

Position: Recess Coach**School/Department:** School Site**Reports To:** Site Principal**Grade:** 10/K

SUMMARY, NATURE AND SCOPE:

The Recess Coach will integrate the Second Step Classroom Curriculum, i.e. social competence, risk assessment, decision-making ability, self-regulation, and positive goal setting as an enhancement of social interaction within games and sports.

DISTINGUISHING CHARACTERISTICS:

Individuals must have demonstrated leadership skills, patience, enthusiasm, independence, an interest in sports and fitness, and a passion for working with children. Candidates must have experience leading groups of children as well as the ability to engage and inspire youth. The candidate must be a motivated self-starter with clear and open communication skills with a capacity to set clear goals and follow through with flexible and creative problem-solving tools

ESSENTIAL TYPES OF DUTIES:

- Under the supervision of the site administrator, the Recess Coach manages a safe and inclusive recess where children are inspired to participate in games and fitness activities.
- The Recess Coach organizes games and physical activities for 20+ students.
- The Recess Coach is responsible for selecting and teaching the game of the week, coordination of the yard duty personnel, and the development of student leaders to run games.
- The Recess Coach will develop a focus on sportsmanship, leadership, conflict resolution, and teamwork within the recess framework.
- Utilize school site positive behavior protocols
- Performs related duties and responsibilities as required to accomplish the objectives of the position

QUALIFICATIONS:

Competitive candidates must have a high school diploma and the equivalent of 1-year experience working with youth in a professional setting. Some college courses are preferred. Experience in coaching is a plus. CPR/First Aid will be required.

Physical Abilities: Incorporated within one or more of the essential functions of this position are the essential physical requirements. Ability to see for purposes of observing students and

reading instructional materials, tests, students records and other printed matter. Ability to understand speech at normal levels in person or on the telephone. Ability to communicate so others will be able to clearly understand a normal conversation in person or on the telephone. Ability to operate classroom equipment, computer, copy machine and sports equipment with dexterity. Ability to occasionally lift/carry supplies or equipment weighing up to 25 pounds.

Working Conditions: Outdoor/indoor working environment subject to bending, crawling, crouching and kneeling at ground level, pushing/pulling of equipment, reaching in all directions, long periods of standing/walking and, handling of appropriate equipment.