

Student Nutrition and Physical Activity (Student Wellness)

Purpose and Goal: The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being. Healthy eating is demonstrably linked to reduced risk for mortality and development of many chronic diseases as adults. Schools have a responsibility to help students and staff establish and maintain lifelong, healthy eating patterns. Well-planned and well-implemented school nutrition programs have been shown to positively influence students' eating habits.

All students shall possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. In addition, staff members are encouraged to model healthy eating and physical activity as a valuable part of daily life. The District shall prepare, adopt, and implement a comprehensive plan to encourage healthy eating and physical activity. This plan shall make effective use of school and community resources and equitably serve the needs and interests of all students and staff, taking into consideration differences in cultural norms.

Component 1: A Commitment to Nutrition and Physical Activity

- A. The **School Health and Wellness Council** will address nutrition and physical activity issues and will continue to develop, implement, and evaluate guidelines that support healthy school nutrition environments. This committee shall offer revisions to these guidelines annually or more often if necessary.
- B. Principals will continue to address compliance concerns such as kinds of foods available on their campus, sufficient mealtime, nutrition education, and physical activity with the support of the Supervisor of Health and Physical Education and the Food Services Director.
- C. Nutrition education is integrated across the **PK-12** Health and Wellness curriculum and physical activity will continue to be encouraged daily.
- D. The school food service staff participates in making decisions and guidelines that will affect the school nutrition environment.

Component 2: Physical Education and Physical Activity

- A. Physical education is standards-based, using National Association for Sport and Physical Education (NASPE) and the Connecticut State Department of Education (CSDE) -developed standards from the Healthy and Balanced Living curriculum framework. Physical education classes are sequential, building from year to year, and content includes movement education, personal fitness planning and plan execution as well as personal and social responsibility development training. Students shall be able to demonstrate competency through application of knowledge, skill and practice.
- B. All physical education classes in the Waterbury Public Schools are taught by certified physical education teachers. Student involvement in other activities involving physical activity (e.g., interscholastic or intramural sports) shall not be substituted for meeting the physical education requirement. Students consistently spend a minimum of 50 percent of physical education class time participating in moderate to vigorous physical activity.

Student Nutrition and Physical Activity (Student Wellness), continued

- C. All elementary school students **PK to Grade 8** have at least **20** minutes a day of supervised recess, preferably outdoors, during which schools encourage moderate to vigorous physical activity and provide space, equipment and an environment that is conducive to safe and enjoyable activity. The District ensures that students with special physical and cognitive needs have equal physical activity opportunities, with appropriate assistance and services.
- D. All schools encourage extracurricular physical activity programs wherever possible. All high schools and middle schools offer interscholastic sports programs. **Pre-K to Grade 8 schools offer intramural sports, and the district as a whole** offers a range of activities that meet the needs, interests and abilities of all students.
- E. Teachers and other school personnel are prohibited from denying physical activity or exercise, or withholding opportunities for physical activity (e.g., recess and physical education) as punishment. Physical Education class time, recess or other opportunities for physical activity are not withheld as a measure to enforce the completion of academic work. Appropriate alternate strategies have been developed as consequences for negative or undesirable behaviors.
- F. Wherever appropriate, the District shall continue to advocate with local public works, public safety and/or police departments to make it safer and easier for students to walk and bike to school, i.e. Safe Routes to School Programs.
- G. School spaces and facilities are available on request to students, staff members, community members and community agencies/organizations offering physical activity and nutrition programs. These opportunities include before, during and after the school day, and by reservation on weekends and during school vacations, whenever possible. The district will continue and reinforce this strategy. District policies concerning safety will apply at all times.
- H. Students are provided with opportunities for physical activity beyond and in addition to physical education. Opportunities for physical activity may be incorporated into other subject lessons and can be used as reinforcement, reward and celebration for achievement, positive behavior and completion of assignments. Classroom teachers may also provide short physical activity breaks between lessons or classes, as appropriate **and/or provide physical fitness activities after school.**

Component 3: Quality School Meals

- A. The District will offer the School Breakfast Program (SBP) and the National School Lunch Program (NSLP) during the school year and offer the (SSFP) Summer Breakfast and Lunch Programs for a portion of the summer. The district will offer the after school snack program when funding is available. Students and staff are highly encouraged to promote and participate in these programs.
- B. School Meals shall meet, at a minimum, the nutrition standards established by the Connecticut State Department of Education and the U.S. Department of Agriculture offering varied and nutritious food choices that are tasty, attractive and of excellent quality. School meals offer a variety of fruits and vegetables; serve only low-fat and fat-free milk and nutritionally equivalent non-dairy alternatives as defined by the USDA and that meet the requirements of the state beverage statute; ensure that **all** of the servings of grains served per week are whole grain.

Nutritional information about the meals is available for students, families, and school staff members.

Health & Safety

6142.101(c)

Student Nutrition and Physical Activity (Student Wellness), continued

- C. School food service staff that is properly qualified according to current professional standards and regularly participate in professional development activities will administer the Child Nutrition Programs.
- D. Food safety will be a key part of the school food service operation including but not limited to current Hazard Analysis and Critical Control Points (HACCP) practices and procedures.
- E. Students will be given the opportunity to provide input on local, cultural, and ethnic favorites.
- F. School personnel, along with parents, will encourage students to choose and consume full meals. Positive nutrition statements will be provided to students on a regular basis.

Component 4: Other Healthy Food Options

- A. Special Dietary Needs: with appropriate medical documentation, modified meals shall be prepared for students with food allergies or other special dietary needs.
- B. The **School Health and Wellness Council** will encourage to the administration the following guidelines: All food sold to students separately from reimbursable meals must meet the Connecticut Nutrition Standards at all times and from all sources, including but not limited to school stores, vending machines, a la carte sales in school cafeterias, concessions and any fundraising activities on school premises. All beverages sold to students must comply with the requirements of state statute. Foods and beverages offered to students through parties, celebrations, social events and any school functions are also encouraged to meet these requirements. *(See Appendix 16)*
- C. All beverages that are sold to students on school premises must meet the requirements Section 10-221q of the Connecticut General statutes:
 - 1. Milk must be low-fat (1%) or less.
 - 2. Milk may be flavored but contain no artificial sweeteners and no more than 4 grams of sugar per ounce and be fat free.
 - 3. Nondairy milks such as soy or rice milk, which may be flavored but contain no artificial sweeteners, no more than 4 grams of sugar per ounce, no more than 35 percent of calories from fat per portion and no more than 10 percent of calories from saturated fat per portion.
 - 4. 100 percent fruit juice, vegetable juice or combination of such juices, containing no added sugars, sweeteners, or artificial sweeteners.
 - 5. Beverages that contain only water and fruit or vegetable juice and have no added sugars, sweeteners, or artificial sweeteners. These beverages must also meet the requirements specified

in Requirements for Beverages Containing Water and Juice at
http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Student/NutritionEd/Water_Juice_Beverages.pdf.



Student Nutrition and Physical Activity (Student Wellness), continued

6. Water, which may be flavored but contain no added sugars, sweeteners, artificial sweeteners or caffeine.
7. Portion sizes of all beverages other than water will not exceed 12 ounces.
8. An exemption for the sale of beverages is possible if the following conditions are met:
 - a. The exemption is voted upon by the Board of Education;
 - b. The sale of the beverage is in connection with an event occurring after the end of the regular school day or on the weekend;
 - c. The sale is at the location of the event; and
 - d. The beverages are not sold from a vending machine or a school store.
- D. The Districts adheres to Sec 203, of the Healthy Hunger-Free Kids Act of 2010 by making Drinking fountains available for students to get water at meals and throughout the day.
- E. Section 10-221p of the Connecticut General Statutes specifies that at all times when food is available for purchase by students during the regular school day, nutritious and low-fat foods must also be for sale. These foods include, but are not limited to, low-fat dairy products and fresh or dried fruit. They must be sold at the actual location of the food sales or elsewhere in the school at the same time.
- F. Connecticut's competitive food regulation still applies to the sale of all food items, including those that meet the Connecticut Nutrition Standards. Section 10-215b-23 of the Regulations of Connecticut State Agencies specifies that the income from the sale to students of any food item sold anywhere on school premises from 30 minutes before the start of any state or federally subsidized milk or meal program (National School Lunch Program, School Breakfast Program) until 30 minutes after the end of the program must accrue to the food service account.
- G. School staff shall not use food as a reward or withheld as punishment.
- H. All fundraisers sold to students on school premises must meet the Connecticut Nutrition Standards and the beverage requirements of state statute, unless they are sold to students at the location of an event that occurs after the school day or on the weekend, provided the sale is not from a vending machine or school store. The District highly encourages organizations to use non-food items as **fundraisers**. The Connecticut Nutrition Standards and state beverage statute do not apply to fundraisers occurring off school premises. However, if the student brings in money to school for orders taken in advance, the fundraiser must be structured so that parents/guardians pick up the food/beverage item instead of students. *(See Appendix 16)*

Component 5: Pleasant Eating Experiences

- A. Facility design will be given priority in renovations and new construction.
- B. A short snack-free recess for elementary campuses is encouraged sometime before lunch so that children will come to lunch less distracted and ready to eat.

Student Nutrition and Physical Activity (Student Wellness), continued

- C. School personnel assist all students in developing the healthy practice of washing hands before eating.
- D. School personnel will schedule enough time so students do not have to spend too much time waiting in line.
- E. A minimum 20-minute uninterrupted lunch period is scheduled to allow students to eat, relax, and socialize as required by state law. Schools encourage socializing among students, and between students and adults. Adults properly supervise cafeterias and serve as role models to students by demonstrating proper conduct and voice level.

Component 6: Nutrition Education

- A. The District follows all health education curriculum standards and guidelines as stated by the State Department of Education. Schools link nutrition education activities with the coordinated school health program.
- B. Students in pre-kindergarten through grade 12 receive annual nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors. Teachers are encouraged to integrate nutrition education into core curriculum areas such as math, science, social studies, and language arts as applicable.
- C. Nutrition education will be offered in the school cafeteria and in the classroom, with coordination between school foodservice staff and teachers. Teachers can display posters, videos, websites, etc. on nutrition topics.
- D. District schools conduct nutrition education activities and promotions that involve students, parents, and the community. Schools are encouraged to form School Nutrition Teams responsible for these activities. School Nutrition Teams should be composed of, but are not limited to, representatives from the Student Council, Parent Teacher Organization, School Administrator(s), food services staff, life management teachers, school nurses, health teachers, and physical education teachers and/or coaches.

Component 7: Marketing

- A. Students receive positive, motivating messages, both verbal and non-verbal, about healthy eating and physical activity throughout the school setting. All school personnel help reinforce these positive messages.
- B. Schools will consider student need in planning for a healthy school nutrition environment. Students will be asked for input and feedback through the use of student surveys, and attention will be given to their comments.
- C. Food service will promote healthy food choices with the aid of monthly nutrition newsletters and other visual supports and will not allow marketing of unhealthful choices in the cafeteria.

Student Nutrition and Physical Activity (Student Wellness), continued

- D. Healthy eating and physical activity is actively promoted to students, parents, teachers, administrators, and the community at registration, PTO/PTA meetings, Open Houses, Health Fairs, teacher in-services, etc.
- E. Schools work with a variety of media to spread the word to the community about a healthy school nutrition environment, such as the local newspaper, district and school websites and television stations. <http://www.waterbury.k12.ct.us/page.php?pid=1090>

Component 8: Implementation

- A. The **School Health and Wellness Council** is composed of, but not limited to, students, parents, **community service providers, Public Health, Government** and school district staff. Permanent members of the committee include Board of Education Commissioners, **the Chief Academic Officer, the Director of** Special Education and Pupil Personnel Services, the Supervisor of Health and Physical Education, the Director and/or Assistant Director of Public Health, the district Food Service Director and/or Dietitian, elementary, middle and high school principals, the School Medical Advisor and Nursing Supervisors, Board of Health Commissioners, teachers and at-large members of the general public.
- B. The **School Health and Wellness Council** members conduct a review of the District Plan in the fall semester of each year to identify strengths as well as areas for improvement. Identified areas of concern are addressed by the building principals who contribute to annual pre- and post-assessments with the support of the **School Health and Wellness Council**.
- C. Before the end of each school year the **School Health and Wellness Council** recommends to the Superintendent or designee any revisions to the Student Nutrition/Wellness Plan it deems necessary based on data from the school assessments (self/formal).
- D. The **School Health and Wellness Council**, via the Food Service Director and/or Supervisor of Health and Physical Education, report annually to the Superintendent or his/her designee re: the progress of the Committee and the status of the plan implementation.

Legal Reference: Connecticut General Statutes:

- 10-16b Prescribed courses of study.
- 10-215 Lunches, breakfasts and the feeding programs for public school children and employees.
- 10-221 Boards of education to prescribe rules, policies and procedures.
- 10-215a Non-public school participation in feeding program.
- 10-215b Duties of state board of education re feeding programs.
- 10-216 Payment of expenses.
- 10-215b-1 State board of education regulation – Competitive foods
- 10-221 Lunch periods. Recess
- 10-221p Boards to make available for purchase nutritious, low-fat foods.
- Sec. 10-221q. Sale of beverages
- Sec 203 Public Law 11-296 of the Healthy Hunger-Free Kids act of 2010

National School Lunch Program and School Breakfast Program; Competitive Foods. (7 CFR Parts 210 and 220, Federal Register, Vol. 45, No. 20, Tuesday, January 29, 1980, pp. 6758-6772)
 The Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265

Student Nutrition/Wellness

Guidelines for Food and Beverages Offered to Students at School Functions

The District encourages the use of naturally nutrient-rich foods (such as fruits, vegetables, whole grains, low-fat dairy, lean meats, legumes, nuts and seeds) for all school functions and activities. Naturally nutrient-rich foods provide substantial amounts of naturally occurring vitamins, minerals and other nutrients with relatively few calories. At any school function (parties, celebrations, receptions, sporting events, etc.) where food and beverages are given to students, healthy food and beverages choices should be available to students. If sold to students, all food items must meet the Connecticut Nutrition Standards and all beverages must meet the requirements of the state statute. When determining what foods and beverages can be sold to students, the choices should be checked against the Connecticut Nutrition Standards, the State Beverage Statute and the State Department of Education's List of Healthy Food and Beverages (<http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=320754#Healthy>).

Food items that do not meet Connecticut Nutrition Standards and beverages that do not meet the requirement of state statute can only be sold to students at the location of an event that occurs after the school day or on the weekend provided the sale is not from a vending machine or school store.

Organizations operating concessions at school functions on school premises must follow the Connecticut Nutrition Standards and the beverage requirements of state statute, unless the concessions are held at the location of an event that occurs after the school day or on the weekend, provided the sale is not from a vending machine or school store. Organizations operating fundraisers or concessions at these events should also include some healthy food choices in their offerings. It is recommended that groups market these healthy options at a lower profit margin to encourage selection by students.



WATERBURY PUBLIC SCHOOLS
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Joseph R. Gorman – Supervisor (203) 574-8051 email: jgorman@waterbury.k12.ct.us

February 13, 2015

Re: Requests for approvals - Edgenuity online courses:

Dear Commissioners:

- I. I respectfully request authorization to award initial high school credit for successful completion of the following ten (10) Edgenuity online courses in three (3) primary areas of study:
- a. Elective Courses for Initial Credit: (All 0.5 credits)
 - 1. Healthy Living
 - 2. Lifetime Fitness
 - 3. Personal Finance
 - 4. Strategies for Academic Success
 - 5. Environmental Science
 - b. Standardized Test Preparation Courses for Initial credit: (All 0.5 credits)
 - 1. ACT®
 - 2. ACCUPLACER®
 - 3. PSAT
 - 4. SAT®
 - c. All MyPath Individualized Learning Plans - Elective Initial Credit: (All 0.5 credits)
- II. In addition, I respectfully request approval for quarterly credit recovery course versions of the following approved Edgenuity online credit retrieval courses:
- | | |
|--|------------------------------------|
| WPS Algebra I | CR-A and CR-B |
| WPS Algebra II | CR-A and CR-B |
| WPS Geometry | CR-A and CR-B |
| WPS English 9 | CR-A and CR-B |
| WPS English 10 | CR-A and CR-B |
| WPS English 11 | CR-A and CR-B |
| WPS English 12 | CR-A and CR-B |
| U.S. History | CR-A and CR-B |
| World Civilizations | CR-A and CR-B |
| WPS Biology | CR-A and CR-B |
| WPS Chemistry | CR-A and CR-B |
| WPS Physical Science | CR-A and CR-B |
| WPS Physics | CR-A and CR-B |
| Spanish I* | CR-A and CR-B |
| Spanish II* | CR-A and CR-B |
| Spanish III* | CR-A and CR-B |
| Civics | CR (0.5 credits – semester course) |
| WPS Computer applications: Office 2010 | CR (0.5 credits – semester course) |



WATERBURY PUBLIC SCHOOLS

#3

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Joseph R. Gorman – Supervisor (203) 574-8051 email: jgorman@waterbury.k12.ct.us

2-5-15

To: Board of Education Curriculum Committee

RE: Edgenuity Course Overview as of February 5, 2015

Currently offered customized WPS credit recovery courses aligned with CCSS in:

- | | |
|---|---------------------------|
| 1. WPS Algebra I CR-A | WPS Algebra I CR-B |
| 2. WPS Algebra II CR-A | WPS Algebra II CR-B |
| 3. WPS Geometry CR-A | WPS Geometry CR-B |
| 4. WPS English 9 CR-A | WPS English 9 CR-B |
| 5. WPS English 10 CR-A and CR-B | WPS English 10 CR-B |
| 6. WPS English 11 CR-A and CR-B | WPS English 11 CR-B |
| 7. WPS English 12 CR-A and CR-B | WPS English 12 CR-B |
| 8. U.S. History CR-A | U.S. History CR-B |
| 9. World Civilizations CR-A | World Civilizations CR-B |
| 10. WPS Biology CR-A and CR-B | WPS Biology CR-B |
| 11. WPS Chemistry CR-A and CR-B | WPS Chemistry CR-B |
| 12. WPS Physical Science CR-A | WPS Physical Science CR-B |
| 13. WPS Physics CR-A and CR-B | WPS Physics CR-B |
| 14. Spanish I CR-A | Spanish I CR-B |
| 15. Spanish II CR-A | Spanish II CR-B |
| 16. Spanish III CR-A | Spanish III CR-B |
| 17. Civics (0.5 – semester course) | |
| 18. WPS Computer applications: Office 2010 CR (0.5 – semester course) | |

Pending: Test preparation elective courses to present to BOE for approval to award initial credit*:

- | | |
|-----------------|----------------------------|
| 19. ACT® | (0.5 – semester elective)* |
| 20. ACCUPLACER® | (0.5 – semester elective)* |
| 21. PSAT | (0.5 – semester elective)* |
| 22. SAT® | (0.5 – semester elective)* |

Pending: Elective Courses to present to BOE for approval to award initial credit:

Health and Physical Education Bundle -Two separate electives (cannot deploy for CR in Health and Physical Education foundational pre-requisites, per state law):

- | | |
|-------------------------------------|---------------------------|
| 23. Healthy Living | (0.5 semester elective) |
| 24. Lifetime Fitness | (0.5 semester elective) |
| 25. Personal Finance | (0.5 – semester elective) |
| 26. Strategies for Academic Success | (0.5 – semester elective) |
| 27. Environmental Science | (0.5 – semester elective) |

Pending: MyPath Courses for approval to award initial credit to students in alternative/remedial instructional programs via IEP, SRBI, 504 plans, etc.

*Edgenuity does not have a grading system for elective credit in test prep courses; that will require local development

Active Enrollment by Grade Level – All Schools as of 2-2-15

Schools	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Grand Total
CARES NIGHT SCHOOL PROGRAM	0	0	0	0	0	29	44	73
CROSBY HIGH SCHOOL	0	0	0	0	2	6	27	35
ENLIGHTENMENT & EXCEL PROGRAM	1	0	0	2	5	7	6	21
KENNEDY HIGH SCHOOL	0	0	0	0	1	5	20	26
STATE STREET SCHOOL	0	0	0	0	6	6	9	21
WATERBURY ARTS MAGNET HIGH SCHOOL	0	0	0	2	3	8	9	22
WATERBURY CAREER ACADEMY HIGH SCHOOL	0	0	0	0	0	0	0	0
WILBY HIGH SCHOOL	0	0	0	0	0	6	30	36
Total	1	0	0	4	17	67	145	234



WATERBURY PUBLIC SCHOOLS
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Joseph R. Gorman – Supervisor (203) 574-8051 email: jgorman@waterbury.k12.ct.us

February 5, 2015

To: Board of Education Curriculum Committee

Re: Approval of Edgenuity Online Elective Courses for Initial High School credit

Dear Commissioners:

I respectfully request approval to offer the following elective courses to students for initial high school credit:

A.) Edgenuity Elective Courses for approval to award initial credit:

Health and Physical Education Elective Bundle (cannot deploy for CR in Health and Physical Education, per state law):

1. Healthy Living (0.5 – semester elective)
2. Lifetime Fitness (0.5 – semester elective)

Other:

3. Personal Finance (0.5 – semester elective)
4. Strategies for Academic Success (0.5 – semester elective)
5. Environmental Science (0.5 – semester elective)

B.) Edgenuity Test preparation Elective Courses for approval to award initial credit*:

1. ACT® (0.5 – semester elective)*
2. ACCUPLACER® (0.5 – semester elective)*
3. PSAT (0.5 – semester elective)*
4. SAT® (0.5 – semester elective)*

C.) MyPath Courses for approval to award initial credit to students in alternative/remedial instructional programs via IEP, SRBI, 504 plans, etc.

Thank you for your consideration,

A handwritten signature in black ink, appearing to be "J. Gorman", is written over a large, stylized, looping flourish that extends from the left side of the page.

**Edgenuity does not currently have a grading system in place for elective credit in test prep courses or MyPath Individualized Learning Plans (ILPs); those will require development at the local level.*

WATERBURY PUBLIC SCHOOLS

Meeting Minutes

Group/Team:	Curriculum		
Location:	WAMS	Norms Reviewed:	Yes
Date of Meeting:	2-5-15	Start Time:	6:25
Minutes Prepared By:	Liz Brown	Finish Time:	

Attendance at Meeting			
	Name	Position	
1	Liz Brown	BOE	
2	Ann Sweeney	BOE	
3	Cathy Gward	"	
4	Jason Van Stoe	"	
5	Bryan McEntee	"	
6	Ann Marie Cullinan	"	
7	Kathy Ouellette	S	
8	Guadalupe Hernandez	"	
9	Karen Harvey	"	
10	Karen Walston		
11	Joe Gorman		
12	Paul Guidone		
13			
14			
15			
16			
17			
18			
19			
20			

Purpose of Meeting – Instructional Focus:
Presentation of Edgenuity Courses

Meeting Notes, Decisions, Issues (May include the meeting agenda)
<p>- Credit Recovery Courses- Ask to Augment & offer electives & test preparation. Also MyPath courses for special ed. Students. Also course bundeling.</p> <p>- Approved by Comm. Htee - unanimous vote</p>

WATERBURY PUBLIC SCHOOLS

Meeting Minutes

Meeting Notes Continued

Next Steps (Include action items)

Action	Assigned to	Due Date

Next Meeting

Date:		Time:		Location:	
Agenda:					

Meeting Minutes guidelines:

- Publish Minutes within 48 hours of any meeting
- Minutes available to all stakeholders (binders, shared drive, e-mail, website)
- Send Minutes via email to all team members

WATERBURY PUBLIC SCHOOLS

Meeting Minutes

Meeting Notes Continued

Next Steps (Include action items)

Action	Assigned to	Due Date

Next Meeting

Date:		Time:		Location:	
Agenda:					

Meeting Minutes guidelines:

- Publish Minutes within 48 hours of any meeting
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- Send Minutes via email to all team members

Carrie Swain

#4

From: ALBERT CHABOT
Sent: Friday, January 23, 2015 1:39 PM
To: Carrie Swain
Subject: Amended Proposal for Crosby basketball court

Mrs. Swain,

After speaking with many of the people involved in this process, and listening to the concern that a member of the Board had with regards to naming two spaces after Coach Augelli, I would like to amend the proposal before the vote on Feb. 12th. I would like to formally request that the proposal be to name just the basketball court. I ask the Board to please now consider the proposal for naming the court "Coach Nick Augelli's Court" and disregard the previous request. I ask that the vote be solely for naming the court "Coach Nick Augelli's Court".

Can you please forward this message to the Board of Education members. If you have any other questions or if there is more that needs to be done on my end, please let me know. Thank you for your help.

Albert Chabot II
Crosby High School
Social Studies Department

Waterbury Public Schools

Request for Naming of School Buildings and/or School Spaces

Date: January 29, 2015

Facility or Building Name: Crosby High School

Proposed building or space to be named: Crosby High School gymnasium
and basketball court

Requestor's Name: Albert A. Chabot II

Requestor's Address: 18-2 Bennett Avenue, Waterbury, CT 06708

Requestor's Phone Number(s): 203.528.6933

Proposed individual(s) or group for whom the building or space is to be named:

Nick Augelli, Crosby Boy's Basketball Coach

Reasons for naming (attach any additional information to this form):

Amended Proposal – naming rights for the court only

NEW REQUEST – name the court Coach Nick Augelli's Court

Please see attached letter

If applicable, materials needed (plaque, etc) and cost of materials (please note any costs associated with this request are the sole responsibility of the requestor):

The costs of the plaque and materials will cost about \$2000, all of which
will be paid for with donations

Please submit this form and any attachments to the Clerk of the Board of Education at 236 Grand Street, 3rd floor, Waterbury, Connecticut 06702 or via email at cswain@waterbury.k12.ct.us

Good Evening Board of Education members, distinguished guests, and citizens of Waterbury,

I am here this evening to request something that is very dear to me and many other people associated with Waterbury, our school district, and more directly the Crosby basketball family.

Although not a father himself, Coach Augelli, or Coach, as he is affectionately known by many, is a father figure to a myriad numbers of student athletes over the past forty-five years. He has given himself to the betterment of turning young boys into men and preparing them for the rest of their lives. I can attest to this personally, and I can honestly say that I would not be the person I am today without the guidance and tutelage of Coach Augelli. As a rough estimate, I believe that he has coached hundreds of players during his tenure, all of which are better for crossing his path. Coach Augelli has always been a selfless individual that prides himself more with his former players walking through the gym door than he does with all of the records he has set. He has won more games, awards, and state titles, as well as NVL titles than would be necessary to be considered for this honor.

Too often people are rewarded for their service long after they have the opportunity to enjoy it. I, along with countless others believe that it is appropriate for the gymnasium and basketball court at the Palace to bear his name. It would be fitting to see the man that so many admire to be able to see how much the community appreciates his service while he is still able to appreciate it himself. I can give you examples of worthy figures from our cities past that have had a gymnasium or court bear their name, but unfortunately some didn't garner the acknowledgement until they had passed.

I debated as to whether or not to mention his statistical achievements to bolster his candidacy. A part of me didn't want to mention his 45 years of service, or his 601 career wins (3rd most all time for active coaches), or his NVL record of 61 straight wins, city record of 27 straight wins, 10 NVL titles in the past 11 years (15 overall), or 3 state titles, because I don't think he only merits this recognition due to his numerous achievements. I also wasn't going to mention that he coached the boys and girls tennis teams, which included an undefeated season and another 100 career wins. I believe these achievements to be secondary, and his service, mentorship, and humility should be the leading attributes to be considered.

To be clear, this isn't something that Coach Augelli has ever asked for nor even mentioned. However, this should not come as a surprise to anyone who knows him. He has always put the interests of others before his and has spent more time and dedication to what he loves than anyone could ever quantify. This year is probably the 20th year that people have wondered whether or not Nick was going to hang up his whistle for good. Unfortunately, he won't be able to do this forever, and one of these years will be his last. I am here to request to the board that they approve the gym and court to be named in his honor while he is still active, even though this may be unprecedented, nobody is more deserving. If the criterion is wins and losses, the deliberations between the board should be short. If the criterion is service to the people of this community and his players, it will be even shorter. Coach Augelli has coached professional basketball players, teachers, principals, lawyers, police officers, and many other successful people. Most of who go back to their memories of high school basketball, of playing for Coach Augelli, of learning discipline, teamwork, and leadership that has served them for the rest of their lives. Coach Augelli has his fingerprint all over this city, this state, and beyond, and I believe he should be rewarded for putting others first and for being one of the most successful coaches this school, city, and state have ever seen.

If I could describe Coach in only a few words, the first that come to mind is humble, generous, and deserving, and I hope you agree. I can't think of someone more worthy to have a gym and court, a place where he has spent so much of his life, to bear his name. He doesn't view his position as head coach as a job for a few months of the year, but rather year round. He has helped just as many players after they have graduated from Crosby, if not more. He is involved in his student-athletes grades in and out of season, and always goes the extra mile to help out a player or former player. The impact that he has had is too large to measure, as is his commitment to every player that has ever walked through the gym door. I doubt too many people think of Crosby basketball without thinking of him, and this honor will see that notion through posterity.

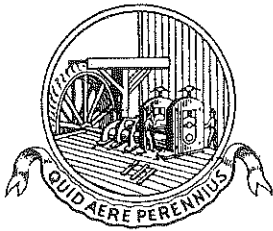
In honor of his legacy, one that is still being written, we request that the name of the court be named **Coach Nick Augelli's Court**.

On behalf of all of us, we would like to thank the board for their time and consideration.

Regards,

Albert A. Chabot II





Waterbury Public Schools

#5

236 Grand Street ♦ Waterbury, Connecticut 06702 ♦ (203) 346-2340 ♦ Fax (203) 574-8010

Paul F. Guidone
Chief Operating Officer
& Chief of Staff

MEMORANDUM

DATE: February 5, 2015

TO: Board of Education Commissioners

FROM: Paul F. Guidone, Chief Operating Officer and Chief of Staff *MF*
John Herman, Security & School Safety Coordinator *JH*

SUBJECT: Proposed Agreement Amendment No. 1 with Silver Petrucelli + Associates for School District Facility Improvements & Security Projects

Attached, for Board of Education approval, is a copy of the Agreement Amendment No. 1 between the City of Waterbury and Silver Petrucelli + Associates, Incorporated to perform additional scope of work for the School District Facility Improvements and Security Projects. These services are in accordance with the State bonds for various improvements to upgrade existing district facilities.

The initial contract amount of \$119,500.00 was based on a predetermined scope of work. The issuance of the State bonds have yielded additional architectural and engineering services pertaining to:

1. Renovations of the boys and girls toilet rooms and nurse's office at the Walsh Elementary School for the Walsh Elementary School Grant #2.
2. Security Improvements at selected schools in the District for the Security Grant #2.

The above scope to be provided by this firm is in excess of the add alternates carried in the Agreement between the City of Waterbury and Silver Petrucelli + Associates, Incorporated. The cost associated with this Amendment will increase the value of the Agreement by \$114,300.00.

It has been determined that the solicitation of bids for this scope of work was not necessary and would have hindered the progress of the project thus, creating a hardship to the project's schedule as well as to the City, as determined by the Director of Purchasing.

We will be present at the February 12, 2015 Board of Education Meeting to address any questions you might have regarding this matter.

PFG/JEH

Attachment

cc: Linda Wihbey, Corporation Counsel
Chris Butterfield, O&G Industries Program Manager
File

Added 2/12/15

WATERBURY SOAR TO SUCCESS-2014



THE TEAM'S DYNAMIC

Anne Marie Cullinan-Chief Academic Officer

Darren Schwartz-Instructional Leadership Director

Michael Theriault-Soar to Success Director

Ed McCann- Superintendent of Recreation

Duggan	Carrington	Gilmartin	Reed	Walsh	Bucks Hill	Rotella	Rotella Integrated	Maloney
Melissa Gugliotti	Claudia Biello	Robin Henry	Diurca Tomasella	Jennifer Calabrese & Ellen Paolino	Ann Begley & Donna Phoenix	Jennifer Egan	Ellen Paolino & Dawn Biolo	Donna Cullen
Kristen Gaudiosi	JoAnne Piccirillo	Jennifer Deeley	Stephanie Rock					

“SUMMER SLIDE”

The summer months are an opportunity for students to play, explore, learn and rejuvenate. Unfortunately, far too many students fall behind academically in what's often referred to as the "summer slide". Research has shown that urban students regularly experience declines in academic progress while school is out for the summer break.

SOAR TO SUCCESS PROGRAM

Who attended?

- Students in grades K-4 who were substantially deficient on the Spring DRA2 or the mCLASS Assessment
- Siblings of students who qualified

When?

July 7th – July 31st

What were the student hours?

Monday-Thursday from 8:15am-2:30pm

Where were the locations?

Carrington School hosted Carrington, Bunker Hill, Kingsbury and Sprague

Gilmartin School hosted Gilmartin, Hopeville, Washington and Wendell Cross

Reed School hosted Reed, Driggs, Regan and Wilson

Duggan School hosted Duggan, Tinker, and Chase

Rotella hosted Generali

SAMPLE SCHEDULE

Schedule

Grade	Breakfast	L.A.	Small Group	Lunch	Math	Enrichment 1	Enrichment 2
K	8:20-8:45	8:45-9:30	9:30-10:30	10:35-11:00	11:15-12:15	12:10-1:10	1:15-2:15

Grade	Breakfast	L.A.	Small Group	Lunch	Math	Enrichment 1	Enrichment 2
1	8:20-8:45	8:45-9:30	9:30-10:30	10:35-11:00	11:15-12:15	12:10-1:10	1:15-2:15

Grade	Breakfast	L.A.	Small Group	Math	Lunch	Enrichment 1	Enrichment 2
2	8:20-8:45	8:45-9:30	9:30-10:30	10:35-11:40	11:35-12:05	12:10-1:10	1:15-2:15

Grade	Breakfast	L.A.	Math	Lunch	Enrichment 1	Enrichment 2
3	8:20-8:45	8:45-10:05	10:10-11:35	11:05-11:30	12:10-1:10	1:15-2:15

Grade	Breakfast	L.A.	Math	Lunch	Enrichment 1	Enrichment 2
4	8:20-8:45	8:40-10:05	10:10-11:35	11:05-11:30	12:10-1:10	1:15-2:15

BUCKS HILL AND WALSH PROGRAM

2014 Summer Focus

- K-4 students
- July 7 – August 8 (25 days)
- Monday-Friday from 8:30am-2:30pm

Who attended: Students who scored “substantially deficient” and “basic” on the DRA2 or “Well-Below Benchmark” and “Below Benchmark” on the mCLASS and siblings of those students.

HIGHLIGHTS OF 2014

- Leadership and staff were hired and trained earlier than in 2013. Common expectations regarding operations, academics and enrichment were established and utilized system-wide. Teachers were provided with comprehensive day to day rigorous curriculum
- Increased instructional time (streamlined transitions, breakfast in the classroom, improved operations)
- Recreation program was extended to teachers in the building to allow for continuity and professional oversight/expertise
- District conducted lock down and fire drills at all summer sites to ensure safety of all students and staff
- Siblings of required students were invited to attend the full day program of academics and enrichment
- Bucks Hill and Walsh ran differentiated summer school programs that were 25 days long

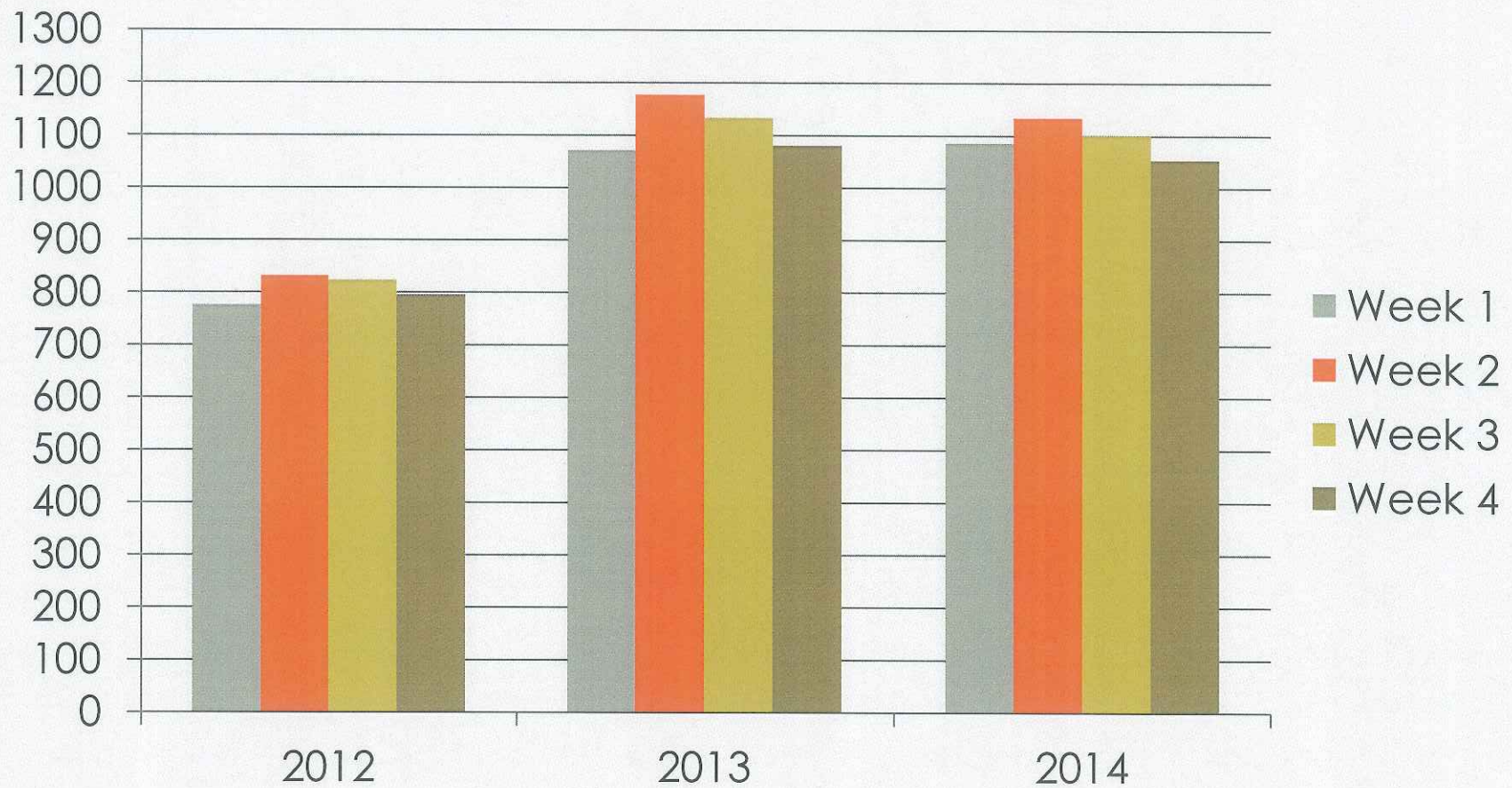
ACADEMIC PORTION

- Curriculum was written by teachers led by our Math and Literacy Supervisors
- Ready Common Core materials used for both language arts and mathematics.
- Each site administrator was trained early and often (3 training sessions) on the details of the curriculums and assessments and were responsible to roll it out to their summer staff.
- Curriculum was a prelude to the fall curriculum
- Half-day training for all teachers

RECREATION PORTION

- Teambuilding exercises
- Traditional games (Tag, kickball, relay races)
- Playground activities
- Yoga
- Soccer
- Basketball
- Arts and crafts
- Computer lab/technology
- Therapy dog presentation
- Wii dance competition

OUTCOME 1: SUSTAIN IMPROVED ATTENDANCE RATE



OUTCOME 2: IMPROVE LITERACY ACHIEVEMENT

The district transitioned from using the DRA2 to mCLASS district wide. In lieu of a common assessment, unit 1 assessment data for the current school year was analyzed.

- Students who were entering grade 1 and attended summer school outscored students who did not attend by over 100%.
- Students who attended summer school vs. those who were mandated and did not attend outscored their peers as an average for grades 1-5.

OUTCOME 3: IMPROVE MATH ACHIEVEMENT

**Percentage of students demonstrating growth
according to the pre/post assessment:**

Kindergarten-79%

1st Grade-93%

2nd Grade-84%

3rd Grade-95%

4th Grade-81%

TEACHER REACTION

From a staff perspective there was also an exceptionally positive response to the program.

- 90% of the teachers thought the curriculum was rigorous
- 84% of the returning teachers agreed that operations for the school day improved from 2013 summer school program.

Staff comments:

- Overall, I enjoy working summer school, the small class size is ideal for the needs of the students
- Having the enrichment portion of the day helped the student's feel as if they weren't "working" all day
- The enrichment portion broke up the day and gave students the opportunity to socialize with friends and have some fun. My kids really enjoyed it!

SOAR TO SUCCESS- THE PARENT PERSPECTIVE

Surveys went out to the parents and the response was overwhelmingly positive.

- 94% of the survey respondents were happy with the Soar to Success program
- 95% of the parents agreed or strongly agreed that their child was happy going to summer school this year
- 94.6% agreed or strongly agreed that their child enjoyed enrichment after academics
- 93.9% agreed or strongly agreed that their child was a better student as a result of summer school.

Some comments on the anonyms surveys were: "She didn't feel deprived of her summer, they kept the kids learning with something different every day," and "Longer hours help the kids exercise more!"

SOAR TO SUCCESS

NEXT STEPS FOR SUMMER 2015

- Determine the process for student identification to attend summer school
- Refine curriculum as needed based on feedback
- Determine early the number of PAL tutors to plan for the appropriate number of recreation counselors needed to be hired
- Provide students with more enrichment options
- Provide teachers with the option to teach academic and recreation portions of the program
- Continue to identify and apply for grants that will allow Soar to Success to expand.

SUMMARY

This experience was a true testament how this city works hard for our children. Collaboration among the Education Department, Recreation Department, P.A.L., Civil Service, AmeriCorps and the Mayor's Office provided a successful summer experience for our students.

QUESTIONS/ ANSWERS



AMENDMENT NO. 1
RFP NO. 4913
FOR
SCHOOL DISTRICT FACILITY IMPROVEMENTS & SECURITY PROJECTS
BETWEEN
THE CITY OF WATERBURY, CONNECTICUT ("CITY")
AND
SILVER PETRUCELLI + ASSOCIATES, INC.

THIS AMENDMENT No.1, effective on the date signed by the Mayor, is by and between the **CITY OF WATERBURY**, City Hall, 235 Grand Street, Waterbury, Connecticut, 06702 (the "City") and **SILVER PETRUCELLI + ASSOCIATES, INC.**, located at 3190 Whitney Avenue, Hamden, CT 06518, a duly registered domestic Corporation in the State of Connecticut (the "Firm").

WHEREAS, the Firm submitted a proposal to the City responding to RFP No. 4913 dated January 13, 2014 for the School District Facility Improvements & Security Projects; and

WHEREAS, the City accepted the Firm's proposal for RFP No. 4913;

WHEREAS, on or about November 6, 2014, the City entered into an Agreement with the Firm for services as set forth in said Agreement, and

WHEREAS, the City is in need of additional services not contemplated under the contract dated November 6, 2014, which require an extension of the Contract Time, and payment in excess of the fee set forth in said Agreement;

NOW THEREFORE, THE PARTIES AGREE AND COVENANT AS FOLLOWS:

1. **Scope of Services.** The Parties hereby agree to amend Paragraph 1 of the November 6, 2014 Agreement, entitled "Scope of Services", to include the following additional services not contemplated by said Agreement.

- a. Architectural and engineering design services for the renovations of the boys and girls toilet rooms and nurse's office at the Walsh Elementary School for Walsh Elementary School Grant #2.
- b. Architectural and engineering design services for security improvements at selected schools in the District for Security Grant #2.

2. **Term of Contract.** The parties agree to amend Paragraph 5 of the November 6, 2014 Agreement, entitled "Term of Contract" by exercising Paragraph 6, entitled "Options to Extend Term Upon Inclusion of Additional Projects" whereas the contract time shall be extended for a total of seven (7) months, from March 31, 2015 to October 31, 2015.

3. **Compensation.** The parties agree to amend the November 6, 2014 Agreement to include an added fee in the amount of One Hundred Fourteen Thousand Three Hundred Dollars and 00/100 (\$114,300.00).

The Parties agree to amend Paragraph 7A as follows:

1. School District Facility Improvements & Security Projects:
 - a. Base Bid \$119,500.00
 - b. Amended Fee – Walsh ES Grant #2.....\$18,400.00
 - c. Amended Fee – Security Grant #2.....\$80,900.00
 - d. Contingency (at sole discretion & control of City)...\$15,000.00
- Total.....\$233,800.00

A. **Contingency.** At sole discretion and control of the City, the Contingency amount as set forth in Section 3 of this Amendment shall be utilized for the payment to the Firm for additional work not covered by this amendment and requested by the City in writing to be performed by the Firm.

Subject to retainage and limitations, the fee payable to the Firm for all contract services, including this Amendment No. 1, shall not exceed Two Hundred Thirty-Three Thousand Eight Hundred Dollars and 00/100 (\$233,800.00).

4. The Parties do hereby agree that except as herein specifically modified by this Amendment, all the terms, provisions, covenants, conditions, warranties and representations of the Agreement shall remain in full force and effect as valid and binding obligations of the Parties according to their terms.

[Signature page follows.]

IN WITNESS WHEREOF, the parties hereto execute this Agreement on the dates signed below.

WITNESS:

CITY OF WATERBURY

By: _____
Neil M. O'Leary, Mayor

Date: _____

WITNESS:

SILVER/PETRUCELLI + ASSOCIATES, INC.

By: _____
William R. Silver, President

Date: _____

#6

Education

Waterbury Public School Job Description Recreation Specialist

General Statement of Duties: Organize and conduct after-school recreational programs within the scope of the 21st Century Community Learning Center Curriculum.

Distinguishing Features of the Class: An employee in this class has comprehensive knowledge of a particular skill and experience sufficient to teach a session at the program site. Employee works under the direct supervision of the Lead Teacher and the Recreation Site Coordinator.

Specific Examples of Duties: Conducts gym activities/programs for small and large groups of students. Provides instruction for multiple classes to include but not limited to: arts and crafts, music, dancing, drama/theater, bowling, etc. Assists teachers in educational settings providing homework support, transferring of students between activities, and other duties as assigned.

Qualifications: High School Diploma or GED required. Experience in an urban school district and/or multi-cultural environment preferred. Ability to organize classes and teach subject matter in athletics, music, dancing, drama/theater, arts and crafts, etc. Ability to adapt efficient teaching methods to all students in the program. Must be able to communicate and maintain effective relationships with staff and students.

Hours of Work: Monday – Thursday 2.5 hours per day beginning at school dismissal. Program may include some Saturday field trips and an extended school year.

Salary: \$12.00 per hour, no benefits

Benefits: This is a grant funded, non-union position that exists as long as grant funds are available. Successful candidates will be subject to DCF background check, fingerprinting, and drug screening.

Non-Certified Applications may be obtained online at:

http://www.waterbury.k12.ct.us/content_page2.aspx?cid=780

or the Department of Education, 3rd Floor, Chase Building, 236 Grand St., Waterbury, CT 06702

Return completed application to:

Mr. James Murray, Human Resources Administrator
Department of Education, 3rd Floor
Chase Building
236 Grand St.

Closing Date: Upon Board Approval



#7

Waterbury Public Schools

*Louise Allen Brown, J.D., M.P.A.
Grant Writer*

February 5, 2015

Honorable Board of Education
City of Waterbury
236 Grand Street
Waterbury, CT 06702

RE: District Technology Upgrades to Support Transition to the New Standards Grant 2014-15

Dear Commissioners:

The State Department of Education is conducting a technology grant competition for districts. As the grant request for proposals describes, the purpose of this grant is to fund the purchase of technology "to assist in the implementation of the CCSS, as well as the delivery of the Smarter Balanced assessments and Connecticut Alternate Assessments (CTAA)."

The grant amount will be a percentage of the total project cost. A local contribution is required. Of the total project cost, SDE will award grants based upon the SDE reimbursement rates for each district. Waterbury's reimbursement rate is 78.57%; thus if selected for grant award, SDE would award Waterbury 78.57% of the project cost. Waterbury would have to contribute 21.43%.

Mr. Guidone has reviewed and approved the project budget; and that budget is detailed in the attached document for your review and approval. The attached grant highlights documents also further details the proposed project.

I respectfully request your permission to apply for this grant on behalf of the Waterbury School District. The grant application is due on February 13, 2015. For this reason, I request consensus from the Board. Thank you for your consideration.

Very truly yours,

Louise Allen Brown
Grant Writer

cc: Dr. Kathleen M. Ouellette,
Paul Guidone
Anne Marie Cullinan
Will Zhuta

Connecticut State Department of Education
District Technology Upgrades to Support Transition to the New Standards Grant 2014-15
Louise Allen Brown
February 5, 2015

Grant Program Highlights

Name of Grant: District Technology Upgrades to Support Transition to the
New Standards Grant 2014-15

Purpose of Grant: The purpose of the grant is to provide “Grants-in-aid for alterations, repairs, improvements, technology, equipment and capital start-up costs, including acquisition costs, to expand the availability of high-quality school models and assist in the implementation of common core state standards and assessments, in accordance with procedures established by the Commissioner of Education....Proposals must describe how the purchase of this capital will assist in the implementation of the CCSS, as well as the delivery of the Smarter Balanced assessments and Connecticut Alternate Assessments (CTAA).” [rfp]

Grant Deadline: February 13, 2015

Grant Period: April 2015 – June 2015

Eligible Applicants: Local and regional boards, the Connecticut Technical High School System, charter schools, Regional Education Service Centers (RESCs), endowed academies and the Department of Children and Families (DCF) are eligible to submit proposals. [rfp]

Grant Funding: The amount of grant funding from SDE is dependent upon the district’s SDE reimbursement rate. For Waterbury the SDE share of total grant costs is 78.57%. “...If requests for funding exceed the amount available, the CSDE reserves the right to rank all grantees by RFP score in descending order, and will provide grants-in-aid beginning with the highest score, continuing to lower scores, until such time as all funds are exhausted.” [rfp]

Cost Sharing: The Waterbury cost share will be 21.43% of the total grant budget.

Waterbury Proposal:

Waterbury proposes to increase the number of mobile laptop carts available in each of the district schools. Each of the proposed new 35 mobile computer labs will include 30 laptops and a mobile charging station. Mobile labs will be distributed among the schools based upon a recent inventory conducted by Mr. Zhuta at the Computer Technology Center.

The mobile labs will be used to improve teaching and learning daily, and to better facilitate administration of Smarter Balanced Assessments, as well as other computer based student testing conducted by the district. Adding mobile labs at the schools will reduce, and at many schools eliminate, the need to move mobile computer labs from floor to floor to allow computer-based testing. It will also make use of laptops for learning available to many more students simultaneously.

**Name of Grant: District Technology Upgrades to Support Transition to the
New Standards Grant 2014-15**

Budget

The total cost for the proposed 35 new mobile computer labs—including 30 laptops each on a mobile charging cart, is \$ 1,225,000. The SDE grant funding request will be for 78.57% of that total, or \$ 962,482. The school district will be responsible to pay 21.43% of the total cost, or \$ 262,518. This information has been provided to Chief Operating Officer/Chief of Staff Paul Guidone for his review and approval.

#8

Revised 07/17/13

REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

☒ OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP

☐ IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP

*This request must be approved prior to collecting or committing any funds such
as down payments or making definite arrangements.*

Date Submitted: 10/23/14

1) Requested by: Maribeth Darrow Waterbury Career Academy High School, Grades 9 and 10

Name of Staff Member

School

Grade level/Subject

2) How many students? 40

3) Name of destination: Spanish Theatre Repertory Company for the play "La Gringa"

4) City/State of destination: New York, NY

5) Departure: Friday May 8, 2015 7:30 am

Day

Date

Time

6) Return: Friday May 8, 2015 7 pm

Day

Date

Time

7) Is school in session during this field trip? yes

8) What unit in the curriculum does this field trip support?

Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment, and active participation.

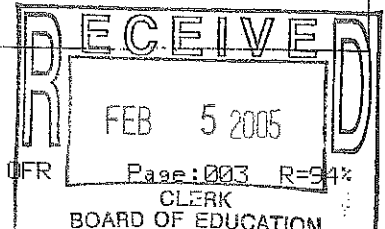
Students will reinforce and expand their knowledge of other areas of study through the world language.

Students will demonstrate an understanding of the traditions, products, and perspectives of the cultures studied.

9) What are the Common Core State Standards this field trip supports?

9-10.L.3: knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening

9-10.S.L.2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.



10) What are the guiding questions from the curriculum this field trip will answer?

Can I use the Spanish language beyond the classroom?
What can I learn about the Hispanic culture?

11) What expected performances will be taught by this field trip?

Students will have a better understanding of the Spanish language after experiencing it in context.

12) How will you assess the learning that results from this field trip?

Students will complete a packet that accompanies the performance.

13) Explain what educational value this field trip offers the students:

Students that have been studying Spanish will have an opportunity to see a play performed in both Spanish and English. They will see the experience of an actress that moves from the United States to Puerto Rico.

14) Transportation: Type/name of Approved PUC Carrier

Durham School Bus Services

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Maribeth Darrow	860-201-3966	4	
2. Omayra Ramos	203-574-6000	5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Maribeth Darrow, Omayra Ramos

Aides(s) as chaperones:

Parent(s) as chaperones: Olga Marrero, Jose Pellot

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

The cost of the bus is \$659.26. I have asked for the support of the Waterbury Career Academy and will also contact the Bilingual Office.

18) What is the approximate cost per pupil for this trip?

\$30.00

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

It will be the first 40 students that return their permission slips.

20) What is the approximate cost all chaperones?

Chaperones are free.

21) How many substitutes are necessary? (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1. Omayra Ramos	Spanish Grades 9 and 10	4.	
2.		5.	
3.		6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Theresa Gu
Signature of School Nurse

10-23-14
Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medical needs have been made Yes ☒ No ☐

[Signature]
Signature of School Principal

1/29/15
Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and is not approved ☐

[Signature]
Signature of Superintendent/Designee/ILD

2/2/15
Date

#9

REQUEST FOR FIELD TRIP

**ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET**

- ☒ **OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP**
☐ **IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP**

This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.

Date Submitted: 1/12/15 Name of Travel Agency (if applicable): Explorica

1) Requested by: Licia Fitzpatrick & Domenic Quattrociochi WAMS HS/ Social Studies
 Name of Staff Member School Grade level/Subject

2) How many students? 18

3) Name of destination: Central Europe

4) City/State of destination: Munich, Germany; Salzburg, Austria, & Prague, Czech Republic

5) Departure: Thursday 4/2/15 11:00AM
 Day Date Time

6) Return: Thursday 4/9/15 6:35PM
 Day Date Time

7) Is school in session during this field trip? No (First day only, April 2nd)

8) What unit in the curriculum does this field trip support?

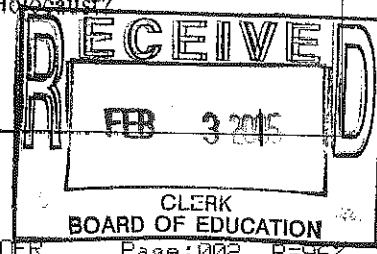
The trip will primarily concentrate on sites associated with World War II and the Holocaust.

9) What are the Common Core State Standards this field trip supports?

WHST.9-10.7; RH.11-12.7; RST.11-12.9

10) What are the guiding questions from the curriculum this field trip will answer?

What are the sources, resolutions, and lessons of conflicts such as World War II and the Holocaust?
 How do we become leaders for a better future?
 How do we learn to stand up for injustices?



11) What expected performances will be taught by this field trip?

The students will, by the end of the trip, produce journals, photographic records, and a documentary film. All will be represented in an art exhibit in the fall.

12) How will you assess the learning that results from this field trip?

Student learning will be assessed through the items of student work produced by the travelers. Also through daily discussions and review of journals, while traveling and upon return. The creation and production of the exhibit will also be used for assessment.

13) Explain what educational value this field trip offers the students:

This trip offers students the opportunity to experience first-hand sites important in human history. Visiting places such as the Dachau Concentration Camp, the site of the Nuremberg Trials, the Prague Ghetto, and Mozart's birthplace are invaluable experiences that will greatly enrich student learning. This trip will also encourage international travel and an understanding of diverse cultures.

14) Transportation: Type/name of Approved PUC Carrier

Land Jet Bus to JFK Airport , Explorica; airline: Delta and KLM

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Licia Fitzpatrick	203 573-6300	4	
2. Domenic Quattrociocchi	203 575-6300	5.	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Licia Fitzpatrick, Domenic Quattrociocchi

Aides(s) as chaperones:

Parent(s) as chaperones: William Fitzpatrick (Explorica requires 3 chaperones for the number of students)

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

The trip will be financed primary by student payment and supplemented by various fundraising activities such as pancake breakfasts, bake sales, student council activities and pizza dinners.

18) What is the approximate cost per pupil for this trip?

\$2,855.00



19) Is any student excluded from attending this trip? Yes No If yes, explain why:

20) What is the approximate cost all chaperones?

\$500.00

21) How many substitutes are necessary? 2 (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1.Mrs. Fitzpatrick	Social Studies 11-12(Half Day)	4.	
2.Mr. Quattrociocchi	Social Studies 11-12(Half Day)	5.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Brenda Shelton-Thompson RN, BSN
Signature of School Nurse

1/9/15

Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

Jane F. Clear
Signature of School Principal

1-13-15

Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and is not approved ☐

Anne Marie Cullinan
Signature of Superintendent/Designee/ILD

2-3-15

Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

Carrie Swain

From: LICIA FITZPATRICK
Sent: Tuesday, February 10, 2015 11:44 AM
To: Carrie Swain
Subject: FW: Euro Trip
Attachments: Travel to Europe Ouelette.docx

Here is the attached itinerary of the original sent. Let me know if there are any questions.

We leave April 2-9th.

At this time there is no warning for any of the countries in which we are traveling, nor is the company cancelling any of its trips for the other schools.

Mrs. Fitz

From: LICIA FITZPATRICK
Sent: Tuesday, January 20, 2015 10:50 AM
To: Ann M. Cullinan
Subject: Euro Trip

Here it is.

Travel to Europe

April 2nd

19 High School Students

Ages: 14-17 (2, 14 year olds)

Where do we stay: Hotels selected by Explorica (I will check to see if selected yet)

Nature of study: Tour director at all times, with special local guides for each city site.

Modes of Transportation: While in Europe, Private Coach Bus.

JFK to Amsterdam to Munich

Prague to Amsterdam to JFK

Cities and Sites to Visit:

Munich: Deutsches Museum, BMW headquarters, Olympic site of 1972, Dachau. Bavarian Bratwurst dinner, Neuschwanstein Castle (the model for the Disney world castle), and Oberammergau (traditional Alpine Village)

Salzburg: The Von Trapp family home, The Nonnberg Abby, (Sound of Music), tour of Mozart's birthplace, culinary pastries and chocolate.

Prague: Hradcany Castle, Vitus Cathedral, Market Square, Jewish Quarter.

Teachers to Student Travel: 2 teachers, 1 Chaperone, 1 VP and 1 Grandparent (who has relatives in Salzburg)

#10

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

WORKSHOP: Thurs., February 12, 2015 (State St.)

BOARD MEETING: Thurs., February 19, 2015

TO THE BOARD OF EDUCATION
WATERBURY, CONNECTICUT

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
Anna Solla	Career Academy gym: Fri., Mar. 13th 3:30-8pm (Self Defense Class)
M.A. Petrillo	Bunker Hill gym: Thurs., Mar. 5th 6-7pm (Literacy Night)
N. Silva	Carrington café: Mar. 12th, Apr. 30th 3:05-7:00pm (Interdistrict program)
C. Damone	Wilson café: Mon., Feb. 23rd 6-7pm (parent informational night)
D. Graham	Walsh gym: Saturdays- Feb. 14 & Feb. 21 9am-5pm (vision screening)
R. Harmon	Wilby lib.: Tues., Feb. 17th 3-7pm (family celebration)
N. Hutchinson	WAMS atrium: Wed., Mar. 11th 4-10pm (PTSO fundraiser)
D. Currier	Chase café: Thurs., Feb. 19th 5-8pm (Family Bingo Night)
D. Gaspar	WAMS café: Wed., Feb. 25th 4-8pm (parenting teens dinner celebration)
P. Poulter	Regan café: Thurs., Feb. 26th 6-8pm (PTO movie night)
M. Cherbini	WAMS recital hall: Wed., Feb. 18th 4-5pm (Safety Committee meeting)
J. Christolini	Duggan lib.: 2/10-3/24/15 Tuesdays 2:15-3:15pm (Yearbook meetings)
Mayor's Office	Walsh gym: Tues., Feb. 17th 6-8:30pm (Black History Month event)
J. Silva	WSMS café: Sat., Feb. 21st 8am-2pm (Captivating Kids science program)
B. Post	WAMS drama room: 2/9-5/13/15 3:30-9:30pm (rehearsals & performance)
	WAMS apron stage: 3/23-4/26/15 3-9pm (musical production rehearsals)
B. Washington	WAMS atrium: Fri., Feb. 27th 3:15-5:30pm (Black History Program)
E. Racine	Reed café & rooms: Wed., Feb. 18th 5-7pm (Black History Month event)

Approved:

Felix M. Rodriguez

Kathleen M. Ouellette, Ed. D.
Superintendent of Schools

SCHOOL PERSONNEL USE ONLYDATE: Jan. 20, 2015

TO: SCHOOL BUSINESS OFFICE

FROM:

Anna Solla

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Career Academy (WCA)☐ Auditorium☒ Gymnasium☐ Swimming Pool☐ Café/RoomsDATES REQUESTED: Friday March 13, 2015FROM: 3:30 am/pmTO: 8:00 am/pm

will also need microphone, speaker: ext. cords
FOR THE FOLLOWING PURPOSES:

Escape Alive Self Defense Class for
girls: women via Jane Doe No More

Isabel Nunes-Siraco
[Signature]
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

TO: SCHOOL BUSINESS OFFICE

FROM:

MaryAnn Petrillo (Parent Liaison)
Attention: Sandy

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Bunker Hill☐ AUDITORIUM ☒ GYMNASIUM ☐ SWIMMING POOL ☐ CAFE/ROOMSDATES REQUESTED: Thursday, March 5thFROM 6 AM/PM TO 7 AM/PM

FOR THE FOLLOWING PURPOSES:

Literacy Night

_____MaryAnn Petrillo
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at police and fire headquarters.

SCHOOL PERSONNEL USE ONLYDATE: 1/22/15

TO: SCHOOL BUSINESS OFFICE

FROM:

Nancy Silva, Carrington - Healthy Minds, Healthy Bodies Program (HM HB)

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

Carrington School☐

Auditorium

☐

Gymnasium

☐

Swimming Pool

☒

Cafe/Rooms

DATES REQUESTED:

2/5/15, 3/12/15, 4/30/15

FROM:

3:05

am/pm

TO:

7:00

am/pm

FOR THE FOLLOWING PURPOSES:Interdistrict HMHB after school program focusing on understanding healthy lifestyles with fitness activities, food choices & parent/student discourseNancy Silva
APPLICANTPlease note the following provisions:When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

03/13/2008 10:43 FAX 2035748032

SCHOOL BUSINESS OFFICE

001

Meet
SCHOOL PERSONNEL USE ONLY
*1-21-15*DATE: 1/20/15

TO: SCHOOL BUSINESS OFFICE

FROM: Cristina Danna

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL
FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Woodrow Wilson School

☐ AUDITORIUM ☐ GYMNASIUM ☐ SWIMMING POOL ☒ CAFE/ROOMS

DATES REQUESTED: 2/23/15FROM 6:00 am/pm TO 7:00 am/pm


FOR THE FOLLOWING PURPOSES:

Parent Informational Night to discuss
Upcoming Standardize testing.

Cristina Danna
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at police and fire headquarters.


SCHOOL PERSONNEL USE ONLYDATE: 1/22/2015 

TO: SCHOOL BUSINESS OFFICE

FROM:

Doreen Graham

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Walsh Elementary School☐ Auditorium

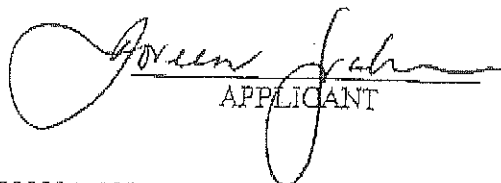
Gymnasium



Swimming Pool



Café/Rooms

DATES REQUESTED: Saturday, February 14 & February 21FROM: 9:00 ☐ am ☒ pmTO: 5:00 ☐ am ☒ pmFOR THE FOLLOWING PURPOSES:LIONS CLUB PEDIATRIC VISION SCREENING
FOR Pre-K, K, 1st Grade's
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLYDATE: 1/26/15

TO: SCHOOL BUSINESS OFFICE

FROM: Rebecca Harmon

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wilby H.S.☐ Auditorium☐ Gymnasium☐ Swimming Pool☐ Café/Rooms

LCC w the
back of the
Library

DATES REQUESTED: Tues. Feb 17, 2015FROM: 3 am/pm TO: 7 am/pm

FOR THE FOLLOWING PURPOSES:

snow date for Family celebration

RS Harmon
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLYDATE: 1/20/15


TO: SCHOOL BUSINESS OFFICE

FROM: WAMS PTSO - Nicola Hutchinson

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WATERBURY ARTS MAGNET☒ Auditorium☐ Gymnasium☐ Swimming Pool☐ Café/Rooms

ATRIUM

DATES REQUESTED: Wednesday 11th MarchFROM: 4 ~~am~~/pm TO: 10 ~~am~~/pmFOR THE FOLLOWING PURPOSES:PTSO is having a fundraiser event.
Vendor fair
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Book

SCHOOL PERSONNEL USE ONLY

DATE: 1-30-15

✓ 1-30-15

TO: SCHOOL BUSINESS OFFICE

FROM:

Doreen Curnier

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

Chase School

☐

Auditorium

☐

Gymnasium

☐

Swimming Pool

☒

Café/Rooms

DATES REQUESTED:

February 19, 2015

FROM:

5³⁰

am/pm

TO:

8:00

am/pm

FOR THE FOLLOWING PURPOSES:

Family Bingo math Night

Doreen Curnier
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Book

SCHOOL PERSONNEL USE ONLY

DATE: 2/3/2015

TO: SCHOOL BUSINESS OFFICE

FROM: Dorothy K. Gaspar (social worker)

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Watubury Arts Magnet School

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: Feb 25th, 2015FROM: 4:00 am/pm 8:00 am/pmFOR THE FOLLOWING PURPOSES:

Support for Pregnant and Parenting Teens
dinner celebration.

Dorothy K. Gaspar (SPT social worker)
APPLICANT

203-574-2910

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL USE FORM

DATE:

~~1/16/15~~
2/4/15

1/24/15
CE

TO:

SCHOOL BUSINESS OFFICE
(ATTN: SANDY MCCASLAND)
FX #: 574-8032 PHONE #: 574-8034

FROM:

PTO - Regan School

Revised
date

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED:

Regan School

AUDITORIUM

GYMNASIUM

SWIMMING POOL

CAFE/ROOMS

DATE(S) REQUESTED:

Thurs. February ~~11th~~ 26th

FROM

6:00

am/pm

TO

8:00

am/pm

FOR THE FOLLOWING PURPOSE:

Change to Thurs. 26th
(Due to snow days)

PTO - movie night

DQJO presentation

Tatley Doultier

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at police and fire headquarters.

Book

SCHOOL PERSONNEL USE ONLY

DATE: 2-4-15

TO: SCHOOL BUSINESS OFFICE

FROM: Margaret Cherubini

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: W.A.M.S. - Recital Hall

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: Wednesday Feb. 18, 2015

FROM: 3:00 am/pm TO: 4:00 am/pm

** Revised Time* 4:00pm to 5:00pm
FOR THE FOLLOWING PURPOSES:

Executive Safety Committee Meeting

M.C.
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLYDATE: 2/4/15

TO: SCHOOL BUSINESS OFFICE

FROM: Janine Christolini

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Duggan School☐ Auditorium

Gymnasium



Swimming Pool



Café/Rooms

LibraryDATES REQUESTED: Tuesdays from 2/10/15 - 3/24/15FROM: 2:15 am/pmTO: 3:15 am/pmFOR THE FOLLOWING PURPOSES:

Yearbook club will meet after school
on Tuesdays until the final
yearbook is due to the company.

Janine Christolini
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLYDATE: 1-22-2015

TO: SCHOOL BUSINESS OFFICE

FROM: MONROE WEBSTER

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WALSH ELEM☐ Auditorium☒ Gymnasium☐ Swimming Pool☐ Café/RoomsDATES REQUESTED: ~~FEB 10 2015~~ 2-17-15FROM: 6:00 am/pm TO: 8:30 am/pmFOR THE FOLLOWING PURPOSES:BLACK HISTORY MONTH EVENT
HONORING COMMUNITY LEADER**Snow Date
Feb. 17, 2014MONROE WEBSTER
APPLICANT574-6712Please note the following provisions:When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

Date:

2-10-15

TO:

Kathy

FROM:

Joe Silva

The undersigned hereby makes application for use of school facilities (after school hours) as follows:

NAME OF SCHOOL REQUESTED: West Side Middle School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café

Music Suite + Rm 137

DATES REQUESTED:

2 - 21 - 15 (Sat.)

Time:

8:00 - 2:00

FOR THE FOLLOWING PURPOSES:

Captivating Kids inter-district grant science program

Joseph Silva

Applicant

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at police and fire headquarters.

RETURN TO MS. SKRAPITS

SCHOOL PERSONNEL USE ONLYDATE: 2/5/15

TO: SCHOOL BUSINESS OFFICE

FROM: WAMS - B Post

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS☒ Auditorium☐ Gymnasium☐ Swimming Pool☐ Café/RoomsDRAMA CLASSROOMDATES REQUESTED: 2/9/15 - 5/23/15FROM: 3:30 - am/pmTO: 9:30 am/pm

FOR THE FOLLOWING PURPOSES:

REHEARSAL AND PERFORMANCES OF
STUDENT-DIRECTED PLAYSAPPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

RETURN TO MS. SKRAPITS

SCHOOL PERSONNEL USE ONLYDATE: 2/5/15

TO: SCHOOL BUSINESS OFFICE

FROM: WAMS - B. POST

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS☒ Auditorium

Gymnasium



Swimming Pool



Café/Rooms

APRON STAGEDATES REQUESTED: 3/23/15 - 4/26/15FROM: 3:00-am/pmTO: 9:00am/pm

FOR THE FOLLOWING PURPOSES:

SPRING MUSICAL PRODUCTION
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

RETURN TO MS. SKAPINS

Book

SCHOOL PERSONNEL USE ONLYDATE: 2-6-15TO: SCHOOL BUSINESS OFFICE
FROM: Brenda Washington

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: W.A.M.S.☒ Auditorium

Atrium

☐ Gymnasium☐ Swimming Pool☐ Café/RoomsDATES REQUESTED: 2-27-15FROM: 3:15 am/pm TO: 5:30 am/pmFOR THE FOLLOWING PURPOSES:Rehearse / Present WAMS Black
History Month Program! Firsts in African-
American HistoryBrenda E. Washington
APPLICANTPlease note the following provisions:When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

TO: SCHOOL BUSINESS OFFICE

FROM: Reed FRC Coordinator, Ernst Racine, Jr.

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Jonathan Reed Elementary

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms ☐ Music Room

DATES REQUESTED: February 18, 2015

FROM: 5pm TO: 7pm

FOR THE FOLLOWING PURPOSES:

The Reed Elementary School FRC will be hosting a Family Fun Author Night in celebration of Black History Month. During this presentation there will be a discussion on anti-bullying as well as tutorial on drawing. There will be reading book giveaways, winter coats as well. There will need to be use of the Cafetorium.

Ernst Racine, Jr., Reed FRC Coordinator

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

#11

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

WORKSHOP: Thurs., February 12, 2015 (State St.)
BOARD MEETING: Thurs., February 19, 2015

**TO THE BOARD OF EDUCATION
WATERBURY, CONNECTICUT**

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities by groups and organizations, subject to fees and insurance as required.

GROUP

FACILITIES AND DATES/TIMES

REQUESTING WAIVERS:

Grandville Academy:	WAMS atrium: Sat. Mar. 14th 1:30-5:00pm	
Maurice Mosley	(Congressman Clyburn discussion panel)	(\$378.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Girl Scouts of CT.:	WSMS café: Thurs., Feb. 26th 6-8:30pm (Recruitment Activity)
Boy Scouts/Troop 3	Wilby pool: Mondays Mar. 9th & 16th 7-9pm (Swim Badge)
NHS of Wtby.	Reed café: Tues, Feb. 17th & Thurs., Feb. 19th 5:30-8:00pm
Kevin Taylor	(Black History Month Discussion)
Bridge to Success/United Way	WAMS atrium/apron stage: Wed., May 20th 3:30-8:00pm
Kris Durante	(career fair)

MONIES COLLECTED TO DATE:

\$ 44,400.75

Approved:

Felix M. Rodriguez

Kathleen M. Ouellette, Ed. D.
Superintendent of Schools

These activities are completed and have been billed:

Nationals, Inc.
Sacred Heart H.S.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Maurice B. Mosley NAME OF ORGANIZATION Granville Academy

ADDRESS 66 Redcoat Road, Waterbury, CT 06704 TELEPHONE # (203) 598-4101
(street) (city) (state) (zip code) (203) 756-3879

SCHOOL REQUESTED Wtby Arts DATES Sat, 3/14/15 ROOM(S) Apron Stage and/or Atrium

OPENING TIME 1:30 pm CLOSING TIME 5:00 pm PURPOSE Author and Congressman Clyburn's

ADMISSION (if any) \$00.00 CHARGE TO BE DEVOTED TO --- panel discussion about his book*

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 20+ CHILDREN 150+

SIGNATURE OF APPLICANT [Signature] DATE February 3, 2015

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *Event open to all WPS Students
Maurice B. Mosley, 66 Redcoat Road, Waterbury, CT 06704 (203) 598-4101

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. MM (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR + 1 HR SERVICE PER CUSTODIAN (276.00)

RENTAL FEES: ---

MISCELLANEOUS FEES: ---

SECURITY DEPOSIT \$ 250.00 INSURANCE COVERAGE XX YES --- NO ---

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: A SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

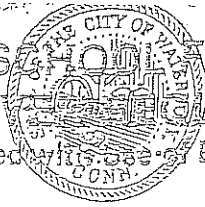
PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE --- SCHOOL BUSINESS OFFICE ---

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with See-Of Building Permit)



APPLICANT/ORGANIZATION: Maurice B. Mosley/Granville Academy

Please check below specific item(s):

Building Usage Fees ☒

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED: Wtby Arts Apron Stage and/or Atrium

DATE(S): Sat, March 14, 2015

TIMES: 1:30pm to 5:00pm

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

2/5/14
Date

[Signature]
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$ _____
Building Usage Fees

\$ 378.00
Custodial Fees

\$ _____
Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____
Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY.

CONTRACT#

Book
APPLICANT LYDIA GRANITTO NAME OF ORGANIZATION GIRL SCOUTS OF CONN.
ADDRESS 171 GRANDVIEW AVENUE - SUITE 102 TELEPHONE #
WATERBURY CT 06708
(street) (city) (state) (zip code)
SCHOOL REQUESTED WEST SIDE MS DATES 2/26/15 ROOM(S) CAFETERIA
OPENING TIME 6:00 PM CLOSING TIME 8:30 PM PURPOSE GIRL SCOUT RECRUITMENT ACTIVITY
EMISSION (if any) NONE CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 10 CHILDREN 20
SIGNATURE OF APPLICANT Don A. Pabe DATE 1/29/15
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *

in the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY.

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: A SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

2015-02-05 23:39

USSBYL71

203-486-5909 >>

P-1/1

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE

236 GRAND ST., WATERBURY, CT 06702

CONTRACT#

USE OF BUILDING PERMIT

TYPE OR USE PEN AND PRESS FIRMLY

APPLICANT Michele Marchetti NAME OF ORGANIZATION Troop 3 Mill Plain Church Boy Scout troopADDRESS 112 Clough Rd Wbury TELEPHONE # 203 754 3840
(street) (city) (state) (zip code)SCHOOL REQUESTED Wbury DATES March 9 + 10 ROOM(S) poolOPENING TIME 7p CLOSING TIME 9p PURPOSE Swimming badge for scoutsADMISSION (if any) 0 CHARGE TO BE DEVOTED TO Troop 3APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 6 CHILDREN 40SIGNATURE OF APPLICANT Michele Marchetti DATE 2/5/15PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: Troop 3 scoutsMichele Marchetti / John Leary 112 Clough Rd Wbury 203 910 4686
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (mm) (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Fax # 203 574 8032

Att. Sandy
MacAsland

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Kevin T. Taylor NAME OF ORGANIZATION NHS of Waterbury, Inc.

ADDRESS 161 North Main St. Waterbury CT 06702 TELEPHONE # 203.753.1896 ext. 15
(street) (city) (state) (zip code)

SCHOOL REQUESTED Jonathan Reed DATES 02.17.15 & 02.19.15 ROOM(S) Cafetorium

OPENING TIME 5:30 pm CLOSING TIME 8:00 pm PURPOSE Black History Month Discussion

ADMISSION (if any) n/a CHARGE TO BE DEVOTED TO n/a

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 60 CHILDREN 15

SIGNATURE OF APPLICANT [Signature] DATE 02.10.15

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Kevin T. Taylor, 161 North Main St., Waterbury, CT 06702 203.753.1896 ext. 15

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. KT (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR SERVICE PER CUSTODIAN

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ 250. INSURANCE COVERAGE YES YES NO

PLEASE READ THE FOLLOWING CAREFULLY

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CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

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DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Kris Durante NAME OF ORGANIZATION Bridge to Success
ADDRESS 100 N. Elm St., Waterbury, CT 06702 TELEPHONE # 203-754-0040
(street) (city) (state) (zip code)
SCHOOL REQUESTED WAMS DATES 5/20/15 ROOM(S) Apom Stage + Atrium
OPENING TIME 3:30 pm CLOSING TIME 8:00 pm PURPOSE Workforce Development Career Fair
(actual time 4:00 - 7:00 pm)
ADMISSION (if any) n/a CHARGE TO BE DEVOTED TO n/a
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 50 CHILDREN 150
SIGNATURE OF APPLICANT Kristina Durante DATE 1/22/15

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Kris Durante, BTS, 100 N. Elm St., Waterbury, CT 203-7540040

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RD (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE YES _____ NO _____

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White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Add - 12e

WATERBURY PUBLIC SCHOOLS

Extra Compensatory Position

ART~ After School Program

Bunker Hill * Carrington * Washington * Wilson

(4) Certified Teachers needed – One at each school~

2 days a week- 2 hours a day- For 16 Weeks. (Plus 3 hours paid preparation time)

- Selected candidates will be compensated at WTA rate.

(4) Classroom Aides/ Para - One at each school~

2 days a week- 2 hours a day- For 16 Weeks @ \$20.00 an Hour

Interested candidates should email the JMurray@waterbury.k12.ct.us stating their interest in the position

Closing Date: 02/05/2015

School	Name	Position
Bunker Hill	Reed, Laura	Teacher
	Rutka, Carolyn	Substitute
	Turner, Gina	Aide/Para
Wilson	Marchetti, Michele	Aide/Para
	Ouellette, Michele	Substitute Teacher
	Porcaro, Stefanie	Teacher
	Ward-Watson, Sara Jean	Substitute Aide/Para
Carrington	Dover, Ena	Aide/Para
	Piccirillo, JoAnne	Teacher
Washington	LaFrance, Andrea	Substitute
	Liberatore, Lauren	Teacher
	Whyte, Jesmina	Aide/Para

Arts In Education Grant

Communications



Packet week ending: 2/10/15

Carrie Swain

From: sumgha@yahoo.com
Sent: Thursday, February 05, 2015 10:55 AM
To: Carrie Swain
Subject: Last Thursday's Board of Education's Meeting

Hi Ms. Swain,
Please pass the following message to board members. Thank you.

Dear Board Members,

Greetings.

It was quite an experience to listen to the discussion regarding Muslim Holidays in the calendar during last Thursday's meeting. The discussion was very thoughtful, encouraging and supportive. I was overwhelmed with joy to hear the respected members thoughts on the subject. It reassured me that we have open minded and thoughtful leaders who are making a difference in so many lives. We (the Muslim community of Waterbury) appreciate your last meeting's discussion very much and are looking forward to working together to give our children a better future. Thank you.

Sincerely,
Sumera Ghazi

Carrie Swain

From: Rocco Orso <rorso@waterburyct.org>
Sent: Thursday, February 05, 2015 10:21 AM
To: Carrie Swain
Subject: Crsoby Gym

Carrie,

This e-mail is in support of naming either the Crosby Gym or Gym floor in honor of Nick Augelli. I have worked with for Nick for many years and have seen his devotion for the Crosby basketball program. Most of all his devotion to his players. The players are what Nick lives for. The wins and loses come and go but what he meant to his players will live on for years to come. So to all the Board of Education members do the right thing and honor this man for all his hard work and I will use the word again "DEVOTION" to a basketball program and his players.

Rocco Orso

Carrie Swain

From: Tony Turina <tturina@msn.com>
Sent: Thursday, February 05, 2015 1:28 PM
To: Carrie Swain
Subject: Recommendation for Nick Augelli
Attachments: Nick Augelli Letter.docx

Attention: Carrie Swain

I wish to offer my recommendation for the naming of the Crosby High School gymnasium for Nick Augelli. Please see the attached letter. Should additional information be necessary, do not hesitate to contact me at either 860-489-8080 or 860-689-2651.

Thank you.

Tony Turina
Former, Torrington High School Boys Basketball Coach

Attention: Carrie Swain, Clerk to the Board of Education

From: Tony Turina, Former Torrington High School Boys Basketball Coach (860-689-2651)

I wish to offer my support in the naming of the Crosby High School gymnasium after Coach Nick Augelli.

My name is Tony Turina. As a player, basketball official and coach at both the state level and the Naugatuck Valley League for almost 50 years, I have either played against, officiated for, or coached against some of the states' finest coaches. From my experience, I can attest that Nick Augelli is, without a doubt, the finest coach I have had the pleasure of knowing.

My friendship with Nick began in 1972 when Nick was the Junior Varsity Coach at Crosby High School under Bob Brown. I proceeded to officiate for Nick during his varsity coaching tenure for the next twenty years. In 1992, when I was appointed the Torrington High School Boys Basketball Coach, I had the pleasure of coaching against Nick for the next 17 years until my retirement in 2009.

Nick's basketball record speaks for itself. His accomplishments are what legends are spoken about. However, it is who Nick is as a person, not his legendary statistics, that separates Nick from the rest. I don't think anyone, outside of maybe his assistant's and a few close friends, have had the opportunity to see just how special Nick Augelli is to his school, league and state. For almost 40 years, when anyone statewide mentions Waterbury or Naugatuck Valley League basketball, the name of Nick Augelli is always mentioned. Ask any Crosby High School alumnus, teacher or administrator from the past 40 years to name a coach from their era, I guarantee that name would also be the same, Nick Augelli.

What separates Nick from all the rest is in his approach to the game. Although he has won over 500 games, it was never about winning for Nick. In games that we were mutually involved in (40 games coaching against, 66 games officiated for), I had always witnessed him treat his players with respect. He would bench star players because they were 10 minutes late for the bus. He would bench star players because of their unsportsmanlike attitude on the court. He would play young, inexperienced players because they worked hard in practice. He will tell you that his most enjoyable season was not the state or league championship seasons but the season (mid-ninety's) when his team went 6-14. Why? His answer was simple. It was because his players worked so hard and they were fun to be around regardless of their record. He treated his program and school like it was his family. That's what makes Nick so special.

In conclusion, I have had the privilege of befriending dozens of individuals (see attached) that have had facilities named after them (16 in the Naugatuck Valley). I played for the legendary Torrington High coach, Connie Donahue, whom the N.V.L. boys basketball player MVP Award is named after. Nick has dedicated his life to his town, his school and his players for almost 45 years. Without a doubt, Nick is certainly in the same category as these gentlemen and is very deserving of the honor of having the gymnasium named after him.

Sincerely,

Tony Turina

I have: personally known... played or officiated with/for.... or coached against... the following individuals whom all had gymnasiums, fields, pools or floors named after them. More importantly, I can call each of them a friend.

**Ansonia Gym: Tom McQueeney
Naugatuck Gym: Eddie Mariano
Shepaug Baseball Field: Ted Alex
Wolcott Football Stadium: Joe Monroe
Pomperaug Athletic Complex: Ed Arum
Torrington Gym: Connie Donahue
Wilby Gym: Reggie O'Brien
Wilby Gym Floor: George Tirado
Crosby Field: Jimmy Lee
Kennedy Swimming Pool: John Reardon.
Kennedy Gym: Jack Taglia
Holy Cross Gym: Tim McDonald
NW Reg. #7 Floor: Leon Veretto
S. Mills Gym: Ken Hougland
Nonnewaug Gym: Ed Sadlon
Municipal Stadium Baseball Field, Bob Palmer Jr.**



AMERICAN
ARBITRATION
ASSOCIATION

INTERNATIONAL CENTRE
FOR DISPUTE RESOLUTION

Ann Lesser
Vice President
One Center Plaza, Suite 300
Boston, MA 02108
Telephone: (617)451-6600
Fax: (617)451-0763

AMERICAN ARBITRATION ASSOCIATION
Notice of Hearing

February 9, 2015

John M. Gesmonde, Esq.
Gesmonde Pietrosimone & Sgrignari, LLC
3127 Whitney Avenue
Hamden, CT 06518-2344
Via Email to: jgesmonde@gpsp.com

Richard Mills, Esq.
Shipman & Goodwin, LLP
1 Constitution Plaza
Hartford, CT 06103-1919
Via Email to: rmills@goodwin.com

Case Number: 12-20-1400-0077
The School Administrators of Waterbury
-and-
Waterbury Board of Education
Grievance: Erik Brown

PLEASE TAKE NOTICE that a hearing in the above-entitled arbitration will be held as follows:

Date: March 3, 9, 17 & 20, 2015
Time: 10:00 AM
Place: Waterbury Board of Education
236 Grand Street
Waterbury, CT 06702
Before: Leslie A Williamson Jr.

NOTE: March 10 & 12 are on hold

Please attend promptly with your witnesses and be prepared to present your proofs.

Molly A Brown
Case Administrator
Direct Dial: (617)695-6016
Email: brownm@adr.org

NOTICE: The arbitrator has arranged his/her schedule and reserved the above date(s) based on the advice of the parties. Therefore, every effort should be made to appear on the date(s) scheduled. In the event that unforeseen circumstances make it impossible to attend the hearing as scheduled, a party requesting a postponement should obtain the agreement of the other party. If there is no mutual agreement, the arbitrator(s) will make a determination. All requests for postponements must be communicated to the Case Manager not the arbitrator. There should be no communication between the parties and the neutral arbitrator(s) other than at oral hearings. In some instances, postponements are subject to cancellation fees by the arbitrator(s). Any party wishing a stenographic record must make arrangements directly with the stenographer and notify the other parties in advance of the hearings.

cc : Leslie A. Williamson Jr., Esq.
Carrie A. Swain