

## JOB PROFILE

**POSITION:** English Language and Literature Teacher

**JOB LOCATION:** Daystar Academy Beigao Campus

**REPORTS TO:** Secondary School Principal

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### Responsibilities and Duties

*Using Daystar's Planning Framework, our teachers:*

- Plan scaffolded and differentiated learning experiences aligned with clear standards-based outcomes
- Utilize varied and effective instructional and assessment strategies, including structured and guided inquiry approaches and problem-based learning, to engage all students in rigorous, meaningful, and authentic learning
- Utilize standards-aligned formative and summative assessment data to inform instructional planning and delivery
- Engage in reflective practice and professional development aimed at improving classroom practice
- Collaboratively plan with Chinese and English colleagues within and across disciplines

*Beyond classroom academic instruction, our teachers:*

- Create a safe and supportive classroom environment that encourages critical and creative thinking
- Communicate effectively with all Daystar community stakeholders, including students, parents, colleagues, and administrators
- Support whole-child development as homeroom advisors and/or projects supervisors (e.g. MYP Community/Personal Projects, Passion Projects, Extended Essays)
- Collaboratively plan and participate in co-curricular activities and events
- Other duties, as assigned by the Middle School/High School Principal

### Qualifications & Requirements

- Possess a strong foundation in discipline-specific content (*language and literature*) and best instructional practices (required)
- Experience teaching Advanced Placement or IB DP courses and preparing students for high-stakes exams (preferred)
- English as a mother tongue (required)
- Bachelor's degree (required); Master's degree (preferred)
- Valid teaching certificate or proof of qualified teacher status (required)
- Experience working in a bilingual setting (preferred)
- Must be open-minded and demonstrate an interest in living in China and working at a school committed to developing bilingual and bicultural students