



MEMORANDUM

FROM: Carrie A. Swain, Clerk
Board of Education

DATE: March 29, 2016

TO: Michael J. Dalton, City Clerk

SUBJECT: Notice of Committee Meetings – Thursday, March 31, 2016,
5:30 p.m., Waterbury Arts Magnet School, Media Center
Notice of Regular Meeting – Thursday, April 7, 2016
6:30 p.m., Waterbury Arts Magnet School, Atrium

The Committees of the Board of Education will meet on Thursday, March 31, 2016, 5:30 p.m., Waterbury Arts Magnet School, Media Center, 16 South Elm Street, Waterbury, CT.

AGENDA

SILENT PRAYER

PLEDGE ALLEGIANCE TO THE FLAG

1. Committee of the Whole/5 minutes ~ Request approval of a new before school program entitled “Books and Basketball Club” for Reed Family Resource Center [BFC: G3/03] – E. Racine.
2. Committee of the Whole/10 minutes ~ Informational: Family and Community Engagement Center (no backup) [BFC: G3] – D. Schwartz, N. Vaughn, M. Marold, G. Wright.
3. Committee on School Personnel/10 minutes ~ Discussion: Proposed New Teacher Hiring Process [BFC: G1] – B. Brenker.
4. Committee on Curriculum/2 minutes ~ Request approval of the UConn ECE Course “Intro to Human Rights” for high school students [BFC: G4/01] – J. Gopie.
5. Committee on Curriculum/2 minutes ~ Request permission be granted to Michael Sullivan, CHS, and six chaperones to take 30 students to Boston, MA on May 13, 2016 to visit various historical sites [BFC: G2/01].
6. Committee on Curriculum/2 minutes ~ Request permission be granted to Philip Sterling, WAMS, and eight chaperones to take 85 students to Holyoke and Agawam, MA on June 4, 2016 to compete in a band festival and visit Six Flags [BFC: G2/01].
7. Committee on Curriculum/2 minutes ~ Request permission be granted to Krislyn Petti, WHS, and three chaperones to take 22 students to Washington, DC from May 11 through 13, 2016 to visit various sites [BFC: G2/01].
8. Committee on Curriculum/5 minutes ~ Discussion: Upcoming out of state field trips (no backup) [BFC: n/a] – P. Whyte.
9. Committee on School Facilities & Grounds/5 minutes ~ Request approval of an Agreement with Durham School Services to provide Regular Education Bus Transportation Services [BFC: n/a] – G. Miller.

10. Committee on School Facilities & Grounds/5 minutes ~ Request approval of an Agreement with All-Star Transportation, LLC to provide Student Bus Transportation Services/Special Education Bus Transportation Services [BFC: n/a] – G. Miller.
11. Committee on School Facilities & Grounds/5 minutes ~ Use of school facilities by school organizations and/or City departments [BFC: n/a].
12. Committee on School Facilities & Grounds/5 minutes ~ Use of school facilities by outside organization and/or waiver requests [BFC: n/a].
13. Superintendent’s Notification to the Board/5 minutes: [BFC: n/a]
 - a. Athletic appointments effective immediately:
 Conte, Joseph –Boys Tennis, WHS.
 Danziger, Byron – K-K Intramural Tennis Coordinator/Coach, W. Cross.
 Datil, Luis – Assistant Baseball, WHS.
 Flammia, Peter – JV Boys Baseball, WCA.
 Thomas, James – Assistant Outdoor Boys and Girls Track, WCA.
 Yaffe, Ken – K-5 Intramural Tennis Coordinator/Coach, Walsh.
 - b. Grant funded appointments effective immediately:
 Belica, Arben – from Network Specialist to Network Specialist II, 12 months p/year, 35 hours p/week, salary and benefits governed by the SEIU Agreement, funded by Title I & Title IIA grants.
 Caligiuri, Vittorio – from Network Specialist to Network Specialist II, 12 months p/year, 35 hours p/week, salary and benefits governed by the SEIU Agreement, funded by Title I & Title IIA grants.
 Digsby, Dalia – Walsh Family & Community Center Coordinator, 12 months p/year, 35 hour p/week @ \$19.61 p/hour, non-union position with benefits governed by the UPSEU Agreement, funded by Walsh Commissioner’s Network Grant.
 Fortier, Mark – from Network Specialist to Network Specialist II, 12 months p/year, 35 hours p/week, salary and benefits governed by the SEIU Agreement, funded by Title I & Title IIA grants.
 Vignali, Alicia – Recruitment and Student Placement Coordinator, ECEP, 12 months p/year, 35 hours p/week @ \$15.95 p/hour, non-union position with benefits governed by the SEIU Agreement, funded by Title I.
 Webster, Alison – Secretary II, Medicaid Office, 12 months p/year, 35 hours p/week, salary and benefits governed by the UPSEU Agreement, funded by Medicaid Grant.
 Yochum, PJ – Instructional Tutor, Kingsbury School, 10 months p/year, 18 hours p/week @ \$25.00 p/hour, non-union and without benefits, funded by Title I.
 - c. Reed Family Resource Center “Books and Basketball Club” appointments, four hours per week for eight weeks, salary according to individual’s contract:

Bala, Elona – Lead Instructor
 Regan, Lauren – Lead Instructor
 Barbera, Nina – Para
 Price, Deborah – Para
 Choi, Michele – Substitute

Brown, Stacy – Lead Instructor
 Coviello, Catherine – Para
 Rinaldi, Heather - Substitute
 - d. Teacher new hires:

Name		Assignment		Step	Effective
Dionne-Gorman	Regina	Gilmartin	Gr. 5	MA+15/2	03/07/16
Greene	Arthur	Reed	Lib/Med. Spec.	MA/6	03/21/16
Melaragno	Rebecca	WMS	Art	B+15/2	03/28/16
O’Leary	Ann	Bucks Hill Annex	PK Sp. Ed	MA/6	03/21/16
Salamon	Nancy	Tinker	Sp. Ed.	MA/9	03/28/16
Morris	Michaela	Reed	Sp. Ed.	B+15/3	02/01/16

14. Committee of the Whole/120 minutes ~ Lighthouse Training (no backup) ^[BFC: n/a]
– Nick Caruso/CABE.

ADJOURNMENT

ATTEST: 
Carrie A. Swain, Clerk
Board of Education

#1

Reed FRC

"Bridging the gap between, school, home and the community!"



2016 Before School Program Permission Slip



Books & Basketball



Grades 2-5

Monday-Thursday (No Fridays)

April 11-June 2, 2016



Instructors: Miss Bala Miss Brown Paraprofessionals: Ms. Price Miss Coviella Supervisor: Mr. Racine

At any time students may be removed from the activity:

- Students are not following safe school and positive climate handbook and are demonstrating misguided behaviors in school.
- After two strikes and instructor meeting with administrator/possible before-school program dismissal.

*****Please return this permission slip to the school/FRC by 4/7/16*****

Any additional questions contact Mr. Racine- 203-574-8180 ext. 101 or
eracine@waterbury.k12.ct.us

-----TEAR OFF-----

Grade:____ Student: _____ has my permission to attend after school program.

Indicate Medical Conditions of student if any: _____

Parent/Guardian Name: _____ Cell #: _____

Parent/Guardian signature: _____ Date: _____

Waterbury Family and Community Engagement Center



The “F.A.C.E.” of
Waterbury Public Schools

Need for a Family and Community Engagement Center

- Aligns with district's Theory of Action as stated in Blueprint for Change (2012-2017, 2nd edition)
- **Family and Community Engagement (FACE):**
An important factor in cultivating success for all students is family and community involvement. Building meaningful relationships with all stakeholders is an essential feature of the transformational model.

Need for a Family and Community Engagement Center

- Aligns with Goal #3 as stated in Blueprint for Change (2012-2017, 2nd edition)
- **Goal #3: Provide all students a safe and positive school climate that welcomes and actively engages all families, and**
- ***Objective 2: Increase parent involvement in schools***
- *Evolve parent involvement to parent engagement.*

ESSA: Family Engagement

- NAFSCE (National Association for Family, School and Community Engagement)
- Family engagement is an essential strategy to improve student learning.
- Parents and families are not “the problem” but essential partners.
- Both educators and families need support to collaborate.
- Close parent-teacher communication and collaboration is what improves student learning.

A Family and Community Engagement (FACE) Center Can:

- Build capacity of the schools, parents, students, and community.
- Establish partnerships that strengthen student learning and improve schools.
- Explore ways to be pro-active, tap experience, deal with school reform law, and be one voice for the District.
- Family Engagement has successful models in our area, such as Hartford, New Haven, and Springfield.



BRIDGEPORT PUBLIC SCHOOLS' PARENTCENTER

Bridgeport Board of Education
Parent Center
900 Boston Avenue
Bridgeport, Connecticut 06610
Tele: (203) 336.4197
Fax: (203) 331.0270



Parent Center Hours of Operation
8:30a.m. to 4:00p.m.
Monday through Friday
Weekend & Evening Hours
See Calendar For Schedule



Research on Parent Involvement / Engagement

Westmoreland, et al (2009) developed four key policy recommendations:

- Create infrastructure for district-wide leadership for family engagement
- Build district capacity through training and technical assistance
- Ensure reporting, learning and accountability for family engagement
- Help districts understand, design and implement strong evaluation strategies

“Involvement” vs “Engagement”

- Involvement implies “doing to” while engagement implies “doing with.”
- “Collaborations work best when those involved offer their talents. So often parents try to help their child’s teacher with what they think is needed. If you offer what you’re good at instead, everyone benefits.”
(Carey-Brown)
- Parents have differing perceptions of their role and how important they are in their child’s education but social networks influence that perception (Curry and Holter, 2015).

Parents are the Key to Success

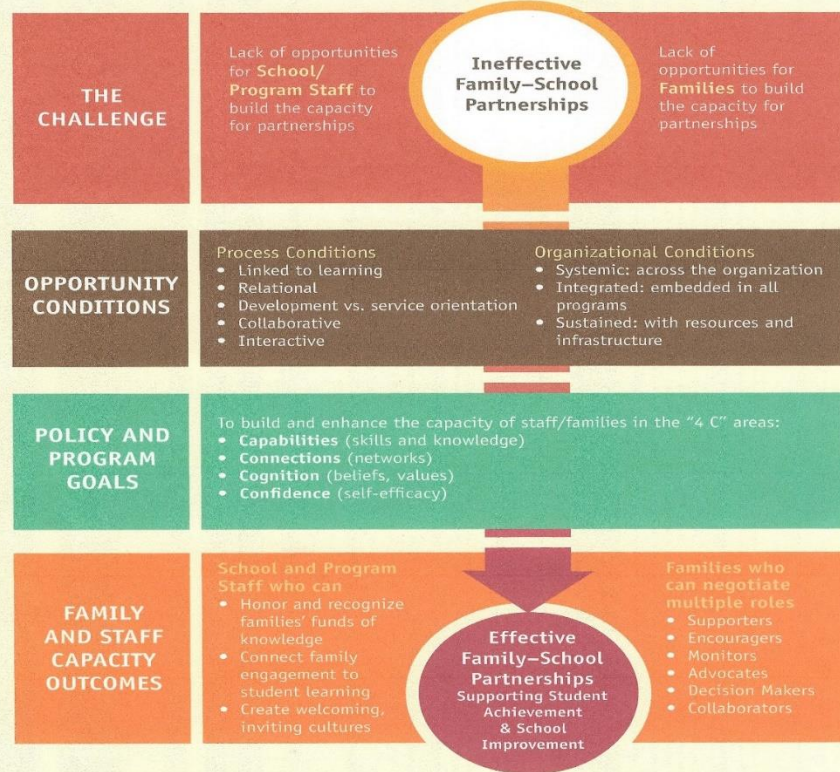


- Chronic Absenteeism
- State Testing (Smarter Balanced and SAT)
- Learning is measured in other ways besides state testing
- Annual Title I Meetings (district and school based) are required and inform parents of Title I funded programs
- Strategies of each school will support their individual Blueprint – specifically designed and measured for their parents.
- Learning over time and parent engagement will impact student achievement.

Dual Capacity Building Framework

Partners In Education: A Dual Capacity-Building Framework for Family-School Partnerships

Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships



Mission Statement

- Our mission is to welcome families and community members as partners in creating a collaborative, positive school environment to inspire our diverse community to work together to educate and support **our students**. We will work with families, linking parents, principals, teachers, school staff and the community to available resources while ensuring accurate information and quality assistance for all.

What is the FACE of WPS?

- More welcoming environment for parents
- Central location, on a bus line, across from City Hall, near Silas Bronson Library
- All on one floor of Central Office
- Information / Resource Center for families and the community with parent computer access
- Provide learning opportunities for families and caring adults
- Streamlined coordination amongst staff

The FACE of WPS

- Encourage two-way communication with families
- Access to available support services for students and families
- Connect families to leadership opportunities
- Empower and educate families to effectively advocate for their children to ensure their students' academic success

THE NEW “GO TO” PLACE IN WATERBURY
will be the
FAMILY AND COMMUNITY ENGAGEMENT CENTER

Funding

- Every Student Succeeds Act (ESSA):
District 10% Set-Aside from Title I
- Possible additional funding through competitive grants



Career Fair - Teachers Needed

The City of Waterbury Board of Education,
now accepting applications for:

mirēsearchje

- *English
- *Mathematics
- *Science
- *Social Studies
- *Information Technology
- *Allied Health
- *Human Services
- *Special Education



- *Manufacturing/Engineering
- *World Language (Spanish)
- *Library Media Center Specialist
- *Health/Physical Education
- *Sub to Teacher Positions Available



**Tuesday, April 26, 2016
and**

**Thursday, April 28, 2016
4:00 PM-7:30 PM**

ON-SITE INTERVIEWS

- *Bring Copies of Your Certification
- *Resume
- *Letters of Recommendation

**SE HABLA
ESPAÑOL**



**Rotella Magnet School
380 Pierpont Road
Waterbury, CT 06705**

Registration contact: stucker@waterbury.k12.ct.us



WATERBURY
Public Schools

Today's Students, Tomorrow's Leaders

Proposed New Teacher New Hire Process

- Restrict Access to AppliTrack from Administrators.
- Candidates will be selected by Human Resources; Maximum of 5 Candidates for each vacancy will be sent to the Interview Panel.
- Interview Panel will consist of:
 - Principal
 - Vice Principal (1 Representative of 2 or 3 VP's per School)
 - Grade Teacher Representative or Department Head
 - School Governance Counselor (Will not score, but will have a voice)

Step 1:

- Interview - District Rubric (**72 Hour/ 3 Business Days Total**).
 - In person or via Skype. Contact IT Department to upgrade Skype Application.
 - Need Elementary, Middle, & High School - General Rubric.
 - Set 5 core questions & choose additional questions from a pool to complete the Rubric.
- Principals to complete "1" reference check. Principals to complete Reference Check Report Form and return to Human Resources for completion (Form attached for review).
- Principal to send recommendations to ILD's and Human Resources for review. **For all candidates not selected** during interview, Principal is to offer a valid reason why a Candidate was not selected when submitting recommendations to ILD's and Human Resources. Must be approved by Human Resources Director.
- Recommendation to be sent to Superintendent for approval.
- Superintendent to forward to Human Resources Hiring Group.
- Verbal Offer to Candidate within 72 hours of interview.

Step 2:

- Conditional Offer Letter (**Candidate Needs to Complete Drug Screen Within 48 Hours**).
- Pair Candidate up with a Mentor.
- Offer information on local doctor's & housing.

Pre Employment Questionnaire

Waterbury Board of Education

236 Grand Street
Waterbury, CT 06702



Waterbury, Connecticut

Director of Human Resources
Office: (203) 574-8000
Fax: (203) 574-6703

Candidate Name: _____

Please select that which best describes you:

☐ Verifying the candidate's employment with a company/organization

☐ Professional Reference for the candidate

Your Name: _____

Your Title/Relationship with Candidate: _____

With what Company/Organization were you both involved? _____

Dates candidate was with your company/organization _____

				to			
--	--	--	--	----	--	--	--

Knowledge Skills Abilities

Circle one: 1 = Needs Improvement 2 = Satisfactory 3 = Exceeds Expectations

Comments

Job Knowledge	1	2	3	
Quantity of Work	1	2	3	
Quality of Work	1	2	3	
Customer Service	1	2	3	
Compliance with Policies & Procedures	1	2	3	
Reliability (Attendance & Timeliness)	1	2	3	
Relationships with Supervisors/Peers/Customers	1	2	3	
Communication (Written)	1	2	3	
Communication (Oral)	1	2	3	
Work Ethic/Drive to get Results	1	2	3	
Judgement/Decision Making Ability	1	2	3	
Time Management/Setting Priorities	1	2	3	
Supervisory Ability (if applicable)	1	2	3	

Please describe the candidate's duties (or how the candidate added value to your organization):

Please describe an area of strength for the candidate:

Please describe an area of development for future training:

Would your company or organization have the candidate back (or rehire)? If not, why not?

Did the candidate ever engage in misconduct of any kind? If yes, please explain.

SIGNATURE: _____

DATE: _____

Please add any additional comments on the back or on another sheet of paper

Do Not Complete: For Office Use Only:

Email _____@_____ Tel. #: () _____ - _____ Ext _____

Pre Employment Questionnaire

TO BE COMPLETED BY APPLICANT

I voluntarily give the Waterbury Board of Education of the City of Waterbury, Connecticut, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

Applicant Name (Print)

Signature: _____ Date _____

Additional Comments/Notes:

Do Not Complete: For Office Use Only:

Email _____@_____ Tel. #: () _____ - _____ Ext _____

UCONN ECE COURSE SYLLABUS
HRTS 1007: Intro to Human Rights
Mr. Nikolai Dalidowitz, Adjunct Professor
Crosby High School
School Year 2016-2017

This course is given in cooperation with the Early College Experience Program at the University of Connecticut, ece@uconn.edu, 860-486-1045, (ece.uconn.edu)

UCONN COURSE DESCRIPTION

In recent years, "human rights" has become among the most powerful ways of thinking about and fighting for a more just world. This course provides an introduction to the interdisciplinary study of human rights as a concept, a set of laws and institutions, and as a set of political and cultural practices. We begin by considering definitions, historical and institutional foundations of human rights. We then focus on several particular human rights issues, groups of human rights and human rights of certain groups of people. Along the way, we will take different disciplinary approaches – legal, philosophical, literary etc. – to our subject. By the end of the class, we will have developed an understanding of the institutions and processes related to human rights and familiarity with key intellectual debates as well as differing policy and advocacy strategies.

LEARNING OBJECTIVES

By the end of the semester, students should be able to:

1. Recognize key terms and major institutions in the Human Rights field.
2. Critically interpret news and scholarly articles on Human Rights issues by questioning assumptions and theses.
3. Analyze Human Rights issues from different disciplinary perspectives.
4. Justify personal Human Rights standpoints with supporting evidence from course readings and materials.
5. Analyze a political situation, or cultural product, in terms of human rights.
6. Create a collaborative and research-based presentation to inform the class about a specific case of group rights.

REQUIRED TEXTBOOK

Amnesty International (2011). Freedom: Stories Celebrating the Universal Declaration of Human Rights. Broadway Books.
Paperback ISBN: 978-0307588838 (also available for Kindle).

COURSE POLICIES

- Attendance
 - Multiple absences will impact your grade as you miss assignments. Please see Crosby Student Handbook and UCONN attendance policies.

- Late Work Policy
- Late work will not be accepted.
- Academic Misconduct
-Consult the Crosby and UCONN Handbooks for penalties.
- Plagiarism
-Cheating and plagiarism are taken very seriously at the University of Connecticut and Crosby High School. As a student, it is your responsibility to avoid plagiarism and cheating.

COURSE GRADING

Numeric Value; Crosby Grade	UCONN Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
75-76	C

UCONN CREDIT WILL NOT BE AWARDED FOR ANY GRADE BELOW A 75
65-74 ; passing for Crosby High School credit only
64 and below; failing

*If applicable. You may notice that your high school grade and UConn grade differ. It is possible that two different grades can be awarded for the same course. Your high school grade is determined by your high school. Your UConn course grade is determined by the grading rubric set by the University department.

COURSE CALENDAR/READING LISTS

Module 1: International System of Human Rights
Module 2: Civil and Political Rights
Module 3: Economic and Social Rights
Module 4: Rights of Groups – Minority and Indigenous Rights
Module 5: Rights of Groups – Women's Rights
Module 6: Crimes against Humanity

Each Module is roughly 6 weeks in length.

ASSIGNMENTS/REVISION PROCESS

Discussion Reflections

In each module, there are one or two small group discussions. For each discussion, you are to compose an original and thoughtful response. Your response should clearly draw on the module's readings, using APA or MLA format to cite all references. You may also reference additional sources from reliable articles, books or book chapters, media outlets, sites etc. Students will provide a brief abstract of their reflection in class and field questions from fellow students.

Quizzes

Each module will have weekly quizzes covering the assigned readings. Quizzes are individual exercises that should be completed without the assistance of others. During the quiz, you may refer to your readings.

Weekly Assignments:

These assignments include completion of reading through questions, current event articles and presentation responses.

Group Project

For the group project, you will work in small groups of 2-4 students to research a specific case of group rights. Your group should find information on the history of rights for the particular group, political and public discussions about rights for this group (representation in the media), as well as the convention for the group (if there is any). You will also engage with the presentations from the other groups in the class. Part of the group project is for you to evaluate your own presentation, the work of each of your team members and the presentation of one other group. There will be 2 projects, one each semester. More information on the specifics and due dates of each step will be available. This will be graded out of 100 points.

Papers

After 3 modules, you will submit short papers (2-3 pages) in which you relate one module content to a popular film, book, or current events. Concrete information will be given during the modules. Your paper should demonstrate an analysis of a (political) situation or a cultural product in terms of human rights. It should incorporate three secondary sources; you may draw on our course readings and additional reliable sources. You are to cite your references properly in either APA or MLA format. The final paper is graded out of 100 points.

Disclaimer: I reserve the right to change this syllabus at any time

Note: Red is required

**If applicable, you must inform your students that the high school and college grades may differ.*

#5

Revised 07/17/13

REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

☒ OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP

☐ IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP

*This request must be approved prior to collecting or committing any funds such
as down payments or making definite arrangements.*

Date Submitted: 2/24/16 Name of Travel Agency (if applicable): _____

1) Requested by: Michael Sullivan Crosby High School 10

Name of Staff Member School Grade level/Subject

2) How many students? 30

3) Name of destination: Boston, MA.

4) City/State of destination: Waterbury

5) Departure: Friday 5/13/16 7:30

Day Date Time

6) Return: Friday 5/13/16 5:30

Day Date Time

7) Is school in session during this field trip? Yes

8) What unit in the curriculum does this field trip support?

U.S. History: Revolutionary War

9) What are the Common Core State Standards this field trip supports?

Career/College Readiness – Education

CCSS.ELA-Literacy.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats,
including visually and quantitatively, as well as in words.¹

CCSS.ELA-Literacy.RH.9-10.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing
political, social, or economic aspects of history/social science.

10) What are the guiding questions from the curriculum this field trip will answer?

What are the options after high school? What impact did Boston have on America's Revolutionary War? Why are these historical sites impactful and important to our knowledge of becoming informed citizens? Also, what are the historical stories and emotions behind each one of these sites?

11) What expected performances will be taught by this field trip?

Students will be taught that good performance in study habits, grades, attendance and discipline are needed to have more college and career options. Also, students will visit and learn about various historical places in Boston and understand the backgrounds and impact these sites, including The Freedom Trail, had/continue to have on America and the world.

12) How will you assess the learning that results from this field trip?

Survey after the field trip and a summary of sites visited and the impact each one had on students. This will be assessed through essays each student will be assigned to write following this field trip.

13) Explain what educational value this field trip offers the students:

The students will understand to begin goal setting now for high school and beyond by visiting and touring Emerson College. Also, the students will visually and physically see and walk the same steps that the Patriots did when they fought for American freedom in the late 1700's. By concretely utilizing their senses of actual places that were significant during the Revolutionary War, the students will have a new appreciation of what

14) Transportation: Type/name of Approved PUC Carrier

School Bus- Durham School Services

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Michael Sullivan	203-574-8061	4	
2. Albert Chabot	203-574-8061	5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Mr. Chabot, Mr. Sullivan, Mr. Caplan

Aides(s) as chaperones: Chitia Jackson, Trinene Davis, Ka Nae Rice and Allison M.

Parent(s) as chaperones: None

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

GEAR UP

18) What is the approximate cost per pupil for this trip?

19) Is any student excluded from attending this trip? Yes ☐ No ☐ If yes, explain why:

No

20) What is the approximate cost all chaperones?

N/A

21) How many substitutes are necessary? 3 (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1. Michael Sullivan	Social Studies/10 th /11 th	4.	
2. Albert Chabot	Social Studies/10 th /11 th	5.	
3. Ira Caplan	Social Studies/10 th /11 th /12 th	6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Signature of School Nurse

Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

Signature of School Principal

Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and is not approved ☐

PLAUSE
WNA

3-10-16
3/10/16

Signature of Superintendent/Designee/ILD

Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

REQUEST FOR FIELD TRIP

**ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET**

- ☒ **OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP**
☐ **IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP**

***This request must be approved prior to collecting or committing any funds such
as down payments or making definite arrangements.***

Date Submitted: March 14, 2016 Name of Travel Agency (if applicable): N/A

1) Requested by: Phillip Sterling Waterbury Arts Magnet 6-12
 Name of Staff Member School Grade level/Subject

2) How many students? 85

3) Name of destination Holyoke Middle School (morning) Six Flags Great Adventure (afternoon)

4) City/State of destination: Holyoke, Mass. and Agawam, Mass.

5) Departure: Saturday June 4, 2016 9:00 am
 Day Date Time

6) Return: Saturday June 4, 2016 9:00 pm
 Day Date Time

7) Is school in session during this field trip? No

8) What unit in the curriculum does this field trip support?

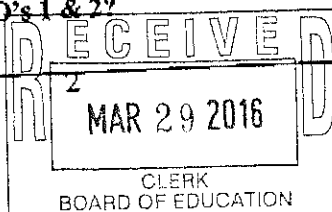
This performance is a comprehensive assessment of skills and knowledge acquired during this school year.

9) What are the Common Core State Standards this field trip supports?

**CCT Domain 4 Instruction for Active Learning (4C)
 CCT Domain 5 Assessment for Learning (5a, b)
 State Standard #2 Perform (select, analyze, interpret, rehearse, evaluate, refine and present) diverse Art Works
 in each Art form.**

10) What are the guiding questions from the curriculum this field trip will answer?

**How does the Wams Band endure the challenges of musical competition?
 How does the Wams Band compare to other bands across the Eastern Seaboard?
 Has the band attained skill level goals using SLO's 1 & 2?**



*Received by
 day, date
 for destination
 Thanks
 P. Sterling*

11) What expected performances will be taught by this field trip?

Students will be able to recognize and appreciate a high quality of musical achievement by themselves and their peers. The band must maintain professionalism and discipline throughout the performance process.

12) How will you assess the learning that results from this field trip?

The band will receive immediate feedback from the judges as they award the band with a plaque and ribbon with the final rating; the categories are fair, good, excellent and superior. The band will also receive a digital recording and written comments by the judges.

13) Explain what educational value this field trip offers the students:

Students will listen and observe other school's performances as they compare our sound with other ensembles. Students are not only participants, but audience members as well.

14) Transportation: Type/name of Approved PUC Carrier

All Star or Durham Bus Company.

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Phillip Sterling	203-414-9144	4	
2.		5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Phillip Sterling, Andrew Caruk

Aides(s) as chaperones: N/A

Parent(s) as chaperones: Mrs. Lewis, Mr. Llanos, Mr. Sodoti, Mrs. Marchetti, Mr. Hunter, Mrs. Fergusson and Mrs. Taylor

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Student funds, band funds and some sponsorship.

18) What is the approximate cost per pupil for this trip?

\$75.00 per student

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

20) What is the approximate cost all chaperones?

\$35.00

21) How many substitutes are necessary? ☐ N/A (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Signature of School Nurse

Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

Signature of School Principal

Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and **is not** approved ☐

Signature of Superintendent/Designee/ILD

Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

Tues. March 1

- (Quiles & MO)
- FULL COMPANY (No Lobby performers) - Large Dance
- 3:15 - 7pm

(CJ Late to rehearsal)

Wed. March 2

- (Yargeau)
- BOLERO (Syd, Shel, Oliver & Andre) - Small Dance
- BABY MY BABY (Emily Pelz, All Jimmys, 3 operators, Julia R & Julia M)
- 3:15 - 5:30pm

Thurs. March 3

- (MO & Lopez) - Full SM Team
- FULL COMPANY (With Lobby performers) - Choral room
- 3:15 - 7pm

Fri. March 4

- (MO & Smith) - Full SM Team
- FULL COMPANY (With Lobby performers) - Large Dance
- 3:15 - 7pm

Sat. March 5

- (MO & Smith) - Full SM Team
- FULL COMPANY (WITH LOBBY PERFORMERS!) - Large Dance
- Costume Parade
- 8am - 3pm

(No Tom, No Aly)

Sun. March 6

OFF

Mon. March 7

- (Smith, Yargeau, & MO) - Full SM Team
- FULL COMPANY - With Lobby performers - Large Dance
- 3:15 - 7pm

G. Hote

Tues. March 8

- (NO Smith, Quiles & MO)
- FULL COMPANY - ALL With Lobby performers - Large Dance
- 3:15 - 7pm

Wed. March 9

- (Yargeau)
- BOLERO (Syd, Shel, Oliver & Andre) - Small Dance
- KIDS WALTZ (Emily Pelz, Edis, & Kyla)

Thurs. March 10

- (MO & Lopez)
- FULL COMPANY (With Lobby performers) - Large Dance
- 3:15 - 7pm

Fri. March 11

- 8am-11:30am LOAD in Work Sudell with Classes (LIMITED PULL OUTS: Tom, Bri, all SM team)
- 11:30am-12:30pm DARK
- 12:30-5pm Work / start Q to Q when focus complete
- 5pm-6pm Dark
- 6pm-11pm Q to Q - no talent, no sound, no wardrobe, some students onstage as placeholders for lighting
- CAST - Loading dressing rooms 3:15 to 4:00 - Then running show in large Dance (Quiles, Lopez, Yargeau) focus on the german at the end of rehearsal - **ending 7:00pm**

(No Dame!)

Sat. March 12

- Stumble Through - no pit, (include Wardrobe) (Chip EQ's when?)
- 9am Preset / Work Notes - (Chip set frequencies on wireless receivers and test transmitters)
- 10am GO
- 1pm-2pm DARK / Lunch
- 2pm-5:30pm Continue (Actors in Mics , Mic check and EQ , continue stumble through)
- 5:30pm Work Notes
- 6pm END OF DAY
- Daylight Savings
- (No Dame!)

Sun. March 13

- 11am-2pm Dance spotting work light call / conductor keys only - sound only
- 3pm Preset / Work Notes (full company) (Actors in Mics , Mic check , continue rehearsal)
- 4:30pm GO - Conductor keys only
- 7:30pm Work Notes

• 8pm

END OF DAY

(No Darnel)

Mon. March 14

- 11am-2pm Wardrobe Only downstairs
- 2pm-3pm DARK - NO WORK ANYWHERE
- 3pm Preset / Work Notes(Actors in Mics)
- 4:30pm GO - Conductor keys only

CSDE Common Core of Teaching (CCT) Rubric for Effective TeachingPre-Observation Form Cheat Sheet

1. List the Connecticut Core Standards to be addressed in this lesson (If applicable list the generalization as well).
2A
2. Identify teaching strategies you will be using and opportunities for problem solving/critical thinking in this lesson.
2B
3. Where, within the sequence of the curriculum, does this lesson fall? What assessment data did you use to plan this segment?
2A
4. What are the learning outcomes/instructional objectives for the lesson?
2A
5. What materials/resources will you use to support learning?
2B
6. **Lesson Development**
 - a) Identify the instructional grouping/s (whole class, small groups, pairs, individuals) you will use in each lesson segment and approximate time frames for each.
2B
 - b) Implementation
 - i. Initiation-How will you initiate the lesson?
2B
 - ii. Structure- How will you design the lesson so that students will achieve the learning outcomes?
2B
7. **Assessment**
 - a) How will you assess student mastery of the learning outcome/s during the lesson? After the lesson?
2C
 - b) What are the criteria for student success with the learning outcome?
2C

8. Differentiation

Identify several students with learning differences. Students should represent a range of ability and/or achievement levels, including students with IEPs, gifted and talented students, struggling learners and English language learners.

Which students do you anticipate may struggle with the content/learning objectives of this lesson?		
Student initials or group	Evidence that the student needs differentiated instruction	How will you differentiate instruction in this lesson to support student learning?
2A	2A	2B
Which students will need opportunities for enrichment at a higher level of challenge?		
Student initials or group	Evidence that the student needs differentiated instruction	How will you differentiate instruction in this lesson to support student learning?
2A	2A	2B

#7

Revised 07/17/13

REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

☒ OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP

☐ IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP

This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.

Date Submitted: 3/17/16 Name of Travel Agency (if applicable): THOMAS LIVERY CORP

1) Requested by: Krislyn Petti in conjunction with Mayor Neil O'Leary WILBY GRADE 12

Name of Staff Member

School

Grade level/Subject

2) How many students? 22

3) Name of destination:

Washington D.C. – Staff Assigned Tour (Thanks to Senator Murphy) of The White House and Congress, Visit to 9/11 Memorial at the Pentagon, Night Tour of Washington Monuments, dinner at Carmine's Restaurant, and weather permitting a visit to Arlington National Cemetery.

4) City/State of destination: Washington D.C.

5) Departure: Wednesday May 11, 2016 6:00 am

Day

Date

Time

6) Return: Friday May 13, 2016 Approximate return 6:00pm

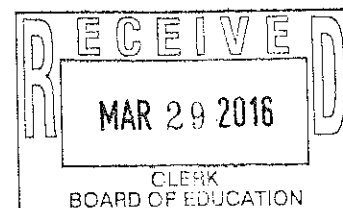
(depending on weather we will visit Arlington and may return after 6:00 pm depending on traffic and wait)

Day

Date

Time

7) Is school in session during this field trip? Yes



8) What unit in the curriculum does this field trip support?

The units this field trip supports:

(Public Speaking Elective Course at Wilby High School) Half-Year

- Ethical Public Speaking
- Effective Listening
- Using Language to Convey Meaning

(Journalism II Elective Course at Wilby High School) Half-Year

- Photojournalism
- Investigative Journalism
- Current Events – Real World Application

9) What are the Common Core State Standards this field trip supports?

CCSS.ELA-LITERACY.CCRA.SL.1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-LITERACY.CCRA.SL.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

10) What are the guiding questions from the curriculum this field trip will answer?

- **Why are effective public speaking and listening skills essential for any politician? How can a lack of these skills impede success and ethical standards?**
- **How can your self-identity develop through societal interactions and experiences?**
- **What are the most important ethical pillars our country is founded upon?**
- **How has the history of America influenced who you are today?**
- **What values guide photojournalism and the ethical standards of reporting and speaking?**

11) What expected performances will be taught by this field trip?

- **Honoring the influence and advance of American History and Democracy**
- **Highlighting the contribution of a vast number of American citizens who initiated positive change to secure the freedom of our country**
- **Helping every citizen find their voice to contribute to the good of the people**

12) How will you assess the learning that results from this field trip?

Students will be required to document the trip from both a journalistic approach and literal sense. Students will piece together a human interest story chronicling their journey accompanied by a photojournalism spread that will showcase photos from each of our tours.

13) Explain what educational value this field trip offers the students:

Students will be given the opportunity to experience a rare tour of The White House via a staff member especially assigned to our group thanks to Mayor O'Leary and Senator Murphy. Students will utilize real world application to enhance their understanding of the principles this country was founded upon and refresh their civic duties and responsibilities.

14) Transportation: Type/name of Approved PUC Carrier

TLC Limousine Terryville, CT
A Division of Thomas Livery Corp. USDOT 1474945. CT Permit 2201. MC 556821

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. KRISLYN PETTI	203-910-4140	4	
2.		5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: KRISLYN PETTI NOTE: MAYOR O'LEARY will be joining us
Thursday for the tour of The White House. Congress and dinner at Carmine's with the students.

Aides(s) as chaperones: SHARON PETTI, ALEXA PETTI

Parent(s) as chaperones:

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

This field trip is generously funded by The Office of Mayor Neil O'Leary in response to my students' participation in The State of Connecticut's Second Annual Social and Emotional Learning Week.

These students presented a mural featuring a "Choose Love" theme to Senator Richard Blumenthal and Scarlett Lewis, President and Founder of The Jesse Lewis Choose Love Foundation. Ms. Lewis sadly lost her son Jesse in the Sandy Hook Elementary tragedy and the foundation focuses on the importance and necessity of Social and Emotional Learning in schools.

Our students mural was so impressive Senator Blumenthal and Ms. Lewis are sending it, along with six other schools state wide, to be displayed in The Capital Building in Washington D.C. Senator Blumenthal told the students they were invited to Washington D.C. but unfortunately the costs were exorbitant. When Mayor O'Leary learned about this acknowledgment- he graciously offered to fund a trip for these students to travel to Washington D.C. and see their mural displayed in the Capital building. We are immensely grateful for his generosity and more importantly for taking time out of his busy schedule to accompany us, and represent Wilby High School, on our special tour of The White House and into The Capital where we will see our mural displayed.

12) How will you assess the learning that results from this field trip?

Students will be required to document the trip from both a journalistic approach and literal sense. Students will piece together a human interest story chronicling their journey accompanied by a photojournalism spread that will showcase photos from each of our tours.

13) Explain what educational value this field trip offers the students:

Students will be given the opportunity to experience a rare tour of The White House via a staff member especially assigned to our group thanks to Mayor O'Leary and Senator Murphy. Students will utilize real world application to enhance their understanding of the principles this country was founded upon and refresh their civic duties and responsibilities.

14) Transportation: Type/name of Approved PUC Carrier

TLC Limousine Terryville, CT
A Division of Thomas Livery Corp. USDOT 1474945. CT Permit 2201. MC 556821

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. KRISLYN PETTI	203-910-4140	4	
2.		5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: KRISLYN PETTI NOTE: MAYOR O'LEARY will be joining us
Thursday for the tour of The White House. Congress and dinner at Carmine's with the students.

Aides(s) as chaperones: SHARON PETTI, ALEXA PETTI

Parent(s) as chaperones:

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

This field trip is generously funded by The Office of Mayor Neil O'Leary in response to my students' participation in The State of Connecticut's Second Annual Social and Emotional Learning Week.

These students presented a mural featuring a "Choose Love" theme to Senator Richard Blumenthal and Scarlett Lewis, President and Founder of The Jesse Lewis Choose Love Foundation. Ms. Lewis sadly lost her son Jesse in the Sandy Hook Elementary tragedy and the foundation focuses on the importance and necessity of Social and Emotional Learning in schools.

Our students mural was so impressive Senator Blumenthal and Ms. Lewis are sending it, along with six other schools state wide, to be displayed in The Capital Building in Washington D.C. Senator Blumenthal told the students they were invited to Washington D.C. but unfortunately the costs were exorbitant. When Mayor O'Leary learned about this acknowledgment- he graciously offered to fund a trip for these students to travel to Washington D.C. and see their mural displayed in the Capital building. We are immensely grateful for his generosity and more importantly for taking time out of his busy schedule to accompany us, and represent Wilby High School, on our special tour of The White House and into The Capital where we will see our mural displayed.

18) What is the approximate cost per pupil for this trip?

Students will be accountable for only \$100 that will be used as a trip deposit (trip accountability), purchase communal water bottles and the remainder returned to each student during the duration of the trip to pay for lunch for three days and breakfast one day.

19) Is any student excluded from attending this trip? Yes ☒ No ☐ If yes, explain why:

This trip was especially funded to celebrate the excellence of each student that participated in crafting the mural, writing the accompanied skit, and who attended The State of Connecticut's Social and Emotional Learning Awareness Week event at Quinnipiac University.

20) What is the approximate cost all chaperones?

\$100

21) How many substitutes are necessary? (If none specify):

Lead Teacher's mother (retired teacher Region 15), sister will be chaperoning the trip in addition to Mayor Neil O'Leary (Thursday into Friday) and a visit by The Jesse Lewis Choose Love Foundation's President and Founder Scarlett Lewis. Therefore, we will not need to pull teachers out of the building and require substitutes.

Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Pracyl B. Benson Ed
Signature of School Nurse

3-17-16
Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

M. Guendler
Signature of School Principal

3-17-16
Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and ~~is not~~ approved ☐

[Signature]
Signature of Superintendent/Designee/ILD

3-17-16
Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

REQUEST FOR FIELD TRIP

**ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET**

☐ **OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP**

☐ **IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP**

This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.

Date Submitted: March 11, 2016 Name of Travel Agency (if applicable): _____

1) Requested by: Reina Irizarry/ Emmanuel Martinez Wilby High School 9-12 History/Science

Name of Staff Member

School

Grade level/Subject

2) How many students? 45

3) Name of destination: Ellis Island, Statue Liberty, and Wax Museum

4) City/State of destination: New York, NY

5) Departure: Thursday April 14, 2106 8:00 am

Day	Date	Time
Thursday	April 14, 2106	7:00 pm

6) Return: _____

Day	Date	Time
-----	------	------

7) Is school in session during this field trip? Yes

8) What unit in the curriculum does this field trip support?

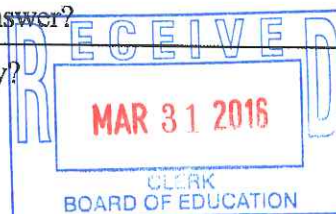
These are Sheltered History/Science courses, which consist of English Learners. This field trip is designed to create of an awareness of historical events and side in the city of New York.

9) What are the Common Core State Standards this field trip supports?

Content Standards 1.1 and 1.6 Demonstrate an understanding of significant events in US history. Describe patterns of human movement across time and place.

10) What are the guiding questions from the curriculum this field trip will answer?

How is the concept of time and place vital to the understanding of history?
How do culture, time, and place influence the development of identity?



11) What expected performances will be taught by this field trip?

Students will explain the importance of learning about historical sides and events in US history and how this has impacted our society?

12) How will you assess the learning that results from this field trip?

Students will need to take notes and answer questions.

13) Explain what educational value this field trip offers the students:

It will help students understand more about the importance of these sides to the US history.

14) Transportation: Type/name of Approved PUC Carrier

School Bus

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Reina Irizarry	203 565 -2147	4	
2. Emmanuel Martinez	203 217 6549	5.	
3 Eddie Tiru	203 510-0009	6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones:

Eddie Tiru

Kristy Rodriguez, Pamela Loh

Aides(s) as chaperones:

Parent(s) as chaperones:

Cristina Parra

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Fundraising and students contributions---Thanksgiving and Easter Raffle

18) What is the approximate cost per pupil for this trip?

\$40.00

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

20) What is the approximate cost all chaperones?

No cost

21) How many substitutes are necessary? (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1. Ms. Irizarry	History/ 9-12	4.	
2. Mr. Martinez	Science 9--1212	5.	
3. Mr. Tiru	Math 9--12	6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Tracy Benson RN
Signature of School Nurse

3-11-16
Date

23) This field trip request meets the needs of the BOE policy? Yes ☐ No ☐

Is this field trip recommended? Yes ☐ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

M. Buehler
Signature of School Principal

3-14-16
Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and is not approved ☐

PLA WRS
Signature of Superintendent/Designee/ILD

3/16/16
Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

**ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET**

- ☒ **OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP**
☐ **IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP**

This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.

Date Submitted: 3/17//2015

Name of Travel Agency (if applicable): _____

1) Requested by: Donna Mancuso Crosby High School 10th Grade/ LifeSmarts
 Name of Staff Member School Grade level/Subject

2) How many students? Five

3) Name of destination: National LifeSmarts Competition

4) City/State of destination: Denver, Colorado

5) Departure: Thursday April 7th, 2016 Tentative Night flight
 Day Date Time

6) Return: Wednesday April 13th, 2016 Tentative
 Day Date Time

7) Is school in session during this field trip? 7th, 8th, 11th, 12th, 13th

8) What unit in the curriculum does this field trip support?

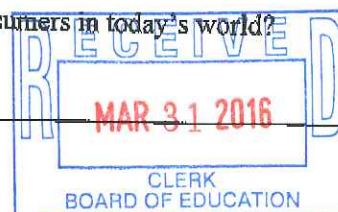
Academic competition testing knowledge on personal finance, environment, technology, health & safety, and consumer rights and responsibilities.

9) What are the Common Core State Standards this field trip supports?

Complies with National Association for Gifted Program Standards #5 Learning Opportunities for gifted learners must consists of continuum of differentiated curricular options, instructional approaches, and resource materials. Also overlaps with standards from Technology and Services.

10) What are the guiding questions from the curriculum this field trip will answer?

How can consumer knowledge empower students to be educationally aware consumers in today's world?



11) What expected performances will be taught by this field trip?

Students will have Type I (exposure) Type II (process skills) and Type III (Expert Level)- initiative for Independent study for Selected Material.

12) How will you assess the learning that results from this field trip?

Weekly drill and quizzes up until actual competition to see if material has been mastered. Assessment will also be determined at the National Competition. Each student will take a 100 question test on their area of expertise.

13) Explain what educational value this field trip offers the students:

Students will get the opportunity to compete at a high school level against students from across the country in hopes of becoming national champions.

14) Transportation: Type/name of Approved PUC Carrier

Airplane/ Airline to be determined.

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Donna Mancuso	203-573-6604	4	
2.		5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Donna Mancuso

Aides(s) as chaperones:

Parent(s) as chaperones:

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Fundraising activities, Crosby Faculty Donations, Corporate Donations., Pail Shakes,

18) What is the approximate cost per pupil for this trip?

Approximately 1400

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

20) What is the approximate cost all chaperones?

Same as pupil: \$1400

21) How many substitutes are necessary? (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Shelley Ireland
Signature of School Nurse

3-18-16
Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

Jade J. Gopai
Signature of School Principal

3-18-16
Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and **is not** approved ☐

[Signature]
Signature of Superintendent/Designee/ILD

3-22-16
Date

3/22/16

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

Revised 07/17/13

REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

- ☒ OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP
☐ IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP

This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.

Date Submitted: 3-7-16 Name of Travel Agency (if applicable): _____

1) Requested by: George Flaherty Jr Kennedy 9-12 math
Name of Staff Member School Grade level/Subject

2) How many students? 30

3) Name of destination: Pine Tree District Event First Robotics Competition

4) City/State of destination: Lewiston Maine

5) Departure: Thursday April 7, 2016 8pm
Day Date Time

6) Return: Saturday April 9, 2016 11pm
Day Date Time

7) Is school in session during this field trip? yes

8) What unit in the curriculum does this field trip support?

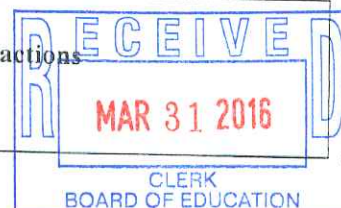
STEM, technology, engineering

9) What are the Common Core State Standards this field trip supports?

Integrating technology and real world examples

10) What are the guiding questions from the curriculum this field trip will answer?

How to improve the robot through the use of additional technology and through interactions



11) What expected performances will be taught by this field trip?

Students will be able to determine the effectiveness of the technology they created and identify ways to modify their technology to find improvements to make it more efficient

12) How will you assess the learning that results from this field trip?

Students will discuss what they learned at the next meeting

13) Explain what educational value this field trip offers the students:

Incorporating the use of real world skills and technology to coincide with their learning

14) Transportation: Type/name of Approved PUC Carrier

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. George Flaherty	203 574-8150	4	
2. Carrie Work	203 206-1659	5	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: David Awwad

Aides(s) as chaperones:

Parent(s) as chaperones: Carrie Work, Fiona Balnis, David Maciel, Denise Work

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Students fundraising

18) What is the approximate cost per pupil for this trip?

\$300

19) Is any student excluded from attending this trip? Yes ☒ No ☐ If yes, explain why:

Any student not passing all of their classes two weeks prior to the event are ineligible to attend.

20) What is the approximate cost all chaperones?

\$1500

21) How many substitutes are necessary? 1 (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1. David Awwad	Science	4.	
2.		5.	
3.		6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Margaret Owens RN
Signature of School Nurse

3-17-16
Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

[Signature]
Signature of School Principal

3-17-16
Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and **is not** approved ☐

[Signature]
Signature of Superintendent/Designee/ILD

3-22-16
Date

25) This field trip request required Board of Education action for out of state **or** overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

Afable, Taylor
Antrum, Jordan
Bermeo, Jocelyn
Bond, Cris
Dinklocker, Jacob
Fasanelli, Morgan
Finnegan, Peter
Giron, Jefferson
Guareno, Ariana
Guareno, Vincent
Hernandez, Savannah
Ho, Tashyanna
Kompare, Francis David
Malik, Iqra
Merancy, Rebekah
-Milian, Christian
Murphy, Bailey
Murtishi, Zachary
Namazi, Mehdi
Patel, Riya
Pereira, Mariana
Rijos, Adrian
Sargeant, Matthew
Suzanne, Alex
Bassett, Cody
Beaulieu, Liana
Budhai, Dave
Giron, Kaitlyn
Sargeant, Madison
Vergeli, Wilberto

March 22, 2016

To whom it may concern:

This letter is in reference to the field trip request for robotics to Lewiston Maine for April 7-9 2016. The request was submitted as soon as I was able to confirm who the chaperones for the trip were going to be and the cost of the trip for the chaperones and the students. This is an annual trip to the competition that the team takes, however as this is my first year with the team I needed to verify information before submitting the paperwork.

Thank you for your consideration,

George Flaherty

Kennedy High School Mathematics teacher

Kennedy High School Robotics team 3525 Mentor.

SERVICE AGREEMENT
ITB No. 5370
for
Student Bus Transportation Services
Regular Education Bus Transportation Services
between
The City of Waterbury, Connecticut
and
Durham School Services, Limited Partnership

THIS AGREEMENT, effective on the date signed by the Mayor, is by and between the City of Waterbury, 235 Grand Street, Waterbury, Connecticut (the "City") and Durham School Services, Limited Partnership, located at 4300 Weaver Parkway, Warrenville, Illinois, 60555, a State of Delaware duly registered limited partnership ("Durham").

WHEREAS, Durham submitted a proposal to the City responding to Invitation to Bid (ITB) No. 5370 for Student Bus Transportation Services, Special Education Bus Transportation Services (Propane); and

WHEREAS, the City accepted Durham's proposal for ITB No. 5370; and

WHEREAS, the City desires to obtain Durham's services pursuant to the terms, conditions and provisions set forth in this agreement (the "Services").

NOW THEREFORE, THE PARTIES AGREE AND COVENANT AS FOLLOWS:

1. **Scope of Services.** Durham shall furnish all of the labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals necessary to complete the Services as specified in this Agreement (also referred to herein as "Agreement") and such shall be completed in a satisfactory manner, as reasonably determined by the City. All labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals, shall comply with any and all applicable Local, State and Federal laws, statutes, ordinances and regulations and with generally accepted professional standards. Durham shall make such revisions or modifications to its work, at its own cost and expense, as the City may require in order to be deemed complete.

- 1.1 **Services to be Provided.** The Services shall consist of Student Bus Transportation Services, Regular Education Bus Transportation Services as provided below and as shown on "Attachment A" attached hereto and hereby made material provisions of this Contract. The Services shall include the following:

- A. Durham shall provide regular daily transportation AM/PM buses as required, supplying at least 125 school buses;
- B. Durham shall provide additional or deleted buses from the 125 school buses during the term or for summer school as required by the City;

- C. Durham shall provide school buses for early dismissal/split dismissal as required by the City;
- D. Durham shall provide school buses for Athletics, co-curricular and extra-curricular activities (in and out of town) as required by the City;
- E. Durham shall provide school buses for all after school programs not covered in D above as required by the City;
- F. Durham shall provide round trip transportation of students from their homes to Southington High School, Vo-Ag program, Southington, CT and return to their home, as required by the City;
- G. All buses and vehicles

- 1.2 The entirety of Attachment A plus this executed instrument are together deemed the "Contract Documents" (hereinafter collectively referred to as "Contract Documents"). The City's record copy of the Contract Documents shall control and shall be effective and binding on Durham. In the event that any provision in the Contract Documents conflict with any other provision therein, the provision in the component part of the Contract Document first enumerated below shall govern over any other component part which follows it numerically:

Attachment A shall consist of the following:

- A. City of Waterbury's Student Bus Transportation Services, Regular Education Bus Transportation Services Invitation to Bid No. 5370 (Propane);
- B. City of Waterbury's Student Bus Transportation Services, Regular Education Bus Transportation Services Addendum #1 and 2 to the Invitation to Bid No. 5370 (Propane);
- C. Durham's response to City of Waterbury's Student Bus Transportation Services, Regular Education Bus Transportation Services Invitation to Bid No. 5370 (Propane);
- D. Any and all amendment(s) and change orders, issued by the City of Waterbury after execution of Contract;
- E. Annual Statement of Financial Interests, Disclosure and Certification Affidavit, Debarment, LLC Resolution;
- F. Performance and Payment Bonds;
- G. Certificate(s) of Insurance;

H. All applicable Federal, State and local statutes, regulations, charter and ordinances;

I. All permits and licenses.

2. Durham Representations Regarding Qualification and Accreditation. Durham makes the following representations:

A. Representations Regarding Personnel. Durham represents that it has, or will secure at its own expense, all personnel required to perform the services under this agreement. Such personnel shall not be employees of or have any contractual relationship with the City, unless approved by the City in writing. As set forth above, all the services required hereunder shall be performed by Durham under its supervision and all personnel engaged in the work shall be fully qualified and shall be authorized or permitted under state or local law to perform such Services.

B. Representations Regarding Qualifications. Durham hereby represents that, to the extent required by Federal, State and Local statutes, regulations, codes, ordinances, and policies, that Durham and/or its employees be licensed, certified, registered, or otherwise qualified, Durham and all employees providing services under this agreement, are in full compliance with those statutes, regulations and ordinances. Upon City request, Durham shall provide to the City a copy of Durham's licenses, certifications, registrations, etc.

3. Responsibilities of Durham.

3.1 Confidentiality/non/Disclosure

All data, information, etc. given by the City to Durham and/or created by Durham created or produced in conjunction with the performance of the Services shall be treated by the Durham as proprietary to the City and confidential unless the City agrees in writing to the contrary and shall be used solely for the purposes of providing the Services under this agreement. Durham agrees to hold in confidence all files, records, documents and other information which may come into its possession during the Term of this Agreement, except where a disclosure is expressly stated as a requirement of this agreement. Notwithstanding the foregoing, in the event that Durham is requested or required by applicable law, regulation or legal process, including but not limited to the body of law established by the Freedom of Information Act, to disclose any City data or information. Durham shall make such disclosure, but only after it provides written notice to the City of the existence, terms and circumstances surrounding such request or obligation so that the City may take steps to seek an appropriate protective order or otherwise resist or narrow such requests or requirement. Further, Durham shall have the right to disclose City data or information to its attorneys or accountants on a need-to-know basis.

3.2 Performance Criteria

The parties agree that the provision of school transportation services is a high visibility, highly sensitive program which seriously impacts public perception of Waterbury Schools and its overall operations. The parties further agree that it is difficult to quantify the damages which Waterbury Schools may suffer as a result of poor service. Damages may be assessed should any of the scope of services be violated. In the event the specific violation is not delineated, damages shall not exceed \$1,000 per occurrence. Therefore the parties agree that failure by Durham to provide services as outlined herein, during the term of this contract will result in the City, assessing against Durham as performance damages and not by way of penalty, the following schedule of assessment:

- A. Vehicles and Drivers: If Durham does not provide the required number of vehicles for any part of this contract, a \$500.00 deduction per vehicle or driver, per day shall be deducted from the invoice payment to Durham for services.
- B. Service Interruption: A route which is completed more than 15 minutes before or behind schedule shall be considered a failure to operate satisfactorily and a deduction of \$100.00 shall be made for each incident, each day.
- C. Inclement Weather: No deduction shall be made in the event of delays due to inclement weather beyond Durham's control.

In the event that service is interrupted on any regular school route for any reason, Durham must use a comparable vehicle (spare) in order to complete the contracted service. Any vehicle used to cover interrupted service must be able to reach the point of breakdown within 20 minutes (City) or 30 minutes (out of City limits) of notification by driver. Durham must notify the school involved and the City's Transportation liaison immediately. Failure to comply with this paragraph will result in an invoice deduction of \$100.00 per incident

- D. Failure to Follow Route: If Durham fails to follow the vehicle route as designated by the City this will result in an invoice deduction of \$100.00 per incident.
- E. Any incident in which a student is left on a bus unattended after the route is completed will result in a deduction of \$1500.00 per incident.
- F. Accident Reports: If Durham fails to provide accident reports as required it will be considered failure to perform satisfactorily and a deduction of \$500.00 per incident/per day shall be taken from the invoice payment to Durham.

- G. Pick-Up and Drop-off Point: If Durham fails to provide transportation to the designated pick-up or drop-off point as required it will be considered failure to perform satisfactorily and a deduction of \$100.00 per incident shall be taken from the invoice payment to Durham.
- H. Performance Bond: Failure to provide a performance bond pursuant to the provisions of this contract shall be deemed a default, and a deduction of \$500.00 per day shall be taken from the invoice payment to Durham.
- I. Insurance: Failure to provide an insurance certificate pursuant to the provisions of this contract shall be deemed a default, and a deduction of \$500.00 per day shall be taken from the invoice payment to Durham.
- J. Monitors: Durham's failure to allow the monitor to ride the vehicle or provide transportation to the designated drop-off point as required will be considered failure to perform satisfactorily and a deduction of \$100.00 per incident shall be taken from the invoice payment to Durham.
- K. Late Reports: Failure to provide any of the reports or the certificate of insurance required under this contract shall result in a deduction of \$500.00 for every calendar day late from the due date.
- L. Application of Performance Damages: Durham may have performance damages applied in succession. For example, if a driver starts a route fifteen (15) minutes before schedule a deduction of \$100.00 will be taken; if the driver also changes the order of the route or forgets to pick up a designated stop on the same route an additional \$100.00 will be taken.
- M. All buses and vehicles used for the Services shall be 2016 buses and vehicles, or newer.
- N. Pick-up and Drop offs Timeline: If at any time a student is dropped off at school more than thirty (30) minutes prior to the school starting time or more than fifteen (15) minutes after the close of school, this shall be deemed a default and a deduction of twenty five dollars (\$25) will be deducted per school bus incident.

NOTE: All performance damages charges shall be put in writing by the City, to Durham, within thirty (30) days.

- 3.3 Standard of Performance.** All workmanship, services, materials or equipment, either at the Premises or intended for it, shall conform in all respects with the requirements of all this agreement, and shall be the best obtainable from the crafts and trades. In all cases, the services, materials, equipment, reports, plans, specifications, deliverables, workmanship, etc. shall be equal to or better than the grade specified, and the best of their kind that is obtainable for the purpose for which they are intended. The standard of care and skill for all services performed by Durham shall be that standard

of care and skill ordinarily used by other members of Durham's profession practicing under the same or similar conditions at the same time and in the same locality. The Durham's services rendered hereunder shall be rendered completely and by qualified personnel in accordance with standard industry practice.

3.4 Durham's Employees. Durham shall at all times enforce strict discipline and good order among its employees, and shall not employ any unfit person or anyone not skilled in the services provided.

3.5 Due Diligence Obligation. Durham acknowledges its responsibilities to examine and to be thoroughly familiar with the City's proposal document, including, but not limited to the specifications, and any addenda thereto. Durham hereby warrants and represents that prior to the submission of its proposal during the proposal process it reviewed or was afforded opportunity by the City, to review all physical items, facilities, services or functions essential to the satisfactory performance of the services required ("Due Diligence") and thereby certifies that all such items facilities, services or functions are included in this agreement and thereby warrants that:

(1) it conducted or had opportunity to conduct all Due Diligence prior to the submission of its proposal and, accordingly, any additional costs, services or products resulting from the failure of Durham to complete Due Diligence prior to submission of its proposal shall be borne by Durham. Furthermore, Durham had the opportunity during the proposal process to ask questions it saw fit and to review the responses from the City;

(2) its failure or omission to make investigation and verification of data shall, in no way, be cause for future claim of ignorance of such data or conditions nor shall such failure to investigate and verify be the basis for any claim whatsoever, monetary or otherwise;

(3) it is solely responsible for resolving any issues resulting from the failure to conduct Due Diligence and shall assume any costs that may result during the implementation of the Services, including, but not limited to, adherence to specifications and pricing for the Services;

(4) it was responsible for specifying any changes and disclosing any new costs prior to the submittal of its proposal. Thus, in the event any changes or costs are disclosed by Durham, or otherwise required, during the performance of its Services, the sole responsibility for any modification, delay and cost of such changes shall reside with Durham;

(5) has familiarized itself with the nature and extent of the services to be provided, Contract Documents, locality, and with all local conditions and Federal, State and Local laws, ordinances, rules and regulations that in any manner may affect cost, progress or performance of the Services;

(6) has given the City written notice of any conflict, error or discrepancy that Durham has discovered in the Proposal Documents; and

(7) agrees that the Proposal Documents are sufficient in scope and detail to indicate and convey understanding of all terms and conditions for performance of the Services.

3.6 Reporting Requirement. Durham shall deliver periodic written reports to the City's Department of Education. The reports shall include accident reports, incident reports, disciplinary reports, vehicle inspection reports, fuel reports based on deliveries. Each report shall be signed by the Contractor's General Manager. The content of the Report(s) will be determined by the City's Department of Education.

NOTE: Durham's failure to deliver any report required herein shall be deemed a material breach of this contract, the City hereby reserving the right to exercise all available legal remedy(ies) to address said breach including assessment of damages, as set forth herein.

4. Responsibilities of the City. Upon the City's receipt of Durham's written request, the City will provide Durham with all documents, data and other materials the City agrees are necessary and appropriate to the Services to be performed by Durham hereunder and the City will endeavor to secure, where feasible and where the City agrees it is necessary and appropriate, materials or information from other sources requested by Durham for the purpose of carrying out the Services under this agreement.

5. Term. Durham shall commence all work and services required under this agreement on July 1, 2016 and shall complete all work and services required under this agreement on June 30, 2021.

6. Compensation. The City shall compensate Durham for satisfactory provision of all of the goods and services set forth in this agreement as follows:

6.1 Fee. The fee payable to Durham shall not exceed Thirty-nine Million One Hundred Two Thousand One Hundred Forty One Dollars and 00/100 Cents (\$39,102,141.00) for the entire term of this contract; with the basis of payment as stated in Attachment A, Durham's response to City of Waterbury Invitation to Bid No. 5370 entitled "Student Bus Transportation Services, Regular Education Bus Transportation Services" with pricing for the estimated annual sum per each contract year not to exceed the following:

A. July 1, 2016 – June 30, 2017, an amount not to exceed Seven Million Four Hundred One Thousand Nine Hundred Ninety-five Dollars and 00/100 Cents..... (\$7,401,995.00)

B. July 1, 2017 – June 30, 2018, an amount not to exceed Seven Million Six Hundred Five Thousand Five Hundred Fifty-seven Dollars and 00/100 Cents..... (\$7,605,557.00)

- C. July 1, 2018 – June 30, 2019, an amount not to exceed Seven Million Eight Hundred Fourteen Thousand Six Hundred Eighty-six Dollars and 00/100 Cents.....(\$7,814,686.00)
- D. July 1, 2019 – June 30, 2020, an amount not to exceed Eight Million Twenty-nine Thousand Six Hundred Seven Dollars and 00/100 Cents (\$8,029,607.00)
- E. July 1, 2020 – June 30, 2021, and amount not to exceed Eight Million Two Hundred Fifty Thousand Two Hundred Ninety-six Dollars and 00/100 Cents (\$8,250,296.00)

- 6.2 **Limitation of Payment.** Compensation payable to Durham is limited to those fees set forth in Section 6.1 above. Such compensation shall be paid by the City upon review and approval of Durham's invoices for payment and review of the services required in this Agreement and review as may be further required by the Charter and Ordinances of the City. Durham's invoices shall describe the Services rendered and the compensation sought therefore in a form and with detail and clarity acceptable to the City.
- 6.3 **Offsets.** Durham and its affiliates are hereby provided with notice that the City reserves the right, in the City's sole discretion, to offset, withhold, or otherwise reduce City payment(s) to the Durham in an amount equaling the sum or sums of money the Durham and/or its affiliates is/are, or becomes delinquent or in arrears on, regarding the Durham's and/or its affiliate's real and personal tax obligations to the City and any assessment pursuant to paragraph 3 herein.
- 6.4 **Review of Work.** Durham shall permit the City to review, at any time, all work performed under the terms of this agreement at any stage of the work. Durham shall maintain or cause to be maintained all records, books or other documents relative to charges, costs, expenses, fees, alleged breaches of the agreement, settlement of claims or any other matter pertaining to Durham's demand for payment. The City shall not certify fees for payment to Durham until the City has determined that Durham has completed the services in accordance with the requirements of this agreement.
- 6.5 **Proposal Costs.** All costs of Durham in preparing its proposal for ITB No. 5370 shall be solely borne by Durham and are not included in the compensation to be paid by the City to Durham under this agreement or any other agreement.

- 7. **This Section Intentionally Blank.**
- 8. **This Section Intentionally Blank.**
- 9. **This Section Intentionally Blank.**

10. Indemnification. Durham shall indemnify, defend, and hold harmless the City and its boards, the City's Board of Education, commissions, agents, officials and employees from and against all claims, suits, damages, losses, judgments, costs and expenses including attorneys' fees arising out of or resulting from the delivery of the labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals, etc. provided that any such claims, suits, damages, losses, judgments, costs or expenses (a) are attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible and intangible property including the loss of use resulting there from or other legally recognizable claim of loss, and (b) is caused in whole or in part by any willful or negligent act or omission of Durham, its employees, any subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

10.1 No Limitation on Indemnification. In any and all claims against the City any subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, the indemnification obligation under Paragraph 10 herein, shall not be limited in any way by any limitation on the amount or type of damages, compensation or benefits payable by or for Durham or any subcontractor under Worker's Compensation Acts, disability benefit acts or other employee benefit acts.

10.2 No Limitation on Account of Insurance. Durham understands and agrees that any insurance required by this agreement, or otherwise provided by Durham, shall in no way limit the responsibility to indemnify, defend, keep and hold harmless the City as provided in this agreement.

11. Performance and Payment Bond. Durham shall purchase or post a Performance Bond and or place in escrow, an amount equal to the annual yearly amount of the contract each year by July 1 of each year. The Durham will send a separate invoice to the City for the yearly bond amount per the Durham's Modifications/Conditions specified in the bid response by September 1 of each year.

12. Durham's Insurance. Durham shall not commence service under this agreement until all insurance required under this Section 12 have been obtained by Durham and such insurance has been approved by the City. Insurance shall be provided by insurers that are satisfactory to the City, authorized to do business in the State of Connecticut, that have at least an "A-" Best's Rating, and are in an A.M. Best financial size category of VII or higher. The A.M. Best classifications are based on the most current A.M. Best Company ratings or an equivalent City approved rating system.

12.1 At no additional cost to the City, Durham shall purchase and maintain the insurance coverages set forth below which shall protect the City from claims which may arise out of or result from Durham's obligation under this agreement, whether such obligations are Durham's or subcontractor or person or entity directly or indirectly employed by said Durham or subcontractor, or by any person or entity for whose acts said Durham or subcontractor may be liable.

- 12.2** Durham shall purchase and maintain General, Automobile and Excess Liability Insurance policies shall be endorsed to add the City as an additional insured. The insurance afforded the additional insured shall be primary insurance and the coverage and limits provided under Durham's policies shall not be reduced or prorated by the existence of any other insurance applicable to any loss the additional insured may have suffered. Each insurance policy shall state that the insurance company shall agree to investigate and defend the insured against all claims for damages, even if groundless. If any insurance required herein is to be issued or renewed on a claims made form as opposed to an occurrence form, the retroactive date for coverage shall be no later than the commencement date of this agreement and shall provide that in the event of cancellation or non-renewal, the discovery period for insurance claims ("Tail Coverage") shall be available for at least 60 months.
- 12.3** The following policies with stated limits shall be maintained, in full force and effect, at all times during which the services are to be performed by Durham:
- A. General Liability Insurance:** \$1,000,000.00 per occurrence, \$2,000,000.00 aggregate Products and Completed Operations Aggregate \$2,000,000.00.
 - B. Automobile Liability Insurance:** \$5,000,000.00 combined single limit (CSL). Each accident, including any auto.
 - C. Workers' Compensation:** Durham shall comply will all State of Connecticut statutes as it relates to worker's compensation. Employee Liability each accident: \$500,000; EL Disease Policy each employee \$500,000; EL Disease Policy Limit \$500,000.
 - D. Excess/Umbrella Liability Insurance:** Excess or Umbrella Insurance Coverage that follows form or sits over General Liability, Automobile Liability and Workers Compensation insurances. \$15,000,000.00 each occurrence and \$15,000,000.00 aggregate.
- 12.4 Failure to Maintain Insurance:** In the event Durham fails to maintain the minimum required coverage as set forth herein, the City may at its option purchase same, and offset Durham's invoices for the cost of said insurance.
- 12.5 Cancellation:** The City of Waterbury shall receive written notice of cancellation from the insurer at least 30 calendar days prior to the date of actual cancellation, regardless of the reason for such cancellation.
- 12.6 Certificates of Insurance:** At the time Durham executes this agreement, it shall furnish to the City, subject to City approval, certificate(s) of insurance verifying the above coverages, including the naming of the City of Waterbury, as follows: **"The City of Waterbury and its Board of**

Education are listed as additional insured as their interests may appear". The City's request for proposal number must be shown on the certificate of insurance. Durham must supply replacement/renewal certificates at least 30 days prior to the expiration of the policy(ies). Said certificates shall contain a provision that coverage afforded under the policies shall not be cancelled or reduced for any reasons unless notice of not less than thirty (30) calendar days has been mailed to the Office of Corporation Counsel, 235 Grand Street, Waterbury, CT. 06702. Upon request Durham shall deliver to the City a copy of the Durham's insurance policies, endorsements, and riders.

13. Conformance with Federal, State and Other Jurisdictional Requirements. By executing this agreement, Durham represents and warrants that, at all pertinent and relevant times to the agreement, it has been, is and will continue to be in full compliance with all applicable statutes, acts, ordinances, guidelines, resolutions, orders, judgments, decrees, injunctions, rules, and regulations of all government authorities applicable to performance by the Durham of services hereunder, including those having jurisdiction over its registration and licensing to perform services hereunder; including, but not limited to, the following: *Equal Employment Opportunity Act*; *Copeland Anti-Kickback Act*, as supplemented in the Department of Labor Regulations (29 CFR Part 3); *Davis-Bacon Act* as supplemented by Department of Labor Regulations (29 CFR Part 5); Section 103 and 107 of the Contract Work Hours and Safety Standards Act, as supplemented by the Department of Labor Regulations (29 CFR Part 5); and the *Housing And Community Development Act Of 1974*, as amended; Title 31 of the State of Connecticut General Statutes. All applicable sections of the City Charter and Code of Ordinances are incorporated by reference and made a part hereof.

13.1 Permits, Laws, Taxes and Regulations. Permits and licenses necessary for the delivery and completion of Durham's Services shall be secured in advance and paid by Durham. Durham shall give all notices and comply with all laws, ordinances, rules and regulations bearing on the conduct of the work and services as specified.

13.2 Taxes-Federal, State and Local. The City is exempt from Federal Excise and Transportation, State and Local Sales and Use Taxes, including without limitation, taxes that would otherwise be imposed upon Durham for transactions required or necessitated hereunder between it and its subcontractors, suppliers, etc. Durham remains liable, however, for any applicable tax obligations it incurs. Moreover, the Durham represents that the proposal and pricing contained in this Agreement do not include the amount payable for said taxes.

14. Discriminatory Practices. In performing this agreement, Durham shall not discriminate against any employee or applicant for employment, with respect to his or her hire, tenure, terms, conditions or privileges of employment, or any matter directly or indirectly related to employment, because of race, color, sex, age, religious creed, disability, national origin or ancestry, marital status, family status, prior psychiatric treatment, health care, military status or source of income or because of a handicap that is unrelated to the employee's or the applicant's ability to perform the duties of a particular job or position. Subcontracts with each subcontractor

shall contain a provision requiring non-discrimination in employment as herein specified. This covenant is required pursuant to §93.04 of the Code of Ordinances of the City and any breach thereof may be regarded as a material breach of this agreement. Said provisions with subcontractors shall require conformity and compliance with all Local, State and Federal laws, rules and regulations and Executive orders pertaining to discrimination and equal opportunity requirements.

14.1 Discrimination Because of Certain Labor Matters. No person employed on the work covered by this agreement shall be discharged or in any way discriminated against because such person has filed any complaint or instituted or caused to be instituted any proceeding or has testified or is about to testify in any proceeding under or related to the labor standards applicable hereunder to its employer.

14.2 Equal Opportunity. In its execution of the performance of this agreement, the Durham shall not discriminate and shall comply with applicable laws prohibiting discrimination on the grounds of race, color, religion, sex, national origin or citizenship status, age or handicap. The Durham agrees to comply with all Local, State and Federal laws, rules and regulations and Executive orders pertaining to discrimination and equal opportunity requirements, and will require the same of all subcontractors.

15. This Section Intentionally Blank.

16. This Section Intentionally Blank.

17. Termination.

17.1 Termination of Agreement for Cause. In addition to the City's rights under Section 3, "Responsibilities of Durham" to assess performance damages, the City may terminate this Agreement if Durham breaches a material provision of this Agreement. The City shall thereupon have the right to terminate this agreement by giving written notice to Durham of such termination and specifying the effective date thereof, at least thirty (30) days before the effective date of such termination Paragraph 17.1.1. In the event of such termination, all finished or unfinished documents, data, studies, reports, specifications, deliverables, etc. prepared by Durham under this agreement shall, at the option of the City, become the City's property, and Durham shall be entitled to receive just and equitable compensation for any satisfactory work completed for such.

A. Notwithstanding the above, Durham shall not be relieved of liability to the City for damages sustained by the City by virtue of any breach of this agreement by Durham, and the City may withhold any payments to Durham for the purpose of setoff until such time as the exact amount of damages due the City from Durham is determined.

17.2 Termination for Convenience of the City. The City may terminate this agreement at any time for the convenience of the City, by a notice in writing from the City to Durham. If this agreement is terminated by the City as provided herein, Durham will be paid an amount which bears the same ratio to the total compensation as the services actually performed bear to the total services of Durham covered by this agreement, less payments of compensation previously made.

17.3 Termination for Non-Appropriation or Lack of Funding. Durham Acknowledges that the City is a municipal corporation and that this agreement is subject to the appropriation of funds by the City sufficient for this agreement for each budget year in which this agreement is in effect. Durham therefore agrees that the City shall have the right to terminate this agreement in whole or in part without penalty in the event sufficient funds to provide for City payment(s) under this agreement is not appropriated, not authorized or not made available pursuant to law, or such funding has been reduced pursuant to law.

A. Effects of Non-appropriation. If funds to enable the City to effect continued payment under this agreement are not appropriated, authorized or otherwise made available by law, the City shall have the right to terminate this agreement without penalty at the end of the last period for which funds have been appropriated, authorized or otherwise made available by law by giving written notice of termination to Durham.

B. Effects of Reduced Levels of Funding. If funding is reduced by law, or funds to pay Durham for the agreed to level of the products, services and functions to be provided by Durham under this agreement are not appropriated, authorized or otherwise made available by law, the City may, upon seven (7) business days written notice to Durham, reduce the level of the products, services or functions in such manner and for such periods of time as the City may elect. The charges payable under this agreement shall be equitably adjusted to reflect such reduced level of products, services or functions and the parties shall be afforded the rights set forth in this agreement.

C. No Payment for Lost Profits. In no event shall the City be obligated to pay or otherwise compensate Durham for any lost or expected future profits.

D. Rights upon Cancellation of Termination.

A. Termination for Cause. In the event the City terminates this agreement, for cause, Durham shall relinquish to the City any applicable interest, title and ownership including, but not limited to, perpetual use of any proprietary rights in and to the documents, data, studies, reports, specifications, deliverables, etc. provided to, in possession of, and properly invoiced and paid for by (except to the extent such invoiced amount is disputed) the City. With regard to third party products, Durham shall transfer all licenses to the City which Durham is permitted

to transfer in accordance with the applicable third party license. The City shall have no financial obligation to compensate the Durham for such terminated documents, data, studies, reports, specifications, deliverables, etc. unless payment is otherwise approved by the City prior to such termination. The Durham shall be liable for costs incurred by the City, including but not limited to reasonable attorney fees and all court awarded fees and costs incurred in terminating this agreement in whole or in part.

B. Termination for Lack of Funding or Convenience. In the event of termination by the City for lack of funding or convenience, the City shall pay Durham for all documents, data, studies, reports, specifications, deliverables, etc. (including any holdbacks), installed and delivered to the City as of the Termination Date and Durham shall relinquish to the City any applicable interest, title and ownership including, but not limited to perpetual use of any proprietary rights in and to said documents, data, studies, reports, specifications, deliverables, etc. in possession of and paid for by the City (except to the extent any invoiced amount is disputed). Durham shall be required to exercise commercially reasonable efforts to mitigate damages. In the event of a termination for Lack of Funding or Convenience the City and Durham may negotiate a mutually acceptable payment to Durham for reasonable demobilization expenses. Said demobilization expenses, if any, shall be handled in accordance with the provision of this agreement pertaining to Changes in the Work.

C. Termination by Durham. Durham may, by written notice to the City, terminate this agreement if the City materially breaches, provided that Durham shall give the City thirty (30) calendar days prior written notice and an opportunity to cure by the end of said thirty day period. In the event of such termination, Durham will be compensated by the City for work performed prior to such termination date and Durham shall deliver to the City all deliverables as otherwise set forth in this agreement.

D. Assumption of Subcontracts. In the event of termination, the City shall have the right to assume, at its option, any and all subcontracts for products, services and functions provided exclusively under this agreement, including but not limited to any contracts and may further pursue completion of the work under this agreement by replacement contract or otherwise as the City may in its sole judgment deem expedient.

E. Delivery of Documents. In the event of termination, (i) the Durham shall promptly deliver to the City, in a manner reasonably specified by the City, all labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals, etc. and other tangible items furnished by, or owned, leased, or licensed by, the City, and (ii) the City shall pay the Durham for all services performed and deliverables completed and accepted (pro-rated for deliverables partially completed) prior to the effective date of the termination (except to the extent any invoice amount is disputed).

F. Ownership of Instruments of Professional Services. The City acknowledges Durham's documents, data, studies, reports, specifications, deliverables, etc. created and to be created pursuant to this agreement, including electronic files, are Instruments of Professional Services. Nevertheless, the final Instruments of Professional Services, including, but not limited to documents, data, studies, reports, specifications, deliverables, etc. prepared for the City under this agreement shall become the property of the City upon City payment for that Instrument of Professional Services and the City reserves the right to use the Instruments of Professional Services.

18. Force Majeure. Durham shall not be held responsible for delays nor be subject to liquidated damages when such delays are caused by conditions beyond its control, including without limitation:

A. Acts of God, fire, explosion, epidemic, cyclone, flood, war, strikes, revolution, civil commotion, or acts of public enemies.

B. Change of law and order, proclamation, regulation, ordinance, or governmental requirement.

19. Subcontracting. Durham shall not, without the prior written approval of the City, subcontract, in whole or in part, any of Durham's services. Any subcontractor so approved shall be required to secure and maintain insurance coverage equal to or better than that required of Durham and shall name the City as an additional insured party and said subcontractors shall deliver to the City a certificate of insurance evidencing such coverages. All subcontractors shall comply with all Federal, State and Local, laws, regulations and ordinances but such requirement shall not relieve Durham from its requirement that all work and services provided or required hereunder shall comply with all Federal, State and Local, laws, regulations and ordinances.

19.1 Durham shall be as fully responsible to the City for the acts and omissions of Durham's subcontractors, and of persons either directly or indirectly employed by them, as it is for the acts and omissions of persons directly employed by Durham.

20. Assignability. Durham shall not assign any interest in this agreement, and shall not transfer any interest in the same (whether by assignment or novation) without the prior written approval of the City; provided, however, that claims for money due or to become due Durham from the City under this agreement may be assigned to a bank, trust, company, or other financial institution, or to a Trustee in Bankruptcy, without such approval. Notice of any such assignment or transfer shall be furnished promptly to the City.

21. Audit. The City reserves the right to audit Durham's books of account in relation to this agreement any time during the period of this agreement or at any time during the twelve month period immediately following the closing or termination of this agreement. In the event the City elects to make such an audit, the Durham shall immediately make available to the City all records pertaining to this agreement, including, but not limited to, payroll records, bank statements and canceled checks.

22. Risk of Damage and Loss. Durham shall be solely responsible for causing the timely repair to and/or replacement of, City property or item(s) intended to become City property hereunder, where the need for repair or replacement was caused by Durham, by someone under the care and/or control of Durham, by any subcontractor of Durham, or by any shipper or delivery service. Durham shall be solely responsible for all costs and expenses, including but not limited to shipping, delivery, insurance, etc., associated with the foregoing repair and replacement obligation. Further, Durham shall be solely responsible for securing the City's written acceptance of all completed repairs and replacements required hereunder. The City hereby retains sole discretion to determine whether a repair or a replacement is the proper remedy.

23. Interest of Durham. Durham covenants that it presently has no interest and shall not acquire any interest, direct or indirect, in the project or any parcel of land therein or any other interest which would conflict in any manner or degree with the performance of its services hereunder. Durham further covenants that in the performance of this agreement no person having any such interest shall be employed.

24. Entire Agreement. This agreement shall constitute the complete and exclusive statement of the Contract between the parties as it relates to this transaction and supersedes all previous agreements and understandings, whether written or oral, relating to such subject matter. Any amendment to this agreement must be in writing and agreed to and executed by the City and Durham.

25. Independent Contractor Relationship. The relationship between the City and Durham is that of client and independent contractor. No agent, employee, or servant of the Durham shall be deemed to be an employee, agent or servant of the City. Durham shall be solely and entirely responsible for its acts and the acts of its agents, employees, servants and subcontractors during the performance of this agreement. It is the express intention of the parties hereto, and Durham hereby agrees and covenants, that it and any and all third party(ies) and subcontractor(s) retained by Durham hereunder is/are not and shall not be deemed an employee of the City of Waterbury, but is/are and shall remain an independent contractor relative to the City and that nothing herein shall be interpreted or construed as creating or establishing the relationship of employer-employee between the City of Waterbury and Durham or between the City of Waterbury and any third party(ies) or subcontractor(s). Thus, Durham hereby covenants that it, its subcontractor(s) and third party(ies) shall not be entitled to the usual characteristics of employment, such as income tax withholding, F.I.C.A. deductions, pension or retirement privileges, Workers Compensation coverage, health benefits, etc. and that Durham shall be solely and entirely responsible for its acts and the acts of its agents, employees, servants, representatives, subcontractors and third party(ies).

26. Severability. Whenever possible, each provision of this agreement shall be interpreted in such a manner as to be effective and valid under applicable law. If any provision of this agreement, however, is held to be prohibited or invalid under applicable law, such provision shall be deemed restated to reflect the original intentions of the parties, as nearly as possible in accordance with applicable law, and if capable of substantial performance, the remaining provisions of this agreement shall be enforced as if this agreement was entered into without an invalid provision. If the ruling and/or controlling principle of law or equity leading to the ruling is subsequently overruled, modified or amended by legislation, judicial or administrative action, then

the provision(s) in question as originally set forth in this agreement shall be deemed valid and enforceable to the maximum extent permitted by the new controlling principal of law or equity.

27. Survival. Any provisions of this agreement that impose continuing obligations on the parties shall survive the expiration or termination of this agreement for any reason.

28. This Section Intentionally Blank.

29. Conflicts or Disputes. This agreement represents the full and complete concurrence between the City and the Durham and governs all disputes between them. In the instance of a conflict or dispute over issues not specifically referenced within the agreement, the following documents shall be used as historical documents. Without regard to the order of precedence, to resolve such conflicts or disputes, the historical documents are (a) the City's aforementioned ITB and (b) Durham's proposal responding to the aforementioned ITB and are hereby fully incorporated by the foregoing reference.

A. Procedure. This procedure supersedes all statements to the contrary occurring either in proposals or other prior agreements, oral or written, and all other communications between the parties relating to this subject.

B. Presumption. This agreement or any section thereof shall not be construed against any party due to the fact that the agreement or any section thereof was drafted by such party.

30. Disputes; Legal Proceedings; Waiver of Trial by Jury and Continued Performance. Durham agrees that it waives a trial by jury as to any and all claims, causes of action or disputes arising out of this agreement or services to be provided pursuant to this agreement. Notwithstanding any such claim, dispute or legal action, Durham shall continue to perform services under this agreement in a timely manner, unless otherwise directed by the City.

31. Binding Agreement. The City and Durham each bind themselves, and their successors, assigns and legal representatives to the other party to this agreement and to the successors, assigns and legal representatives of such other party with respect to all covenants of this Agreement.

32. Waiver. Any waiver of the terms and conditions of this agreement by either of the parties hereto shall not be construed to be a waiver of any other term or condition of this Agreement.

33. Governing Laws. This agreement, its terms and conditions and any claims arising there from shall be governed by the laws of the State of Connecticut.

34. Notice. Except as otherwise specifically prohibited in this agreement, whenever under this agreement approvals, authorizations, determinations, notices, satisfactions or waivers are required or permitted, such items shall be effective and valid only when given in writing signed by a duly authorized officer of the City's Using Agency or the Firm, and delivered in hand or sent

by mail, postage prepaid, to the party to whom it is directed, which until changed by written notice, are as follows.

Durham:	Durham School Services, LP c/o Contract Administrator 4300 Weaver Parkway Warrenville, IL 60555
City:	City of Waterbury, Education Department c/o Chief Financial Officer 236 Grand Street Waterbury, CT 06702

35. City Code of Ordinances, Ethics and Conflict of Interest Code, Provisions.

The Person (the term "Person" shall herein be as defined in Section 38 of the City's Code of Ordinances) supplying the documents, data, studies, reports, specifications, deliverables, etc. under this Contract shall comply with all applicable Federal, State and Municipal statutes, regulations, charters, ordinances, rules, etc, whether or not they are expressly stated in this Contract, including but not limited to the following:

A. It shall be a material breach of this Contract, and, except as may be permitted by regulations or rulings of the City of Waterbury Board of Ethics it shall be a violation of the City's Code of Ordinances, for any Public Official, City Employee or Member of a Board or Commission who is participating directly or indirectly in the procurement process as set forth in the City's Code of Ordinances, including those participating in exempt transactions, to become or be the employee of any person contracting with the governmental body by whom the Official, Employee, or Board or Commission member is employed or is a member.

B. It shall be a material breach of this Contract, and it shall be a violation of the City's Code of Ordinances for any Person to offer, give, or agree to give any current or former Public Official, Employee or Member of a Board or Commission, or for such current or former Public Official, Employee or Member of a Board or Commission to solicit, demand, accept or agree to accept from another Person, a gratuity or an offer of employment in connection with any: decision; approval; disapproval; recommendation; preparation of any part of a program requirement or a requisition; influencing the content of any specification or procurement standard; or rendering of advice, investigation, auditing, or in any other advisory capacity in any proceeding or application, request for ruling, determination, claim or controversy, or other particular matter, pertaining to any program requirement or a Contract or Purchase Order, or to any solicitation or proposal therefore.

C. It shall be a material breach of this Contract and it shall be a violation of the City's Code of Ordinances for any payment, Gratuity, or offer of employment to be made as an inducement for the award of a subcontract or order, by or on behalf of a subcontractor, the prime Firm or higher tier subcontractor or any Person associated therewith, under a Contract or Purchase Order to the City.

D. The value of anything transferred or received in violation of the City's Charter, Code of Ordinances, and/or regulations promulgated there under, by any Person subject to said Charter and/or Ordinances may be recovered by the City.

E. Upon a showing that a subcontractor made a kickback to the City, a prime Firm or a higher tier subcontractor in connection with the award of a subcontract or order there under, it shall be conclusively presumed that the amount thereof was included in the price of the subcontract or order and ultimately borne by the City and will be recoverable hereunder from the recipient. In addition, said value may also be recovered from the subcontractor making such kickbacks. Recovery from one offending party shall not preclude recovery from other offending parties.

F. It shall be a material breach of this Contract and it shall be a violation of the City's Code of Ordinances for a Person to be retained, or to retain a Person, to solicit or secure a contract with the City upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee; and every Person, before being awarded a City Contract, shall deliver to the City, on a City authored form, a representation that such Person has not retained anyone in violation of this subsection F, the failure to deliver said form being a material breach of this Contract and a violation of the City's Code of Ordinances. Note, however, this subsection f shall not apply to full-time Employees who, as a condition of their employment, may be entitled to bonuses or other fees in accordance with their employment relationship.

G. The Person hereby expressly represents that he/she/it has complied with those sections of the City's Code of Ordinances requiring that said Person has (1) delivered to the City an affidavit, on a City authored form, stating that the Person and its affiliates have no delinquent taxes or other financial obligations owed to the City; (2) filed the City authored financial disclosure statement form as set forth in the City's Code of Ordinances regarding disclosure of financial interests; (3) delivered to the City a written acknowledgement, on a City authored form, evidencing receipt of a copy of the "Ethics and Conflict of Interest" ordinance for the City of Waterbury and hereby expressly represents that said Person is in full compliance with the entirety of said Code of Ordinances; and (4) filed a current list of all taxable personal and real property as required by the State of Connecticut General Statutes. Any violation of this subsection G shall be deemed a material breach of this Contract and shall be a violation of the City's Code of Ordinances.

H. The definitions set forth in the City's Code of Ordinances shall be the primary source for interpretation of the forgoing subsections A-G.

I. The Contractor is hereby charged with the requirement that it shall have knowledge of, and shall fully comply with, all relevant provisions of the City's Charter and all relevant provisions of the City's Code of Ordinances, including without limitation Chapters 93, titled "Discriminatory Practices", Chapter 38 titled "Centralized Procurement System", and Chapter 39 titled "Ethics and Conflict of Interest", of said Code as may be amended from time to time.

J. The Contractor hereby acknowledges receipt of a copy of the Chapters 38 and 39 of City's Ordinance regarding Procurement, Ethics, and Conflicts of Interest and has familiarized itself with said Code and hereby agrees to adhere to said Code. The text of Chapters 38 and 39 of said Code may be obtained from the Office of the City Clerk of the City and on the internet at the City Clerk's web site: <http://www.waterburyci.org/content/458/539/default.aspx> [click link titled "The City of Waterbury Code of Ordinances Passed 8/24/2009". For Chapter 38, click on "Title

III: Administration”, then click on “Chapter 38: Centralized Procurement System”. For Chapter 39, click on “Title III: Administration”, then click on “Chapter 39: Ethics And Conflicts Of Interest”].

K. The Contractor is hereby charged with the requirement that it shall have knowledge of, and shall fully comply with, the City's Ordinance Sections 34.15 through 34.99 entitled, "Ordinance Concerning the Hiring of Waterbury Residents on Certain Publicly-Funded Construction Projects" and the State of Connecticut Legislature's Special Act No. 01-1.

L. Every Person who conducts business with, contracts, with or provides commodities or services to the City, is charged with notice of the extent of the powers and authority, and the limitations thereon, of the Public Officials and Employees of the City, as set forth in the charter of the City, the Code of Ordinances and any Regulations or Policies pertaining thereto. In particular, and without implying any limitation as to its applicability, it applies to all Persons who participate in the procedures pertaining to the Centralized Procurement System as set forth in Chapter 38, and the Ethics and Conflict of Interest provisions set forth in Chapter 39 of the Code of Ordinances.

M. INTEREST OF CITY OFFICIALS. No member of the governing body of the City, and no other officer, employee, or agent of the City who exercises any functions or responsibilities in connection with the carrying out of the project, to which this agreement pertains, shall have any personal interest, direct or indirect, in this agreement.

N. PROHIBITION AGAINST CONTINGENCY FEES. Durham hereby represents that it has not retained anyone to solicit or secure a contract with the City upon an agreement or understanding for a commission, percentage, brokerage or contingency fee.

O. FREEDOM OF INFORMATION ACT NOTICE. Pursuant to State statute, in the event the total compensation payable to the Durham set forth in Section 6 herein is greater than \$2,500,000.00, the City is entitled to receive a copy of any and all Durham records and files related to the performance of this contract and those records and files are subject to the Freedom of Information Act ("the Act") and may be disclosed by the City pursuant to the Act.

(Signature Page to Follow)

IN WITNESS WHEREOF, the parties hereto execute this agreement on the dates signed below.

WITNESS:

CITY OF WATERBURY

By: _____
Neil M. O'Leary, Mayor

Date: _____

WITNESS:

Durham SCHOOL SERVICES, LP
By Durham HOLDING II, LLC
Its GENERAL PARTNER

By: _____
John Elliot, CEO

Date: _____

SERVICES AGREEMENT
ITB No. 5329
for
Student Bus Transportation Services
Special Education Bus Transportation Services
between
The City of Waterbury, Connecticut
and
All-Star Transportation, LLC

THIS AGREEMENT, effective on the date signed by the Mayor, is by and between the CITY OF WATERBURY, City Hall, 235 Grand Street, Waterbury, Connecticut (the "City") and All-Star Transportation Services, LLC, located at 146 Huntingdon Avenue in Waterbury, Connecticut, a State of Connecticut duly registered domestic Limited Liability Company ("All-Star").

WHEREAS, All-Star submitted a proposal to the City responding to Invitation to Bid (ITB) No. 5329 for Student Bus Transportation Services, Special Education Bus Transportation Services; and

WHEREAS, the City accepted All-Star's proposal for ITB No. 5329; and

WHEREAS, the City desires to obtain All-Star's services pursuant to the terms, conditions and provisions set forth in this agreement (the "Services").

NOW THEREFORE, THE PARTIES AGREE AND COVENANT AS FOLLOWS:

1. Description of Services. All-Star shall furnish all of the labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals necessary to complete the Services as specified in this agreement (also referred to herein as "Contract") and such shall be completed in a satisfactory manner, as reasonably determined by the City. All labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals shall comply with any and all applicable Local, State and Federal laws, statutes, ordinances and regulations and with generally accepted professional standards. All-Star shall make such revisions or modifications to its work, at its own cost and expense, as the City may require in order to be deemed complete.

1.1. Services to be Provided. The Services consist of Student Bus Transportation Services, Special Education Bus Transportation Services as provided below and as detailed and described in **Attachment A** hereby made material provisions of this Contract.

The Services shall include the following:

- A. All Star shall provide daily round trip transportation to and from school, including summer programs through the use/provision of 65 school buses, for regular and early dismissal.
- B. All Star shall provide daily transportation, one-way to or from school as required by the City;
- C. All Star shall provide additional transportation services for extra runs, including but not limited to work study sites, field trips, after school programs as directed by the City.
- D. All Star shall provide daily round-trip transportation of students participating in the Early Childhood Education Program (EECP) from home to school and return to their home or designated location;
- E. All Star shall provide daily transportation of students out of district to Waterbury, and from Waterbury to out of district at locations directed by the City, including those locations identified in the ITB, Special Education, §C, p.20;
- F. All Star shall provide transportation from one Town to another town, neither of which may be Waterbury, and which is not otherwise covered elsewhere, as required by the City.
- G. All Star shall provide an EMT or RN, as required by the City, during transportation services;
- H. All Star shall provide buses and vehicles used in the performance of the Services as follows:
 - i. Nineteen (19) 2016 buses or newer transit style, rear engine diesel, air brake, fifty (54) passenger, at least two of which shall be equipped with a wheel chair lift and/or wheel chair access;
 - ii. Eight (8) 2016 Type I wheel chair lift equipped, diesel 10 + 2 passenger buses;
 - iii. Eleven (11) 2015 Type II wheel chair lift equipped, diesel, twenty-six (26) passenger and four (4) wheel chairs;
 - iv. Twenty one (21) 2016 or newer Type II diesel twenty (20) passenger buses.

- v. All buses and vehicles will be brand-new 2016 model year or newer equipment, no used equipment will perform the Transportation Service.

Attachment A shall consist of the following, which are attached hereto, are acknowledged by All-Star as having been received, or are otherwise hereby incorporated by reference as noted below, and all are made a part hereof:

- 1.2. The entirety of Attachment A, plus this executed instrument are together deemed the "Contract Documents" (hereinafter collectively referred to as the "Contract Documents"). The City's record copy of Contract Documents shall control and shall be effective and binding on All Star. In the event that any provision in the Contract Document first enumerated below shall govern any of the component part which follows numerically. Attachment A shall consist of the following:

- A. Contractor's response to City of Waterbury's Student Bus Transportation Services, Special Education Bus Transportation Services Invitation to Bid No. 5329 (Diesel);
- B. City of Waterbury's Student Bus Transportation Services, Special Education Bus Transportation Services Addendum #1 through #4 to Invitation to Bid No. 5329 (Diesel);
- C. City of Waterbury's Student Bus Transportation Services, Special Education Bus Transportation Services Invitation to Bid No. 5329 (Diesel);
- D. City of Waterbury's Student Bus Transportation Services, Special Education Bus Transportation Services Invitation to Bid No. 5329 (Diesel); (Excluding Attachments 1 through 6.) (Attached hereto.)
- E. City of Waterbury's Student Bus Transportation Services, Special Education Bus Transportation Services Addendum #1 through #4 to Invitation to Bid No. 5329 (Diesel) (Attached hereto.)
- F. Contractor's response to City of Waterbury's Student Bus Transportation Services, Special Education Bus Transportation Services Invitation to Bid No. 5329 (Diesel) (Attached hereto.);
- G. Any and all amendment(s) and change orders, issued by the City of Waterbury after execution of Contract (Incorporated by reference);
- H. Annual Statement of Financial Interests, Disclosure and Certification Affidavit, Debarment, LLC Resolution (Incorporated by reference.);

- I. Performance and Payment Bonds (Incorporated by reference.);
- J. Certificate(s) of Insurance (Incorporated by reference.);
- K. All applicable Federal, State and local statutes, regulations, charter and ordinances;
- L. All permits and licenses.

2. All-Star Representations Regarding Qualification and Accreditation. All-Star makes the following representations:

2.1. Representations Regarding Personnel. All-Star represents that it has, or will secure at its own expense, all personnel required to perform the services under this Contract. Such personnel shall not be employees of or have any contractual relationship with the City, unless use of City employees is approved by the City in writing. As set forth above, all the services required hereunder shall be performed by All-Star under its supervision and all personnel engaged in the work shall be fully qualified and shall be authorized, licensed or permitted under state or local law to perform such services.

2.2. Representations Regarding Qualifications. All-Star hereby represents that, to the extent required by Federal, State and Local statutes, regulations, codes, ordinances, and policies, that All-Star and/or its employees be licensed, certified, registered, or otherwise qualified, All-Star and all employees providing services under this Contract, are in full compliance with those statutes, regulations and ordinances. Upon City request, All-Star shall provide to the City a copy of All-Star's licenses, certifications, registrations, etc.

3 Responsibilities of All-Star.

3.1 Confidentiality/non/Disclosure

All data, information, etc. given by the City to All Star and/or created by All Star created or produced in conjunction with the performance of the Services shall be treated by the All Star as proprietary to the City and confidential unless the City agrees in writing to the contrary and shall be used solely for the purposes of providing the Services under this agreement. All Star agrees to hold in confidence all files, records, documents and other information which may come into its possession during the Term of this Agreement, except where a disclosure is expressly stated as a requirement of this agreement. Notwithstanding the foregoing, in the event that All Star is requested or required by applicable law, regulation or legal process, including but not limited to the body of law established by the Freedom of Information Act, to disclose any City data or information. All Star shall make such disclosure, but only after it provides written notice to the City of the existence, terms and circumstances surrounding such request or obligation so that the City may take steps to seek an appropriate protective

order or otherwise resist or narrow such requests or requirement. Further, All Star shall have the right to disclose City data or information to its attorneys or accountants on a need-to-know basis.

3.2 Performance Criteria

The parties agree that the provision of school transportation services is a high visibility, highly sensitive program which seriously impacts public perception of Waterbury Schools and its overall operations. The parties further agree that it is difficult to quantify the damages which Waterbury Schools may suffer as a result of poor service. Damages may be assessed should any of the scope of services be violated. In the event the specific violation is not delineated, damages shall not exceed \$1,000 per occurrence. Therefore the parties agree that failure by All Star to provide services as outlined herein, during the term of this contract will result in the City, assessing against All Star as performance damages and not by way of penalty, the following schedule of assessment:

- A. Vehicles and Drivers: If All Star does not provide the required number of vehicles for any part of this contract, a \$500.00 deduction per vehicle or driver, per day shall be deducted from the invoice payment to All Star for services.
- B. Service Interruption: A route which is completed more than 15 minutes before or behind schedule shall be considered a failure to operate satisfactorily and a deduction of \$100.00 shall be made for each incident, each day.
- C. Inclement Weather: No deduction shall be made in the event of delays due to inclement weather beyond All Star's control.

In the event that service is interrupted on any regular school route for any reason, All Star must use a comparable vehicle (spare) in order to complete the contracted service. Any vehicle used to cover interrupted service must be able to reach the point of breakdown within 20 minutes (City) or 30 minutes (out of City limits) of notification by driver. All Star must notify the school involved and the City's Transportation liaison immediately. Failure to comply with this paragraph will result in an invoice deduction of \$100.00 per incident

- D. Failure to Follow Route: If All Star fails to follow the vehicle route as designated by the City this will result in an invoice deduction of \$100.00 per incident.
- E. Any incident in which a student is left on a bus unattended after the route is completed will result in a deduction of \$1500.00 per incident.

- F. Accident Reports: If All Star fails to provide accident reports as required it will be considered failure to perform satisfactorily and a deduction of \$500.00 per incident/per day shall be taken from the invoice payment to All Star.
- G. Pick-Up and Drop-off Point: If All Star fails to provide transportation to the designated pick-up or drop-off point as required it will be considered failure to perform satisfactorily and a deduction of \$100.00 per incident shall be taken from the invoice payment to All Star.
- H. Performance Bond: Failure to provide a performance bond pursuant to the provisions of this contract shall be deemed a default, and a deduction of \$500.00 per day shall be taken from the invoice payment to All Star.
- I. Insurance: Failure to provide an insurance certificate pursuant to the provisions of this contract shall be deemed a default, and a deduction of \$500.00 per day shall be taken from the invoice payment to All Star.
- J. Monitors: All Star's failure to allow the monitor to ride the vehicle or provide transportation to the designated drop-off point as required will be considered failure to perform satisfactorily and a deduction of \$100.00 per incident shall be taken from the invoice payment to All Star.
- K. Late Reports: Failure to provide any of the reports or the certificate of insurance required under this contract shall result in a deduction of \$500.00 for every calendar day late from the due date.
- L. Application of Performance Damages: All Star may have performance damages applied in succession. For example, if a driver starts a route fifteen (15) minutes before schedule a deduction of \$100.00 will be taken; if the driver also changes the order of the route or forgets to pick up a designated stop on the same route an additional \$100.00 will be taken.
- M. Equipment and Warranty: All-Star represents that all buses supplied to the City shall be year 2016 or newer. Further, All-Star represents and warrants that its Department of Motor Vehicle (DMV) out of service rate will not exceed ten percent (10%) for any school year and All-Star will pay a fine in the amount of Ten Thousand Dollars (\$10,000.00) if said DMV out of service rate exceeds ten percent (10%). Said representation is as stated in All-Star's Modifications/Conditions to Student Bus Transportation Services for Special Education, which was part of All-Star's response to City of Waterbury ITB No. 5329, dated

October 7, 2015, and an email clarification sent by Mr. Dufour to Purchasing Director Rocco Orso dated, October 7, 2015.

NOTE: All performance damages charges shall be put in writing by the City, to All Star, within thirty (30) days.

3.3 Standard of Performance. All workmanship, services, materials or equipment, either at the Premises or intended for it, shall conform in all respects with the requirements of all this agreement, and shall be the best obtainable from the crafts and trades. In all cases, the services, materials, equipment, reports, plans, specifications, deliverables, workmanship, etc. shall be equal to or better than the grade specified, and the best of their kind that is obtainable for the purpose for which they are intended. The standard of care and skill for all services performed by All Star shall be that standard of care and skill ordinarily used by other members of All Star's profession practicing under the same or similar conditions at the same time and in the same locality. The All Star's services rendered hereunder shall be rendered completely and by qualified personnel in accordance with standard industry practice.

3.4 All Star's Employees. All Star shall at all times enforce strict discipline and good order among its employees, and shall not employ any unfit person or anyone not skilled in the services provided.

3.5 Due Diligence Obligation. All Star acknowledges its responsibilities to examine and to be thoroughly familiar with the City's proposal document, including, but not limited to the specifications, and any addenda thereto. All Star hereby warrants and represents that prior to the submission of its proposal during the proposal process it reviewed or was afforded opportunity by the City, to review all physical items, facilities, services or functions essential to the satisfactory performance of the services required ("Due Diligence") and thereby certifies that all such items facilities, services or functions are included in this agreement and thereby warrants that:

(1) it conducted or had opportunity to conduct all Due Diligence prior to the submission of its proposal and, accordingly, any additional costs, services or products resulting from the failure of All Star to complete Due Diligence prior to submission of its proposal shall be borne by All Star. Furthermore, All Star had the opportunity during the proposal process to ask questions it saw fit and to review the responses from the City;

(2) its failure or omission to make investigation and verification of data shall, in no way, be cause for future claim of ignorance of such data or conditions nor shall such failure to investigate and verify be the basis for any claim whatsoever, monetary or otherwise;

(3) it is solely responsible for resolving any issues resulting from the failure to conduct Due Diligence and shall assume any costs that may result during the implementation of the Services, including, but not limited to, adherence to specifications and pricing for the Services;

(4) it was responsible for specifying any changes and disclosing any new costs prior to the submittal of its proposal. Thus, in the event any changes or costs are disclosed by All Star, or otherwise required, during the performance of its Services, the sole responsibility for any modification, delay and cost of such changes shall reside with All Star;

(5) has familiarized itself with the nature and extent of the services to be provided, Contract Documents, locality, and with all local conditions and Federal, State and Local laws, ordinances, rules and regulations that in any manner may affect cost, progress or performance of the Services;

(6) has given the City written notice of any conflict, error or discrepancy that All Star has discovered in the Proposal Documents; and

(7) agrees that the Proposal Documents are sufficient in scope and detail to indicate and convey understanding of all terms and conditions for performance of the Services.

3.6 Reporting Requirement. All-Star shall deliver periodic, written reports to the City's Department of Education. The Reports shall include any and all accident (reports), incident reports, disciplinary reports, vehicle inspection reports, fuel reports based on delivery services provided.

NOTE: All-Star's failure to deliver any report required herein shall be deemed a material breach of this Contract, the City hereby reserving the right to exercise all available legal remedy(ies) to address said breach including assessment of damages as set forth herein.

4. Responsibilities of the City. Upon the City's receipt of All-Star's written request, the City will provide All-Star with all documents, data and other materials the City agrees are necessary and appropriate to the service to be performed by All-Star hereunder and the City will endeavor to secure, where feasible and where the City agrees it is necessary and appropriate, materials or information from other sources requested by All-Star for the purpose of carrying out the services under this Contract.

5. Term. All-Star shall commence all work and services required under this agreement on July 1, 2016 and shall complete all work and services required under this Agreement on June 30, 2021.

6. Compensation. The City shall compensate All-Star for satisfactory provision of all of the goods and services set forth in this agreement as follows in this Section 6.

6.1 Fee Schedule. The fee payable to All-Star shall not exceed Twenty-eight Million One Hundred Twenty-six Thousand Four Hundred Nineteen Dollars and 00/100 Cents (\$28,126,419.00) for the entire five year term of this contract. The basis of payment shall be in accordance with Attachment A, All-Star's response to City of Waterbury Invitation to Bid No. 5329 entitled "Student Bus Transportation Services, Special Education Bus Transportation Services. Compensation reflects pricing under both the fiscal years July 1, 2016 through June 30, 2021, as well as school year only for years beginning September 1, 2016 and ending June 20, 2021 for out-of-district transport and medically trained personnel with the estimated annual sum per each contract year not to exceed the following:

- A. July 1, 2016 – June 30, 2017, an amount not to exceed Five Million Two Hundred Ninety-five Thousand Eight Hundred Sixty-four Dollars and 00/100 Cents..... (\$5,295,864.00)
- B. July 1, 2017 – June 30, 2018, an amount not to exceed Five Million Four Hundred Fifty-five Thousand Eight Hundred Twenty-one Dollars and 00/100 Cents..... (\$5,455,821.00)
- C. July 1, 2018 – June 30, 2019, an amount not to exceed Five Million Six Hundred Eighteen Thousand Four Hundred Thirty-seven Dollars and 00/100 Cents..... (\$5,618,437.00)
- D. July 1, 2019 – June 30, 2020, an amount not to exceed Five Million Seven Hundred Eighty-five Thousand Nine Hundred Fifty-six Dollars and 00/100 Cents..... (\$5,785,956.00)
- E. July 1, 2020 – June 30, 2021, and amount not to exceed Five Million Nine Hundred Seventy Thousand Three Hundred Forty-two Dollars and 00/100 Cents..... (\$5,970,342.00)

6.2. Limitation of Payment. Compensation payable to All-Star is limited to those fees set forth in Section 6.1. above. Such compensation shall be paid by the City upon review and approval of All-Star's invoices for payment and review of the work, services, deliverables, etc. required in this Contract and review as may be further required by the Charter and Ordinances of the City. All-Star's invoices shall describe the work, services, reports, plans, specifications, deliverables, etc. rendered and the compensation sought therefore in a form and with detail and clarity acceptable to the City.

6.3 All-Star and its affiliates are hereby provided with notice that the City reserves the right, in the City's sole discretion, to offset, withhold, or otherwise reduce City payment(s) to All-Star in an amount equaling the sum or sums of money All-Star and/or its affiliates is/are, or becomes delinquent or in arrears on, regarding All-Star's and/or its affiliate's real and personal tax obligations to the City and any assessment pursuant to paragraph 3 herein.

- 6.4 Review of Work.** All-Star shall permit the City to review, at any time, all work performed under the terms of this Contract at any stage of the work. All-Star shall maintain or cause to be maintained all records, books or other documents relative to charges, costs, expenses, fees, alleged breaches of the Contract, settlement of claims or any other matter pertaining to All-Star's demand for payment. The City shall not certify fees for payment to All-Star until the City has determines that All-Star has completed the work in accordance with the requirements of this Contract.
- 6.5. Proposal Costs.** All costs of All-Star in preparing its proposal for ITB No. 5329 shall be solely borne by All-Star and are not included in the compensation to be paid by the City to All-Star under this Contract or any other Contract.
- 7. This Section Intentionally Left Blank.**
- 8. This Section Intentionally Left Blank.**
- 9. This Section Intentionally Left Blank.**
- 10. Indemnification.** All-Star shall indemnify, defend, and hold harmless the City and its boards, the City's Board of Education (if applicable), commissions, agents, officials and employees from and against all claims, suits, damages, losses, judgments, costs and expenses including attorney's fees arising out of or resulting from the delivery of the labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals, etc. provided that any such claims, suits, damages, losses, judgments, costs or expenses **(a)** are attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property and intangible (other than the services itself) including the loss of use resulting there from, and **(b)** are caused in whole or in part by any willful or negligent act or omission of All-Star, its employees, any subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.
- 10.1. Limitation or Indemnification.** In any and all claims against the City or any of its boards, agents, employees or officers by All-Star or any employee of All-Star, any subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, the indemnification obligation under Paragraph 8.1, above, shall not be limited in any way by any limitation on the amount or type of damages, compensation or benefits payable by or for All-Star or any subcontractor under Worker's Compensation Acts, disability benefit acts or other employee benefit acts.
- 10.2. No Limitation on Account of Insurance:** All-Star understands and agrees that any insurance required by this Contract, or otherwise provided by All-Star, shall in no way limit the responsibility to indemnify, defend, keep and hold harmless the City as provided in this Contract.

11. All-Star's Performance Bond. All-Star obtain a Performance Bond in the amount of 100% of each yearly compensation amount of the Contract and provide said Performance Bond

to the Waterbury Education Department on July 1 of each year. All-Star will send a separate invoice for the yearly bond amount, to the City, by September 1 of each year, per All-Star's Modifications/Conditions specified in the bid response.

12. All-Star's Insurance. All-Star shall not commence work under this Contract until all insurance required under this Section 10 has been obtained by All-Star and such insurance has been approved by the City. All-Star shall not allow any subcontractor to commence work on any subcontract until all insurance required of any such subcontractor has been so obtained and approved by the City. Insurance shall be provided by insurers that are satisfactory to the City, authorized to do business in the State of Connecticut, that have at least an "A-" Best's Rating, and are in an A.M. Best financial size category of VII or higher. The A.M. Best classifications are based on the most current A.M. Best Company ratings or an equivalent City approved rating system.

12.1. At no additional cost to the City, All-Star shall purchase and maintain the insurance coverages set forth below which shall protect the City from claims which may arise out of or result from All-Star's obligation under this Contract, whether such obligations are All Star's or subcontractor or person or entity directly or indirectly employed by said All-Star or subcontractor, or by any person or entity for whose acts said All-Star or subcontractor may be liable.

12.2. Each insurance policy shall state that the insurance company shall agree to investigate and defend the insured against all claims for damages, even if groundless. If any insurance required herein is to be issued or renewed on a claims made form as opposed to an occurrence form, the retroactive date for coverage shall be no later than the commencement date of this Contract and shall provide that in the event of cancellation or non-renewal, the discovery period for insurance claims ("Tail Coverage") shall be available for at least 60 months.

12.3. The following policies with stated limits shall be maintained, in full force and effect, at all times during which the services are to be performed by All-Star:

- A. General Liability Insurance:** \$1,000,000.00 per occurrence, \$2,000,000.00 aggregate
- Products and Completed Operations Aggregate: \$2,000,000.00
- Products and Advertising Injury: \$1,000,000.00
- *Sexual Abuse and Molestation: \$1,000,000.00

Providing coverage to protect the City for all damages arising out of bodily injuries, sickness to or death of all persons in any one accident or occurrence

and for all damages arising out of destruction of property in any one accident or occurrence.

*Sexual abuse and molestation coverage can either be an endorsement on the General Liability Policy or a stand-alone policy. If endorsed on the General Liability, it must be clearly stated that the automobile exclusion on the General Liability Policy does not apply to this coverage.

B. Automobile Liability Insurance: \$5,000,000.00 combined single limit (CSL)* Each accident * Including any Auto, hired & Non-Owned Autos

Providing coverage to protect the City with respect to claims for damage for bodily injury and or property damage arising out of ownership, maintenance, operation, use or loading and unloading of any auto including hired & non-owned autos.

C. Workers' Compensation: Statutory Limits within the State of Connecticut:

Employers' Liability:

EL Each Accident **\$500,000.00**

EL Disease Each Employee **\$500,000.00**

EL Disease Policy Limit **\$500,000.00**

Contractor shall comply with all State of Connecticut statutes as it relates to workers' compensation.

D. Excess/Umbrella Liability Insurance: Excess or Umbrella insurance coverage that follows form or sits over General Liability, Automobile Liability and Workers Compensation insurances. \$1,000,000.00 Each Occurrence and \$1,000,000.00 Aggregate.

Umbrella/Excess Liability should either sit over or be follow form over Workers Compensation, General Liability and Auto Liability Coverages and be included in the description of the Certificate.

E. Professional Liability Insurance: \$1,000,000.00 each claim.

Professional liability (also known as, errors and omissions) insurance providing coverage to All-Star.

12.4. Failure to Maintain Insurance: In the event All-Star fails to maintain the minimum required coverage as set forth herein, the City may at its option purchase same, and offset All-Star's invoices for the cost of said insurance.

12.5. Cancellation: The City of Waterbury shall receive written notice of cancellation from All-Star at least thirty (30) calendar days prior to the date of actual cancellation, regardless of the reason for such cancellation.

12.6. Certificates of Insurance: All-Star's General, Automobile and Excess/Umbrella Liability Insurance policies shall be endorsed to add the City and the Board of Education as additional insured and provide a waiver of subrogation on all lines of coverage except Workers Compensation and Professional Liability. The insurance afforded the additional insured shall be primary and non-contributory insurance and the coverage and limits provided under All-Star's policies shall not be reduced or prorated by the existence of any other insurance applicable to any loss the additional insured may have suffered. At the time All-Star executes this Contract, it shall furnish to the City, subject to City approval, certificate(s) of insurance and Additional Insured Endorsement and Waiver of Subrogation Endorsement verifying the above coverages, including the naming of the City of Waterbury, as follows: **"The City of Waterbury and its Board of Education are listed as additional insured on all lines of coverage except Workers Compensation and Professional Liability and include a waiver of subrogation on all lines of coverage except Professional Liability as their interests may appear"**. Umbrella/Excess Liability should either sit over or be follow form over Workers Compensation, General Liability and Auto Liability Coverages and be included in the description of the Certificate. The City's request for proposal number must be shown on the certificate of insurance. All-Star must supply replacement/renewal certificates at least thirty (30) calendar days prior to the expiration of the policy(ies). Said certificates shall contain a provision that coverage afforded under the policies shall not be cancelled or reduced for any reasons unless notice of not less than thirty (30) calendar days has been mailed to the Office of Corporation Counsel, 235 Grand Street, Waterbury, CT 06702.

12.7. No later than thirty (30) calendar days after All-Star receipt, All-Star shall deliver to the City a copy of All-Star's insurance policies, endorsements, and riders.

13. Conformance with Federal, State and Other Jurisdictional Requirements. By executing this Contract, All-Star represents and warrants that, at all pertinent and relevant times to the Contract, it has been, is and will continue to be in full compliance with all applicable statutes, acts, ordinances, guidelines, resolutions, orders, judgments, decrees, injunctions, rules, and regulations of all government authorities applicable to performance by All-Star of services hereunder, including those having jurisdiction over its registration and licensing to perform services hereunder; including, but not limited to, the following: *Equal Employment Opportunity Act*; *Copeland Anti-Kickback Act*, as supplemented in the Department of Labor Regulations (29 CFR Part 3); *Davis-Bacon Act* as supplemented by Department of Labor Regulations (29 CFR Part 5); Section 103 and 107 of the Contract Work Hours and Safety Standards Act, as supplemented by the Department of Labor Regulations (29 CFR Part 5); the *Housing And Community Development Act of 1974*, as amended; Title 31 and Section 12-430(7) of the State of Connecticut General Statutes. All applicable sections of the City Charter and Code of Ordinances are incorporated by reference and made a part hereof.

13.1. Permits, Laws, and Regulations. Permits and licenses necessary for the delivery and completion of All-Star's work and services shall be secured in advance and paid by All-Star. All-Star shall give all notices and comply with all laws, ordinances, rules and regulations bearing on the conduct of the work and services as specified.

13.2. Taxes-Federal, State and Local. The City is exempt from Federal Excise and Transportation, State and Local Sales and Use Taxes, including without limitation, taxes that would otherwise be imposed upon All-Star for transactions required or necessitated hereunder between it and its subcontractors, suppliers, etc. All-Star remains liable, however, for any applicable tax obligations it incurs. Moreover, All-Star represents that the proposal and pricing contained in this Contract do not include the amount payable for said taxes.

14. Discriminatory Practices. In performing this Contract, All-Star shall not discriminate against any employee or applicant for employment, with respect to his or her hire, tenure, terms, conditions or privileges of employment, or any matter directly or indirectly related to employment, because of race, color, sex, age, religious creed, disability, national origin or ancestry, marital status, family status, prior psychiatric treatment, health care, military status or source of income or because of a handicap that is unrelated to the employee's or the applicant's ability to perform the duties of a particular job or position. Subcontracts with each subcontractor shall contain a provision requiring non-discrimination in employment as herein specified. This covenant is required pursuant to §93.04 of the Code of Ordinances of the City and any breach thereof may be regarded as a material breach of this Contract. Said provisions with subcontractors shall require conformity and compliance with all Local, State and Federal laws, rules and regulations and Executive orders pertaining to discrimination and equal opportunity requirements.

14.1. Discrimination Because of Certain Labor Matters. No person employed on the work covered by this Contract shall be discharged or in any way discriminated against because such person has filed any complaint or instituted or caused to be instituted any proceeding or has testified or is about to testify in any proceeding under or related to the labor standards applicable hereunder to its employer.

14.2. Equal Opportunity. In its execution of the performance of this Contract, All-Star shall not discriminate and shall comply with applicable laws prohibiting discrimination on the grounds of race, color, religion, sex, national origin or citizenship status, age or handicap. All-Star agrees to comply with all Local, State and Federal laws, rules and regulations and Executive orders pertaining to discrimination and equal opportunity requirements, and will require the same of all subcontractors.

15. This Section Intentionally Left Blank.

16. This Section Intentionally Left Blank.

17. Termination.

17.1. Termination of Contract for Cause. If, through any cause, in part or in full, not the fault of All-Star, All-Star shall fail to fulfill in a timely and proper manner its obligations under this Agreement, or if All-Star shall violate any of the covenants, agreements, or stipulations of this Agreement, the City shall thereupon have the right to terminate this Agreement by giving written notice to All-Star of such termination and specifying the effective date thereof, at least thirty (30) business days before the effective date of such termination.

A. In the event of such termination, all finished or unfinished documents, data, studies, reports, specifications, deliverables, etc. prepared by All-Star under this Contract shall, at the option of the City, become the City's property, and All-Star shall be entitled to receive just and equitable compensation for any satisfactory work completed for such.

B. Notwithstanding the above, All-Star shall not be relieved of liability to the City for damages sustained by the City by virtue of any breach of this Contract by All-Star, and the City may withhold any payments to All-Star for the purpose of setoff until such time as the exact amount of damages due the City from All-Star is determined.

17.2. Termination for Convenience of the City. The City may terminate this Contract at any time for the convenience of the City, by a notice in writing from the City to All-Star. If this Contract is terminated by the City as provided herein, All-Star will be paid an amount which bears the same ratio to the total compensation as the services actually performed bear to the total services of All-Star covered by this Contract, less payments of compensation previously made.

17.3. Termination for Non-Appropriation or Lack of Funding. All-Star acknowledges that the City is a municipal corporation and that this Contract is subject to the appropriation of funds by the City sufficient for this Contract for each budget year in which this Contract is in effect. All-Star therefore agrees that the City shall have the right to terminate this Contract in whole or in part without penalty in the event sufficient funds to provide for City payment(s) under this Contract is not appropriated, not authorized or not made available pursuant to law, or such funding has been reduced pursuant to law.

A. Effects of Non-Appropriation. If funds to enable the City to effect continued payment under this Contract are not appropriated, authorized or otherwise made available by law, the City shall have the right to terminate this Contract without penalty at the end of the last period for which funds

have been appropriated, authorized or otherwise made available by law by giving written notice of termination to All-Star.

- B. Effects of Reduced Levels of Funding.** If funding is reduced by law, or funds to pay All-Star for the agreed to level of the products, services and functions to be provided by All-Star under this Contract are not appropriated, authorized or otherwise made available by law, the City may, upon seven (7) calendar days written notice to All-Star, reduce the level of the products, services or functions in such manner and for such periods of time as the City may elect. The charges payable under this Contract shall be equitably adjusted to reflect such reduced level of products, services or functions and the parties shall be afforded the rights set forth in this Contract.
- C. No Payment for Lost Profits.** In no event shall the City be obligated to pay or otherwise compensate All-Star for any lost or expected future profits.

17.4. Rights Upon Cancellation of Termination.

- A. Termination for Cause.** In the event the City terminates this Contract for cause, All-Star shall relinquish to the City any applicable interest, title and ownership including, but not limited to, perpetual use of any proprietary rights in and to the documents, data, studies, reports, specifications, deliverables, etc. provided to, in possession of, and properly invoiced and paid for by (except to the extent such invoiced amount is disputed) the City. With regard to third party products, All-Star shall transfer all licenses to the City which All-Star is permitted to transfer in accordance with the applicable third party license. The City shall have no financial obligation to compensate All-Star for such terminated documents, data, studies, reports, specifications, deliverables, etc. unless payment is otherwise approved by the City prior to such termination. All-Star shall be liable for costs incurred by the City, including but not limited to reasonable attorney fees and all court awarded fees and costs incurred in terminating this agreement in whole or in part.
- B. Termination for Lack of Funding or Convenience.** In the event of termination of this Contract by the City for lack of funding or convenience, the City shall pay All-Star for all documents, data, studies, reports, specifications, deliverables, etc. (including any holdbacks), installed and delivered to the City as of the Termination Date and All-Star shall relinquish to the City any applicable interest, title and ownership including, but not limited to perpetual use of any proprietary rights in and to said documents, data, studies, reports, specifications, deliverables, etc. in possession of and paid for by the City (except to the extent any invoiced amount is disputed). All-Star shall be required to exercise commercially reasonable efforts to mitigate damages. In the event of a termination for

Lack of Funding or Convenience the City and All-Star may negotiate a mutually acceptable payment to All-Star for reasonable demobilization expenses. Said demobilization expenses, if any, shall be handled in accordance with the provision of this Contract pertaining to Changes in the Work.

- C. Termination by All-Star.** All-Star may, by written notice to the City, terminate this Contract if the City materially breaches, provided that All-Star shall give the City thirty (30) calendar days prior written notice and an opportunity to cure by the end of said thirty (30) day period. In the event of such termination, All-Star will be compensated by the City for work performed prior to such termination date and All-Star shall deliver to the City all deliverables as otherwise set forth in this Contract.
- D. Assumption of Subcontracts.** In the event of termination of this Contract, the City shall have the right to assume, at its option, any and all subcontracts for products, services and functions provided exclusively under this Contract, and may further pursue completion of the work under this Contract by replacement contract or otherwise as the City may in its sole judgment deem expedient.
- E. Delivery of Documents.** In the event of termination of this Contract, (i) All-Star shall promptly deliver to the City, in a manner reasonably specified by the City, all labor, services, equipment, materials, reports, plans, specifications, deliverables, incidentals, etc. and other tangible items furnished by, or owned, leased, or licensed by, the City, and (ii) the City shall pay All-Star for all services performed and deliverables completed and accepted (pro-rated for deliverables partially completed) prior to the effective date of the termination (except to the extent any invoice amount is disputed).
- F. Ownership of Instruments of Professional Services.** The City acknowledges All-Star's documents, data, studies, reports, specifications, deliverables, etc. created and to be created pursuant to this Contract, including electronic files, are Instruments of Professional Services. Nevertheless, the final Instruments of Professional Services, including, but not limited to documents, data, studies, reports, specifications, deliverables, etc. prepared for the City under this Contract shall become the property of the City upon City payment for that Instrument of Professional Services and the City reserves the right to use the Instruments of Professional Services.

18. Force Majeure. All-Star shall not be held responsible for delays nor be subject to liquidated damages when such delays are caused by conditions beyond its control, including without limitation:

- A. Acts of God, fire, explosion, epidemic, cyclone, flood, war, strikes, revolution, civil commotion, or acts of public enemies.
- B. Change of law and order, proclamation, regulation, ordinance, or governmental requirement.

Upon cessation of work for reason of force majeure delays, All-Star shall use its best efforts to meet the schedule set forth in Section 5 of this Contract.

19. Subcontracting. All-Star shall not, without the prior written approval of the City, subcontract, in whole or in part, any of All-Star's services. Any subcontractor so approved shall be required to secure and maintain insurance coverage equal to or better than that required of All-Star and shall name the City as an additional insured party and said subcontractors shall deliver to the City a certificate of insurance evidencing such coverages. All subcontractors shall comply with all Federal, State and Local, laws, regulations and ordinances but such requirement shall not relieve All-Star from its requirement that all work and services provided or required hereunder shall comply with all Federal, State and Local, laws, regulations and ordinances.

- 19.1.** All-Star shall be as fully responsible to the City for the acts and omissions of All-Star's subcontractors, and of persons either directly or indirectly employed by them, as it is for the acts and omissions of persons directly employed by All-Star.

20. Assignability. All-Star shall not assign any interest in this Contract, and shall not transfer any interest in the same (whether by assignment or novation) without the prior written approval of the City; provided, however, that claims for money due or to become due All-Star from the City under this Contract may be assigned to a bank, trust, company, or other financial institution, or to a Trustee in Bankruptcy, without such approval. Notice of any such assignment or transfer shall be furnished promptly to the City.

21. Audit. The City reserves the right to audit All-Star's books of account in relation to this Contract any time during the period of this Contract or at any time during the twelve month period immediately following the closing or termination of this Contract. In the event the City elects to make such an audit, All-Star shall immediately make available to the City all records pertaining to this Contract, including, but not limited to, payroll records, bank statements and canceled checks.

22. Risk of Damage and Loss. All-Star shall be solely responsible for causing the timely repair to and/or replacement of, City property or item(s) intended to become City property hereunder, where the need for repair or replacement was caused by All-Star, by someone under the care and/or control of All-Star, by any subcontractor of All-Star, or by any shipper or delivery service. All-Star shall be solely responsible for all costs and expenses, including but not limited to shipping, delivery, insurance, etc. associated with the foregoing repair and replacement obligation. Further, All-Star shall be solely responsible for securing the City's written acceptance of all completed repairs and replacements required hereunder. The City

hereby retains sole discretion to determine whether a repair or a replacement is the proper remedy.

23. Interest of All-Star. All-Star covenants that it presently has no interest and shall not acquire any interest, direct or indirect, in the project or any parcel of land therein or any other interest which would conflict in any manner or degree with the performance of its services hereunder. All-Star further covenants that in the performance of this Contract no person having any such interest shall be employed.

24. Entire Agreement. This Contract shall constitute the complete and exclusive statement of the contract between the parties as it relates to this transaction and supersedes all previous agreements and understandings, whether written or oral, relating to such subject matter. Any amendment to this Contract must be in writing and agreed to and executed by the City and All-Star.

25. Independent Contractor Relationship. The relationship between the City and All-Star is that of client and independent contractor. No agent, employee, or servant of All-Star shall be deemed to be an employee, agent or servant of the City. All-Star shall be solely and entirely responsible for its acts and the acts of its agents, employees, servants and subcontractors during the performance of this Contract. It is the express intention of the parties hereto, and All-Star hereby agrees and covenants, that it and any and all third party(ies) and subcontractor(s) retained by All-Star hereunder is/are not and shall not be deemed an employee of the City of Waterbury, but is/are and shall remain an independent contractor relative to the City and that nothing herein shall be interpreted or construed as creating or establishing the relationship of employer-employee between the City of Waterbury and All-Star or between the City of Waterbury and any third party(ies) or subcontractor(s). Thus, All-Star hereby covenants that it, its subcontractor(s) and third party(ies) shall not be entitled to the usual characteristics of employment, such as income tax withholding, F.I.C.A. deductions, pension or retirement privileges, Workers Compensation coverage, health benefits, etc. and that All-Star shall be solely and entirely responsible for its acts and the acts of its agents, employees, servants, representatives, subcontractors and third party(ies).

26. Severability. Whenever possible, each provision of this Contract shall be interpreted in such a manner as to be effective and valid under applicable law. If any provision of this Contract, however, is held to be prohibited or invalid under applicable law, such provision shall be deemed restated to reflect the original intentions of the parties, as nearly as possible in accordance with applicable law, and if capable of substantial performance, the remaining provisions of this Contract shall be enforced as if this Contract was entered into without an invalid provision. If the ruling and/or controlling principle of law or equity leading to the ruling is subsequently overruled, modified or amended by legislation, judicial or administrative action, then the provision(s) in question as originally set forth in this Contract shall be deemed valid and enforceable to the maximum extent permitted by the new controlling principal of law or equity.

27. Survival. Any provisions of this Contract that impose continuing obligations on the parties shall survive the expiration or termination of this Contract for any reason.

28. This Section Intentionally Left Blank.

29. Conflicts or Disputes. This Contract represents the full and complete concurrence between the City and All-Star and governs all disputes between them. In the instance of a conflict or dispute over issues not specifically referenced within the Contract, the following documents shall be used as historical documents. Without regard to the order of precedence, to resolve such conflicts or disputes, the historical documents are (i) the City's aforementioned ITB No. 5329 and (ii) All-Star's proposal responding to the aforementioned ITB No. 5329.

A. Procedure. This procedure supersedes all statements to the contrary occurring either in proposals or other prior agreements, oral or written, and all other communications between the parties relating to this subject.

B. Presumption. This Contract or any section thereof shall not be construed against any party due to the fact that the Contract or any section thereof was drafted by such party.

30. Disputes; Legal Proceedings; Waiver of Trial by Jury and Continued Performance. All-Star agrees that it waives a trial by jury as to any and all claims, causes of action or disputes arising out of this Contract or services to be provided pursuant to this Contract. Notwithstanding any such claim, dispute or legal action, All-Star shall continue to perform services under this Contract in a timely manner, unless otherwise directed by the City.

31. Binding Agreement. The City and All-Star each bind themselves, and their successors, assigns and legal representatives to the other party to this Contract and to the successors, assigns and legal representatives of such other party with respect to all covenants of this Contract.

32. Waiver. Any waiver of the terms and conditions of this Contract by either of the parties hereto shall not be construed to be a waiver of any other term or condition of this Contract.

33. Governing Laws. This Contract, its terms and conditions and any claims arising therefrom shall be governed by the laws of the State of Connecticut.

34. Notice. Except as otherwise specifically prohibited in this Contract, whenever under this Contract approvals, authorizations, determinations, notices, satisfactions or waivers are required or permitted, such items shall be effective and valid only when given in writing signed by a duly authorized officer of the City's Using Agency or All-Star, and delivered in hand or sent by mail, postage prepaid, to the party to whom it is directed, which until changed by written notice, are as follows:

Contractor: All-Star Transportation, LLC
146 Huntingdon Avenue
Waterbury, CT 06708
John R. Dufour, President

City: City of Waterbury
c/o Education Department
236 Grand Street
Waterbury, CT 06702

35. City Code of Ordinances, Ethics and Conflict of Interest Code, Provisions.

The Person (the term "Person" shall herein be as defined in Section 38 of the City's Code of Ordinances) supplying the documents, data, studies, reports, specifications, deliverables, etc. under this Contract shall comply with all applicable Federal, State and Municipal statutes, regulations, charters, ordinances, rules, etc. whether or not they are expressly stated in this Contract, including but not limited to the following:

- A. It shall be a material breach of this Contract, and, except as may be permitted by regulations or rulings of the City of Waterbury Board of Ethics it shall be a violation of the City's Code of Ordinances, for any Public Official, City Employee or Member of a Board or Commission who is participating directly or indirectly in the procurement process as set forth in the City's Code of Ordinances, including those participating in exempt transactions, to become or be the employee of any person contracting with the governmental body by whom the Official, Employee, or Board or Commission member is employed or is a member.
- B. It shall be a material breach of this Contract, and it shall be a violation of the City's Code of Ordinances for any Person to offer, give, or agree to give any current or former Public Official, Employee or Member of a Board or Commission, or for such current or former Public Official, Employee or Member of a Board or Commission to solicit, demand, accept or agree to accept from another Person, a gratuity or an offer of employment in connection with any: decision; approval; disapproval; recommendation; preparation of any part of a program requirement or a requisition; influencing the content of any specification or procurement standard; or rendering of advice, investigation, auditing, or in any other advisory capacity in any proceeding or application, request for ruling, determination, claim or controversy, or other particular matter, pertaining to any program requirement or a Contract or Purchase Order, or to any solicitation or proposal therefore.
- C. It shall be a material breach of this Contract and it shall be a violation of the City's Code of Ordinances for any payment, Gratuity, or offer of employment to be made as an inducement for the award of a subcontract or order, by or on behalf of a subcontractor, the prime Contractor or higher tier subcontractor or

any Person associated therewith, under a Contract or Purchase Order to the City.

- D. The value of anything transferred or received in violation of the City's Charter, Code of Ordinances, and/or regulations promulgated there under, by any Person subject to said Charter and/or Ordinances may be recovered by the City.
- E. Upon a showing that a subcontractor made a kickback to the City, a prime Contractor or a higher tier subcontractor in connection with the award of a subcontract or order there under, it shall be conclusively presumed that the amount thereof was included in the price of the subcontract or order and ultimately borne by the City and will be recoverable hereunder from the recipient. In addition, said value may also be recovered from the subcontractor making such kickbacks. Recovery from one offending party shall not preclude recovery from other offending parties.
- F. It shall be a material breach of this Contract and it shall be a violation of the City's Code of Ordinances for a Person to be retained, or to retain a Person, to solicit or secure a contract with the City upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee; and every Person, before being awarded a City contract, shall deliver to the City, on a City authored form, a representation that such Person has not retained anyone in violation of this subsection 33.6, the failure to deliver said form being a material breach of this Contract and a violation of the City's Code of Ordinances. Note, however, this subsection 33.6 shall not apply to full-time Employees who, as a condition of their employment, may be entitled to bonuses or other fees in accordance with their employment relationship.
- G. The Person hereby expressly represents that he/she/it has complied with those sections of the City's Code of Ordinances requiring that said Person has (i) delivered to the City an affidavit, on a City authored form, stating that the Person and its affiliates have no delinquent taxes or other financial obligations owed to the City; (ii) filed the City authored financial disclosure statement form as set forth in the City's Code of Ordinances regarding disclosure of financial interests; (iii) delivered to the City a written acknowledgement, on a City authored form, evidencing receipt of a copy of the "Ethics and Conflict of Interest" ordinance for the City of Waterbury and hereby expressly represents that said Person is in full compliance with the entirety of said Code of Ordinances; and (iv) filed a current list of all taxable personal and real property as required by the State of Connecticut General Statutes. Any violation of this subsection 33.7 shall be deemed a material breach of this Contract and shall be a violation of the City's Code of Ordinances.
- H. The definitions set forth in the City's Code of Ordinances shall be the primary source for interpretation of the forgoing subsections 33.1-33.7.

- I. All-Star is hereby charged with the requirement that it shall have knowledge of, and shall fully comply with, all relevant provisions of the City's Charter and all relevant provisions of the City's Code of Ordinances, including without limitation Chapters 93, titled "Discriminatory Practices", Chapter 38 titled "Centralized Procurement System", and Chapter 39 titled "Ethics and Conflict of Interest", of said Code as may be amended from time to time.
- J. All-Star hereby acknowledges receipt of a copy of the Chapters 38 and 39 of City's Ordinance regarding Procurement, Ethics, and Conflicts of Interest and has familiarized itself with said Code and hereby agrees to adhere to said Code. The text of Chapters 38 and 39 of said Code may be obtained from the Office of the City Clerk of the City and on the internet at the City Clerk's web site: <http://www.waterburyct.org/content/458/539/default.aspx> [click link titled "The City of Waterbury Code of Ordinances Passed 8/24/2009". For Chapter 38, click on "Title III: Administration", then click on "Chapter 38: Centralized Procurement System". For Chapter 39, click on "Title III: Administration", then click on "Chapter 39: Ethics and Conflicts Of Interest"]].
- K. All-Star is hereby charged with the requirement that it shall have knowledge of, and shall fully comply with, the City's Ordinance Sections 34.15 through 34.99 entitled, "Ordinance Concerning the Hiring of Waterbury Residents on Certain Publicly-Funded Construction Projects" and the State of Connecticut Legislature's Special Act No. 01-1.
- L. Every Person who conducts business with, contracts, with or provides commodities or services to the City, is charged with notice of the extent of the powers and authority, and the limitations thereon, of the Public Officials and Employees of the City, as set forth in the charter of the City, the Code of Ordinances and any Regulations or Policies pertaining thereto. In particular, and without implying any limitation as to its applicability, it applies to all Persons who participate in the procedures pertaining to the Centralized Procurement System as set forth in Chapter 38, and the Ethics and Conflict of Interest provisions set forth in Chapter 39 of the Code of Ordinances.
- M. **Interest of City Officials.** No member of the governing body of the City, and no other officer, employee, or agent of the City who exercises any functions or responsibilities in connection with the carrying out of the Project to which this Contract pertains shall have any personal interest, direct or indirect, in this Contract.
- N. **Prohibition Against Contingency Fees.** All-Star hereby represents that it has not retained anyone to solicit or secure a contract with the City upon an agreement or understanding for a commission, percentage, brokerage or contingency fee.

O. Freedom of Information Act Notice. Pursuant to State statute, in the event the total compensation payable to All-Star set forth in Section 6 herein is greater than \$2,500,000.00, the City is entitled to receive a copy of any and all All-Star records and files related to the performance of this Contract and those records and files are subject to the Freedom of Information Act ("the Act") and may be disclosed by the City pursuant to the Act.

(Signature page follows)

SERVICES AGREEMENT ITB No. 5329 for Student Bus Transportation Services Special Education Bus Transportation Services between The City of Waterbury, Connecticut and All-Star Transportation, LLC

IN WITNESS WHEREOF, the parties hereto execute this Contract on the dates signed below.

WITNESSES:

CITY OF WATERBURY

By: _____

Neil M. O'Leary, Mayor

Date: _____

WITNESSES:

**ALL-STAR TRANSPORTATION
SERVICES, LLC**

By: _____

John R. Dufour, President

Date: _____

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

#11

WORKSHOP: Thursday, March 31, 2016 (WAMS)
BOARD MEETING: Thursday, April 7, 2016

TO THE BOARD OF EDUCATION
 WATERBURY, CONNECTICUT

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
J. Dangelo	WAMS atrium: May 31-June 2 7:45am-3:30pm (visual art show)
E. Racine	Reed gym: Apr. 11-June 2 7am-8am (before school program)
Registrar of Voters	Carrington, Chase, Crosby, W. Cross, Gilmartin, Kennedy, Kingsbury, Maloney, Reed, Regan, Sprague, Tinker Wilson, Washington Schools Tues., April 26th 5am-9pm (Dem/Rep primaries and special 75th District election)
S. LaBonte	Wilby field: Wed., Apr. 13th 2-4pm (School spirit rally)
L. Lombardi	Rotella lib.: April 25-29 all day each day (Book Fair)
M. Parker	Rotella aud.: Thurs., May 12th 5-8pm (school instrumental concert) Rotella aud.: Thurs., May 26th 4:30-8:30pm (Troupe performance)
Adult Education	Kennedy aud., café: June 7th & 8th 5-7pm (rehearsals)
Antonio Musto	June 9th 4:30-8:30pm (graduation ceremony)
P. Moran	Sprague gym: Tues., Apr. 12th 5:30-6:45pm (Pre-K Family Night)
M.A. Marold	Wallace lib.: Mon., May 16th 6:00-7:30pm (Sch. Governance Councils feedback meeting)
Refuse Dept.	Kennedy parking lot, café, bathrms.: Sat., July 9th 7am-2pm
Bart Startup	(Household Hazardous Waste Day)
C. Quiles	WAMS dance studio: Fri., May 20th 6-10pm (dance ensemble)
D. Monti	Reed gym, café: Thurs., Mar. 31st 5-7pm (Family March Madness Basketball)
Sch. Personnel Office	Rotella gym/café: Tues., Apr. 26th & Thurs., Apr. 28th 4-7pm (Career Fair)
M. Vagnini	WAMS recital hall: Thurs., June 2nd 5:30-7:30 pm (music honor society induction ceremony)
K. Ondrush	WAMS café: Tues., May 31st 5-8 pm (Veterans' Voices Dinner)
E. Racine	Reed café: Thurs., Apr. 7th 3:00-4:30pm (PBIS Incentive Dance)
D. Bakewell	Sprague gym: Thurs., Apr. 14th 4:30-6:30 pm (Family Fitness Night) Sprague gym: Thurs., Apr. 28th 5:00-7:30 pm (Science Night)

Approved:

John Theriault

Kathleen M. Ouellette, Ed. D.
Superintendent of Schools

Please give form to Nicole Steck

MAR 23 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3/23/16

TO: SCHOOL BUSINESS OFFICE

FROM:

WAMS (Joann D'Angelo)

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

☒ Atrium

DATES REQUESTED: May 31 - June 2

FROM: 7:15 am/pm
5/31/16

TO: 3:30 am/pm
6/2/16

FOR THE FOLLOWING PURPOSES:

Visual Art show - set up 7:30am
May 31 - take down June 2
3:30 pm

Joann D'Angelo
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

MAR 22 2016

TO: SCHOOL BUSINESS OFFICE

FROM: Reed FRC Coordinator, Ernst Racine, Jr.

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Jonathan Reed Elementary

☐ Auditorium ☒ Gymnasium ☐ Swimming Pool Café/Rooms ☐ Music Room

DATES REQUESTED: April 11, 2016-June 2nd, 2016.

FROM: 7 am/pm TO: 8 am/pm

FOR THE FOLLOWING PURPOSES:

The Reed School FRC will be co-facilitating a before school program **Reed FRC Books and Basketball**. Students will receive lite homework assistance as well instruction on recreational component. There will need to be use of the Gym.

Ernst Racine, Jr., Reed FRC Coordinator

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Before School

SCHOOL PERSONNEL USE ONLY

DATE: 3-18-16

TO: SCHOOL BUSINESS OFFICE

FROM: Registrar of Voters

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: see ATTACHED

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: Tuesday, April 26th 2016
FROM: 5:00 am/pm TO: 9:00 am/pm

FOR THE FOLLOWING PURPOSES:

Democratic & Republican Primaries
and special election for the
75th House District seat

APPLICANT

cm

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

School	Location
Carrington	Gym
Chase	Gym
Crosby	Brown Lobby
Cross, Wendell	Gym
Gilmartin	Gym
Kennedy	Main Gym
Kingsbury	Rear Area Foyer
Maloney	Gym
Reed	Gym
Regan	Lobby
Sprague	Gym
Tinker	Foyer
Washington	Hallway
Wilson	Gym

MAR 21 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3/16/16

TO: SCHOOL BUSINESS OFFICE

FROM: Wilby High School

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wilby High School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

☒ Football field

DATES REQUESTED: 4/13

FROM: 2 am/pm TO: 4 am/pm

FOR THE FOLLOWING PURPOSES:

Bonfire - School Spirit Rally

LaBonte

Stephanie LaBonte
APPLICANT English Teacher

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

MAR 15 2016

Book

SCHOOL PERSONNEL USE ONLY

DATE: 3-11-2016

TO: SCHOOL BUSINESS OFFICE

FROM: Lauren Lombardi

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Rotella

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

Library

DATES REQUESTED: April 25th - 29th

FROM: all day / week
am/pm

TO: all day / week
am/pm

FOR THE FOLLOWING PURPOSES:

Book Fair - room will need to be
locked when school is not in session.

Lauren Lombardi
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Book

MAR 15 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3/15/16

TO: SCHOOL BUSINESS OFFICE

FROM: Marly Parker, Rotella Magnet

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Rotella Magnet

☒ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: May 12th, 2016

FROM: 5:00 am/pm pm TO: 8:00 am/pm pm

FOR THE FOLLOWING PURPOSES:

Instrumental Concert

Marly Parker
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Book

MAR 15 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3/15/16

TO: SCHOOL BUSINESS OFFICE

FROM: Marly Parker, Rotella Magnet

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Rotella Magnet

☒ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: May 26th, 2016

FROM: 4:30 am/pm pm TO: 8:30 am/pm pm

FOR THE FOLLOWING PURPOSES:

Troupe Performance Showcase

Marly Parker
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

2300

MAR 11 2016

SCHOOL PERSONNEL USE ONLY

DATE: March 11, 2016

TO: School Business Office

FROM: Waterbury Adult Education

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Kennedy High School

x AUDITORIUM GYMNASIUM SWIMMING POOL x CAFE/ROOMS
The five classrooms we will use has not been determined as of yet.

DATES REQUESTED: June 7th & 8th (rehearsal); June 9th (graduation)
FROM 5:00 PM TO 7:00 PM Rehearsal
FROM 4:30 PM TO 8:30 PM Graduation

FOR THE FOLLOWING PURPOSES:

Adult Education 2016 Graduation.

Antonio M. Muro
APPLICANT

Please note the following provisions:
When the public is invited to an activity, police and fire department must be notified. These arrangements must be made in person at police and fire headquarters.

* Revised Copy

SCHOOL PERSONNEL USE ONLY

MAR 14 2016

DATE: 3/14/16

TO: SCHOOL BUSINESS OFFICE

FROM:

Patricia Moran, Inc.
(ECEP, Supervisor)

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

Sprague School

☐

Auditorium

☒

Gymnasium

☐

Swimming Pool

☐

Café/Rooms

DATES REQUESTED:

April 12, 2016

* FROM:

5:30

am/pm

TO:

6:45

am/pm

FOR THE FOLLOWING PURPOSES:

Pig Out on Reading "Family Night"
for our Pre-K Program.

Patricia Moran
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

ALL EARLY CHILDHOOD EDUCATION STUDENTS ARE INVITED TO ATTEND
A FUN FAMILY NIGHT OF STORY TELLING

"Pig Out on Reading"

with
Farmer Miner & Daisy,
the Famous Pet Belly Pig!



Date: Tuesday, April 12, 2016

Place: Sprague School Gymnasium
1443 Thomaston Avenue
Waterbury, CT

Time: 5:45 p.m. to 7:00 p.m.

Supper will be served!



Please return the Slip Below to your child's Teacher by Friday, April 1st, 2016

*****Cut Here*****

"Pig Out on Reading Family Fun Night"

School _____ # Adults attending _____ #Children attending _____

Child's Name _____ Teacher _____

Book

MAR 14 2016

SCHOOL PERSONNEL USE ONLY

DATE: March 14, 2016

TO: SCHOOL BUSINESS OFFICE
FROM: **Mary Ann Marold**

Education Liaison to Government, Business and Community

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wallace Middle School
☒ Library/media center

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: Monday May 16, 2016
FROM: 6:00 am/pm TO: 7:30 am/pm

FOR THE FOLLOWING PURPOSES:

Waterbury Public Schools 19 School Governance Councils
parent group will give feedback to CSPE on new
arts + K-3 Social, Emotional and Intellectual
Habits Framework

Mary Ann Marold
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

MAR 14 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3/11/16

TO: SCHOOL BUSINESS OFFICE

FROM: Bart Startup
Supervisor of Refuse

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kennedy High School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

Café + Bathrooms

Front Parking lot

DATES REQUESTED: July 9, 2016

FROM: 7:00 am/pm TO: 2:00 am/pm

FOR THE FOLLOWING PURPOSES:

House Hold Hazardous waste day
The Café and Bathrooms will Be
needed for staff,

Bart Startup
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

RETURN TO ME SARNATARO

MAR 15 2016

SCHOOL PERSONNEL USE ONLYDATE: 2/26/16

TO: SCHOOL BUSINESS OFFICE

FROM:

WAMS - Quiles WASAP Program

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS☐ Auditorium☐ Gymnasium☐ Swimming Pool☐ Café/Rooms☒ Large DanceDATES REQUESTED: May 20TH 6pm - 10pmFROM: 6 am/pm TO: 10 am/pm

FOR THE FOLLOWING PURPOSES:

WAMS Dance Ensemble
part of After-School Arts ProgramsChristina Quiles
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

MAR 16 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3/16/16

TO: SCHOOL BUSINESS OFFICE

FROM: Diana Monti

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Reed School

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☒ Cafeteria/Rooms

DATES REQUESTED: 3/31/16

FROM: 5:00 am/pm pm TO: 7:00 am/pm pm

FOR THE FOLLOWING PURPOSES:

Family March Madness
Basketball

Diana Monti
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Book

SCHOOL PERSONNEL USE ONLY

MAR 22 2015

DATE: 3-22-14

TO: SCHOOL BUSINESS OFFICE

FROM: School Personnel Office

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Rotella

☐ Auditorium ☒ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: Tues. April 26th & Thurs. April 28th
FROM: 4 am/pm TO: 7 am/pm

FOR THE FOLLOWING PURPOSES:

Teachers Career Fair

APPLICANT [Signature]

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

RETURN TO MS SARNATARD

MAR 28 2016

SCHOOL PERSONNEL USE ONLYDATE: Mar 24 2016

TO: SCHOOL BUSINESS OFFICE

FROM: M Vagner

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS☐ Auditorium☐ Gymnasium☐ Swimming Pool☐ Café/RoomsRecital HallDATES REQUESTED: Thursday June 2FROM: 530 am/pmTO: 730 am/pmFOR THE FOLLOWING PURPOSES:TR / M Music HonorSociety Induction CeremonyMAK
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

copy

Please give form to Nicole Steck

SCHOOL PERSONNEL USE ONLY

MAR 28 2016

DATE: 3/28/16

TO: SCHOOL BUSINESS OFFICE

FROM: WAMS

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS

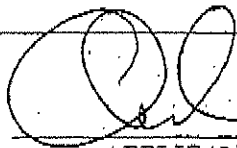
☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: 5/31/16

FROM: 5 am/pm TO: 8 am/pm

FOR THE FOLLOWING PURPOSES:

Veterans' Voices Dinner / Presentation


APPLICANT

K. Ondausk

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

MAR 28 2016

SCHOOL PERSONNEL USE ONLY

TO: SCHOOL BUSINESS OFFICE

FROM: Reed FRC Coordinator, Ernst Racine, Jr.

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Jonathan Reed Elementary

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms ☐ Music Room

DATES REQUESTED: April 7, 2016

FROM: 3:00 am/(pm) TO: 4:30 am/(pm)

FOR THE FOLLOWING PURPOSES:

The Reed Elementary School FRC will be hosting a PBIS Incentive Dance with a DJ. There will need to be use of the cafeteria.

Ernst Racine, Jr., Reed FRC Coordinator

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

MAR 28 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3-28-16

TO: SCHOOL BUSINESS OFFICE

FROM: Diane Bakewell

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Sprague

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: Apr 14, 2016

FROM: 4:30 am/pm TO: 6:30 am/pm

FOR THE FOLLOWING PURPOSES:

Family Fitness Night

Diane Bakewell
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

MAR 28 2016

SCHOOL PERSONNEL USE ONLY

DATE: 3-28-16

TO: SCHOOL BUSINESS OFFICE

FROM: Diane Bakewell

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Sprague

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Caf /Rooms

DATES REQUESTED: April 28, 2016

FROM: 5:00 am/pm TO: 7:30 am/pm

FOR THE FOLLOWING PURPOSES:

Science Night

Diane Bakewell
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

#12

WORKSHOP: Thursday, March 31, 2016 (WAMS)

BOARD MEETING: Thursday, April 7, 2016

**TO THE BOARD OF EDUCATION
WATERBURY, CONNECTICUT**

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities by groups and organizations, subject to fees and insurance as required.

<u>GROUP</u>	<u>FACILITIES AND DATES/TIMES</u>
Office of Congresswoman Esty M. Demac	Rotella aud.: Mon., Apr. 4th 5:30-7:30 pm (Town Hall Meeting)
Triple Threat Dance Co.	Rotella aud., café, rm.: Sat., June 11th 10am-7pm (Recital)
Dancers Inc.	Rotella aud., café, rm.: 4/29 4-11pm; 4/30 & 5/1 7am-11pm
David Palmieri	(regional dance competition)

REQUESTING WAIVERS:

Wtby. Basketball Academy	Chase gym: April 9th-June 27th Sat. & Sun. 8:30-11:00 am
Chris Fisher	(basketball training) (\$3,234.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Bunker Hill Neighborhood Assoc.	Bunker Hill School parking lot: Sat., May 7th
Ron Napoli	8am-noon (neighborhood clean-up)
Wtby. Special Olympics	Wilby pool: Mondays 3/28-6/6/16 5-9 pm
Heather Minervini	(swim lessons) *(verbal approval 3/22/16-J. Theriault)

MONIES COLLECTED TO DATE:

\$ 75,720.50

Approved:

Felix M. Rodriguez

Kathleen M. Ouellette, Ed. D.
Superintendent of Schools

These activities are completed and have been billed:

Sacred Heart

MAR 22 2016

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Mackenzie Demar NAME OF ORGANIZATION Office of Congressman Esty
ADDRESS 114 W. Main Street New Britain CT 06051 TELEPHONE # (860) 223-8412
(street) (city) (state) (zip code)
SCHOOL REQUESTED Boyle Mass DATES 4/4/2016 ROOM(S) Boyle Auditorium
OPENING TIME 5:30 CLOSING TIME 7:30 PURPOSE Town Hall Meeting
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 45 CHILDREN _____
SIGNATURE OF APPLICANT [Signature] DATE 3/22/2016

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

(SAME)

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. _____ (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/hr per custodian plus 1 hr. service

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee Goldenrod-School Business Office Pink-Principal Blue-Custodian

* Rep. Elizabeth Esty will provide a Tort Insurance Letter in lieu of a Certificate of Insurance.

NEED on Stage
podium
mic
Stage
mic stand
level

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Jeffrey Pelletier NAME OF ORGANIZATION Triple Threat Dance Company
ADDRESS 1261 Meriden Rd. Unit B Wtby, CT 06705 TELEPHONE # 203.754.2087
(street) (city) (state) (zip code)

SCHOOL REQUESTED Rotella DATES June 11, 2016 ROOM(S) Auditorium, Cafe, Staff Room

OPENING TIME 10:00am CLOSING TIME 7:00pm PURPOSE Dance Recital

ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 500 CHILDREN 200

SIGNATURE OF APPLICANT Jeffrey Pelletier DATE 3/8/2016

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Mailing address: PO Box 6077 Wolcott, CT 06716

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. JP (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR service per cust.
RENTAL FEES: \$1200 / 4 HRS & \$200. / EA ADD HR.
MISCELLANEOUS FEES: \$55 / HR (Tech.)

SECURITY DEPOSIT \$ 500. INSURANCE COVERAGE YES ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

JP

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

MAR 28 2016

APPLICANT David Palmieri NAME OF ORGANIZATION Dancers Inc.

ADDRESS 57 S. Main St., #321 Neptune, NJ 07753 TELEPHONE # 732-685-8182
(street) (city) (state) (zip code)

SCHOOL REQUESTED Rotella DATES 4/29 - 5/1/16 ROOM(S) Auditorium/Cafeteria/Dressing Rooms

OPENING TIME 7 AM CLOSING TIME 11 PM PURPOSE Regional Dance Competition

ADMISSION (if any) \$0 CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 100 CHILDREN 400

SIGNATURE OF APPLICANT [Signature] DATE 3/16/16

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

David Palmieri, CEO, 732-685-8182

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. DP (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES:

\$42/HR plus 1 HR service per custodian

RENTAL FEES:

\$1,000/4 HRS + \$200/EA. ADD HR

MISCELLANEOUS FEES:

\$55/HR (Tech.)

SECURITY DEPOSIT \$

500.-

INSURANCE COVERAGE

YES

NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

MAR 10 2016

APPLICANT Ron Napoli NAME OF ORGANIZATION Bunker Hill Neighborhood Assoc.

ADDRESS _____ TELEPHONE # _____
(street) (city) (state) (zip code)

SCHOOL REQUESTED Bunker Hill DATES Sat. May 7, 2016 ROOM(S) Parking Lot only

OPENING TIME 8am CLOSING TIME noon PURPOSE Neighborhood Clean-up

ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS _____ CHILDREN _____

SIGNATURE OF APPLICANT Ron Napoli / sm DATE 3-10-16

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: _____

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RN/SM (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# MAR 11 2016

APPLICANT Christopher Fisher NAME OF ORGANIZATION WTBY Basketball Academy
ADDRESS 41 Buckland Drive TELEPHONE # 203-982-4679
(street) (city) (state) (zip code)
SCHOOL REQUESTED Chase DATES 3/11/16 - 13/13/16 ROOM(S) Gym
OPENING TIME 8:30am CLOSING TIME 11:00am PURPOSE Training Basketball
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 1 CHILDREN 3
SIGNATURE OF APPLICANT Chris Fisher DATE 3/11/16

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

(Same)
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. CP (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/hr plus 1 hr service \$3234.

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with State Building Permit)

APPLICANT/ORGANIZATION: Waterbury Basketball Academy

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☐

SCHOOL/ROOMS REQUESTED: _____

DATE(S): SAT, 4-9-16-24

TIMES: 8:30 - 11:00 am 1617,

DATE(S): SAT, 4-10-16-27

TIMES: 8:30 - 11:00 am 1617,

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

3/11/16
Date

[Signature]
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$ _____
Building Usage Fees

\$ 3234.
Custodial Fees

\$ _____
Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____
Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
235 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# MAR 22 2016

APPLICANT Heather Minervini NAME OF ORGANIZATION Waterbury Special Olympics
ADDRESS 26 Lynwood Dr Wolcott, CT 06716 TELEPHONE # 203.565.8433
(street) (city) (state) (zip code)
SCHOOL REQUESTED Wilby Pool DATES 3/28/16 - 6/6/16 ROOM(S) lockers + pool
OPENING TIME 5p CLOSING TIME 8p PURPOSE Swim practice
ADMISSION (if any) 0 CHARGE TO BE DEVOTED TO Special Olympics
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 15 CHILDREN 40
SIGNATURE OF APPLICANT Heather Minervini DATE 3/29/16
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-5963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

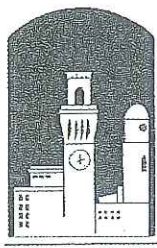
White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Monday
3/28 - 4/6



WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

NETWORK SPECIALIST II - PROMOTIONAL

General Statement of Duties: The Network Specialist will work with the staff and administration of Waterbury Public Schools to maximize the use of computer technology to enhance educational outcomes of students.

Specific Examples of Duties: (not limited to duties listed below)

- Provide advanced program and application support;
- Provide advanced hardware and infrastructure support;
- Provide project management, database administration and security compliance support;
- develop and support best practice methods;
- Provide in-service training for staff and network specialists;
- Provide advanced troubleshooting support;
- Perform other duties as assigned by the IT Administrator or designee;
- Reports to and evaluated by IT Administrator or designee.

Required Qualifications:

- A Bachelor's Degree from an accredited college or university;
- Four (4) years of experience in maintaining and troubleshooting computer equipment and various peripherals for the Waterbury Public Schools;
- Effective interpersonal skills working with children and adults;
- Strong work ethics and good time management skills.

Work Year/Hours of Work: 12 months, 35 hours per week

Salary/Benefits: \$27.00 per hour- Grant Funded

Benefits are governed by the SEIU Collective Bargaining Agreement
This is a unionized, grant funded position that exists as long as funds are available.

Closing Date: February 19, 2016

Application:

Please submit a letter of intent, resume and City of Waterbury application for employment through Applitrack:

<http://www.applitrack.com/waterbury/onlineapp/default.aspx>

Waterbury, CT 06702 Waterbury Public School District is an Equal Opportunity/Affirmative Action Employer M/F/H/V. Candidates from diverse racial, ethnic and cultural backgrounds are encouraged to apply.

#136
JobID723

Belica
Caligiuri
Fortier

Mr. Arben Belica

34 Breakneck Hill Road

Middlebury, CT 06762

abelica@waterbury.k12.ct.us - (203) 509-4395

Contents:

1. Online Application

Prepared for: Jackie Planas
Waterbury Public Schools
Feb 26, 2016 6:09 AM

Waterbury Public Schools Online Application

Belica, Arben - AppNo: 7667

Date Submitted: 2/17/2016

Internal Candidate

Personal Data

Name: Mr. Arben Belica
(Title) (First) (Middle Initial) (Last)
Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: (Title) (First) (Middle Initial) (Last)
Email Address: abelica@waterbury.k12.ct.us

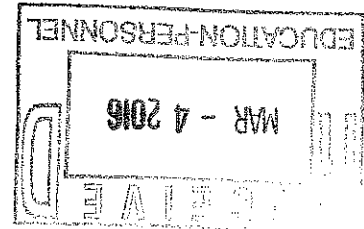
Postal Address

Permanent Address

Number & Street: 34 Breakneck Hill Road
Apt. Number:
City: Middlebury
State/Province: CT
Zip/Postal Code: 06762
Country: United States of America
Daytime Phone: (203) 509-4395
Home/Cell Phone: (203) 509-4395

Present Address

Number & Street:
Apt. Number:
City:
State/Province:
Zip/Postal Code:
Country:
Phone Number:



Employment Desired

Open Vacancy Desired:

JobID: 723 Technology: Network Specialist 2 - Promotional at Districtwide

Date Last
Submitted
2/17/2016

Experience in
Similar Positions
17 years

Experience

Please list ALL relevant work experience beginning with the most recent.

2003 - Present - CTC dept + Waterbury Schools
2001 - 2003 - Southington Schools - Network Tech
1999 - 2001 - Wtby Schools - Network Tech

No experience was entered

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Kennedy High School
Graduation Status:

No education was entered.

Colleges, Universities and Technical Schools Attended:

Naugatuck Valley College Associate Degree - Finance
WCSU - BACHELORS Degree - MIS

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying. I have had 17 years of experience working in the IT field in a school environment. In those 17 years my responsibility was and currently is to identify, troubleshoot and resolve hardware, software and network related problems encountered by staff and students.

Waterbury Public Schools Online Application

Belica, Arben - AppNo: 7667

Date Submitted: 2/17/2016

Internal Candidate

Language Skills

Do you know any language other than English? Albanian

No References Entered

Referrals

How did you hear about employment with us? Internet + Email
No method given.

Additional Information

Disclosures

Contract Status

* Are you currently under contract?

If Yes, which district?

If Yes, when does it expire?

When may your present employer be contacted?

NO

Professional Status

* Have you obtained tenure status in any other School District?

If Yes, where?

If Yes, when?

* Have you ever been denied tenure?

NO

If Yes, explain:

--

* Have you ever had a teaching certificate or teaching license revoked or suspended?

NO

If Yes, explain:

--

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

NO

If Yes, explain:

--

Waterbury Public Schools Online Application

Belica, Arben - AppNo: 7667

Date Submitted: 2/17/2016

Internal Candidate

Disclosures continued

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

Name:

Position:

Relationship:

NO

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

yes

List any accommodations:

Retiree Status

Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers Retirement System.

If you are currently collecting such benefits, or have applied for such benefits, please indicate here:

NO

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test.

I agree

- Arben Belica

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

yes

* Have you ever been convicted of an offense against the law (including military offenses), are you now under charges of any offense against the law?

NO

If yes, explain, give details below. Show: date, charge, place, court and disposition:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

NO

If yes, explain, giving dates:

Waterbury Public Schools Online Application

Belica, Arben - AppNo: 7667

Date Submitted: 2/17/2016

Internal Candidate

Legal Information continued

* Does your name appear on any Sex Offender Database in any state or country?

NO

Equal Opportunity Employer

Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Waterbury Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

I, Arben Belica, agree to all of the terms above.

☒ I agree

The Connecticut State University



To all to whom these presents shall come, Greeting:-

Be it known that

Arben Melica

having completed the requirements prescribed by the
Western Connecticut State University
is admitted to the degree

Bachelor of Business Administration

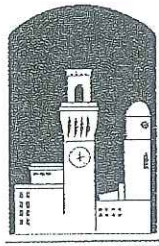
Management Information Systems

Given at Danbury, in the State of Connecticut
this twentieth day of May, 2001.

L. M. Hughes
Chairman, Board of Trustees
The Connecticut State University

W. J. Cullen Jr.
Chancellor
The Connecticut State University

Samuel D. Reed
President
Western Connecticut State University



WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

Belica
Caligiuri
Fortier

NETWORK SPECIALIST II - PROMOTIONAL

General Statement of Duties: The Network Specialist will work with the staff and administration of Waterbury Public Schools to maximize the use of computer technology to enhance educational outcomes of students.

Specific Examples of Duties: (not limited to duties listed below)

- Provide advanced program and application support;
- Provide advanced hardware and infrastructure support;
- Provide project management, database administration and security compliance support;
- develop and support best practice methods;
- Provide in-service training for staff and network specialists;
- Provide advanced troubleshooting support;
- Perform other duties as assigned by the IT Administrator or designee;
- Reports to and evaluated by IT Administrator or designee.

Required Qualifications:

- A Bachelor's Degree from an accredited college or university;
- Four (4) years of experience in maintaining and troubleshooting computer equipment and various peripherals for the Waterbury Public Schools;
- Effective interpersonal skills working with children and adults;
- Strong work ethics and good time management skills.

Work Year/Hours of Work: 12 months, 35 hours per week

Salary/Benefits: \$27.00 per hour- Grant Funded

Benefits are governed by the SEIU Collective Bargaining Agreement
This is a unionized, grant funded position that exists as long as funds are available.

Closing Date: February 19, 2016

Application:

Please submit a letter of intent, resume and City of Waterbury application for employment through Applitrack:

<http://www.applitrack.com/waterbury/onlineapp/default.aspx>

Waterbury, CT 06702 *Waterbury Public School District is an Equal Opportunity/Affirmative Action Employer M/F/H/V. Candidates from diverse racial, ethnic and cultural backgrounds are encouraged to apply.*

Mr. Vittorio E Caligiuri

564 litchfield rd

watertown, CT 06795

vcaligiuri@waterbury.k12.ct.us - (860) 483-1613

Contents:

1. Online Application

Prepared for: Jackie Planes
Waterbury Public Schools
Feb 26, 2016 6:10 AM

Waterbury Public Schools Online Application

Caligiuri, Vittorio - AppNo: 7666

Date Submitted: 2/17/2016

Internal Candidate

Personal Data

Name: Mr. Vittorio E Caligiuri
(Title) (First) (Middle Initial) (Last)
Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: Mr. Vitto E Caligiuri
(Title) (First) (Middle Initial) (Last)
Email Address: vcaligiuri@waterbury.k12.ct.us

Postal Address

Permanent Address

Number & Street: 564 litchfield rd
Apt. Number:
City: watertown
State/Province: CT
Zip/Postal Code: 06795
Country: United States of America
Daytime Phone: (860) 483-1613
Home/Cell Phone: ()

Present Address

Number & Street:
Apt. Number:
City:
State/Province:
Zip/Postal Code:
Country:
Phone Number:

Employment Desired

Open Vacancy Desired:

JobID: 723 Technology: Network Specialist 2 - Promotional at Districtwide

Date Last
Submitted
2/17/2016

Experience in
Similar Positions
8 years

Experience

Please list ALL relevant work experience beginning with the most recent. - waterbury department of Education
Network Specialist 2010 - Present

No experience was entered - GLM web Hosting (trumbull, ct)
Technical Sales and web Hosting Support
2008 - 2010

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Sacred Heart High School college: nichols College
Graduation Status: class of '96 Graduation: '00

Colleges, Universities and Technical Schools Attended:

No education was entered.

new Horizons IT Training
2007-2009

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

Please

Waterbury Public Schools Online Application

Caligiuri, Vittorio - AppNo: 7666

Date Submitted: 2/17/2016

Internal Candidate

Language Skills

Do you know any language other than English? no

No References Entered

Referrals

How did you hear about employment with us? Will Zhuta
No method given.

Additional Information

Disclosures

Contract Status

* Are you currently under contract?

If Yes, which district?

If Yes, when does it expire?

When may your present employer be contacted?

I am currently employed
by the BOE City of Waterbury

Professional Status

* Have you obtained tenure status in any other School District?

If Yes, where?

If Yes, when?

* Have you ever been denied tenure?

no

If Yes, explain:

* Have you ever had a teaching certificate or teaching license revoked or suspended?

no

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

no

If Yes, explain:

Waterbury Public Schools Online Application

Caligiuri, Vittorio - AppNo: 7666

Date Submitted: 2/17/2016

Internal Candidate

Disclosures continued

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

Name:

Position:

Relationship:

no

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

yes

List any accommodations:

Retiree Status

Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers Retirement System.

If you are currently collecting such benefits, or have applied for such benefits, please indicate here:

no

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test.

* I agree

- Vittorio E. Caligiuri

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

yes

* Have you ever been convicted of an offense against the law (including military offenses), are you now under charges of any offense against the law?

no

If yes, explain, give details below. Show: date, charge, place, court and disposition:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

no

If yes, explain, giving dates:

Waterbury Public Schools Online Application

Caligiuri, Vittorio - AppNo: 7666

Date Submitted: 2/17/2016

Internal Candidate

Legal Information continued

* Does your name appear on any Sex Offender Database in any state or country?

no

Equal Opportunity Employer

Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Waterbury Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

I, Vittorio Caligiuri, agree to all of the terms above.

☒ I agree

Vittorio E Caligiuri

1. Please explain how your past experience make you a quality candidate for the position that you are applying.

Over the course of the past 6 years that I have been a Network Specialist, I have worked with a variety of staff from Teachers to building and City Administrators. Over that time I have gained a wealth of experience in the field dealing with many of the day to day problems ranging from computer hardware, program support, and smart software and hardware support. I developed great working relationships with staff and balanced the struggle to support 3 schools and more than 500 computer and additional hardware. Over the course of the last year with my move to central office I have gained a wealth of knowledge about the inner workings of our network, mail server, progress book, and the student management system and have soaked in information from the Staff on a daily basis. I feel that through all my experiences I have become an ideal candidate for this position, a candidate who has the ability to contribute experienced support for techs in the schools and an asset to the staff downtown.

The Board of Trustees of

Nichols College

Upon the recommendation of the faculty hereby confers upon

Vittorio E. Caligiuri

the degree of

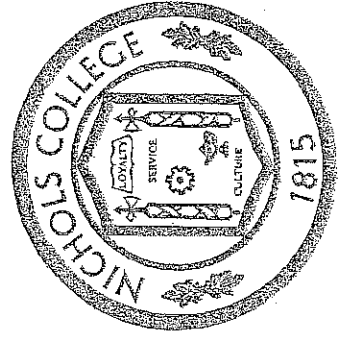
Bachelor of Arts

with all the Rights, Privileges and Honors pertaining thereto.

In Witness whereof, the Seal of the College and the signatures authorized by the Board of Trustees are hereunto affixed.

Given at Dudley, Massachusetts this twelfth day of May
in the year two thousand and one

Debra M. Murphy
President



Paul J. Lee
Chairman of the Board



WATERBURY
Public Schools

Today's Students, Tomorrow's Leaders

Job #728
Digsby

Walsh Family & Community Center Coordinator

General Statement of Duties: Facilitate effective coordination of the Walsh Family and Community Center (Walsh FCC) resulting in the delivery of high quality programs and activities for children and families that are responsive to the specific needs of each school community. Create community partnerships that are dedicated to helping students and their families cope with problems that keep students from succeeding in the school. Coordinate existing family and youth support services as needed. Work with parent liaison to ensure health communication skills within home/school/and community based environments.

Specific Examples of Duties:

- Participate in planning and organizing schedules, service, and other activities at the Walsh FCC.
- Maintain and publish a master calendar of programs, activities, and events at the Walsh FCC.
- Attend monthly Walsh Family & Community Center meetings.
- Build and strengthen community partnership with the Walsh FCC. Attend meetings of community organizations or collaborative partners on behalf of the Walsh FCC.
- Develop and disseminate program materials to market Walsh FCC programs and activities to multiple stakeholders.
- Oversee accurate and complete preparation of, and timely submission of, monthly and Walsh FCC site reports to CT State Department of Education and/or other entities. Submit reports for Walsh FCC when requested or required, or when advisable in the judgment of the principal and/or Turnaround Officer.
- Provide trainings, and/or secure others to provide training for families in response to the needs of the Walsh FCC school community.
- Maintain clear ongoing communication with building principal and parents at Walsh School.
- Add, plan and coordinate Walsh FCC enrichment and remediation programs.
- Provide families with referrals to community resources to support the needs of the family.
- Assists with any duties needed to ensure students are getting access to all the resources they need to support them educationally, socially and emotionally.
- Work with attendance counselor to promote student attendance to school and to the after school programs.
- Must be able to work additional hours and in the evening if needed.
- Saturday academy participation is required.
- Available before, during and after the school day to support teachers.
- Engage in the analysis of the Saturday Academy curriculum and program to determine the effectiveness of the program.
- Other responsibilities designated by the Turnaround Office, or the building principal.

Qualifications:

Required:

High school diploma or equivalent; Excellent communication skills, both oral and written; Experience working in an urban school or community center setting.

Preferred:

Knowledge of the community and Walsh School; Ability to build relationships with parents; collaborate with students, parents, school administrators, and community personnel; Knowledge of the Turnaround process; Community programming implementation and engagement.

Work Year/Hours of Work: Thirty-five (35) hours per week, year round.

Salary & Benefits: \$35,000 per year. Eligible for benefits.

Note: This is a grant funded, non-union position that exists only as long as grant funds are available.

Application Process: Applications must be submitted electronically under the Community Services tab at:

<http://www.applitrack.com/waterbury/onlineapp/default.aspx>

Closing Date: Friday, March 4, 2016

Miss Dalia A Digsby

79 Dikeman Street

Waterbury, CT 03704

Ddigsby85@gmail.com - (203) 7535549

Contents:

1. Online Application
2. Attachment: Cover Letter
3. Attachment: Resume

Prepared for: Anne Phelan
Waterbury Public Schools
Mar 11, 2016 1:25 PM

Waterbury Public Schools Online Application

Digsby, Dalia - AppNo: 7734

Date Submitted: 3/4/2016

Internal Candidate

Personal Data

Name: Miss Dalia A Digsby
(Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: (Title) (First) (Middle Initial) (Last)

Email Address: Ddigsby85@gmail.com

Postal Address

Permanent Address

Number & Street: 79 Dikeman Street
Apt. Number:
City: Waterbury
State/Province: CT
Zip/Postal Code: 03704
Country: United States of America
Daytime Phone: (203) 7535549
Home/Cell Phone: (203) 5199484

Present Address

Number & Street:
Apt. Number:
City:
State/Province:
Zip/Postal Code:
Country:
Phone Number:

Employment Desired

Closed Vacancy Desired:

JobID: 728

Community Services: Walsh Family & Community Center Coordinator
at Walsh Elementary School

**Date Last
Submitted**
3/4/2016

**Experience in
Similar Positions**
years

Experience

Please list ALL relevant work experience
beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
Ability Beyond Life Skill Instructor		4 Berkshire Blvd Danbury, CT 06801 2037754700		Nilsa Soto 8605825730	
Date From - Date To:	12/2014 -	Full or Part Time:	Full	Last Annual Salary:	13.81
Reason for Leaving:					
May we contact this employer?	No				
Responsibilities/Accomplishments at this Position	Provide support for the clients in the home and in the community. Assist individuals in dressing, bathing and basic hygiene. Prompt clients to take prescribed medication. Keep running notes documenting any behavioral or psychological changes.				

Waterbury Public Schools Online Application

Digsby, Dalia - AppNo: 7734

Date Submitted: 3/4/2016

Internal Candidate

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
City of Waterbury Board of Education ISS/Sub		236 Grant St Waterbury, Ct 06702 2035748000		Elaine Skoronski 2033463518	
Date From - Date To:	03/2013 -	Full or Part Time:	Sub	Last Annual Salary:	
Reason for Leaving:					
May we contact this employer?	Yes				
Responsibilities/ Accomplishments at this Position	Assist student with class assignment Maintain a safe classroom environment Work with teachers and principles to solve problems				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Macy's Sales associate		575 Union St Waterbury, CT 06702 2037571131		Dan Newton	
Date From - Date To:	07/2012 - 04/2014	Full or Part Time:	Part	Last Annual Salary:	
Reason for Leaving:	not enough hours				
May we contact this employer?	Yes				
Responsibilities/ Accomplishments at this Position	Cashier. Assist customer with finding product. locating unavailable items an placing an order. Work as a team to meet department and store gold.				

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Crosby High
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
CT - University of Bridgeport	07/2007 05/2010	Psychology / Human Services Hrs:	Hrs:		05/2010

Waterbury Public Schools Online Application

Digsby, Dalia - AppNo: 7734

Date Submitted: 3/4/2016

Internal Candidate

Education Continued

	Undergraduate	Graduate
Overall GPA	/4	/4
Major GPA	/4	/4
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
BA/BS/etc.		

List honors, awards or distinctions you have earned:

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

I am uniquely qualified for the position of Walsh Family& Community Center Coordinator since I have grown up in the Walsh community, and my daughter currently attends Walsh. Personally I am familiar with many families in the community. I am currently the president of the school's Governance Council. I want to see the Walsh thrive and succeed. Professionally, I am familiar with many community resources that can assist the Walsh families such as the WOW, New Opportunities and PAL. I have contacts at these organizations and would love to involve them in events at the school.

Language Skills

Do you know any language other than English? No

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Eliane Skoronski	Susan Rivera
School/Org:	Special services	Ability beyond
Current Position:		LSI
Home Phone:		
Cell Phone:		2035192869
Work Phone:	2033463518	
Mailing Address:	> > > > >	> > > > >
Email:		
Relationship to Candidate:	Supervisor	Co worker
Years Known:	4 years	1 year

Waterbury Public Schools Online Application

Digsby, Dalla - AppNo: 7734

Date Submitted: 3/4/2016

Internal Candidate

Professional References cont.

Reference 3 of 3	
Name:	Sharnett Foster
School/Org:	Gilmartin
Current Position:	Teacher
Home Phone:	
Cell Phone:	
Work Phone:	2034196736
Mailing Address:	> > > > >
Email:	
Relationship to Candidate:	Co worker
Years Known:	4 years

Additional Information

Disclosures

Contract Status

- * Are you currently under contract?
If Yes, which district?
If Yes, when does it expire?
When may your present employer be contacted?

No

Professional Status

- * Have you obtained tenure status in any other School District?
If Yes, where?
If Yes, when?
- * Have you ever been denied tenure?

No

No

If Yes, explain:

- * Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

Waterbury Public Schools Online Application

Digsby, Dalia - AppNo: 7734

Date Submitted: 3/4/2016

Internal Candidate

Disclosures continued

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

List any accommodations:

Retiree Status

Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers Retirement System.

If you are currently collecting such benefits, or have applied for such benefits, please indicate here:

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test.

* I agree

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

Yes

* Have you ever been convicted of an offense against the law (including military offenses), are you now under charges of any offense against the law?

No

If yes, explain, give details below. Show: date, charge, place, court and disposition:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

Waterbury Public Schools Online Application

Digsby, Dalia - AppNo: 7734

Date Submitted: 3/4/2016

Internal Candidate

Legal Information continued

* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity Employer

Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Waterbury Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

I, Dalia Digsby, agree to all of the terms above.

☒ I agree

To Whom It May Concern,

This letter is in response to the posting for Walsh Family & Community Center Coordinator.

I am a graduate in psychology and human services from the University of Bridgeport. In addition to these degrees, I have been working the last 4 years as an in-school suspension monitor in four city elementary schools.

I feel that the job opening is one that suits my aptitude, qualification and experience very well. I believe that my resume will show that I meet the requirements for the job. I hope to meet you in personally meet with you soon.

Ms. Dalia Digsby
79 Dikeman St. Waterbury, CT 06704
(C) 203 519-9484 / (E) Ddigsby85@gmail.com

Objective:

To be considered for the Walsh Family & Community Center Coordinator position that will allow me to utilize my skills with the potential for advancement.

Education:

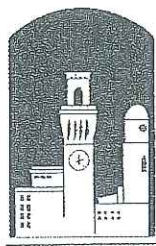
08/2007 - 05/2010	University of Bridgeport Bachelors of Science in Human Services and Psychology	Bridgeport, CT
08/2000 - 06/2004	Crosby High School Honor Roll Award	Waterbury, CT

Experience:

12/2014 -Present	Ability Beyond <i>Life Skill Instructor</i> <ul style="list-style-type: none">• Provide support for clients in home and in the community• Assist clients with dressing, bathing and basic hygiene• Keep track of physical and psychological changes	Danbury, CT
03/2013 - Present	Waterbury Public Schools <i>In School Suspension Teacher</i> <ul style="list-style-type: none">• Maintain an atmosphere in which students are expected to remain seated and silent during the time period.• Inform students of rules and expectations.• Assist students as needed with homework or instructional assignments.	Waterbury, CT
07/2012 - 04/2014	Macy's <i>Sales Associate</i> <ul style="list-style-type: none">• Worked as a team to meet individual department and store goals.• Provided product knowledge to customer and other team members.• Demonstrated excellent selling and customer service skills.	Waterbury, CT

Skills & Strengths:

- Customer Service Skills
- Filing
- Microsoft Word
- Data Entry



WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

Belica
Caligiuri
Fortier

NETWORK SPECIALIST II - PROMOTIONAL

General Statement of Duties: The Network Specialist will work with the staff and administration of Waterbury Public Schools to maximize the use of computer technology to enhance educational outcomes of students.

Specific Examples of Duties: (not limited to duties listed below)

- Provide advanced program and application support;
- Provide advanced hardware and infrastructure support;
- Provide project management, database administration and security compliance support;
- develop and support best practice methods;
- Provide in-service training for staff and network specialists;
- Provide advanced troubleshooting support;
- Perform other duties as assigned by the IT Administrator or designee;
- Reports to and evaluated by IT Administrator or designee.

Required Qualifications:

- A Bachelor's Degree from an accredited college or university;
- Four (4) years of experience in maintaining and troubleshooting computer equipment and various peripherals for the Waterbury Public Schools;
- Effective interpersonal skills working with children and adults;
- Strong work ethics and good time management skills.

Work Year/Hours of Work: 12 months, 35 hours per week

Salary/Benefits: \$27.00 per hour- Grant Funded

Benefits are governed by the SEIU Collective Bargaining Agreement
This is a unionized, grant funded position that exists as long as funds are available.

Closing Date: February 19, 2016

Application:

Please submit a letter of intent, resume and City of Waterbury application for employment through Applitrack:

<http://www.applitrack.com/waterbury/onlineapp/default.aspx>

Waterbury, CT 06702 Waterbury Public School District is an Equal Opportunity/Affirmative Action Employer M/F/H/V. Candidates from diverse racial, ethnic and cultural backgrounds are encouraged to apply.

✓

Mr. Mark J Fortier

13 Lee Rd

Prospect, CT 06712

markfortier@sbcglobal.net - (203) 5090952

Contents:

1. Online Application

Prepared for: Jackie Planas
Waterbury Public Schools
Feb 26, 2016 6:09 AM

Waterbury Public Schools Online Application

Fortier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Personal Data

Name: Mr. Mark J Fortier
(Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: (Title) (First) (Middle Initial) (Last)

Email Address: markfortier@sbcglobal.net

Postal Address

Permanent Address

Number & Street: 13 Lee Rd
Apt. Number:
City: Prospect
State/Province: CT
Zip/Postal Code: 06712
Country: United States of America
Daytime Phone: (203) 5090952
Home/Cell Phone: (203) 5090952

Present Address

Number & Street:
Apt. Number:
City:
State/Province:
Zip/Postal Code:
Country:
Phone Number:

Employment Desired

Open Vacancy Desired:

JobID: 723 Technology: Network Specialist 2 - Promotional at Districtwide

Date Last
Submitted
2/17/2016

Experience in
Similar Positions
16 years

Experience

Please list ALL relevant work experience
beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
City of Waterbury Network Specialist		236 Grand St Waterbury, CT 06702 203-574-8347		Thomas Abraham 203-574-6889 tabraham@waterbury.k12.ct.us	
Date From - Date To:	04/2007 -	Full or Part Time:	Full	Last Annual Salary:	41,605.20
Reason for Leaving:	Currently Employed				
May we contact this employer?					
Responsibilities/Accomplishments at this Position	Responsible for customer service via phone support and on-site support guiding customers through problems. Responsible for troubleshooting SMARTboards Responsible for support Progress Book online grading Responsible for installing and troubleshooting local and network printers. Responsible for installing application software including Microsoft Office Suite and IBM Client Access. Responsible for installing and configuring Windows XP and Windows 7 operating systems. Responsible for installing, configuring, and troubleshooting desktop hardware including, hard drives, memory, PCI cards, and power supplies. Responsible for installing and configuring projectors and smart boards. Responsible for working knowledge of Microsoft Active Directory. Responsible for installing and configuring network settings, creating Ethernet cables, installing and fixing Ethernet ports, creating network drives, and adding printers to the network and client machines. Responsible installing and configuring wireless routers and switches. Responsible for installing and troubleshooting laptop keyboards, monitors, hard drives, memory, PCMCIA cards.				

Waterbury Public Schools Online Application

Fortier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Experience Continued

Responsibilities/ Accomplishments at this Position continued...
 fans, network and modem cards, and motherboards.
 Focal for Waterbury Board of Education website, responsible for HTML programming.
 Responsible for controlling access to staff data via user permissions.
 Knowledge of advanced Microsoft Excel programming in conjunction with asset tracking spreadsheets.
 Responsible for working knowledge of AS400 operating system, queries, and associated applications.
 Responsible for generating student information labels.
 Responsible for managing problem ticket process.
 Responsible for administrative and business process documentation and inventory documentation.
 Responsible for working knowledge of Norton Ghost application.
 Responsible for virus discovery and removal.

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Town Of Prospect IT Support Specialist		36 Center St Prospect, CT 06712 203-758-4461		Mayor Robert Chatfield 203-758-4461 mayorsoffice@sbcglobal.net	
Date From - Date To:	06/1999 -	Full or Part Time:	Part	Last Annual Salary:	\$25/hr
Reason for Leaving:	Currently Employed				
May we contact this employer?					
Responsibilities/ Accomplishments at this Position	Responsible for customer service via phone support and on-site support guiding customers through problems. Responsible for installing and configuring hardware and software. Responsible for installing and configuring Microsoft Windows 2000 and XP operating systems. Responsible for working knowledge of data backup for Peachtree accounting software. Responsible for installing and configuring printers. Responsible for installing Ethernet ports and cabling. Responsible for installing phone ports and cabling. Responsible for HTML programming associated with official town website. Responsible for application code troubleshooting and debugging.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
IBM IT Specialist		150 Kettletown Rd Southbury, CT 06488 203-264-1858			
Date From - Date To:	08/2005 - 01/2006	Full or Part Time:	Full	Last Annual Salary:	45,000
Reason for Leaving:	Left to pursue my own business.				
May we contact this employer?					
Responsibilities/ Accomplishments at this Position	Responsible for compiling code and test builds. Responsible for archiving information on each build. Responsible for manipulating a Lotus Notes database.				

Waterbury Public Schools Online Application

Fortier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
IBM Deskside Services Representative		150 Kettletown Rd Southbury, CT 06488 203-264-1858		Anne Marie Hunter	
Date From - Date To:	07/2004 - 08/2005	Full or Part Time:	Full	Last Annual Salary:	45,000
Reason for Leaving:	Contract Ended				
May we contact this employer?					
Responsibilities/Accomplishments at this Position	<p>Responsible for customer service via phone support and on-site support guiding customers through problems.</p> <p>Responsible for technical problem solving and troubleshooting hardware, software and applications for end-users.</p> <p>Responsible for installing and troubleshooting laptop keyboards, monitors, hard drives, memory, PCMCIA cards, fans, network and modem cards, and motherboards.</p> <p>Responsible for installing and configuring software applications.</p> <p>Responsible for providing technical support to company executives.</p> <p>Responsible for problem record documentation.</p> <p>Responsible for installing local and network printers on client machines.</p> <p>Responsible for installing, configuring, and troubleshooting desktop hardware including, hard drives, memory, pci cards, and power supplies.</p> <p>Responsible for data recovery and working knowledge of Norton Ghost application.</p> <p>Responsible for IBM client platform installs.</p> <p>Responsible for migrating data from old machines to new machines.</p> <p>Responsible for virus removal.</p>				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
IBM Deskside Services Representative		150 Kettletown Rd Southbury, CT 06488 203-264-1858		Anne Marie Hunter	
Date From - Date To:	07/2003 - 08/2003	Full or Part Time:	Full	Last Annual Salary:	\$25/hr
Reason for Leaving:	Returned to school at the end of the summer				
May we contact this employer?					
Responsibilities/Accomplishments at this Position	<p>Responsible for hardware network conversion, un-installing token ring adapters and installing Ethernet adapters in client machines.</p> <p>Responsible for scheduling appointments with clients and managing on-line problem ticket process from open to close.</p> <p>Responsible for recording and documenting progress of Ethernet migration.</p>				

Waterbury Public Schools Online Application

Fortier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Experience Continued

Previous Position Held	Employer Contact Information	Supervisor/Reference Contact Information
University of Connecticut Residential Computer Administrator	Storrs, CT 06269	Reuben Painter
Date From - Date To:	12/2002 - 06/2004	Full or Part Time: Part
Reason for Leaving:	Left the University	
May we contact this employer?		
Responsibilities/Accomplishments at this Position	<p>Responsible for managing 15 20 Residential Computer Consultants, including assignment of projects and problem tickets.</p> <p>Responsible for resolution of technical problems that had the highest level of difficulty.</p> <p>Responsible for supporting 12,000 students on campus.</p> <p>Responsible for customer service via phone support and on-site support guiding customers through problems.</p> <p>Responsible for installing and repairing printers.</p> <p>Responsible for discovering and repairing viruses.</p> <p>Responsible for documenting problem tickets with an in-house problem ticket application.</p> <p>Responsible for installing Antivirus program.</p> <p>Responsible for installing, configuring and troubleshooting Microsoft Windows 98, ME, 2000, and XP operating systems.</p> <p>Responsible for repairing Ethernet ports.</p> <p>Responsible for installing Network Interface Cards and troubleshooting network connectivity problems.</p>	

Previous Position Held	Employer Contact Information	Supervisor/Reference Contact Information
University of Connecticut Residential Computer Consultant	Storrs, CT 06269	Reuben Painter
Date From - Date To:	09/1999 - 12/2002	Full or Part Time: Part
Reason for Leaving:	Promoted to Residential Computer Administrator	
May we contact this employer?		
Responsibilities/Accomplishments at this Position	<p>Responsible for supporting 12,000 students on campus.</p> <p>Responsible for customer service via phone support and on-site support guiding customers through problems.</p> <p>Responsible for installing and repairing printers.</p> <p>Responsible for discovering and repairing viruses.</p> <p>Responsible for documenting problem tickets with an in-house problem ticket application.</p> <p>Responsible for installing Antivirus program.</p> <p>Responsible for installing, configuring and troubleshooting Microsoft Windows 98, ME, 2000, and XP operating systems.</p> <p>Responsible for repairing Ethernet ports.</p> <p>Responsible for installing Network Interface Cards and troubleshooting network connectivity problems.</p>	

Waterbury Public Schools Online Application

Portier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Masuk High School, Monroe CT

Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
CT - University of Connecticut	08/1999 12/2009	Interdisciplinary Hrs:	Business Hrs:	Bachelor of General Studies	12/2009

Overall GPA	Undergraduate 2.1/	Graduate /
Major GPA	/	/
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
BA/BS/etc.		

List honors, awards or distinctions you have earned:

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

See attached sheet "Statement" at end

Language Skills

Do you know any language other than English? No

Waterbury Public Schools Online Application

Fortier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Will Zhuta	Thomas Abraham
School/Org:	Waterbury Public Schools	Waterbury Public Schools
Current Position:	IT Director	Senior Network Specialist
Home Phone:		
Cell Phone:		203-982-1118
Work Phone:	203-574-8331	203-574-6889
Mailing Address:	236 Grand St Waterbury, CT 06702	236 Grand St Waterbury CT 06702
Email:	vzhuta@waterbury.k12.ct.us	tabraham@waterbury.k12.ct.us
Relationship to Candidate:	Supervisor	Supervisor
Years Known:	7	7

	Reference 3 of 3	
Name:	Cara McConnell	
School/Org:	North End Middle School	
Current Position:	School Librarian	
Home Phone:		
Cell Phone:	919-604-3102	
Work Phone:		
Mailing Address:	468 Bucks Hill Rd Waterbury CT 06704	
Email:	mcconnell_cara@yahoo.com	
Relationship to Candidate:	Co-worker	
Years Known:	2	

Referrals

How did you hear about employment with us?

No method given. *App. track*

Additional Information

Disclosures

Contract Status

* Are you currently under contract?

If Yes, which district?

If Yes, when does it expire?

When may your present employer be contacted?

<i>No</i>

Waterbury Public Schools Online Application

Fortier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Disclosures continued

Professional Status

* Have you obtained tenure status in any other School District?

If Yes, where?

If Yes, when?

* Have you ever been denied tenure?

not applicable

NO

If Yes, explain:

* Have you ever had a teaching certificate or teaching license revoked or suspended?

NO

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

NO

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

Name:

Position:

Relationship:

NO

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

List any accommodations:

Retiree Status

Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers

Retirement System

If you are currently collecting such benefits, or have applied for such benefits, please indicate here:

no

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test.

* I agree

Mark Fortier

Waterbury Public Schools Online Application

Fortier, Mark - AppNo: 7668

Date Submitted: 2/17/2016

Internal Candidate

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

YES

* Have you ever been convicted of an offense against the law (including military offenses), are you now under charges of any offense against the law?

NO

If yes, explain, give details below. Show: date, charge, place, court and disposition:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

NO

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

NO

Equal Opportunity Employer

Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Waterbury Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

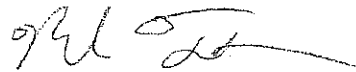
Applicant's Acknowledgment and Agreement

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

I, Mark Fortier, agree to all of the terms above.

☒ I agree



Statement

My experience in computer support includes fourteen years with various educational institutions. I have supported many different types of hardware and software which has strengthened my ability to adapt to new challenges quickly. These environments have ranged from early education through college level. I have experience with both Microsoft Windows and Macintosh based operating systems as well as UNIX/Linux. In my current position with the City of Waterbury's Board of Education, I have successfully supported the use and repair of several hundred SMART boards throughout the district. I have supported the use of Progress Book, which is a similar platform to PowerSchool.

Report Results

Return

Unofficial Undergraduate Transcript

University of Connecticut

Name : Mark Fortier

Student ID: 0238001

Print Date : 2014-07-29

- - - - - Degrees Awarded - - - - -

Degree : Bachelor of General Studies

Confer Date : 2009-12-20

Plan : Interdisciplinary

Plan : Business Minor

- - - - - Beginning of Undergraduate Record - - - - -

Fall 1999 (1999-08-28 to 1999-12-22)

Program : ACES

Plan : Shadow EG Major

CHEM	127Q	General Chemistry	4.00	0.00	F	
CSF	110C	Intro to Numerical Computation	3.00	0.00	F	
ENGL	105	English Composition	3.00	3.00	C-	5.100
HIST	101	Modern Europe	3.00	3.00	D-	2.100

Notes : Study Of Selected Material In Frnch

MATH	115Q	Calculus I	4.00	0.00	F	
TERM GPA :	0.424	TERM TOTALS :	17.00	6.00		7.200
CUM GPA :	0.424	CUM TOTALS :	17.00	6.00		7.200

Spring2000 (2000-01-26 to 2000-05-19)

Program : ACES

Plan : Shadow EG Major

ANTH	106	Introduction to Anthropology	3.00	0.00	W	
CHEM	127Q	General Chemistry	4.00	0.00	W	
CSE	110C	Intro to Numerical Computation	3.00	3.00	B~	8.100
ENGL	109	Literature and Composition	3.00	3.00	IC	6.000
MATH	115Q	Calculus I	4.00	4.00	ID~	2.800
TERM GPA :		1.690	TERM TOTALS :	17.00	10.00	16.900
CUM GPA :		0.893	CUM TOTALS :	34.00	16.00	24.100

Fall 2000 (2000-08-28 to 2000-12-22)

Program : ACES

Plan : Shadow BU Major

ANTH	106	Introduction to Anthropology	3.00	3.00	C-	5.100
CSE	124C	Computing	4.00	0.00	W	
MATH	116Q	Calculus II	4.00	0.00	W	
PHIL	104	Philosophy and Social Ethics	3.00	3.00	B+	9.900
TERM GPA :		2.500	TERM TOTALS :	14.00	6.00	15.000
CUM GPA :		1.185	CUM TOTALS :	48.00	22.00	39.100

Inters2001 (2000-12-28 to 2001-01-20)

Program : ACES

Plan : Shadow BU Major

MATH	105Q	Math for Business & Economics	3.00	3.00	A-	11.100
------	------	-------------------------------	------	------	----	--------

TERM GPA : 3.700 TERM TOTALS : 3.00 3.00 11.100

CUM GPA : 1.394 CUM TOTALS : 51.00 25.00 50.200

Spring2001 (2001-01-26 to 2001-05-18)

Program : ACES

Plan : Shadow BU Major

ANTH	100	Other People's Worlds	3.00	3.00 C+	6.900
ARE	110	Population, Food & Environment	3.00	3.00 B-	8.100
ECON	112	Principles of Microeconomics	3.00	3.00 B-	8.100
PSYC	132	General Psychology I	3.00	3.00 C-	5.100
STAT	110V	Elem Concepts of Stats	4.00	4.00 C-	6.800

TERM GPA : 2.188 TERM TOTALS : 16.00 16.00 35.000

CUM GPA : 1.638 CUM TOTALS : 67.00 41.00 85.200

Summer2001 (2001-05-22 to 2001-08-25)

Program : ACES

Plan : Shadow BU Major

ACCT	131	Prin. of Financial Accounting	3.00	3.00 B	9.000
MUSI	191	Music Appreciation	3.00	3.00 A-	11.100

TERM GPA : 3.350 TERM TOTALS : 6.00 6.00 20.100

CUM GPA : 1.816 CUM TOTALS : 73.00 47.00 105.300

Fall 2001 (2001-08-28 to 2001-12-21)

Program : ACES

Plan : Shadow BU Major

Unofficial Transcripts

<https://student.studentadmin.uconn.edu/psc/CSFR/EMPLOYEE/HR...>

ACCT	200	Prin. of Managerial Accounting	3.00	3.00 C-	5.100
COMS	102	The Process of Communication	3.00	3.00 D	3.000
ECON	111	Prin Of Economics	3.00	3.00 C	5.100
ENGL	112	Classical & Medieval West Lit	3.00	3.00 D	3.000
TERM GPA :		1.350	TERM TOTALS :	12.00	12.00
					16.200
CUM GPA :		1.736	CUM TOTALS :	85.00	59.00
					121.500

Spring2002 (2002-01-23 to 2002-05-17)

Program : ACES

Plan : Shadow BU Major

ARE	150	Prin Agricult & Resource Econ	3.00	3.00 C+	6.900
ARE	217	Bus Ence in Food & Resrce Ind	3.00	0.00 W	
ARE	234	Environ and Resource Policy	3.00	3.00 B	9.000
FNCE	201	Financial Management	3.00	3.00 B	9.000
PHYS	101Q	Elements Of Physics	4.00	4.00 C	8.000
TERM GPA :		2.531	TERM TOTALS :	13.00	13.00
					32.900

CUM GPA :	1.860	CUM TOTALS :	98.00	72.00	154.400
-----------	-------	--------------	-------	-------	---------

Summer2002 (2002-05-20 to 2002-08-23)

Program : ACES

Plan : Shadow BU Major

ANTH	220W	Social Anthropology	3.00	3.00 C	6.000
BLAW	275	Business, Law and Society	3.00	3.00 B-	8.100
TERM GPA :		2.350	TERM TOTALS :	6.00	6.00
					14.100
CUM GPA :		1.893	CUM TOTALS :	104.00	78.00
					168.500

Fall 2002 (2002-08-28 to 2002-12-20)

Program : Liberal Arts & Sciences

Plan : Economics Major

ARE	260W	Food and Agricultural Policy	3.00	3.00 B-	8.100
BADM	260	Business Information Systems	3.00	3.00 B-	6.100
FNCE	204	Financial Risk Management	3.00	0.00 W	
OPIM	298	Special Topics	3.00	3.00 A-	11.100

Course Topic(s): Web Programming With Java

TERM GPA :	3.033	TERM TOTALS :	12.00	9.00	27.300
------------	-------	---------------	-------	------	--------

CUM GPA :	1.998	CUM TOTALS :	116.00	87.00	195.800
-----------	-------	--------------	--------	-------	---------

spring2003 (2003-01-22 to 2003-05-16)

Program : Liberal Arts & Sciences

Plan : Economics Major

BADM	250	Intro to Marketing Management	3.00	3.00 A	12.000
ECON	218	Intermed Microeconomic Theory	3.00	3.00 B-	8.100
ECON	219	Intermed Macroeconomic Theory	3.00	0.00 W	
GS	213	Web Application Development	3.00	0.00 W	
OPIM	298	Special Topics	1.00	1.00 A	4.000

Course Topic(s): Hardware Lab

TERM GPA :	3.443	TERM TOTALS :	13.00	7.00	24.100
------------	-------	---------------	-------	------	--------

CUM GPA :	2.094	CUM TOTALS :	129.00	94.00	219.900
-----------	-------	--------------	--------	-------	---------

Fall 2003 (2003-08-25 to 2003-12-13)

Program : Liberal Arts & Sciences

Plan : Economics Major

ARE	235	Environ and Resource Economics	3.00	0.00 W	
BADM	295	Mobile Computing Lab III		0.00 R	
ECON	203	Economic History of the US	3.00	3.00 D-	2.100
ECON	216V	Operations Research	3.00	3.00 D-	2.100
ECON	219	Intermed Macroeconomic Theory	3.00	3.00 D	3.000
ECON	253	Public Finance	3.00	0.00 F	

Notice : Repeat Forgiveness

TERM GPA :	0.800	TERM TOTALS :	15.00	9.00	7.200
------------	-------	---------------	-------	------	-------

CUM GPA :	1.992	CUM TOTALS :	144.00	103.00	227.100
-----------	-------	--------------	--------	--------	---------

Spring2004 (2004-01-20 to 2004-05-08)

Program : Liberal Arts & Sciences

Plan : Economics Major

ECON	230	Money and Banking	3.00	0.00 W	
ECON	242	International Trade	3.00	0.00 W	
ECON	253W	Public Finance	3.00	0.00 W	
ECON	261	Health Economics	3.00	0.00 W	
GS	209	Introduction to UNIX/Linux	3.00	0.00 F	

Notice : Repeat Forgiveness

GS	210	Intro to Info Tech	3.00	0.00 D	
----	-----	--------------------	------	--------	--

Notice : Repeat Forgiveness

06-18-2004 Dismissed for scholastic deficiency, otherwise entitled to honorable dis

TERM GPA :	0.000	TERM TOTALS :	18.00	0.00	0.000
------------	-------	---------------	-------	------	-------

CUM GPA :	1.992	CUM TOTALS :	162.00	103.00	227.100
-----------	-------	--------------	--------	--------	---------

Spring2009 (2009-01-20 to 2009-05-09)

Program : Continuing Studies

Plan : Business Minor

Plan : Interdisciplinary Major

Transfer Credit from University of Connecticut

Applied Toward Continuing Studies Program

ECON	3431	Public Finance	3.00	3.00 D-	2.100
ISKM	3100	Intro to Info Tech	3.00	3.00 A	12.000
ISKM	3110	Introduction to UNIX/Linux	3.00	3.00 C+	6.900
Course Trans GPA: 2.333 Transfer Totals :			9.00	9.00	21.000

ISKM	3120	Client Side Scripting	3.00	3.00 A	12.000
ISKM	3222	Intro to Java	3.00	3.00 A-	11.100
TERM GPA : 3.850 TERM TOTALS :			6.00	6.00	23.100

CUM GPA :	2.102	CUM TOTALS :	177.00	118.00	271.200
-----------	-------	--------------	--------	--------	---------

Good Standing

Summer2009 (2009-05-11 to 2009-08-21)

Program : Continuing Studies

Plan : Business Minor

Plan : Interdisciplinary Major

GS	4278W	Integrating General Studies	3.00	0.00 F	
----	-------	-----------------------------	------	--------	--

Course Topic(s): Organization

Notice : Repeat Forgiveness

TERM GPA :	0.000	TERM TOTALS :	3.00	0.00	0.000
------------	-------	---------------	------	------	-------

CUM GPA : 2.102 CUM TOTALS : 130.00 118.00 271.200

Fall 2009 (2009-08-31 to 2009-12-19)

Program : Continuing Studies

Plan : Business Minor

Plan : Interdisciplinary Major

GS 4278W Integrating General Studies 3.00 3.00 C 6.000

Course Topic(s): Organization

TERM GPA : 2.000 TERM TOTALS : 3.00 3.00 6.000

CUM GPA : 2.100 CUM TOTALS : 183.00 121.00 277.200

Good Standing

Undergraduate Career Totals

CUM GPA : 2.100 CUM TOTALS : 183.00 121.00 277.200

Unofficial Transcript Non Degree Programs

University of Connecticut

Name : Mark Fortier

Student ID: 0238001

Print Date : 2014-07-29

----- Degrees Awarded -----

Degree : Bachelor of General Studies

Confer Date : 2009-12-20

Plan : Interdisciplinary

Plan : Business Minor

----- Beginning of Non Degree Programs Record -----

Summer2004 (2004-05-11 to 2004-08-20)

Program : CCS Non-Degree

Plan : CCS Non-Degree Major

ECON	253	Public Finance	3.00	3.00 D-	2.100
------	-----	----------------	------	---------	-------

TERM GPA :	0.700	TERM TOTALS :	3.00	3.00	2.100
------------	-------	---------------	------	------	-------

CUM GPA :	0.700	CUM TOTALS :	3.00	3.00	2.100
-----------	-------	--------------	------	------	-------

Fall 2004 (2004-08-30 to 2004-12-18)

EDLR	254	Budget Plan & Human Rsrcs Educ	3.00	0.00 W	
------	-----	--------------------------------	------	--------	--

TERM GPA :	0.000	TERM TOTALS :	3.00	0.00	0.000
------------	-------	---------------	------	------	-------

CUM GPA :	0.700	CUM TOTALS :	6.00	3.00	2.100
-----------	-------	--------------	------	------	-------

Fall 2005 (2005-08-29 to 2005-12-17)

Program : CCS Non-Degree

Plan : CCS Non-Degree Major

ISKM	215	Introduction to UNIX/Linux	3.00	0.00 F	
------	-----	----------------------------	------	--------	--

ISKM	220	Web Authoring & Content Mgmt I	3.00	0.00 F	
------	-----	--------------------------------	------	--------	--

TERM GPA :	0.000	TERM TOTALS :	6.00	0.00	0.000
------------	-------	---------------	------	------	-------

CUM GPA :	0.233	CUM TOTALS :	12.00	3.00	2.100
-----------	-------	--------------	-------	------	-------

Fall 2008 (2008-08-25 to 2008-12-13)

Program : CCS Non-Degree

Plan : CCS Non-Degree Major

ISKM	3100	Intro to Info Tech	3.00	3.00 A	12.000
------	------	--------------------	------	--------	--------

ISKM	3110	Introduction to UNIX/Linux	3.00	3.00 C+	6.900
------	------	----------------------------	------	---------	-------

TERM GPA :	3.150	TERM TOTALS :	6.00	6.00	18.900
------------	-------	---------------	------	------	--------

Unofficial Transcripts

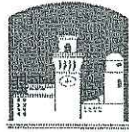
<https://student.studentadmin.uconn.edu/psc/CSPR/EMPLOYEE/HR...>

CUM GPA :	1.400	CUM TOTALS :	18.00	9.00	21.000
-----------	-------	--------------	-------	------	--------

Non Degree Programs Career Totals

CUM GPA :	1.400	CUM TOTALS :	18.00	9.00	21.000
-----------	-------	--------------	-------	------	--------

[Return](#)



WATERBURY
Public Schools
Today's Students. Tomorrow's Leaders

Vignal:

Recruitment and Student Placement Coordinator Early Childhood Education Program

General Statement of Duties: Coordinates all Waterbury Public School Pre-K registrations, including Maloney and Rotella Magnet schools.

Specific Examples of Duties: Responsible for Pre-K registrations city-wide, including both Maloney and Rotella Magnet school applications. Collaborates with outside agencies for registration. Assigns students to classrooms. Prepares class lists for the teachers and office files. Collects data on students for school computer system. Responsible for notices and advertising distribution for registration. Assists the transportation coordinator in setting up bus routes. Responsible for all student transfers and forwarding student records to appropriate departments. Provides testing of new students for screening and placement. Performs other related duties as required by the Supervisor of the Early Childhood Education Program.

Qualifications: High School diploma is required with at least 5 years working with the public. Must be familiar with testing methods and recruitment procedures. Knowledge of various computer applications including Excel. Should possess excellent communications and interpersonal skills. Must be proficient in the maintenance of vital clerical records; and have the ability to work effectively with staff, parents and the community.

Work Year/Hours of Work: 12 month position, 35 hours per week

Salary: \$25,000-\$29,000 depending on experience

Benefits: Governed by the SEIU-Clerical and Technical Union agreement.

This is a grant funded, non-union position that exists as long as grant funds are available.

Application Process:

Applications must be submitted electronically at:

<http://www.applitrack.com/waterbury/onlineapp/default.aspx>

A copy of diploma or transcripts indicating degree or graduation and three letters of reference must be scanned and uploaded with application.

Closing Date: January 20, 2016

ROB
1/11/2016

Ms. Alicia M Vignali

405 Neill Drive

Watertown, CT 06795

alicia.v.marie@gmail.com - (860) 2744803

Contents:

1. Online Application
2. Attachment: Resume

Prepared for: Anne Phelan
Waterbury Public Schools
Mar 15, 2016 1:41 PM

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Personal Data

Name: Ms. Alicia M Vignali
(Title) (First) (Middle Initial) (Last)
Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: (Title) (First) (Middle Initial) (Last)
Email Address: alicia.v.marie@gmail.com

Postal Address

Permanent Address

Number & Street: 405 Neill Drive
Apt. Number:
City: Watertown
State/Province: CT
Zip/Postal Code: 06795
Country: United States of America
Daytime Phone: (860) 2744803
Home/Cell Phone: (860) 2744803

Present Address

Number & Street:
Apt. Number:
City:
State/Province:
Zip/Postal Code:
Country:
Phone Number:

Employment Desired

Closed Vacancy Desired:

		Date Last Submitted	Experience in Similar Positions
JobID: 691	Community Services: Parent Liaison at North End Middle School	11/18/2015	6 years
JobID: 712	Community Services: Parent Liaison at Wilby High School	1/21/2016	years
JobID: 707	OTHER: Recruitment & Student Placement Coordinator - ECE Program at Districtwide	1/21/2016	years

Position Desired:

Community Services

1. Community Connections Coordinator
2. Parent Liaison

Experience in Similar Positions

7 years
6 years

OTHER

1. OTHER

years

Substitute Teacher

1. Substitute Teacher

1 year

Experience

Please list ALL relevant work experience beginning with the most recent.

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Experience Continued

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
WorldTeach Guyana Field Director		294 Oronoque Street Queenstown, Gerogetown 011-592-685-5635		Bred McSpadden 1 (857) 259-6646	
Date From - Date To:	06/2013 - 08/2015	Full or Part Time:	Full	Last Annual Salary:	1,000 monthly
Reason for Leaving:	moved home after two year contracts				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	Volunteer support and management, logistics, teacher training, conflict management, event/conference planning and development, contract negotiations, fiscal and budget for program				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
City of Waterbury Substitute at Crosby High School				Dawn Kalach	
Date From - Date To:	01/2013 - 05/2013	Full or Part Time:	Sub	Last Annual Salary:	
Reason for Leaving:	went to Guyana				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	In house supervision building substitute				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
WorldTeach Ecuador Volunteer Teacher		Guabo y Sexta Machala, Ecuador			
Date From - Date To:	01/2012 - 01/2013	Full or Part Time:	Full	Last Annual Salary:	500 Monthly
Reason for Leaving:	One year volunteer commitment				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	Teacher at Universidad de Machala, teaching English language and English teaching techniques to aspiring English Teachers				

Waterbury Public Schools Online Application

Date Submitted: 1/21/2016

Vignali, Alicia - AppNo: 6817

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Boys & Girls Clubs of Greater Waterbury Program Director		East Main Street Waterbury, CT 06704			
Date From - Date To:	01/2005 - 06/2011	Full or Part Time:	Full	Last Annual Salary:	45,000 annual
Reason for Leaving:	Resigned				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	Director of Programs for Boys & Girls Clubs after school program, daily operations, budget management, family coordinator, membership recruitment, staff training and management, special events, marketing, program development and implementation				

Student Teaching

Student Teaching/Internship

School District	
Location	
School Phone #	
School Year	
Date Completed (mm/yyyy)	
Length of Experience	
Grade Level(s)/Subject Area(s) Taught	
Name and Phone of Cooperating Teacher or Field Supervisor	
Name and Phone of Add'l Cooperating Teacher or Field Supervisor	
Name and Phone of University Supervisor	
Academic Grade Received	

Additional Student Teaching/Internship

School District	
Location	
School Phone #	
School Year	
Date Completed (mm/yyyy)	
Length of Experience	
Grade Level(s)/Subject Area(s) Taught	
Name and Phone of Cooperating Teacher or Field Supervisor	
Name and Phone of Add'l Cooperating Teacher or Field Supervisor	
Name and Phone of University Supervisor	
Academic Grade Received	

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Waterbury Adult Education
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
CT - University of Connecticut	08/2006 07/2008	General Studies Hrs:	Hrs:		08/2008

	Undergraduate	Graduate
Overall GPA	3.3/4	/4
Major GPA	/4	/4
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
BA/BS/etc.	9	Leadership

List honors, awards or distinctions you have earned:

Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a Connecticut certificate? **No**

* Have you applied for a Connecticut certificate? **No**

* List the date you applied for certification: **No**

* Have you received a deficiency statement? **No**

If pending, date test taken

* Have you passed the Basic Skills Exam? **No**

* Have you passed the Content Area Exam? **No**

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Certification (cont.)

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

Extracurricular Activities

Club	Cultural Awareness	Foreign Exchange		

Please provide more details regarding your experience or interest in your selected extra curricular activities. For instance, provide details on any experience as a participant at the high school or college level or as a director, coach, supervisor, or sponsor.

--

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills or attributes you believe are necessary to be an outstanding teacher.

Patience, vision and empathy. Understanding and relating to students.

2. How would you address a wide range of skills and abilities in your classroom?

Various student centered teaching techniques that will allow for each student to get the most out of their day

3. Please provide a brief statement of your educational philosophy and your long range goals in education.

I believe the right to be educated is a fundamental human right and I hope to continue on a career path that gives all persons access to a quality education.

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

My experiences with the youth of Waterbury and in various countries around the world put me in an excellent position to work as a the Parent Liaison for the Wilby community.

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Language Skills

Do you know any language other than English?

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Bret McSpadden	Dawn Kalach
School/Org:		Wilby High School
Current Position:	Program Director World Teach	
Home Phone:		
Cell Phone:		
Work Phone:	1 (857) 259-6646	
Mailing Address:	WorldTeach One Brattle Square, Cambridge Ma >	Wilby High School Bucks Hill Road >
Email:	bmcspadden@worldteach.org	
Relationship to Candidate:	Home office Director of Guyana Program	Professional and personal
Years Known:	1	33
	Reference 3 of 3	
Name:	Richard Overton	
School/Org:		
Current Position:	Field Director World Teach Guyana	
Home Phone:		
Cell Phone:		
Work Phone:		
Mailing Address:	> 294 Oronoque Street Queenstown, Georgetown. Guyana >	
Email:		
Relationship to Candidate:		
Years Known:	3	

Referrals

How did you hear about employment with us?

District Employee Other: Dawn Kalach

Additional Information

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Disclosures

Contract Status

- * Are you currently under contract?
If Yes, which district?
If Yes, when does it expire?
When may your present employer be contacted?

No

Professional Status

- * Have you obtained tenure status in any other School District?
If Yes, where?
If Yes, when?
- * Have you ever been denied tenure?

No

No

If Yes, explain:

- * Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

- * Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

- * Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

- * Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

List any accommodations:

Retiree Status

Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers Retirement System.

If you are currently collecting such benefits, or have applied for such benefits, please indicate here:

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Disclosures continued

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test.

* I agree

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

Yes

* Have you ever been convicted of an offense against the law (including military offenses), are you now under charges of any offense against the law?

No

If yes, explain, give details below. Show: date, charge, place, court and disposition:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity Employer

Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Waterbury Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Waterbury Public Schools Online Application

Vignali, Alicia - AppNo: 6817

Date Submitted: 1/21/2016

Applicant's Acknowledgment and Agreement

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

I, Alicia Vignali, agree to all of the terms above.

☒ I agree

Alicia Vignali
405 Neilli Drive
Watertown, CT
(203)558-1922
Alicia.v.marie@gmail.com

Work History and Professional Accomplishments:

- Field Director, WorldTeach Guyana, WorldTeach (June 2013-August 2015)
 - Management of all administrative and supportive tasks for WorldTeach Guyana; including country representation, conference planning, monthly and yearlong budget management, 24 hour volunteer support, transportation logistics, marketing and recruitment information, financial reporting and volunteer/community/organization conflict resolution.
 - Maintain and build successful relationships with the Ministry of Education; working to create new volunteer opportunities to help meet the needs of the Education system throughout Guyana.
 - Planning, development and presentation of materials for conferences, teacher training, cultural adjustment, safety, cultural sensitivity, best practices, curriculum development and impact evaluations.
 - Resource development through local business with community responsibility education.
 - Classroom, after school and community center development experience with youth and families.
- Salto Trading, Georgetown, Guyana (May 2014-May 2015)
 - Employee Training, customer service skills and selling techniques
 - Product Marketing through community education, special events, quality showcases and advertising.
- City of Waterbury, High School In-House Suspension Teacher, Crosby High School (January 2013-June 2013)
- World Teach Ecuador Volunteer, English Teacher, Universidad Tecnica de Machala, Machala, El Oro, Ecuador (December 2012-January 2013)
 - Taught English and Teaching Skills, focusing on Student Centered Teaching techniques, to over 130 aspiring English teachers at the Universidad Tecnica de Machala.
 - Co-developed radio show in El Oro, Machala, to promote cultural awareness and provide opportunities for culture and language exchange amongst Ecuadorians and Expats.

- Boys & Girls Clubs of Greater Waterbury, Program Director and Camp Director
(January 2004 - July 2010)
 - Daily operations and staff management for 300 after school members aged 5-18.
 - Created sustainable collaborations with local organizations, including universities, businesses, schools, other non-profits and state programs to increase opportunities for membership, offer family services and provide volunteer and internship opportunities for at risk youth at the Boys & Girls Club of Greater Waterbury,
 - Implemented programming exclusively for At-Risk Teens providing educational, recreational, volunteer, enrichment and employment programs.
 - 4 years of developing, staffing and operating a 9 week, state licensed, Summer Fun Club

Education:

- Quinnipiac University; Masters of Arts in Non-Profit Organizational Leadership (Anticipated graduation Spring 2016)
- Bachelor's Degree, Political Science, The University of Connecticut (August 2008)
- Year Abroad, University of Aristotle, University of Macedonia, Thessaloniki, Greece (School year 2007)
- Graduate of Connecticut School of Broadcasting (August 2004)

Volunteer/ Consultant Experience

- Special Olympics of Connecticut (1990-2000)
- United Way Waterbury (2004-2008)
- Waterbury Police Activity League (2009-2011)
- West Side Middle School ESL Program (2010-2011)
- Machala Unida Contra el Maltrato Animal; animal rescue group, (2012)
- Literacy Volunteers of America (2013)
- Habitat For Humanity Guyana- Resource Development; mainly oversees Fundraising (2013-2014)
- St. Gabriel's Primary School- Program and Literacy Development Programs(2014-2015)
- Ministry of Education Literacy Department- National Literacy Assessment Testing and Program Development(2013-2014)
- Advisory group for development of After School Programing in Guyana within NGO's and Government.(2013-2015)

Education

Waterbury Public Schools Special Education Department Secretary II Medicaid Office

Webster

General Statement of Duties: Performs the full range of professional, secretarial and clerical support, while providing the public and staff with courteous, effective and timely information and service.

Specific Examples of Duties:

- Answer phones; screens and directs all inquiries
- Processes, reviews and distributes all incoming and outgoing correspondence daily
- Maintains and keeps department files and records up to date
- Organizes and matches Medicaid materials for logging, processing and filing
- Type memos, letters, reports, contracts, requisitions and any other assignments
- Handles classified material ensuring confidentiality is maintained
- Prepares purchase requests and maintains inventory control
- Daily data entry of PPT Packets
- Completes other related duties as requested by the Special Education Supervisors and the Medicaid Manager

Qualifications:

- Knowledge of general office principles and procedures
- Ability to work with IBM compatible computers (Windows, Access, and Excel)
- Experience in Data Entry
- Excellent communication, interpersonal and telephone skills
- Ability to develop and maintain filing system
- Must employ good judgment, tact and courtesy
- Ability to perform tasks with little or no supervision
- Bookkeeping experience helpful
- Ability to multitask
- Applicant must have 3 or more years of Clerical/Secretarial experience
- College training in Business or Secretarial Science may be substituted for general office experience

Salary/Benefits: \$ 13.88 an hour Benefits are currently governed by the UPSEU contracts for Secretaries and Clerical employees. **Work Year/Hours of work:** 12 month, 35 hours per week

This is a Grant funded, unionized position that exists as long as Grant funds are available.

***Send letter of intent, resume, non-certified application and 3 letters of reference:**

James Murray
236 Grand Street
Waterbury, CT 06702

Closing Date: 09/04/2015

ALISON WEBSTER

99 Ridge Road, Unit 11
Naugatuck, CT 06770
H(203) 729-7227
C(203) 206-7291

EXPERIENCE

2011 to Present Jaci Carroll Staffing Middlebury, CT

Office Support

Receive, direct and relay telephone messages and fax messages
Direct the general public to the appropriate staff member
Pick up and deliver the mail
Maintain the general filing system and file all correspondence
Maintain an adequate inventory of office supplies
Provide word-processing and secretarial support

2011 to Present CVS Pharmacy

Pharmacy Technician Naugatuck, CT

Please refer to description below

2001 to 2011 CVS Pharmacy

Pharmacy Technician Cheshire, CT

Count out medicines for prescriptions
Complete the sales on prescription purchases
Complete daily tasks requested by the Pharmacists
Slot checked and bagged prescriptions
Make courtesy calls to patients
Conduct insurance resolutions

1998 to 2009 Bozzuto's Inc. Cheshire, CT

Worker's Compensation Clerk

Maintain Workers' Compensation reports as required by Law
Correspond with health care providers as assigned by Director
Coordinate appointments for injured employees with medical facility
Assure that bills are properly recorded and paid in a timely fashioned
Attend safety committee meetings
Represent the employer at Workers' Compensation Hearings

EDUCATION

1984-1988 Bucknell University Lewisburg, PA
■ Bachelors of Arts with a Major in Japanese Studies.

REFERENCE:

Available Upon Request.

WATERBURY PUBLIC SCHOOL DISTRICT
236 GRAND STREET, WATERBURY, CT 06702

APPLICATION FORM
FOR NON-CERTIFIED POSITIONS

Position Applied For:

Secretary II Position

Applicant is requested to answer each question completely and accurately. Application may be rejected or receive a lower evaluation because items are incomplete or omitted.

PLEASE TYPE OR PRINT LEGIBLY IN INK

Name Webster Arison
Last First M. I.

Address 99 Ridge Road
No. Street

Home Phone (203) 729-7227

(203) 206-7291

City, State, Zip Nauquatuck, CT 06770

Work Phone (203) 574-8028

Mailing Address

(If different from above)

THE FOLLOWING QUESTIONS MUST BE ANSWERED "YES" OR "NO"
GIVE DETAILS IN SPACE BELOW

Are you eligible to work in the United States?

Yes ☒

No ☐

Have you ever been dismissed from employment for cause?

Yes ☐

No ☒

If so, explain and state which jobs below.

Have you ever been convicted of an offense against the law

(including military offenses), are you now under charges of any offense against the law?

Yes ☐

No ☒

If your answer is "Yes," give details below. Show: date, charge, place, court and disposition.

NOTE: a conviction per se is not a disqualifying factor. What you were convicted of, and how long ago are important. Give all the facts so that a decision can be made.

EXPLANATIONS TO QUESTIONS ABOVE (Use additional paper if necessary)

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse.

Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your signature on this form is your consent to the drug test.

EMPLOYMENT HISTORY

Describe your employment history in detail under the headings below, starting with your present or last employer and list in reverse order. Indicate the nature of the work personally performed by you. If two or more positions were held during the same period of time, show the proportion of time spent at each. If your title and duties changed materially in the course of your service in any one organization indicate such changes clearly and as separate employments.

PRESENT OR LAST EMPLOYER

Jaci Carroll Staffing		203 574-4838	
Name of Employer		Phone	
751 Straits TnPK # 3000 Middleburg, CT 06762			
Address		City	State
Zip			
Dates of Employment: From (Mo/Yr) 4/2011	Title of Position OFFICE SUPPORT	Name and Title of Supervisor Jo Breen Staffs coordinator	
To (Mo/Yr) Present	Description of Duties, Responsibilities, and Significant Accomplishments		
Salary: Starting 10.11 Ending 12.50	Responsible for providing secretarial, clerical & administrative support. Receive, direct & relay phone & fax messages. Respond to public inquiries. Assist in planning & preparation of meetings. Open & date stamp all general correspondence. maintain filing.		
No. of Hours Worked Weekly: 35	Still employed		

PRIOR EMPLOYER

CRS Pharmacy		203 723-1172	
Name of Employer		Phone	
98 Bridge Street		Naugatuck CT 06770	
Address		City	State
Zip			
Dates of Employment: From (Mo/Yr) 11/11	Title of Position Pharmacy Technician	Name and Title of Supervisor Abigail Pharmacy Manager	
To (Mo/Yr) Present	Description of Duties, Responsibilities, and Significant Accomplishments		
Salary: Starting 12.50 Ending 13.07	Retrieving prescription orders, counting, pouring & measuring tablets & medications; create prescription labels. Preparing insurance claim forms, maintaining patient profiles, completing cash register transactions, Answering phones		
No. of Hours Worked Weekly: 11-15 hrs	Reason for Leaving		

PRIOR EMPLOYER

Bozzuto's Inc.

Name of Employer

203) 272-3511

Phone

275 Schoolhouse Rd

Address

Cheshire

City

CT

State

06410

Zip

Dates of Employment: From (Mo/Yr) 4/1998	Title of Position Workers' Compensation Clerk	Name and Title of Supervisor Stan Chrusnowski
To (Mo/Yr) 1/2009	Description of Duties, Responsibilities, and Significant Accomplishments Transportation Maintain accuracy & integrity of claim records Communicate w/employees/worksite liaisons/ Supervisors as appropriate regarding medical documentation return to work plans respond to employee concerns i.e. paperwork, claim status, medical bills. Attend WC comp Hearings	
Salary: Starting 12.00 Ending 16.04		
No. of Hours Worked Weekly: 40	Reason for Leaving Job Elimination	

EDUCATION

Indicate Last Grade Completed 12th	Name and Address of High School Last Attended Naugatuck High School 124 Broadhurst Ln, Naugatuck, CT 06470	Date of Graduation or G.E.D. Awarded 6/1984
---------------------------------------	------------------------------------------------------------------------------------------------------------------	------------------------------------------------

Name of College	Address	Dates of Attendance	Number of Credits Completed	Type of Degree	List Major Subjects
Exeter University	19 University Ave. Leedsburg, PA 17837	84-88		Bachelor's Degree	Japanese Studs

If you have any additional education or experience, or have taken SPECIAL COURSES, list these below. Please include: Where acquired and the total number of hours involved.

How did you learn of the employment opportunity for which you are applying?

Newspaper ☐ Radio ☐ Job Service ☐ Current Employer ☒ Job Posting ☒ Professional Journal ☐ Other ☐

For equal opportunity purposes, we are requesting the following information. This information is optional and will only be used to comply with Federal Equal Employment reporting requirements and for test validation purposes. Please check the appropriate groups below:

Female ☒ White ☐ Black ☒ Asian (Pacific Islander) ☐ Hispanic ☐ Native American ☐
Male ☐ Other (specify) _____

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

Date August 13, 2015

Signature Alison Webster

Alison Webster
99 Ridge Road, Unit 11 • Naugatuck, CT 06770
(203)206-7291
flora_adora123@yahoo.com

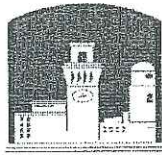
REFERENCES

Maryanne F. Galardi
Director
Salem Community Childcare Center
169 Meadow Street
Naugatuck, CT 06770
salemcccc@snet.net
(203)723-4820

Gina Tirado
Administrative Support Specialist 1
State Street School Program
58 Griggs Street
Waterbury, CT 06704
gtirado@waterbury.k12.ct.us
(203)574-8028

Ann Kaladois
Pharmacist
CVS Pharmacy
98 Bridge Street
Naugatuck, CT 06770
(203) 723-1172

Supan



WATERBURY
Public Schools
Today's Students. Tomorrow's Leaders

Yochum

Instructional Tutor – Title I Kingsbury Elementary School

General Statement of Duties: Under the supervision of the School Principal and Vice Principal, tutors provide educational support to students who are academically at-risk.

Example of Duties: (not limited to the duties listed below)

- Supports classroom teachers and other faculty with the instruction of K-5 students.
- Performs in-class tutoring services in math, reading, Language Arts and other academic areas as needed.
- Works one-on-one and in small group instructional settings.
- Collaborates with the classroom teacher and specialists in providing appropriate academic tutoring services and feedback.
- Maintains a daily log of students receiving services which would include progress reports, problems, concerns and other observations.
- Works with the teachers to establish remedial groups that may be serviced in the classroom. Generates and corrects material to reinforce skills identified as weak and in need of reinforcement.
- Polls the teachers to try to establish areas of difficulty experienced by students on the CMT's and other assessments.
- Performs other related duties as required by the School Principal or Vice Principal.

Qualifications: Bachelor's degree and Connecticut teaching certification for elementary grades (K-5) required. Certification in remedial reading is preferred. Must also possess the ability to maintain and foster a creative educational environment conducive to learning and participation. Applicant should be able to demonstrate sensitivity and respect for the needs and feelings of all children. Applicant should utilize patience, empathy and positive expectations while employing scientifically research-based reading interventions for at-risk students.

SALARY/BENEFITS/WORK YEAR:

Work Year/Hours of Work: Part Time. Maximum of 18 hours per week (during school hours) with schedule based on the needs of the students. Maximum of 10 months.

Salary: \$25.00 per hour No Benefits

Note: This is a Part-Time, non-certified Grant Funded position which will exist as long as funds are available.

APPLICATION PROCESS:

To submit an application, please visit <http://www.applitrack.com/waterbury/onlineapp/jobpostings/view.asp>, click on the "Tutors" category and scroll to the position job title. Please submit copies of diploma or transcripts indicating a Bachelor's degree and certificate with application.

CLOSING DATE:

Applications will be accepted until the position is filled.

Waterbury Public School District is an Equal Opportunity/Affirmative Action Employer M/F/H/V

Candidates from diverse racial, ethnic and cultural backgrounds are encouraged to apply

Mrs. PJ Yochum

41 The Boulevard

Newtown, CT 06470

PJYochum@aol.com - (203) 942-6237

Contents:

1. Online Application
2. Attachment: Certification
3. Attachment: Cover Letter or Letter of Intent
4. Attachment: Resume
5. Attachment: Transcripts
6. Attachment: Transcripts p. 2

Prepared for: Anne Phelan
Waterbury Public Schools
Mar 24, 2016 10:32 AM

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Personal Data

Name: Mrs. PJ Yochum
 (Title) (First) (Middle Initial) (Last)
 Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: (Title) (First) (Middle Initial) (Last)
Email Address: PJYochum@aol.com

Postal Address

Permanent Address

Number & Street: 41 The Boulevard
 Apt. Number:
 City: Newtown
 State/Province: CT
 Zip/Postal Code: 06470
 Country: United States of America
 Daytime Phone: (203) 942-6237
 Home/Cell Phone: (203) 942-6237

Present Address

Number & Street:
 Apt. Number:
 City:
 State/Province:
 Zip/Postal Code:
 Country:
 Phone Number:

Employment Desired

Open Vacancy Desired:	Date Last Submitted	Experience in Similar Positions
JobID: 735 Tutors: Instructional Tutor - Title I at Kingsbury Elementary School	3/19/2016	3 years

Closed Vacancy Desired:	Date Last Submitted	Experience in Similar Positions
JobID: 652 Administration-OTHER: Coordinator of College and Career Access Center at Crosby High School	10/2/2015	5 years

Position Desired:	Experience in Similar Positions
Student Support Services 1. Guidance Counselor	10 years

Experience

Please list ALL relevant work experience beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
Self employed- Juice Plus Virtual Franchise		140 Crescent Drive Collierville, TN 38017 901-850-3000		JP Business Support 901-850-3000 support@juiceplus.com	
Date From - Date To:	04/2015 - 07/2015	Full or Part Time:	Part <input type="checkbox"/>	Last Annual Salary:	networking paym
Reason for Leaving:	still with Juice Plus				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	Network marketing Promoting a healthy life through eating whole foods				

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Werace Adult Education Transitional Guidance Counselor		Danbury, CT 06811 203-797-4731		Joanne Borgeise 203-797-4731	
Date From - Date To:	04/2008 - 06/2014	Full or Part Time:	Part <input type="checkbox"/>	Last Annual Salary:	\$33.71/hour
Reason for Leaving:	Opened my own consignment shop in Southbury, CT				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	Indicate which students will be part of the transitional grant Review all transcripts of new and returning students Career exploration Write recommendations				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Newtown Public Schools Certified Guest teacher		Reed Intermediate Newtown, CT 06470 203-270-4880		Jill Beaudry 203-270-4880	
Date From - Date To:	05/2015 - 06/2015	Full or Part Time:	Sub	Last Annual Salary:	\$75.00/day
Reason for Leaving:	School is closed for the summer				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	Follow teacher's plans for the day				

Student Teaching

Student Teaching/Internship

School District	
Location	
School Phone #	
School Year	
Date Completed (mm/yyyy)	
Length of Experience	
Grade Level(s)/Subject Area(s) Taught	
Name and Phone of Cooperating Teacher or Field Supervisor	
Name and Phone of Add'l Cooperating Teacher or Field Supervisor	
Name and Phone of University Supervisor	
Academic Grade Received	

Additional Student Teaching/Internship

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

School District	
Location	
School Phone #	
School Year	
Date Completed (mm/yyyy)	
Length of Experience	
Grade Level(s)/Subject Area(s) Taught	
Name and Phone of Cooperating Teacher or Field Supervisor	
Name and Phone of Add'l Cooperating Teacher or Field Supervisor	
Name and Phone of University Supervisor	
Academic Grade Received	

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Eureka High School Eureka, Ks
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
KS - Emporia State University	01/1975 05/1977	Rehabilitation Counseling Hrs: 60	Hrs:	MS	05/1976
KS - Kansas State University	01/1969 05/1972	Education Hrs: 138	Hrs:	BS	05/1972
KS - Wichita State University	01/1967 05/1969	General Hrs: 47	Hrs:		05/1973

Overall GPA	Undergraduate 3.0/4	Graduate 3.9/4
Major GPA	3.2/4	3.9/4
Highest Degree Attained	Number of graduate hours beyond your highest degree: 19	Grad Program Of Study Guidance

List honors, awards or distinctions you have earned:

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Certification

Do you hold National Board for Professional Teaching Standards certification? **Yes**

Do you hold or anticipate a Connecticut certificate? **Certificate is held**

Type	Expiration Date	Status
Certification Codes No Longer Issued (Professional Educator Certificate, 001 Pre-K - Grade 8)	07/12/2018	Current
Certification Codes No Longer Issued (Professional Educator Certificate)	07/12/2018	Current

Please list any other endorsements and/or verifications documented on your certificate(s):

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

Extracurricular Activities

No activities entered.

Please provide more details regarding your experience or interest in your selected extra curricular activities. For instance, provide details on any experience as a participant at the high school or college level or as a director, coach, supervisor, or sponsor.

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills or attributes you believe are necessary to be an outstanding teacher.

Patience, meeting individual needs of students, working closely with all staff

2. How would you address a wide range of skills and abilities in your classroom?

Different lesson plans

3. Please provide a brief statement of your educational philosophy and your long range goals in education.

Work with each student at their level , patience, keep learning myself

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. What personal characteristics define an excellent administrator?

Leadership skills , good organizational skills, ability to work with teachers, students, parents, community resources, and other administrators. Always willing to listen to various ideas on how to provide the best services possible to all students and staff. Continue to train yourself and know what other areas are doing in their fields.

2. From your point of view, how important is technology in education? What technology-related skills can you contribute to a school district?

Very important. For the Coordinator of College and Career Access Center position, I will be able to teach the students and staff how to engage in college applications, resumes , and other areas of interest.

3. Please provide a brief statement of your educational philosophy and your long range goals in education.

My educational philosophy has always been the same since I became an educator which is to help guide students and their families accomplish what is in the best interest of the individual. Every student young and old deserve the best education they need to live a positive and healthy life and have a positive impact on society.

My long range goal as an educator is to be the best I can be everyday when working with students, staff, families, and the community.

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills or attributes you believe are necessary to be outstanding when working in student support services.

Listening skills , knowledge of services available , ability to work with other colleagues

2. How would you address a wide range of issues in your groups?

Speakers, individual and group counseling,

Language Skills

Do you know any language other than English? No

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Dr. Shuana Tucker	Sis Mitchell
School/Org:	Waterbury Public Schools	Werace Adult Education
Current Position:	HR	Retires
Home Phone:		
Cell Phone:	203-528-8777	203-449-1368
Work Phone:		
Mailing Address:	9 Independence Drive Middlebury, CT 06762 >	>
Email:		sismitchell@gmail.com
Relationship to Candidate:		Director
Years Known:	3	15

	Reference 3 of 3	
Name:	Lara Brown	
School/Org:	Reed Intermediate	
Current Position:	Teacher	
Home Phone:	203-232-1533	
Cell Phone:		
Work Phone:	203-270-4880	
Mailing Address:	>	
Email:	brownl@newtown.K12.ct.us	
Relationship to Candidate:	Guest teacher	
Years Known:	5	

Referrals

How did you hear about employment with us?

Other: Indeed Job Alert

Additional Information

Being the transitional guidance counselor for Werace Adult Education in Danbury , I provided the students with classes to finish their high school diploma or study for the GED. I also brought speakers from various colleges and employers from various businesses in the Danbury area. Helped students get all paperwork in on time when applying to colleges.
I think I can bring a lot of experience to this job and I have a great passion for helping students become the best they can be.

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Disclosures

Contract Status

* Are you currently under contract?

No

If Yes, which district?

If Yes, when does it expire?

When may your present employer be contacted?

Professional Status

* Have you obtained tenure status in any other School District?

Yes

If Yes, where?

New Milford, CT

If Yes, when?

1991

* Have you ever been denied tenure?

No

If Yes, explain:

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

List any accommodations:

Retiree Status

Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers Retirement System.

If you are currently collecting such benefits, or have applied for such benefits, please indicate here:

-

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Disclosures continued

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test.

* I agree

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

Yes

* Have you ever been convicted of an offense against the law (including military offenses), are you now under charges of any offense against the law?

No

If yes, explain, give details below. Show: date, charge, place, court and disposition:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity Employer

Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Waterbury Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Waterbury Public Schools Online Application

Yochum, PJ - AppNo: 6470

Date Submitted: 3/19/2016

Applicant's Acknowledgment and Agreement

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

I, PJ Yochum, agree to all of the terms above.

☒ I agree



Connecticut State Department of Education
Bureau of Educator Standards and Certification
P.O. Box 150471 - Room 243, Hartford, CT 06115-0471

CT Educator Certification System



Educator ID Card

EIN: 3523332494

PEGGY J. YOCHUM

USER NAME: Not Registered

You may access your certification records on-line at:

www.ct.gov/sde/cert

EIN wallet card for your convenience

PEGGY J. YOCHUM
41 THE BOULEVARD
NEWTOWN, CT 06470

THE FACE OF THIS CERTIFICATE HAS A TEXTURED BLUE (NOT WHITE) BACKGROUND

STATE OF CONNECTICUT



State Board of Education

Stefan Pryor

Stefan Pryor
Commissioner of Education

Nancy L. Pugliese

Nancy L. Pugliese, Chief
Bureau of Educator Standards and Certification

PEGGY J. YOCHUM

Educator ID Number: 3523332494

PROFESSIONAL EDUCATOR

Certificate Number: C032013001874

July 13, 2013 TO July 12, 2018

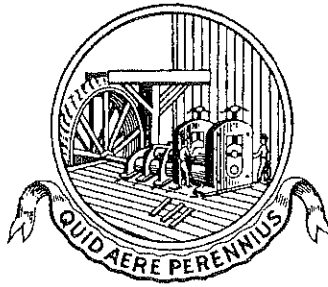
Endorsement Code	Endorsement Description	Endorsement Date
001	Pre-K through Grade 8	7/13/2013
068	School Counselor	7/13/2013
	(End of List)	

(See Important Information On Back)

Communications



Packet week ending 3/29/16



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

March 15, 2016

Nilsa Cintron
354 Chase Parkway
Waterbury, CT 06708

Dear Ms. Cintron:

Your name is being certified to the Education Department for the position of HRIS Data Entry Clerk (Req. #2016056) at \$22.02 per hour.

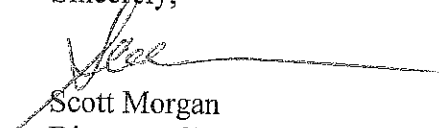
Your official start date is March 31, 2016. Please call Robert Brenker, Director of Personnel - Education to discuss the details of the position. The telephone number is (203) 574-8000.

Failure to call the above named individual by March 22, 2016 will result in your name being removed from the eligibility list.

Under the Civil Service Rules, your name will be removed from the eligibility list if you refuse this offer of appointment unless, within seven days from today, you furnish satisfactory evidence acceptable to me justifying such refusal. Please call the Civil Service Office at (203) 574-6761 if you are not interested in the position so that another candidate can be certified. If you have any questions, please do not hesitate to contact us.

Your new probationary period in accordance with your applicable contract will be 3 months in duration. The department head will be responsible for executing your probationary evaluation no later than 3 months from your first day in your new position.

Sincerely,


Scott Morgan
Director of Human Resources

SM/sd

cc: Board of Education
Dr. Ouellette, Supt. of Schools
Robert Brenker, Director of Pers - Educ.
file

Carrie Swain

Subject:

FW: Hon. Mrs. Kay Wyrick

From: James Sanders [<mailto:jimmyjohn52@yahoo.com>]

Sent: Wednesday, March 16, 2016 3:55 PM

To: Carrie Swain

Subject: Hon. Mrs. Kay Wyrick

In Honor and Recognition of someone Life. That Life had to some how enlighten a burden or made someone Life Better than it was before he or she got involve. Mrs. Kay Wyrick did both when she decided to give her all and all in making a Change in someone Life it was done. Sometime you knew about it and other times you didn't. (depending on how she was feeling at the time of her actions). This is what Education does, Help. Making a change in someone Life. It doesn't matter whom as long as that the offer is accepted by the one needing Help. That was Mrs. Kay Wyrick weather she liked it or not even if it was you she didn't like once her mind was made up. What you needed she got for you.. She has been doing just that for many for many, many years. Let's remember her by placing her Name among THE BOOKS OF KNOWLEDGE, forever.

Yours,

Mr James R.and Annie E. Sanders

Waterbury, Connecticut 06710

Carrie Swain

From: Robert Goodrich <rgoodrich@racce.net>
Sent: Thursday, March 17, 2016 5:02 PM
To: Anthony.DAmelio@housegop.ct.gov; Hartley@senatedems.ct.gov; Jeffrey.Berger@cga.ct.gov; Joe.Markley@cga.ct.gov; Larry.Butler@cga.ct.gov; Selim.Noujaim@housegop.ct.gov; Victor.Cuevas@cga.ct.gov; ANN SWEENEY; Carrie Swain; CHARLES L. STANGO; CHARLES PAGANO; ELIZABETH BROWN; FELIX RODRIGUEZ; JUANITA HERNANDEZ; JOHN THERIAULT; JASON VAN STONE; KAREN HARVEY; Kathleen Ouellette; noleary@waterburyct.org; THOMAS VAN STONE SR.
Cc: Arlene Arias; Chantae Campbell
Subject: Take Item 8.6 off the Consent Calendar and have the Commissioners discuss and vote on these bills: SB 379, SB 380 and HB 5551

Board of Education Commissioners, Superintendent Ouellette, Mayor O'Leary and Waterbury legislators

In the minutes from the Board of Education Workshop held on March 10, 2016 we noticed the board's support or opposition to several key pieces of legislation being considered in this year's legislative session.

As an organization, we are focused on solving educational dilemmas affecting Waterbury students and families. Specifically, we believe the board's support of SB 379 is important and justified. We encourage the board and the Waterbury delegation to support this legislation, and all other legislation that leads to greater amounts of non-white educators being hired, and retained in our district. This bill must include measures that mandate the review of our state's teacher licensure continuum, mandate that the use of Praxis tests be evaluated to make sure it isn't a barrier to qualified non-white candidates, and puts into place a committee that works to eliminate any and all reciprocity barriers for individuals who are deemed professionally competent by other states.

We strongly oppose SB 380 and believe the board and our legislative delegation should allow P.E.A.C. to fulfill its mission as defined by prior legislation. Further, to legislatively mandate that no mastery testing be used in teacher evaluations is premature and is solely guided by special interest groups that want to derail results based accountability reform measures.

Finally we urge you to change your position on HB 5551. The Waterbury delegation and board of education should support this bill. There are too many potentially positive impactful provisions to oppose it based on a small probability that the state could put a school into receivership.

This bill would allow districts like Waterbury to recruit highly qualified and effective educators by making incentives available to those who exceed expectations; guarantees the proper and prudent transition in and out of the Commissioner's network; secures more community and third party influence on the development of turnaround plans; secures greater amounts of accountability by mandating that funds received must be used exclusively for turnaround programming in such schools; and allows parents and families in our community to believe that if the district can't

successfully turn around a school, that the state can and will. These are the important sections that I urge to review and support:

Section 1(a)

“The local or regional board of education shall retain responsibility for otherwise implementing the educational interests of the state and fulfilling any other duties set forth in this title.”

And only after the Third year

“The commissioner may also develop a plan to phase in transition of full control to the local or regional board of education, which may include the commissioner or the commissioner's designee retaining control over certain operations for a period of time prior to full transition of control of the school back to the local or regional board of education.”

Section 1(b)

“The commissioner shall appoint members to a turnaround committee, which shall include parents of the school, members of the community of the district, and representatives of the district and the exclusive bargaining unit for teachers pursuant to section 10-153b. The turnaround committee of the school shall advise on the development of the turnaround agreement and present a recommendation to the Department of Education for the proposed turnaround model to be implemented”

Section 1(d)

“During this planning year, the Department of Education may direct funds to the planning of the commissioner's network school. If the local or regional board of education and Department of Education cannot agree on the terms of the turnaround agreement during the negotiation period, the commissioner, or commissioner's designee, may operate the commissioner's network school through the Department of Education or designate a receiver or any other entity to operate the commissioner's network school.”

Section 1(f)

The amount of funding allocated to commissioner's network school shall be used exclusively for turnaround programming in such school.

Section 1(l)

The commissioner may at any time place a school identified for intervention pursuant to this section on probation pursuant to meeting certain conditions as identified by the commissioner with clear student progress measures to meet over a specified period of time, or close the school and reassign the students of that school to other schools within the district

Respectfully,

--

Robert M. Goodrich

R.A.C.C.E.

Radical Advocates for Cross-Cultural Education

(203) 597-7456

rgoodrich@racce.net

Like us on Facebook: www.facebook.com/RACCEWtby

Twitter: @raccewtby

Website: racce.net

“The obligation of anyone who thinks of himself as responsible is to examine society and try to change it and to fight it – at no matter what risk. This is the only hope society has. This is the only way societies change...”

~James Baldwin~

Carrie Swain

From: ANN SWEENEY
Sent: Monday, March 21, 2016 3:03 PM
To: Carrie Swain
Subject: Fwd: Wendell Cross School Project

Carrie, see below, please enter into the record and share with the board.

Thanks.

Ann

Sent from my iPhone

Begin forwarded message:

From: Trisha Norris <trishan427@gmail.com>
Date: March 21, 2016 at 9:28:27 AM EDT
To: <asweeney@waterbury.k12.ct.us>
Subject: Wendell Cross School Project

Dear Ms. Sweeney,

My is name Trisha Norris. I'm a stay-at-home mom, and I live in the East Mountain area of Waterbury. I am writing in regards to Wendell Cross becoming a PreK-8 school. My daughter Lauren, who is 7, is currently in 2nd grade at Wendell Cross. I also have a 3 year old daughter and a 4 month old son. I am aware as a parent that there has been a lot of talk and meetings about a proposal for Wendell Cross becoming a PreK-8 school. I fully support this idea as Wendell Cross is a wonderful school. The teachers and staff are amazing people. My daughter always feels loved, appreciated and welcomed. She is allowed to be herself. The teachers love their jobs and are always open to hear what parents have to say. The school always has after school events for families in which the teachers/staff are involved. The safety of the children as well as their learning is very important to them. Mrs. Margaret Rocco, the school-parent liaison holds a coffee hour each month which allows parents to come and talk about their concerns, ideas or to just get to know other parents. It is a wonderful way to have parents involved in the school. Wendell Cross has a highly active PTA, and they are always thinking of ideas and activities to have for the families of the school. I plan on becoming a part of the PTA when my youngest son is a little older and when I have more time. I have been to some of the PTA meetings at Wendell Cross where members of the Board of Education have attended to see and talk about the support for the school. They were absolutely amazed by the outcome and support as well as parents' reasons as to why Wendell Cross is an amazing school and why the proposal should be followed through with.

I have spoken with other parents and they are just as excited as I am for Wendell Cross to become PreK-8. Some examples of what they have said are this: "the teachers love their jobs", "the teachers and staff are one big happy family", "my child is so happy at this school", "my child is accepted and loved", etc. They have expressed that they know their children are in good hands during they day, and I couldn't agree more.

My husband and I currently own a condo in the area and are looking to buy a house. We have strongly considered buying in Waterbury in the East Mountain area, because our children will be able to attend Wendell Cross. It is less certain where we will choose to buy a home if this project does not happen. Our children's education is the most important consideration in where we choose to raise our family, and we strongly believe that Wendell Cross meets that criteria.

Any questions you may have for me please do not hesitate to email or call me. I would love to see this project happen! Thank you so much for your time and attention.

Sincerely,

Trisha Norris
trishan427@gmail.com
2035780630