

## **B** Pisgah High School Rankin County School District

115 Tori Bowie Lane  
Brandon, MS 39047

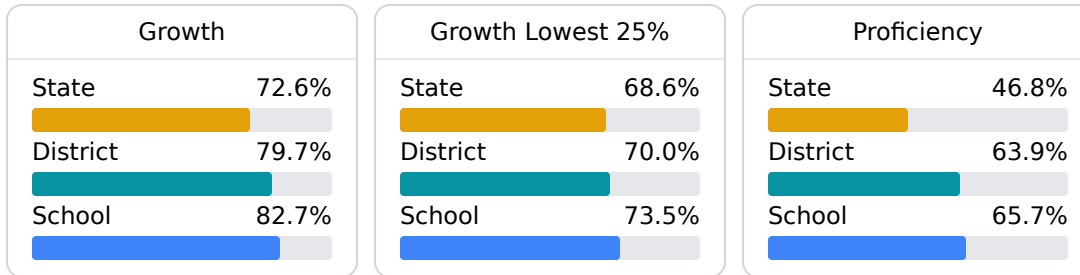
Craig Yates  
cyates@rcsd.ms

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID-19 pandemic disruptions continue to be reflected in 2021-2022 accountability data, particularly growth data. Growth calculations for some high school students required measuring growth from the 2018-2019 school year, and overall student performance on assessments improved since the first full year of pandemic-era schooling in 2020-2021. Additionally, students did not have to pass end-of-course high school assessments in 2020-2021, which affected the 2021-22 graduation rate.

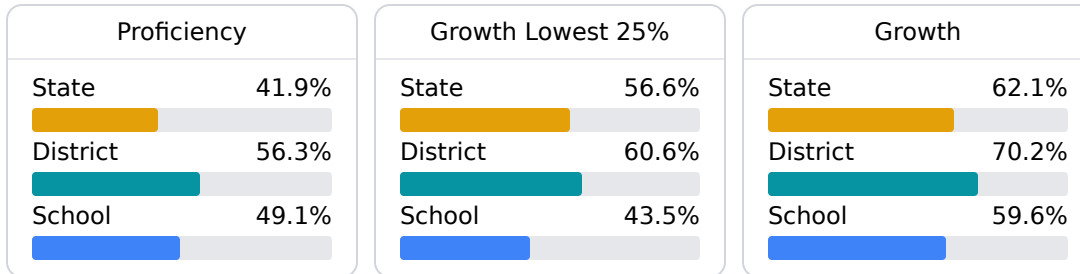
#### Math

Measurements of student performance on the statewide math assessment.



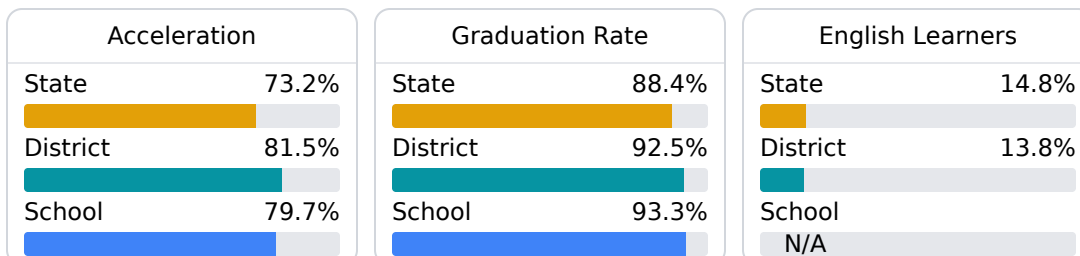
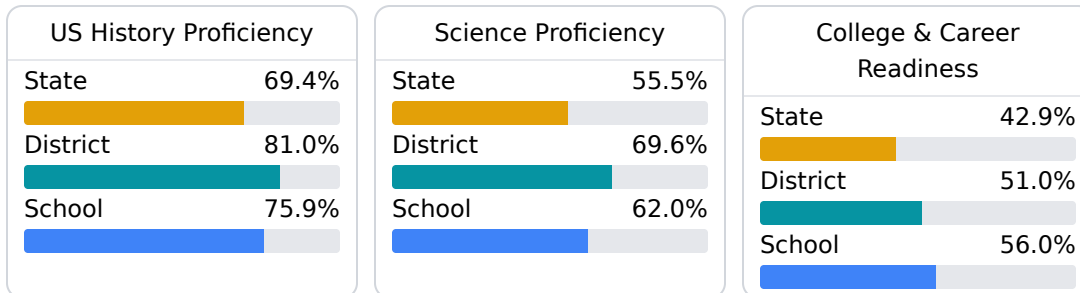
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

36.2

Teachers



80.3%

Experienced Teachers

2.8%

Provisional Teachers

96.6%

In-Field Teachers

## Detailed Assessment and Other Data

### Student Performance

The following information shows each level of student performance on statewide assessments.

#### Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.0%	State	19.3%	State	27.3%	State	31.5%	State	15.0%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	11-20%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

#### English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	6.0%	School	18.4%	School	27.7%	School	26.3%	School	21.7%
Minimal		Basic		Passing		Proficient		Advanced	

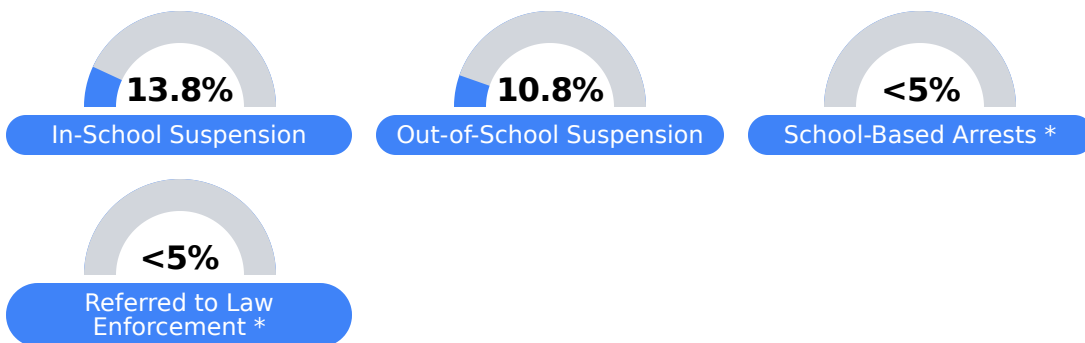
#### Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	5.4%	District	8.0%	District	18.7%	District	41.1%	District	26.8%
School	0-10%	School	11-20%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

## Student Assessment Participation



## Discipline



\* Source: 2017-2018 Civil Rights Data Collection

## Other Data



9.8%

Chronic Absenteeism



52.5%

Post-Secondary Enrollment



53.4%

Advanced Course Participation