



# Title 1 Reading School-Parent Compact

Your child *may* have the opportunity to participate in Troy City Schools Title 1 Reading program. This program is a part of the Every Student Succeeds Act. In 2015, the Every Student Succeeds Act (ESSA), was signed into law to improve education opportunities for all children attending a Title 1 school. This federally funded program provides assistance to schools serving students who need additional services in academics. Troy City Schools analyze reading data from multiple sources in order to make consistent, on-going decisions for students displaying a need for additional reading instruction. This program supports Troy City School's efforts to provide a strong standards-based education for students. In order to ensure families have a clear understanding of Title 1 Reading, expectations of the program are outlined below.

## School Responsibilities

### Troy City Schools will:

1. Provide high-quality instruction in a supportive and effective learning environment that prepares students to meet academic achievement standards.
2. Hold parent-teacher conferences twice a year and provide updates throughout the year on the individual progress of students.
3. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents before, during, or after school by appointment, phone, email, and during conferences. *Due to CoVID-19 these meetings may take place virtually.*
4. Provide parents with materials and opportunities to support their child's reading at home in connection to what they are learning at school.
5. Offer family events during the school year that promote literacy. *Due to CoVID-19 these activities may be provided virtually.*

## Parent Responsibilities

### Parents will:

1. Make reading a nightly routine and ensure that homework is completed.
2. Participate in parent-teacher conferences, family literacy nights, and other activities offered by the school. *Due to CoVID-19 these events may take place virtually.*
3. Be an active participant in decisions relating to my child's education.
4. Monitor attendance, and when possible, schedule routine appointments at times that allow students to return to school that day.
5. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district and responding as appropriate.