— The Schenck School Reading Model -

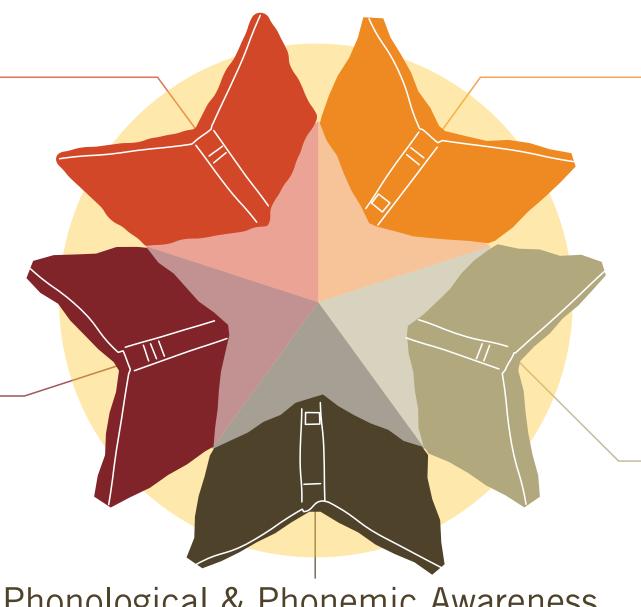
5 ESSENTIAL ELEMENTS

Learning Environment

- Positive student-teacher environment
- Diagnostic, appropriately paced and cumulative
- Similar learning profiles
- Oral language

Decoding & Encoding

- Alphabetic principle
- Letter formation
- Syllables
- Decoding/encoding
- Morphology
- Oral language



Phonological & Phonemic Awareness

- Phonological/morphological awareness
- Phonemic awareness
- Oral language

Reading Comprehension

- Background knowledge
- Discussion, reasoning, making connection
- Language structure: syntax, grammar & usages
- Literary structures
- Vocabulary/morphology
- Fluency
- Oral language

Writing

- Handwriting
- Written expression
- Language structure: syntax, grammar & usage
- Oral language

Dyslexia, a particular learning issue, is caused by differences in the brain, which make learning to read, write, and spell difficult. These difficulties are often unexpected in relation to other cognitive abilities. Dyslexia can be successfully remediated with intensive and systematic instruction.



- Since it was founded in 1959, The Schenck School has been dedicated to educating students with dyslexia
- The Schenck School Reading Model provides a supportive atmosphere for students in Kindergarten through Sixth Grade. Each class averages 10 students per class with two full-time Orton-Gillingham trained teachers in every classroom
- Students enter at every grade and stay for two to four years. Students leave with a firm foundation for continued learning. The Schenck School outplaces approximately 100 students each year to over 35 private and public schools



Formerly The Dyslexia Resource

In 2013, The Schenck School launched the non-profit community outreach organization, ReadSource, to share the reading expertise of the School with other struggling readers and educators who support them.

ReadSource fulfills this mission by providing teacher training in reading instruction, remediation strategies, and the Orton-Gillingham Approach. Additionally, ReadSource provides direct reading remediation services for students in partner schools.

- In 2021-2022, ReadSource trained over 750 teachers in reading instruction. Those teachers represented 26 different states, as well as Canada, the United Arab Emirates, Ireland, and Tanzania
- During this same time, ReadSource provided direct reading remediation services to over 238 students through its partnership with Purpose Built Schools Atlanta

282 Mt. Paran Rd NW Atlanta, GA 30327 404-252-2591







