



O N E
TEAM

O N E
PURPOSE

O N E
SOUND



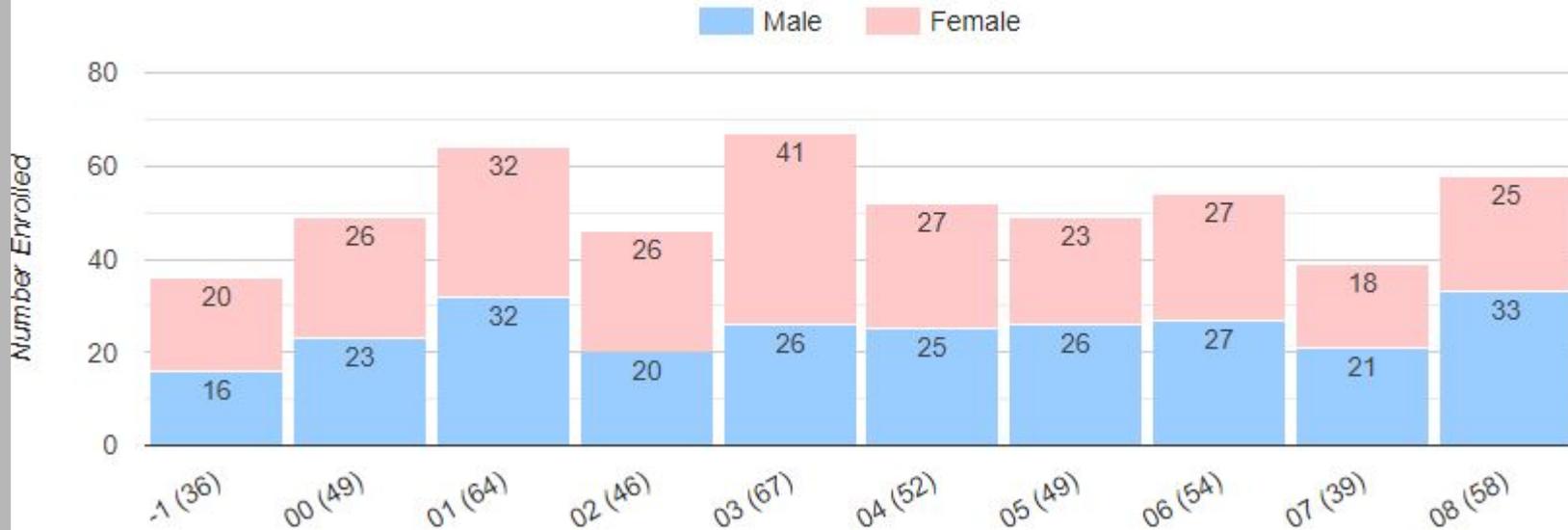


September 26, 2022

About our school

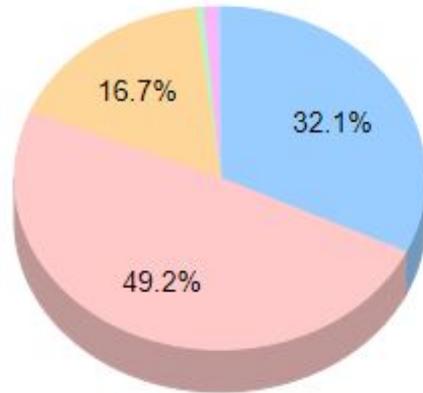
- Title I School-Nesom receives Federal Funds
- Serving 514 students (currently 520)

Gender Count by Grade 2223
Male: 249 Female: 265 Enrollment: 514



Ethnic Count

2022-2023



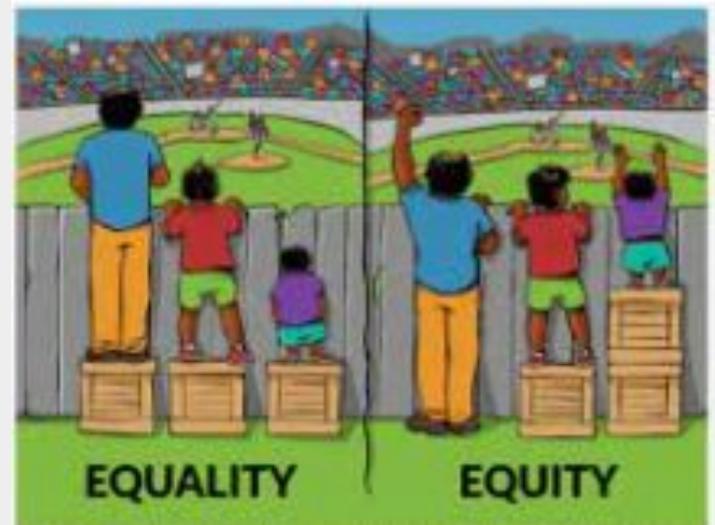
- 0 White
- 1 Black
- 2 Hispanic
- 3 Asian
- 4 Native American/Alaskan Native
- 5 Hawaiian/Pacific Islander

TITLE ONE at Nesom

Here at Lucille Nesom Memorial our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.



School Wide Plan

at Nesom

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2020 to support our school's improvement.

We received approval of this plan from the Department in spring of 2020.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- A teacher preparation professional development plan (T.R.I.B.E) to address our teacher needs
- Building school-based expertise through leadership roles such as Instructional Leadership Teams (ILT's)
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge

Committed to Our Families

at Nesom

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

Family Engagement

at Nesom

- Meet and Greet- August 9th ,2022
- Open House-October 2022
- Literacy Night/ Eureka Math Night-November 2022
- Multicultural Day-April 2023
- Black History Museum - February 2023
- Leap Night - March 2023 3rd-8th Grade ALL SUBJECTS



School Performance Data



School Performance: Three Year Trend

How have we performed over time?

School Performance Scores		
Year	SPS	Letter Grade
*2019-2020	55.4	D
2020-2021	50.1	D
2021-2022	51.6	D

Letter Grade	2017-18 through 2020-21	2021-22 through 2023-24	2024-25 and beyond
A	90.0 - 150.0	95.0 - 150.0	100.0 - 150.0
B	75.0 - 89.9	80.0 - 94.9	85.0 - 99.9
C	60.0 - 74.9	65.0 - 79.9	70.0 - 84.9
D	50.0 - 59.9	50.0 - 64.9	50.0 - 69.9
F	0.0 - 49.9	0.0 - 49.9	0.0 - 49.9

*School Performance Scores and Letter Grades will not be produced for the 2019-2020 school year.

School Performance:

Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least "mastery" which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Nearly Met Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Expectations Not Yet Met

School Performance:

LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above				
Subject	2018-2019	2019-2020	2020-2021	2021-2022
ELA	23%	23%	24%	28%
Math	12%	12%	10%	12%
Social Studies	14%	14%	15%	9%
Science	13%	13%	14%	9%

School Performance:

LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above			
Student Group	2018-2019	2019-2020	2020-2021
Economically Disadvantaged	37%	37%	23%
Minority	37%	37%	41%
Students with Disabilities	33%	33%	35%
English Learners	49%	49%	58%



Our School Improvement Plan



2022-2023 School Improvement Goals and Priorities

At Nesom, we are fully aware that goals are attainable by setting a strong foundation. Therefore, students in lower grades such as PreK through 2nd grade are introduced to the school-wide strategies stated below. Those students who are learning how to write, are given opportunities to verbally restate the question and use the RDW model. We believe if a child can effectively communicate information verbally, written language will come more naturally.

Given the data we've shared, Lucille Nesom Memorial School is focused on the following priorities for the 2022-2023 school year:

- Increase the number of students in grades 3rd-8th grade scoring Basic and above in the Writing Expression subcategory of the LEAP 2025 assessment through the use of school-wide strategies (restate the question and CER and RACE)
- Increase the number of students in grades 3rd-8th grade scoring Basic and above in Modeling Application subcategory of the LEAP 2025 assessment using Read, Draw, Write (RDW) strategy
- Increase the number of students in grades 3rd-8th scoring Basic and above in Social Studies by providing daily opportunities for students to analyze text and respond through written expression using school-wide strategies CER and RACE
- Increase the number of students in grades 3rd-8th scoring Basic and above in the Reasoning Scientifically subcategory by addressing the 5 E's and opportunities of science inquiry

2022-2023 School Improvement Learner Attributes

At Nesom, we are fully aware that goals are attainable by setting a strong foundation. Therefore, students in lower grades such as PreK through 2nd grade are introduced to the school-wide strategies stated below. Those students who are learning how to write, are given opportunities to verbally restate the question and use the RDW model. We believe if a child can effectively communicate information verbally, written language will come more naturally.

1. **Global Awareness** is understanding diversity, learning about other cultures, and recognizing our place in the world. The vision of TPSS excellent schools is provide every student with high-quality curriculum, address student social and emotional learning, and ensuring student equity and inclusive
2. **Growth Mindset** "In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment." (Dweck, 2015).
3. A **Critical thinker** is self-guided, self-disciplined thinking which attempts to reason at the highest level of quality in a fair-minded way. People who think critically consistently attempt to live rationally, reasonably, empathically to others."
4. **College or Career Readiness** At Nesom, we understand the need for not just college readiness, but also career readiness. Our goal is for all 8th grade students exiting Nesom to be prepared for their College or Career Tracks in high school.



School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2022	District: Remediation opportunities
Fall 2022 –Winter 2023	<ul style="list-style-type: none"> • District: Diagnostics Assessment, Interim Assessment • New Teacher Support –T.R.I.B.E. Collaboration • Progress monitor students performance • School-wide intervention time built into the schedule • Differentiated Instruction/Small Groups • System 44, Read 180, Unique Programs for Special Education Students • Imagine Learning Program for ELL student (pulled 2x's a week) • Weekly teacher collaboration (focus-annotations, student work, and intervening) • Leadership Team- Analyze student work and misconceptions
Spring 2023	<ul style="list-style-type: none"> • District: Practice LEAP Assessment • New Teacher Support –T.R.I.B.E. Collaboration • Progress monitor students performance • 40 Days of Focus – intense intervention • Differentiated Instruction/Small Groups • System 44, Read 180, Unique Programs for Special Education Students • Imagine Learning Program for ELL student (pulled 2x's a week) • Weekly teacher collaboration (focus-annotations, student work, and intervening)



Next Steps



Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Lucille Nesom Memorial School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

Communicate with us: Contact your child's teacher or Dr. Austin with questions about your child's progress, learning needs, or school events/programs through the Remind app and/or Class Dojo.

Support learning at home:

- Ensure students are completing virtual assignments
- Update parent contact information if needed
- Visit our Facebook and website for updated information

Mission of Nesom

To provide access to rigorous standards and innovative thinking in a safe, nurturing environment.



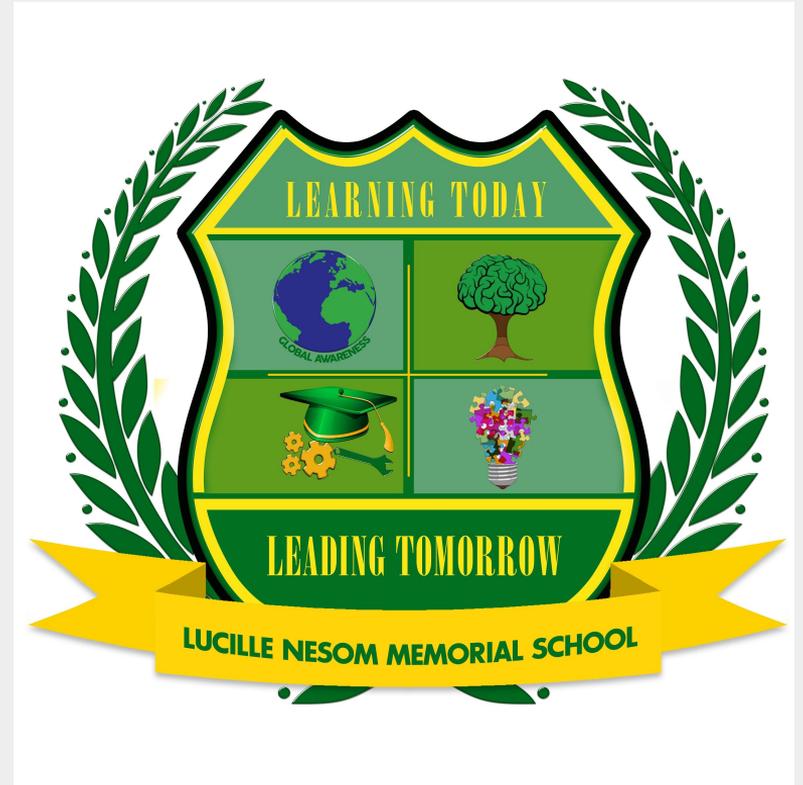
Vision of Nesom

The vision of Lucille Nesom is to produce global learners and leaders, exceeding expectations.



Learner Attributes

- Global Awareness
- Growth Mindset
- Critical Thinker
- College or Career Ready or career



Student Affirmation

I am **bright**

I am **brilliant**

I **matter** and what I have to **offer** this world matters

I **can** do whatever I **focus** my mind on

I **learn** from my **challenges** and always find ways to overcome them

Failure is great **feedback**; I must adjust my approach and **reset**

I **control** my emotions; they do not control me

Every day is a **new day** to improve

Today, I will strive to be the **best version** of myself

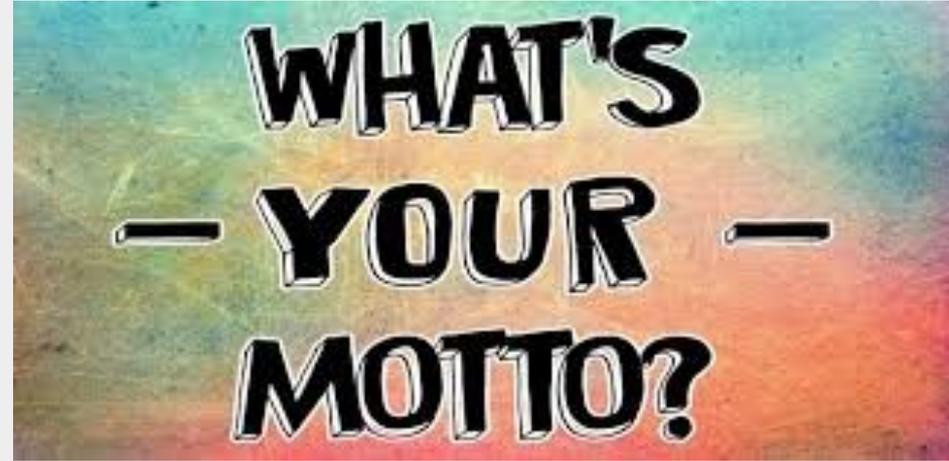
I will be **globally aware**, possess a **growth mindset**, and be a **critical thinker**

These **attributes** will help me reach my **goal** of being **college or career ready**.



School Motto

- Learning Today
- Leading Tomorrow
- We will be college or career ready



School Colors

- Hunter Green
- Navy Blue
- White
- Khaki or Navy bottoms



Campus Expectations

- All children are capable of learning with the appropriate tools, time, and approach.
- Appropriate or acceptable behavior can be taught through modeling and practice
- Global Awareness, Critical Thinking, and Growth Mindset are essential to College or Career Readiness.



Morning Meetings

- Pledge of Allegiance
- Student Affirmation
- PBIS expectations
- School Motto
- School Mission Statement
- Character Trait of the Month
- Lunch Menu

Student-Led





Campus Expectations

1. Students will follow directions when given.
2. Students will use appropriate language, tone, and actions towards NMS staff and peers.
3. Students will keep their hands, feet, and objects to themselves.
4. Students will come to class with the necessary materials.
5. Follow TPSS Policy (dress code and cell phone policy).
6. Students will follow social distancing protocols, properly wearing masks and washing/sanitizing hands.

PBIS Expectations

- Be Safe
- Be Responsible
- Be Respectful
- Be Resilient



Cellphones

Should **not** be seen or heard unless:

- Student has permission by the teacher to use
- Student has earned permission to use through PBIS points





Cellphone Expectations

1st offense – WRITTEN WARNING

2nd offense – the student will not receive his or her phone for 1 day or serve 1 day in PAC. Parent or student can pick the phone up after by the end of 1 full day.

3rd offense – the student will not receive his or her phone for 3 days or serve 3 days in PAC.

4th offense – the student will not receive his or her phone for 5 days or 5 days in PAC and will be required to pay a fee upon the returning of his or her phone.

*Phones should never be use to record staff members, students, and/or fights.

**If the student refuses to comply with the policy, he or she may receive BIC or OSS.*



Campus Consequences

The following consequences will be given for students who choose not to follow the School Wide Expectations:

- Documented Warning - PINK SHEET
- 3rd Incident on PINK SHEET - Mandatory Phone Call
- 4th Incident on PINK SHEET - Mandatory Parent Conference/LOSS of Privilege
- 5th Incident - Major Behavior Form submitted - BIC or OSS

****Special Note: Student will not be able to attend PBIS event ****

Dress Code Updates

- 5th -8th grade must have a school ID on at all times
- Jackets: White, Navy Blue, or Hunter green will be worn inside
- No hoodies or hooded jackets
- Shorts, dresses, and skirts should be knee length
- Uniform shirts should be worn at all times under jackets





Covid -19 Safety Procedures



If someone in your family is sick, your child has been exposed to someone who tested positive for Covid, or your child has mild symptoms, they must wear a mask to school until symptoms are gone.

P3 App

P3 - TAP THE APP

The P3 platform enables the public to share information anonymously with Crime Stoppers programs, law enforcement entities, schools, and large corporations around the world. If you have crime or safety-related information that may be deemed useful in your community, submit a tip via the P3 web page – or [download the P3 Tips App](#) for iPhone or android devices.

Speak to Crime Stoppers to make a report:

1 877 668 2421

[Middle School Video](#)



Scheduling Conferences

If you would like to schedule a conference please note the following information:

- Conferences are held on Monday, Tuesday, and Fridays
- My planning time is.....
- Conferences can be in person or virtual.
- Please note conferences may be recorded.



How to Schedule a Conference?

(start with the teacher)

- Email your child's teacher
 - teacher.email@tangischools.org
- Call the front office 985-345-2166



Checking for Grades

**DIRECTIONS FOR REGISTERING
YOUR ACCOUNT HAVE BEEN SENT
TO THE PARENT/GUARDIAN EMAIL
ON FILE**

Please click below and follow the directions in
your letter precisely to successfully register your
new account.



**STUDENT
PROGRESS
CENTER**

Who to Contact?

Attendance/Records Request

April.Alexander@tangischools.org

Supply Fee/All money related

Toche.Jackson@tangischools.org

Curriculum Issues Tiffany.Mitchelldavis@tangischools.org

Discipline Issues - Joelle.Adams@tangischools.org

Special Education - Angela.Showers@tangischools.org

504 Concerns- Jeanette.Bounds@tangischools.org

SAT/Chromebook/Yearbook Concerns-

Courtney.Crozier@tangischools.org

Principal Contact

Samantha.Austin@tangischools.org



Important Dates

9/30/22 - School Closure

10/14/22 -End of 1st Nine Weeks

Learner Attribute Projects Due

-See homeroom teacher

10/19/22 -Report Cards



Month of October:

- Bully Awareness Month
- Homecoming (Parade, Game, Dance)
- Red Ribbon Month
- Trunk or Treat

Thank you



Lucille Nesom Memorial School Contact

Address: P.O. BOX 280, 14417 HWY 442 | TICKFAW, LA 70466

Phone: 985-345-2166

Facebook: <https://www.facebook.com/Lucille-Nesom-Memorial-School->

Website: <https://www.tangischools.org/lnms>

Principal: Samantha.Austin@tangischools.org

one team, one purpose



TANGI PAHOA PARISH
SCHOOL SYSTEM