

MARSHALL HIGH SCHOOL

Improving Tomorrow by Inspiring Today!

701 N. Marshall Ave. Marshall, MI 49068
Phone: (269) 781-1252
Fax: (269) 781-5304



SCOTT HUTCHINS, Principal
GREGORY T. TATROW, Assistant Principal
DANIEL A. CODDENS, Athletic Director
BRAD SHEDD, Facilities Director

School Annual Education Report (AER) Cover Letter

May 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Marshall High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Hutchins for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://www.mischooldata.org/AER2018/CombinedReport2.aspx>, or you may review a copy in the main office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Marshall High School provides education for all students in grades 9-12 that come from Marshall Middle School, Albion Community Schools, and Mar Lee School District, and we also participate in out-of-district School of Choice, so physical boundaries are not the only criteria used to assign students to our building.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are progressing on our school improvement plan. We have student achievement goals in reading, writing, and math, and a Positive Behavioral Interventions and Supports (PBIS) goal with a focus on improving student safety and knowledge of resources available to help students be successful. We are gathering and analyzing baseline data and evaluating our assessment methods and our instruction in order to see increases in student scores on local and state assessments.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

MHS students can elect to enroll in our 5-year Early College Program, Eastern Calhoun Early College (ECEC), before the completion of their junior year. Through this dual enrollment opportunity, students take both high school and college credits and can earn an Associate's Degree upon successful completion of a 13th year of

school. ECEC offers free tuition and books, mentoring, career readiness skills, volunteer and community service opportunities, job shadowing, and college visits.

MHS students can also elect to challenge themselves academically by selecting Advanced Placement (AP) and/or Honors classes, plus they can choose to dual enroll at participating colleges such as Albion College and Kellogg Community College. Students that take advantage of this opportunity have access to free tuition and college assessment opportunities while at MHS.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of the core curriculum, you may contact our guidance office or you may contact Don Beck, Curriculum Director for Marshall Public Schools. The Marshall Model of Success includes the elements of engaged parents, community, staff and students as well as curriculum, instruction, and assessment, all working towards high student achievement and the development of life-long learners who can succeed in this world. To graduate from Marshall High School, each student must earn a minimum of 21 credits, pass all required Michigan Merit Curriculum courses, and take the Michigan Merit Examination or its equivalent.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MHS students did not take any local competency tests and nationally normed achievement test results are available by accessing the AER report.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2016-17, 392 students, or 46%, were represented by parents at Parent/Teacher conferences.

Fall 2016 Parent-Teacher Conference Attendance:

November 9 & 10, 2016

- Grade 9 - 96 / 43%
- Grade 10 - 73 / 33%
- Grade 11 - 69 / 32%
- Grade 12 - 80 / 39%

Winter 2017 Parent-Teacher Conference Attendance:

February 16 & 17, 2017

- Grade 9 - 76 / 34%
- Grade 10 - 75 / 27%
- Grade 11 - 57 / 27%
- Grade 12 - 48 / 23%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

A total of 16 students, or around 2%, dual enrolled in 2016-17.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP)

We currently offer the following AP courses: AP Biology, AP Chemistry, AP Calculus AB, AP English Literature and Composition, and AP Statistics, AP Computer, AP Micro Economics, AP Psychology, AP US History

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP)

176 students enrolled in AP courses during 2016-2017 and collectively they took a total of 195 exams.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

167 students, or 85.6%, received a score of 3 or higher on an AP exam and earned college credit

The students and staff of MHS worked diligently throughout the 2016-17 school year to increase student achievement, and we are committed to doing so throughout this school year and beyond. We appreciate the support of the community as we continue to refine our craft and prepare students to be productive members of society.

Sincerely,



Scott Hutchins, Principal

