

MARSHALL HIGH SCHOOL

Improving Tomorrow by Inspiring Today!

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Marshall High School Annual Education Report (AER) Cover Letter

February 24, 2017

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Marshall High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Scott Hutchins for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/BYqIRB>, or you may review a copy in the main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Marshall High School earned the Reward School status in the 2011-12 school year.

The Michigan Department of Education (MDE) released information on August 20, 2015 about changes to our state's 2016 M-STEP and MME assessments, including a transition to using the SAT. The SAT is accepted at all Michigan universities and is already a familiar test to many students in the state. The new SAT measures the skills and knowledge that colleges are looking for today and it reflects what Michigan students are already learning in their classrooms. With a change in assessments means new data results to interpret and analyze, and we remain committed to utilizing our school improvement goals and common assessments to accelerate student achievement and close our student achievement gaps. We have also increased our varied level courses to best suit the abilities and needs of our diverse learners.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Marshall High School (MHS) provides education for all students in grades 9-12 that come from Marshall Middle School, Albion Community Schools, and Mar Lee School District, plus we also participate in out-of-district School of Choice, so physical boundaries are not the only criteria used to assign students to our building.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

MHS continues to make progress on our school improvement plan. We have student achievement goals in reading, writing, and math, plus a Positive Behavioral Interventions and Supports (PBIS) goal with a focus on improving student safety and knowledge of resources available to help students be successful. We are gathering and analyzing baseline data and evaluating our assessment methods and our instruction in order to see increases in student proficiency scores on local and state assessments and increases in satisfaction on surveys.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

MHS students can elect to enroll in our 5-year Early College Program, Eastern Calhoun Early College (ECEC), before the completion of their junior year. Through this dual enrollment opportunity, students take both high school and college credits and can earn an Associate's Degree upon successful completion of a 13th year of school. ECEC offers free tuition and books, mentoring, career readiness skills, volunteer and community service opportunities, job shadowing, and college visits.

MHS students can also elect to challenge themselves academically by selecting Advanced Placement (AP) and/or Honors classes, plus they can choose to dual enroll at participating colleges such as Albion College and Kellogg Community College. Students that take advantage of this opportunity have access to free tuition and college assessment opportunities while at MHS.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of the core curriculum, you may contact our guidance office or you may contact Linda Bennink, Curriculum Director for Marshall Public Schools. The Marshall Model of Success includes the elements of engaged parents, community, staff and students as well as curriculum, instruction, and assessment, all working towards high student achievement and the development of lifelong learners who can succeed in this world. To graduate from Marshall High School, each student must earn a minimum of 21 credits, pass all required Michigan Merit Curriculum courses, and take the Michigan Merit Examination or its equivalent.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MHS students did not take any local competency tests and nationally normed achievement test results are available by accessing the [AER report](#).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

November 9 & 10, 2015 - Parent-Teacher Conference Attendance:

- Grade 9 - 96 / 43%
- Grade 10 - 73 / 33%

- Grade 11 - 69 / 32%
- Grade 12 - 80 / 39%

March 16 & 17, 2016 - Parent-Teacher Conference Attendance:

- Grade 9 - 48 / 21%
- Grade 10- 40 / 18%
- Grade 11 - 50 / 24%
- Grade 12 - 36 / 18%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

A total of 14 students, or around 1.63%, dual enrolled in 2015-16.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP)

We currently offer the following AP courses: AP Biology, AP Chemistry, AP Calculus AB, AP English Literature and Composition, and AP Statistics.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP)

176 students enrolled in AP courses during 2015-16 and collectively they took a total of 160 exams.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

104 or 65% of test scores qualified for college credit with a score of 3 or higher, with some students taking multiple AP exams.

The students and staff of MHS worked diligently throughout the 2015-16 school year to increase student achievement, and we are committed to doing so throughout this school year and beyond. We appreciate the support of the community as we continue to refine our craft and prepare students to be productive members of society.

Sincerely,



Scott Hutchins, Principal