

# **Bear Creek SAC Agenda/Notes - 10/05/2022**

- Introductions (Renee and Tanner)
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    - Attendance - *Aysegul Aydin, Jessica Benjamin, Ashley Birsic, Leigh Gannan, David Kahn, Eliza Kingsford, Dominic Schwartz, Cari Simon, Sloan Speck, Finn White, Renee Williams, Leyla Yeung, Tanner Dayhoff, Dana Miller, Robin Norton*
  - Meeting Dates (3:15-4:30 in Library) - **October 26th**, December 7th, January 11th, February 8th, March 8th, April 5th, May 3rd
  - Bear Creek SAC Membership and [SAC Website](#)
  - Committee Needs:
    - Co-Chairs - Renee Williams and Tanner Dayhoff
    - **Recorder - OPEN**
    - DAC Representative - Kate Stricklan
    - Community Representative - OPEN
    - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)
- Principal Report (Tanner)
  - Upcoming Events
    - Bear Creek Carnival - Thursday, October 6th
    - Parent/Teacher Conferences - October 11th, 13th, 19th
    - Notes:
      - *Tanner would like feedback on if options for in-person and virtual*
  - Moving November 2nd SAC Meeting to October 26th
    - To complete DAC/SAC Budget Survey
    - Notes - *It was agreed to move the November mtg. to October 26th*
  - Crossing Guard Program
  - [BVSD Critical Needs Plan](#) (upcoming Bond Measure)
    - What it means for:
      - [Bear Creek](#)
      - [Southern Hills](#)
      - [Summitt](#)
      - [Fairview](#)
    - Notes:
      - *The group discussed what the Bond would mean for Bear Creek and South Boulder.*
- DAC Report (Kate)
  - Agendas and minutes can be found on [BVSD DAC Website](#)
  - Recent discussions:
    - [DAC Notes - September 2022](#)
  - Notes:
    - *Tanner encouraged everyone to review the notes thoroughly, as many important topics are being discussed in BVSD*
- Unified Improvement Plan (Tanner and Renee)
  - [DRAFT](#)
    - Focus on Math

- Data to justify need
- Major Improvement Strategies
  - Assessment
  - Data Driven Instruction (DDI)
  - Interventions and Extensions
- Added a “maintenance goal” for Literacy
  - Requirement of the READ Act
- Notes:
  - *There was some conversation about state level funding differences between literacy and math.*
  - *Discussion was had about BVSD’s math curriculum - Math Expressions*
  - *It was asked what the school needs out of parents on SAC in regards to the UIP. Tanner shared that a lot of the process we use in SAC is cyclical and informs future work. While a lot of the first two SAC meetings were presenting information in the UIP, this UIP was built based on data and direct feedback from parents in regards to math. Renee encouraged parents to think about their child’s experience in math, and to provide feedback through that lens.*
  - *Tanner asked that SAC give the UIP one more review, and to send him any notes/suggestions.*

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Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school’s accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

*Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.*

*Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.*

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)