

Marshall Public Schools

2021-22

School Annual Education Report (AER) Cover Letter

2/15/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Marshall High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Turner for assistance.

The AER is available for you to review electronically by visiting the following website [MHS AER Link - click to open](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. Our school was not given one of these labels.

State law requires we also report the additional information:

1. Marshall High School participates in "Schools of Choice" and welcomes students who accurately complete the process. Students are assigned based on their knowledge, age and previous school year completion.
2. We are continuing to work on our school improvement plan. We have student achievement goals in writing and math and a behavior goal in regards to school climate. We gathered baseline data every year and created challenging, yet appropriate goals for this school year. We will continue to evaluate our assessment and instruction methods in order to see increases in student scores.
3. We do not have a specialized school.
4. You may contact the principal's office, or you may contact Chad M. Holt, Curriculum Director for Marshall Public Schools.
5. You may see the results for the M-STEP and PSAT for MHS by accessing the AER report on the Marshall Public Schools website.
6. We hold two conferences for parents; one in the fall and one in the spring. We have averaged around 60% attendance over the past three years.
7. High School Additional Data
 - a. Number of students who are enrolled in postsecondary education - 35
 - b. Number of college equivalent courses offered - 9
 - c. Number of students enrolled in college equivalent courses - 234

d. The number and percentage of students receiving a score leading to college credit - 99

The students and staff of MHS worked diligently to increase student achievement, and we are committed to doing so throughout this school year and beyond. We appreciate the support of the community as we continue to refine our craft and prepare students to be productive members of society.

Sincerely,

David Turner