

## When are the STAAR tests?

Students are scheduled to take the STAAR test in April - May.

DATE	3RD GRADE
April 24-27, 2023	Reading Language Arts (RLA)
May 8-11, 2023	Math

DATE	4TH GRADE
April 24-27, 2023	Reading Language Arts (RLA)
May 8-11, 2023	Math

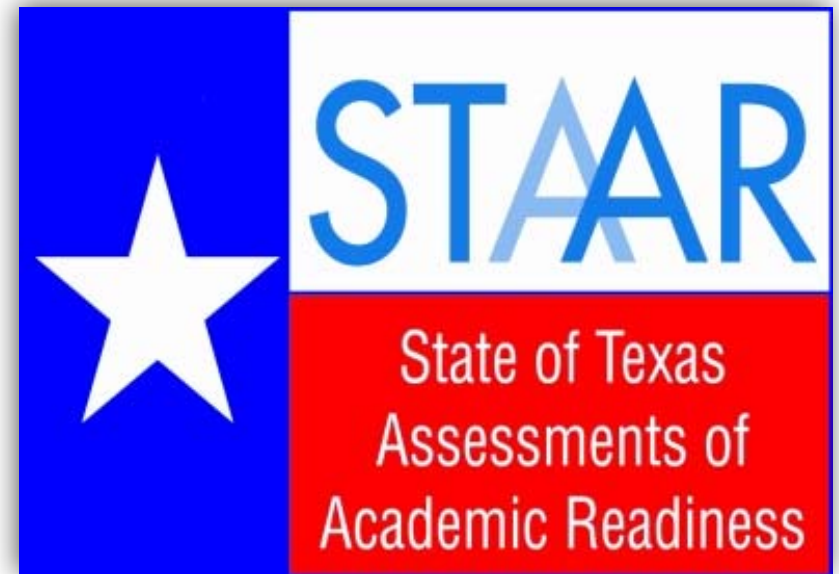
DATE	5TH GRADE
April 24-27, 2023	Reading Language Arts (RLA)
May 1-4, 2023	Science
May 8-11, 2023	Math

### For additional information about STAAR

- Visit the Texas Education Agency, Student Assessment webpage at: <http://tea.texas.gov/student.assessment/>
- Call the Assessment Department at: (956)554-2806
- Contact your child's school at: \_\_\_\_\_

# Understanding the STAAR test

## 3rd – 5th Grade



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## Who takes the STAAR test?

Beginning with the 2011-2012 school year, students in grades 3rd, 4th, and 5th grades have been taking the new state exam titled State of Texas assessments of Academic Readiness (STAAR). This evaluation includes assessments in the following subjects:

3<sup>rd</sup> – Math & Reading Language Arts (RLA)

4<sup>th</sup> – Math and Reading Language Arts (RLA)

5<sup>th</sup> – Math, Reading Language Arts, and Science

## How is this test different?

The STAAR assessments are more rigorous than previous state tests. In addition, the STAAR test has four-hour time limit, and it has more open-ended questions in math and science.

## Will students who receive special education services take the STAAR?

The admission, review & dismissal (ARD) committee will determine the appropriate test for a student who receives special education services. Some students will take the general STAAR. Others will take the STAAR Alternate 2. The STAAR Alternate 2, however, is only available for students with the most significant cognitive disabilities.

## How do I know if my child passed the test?

Student performance on the STAAR test is described by one of these four proficiency levels:

 <b>Did not meet grade level</b>	 <b>Approaches grade level</b>	 <b>Meets grade level</b>	 <b>Masters grade level</b>
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- **Did not meet grade level** - shows lack of basic understanding of course content. Student needs significant support.
- **Approaches grade level** - shows some knowledge of course content but may be missing critical elements. Student needs additional support
- **Meets grade level** - shows strong knowledge of course content. Student is prepared to progress to the next grade.
- **Masters grade level** - shows mastery of the course content. Student is on track for college and career readiness.

