



RSU5 Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the school year 2022-2023.

\*Please read and keep for your records.

### **Title I Responsibilities**

- Provide parent event, and obtain parent feedback
- Provide reports on student progress
- Staff available for parent consultation
- Gather parent input and feedback on Title 1 programming
- High quality and responsive curriculum and instruction
- Provide intervention for identified struggling students
- Annual distribution of the Title 1 School-Parent Compact to families

#### **Contact info:**

Carrie Begley  
Literacy Specialist  
begleyc@rsu5.org

Chelsea Baker  
Literacy Specialist  
bakerc@rsu5.org

## **Durham Community School Title IA Parent-School Compact**



## **Partnership for Student Success**

**2022-2023**

## **Parent Responsibilities**

- Realize the importance of school and provide for the basic needs of their child
- Prepare child for school and ensure regular attendance
- Support high expectations
- Share and build mutual respect, self-confidence, and independence
- Model and encourage a love of reading/math in a variety of ways
- Participate in decisions relating to their child's education
- Promote positive use of their child's extracurricular time and monitor screen time
- Serve, to the extent possible, on policy advisory groups, such as being a part of the Title I meetings

## **Teacher Responsibilities**

- Set high expectations and support each child in meeting those expectations
- Provide an environment conducive to learning
- Facilitate communication between home and school
- Provide appropriate learning and assessment opportunities that encourage engagement and a joy of learning
- Provide appropriate educational programs, meaningful homework, and challenging projects to enhance the educational experience
- Share and build mutual respect, self-confidence, and independence
- Model and encourage a love of reading/math in a variety of ways

## **Student Responsibilities**

- Be enthusiastic life-long learners
- View themselves as learners capable of meeting high expectations
- Be engaged, prepared, and ready to learn
- Seek support from parents and teachers
- Take responsibility for classroom participation, homework, and projects
- Participate actively in school programs and activities
- Share and build mutual respect, self-confidence, and independence
- Participate in, and build a love of reading/math in a variety of ways