

**School Board Regular Meeting  
Monday, October 17, 2022; 7:00 PM  
ECC Room 349**

- I. Determination of Quorum and Call to Order**
- II. Approval of Agenda**
- III. Excellence in Action**
- IV. Hearing from Members of the Public**
- V. Consent Agenda**
  - A. Minutes: *Sept. 19 work session and regular meeting; Sept. 30 special meeting; October 10 special meeting*
  - B. Personnel Recommendations
  - C. Expenditures Payable, September 2022
  - D. Electronic Fund Transfers
  - E. Edina Education Fund Gifts
  - F. Student Support Services Agreements
    - 1. Strategic Behavioral Solutions
- VI. Report**
  - A. Special Election Process Overview

**Description:** The district is holding a special election on November 8th, 2022 to replace the board seat vacated by Leny Wallen-Friedman. The term of this newly seated board member will be for approximately one-year, the amount of time left in Director Wallen-Friedman's term. Since this is a special election, applicable state laws the board/district need to adhere to in seating the new board member are outlined in this report to ensure transparency and understanding.

**Presenter(s):** Board Chair Erica Allenburg
- VII. Discussion**
  - A. PreK- 12 Comprehensive Literacy Plan Update

**Description:** The Edina Public School Board approved the PreK-12 Comprehensive Literacy Plan in the Spring of 2021. Immediately following approval Edina staff set out to begin implementation. This report is an update on the progress of the PreK-12 implementation of the plan to date.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; and Bethany Van Osdel, Assistant Director of Teaching and Learning
  - B. Policy Review (105, 108)

**Description:** These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

**Presenter(s):** Board Policy Committee
- VIII. Action**
  - A. Construction Bids – Countryside Elementary Addition

**Description:** The District opened construction bids on September 27, 2022, for construction projects related to the addition to Countryside Elementary. The District's construction partner, Kraus-Anderson, recommends the enclosed low bidder base bids and alternates for the Countryside Elementary addition project. The project will be financed primarily by building lease levy authority and the related, to be issued, certificates of participation. The recommendation is for approximately 31 percent of the project costs. The other 69 percent of construction bids pertaining to the Countryside project were approved at the Special Meeting held on September 30, 2022.

**Presenter(s):** Mert Woodard, Director, Business Services

**Recommendation:** Award construction contracts for the Countryside Elementary addition project to the lowest responsible bidders, in the amount of \$4,442,512.

B. Ratification of Sale – Certificates of Participation, Series 2022A

**Description:** At the September 19, 2022, Regular Meeting, the Board of Education passed a resolution authorizing the District administration, its municipal advisors, and a Board of Education officer, under specified conditions, to take proposals and execute the sale of certificates of participation to finance an addition to Countryside Elementary. The resolution also provided that the accepted proposal would be ratified by the Board of Education at a regular or special meeting on the first practicable date after acceptance by the authorized officials.

**Presenter(s):** Mert Woodard, Director, Business Services; and Matthew Hammer, Senior Municipal Advisor (Ehlers, Inc.)

**Recommendation:** Approve the resolution ratifying the award of the sale, determining the form and details, authorizing the execution, delivery, and registration of the Certificates of Participation, Series 2022A.

C. EHS Student Travel: South Korea Exchange Program

**Description:** In November 2018 a formal two year exchange agreement was made between Andong Boys and Girls High Schools and Edina Public Schools. In April 2019 Andong students came to Edina High School and in November 2019 Edina students traveled to Andong. The second year of the exchange was not able to occur in 2020-21 due to COVID-19. Throughout this time, Edina High School Administration has been in regular contact with Andong Administration and both parties are interested in continuing to partner on a new exchange agreement. The new MOU is still being finalized.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; and Jenn Carter, Assistant Principal, Edina High School

**Recommendation:** Approve the proposed student exchange agreement with EHS and Andong Boys and Girls High Schools in South Korea.

D. EHS Student Travel Learning Experience: Spain

**Description:** On February 10th, 2020 the Board approved a consent agenda item for 36 Edina students to travel to Spain in the summer of 2021. Edina High School was not able to advertise for the travel experience as school shut down occurred soon after due to COVID-19. Despite not being able to advertise, there are 8 students that are currently registered. These students are siblings of students that were not able to travel to Germany during their tenure in Edina Public Schools also due to COVID-19 and shut down of travel experiences. EF Educational Tours worked with families to move their registration to this approved Spain experience or receive a partial refund for the Germany experience (initial payment minus \$500).

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; and Jenn Carter, Assistant Principal, Edina High School

**Recommendation:** Approve the travel experience to Spain.

E. Kids Club Retention and Hiring Strategy

**Description:** On September 19, 2022 a wage increase option was presented for the Kids Club Rec Leader and the Lead Rec positions. Based on school board feedback during the September 19, 2022 meeting, the wage increase was taken to the Finance and Facilities committee on Monday, October 3, 2022 with detailed information.

**Presenter(s):** Dr. Anne Marie Leland, Director, Community Education & Strategic Partnerships

**Recommendation:** Approve the wage increase.

F. Policy Review (*101, 102, 103, 104*)

**Description:** These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

**Presenter(s):** Board Policy Committee

**Recommendation:** Accept the revised policies as presented.

IX. Leadership and Committee Updates

X. Superintendent Updates

XI. Adjournment

XII. Information

A. General Fund Expenditure Report - September 2022

INDEPENDENT SCHOOL DISTRICT 273  
OFFICIAL MINUTES OF THE WORK SESSION OF SEPTEMBER 19, 2022

WORK SESSION  
5:00 PM

Edina Community Center  
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg  
Mr. Dan Arom  
Mr. Michael Birdman  
Ms. Karen Gabler  
Mr. David Goldstein  
Ms. Julie Greene  
Ms. Janie Shaw

PRESIDING OFFICER: Chair Erica Allenburg

5:00 - 6:50 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent  
Dr. Randy Smasal, Assistant Superintendent  
Jody De St. Hubert, Director of Teaching and Learning  
Daphne Edwards, Director of Marketing and Communications  
Dr. Anne Marie Leland, Director of Community Education and Strategic Partnerships  
Natasha Monsaas-Daly, Director of Media and Technology Services  
Jody Remsing, Director of Student Support Services  
Sonya Sailer, Director of Human Services  
Mert Woodard, Director of Business Services

Jamie Hawkinson, Dean, Creek Valley  
Kate Strand, Early Childhood Special Education Facilitator  
Bethany Van Osdel, Assistant Director of Teaching and Learning

CERTIFIED CORRECT:

CERTIFIED CORRECT:

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Ms. Erica Allenburg, Chair

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Ms. Janie Shaw, Clerk

(Official Publication)  
MINUTES OF THE WORK SESSION  
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA  
SEPTEMBER 19, 2022

5:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Smasal, De St. Hubert, Edwards, Leland, Monsaas-Daly, Remsing, Sailer, Woodard; Hawkinson, Strand, Van Osdel.

DISCUSSION

- A. Update on Connect and Assess Days (K-9 Screening)
- B. 2022-2023 Board Overview
- C. Concord and Countryside Building Addition Construction Bids
- D. EPS Calendar Board Update
- E. Kids Club Wage Discussion
- F. Daily Substitute Rate for Retired Teachers of Edina Public Schools

BOARD CHAIR UPDATES

SUPERINTENDENT UPDATES

ADJOURNMENT

The meeting was adjourned at 6:50 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Janie Shaw, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S  
SEPTEMBER 19, 2022 WORK SESSION

5:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Smasal, De St. Hubert, Edwards, Leland, Monsaas-Daly, Remsing, Sailer, Woodard; Hawkinson, Strand, Van Osdel.

DISCUSSION

Update on Connect and Assess Days (K-9 Screening): Board members and staff discussed Connect and Assess days. More than 2000 K-5 students were assessed over two days in August; the assessments provide data that helps inform and target instruction.

2022-2023 Board Overview: Board members discussed proposed meeting calendar planning document. The calendar includes annual and expected agenda items and provides an overview of the year.

Concord and Countryside Building Addition Construction Bids: Board members and staff discussed bids in excess of pre-bid construction estimates. Options and recommendations to re-bid the Countryside project and postpone the Concord project were discussed.

EPS Calendar Board Update: Board members and staff discussed calendar concepts including placement of non-student days, balancing number of days per semester, and breaks.

Kids Club Wage Discussion: Board members and staff discussed proposed wage increases for Kids Club staff. Additional employees are needed to maintain and increase school age care for families.

Daily Substitute Rate for Retired Teachers of Edina Public Schools: Board members and staff discussed the difference in daily pay rates for retired Edina teachers and Teachers On Call (TOC) substitutes.

LEADERSHIP AND COMMITTEE UPDATES

Chair Allenburg announced that there are technical difficulties with the audio/video equipment in the boardroom and alternate arrangements are being made to record the meeting. She also announced that the Special Education Advisory Committee needs two board representatives and she and Member Greene will alternate attending the meetings.

Member Greene shared that Legislative Action Committee members have been invited to participate on an MSBA (Minnesota School Boards Association) panel.

ADJOURNMENT

At 6:50 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273  
OFFICIAL MINUTES OF THE REGULAR MEETING OF SEPTEMBER 19, 2022

REGULAR MEETING  
7:00 PM

Edina Community Center  
ECC 349

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg  
Mr. Dan Arom  
Mr. Michael Birdman  
Ms. Karen Gabler  
Mr. David Goldstein  
Ms. Julie Greene  
Ms. Janie Shaw

PRESIDING OFFICER: Chair Erica Allenburg

7:05 - 8:23 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent  
Dr. Randy Smasal, Assistant Superintendent  
Jody De St. Hubert, Director of Teaching and Learning  
Daphne Edwards, Director of Marketing and Communications  
Dr. Anne Marie Leland, Director of Community Education and Strategic Partnerships  
Natasha Monsaas-Daly, Director of District Media and Technology Services  
Sonya Sailer, Director of Human Resources  
Mert Woodard, Director of Business Services

Jenn Carter, Assistant Principal, Edina High School

CERTIFIED CORRECT:

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Ms. Erica Allenburg, Chair

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Ms. Janie Shaw, Clerk

(Official Publication)  
MINUTES OF THE REGULAR MEETING  
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA  
SEPTEMBER 19, 2022

7:05 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Smasal, De St. Hubert, Edwards, Leland, Monsaas-Daly, Sailer, Woodard; Carter.

APPROVAL OF AGENDA BY UNANIMOUS VOTE WITH CHANGE

EXCELLENCE IN ACTION

HEARING FROM MEMBERS OF THE PUBLIC

CONSENT AGENDA APPROVED BY UNANIMOUS VOTE WITH CHANGES

- A. Minutes: *August 8 work session and regular meeting; August 23 work session; August 26 special meeting*
- B. Personnel Recommendations – *pulled from Consent agenda*
- C. Expenditures Payable, August 2022
- D. Additional LAC 2022-23 Committee Recommendation
- E. Inter-District Tuition Agreement for Comprehensive Virtual Programming – *pulled from Consent agenda*
- F. Athletic Coach Stipend Recommendation for 2022-23, 2023-24, 2024-25
- G. Student Support Services Agreements
  - 1. Bayada Nursing Services
  - 2. Toneworks
  - 3. West Metro Learning Connections

DISCUSSION

- A. EHS Student Travel: South Korea Exchange Program
- B. EHS Student Travel Learning Experience: Spain
- C. Policy Review (101, 102, 103, 104)

ACTION ITEMS APPROVED BY UNANIMOUS VOTE

- A. Daily Substitute Rate for Retired Teachers of Edina Public Schools
- B. Approve Kids Club Wage Increase – *pulled from agenda*
- C. Concord and Countryside Building Addition Construction Bids
- D. Intent to Issue Certificates of Participation
- E. 2022-2023 Board Goals
- F. 2022-2023 Superintendent Goals and Standards

LEADERSHIP AND COMMITTEE UPDATES

SUPERINTENDENT UPDATES

ADJOURNMENT

INFORMATION

- A. MSEA (Paraprofessional) Contract
- B. EHS Travel-Based Learning - Vietnam, December 2022
- C. Covid Update



OFFICIAL MINUTES OF SCHOOL BOARD'S  
SEPTEMBER 19, 2022 REGULAR MEETING

7:05 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Smasal, De St. Hubert, Edwards, Leland, Monsaas-Daly, Sailer, Woodard; Carter.

APPROVAL OF AGENDA WITH CHANGE

Member Greene motioned and Member Shaw seconded. All members voted Aye.

EXCELLENCE IN ACTION

Assistant Superintendent Smasal shared an update and a short video highlighting the beginning of the new school year.

HEARING FROM MEMBERS OF THE PUBLIC

Paul Thompson spoke about the Project Earth Club and the Edina Climate Action Plan. Heather Bienapfl spoke about fair market compensation for EPASS (Edina Professional Association of Support Staff). Jason Dockter spoke about the EPASS contract. Nancy Knutson spoke about EPASS salary and benefits. Dorothy Kerzner reviews for EPASS members. Barbara Cowan spoke about a day in the life of a teacher clerk.

CONSENT AGENDA APPROVED BY UNANIMOUS VOTE WITH CHANGES

Member Greene motioned and Member Shaw seconded to pull items B and E from the Consent agenda. All members voted Aye.

The resolutions were:

- A. Minutes: *August 8 work session and regular meeting; August 23 work session; August 26 special meeting*
- B. Personnel Recommendations – *pulled from Consent agenda*
- C. Expenditures Payable, August 2022
- D. Additional LAC 2022-23 Committee Recommendation
- E. Inter-District Tuition Agreement for Comprehensive Virtual Programming – *pulled from Consent agenda*
- F. Athletic Coach Stipend Recommendation for 2022-23, 2023-24, 2024-25
- G. Student Support Services Agreements
  - 1. Bayada Nursing Services
  - 2. Toneworks
  - 3. West Metro Learning Connections

Member Shaw motioned and Member Greene seconded to approve item B; Member Arom abstained from voting. All members voted Aye.

Member Gabler motioned and Member Shaw seconded to approve item E. All members voted Aye.

## DISCUSSION

EHS Student Travel: South Korea Exchange Program: Board members and staff discussed an exchange program for Edina High School students and students from Andong, South Korea. Interrupted by COVID, both parties are interested in resuming an exchange agreement.

EHS Student Travel Learning Experience: Spain: Board members and staff discussed the Spain travel experience that was previously approved by the Board and then delayed by COVID. Staff would like to re-engage in the planning process for this trip.

Policy Review (101, 102, 103, 104): Policy Committee members presented Policies 101, 102, 103, and 104 for discussion. All four policies will move forward for Action at the next regular meeting.

- Policy 101 - Legal Status of the School District
- Policy 102 - Name of the School District
- Policy 103 - Equal Educational Opportunity
- Policy 104 - Complaints - Students, Employees, Parents, Other Persons

## ACTION

Daily Substitute Rate for Retired Teachers of Edina Public Schools: Member Birdman motioned and Member Gabler seconded to approve the motion. All members voted Aye. The motion was approved.

Concord and Countryside Building Addition Construction Bids: Member Shaw motioned and Member Gabler seconded to approve the motion. All members voted Aye. The motion was approved.

Intent to Issue Certificates of Participation: Member Shaw motioned and Member Greene seconded to approve the motion. All members voted Aye. The motion was approved.

2022-2023 Board Goals: Member Birdman motioned and Member Arom seconded to approve the motion. All members voted Aye. The motion was approved.

2022-2023 Superintendent Goals and Standards: Member Shaw motioned and Member Gabler seconded to approve the motion. All members voted Aye. The motion was approved.

## LEADERSHIP AND COMMITTEE UPDATES

Member Shaw shared that the Ad Hoc Communications Committee is adjourned and a video about School Board governance and management is forthcoming.

Chair Allenburg extended congratulations to Business Services staff Baillie Nash and Amanda Horn who have received MASBO (Minnesota Association of School Business Officials) certification.

## SUPERINTENDENT UPDATES

Dr. Stanley spoke about the start of the new school year and expressed thanks for all staff. She mentioned the upcoming Consortium meeting of other high-performing districts, and the focus on staff mental health and wellness, purposeful work, and STEAM. And she spoke about the

Homecoming Parade and football game that was disrupted by disorderly conduct on the part of a number of teens. The incident will be the focus of a previously planned tabletop exercise with district partners including the City and the police department.

#### ADJOURNMENT

At 8:23 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273  
OFFICIAL MINUTES OF THE SPECIAL MEETING OF SEPTEMBER 30, 2022

SPECIAL MEETING  
1:00 PM

Edina Community Center  
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg  
Mr. Michael Birdman  
Ms. Karen Gabler  
Mr. David Goldstein  
Ms. Janie Shaw

ABSENT:

Mr. Dan Arom  
Ms. Julie Greene

PRESIDING OFFICER: Chair Erica Allenburg

1:00 - 1:11 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent  
Dr. Randy Smasal, Assistant Superintendent  
Mert Woodard, Director of Business Services

Eric Hamilton, Director of Buildings and Grounds

CERTIFIED CORRECT:

CERTIFIED CORRECT:

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Ms. Erica Allenburg, Chair

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Ms. Janie Shaw, Clerk

(Official Publication)  
MINUTES OF THE SPECIAL MEETING  
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA  
SEPTEMBER 30, 2022

1:00 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Birdman, Gabler, Goldstein, Shaw. Staff present: Stanley, Smasal, Woodard; Hamilton.

ACTION

- A. Construction Bids – Countryside Elementary Addition
- B. Preliminary Certification of Property Taxes Payable in 2023

LEADERSHIP AND COMMITTEE UPDATES

SUPERINTENDENT UPDATES

ADJOURNMENT

The meeting was adjourned at 1:11 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Janie Shaw, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S  
SEPTEMBER 30, 2022 SPECIAL MEETING

1:00 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Birdman, Gabler, Goldstein, Shaw. Staff present: Stanley, Smasal, Woodard; Hamilton.

ACTION

Construction Bids – Countryside Elementary Addition: Member Birdman motioned and Member Shaw seconded to approve the motion. Motion was approved by unanimous vote.

Preliminary Certification of Property Taxes Payable in 2023: Member Birdman motioned and Member Gabler seconded to approve the motion. Motion was approved by unanimous vote.

ADJOURNMENT

At 1:11 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273  
OFFICIAL MINUTES OF THE SPECIAL MEETING OF OCTOBER 10, 2022

SPECIAL MEETING  
5:00 PM

Edina Community Center  
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg  
Mr. Dan Arom  
Mr. Michael Birdman  
Ms. Karen Gabler  
Mr. David Goldstein  
Ms. Julie Greene  
Ms. Janie Shaw

PRESIDING OFFICER: Chair Erica Allenburg

5:00 - 7:02 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent  
Dr. Anne Marie Leland, Director of Community Education and Strategic Partnerships  
Sonya Sailer, Director of Human Services  
Mert Woodard, Director of Business Services

Mick Spence, Esq.

CERTIFIED CORRECT:

CERTIFIED CORRECT:

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Ms. Erica Allenburg, Chair

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Ms. Janie Shaw, Clerk

(Official Publication)  
MINUTES OF THE SPECIAL MEETING  
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA  
OCTOBER 10, 2022

5:00 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Leland, Sailer, Woodard; Spence.

DISCUSSION

A. Kids Club Retention and Hiring Strategy

CLOSED SESSION

A. Legal Issue

LEADERSHIP AND COMMITTEE UPDATES

SUPERINTENDENT UPDATES

ADJOURNMENT

The meeting was adjourned at 7:02 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Janie Shaw, Clerk



OFFICIAL MINUTES OF SCHOOL BOARD'S  
OCTOBER 10, 2022 SPECIAL MEETING

5:00 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Leland, Sailer, Woodard; Spence.

DISCUSSION

Kids Club Retention and Hiring Strategy: Board members and staff discussed the proposed wage increase for Kids Club staff, including feedback from the Finance and Facilities Committee considering fiscal implications and potential demand for future programming.

Board recessed at 5:25 PM. At 6:03 PM, the meeting resumed. Member Birdman motioned and Member Goldstein seconded to close the meeting. Motion was approved by unanimous vote.

CLOSED SESSION

Legal Issue: Pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in discussions with the School Board's legal counsel related to litigation that has been filed against the District in the case of Otto v. ISD 273, Court File No. 22-cv-00005-KMM-BRT. The Board seeks legal advice on the status of the matter, alleged claims against the District, the District Attorney's analysis of the same, and the District's options for the potential settlement of the matter.

ADJOURNMENT

At 7:02 PM, there being no objection, Chair Allenburg adjourned the meeting.



**Board Meeting Date:** October 17, 2022

**TITLE:** Personnel Recommendations

**TYPE:** Consent

**PRESENTER(S):** Sonya Sailer, Director of Human Resources

**BACKGROUND:** Personnel recommendations are made monthly. These conditional offers of employment are subject to successful completion of a criminal background check, I-9 Employment Eligibility Verification and, where applicable, the issuance of the required license. Salary subject to change upon verification of correct step and lane placement.

**RECOMMENDATION:** Approve the attached personnel recommendations.

**PRIMARY ISSUE(S) TO CONSIDER:**

**ATTACHMENTS:**

1. Report (next page)

## LICENSED STAFF

### A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Building</u>	<u>Position</u>	<u>Salary</u>	<u>Date</u>
LINGNER, ROBERT	SV	ELA, 1.0 FTE (LTS)	\$27.63/HOUR	22-23 SY
MEIER, GRETCHEN	EHS	LSN ADDITIONAL DUTY DAYS	\$3,884.40	22-23 SY

### B. RESIGNATIONS, RETIREMENTS, TERMINATIONS

<u>Name</u>	<u>Assignment</u>	<u>Building</u>	<u>Date</u>
BOWMAN, KATHLEEN	PREMIER SUBSTITUTE	CV	10/07/2022
ZABEE, SOPHIA	LICENSED SCHOOL NURSE, 0.5 FTE	DW	10/11/2022

### C. REQUEST FOR LEAVE OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Anticipated Dates of Leave</u>
MEANS, ALYSSA	TEACHER	HIGHLANDS	01/03-03/16/2023
CROWLEY-CUNNINGHAM, LAUREN	TEACHER	CORNELIA	01/03-05/05/2023
RINDY, EMILY	TEACHER	SOUTHVIEW	01/23-04/03/2023
SHAW, LINNEA	TEACHER	HIGHLANDS	10/03-11/07/2022

### D. CHANGE OF EMPLOYMENT STATUS

<u>Name</u>	<u>Building</u>	<u>Assignment Change</u>	<u>Salary</u>	<u>Date</u>
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## **NON-LICENSED STAFF**

### **A. RECOMMENDATIONS FOR EMPLOYMENT**

<u>Name</u>	<u>Building</u>	<u>Position</u>	<u>Salary</u>	<u>Date</u>
ABDI, FARHIYA	HL	PARAPROFESSIONAL	\$18.50/HOUR	22-23 SY
AHMED, RIDWAANAH	HS	OPTIONS PARA	\$19.67/HOUR	22-23 SY
BARBOUCHE, BOUCHRA	CN	PARAPROFESSIONAL	\$22.02/HOUR	22-23 SY
BERGEN, MARY	CN	PARAPROFESSIONAL	\$20.00/HOUR	22-23 SY
BORGMAN, COURTNEY	ELC	PARAPROFESSIONAL	\$20.84/HOUR	22-23 SY
CONNETT, DANA	CS	DUE PROCESS SPEC	\$29,565/YEAR PRORATED	22-23 SY
GEARMAN, LISA	HS	MEDIA ASSISTANT	\$30,580/YEAR PRORATED	22-23 SY
GOODRIE, TATIANA	CS	PARAPROFESSIONAL	\$22.02/HOUR	22-23 SY
HICKS, CHAFONTE	HS	PARAPROFESSIONAL	\$19.67/HOUR	22-23 SY
HOPKINS-HILE, ZOE	CS	PARAPROFESSIONAL	\$20.84/HOUR	22-23 SY
JOHNSON, GARY	BG	BUS DRIVER	\$23.00/HOUR	22-23 SY
MOHAMED, SAMSAM	EHS	PARAPROFESSIONAL	\$19.67/HOUR	22-23 SY
OSMAN, FADUMO	ELC	PARAPROFESSIONAL	\$18.44/HOUR	22-23 SY
TALLEY, SHAUNA	ECC	MARSS & SIS SPEC.	\$65,784/YEAR PRORATED	22-23 SY
WESSELMAN, JEFFREY	BG	BUS DRIVER	\$22.25/HOUR	22-23 SY

### **B. RESIGNATIONS, RETIREMENTS, TERMINATIONS**

<u>Name</u>	<u>Assignment</u>	<u>Building</u>	<u>Date</u>
BECK, SHAWN	CUSTODIAN	ECC	9/22/2022
BLOOM, RYAN	BUS DRIVER	TRANSPORTATION	9/16/2022
BORGMAN, COURTNEY	PARAPROFESSIONAL	ELC	10/19/2022
COLVIN, TIMOTHY	BUS DRIVER	TRANSPORTATION	9/22/2022
FRIES, KELLY	PARAPROFESSIONAL	HIGH SCHOOL	9/22/2022
GANT, TIFFANY	PARAPROFESSIONAL	CREEK VALLEY	10/14/2022
IRIZAR-ROJO, FABIOLA	DEPT SPECIALIST G	CORNELIA	10/19/2022

KELLY, JAMES	BUS DRIVER	TRANSPORTATION	9/16/2022
KYLLO, SHERI	HSA	NORMANDALE	9/9/2022
MURDOCH, ELIZABETH	PARAPROFESSIONAL	COUNTRYSIDE	9/30/2022
SCHMIDT, PHILLIP	BUS DRIVER	TRANSPORTATION	9/30/2022
SUCCIO, HEATHER	PARAPROFESSIONAL	COUNTRYSIDE SPANISH IMMERSION	9/23/2022

### C. REQUEST FOR LEAVE OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Anticipated Dates of Leave</u>
CARLSON, DANIEL	PARAPROFESSIONAL	CORNELIA	8/29-11/11/2022
HARRINGTON, RHONDA	PARAPROFESSIONAL	HIGHLANDS	8/26-10/14/2022

### D. CHANGE OF EMPLOYMENT STATUS

<u>Name</u>	<u>Assignment Change</u>	<u>Salary</u>	<u>Date</u>
NASH, BAILLIE	FROM: ACCOUNTANT SPECIALIST TO: DISTRICT ACCOUNTANT	\$79,008 PRORATED	10/3/2022

## **COMMUNITY EDUCATION SERVICES STAFF**

### A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Building</u>	<u>Position</u>	<u>Date</u>	<u>Salary</u>
ABDIKADIR, ROODO	HL	RECREATION LEADER	10/10/2022	\$18.60/HOUR
ABDIRAHMAN, YUSRA	HL	RECREATION LEADER	10/10/2022	\$20.05/HOUR
ANDRADE, LORENA	CN	RECREATION LEADER	09/21/2022	\$16.10/HOUR
COOK, TROY	CN	LEAD RECREATION LEADER	10/03/2022	\$20.05/HOUR
DECKER, AIDAN	CN	RECREATION LEADER	10/04/2022	\$17.29/HOUR
DOON, SAMSAM	VVMS	HORNET CENTRAL	10/04/2022	\$18.60/HOUR
EIGENHEER, BRANDI	CC	RECREATION LEADER	09/28/2022	\$17.29/HOUR
EL-HUNI, MUSTAFA	HL	RECREATION LEADER	09/22/2022	\$15.48/HOUR
HAWKINS, TWANNA	CN	RECREATION LEADER	09/28/2022	\$20.05/HOUR
KERSKA, LAUREN	CN	RECREATION LEADER	09/22/2022	\$16.10/HOUR

KULDASHEVA, MADINA	CS	RECREATION LEADER	09/29/2022	\$20.05/HOUR
MACK, ALEXANDER	CS	RECREATION LEADER	09/22/2022	\$16.10/HOUR
MENNEN, ELIZABETH	CS	RECREATION LEADER	10/03/2022	\$20.05/HOUR
MEYER, LISA	CV	RECREATION LEADER	09/22/2022	\$20.05/HOUR
OLSON, ERIKA	CS	RECREATION LEADER	09/27/2022	\$20.05/HOUR
PASSOLT, JOSEPH	CN	RECREATION LEADER	09/27/2022	\$16.10/HOUR
PAVLOVSKI, VIRVINA	CN	RECREATION LEADER	09/22/2022	\$15.48/HOUR

#### A. RESIGNATIONS, RETIREMENTS, TERMINATIONS

<u>Name</u>	<u>Assignment</u>	<u>Building</u>	<u>Date</u>
MEYER, LISA	RECREATION LEADER	CV	09/26/2022
O'BRIEN, ERIN	RECREATION LEADER	HL	09/23/2022
THOMPSON, OWEN	RECREATION LEADER	CN	10/03/2022
ZENISEK, HANNAH	CLASSROOM PARAPROFESSIONAL	ELC	09/12/2022

#### B. CHANGE OF EMPLOYMENT STATUS

<u>Name</u>	<u>Building</u>	<u>Assignment Change</u>	<u>Salary</u>	<u>Date</u>
BIWAN, KRISTEN	ECC	FROM: DEPT SPECIALIST A TO: COMMUNICATIONS SPECIALIST	\$53,302/YEAR PRORATED	10/01/2022
KHAN, NURAL	ND	FROM: RECREATION LEADER TO: LEAD RECREATION LEADER	\$22.97/HOUR	10/17/2022

#### C. REQUEST FOR LEAVE OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Anticipated Dates of Leave</u>
LAVERCOMBE, RICHARD	REC LEADER	CV	8/29-9/30/2022



**Board Meeting Date:** 10/17/2022

**Title:** Expenditures Payable – September 2022

**Type:** Consent

**Presenter(s):** Mert Woodard, Director, Business Services

**Background:** Presented for approval by the Board of Education are monthly disbursement totals, by fund, for the month of September 2022:

<b>Fund</b>	<b>Amount</b>
General	\$ 4,505,343
Food Service	104,908
Community Service	130,794
Building Construction	1,231,658
Debt Service	-
Internal Service	-
	<b>\$ 5,972,703</b>

**Recommendation:** Approve the disbursements as presented for the month of September 2022.

**Attachment(s):**

1. Check Register – September 2022

# 2022-23 Check Report

For the Month Ended September 30, 2022



DEFINING EXCELLENCE

Check No.	Vendor	Description	Date	Amount
388708	MN PEIP	CURRENT TEACHERS	9/14/2022	709,513.04
388835	NAC MECHANICAL & EL	VV 2022 BOILER REPL	9/21/2022	509,184.80
388636	S & J GLASS INC	ECC WINDOW REPLACE	9/7/2022	407,755.62
388603	GMH ASPHALT CORPORA	VV SITE IMPROVEMENT	9/7/2022	392,163.55
388835	NAC MECHANICAL & EL	ECC 2022 BOILER REP	9/21/2022	354,730.00
388642	SHEEHY CONSTRUCTION	ECC SITE REPAIRS	9/7/2022	228,387.75
388649	THE CAULKERS COMPAN	ECC EXTERIOR ENVELO	9/7/2022	200,639.05
388621	MET-CON CONSTRUCTIO	BUS GARAGE ADDITION	9/7/2022	159,502.17
388867	THE CAULKERS COMPAN	ECC EXTERIOR ENVELO	9/21/2022	150,480.00
388587	BUILDING RESTORATIO	CC 2022 EXTERIOR WA	9/7/2022	124,754.00
388587	BUILDING RESTORATIO	SV 2022 EXTERIOR WA	9/7/2022	117,971.00
388762	CHARTWELLS DINING S	JUL22 FOOD SERVICE	9/21/2022	101,318.30
388659	WOLD ARCHITECTS & E	EHS DEFERRED MAINT	9/7/2022	97,981.92
388674	BLUUM OF MINNESOTA,	QUOTE 232719	9/14/2022	93,675.00
388674	BLUUM OF MINNESOTA,	QUOTE 232719	9/14/2022	93,675.00
388659	WOLD ARCHITECTS & E	CS 2023 ADDITION	9/7/2022	88,040.41
388590	CDW GOVERNMENT	QUOTE MSRT650	9/7/2022	85,731.39
388642	SHEEHY CONSTRUCTION	2022 CC WINDOW REPL	9/7/2022	82,635.10
388972	S & J GLASS INC	VV DOOR REPLACEMENT	9/28/2022	65,602.25
388664	AIM ELECTRONICS INC	ELEC LED DISPLAY	9/14/2022	63,351.00
388957	MORCON CONSTRUCTION	CC LIGHTING UPGRADE	9/28/2022	61,597.87
388653	U.S. SITEWORK, INC	2022 CV SITE IMPROV	9/7/2022	56,736.47
388708	MN PEIP	RETIREEES/COBRA	9/14/2022	54,704.48
388674	BLUUM OF MINNESOTA,	QUOTE 232719	9/14/2022	49,960.00
388984	TRI-STATE BOBCAT IN	QUOTE 27757D028018	9/28/2022	49,841.35
388949	MAVO SYSTEMS INC	VV GYM FLOOR RENO	9/28/2022	47,750.00
388876	TWIN CITY TRANSPORT	MAY22 SPED TYPE III	9/21/2022	45,440.20
388745	XCEL ENERGY	EHS 07/24/22-08/22/	9/14/2022	42,664.85
388679	COMPUTER INFORMATIO	TABLEAU FY22-23	9/14/2022	41,165.00
388941	JOHNSON FLOOR SANDI	VV GYM FLOOR DEPOSI	9/28/2022	33,000.00
388769	DAKOTA TRUCK UNDERW	INSTALLMENT #4	9/21/2022	32,560.00
388876	TWIN CITY TRANSPORT	JUL22 SPED TYPE III	9/21/2022	31,851.42
388876	TWIN CITY TRANSPORT	JUN22 SPED TYPE III	9/21/2022	31,760.32
388949	MAVO SYSTEMS INC	VV DOORS 23,24,25,2	9/28/2022	28,000.00
388596	DENNIS COMPANIES IN	CC-ASBESTOS ABATEME	9/7/2022	27,534.80
388659	WOLD ARCHITECTS & E	CC ADDITION	9/7/2022	25,556.58
388584	1ST CLASS MOVING IN	KC SUMMER MOVING	9/7/2022	25,007.97
388788	GRADSMN, INC	GRAD CAP & GOWNS	9/21/2022	24,857.25
388899	BLUUM OF MINNESOTA,	QUOTE 235495	9/28/2022	24,600.00
388786	GOGUARDIAN	QUOTE 200383	9/21/2022	21,876.37
388642	SHEEHY CONSTRUCTION	ECC 2022 DOOR REPLA	9/7/2022	21,702.75
388745	XCEL ENERGY	SV 07/24/22-08/22/2	9/14/2022	21,562.60
388883	XCEL ENERGY	SV 08/14/22-09/13/2	9/21/2022	21,119.92
388745	XCEL ENERGY	ECC 07/24/22-08/22/	9/14/2022	19,782.58
388934	INSTITUTE FOR ENVIR	VV GYM FLOOR	9/28/2022	17,275.39
388765	CITY OF EDINA	EHS 05/31/22-08/30/	9/21/2022	17,190.46
388745	XCEL ENERGY	VV 07/24/22-08/22/2	9/14/2022	16,794.42
388718	PLANSOURCE	SERVICES FOR AUG22	9/14/2022	15,853.86
388661	YOUTH ENRICHMENT LE	SUMMER CAMPS	9/7/2022	15,838.00
388712	NWEA -- NORTHWEST E	MAP GROWTH K-12	9/14/2022	15,600.00
388638	SAGE PUBLICATIONS I	QUOTE#344839KP	9/7/2022	15,600.00
388965	PLANSOURCE	SERVICES FOR SEP22	9/28/2022	13,699.14
388635	RUSSELL SECURITY RE	EXTERIOR DOORS	9/7/2022	13,404.00
388797	INSTITUTE FOR ENVIR	ECC 2022 ASBESTOS R	9/21/2022	12,578.06
388832	MN STATE HIGH SCHOO	MEMBERSHIP FY22-23	9/21/2022	12,160.75
388659	WOLD ARCHITECTS & E	CS 2023 LTFM	9/7/2022	12,028.17



Check No.	Vendor	Description	Date	Amount
388946	LEXIA LEARNING SYST	QUOTE#: Q-524809-2	9/28/2022	12,000.00
388987	VECTOR SOLUTIONS	EMPLOYEE S/C LIBRA	9/28/2022	10,997.50
388687	FLICEK WELDING	ECC CLIMB PREVENT W	9/14/2022	10,800.00
388637	SAFEWAY DRIVING SCH	808-063	9/7/2022	10,800.00
388970	RIDDELL / ALL AMERI	FOOTBALL HELMETS	9/28/2022	10,704.95
388730	SONUS INTERIORS INC	VV WALL PANEL DEMO	9/14/2022	10,000.00
388745	XCEL ENERGY	HL 07/25/22-08/23/2	9/14/2022	9,694.57
388845	PHOENIX SCHOOL COUN	SVC GR 7/8 OLG Q1	9/21/2022	9,338.58
388586	BRAUN INTERTEC CORP	ECC 2022 IMPROVEMEN	9/7/2022	9,268.50
388600	FLICEK WELDING	SV-CLIMB PREVENT WA	9/7/2022	9,200.00
388874	TRUDY ARRIAGA	COHORT B: DAY 1&2	9/21/2022	9,200.00
388612	KINECT ENERGY, INC	SV - JUL22 SERVICES	9/7/2022	9,021.03
388944	KINECT ENERGY, INC	SV-AUG22 SERVICES	9/28/2022	8,552.29
388946	LEXIA LEARNING SYST	QUOTE#:Q-506406-9	9/28/2022	8,487.00
388592	CERTAPRO PAINTERS-S	EHS-INTERIOR PAINTI	9/7/2022	8,261.63
388765	CITY OF EDINA	VV 05/31/22-08/30/2	9/21/2022	8,076.09
388778	FIERCE INC	TRAIN THE TRAINER P	9/21/2022	8,000.00
388765	CITY OF EDINA	CV 05/31/22-08/30/2	9/21/2022	7,654.60
388696	INGINA LLC	JULY CAMPS	9/14/2022	7,601.00
388787	GOPHER STAGE LIGHTI	RACK PROCESSOR UPGR	9/21/2022	7,525.00
388820	MEDCO SUPPLY	TRAINING SUPPLIES	9/21/2022	7,088.26
388946	LEXIA LEARNING SYST	QUOTE#: Q523587-1	9/28/2022	7,000.00
388745	XCEL ENERGY	CC 07/24/22-08/22/2	9/14/2022	6,657.03
388659	WOLD ARCHITECTS & E	CV PARK/SITE IMPROV	9/7/2022	6,599.16
388814	MALLOY MONTAGUE KAR	PROGRESS THRU 8/31	9/21/2022	6,100.00
388890	ALLEGRA	PRINT ORDER GRD LEV	9/28/2022	6,090.00
388745	XCEL ENERGY	CS 07/24/22-08/22/2	9/14/2022	6,061.26
388894	APPLE INC	GEN 9 IPADS FOR SPE	9/28/2022	5,880.00
388600	FLICEK WELDING	VV-ALUMIN STAIRCASE	9/7/2022	5,850.00
388659	WOLD ARCHITECTS & E	CS PARK/SITE IMPROV	9/7/2022	5,812.18
388971	RJ MECHANICAL INC	EHS-BOILER VALVE RE	9/28/2022	5,750.00
388659	WOLD ARCHITECTS & E	ECC BOILER REPLACED	9/7/2022	5,627.66
388745	XCEL ENERGY	ND 07/24/22-08/22/2	9/14/2022	5,579.70
388744	WISE IDENTITY, LLC	OMNI ID SUBSC FY22-	9/14/2022	5,531.40
388659	WOLD ARCHITECTS & E	BUS GARAGE ADDITION	9/7/2022	5,342.86
388946	LEXIA LEARNING SYST	QUOTE#: Q523587-1	9/28/2022	5,000.00
388634	RADAR CONSULTING LL	RECRUITING	9/7/2022	5,000.00
388874	TRUDY ARRIAGA	COHORT B: DAY 3	9/21/2022	5,000.00
388623	MINNESOTA TUTORING	802-333/816336/6213	9/7/2022	4,820.00
388883	XCEL ENERGY	CN 07/25/22-08/23/2	9/21/2022	4,699.62
388645	SKYHAWKS MINNESOTA	613-698, 627-700	9/7/2022	4,693.50
388944	KINECT ENERGY, INC	EHS-AUG22 SERVICES	9/28/2022	4,677.35
388887	93 SKIP LLC	AUG22-CN SOLAR PROD	9/28/2022	4,655.91
388586	BRAUN INTERTEC CORP	CV SITE IMPROVEMENT	9/7/2022	4,646.00
388626	NAC MECHANICAL & EL	CHILLER BOARD REPL	9/7/2022	4,620.00
388608	INSPEC INC	SV WALL-PROF SERVIC	9/7/2022	4,575.00
388608	INSPEC INC	CC WALL-PROF SERVIC	9/7/2022	4,575.00
388710	NEW DOMINION SCHOOL	MAY22 TUITION-SPED	9/14/2022	4,518.80
388874	TRUDY ARRIAGA	KICKOFF KEYNOTE	9/21/2022	4,500.00
388765	CITY OF EDINA	CC 05/31/22-08/30/2	9/21/2022	4,446.19
388856	SCHOOL SPECIALTY, L	ART SUPPLIES	9/21/2022	4,424.49
388753	BAUER BUILT INC	TIRES	9/21/2022	4,377.40
388974	SCHOOL SPECIALTY, L	ON LINE ORDER PLACE	9/28/2022	4,304.10
388747	ACADEMY OF HOLY ANG	NON PUB TRANS 21-22	9/21/2022	4,267.03
388748	ADVANCED IMAGING SO	LEASE 10.08 0631790	9/21/2022	4,151.77
388969	REGENTS OF THE UNIV	SIRS AND CULTUREGRA	9/28/2022	4,146.00
388729	SLP TOOLKIT LLC	SLP TOOLKIT YEAR SU	9/14/2022	4,085.00
388745	XCEL ENERGY	CV 07/24/22-08/22/2	9/14/2022	4,076.93
388707	MINNESOTA EQUIPMENT	CV CAPITAL DROP SAL	9/14/2022	3,999.99
388627	NORTHERN LIGHTS	HOMECOMING DJ SERVI	9/7/2022	3,925.00
388944	KINECT ENERGY, INC	HL-AUG22 SERVICES	9/28/2022	3,855.87
388969	REGENTS OF THE UNIV	SIRS AND CULTUREGRA	9/28/2022	3,519.00
388960	NGA DAO	RENTAL VEHICLE-SPRI	9/28/2022	3,478.74
388960	NGA DAO	RENTAL VEHICLE-SPRI	9/28/2022	3,478.74
388960	NGA DAO	RENTAL VEHICLE-SPRI	9/28/2022	3,478.74
388726	SCHOLASTIC INC	SCHOLASTIC NEWS SUB	9/14/2022	3,393.35
388938	IWS - INNOVATIONAL	EPS-SYSTEM MGMT PRG	9/28/2022	3,343.25

Check No.	Vendor	Description	Date	Amount
388709	NCS PEARSON INC	#A103000260031 - Q-	9/14/2022	3,250.00
388905	COLLABORATIVE CLASS	PROFESSIONAL DEVELO	9/28/2022	3,200.00
388915	EDINA DANCE TEAM	CUSTOM COSTUME RESA	9/28/2022	3,150.00
388632	PRAIRIE ELECTRIC CO	CN-INSTALL SIGN WIR	9/7/2022	3,098.00
388855	SCHOOL SERVICE EMPL	UNION DUES W/HOLDIN	9/21/2022	3,032.54
388758	BSN SPORTS, LLC	MERCH DECORATION	9/21/2022	2,953.80
388931	HOUGHTON MIFFLIN HA	9780544668737 WORLD	9/28/2022	2,938.50
388612	KINECT ENERGY, INC	EHS - JUL22 SERVICE	9/7/2022	2,884.49
388932	IDENTISYS INC	QUOTE 2022-4924	9/28/2022	2,881.61
388659	WOLD ARCHITECTS & E	CS LIGHTING REPLACE	9/7/2022	2,784.52
388589	CATHERINE EARLEY	606-926/7/8/9	9/7/2022	2,778.30
388796	INSPEC INC	EHS 2022 REROOF	9/21/2022	2,766.68
388796	INSPEC INC	VV 2022 REROOF	9/21/2022	2,766.66
388796	INSPEC INC	ECC REROOF	9/21/2022	2,766.66
388733	SUMMIT FIRE PROTECT	ECC-ALARM INSPECTIO	9/14/2022	2,758.00
388612	KINECT ENERGY, INC	HL - JUL22 SERVICES	9/7/2022	2,741.12
388774	EDINA ATHLETIC BOOS	OAK RIDGE TOURNEY F	9/21/2022	2,700.00
388774	EDINA ATHLETIC BOOS	OAK RIDGE TOURNEY F	9/21/2022	2,700.00
388794	HOUSE OF NOTE	MULTI INSTRUMENT RE	9/21/2022	2,679.50
388758	BSN SPORTS, LLC	BBKSTBALL UNIFORMS	9/21/2022	2,543.10
388659	WOLD ARCHITECTS & E	ECC EXTERIOR REPAIR	9/7/2022	2,512.97
388753	BAUER BUILT INC	TIRES	9/21/2022	2,508.00
388680	CORNELIUS CONSULTIN	CO-TEACHING TRAININ	9/14/2022	2,500.00
388719	PRAIRIE ELECTRIC CO	SECURITY LIGHT REPA	9/14/2022	2,449.61
388648	TEXTHELP INC.	12-MONTH RENEWABLE	9/7/2022	2,400.00
388859	SIGNUM SIGNS AND GR	33 BUILDING SIGNS	9/21/2022	2,370.00
388659	WOLD ARCHITECTS & E	VV BOILER PL REPLAC	9/7/2022	2,363.45
388948	LUMEN TECHNOLOGIES	DO 08/12/22-09/11/2	9/28/2022	2,334.33
388615	LUMEN TECHNOLOGIES	DO 07/12/22-08/11/2	9/7/2022	2,334.15
388795	INNOVATIVE OFFICE S	ECC FURNITURE/CUBBI	9/21/2022	2,306.55
388756	BRAUN INTERTEC CORP	CC-ELEM STORM SEWER	9/21/2022	2,300.00
388756	BRAUN INTERTEC CORP	CS-ELEM STORM SEWER	9/21/2022	2,300.00
388711	NORTHWEST PASSAGE	JUL22 OOS-SPED	9/14/2022	2,278.50
388738	ULTIMATESLP.COM	PER ATTACHED ULTIMA	9/14/2022	2,237.76
388689	GG ACTIVE WEAR LLC	GYMNASTICS UNIFORMS	9/14/2022	2,195.00
388889	ADVANCED POWER SERV	GENERATOR INSPECTIO	9/28/2022	2,190.00
388946	LEXIA LEARNING SYST	QUOTE#: Q-506826-2	9/28/2022	2,090.00
388743	WASTE MANAGEMENT OF	VV - SEP22 SERVICES	9/14/2022	2,003.24
388706	MIKKONEN MUSIC LLC	AUG MUSIC	9/14/2022	2,002.50
388875	TWIN CITIES PBS	OLG - COMP SCI COHO	9/21/2022	2,000.00
388875	TWIN CITIES PBS	2022 COD.ORG COHORT	9/21/2022	2,000.00
388668	ARVIG	SEP22-INTERNET FEES	9/14/2022	1,977.43
388793	HEARTLAND BUSINESS	QUOTE 284890V1	9/21/2022	1,957.35
388906	CONTINENTAL CLAY	CN-KILN REPAIR	9/28/2022	1,943.50
388828	MINNESOTA HISTORICA	AA-6483 BOOK ORDER	9/21/2022	1,929.95
388758	BSN SPORTS, LLC	VOLLEYBALLS/CARTS/E	9/21/2022	1,843.60
388659	WOLD ARCHITECTS & E	CC WINDOW REPLACED	9/7/2022	1,817.00
388880	W.L. HALL COMPANY	EHS-FIRE DOOR TESTI	9/21/2022	1,815.00
388784	GILBERT MECHANICAL	BUS - METER CONNECT	9/21/2022	1,800.84
388784	GILBERT MECHANICAL	HL - METER CONNECT	9/21/2022	1,800.83
388784	GILBERT MECHANICAL	CS - METER CONNECT	9/21/2022	1,800.83
388835	NAC MECHANICAL & EL	CHILLER STARTUP/LOO	9/21/2022	1,767.82
388741	UPPER LAKES FOODS I	KC SNACKS	9/14/2022	1,767.18
388850	RJ MECHANICAL INC	EHS-HYDRANT INSTALL	9/21/2022	1,750.00
388958	THE MUSIC MART	ORCHESTRA CHAIRS	9/28/2022	1,750.00
388935	INTELLIGERE LLC	INTERPRETER-ML	9/28/2022	1,737.50
388659	WOLD ARCHITECTS & E	ECC WINDOW REPLACED	9/7/2022	1,697.07
388932	IDENTISYS INC	SIGMA ID3 PRINTER,	9/28/2022	1,655.00
388609	IXL LEARNING	IXL SITE LICENSE GR	9/7/2022	1,650.00
388743	WASTE MANAGEMENT OF	ECC - SEPT22 SERVIC	9/14/2022	1,646.10
388656	UPPER LAKES FOODS I	KC SNACKS	9/7/2022	1,638.94
388710	NEW DOMINION SCHOOL	MAY22 TUITION-GEN E	9/14/2022	1,589.00
388914	EDUCATION LOGISTICS	AUG22-GPS SERVICE	9/28/2022	1,582.12
388646	SPEEDPRO IMAGING -	WALL SIGN	9/7/2022	1,558.61
388829	MINNESOTA SCHOOL EM	UNION DUES W/HOLDIN	9/21/2022	1,545.50
388743	WASTE MANAGEMENT OF	EHS - SEP22 SERVIC	9/14/2022	1,510.69
388640	SCHOOL SPECIALTY PR	ART SUPPLIES	9/7/2022	1,505.21

Check No.	Vendor	Description	Date	Amount
388907	CROSSTOWN MECHANICA	SV-FREEZER REPAIR	9/28/2022	1,488.72
388645	SKYHAWKS MINNESOTA	620-702	9/7/2022	1,460.20
388758	BSN SPORTS, LLC	MERCH DECORATION	9/21/2022	1,449.00
388950	MCGRAW-HILL SCHOOL	9780021379484 MANIP	9/28/2022	1,425.90
388944	KINECT ENERGY, INC	CC-AUG22 SERVICES	9/28/2022	1,425.59
388825	MIDWEST SOUND AND S	STAGE RENTAL	9/21/2022	1,400.00
388722	RJ MECHANICAL INC	INSULATE AIR DUCT	9/14/2022	1,400.00
388743	WASTE MANAGEMENT OF	SV - SEP22 SERVICES	9/14/2022	1,362.43
388944	KINECT ENERGY, INC	CS-AUG22 SERVICES	9/28/2022	1,357.08
388893	AMPLIFIED IT	ESTIMATE NUMBER 001	9/28/2022	1,350.00
388739	UNITED RENTALS (NOR	CV - LIFT REPAIR	9/14/2022	1,344.58
388840	PARALLEL TECHNOLOGI	EHS - DAS SAFETY TE	9/21/2022	1,318.34
388840	PARALLEL TECHNOLOGI	VV - DAS SAFETY TES	9/21/2022	1,318.33
388840	PARALLEL TECHNOLOGI	ECC - DAS SAFETY TE	9/21/2022	1,318.33
388659	WOLD ARCHITECTS & E	CV SITE REPAIR	9/7/2022	1,311.18
388843	PAUL MCCULLOUGH AND	DW CRISIS PLANNING	9/21/2022	1,305.00
388891	AMERICAN ENGINEERIN	BUS GARAGE ADDITION	9/28/2022	1,301.95
388612	KINECT ENERGY, INC	CS - JUL22 SERVICES	9/7/2022	1,293.37
388631	PARALLEL TECHNOLOGI	SV - DAS SAFETY RAD	9/7/2022	1,290.31
388632	PRAIRIE ELECTRIC CO	SV-GYM LIGHTS REPAI	9/7/2022	1,276.42
388823	METRO ELEVATOR INC	SEP22-ELEVATOR SERV	9/21/2022	1,275.00
388609	IXL LEARNING	AVAIL 2223-704	9/7/2022	1,250.00
388612	KINECT ENERGY, INC	ECC - JUL22 SERVICE	9/7/2022	1,247.17
388981	THE MCDOWELL AGENCY	BKGD CK-EPS EMPLOYE	9/28/2022	1,215.00
388593	CESO COMMUNICATIONS	CONSULT-COMM PRESEN	9/7/2022	1,200.00
388937	ITSAVVY LLC	DEDUCTIBLES/BATTERI	9/28/2022	1,200.00
388652	TONENWORKS MUSIC THE	JUL22 MUSIC THERAPY	9/7/2022	1,200.00
388733	SUMMIT FIRE PROTECT	HL-FIRE ALARM INSPE	9/14/2022	1,197.00
388927	GROTH MUSIC COMPANY	CHOIR SUPPLIES	9/28/2022	1,194.04
388878	UPPER LAKES FOODS I	KC SNACKS	9/21/2022	1,187.01
388865	THE TESSMAN COMPANY	COMMERCIAL SPREADER	9/21/2022	1,185.92
388967	PRAIRIE ELECTRIC CO	ECC-HORN STROBE/WIR	9/28/2022	1,156.10
388772	DRAMATIC PUBLISHING	CHARLOTTE'S WEB	9/21/2022	1,131.88
388837	NOW MICRO INC	JUL22-EMAIL SUPPORT	9/21/2022	1,125.00
388714	ODP BUSINESS SOLUTI	OFFICE DESKS CONSTR	9/14/2022	1,109.97
388886	93 HOP LLC	AUG22-BUS SOLAR PRO	9/28/2022	1,101.23
388609	IXL LEARNING	IXL SITE LICENSES K	9/7/2022	1,100.00
388607	IDENTISYS INC	BIPC 9020 BADGES	9/7/2022	1,082.43
388659	WOLD ARCHITECTS & E	CC ES LTFM	9/7/2022	1,066.00
388876	TWIN CITY TRANSPORT	MAY22 SPED TYPE III	9/21/2022	1,058.64
388878	UPPER LAKES FOODS I	KC SNACKS	9/21/2022	1,055.66
388944	KINECT ENERGY, INC	VV-AUG22 SERVICES	9/28/2022	1,045.13
388978	SUMMIT FIRE PROTECT	FIRE EXT INSPECTION	9/28/2022	1,009.56
388985	ULINE	SV-PLATFORM TRUCK	9/28/2022	1,008.97
388907	CROSSTOWN MECHANICA	CS-FREEZER LEAK TES	9/28/2022	985.86
388711	NORTHWEST PASSAGE	JUL22 OOS-GEN ED	9/14/2022	976.50
388743	WASTE MANAGEMENT OF	CC - SEP22 SERVICES	9/14/2022	950.07
388869	TIMBERNOOK	2 CONFERENC REGISTE	9/21/2022	950.00
388764	CHUX SCREEN PRINTIN	WEB SHIRTS	9/21/2022	941.25
388629	NORTHSTAR BUS LINES	EDINA AQUA CNTR	9/7/2022	937.50
388656	UPPER LAKES FOODS I	KC SNACKS	9/7/2022	915.03
388709	NCS PEARSON INC	#QNTRUSERAAONLY - Q	9/14/2022	900.00
388861	STAGES THEATRE COMP	GRD K FIELD TRIP FE	9/21/2022	898.00
388630	OFFICE DEPOT INC	LARGE SUMMER START	9/7/2022	895.57
388602	GILBERT MECHANICAL	ACM BATTERY/CAPITAL	9/7/2022	895.00
388602	GILBERT MECHANICAL	ACM BATTERY/CAPITAL	9/7/2022	895.00
388602	GILBERT MECHANICAL	ACM BATTERY BACKUP	9/7/2022	895.00
388602	GILBERT MECHANICAL	ACM BATTERY/CAPITAL	9/7/2022	895.00
388602	GILBERT MECHANICAL	ACM BATTERY/CAPITAL	9/7/2022	895.00
388602	GILBERT MECHANICAL	ACM BATTERY/CAPITAL	9/7/2022	895.00
388602	GILBERT MECHANICAL	ACM BATTERY/CAPITAL	9/7/2022	895.00
388690	GILBERT MECHANICAL	ACM BATTERY	9/14/2022	895.00
388665	ALLEGRA	MON CAHIER DE LA FO	9/14/2022	886.00
388663	ADVANCED IMAGING SO	ECC/DO 08/22	9/14/2022	885.56
388950	MCGRAW-HILL SCHOOL	9780076728220 - GAM	9/28/2022	882.54
388665	ALLEGRA	LES SONS DE LA SEMA	9/14/2022	880.00
388629	NORTHSTAR BUS LINES	CENT LAKE PARK	9/7/2022	875.00

Check No.	Vendor	Description	Date	Amount
388612	KINECT ENERGY, INC	AUG22-ENERGY MGMT F	9/7/2022	867.00
388818	MASSP-MN ASSOC OF S	MEMBERSHIP-J.C.	9/21/2022	865.00
388818	MASSP-MN ASSOC OF S	MEMBERSHIP-J.J.	9/21/2022	865.00
388818	MASSP-MN ASSOC OF S	MEMBERSHIP-M.P.	9/21/2022	865.00
388818	MASSP-MN ASSOC OF S	MEMBERSHIP-A.B.	9/21/2022	865.00
388588	CAROLINE BROOKS WIL	613-018/020	9/7/2022	862.40
388745	XCEL ENERGY	BUS 07/24/22-08/22/	9/14/2022	861.97
388938	IWS - INNOVATIONAL	EPS-CHILLER TREATME	9/28/2022	856.00
388625	MHS - MULTI-HEALTH	#C4USE - CONNERS 4	9/7/2022	855.00
388879	VENT GUYS INC	3 DRYER VENTS CLEAN	9/21/2022	855.00
388955	MIDWEST BUS PARTS I	WHEELCHAIR HOLD DOW	9/28/2022	847.84
388743	WASTE MANAGEMENT OF	CS - SEP22 SERVICES	9/14/2022	847.69
388659	WOLD ARCHITECTS & E	VV PARK/SITE IMPROV	9/7/2022	843.44
388665	ALLEGRA	NEW LA FORET DE L'A	9/14/2022	842.00
388629	NORTHSTAR BUS LINES	ALLIANZ FIELD	9/7/2022	839.75
388944	KINECT ENERGY, INC	CN-AUG22 SERVICES	9/28/2022	837.85
388836	NORCOSTCO INC	STAGE TAPE	9/21/2022	835.35
388890	ALLEGRA	LE SONS DE LA SEMAI	9/28/2022	834.00
388665	ALLEGRA	NEW LA FORED DE L'A	9/14/2022	832.00
388656	UPPER LAKES FOODS I	KC SNACKS	9/7/2022	828.31
388595	COLLABORATIVE CLASS	GRADE 1 STUDENT SUP	9/7/2022	820.80
388606	HORIZON COMMERCIAL	POOL CHEMICALS	9/7/2022	818.40
388732	STIX SPORTSWEAR & S	AMBASSADOR TSHIRTS	9/14/2022	817.00
388860	SPS COMPANIES INC	PLUMBING REPAIR PAR	9/21/2022	816.93
388629	NORTHSTAR BUS LINES	GIBBS FARM	9/7/2022	815.50
388763	CHILDREN'S THEATRE	FIELD TRIP FEE 10/1	9/21/2022	800.00
388955	MIDWEST BUS PARTS I	BRAKE PARTS	9/28/2022	777.90
388663	ADVANCED IMAGING SO	CONCORD 08/22	9/14/2022	775.16
388977	STAGES THEATRE COMP	STUART LITTLE TRIP	9/28/2022	773.00
388870	TIME FOR KIDS	5TH GRD SUBSCRIPTIO	9/21/2022	770.00
388665	ALLEGRA	GRADE 1 THEME DICTI	9/14/2022	768.00
388629	NORTHSTAR BUS LINES	THE FUN LAB	9/7/2022	766.00
388920	FREESTYLE PHOTOGRAP	ITEM # 18386 (ARIST	9/28/2022	759.96
388919	FOLLETT SCHOOL SOLU	BOOKS FOR HL (2021)	9/28/2022	757.20
388665	ALLEGRA	L'ETUDE SOCIALES BO	9/14/2022	754.00
388629	NORTHSTAR BUS LINES	CORNELIA PARK	9/7/2022	750.00
388874	TRUDY ARRIAGA	VIRTUAL CABINET MTG	9/21/2022	750.00
388911	EDINA ATHLETIC BOOS	TRACK WORKERS 21-22	9/28/2022	748.13
388629	NORTHSTAR BUS LINES	MN ZOO	9/7/2022	736.75
388612	KINECT ENERGY, INC	CC - JUL22 SERVICES	9/7/2022	732.22
388854	SCHMITT MUSIC COMPA	KEYBOARD	9/21/2022	722.69
388693	GRAYBAR ELECTRIC CO	WALK IN COOLER LIGH	9/14/2022	721.44
388629	NORTHSTAR BUS LINES	HARRIET ALEX NAT CN	9/7/2022	719.00
388876	TWIN CITY TRANSPORT	AUG22 SPED TYPE III	9/21/2022	712.80
388900	BMSI - BUILDING MAT	CUBICLE CURTAIN TRA	9/28/2022	710.53
388629	NORTHSTAR BUS LINES	SCIENCE MUSEUM	9/7/2022	705.50
388629	NORTHSTAR BUS LINES	MN ZOO	9/7/2022	705.50
388665	ALLEGRA	MON CAHIER DE LECTU	9/14/2022	698.00
388635	RUSSELL SECURITY RE	KEYED CYLINDERS	9/7/2022	698.00
388660	WPS - WESTERN PSYCH	#EM-251 - TOLD-P:5	9/7/2022	690.00
388629	NORTHSTAR BUS LINES	WOOD LAKE NATURE CN	9/7/2022	687.50
388629	NORTHSTAR BUS LINES	SKY ZONE	9/7/2022	687.50
388629	NORTHSTAR BUS LINES	WESTWOOD NAT CNTR	9/7/2022	687.50
388878	UPPER LAKES FOODS I	KC SNACKS	9/21/2022	687.40
388612	KINECT ENERGY, INC	CN - JUL22 SERVICES	9/7/2022	674.60
388728	SIGNUM SIGNS AND GR	UPDATED ROOM SIGNS	9/14/2022	673.00
388926	GRAINGER	EHS-UPRIGHT FRAME	9/28/2022	671.58
388654	ULINE	EHS-WIRE DECKING	9/7/2022	661.12
388682	DIAMOND VOGEL PAINT	YELLOW PAINT	9/14/2022	658.00
388629	NORTHSTAR BUS LINES	MIDTOWN GLOBAL MKT	9/7/2022	656.25
388629	NORTHSTAR BUS LINES	PAMELA PARK	9/7/2022	656.25
388629	NORTHSTAR BUS LINES	DAVANNIS	9/7/2022	656.25
388950	MCGRAW-HILL SCHOOL	13: 9780021409730 M	9/28/2022	653.61
388774	EDINA ATHLETIC BOOS	JV CONF AWARDS/FLOW	9/21/2022	650.94
388888	ADVANCED IMAGING SO	PRINTERS	9/28/2022	650.00
388585	ALEXANDER GIRALDO	SPANISH CURRICULUM	9/7/2022	650.00
388614	LESSONPIX, INC	LESSONPIX GROUP USE	9/7/2022	648.00



Check No.	Vendor	Description	Date	Amount
388629	NORTHSTAR BUS LINES	DODGE NAT CENTER	9/7/2022	643.00
388950	MCGRAW-HILL SCHOOL	9780021407941 HOME	9/28/2022	642.60
388613	L'ECOLE DES LOISIRS	FRENCH BK CLUB SUBS	9/7/2022	640.00
V17637	ETHAN SCHULTZ	CLASSROOM SUPPLIES	9/21/2022	638.32
388598	DUNHAM ASSOCIATES I	BUS-PROFESSIONAL SE	9/7/2022	633.34
388598	DUNHAM ASSOCIATES I	VV-PROFESSIONAL SER	9/7/2022	633.33
388598	DUNHAM ASSOCIATES I	ECC-PROFESSIONAL SE	9/7/2022	633.33
388665	ALLEGRA	GRADE 1 CLASSROOM R	9/14/2022	633.00
388641	SDI INNOVATIONS INC	STUDENT PLANNERS	9/7/2022	630.54
388663	ADVANCED IMAGING SO	HIGH SCHOOL 08/22	9/14/2022	622.36
388684	EDUCATORS BENEFIT C	403(B) ADMIN&COMP F	9/14/2022	616.72
388659	WOLD ARCHITECTS & E	CC LIGHTING REPLACE	9/7/2022	614.18
388633	PRAIRIE RESTORATION	EHS-VEGETATION MGMT	9/7/2022	612.50
388633	PRAIRIE RESTORATION	CV-VEGETATION MGMT	9/7/2022	612.50
388748	ADVANCED IMAGING SO	LEASE 10.08 0631790	9/21/2022	612.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	612.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	612.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	612.00
388735	THE MCDOWELL AGENCY	BKGD CHK-EPS EMPLOY	9/14/2022	610.85
388919	FOLLETT SCHOOL SOLU	ORDER#2646049A	9/28/2022	606.10
388670	BAYADA HOME HEALTH	NURSE DURING SCHOOL	9/14/2022	600.00
388912	EDINA BOYS LACROSSE	STADIUM CLEANUP 9/1	9/28/2022	600.00
388833	MN STATE HIGH SCHOO	REGISTRATION FEE	9/21/2022	600.00
V17624	KIM M MISMASH	CLASSROOM SUPPLIES	9/21/2022	596.78
388665	ALLEGRA	MON CAHIER D'ECRITU	9/14/2022	592.00
388665	ALLEGRA	MON PREMIER CAHIER	9/14/2022	586.00
388743	WASTE MANAGEMENT OF	HL - SEP22 SERVICES	9/14/2022	585.81
388665	ALLEGRA	LA PHNETIQUE BOOKLE	9/14/2022	582.00
388976	SPS COMPANIES INC	FIXTURE REPAIR KITS	9/28/2022	580.87
388977	STAGES THEATRE COMP	STUART LITTLE PLAY	9/28/2022	578.00
388768	CYBER ACOUSTICS	QUOTE MM20220808A	9/21/2022	575.00
388856	SCHOOL SPECIALTY, L	GRD K LIGHT TABLET	9/21/2022	572.68
388964	PARALLEL TECHNOLOGI	EHS-DATA DROP	9/28/2022	569.87
388743	WASTE MANAGEMENT OF	CV - SEP22 SERVICES	9/14/2022	560.28
388723	ROBBINSDALE AREA SC	FY 21-22 C&T	9/14/2022	559.35
388675	CARRIER CORPORATION	AC ISSUE DIAGNOSTIC	9/14/2022	558.72
388911	EDINA ATHLETIC BOOS	TRACK WORKERS 21-22	9/28/2022	553.13
388817	MASPA/STATE NEGOTIA	MEMBERSHIP-S.S.	9/21/2022	550.00
388817	MASPA/STATE NEGOTIA	MEMBERSHIP-C.S.	9/21/2022	550.00
388974	SCHOOL SPECIALTY, L	WORDS I USE: GRD 1&	9/28/2022	548.38
388868	THREE RIVERS PARK D	1ST GRD FIELD TRIP	9/21/2022	547.20
388932	IDENTISYS INC	UPGRADE DEPOT WARRA	9/28/2022	545.00
388665	ALLEGRA	MON SAC A MOTS V1 V	9/14/2022	540.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	530.00
388619	MEDCO SUPPLY	GATORADE-S.TSCHIDA	9/7/2022	530.00
388629	NORTHSTAR BUS LINES	AV AQUATIC CENTER	9/7/2022	529.25
388591	CENTURYLINK	EHS 08/10/22-09/09/	9/7/2022	527.94
388904	CENTURYLINK	EHS 09/10/22-10/09/	9/28/2022	527.94
388629	NORTHSTAR BUS LINES	AV AQUA CNTR	9/7/2022	527.00
388630	OFFICE DEPOT INC	ON LINE ORDER. AD	9/7/2022	525.33
388751	ARROWHEAD FORENSICS	ITEM # A-5061 (DENT	9/21/2022	520.00
388832	MN STATE HIGH SCHOO	MSHSL SPEECH/ROBOTI	9/21/2022	520.00
388943	KATH FUEL OIL SERVI	UNLEADED	9/28/2022	512.29
388647	SUMMIT FIRE PROTECT	VESDA SYSTEM INSPEC	9/7/2022	504.00
388868	THREE RIVERS PARK D	GATEBOX/TIMING, ETC	9/21/2022	502.58
388714	ODP BUSINESS SOLUTI	OFFICE SUPPLIES	9/14/2022	502.06
388913	EDINA BOYS SWIM & D	STADIUM CLEANUP 9/0	9/28/2022	500.00
388917	FLICEK WELDING	STAIRWELL REPAIR	9/28/2022	500.00
388892	AMLE --ASSOCIATION	MS ASSESSMENT-STAFF	9/28/2022	499.99
388605	HANDWRITING WITHOUT	SKU # RW-KIT - READ	9/7/2022	499.00
388812	LAKESHORE LEARNING	FLEX SPACE DOUBLE S	9/21/2022	499.00
388988	VERNIER SOFTWARE &	ITEM NUMBER: PH-BTA	9/28/2022	495.00
V17577	LEAH SPELLMAN	CLASSROOM SUPPLIES	9/7/2022	491.80
V17573	SONYA LEIGH SAILER	MASPA CONFERENCE FE	9/7/2022	476.76
388742	VER-TECH LABORATORI	DW - SALT	9/14/2022	474.13
388743	WASTE MANAGEMENT OF	CN - SEP22 SERVICES	9/14/2022	468.66
V17597	GINA S SCHROEPFER	CLASSROOM SUPPLIES	9/14/2022	468.49

Check No.	Vendor	Description	Date	Amount
388629	NORTHSTAR BUS LINES	AV AQUA CNTR	9/7/2022	464.50
388743	WASTE MANAGEMENT OF	ND - SEPT22 SERVICE	9/14/2022	464.28
388752	ART PARTNERS GROUP	STATE CHAMPS UPDATE	9/21/2022	452.65
388659	WOLD ARCHITECTS & E	HL LIGHTING REPLACE	9/7/2022	451.74
388624	MINUTEMAN PRESS CEN	CALENDAR PRINTING	9/7/2022	451.00
388808	JOHN W MCKONE -- BE	PIANO TUNING SERVIC	9/21/2022	450.00
388956	MIKE'S SEPTIC SERVI	CONCESSIONS PUMPING	9/28/2022	450.00
388606	HORIZON COMMERCIAL	POOL CHEMICALS	9/7/2022	446.85
388932	IDENTISYS INC	INSTALLATION AND TR	9/28/2022	445.00
388665	ALLEGRA	MON ABECEDAIRE BOOK	9/14/2022	444.00
388955	MIDWEST BUS PARTS I	MIRROR BASE	9/28/2022	440.76
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	432.00
388797	INSTITUTE FOR ENVIR	20-23 EHS MGMT PGM	9/21/2022	428.26
388779	SHRED-IT USA	SUMMER SHREDDING	9/21/2022	426.73
388931	HOUGHTON MIFFLIN HA	ESTIMATED SHIPPING/	9/28/2022	426.08
388798	INTEREUM INC	TABLE/DESK FOR CLAS	9/21/2022	416.60
388639	SCHOLASTIC INC	SCHOLASTIC NEWS SUB	9/7/2022	414.06
V17598	LINNEA SHAW	CLASSROOM SUPPLIES	9/14/2022	413.66
388663	ADVANCED IMAGING SO	CREEK VALLEY 08/22	9/14/2022	411.69
V17658	PATRICIA A FRIER	CLASSROOM SUPPLIES	9/28/2022	411.65
388591	CENTURYLINK	VV 08/10/22-09/09/2	9/7/2022	410.62
388676	CENTURYLINK	SV 09/01/22-09/30/2	9/14/2022	410.62
388904	CENTURYLINK	VV 09/10/22-10/09/2	9/28/2022	410.62
388967	PRAIRIE ELECTRIC CO	CC-DOOR 3 ELECTRICA	9/28/2022	409.73
388629	NORTHSTAR BUS LINES	FORT SNELLING	9/7/2022	406.25
388663	ADVANCED IMAGING SO	SOUTH VIEW 08/22	9/14/2022	401.76
388678	COLLABORATIVE CLASS	CONSULT-VPD (CONSUL	9/14/2022	400.00
388881	WEST MUSIC COMPANY	BASIC BEAT BBFM WOO	9/21/2022	400.00
388944	KINECT ENERGY, INC	BUS-AUG22 SERVICES	9/28/2022	399.17
388692	GRAINGER	DW - SHELVING	9/14/2022	393.44
388988	VERNIER SOFTWARE &	ITEM NUMBER: COL-BT	9/28/2022	384.00
388663	ADVANCED IMAGING SO	COUNTRYSIDE 08/22	9/14/2022	382.17
388665	ALLEGRA	GRADE 1 MATH DICTIO	9/14/2022	382.00
388792	HEALY AWARDS INC	FOOTBALL HELMET DEC	9/21/2022	381.61
388620	MENARDS - EDEN PRAI	STORAGE SHED	9/7/2022	378.96
V17557	ALYSSA EDMUNDSON	CLASSROOM SUPPLIES	9/7/2022	376.26
388944	KINECT ENERGY, INC	ECC-AUG22 SERVICES	9/28/2022	374.33
388757	BRIN GLASS SERVICE	HANDICAP DOOR 5	9/21/2022	374.00
V17569	KARI L OPATZ	CLASSROOM SUPPLIES	9/7/2022	368.87
388775	EDINA FRIENDS OF FO	11/13/21 TOURNEY FE	9/21/2022	367.50
388595	COLLABORATIVE CLASS	GRADE 2 STUDENT SUP	9/7/2022	367.20
388612	KINECT ENERGY, INC	BUS - JUL22 SERVICE	9/7/2022	366.27
388663	ADVANCED IMAGING SO	CORNELIA 08/22	9/14/2022	363.05
388686	FACTORY MOTOR PARTS	BATTERIES	9/14/2022	361.50
388625	MHS - MULTI-HEALTH	#ASR027 - ASRS TEAC	9/7/2022	361.25
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	360.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	360.00
388677	CINTAS	MEDICATION/1ST AID	9/14/2022	358.83
388659	WOLD ARCHITECTS & E	ECC SITE REPAIRS	9/7/2022	357.55
388702	LITERACY RESOURCES,	PHONEMIC AWARENESS	9/14/2022	356.00
388944	KINECT ENERGY, INC	CV-AUG22 SERVICES	9/28/2022	353.49
388612	KINECT ENERGY, INC	ND - JUL22 SERVICES	9/7/2022	351.77
388902	BUNKER HILLS GOLF C	BGOLF PRACTICE ROUN	9/28/2022	351.00
388909	DARK KNIGHT Solutio	FEES FOR AUG22	9/28/2022	350.00
388700	JERRY'S PRINTING	NOTE CARDS	9/14/2022	350.00
388610	JOEL SILVER	PAY-TO-RIDE REFUND	9/7/2022	350.00
388617	MAVO SYSTEMS INC	CN - REPAIRS	9/7/2022	350.00
388617	MAVO SYSTEMS INC	ECC - REPAIRS	9/7/2022	350.00
388617	MAVO SYSTEMS INC	EHS - REPAIRS	9/7/2022	350.00
388659	WOLD ARCHITECTS & E	ECC DOOR-ENTRY REPA	9/7/2022	349.78
388612	KINECT ENERGY, INC	VV - JUL22 SERVICES	9/7/2022	349.61
388605	HANDWRITING WITHOUT	SKU # HKCCK - HANDW	9/7/2022	349.40
388629	NORTHSTAR BUS LINES	SHAKE SHACK	9/7/2022	343.75
388594	CHUX SCREEN PRINTIN	WEB T-SHIRTS	9/7/2022	343.50
388599	ECM PUBLISHERS INC	SUN CURRENT 8/25	9/7/2022	342.92
388683	ECM PUBLISHERS INC	SUN CURRENT 9/1	9/14/2022	342.92
388683	ECM PUBLISHERS INC	SUN CURRENT 9/8	9/14/2022	342.92

Check No.	Vendor	Description	Date	Amount
388773	ECM PUBLISHERS INC	SUN CURRENT 9/15	9/21/2022	342.92
V17566	SARAH KRALL STEGEMA	CLASSROOM SUPPLIES	9/7/2022	342.20
388671	BAYCOM INC	LABOR FOR WALKIES	9/14/2022	337.50
388978	SUMMIT FIRE PROTECT	PRE-E SYSTEM CHECK	9/28/2022	333.50
388887	93 SKIP LLC	AUG22-BUS SOLAR PRO	9/28/2022	330.22
388806	JIMMY'S JOHNNYS	KUHLMAN: 8/15-8/25	9/21/2022	330.04
388907	CROSTOWN MECHANICA	ND-WIC SERVICE CALL	9/28/2022	330.00
388737	TOOLS 4 READING LLC	LETRS PD BOOKS	9/14/2022	330.00
388946	LEXIA LEARNING SYST	QUOTE#Q-526572-1	9/28/2022	328.00
388655	UNITED RENTALS (NOR	BUS-LIFT INSPECTION	9/7/2022	327.82
388838	ODP BUSINESS SOLUTI	WORK ROOM SUPPLIES	9/21/2022	327.53
388715	OFFICE DEPOT INC	ON LINE ORDER FOR A	9/14/2022	325.49
388889	ADVANCED POWER SERV	SERVICE CALL	9/28/2022	325.00
388676	CENTURYLINK	HL 09/01/22-09/30/2	9/14/2022	323.75
388663	ADVANCED IMAGING SO	HIGHLANDS 08/22	9/14/2022	322.76
388920	FREESTYLE PHOTOGRAP	ITEM # 190410 (ARIS	9/28/2022	319.95
388776	EDUCATORS BENEFIT C	ACT PARTICIPANT FEE	9/21/2022	319.88
388590	CDW GOVERNMENT	QUOTE MSRT650	9/7/2022	315.40
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-D.F	9/14/2022	314.00
388959	NCS PEARSON INC	#A102001600093 - BA	9/28/2022	312.40
388857	SDI INNOVATIONS INC	STUDENT PLANNERS	9/21/2022	310.95
388848	RANDOMISTES	PALS TROUSSE 2E ANN	9/21/2022	310.73
V17643	ALEXANDRE BAFOIL	EHS FRENCH INTERN P	9/28/2022	310.00
V17646	ALEXIA BOBLET	ND FRENCH INTERN PA	9/28/2022	310.00
V17676	ALISEA RIFFET	ND FRENCH INTERN PA	9/28/2022	310.00
V17674	ANAELLE PETIOT	ND FRENCH INTERN PA	9/28/2022	310.00
V17660	ANDREA GALIAN-CARCE	ND FRENCH INTERN PA	9/28/2022	310.00
V17670	CAMILLE LINAY	ND FRENCH INTERN PA	9/28/2022	310.00
V17679	CAMILLE ROUARD	ND FRENCH INTERN PA	9/28/2022	310.00
V17650	CHARLOTTE CABANNES	ND FRENCH INTERN PA	9/28/2022	310.00
V17683	CINDY TEYSSIER	ND FRENCH INTERN PA	9/28/2022	310.00
V17644	CLEMENTINE BEGIN	ND FRENCH INTERN PA	9/28/2022	310.00
V17651	CYRIELLE CHESNAY	ND FRENCH INTERN PA	9/28/2022	310.00
V17684	DONKAR TSERANG	ND FRENCH INTERN PA	9/28/2022	310.00
V17668	ELISA LESAUVAGE	EHS FRENCH INTERN P	9/28/2022	310.00
V17677	ELSA-FLEUR RODRIGUE	VV FRENCH INTERN PA	9/28/2022	310.00
V17657	FLORA FIESCHI	ND FRENCH INTERN PA	9/28/2022	310.00
V17648	GAETANE BOUILLLOT	ND FRENCH INTERN PA	9/28/2022	310.00
V17665	LISA JULES	ND FRENCH INTERN PA	9/28/2022	310.00
V17667	MARINE LEMAN	ND FRENCH INTERN PA	9/28/2022	310.00
V17673	MARTIN PERRIN	ND FRENCH INTERN PA	9/28/2022	310.00
V17653	MELISSA DESTRAC	EHS FRENCH INTERN P	9/28/2022	310.00
V17649	NOEMIE BROIS-COUZON	ND FRENCH INTERN PA	9/28/2022	310.00
V17645	SALWA BENABOUD	ND FRENCH INTERN PA	9/28/2022	310.00
V17652	SARAH DAHMANE	VV FRENCH INTERN PA	9/28/2022	310.00
V17675	SARAH PILONI	ND FRENCH INTERN PA	9/28/2022	310.00
V17664	SLIMANE IDIR	ND FRENCH INTERN PA	9/28/2022	310.00
V17666	TERRY KUMPS	VV FRENCH INTERN PA	9/28/2022	310.00
V17661	THEO GOUY-LINDE	ND FRENCH INTERN PA	9/28/2022	310.00
388612	KINECT ENERGY, INC	CV - JUL22 SERVICES	9/7/2022	304.40
V17561	ERIC D HAMILTON	JUL-AUG22 MILEAGE	9/7/2022	303.44
388797	INSTITUTE FOR ENVIR	HL - PROFESSIONAL S	9/21/2022	303.00
388928	HENNEPIN THEATRE TR	SPOTLIGHT REGISTER	9/28/2022	300.00
388611	JOHN OLSON	ELEM SCIENCE PRESEN	9/7/2022	300.00
388736	THREE RIVERS PARK D	LINEN RENTAL: RETRE	9/14/2022	300.00
388616	MASA	CONF REGISTRATION-S	9/7/2022	299.00
388839	OFFICE DEPOT INC	START UP WORKROOM S	9/21/2022	296.45
388676	CENTURYLINK	ECC 09/01/22-09/30/	9/14/2022	293.30
388859	SIGNUM SIGNS AND GR	SIGNS	9/21/2022	291.00
V17603	GRACE E BUCHHOLZ	SEMINAR REGISTRATIO	9/21/2022	289.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	288.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.G	9/14/2022	288.00
388955	MIDWEST BUS PARTS I	RADIO	9/28/2022	286.14
388724	ROBERT B HILL CO	30-50 LBS OF SALT	9/14/2022	281.40
388659	WOLD ARCHITECTS & E	ECC INTERIOR FINISH	9/7/2022	274.33
388663	ADVANCED IMAGING SO	VALLEY VIEW 08/22	9/14/2022	268.96
388659	WOLD ARCHITECTS & E	CV LIGHTING REPLACE	9/7/2022	267.91

Check No.	Vendor	Description	Date	Amount
V17611	MATTHEW E GABRIELSO	CLASSROOM SUPPLIES	9/21/2022	264.29
388847	PITSCO EDUCATION LL	W53749 TISSUE PAPE	9/21/2022	262.50
388761	CENTURYLINK	DO 09/01/22-09/30/2	9/21/2022	260.00
388698	JANET UNGS - BUSINE	COACHING SERVICES 8	9/14/2022	260.00
388685	ESCREEN, INC.	DOT - MULTIPLE	9/14/2022	253.75
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	252.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	252.00
388673	BJORN CYCLING LLC	905-271	9/14/2022	252.00
388892	AMLE --ASSOCIATION	MS ASSESSMENT-STUDE	9/28/2022	250.00
388629	NORTHSTAR BUS LINES	EDINA AQUA CNTR	9/7/2022	250.00
388629	NORTHSTAR BUS LINES	EDINA AQUA CNTR	9/7/2022	250.00
388629	NORTHSTAR BUS LINES	REM5 VR LAB	9/7/2022	250.00
388629	NORTHSTAR BUS LINES	PUMP IT UP	9/7/2022	250.00
388920	FREESTYLE PHOTOGRAP	ITEM # 179386 (ARIS	9/28/2022	249.99
388882	WEX BANK	FUEL PURCHASES	9/21/2022	249.74
388616	MASA	B2S CONFERENCE	9/7/2022	249.00
388748	ADVANCED IMAGING SO	LEASE 10.08 0631790	9/21/2022	246.00
388749	ALYSSA PANKRATZ	BOYS SOCCER REFUND	9/21/2022	245.00
388885	ZIP PRINTING & COPY	S.S. POSTCARDS	9/21/2022	241.78
388676	CENTURYLINK	CC 09/01/22-09/30/2	9/14/2022	241.63
388622	METRO ELEVATOR INC	ECC SERVICE	9/7/2022	239.75
388823	METRO ELEVATOR INC	ECC-SERVICE CALLBAC	9/21/2022	238.25
388959	NCS PEARSON INC	#A102001600047 - BA	9/28/2022	237.00
388694	GREATAMERICA FINANC	DO-SEP22 POSTAGE MT	9/14/2022	236.95
388762	CHARTWELLS DINING S	ND GRAD PARTY	9/21/2022	235.00
388676	CENTURYLINK	CS 09/01/22-09/30/2	9/14/2022	234.64
388676	CENTURYLINK	CN 09/01/22-09/30/2	9/14/2022	234.64
V17630	MARY K O'KEEFE	CLASSROOM SUPPLIES	9/21/2022	234.57
388612	KINECT ENERGY, INC	ECC - JUL22 SERVICE	9/7/2022	234.41
388930	HORIZON COMMERCIAL	VV-POOL CHEMICALS	9/28/2022	230.82
388821	MENARDS - EDEN PRAI	OFFICE FRIDGE	9/21/2022	229.97
388688	GENERAL PARTS LLC	HL KITCHEN REPAIR	9/14/2022	228.95
388660	WPS - WESTERN PSYCH	#EM-209 - SLDT-A: N	9/7/2022	228.00
388703	MASBO	MASBO 2022 FALL CON	9/14/2022	225.00
388703	MASBO	MASBO 2022 FALL CON	9/14/2022	225.00
388703	MASBO	MASBO 2022 FALL CON	9/14/2022	225.00
388816	MASBO	MASBO 2022 FALL CON	9/21/2022	225.00
388837	NOW MICRO INC	AUG22-EMAIL SUPPORT	9/21/2022	225.00
388691	GRAINGER	SCREWS/REGULATOR	9/14/2022	222.35
388954	METRO VOLLEYBALL OF	OFFICIALS 9/22	9/28/2022	222.00
388954	METRO VOLLEYBALL OF	OFFICIALS 10/3	9/28/2022	222.00
388954	METRO VOLLEYBALL OF	OFFICIALS 10/10	9/28/2022	222.00
388954	METRO VOLLEYBALL OF	OFFICIALS 10/17	9/28/2022	222.00
388954	METRO VOLLEYBALL OF	OFFICIALS 10/18	9/28/2022	222.00
V17635	ANNE K SANDS	CLASSROOM SUPPLIES	9/21/2022	221.98
388885	ZIP PRINTING & COPY	S.S. POSTCARDS	9/21/2022	221.19
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	216.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	216.00
388791	HAIYAN ZHANG	CANDY FOR PARADE	9/21/2022	209.88
388944	KINECT ENERGY, INC	ECC-AUG22 SERVICES	9/28/2022	209.51
388890	ALLEGRA	POSTERS	9/28/2022	208.00
388789	GRAINGER	ICE MACHINE FILTER	9/21/2022	204.28
388902	BUNKER HILLS GOLF C	BGOLF PRACTICE ROUN	9/28/2022	204.00
388660	WPS - WESTERN PSYCH	#W-686A - OPUS FORM	9/7/2022	204.00
388990	ZONEONE LOCATING	ECC-AREA LOCATE	9/28/2022	204.00
V17625	CHRISTINE E MJOEN	CLASSROOM SUPPLIES	9/21/2022	203.13
388973	SAM'S CLUB/SYNCHRON	VV WORKSHOP WK FOOD	9/28/2022	202.82
388660	WPS - WESTERN PSYCH	ESTIMATED SHIPPING/	9/7/2022	202.39
388760	CENTRAL COLLEGE	XC MEET ENTRY FEE	9/21/2022	200.00
388766	CPI-CRISIS PREVENTI	CPI MEMBERSHIP - K.	9/21/2022	200.00
388799	ISD #112 - CHASKA H	XC MEET ENTRY FEE	9/21/2022	200.00
388800	ISD #272 - EDEN PRA	XC MEET ENTRY FEE	9/21/2022	200.00
388716	PACER CENTER	PACER LENDING LIBRA	9/14/2022	200.00
388920	FREESTYLE PHOTOGRAP	ITEM # 656031 (ILFO	9/28/2022	199.98
388660	WPS - WESTERN PSYCH	#BK-29A - TILLS FOR	9/7/2022	199.90
388877	UNIVERSITY LANGUAGE	INTERPRETER-GEN ED	9/21/2022	199.38
388701	LAKESHORE LEARNING	#LL680X - TODDLER C	9/14/2022	199.00



Check No.	Vendor	Description	Date	Amount
V17595	ALYSSA C MEANS	CLASSROOM SUPPLIES	9/14/2022	198.57
388877	UNIVERSITY LANGUAGE	INTERPRETER-GEN ED	9/21/2022	197.55
388630	OFFICE DEPOT INC	ON LINE ORDER. AD	9/7/2022	195.56
388660	WPS - WESTERN PSYCH	#W-685A - CASL-2 CO	9/7/2022	195.00
388929	HOGLUND BUS CO INC	WIRING HARNESS	9/28/2022	194.77
388918	FLINN SCIENTIFIC IN	ITEM # ML1439 (FORE	9/28/2022	194.40
V17556	HEATHER A EDAM	CLASSROOM SUPPLIES	9/7/2022	193.70
388740	UNIVERSITY LANGUAGE	INTERPRETER-SPED	9/14/2022	193.13
388639	SCHOLASTIC INC	SCHOLASTIC NEWS SUB	9/7/2022	191.08
388929	HOGLUND BUS CO INC	DENIED WARRANTY CLA	9/28/2022	190.80
388599	ECM PUBLISHERS INC	CC ADDITION AD	9/7/2022	190.65
388599	ECM PUBLISHERS INC	CS ADDITION AD	9/7/2022	190.65
388955	MIDWEST BUS PARTS I	MIC	9/28/2022	189.75
V17554	PATRICK R BURLEY	CLASSROOM SUPPLIES	9/7/2022	188.89
388856	SCHOOL SPECIALTY, L	SAX SULPHITE SPRIAL	9/21/2022	186.60
388989	WPS - WESTERN PSYCH	SKU: W-622CP25 - AB	9/28/2022	186.00
388989	WPS - WESTERN PSYCH	SKU: W-621AP25 - AB	9/28/2022	186.00
388989	WPS - WESTERN PSYCH	SKU: S-621CP25 - AB	9/28/2022	186.00
388751	ARROWHEAD FORENSICS	ESTIMATED SHIPPING/	9/21/2022	184.46
388705	MIDWEST BUS PARTS I	LIGHTS	9/14/2022	180.81
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.C	9/14/2022	180.00
388751	ARROWHEAD FORENSICS	ITEM # A-ULLNT5P (M	9/21/2022	180.00
388743	WASTE MANAGEMENT OF	BUS - SEP22 SERVICE	9/14/2022	176.59
388986	UNITED REFRIGERATIO	CS-FREEZER MOTOR	9/28/2022	176.50
388953	MENARDS - EDEN PRAI	CS-SHELF HARDWARE,E	9/28/2022	176.03
388896	A-Z RENTAL CENTER	SV-POST/DRIVER RENT	9/28/2022	176.00
388660	WPS - WESTERN PSYCH	#AP-58A - RESCA-E R	9/7/2022	176.00
388591	CENTURYLINK	CV 08/10/22-09/09/2	9/7/2022	175.98
388904	CENTURYLINK	CV 09/10/22-10/09/2	9/28/2022	175.98
V17656	LAURA A ENGWALL	CLASSROOM SUPPLIES	9/28/2022	175.00
388659	WOLD ARCHITECTS & E	VV DOOR #23 UPGRADE	9/7/2022	174.33
388962	OPENTEXT INC	FEES FOR AUG22	9/28/2022	172.76
388910	DISPLAY SALES CO	VV-OUTSIDE FLAGS	9/28/2022	172.00
388660	WPS - WESTERN PSYCH	#EM-238 - LCT-A: NU	9/7/2022	172.00
388820	MEDCO SUPPLY	CRAMER ICE BAGS	9/21/2022	171.92
388625	MHS - MULTI-HEALTH	#CEF003 - CEFI PARE	9/7/2022	166.50
V17647	JENNIFER JOSEY BORE	CLASSROOM SUPPLIES	9/28/2022	165.83
388625	MHS - MULTI-HEALTH	#ASR024 - ASRS TEAC	9/7/2022	165.75
388946	LEXIA LEARNING SYST	QUOTE#: Q-525381-2	9/28/2022	164.00
V17672	ANNE B NAAS	COMM OUTREACH TREAT	9/28/2022	162.36
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.G	9/14/2022	162.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-J.K	9/14/2022	162.00
388699	JERRY'S HARDWARE	SUPPLIES/KIDS CLUB	9/14/2022	161.98
388871	TOTINO GRACE HIGH S	NON PUB TRANS 21-22	9/21/2022	160.44
388717	PIONEER MANUFACTURI	EHS-PAINT	9/14/2022	160.19
388842	PATRICK SPIELMAN	FOOTBALL: ROSEMOUNT	9/21/2022	160.00
388657	WINSOR LEARNING INC	SKU: 520-3500	9/7/2022	160.00
388884	ZACHARY GUSTAFSON	FOOTBALL: ROSEMOUNT	9/21/2022	160.00
388701	LAKESHORE LEARNING	#LA627 - TEACHING T	9/14/2022	159.98
388790	GREATAMERICA FINANC	SV-OCT22 POSTAGE MT	9/21/2022	159.95
388790	GREATAMERICA FINANC	ECC-OCT22 POSTAGE M	9/21/2022	159.00
388942	JW PEPPER & SON INC	BAND MUSIC	9/28/2022	155.00
388804	JERRY'S FOODS EDINA	DONUTS FOR TEAM	9/21/2022	154.80
388929	HOGLUND BUS CO INC	DENIED WARRANTY CLA	9/28/2022	154.50
388795	INNOVATIVE OFFICE S	LAMINATE	9/21/2022	151.38
388632	PRAIRIE ELECTRIC CO	VV-CONDUIT DEMO DOO	9/7/2022	150.00
388967	PRAIRIE ELECTRIC CO	ECC-CARD READER DIS	9/28/2022	150.00
388967	PRAIRIE ELECTRIC CO	BUS-DAMAGED WIRING	9/28/2022	150.00
388751	ARROWHEAD FORENSICS	ITEM # A-5007 (CAST	9/21/2022	148.05
V17627	ANNE B NAAS	PLC COFFEE/SNACKS	9/21/2022	144.04
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-A.B	9/14/2022	144.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	144.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	144.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	144.00
388667	ALLIANCE INTERPRETI	ASL INTERPRETER-K.F	9/14/2022	144.00
388923	GOPHER STATE ONE-CA	AUG22 BILLABLE TICK	9/28/2022	143.10
388961	ODP BUSINESS SOLUTI	CC-BATTERIES, CHART	9/28/2022	141.34

Check No.	Vendor	Description	Date	Amount
388691	GRAINGER	WHEEL WEIGHTS	9/14/2022	140.31
388938	IWS - INNOVATIONAL	HYDRONIC TESTING	9/28/2022	140.00
388929	HOGLUND BUS CO INC	CLAMPS	9/28/2022	138.84
V17585	KARI E HAGEN	CLASSROOM SUPPLIES	9/14/2022	136.80
388751	ARROWHEAD FORENSICS	ITEM # A-12201 (BLO	9/21/2022	136.20
388898	BIO-RAD LABORATORIE	ITEM # 1660406EDU (	9/28/2022	136.00
388625	MHS - MULTI-HEALTH	#ASR023 - ASRS PARE	9/7/2022	136.00
388683	ECM PUBLISHERS INC	JULY 18 REG	9/14/2022	135.30
388681	DELEGARD TOOL COMPA	PUMP	9/14/2022	134.53
388734	TEACHERS PAY TEACHE	MADE FOR ME LITERAC	9/14/2022	134.40
388852	RUSSELL SECURITY RE	BUILDING KEYS	9/21/2022	134.00
388803	JERRY'S FOODS EDINA	WORKSHOP WEEK FOOD	9/21/2022	133.39
388820	MEDCO SUPPLY	VARIOUS SUPPLIES	9/21/2022	131.52
V17575	GINA S SCHROEPFER	CLASSROOM BOOKS	9/7/2022	131.15
388849	REALLY GOOD STUFF I	#706715 - BRIGHT BA	9/21/2022	129.99
388761	CENTURYLINK	BUS 09/04/22-10/03/	9/21/2022	129.50
V17598	LINNEA SHAW	CLASSROOM SUPPLIES	9/14/2022	126.91
388820	MEDCO SUPPLY	THIGH SLEEVE	9/21/2022	125.39
388932	IDENTISYS INC	ID3 S88 CARD PRINTE	9/28/2022	125.00
V17618	MICHAEL A KILANOWSK	JUL-AUG22 CELL PHON	9/21/2022	122.74
V17573	SONYA LEIGH SAILER	JUL-AUG22 CELL PHON	9/7/2022	121.60
V17599	CAMILLA D SHERMAN	JUL-AUG22 CELL PHON	9/14/2022	121.32
V17568	KAITLYN MIKSCH	JUL-AUG22 CELL PHON	9/7/2022	121.27
388816	MASBO	GENERAL EDUCATION F	9/21/2022	120.00
388963	ORKIN COMMERCIAL SE	BUS-AUG22 SERVICES	9/28/2022	120.00
V17610	TAMARA K FORBY	JUL-AUG22 CELL PHON	9/21/2022	120.00
388924	GOPHER/PLAY WITH A	#59-546 - RAINBOW D	9/28/2022	119.90
V17642	JAMIE W YOUNG	CLASSROOM SUPPLIES	9/21/2022	118.84
388811	JW PEPPER & SON INC	CHOIR MUSIC	9/21/2022	118.00
388625	MHS - MULTI-HEALTH	#CEF004 - CEFI TEAC	9/7/2022	117.00
V17632	JODI A RAMIREZ	CLASSROOM SUPPLIES	9/21/2022	116.99
388785	GM SUPPLIES LTD	RISOGRAPH S-8113UA	9/21/2022	116.00
388953	MENARDS - EDEN PRAI	CC-PLUMBING SUPPLIE	9/28/2022	113.27
388659	WOLD ARCHITECTS & E	CC WELL REPAIR	9/7/2022	112.55
388881	WEST MUSIC COMPANY	BASIC BEAT BB28 "8	9/21/2022	112.50
V17574	MEGAN B SCHNEIDER	JUL-AUG22 MILEAGE	9/7/2022	112.00
388734	TEACHERS PAY TEACHE	MADE FOR ME LITERAC	9/14/2022	112.00
388734	TEACHERS PAY TEACHE	MADE FOR ME LITERAC	9/14/2022	112.00
V17632	JODI A RAMIREZ	CTE TRAINING MILEAG	9/21/2022	111.38
V17593	MARY K O'KEEFE	CLASSROOM SUPPLIES	9/14/2022	111.03
388651	T-MOBILE	ECC MAINT - AUG22	9/7/2022	110.29
388922	GENERAL SECURITY SE	VV-PATROL RESPONSE	9/28/2022	110.00
388703	MASBO	MASBO ANNUAL MEMBER	9/14/2022	110.00
388966	PLEASANT VALLEY HIG	XC MEET ENTRY FEE 9	9/28/2022	110.00
388966	PLEASANT VALLEY HIG	XC MEET ENTRY FEE 9	9/28/2022	110.00
V17576	SERENITY SEBESTA	JUL-AUG22 CELL PHON	9/7/2022	110.00
388701	LAKESHORE LEARNING	#LC682 - VOWEL TEAC	9/14/2022	109.00
388945	LAKESHORE LEARNING	#LA374 - BLENDS & D	9/28/2022	109.00
388630	OFFICE DEPOT INC	GRADE 1 STUDENT SUP	9/7/2022	107.66
388944	KINECT ENERGY, INC	ND-AUG22 SERVICES	9/28/2022	105.58
388822	MENARDS - RICHFIELD	PARTS	9/21/2022	105.41
388979	SUPER DUPER PUBLICA	#WAC100 - WEBBER AR	9/28/2022	104.65
388979	SUPER DUPER PUBLICA	#WAC222 - WEBBER AR	9/28/2022	104.55
V17663	JENNIFER HEYER	CLASSROOM SUPPLIES	9/28/2022	103.88
388929	HOGLUND BUS CO INC	TOW HOOK COVER	9/28/2022	103.62
388755	BOYER TRUCKS	DOT-TRAILER INSPECT	9/21/2022	103.50
388901	BOYER TRUCKS	DOT-TRAILER INSPECT	9/28/2022	103.50
388776	EDUCATORS BENEFIT C	ACT BASE FEE	9/21/2022	102.00
V17626	BROOKE MOEHRLE	JUL-AUG22 CELL PHON	9/21/2022	101.59
388933	INNOVATIVE OFFICE S	ELC SUPPLIES	9/28/2022	101.49
388822	MENARDS - RICHFIELD	TOOLS	9/21/2022	101.36
388921	GENERAL PARTS LLC	HL-KITCHEN REPAIR	9/28/2022	101.22
388974	SCHOOL SPECIALTY, L	GRID NOTEBOOKS GRD	9/28/2022	100.65
388770	DANIELLE SPURGEON	HANDRAIL DAMAGE REI	9/21/2022	100.00
388771	DIANA ESCOBAR	GET CONNECT DAY TRA	9/21/2022	100.00
388826	MIKE BENNINGHOFF	HANDRAIL DAMAGE REI	9/21/2022	100.00
388846	PIONEER MANUFACTURI	DW - BLACK PAINT	9/21/2022	100.00

Check No.	Vendor	Description	Date	Amount
388872	TRAVIS HOOK	HANDRAIL DAMAGE REI	9/21/2022	100.00
388662	YURUB ALI	BOOK FINE REFUND	9/7/2022	100.00
V17640	SARA SWENSON	GOOSE CHASE SUBSC	9/21/2022	99.00
388918	FLINN SCIENTIFIC IN	ITEM # AP7061 (INKL	9/28/2022	98.34
V17559	LEANNE R FRENCH-AMA	ART SUPPLIES	9/7/2022	98.01
388806	JIMMY'S JOHNNYS	EHS UNITS: 8/15-8/2	9/21/2022	96.26
V17635	ANNE K SANDS	CLASSROOM SUPPLIES	9/21/2022	95.93
V17681	LINDSEY R SMAKA	STUDENT POTLUCK SUP	9/28/2022	95.33
V17682	KORY M SMITH	JUL-SEP22 MILEAGE	9/28/2022	95.06
388963	ORKIN COMMERCIAL SE	EHS-AUG22 SERVICES	9/28/2022	95.00
388660	WPS - WESTERN PSYCH	#AP-62A - TAPS-4 RE	9/7/2022	95.00
V17578	ERIN ST. ORES	JUL-AUG22 MILEAGE	9/7/2022	94.75
388701	LAKESHORE LEARNING	ESTIMATED SHIPPING/	9/14/2022	93.30
388866	TFH USA LTD	#6TMMC - MIRROR CHI	9/21/2022	93.00
388989	WPS - WESTERN PSYCH	SKU: W-622AP25 - AB	9/28/2022	93.00
388777	ERIC JENSEN	FOOTBALL: MINNETONK	9/21/2022	92.00
388918	FLINN SCIENTIFIC IN	ITEM # AP9095 (THIN	9/28/2022	92.00
388813	LUCAS KARNAS	FOOTBALL: MINNETONK	9/21/2022	92.00
388819	MATTHEW KARNAS	FOOTBALL: MINNETONK	9/21/2022	92.00
388827	MIKE KARNAS	FOOTBALL: MINNETONK	9/21/2022	92.00
388841	PAT BAUSCHELT	FOOTBALL: MINNETONK	9/21/2022	92.00
388866	TFH USA LTD	#9SAGD - SPIN AROUN	9/21/2022	92.00
V17604	BRYANA J CARLSON	CLASSROOM SUPPLIES	9/21/2022	91.93
388783	GENERAL SECURITY SE	VV - PATROL STANDBY	9/21/2022	90.00
388783	GENERAL SECURITY SE	SV - PATROL STANDBY	9/21/2022	90.00
388783	GENERAL SECURITY SE	EHS - PATROL STANDB	9/21/2022	90.00
388783	GENERAL SECURITY SE	CC - PATROL STANDBY	9/21/2022	90.00
388783	GENERAL SECURITY SE	CN - PATROL STANDBY	9/21/2022	90.00
388783	GENERAL SECURITY SE	HL - PATROL STANDBY	9/21/2022	90.00
388783	GENERAL SECURITY SE	CS - PATROL STANDBY	9/21/2022	90.00
388783	GENERAL SECURITY SE	CV - PATROL STANDBY	9/21/2022	90.00
388783	GENERAL SECURITY SE	ECC - PATROL STANDB	9/21/2022	90.00
388783	GENERAL SECURITY SE	BUS - PATROL STANDB	9/21/2022	90.00
388751	ARROWHEAD FORENSICS	ITEM # A-6955 (TWEE	9/21/2022	89.50
388672	BHASKAR KAVURU	LUNCH ACCT REFUND	9/14/2022	89.05
388761	CENTURYLINK	DO 09/01/22-09/30/2	9/21/2022	89.00
388811	JW PEPPER & SON INC	ORCHESTRA MUSIC	9/21/2022	89.00
388947	LITERACY RESOURCES,	SKU: 110422, ISBN:	9/28/2022	89.00
388947	LITERACY RESOURCES,	KINDERGARTEN CURRIC	9/28/2022	89.00
388947	LITERACY RESOURCES,	PRIMARY CURRICULUM	9/28/2022	89.00
388908	CULLIGAN BOTTLED WA	ND-STAFF LOUNGE WAT	9/28/2022	88.12
V17577	LEAH SPELLMAN	CLASSROOM BOOKS	9/7/2022	85.84
388942	JW PEPPER & SON INC	BAND SUPPLIES	9/28/2022	84.99
388605	HANDWRITING WITHOUT	ESTIMATED SHIPPING/	9/7/2022	84.84
388630	OFFICE DEPOT INC	GRADE 1 STUDENT SUP	9/7/2022	84.58
388918	FLINN SCIENTIFIC IN	ITEM # AP7764 (MAGN	9/28/2022	82.44
388705	MIDWEST BUS PARTS I	WEATHER STRIP	9/14/2022	81.96
388920	FREESTYLE PHOTOGRAP	ITEM # 16275 (ARIST	9/28/2022	80.97
388920	FREESTYLE PHOTOGRAP	ITEM # 16275 (ARIST	9/28/2022	80.97
388916	FACTORY MOTOR PARTS	FOG LIGHTS	9/28/2022	80.10
388801	JASON HAASE	FOOTBALL: MINNETONK	9/21/2022	80.00
388802	JEREMIAH HARRIS	FOOTBALL: MINNETONK	9/21/2022	80.00
388619	MEDCO SUPPLY	GATORADE-GHOCKEY	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-BLACROSSE	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-GLACROSSE	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-BBSKTBALL	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-GBSKTBALL	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-BASEBALL	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-SOFTBALL	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-GSOCCER	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-BHOCKEY	9/7/2022	80.00
388619	MEDCO SUPPLY	GATORADE-BSOCCER	9/7/2022	80.00
388963	ORKIN COMMERCIAL SE	SV-AUG22 SERVICES	9/28/2022	80.00
388963	ORKIN COMMERCIAL SE	VV-AUG22 SERVICES	9/28/2022	80.00
388873	TREVOR BUSBY	FOOTBALL: MINNETONK	9/21/2022	80.00
388683	ECM PUBLISHERS INC	JULY 26 WS/CLOSED	9/14/2022	79.95
388979	SUPER DUPER PUBLICA	#VOR53 - WEBBER VOC	9/28/2022	79.95

Check No.	Vendor	Description	Date	Amount
388952	MENARDS - GOLDEN VA	ECC-REPAIR PARTS	9/28/2022	79.64
V17558	AMY E FAIRWEATHER	JUL-AUG22 MILEAGE	9/7/2022	79.31
V17620	NICOLE B KORANDA	CLASSROOM SUPPLIES	9/21/2022	78.90
388709	NCS PEARSON INC	#14105 - SSIS RATIN	9/14/2022	77.50
388709	NCS PEARSON INC	#14106 - SSIS RATIN	9/14/2022	77.50
388746	AARON FREDERICKSON	GSOCER: CRETIN-DER	9/21/2022	77.00
388750	ANTHONY SCHREPFER	GSOCER: CRETIN-DER	9/21/2022	77.00
388780	GARY BORK	GSWIM: MOORHEAD	9/21/2022	77.00
388807	JOE KOCH	BSOCER: E PRAIRIE	9/21/2022	77.00
388807	JOE KOCH	GSOCER: E PRAIRIE	9/21/2022	77.00
388810	JUAN LARA	BSOCER: WASHBURN	9/21/2022	77.00
388810	JUAN LARA	GSOCER: WASHBURN	9/21/2022	77.00
388824	MICKEY GREENE	BSOCER: HOLY FAMIL	9/21/2022	77.00
388830	MIRSAEED ROUZEGAR	BSOCER: WASHBURN	9/21/2022	77.00
388830	MIRSAEED ROUZEGAR	GSOCER: WASHBURN	9/21/2022	77.00
388834	MOHAMED ZIEDAN	GSOCER: CRETIN-DER	9/21/2022	77.00
388834	MOHAMED ZIEDAN	BSOCER: HOLY FAMIL	9/21/2022	77.00
388834	MOHAMED ZIEDAN	BSOCER: E PRAIRIE	9/21/2022	77.00
388834	MOHAMED ZIEDAN	GSOCER: E PRAIRIE	9/21/2022	77.00
388853	RYAN GRIGGS	BSOCER: HOLY FAMIL	9/21/2022	77.00
388853	RYAN GRIGGS	BSOCER: WASHBURN	9/21/2022	77.00
388853	RYAN GRIGGS	GSOCER: WASHBURN	9/21/2022	77.00
388862	SUBEL SUNBEEB	BSOCER: E PRAIRIE	9/21/2022	77.00
388862	SUBEL SUNBEEB	GSOCER: E PRAIRIE	9/21/2022	77.00
388864	TERRY BUMGARNER	GSWIM: MOORHEAD	9/21/2022	77.00
388918	FLINN SCIENTIFIC IN	ITEM # AP6632 (THE	9/28/2022	76.11
V17634	JENNY R RYDEEN	CLASSROOM SUPPLIES	9/21/2022	75.67
V17658	PATRICIA A FRIER	CLASSROOM BOOKS	9/28/2022	75.19
388713	OCCUPATIONAL MEDICI	DOT - D.J.	9/14/2022	75.00
388713	OCCUPATIONAL MEDICI	DOT - J.W.	9/14/2022	75.00
388812	LAKESHORE LEARNING	ESTIMATED SHIPPING/	9/21/2022	74.85
V17659	MATTHEW E GABRIELSO	MSHSCA MEMBERSHIP	9/28/2022	74.75
V17678	DANA M ROTH	7TH GRD GATHER TREA	9/28/2022	74.68
388920	FREESTYLE PHOTOGRAP	ITEM # 1464817 (KOD	9/28/2022	74.13
388715	OFFICE DEPOT INC	LARGE SUMMER START	9/14/2022	74.12
V17609	MELISSA A ELLIS	CLASSROOM SUPPLIES	9/21/2022	74.05
388685	ESCREEN, INC.	DOT - C.R.	9/14/2022	72.50
388625	MHS - MULTI-HEALTH	#ASR026 - ASRS PARE	9/7/2022	72.25
388918	FLINN SCIENTIFIC IN	ITEM # AP6135 (MULT	9/28/2022	72.05
388974	SCHOOL SPECIALTY, L	GRID NOTEBOOKS GRD	9/28/2022	70.28
V17582	BRETT COPE	JUL-AUG22 CELL PHON	9/14/2022	70.00
388902	BUNKER HILLS GOLF C	GGOLF PRACTICE ROUN	9/28/2022	70.00
388922	GENERAL SECURITY SE	BUS-PATROL RESPONSE	9/28/2022	70.00
V17581	ELIZABETH A ALLEY	CLASSROOM SUPPLIES	9/14/2022	69.98
V17623	PAUL MILLER	JUL-AUG22 MILEAGE	9/21/2022	69.50
388932	IDENTISYS INC	ESTIMATED SHIPPING/	9/28/2022	69.11
388947	LITERACY RESOURCES,	BRIDGE THE GAP:INTE	9/28/2022	69.00
388866	TFH USA LTD	#5LKTBC - SENSORY B	9/21/2022	69.00
388748	ADVANCED IMAGING SO	LEASE 10.08 0631790	9/21/2022	68.96
V17585	KARI E HAGEN	CLASSROOM BOOKS	9/14/2022	68.86
388806	JIMMY'S JOHNNYS	CV UNITS: 8/15-8/25	9/21/2022	68.76
388898	BIO-RAD LABORATORIE	ITEM # 1660600EDU (	9/28/2022	68.25
V17611	MATTHEW E GABRIELSO	XC TEAM SUPPLIES	9/21/2022	67.79
388754	BAYCOM INC	WALKIE TALKIE BATTE	9/21/2022	67.50
388751	ARROWHEAD FORENSICS	ITEM # A-6335 (CRIM	9/21/2022	67.20
V17563	JENNIFER HEYER	CLASSROOM BOOKS	9/7/2022	67.12
V17565	NICOLE B KORANDA	CLASSROOM SUPPLIES	9/7/2022	66.46
388612	KINECT ENERGY, INC	ND - JUL22 SERVICES	9/7/2022	66.12
388643	SIGN PRO	BUS LETTERING	9/7/2022	66.00
388920	FREESTYLE PHOTOGRAP	ITEM # 1464726 (KOD	9/28/2022	65.16
V17571	CAROLYN PROCTOR	AUG22 CELL PHONE	9/7/2022	65.00
V17589	CURT E JOHANSON	AUG22 CELL PHONE	9/14/2022	65.00
V17600	DUSTIN M SMITH	AUG22 CELL PHONE	9/14/2022	65.00
V17591	MATTHEW K MOSBY	JUL22 CELL PHONE	9/14/2022	65.00
V17591	MATTHEW K MOSBY	AGU22 CELL PHONE	9/14/2022	65.00
388963	ORKIN COMMERCIAL SE	HL-AUG22 SERVICES	9/28/2022	65.00
388963	ORKIN COMMERCIAL SE	ND-AUG22 SERVICES	9/28/2022	65.00



Check No.	Vendor	Description	Date	Amount
388963	ORKIN COMMERCIAL SE	CC-AUG22 SERVICES	9/28/2022	65.00
388963	ORKIN COMMERCIAL SE	CN-AUG22 SERVICES	9/28/2022	65.00
388963	ORKIN COMMERCIAL SE	CS-AUG22 SERVICES	9/28/2022	65.00
388963	ORKIN COMMERCIAL SE	CV-AUG22 SERVICES	9/28/2022	65.00
V17654	SHAWN G DRAVES	AUG22 CELL PHONE	9/28/2022	65.00
V17671	THOMAS LYMAN	SEP22 CELL PHONE	9/28/2022	65.00
V17633	TIMOTHY J RODEN	SEP22 CELL PHONE	9/21/2022	65.00
V17570	TRENT J OSTMAN	AUG22 CELL PHONE	9/7/2022	65.00
388820	MEDCO SUPPLY	PROCARE PRO-STEP	9/21/2022	64.66
388811	JW PEPPER & SON INC	CHOIR MUSIC	9/21/2022	64.50
388660	WPS - WESTERN PSYCH	#EM-210A - TNL-2 EX	9/7/2022	64.00
388630	OFFICE DEPOT INC	LARGE SUMMER START	9/7/2022	63.92
388651	T-MOBILE	CN MAINT - AUG22	9/7/2022	63.91
V17638	LYNN L SOSNOWSKI	COACH ASSOCIATION	9/21/2022	63.50
388597	DIANE KLEINMAN	LUNCH ACCT REFUND	9/7/2022	63.15
388881	WEST MUSIC COMPANY	ESTIMATED SHIPPING/	9/21/2022	62.77
388651	T-MOBILE	ECSE - AUG22	9/7/2022	62.63
V17602	PETER M BLACKWELL	JUL-AUG22 CELL PHON	9/21/2022	62.11
388926	GRAINGER	SOLENOID VALVE	9/28/2022	62.06
V17601	ANDREW J BEATON	BSOCCER: HOLY FAMIL	9/21/2022	62.00
V17601	ANDREW J BEATON	BSOCCER: E PRAIRIE	9/21/2022	62.00
V17601	ANDREW J BEATON	GSOCCER: WASHBURN	9/21/2022	62.00
V17628	NEIL HUNTER NELSON	BSOCCER: HOLY FAMIL	9/21/2022	62.00
388844	PEDRO GONZALEZ	GSOCCER: CRETIN-DER	9/21/2022	62.00
388844	PEDRO GONZALEZ	GSOCCER: E PRAIRIE	9/21/2022	62.00
388851	ROBERT BAKER	GSOCCER: WASHBURN	9/21/2022	62.00
388620	MENARDS - EDEN PRAI	BUILDING SUPPLIES	9/7/2022	61.70
V17682	KORY M SMITH	SEP22 CELL PHONE	9/28/2022	61.44
V17580	KRISTA G WINKEL	MEDIA CENTER SUPPLI	9/7/2022	61.38
V17567	DERRICK J LIDSTONE	JUL22 CELL PHONE	9/7/2022	60.50
388751	ARROWHEAD FORENSICS	ITEM # A-2514X (INK	9/21/2022	60.00
388963	ORKIN COMMERCIAL SE	BUNKER-AUG22 SERVIC	9/28/2022	60.00
388983	TOOLS 4 READING LLC	SKU#SKU: T4R-PGC-PS	9/28/2022	60.00
388720	PREMIUM WATERS INC	WATER FOR DMTS (8)	9/14/2022	59.99
388968	PREMIUM WATERS INC	WATER FOR DMTS (9)	9/28/2022	59.99
388936	INTERMEDIATE SCHOOL	MEMBERSHIP ACCESS	9/28/2022	59.92
388663	ADVANCED IMAGING SO	NORMANDALE 08/22	9/14/2022	59.74
388881	WEST MUSIC COMPANY	BASIC BEAT BB3B CLU	9/21/2022	59.25
388944	KINECT ENERGY, INC	ND-AUG22 SERVICES	9/28/2022	59.09
388946	LEXIA LEARNING SYST	QUOTE#: Q-506826-2	9/28/2022	59.00
388591	CENTURYLINK	CC 08/19/22-09/18/2	9/7/2022	58.66
388939	JERRY'S FOODS EDINA	FACS FOOD SUPPLY	9/28/2022	58.15
V17685	MARK WALLACE	CLASSROOM SUPPLIES	9/28/2022	58.00
388925	GRAINGER	TSCHIDA: ZIP TIES	9/28/2022	57.84
V17612	MEGAN E GALLENBERGE	CLASSROOM SUPPLIES	9/21/2022	57.50
388838	ODP BUSINESS SOLUTI	CRAFT STICKS (LUNCH	9/21/2022	56.96
388731	ST PAUL STAMP WORKS	ENGRAVED PLASTIC PL	9/14/2022	55.98
V17608	MARK A DEYOUNG	AUG22 CELL PHONE	9/21/2022	55.85
388683	ECM PUBLISHERS INC	JULY 26 SPEC CLOSED	9/14/2022	55.35
388683	ECM PUBLISHERS INC	JULY 25 SPEC	9/14/2022	55.35
388683	ECM PUBLISHERS INC	JULY 18 WS	9/14/2022	55.35
388881	WEST MUSIC COMPANY	BOOMWHACKERS BWDG8	9/21/2022	55.10
388922	GENERAL SECURITY SE	ECC-PATROL RESPONSE	9/28/2022	55.00
388963	ORKIN COMMERCIAL SE	ECC-AUG22 SERVICES	9/28/2022	55.00
388920	FREESTYLE PHOTOGRAP	ESTIMATED SHIPPING/	9/28/2022	54.99
388697	INNOVATIVE OFFICE S	LABELS 1X2.63 - 250	9/14/2022	54.84
388895	AUTO PLUS PARTS	BRAKE LINE	9/28/2022	54.72
388820	MEDCO SUPPLY	THERABAND EXERCISOR	9/21/2022	54.10
388781	GAUTAM DATTA	BSOCCER: WAYZATA	9/21/2022	54.00
388810	JUAN LARA	BSOCCER: WASHBURN	9/21/2022	54.00
388809	JOHNNA REICH	LUNCH ACCT REFUND	9/21/2022	53.45
V17642	JAMIE W YOUNG	CLASSROOM BOOKS	9/21/2022	52.35
388697	INNOVATIVE OFFICE S	LABELS 2X4 250 SHEE	9/14/2022	52.15
388866	TFH USA LTD	ESTIMATED SHIPPING/	9/21/2022	52.00
V17568	KAITLYN MIKSCH	JUL-AUG22 MILEAGE	9/7/2022	51.91
388651	T-MOBILE	B&G - AUG22	9/7/2022	51.61
V17588	LAURIE K HOLLAND	SHIPPING LABELS	9/14/2022	50.99

Check No.	Vendor	Description	Date	Amount
V17562	JESSICA L HEIDELBER	JUL-AUG22 MILEAGE	9/7/2022	50.38
V17584	KIMBERLY R GUETTTLER	HEALTH OFFICE BINS	9/14/2022	50.11
388822	MENARDS - RICHFIELD	GFCI AND MULTI PART	9/21/2022	50.08
V17655	ADAM P DUFFY	SEP22 CELL PHONE	9/28/2022	50.00
388935	INTELLIGERE LLC	INTERPRETER-SPED	9/28/2022	50.00
V17613	EBONY GUMS	CBT TRAINING	9/21/2022	49.99
V17621	LAURA M LIVESAY	CBT TRAINING MILEAG	9/21/2022	49.99
388924	GOPHER/PLAY WITH A	#20-300 - RAINBOW B	9/28/2022	49.90
388625	MHS - MULTI-HEALTH	#CEF002 - CEFI SELF	9/7/2022	49.50
388947	LITERACY RESOURCES,	SKU: 110622, ISBN:	9/28/2022	49.00
388866	TFH USA LTD	#3SDSF - SENSORY DI	9/21/2022	49.00
388881	WEST MUSIC COMPANY	BOOMWHACKERS OC8G O	9/21/2022	47.80
388863	SUPREME SCHOOL SUPP	TEACHERS DAILY PLAN	9/21/2022	47.50
388820	MEDCO SUPPLY	PATELLA KNEE BRACE	9/21/2022	47.20
388866	TFH USA LTD	#7ARSPUS - SOUND SP	9/21/2022	47.00
V17567	DERRICK J LIDSTONE	JUL-AUG22 MILEAGE	9/7/2022	46.31
388929	HOGLUND BUS CO INC	CLAMP	9/28/2022	46.28
388929	HOGLUND BUS CO INC	CLAMP	9/28/2022	46.28
V17552	PAMELA J BERLING	OFFICE SUPPLIES	9/7/2022	46.27
V17669	CARMINE LEVOIR	SLT PARADE TREATS	9/28/2022	46.22
V17631	MELLANIE M PUSATERI	POOL STARTER BATTER	9/21/2022	45.99
V17631	MELLANIE M PUSATERI	POOL STARTER BATTER	9/21/2022	45.99
V17587	SCOTT H HIPPIE	AUG22 CELL PHONE	9/14/2022	45.46
388618	MCEA	ENR SUP JOB POSTING	9/7/2022	45.00
388701	LAKESHORE LEARNING	#TT305X - NEON CLAS	9/14/2022	44.99
V17659	MATTHEW E GABRIELSO	CLASSROOM SUPPLIES	9/28/2022	44.98
388669	A-Z RENTAL CENTER	BURNISHER PROPANE	9/14/2022	44.40
388707	MINNESOTA EQUIPMENT	ND-SKID SHOES	9/14/2022	44.34
V17552	PAMELA J BERLING	EVA GREAT GATSBY (3	9/7/2022	44.31
388885	ZIP PRINTING & COPY	CS-PRINT SERVICES	9/21/2022	43.27
V17560	NICHOLAS J GAUDETTE	SHEET MUSIC ORDER	9/7/2022	42.94
388704	MENARDS - GOLDEN VA	CLEANING COILS TOOL	9/14/2022	42.87
388820	MEDCO SUPPLY	MUELLER NASAL PLUGS	9/21/2022	42.48
V17615	SCOTT B JOHNSON	CABLE/PORT COVERS	9/21/2022	42.40
V17617	JENNIFER J JOUPPI	FLOWERS FOR LUNCH	9/21/2022	41.97
388630	OFFICE DEPOT INC	LARGE SUMMER START	9/7/2022	41.58
388897	BATTERIES PLUS BULB	BATTERIES FOR CLOCK	9/28/2022	41.40
388714	ODP BUSINESS SOLUTI	OFFICE SUPPLIES	9/14/2022	40.94
388940	JERRY'S HARDWARE	ECC-REPAIR PARTS	9/28/2022	40.80
388651	T-MOBILE	FAM CTR 2 - AUG22	9/7/2022	40.15
388918	FLINN SCIENTIFIC IN	ITEM # AP7763 (MAGN	9/28/2022	40.08
388601	GENERAL SECURITY SE	CC-SEP22 INTR MONIT	9/7/2022	40.08
388601	GENERAL SECURITY SE	CN-SEP22 INTR MONIT	9/7/2022	40.08
388601	GENERAL SECURITY SE	HL-SEP22 INTR MONIT	9/7/2022	40.08
388601	GENERAL SECURITY SE	CV-SEP22 INTR MONIT	9/7/2022	40.08
388601	GENERAL SECURITY SE	ECC-SEP22 INTR MONI	9/7/2022	40.08
388601	GENERAL SECURITY SE	EHS-SEP22 INTR MONI	9/7/2022	40.08
388601	GENERAL SECURITY SE	SV-SEP22 INTR MONIT	9/7/2022	40.08
388601	GENERAL SECURITY SE	VV-SEP22 INTR MONIT	9/7/2022	40.08
V17583	PAUL DOMER	BOOK REIMBURSEMENT	9/14/2022	39.96
V17625	CHRISTINE E MJOEN	CLASSROOM SUPPLIES	9/21/2022	39.87
388918	FLINN SCIENTIFIC IN	ITEM # ML1398 (MICR	9/28/2022	39.75
388759	CAROLINA BIOLOGICAL	ITEM # 746863 (DPIP	9/21/2022	39.60
388918	FLINN SCIENTIFIC IN	ITEM # AP7333 (INKL	9/28/2022	39.12
388918	FLINN SCIENTIFIC IN	ITEM # GP7047 (CAPI	9/28/2022	39.00
388699	JERRY'S HARDWARE	MISC SUPPLIES	9/14/2022	38.82
V17572	DEBRA K RICHARDS	AP TEACHER MTG TREA	9/7/2022	38.72
388918	FLINN SCIENTIFIC IN	ESTIMATED SHIPPING/	9/28/2022	38.28
388866	TFH USA LTD	#6STFU - SENSORY FI	9/21/2022	38.00
V17603	GRACE E BUCHHOLZ	SCIENCE LAB SUPPLIE	9/21/2022	37.98
V17590	JULIE M GABRIELSON	SEP22 CELL PHONE	9/14/2022	37.95
388715	OFFICE DEPOT INC	GRADE 1 STUDENT SUP	9/14/2022	37.92
V17586	MOLLY ROSE HEIMEL	AUG22 MILEAGE	9/14/2022	37.25
V17607	JANET M DAHL	JUL-AUG22 MILEAGE	9/21/2022	37.06
388691	GRAINGER	CONTACT CLEANER SPR	9/14/2022	36.24
388975	SIGNUM SIGNS AND GR	NAME PLATES:A.K.&C.	9/28/2022	36.00
388866	TFH USA LTD	#3CHTUG - CHEW BUDD	9/21/2022	36.00

Check No.	Vendor	Description	Date	Amount
388815	MARGARET KERSHNER	DONUTS REIMB	9/21/2022	35.97
388953	MENARDS - EDEN PRAI	BUS-SALT	9/28/2022	35.82
388918	FLINN SCIENTIFIC IN	ITEM # GP7046 (CAPI	9/28/2022	35.49
388651	T-MOBILE	CC MAINT - AUG22	9/7/2022	35.41
388651	T-MOBILE	SPED - AUG22	9/7/2022	35.41
V17623	PAUL MILLER	AUG22 CELL PHONE	9/21/2022	35.00
388651	T-MOBILE	CV MAINT - AUG22	9/7/2022	34.57
388651	T-MOBILE	CS MAINT - AUG22	9/7/2022	34.57
V17565	NICOLE B KORANDA	CLASSROOM SUPPLIES	9/7/2022	34.54
388885	ZIP PRINTING & COPY	KICK OFF POSTERS	9/21/2022	34.42
388918	FLINN SCIENTIFIC IN	ITEM NUMBER: AP1300	9/28/2022	34.40
V17617	JENNIFER J JOUPPI	MEALS FOR T.ARRIAGA	9/21/2022	34.26
V17594	SHAUN P PAKENHAM	TREATS FOR NEW STAF	9/14/2022	34.21
388940	JERRY'S HARDWARE	CS-SHELF HARDWARE	9/28/2022	34.19
388748	ADVANCED IMAGING SO	LEASE 10.08 0631790	9/21/2022	34.15
388890	ALLEGRA	PRIDE PAWS	9/28/2022	34.00
388651	T-MOBILE	DMTS - AUG22	9/7/2022	33.79
V17579	TRISTA L VIRTUE	AVID CONFERENCE	9/7/2022	33.00
388952	MENARDS - GOLDEN VA	CS-HARDWARE	9/28/2022	32.76
388953	MENARDS - EDEN PRAI	SV-VINYL TUBING	9/28/2022	32.37
388940	JERRY'S HARDWARE	TSCHIDA-BATTERIES,E	9/28/2022	32.35
V17592	COURTNEY DOWD MUEHL	MTG FOOD/COFFEE	9/14/2022	32.34
388920	FREESTYLE PHOTOGRAP	ITEM # 2343220 (EIK	9/28/2022	31.96
388795	INNOVATIVE OFFICE S	10X13 BROWN KRAFT E	9/21/2022	31.16
388898	BIO-RAD LABORATORIE	ESTIMATED SHIPPING/	9/28/2022	31.07
388918	FLINN SCIENTIFIC IN	ITEM # S0053 (SODIU	9/28/2022	30.86
388767	CULLIGAN BOTTLED WA	WATER FOR ACTIVITIE	9/21/2022	30.70
388725	RUSSELL SECURITY RE	H.R.-FILE CABINET K	9/14/2022	30.50
388951	MELISSA ATKINSON	FACS DONATION REFUN	9/28/2022	30.00
V17555	STEVEN CURTIS CULLI	JUL22 CELL PHONE	9/7/2022	30.00
V17606	STEVEN CURTIS CULLI	SEP22 CELL PHONE	9/21/2022	30.00
388981	THE MCDOWELL AGENCY	BKGD CK-CES VOLUNTE	9/28/2022	30.00
388849	REALLY GOOD STUFF I	#165505 - PLACE VAL	9/21/2022	29.99
388620	MENARDS - EDEN PRAI	DRAIN CLEANER	9/7/2022	29.97
388721	PREMIUM WATERS INC	SEP22-HOT/COLD CNTR	9/14/2022	29.95
388918	FLINN SCIENTIFIC IN	ITEM # FB 0668 (INS	9/28/2022	29.78
388918	FLINN SCIENTIFIC IN	ITEM # FB0669 (INSE	9/28/2022	29.78
388918	FLINN SCIENTIFIC IN	ITEM # FB0670 (INSE	9/28/2022	29.78
V17570	TRENT J OSTMAN	AUG22 MILEAGE	9/7/2022	28.63
V17607	JANET M DAHL	JUL-AUG22 MILEAGE	9/21/2022	28.56
388702	LITERACY RESOURCES,	ESTIMATED SHIPPING/	9/14/2022	28.48
388986	UNITED REFRIGERATIO	ND-WIC REPAIR	9/28/2022	28.45
V17616	JONATHAN HENRICKSEN	CLASSROOM SUPPLIES	9/21/2022	28.07
388959	NCS PEARSON INC	ESTIMATED SHIPPING/	9/28/2022	27.48
388839	OFFICE DEPOT INC	START UP WORKROOM S	9/21/2022	27.29
V17647	JENNIFER JOSEY BORE	CLASSROOM SNACKS	9/28/2022	27.26
388920	FREESTYLE PHOTOGRAP	ITEM # 0270100 (LOG	9/28/2022	26.99
V17622	NICOLE S MCCLURE	CLASSROOM SUPPLIES	9/21/2022	26.97
388849	REALLY GOOD STUFF I	ESTIMATED SHIPPING/	9/21/2022	26.70
388620	MENARDS - EDEN PRAI	VARIOUS SUPPLIES	9/7/2022	26.52
388620	MENARDS - EDEN PRAI	KITCHEN PART SUPPLI	9/7/2022	26.32
V17629	ERIN MARGARET O'BRI	SEP22 MILEAGE	9/21/2022	26.13
388694	GREATAMERICA FINANC	EHS-JUL22 POSTAGE M	9/14/2022	26.00
388901	BOYER TRUCKS	FILTER	9/28/2022	25.56
388767	CULLIGAN BOTTLED WA	WATER FOR ACTIVITIE	9/21/2022	25.53
V17662	ERIC D HAMILTON	SEP22 CELL PHONE	9/28/2022	25.00
V17634	JENNY R RYDEEN	SUPER TEACHER	9/21/2022	24.95
V17618	MICHAEL A KILANOWSK	JUL-AUG22 MILEAGE	9/21/2022	24.50
388940	JERRY'S HARDWARE	TSCHIDA-FASTENERS	9/28/2022	24.43
V17614	TONIA JEAN HALL	CLASSROOM TREATS	9/21/2022	24.18
388697	INNOVATIVE OFFICE S	NAME PLATE	9/14/2022	24.17
388644	SIGNUM SIGNS AND GR	NAME SIGN-G.J.	9/7/2022	24.00
388640	SCHOOL SPECIALTY PR	ART SUPPLIES	9/7/2022	23.12
388651	T-MOBILE	CV - AUG22	9/7/2022	23.11
388903	CARSON-DELLOSA PUBL	GRADE K SUPPLIES	9/28/2022	22.56
388651	T-MOBILE	VV - AUG22	9/7/2022	22.27
388651	T-MOBILE	SV - AUG22	9/7/2022	22.27

Check No.	Vendor	Description	Date	Amount
388651	T-MOBILE	HL - AUG22	9/7/2022	22.27
388651	T-MOBILE	EHS - AUG22	9/7/2022	22.27
388651	T-MOBILE	CC - AUG22	9/7/2022	22.27
388651	T-MOBILE	CN - AUG22	9/7/2022	22.27
388651	T-MOBILE	CS - AUG22	9/7/2022	22.27
388651	T-MOBILE	KC CC - AUG22	9/7/2022	22.27
388651	T-MOBILE	KC CN - AUG22	9/7/2022	22.27
388651	T-MOBILE	KC CS - AUG22	9/7/2022	22.27
388651	T-MOBILE	KC HL - AUG22	9/7/2022	22.27
388651	T-MOBILE	KC ND - AUG22	9/7/2022	22.27
388651	T-MOBILE	KC CV - AUG22	9/7/2022	22.27
388968	PREMIUM WATERS INC	SEP22-COOLER RENTAL	9/28/2022	22.00
388803	JERRY'S FOODS EDINA	WORKSHOP WEEK FOOD	9/21/2022	21.45
388820	MEDCO SUPPLY	CRAMER HEEL/LACE PA	9/21/2022	21.32
388952	MENARDS - GOLDEN VA	CC-DRILL BIT SET	9/28/2022	21.04
388961	ODP BUSINESS SOLUTI	CC-CHART PAPER	9/28/2022	20.79
V17639	TROY STEIN	LAKE CONFERENCE AD	9/21/2022	20.45
388924	GOPHER/PLAY WITH A	ESTIMATED SHIPPING/	9/28/2022	20.38
388898	BIO-RAD LABORATORIE	ESTIMATED SHIPPING/	9/28/2022	20.16
388805	JERRY'S HARDWARE	KEYS	9/21/2022	20.16
388898	BIO-RAD LABORATORIE	ITEM # 1660408EDU (	9/28/2022	20.00
388695	HAWKINS INC	CHLORINE CYLINDER	9/14/2022	20.00
388831	MN DEPT OF LABOR AN	BUS GARAGE - BOILER	9/21/2022	20.00
388866	TFH USA LTD	#4MLLB - HOBERMAN B	9/21/2022	20.00
388953	MENARDS - EDEN PRAI	CN-OUTLETS	9/28/2022	19.96
388940	JERRY'S HARDWARE	CV-PADLOCK	9/28/2022	19.79
388947	LITERACY RESOURCES,	ESTIMATED SHIPPING/	9/28/2022	19.76
388697	INNOVATIVE OFFICE S	LEGAL PADS - 12PK	9/14/2022	19.57
V17641	STEPHANIE WERNER	STEEL PADLOCK	9/21/2022	19.48
388932	IDENTISYS INC	CR80, 30MIL, WHITE,	9/28/2022	19.08
388782	GENERAL PARTS LLC	ND ALUMINUM CAULKIN	9/21/2022	18.50
388651	T-MOBILE	SV MAINT - AUG22	9/7/2022	18.37
388651	T-MOBILE	VV MAINT - AUG22	9/7/2022	18.37
388651	T-MOBILE	BUS - AUG22	9/7/2022	18.37
388988	VERNIER SOFTWARE &	ESTIMATED SHIPPING/	9/28/2022	18.04
388975	SIGNUM SIGNS AND GR	NAME PLATE - J.S.	9/28/2022	18.00
388866	TFH USA LTD	#9PPTB - SLINKY POP	9/21/2022	18.00
388849	REALLY GOOD STUFF I	#164373 - ROCK, PAP	9/21/2022	17.99
388838	ODP BUSINESS SOLUTI	CABLE TIES	9/21/2022	17.98
388601	GENERAL SECURITY SE	CS-SEP22 INTR MONIT	9/7/2022	17.95
388795	INNOVATIVE OFFICE S	MANILA FILE FOLDERS	9/21/2022	17.78
388858	SHRED RIGHT	BUS - SHREDDING	9/21/2022	17.73
388918	FLINN SCIENTIFIC IN	ITEM # AP4791 (120	9/28/2022	17.50
388980	TEACHERS PAY TEACHE	OCCUPATIONAL THERAP	9/28/2022	17.20
388759	CAROLINA BIOLOGICAL	ESTIMATED SHIPPING/	9/21/2022	16.95
388820	MEDCO SUPPLY	TAPE&TUFFNER REMOVE	9/21/2022	16.80
388839	OFFICE DEPOT INC	START UP WORKROOM S	9/21/2022	16.80
388805	JERRY'S HARDWARE	SPLIT KEY RINGS	9/21/2022	16.69
388918	FLINN SCIENTIFIC IN	ITEM NUMBER: B0234,	9/28/2022	16.56
388940	JERRY'S HARDWARE	EHS-MISC SUPPLIES	9/28/2022	16.09
388866	TFH USA LTD	#5THBL - THREAD O B	9/21/2022	16.00
388657	WINSOR LEARNING INC	ESTIMATED SHIPPING/	9/7/2022	16.00
V17636	CHRISTA L SAUVE	AUG22 MILEAGE	9/21/2022	15.75
388697	INNOVATIVE OFFICE S	DRY ERASE MARKER GR	9/14/2022	15.52
388620	MENARDS - EDEN PRAI	NURSE OFFICE SHELF	9/7/2022	15.46
388697	INNOVATIVE OFFICE S	ENVELOPE #10 550/BO	9/14/2022	15.39
388820	MEDCO SUPPLY	GREEN FIT WRIST BAN	9/21/2022	15.15
388734	TEACHERS PAY TEACHE	AAC IMPLEMENTATION	9/14/2022	15.00
388734	TEACHERS PAY TEACHE	AAC IMPLEMENTATION	9/14/2022	15.00
V17680	WILLY SNOWPHETH SAN	SEP22 MILEAGE	9/28/2022	15.00
388953	MENARDS - EDEN PRAI	EHS-UTILITY PAN	9/28/2022	14.75
V17604	BRYANA J CARLSON	CLASSROOM BOOKS	9/21/2022	14.65
388697	INNOVATIVE OFFICE S	MASKING TAPE 2PK	9/14/2022	14.55
V17597	GINA S SCHROEPFER	CLASSROOM SUPPLIES	9/14/2022	14.03
388697	INNOVATIVE OFFICE S	SELF STICK NOTE PAD	9/14/2022	14.01
388863	SUPREME SCHOOL SUPP	ESTIMATED SHIPPING/	9/21/2022	13.68
388715	OFFICE DEPOT INC	ON LINE ORDER FOR A	9/14/2022	13.19



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388697	INNOVATIVE OFFICE S	TAPE 12PK	9/14/2022	12.93
388795	INNOVATIVE OFFICE S	CLEAR TAPE 0.75", 1	9/21/2022	12.93
388926	GRAINGER	10 INCH PLIERS	9/28/2022	12.66
V17596	ALEXANDRA SACKETT	SCIENCE LAB SUPPLIE	9/14/2022	12.26
388918	FLINN SCIENTIFIC IN	ITEM NUMBER: AP4790	9/28/2022	12.25
388982	TOLL GAS & WELDING	GAS & WELD SUPPLIES	9/28/2022	12.03
V17564	KIRSTEN HORSTMAN	CLASSROOM SUPPLIES	9/7/2022	11.98
388920	FREESTYLE PHOTOGRAP	ITEM # 011280 (DELT	9/28/2022	11.95
388697	INNOVATIVE OFFICE S	SELF STICK NOTE PAD	9/14/2022	11.85
388751	ARROWHEAD FORENSICS	ITEM # A-6306 (6"/1	9/21/2022	11.20
388947	LITERACY RESOURCES,	ESTIMATED SHIPPING/	9/28/2022	11.04
388895	AUTO PLUS PARTS	BULBS	9/28/2022	11.00
388866	TFH USA LTD	#3ZPSB - ZIGGY STRE	9/21/2022	11.00
388920	FREESTYLE PHOTOGRAP	ITEM # 05042 (ARIST	9/28/2022	10.90
388697	INNOVATIVE OFFICE S	SCISSORS 8"	9/14/2022	10.88
388918	FLINN SCIENTIFIC IN	ITEM#AP5982	9/28/2022	10.86
388727	SCHOOL SPECIALTY, L	AIR AND WEATHER BAS	9/14/2022	10.21
388663	ADVANCED IMAGING SO	BUS GARAGE 08/22	9/14/2022	10.18
388866	TFH USA LTD	#4JGLT - JUMBO GLIT	9/21/2022	10.00
388918	FLINN SCIENTIFIC IN	ESTIMATED SHIPPING/	9/28/2022	9.95
388918	FLINN SCIENTIFIC IN	ESTIMATED SHIPPING/	9/28/2022	9.95
388697	INNOVATIVE OFFICE S	DRY ERASE MARKER BL	9/14/2022	9.84
388604	GRAINGER	BOLT	9/7/2022	9.51
V17590	JULIE M GABRIELSON	SEP22 CELL PHONE	9/14/2022	9.49
388918	FLINN SCIENTIFIC IN	ITEM # AP8603 (PIPE	9/28/2022	9.20
V17553	ELLEN H BOWDEN	AUG22 MILEAGE	9/7/2022	9.13
V17605	HANNAH CHRISTIANSON	AUG22 MILEAGE	9/21/2022	9.13
V17619	KATHRYN J KOBANY	SCIENCE LAB SUPPLIE	9/21/2022	8.78
V17625	CHRISTINE E MJOEN	CLASSROOM TREATS	9/21/2022	8.28
388697	INNOVATIVE OFFICE S	HIGHLIGHTERS 12PK	9/14/2022	8.20
388604	GRAINGER	SCREWS	9/7/2022	8.16
388920	FREESTYLE PHOTOGRAP	ITEM # 194369 (ARIS	9/28/2022	7.99
388815	MARGARET KERSHNER	PLATES/NAPKINS REIM	9/21/2022	7.38
388697	INNOVATIVE OFFICE S	PAPER CLIPS JUMBO,	9/14/2022	7.19
388866	TFH USA LTD	#6TETAJ - TANGL JR	9/21/2022	7.00
388805	JERRY'S HARDWARE	DW - CAULKING	9/21/2022	6.99
388620	MENARDS - EDEN PRAI	EHS-CAULKING	9/7/2022	6.99
388697	INNOVATIVE OFFICE S	DRY ERASE SPRAY CLE	9/14/2022	6.24
388651	T-MOBILE	EHS MAINT - AUG22	9/7/2022	6.07
388651	T-MOBILE	HL MAINT - AUG22	9/7/2022	6.07
388651	T-MOBILE	COMM ED - AUG22	9/7/2022	6.07
388734	TEACHERS PAY TEACHE	AAC CORE WORDS GO S	9/14/2022	6.00
388734	TEACHERS PAY TEACHE	AAC CORE WORDS GO S	9/14/2022	6.00
388734	TEACHERS PAY TEACHE	AAC CORE WORDS INTE	9/14/2022	6.00
388734	TEACHERS PAY TEACHE	AAC CORE WORDS INTE	9/14/2022	6.00
388866	TFH USA LTD	#3ATOM - ATOM BALL	9/21/2022	6.00
388697	INNOVATIVE OFFICE S	BIC BALLPOINT PEN B	9/14/2022	5.77
388980	TEACHERS PAY TEACHE	COPY PRACTICE (COPY	9/28/2022	5.50
388651	T-MOBILE	ND - AUG22	9/7/2022	5.23
388697	INNOVATIVE OFFICE S	BIC BALLPOINT PEN B	9/14/2022	5.14
388697	INNOVATIVE OFFICE S	DRY ERASE MARKER RE	9/14/2022	4.92
388697	INNOVATIVE OFFICE S	DRY ERASE PARKER BL	9/14/2022	4.92
388980	TEACHERS PAY TEACHE	MOTOR STATIONS/SENS	9/28/2022	4.80
388697	INNOVATIVE OFFICE S	STAPLES - 5PK	9/14/2022	3.97
388795	INNOVATIVE OFFICE S	PUSH PINS CLEAR 200	9/21/2022	3.33
388918	FLINN SCIENTIFIC IN	ITEM # AP8605 (PIPE	9/28/2022	3.24
388697	INNOVATIVE OFFICE S	RUBBER BANDS	9/14/2022	2.99
388734	TEACHERS PAY TEACHE	PROCESSING FEE	9/14/2022	2.99
388734	TEACHERS PAY TEACHE	PROCESSING FEE	9/14/2022	2.99
388980	TEACHERS PAY TEACHE	PROCESSING FEE	9/28/2022	2.99
388697	INNOVATIVE OFFICE S	PAPER CLIPS #1, 10P	9/14/2022	2.75
388604	GRAINGER	HOLE PLUG	9/7/2022	2.69
388734	TEACHERS PAY TEACHE	RECOGNIZING CORE WO	9/14/2022	2.50
388734	TEACHERS PAY TEACHE	RECOGNIZING CORE WO	9/14/2022	2.50
388697	INNOVATIVE OFFICE S	TAPE DISPENSER	9/14/2022	2.01
388727	SCHOOL SPECIALTY, L	ESTIMATED SHIPPING/	9/14/2022	1.53
388734	TEACHERS PAY TEACHE	PROCESSING FEE	9/14/2022	1.50

Check No.	Vendor	Description	Date	Amount
388734	TEACHERS PAY TEACHE	PROCESSING FEE	9/14/2022	1.49
388620	MENARDS - EDEN PRAI	RETURN ITEM	9/7/2022	(13.59)
V17514	STEVEN CURTIS CULLI	JUL22 CELL PHONE	8/17/2022	(30.00)
388920	FREESTYLE PHOTOGRAP	ITEM # 16275 (ARIST	9/28/2022	(80.97)
386994	CUB FOODS EDEN PRAI	FACS FOOD SUPPLY	5/18/2022	(87.09)
386994	CUB FOODS EDEN PRAI	FACS FOOD SUPPLY	5/18/2022	(122.07)
386994	CUB FOODS EDEN PRAI	FACS FOOD SUPPLY	5/18/2022	(127.49)
386994	CUB FOODS EDEN PRAI	FACS FOOD SUPPLY	5/18/2022	(131.93)
388468	MIDTOWN GLOBAL MARK	OUT & ABOUT TOUR	8/24/2022	(200.00)
388459	LAKESHORE LEARNING	MAG WRITE BOARDS	8/24/2022	(226.93)
388676	CENTURYLINK	VV 09/01/22-09/30/2	9/14/2022	(681.17)
388477	NOW MICRO INC	JUL22-EMAIL SUPPORT	8/24/2022	(1,125.00)
Total Value of Checks Issued				<u><u>\$ 5,972,703.49</u></u>



**Board Meeting Date:** 10/17/2022

**Title:** Electronic Fund Transfers – September 2022

**Type:** Consent

**Presenter(s):** Mert Woodard, Director, Business Services

**Background:** Minnesota Statute 471.38 requires a list of all transactions made by electronic funds transfer be submitted to the Board of Education at the next Regular Meeting after the transaction.

**Recommendation:** Approve the electronic fund transfers as presented for the month of September 2022.

**Attachment(s):**

1. Electronic Fund Transfers – September 2022

# 2022-23

## Electronic Fund Transfers

For the Month Ended September 30, 2022



DEFINING EXCELLENCE

From	To	Description	Date	Amount
US Bank - Checking	US Bank	District Payroll	Multiple	\$ 4,591,320.76
US Bank - Checking	Internal Revenue Service	Federal Payroll Taxes	9/16/22	787,341.16
US Bank - Checking	Minnesota Department of Revenue	State Payroll Taxes	8/30/22	118,194.71
US Bank - Checking	Minnesota Department of Revenue	State Payroll Taxes	9/15/22	141,612.61
US Bank - Checking	Delta Dental	Dental Claims	Multiple	62,984.06
US Bank - Checking	Blue Cross Blue Shield	Health Premiums	9/22/22	410,526.80
US Bank - Checking	US Bank	Purchase Card Program	9/28/22	203,480.67
US Bank - Checking	CHS	Flex Benefits	Multiple	90,290.64
US Bank - Checking	Payroll Vendors (TRA, EBC, MSRS, etc.)	Electronic Payments	Multiple	1,005,484.97
US Bank - Checking	Minnesota Department of Revenue	Sales & Use Tax Payment	Multiple	1,857.00
US Bank - Checking	Eleyo, RevTrak, Merchant Services, Vanco	Electronic Payment Fees	Multiple	33,233.82
US Bank - Checking	Minnesota School District Liquid Asset Fund	Service Fee	Multiple	1,074.71
Total of Electronic Fund Transfers				<u>\$ 7,447,401.91</u>



**Board Meeting Date:** Oct. 17, 2022

**TITLE:** Edina Education Fund Gifts

**TYPE:** Consent

**PRESENTER(S):** Edina Education Fund

**BACKGROUND:** Gifts totaling \$335,227.45 were given by the Edina Education Fund to provide funds for the following areas:

• Mental Health & Wellness	\$147,667.99
• STEAM	\$1,000
• Edina Community Education	\$10,000
• Project Lead the Way	\$10,000
• Edina Robotics	\$20,000
• Edina High School Scholarships	\$59,500
• Other Restricted Gifts	\$80,570.46

**RECOMMENDATION:** Please accept with sincere appreciation gifts totaling \$335,227.45 from the Edina Education Fund to the Edina Public Schools

**DESIRED OUTCOMES FROM THE BOARD:** Accept/Acknowledge gifts to Edina Public Schools from Edina Education Fund

**ATTACHMENTS:** none



**Board Meeting Date:** 10-17-2022

**TITLE:** Contract for Strategic Behavioral Solutions in Edina Public Schools

**TYPE:** Consent

**PRESENTERS:** Jody Remsing

**BACKGROUND:** The contract with Strategic Behavioral Solutions will provide behavioral support staff for Southview Middle School, Valleyview Middle School, and Edina High School.

**RECOMMENDATION:** Approve the attached contract with Strategic Behavioral Solutions.

**PRIMARY ISSUE(S) TO CONSIDER:** Contract for Strategic Behavioral Solutions in Edina Public Schools

**ATTACHMENTS:**

1. Contract (next page)

# Strategic Behavioral Solutions

## Service Agreement

THIS AGREEMENT made and entered in this **September 13<sup>th</sup>, 2022** by and between **Strategic Behavioral Solutions**, PO Box 276, Mount Pleasant, SC 29466, hereinafter referred to as the **Provider** and **Edina Public Schools, 5701 Normandale Road, Edina, MN 55424** hereinafter referred to as **LEA**.

### Witnessed:

#### I      **The LEA, hereby agrees to:**

- A      provide access to appropriate records for the purpose of determining individual student needs.
- B      pay the **Provider** at the rate of \$130.00 per hour for contracted services from **September 13<sup>th</sup>, 2022** through **June 30<sup>th</sup>, 2023**. Terms are DUE ON RECEIPT.
- C      to hold all provisions of this **Agreement** in confidence and to refrain from disclosing any of such provisions to any third party unless already publicly known or unless such disclosure is required by law.
- D      Notwithstanding any other provision in this contract, the **LEA** remains responsible for ensuring that any service provided pursuant to this **Agreement** complies with all pertinent provisions of federal, state, and local laws, rules and regulations.

#### II      **The Board Certified Behavior Analyst hereby agrees to:**

- A      provide appropriate support services to students identified as needing services.
- B      consult with the Director of Special Education, special education teachers, Director of Behavioral Services, principal, and other appropriate staff to ensure programs are carried out correctly.
- C      submit an authorized monthly accounting of the activities of the Board Certified Behavior Analyst detailing the dates covered by the billing.

#### III      **The LEA and Strategic Behavioral Solutions hereby mutually agree:**

- A      that amendments to or dissolution of the Agreement may be made during the term of the Agreement by written approval of each and both parties hereto. It is further agreed that upon dissolution, the **LEA's** financial consideration shall be on the actual costs incurred during the term of this Agreement at the time of termination.
- B      that any modifications to this agreement must be written and signed by both parties. If collection activities are necessary, the **LEA** agrees to pay all the expenses thereof, including reasonable attorney's fees. The **LEA**

consents to the jurisdiction of the courts of the State of South Carolina and agrees that its laws shall govern our relationship.

**IV Term of Agreement:**

This agreement is entered into the aforementioned date and shall remain in force and is mutually binding upon the parties hereto from the period of **September 13<sup>th</sup>, 2022 to June 30<sup>th</sup>, 2023** unless sooner amended or terminated by either party in writing with a thirty-day advanced notice.

**V Non-Competition:**

The **LEA** acknowledges that the therapists provided by **Strategic Behavioral Solutions** are under the engagement of **Strategic Behavioral Solutions** and as such cannot be hired directly or contracted directly for a period of twelve (12) months after the termination of this agreement.

**VI Nondiscrimination:**

The parties hereto acknowledge that nothing in this agreement shall be construed to permit discrimination based on race, color, national origin, handicap, religion, age, sex, or any other characteristic protected by law Title VI of the Civil Rights Act of 1964, as amended, or any other federal laws. Further, Section 504 of the Rehabilitation Act of 1973, and the American Disabilities Act require that no otherwise qualified individual with a handicap shall solely by reason of the handicap, be excluded from participation in, or denied the benefits of, or be subjected to discrimination in a facility certified under the Medicaid and or Medicare programs.

**VII Insurance:**

**Provider** shall, during the life of the Agreement, purchase and maintain insurance coverage with the minimum limits as follows:

I. **Workers Compensation** - as required by the Minnesota Statute.

II. **General Liability Insurance:**

- General Aggregate Limit - \$2 Million
- Personal Injury Limit - \$1 Million
- Each Occurrence Limit - \$1 Million

III. **Professional Liability Insurance** - with limits of \$1 Million each Occurrence / \$3 Million aggregate.

**Provider** will provide the **LEA** with proof of insurance.

**VIII Indemnification:**

The **LEA** and its agents, employees, or invitees agree to save, indemnify and hold **Strategic Behavioral Solutions** harmless from any injury or damage that may result to any person or property by or from any act or omission to act by the **Board Certified Behavior Analyst** or the **Board Certified Behavior Analyst's** agents, employees, or invitees from any cause or causes



whatsoever arising from or concerned with the **Board Certified Behavior Analyst's** performance under this **Agreement**.

IN WITNESS WHEREOF, the parties hereto have executed this agreement in duplicate originals, one of which is retained by each of the parties, the day and year first above written.

Josh Duncan 9/13/2022  
Provider  
Josh Duncan  
Managing Director  
Strategic Behavioral Solutions

Stacy Remsing 9/22/22  
LEA  
Edina Public Schools



**Board Meeting Date:** 11/17/22

**TITLE:** Special Election Process Overview

**TYPE:** Report

**PRESENTER(S):** Board Chair Erica Allenburg

**BACKGROUND:** The district is holding a special election on November 8th, 2022, to replace the board seat vacated by Leny Wallen-Friedman. The term of this newly seated board member will be for approximately one year, the amount of time left in Director Wallen-Friedman's term. Since this is a special election, there are different state laws the board/district needs to adhere to in seating the new board member and these are outlined in this report.

**RECOMMENDATION:** For information only.

**PRIMARY ISSUE(S) TO CONSIDER:** For information only.

**ATTACHMENTS:**

Overview of process to seat newly elected board member.

## **Special Election Process Overview**

The district is holding a special election on November 8th, 2022, to replace the board seat vacated by Leny Wallen-Friedman. The term of this newly seated board member will be for approximately one year, the amount of time left in Director Wallen-Friedman's term. Since this is a special election, there are different state laws the board/district needs to adhere to in seating the new board member and these are outlined in this report.

### **Process**

Minnesota State statute states that newly elected board members in special elections for board vacancies are to be seated immediately after (1) the election has been certified and (2) they have signed their oath of office. This differs from normal board elections where newly elected board members are seated during a January organizational meeting.

The most likely scenario for this special election is the election will be certified and the newly elected board member will be able to sign their oath of office at some point before the November 14th work session and regular meeting. The exact date is not known, however, as this is dependent upon the certification of the election. When the newly elected board member has signed the oath of office, they are automatically considered a new, fully functioning member of the board. Therefore, their term of office does not commence and is not related to a specific board meeting, but when they meet the criteria listed above.

This timing will also impact the last meeting and service for Director Goldstein, our interim appointed board member. His last meeting will likely be the October 25th work session. His term of service, however, will extend until the special election has been certified and the new board member has signed their oath of office.

### **Committees and Assignments**

For ease of transition and due to the timing, it is my recommendation that whomever is elected replace Director Goldstein on the finance committee until the January organizational meeting, when committee assignments will be reconsidered and voted on.

- The November Finance and Facilities meeting is November 7th, so the newly elected board member would attend the December 5th Finance and Facilities committee meeting.

I also recommend that Director Goldstein's liaison assignments are covered by current board members until the January board meeting when they can be reassigned and redistributed.

- Cornelia Elementary School: Dan Arom
- Normandale Elementary School: Janie Shaw
- PLC: Erica Allenburg

New assignments will be reflected in the consent agenda of the November board meeting.



**Board Workshop Date:** October 17, 2022

**TITLE:** PreK- 12 Comprehensive Literacy Plan Update

**TYPE:** Discussion

**PRESENTER(S):** Jody De St. Hubert, Director of Teaching and Learning; and Bethany Van Osdel, Assistant Director of Teaching and Learning

**BACKGROUND:** The Edina Public School Board approved the PreK-12 Comprehensive Literacy Plan in the Spring of 2021. Immediately following approval Edina staff set out to begin implementation. This report is an update on the progress of the PreK-12 implementation of the plan to date.

**RECOMMENDATION:** There is no recommendation at this time.

**DESIRED OUTCOMES FOR THE BOARD:** Review in detail, have questions prepared, and provide feedback on the content provided.

**BACKGROUND MATERIALS:**

[Comprehensive Literacy Plan - PreK-5](#)

**ATTACHMENTS:**

Board Report (below)

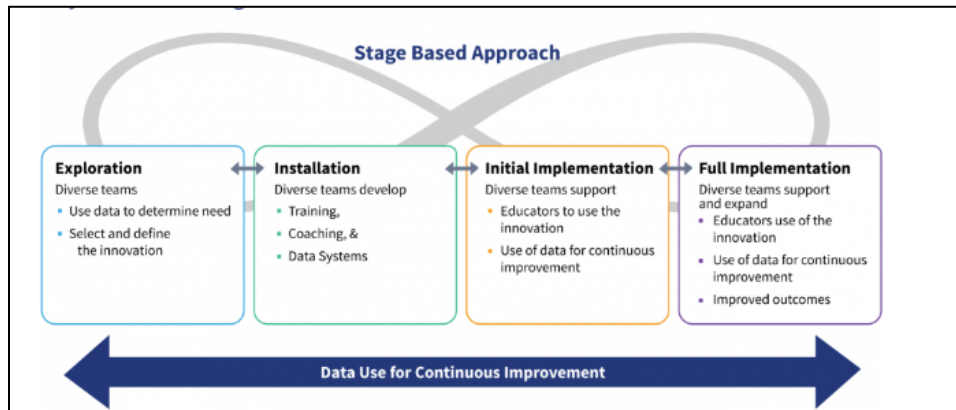
### **K-5 Overview:**

The Edina PreK-5 Literacy Plan has been developed in response to the Edina Public Schools 2020-2025 Strategic Plan's call to review, develop, and implement a continuous improvement plan for literacy, readiness, and rigor for all.

This report will provide the following:

1. An overview of progress as it relates to the Stages of Implementation Science.
2. An update on each key component/goal area for PreK, elementary and secondary schools.
3. Student outcome data as it relates to progress and performance in literacy from 2019-2022.
4. Next steps in the work for 2022-2023.

### **Overview of Progress:**



The Comprehensive Literacy Plan is being implemented through a Stage Based Approach as it is defined by Implementation Science. In the stage approach, there are 4 main stages that outline the journey to the goal of full implementation. There is not a defined amount of time spent in each stage. The goal is to complete the steps in each stage. The progress of the Comprehensive Literacy Plan is outlined below:

	<b>Exploration</b> <ul style="list-style-type: none"><li>Define current reality</li><li>Unpack standards</li><li>Research best practices</li><li>Select and define the practice/program</li></ul>	<b>Installation</b> <ul style="list-style-type: none"><li>The program/practice has been identified and defined</li><li>Professional Development and coaching are used to prepare for the implementation</li><li>Resources are purchased</li><li>Data systems are prepared</li></ul>	<b>Initial Implementation</b> <ul style="list-style-type: none"><li>Educators begin using the program/practice</li><li>Data is collected around both implementation and student outcomes</li><li>Adjustments and alignments</li></ul>	<b>Full Implementation:</b> <ul style="list-style-type: none"><li>More than 50% of educators are using the program/practice as intended</li><li>Student outcome data is showing improved outcomes</li></ul>
Pre-K	X 2021-2022	X 2021-2022	X 2022-2023	
Elementary	X 2021-2022	X 2022-2023		
Secondary	X 2021-2022 2022-2023			

## Goals:

Edina's Priority Goal Areas (Theory of Action): There are six key components that organize and guide the goals and subsequent action steps for accomplishing the mission and vision of the Edina PreK-12 Comprehensive Literacy Plan.

The key components, outlined as **six goal areas** are:



### Goal 1: Academic Excellence:

Standards, Curriculum, and Instructional Outlines All students deserve equitable access to rigorous core content through the use of the Minnesota State Standards, comprehensive and viable curriculum, and evidence based literacy instruction. Literacy is a priority for all educators at every level, shown by committed to:

Pre-K	<ul style="list-style-type: none"><li>• All staff completed 2 of the 3 remaining PD sessions for fall: inquiry based learning for early childhood, emergent literacy from birth-5.</li><li>• Instructional fidelity checklists have been shared with staff, goal setting and reflection meetings are currently being scheduled with every classroom teacher at the ELC and the literacy coach.<ul style="list-style-type: none"><li>◦ Our fidelity focus for 22-23 SY: classroom environment (fall), integrating essential components of the new curriculum (winter), and partnering with families(spring)</li></ul></li></ul>															
Elementary	<ul style="list-style-type: none"><li>• Summer of 2022 all of the new MN Department of Education English Language Arts Standards have been unpacked and grade level Learning Progressions have been defined. Teachers are in the very initial phases of using these progressions. (First grade example below)</li></ul> <table border="1"><thead><tr><th colspan="3">Learning Progression</th></tr><tr><th></th><th>Benchmark Learning Progression</th><th>Formative Assessments</th></tr></thead><tbody><tr><td>4 Extending Standard</td><td>Most Complex  2.1.4.2 I can identify the central idea, message, or moral of a text and one or two supporting details.  2.1.4.3 I can identify characters, setting, conflict, resolution, and events, in literary text.  2.1.6.3 Identify if the text is informational or literary, and support with evidence.</td><td></td></tr><tr><td>3 Meeting Standard</td><td> 1.1.4.2 I can identify the central idea, message, or moral of a text, with prompting as needed.  1.1.4.3 I can identify characters and setting, in a literary text, with prompting as needed.  1.1.6.3 Identify if the text is literary or informational. (Note: ongoing with multiple exposures in Making Meaning)</td><td></td></tr><tr><td>2 Approaching Standard</td><td> 0.1.4.2 I can identify the topic of a text, with prompting and support.  0.1.4.3 I can identify characters and setting, in a literary text, with prompting and support.  0.1.6.3 Recognize common types of text (e.g.,</td><td></td></tr></tbody></table> <ul style="list-style-type: none"><li>• The Literacy Leadership Team spent over 20 hours researching the Science of Reading, current best practices and elements of effective implementation. The team used this research to align to our current resources and identified Tier 1 Evidence-based instructional strategies. Teaching and learning will support the team to monitor the elements in classrooms this year.</li></ul>	Learning Progression				Benchmark Learning Progression	Formative Assessments	4 Extending Standard	Most Complex  2.1.4.2 I can identify the central idea, message, or moral of a text and one or two supporting details.  2.1.4.3 I can identify characters, setting, conflict, resolution, and events, in literary text.  2.1.6.3 Identify if the text is informational or literary, and support with evidence.		3 Meeting Standard	 1.1.4.2 I can identify the central idea, message, or moral of a text, with prompting as needed.  1.1.4.3 I can identify characters and setting, in a literary text, with prompting as needed.  1.1.6.3 Identify if the text is literary or informational. (Note: ongoing with multiple exposures in Making Meaning)		2 Approaching Standard	 0.1.4.2 I can identify the topic of a text, with prompting and support.  0.1.4.3 I can identify characters and setting, in a literary text, with prompting and support.  0.1.6.3 Recognize common types of text (e.g.,	
Learning Progression																
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	<ul style="list-style-type: none"> <li>• K-5 Frequently Asked Questions Document for Edina's Tier 1 Commitments is linked <a href="#">here</a>.</li> <li>• The K-5 team will begin a more rigorous curriculum review this winter-spring. The goal is to recommend updates and enhancements to our current resources. This process will follow Implementation Science and will be grounded deeply in data.</li> </ul>
Secondary	<ul style="list-style-type: none"> <li>• Summer of 2022 all of the new MN Department of Education English Language Arts Standards have been unpacked and grade level Learning Progressions have been defined. Teachers are in the very beginning stages of using these progressions.</li> <li>• 2022-2023 the Secondary Curriculum Design Team spent hours researching the following topics: <ul style="list-style-type: none"> <li>○ Culturally proficient instruction</li> <li>○ Multi-Tiered Systems of Support</li> <li>○ Guaranteed and Viable Curriculum</li> <li>○ Equity</li> <li>○ Best Practices in ELA Instruction</li> </ul> </li> <li>• The team will continue to work through a process aligned to Implementation Science to define Tier 1 instructional non-negotiables to ensure all students are receiving both rigorous grade level instruction along with appropriate personalized support for students needing scaffolding and/or enrichment in secondary ELA courses.</li> </ul>

**Goal 2: Multi-Tiered Systems of Support (MTSS) Ensuring Equity and Inclusion for ALL Learners:**

The heart of the MTSS framework is effective universal core classroom instruction, as illustrated in the visual. The goal of core instruction is to meet the needs of, at minimum, eighty percent of all students on a regular basis. Observation, assessment, and review of student work provides the data to inform teachers of a need for support within the core classroom and/or additional

targeted support to address difficulties and deficits. In addition, some students will need enrichment, acceleration and extension opportunities in the core classroom and/or beyond what is available during core instruction.

Pre-K	<ul style="list-style-type: none"> <li>• The Early Learning Center is focused on the implementation of the new Tier 1 literacy curricula: Creative Curriculum.</li> <li>• TS Gold is the Universal Assessment used as a measure for both proficiency and progress along the way.</li> <li>• The staff will also engage in continued teaming with Pyramid implementation. (The Teaching Pyramid is the name used to describe the framework developed by the Center on the Social Emotional Foundations for Early Learning (CSEFEL).</li> </ul>
Elementary	<ul style="list-style-type: none"> <li>• Tier 1 instructional elements have been defined. The literacy coaches are working alongside teachers to use data to determine focus areas for each site. Practice profiles will be created with teachers to ensure deep understanding of the instructional approach and the reason why it is important.</li> <li>• Through the use of the FASTBridge Universal Screener, interventions are being identified and implemented in all sites.</li> <li>• Progress monitoring is being put in place to ensure instruction is impacting students intended.</li> </ul>
Secondary	<ul style="list-style-type: none"> <li>• Through the use of the FASTBridge Universal Screener, interventions are being identified and implemented in all sites. <ul style="list-style-type: none"> <li>○ How this is occurring is dependent on the schedules and structures at each school. For example, 9th grade ELA teachers are focused on classroom interventions in Vocabulary while the College Reading Readiness course is providing additional targeted interventions in fluency.</li> </ul> </li> <li>• The middle schools have coaching structures in place to ensure teachers have the resources and understanding to implement the interventions.</li> </ul>

### Goal 3: Purposeful Assessment and Data Systems

Pre-K	<ul style="list-style-type: none"><li>● <b>Teaching Strategies GOLD</b> is used in the Early Learning Center as part of the purposeful assessment system. This is an authentic, ongoing observational system for assessing children from birth through kindergarten. It helps teachers to observe children in the context of everyday experiences, which is an effective way to learn what they know and can do.</li></ul>
Elementary And Secondary	<ul style="list-style-type: none"><li>● <b>FASTBRidge</b> is the newly adopted district-wide tool used for Universal Screening.<ul style="list-style-type: none"><li>○ 6,433 students have been screened with the FASTBridge Universal Screener.</li><li>○ As part of a systematic Multi-Tiered System of Support, Edina Public Schools is committed to ensuring all students are screened 3x per year. This screening process allows educators to identify student and classwide needs.</li><li>○ The data is being used at ALL sites to adjust instruction in response to the data.</li></ul></li><li>● Progress monitoring data is also being collected and will be used to drive instructional decisions for students. This data will be discussed by teams with the intention of ensuring all students are making progress towards benchmark goals.</li></ul>

### Goal 4: Professional Excellence:

High quality professional development is critical in providing effective instruction, intervention, and acceleration for all children. Student learning is positively affected by the quality of adult professional learning, which must be intentionally designed and integrated into daily instructional practice (Eaker & Keating, 2009). Professional development involves systematic, sustainable, and positive changes in the practices of teachers and leaders.

Pre-K	<ul style="list-style-type: none"><li>● The professional development in the Early Learning Center is focused on the implementation of the new curriculum adoption: Creative Curriculum. This includes whole group professional development and 1:1 coaching with Liz Denn, the ELC Literacy Coach.</li><li>● The Early Learning Center is also maintaining and sustaining the use of the Pyramid model. There is an intentional overlap between Creative Curriculum and Pyramid.</li><li>● LETRS cohort</li></ul>
Elementary	<ul style="list-style-type: none"><li>● There are currently over 140 staff members enrolled in LETRS. LETRS is a professional learning course that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading. <i>LETRS</i> teaches the skills needed to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.</li><li>● 1:1 coaching is also part of the professional excellence in Edina Public Schools. Each literacy coach has 2 buildings to support. The literacy coaches are in classrooms observing instruction, providing feedback, guiding data conversations, modeling instruction and much more. The goal of the literacy coach program is to ensure that the professional development experienced by our staff produces aggressive growth for our students.</li><li>● K-2 staff participated in professional learning that aligned LETRS to our current resources.</li></ul>
Secondary	<ul style="list-style-type: none"><li>● FASTBridge implementation and use is a key topic for professional development for Edina secondary schools. Through large group and small group sessions, the teams learn more about the “what, why and how” of the FASTBridge assessment</li></ul>



	<p>system. This includes setting up progress monitoring and designing structures for administering the interventions.</p> <ul style="list-style-type: none"> <li>• The district-wide professional development this year for all secondary is focused on Culturally Proficient Instruction through 2 different pathways: <ul style="list-style-type: none"> <li>○ Engagement - this includes CLRT strategies and AVID strategies</li> <li>○ Differentiation - this includes FASTBRidge, ML and Special Education data dives to inform instructional strategies to scaffold for students.</li> <li>○ Why: The purpose of this time together is to establish clarity and a shared understanding of our commitment to our students from the <b>lens of equity</b>, specifically our Multilingual Learners. The content of the session will connect strongly to the <b>Vision and Mission of EPS</b>.</li> </ul> </li> </ul>
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<b>Goal 5: Collaborative Leadership</b>	
Pre-K	<ul style="list-style-type: none"> <li>• The Early Learning Center has a Literacy Leadership Team representative of the staff. This team provides leadership and guidance for the ELC staff. <ul style="list-style-type: none"> <li>○ The team has adopted a sustainability plan and is working on a professional development plan for literacy PD in the ELC for 22-23 SY.</li> </ul> </li> <li>• Three members of the LLT, along with 7 additional classroom teachers, will take part in the LETRS cohort for Early Childhood. We will be completing 2 units of study broken into 10 sessions total that run approximately 1.5 hours each. The LETRS cohort will also be meeting every other month to reflect on recent sessions and embed the new learning into future building PD.</li> <li>• The team will also re-examine ELC power standards and alignment with research on indicators of dyslexia</li> </ul>
Elementary	<ul style="list-style-type: none"> <li>• The Edina Literacy Leadership Team consists of 2-3 teachers and/or administrators from each site. There is representation from the following areas: <ul style="list-style-type: none"> <li>○ All grade levels K-5</li> <li>○ Special Education</li> <li>○ ML</li> <li>○ Media</li> <li>○ Immersion</li> </ul> </li> <li>• The purpose of the team is to: <ul style="list-style-type: none"> <li>○ build collective ownership as we advance the implementation of the PreK-5 Comprehensive Literacy Plan</li> <li>○ strengthen and support Site Based Leadership with advancing and implementing the PreK-5 Comprehensive Literacy Plan</li> <li>○ ensure alignment among developing district systems to build equity and sustainability including: Multi-Tiered Systems of Support (MTSS), Social Emotional Learning (SEL), Professional Learning Communities (PLCs), and Professional Development (PD) Systems, and the PreK-12 Comprehensive Literacy Plan (CLP).</li> </ul> </li> </ul> <p><b>Essential Duties and Responsibilities:</b></p> <ul style="list-style-type: none"> <li>• Actively develop knowledge and skill in reading and ELA instruction, and formal and informal literacy assessment; commits to ongoing professional growth</li> <li>• Partner with school and district literacy leaders, teachers, and teams to support the developing culture of overall</li> </ul>

	<p>effective literacy instruction outside of contracted school hours</p> <ul style="list-style-type: none"> <li>● Model a commitment to learn, integrates the literacy culture and current research based instruction practices into their daily practice.</li> <li>● Align teaching and learning to the goals of the PreK-12 Comprehensive Literacy Plan to be a model and support for peers.</li> <li>● Collaborate with the School Leadership and the Literacy Coaching team</li> <li>● Collaborate with colleagues to build trust and collective ownership in the PreK-12 Comprehensive Literacy Plan</li> <li>● Model effective literacy instruction in classrooms with colleagues</li> <li>● View data often to make decisions about instruction and student needs</li> </ul>
Secondary	<ul style="list-style-type: none"> <li>● At the secondary level, there is a Curriculum Design Team that consists of 2-3 teachers from each site. A design team is a group of representatives who serve to guide and inform district decisions.</li> <li>● The duties of the design team will be to: <ul style="list-style-type: none"> <li>○ use a proven 6 phase process using Implementation Science to build upon current best practices in Edina and to consider opportunities for improvement.</li> <li>○ draft a plan that outlines recommendations for program updates and instructional/course enhancements as they align to the new standards and current and enduring research.</li> </ul> </li> </ul>

## Goal 6: Community Partnerships

Pre-K	<ul style="list-style-type: none"> <li>● Our newly formed MLLT (multilingual leadership team) will have our first meeting later this month. The team will focus on finding ways to better serve our ML students and families at the ELC.</li> <li>● During the first few weeks of class, we will implement a new language acquisition screener, preLAS, which is recommended by MDE. Results from the preLAS will determine how to best focus any ML support or resources.</li> <li>● Our new free ECFE family literacy class is up and running on Tuesdays and Thursdays. Families will meet with family educators and also have an opportunity to take part in an English acquisition class for adults.</li> </ul>
Elementary	<ul style="list-style-type: none"> <li>● Dyslexia Information Night was co-created by the community and was open to all Edina families. The night was held at Cornelia on March 16, 2022. Several district leaders and coaches presented information on Dyslexia and our response and support for students with markers of Dyslexia in Edina.</li> <li>● The literacy coaches work regularly and intentionally with families and teachers around the next steps for students that reveal markers of Dyslexia in the classroom.</li> <li>● This summer, Sandra Harley (Edina literacy coach) collaborated with the Community Ed Program to provide a Summer Tutoring Opportunity for all families in Edina that had children with decoding challenges. Families that did not have the funds to take advantage of this opportunity were supported by Edina Public Schools.</li> </ul>
Secondary	<ul style="list-style-type: none"> <li>● Since 2019, district media specialists have provided reading suggestions for students and families via the <a href="#">Edina Grows Readers website</a>. It is updated monthly.</li> </ul>

### Student Outcome Data:

In just one year of implementation, the data is *very* encouraging. Edina students are responding well to the work being done within the Comprehensive Literacy Plan. In fact, Edina students are outperforming the state on MCA Reading Proficiency, growing within the cohorts, and starting the year stronger now in K-1 than pre-pandemic. There are significant pockets of growth and specific areas of support revealed in the data.

#### Celebrations:

- ❖ Kindergarten and 1st Grade students are coming to us with more students already mastering grade level benchmarks than the previous year.
- ❖ 67% of grade level cohorts K-6 have made improvements from spring to fall. This means the students are not only making gains, but also holding the gains over summer months.
- ❖ MCA Reading Proficiency has improved since 2019 in the 6th grade cohort.
- ❖ Edina is outperforming the state in MCA Reading Proficiency.

#### Target areas of support:

##### K-2:

- Strengthen Tier 1 instruction through instructional strategy work aligned to the science of reading and LETRS learning.
- Provide instructional matches as identified by the FASTBRidge screener.

##### 3-9:

- Support staff in differentiation and engagement strategies to support multilingual learners in Tier 1 instruction.
- Provide instructional matches as identified by the FASTBRidge screener.

earlyReading	Fall 2021	Fall 2022	+/-
K	62% (n-564)	69% (n-539)	+7%
1	55% (n-514)	59% (n-502)	+4%

R-CBM	Fall 2021	Fall 2022	+/-
Grade 2	63% (n-482)	63% (n-503)	0
Grade 3	66% (n-567)	60% (n-627)	-3%

#### FASTBRidge Cohort Data:

\*The FASTBRidge assessments were only given consistently in grades K-6 in the spring of 2022. Cohort data (same student data) will be more robust now that the assessment is used universally in fall, winter and spring in grades K-9.

This year grade	Last year (spring)	This year (fall)	+/-
1st	72% (K)	59%	-13%*
2nd	63% (1st)	63%	0%**
3rd	67% (2nd)	77%	+10%
4th	76% (3rd)	69%	-7%
5th	73% (4th)	76%	+3%
6th	73% (5th)	76%	+3%

\*The FASTBRidge assessments administered change from Kindergarten to 1st grade. The assessments in the fall of 1st grade are more complex than the skills assessed in the spring of Kindergarten. This is by design and national norms do

not negate the data:

#### Kindergarten (spring)

SPRING
Letter Sounds
Word Segmenting
Nonsense Words*
Sight Words 50

#### 1st grade (fall)

Word Segmenting
Nonsense Words*
Sight Words 150
Sentence Reading

\*\*When looking at data from spring to fall, it is worthwhile to note that scores often dip due to the summer break. This concept is often referred to as “summer slide.” Given this, the 0% change score is considered a success and is colored green.

### Minnesota Comprehensive Assessments

\*Data sets comparing pre to post pandemic must take into consideration the effects of the COVID-19 disruption to students’ education.

State			
Grade	2022	2019	Change
3	48.8%	55.0%	-6.2%
4	50.3%	55.9%	-5.6%
5	59.9%	66.2%	-6.3%
6	55.1%	63.2%	-8.1%
7	46.0%	57.9%	-11.9%
8	46.9%	58.2%	-11.3%
10	55.7%	61.1%	-5.4%
All	51.7%	59.7%	-8.0%

Edina				
Grade	2022	2019	Change	Difference
3	70.8%	75.8%	-5.0%	1.2%
4	72.5%	71.8%	0.7%	6.3%
5	82.0%	86.8%	-4.8%	1.5%
6	77.8%	83.7%	-5.9%	2.2%
7	69.4%	76.9%	-7.5%	4.4%
8	70.1%	74.3%	-4.2%	7.1%
10	72.7%	74.6%	-1.9%	3.5%
All	73.5%	77.9%	-4.4%	3.6%

MCA Cohort Data:			
This year grade	2019	2022	+/-
6th	75.8% (3rd)	77.8%	+3%
7th	71.8% (4th)	69.4%	-2.4%
8th	86.8% (5th)	70.1%	-16.7
10th	76.9 (7th)	72.7%	-4.2%

#### Next Steps for PreK-12 Comprehensive Literacy Plan Continued Implementation:

##### Monitor

- ❖ Collect Tier 1 evidence 2-3x per year of effective implementations at the K-5 level and ensure that the instruction is increasing growth and proficiency of Each and Every student in our schools.
- ❖ Monitor student progress using the FASTBridge tools in K-9 and 10 -12 as needed.
- ❖ Use winter benchmark data to assess impact in K-9 (growth and proficiency).
- ❖ Collect evidence of engagement and differentiation strategies 2-3x per year to ensure that strategies are being implemented at the secondary level. Ensure that the instruction is increasing the growth and proficiency of Each and Every student in our schools.

##### Action

- ❖ Use collaborative structures to respond to the data and to make instructional shifts as needed PreK-12.
- ❖ Continue to follow Implementation Science with lead teams to review and recommend updates to Tier 1 and Tier 2 practices in curriculum and instruction in PreK-12.
- ❖ Bring additions to the Secondary Plan to the board for discussion in February 2023 and action in April 2023. The Secondary Plan is being developed with specific action steps in the goal areas that mirror the PreK-5 plan.
- ❖ Create a strong communication and alignment plan with sites, families and the community.
- ❖ Celebrate success along the way.



**Board Meeting Date:** 10/17/2022

**TITLE:** Policy Review

**TYPE:** Discussion

**PRESENTER(S):** Board Policy Committee

**BACKGROUND:** The following policies have been reviewed with an eye toward clarity, District practice, and alignment with State and Federal statutes.

- Policy 105 - School District Mission, Values, Vision and Strategic Direction
- Policy 108 - School Attendance Boundaries

**RECOMMENDATION:** Review the suggested modifications for Policies 105 and 108.

**DESIRED OUTCOMES FROM THE BOARD:** Review suggested modifications and bring any questions you may have.

**ATTACHMENTS:**

1. Policy 105 - School District Mission, Values, Vision and Strategic Direction
2. Policy 108 - School Attendance Boundaries

## School District

### School District Mission, Vision, and Strategic Direction and Plan

#### I. Purpose

This policy sets forth the school district's mission, vision and strategic direction to reach the core purpose of the district.

#### II. General Statement of Policy

~~The school district will have an active~~ district will have an active mission and vision that will serve as the tenets of the district's strategic direction and plan.

The mission and vision statements will be based on the beliefs and core values of the community. The strategic direction and plan will guide direct any change effort and be the basis on which decisions are made. The school board, on behalf of and with participation by the community, will seek a consensus among its members regarding the district's mission, and values, as well as the strategic vision and strategic direction.

The district's mission, vision, plus the strategic direction and plan will be available to the public on the district's website (see reference).

#### III. Mission and Vision

~~The school district's mission is its core purpose as an organization — its reason for being.~~

~~The Mission: of the Edina Public Schools, working in partnership with the family and the community, is to educate all individuals to be responsible, lifelong learners who possess the skills, knowledge, creativity, sense of self-worth, and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society.~~ is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

Vision: For each and every student to discover their possibilities and thrive.

#### ~~IV. Values~~

~~The school district's values guide its choices and actions, assess the rightness of~~

~~its path and journey, and shape how it acts with students, the public and each other. Students, employees, school board members, volunteers, families and community members are to dedicate themselves to the following standards:~~

- ~~● We Care
  - ~~— Compassion: Helping others~~
  - ~~— Appreciation of Diversity: Understanding, respecting and embracing all people~~~~
- ~~● We Share
  - ~~— Responsibility: Being accountable~~
  - ~~— Commitment: Keeping promises~~~~
- ~~● We Dare
  - ~~— Integrity: Doing the right thing~~
  - ~~— Courage: Meeting challenges~~~~

#### ~~V. Strategic Vision and Strategic Directions (Appendix I)~~

~~The purpose of the school district's strategic efforts is to provide the community with a compelling education plan for the district's future. The planning efforts develop and refine the structures, systems, procedures and practices required to measure, assess and continuously improve the management of resources, programs and services for all learners of the community.~~

~~The district will review and update the strategic vision and directions of the district every three to five years. This strategic planning will be a comprehensive study directed by the school board and district leadership seeking input and engagement from the administrators, staff, parents/guardians, community and students.~~

~~The strategic vision is the compelling picture of the district's educational future bringing the mission to an attainable stage in the continuous improvement process. The strategic directions are the focused application of the district's resources, time, talent, finances and facilities through continuous improvement in the educational programs, services and activities. Each strategic direction will have an identified structural rubric to measure the district's progress in reaching the identified direction (see Appendix I).~~

~~The strategic vision and directions will include a structure of measured accountability and a process for goal alignment within the district. The superintendent shall report annually on the progress of the district's strategic plan and present the district action initiatives to advance the plan for the upcoming year.~~

#### ~~VI. Review~~



The school board and district leadership will review the school district's mission, vision and strategic direction and values every five to seven years, or as dictated by the current strategic plan. The strategic planning review will be directed by the school board and district leadership seeking input and engagement from administrators, staff, parents/guardians, community and students. ~~two years, especially when members of the board change. The school board will conduct a comprehensive review of the mission, including the values, strategic vision, and strategic directions, every three to five years.~~

#### References:

[Edina Public Schools 2020-2027 Strategic Plan](#)

#### Legal References:

Minn. Rule Parts 3501.0010-3501.0180

Minn. Rule Parts 3501.0200-3501.0270

Minn. Stat § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement)

#### Policy

adopted: 10/22/07

amended: 09/29/09

Revised: 10/21/13

INDEPENDENT SCHOOL DISTRICT 273

Edina, Minnesota

## ~~Strategic Plan 2012 – 2015 – Overview~~

~~The Mission of the Edina Public Schools, working in partnership with the family and the community, is to educate all individuals to be responsible, lifelong learners who possess the skills, knowledge, creativity, self-worth, and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society.~~

Core Strategy	Key Descriptions of Core Strategy Implemented Leading to District Vision			Vision 2015
<b>A. Personalized Learning Experiences for All Students by</b>	<i>Welcoming, belonging and learning for each and every student and family that compels and energizes ownership of learning</i>	<i>Measured growth and high achievement for each and every student without predictable links to race and income</i>	<i>Life Skills development for students and staff of Creativity, Collaboration, Communication, Critical Thinking, Problem Solving and Cultural Competence</i>	<b>Edina Public Schools will continue to be among the premier school districts both nationally and internationally.</b>  <b>Our high expectations in academics, arts, extracurricular activities and community involvement best prepare each learner to achieve success in college, career and life.</b>
<b>B. Coherent and Comprehensive Educational Program by</b>	<i>Maximizing our resources—time, talent, finances, and facilities—to best serve our learners and community</i>	<i>Relevant, valued and flexible choices meeting the needs of students, families, staff and community</i>	<i>Intentional relationships and communications serving to make known the district traditions and subtle gateways to student learning experiences and success</i>	
<b>C. Effective and Valued District Partnerships with</b>	<i>High levels of partnership and collaboration among all employees, administration and the School Board with shared ownership of our performance and innovation</i>	<i>Community and business organizations sharing resources to support the mission of the district.</i>	<i>Effective and responsible communication by and among all members of our school community</i>	

### ~~Core Values~~

~~Guiding Our Choices and Actions~~

~~We Care~~ through our ~~Compassion~~ in helping others with what they need as a part of who we are and

~~Appreciation of Diversity~~ by understanding, respecting and embracing all people

~~We Share~~ through our ~~Responsibility~~ by being accountable for my work, interactions and relationships and

~~Commitment~~ in keeping the promises we make to self and others

~~We Dare~~ through our ~~Integrity~~ by doing the right thing at the right time even when no one is watching and

~~Courage~~ by meeting challenge in the midst of easier ways out and doubt

## Personalized Learning in Edina Public Schools

### ***Position on Personalized Learning—***

Edina Public Schools believes students must play an active role in what, when, where and how they learn to reach their full potential and be prepared for the dynamic world that awaits them. In order to allow all students to progressively advance ownership of their learning, Edina Public Schools will partner with families and the community to develop customized learning pathways that promote success for all students. By instilling a personalized learning philosophy throughout the organization, Edina Public Schools will be able to achieve its mission of educating all learners with the skills they need to thrive in a rapidly changing, culturally diverse, global society.

### ***Definition of Personalized Learning—***

In Edina Public Schools, personalization affords the learner a degree of voice and choice about what is learned, when it is learned, and how it is learned. Personalization assists learners in identifying paths to master the highest standards possible by encouraging flexibility in learning with regard to time, place, pace and path. It places high value on learner-focused relationships, stimulating growth from dependent to independent learning as a student progresses through their educational experience in Edina Public Schools.

### ***Edina Public Schools Believes Personalized Learning—***

- ~~MOTIVATES STUDENTS to follow their interests and TAKE OWNERSHIP OF THEIR LEARNING to their full potential~~
- ~~ENCOURAGES FLEXIBILITY in when, where and how students learn~~
- ~~REDEFINES THE ROLE OF THE TEACHER to that of a facilitator of learning rather than a deliverer of knowledge, both at the individual instructor level and as part of a collaborative professional team~~
- ~~FOSTERS RELATIONSHIPS focused on individual learner needs among students, teachers and families~~
- ~~PROVIDES OPPORTUNITIES for families and the community to ENGAGE WITH AND PROMOTE LEARNING both inside and outside the classroom~~
- ~~MODIFIES LEARNING OPPORTUNITIES to continually challenge learners and encourage academic growth, while keeping success within reach~~

### ***Background on Personalized Learning in Edina Public Schools—***

As schools approached the 21<sup>st</sup> century, scholars turned their discussions to what core skills and literacies all students must have to be successful, not only for post-secondary educational experiences, but also for career readiness and life. However, the traditional, factory model of schools, especially in the early 21<sup>st</sup> century era of standardized testing, limits individual student growth, emphasizing content over comprehension. Achievement and opportunity gaps persist, and the perception of U.S. schools “falling behind” their global peers remains common in the public rhetoric.

In recent years, a common theme has emerged that stresses the need to individualize instruction for each student such that learning is the constant, and all other factors—including time, space, talent and funding—are variables to support learning.

Edina Public Schools (EPS) has long subscribed to the importance of ensuring every learner has the opportunity to succeed.

- ~~DISTRICT MISSION—The mission of the Edina Public Schools, working in partnership with the family and the community, is to educate all individuals and be responsible, lifelong learners who possess the skills, knowledge, creativity, sense of self-worth, and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society.~~

## Personalized Learning in Edina Public Schools

- The District's Mission Statement, developed in 1989, articulates a commitment to ensuring every learner has the skills needed to be successful in a global society. In 2013, that mission statement was summarized by three key words that drive the district's strategic work—*All for All*. That is, ALL staff, families and community members must work together to ensure success for ALL learners.
- CHOICE—Edina Public Schools has a tradition of providing choice for families to identify educational programs that best meet the needs of individual learners (e.g. Continuous Progress, Language Immersion, middle school exploratory options, depth and variety of high school course offerings, and numerous extra-curricular and co-curricular opportunities). With the advancement of personalized learning, the district continues to evaluate not only additional programs and services that can be implemented, but also individual pathways that will further serve to promote choice for students and families.

As part of its strategic planning process for many years, the district has held at its core the importance of personalizing the learning experience for each student.

- 2007-12 STRATEGIC PLAN—Several initiatives were implemented to help advance an understanding of personalizing education for students (e.g. literacy and math interventions, expanded student support services, Response to Intervention (RtI), data coaches to help teachers better use student data to influence their instructions, technologies to help monitor student data).
  - In the spring of 2010, the district's articulated a working definition of personalized learning focused on the use of data to drive instruction, cultivation of relationships between home and school, and flexibly responding to student needs.
  - Success was seen with such initiatives, and pilot programs began to be systemically implemented across the district
- 2012-15 STRATEGIC PLAN—With the update of the district's strategic plan to develop the Next Generation of Edina Public Schools, additional emphasis on the need to individualize learning for all students was identified as a core strategy. Like many districts in the U.S., Edina Public Schools is attempting to shift the focus from a curriculum/instruction-centered mindset to one that is student focused, centering all resources on learning as the constant.
  - In the spring of 2013, the district updated its definition of personalized learning to include an appreciation of students progressively taking more ownership of their learning and an understanding that learning can occur anywhere, anytime, at any pace.
  - As a result of the work of strategic initiatives of the Next Generation of Edina Public Schools plan, as well as ongoing research into personalized learning studies across the country and around the world, the district refined its definition of personalized learning as a core belief aligned with its All for All mission.

## **Racial Equity & Cultural Competence in Edina Public Schools**

### ***Position on Racial Equity & Cultural Competence—***

Edina Public Schools is committed to looking at all district work and initiatives through a lens of racial equity so that all learners have the skills, opportunities and access to experiences that will help them reach their full potential and achieve success. Edina Public Schools will partner with families and the community to gain a better understanding of and eliminate barriers rooted in racial constructs and cultural misunderstandings that can interfere with a student's learning or reduce his/her willingness to persist academically. By applying this lens of racial equity and cultural understanding to all teaching and learning experiences, Edina Public Schools will be able to achieve its mission of educating all learners with the skills they need to thrive in a rapidly changing, culturally diverse, global society.

### ***Definition of Racial Equity & Cultural Competence—***

In Edina Public Schools, all learners will have access to rigorous and challenging learning opportunities, which lead to measured growth and high achievement without predictable links to race, culture or ethnicity. Learners will acquire an awareness of their own cultural identity and value racial, cultural and ethnic diversities so as to understand, communicate with, and effectively interact with people across cultures and socioeconomic backgrounds.

### ***Edina Public Schools Believes Racial Equity & Cultural Competence—***

- PROMOTE HEALTHY SCHOOL CLIMATES, providing the best opportunity for learners to be culturally aware as they interact with a diverse society
- ESTABLISH HIGH EXPECTATIONS FOR ALL LEARNERS, integrating high quality, rigorous and relevant curriculum that reflects the diversity of the student population, which in turn best prepares each learner to achieve success in college, career and life
- ERASE BARRIERS that impede all students from being successful and instead honor beliefs and practices that support the district's All for All mission to ensure each student is able to achieve at the highest level possible.

### ***Edina Public Schools Racial Equity Plan—***

A combination of professional development, community conversations, and engagement are critical to addressing racial inequities as well as achievement and opportunity gaps. Edina Public Schools acknowledges that complex societal and historical factors contribute to inequities within our organization. Nonetheless, Edina Public Schools is committed to addressing and overcoming inequities at all levels to ensure learners have the skills, opportunities and access to experiences that will help them achieve success.

The district's [\*All for All Plan\*](#), developed in 2013, advances strategic initiatives that focus on growth and achievement for each and every student, *without predictable links to race or income*. The plan focuses on action strategies around five central "gap" areas<sup>1</sup>—belief, leadership, preparation, teaching & learning, and time. Each area will include specific strategies and actions that engage and incorporate diverse voices and perspectives, and will approach success through a lens of racial equity and cultural competence.

In addition, in order to interrupt systems that perpetuate inequities, Edina Public Schools is committed to:

- Inviting and including representative voices to help examine issues and find adaptive solutions that look beyond one-time, situational fixes to addressing root causes and systemic barriers;
- Developing the personal, professional and organizations skills and knowledge of employees to enable them to address inequities; and
- Eliminating practices that result in predictably lower academic achievement for any student group compared to their peers.

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<sup>1</sup> Hassan, J. & Mahmoud, E. (2011). *A crisis in our community: Closing the five education gaps*. Minneapolis, MN: Headwaters Foundation for Justice.

## **Racial Equity & Cultural Competence in Edina Public Schools**

### ***Background on Racial Equity in Edina Public Schools—***

In 1989, Edina Public Schools included in its mission statement the focus on ensuring all learners have the skills necessary to thrive in a rapidly changing, culturally diverse, global society. The mission statement articulates a long-standing belief by the Edina Public Schools community to ensure equitable access and opportunities for all learners and the importance of global competence. Since 2007, Edina Public Schools has made a concerted effort to move beyond standard diversity training to educating staff on racial equity and cultural competence. By incorporating teachings from various consultants, academic literature, and best practice research, and by engaging and listening to the voices of whom it serves, Edina Public Schools is committed to ongoing professional learning for staff, students and families so that its All for All mission can be realized.

Over the last several decades there has been a significant change with respect to racial, cultural, religious and other dimensions of identity in this society. This shift is occurring on a national, state and local level. In Edina Public Schools, demographic data show a considerable increase in the percentage of students of color enrolled—including a 10% increase in the last ten years—with projections indicating continued growth in racial diversity in the district in the future. This local demographic shift stresses the urgency to which Edina Public Schools must not only assess and enhance the delivery of instruction, but more importantly the need to better understand the changing world of today and tomorrow.

Edina Public Schools views these changes as an opportunity to not only better engage our families of color, but also to engage all staff, students and families in ways that better prepare all learners for a rapidly changing, culturally diverse, global society. There is a need for the district to be more intentional in seeking out and including all voices, especially those that have traditionally been underrepresented, in the ongoing work of Edina Public Schools.

In addition, the district acknowledges the reality that while Edina Public Schools continues to be among the top performing districts in Minnesota and across the country in terms of overall academic achievement, there exists a race-based achievement gap not unlike other districts in the region. Edina Public Schools has seen some recent gains in narrowing the gap in reading through the implementation of intentional instructional strategies, such as Response to Intervention. However, as evidenced in numerous scholarly works in the last decade, the gap cannot be closed through educational programs or instructional strategies alone. There must be a shift in how all district employees approach their work, both individually and professionally. It is imperative that attention be focused on both students and adults at the individual learner level. As Dr. Chezare A. Warren noted in a recent blog post for the Graduate School of Education at University of Pennsylvania, we must get better at “learning the student.”<sup>2</sup> That is, educators must put what they think and believe about a student, especially a student of color, aside and learn who the student really is from his/her perspective.

Only by applying a lens of racial equity to all district work and focusing on personalizing learning opportunities for all students, will Edina Public Schools and the community it serves truly advance its core mission of All for All—all stakeholders working together for the success of all learners.

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<sup>2</sup> Warren. (2012, August 10). *Rethinking Culturally Responsive Pedagogy* [Web log post]. Retrieved from <http://www.gse.upenn.edu/equity/blog/rethinking-culturally>

**~~Racial Equity & Cultural Competence in Edina Public Schools~~**

## School District

### School Attendance Boundaries

#### I. Purpose

This policy provides procedures to determine school boundaries [for in-person learning](#) and to make judgments regarding school boundaries in the future.

#### II. General Statement of Policy

- A. Edina Public Schools establishes school boundaries to ensure the delivery of quality programs, manageable class sizes, efficient school operations and continuity of social experiences.
- B. The school board will determine the school boundaries of each school site.
- C. The board will approve the boundaries of school attendance areas by considering the following criteria:
  - 1. Geographical proximity
  - 2. Continuity of educational experiences
  - 3. Efficient use of school facilities, including balancing class sizes throughout the district
  - 4. Logistical concerns, including safety and natural barriers
  - 5. Educational needs of students, including balancing of demographics
- D. Each student will be assigned to a school based on their home residency. This will be completed during the admittance process.
- E. The board will assess if modifications to the existing boundaries need to occur. If a modification is to be considered, the board will develop a process for considering a boundary change.

[Cross Reference:](#)  
[Policy 624 \(Online Learning Options\)](#)

Policy  
adopted: 4/14/08  
amended: 11/7/11  
revised: 6/17/19

INDEPENDENT SCHOOL DISTRICT 273  
Edina, Minnesota





**Board Meeting Date:** 10/17/2022

**Title:** Construction Bids – Countryside Elementary Addition

**Type:** Action

**Presenter(s):** Mert Woodard, Director, Business Services

**Background:** At the August 30, 2022, Regular Meeting, the Board of Education authorized the rejection of all construction bids for the Concord Elementary and Countryside Elementary building additions. The rejection of bids was due to construction bids being in excess of preliminary estimates by approximately \$2.5 million. At the same meeting, the Board authorized the District administration to advertise bids for **only** the Countryside Elementary addition.

The District opened construction bids on September 27, 2022, for construction projects related to the addition to Countryside Elementary. The District's construction partner, Kraus-Anderson, recommends the enclosed low bidder base bids and alternates for the Countryside Elementary addition project. The project will be financed primarily by building lease levy authority and the related, to be issued, certificates of participation. The recommendation is for approximately 31 percent of the project costs. The other 69 percent of construction bids pertaining to the Countryside project were approved at the Special Meeting held on September 30, 2022.

**Recommendation:** Award construction contracts for the Countryside Elementary addition project to the lowest responsible bidders, in the amount of \$4,442,512, as indicated within the enclosed materials.

**Attachment(s):**

1. Recommendation Letter – Kraus-Anderson
2. Bid Tabulation

October 13, 2022

Mr. Eric Hamilton  
Edina Public Schools District, ISD#273  
5701 Normandale Road  
Edina, MN 55424

**RE: Countryside 2023 Elementary Schools Additions  
Contract Recommendation #2**

Dear Mr. Hamilton:

This letter is concerning our recommendations for contract awards for the above referenced project that was bid on September 27, 2022, that were not previously awarded on September 30, 2022.

Kraus-Anderson has verified the remaining bidders and we submit the following lowest responsible bidders and their total bid amount.

The total value of all the apparent low responsible bidders for the project is \$14,345,355.00. This recommendation letter accounts for the remaining contractors not previously awarded, totaling \$4,442,512.00.

<b><i>Work Scope</i></b>		<b><i>Contractor, City, State</i></b>		<b><i>Bid Amount</i></b>
WS 07-H	Roofing	John A. Dalsin & Son, Inc. Minneapolis, MN	Base Bid	<b>\$533,235.00</b>
WS 07-L	Interior Sealants	Right Way Caulking, Inc. Fridley, MN	Base Bid	<b>\$33,160.00</b>
WS 08-A	Doors, Frames & Hardware – Material	La Force, Inc. Newport, MN	Base Bid	<b>\$239,322.00</b>
WS 08-D	Specialty Door	Crawford Door Sales Co. West St. Paul, MN	Base Bid	<b>\$218,180.00</b>
WS 08-F	Exterior Glass	Envision Glass, Inc. Roseville, MN	Base Bid	<b>\$754,757.00</b>
WS 09-A	Drywall	Commercial Drywall, Inc. Blaine, MN	Base Bid	<b>\$649,930.00</b>
WS 09-B	Tile	Tim's Construction Group Zimmerman, MN	Base Bid	<b>\$241,464.00</b>



WS 09-C	Ceiling and Acoustical Treatment	Sonus Interiors, Inc. Golden Valley, MN	Base Bid	<b>\$115,820.00</b>
WS 09-D	Flooring (Resilient and Carpet)	Acoustics Associates, Inc. Golden Valley, MN	Base Bid	<b>\$120,628.00</b>
WS 09-G	Terrazzo	Grazzini Brothers & Co. Eagan, MN	Base Bid	<b>\$243,000.00</b>
WS 09-K	Painting & Wallcovering	Steinbrecher Painting Co. Princeton, MN	Base Bid	<b>\$114,900.00</b>
WS 11-K	Athletic & Recreational Equipment	H&B Specialized Products Eden Prairie, MN	Base Bid	<b>\$40,800.00</b>
WS 21-A	Fire Suppression	Nasseff Mechanical Contractors St. Paul, MN	Base Bid	<b>\$110,860.00</b>
WS 32-A	Asphalt & Concrete Paving	Bituminous Roadways, Inc. Mendota Heights, MN	Base Bid	<b>\$809,366.00</b>
WS 32-F	Irrigation & Landscape	Peterson Companies, Inc. Chicago City, MN	Base Bid	<b>\$217,090.00</b>
		<b>Total Base Bid</b>		<b>\$4,442,512.00</b>

Kraus-Anderson would like to emphasize that the listed contractors represent the best value for the Edina School District and stand by their recommendation that the district proceeds with contract award. Given the level of coverage and understanding of the project verified by each contractor, Kraus-Anderson is certain the stated value is the best price the market can provide.

If you have any questions regarding this information, please do not hesitate to contact me at 763-453-5466.

Very truly yours,

KRAUS-ANDERSON® CONSTRUCTION COMPANY

Scott Clancy  
Project Manager, K-12/Government Business Units

CC: Shane Butler – Kraus-Anderson Construction Company  
Dustin Kempf – Kraus-Anderson Construction Company



**ARCHITECT: Wold Architects & Engineers**

## BID TABULATIONS

## WORK SCOPE 07-H: Roofing

[illegible]



### ***Countryside 2023 ES Additions***

***Edina, MN***

## BID TABULATIONS

September 27, 2022 @ 2:00PM

**OWNER: Edina Public Schools District**

**ARCHITECT: Wold Architects & Engineers**

## WORK SCOPE 07-L: Interior Sealants

[illegible]



***Edina, MN***

September 27, 2022 @ 2:00PM

**ARCHITECT: Wold Architects & Engineers**

**WORK SCOPE 08-A: Doors, Frames & Hardware - Material Only**

[illegible]



**ARCHITECT: Wold Architects & Engineers**

## BID TABULATIONS

## WORK SCOPE 08-D: Specialty Doors

[illegible]



### ***Countryside 2023 ES Additions***

***Edina, MN***

## BID TABULATIONS

**September 27, 2022 @ 2:00PM**

**OWNER: Edina Public Schools District**

**ARCHITECT: Wold Architects & Engineers**

## WORK SCOPE 08-F: Exterior Glazing

[illegible]





**ARCHITECT: Wold Architects & Engineers**

**September 27, 2022 @ 2:00PM**

## WORK SCOPE 09-A: Drywall

[illegible]



### ***Countryside 2023 ES Additions***

***Edina, MN***

## BID TABULATIONS

September 27, 2022 @ 2:00PM

**OWNER: Edina Public Schools District**

**ARCHITECT: Wold Architects & Engineers**

### WORK SCOPE 09-B: Tile

[illegible]



## BID TABULATIONS

### WORK SCOPE 09-C: Ceiling & Acoustical Treatment

[illegible]



***Countryside 2023 ES Additions***  
***Edina, MN***

## BID TABULATIONS

**September 27, 2022 @ 2:00PM**

**OWNER: Edina Public Schools District**

**ARCHITECT: Wold Architects & Engineers**

### WORK SCOPE 09-D: Flooring (Resilient & Carpet)

[illegible]



**ARCHITECT: Wold Architects & Engineers**

## BID TABULATIONS

## WORK SCOPE 09-G: Terrazzo

[illegible]



***Edina, MN***

September 27, 2022 @ 2:00PM

**ARCHITECT: Wold Architects & Engineers**

## WORK SCOPE 09-K: Painting and Wall Covering

[illegible]



### ***Countryside 2023 ES Additions***

***Edina, MN***

## BID TABULATIONS

September 27, 2022 @ 2:00PM

**OWNER:** Edina Public Schools District

**ARCHITECT: Wold Architects & Engineers**

## WORK SCOPE 11-K: Athletic & Recreational Equipment

[illegible]



### ***Countryside 2023 ES Additions***

***Edina, MN***

## BID TABULATIONS

**September 27, 2022 @ 2:00PM**

**OWNER: Edina Public Schools District**

**ARCHITECT: Wold Architects & Engineers**

### WORK SCOPE 21-A: Fire Suppression

[illegible]





***Edina, MN***

September 27, 2022 @ 2:00PM

**ARCHITECT: Wold Architects & Engineers**

### WORK SCOPE 32-A: Asphalt & Concrete Paving

[illegible]



***Edina, MN***

**September 27, 2022 @ 2:00PM**

**ARCHITECT: Wold Architects & Engineers**

### WORK SCOPE 32-F: Irrigation & Landscaping

[illegible]



**Board Meeting Date:** 10/17/2022

**Title:** Ratification of Sale – Certificates of Participation, Series 2022A

**Type:** Action

**Presenter(s):** Mert Woodard, Director, Business Services; Matthew Hammer, Senior Municipal Advisor (Ehlers, Inc.)

**Background:** At the September 19, 2022, Regular Meeting, the Board of Education passed a resolution authorizing the District administration, its municipal advisors, and a Board of Education officer, under specified conditions, to take proposals and execute the sale of certificates of participation to finance an addition to Countryside Elementary. The resolution also provided that the accepted proposal would be ratified by the Board of Education at a regular or special meeting on the first practicable date after acceptance by the authorized officials.

**Recommendation:** Approve the resolution ratifying the award of the sale, determining the form and details, authorizing the execution, delivery, and registration of the Certificates of Participation, Series 2022A.

**Attachment(s):**

1. Sale Day Report – Certificates of Participation, Series 2022A
2. Ratifying Resolution – Certificates of Participation, Series 202A

October 12, 2022

SALE DAY REPORT FOR:

## **Independent School District No. 273 (Edina Public Schools), Minnesota**

**\$14,200,000 Certificates of Participation,  
Series 2022A**



---

Prepared by:

Ehlers  
3060 Centre Pointe Drive  
Roseville, MN 55113

Jodie Zesbaugh,  
Senior Municipal Advisor

Matthew Hammer,  
Senior Municipal Advisor

Greg Crowe,  
President

---

**BUILDING COMMUNITIES. IT'S WHAT WE DO.**

# Competitive Sale Results

<b>PURPOSE:</b>	To finance the construction of building additions at Countryside Elementary School.
<b>RATING:</b>	Moody's Investor's Service "Aa1" (Moody's also affirmed the "Aaa" underlying rating on the District's outstanding general obligation bonds)
<b>NUMBER OF BIDS:</b>	4
<b>LOW BIDDER:</b>	Baird, Red Bank, New Jersey

## COMPARISON FROM LOWEST TO HIGHEST BID: (TIC as bid)

<b>LOW BID:*</b>	3.8381%
<b>HIGH BID:</b>	4.1582%
<b>INTEREST DIFFERENCE:</b>	\$330,352

Summary of Sale Results:	
Principal Amount*:	\$14,200,000
Underwriter's Discount:	\$115,430
Reoffering Premium:	\$944,162
True Interest Cost*:	3.8462%
Costs of Issuance:	\$103,025
Yield:	3.05%-4.10%
Total Net P&I:	\$20,347,105

*The winning bidder submitted a bid with a premium price (a price paid that is more than the principal amount) that was larger than the estimate in the Pre-Sale Report. As a result, the principal amount was decreased from \$14,655,000 (in the Pre-Sale Report and the Preliminary Official Statement) to \$14,200,000. This resulted in a slight change in the True Interest Cost.*

<b>NOTES:</b>	The True Interest Cost of 3.85% is well below the estimate of 4.15% in the Pre-Sale Report dated August 23, 2022. The additional premium and favorable interest rates will provide the District with approximately \$300,000 more for project costs, compared with the Pre-Sale estimates.
---------------	--

**CLOSING DATE:** November 9, 2022

**DESIGNATED  
OFFICIAL ACTION:** Because the True Interest Cost was below the maximum rate of 5.00% in the resolution approved by the School Board on September 19, the Director of Business Services and the Treasurer accepted the proposal from the low bidder on October 12.

**School Board Action:** At the October 17 meeting, adopt the Resolution Ratifying the Award of Sale of the Certificates of Participation, Series 2022A.

## **SUPPLEMENTARY ATTACHMENTS**

- Bid Tabulation
- Updated Sources and Uses of Funds
- Updated Debt Service Schedule
- Rating Reports
- Resolution Ratifying the Award of Sale (Distributed Separately)

## BID TABULATION

**\$14,655,000\* Certificates of Participation, Series 2022A**

**Independent School District No. 273 (Edina Public Schools), Minnesota**

**SALE:** October 12, 2022

**AWARD:** BAIRD

**Rating:** Moody's Investor's Service "Aa1"

Tax Exempt - Non-Bank Qualified

NAME OF BIDDER	MATURITY (April 1)	RATE	REOFFERING YIELD	PRICE	NET INTEREST COST	TRUE INTEREST RATE
BAIRD				\$15,518,519.40	\$5,401,887.82	3.8381%
Red Bank, New Jersey	2024	5.000%	3.050%			
C.L. King	2025	5.000%	3.100%			
Collier Securities	2026	5.000%	3.110%			
Edward Jones	2027	5.000%	3.150%			
Fidelity Capital	2028	5.000%	3.200%			
Davenport & Co. L.L.	2029	5.000%	3.230%			
Loop Capital	2030	5.000%	3.300%			
Country Club Bank	2031	5.000%	3.350%			
Crews & Associates,	2032	5.000%	3.400%			
Sierra Pacific Sec.	2033	5.000%	3.500%			
Carty & Company, Inc	2034	5.000%	3.600%			
BNYMellon Cap Mar	2035	5.000%	3.650%			
Isaak Bond Investmen	2036	4.000%	4.000%			
Wayne Hummer & Co.	2037	4.000%	4.050%			
Celadon Financial Gr	2038	4.000%	4.100%			
Oppenheimer & Co.						
Midland Securities						
FMS Bonds Inc.						
First Southern LLC						
Commerce Bank, N.A.						
Dinosaur Sec						
Mountainside Sec						
StoneX Financial Inc						
Seaport Global LLC						
NORTHLAND SECURITIES, INC.				\$15,263,338.41	\$5,531,160.20	3.9747%
Minneapolis, Minnesota						

\* Subsequent to bid opening the issue size was decreased to \$14,200,000.

Adjusted Price - \$15,028,732.28      Adjusted Net Interest Cost - \$5,318,372.44      Adjusted TIC - 3.8462%

<b>NAME OF BIDDER</b>	<b>MATURITY (April 1)</b>	<b>RATE</b>	<b>REOFFERING YIELD</b>	<b>PRICE</b>	<b>NET INTEREST COST</b>	<b>TRUE INTEREST RATE</b>
THE BAKER GROUP Oklahoma City, Oklahoma				\$15,336,056.30	\$5,584,350.92	3.9993%
KEYBANC CAPITAL MARKETS INCORPORATED Cleveland, Ohio				\$15,034,745.65	\$5,732,239.52	4.1582%



## I.S.D. No. 273 (Edina), MN

\$14,200,000 Certificates of Participation, Series 2022A

Dated: November 9, 2022

### Sources & Uses

Dated 11/09/2022 | Delivered 11/09/2022

#### Sources Of Funds

Par Amount of Bonds	\$14,200,000.00
Reoffering Premium	944,162.15
<b>Total Sources</b>	<b>\$15,144,162.15</b>

#### Uses Of Funds

Total Underwriter's Discount (0.813%)	115,429.87
Costs of Issuance	103,025.00
Deposit to Project Construction Fund	14,925,707.28
<b>Total Uses</b>	<b>\$15,144,162.15</b>

# I.S.D. No. 273 (Edina), MN

\$14,200,000 Certificates of Participation, Series 2022A

Dated: November 9, 2022

## Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
11/09/2022	-	-	-	-	-
10/01/2023	-	-	601,379.72	601,379.72	-
04/01/2024	420,000.00	5.000%	336,175.00	756,175.00	1,357,554.72
10/01/2024	-	-	325,675.00	325,675.00	-
04/01/2025	705,000.00	5.000%	325,675.00	1,030,675.00	1,356,350.00
10/01/2025	-	-	308,050.00	308,050.00	-
04/01/2026	740,000.00	5.000%	308,050.00	1,048,050.00	1,356,100.00
10/01/2026	-	-	289,550.00	289,550.00	-
04/01/2027	780,000.00	5.000%	289,550.00	1,069,550.00	1,359,100.00
10/01/2027	-	-	270,050.00	270,050.00	-
04/01/2028	815,000.00	5.000%	270,050.00	1,085,050.00	1,355,100.00
10/01/2028	-	-	249,675.00	249,675.00	-
04/01/2029	855,000.00	5.000%	249,675.00	1,104,675.00	1,354,350.00
10/01/2029	-	-	228,300.00	228,300.00	-
04/01/2030	900,000.00	5.000%	228,300.00	1,128,300.00	1,356,600.00
10/01/2030	-	-	205,800.00	205,800.00	-
04/01/2031	945,000.00	5.000%	205,800.00	1,150,800.00	1,356,600.00
10/01/2031	-	-	182,175.00	182,175.00	-
04/01/2032	990,000.00	5.000%	182,175.00	1,172,175.00	1,354,350.00
10/01/2032	-	-	157,425.00	157,425.00	-
04/01/2033	1,040,000.00	5.000%	157,425.00	1,197,425.00	1,354,850.00
10/01/2033	-	-	131,425.00	131,425.00	-
04/01/2034	1,095,000.00	5.000%	131,425.00	1,226,425.00	1,357,850.00
10/01/2034	-	-	104,050.00	104,050.00	-
04/01/2035	1,150,000.00	5.000%	104,050.00	1,254,050.00	1,358,100.00
10/01/2035	-	-	75,300.00	75,300.00	-
04/01/2036	1,205,000.00	4.000%	75,300.00	1,280,300.00	1,355,600.00
10/01/2036	-	-	51,200.00	51,200.00	-
04/01/2037	1,255,000.00	4.000%	51,200.00	1,306,200.00	1,357,400.00
10/01/2037	-	-	26,100.00	26,100.00	-
04/01/2038	1,305,000.00	4.000%	26,100.00	1,331,100.00	1,357,200.00
<b>Total</b>	<b>\$14,200,000.00</b>	<b>-</b>	<b>\$6,147,104.72</b>	<b>\$20,347,104.72</b>	<b>-</b>

## Yield Statistics

Bond Year Dollars	\$133,801.11
Average Life	9.423 Years
Average Coupon	4.5942105%
Net Interest Cost (NIC)	3.9748343%
True Interest Cost (TIC)	3.8462371%
Bond Yield for Arbitrage Purposes	3.6538191%
All Inclusive Cost (AIC)	3.9387187%

## IRS Form 8038

Net Interest Cost	3.6773001%
Weighted Average Maturity	9.343 Years

**Rating Action: Moody's assigns Aa1 to Edina ISD 273, MN's COPs, maintains Aaa issuer rating**

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06 Oct 2022

New York, October 06, 2022 -- Moody's Investors Service has assigned a Aa1 rating to Edina Independent School District 273, MN's \$14.7 million Certificates of Participation, Series 2022A. Moody's maintains the district's Aaa issuer rating, the Aaa rating on the outstanding general obligation unlimited tax (GOULT) bonds and the Aa1 rating on the outstanding Certificates of Participation (COPs). The issuer rating reflects the district's ability to repay debt and debt-like obligations without consideration of any pledge, security, or structural features. Following the sale, the district will have about \$183 million in GOULT bonds and \$15.3 million in COPs. The outlook is stable.

**RATINGS RATIONALE**

The Aaa issuer rating reflects the district's growing local economy and full value per capita in the Twin Cities metro area, very strong adjusted resident income, strong competitive position supporting relatively stable enrollment, and somewhat above average leverage from debt and pensions paired with moderate fixed costs. While cash is strong, fund balance is a little low compared to peers in the rating category.

The Aa1 rating on the district's COPs is one notch below the issuer rating reflecting the contingent nature of the pledge, which is subject to annual appropriation and the more essential leased asset of a school building addition.

**RATING OUTLOOK**

The outlook is stable because the tax base and economy will continue be a strength given the location in the metro area and solid resident income and population trends. Reserves will likely remain level because of the district's track record of good budget management overall.

**FACTORS THAT COULD LEAD TO AN UPGRADE OF THE RATING**

- N/A

**FACTORS THAT COULD LEAD TO A DOWNGRADE OF THE RATING**

- Sustained declines in cash and fund balance
- Material increase in leverage

**LEGAL SECURITY**

The district's COPs are secured by lease rental payments, subject to annual appropriation pursuant to a lease purchase agreement, and related ground lease and trust indenture.

**USE OF PROCEEDS**

Proceeds of the bonds will finance building additions at Countryside Elementary School.

**PROFILE**

The district is located 12 miles southwest of downtown Minneapolis (Aa1 stable) and encompasses about 8,000 acres in Hennepin County (Aaa stable). The district's population is estimated at 43,000 and its student enrollment is an estimated 8,300.

**METHODOLOGY**

The principal methodology used in this rating was US K-12 Public School Districts Methodology published in January 2021 and available at <https://ratings.moody.com/api/rmc-documents/70054>. Alternatively, please see

the Rating Methodologies page on <https://ratings.moodys.com> for a copy of this methodology.

## REGULATORY DISCLOSURES

For further specification of Moody's key rating assumptions and sensitivity analysis, see the sections Methodology Assumptions and Sensitivity to Assumptions in the disclosure form. Moody's Rating Symbols and Definitions can be found on <https://ratings.moodys.com/rating-definitions>.

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EXTRACT OF MINUTES OF MEETING  
OF THE SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 273  
(EDINA PUBLIC SCHOOLS)  
HENNEPIN COUNTY, MINNESOTA

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 273 (Edina Public Schools), Hennepin County, Minnesota, was duly held in the School District on October 17, 2022, at 7:00 P.M.

The following members were present:

and the following were absent:

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:



**RESOLUTION RATIFYING THE ISSUANCE AND SALE OF  
CERTIFICATES OF PARTICIPATION, SERIES 2022A, IN THE  
ORIGINAL AGGREGATE PRINCIPAL AMOUNT OF \$14,200,000,  
FIXING THEIR FORM AND SPECIFICATIONS; DIRECTING  
THEIR EXECUTION AND DELIVERY; AND PROVIDING FOR  
THEIR PAYMENT**

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 273 (Edina Public Schools), Hennepin County, Minnesota (the “District”), as follows:

Section 1. Findings; Authorizations; Determinations.

1.01. The District is authorized by Minnesota Statutes, Section 465.71, as amended (the “Act”) to enter into lease-purchase agreements for the lease of real and personal property with an option to purchase.

1.02. On September 19, 2022, the District adopted a resolution (the “Parameters Resolution”) setting the parameters for the issuance and sale of Certificates of Participation, Series 2022A (the “Certificates”), pursuant to the Act, to finance the construction of a building addition at Countryside Elementary School and related site improvements (the “Project”) on property located in the District (the “Site”).

1.03 Pursuant to the Parameters Resolution, the Director of Business Services and any Board officer were authorized to review proposals received for the purchase of the Certificates and award the sale of the Certificates to the prospective purchaser based on the recommendation of Ehlers and Associates, Inc., the District’s independent municipal advisor (the “Municipal Advisor”), and the following parameter: the true interest cost shall not exceed five (5.00%) percent.

1.04. The District hereby deems it advisable to provide for the issuance of the Certificates in the maximum principal amount of \$14,200,000, to finance the costs of the Project (the “Certificate-Financed Project”).

1.05. The District intends to enter into a Ground Lease (the “Ground Lease”) with U.S. Bank Trust Company, National Association, St. Paul, Minnesota (the “Trustee”), as lessee, pursuant to which the Trustee shall obtain from the District a leasehold interest in the Site on which the Certificate-Financed Project shall be constructed. Furthermore, the District intends to enter into a Lease-Purchase Agreement (the “Lease-Purchase Agreement”) with the Trustee, as lessor, pursuant to which the Trustee shall lease the Site and the Certificate-Financed Project (the “Leased Property”) to the District, and the District shall make lease payments (the “Lease Payments”) to the Trustee, subject to the District’s right to non-appropriation. The District intends to enter into an Indenture of Trust (the “Indenture”) with the Trustee, pursuant to which the Certificates shall be issued by the Trustee payable from the lease payments to be made by the District under the terms of the Lease-Purchase Agreement.

1.06. The following documents (collectively, the “Documents”) have been presented before the Board for approval:

- (a) the Indenture;
- (b) the Ground Lease;

(c) the Lease-Purchase Agreement, pursuant to which Trustee shall lease the Leased Property to the District, and the District shall make the Lease Payments, subject to the District's right to non-appropriation;

(d) a Continuing Disclosure Certificate (the "Continuing Disclosure Certificate").

Section 2. Sale.

2.01. Ratification of Sale to Purchaser. The proposal of Robert W. Baird & Company, Inc., as account manager, on its own behalf and on behalf of other account members (the "Purchaser") to purchase the Certificates is hereby found and determined to be a reasonable offer and the sale of the Certificates to the Purchaser is hereby ratified and confirmed by the District and Trustee, the proposal being to purchase the Certificates at a price of \$15,028,732.28 (par amount of \$14,200,000, plus reoffering premium of \$965,839.75, less original issue discount of \$21,677.60, less underwriter's discount of \$115,429.87). The Board approves the execution and delivery of the Certificates by the Trustee.

2.02. Purchase Contract. The execution and delivery of a Proposal Form, dated as of October 12, 2022 (the "Purchase Agreement"), between the District and the Purchaser, is hereby ratified and confirmed in the form set forth in EXHIBIT A to this resolution.

Section 3. Bond Counsel. Kennedy & Graven, Chartered, as bond counsel ("Bond Counsel"), is authorized and directed to finalize documents necessary to issue the Certificates including, without limitation, the Ground Lease, the Lease-Purchase Agreement, and the Indenture.

Section 4. Certificates; Lease Payments; Right of Non-Appropriation.

4.01. Certificates. Under the terms of the Indenture, the Certificates shall be issuable only as fully-registered Certificates in denominations of \$5,000 and any integral multiple thereof, numbered No. R-1 and upward, in the form to be included in the Indenture. The Certificates shall be special, limited obligations payable solely from annual appropriations of the District made to pay the Lease Payments, in the manner provided in the Lease-Purchase Agreement, and amounts held by the Trustee under the terms of the Indenture. The obligations of the Lease-Purchase Agreement and the Certificates shall not constitute a general or moral obligation, or a pledge of the full faith and credit or any taxing power of the District, the State of Minnesota, or any political subdivision thereof. The Lease-Purchase Agreement shall not constitute a charge, lien, or encumbrance, legal or equitable, upon any property of the District except its interest in the Lease-Purchase Agreement and the Leased Property.

4.02. Lease Payments. The Lease Payments to be made by the District under the Lease-Purchase Agreement are to be fixed so as to equal debt service payments on the Certificates. The District shall pay to the Trustee, promptly when due, all of the Lease Payments and other amounts required by the Lease-Purchase Agreement. To provide money to make such payments, the District shall include in its annual budget, for each fiscal year during the term of the Lease-Purchase Agreement, money sufficient to pay and for the purpose of paying all Lease Payments, and shall take all other actions necessary to provide money for the payment of the obligations of the District under the Lease-Purchase Agreement from sources of the District lawfully available for such purpose, subject to its right of non-appropriation.

4.03. Right of Non-Appropriation. The Lease-Purchase Agreement shall provide that the District may elect in any fiscal year to not appropriate funds for the next fiscal year to make the Lease Payments required under the terms of the Lease-Purchase Agreement. The obligations of the District under the Lease-Purchase Agreement shall not be payable from nor charged upon any funds of the District other than the funds appropriated annually to the payment thereof. In the event of a non-appropriation of Lease

Payments by the District in any fiscal year, the District shall lose the right to operate and occupy the Leased Property for the remaining term of the Lease-Purchase Agreement and the Certificates.

Section 5.      Continuing Disclosure. The District hereby covenants and agrees that it shall comply with and carry out any conditions for continuing disclosure to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Act, if applicable. Notwithstanding any other provision of this Resolution, failure of the District to comply with any required continuing disclosure obligations is not to be considered an event of default with respect to the Lease-Purchase Agreement or the Certificates; however, any holder of the Certificates may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 6.      Approval of Documents.

6.01. The Board Chair and Clerk are hereby authorized and directed to execute and deliver the Indenture, the Ground Lease, the Lease-Purchase Agreement, and the Continuing Disclosure Certificate (the “Transaction Documents”) on behalf of the District, substantially in the forms on file with the District, but with all such changes therein as shall be approved by the officers executing the same, which approval shall be conclusively evidenced by the execution thereof. Copies of all of the Transaction Documents shall be delivered, filed, and recorded as provided therein.

6.02. The Board Chair and the Clerk are hereby authorized and directed to furnish to the Purchaser such certificates and other documents as are required as a condition to the sale and delivery of the Certificates. Unless litigation shall have been commenced and be pending questioning the validity or enforceability of the Documents or the Certificates, the organization, corporate existence, or boundaries of the District, or the title or incumbency of the officers of the District, at the closing the Board Chair and the Clerk shall also execute and deliver to the Purchaser a suitable certificate as to the absence of material litigation. The Board Chair, the Clerk, and other District officers and staff are also authorized and directed to execute such other documents and certificates as may be required to give effect to the transactions herein contemplated, including but not limited to a tax certificate and an Information Return for Tax-Exempt Governmental Bonds, Form 8038-G, if applicable to the Certificates.

6.03. The use of the Preliminary Official Statement and a Final Official Statement (together, the “Official Statement”) in the offer and sale of the Certificates is hereby ratified and confirmed. The Board Chair and the Clerk are hereby authorized and directed to certify that they have examined the Official Statement and that to the best of their knowledge and belief the Official Statement is a complete and accurate representation of the facts and representations made therein as of the date of the Official Statement and does not contain any untrue statement of a material fact or omit to state a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading.

6.04 The electronic signatures of the Board Chair, the Clerk, and the Treasurer, or any of their authorized designees, to this Resolution and any document or certificate authorized to be executed hereunder shall be as valid as an original signature of such party and shall be effective to bind the District thereto. For purposes hereof, (i) “electronic signature” means a manually signed original signature that is then transmitted by electronic means; and (ii) “transmitted by electronic means” means sent in the form of a facsimile or sent via the internet as a portable document format (“pdf”) or other replicating image attached to an electronic mail or internet message.

Section 7.      Escrow. The District may also at any time discharge its liability in its entirety with reference to any Certificates subject to the provisions of the Indenture and the Lease-Purchase Agreement

by making prepayments under the Lease-Purchase Agreement and depositing irrevocably in escrow, with the Trustee, as escrow agent for this purpose, cash or securities which are general obligations of the United States or securities of United States agencies which are authorized by law to be so deposited, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, with or without reinvestment, to provide funds sufficient to pay all principal and interest to become due on such Certificates at their stated maturities or, if such Certificates are prepayable and notice of redemption thereof has been given or irrevocably provided for, to provide funds sufficient to pay all principal, interest and redemption premiums, if any, to such earlier redemption date as provided in the Indenture.

Section 8.     Conditions Met. To the knowledge of the District, all acts, conditions, and things required by the laws of the State of Minnesota relating to the adoption of this Resolution, to the issuance of the Certificates, and to the execution of the Documents and the other documents referred to herein to happen, exist, and be performed precedent to and in the enactment of this Resolution, and precedent to the issuance of the Certificates, and precedent to the execution of the Documents and the other documents referred to above have happened, exist, and have been performed as so required by law.

Section 9.     Incorporation of Provisions. All covenants, stipulations, obligations, representations, and agreements of the District contained in this Resolution, the Certificates, the Documents, and other documents referred to herein shall be deemed to be the covenants, stipulations, obligations, representations, and agreements of the District to the full extent authorized or permitted by law, and all such covenants, stipulations, obligations, representations, and agreements shall be binding upon the District. Except as otherwise provided in this Resolution, all rights, powers, and privileges conferred, and duties and liabilities imposed, upon the District by the provisions of this Resolution or the Documents or other documents referred to herein shall be exercised or performed by the District, or by such officers, board, body, or agency as may be required or authorized by law to exercise such powers and to perform such duties. No covenant, stipulation, obligation, representation, or agreement herein contained or contained in the Documents or other documents referred to herein shall be deemed to be a covenant, stipulation, obligation, representation, or agreement of any elected official, officer, agent, or employee of the District in that person's individual capacity, and neither the members of the Board nor any officer or employee executing the Certificates shall be liable personally on the Certificates or be subject to any personal liability or accountability by reason of the issuance thereof.

Section 10.    Effective Date. This Resolution shall be in full force and effect from and after its passage.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_, and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

# EXHIBIT A

## PROPOSAL

### PROPOSAL FORM

The School Board  
Independent School District No. 273 (Edina Public Schools), Minnesota (the "District")

October 12, 2022

RE: \$14,655,000\* Certificates of Participation, Series 2022A (the "Certificates")  
DATED: November 9, 2022

For all or none of the above Certificates, in accordance with the Terms of Proposal and terms of the Global Book-Entry System (unless otherwise specified by the Purchaser) as stated in this Official Statement, we will pay you \$ 15,518,519.40 (not less than \$14,655,000) plus accrued interest to date of delivery for fully registered Certificates bearing interest rates and maturing in the stated years as follows:

<u>5.00</u>	% due	2024	<u>5.00</u>	% due	2029	<u>5.00</u>	% due	2034
<u>5.00</u>	% due	2025	<u>5.00</u>	% due	2030	<u>5.00</u>	% due	2035
<u>5.00</u>	% due	2026	<u>5.00</u>	% due	2031	<u>4.00</u>	% due	2036
<u>5.00</u>	% due	2027	<u>5.00</u>	% due	2032	<u>4.00</u>	% due	2037
<u>5.00</u>	% due	2028	<u>5.00</u>	% due	2033	<u>4.00</u>	% due	2038

\* The District reserves the right to increase or decrease the principal amount of the Certificates on the day of sale, in increments of \$5,000 each. Increases or decreases may be made in any maturity. If any principal amounts are adjusted, the purchase price proposed will be adjusted to maintain the same gross spread per \$1,000.

The rate for any maturity may not be more than 2.00% less than the rate for any preceding maturity. (For example, if a rate of 4.50% is proposed for the 2024 maturity, then the lowest rate that may be proposed for any later maturity is 2.50%.) All Certificates of the same maturity must bear interest from date of issue until paid at a single, uniform rate. Each rate must be expressed in an integral multiple of 5/100 or 1/8 of 1%.

A good faith deposit ("Deposit") in the amount of \$293,100 shall be made by the winning bidder by wire transfer of funds. Such Deposit shall be received by Ehlers no later than two hours after the proposal opening time. Wire transfer instructions will be provided to the winning bidder by Ehlers after the tabulation of proposals. The District reserves the right to award the Certificates to a winning bidder whose wire transfer is initiated but not received by such time provided that such winning bidder's federal wire reference number has been received by such time. In the event the Deposit is not received as provided above, the District may award the Certificates to the bidder submitting the next best proposal provided such bidder agrees to such award. The Deposit will be retained by the District as liquidated damages if the proposal is accepted and the Purchaser fails to comply therewith. We agree to the conditions and duties of Ehlers and Associates, Inc., as escrow holder of the Deposit, pursuant to the Terms of Proposal. This proposal is for prompt acceptance and is conditional upon delivery of said Certificates to The Depository Trust Company, New York, New York, in accordance with the Terms of Proposal. Delivery is anticipated to be on or about November 9, 2022.

This proposal is subject to the District's agreement to enter into a written undertaking to provide continuing disclosure under Rule 15c2-12 promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934 as described in the Preliminary Official Statement for the Certificates.

We have received and reviewed the Official Statement, and any addenda thereto, and have submitted our requests for additional information or corrections to the Final Official Statement. As Syndicate Manager, we agree to provide the District with the reoffering price of the Certificates within 24 hours of the proposal acceptance.

This proposal is a firm offer for the purchase of the Certificates identified in the Terms of Proposal, on the terms set forth in this proposal form and the Terms of Proposal, and is not subject to any conditions, except as permitted by the Terms of Proposal.

By submitting this proposal, we confirm that we are an underwriter and have an established industry reputation for underwriting new issuances of municipal bonds. YES: ☒ NO: ☐

If the competitive sale requirements are not met, we elect to use either the: 10% test, or the hold-the-offering-price rule to determine the issue price of the Certificates.

Account Manager: Robert W. Baird & Co

Account Members: Syndicate Members

By: Charles Galarza

Award will be on a true interest cost basis. According to our computations (the correct computation being controlling in the award), the total dollar interest cost (including any discount or less any premium) computed from November 9, 2022 of the above proposal is \$ 5,401,887.82 and the true interest cost (TIC) is 3.838197 %.

The foregoing offer is hereby accepted by and on behalf of the School Board of Independent School District No. 273 (Edina Public Schools), Minnesota, on October 12, 2022.

By: Mert Woodard  
Title: Director, Business Services

By: Michael Birdman  
Title: Treasurer, Board of Education

\* Subsequent to bid opening the issue size was decreased to \$14,200,000.  
Adjusted Price - \$15,028,732.28      Adjusted Net Interest Cost - \$5,318,372.44      Adjusted TIC - 3.8462%

STATE OF MINNESOTA     )  
  )  
COUNTY OF HENNEPIN    ) ss.  
  )  
INDEPENDENT SCHOOL     )  
DISTRICT NO. 273         )

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 273 (Edina Public Schools), Hennepin County, Minnesota (the “District”), hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of the District held on October 17, 2022, with the original minutes on file in my office and the extract is a full, true and correct copy of the minutes insofar as they relate to the authorization of lease payments under a Lease-Purchase Agreement and the ratification of the sale of Certificates of Participation, Series 2022A, in the original aggregate principal amount of \$14,200,000.

WITNESS My hand as Clerk this \_\_\_\_ day of October, 2022.

---

Clerk of the School Board  
Independent School District No. 273  
(Edina Public Schools), Hennepin County, Minnesota



**Board Meeting Date:** 10.17.22

**TITLE:** EHS Student Travel: South Korea Exchange Program

**TYPE:** Action

**PRESENTER(S):** Jody De St. Hubert, Director of Teaching and Learning; and Jenn Carter, Assistant Principal, Edina High School

**BACKGROUND:** In November 2018 a formal two year exchange agreement was made between Andong Boys and Girls High Schools and Edina Public Schools. In April 2019 Andong students came to Edina High School and in November 2019 Edina students traveled to Andong. The second year of the exchange was not able to occur in 2020-21 due to COVID-19. Throughout this time, Edina High School Administration has been in regular contact with Andong Administration and both parties are interested in continuing to partner on a new exchange agreement. The new MOU is still being finalized.

**RECOMMENDATION:** The purpose of this report is for the board to approve the proposed student exchange agreement with EHS and Andong Boys and Girls High Schools in South Korea.

**DESIRED OUTCOMES FROM THE BOARD:** Approve a new South Korea exchange agreement and student travel experience.

**BACKGROUND INFORMATION:**

[Policy 538](#)

**APPENDICES:**

A. [2019 Exchange MOU](#)

B. [2019 Board Report](#) (pg 166)



## **ATTACHMENTS:**

Board Report

## **REPORT:**

In collaboration with the Andong Boys and Girls Schools Administration, Edina High School Administration would like to reestablish their exchange agreement and prepare for Edina students in the exchange program to travel from **October 12-21, 2023**. Participating students will miss 5 school days for this travel experience. Students from South Korea will visit and stay with exchange participants in May 2023.

This school exchange between Edina High School and Andong Boys and Girls Schools provides students with a homestay, an opportunity to experience a South Korean high school, and a chance to visit South Korea historical and artistic sites. Each student will also have interactions with the culture through a student matching program that will include virtual and written exchanges prior to actual travel.

In addition to providing growth opportunities across the EPS Educational Competencies, this field-based, language oriented, student travel experience supports learning across numerous Minnesota social studies and art standards. The following are emphasized standards:

- Exhibit civic skills, including participating in civic discussion on issues in the contemporary world, demonstrating respect for the opinions of people or groups who have different perspectives, and reaching consensus.
- Explain how different types of governments reflect historically and culturally specific understandings of the relationships between the individual, government and society.
- Describe causes of economic imbalances and social inequalities among the world's peoples in the post-colonial world and efforts made to close those gaps.
- Compare the philosophies, structures and operations of different types of governments in other countries with those in the United States.

**Cost:** The anticipated inclusive cost of this experience is \$3,000 per student. This price is inclusive of all transportation, accommodations, meals, transfers, on-site medical staffing, medical and repatriation insurance. It also includes entrance fees to museums or historical sites (where applicable). Students will be responsible for all costs. Need-based scholarships and fundraising opportunities are available.

**Transportation:** All students and chaperones will travel as a group from Minneapolis to Seoul, South Korea and return via a major U.S. international airline or partner.

**Accommodations:** When in Andong, South Korea on the school exchange, students and chaperones will be housed in host families, 1 student per family. They will have their own bed and private accessibility to the bathroom. When in Seoul, students and chaperones will stay

in a 3-4 person hotel room.

Supervision: Staff members traveling with the group are Chris Griggs, EHS South Korean exchange coordinator and up to two (2) additional licensed staff, one of which will be a licensed school administrator.

#### **APPENDICES A:**

## MEMORANDUM OF UNDERSTANDING

Between

**Andong Boys and Andong Girls High Schools  
Andong, North Gyeong Sang Province,  
Republic of Korea**

And

**Edina High School,  
Edina, Minnesota, USA**

This memorandum formalizes an exchange agreement made between our schools in November 2018 for a period of up to two years.

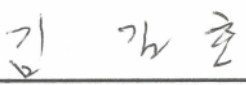
We have agreed to establish a reciprocal exchange program whereby our students will participate in a matched home-stay exchange with an equivalent number of students in the partner school for a period of up to two weeks.

The purpose of the student exchange program is to experience the host culture and language in a total immersion environment. It is intended that students will attend class at the host school and join in extracurricular activities in a manner that reflects the typical host school student experience.

Both schools guarantee that appropriate student-centered supports and safety measures will be in place for all aspects of the exchange experience, both by the host families and school staff. Overall responsibility for the exchange program lies with the Principal(s) of the partner schools.

This agreement does not constitute or create, and shall not be deemed to constitute any legally binding or legally enforceable obligations on the part of involved parties. Any party upon written notification to all parties involved may terminate this agreement at any time.

Andong Boys High School:

  
Mr. Kil Ho Kim, School Principal

  
Date

26 Nov. 2018

Andong Girls High School:

  
Mr. Dong Hwan Lim, School Principal

Date

2018. 11. 26.

Edina High School:

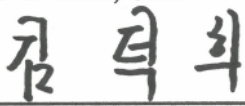
  
Mr. Andrew Beaton, School Principal

Date

11/26/18

witnessed by

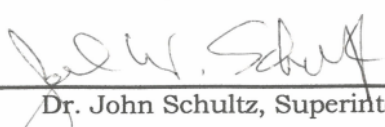
Education Policy Department,  
Gyeongsangbuk-do Office of  
Education, Republic of Korea:

  
Mr. Dug-hee Kim, Department Head

Date

Nov. 26. 2018

Edina Public Schools,  
Edina,  
Minnesota, USA:

  
Dr. John Schultz, Superintendent

Date

Nov 26, 2018

## **APPENDICES B:**



**Board Meeting Date: 2/11/2019**

**TITLE:** EHS SOCIAL STUDIES TO KOREA

**TYPE:** Consent

### **BACKGROUND:**

In accordance with Policy 538, the following extended student travel experience for up to 20 grade 10 students at Edina High School from October 10 – October 20, 2019 is supported by the school's administration. Students will miss 3.5 school days for this travel-based learning experience.

This travel experience is a component of our formal sister school partnership with Andong Schools, Korea. EHS students will participate in the Andong high school experience, engage in cultural learning in Seoul and Andong (a UNESCO World Heritage Site), and serve as EPS ambassadors to Korea as they engage with their host family and the community-at-large.

Additionally, EHS students will participate in targeted learning around State of MN Social Studies Standards, including these emphasized standards:

- Exhibit civic skills, including participating in civic discussion on issues in the contemporary world, demonstrating respect for the opinions of people or groups who have different perspectives, and reaching consensus.
- Explain how different types of governments reflect historically and culturally specific understandings of the relationships between the individual, government and society.
- Describe causes of economic imbalances and social inequalities among the world's peoples in the post-colonial world and efforts made to close those gaps.
- Compare the philosophies, structures and operations of different types of governments in other countries with those in the United States.

The experiences and coursework included in this travel-based learning experience will also fulfill EPS educational competencies:

- **Effective Communicator and Collaborator-** Students will participate in discussions with local individuals as well as among themselves about current issues, local culture and daily life. Students will use these experiences to reflect on Vietnamese life versus their own lives in Edina and in the United States.
- **Responsible, Engaged Citizen** - Students will act as stewards for their school community, district, community, city and country through their interactions with the Korean people, with tour officials and among themselves.
- **Globally Competent Individual** - Students will gain a diverse and informed perspective through interactions with locals/student exchanges and time spent in a foreign country where their worldview may be challenged.
- **Healthy, Well-Rounded Individual** - Both individually and as a group, students will learn to adapt to new and challenging situations and environments.

This travel experience will help students appreciate their own opportunities that come with living in the United States, and acknowledge differences among peoples in the world.

Cost: The anticipated inclusive cost of this 10-day experience is \$2,500 per student. Students will be responsible for all costs. Need-based scholarships and fundraising opportunities are available.

Accommodations: Students and chaperones will stay in a three (3) star or higher, American standard hotel in Seoul their first night in Korea. Thereafter, they will be housed in a homestay environment with the Korean student they hosted in May 2019. Chaperones will be hosted by Andong Schools staff.

Transportation: All students and chaperones will travel as a group to and from Korea via a major U.S. air carrier. An EPS Social Studies teacher will facilitate this travel-based learning experience with one additional EPS staff serving as a chaperone.

**RECOMMENDATION:** Approve this academic and cultural learning experience to Korea for Edina High School. Proposed travel dates are October 10 – October 20, 2019. This travel experience has met the Policy 538 Notice of Intent to Travel expectation and is approved by the high school administration.



**Board Meeting Date:** 10.17.2022

**TITLE:** EHS Student Travel Learning Experience: Spain

**TYPE:** Action

**PRESENTER(S):** Jody De St. Hubert, Director of Teaching and Learning; and Jenn Carter, Assistant Principal, Edina High School

**BACKGROUND:** On February 10th, 2020 the Board approved a consent agenda item for 36 Edina students to travel to Spain in the summer of 2021. Edina High School was not able to advertise for the travel experience as school shut down occurred soon after due to COVID-19. Despite not being able to advertise, there are 8 students that are currently registered. These students are siblings of students that were not able to travel to Germany during their tenure in Edina Public Schools also due to COVID-19 and shut down of travel experiences. EF Educational Tours worked with families to move their registration to this approved Spain experience or receive a partial refund for the Germany experience (initial payment minus \$500).

**RECOMMENDATION:** The purpose of this report is for the board to approve the proposed student travel experience to Spain. We are specifically seeking approval to advertise this travel experience to allow additional students to register and to re-engage in the planning process following Policy 538 to travel in the summer of 2023.

**DESIRED OUTCOMES FROM THE BOARD:** Approve the travel experience to Spain.

**BACKGROUND INFORMATION:**

[Policy 538](#)

[EHS Social Studies and World Language to Spain 2021](#)

[EHS Extended Travel Multi-year Overview](#)

**ATTACHMENTS:**

Board report (below)

**REPORT:**

In accordance with Policy 538, the following international student travel experience for up to 36 Edina High School students from approximately June 9-19, 2023 has received support from the school's administration. Participating students will not miss any school days for this summer travel experience.

This expedition, coordinated by EF Tours, utilizes Social Studies, Language Arts, and World Language (Spanish) standards, in addition to Edina Public Schools educational competencies. Among other experiences, students will tour historical grounds and cities, experience Spanish culture through arts, dance and through one-on-one interaction with Spanish citizens. This experience will be a for-credit high school class; students will be required to keep a journal of their experiences. This will be supported with daily writing prompts as well as teacher-led discussions about their reflections and experiences.

**Cost:** The anticipated inclusive cost of this experience is \$4,230 per student. This price is inclusive of all transportation, accommodations, meals, transfers, and insurance. Students will be responsible for any other out of pocket costs or incidentals. Need-based scholarships and fundraising opportunities are available. EF Tours and Edina Public Schools have established a program designed to empower sustainable and impactful travel-based learning programs for the school community that increases equity and access to the global classroom and opportunities like this one. EPS and EF have created a scholarship program aligned with EPS' commitment to equity.

**Transportation:** All students and chaperones will travel as a group from Minneapolis to Spain and return via a major US international airline or partner.

**Accommodations:** Students and chaperones will be housed in 3 to 4 star rated hotels.

**Supervision:** Staff members traveling with the group are lead teacher Christopher Griggs, EHS Social Studies teacher, and up to 5 additional licensed staff, one of which will be a licensed school administrator.

This travel experience was approved prior to the pandemic in February 2020. EHS was unable to advertise for this experience prior to the pandemic. There are 8 students that are currently registered. These students were offered the ability to move to this travel experience due to the canceled Germany 2020. They are siblings of students that were not able to travel to Germany during their tenure in Edina Public Schools. The group consisted of students that graduated in the spring of 2021. Families were able to move their registration to this opportunity or receive a partial refund (initial payment minus \$500). There has been no communication with parents. We are seeking approval to advertise this opportunity to allow additional students to register.



**Board Meeting Date:** 10/17/22

**TITLE:** Kids Club Retention and Hiring Strategy

**TYPE:** Action

**PRESENTER(S):** Dr. Anne Marie Leland, Director, Community Education & Strategic Partnerships

**BACKGROUND:**

During the August 23, 2022 special meeting the administration was asked to review the wages of Kids Club staff.

On September 19, 2022 a wage increase option was presented for the Kids Club Rec Leader and the Lead Rec positions. Based on school board feedback during the September 19, 2022 meeting, the wage increase was taken to the Finance and Facilities committee on Monday, October 3, 2022 with detailed information.

**RECOMMENDATION:** Approval

**DESIRED OUTCOMES FROM THE BOARD:** Thoroughly review information and be prepared with questions.

**BACKGROUND INFORMATION:**

During the August 23, 2022 special meeting the administration was asked to review the wages of Kids Club staff.

On September 19, 2022 a wage increase option was presented for the Kids Club Rec Leader and the Lead Rec position. Based on school board feedback during September 19, 2022, the wage increase was taken to the Finance and Facilities committee on Monday, October 3, 2022 with detailed information.

In summary, the proposal is to (1) increase wages for all Rec Leader steps on the wage schedule:

	Current 2022-23 Hourly Rate Rate	Proposed NEW 2022-23 Hourly Rate
1	15.48	16.00
2	16.10	17.33
3	17.29	18.77
4	18.60	20.32
5	20.05	22.00



and, (2) increase step one and two of the Lead Rec wage schedule this fall:

	Current 2022-23 Hourly Rate	Proposed NEW 2022-23 Hourly Rate
1	17.53 <input type="checkbox"/>	19.00
2	18.82	19.50
3	20.14	no change
4	21.37	no change
5	22.97	no change

The administration believes these wage increases will retain incumbent staff and expand hiring options to help decrease the Kids Club waitlist.

Of the 755 students on the original waitlist, we have been able to reduce this number by accepting an additional 153 students, 61 have removed themselves from the waitlist and 134 are being served through enrichment classes\*\*, bringing the total number currently on the waitlist to 541.

\*\*Although we are serving 134 students through enrichment, we are holding their spots on the waitlist which are included in the 541 total waitlisted students.

In theory, this waitlist could be eliminated if 36 additional staff were hired for 3.5 hours per day or 17.5 hours per week. The additional revenue generated from 541 Kids Club contracts at the same additional staffing hours, for 18 weeks, is projected to be \$973,800 for the remainder of the fiscal year. The Community Education fund balance on June 30, 2022, was \$1,168,627.00.

If the strategy to increase wages yields no additional staff but all current staff are retained, the additional cost to the District would be \$125,664.00. In order to “break-even”, the District would need to hire an additional 6 staff, which would yield 90 Kids Club contracts.

If the strategy to increase wages yields 36 additional staff, enough to eliminate the waiting list, and all current staff are retained, the District would add an estimated \$486,869.00 to its Community Education fund balance. This would include the wage increases.

The handbook for this group is valid through June 30, 2023. The increased wages provided by this action will be considered when determining wages for July 1, 2023, and beyond.



**Board Meeting Date:** 10/17/2022

**TITLE:** Policy Review

**TYPE:** Action

**PRESENTER(S):** Board Policy Committee

**BACKGROUND:** The following policies have been reviewed with an eye toward clarity, District practice, and alignment with State and Federal statutes.

- Policy 101 - Legal Status of the School District
- Policy 102 - Name of the School District
- Policy 103 - Equal Educational Opportunity
- Policy 104 - Complaints - Students, Employees, Parents, Other Persons

**RECOMMENDATION:** Review and approve the suggested modifications for Policies 101, 102, 103, 104.

**DESIRED OUTCOMES FROM THE BOARD:** Review and approve the suggested modifications for Policies 101, 102, 103, 104.

**ATTACHMENTS:**

1. Policy 101 - Legal Status of the School District
2. Policy 102 - Name of the School District
3. Policy 103 - Equal Educational Opportunity
4. Policy 104 - Complaints - Students, Employees, Parents, Other Persons

## School District

### Legal Status of the School District

#### I. Purpose

This policy clarifies the legal status of the school district. The power to provide for public education is a state function vested in the state legislature and delegated to local school districts.

#### II. General Statement of Policy

- A. The school district is a public corporation subject to the control of the legislature, limited only by constitutional restrictions. The district has been created for educational purposes.
- B. The legislature has authority to prescribe the district's powers and privileges, its boundaries and territorial jurisdictions.
- C. The district has only the powers conferred on it by the legislature; however, the school board's authority to govern, manage, and control the district, to carry out its duties and responsibilities, and to conduct the business of the district includes implied powers in addition to any specific powers granted by the legislature.
- D. District records and communications between and among governmental branches are public record, unless determined to be data private as per state and federal laws.

#### III. Relationship to Other Entities

- A. The school district is a separate legal entity.
- B. The district ~~is coordinate~~ **coordinates** with and **is** not subordinate to the county in which it is situated.
- C. The district is not subservient to municipalities within its territory.

#### IV. Powers and Authority of the School District

##### A. Funds

- 1. The school district, through its school board, has authority to raise funds for the operation and maintenance of its schools, and authority to manage and expend such funds, subject to applicable law.
- 2. The district has wide discretion over the expenditure of funds under its control for public purposes, subject to the limitations provided by law.
- 3. District officials occupy a fiduciary position in the management and expenditure of funds entrusted to them.

##### B. Raising Funds

1. The district will, within the limitations specified by law, provide by levy of tax necessary funds for the conduct of schools, payment of indebtedness, and all proper expenses.
2. The district may issue bonds in accordance with the provisions of Minn. Stat. Ch. 475, or other applicable law.
3. The district has authority to accept gifts and donations for school purposes, subject to applicable law.

#### C. Property

1. The district may acquire property for school purposes. It may sell, exchange, or otherwise dispose of property which is no longer needed for school purposes, subject to applicable law.
2. The district will manage its property in a manner consistent with the educational functions of the district.
3. The district may permit the use of its facilities for community purposes which are not inconsistent with nor disruptive of its educational mission.
4. District officials hold school property as trustees for the use and benefit of students, taxpayers and the community.

#### D. Contracts

1. The district is empowered to enter into contracts in the manner provided by law.
2. The district has authority to enter into installment purchases and leases with an option to purchase, pursuant to Minn. Stat. § 465.71 or other applicable law.
3. The district has authority to make contracts with other governmental agencies and units for the purchase, lease or other acquisition of equipment, supplies, materials, or other property, including real property.
4. The district has authority to enter into employment contracts. As a public employer, the district through its designated representatives, will meet and negotiate with public employees in an appropriate bargaining unit and enter into written collective bargaining agreements with such employees, subject to applicable law.

#### E. Textbooks, Educational Materials, and Studies

1. The district, through its school board and administrators, has the authority to determine what textbooks, educational materials, and studies should be pursued.
2. The district will establish and apply the school curriculum.

#### F. Actions and Suits

The district has authority to sue and to be sued.

## V. Records and Communications

- A. The approved school district budgets, statistical compilations, reports, notices, bulletins, memoranda, minutes of meetings, and official communications between governmental branches are public records, and access thereto during normal hours of business may be granted to any citizen. Refer to Policy 113 Data Requests for further details on requesting data.

### Legal References:

Minn. Const. art. 13, § 1

Minn. Stat. Ch. 123B (School Districts, Powers and Duties) Minn.

Stat. Ch. 179A (Public Employment Labor Relations)

Minn. Stat. § 465.035 ([Public Corporation](#), Conveyance or Lease of Land)

Minn. Stat. §§ 465.71; 471.345; 471.6161; 471.64 (Rights, Powers, Duties of Political Subdivisions; [Municipalities](#))

*Minnesota Association of Public Schools v. Hanson*, 287 Minn. 415, 178 N.W.2d 846 (1970)

*Independent School District No. 581 v. Mattheis*, 275 Minn. 383, 147 N.W.2d 374 (1966)

*Village of Blaine v. Independent School District No. 12*, 272 Minn. 343, 138 N.W.2d 32 (1965)

*Huffman v. School Board*, 230 Minn. 289, 41 N.W.2d 455 (1950)

*State v. Lakeside Land Co.*, 71 Minn. 283, 73 N.W.970 (1898)

### Cross References:

Policy 201 (Legal Status of the School Board)

Policy 603 (Curriculum and Program Review and Development)

Policy 604 (Grade Level Configuration and Enrollment at School Sites)

Policy 606 (Selection and Objection of Instructional Text, Materials and Content) Policy 706 (Investments)

Policy 709 (Acceptance of Gifts, Donations and Bequests) Policy 801 (Equal Access to School Facilities)

### Policy

adopted: 3/19/07

amended: 4/14/08

amended: 11/7/11

revised: 6/18/18

INDEPENDENT SCHOOL DISTRICT 273

Edina, Minnesota

## **School District**

### **Name of the School District**

#### **I. Purpose**

This policy clarifies the name of the school district.

#### **II. General Statement of Policy**

Pursuant to statute, the official name of the school district is Independent School District No. 273. However, the district is often referred to by other informal names. In order to avoid confusion and to encourage consistency in district letterheads, signage, publications and other materials, the school board intends to establish a uniform name for the district.

#### **III. Uniform Name**

- A. The name of the school district is Edina Public Schools.
- B. The name specified above may be used to refer to the school district and may be shown on district letterheads, signage, publications and other materials.
- C. In official communications and on district ballots, the district will be referred to as Independent School District No. 273 Edina Public Schools, but inadvertent failure to use the correct name shall not invalidate any legal proceeding or matter or affect the validity of any document.

Legal Reference: Minn. Stat. § 123A.55 (Classes, Number)

Policy  
adopted: 3/19/07  
reviewed: 11/7/11  
revised: 6/18/18

INDEPENDENT SCHOOL DISTRICT 273  
Edina, Minnesota

## School District

### Equal Educational Opportunity

#### I. Purpose

This policy provides guidance to ensure that equal educational opportunity is provided for all students of the school district.

#### II. General Statement of Policy

- A. The policy of the school district is to provide equal educational opportunity for all students. The district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, [gender identity and expression](#) or age. The district also makes reasonable accommodations for ~~disabled~~ students [with disabilities](#).
- B. The district prohibits ~~the harassment~~ [and discrimination](#) of any individual ~~for any of the categories~~ [based on any of the protected classifications](#) listed above. For information about the types of conduct that constitute violation of the district's policy on harassment and violence and the district's procedures for addressing such complaints, refer to the district's policy on harassment and violence ([Policy 413](#)).
- C. [The school district prohibits discrimination of students with a disability, within the intent of Section 504 of the Rehabilitation act of 1973 \("Section 504"\), who need services, accommodations, or programs in order to received a free and appropriate public education. For information as to protections that may apply pursuant to Section 504 and the school district's corresponding procedures for addressing disability discrimination complaints, refer to the school district's policy on student disability nondiscrimination \(Policy 521\).](#)
- D. [The school district prohibits sexual harassment discrimination of any individual on the basis of sex in its education programs or activities. For information as to the protections that apply pursuant to Title IX and school district's corresponding procedures and process for addressing sexual harassment and discrimination, refer to the school district's policy on Title IX sex nondiscrimination \(policy 522\).](#)

~~GE~~. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.

~~DF~~. Every district employee is responsible for complying with this policy ~~conscientiously~~.

~~EG~~. Any student, parent or guardian having a question regarding this policy should discuss it with the appropriate district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to the district's human rights officer. [In Edina Public Schools, the Director of Human Resources serves as the human rights officer.](#)

#### Legal References:

Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)

Minn. Stat. Ch. 363A (Minnesota Human Rights Act)

20 U.S.C. § 1681 *et seq.* (Title IX of the Education Amendments of 1972) [42](#)

[U.S.C. § 2000d \*et seq.\* \(Title VI of the Civil Rights Act of 1964\)](#)

42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

#### Cross References:

~~Policy 402 (Disability Nondiscrimination)~~ Policy

413 (Harassment and Violence)

Policy 521 (Student Disability Nondiscrimination)

Policy 522 (~~Student Sex Nondiscrimination~~ [Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process](#))

#### Policy

adopted: 3/19/07

amended: 11/7/11

revised: 7/17/18

revised: 10/15/18

INDEPENDENT SCHOOL DISTRICT 273

Edina, Minnesota



## School District

### Complaints – Students, Employees, Parents, Other Persons

#### I. Purpose

The school district takes ~~seriously~~ all concerns or complaints by students, employees, parents or other persons [seriously](#). If a specific complaint procedure is provided within any other policy of the school district, ~~the specific procedure will be followed in reference to such a complaint~~ [the specific complaint procedure needs to be followed according to that policy](#). If a specific complaint procedure is not provided, the purpose of this policy is to provide a procedure for general use.

#### II. General Statement of Policy

- A. Students, parents, employees or other persons, may report concerns or complaints to the school district. While written reports are encouraged, a complaint may be made orally. Any employee receiving a complaint will advise the principal or immediate supervisor of the receipt of the complaint. The supervisor will make an initial determination of the appropriate action to address the complaint and whether the matter should be referred to the district's director of human resources. A person may file a complaint at any level of the school district; i.e., principal, superintendent or school board. However, persons are encouraged to file a complaint at the building level when appropriate. If the complaint involves the superintendent, the complaint must be filed with the director of human resources.
- B. Depending upon the nature and gravity of the complaint, the supervisor or other administrator receiving the complaint will determine the nature and scope of the investigation or follow-up procedures. If the complaint involves serious allegations, the matter will promptly be referred to the superintendent who will determine whether an internal or external investigation should be conducted. In either case, the superintendent will determine the nature and scope of the investigation and designate the person responsible for the investigation or follow-up relating to the complaint. The designated investigator will ascertain details concerning the complaint and respond promptly to the appropriate administrator concerning the status or outcome of the matter.
- C. The appropriate administrator will respond in writing to the complaining party concerning the outcome of the investigation or follow-up, including any appropriate action or corrective measure that was taken, to the extent permitted by law. The superintendent will be copied on the correspondence and consulted in advance of the written response when appropriate. The response to the complaining party will be consistent with the rights of others pursuant to the applicable provisions of ~~Minn. Stat. Ch. 13~~ [Minnesota Statutes Chapter 13](#)

Minnesota Government Data Practices Act) or other law.  
Legal Reference:  
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Cross References:

Policy 206 (Public Hearings and Public Participation in School Board Meetings, Data Privacy Considerations)  
Policy 403 (Discipline, Suspension and Dismissal of School District Employees) Policy 413 (Harassment and Violence)  
Policy 514 (Bullying Prohibition)

Policy

adopted: 3/19/07  
amended: 11/7/11  
amended: 7/23/12  
reviewed: 3/23/20

INDEPENDENT SCHOOL DISTRICT 273  
Edina, Minnesota

# 2022-23 Expenditure Report

For the Month Ended September 30, 2022



Fund	Fiscal Year-to-Date 2022-23		Fiscal Year-to-Date % of Budget		
	Budget	Actuals	2022-23	2021-22	2020-21
<b>General Fund</b>					
Salaries	\$ 82,697,708	\$ 10,006,311	12.1%	11.6%	10.7%
Benefits	26,997,764	2,786,411	10.3%	11.2%	10.1%
Purchased Services	8,584,197	1,756,465	20.5%	19.6%	19.9%
Supplies & Materials	3,934,611	566,251	14.4%	14.8%	11.5%
Capital Expenditures	148,495	8,561	5.8%	0.0%	18.2%
Other Expenditures/Other Financing Sources	568,279	49,614	8.7%	18.5%	15.5%
<b>Total General Fund Expenditures</b>	<b>\$ 122,931,054</b>	<b>\$ 15,173,613</b>	<b>12.3%</b>	<b>12.3%</b>	<b>11.3%</b>

## Notes:

- 1- Expenditures financed by Operating Capital and Long-Term Facilities Maintenance are excluded due to the non-linear and volatile nature of expenditure timing within these programs.
- 2 - For the purposes of comparability, data for all three years excludes expenditures financed by COVID-19 federal relief packages.

*For Each and Every Student to Discovery Their Possibilities and Thrive*