



MEMORANDUM

FROM: Carrie A. Swain, Clerk
Board of Education

DATE: October 11, 2016

TO: Michael J. Dalton, City Clerk

SUBJECT: Notice of Committee Meetings – Thursday, October 13, 2016,
5:30 p.m., West Side Middle School
Notice of Regular Meeting – Thursday, October 20, 2016
Waterbury Arts Magnet School, Atrium

The Committees of the Board of Education will meet on Thursday, October 13, 2016, 5:30 p.m. West Side Middle School, Media Center, 483 Chase Parkway, Waterbury, CT.

AGENDA

SILENT PRAYER

PLEDGE ALLEGIANCE TO THE FLAG

1. Committee of the Whole/30 minutes ~ Principal's Report [BFC: G1/01] (no backup) – Maria Burns.
2. Committee on Curriculum/5 minutes ~ Request approval of an Agreement with CVS Health, Inc. to provide pharmacy technician externship training [BFC: G4/01] – M. Harris.
3. Committee of the Whole/5 minutes ~ Update: After-school Meal Program [BFC: G3/01] – D. Schwartz, L. Franzese.
4. Committee of the Whole/10 minutes ~ Update: Bridge to Success Community Partnership Overview [BFC: G3/01] – Kris Durante/Bridge to Success.
5. Committee on Finance/5 minutes ~ Request approval of the submission of the Consolidated Two-year Federal Grant Application [BFC: G2/04] – L. Riddick Barron.
6. Committee on Finance/15 minutes ~ Report - 2015/16 Year-end Fiscal Report (to be distributed) [BFC: n/a] – D. Biolo.
7. Committee of the Whole/20 minutes ~ Request approval of the Connecticut State Department of Education 2016-17 Consolidated Alliance and Priority School District Application [BFC: G1, 2, 3 & 4] – Dr. Ouellette, D. Schwartz.
8. Committee on Curriculum/2 minutes ~ Request permission be granted to Kerry Coyle, CHS, and four chaperones to take 50 students to Salem, MA on November 4, 2016 for the Salem Walking Tour [BFC: G2/01].
9. Committee on Curriculum/2 minutes ~ Request permission be granted to Bob Haxhi, WHS, and four chaperones to take 48 students to Boston and Salem, MA from November 2 through 3, 2016. [BFC: G2/01].
10. Committee on School Facilities & Grounds/5 minutes ~ Use of school facilities by school organizations and/or City departments [BFC: n/a].
11. Committee on School Facilities & Grounds/5 minutes ~ Use of school facilities by outside organizations and/or waiver requests [BFC: n/a].

12. Superintendent's Notification to the Board/5 minutes: [BFC: n/a]
- a. Athletic appointments:
 Blaschke, Jen – JV Soccer Coach, CHS, effective 9/14/2016.
 Maxen, Will – Assistant Football Coach, WCA, effective 8/26/2016.
 Modenese, Michelle – Cheerleading Coach, WHS, effective 09/28/16.
 Ortiz, Alejandro – Assistant Football Coach, WCA, effective 08/26/16.
 Spinelli, Lucille – Volleyball Coach, NEMS, effective 09/27/16.
 - b. Athletic resignations:
 Laudisi, Laurie – Girls' Basketball Coach, Carrington and Co-ed Tennis,
 Driggs, effective 8/29/2016
 Mauro, Jen – Head Cheerleading Coach, WHS, effective 8/31/2016.
 Perusse, Joe – Assistant Football Coach, WHS, effective 8/31/2016.
 - c. Grant funded appointments effective immediately:
 Sheinkopf, Shoshann – Non-public Title I Instructional Tutor, Yeshiva
 K'Tana, part time, \$32 p/hour, non-union and without benefits.
 - d. Walsh Before and After School Program appointments, contingent upon enrollment, salary per contract, funded by Title I and Priority School Grants:

Ana Paris (am teacher)	Seritha Anglin (am/pm aid)
Jennifer Lillian (Lead teacher and pm)	Kenneth Yaffe (pm teacher)
Samantha Swartz (pm teacher)	Bernice Walker (pm aid)
Joanne Maldonado (sub)	Patricia Justs (sub)
Timothy Riccio (sub)	
 - e. Teacher transfers:
 Giskin, Miriam – transfer from Chase Title I Literacy to Chase Reading,
 effective 10/3/16.
 LeClerc, Tracy – involuntary transfer from Crosby Autism to Bucks Hill
 Annex Preschool Autism, effective 10/3/16.
 Marks, Amanda – transfer from State Street Special Ed to Crosby Special
 Ed/Autism, effective 10/3/16.
 Rodriguez, Rachel – transfer from Carrington grade 4 to Driggs Title I
 Literacy, effective 10/3/16.
 Williams, Patty – transfer from Wallace ELA to Districtwide Literacy
 Facilitator/Coach, effective 10/3/16.
 Zappone, Evette – transfer from Wilby Title I Literacy to Districtwide
 Literacy Facilitator/Coach, effective 10/3/16.

f. Teacher new hires:

Name		Assignment		Step		Effective
Koxha	Rozeta	CHS	ESL teacher	MA	5	10/6/2016
Rivard	Danielle	CHS	Math	PhD	7	8/25/2016

13. Committee of the Whole/10 minutes ~ Discussion: Evaluation tool for the Superintendent of Schools (no backup) [BFC: n/a].

EXECUTIVE SESSION for discussion concerning the appointment, employment, performance, evaluation, health, or dismissal of a public officer or employee.

ADJOURNMENT

ATTEST: 
 Carrie A. Swain, Clerk
 Board of Education

WEST SIDE MIDDLE SCHOOL

OCTOBER 2016



PARTNERSHIP WITH UCONN

- WSMS is a CommPACT school, maintaining the structure and format of the model independently
- WSMS is one of four schools in Connecticut that is part of the Family and Community Engagement Initiative
- Two new programs will be implemented this year focusing on Family Engagement (Institute for Educational Leadership)
 - Parent Teacher Home Visit Project
 - Community Career Connections

SCHOOL IMPROVEMENT GOALS

- #1 The cohort of students enrolled at WSMS from September 2016 to May 2017 will increase their ability to make sense of rich, complex problems and persevere in solving them, and provide evidence to communicate mathematical understanding
- #2 The cohort of students enrolled at WSMS from September 2016 to May 2017 will increase their ability to read closely and analytically to comprehend a range of increasingly complex literary and informational texts
- #3 At-risk students who are provided with tiered interventions for chronic absenteeism and disciplinary patterns will demonstrate improvement in the targeted area through individual progress monitoring
- Parent Feedback Goal-The administrative and teaching staff will communicate with parents, via technology and traditional methods, the importance of consistent communication, student engagement in their learning, regular student attendance in school and adherence to the discipline code

WHAT ARE WE DOING TO REACH MATH GOAL?

- **Our Math coach facilitates IDT meetings and supports teachers to identify strategies, analyze assessments, monitor student achievement, and provide teachers with professional development support**
- **Intervention**-Numeracy support, TenMarks, Instructional Data Team work
- **Assessment** –District-wide and school-based
- **SBAC improvement**-overall gains at each grade level

WHAT ARE WE DOING TO REACH ELA GOAL?

- **Our Literacy facilitator leads IDT meetings and supports teachers to identify strategies, analyze assessments, monitor student achievement, and provide teachers with professional development support**
- **Intervention**-Tiered literacy support
- **Assessment**- District-wide and school-based
- **SBAC improvement**-14.81 % to 21.2 %

WEST SIDE COMMUNITY AT WORK

- PTA
- Steering Committee/School-wide Data Team
- School Governance Council
- 8 Cadres
 - **Upcoming Events**
 - Community Day October 15th
 - McEducator Night October 18th
 - High School Options Presentation for Parents October 25th
 - Governance Council October 26th

#2



WATERBURY
Public Schools

Today's Students, Tomorrow's Leaders

Michael Harris, Vice Principal
Waterbury Career Academy

October 6, 2016

Honorable Board of Aldermen
c/o Michael Dalton, City Clerk
235 Grand Street
Waterbury, CT 06702

Honorable Commissioners
Waterbury Board of Education
236 Grand Street
Waterbury, CT 06702

Re: Agreement between City of Waterbury and CVS Health, Inc. for
Pharmacy Technician Externship Training

Dear Honorable Aldermen and Commissioners:

Attached herewith for your review and approval, subject to the Board of Education approval at their next meeting on October 20, 2016, is the Agreement between the City of Waterbury and CVS Health, Inc., for a Pharmacy Technician Externship Training Program. The Agreement is for a period of five years commencing October 1, 2016 and terminating September 30, 2021. There is no compensation being exchanged between the parties nor are the students receiving any type of stipend or wages.

The Agreement is not subject to the bid process under the City of Waterbury Procurement Ordinance. CVS Health, Inc. is the only Pharmacy to offer this type of program in this area.

Waterbury Career Academy (WCA) and CVS Health Inc. will be partnering to provide the students in the Pharmacy Technician Training Program at WCA an externship experience which will culminate in the student's ability to apply for a Pharmacy Technician License with the State of Connecticut. Upon completion of classroom instruction and CVS learning modules, the students will attend the externship training at CVS. The entire externship will consist of 100 hours of instruction to meet the requirements of a Pharmacy Technician Certification.

The CVS instruction will consist of, but not be limited to the following: pharmacy technician skills, access to learning modules on Learn.net, use of equipment, guest lecturers for classroom components, and assistance with completion of the course and forms for state licensure.

I will present at the meeting and be available to answer any questions that you may have.

Sincerely,

Michael Harris
Vice Principal

MH/ph

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exec summary cvs contract.docx

**Agreement
Between
City of Waterbury
And
CVS Health, Inc.**

PHARMACY TECHNICIAN EXTERNSHIP TRAINING AGREEMENT

This Agreement is entered into on the 7th day of October, 2016, by and between CVS Health, Inc., with offices at One CVS Drive, Woonsocket, RI 02895, on behalf of itself and its subsidiaries and affiliates, including for the avoidance of doubt CVS Pharmacy, Caremark, L.L.C., Coram L.L.C., Omnicare L.L.C., and MinuteClinic, L.L.C. and entities (collectively, "CVS Health") and City of Waterbury, 235 Grand Street, 3rd Floor, Waterbury, Connecticut ("City "or "School").

WHEREAS, the City wishes to establish, as part of its Pharmacy Technician Course Program, an institutional Pharmacy Technician externship training program (hereinafter referred to as the "Training Program") for qualified students (hereinafter referred to individually, as a "Student" and collectively, as the "Students"), attending City of Waterbury Schools (hereinafter referred to as "School") which requires clinical facilities, equipment, services and tutelage by approved practitioners of pharmacy or nurse practitioners or physician assistants (hereinafter referred to as "Trainers") to provide the necessary practical experience; and

WHEREAS, CVS Health has the appropriate facilities, equipment, services and Trainers to provide the necessary practical experience for the benefit of the Students;

NOW THEREFORE, it is agreed by and between the City and CVS Health that:

- A. This Agreement shall become effective on October 1, 2016 and shall terminate on September 30, 2021. Either party may terminate this Agreement upon ten (10) days' prior written notice to the other. In the event of any such termination by CVS Health, CVS Health shall use commercially reasonable efforts to allow those Students already participating in the Training Program to complete their assignment at CVS Health.
- B. The City will:
 - 1. Appoint a primary contact (hereinafter the "School Coordinator") at the School to coordinate performance of the School's responsibilities hereunder.
 - 2. Provide information regarding dates for period of instruction, in accordance with the School calendar and forecasts of Students being assigned to CVS Health.
 - 3. If requested by CVS Health, ensure that all Students meet current immunization

standards as may be necessary to safeguard public health.

4. Authorize the School Coordinator to serve as liaison between the School and CVS Health to achieve the objectives of the Training Program.
 5. Ensure that all Students complete the required state licensure and/or registration requirement forms and, upon request, provide a copy of the related license and/or registration documentation to CVS Health.
 6. Ensure that all Students satisfy CVS Health requirements for individuals to access and train in the pharmacy, including but not limited to, ensure that every Student, prior to the beginning of their training, completes the Student Statement and Acknowledgement Form, attached here as Exhibit A; and the Loss Prevention Policies/Procedures form attached here as Exhibit B.
 7. Provide workers' compensation insurance for Students, to the extent required by law.
- C. CVS Health, shall, consistent with its primary obligations to care for its patients and consistent with its available space and facilities will use commercially reasonable efforts to implement the objectives of the Training Program, in cooperation with the School, by undertaking the following:
1. Provide instruction in pharmacy technician skills and knowledge at a CVS Health location in accordance with guidelines and objectives of the Training Program.
 2. Completion of records and reports necessary for the conduct and verification of a Student's participation.
 3. Acceptance of Students as recommended by the School to be assigned to Trainers of CVS Health.
 4. Provision of existing equipment, facilities, supplies and services for Students assigned to CVS Health, as may be necessary, in the opinion of CVS Health, to attain the objectives of the Training Program.
 5. Provision of access to learning modules on Learn.net for use by the Pharmacy Technician students and the School Coordinator.
 6. Arrange for School staff and CVS Health personnel to meet, as needed, for the purpose of establishing good public relations, discuss issues of common interest, and interpret the philosophy and objectives of the program CVS Health will provide CVS pharmacists and/or pharmacy support staff as guest lecturers in the school classroom, at such dates and times as agreed upon by the parties.
- D. No stipend or wages of any kind will be provided to Students. Students will be responsible for their transportation and other expenses, including meals. It is specifically agreed that neither the School nor CVS Health shall be responsible for costs or

expenditures incurred by the other in the conduct of the Training Program. Moreover, the parties acknowledge and agree that at no point during the term of this Agreement or thereafter shall the School provide CVS Health with any monetary consideration in connection with CVS Health's participation in the Training Program.

- E. CVS Health and the School agree that no Student shall be an employee or agent of CVS Health and that no Student shall be deemed an employee or agent of CVS Health for any purpose whatsoever. CVS Health and the School also agree that CVS Health is not a joint employer of any Student. To the extent that CVS Health is deemed to be an employer of a Student, to any degree, the School shall be responsible for any damages, penalties, attorneys' fees, or fines associated with such a determination, including unpaid wages. The parties acknowledge and agree that CVS Health will in no way be under any legal obligation with respect to the Training Program, by virtue of this Agreement or any other expression, written or otherwise, to hire any Student upon the termination of the Training Program or this Agreement, whichever occurs first. The parties acknowledge and agree that, during the term of this Agreement, in no such event shall a Student displace any current or future employee of CVS Health.
- F. CVS Health and the City agree that the number of students participating in the program at any one time shall be agreed upon by the parties no later than June for the following school year. The parties agree that for the school year 2016-2017, there shall be 18 students participating in the Externship Training Program.
- G. CVS Health and the City recognize that a student who successfully completes the school course and 80-100 hours of clinical experience at the discretion of the pharmacist, students will be eligible to apply for the State of Connecticut Pharmacy Technician Certification. The parties shall cooperate and CVS Health shall obtain the pharmacist signature on the State of Connecticut Pharmacy Technician Certification application.
- H. Students and employees of the School shall adhere to the rules, regulations, procedures and policies of CVS Health while on CVS Health premises and during the course of instruction in the Training Program, including, but not limited to, rules stated in the Student Statement and Acknowledgement Form, attached hereto as Exhibit A and the Loss Prevention Policies/Procedures form attached here as Exhibit B. CVS Health shall have the right in its sole discretion to immediately terminate the participation of any Student in the Training Program without any liability in the event that a Student violates any CVS Health rule, regulation, procedure or policy. CVS Health shall notify the designated School representative as soon as reasonably possible if such termination occurs. CVS Health reserves the right to take immediate action where expedient to maintain the operation of its facilities free from the disruption, including, but not limited to, cancelling or re-scheduling training sessions and relocating Students to different CVS Health locations without advance notice.
- I. Students shall complete all introductory activities and orientations as deemed necessary by CVS Health. The School acknowledges that Students may be required to provide certain personal information, including, but not limited to, date of birth, to access CVS Health's web-based training applications and to be subjected to any and all background

checks and screening deemed required by CVS Health.

- J. The School shall furnish insurance and keep it in full force and effect at all times during the term of this Agreement (with a five-year tail if claims-based), naming CVS Health Corporation as an additional insured party for all obligations of the School to CVS Health hereunder, up to the limits of liability set forth below. The policies shall be underwritten by an insurance company that carries an A- or better rating from A.M. Best. Each policy shall provide that such insurance will be primary insurance with respect to CVS Health Corporation and its subsidiaries and affiliates. The certificate of insurance, which CVS Health may request in writing during the term of this Agreement, shall contain a clause that the insurer will not cancel or implement material adverse changes in the insurance without first giving CVS Health thirty (30) days' prior written notice.
 - 1. General Liability Coverage, for personal or bodily injury and property damage, including Broad Form Endorsement, in combined single limit of not less than Two Million Dollars (\$2,000,000) per occurrence.
- K. CVS Health agrees to indemnify and hold harmless the School, and its officers, directors, employees, faculty, agents, servants, and students with respect to any and all claims, damages, lawsuits and expenses (including attorneys' fees) against the School resulting from omissions or acts of negligence or willful misconduct committed by CVS Health, or any of CVS Health's directors, agents, officers, servants or employees (except in any such case any Student).
- L. The School agrees to indemnify and hold harmless CVS Health, and its officers, directors, employees, agents, and servants with respect to any and all claims, damages, lawsuits and expenses (including attorney's fees) against CVS Health resulting from omissions or acts of negligence or willful misconduct committed by the Student, the School or any of the School's directors, agents, officers, faculty, other students, or employees.
- M. The School recognizes that the Students, during the period in which the Students are providing services to CVS Health, may gain knowledge of, have access to, or otherwise obtain certain confidential information about CVS Health. The School shall inform the "students" that they are to strictly adhere to the CVS Health confidentiality policy. The School nor its agents, officers, faculty, or employees shall make copies of, take, distribute, disclose, directly or indirectly, or otherwise use at any time, during the term of this Agreement or thereafter, any such confidential information concerning CVS Health, including, but not limited to, financial, accounting, personnel, statistical, or prescription information, or any process, compilation of information, record or specification, or any information concerning CVS Health's business operations, inventory, products, customers, clients, patients or research and development program (collectively referred to as "CVS Health Confidential Information") without the prior written consent of CVS Health, except as may be necessary in the performance of the duties of the School and/or a Student under this Agreement. As part of its duties pursuant to the foregoing, and not by way of limitation, the School shall not disclose CVS Confidential Information of a CVS Health entity, subsidiary or affiliate thereof to another

CVS Health entity, affiliate or subsidiary except as explicitly permitted hereunder. The School agrees to restrict dissemination of CVS Health Confidential Information to the School's personnel and agents, including the Students, on a "need-to-know" basis. All copies of such CVS Health Confidential Information in written, graphic or other tangible form shall be returned to CVS Health upon request or upon the termination of this Agreement, whichever is sooner. All copies of such CVS Health Confidential Information in electronic form shall be destroyed upon the written request of CVS Health. All School personnel and agents, including the Students, providing services for CVS Health pursuant to this Agreement shall be advised of the confidentiality provisions of this Agreement and shall be required to execute an acknowledgment that they are personally bound by said provisions. The foregoing contractual duties to protect CVS Health Confidential Information are in addition to, and not a substitution for, any greater or additional duties imposed by law. The School's obligations in this section shall survive the termination of this Agreement.

N. Compliance with State and Federal Laws.

1. CVS Health and its employees and agents, shall adhere to all State and Federal Statutes, rules, policy, regulations, codes of participant protection and confidentiality, administrative directives of the State of Connecticut Board of Education and State Department of Education, as well as any policies, ordinances, rules and regulations established by the City of Waterbury regarding confidentiality of student records, files.
 2. Any and all information or documents that are entrusted to CVS Health or gathered by CVS Health in the course of this agreement shall remain in the strictest confidence to prevent disclosure and shall be used solely for the purposes of providing services under this agreement.
 3. CVS Health acknowledges that in the course of providing services under this Agreement, it may come into the possession of education records of City Waterbury students as defined in and governed by Family Educational Rights and Privacy Act ("FERPA", 20 U.S.C. § 1232g) and related regulations (34 C.F.R. § 99). CVS Health shall comply with the requirements of said statute and regulations, and agrees to use information obtained from the City or student education records only for the purposes provided in this Agreement. Without the prior written consent of the student's parent or guardian, as required by FERPA, CVS Health, nor its employees has no authority to make disclosures of any information from education records
 4. CVS Health represents that it and its employees who may be assigned to perform Services set forth in this has submitted his or herself to a state and national criminal history records check. The City and Board shall rely upon these representations.
- O. The School and CVS Health have non-discriminatory policies. Neither party shall discriminate against any assigned Student or other representative of the other party during the course of the Training Program on the basis of age, religion, race, color, creed, sex,

veteran status, national origin, disability or any other characteristic protected by law.

- P. This Agreement shall be governed by the laws of the State of Connecticut.
- Q. Any notices ("Notice") by either party to the other shall be made by registered or certified mail or by overnight courier service, provided that a receipt is required, and mailed to the addresses noted below, which may be changed by either party by written Notice to the other party.

CVS:
CVS Health, Inc.
Workforce Initiatives
1544 Piedmont Ave.
Atlanta, GA 30324
ATTN: Michael Romesburg

Office of Corporation Counsel
235 Grand Street, Third Floor
Waterbury, CT 06702

Mr. Louis Padua, Principal
Waterbury Career Academy High School
175 Birch Street
Waterbury, CT 06704

R. **Provisions required by the City of Waterbury:**

1. **Interest of City Officials.** No member of the governing body of the City and no other officer, employee, or agent of the City, who exercises any functions or responsibilities in connection with the carrying out of this Agreement, shall have any personal interest, direct or indirect, in this Agreement.
2. **Prohibition against Gratuities and Kickbacks.** No person shall offer, give, or agree to give any current or former public official, employee or member of a board or commission, or for such current or former public official, employee or member of a board or commission to solicit, demand, accept or agree to accept from another person a gratuity or an offer of employment in connection with any decision; approval; disapproval; recommendation; preparation of any part of a program requirement or a requisition; influencing the content of any specification or procurement standard; or rendering of advice, investigation, auditing, or in any other advisory capacity in any proceeding or application, request for ruling, determination, claim or controversy, or other particular matter pertaining to any program requirement or a contract or purchase order, or to any solicitation or proposal therefore.

2.1 No person shall make any payment, gratuity, or offer of employment as an inducement for the award of a subcontract or order, by or on behalf of a subcontractor, the prime Contractor higher tier subcontractor any person associated therewith, under contract or purchase order to the City.

2.2 The value of anything transferred or received in violation of the provisions of this Chapter or regulations promulgated hereunder by any person subject to the Chapter may be recovered by the City.

3. **Prohibition against Contingency Fees.** CVS Health hereby represents that it has not retained anyone to solicit or secure a contract with the City upon an agreement or understanding for a commission, percentage, brokerage or contingency fee.
- S. This Agreement, together with each exhibit, constitutes the entire agreement of the parties to this Agreement and supersedes all prior written or oral and all contemporaneous oral agreements, understandings and negotiations with respect to the subject matter hereof. This Agreement may be amended by mutual written consent of the parties.

Executed and acknowledged as the Agreement by an authorized representative of each party:

CVS Health, Inc.

City of Waterbury,



Signature

Signature

Greg Schmidt

Name - Print or type

Name - Print or type

Lead Manager of Workforce Initiatives

Title

Title

EXHIBIT A
STUDENT STATEMENT AND ACKNOWLEDGMENT

FAIR LABOR STANDARDS ACT

As a student participating in an externship/clerkship training program (the "Training Program") at CVS Health, Inc. (or any of its affiliates, subsidiaries or related companies) including, without limitation, Caremark L.L.C., Coram L.L.C., Omnicare L.L.C., and MinuteClinic, L.L.C. or a MinuteClinic-managed entity (hereinafter collectively referred to as "CVS Health"), you are participating in the Training Program for your benefit as part of your education. Although the Training Program includes the actual operation of a CVS Health facility, it is similar to training you would be given in an educational environment. During the Training Program you will work under close supervision of existing staff and will not displace any regular CVS Health employees. **You will not be an employee of CVS Health and are not eligible for any wages or benefits from CVS Health.** At the conclusion of this Training Program you are not entitled to a job with CVS Health. Further, CVS Health derives no immediate advantage from your participation in the Training Program and on occasion CVS Health's operations may actually be impeded. CVS Health reserves the right to end your participation in the program at any time with or without notice or cause.

CUSTOMER/PATIENT CONFIDENTIALITY

As a student participating in the Training Program, it is critical that all CVS Health team members (including you) protect and maintain as absolutely confidential CVS Health Confidential Information defined as: (1) personally identifiable information (PII) of customers and protected health information (PHI) of patients that you may have access to, or otherwise become aware of (for example, this includes information relating to prescriptions, diagnoses, therapy, family data, and any other personal information regarding a customer); and (2) all proprietary information relating to the business of CVS Health, including financial data and analyses, trade secrets, intellectual property, technological information and any other information deemed proprietary by CVS Health.

To that end, it is the policy of CVS Health that all members of our team, including you, shall, at all times, maintain and protect CVS Health Confidential Information. You shall not use, access, disclose or otherwise discuss CVS Health Confidential Information with other CVS Health team members (including, for example, CVS Health or MinuteClinic employees or other student volunteers), personnel or with any person outside of the CVS Health organization except on a need-to-know basis to perform your externship/clerkship training functions. Any third party requests or inquiries for CVS Health Confidential Information must be directed to your immediate training supervisor. Any questions or concerns regarding this policy should be directed to your immediate training supervisor. You are also required to review, acknowledge, and comply with all CVS Health privacy and security policies and procedures and Code of Conduct, which are described in the employee handbook, a copy of which has been provided to you on or prior to the date thereof, while participating in an externship/clerkship training program at CVS Health.

Adherence to these requirements is a condition of your participation in the Training Program at CVS Health. You should be aware that any unauthorized use, access to or disclosure of customer/patient information may expose you and your school to legal claims by customers or

their family members for improper disclosure of PII and/or PHI. In addition, anyone who releases, uses or discloses such information without proper authorization may be subject to civil and/or criminal penalties under state and federal laws.

Please acknowledge your receipt of this statement by signing below and returning the signed original to your supervisor. If you wish, you may have a copy for your reference.

Reviewed and Acknowledged

By: _____
Signature Date Print Name

EXHIBIT B
LOSS PREVENTION POLICY/PROCEDURES

The following guidelines are intended to provide all CVS Health store employees and non-employee interns with important information regarding sales transactions, personal purchases, and general security procedures. These highlight some, but not all, of the company's loss prevention procedures.

SALES TRANSACTIONS:

Each transaction with a customer must be completed before the next customer is served. This includes receiving the amount tendered, giving the customer their change and receipt, placing the money in the drawer, and closing the drawer. Separate sales, regardless of size, must not be grouped into a single register recording. Each customer must be waited on, in turn, and be issued a receipt. In the event that a customer refuses a receipt, or leaves the exact amount and hurries on, this sale must be recorded immediately and the receipt in both cases must be torn in half and discarded. As a loss prevention measure, CVS Health utilizes a shopping service which visits your store regularly to observe if sales transactions are being rung up properly, and to observe that all register procedures are being followed correctly. As part of your orientation, your Store Manager will review the Shopper Observation report with you. Your Store Manager, District Manager, Field Auditor, and Loss Prevention Representative regularly perform complete or partial audits. These audits include cashing out registers at random and reviewing all detail tapes and register/cashier verifications since the last audit for compliance with register procedure.

PERSONAL PURCHASES:

At no time may you ring up your own purchases. At no time may you leave the store with merchandise that has not been paid for (including processed employee film). All merchandise to be consumed during your work shift, such as beverages, chips, candy, gum, cigarettes, etc., must be purchased prior to its consumption. You must retain the sales receipt from this purchase until the merchandise has been consumed. Personal purchases must be rung by another employee. The bag of merchandise must be stapled closed with the receipt attached and must be retained in the Manager's office until the end of your work shift. Merchandise purchased with an employee discount is for the personal consumption of the employee or the employee's immediate family. Discount cards are to be used only by the employee or the employee's spouse. The merchandise may not be resold. (Note: interns will not have the employee discount card.)

GENERAL SECURITY PROCEDURES:

Any bags of merchandise from other stores that you bring to work must be stapled closed and retained in the Manager's office until the end of your work shift. All handbags must be secured in your assigned locker. Merchandise for which you have not paid may not be stored in your locker. Pocketbooks, gym bags, etc., which do not fit in your locker, must be retained in the Manager's office until the end of your work shift. All merchandise removed from the store must be in a bag and stapled closed with a receipt attached. CVS Health reserves the right to inspect all packages, pocketbooks, bags, etc., at the time you leave the store. Lockers and locks remain company

property, and CVS Health reserves the right to inspect locker contents at any time. Only a company-issued lock should be used on your assigned locker.

Please acknowledge your receipt of the Loss Prevention Policy/Procedure statement by signing below. If you wish, you may have a copy for your reference.

Reviewed and Acknowledged

by: _____
Signature Date

(Print Name)

#3

Carrie Swain

From: Darren Schwartz
Sent: Tuesday, October 11, 2016 10:46 AM
To: Carrie Swain
Subject: After School Meals Program
Attachments: Participation Percentages for After School Meals Program 15-16.xlsx

Good morning,

Please see the attached participation percentages of students eating in regards to the after school meals program and the additional information regarding expansion below:

Rivera Memorial Foundation - Non-profit Organization - VP at Tinker School - kids there until 7pm - 65 kids -M-F
Chase Park House - 21st Century - Tina J. asked - M-TR - 85 kids
Waterville Rec at Sprague - 21st Century - Tina J. asked - M-TR - 100 kids
STEM at WCA - Dr. Padua asked - M-TR - 200 kids
Washington Park - City Park - M-TR - 70 kids

In addition to the 4 we served last year:

Driggs - 21st Century, Driggs - ESH - 106 kids - M-TR
Hopeville - 21st Century - M-TR - 65 kids
Wallace - 21st Century and CPEP - M-TR - 110
Wilson - 21st Century and ESH - M-TR - 124

Best,
Darren Schwartz

Afterschool Meals Participation Percentages

January

School	Attendance	Served	Percentage
Driggs	314	310	98.73%
Hopeville	188	188	100.00%
Wallace	289	263	91.00%
Wilson	310	307	99.03%
Total	1101	1068	97.00%

February

School	Attendance	Served	Percentage
Driggs	907	860	94.82%
Hopeville	614	606	98.70%
Wallace	1029	865	84.06%
Wilson	877	843	96.12%
Total	3427	3174	92.62%

March

School	Attendance	Served	Percentage
Driggs	1059	1034	97.64%
Hopeville	910	868	95.38%
Wallace	1562	1281	82.01%
Wilson	1154	1109	96.10%
Total	4685	4292	91.61%

April

School	Attendance	Served	Percentage
Driggs	437	405	92.68%
Hopeville	516	495	95.93%
Wallace	863	722	83.66%
Wilson	528	511	96.78%
Total	2344	2133	91.00%

May

School	Attendance	Served	Percentage
Driggs	112	112	100.00%
Hopeville	0	0	0.00%
Wallace	172	147	85.47%
Wilson	93	92	98.92%
Total	377	351	93.10%

Total

School	Attendance	Served	Percentage
Driggs	2829	2721	96.18%
Hopeville	2228	2157	96.81%
Wallace	3915	3278	83.73%
Wilson	2962	2862	96.62%
Total	11934	11018	92.32%



Bridge to Success Community Partnership Overview

- 97 public and private organizations' **Common Agenda:** *Waterbury youth succeed in school, work and life*
- **Mutually Reinforcing Activities:** promote early literacy, reading proficiency by 3rd grade, positive youth development, career preparedness. Promote, support and nurture parent/caregiver skills as their child's first/main teacher.
- **Shared Measurement:** Kindergarten readiness, 3rd grade reading, high school graduation rates
- **Continuous Communication** – weekly newsletter, social media
- **Backbone Function:** help guide vision and strategy, support aligned activities, establish shared measurement practices, build public will, advance policy and mobilize funding

BTS/FEGW Indicators:

% Children at Level 3 in Social/Emotional Skills on Kindergarten Inventory

Students who score high on personal/social skills are more likely to play and work well with other children, resolve conflicts peacefully, and follow classroom routines

% Children in Grade 3 at or above Proficiency on Reading Scores

Early reading proficiency is a cornerstone of school success; children need to read well so they can learn and master other academic areas

% Youth Graduating from High School

Students who graduate from high school are more likely to continue their education and be employed

What We Know

- **Parents are their child's first/main teacher**
- **We need to connect and engage families as peers**
- **We need to support families' well-being**

Family Engagement Workgroup Strategies

Promote Parent Leadership and engagement by supporting, sharing best practices and collaborating with:

- **Waterbury Hospital's Community Programs; Youth Pipeline Initiatives**

- PLTI, CLTI, PSEE, PEP (Parent Leadership Training Institute, Children's Leadership Training Institute, Parents Seeking Educational Excellence, People Empowering People)
- Summer Bridge Program
- PEACH (Providing Early Acquaintance with Career and Health Programs)

- **Waterbury Public Schools**

- Dual Capacity Framework
- Family and Community Engagement Center (F.A.C.E.)
- School Family Community Partnership
- Early Childhood Education Programs
- School Readiness
- Parent Liaisons
- Family Resource Centers
- School Governance Councils
- Title I District Parent Action Council (DPAC)

- **BTS Community Messengers**

- Acting as voice and resource with families, connecting with neighborhoods
- Receive monthly professional development to learn about community resources
- Coordinate outreach with Parent Liaisons

Promote a Welcoming Climate throughout the Waterbury community

The FEGW is fostering awareness and education by:

- Collaborating with SERC (State Education Resource Center) to schedule training for service providers/community organizations on the Welcoming Climate framework – Nov. 15, 2016
- Encouraging commitment, utilization and tracking of this framework to foster continuous improvement in all organizations

We listened! Parents said they need help to strengthen the student, family, school community partnership.

We did this by hosting focus groups with:

- Parents - to find out what makes them feel welcome
- Service providers and school representatives - to find out how they are offering a welcoming environment
 - Feedback indicated there is a need to provide a consistent environment throughout the community wherever families go – welcoming physical environments, front office staff, written materials, and policies and procedures and more!
- Future work includes developing a community-wide welcoming climate campaign for Waterbury
- We continue to support the Waterbury Public Schools in their welcoming climate policies and initiatives

Guiding Parent Leaders

- Our current work includes encouraging parents to:
 - Participate in PLTI, PSEE, PEP
 - Participate in DPAC (District Parent Advisory Council)
 - Serve on their school's Governance Council
 - Participate in parent workshops/ESL (Literacy Volunteers)/Adult Education
- Our future work will endeavor to:
 - Provide opportunities for PLTI, PEP, PSEE current participants and graduates
 - Learn about their interests, skill levels, how they want to be supported that will help them feel valuable and successful
 - Provide opportunities for mentoring and connection to agencies and other service providers
 - Connect with agencies/service providers/schools and gain commitment/MOU
 - Professional training for mentors and mentees
 - Acquire funding for stipends for mentees

Family Engagement Workgroup Community Partners

Alba's Cafecitos	Nea Zoe Church/Mill Plain Union Church
Catholic Charities	NeighborWorks New Horizons
Children's Law Center of CT	New Opportunities, Inc. – Fatherhood Initiative
Community Mental Health Affiliates	Nutmeg Big Brothers Big Sisters
Concepts for Adaptive Learning	Parents
CT Community Foundation	Planned Parenthood of CT
CT Parent Power	Save Girls on F.Y.E.R.
Earn While You Learn - Ryan Gomes	Silas Bronson Library
FAVOR, Inc.	Staywell Health Center
FreeThem Foundation, Inc.	TEAM, Inc.
Girl Scouts of CT	UConn Commcompact Community Schools
Girls, Inc.	United Way of Greater Waterbury
Greater Waterbury YMCA	Uplifting a Life
Hispanic Coalition of Greater Waterbury	Waterbury Hospital Community Programs; Youth Pipeline Initiative
Home of Hope	Waterbury Public Schools
Literacy Volunteers of Greater Waterbury	Waterbury Youth Service System, Inc.
Madre Latina	Wellmore Behavioral Health
Naugatuck Valley Community College-GearUp	WIRL Ministries

#5

SUMMARY
CONSOLIDATED TWO YEAR FEDERAL GRANTS
2016 – 2018

2015-2017
\$10,001,979

2016-2018
\$10,486,823

Title I Part A – Improving Basic Programs.

Public schools are still ranked according to poverty percentages and divided into poverty bands for per pupil allocations. Funds are allocated to schools for Title I Literacy and Numeracy staff, parent liaisons, hall monitors and truancy and prevention specialists. The Early Childhood Education staff and program operation are also funded with the Title I funds. Professional Development funds are provided for school wide programs, Alliance and Blueprint plans, teacher evaluation and Common Core. Set aside funds are provided for Public School Choice students previously enrolled for homeless students and staff to support them, family involvement and professional support for non-highly qualified teachers. Funds are also set aside for the Focus and Turn Around schools. The private school entitlement is also included for tutors, educational materials, professional development and family involvement.

\$1,154,263

\$1,140,659

Title IIA – Teacher and Principal Training and Recruiting.

Professional Development funds support training, curriculum writing and the mentoring and assist with the orientation of newly hired teachers. Funding is used for the salaries of the Human Resource Assistant, respective staff and five new hires. Funds are also transferred to support programs in technology, innovative programs and safe school initiatives. Schools receive funds for Positive Behavioral Interventions and Support (PBIS) and the innovative plans include summer school programs. The private school entitlement is also included for similar programs.

\$11,156,242

\$11,627,482

GRAND TOTAL FOR ALL GRANTS

Board of Education

Monthly Expenditure Report

June 2016

ACCOUNT	CLASSIFICATION	FY 16 ORIGINAL BUDGET	FY 16 ADJUSTED BUDGET	JUNE EXPENDITURE	JUNE ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Salaries								
511101	Administrators	\$7,893,560	\$7,893,560	\$7,744,615	\$0	\$148,945	\$7,744,615	\$148,945
511102	Teachers	\$74,368,271	\$73,568,271	\$72,695,916	\$0	\$872,355	\$72,695,916	\$872,355
511104	Superintendent	\$216,267	\$216,267	\$216,267	\$0	\$0	\$216,267	\$0
511106	Early Incentive Certified	\$1,179,576	\$1,179,576	\$1,511,604	\$0	(\$332,028)	\$1,511,604	(\$332,028)
511107	Certified Coaches	\$607,500	\$607,500	\$689,222	\$0	(\$81,722)	\$689,222	(\$81,722)
511108	School Psychologists	\$1,733,399	\$1,583,399	\$1,529,519	\$0	\$53,880	\$1,529,519	\$53,880
511109	School Social Workers	\$1,826,203	\$1,826,203	\$1,798,111	\$0	\$28,092	\$1,798,111	\$28,092
511110	Speech Pathologists	\$2,290,751	\$2,140,751	\$2,091,706	\$0	\$49,045	\$2,091,706	\$49,045
511113	Extra Compensatory Stipend	\$85,000	\$85,000	\$76,935	\$0	\$8,065	\$76,935	\$8,065
511201	Non-Certified Salaries	\$2,054,039	\$2,054,039	\$2,210,966	\$0	(\$156,927)	\$2,210,966	(\$156,927)
511202	Clerical Wages	\$1,197,640	\$1,197,640	\$1,016,145	\$0	\$181,495	\$1,016,145	\$181,495
511204	Crossing Guards	\$376,683	\$376,683	\$377,302	\$0	(\$619)	\$377,302	(\$619)
511206	Educational	\$275,000	\$275,000	\$172,410	\$0	\$102,590	\$172,410	\$102,590
511212	Substitute Teachers	\$2,845,000	\$2,845,000	\$4,038,220	\$0	(\$1,193,220)	\$4,038,220	(\$1,193,220)
511213	Interns	\$100,000	\$100,000	\$63,540	\$0	\$36,460	\$63,540	\$36,460
511215	Cafeteria Aides	\$70,000	\$70,000	\$82,286	\$0	(\$12,286)	\$82,286	(\$12,286)
511216	Library Pages	\$140,548	\$140,548	\$127,776	\$0	\$12,772	\$127,776	\$12,772
511217	Library Aides	\$167,282	\$167,282	\$158,285	\$0	\$8,997	\$158,285	\$8,997
511219	School Clerical	\$1,728,077	\$1,728,077	\$1,675,022	\$0	\$53,055	\$1,675,022	\$53,055
511220	Fiscal Administration	\$443,204	\$443,204	\$369,461	\$0	\$73,743	\$369,461	\$73,743
511222	Transportation Coordinator	\$91,096	\$91,096	\$94,089	\$0	(\$2,993)	\$94,089	(\$2,993)
511223	Office Aides	\$130,000	\$130,000	\$149,752	\$0	(\$19,752)	\$149,752	(\$19,752)
511225	School Maintenance Non-Certified	\$2,362,065	\$2,362,065	\$2,097,595	\$0	\$264,470	\$2,097,595	\$264,470
511226	Custodians Non-Certified	\$5,353,529	\$5,353,529	\$5,535,172	\$0	(\$181,643)	\$5,535,172	(\$181,643)
511227	Overtime - Outside Activities	\$200,000	\$200,000	\$252,700	\$0	(\$52,700)	\$252,700	(\$52,700)
511228	Paraprofessionals	\$9,698,436	\$9,698,436	\$9,720,132	\$0	(\$21,696)	\$9,720,132	(\$21,696)
511229	Bus Duty	\$230,000	\$230,000	\$257,235	\$0	(\$27,235)	\$257,235	(\$27,235)
511232	Attendance Counselors	\$323,372	\$323,372	\$251,413	\$0	\$71,959	\$251,413	\$71,959
511233	ABA Behavioral Therapist	\$1,535,316	\$1,535,316	\$1,265,693	\$0	\$269,623	\$1,265,693	\$269,623
511234	Interpreters	\$175,800	\$175,800	\$109,894	\$0	\$65,906	\$109,894	\$65,906
511550	Hourly Employee	\$47,166	\$47,166	\$47,915	\$0	(\$749)	\$47,915	(\$749)
511650	Overtime	\$740,000	\$740,000	\$1,050,435	\$0	(\$310,435)	\$1,050,435	(\$310,435)
511653	Longevity	\$37,850	\$37,850	\$32,195	\$0	\$5,655	\$32,195	\$5,655
511700	Extra Police Protection	\$456,703	\$456,703	\$410,538	\$0	\$46,165	\$410,538	\$46,165
529001	Car Allowance	\$81,000	\$81,000	\$79,672	\$0	\$1,328	\$79,672	\$1,328
529003	Meal Allowances	\$9,000	\$9,000	\$5,124	\$0	\$3,876	\$5,124	\$3,876
Subtotal Salaries		\$121,069,333	\$119,969,333	\$120,004,863	\$0	(\$35,530)	\$120,004,863	(\$35,530)

ACCOUNT	CLASSIFICATION	FY 16 ORIGINAL BUDGET	FY 16 ADJUSTED BUDGET	JUNE EXPENDITURE	JUNE ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Purchased Services								
533009	Evaluation	\$75,000	\$44,180	\$43,363	\$0	\$817	\$43,363	\$817
533020	Consulting Services	\$309,500	\$329,500	\$326,061	\$0	\$3,439	\$326,061	\$3,439
533100	Auditing	\$54,000	\$54,000	\$52,062	\$0	\$1,938	\$52,062	\$1,938
539005	Sporting Officials	\$35,000	\$35,000	\$30,939	\$0	\$4,061	\$30,939	\$4,061
539007	Report Cards	\$22,000	\$22,000	\$17,010	\$0	\$4,990	\$17,010	\$4,990
539008	Messenger Service	\$34,000	\$34,000	\$27,251	\$0	\$6,749	\$27,251	\$6,749
543000	General Repairs & Maintenance	\$1,463,800	\$1,463,800	\$1,352,057	\$0	\$111,743	\$1,352,057	\$111,743
543011	Maintenance - Service Contracts	\$522,844	\$497,447	\$480,410	\$0	\$17,037	\$480,410	\$17,037
544002	Building Rental	\$607,778	\$588,391	\$575,309	\$0	\$13,082	\$575,309	\$13,082
545002	Water	\$240,000	\$240,000	\$236,426	\$0	\$3,574	\$236,426	\$3,574
545006	Electricity	\$3,109,855	\$3,309,855	\$3,304,089	\$0	\$5,766	\$3,304,089	\$5,766
545012	Inspections - Lead/Asbestos	\$10,000	\$10,000	\$8,285	\$0	\$1,715	\$8,285	\$1,715
545013	Security/Safety	\$102,500	\$56,428	\$56,323	\$0	\$105	\$56,323	\$105
551000	Pupil Transportation	\$11,903,680	\$12,214,880	\$12,197,707	\$0	\$17,173	\$12,197,707	\$17,173
553001	Postage	\$65,000	\$65,000	\$77,791	\$0	(\$12,791)	\$77,791	(\$12,791)
553002	Telephone	\$170,000	\$33,474	\$33,225	\$0	\$250	\$33,225	\$250
553005	Wide-area Network (SBC)	\$75,000	\$50,000	\$49,172	\$0	\$828	\$49,172	\$828
556055	Tuition - Outside	\$6,259,225	\$7,499,083	\$7,498,850	\$0	\$233	\$7,498,850	\$233
556056	Purchased Service - Outside	\$2,428,677	\$2,415,022	\$2,413,496	\$0	\$1,526	\$2,413,496	\$1,526
557000	Tuition Reimbursement	\$6,000	\$6,000	\$4,950	\$0	\$1,050	\$4,950	\$1,050
558000	Travel Expenses	\$20,000	\$20,000	\$16,301	\$0	\$3,699	\$16,301	\$3,699
559001	Advertising	\$40,000	\$12,707	\$12,707	\$0	\$0	\$12,707	\$0
559002	Printing & Binding	\$75,000	\$50,000	\$42,316	\$0	\$7,684	\$42,316	\$7,684
559104	Insurance - Athletics	\$17,000	\$17,000	\$17,000	\$0	\$0	\$17,000	\$0
Subtotal Purchased Services		\$27,645,859	\$29,067,767	\$28,873,101	\$0	\$194,666	\$28,873,101	\$194,667
Supplies/Materials								
561100	Instructional Supplies	\$2,230,712	\$1,930,712	\$1,912,558	\$0	\$18,154	\$1,912,558	\$18,154
561200	Office Supplies	\$71,840	\$71,840	\$56,118	\$0	\$15,722	\$56,118	\$15,722
561204	Emergency/Medical Supplies	\$15,000	\$15,000	\$1,445	\$0	\$13,555	\$1,445	\$13,555
561210	Intake Center Supplies	\$1,000	\$1,000	\$969	\$0	\$31	\$969	\$31
561211	Recruitment Supplies	\$65,000	\$65,000	\$52,979	\$0	\$12,021	\$52,979	\$12,021
561212	Medicaid Supplies	\$20,000	\$20,000	\$16,158	\$0	\$3,842	\$16,158	\$3,842
561501	Diesel	\$1,075,649	\$1,075,649	\$1,073,599	\$0	\$2,050	\$1,073,599	\$2,050
561503	Gasoline	\$64,920	\$64,920	\$42,469	\$0	\$22,451	\$42,469	\$22,451
561505	Natural Gas	\$2,016,000	\$1,994,092	\$1,328,783	\$0	\$665,309	\$1,328,783	\$665,309
561507	Janitorial Supplies	\$235,000	\$235,000	\$234,431	\$0	\$569	\$234,431	\$569
561508	Electrical Supplies	\$55,000	\$55,000	\$47,805	\$0	\$7,195	\$47,805	\$7,195
561509	Plumbing Supplies	\$100,000	\$100,000	\$93,402	\$0	\$6,598	\$93,402	\$6,598
561510	Building & Ground Supplies	\$190,000	\$190,000	\$161,029	\$0	\$28,971	\$161,029	\$28,971
567000	Clothing Supplies	\$40,000	\$40,000	\$39,323	\$0	\$677	\$39,323	\$677
567001	Crossing Guard Uniforms	\$2,500	\$2,500	\$2,493	\$0	\$7	\$2,493	\$7
569010	Recreational Supplies	\$20,000	\$20,000	\$15,666	\$0	\$4,334	\$15,666	\$4,334
569029	Athletic Supplies	\$217,837	\$217,837	\$181,247	\$0	\$36,590	\$181,247	\$36,590
Subtotal Supplies/Materials		\$6,420,458	\$6,098,550	\$5,260,474	\$0	\$838,076	\$5,260,474	\$838,076

ACCOUNT	CLASSIFICATION	FY 16 ORIGINAL BUDGET	FY 16 ADJUSTED BUDGET	JUNE EXPENDITURE	JUNE ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Property								
575008	Furniture-Misc.	\$50,000	\$50,000	\$45,523	\$0	\$4,477	\$45,523	\$4,477
575200	Office Equipment	\$165,000	\$165,000	\$160,919	\$0	\$4,081	\$160,919	\$4,081
575408	Plant Equipment	\$40,000	\$40,000	\$39,918	\$0	\$82	\$39,918	\$82
Subtotal Property		\$255,000	\$255,000	\$246,359	\$0	\$8,641	\$246,360	\$8,640
Other/Miscellaneous								
589021	Mattatuck Museum	\$13,750	\$13,750	\$12,002	\$0	\$1,748	\$12,002	\$1,748
589034	Board of Ed Commissioners	\$20,700	\$20,700	\$20,701	\$0	(\$1)	\$20,701	(\$1)
589036	Emergency Fund	\$9,400	\$9,400	\$9,376	\$0	\$24	\$9,376	\$24
589201	Mileage	\$33,500	\$33,500	\$24,951	\$0	\$8,549	\$24,951	\$8,549
589205	Coaches Reimbursements	\$7,000	\$7,000	\$6,954	\$0	\$46	\$6,954	\$46
589900	Dues & Publications	\$60,000	\$60,000	\$59,900	\$0	\$100	\$59,900	\$100
591004	Athletic Revolving Fund	\$90,000	\$90,000	\$90,000	\$0	\$0	\$90,000	\$0
Total Other/Miscellaneous		\$234,350	\$234,350	\$223,884	\$0	\$10,466	\$223,884	\$10,466
GRAND TOTAL OPERATING BUDGET		\$155,625,000	\$155,625,000	\$154,608,681	\$0	\$1,016,319	\$154,608,681	\$1,016,319
Other Additional Funding								
	Alliance Non-Reform	\$11,501,340	\$11,501,340	\$11,229,556	\$0	\$271,784	\$11,301,070	\$200,270
	Alliance Carryover	\$2,200,000	\$2,200,000	\$2,200,000	\$0	\$0	\$2,200,000	\$0
	GF Surplus	\$1,000,000	\$1,000,000	\$0	\$0	\$1,000,000	\$0	\$1,000,000
	Contingency Surplus	\$500,000	\$500,000	\$0	\$0	\$500,000	\$0	\$500,000
	City Non Lapsing Account	\$675,000	\$675,000	\$0	\$0	\$675,000	\$0	\$675,000
Total Additional Funding		\$15,876,340	\$15,876,340	\$13,429,556	\$0	\$2,446,784	\$13,501,070	\$2,375,270
GRAND TOTAL ALL FUNDING		\$171,501,340	\$171,501,340	\$168,038,237	\$0	\$3,463,103	\$168,109,751	\$3,391,589



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



#7

October 4, 2016

Dr. Kathleen M. Ouellette
Superintendent of Schools
Waterbury Public Schools
236 Grand Street, Chase Office Building
Waterbury, CT 06702-1972

Dear Dr. Ouellette:

I am pleased to inform you of the approval of Waterbury's Alliance District Year 5 Application. I applaud your efforts to strengthen and initiate district strategies to improve student achievement. We appreciate your commitment to advancing student outcomes through targeted investments in the areas of talent, academics, culture and climate, and operations, with a particular focus on the district's lowest-performing schools.

Linked to this approval, the Connecticut State Department of Education's (CSDE) Finance and Grants Offices will be releasing Waterbury's FY 2016-17 allocations in the coming days. Waterbury is approved to receive \$20,238,884 in FY 2016-17 Alliance District funding. Please access the online grants management system to draw down funds aligned to your approved plan.

The CSDE looks forward to working with Waterbury to successfully implement your Year 5 plan. The Turnaround Office shares your commitment to results and ongoing monitoring. We will be holding three monitoring meetings with you in the coming school year. Alliance Districts will report on leading and lagging indicators, plan implementation, and year-to-date grant spending three times a year. We also value the opportunity to discuss progress, troubleshoot barriers and challenges, and identify ways that the CSDE can support your district through the implementation phase. To support our collective efforts, the Turnaround Office will continue to bring the Alliance Districts together three times a year for best practice sharing, peer district collaboration, and professional development.

We hope the summer has provided an opportunity for reflection, relaxation, and as always, planning for the upcoming year. Congratulations again on the approval of your plan.

Sincerely,

Desi D. Nesmith

Desi D. Nesmith
Chief Turnaround Officer

cc: Michael LeBlanc, Town Business Manager

2016-17 Consolidated Alliance and Priority School District Application

Directions: Using the space provided below, please identify a main point of contact for the 2016-17 Consolidated Alliance and Priority School District (PSD) application, and provide that individual's contact information.

Local Education Agency:	
Waterbury Public Schools	
FY 2016 Alliance District Allocation:	FY 2016 PSD Allocation (if applicable):
#REF!	\$2,369,582.00
Contact Person:	Contact Title:
Louise Allen Brown	Grant Writer
Telephone:	E-mail Address:
203-346-3506	lbrown@waterbury.k12.ct.us
Name of Superintendent:	
Dr. Kathleen M. Ouellette	
Signature of Superintendent:	Date:
Name of Board Chair:	Local Board Approval of Plan (Yes/No):
Elizabeth Brown	
Signature of Board Chair:	Date:

2016-17 Talent Priorities

Step 1: Districts may choose, but are not required, to pursue additional strategies to strengthen district and school talent systems. Place an "X" beside the district's 2016-17 talent-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

<input checked="" type="checkbox"/>	Recruitment and human capital pipelines	<input checked="" type="checkbox"/>	Instructional coaching
<input checked="" type="checkbox"/>	Hiring and placement processes	<input checked="" type="checkbox"/>	School leadership development
<input checked="" type="checkbox"/>	Professional development	<input checked="" type="checkbox"/>	Retention of top talent
<input checked="" type="checkbox"/>	Evaluation	<input type="checkbox"/>	Other: _____

Step 2: Identify a core set of strategies to advance the district's talent-related reform priorities (identified in Step 1). Summarize district talent strategies and identify a S.M.A.R.T. goal aligned to each strategy that is specific, measurable, actionable, realistic, and time-bound. S.M.A.R.T. goals will be central to 2016-17 quarterly progress monitoring. Add or remove rows as necessary.

Talent Priorities:		Aligned SMART Goals:
1.1.	<p>Improve Instructional Leadership Effectiveness</p> <p>a. Provide school leaders with differentiated job embedded professional development to meet their needs as identified by adult (CCL rubric, ILD site visits) and student measures (discipline data, chronic absenteeism data, assessment results). Instructional Leadership Directors (ILDs) will provide leadership coaching for Principals to increase Principals' individual skills in guiding and supporting effective teaching for all students.</p> <p>b. Train new administrators on the teacher evaluation systems and how to leverage BloomBoard technology to improve educator effectiveness in areas aligned to the Common Core of Teaching Rubric.</p> <p>c. Continue implementation of Administrator Evaluation Plan (2015-2016 Common Core of Leading Rubric) Instructional leadership director to form learning networks to strengthen principals' instructional leadership skills.</p> <p>d. Develop comprehensive three-year professional development plan for school administrators (network meetings, principal reform meetings) that align with district priorities and goals. Principals will receive on-going personalized, differentiated supports for their development as instructional leaders from dedicated executive-level central office staff, then all principals will strengthen their instructional leadership and will achieve significant improvements in teaching and learning district wide.</p> <p>e. Identify top leadership talent and develop pathways for shared leadership based on the Common Core of Leadership Rubric and provide opportunities to share/develop expertise districtwide during network meetings.</p> <p>f. Provide support for principals and teachers to increase district wide leadership capacity to support continuous improvement in teaching and learning to improve student achievement.</p>	<p>For the 2016-2017 school year, ILDs will maintain the 2015-2016 baseline of 22 monthly school/administrator site visits to provide job embedded differentiated training and support.</p> <p>By June 2017, 92% of school administrators will report an improvement in instructional leadership as a direct result of job-embedded differentiated support from 84% in 2015-2016.</p> <p>By June 2017, 90% of administrators will meet deadlines established in the administrators' and teachers evaluation plan for the 2015-2016 school year. [This is an increase of 12% over the prior year (average 78%).]</p>

1.2.	<p>Improve Teacher Effectiveness</p> <ul style="list-style-type: none"> a. Design district-wide and school specific professional development offerings for 2015-2016 identified by multiple adult and student data measures aligned to the CCT Rubric. b. Provide professional development around CT Core Standards aligned curricula. c. Provide new teachers PD retreat and follow up sessions throughout the year focused on classroom environment, classroom management, transitions and also effective assessment for learning strategies. d. Identify top teacher talent and develop opportunities to share/develop expertise districtwide on the topic of Common Core of Teaching in 2C and 3C. e. Utilize coaching cycles to provide job-embedded professional learning for teachers to support instruction/intervention in math and ELA. f. Develop, implement, monitor, and evaluate instructional practices – supported by responsive, job embedded professional development that directly aligns with the core curriculum. 	<p>By June 2017, non-tenured teachers who score proficient or higher in 3C on the CCT Rubric will improve from 84% in June 2016 to 88%.</p> <p>By June 2017, the teacher attendance rate will improve from 93% in June 2016 to 95%.</p>
1.3.	<p>Improve Special Populations Services/Management</p> <ul style="list-style-type: none"> a. Reform and revise PK-12 Autism programs to ensure research based practices are being utilized for all students to reach IEP goals/objectives and provide professional development to all relevant staff b. Provide job-embedded and after-school Sheltered Instruction Strategies professional learning for Bilingual/ESL department teachers, associated through context of CELP. c. Provide all new teachers Sheltered Instruction Strategies Training with follow-up sessions in Fall and Spring, including focus related to CELP. d. Conduct Quarterly collaborative meetings with elementary Bilingual teachers to discuss student performance and strategies, including focus related to CELP. e. Conduct Monthly collaborative meetings with elementary ESL teachers to discuss student performance and strategies. f. Conduct Monthly collaborative meetings with Principals, ILDs and Bilingual Supervisor at each elementary Bilingual center. 	<p>By June 2017, K- 5 students with disabilities who are continuously enrolled in Waterbury Public Schools from October 1, 2016 to June 2017 will increase their mCLASS DIBELS composite score by an average of 70 points from fall 2016.</p> <p>By June 2017, 100% of teachers will receive orientation regarding CELP standards as measured by the professional development calendar (1st year).</p> <p>By June 2017, there will be a 3% increase from 90% in spring 2016 to 93% of Bilngual/ESOL teachers observed will score at least proficient or higher on the SIOP protocol rubric.</p>
1.4.	<p>Recruitment, Retention & Professional Development Processes</p> <ul style="list-style-type: none"> a. Participate in recruitment fairs within the tri-state area, with a specific focus on urban education programs. b. Continue to work with ACES and focus on strategies to attract minority candidates to our district. c. The Applitrack system will be utilized to determine how many candidates are applying for jobs after attending recruitment fairs and analyzed by race and gender to inform recruiting strategies. d. Host district recruitment fair. e. Devise and implement a program to increase the student interest in education (Black & Latino) and focus on the current minority teachers within the district surrounding retention. f. The Yancy Forum is comprised of minority teachers (Black & Latino) and is an expanding leadership opportunity. The forum regularly meets with the Talent and Professional Development Supervisor to solve g. For the 2016-2017 school year, the TEAM district facilitator will be comprised of two people – one administrator and one teacher who both have extensive experience with TEAM. Due to the large size of our district and the amount of new teachers we hire annually, it is in the best interest of the district to have two persons assigned to TEAM with a clear division of responsibilities for both. 	<p>The district will read its three-year goal of reaching 30% minority new hires by fall 2017, from 16% in fall 2014-15.</p> <p>By June 2017, 85% of surveys returned from Black and Latino participants in the program will indicate student interest in pursuing a career in education.</p> <p>By June 2017, new teachers completing TEAM modules for the 2016-2017 school year will improve from 96% completion rate in 2015-16 to 100%.</p>

Step 3: Directions: Identify talent-related expenditures aligned to the strategies outlined above. Provide a line-item budget, separating expenditures by ED 114 cost categories, adding rows as necessary. Provide the following information for each line item: (a) cost, position, or service; (b) alignment to talent strategies outlined in Part I; (c) detailed budget justification and cost basis (e.g., cost structure, unit cost, number of units); and (d) total use of Alliance District funding for the particular cost.

Cost:	Alignment:	Description:	AD Investment:
100: Personnel Services - Salaries			
Chief Academic Officer	1.1, 1.2, 1.3, 1.4	1 Full time position - 12 mos (Central Office)	\$ 158,363.00
Instructional Leadership Directors	1.1, 1.2	3 Full-time positions - 12 mos (Central Office)	\$ 438,511.00
Director of Special Ed & Pupil Services	1.2, 1.3	1 Full-time position - 12 mos (Central Office)	\$ 146,537.00
Supervisor of Talent & Professional Dev	1.4	1 Full time position - 12 mos (Central Office)	\$ 116,430.00
Teacher Prep Time	1.2	11 Substitutes @ \$20,000	\$ 220,000.00
ELA COACH - Middle	1.2	2 FT Positions (split 50% Title 1) (Bunker Hill/West Side)	\$ 61,158.00
			\$ -
100: Personnel Services - Salaries Subtotal:			\$ 1,140,999.00
200: Personnel Services - Benefits			
Chief Academic Officer	1.1, 1.2, 1.3, 1.4	1 Full time position - 12 mos @ 51.76%	\$ 81,968.69
Instructional Leadership Directors	1.1, 1.2	3 Full-time positions - 12 mos @ 51.76%	\$ 226,973.29
Director of Special Ed & Pupil Services	1.2, 1.3	1 Full time position - 12 mos @ 51.76%	\$ 75,847.55
Supervisor of Talent & Professional Dev	1.4	1 Full time position - 12 mos @ 51.76%	\$ 60,264.17
ELA COACH - Middle	1.2	2 FT Positions (split 50% Title 1) @ 51.76%	\$ 31,655.38
200: Personnel Services - Benefits Subtotal:			\$ 476,709.08
300: Purchased Professional and Technical Services			
Professional Development	1.1, 1.2, 1.3, 1.4	Administrator and Teacher PD aligned to the Blueprint for Change	\$ 50,000.00
Yancy Forum	1.4	Minority Retention	\$ 32,000.00
300: Purchased Professional and Technical Services Subtotal:			\$ 82,000.00
400: Purchased Property Services			

			\$	-
400: Purchased Property Services Subtotal:			\$	-
500: Other Purchased Services				
			\$	-
500: Other Purchased Services Subtotal:			\$	-
600: Supplies				
			\$	-
600: Supplies Subtotal:			\$	-
700: Property				
			\$	-
700: Property Subtotal:			\$	-
800: Other Objects				
			\$	-
800: Other Objects Subtotal:			\$	-
Talent Subtotal:			\$	1,699,708.08

2016-17 Academic Priorities

Step 1: Place an "X" beside the district's 2016-17 academic-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas and at least 20 percent of PSD funds promoting early literacy.

<input checked="" type="checkbox"/>	Common Core-aligned curriculum transition	<input checked="" type="checkbox"/>	Alternative/Transitional programs
<input checked="" type="checkbox"/>	Assessment systems	<input checked="" type="checkbox"/>	Full-day kindergarten
<input checked="" type="checkbox"/>	Supports for special populations	<input checked="" type="checkbox"/>	Pre-kindergarten
<input checked="" type="checkbox"/>	SRBI and academic interventions	<input checked="" type="checkbox"/>	Pre-K - Grade 3 literacy
<input checked="" type="checkbox"/>	College and career access	<input checked="" type="checkbox"/>	Instructional technology
<input checked="" type="checkbox"/>	High school redesign		Other: _____

Step 2: Identify a core set of strategies to advance the district's academic-related reform priorities (identified in Step 1). Summarize district academic strategies and identify a S.M.A.R.T. goal aligned to each strategy that is specific, measurable, actionable, realistic, and time-bound. S.M.A.R.T. goals will be central to 2016-17 quarterly progress monitoring. Add or remove rows as necessary.

Academic Priorities:		Aligned SMART Goals:
2.1.	<p>Continue to Align district curricula and assessments with CT Core Standards (Core State Standards), (NGSS), (Social Studies Frameworks) and all other state standards relevant to the content area.</p> <p>a. Establish a curriculum management cycle to establish a continuous, iterative, and responsive long term plan to update and revise ALL content area curricula (including ELA, Math, Science, and Social Studies) with CT Core Standards and Smarter Balance Assessments Claims, SAT, CAPT, and CT Technology competencies with representation from all Focus and Turnaround Schools represented in curriculum writing.</p> <p>b. Monitor implementation of revised curricula. Curriculum and instructional practices for all disciplines/grade levels (K-12) shall be monitored according to administrative procedures.</p> <p>All instructional data teams will adhere to the following foci relative to student progress in context to the implemented curriculum:</p> <ol style="list-style-type: none"> 1. What is the learner-centered problem/problem of understanding based on student work? 2. What is the problem of practice based on student work samples? 3. What is the instructional plan? 4. What is the monitoring plan (ongoing assessment of student learning)? <p>c. Customize Local Assessment Plan (LAP) to meet student, school, and district needs in alignment with CCS.</p> <p>d. Analyze student results from LAP at grade-level/instructional, school, and district data team meetings and use results to drive instruction.</p>	<p>By June 2017, 100% of revised units will increase the average score from 1.5 in spring 2016 to 3 or higher based on unit development criteria (EQuip).</p> <p>By June 2017, 100% of teachers and administrators demonstrate implementation of revised Waterbury curricula as evidenced by data team minutes and assessment calendar every month (baseline data).</p> <p>By October 1, 2017, 100% of schools will continue to submit school wide and instructional data team schedules/agendas/minutes to ILDs (baseline data).</p> <p>By June 2017, 75% of schools will score proficient or higher on the instructional data team rubric (baseline data).</p>
2.2.	<p>Pre-K-Grade 3 Literacy (PSD)</p> <p>a. Continue to staff teachers at 8 schools, including the Focus Schools, and Supervisor of English Language Arts (PSD funding (20%).</p> <p>b. Administer mCLASS 3D assessment for all students in grades K-3.</p> <p>c. Continue to provide an Individual Reading Plan (IRP) and Scientific Research-Based Interventions (SRBI) for students who are identified as substantially deficient.</p> <p>d. Provide services for students in need of Tier II and Tier III intervention through Reading teachers, who will also provide PD to staff during collaboration days with tutors assigned based on need, with priority to Category 4 and 5 schools.</p> <p>e. Continue to provide teachers and aides in 5 schools to support the uniform implementation of all-day kindergarten classes in the district (PSD funding (20%).</p> <p>f. Contract Literacy How mentor support and professional development to the entire ELA department as well as Bilingual reading staff and administrators on best practices in literacy assessment and instruction.</p> <p>g. Provide summer school support for all students who qualify with research-based interventions and ongoing weekly progress monitoring using mCLASS.</p> <p>h. Provide sheltered instruction strategies training to Pre-K teachers, teaching classroom assistants and para-professionals.</p> <p>i. Purchase consumables and provide ongoing training in Foundations for all teachers in grades K and 2 to support teaching of foundational skills outlined in the CT Core Standards.</p> <p>j. Purchase Foundations for Grade 3 (with applicable training) in Spring 2017.</p>	<p>By June 2017, the percentage of students who are substantially deficient at EOY on mCLASS grades K-3 collectively will decrease from 10% in 2016 to 5% as measured by PSF for K and DORF Fluency for Grades 1-3.</p> <p>By September 31, 2016, 100% of schools will develop school improvement plans that incorporate action plans/next steps based upon data analysis from student assessment results and aligned to district priorities in chronic absenteeism, ELA and math.</p>

2.3	<p>4th – 12th Grade Literacy</p> <p>a. Continue to provide reading teachers, literacy facilitators, and Supervisor of Reading and Language Arts and ensure all Focus Schools in the Elementary and Middle Schools have support.</p> <p>b. Continue to support reading intervention based initially on mCLASS results</p> <p>c. Administer the mCLASS 3D assessment for all students in grades 4 and 5.</p> <p>d. Continue to provide an Individual Reading Plan (IRP) and Scientific Research-Based Interventions (SRBI) for substantially deficient students.</p> <p>e. Utilize coaching cycles to provide job-embedded training to support instruction/intervention.</p> <p>f. Employ tutors to address Tier II and III overages.</p> <p>[Reading teachers (elementary) and Literacy Teachers (secondary) will provide service for students in need of Tier II and/or III intervention, and will provide professional development to the staff during collaboration days.]</p>	<p>By June 2017, the percentage of students who are substantially deficient at EOY on mCLASS grades 4-5 collectively will decrease from 27% in 2016 to 25% as measured by DORF Fluency.</p> <p>By June 2017, the percentage of students who are emerging at EOY on district-created ELA reading assessments for grades 6-10 collectively will decrease from 23% in 2016 to 20%.</p>
2.4	<p>Continue to implement a College and Career Ready culture</p> <p>a. Continue to develop and grow Naugatuck Valley Community College (NVCC)/Waterbury Public Schools partnership.</p> <p>b. Continue to enroll Waterbury Public Schools' students in high school/college credit program ConnCap.</p> <p>c. Establish baseline number of students enrolled in high school/college credit program.</p> <p>d. Conduct STEM Afterschool Program for district 7th and 8th graders at the Waterbury Career Academy.</p> <p>e. Purchase/continue digital curriculum licenses.</p> <p>f. Support student use of digital curriculum including staff for credit retrieval and afterschool credit retrieval programs.</p> <p>g. Register high school students to utilize digital curriculum.</p> <p>h. Facilitate student use of online learning.</p> <p>i. Provide updated technology to facilitate teaching, learning and test taking to accommodate online test taking.</p> <p>j. Provide SAT testing materials and scoring for students in grades 9-12.</p> <p>k. Develop the Waterbury Career Academy four strands.</p>	<p>By June 2017, 80% of articulated students will earn dual credits in high school and NVCC compared to 75% in 2016.</p> <p>By June 2017, 82% of students in the manufacturing, engineering, health, robotics, math, science and technology after school program in WCA will look to pursue a HS STEM related pathway as measured by a pre/post student survey, compared to 73% in 2016.</p> <p>By June 2017, 75% of students who enroll in digital learning will successfully recover credit, compared to 68% in 2016.</p>
2.5	<p>Improve Math Outcomes</p> <p>a. Administer quarterly performance tasks aligned with CT Core Standards during the 2016-2017 school year in Grades K to 8.</p> <p>b. Purchase i-Ready Diagnostic testing and differentiated instruction and training for grades 2-5 to implement Tier 1 and 2 math intervention</p> <p>c. Schedule for small group instruction/tiered support in mathematics in grades K-5 at all elementary schools.</p> <p>d. Administer quarterly assessments aligned with CT Core Standards and curriculum units in Algebra 1, Geometry, and Algebra 2.</p>	<p>By June 2017, the percentage of students showing growth of a minimum of one category or maintaining benchmark on performance tasks will increase from 65% in spring 2016 to 70% in grades K-5 and from 55% in spring 2016 to 60% in grades 6-8.</p> <p>By February 2017, mid-year progress towards targeted growth will increase from 40% in spring 2016 to 50% on i-Ready Diagnostic 2 in grades 2-5.</p> <p>By September 1, 2017, the percentage of schools that develop redesigned schedules that incorporate additional time for small group instruction in math will increase from 90% in spring 2016 to 100%.</p> <p>By June 2017, 100% of Algebra 1, Algebra 2, and Geometry will administer common assessments and report student performance (baseline).</p>
2.6	<p>Improve Instruction Technology (PSD)</p> <p>a. Provide web catalog service (Follett - Destiny) at all school sites.</p> <p>b. Provide the Bibliomation System, a shared integrated library system with a web catalog that has the ability to be easily moved between the public library and schools, for instance during the summer months, and that integrates community resources.</p> <p>c. Continue to provide a Computer Tech at the largest elementary school (K to 5) to assist with technology for instruction of programs.</p> <p>d. Implement district use of Google platform (drive, docs, classroom).</p>	<p>By September 1, 2016, 100% of students at the comprehensive high schools will continue to have access to library and web resources.</p> <p>By November 1, 2016, 100% of elementary schools will utilize Destiny/Follett (Year 1)</p> <p>By March 2017, 100% of students eligible to participate in computer-based State and local tests/assessments will have access (SBAC).</p>
2.7	<p>Improve Special Populations</p> <p>a. Provide professional learning opportunities for New teachers, bilingual /ESL teachers, Pre-K Teachers and pre-K classroom assistants to support the delivery of CCSS aligned curriculum to EL students district-wide. Provide monthly offerings for Elementary ESL teachers, and quarterly for new teachers, Secondary ESL teachers, Bilingual teachers, Pre-K teachers and Pre-K classroom assistants. [Alliance funding will support attendance when learning opportunities are provided outside of the work day.]</p> <p>b. Train all special education teachers and supervisors in the K-2 Foundations program so that small group and one on one targeted instruction aligns with the CT Core Standards, classroom practice and IEP goals.</p>	<p>By June 2017, students will improve from 27% proficiency in 2016 to 30% on the LAS Links.</p> <p>By June 2017, students with special needs in grades K-2 will improve the DIBELS Next Composite Score by an average of at least 40 points from BOY to EOY as measured by the mCLASS assessment.</p>
2.8	<p>Drop-Out Prevention (PSD)</p> <p>a. Use district dashboard at risk report in weekly Student Assistance Team Meeting (SAT) to identify potential dropouts.</p> <p>-Use Tiered Intervention plan to be implemented based on student need indicator</p> <p>-Needs Indicators – Chronic Absenteeism, Suspensions, Failure in Core Subject(s)</p> <p>b. Implement High School intervention to support students that are over aged and under credited to accelerate credit accumulation in online platform.</p> <p>c. Support student use of digital curriculum including staff for credit retrieval and afterschool credit retrieval programs.</p>	<p>Approximately 23% of the high school population was determined to be Over age/Under credited in 2016. By June 2017, each comprehensive high school will move at least 5% of its over age under credited (OA/UC) population to on-track through credit recovery.</p>

2.9	<p>Ensure targeted reforms are implemented with fidelity for all Category 4 and Category 5 schools.</p> <p>a. Continue implementation, monitoring and adjustment of turnaround plans at Walsh and Crosby.</p> <p>b. Design and implement a comprehensive improvement plan for Wilby that establishes small learning communities and/or independent academies within each school.</p> <p>c. Continue to implement one-year work plan with clear performance benchmarks and hold quarterly progress monitoring meetings with district and CSDE representatives.</p> <p>d. Ensure that all focus schools include a targeted section in the school improvement plan that is designated to the focus area: Bucks Hill, Gilmartin, and Kennedy (math); Driggs, Washington and Wilson (science); Hopeville, Sprague, Walsh, North End, Wallace and West Side (ELA).</p> <p>e. All Category 4 and 5 schools will develop, as part of their school improvement plan, targeted strategies to improve chronic absenteeism in conjunction with their Instructional Leadership Director and Attendance Works.</p>	<p>By June 2017, 75% of Category 4 and 5 schools will demonstrate growth, as compared to 2016, in Reading and Math as measured by the Smarter Balanced and SAT assessments.</p> <p>By June 2017, there will be a 50% increase, compared to 2016, in parent /family involvement as measured by parent attendance data) for all Commissioner's Network schools (Crosby and Walsh).</p> <p>By June 2017, freshmen students completing 9th grade "on track status" for graduation as measured by a minimum acquisition of 5 credits will increase from 70% in spring to 78%.</p> <p>By June 2017, all category 4 and 5 schools will reduce chronic absenteeism by 3%, as compared to June 2016.</p>
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Step 3: Identify academic-related expenditures aligned to the strategies outlined above. Provide a line-item budget, separating expenditures by ED 114 cost categories, adding rows as necessary. Provide the following information for each line item: (a) cost, position, or service; (b) alignment to talent strategies outlined in Part I; (c) detailed budget justification and cost basis (e.g., cost structure, unit cost, number of units); (d) total use of Alliance District funding for the particular cost; and (e) total use of PSD funding for the particular cost.

Cost:	Alignment:	Description:	AD Investment:	PSD Investment:
100: Personnel Services - Salaries				
Director of Teaching Learning/Assessment	2.1-2.8	1 FT position - 12 mos (Central Office)	\$ 146,737.00	
ILD/ Secondary & Turnaround (Walsh, Wilby, Kennedy, Crosby)	2.9	1 FT position - 12 mos (Central Office)	\$ 145,437.00	
Math Supervisor - Elementary	2.1, 2.4, 2.5, 2.7	1 FT position - 12 mos (Central Office)	\$ 111,203.00	
PreK Certified Teachers - PreK	2.2	4 Full time Pre K Teacher positions - 10 mos (2-Sprague, Maloney, Career Academy)	\$ 305,338.00	\$ -
Teaching Assistants (Part-time) PreK	2.2	4 PT PreK assistant positions - 10 mos (3-Sprague, Maloney)	\$ 104,481.00	\$ -
Birth to 5 Coordinator	2.2	1 FT Position to ensure a coordinated city-wide approach to school readiness (Early Childhood)	\$ 85,000.00	
Literacy Facilitators	2.1, 2.2, 2.3, 2.7	8 Full-time Elementary, including Focus Schools (Hopeville, Sprague and Walsh, Carrington, Gilmartin, Kingsbury, Generali, Bunker, Reed); 3 Full-time at Focus Schools (Wallace, West Side and North End)	\$ 751,085.00	\$ -
Reading Teachers	2.1,2.2,2.3	16 Full-time positions (District Wide)	\$ 970,115.00	
Art/Music Teachers	2.1	7 FT Art/Music Teachers (2-Crosby, 2-Reed, Sprague, Maloney, Carrington)	\$ 365,972.00	\$ -
Walsh Elementary Teachers	2.9	5 Full-time positions	\$ 278,359.00	\$ -
Math Coaches	2.1, 2.4, 2.5, 2.7	2 Full-time (1 @ K-8/ 1 @ Middle), that serve Bucks Hill and Gilmartin/West Side & Wallace (Focus Schools)	\$ 127,893.00	\$ -
Elementary School Tutors/In-School Suspension Monitors	2.2, 2.3	22 Tutors (Part-time) for elementary schools with priority to low performing focus schools based on student performance (Hopeville, Sprague, Walsh) @\$25/hr up to 19hrs/wk; 2 PT InSchool Suspension monitors @ \$90/day up to 182 days	\$ 316,420.00	\$ -
School Improvement	2.1-2.8	3 FT Teacher (2 literacy & 1 numeracy) positions School Improvement \$230,482 (Chase, Kingsbury, North End); After-school Administrators and Teachers \$17,000; Summer school Administrators & Teachers \$90,000;	\$ 337,482.00	\$ -

Online Learning/Digital Curriculum (Substitutes)	2.4	Fully implement the use of online learning during the regular school and technology 1 year online system - Part Time after school (1/high school) & Credit retrieval @ Teachers @ \$32/hr.	\$ 50,000.00	\$ -
WCA STEM	2.4	PT support staff after school @ \$32/hr for teachers & \$38/administrator	\$ 33,428.00	\$ -
School Readiness/Pre-K Full day net effect	2.2	2 FT Pre-K Teachers/2 FT Teaching Assistants - net effect of overflow of Full Day PreK	\$ 49,995.00	
Extended Day Kindergarten - 20% Early Literacy	2.2, 2.3	7 FT Kindergarten Teachers/1 FT Kindergarten Teacher 50% (Chase, Maloney, Washington, Hopeville)/ 4 FT Kindergarten Aides (Chase, Driggs)	\$ -	\$ 675,545.00
Early Reading Initiatives - 20% Early Literacy	2.2, 2.3	1 Adm. @ 50%; 3 Bilingual Rdg. Tchrs. @ 100%; 1 Literacy Facilitator @ 50%; 2 Literacy Tchrs. @ 100%; 2 Rdg. Tchrs. @ 50%; 2 Rdg. Tchrs. @ 100% (District Wide)	\$ -	\$ 662,456.00
100: Personnel Services - Salaries Subtotal:			\$ 4,178,945.00	\$ 1,338,001.00
200: Personnel Services - Benefits				
Director of Teaching Learning/Assessment	2.1-2.8	1 FT position - 12 mos @ 51.76%	\$ 75,951.07	
ILD/ Secondary & Turnaround (Walsh, Wilby, Kennedy, Crosby)	2.9	1 FT position - 12 mos @ 51.76%	\$ 75,278.19	
Math Supervisor	2.1, 2.4, 2.5, 2.7	1 FT position - 12 mos @ 51.76%	\$ 57,558.67	
PreK Certified Teachers - PreK	2.2	4 Full time positions @ 51.76%	\$ 158,042.85	\$ -
Teaching Assistants (Part-time) PreK	2.2	4 PT positions @ 13.97%	\$ 14,596.00	\$ -
Birth to 5 Coordinator	2.2	1 FT position @ 59.41%	\$ 50,498.50	
Literacy Facilitators	2.1, 2.2, 2.3, 2.7	11 Full time positions @ 51.76%	\$ 388,761.60	\$ -
Art/Music Teachers	2.1	7 Full time positions @ 51.76%	\$ 189,427.11	\$ -
Math Coaches	2.1, 2.4, 2.5, 2.7	2 Full time positions @ 51.76%	\$ 66,197.72	\$ -
Extended Day Kindergarten, Early Reading Initiatives programs	2.2, 2.3	7 FT Kindergarten Teachers/1 FT Kindergarten Teacher 50%/ 4 FT Kindergarten Aides/1 Adm @50%; 3 Bilingual Reading Tchrs @ 100%;1 Literacy Facilitator @ 50%; 2 Literacy Tchrs @ 100%; 2 Rdg Tchrs @ 50%; 2 Rdg Tchrs @ 100%		\$ 474,897.00
200: Personnel Services - Benefits Subtotal:			\$ 1,076,311.70	\$ 474,897.00
300: Purchased Professional and Technical Services				
Curriculum Writing PD	2.1	Supervisors training staff in all standards	\$ 20,000.00	\$ -
Instructional Technology	2.6	Online Access - Keyboarding Licenses	\$ 20,000.00	
NVCC Partnership	2.4	NVCC Dual Articulation Courses	\$ 80,000.00	\$ -
Attendance Works (Bucks Hill, Driggs, Gilmartin, Hopeville, Kennedy, North End, Sprague, Wallace, Walsh, Washington, West Side, Wilson, Crosby and Wilby)	2.9	Professional Development for chronic absenteeism	\$ 20,000.00	\$ -
300: Purchased Professional and Technical Services Subtotal:			\$ 140,000.00	\$ -
400: Purchased Property Services				
			\$ -	\$ -

400: Purchased Property Services Subtotal:			\$ -	\$ -
500: Other Purchased Services				
Pre-K Bussing	2.2	\$295/bus (All Star Pre-K bussing) X 2 busses X 182 days	\$ 100,000.00	\$ -
School Improvement Bussing	2.2	Bussing Summer School \$65,000, After School \$11,000	\$ 55,000.00	\$ -
WCA Bussing	2.4	Bussing for WCA Stem Program	\$ 38,000.00	\$ -
Literacy Initiatives (ERI)	2.2, 2.3	Literacy How Mentor Support	\$ -	\$ 69,000.00
Destiny/Follett	2.6	Open Source Library System	\$ -	\$ 22,248.00
Conn-CAP (Drop Out)	2.4	College preparatory activities for high school students	\$ -	\$ 15,000.00
500: Other Purchased Services Subtotal:			\$ 193,000.00	\$ 106,248.00
600: Supplies				
New ELA, Social Studies, Science (K-8) Curriculum Resources, Pre-K	2.1	Leveled rdg books & other resources	\$ 197,782.83	\$ -
School Improvement Supplies	2.2, 2.3, 2.5	SI Summer school supplies	\$ 1,000.00	\$ -
Online Learning/ Digital Curriculum	2.6	Online learning (regular and extended school day use)	\$ 76,490.00	\$ -
WCA Stem supplies	2.4	Middle school transition	\$ 14,570.00	\$ -
College Readiness System Solutions	2.4	SAT testing materials & scoring	\$ 47,000.00	\$ -
Math Resources	2.5	Math Tier II Kits	\$ 123,000.00	
School Readiness/Pre-K Full day Supplies	2.2	Start-up for 2 School Readiness Classrooms	\$ 40,000.00	
Literacy Supplies/Reading	2.1, 2.2, 2.3	Materials to support ELA Curriculum - Fundation	\$ -	\$ 15,410.00
600: Supplies Subtotal:			\$ 499,842.83	\$ 15,410.00
700: Property				
			\$ -	\$ -
700: Property Subtotal:			\$ -	\$ -
800: Other Objects				
Algebra 1 Screeners	2.5	Algebra 1 Screeners	\$ 20,000.00	\$ -
M Class 3D Assessment	2.2, 2.3	M Class Elementary Reading 3D Software, Platform and Tools for Student Subscriptions	\$ 175,689.17	\$ -
800: Other Objects Subtotal:			\$ 195,689.17	\$ -
Talent Subtotal:			\$ 6,283,788.70	\$ 1,934,556.00

2016-17 Culture and Climate Priorities

Step 1: Place an "X" beside the district's 2016-17 climate-related reform priorities. Districts may choose, but are not required, to pursue strategies to strengthen district and school climate. Please note that Alliance Districts with a 2014-15 chronic absenteeism rate exceeding 10 percent must pursue strategies to decrease chronic absenteeism.

<input checked="" type="checkbox"/>	Attendance/Chronic absenteeism
<input checked="" type="checkbox"/>	Behavior management
<input type="checkbox"/>	Wraparound services

<input checked="" type="checkbox"/>	Graduation/Dropout prevention
<input checked="" type="checkbox"/>	Family engagement
<input type="checkbox"/>	Other: _____

Step 2: Identify a core set of strategies to advance the district's culture and climate-related reform priorities (identified in Step 1). Summarize district climate strategies and identify a S.M.A.R.T. goal aligned to each strategy that is specific, measurable, actionable, realistic, and time-bound. S.M.A.R.T. goals will be central to 2016-17 quarterly progress monitoring. Add or remove rows as necessary.

Culture and Climate Priorities:		Aligned SMART Goals:
3.1	<p>Promote a Positive and Safe School Climate</p> <p>a. Through the School Based Diversion Initiative, the Leader in Residence will conduct staff training at specifically selected schools based on data for sessions on Effective Classroom Management and Promoting Positive School Climate and School Connectedness, and Cultural Competencies.</p> <p>b. Provide Tier II and Tier III SRBI through school social workers.</p> <p>c. Assign school social workers to act as building level Safe School Climate Specialists.</p> <p>d. Direct Behavior Technicians to utilize a variety of strategies to respond to level 1 and 2 behaviors and collect monthly data.</p> <p>e. Assign Hall Monitors to conduct hall sweep and maintain a visible presence in the hallways and cafe.</p> <p>f. Address safety/security concerns and management, guide school emergency procedures, and ensure safe physical environment for all students, through Coordinator of Security & School Safety.</p>	<p>By June 2017, there will be a 5% increase from June 2016 so that 64% of staff and students agree or strongly agree with the Respect for Diversity statement as measured by the Comprehensive School Climate Inventory.</p> <p>By June 2017, there will be a minimum decrease of 5% decrease in insubordination/disrespect OSSs than in 2016 (baseline focus).</p> <p>By June 2017, 100% of schools will continue to comply with monthly school safety procedures.</p>
3.2	<p>Reduce Chronic Absenteeism</p> <p>a. Implement Comprehensive Chronic Absenteeism Plan at each school.</p> <p>b. Reorganize Attendance Counselors to focus on students at risk of becoming chronically absent.</p> <p>c. Focus on importance of Attendance at Kindergarten orientation.</p> <p>d. Provide monthly reports on chronically absent students to Principals.</p> <p>e. Maintain school based attendance teams to review and act upon absenteeism data. Ensure attendance information is in all home languages and addressed at PPTs if concerned.</p> <p>f. Continue a three tiered chronic absenteeism plan as part of individual school improvement plans that includes SMART goals and monitoring strategies at all schools.</p> <p>g. Develop district-wide recognition strategies for improved attendance and attendance below the chronic absenteeism line.</p>	<p>By June 2017, chronic absenteeism districtwide will be reduced from 16.3% to 15% as compared to June 2016.</p>
3.3	<p>Drop-Out Prevention (PSD)</p> <p>a. Increase capacity of middle and secondary schools to respond to negative student behavior by providing Prevention and Truancy Prevention Specialists to work with Behavior Technicians and Hall Monitor</p> <p>b. Increase the capacity of students to persist to graduation: Survey students determine barriers to persistence i.e OA/UC, engagement and provide supports to overcome barriers</p>	<p>By June 2017, 16% of students will be "at-risk" in 9th grade level as measured quarterly on the district dashboard "At-Risk" Report compared to 22% in 2016.</p>
3.4	<p>Technology and Parent Involvement (PSD)</p> <p>a. Provide learning opportunities for families to attend educational workshops through translator tools.</p> <p>b. Use of translator tools at district schools.</p> <p>c. Provide Parent Liaison for alternative school programs.</p>	<p>By June 2017, 100% of Elementary Bilingual Centers (3) and additional schools (3) will have translator tools available on site for parent/family use at meetings and workshops.</p>

3.5	<p>Continue Middle School/High School Student Success Plan (SSP)</p> <p>a. Continue Coordinator, Part-time Career Aides (3 comp. high schools).</p> <p>b. Use Naviance system to provide college and career exploration, collect data and track progress toward SSP goals.</p> <p>c. Ensure all administrators have a school improvement goal dedicated to improving the graduation rate at each school.</p>	<p>By November 2016, 100% students will establish an academic goal for the 2016-17 school year and by June 2017 80% will achieve/complete said goal.</p> <p>By June 2017, the four-year graduation rate will increase by 2 percentage points as measured by the CT SDE's four-year cohort graduation rate when compared to June 2016.</p>
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Step 3: Identify climate-related expenditures aligned to the strategies outlined above. Provide a line-item budget, separating expenditures by ED 114 cost categories, adding rows as necessary. Provide the following information for each line item: (a) cost, position, or service; (b) alignment to talent strategies outlined in Part I; (c) detailed budget justification and cost basis (e.g., cost structure, unit cost, number of units); (d) total use of Alliance District funding for the particular cost; and (e) total use of PSD funding for the particular cost.

Cost:	Alignment:	Description:	AD Investment:	PSD Investment:
100: Personnel Services - Salaries				
Social Workers	3.1, 3.2, 3.3, 3.5	9 FT (Elementary) 5 FT (Secondary) (District Wide)	\$ 784,052.00	\$ -
Coordinator of Security & School Safety	3.1	1 FT position (Central Office)	\$ 75,748.00	
Behavior Technicians	3.1, 3.3, 3.4	9 FT positions (Wallace, West Side, North End, Enlightenment, State St., Crosby, Kennedy, Wilby)	\$ 372,756.00	\$ -
Hall Monitors	3.1	5 Substitutes @ \$90/day x 182 days	\$ 81,900.00	\$ -
Student Success Plan Coordinator		1 FT position (50%) (Central Office)	\$ 33,150.00	
Career Aides	3.3, 3.5	2 Career Aides (part-time) @ \$16380 ea. (Wilby & Kennedy)	\$ 32,760.00	
Truancy Specialists	3.1, 3.2	3 positions @ 25% salary assist in Drop Out Prevention with middle school students at the comprehensive Middle Schools (Wallace, North End, West Side)	\$ -	\$ 21,477.00
Prevention Specialist	3.1, 3.3; 3.4	3 positions @ 25% salary assist in Drop Out Prevention with middle school students at the comprehensive Middle Schools (Wallace, North End, West Side)	\$ -	\$ 23,354.00
Drop Out Prevention	3.3	1 FT Prevention Specialist; 1 FT Truancy Specialist; 1 FT Clerical; 1 Hall Monitor; Exit Criteria Stipends; 1 PT Computer Technician; Staff Stipends for Alliance		\$ 124,683.00
Alternative Programs	3.3	1 FT Alternative Teacher		\$ 79,863.00
Parent Liaison	3.2, 3.4	1 FT Position, assist with all Parent Involvement activities @ 2 Alternative Schools		\$ 26,877.00
100: Personnel Services - Salaries Subtotal:			\$ 1,380,366.00	\$ 276,254.00

200: Personnel Services - Benefits				
Social Workers	3.1, 3.2, 3.3, 3.4, 3.7	9 FT positions @ 51.76%	\$ 405,825.32	\$ -
Coordinator of Security & School Safety	3.1	1 FT position @ 13.97%	\$ 10,582.00	
Behavior Technicians	3.1, 3.2, 3.4	9 FT positions @ 59.34%	\$ 221,454.34	\$ -
Student Success Plan Coordinator		1 FT position (50%) @ 59.34%	\$ 19,671.00	
Career Aides	3.7	2 PT positions @ 13.97%	\$ 4,576.57	
Alternative Programs	3.3; 3.4; 3.8	1 FT Prevention Specialist; 1 FT Truancy Specialist; 1 FT Clerical; 1 Hall Monitor	\$ -	\$ 90,453.00
Parent Liaison	3.6	1 FT Position	\$ -	\$ 9,786.00
200: Personnel Services - Benefits Subtotal:			\$ 662,109.22	\$ 100,239.00
300: Purchased Professional and Technical Services				
300: Purchased Professional and Technical Services Subtotal:			\$ -	\$ -
400: Purchased Property Services				
			\$ -	\$ -
400: Purchased Property Services Subtotal:			\$ -	\$ -
500: Other Purchased Services				
			\$ -	
500: Other Purchased Services Subtotal:			\$ -	\$ -
600: Supplies				
Materials, supplies and food for district, activities and to promote and increase involvement including the non Title I schools	3.6	Support and expand the role of education in the home and support all parent liaisons with supplies for parent activities	\$ -	\$ 29,762.00
600: Supplies Subtotal:			\$ -	\$ 29,762.00
700: Property				
			\$ -	\$ -
700: Property Subtotal:			\$ -	\$ -
800: Other Objects				
			\$ -	\$ -
800: Other Objects Subtotal:			\$ -	\$ -
Talent Subtotal:			\$ 2,042,475.22	\$ 406,255.00

2016-17 Operations Priorities

Step 1: Place an "X" beside the district's 2016-17 operations-related reform priorities. Districts may choose, but are not required, to pursue strategies to strengthen district and school operations.

<input type="checkbox"/>	Budgeting and financial management	<input checked="" type="checkbox"/>	Student enrollment processes
<input checked="" type="checkbox"/>	School operations	<input checked="" type="checkbox"/>	Extended learning time
<input type="checkbox"/>	Technology integration	<input type="checkbox"/>	Other: _____

Step 2: Identify a core set of strategies to advance the district's operations-related reform priorities (identified in Step 1). Summarize district climate strategies and identify a S.M.A.R.T. goal aligned to each strategy that is specific, measurable, actionable, realistic, and time-bound. S.M.A.R.T. goals will be central to the 2016-17 quarterly progress monitoring. Add or remove rows as necessary.

Operations Priorities:		Aligned SMART Goals:
4.1	<p>Extended School Hours (ESH) (PSD)- Schools conduct afterschool program focused on literacy, math, science, recreation and enrichment (PSD)</p> <p>a. Conduct an internal application process, in which school leaders participate, for ESH funds to conduct ESH programs.</p> <p>b. Select ESH staff, enroll students, and conduct before/after-school programs.</p> <p>c. Provide a rigorous Summer Extended School Hours program for all students who qualify, based on mCLASS reading assessments. [36 ESH staff are selected for 720 students and Before/After-school programs are conducted at two elementary schools. The Before program begins at seven a.m. and the After program ends at five-thirty. The program supports literacy and science through community involvement and enrichment activities.]</p>	<p>80% of ESH and summer school students who are invited to attend, will attend the programs for the 2016-2017 school year, an increase of 9% from the previous year.</p> <p>70% of ESH students will improve a category and/or maintain proficiency as evidenced by mCLASS data (baseline data).</p> <p>50% of Summer School students will improve a category in the mCLASS DIBELS Next assessment from EOY 2016 to EOY 2017 (baseline data).</p>
4.2	<p>Student Management System</p> <p>a. Procure new Student Information System that combines the four disparate systems currently in use.</p> <p>b. Train staff in new system.</p> <p>c. Transition to full usage of new system.</p>	<p>By June 2017 100% of High and Middle Schools will be scheduling via the new system (baseline).</p>

Step 3: Identify operations-related expenditures aligned to the strategies outlined above. Provide a line-item budget, separating expenditures by ED 114 cost categories, adding rows as necessary. Provide the following information for each line item: (a) cost, position, or service; (b) alignment to talent strategies outlined in Part I; (c) detailed budget justification and cost basis (e.g., cost structure, unit cost, number of units); (d) total use of Alliance District funding for the particular cost; and (e) total use of PSD funding for the particular cost.

Cost:	Alignment:	Description:	AD Investment:	PSD Investment:
100: Personnel Services - Salaries				

Teachers and Aides	4.1	After school employees at elementary schools assist the students in extended learning for Before and After Program	\$ -	\$ 25,771.00
100: Personnel Services - Salaries Subtotal:			\$ -	\$ 25,771.00
200: Personnel Services - Benefits				
			\$ -	\$ -
200: Personnel Services - Benefits Subtotal:			\$ -	\$ -
300: Purchased Professional and Technical Services				
			\$ -	\$ -
300: Purchased Professional and Technical Services Subtotal:			\$ -	\$ -
400: Purchased Property Services				
			\$ -	\$ -

400: Purchased Property Services Subtotal:			\$ -	\$ -
500: Other Purchased Services				
Enrichment activities for the extended learning Before and After School Program	4.1	Local vendors outside of the education department provide enrichment activities in the Before and After School Program	\$ -	\$ 1,000.00
500: Other Purchased Services Subtotal:			\$ -	\$ 1,000.00
600: Supplies				
Instructional supplies for the Before and After School Program	4.1	Instructional supplies for students who have a extended school day	\$ -	\$ 2,000.00
600: Supplies Subtotal:			\$ -	\$ 2,000.00
700: Property				
			\$ -	\$ -
700: Property Subtotal:			\$ -	\$ -
800: Other Objects				
Student Management System	4.2	Manage student systems for a more coherent and aligned approach to operations	\$ 330,000.00	
800: Other Objects Subtotal:			\$ 330,000.00	\$ -
Talent Subtotal:			\$ 330,000.00	\$ 28,771.00

Non-Reform Budget - Optional Section

Directions: In the event that your district proposes using Alliance District funds for purposes other than new or expanded reforms, summarize such investments below. Provide detailed budget information for proposed non-reform expenditures. Separate expenditures by the ED 114 cost categories.

Cost:	Alignment:	Description:	AD Investment:
100: Personnel Services - Salaries			
Waterbury Career Academy Faculty	2.4	72 positions	\$ 4,064,851.00
Content Supervisors	2.1, 2.2, 2.3, 2.4 2.5	3.5 positions (Central Office)	\$ 402,069.00
Guidance Counselors	3.1, 3.2, 3.3, 3.4, 3.5, 3.7	32 positions (District Wide)	\$ 2,069,747.00
Library Media Specialists	2.2, 2.3, 2.6	20 positions (District Wide)	\$ 1,428,199.00
Crosby Administrator	2.9	1 position	\$ 105,446.00
Crosby High Teachers	2.9	9 positions	\$ 608,740.00
Tech Ed Teachers	2.6	17 positions (District Wide)	\$ 1,203,860.00
100: Personnel Services - Salaries Subtotal:			\$ 9,882,912.00
200: Personnel Services - Benefits			
			\$ -
200: Personnel Services - Benefits Subtotal:			\$ -

300: Purchased Professional and Technical Services			
			\$ -
300: Purchased Professional and Technical Services Subtotal:			\$ -
400: Purchased Property Services			
			\$ -
400: Purchased Property Services Subtotal:			\$ -
500: Other Purchased Services			
			\$ -
500: Other Purchased Services Subtotal:			\$ -

600: Supplies			
			\$ -
600: Supplies Subtotal:			\$ -
700: Property			
			\$ -
700: Property Subtotal:			\$ -
800: Other Objects			
			\$ -
800: Other Objects Subtotal:			\$ -
Talent Subtotal:			\$ 9,882,912.00

FY 17 AD and PSD Budget Summary

Directions: Do not enter budget information in this tab. This tab pulls financial data from the application tabs and auto-calculates total proposed investments. Please ensure that your total budgeted amounts match your district's AD and PSD allocation amounts.

	Talent AD Costs	Academic AD Costs	Academic PSD Costs	Climate AD Costs	Climate PSD Costs	Operations AD Costs	Operations PSD Costs	Non-Reform AD Costs	TOTAL AD	TOTAL PSD
100: Personnel Services - Salaries	\$ 1,140,999.00	\$ 4,178,945.00	\$ 1,338,001.00	\$ 1,380,366.00	\$ 276,254.00	\$ -	\$ 25,771.00	\$ 9,882,912.00	\$ 16,583,222.00	\$ 1,640,026.00
200: Personnel Services - Benefits	\$ 476,709.08	\$ 1,076,311.70	\$ 474,897.00	\$ 662,109.22	\$ 100,239.00	\$ -	\$ -	\$ -	\$ 2,215,130.00	\$ 575,136.00
300: Purchased Professional and Technical Services	\$ 82,000.00	\$ 140,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 222,000.00	\$ -
400: Purchased Property Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500: Other Purchased Services	\$ -	\$ 193,000.00	\$ 106,248.00	\$ -	\$ -	\$ -	\$ 1,000.00	\$ -	\$ 193,000.00	\$ 107,248.00
600: Supplies	\$ -	\$ 499,842.83	\$ 15,410.00	\$ -	\$ 29,762.00	\$ -	\$ 2,000.00	\$ -	\$ 499,842.83	\$ 47,172.00
700: Property	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800: Other Objects	\$ -	\$ 195,689.17	\$ -	\$ -	\$ -	\$ 330,000.00	\$ -	#REF!	#REF!	\$ -
TOTALS:	\$ 1,699,708.08	\$ 6,283,788.70	\$ 1,934,556.00	\$ 2,042,475.22	\$ 406,255.00	\$ 330,000.00	\$ 28,771.00	#REF!	#REF!	\$ 2,369,582.00

Appendix A. Statement of Assurances

CONNECTICUT STATE DEPARTMENT OF EDUCATION
STANDARD STATEMENT OF ASSURANCES |
GRANT PROGRAMS

PROJECT TITLE: 2016-17 Alliance and Priority School District Consolidated Application

THE APPLICANT: Waterbury Public Schools HEREBY ASSURES THAT:

Waterbury Public Schools

(insert Agency/School/CBO Name)

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the

FY 17 AD and PSD Budget Summary

Directions: Do not enter budget information in this tab. This tab pulls financial data from the application tabs and auto-calculates total proposed investments. Please ensure that your total budgeted amounts match your district's AD and PSD allocation amounts.

	Talent AD Costs	Academic AD Costs	Academic PSD Costs	Climate AD Costs	Climate PSD Costs	Operations AD Costs	Operations PSD Costs	Non-Reform AD Costs	TOTAL AD	TOTAL PSD
100: Personnel Services - Salaries	\$ 1,140,999.00	\$ 4,178,945.00	\$ 1,338,001.00	\$ 1,380,366.00	\$ 276,254.00	\$ -	\$ 25,771.00	\$ 9,882,912.00	\$ 16,583,222.00	\$ 1,640,026.00
200: Personnel Services - Benefits	\$ 476,709.08	\$ 1,076,311.70	\$ 474,897.00	\$ 662,109.22	\$ 100,239.00	\$ -	\$ -	\$ -	\$ 2,215,130.00	\$ 575,136.00
300: Purchased Professional and Technical Services	\$ 82,000.00	\$ 140,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 222,000.00	\$ -
400: Purchased Property Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500: Other Purchased Services	\$ -	\$ 193,000.00	\$ 106,248.00	\$ -	\$ -	\$ -	\$ 1,000.00	\$ -	\$ 193,000.00	\$ 107,248.00
600: Supplies	\$ -	\$ 499,842.83	\$ 15,410.00	\$ -	\$ 29,762.00	\$ -	\$ 2,000.00	\$ -	\$ 499,842.83	\$ 47,172.00
700: Property	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800: Other Objects	\$ -	\$ 195,689.17	\$ -	\$ -	\$ -	\$ 330,000.00	\$ -	\$ -	\$ 525,689.17	\$ -
TOTALS:	\$ 1,699,708.08	\$ 6,283,788.70	\$ 1,934,556.00	\$ 2,042,475.22	\$ 406,255.00	\$ 330,000.00	\$ 28,771.00	\$ 9,882,912.00	\$ 20,238,884.00	\$ 2,369,582.00

Out of State

#8



WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

FIELD TRIP REQUEST FAX/EMAIL COVER SHEET

School Name: CROSBY HIGH SCHOOL

Your Name: KERRY COYLE

Today's Date: 9/23/2016

Date/s of Field Trip: FRIDAY, NOVEMBER 4

In State ☐ Out of State ☒

Number of students: 50

Number of chaperones: 5

195 students only first
50 to pay will attend see

Nurse's Signature: ☒

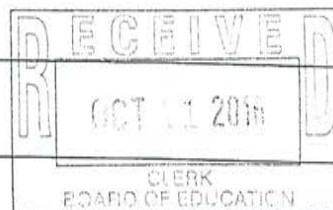
Margo (Mary) Ricciardi

attached
email

Principal's Signature: ☐

9/28
SJD

Number of Pages Attached: 4



REQUEST FOR FIELD TRIP

Revised 07/17/13

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.

ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

☒ OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP

☐ IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP

*This request must be approved prior to collecting or committing any funds such
as down payments or making definite arrangements.*

Date Submitted: 9/27/2016 Name of Travel Agency (if applicable): Land Jet

1) Requested by: Kerry Coyle Crosby High School English /Grades 11&12
Name of Staff Member School Grade level/Subject

2) How many students? 50

3) Name of destination: Salem, Massachusetts

4) City/State of destination: Salem, Massachusetts

5) Departure: Friday November 4 7:15 a.m.
Day Date Time

6) Return: Friday November 4 7:00 p.m.
Day Date Time

7) Is school in session during this field trip? Yes

8) What unit in the curriculum does this field trip support?

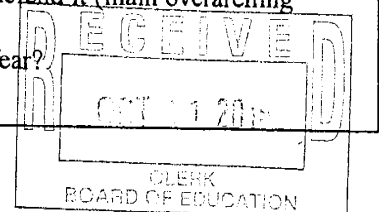
Early American Literature/Historical Connections

9) What are the Common Core State Standards this field trip supports?

CCSS.ELA-LITERACY.RL.11-12.5
CCSS.ELA-LITERACY.RL.11-12.6
CCSS.ELA-LITERACY.RL.11-12.7
CCSS.ELA-LITERACY.SL.11-12.3 and CCSS.ELA-LITERACY.SL.11-12.1.C

10) What are the guiding questions from the curriculum this field trip will answer?

- 1) How much is our honor, our integrity, our pride, worth? How far would you go to defend it (main overarching question of the unit)?
- 2) What are the consequences when we allow ourselves to be ruled by suspicion and fear?
- 3) Is it pride or foolishness to give your life for what you believe in?



11) What expected performances will be taught by this field trip?

- 1.) Cry, Innocent Performance of Bridget Bishop's trial
- 2.) Spellbound Tour in local Salem visiting Salem's historical sites of witchcraft including the Salem Jail, the site of Giles Corey's execution, Joshua Ward House, Old Town Hall, and the Old Burying Point Cemetery

12) How will you assess the learning that results from this field trip?

1. During the activities of the field trip, students will be assessed on their abilities to ask questions of tour guides, performers/actors, and their teachers. Students will complete a brief, written analysis of their new learning and tie in appropriate themes and motifs from *The Crucible*.
2. Students will also complete a reflection on the whitewashing of Salem. Should we as a society cover up the sins of our past or should our sins be allowed to remain?

13) Explain what educational value this field trip offers the students:

Since many of the Puritan cultural norms are difficult to grasp and understand just by reading the text and using supplemental information, the purpose of this field trip is to bring students to the physical setting of the witch trials of Salem, Massachusetts. Students will also be exposed to historical information to relate to the core text of the unit, *The Crucible*.

14) Transportation: Type/name of Approved PUC Carrier

Land Jet – Waterbury

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Kerry Coyle	(860) 975-8222	4	
2.		5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Kerry Coyle, Amy Deldebbio, Katy Kelly, Kelly Donohue, Marie Calma

Aides(s) as chaperones:

Parent(s) as chaperones:

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Student contributions

18) What is the approximate cost per pupil for this trip?

\$50

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

20) What is the approximate cost all chaperones?

\$0

21) How many substitutes are necessary? (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1. Kerry Coyle	ELA/Grade 11& 12	4. Amy DelDebbio	ELA/Grade 11&12
2. Kelly Donohue	ELA/Grade 10	5. Marie Calma	Special Education
3. Katy Kelly	Special Education/English	6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

if any

Margo (Maur) Rucic
Signature of School Nurse

9/28/16
Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

Jade H. Ague
Signature of School Principal

9/28/16
Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and is not approved ☐

[Signature]
Signature of Superintendent/Designee/ILD

10/11/16
Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

Name:
Date:
Class:

Salem Field Trip Assignment
100 Points

CCS Standards:

1. CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

2. CCSS.ELA-LITERACY.SL.11-12.1.C

Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.

3. CCSS.ELA-LITERACY.W.11-12.2

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

4. CCSS.ELA-LITERACY.W.11-12.2.B

Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

5. CCSS.ELA-LITERACY.W.11-12.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Assignment:

PART 1: While you attend Bridget Bishop's trial in the Old Court House and experience the walking tour of Salem, you will be assessed on the questions you ask of the performers and tour guides and your ability to extend your learning from *The Crucible* and the other texts we have seen. In other words, be an active participant during the field trip. Ask follow-up questions as much as possible, engage with the performers and tour guides, and utilize me as a resource. (20 points)

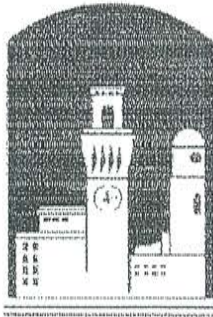
PART 2: At the beginning of our *Crucible* unit, we discussed some guiding/essential questions we didn't necessarily have the answers to, but wanted to discover at some point.

1. How much is our honor, our integrity, our pride, worth? How far would you go to defend it?
2. What are the consequences when we allow ourselves to be ruled by suspicion and fear?
3. Is it pride or foolishness to give your life for what you believe in?
4. Should we, as a society, cover up the sins of our past or should our sins be allowed to remain?

Using the themes and motifs found in *The Crucible*, **AND** the new learning you have gleaned from the field trip, answer the above-mentioned essential questions in 3-4 well-written, cohesive paragraphs. Your answers will obviously be mainly opinion-based but need to have factual information from the field trip and textual evidence from *The Crucible* as support. Dig deep!! (80 points)

Out of State

#9



WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

FIELD TRIP REQUEST FAX/EMAIL COVER SHEET

School Name: Wilby High School

Your Name: Robert Haxhi and Ron Napoli

Today's Date: September 21, 2016

Date/s of Field Trip November 2-3, 2016

In State ☐ Out of State ☒

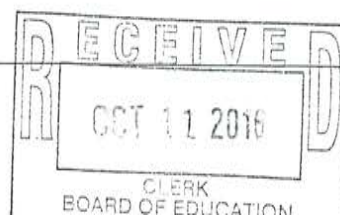
Number of students 48

Number of chaperones 5

Nurse's Signature: X

Principal's Signature: X

Number of Pages Attached: 3



REQUEST FOR FIELD TRIP

**ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET**

- ☒ **OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP**
☐ **IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP**

***This request must be approved prior to collecting or committing any funds such
as down payments or making definite arrangements.***

Date Submitted: 9/21/2016 Name of Travel Agency (if applicable): _____

1) Requested by: <u>Bob Haxhi and Ron Napoli</u>	<u>Wilby</u>	<u>History</u>
Name of Staff Member	School	Grade level/Subject

2) How many students? 48

3) Name of destination: Boston, MA and Salem, MA

4) City/State of destination: Boston, MA and Salem, MA

5) Departure: Wednesday, November 2, 2016 at 6:00 AM

Day	Date	Time
-----	------	------

6) Return: Thursday, November 3, 2016 at 6:00 PM

Day	Date	Time
-----	------	------

7) Is school in session during this field trip? YES

8) What unit in the curriculum does this field trip support?

This trip supports the curriculum for Roots and Government. A heavy focus will be on U.S. Revolutionary War history and U.S. history in general. The Salem Witch Trials will be the focus on day one. A social component will be included: Women's' rights in the Colonial and Revolutionary periods.

9) What are the Common Core State Standards this field trip supports?

From State Common Core Standards: Social Studies teachers engage students in learning experiences that are integrated by establishing linkages, both within the themes and disciplines of history/social studies and across other academic disciplines. Focus on primary source linkages for Witch Trials and Revolution.

10) What are the guiding questions from the curriculum this field trip will answer?

Students must understand the origins of the Revolution and the Salem Witch Trials and how this history is related to the cultural, economic and social fabric. The individuals role is held to be of utmost importance in understanding and participating in this process. (From AP and US History curriculum)

OCT 11 2016

CLERK
BOARD OF EDUCATION

11) What expected performances will be taught by this field trip?

Students will be expected to demonstrate specifics from learning derived from trip in essays, multiple choice exams and AP exams. EX- students will be able to create logical explanations for the causes of the American Revolution and the hysteria surrounding the Salem Witch Trials. (Eg. Were women targeted specifically?)

12) How will you assess the learning that results from this field trip?

Students will be tested and will be required to write in depth essays pertaining to the AP curriculums and US History curriculum.

13) Explain what educational value this field trip offers the students:

The benefits of touring the historical sites of Boston and Salem with knowledgeable guides and teachers will be invaluable to the appreciation of their country and on their understanding of history.

14) Transportation: Type/name of Approved PUC Carrier

Peter Pan, Inc.

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Robert Haxhi	203-695-3028	4	
2. Ron Napoli	203-437-1166	5.	
3		6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Robert Haxhi, Ron Napoli, Amy Frenis, Marci Hinton, Ms. Joann Marabello

Aides(s) as chaperones:

Parent(s) as chaperones

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Students and Teacher Contributions

18) What is the approximate cost per pupil for this trip?

\$160.00

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

20) What is the approximate cost all chaperones?

\$160 per chaperone

21) How many substitutes are necessary? (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1. Bob Haxhi	Social Studies/ 9and 10	4. JoAnn MARabello	Social Studeis 10
2. Ron Napoli	Social Studies 9	5.	
3. Amy Frenis	Social Studies 11/12	6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

Cheryl H. Benson RN

Signature of School Nurse

9.23.16

Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☒ No ☐

Dawn Kalaen

Signature of School Principal

9/26/16

Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and **is not** approved ☐

[Signature]

Signature of Superintendent/Designee/ILD

10/11/16

Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

The Politics of Revolution Introduction: In this lesson, students will focus on learning about the political issues that ultimately led to the French Revolution. They will also learn about the similarities and differences between the French Revolution and the American Revolution.

Subject Areas: 9th grade World History, Wilby High School (Summative Assessment)

Lesson Objectives: Students will:

1. View video clips from Marie Antoinette and the French Revolution and draw conclusions about revolutionary activities based partially on this viewing.
2. Participate in class brainstorming and discussion activities related to the causes of, key people in, and common outcomes of revolutionary activities in an historical context.
3. Compare the French and American Revolutions by using the content from a primary source to create a Venn Diagram.
4. Work in groups on a fieldtrip to the Freedom Trail Boston to learn about a revolution from the past 200+ years that has been impacted by the French and American Revolution.
5. Create a project that shows the impact of the French and American Revolutions on a specific country and discuss whether or not that country was successful in implementing a successful governing body after its revolution.
6. Present their projects to classmates.
7. Complete a written response activity summarizing their opinions about the significance of the French and American Revolutions and their personal understanding of the politics of revolution.
8. Students will apply important American Revolution pictorials from their Boston fieldtrip of the Freedom Trail.
9. Students will discuss the importance of early Chinese trade in Salem, MA

National Standards:

Standard 1: Understands and knows how to analyze chronological relationships and patterns

Standard 2: Understands the historical perspective World History Standard 1: Uses the general skills and strategies of the writing process

Standard 4: Gathers and uses information for research purposes Reading

Standard 5: Uses the general skills and strategies of the reading process

Standard 7: Uses reading skills and strategies to understand and interpret a variety of informational texts Listening and Speaking

Standard 8: Uses listening and speaking strategies for different purposes

Youtube video clips from Marie Antoinette and the French Revolution (clips specified in lesson plan)

Internet access to Marie Antoinette and the French Revolution website OR printed copies of the “Defining Revolution” and “America and France” content available at http://www.pbs.org/marieantoinette/revolution/what_is_revolution.html and http://www.pbs.org/marieantoinette/revolution/america_france.html • Comparing Revolutions handout (provided with lesson plan) • Access to the interactive “Revolution History” map that is part of the Global Revolution page of the Marie Antoinette site available at <http://www.pbs.org/marieantoinette/revolution/index.html> • Map of the Freedom Trail in Boston, MA.

Final Assessment- Salem/Boston Field Trip

- Students consider the material on a personal level by continuing to follow their historical person (or another person involved in the trial) from Activity 2. Either print out copies or have students read online the transcripts from the Salem Witch Trials, which can be found at the Salem Witch Trials Documentary Archive. Have students separate into small groups and read aloud from the transcripts. Students can alternatively research their historical person using these court documents. Students don't have to read a whole trial, but should get a sense of the people involved and how the trial progressed. As they work through this activity, ask students to consider the following questions. If you wish, students can use this information to complete the second assessment activity, listed below

- What kind of evidence was used during these trials?
- Were the accused innocent until proven guilty?
- Think about the vocabulary used in these court cases. Who makes reference to the Bible - the accused, the judges, the accusers, everyone? When do they reference the Bible? Why do you think they make these references?
- What were the punishments for witchcraft? Were they appropriate punishments?
- Who were the witnesses, if any? What did they add to the court proceedings? Was their testimony useful? Does it seem to have been taken into account by the judge? To which witnesses, or which testimonies, is more attention paid?
- What pressures did the accusers face? The judges?
- What kinds of things were the 'witches' accused of causing to happen?

Students write a story, letter, or diary entry from the perspective of one of the afflicted. The writing should involve some or all of the following: personal feelings of the historical figure, description of 'fits' and other sensations experienced by the 'afflicted', an accusation, a court trial or recollections from a court trial, remorse. If students prefer, they may write a story, letter, or diary entry from the perspective of one of the accused, or from a judge or other court official. Again, the writing should be relevant to the historical event. Use these stories as an insight into the depth of understanding students have about the experience of the Salem Witch Trials. Students should either orally present their work or provide a written essay justifying the choices they made in their entry. What historical evidence supports their viewpoint?

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

WORKSHOP: Thursday, October 13, 2016 (WSMS)

BOARD MEETING: Thursday, October 20, 2016

TO THE BOARD OF EDUCATION
WATERBURY, CONNECTICUT

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
N. Clemente	WAMS café: Wed., Oct. 19 th 4:30-7:00 pm (Family Science Night)
J. Christalini	Duggan lib.: 10/18/16-4/25/17 Tuesdays 2:15-3:15 pm (yearbook club meetings)
R.O'Neill	Carrington lib.& entry way: Wed., Oct. 19 th 5:30-8:30pm (Family Night for parents & students/Book Fair) Carrington playground: Fri., Oct. 28 th 5:30-8:15 pm (Family Night PTO trick or Treat event)
P. Theriault	WAMS atrium: April 6 th 5-8 pm (Cultural Night)
M. Speraha	WAMS gym: Fridays 10/28 & 2/17 8am-1pm (National Honor Society sponsored blood drive)
M. Petrillo	Bunker Hill gym: Fri., Oct. 28 th 5:30-8:30pm (Movie Night)
J. Christolini	Duggan café: Thurs., Oct. 27 th 4:30-6:30pm (m/s dance)
S. Petteway	Bucks Hill gym: Thurs., Oct. 20 th 5:30-7:00 pm (Family Night)
Y. Demirali	Sprague gym: Thurs., Oct. 27 th 5:00-7:30 pm (International Night)
C. Swain	Reed Comm. Rm.: Mon., Oct. 17 th 5:30-7:00 pm (Bldg. Comm. mtg.)
J. Parisi	Wilby media ctr.: Sun., Oct. 16 th noon-4pm (alumni assoc. mtg.)

Approved:

John Theriault

Kathleen M. Ouellette, Ed. D.
Superintendent of Schools

SEP 28 2015

SCHOOL PERSONNEL USE ONLY

DATE: 9/28/16

TO: SCHOOL BUSINESS OFFICE

FROM:

Office of Early Childhood

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Arts Magnet School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

DATES REQUESTED: 10/19/16

FROM: 4:30 am/pm TO: 7:00 am/pm

FOR THE FOLLOWING PURPOSES:

ECE Family Science Night

Nera Clemente
APPLICANT
(ECE Staff)

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

SEP 28 2015

SCHOOL PERSONNEL USE ONLY

DATE: 9/28/16

TO: SCHOOL BUSINESS OFFICE

FROM: Janine Christolini

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Duggan School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Library

☐ Cafeteria/Rooms

DATES REQUESTED: Tuesdays from 10/18/16 - 4/25/17

FROM: 2:15 am/pm TO: 3:15 am/pm

FOR THE FOLLOWING PURPOSES:

Yearbook club will meet after school
on Tuesdays until the final
yearbook is due to the company.

Janine Christolini
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

SEP 28 2015

SCHOOL PERSONNEL USE ONLY

DATE: Sept 27, 2016

TO: SCHOOL BUSINESS OFFICE

FROM:

Robyn O'Neill - Parent Liaison

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

Carrington School

☐

Auditorium

☐

Gymnasium

☐

Swimming Pool

☐

Café/Rooms

☒ See below

DATES REQUESTED:

Wed. Oct 19TH

FROM: 5:30 am/pm

TO: 8:30 am/pm

FOR THE FOLLOWING PURPOSES:

FAMILY Night for Parents + Students
Book fair will also be open.

Using the Library and Salon/Entry way.

R. O'Neill

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

SEP 28 2015

SCHOOL PERSONNEL USE ONLY

DATE: Sept 27, 2016

TO: SCHOOL BUSINESS OFFICE

FROM:

Robyn O'Neill - Parent Liaison

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

Carrington School

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

This is a outside Event

DATES REQUESTED:

Friday Oct 28 5:30-8:15

FROM: 5:30 am/pm

TO: 8:15 am/pm

FOR THE FOLLOWING PURPOSES:

Family Night PTO Trick or Treat
on the PK, K, 1 play Ground
area. *Event will need Lights on outside

Robyn O'Neill
APPLICANT

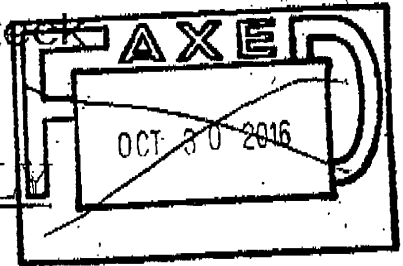
.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Book

Please give form to Nicole Stock

SCHOOL PERSONNEL USE ONLY

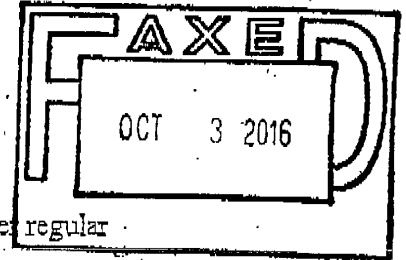


DATE:

9-30-16

TO: SCHOOL BUSINESS OFFICE

FROM:

WAMS

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS☐ Auditorium☐ Gymnasium☐ Swimming Pool☐ Café/Rooms☒ AtriumDATES REQUESTED: April 6, 2017FROM: 5:00 am/pmTO: 8:00 am/pm

FOR THE FOLLOWING PURPOSES:

WAMS cultural night.Patricia Theriault

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Please give form to Nicole Steck

SCHOOL PERSONNEL USE ONLY

DATE: 9/26/16

TO: SCHOOL BUSINESS OFFICE

FROM: Michael Sperahn

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS

☐ Auditorium



Gymnasium



Swimming Pool



Café/Rooms

DATES REQUESTED: 10/28/16 and 2/17/17

FROM: 8 am/pm TO: 1 am/pm

FOR THE FOLLOWING PURPOSES:

NHS sponsored American Red Cross blood
drive.

Michael Sperahn
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

10:12 PM

SCHOOL PERSONNEL USE ONLYDATE: 9/29/16

TO: SCHOOL BUSINESS OFFICE

FROM: Mary Ann Petrillo, Parent Liaison

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Bunker Hill
☐ AUDITORIUM ☒ GYMNASIUM ☐ SWIMMING POOL ☐ CAFE/ROOMSDATES REQUESTED: 10/28/16
FROM 5:30 ☐ am ☒ pm TO 8:30 ☐ am ☒ pm

FOR THE FOLLOWING PURPOSES:

Bunker Hill Literacy / Movie NightMary Ann Petrillo
APPLICANTPlease note the following provisions:When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

Date: 9/30/16

TO: SCHOOL BUSINESS OFFICE

FROM: DUGGAN SCHOOL

The undersigned hereby make application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: DUGGAN SCHOOL

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: 10/27/16
FROM: 4 am/pm ☐ TO: 7 am/pm ☐

FOR THE FOLLOWING PURPOSES:

Middle school dance from
4:30 - 6:30 pm. grades 6-8

Janine Christolini
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at the police and fire headquarters.

Book

To: Sandy McCasland
8032
SCHOOL PERSONNEL USE ONLY

DATE: Oct. 5, 2016

TO: SCHOOL BUSINESS OFFICE

FROM: Shirley Petteway

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Bucks Hill

☐ Auditorium ☒ Gymnasium ☐ Swimming Pool ☐ Caf /Rooms

DATES REQUESTED: Oct. 20, 2016

FROM: 5:30 am/pm TO: 7:00 am/pm

FOR THE FOLLOWING PURPOSES:

Jeopardy Literacy Family Night

Shirley Petteway
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLYDATE: 9-29-16

TO: SCHOOL BUSINESS OFFICE

FROM: Vjellco Demirali
Parent Liaison

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Sprague Elementary☐ Auditorium ☒ Gymnasium ☐ Swimming Pool ☐ Café/RoomsDATES REQUESTED: October 27th, 2016FROM: 5:00 am/pm pm TO: 7:30 am/pm pmFOR THE FOLLOWING PURPOSES:Sprague Family - International NightV. Demirali
APPLICANT

.....

Please note the following provisions:When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

OCT 11 2015

REQUEST FOR USE OF SCHOOL FACILITIES

School/City Personnel Use only

TO: S. McCasland, School Business Office

FROM: Carrie Swain, Clerk Board of Education
(name/title) (school/department)

DATE: October 11, 2016

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Reed School

Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café ☐

Rooms ☒ Community Room adjacent to Gym or Media Center
(specify room)

DATES REQUESTED:

Monday, October 17, 2016 From: 5:30 p.m. To: 7:00'sh p.m.

For the following purpose: BOE Building Committee.

October 11, 2016
Date

Carrie A. Swain
Applicant's Signature

PLEASE NOTE THE FOLLOWING PROVISION: When the public is invited to an activity, police and firemen are required. These arrangements must be made in person at police and/or fire headquarters.

OCT 11 2015

SCHOOL PERSONNEL USE ONLY

DATE: 9/28/16

TO: SCHOOL BUSINESS OFFICE

FROM: W. I. kg - Alumni

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: W. I. kg Media Center

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Cafeteria/Rooms

DATES REQUESTED: October 16, 2016

FROM: 12 AM/PM TO: 4 AM/PM

FOR THE FOLLOWING PURPOSES:

Alumni Assoc.

Alumni President
Joseph Carr
APPLICANT

Joe Parisi

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

WORKSHOP: Thursday, October 13, 2016 (WSMS)

BOARD MEETING: Thursday, October 20, 2016

**TO THE BOARD OF EDUCATION
WATERBURY, CONNECTICUT**

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities by groups and organizations, subject to fees and insurance as required.

GROUP	FACILITIES AND DATES/TIMES
--------------	-----------------------------------

REQUESTING WAIVERS:

EMAA	Generali gym: 11/3/16-3/31/17 Saturdays 3-6 pm and
Richard Godsil	Sundays 1-6 pm (basketball) (\$8,778.)
	W.Cross gym: Oct. 15 th and Oct. 22 nd 10am-5pm
	(basketball sign-ups) (\$672.)
	Rotella gym: 11/5/16-3/31/17 Sat. & Sun. 9am-6pm
	(basketball) (\$15,960.)
	W.Cross gym: 11/5/16-3/31/17 Sat. & Sun. 9am-6pm
	(basketball) (\$15,960.)
	Gilmartin gym: 11/5/16-3/31/17 Sat. & Sun. 9am-6pm
	(basketball) (\$15,960.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

EMAA	W. Cross gym: 11/5/16-3/31/17 Mon. thru Fri. 5-9 pm
Richard Godsil	Rotella gym: 11/5/16-3/31/17 Mon. thru Fri. 6-9pm
Grandville Academy	Reed computer rm.: 10/24/16-5/2/17 Mon. & Tues. 5:00-6:00 pm
M. Mosley	(classes)

MONIES COLLECTED TO DATE:

\$ 16,248.00

Approved:

John Theriault

Kathleen M. Ouellette, Ed. D.
Superintendent of Schools

These activities are completed and have been billed:

Yeshiva Chabab

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

SEP 26 201

APPLICANT RICHARD GODSIL NAME OF ORGANIZATION E.M.A.A
ADDRESS 107 NEWFIELD AVE APT. 37 TELEPHONE # 754.5320
(street) (city) (state) (zip code)

SCHOOL REQUESTED General DATES 11-3-16 - 3-31-17 ROOM(S) GYM

OPENING TIME * CLOSING TIME _____ PURPOSE BASKETBALL

ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS _____ CHILDREN _____

SIGNATURE OF APPLICANT [Signature] DATE _____

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *

RICH GODSIL 107 NEWFIELD AVE APT 37 754.5320

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RG (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/Hr plus 1 hr service (\$8778.)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ [Signature] INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST

(to be submitted with a Building Permit)

APPLICANT/ORGANIZATION:

RICHARD GODSL / E.M.A.A.

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED:

General

DATE(S): Sat 11-5-14 - 3-3-17

TIMES: 3-6pm 3192.-

DATE(S): SUN 11-6-14 - 3-31-17

TIMES: 1-6pm 5586.-

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

9-23-14

Date

Paul Guel

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$

8778.-

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____.

ATTEST:

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# SEP 26 2015

Book
APPLICANT RICHARD GODSIL NAME OF ORGANIZATION E.M.A.A
ADDRESS 107 NEWFIELD AVE APT. 37 (street) (city) (state) (zip code) TELEPHONE # 754.5320
SCHOOL REQUESTED W. CROSS DATES 10-15-16 and 10-22-16 ROOM(S) GYM
OPENING TIME 10 am CLOSING TIME 5 pm PURPOSE BASKETBALL
ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 40 CHILDREN 500
SIGNATURE OF APPLICANT [Signature] DATE 9-27-16
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *
RICH GODSIL 107 NEWFIELD AVE APT 37 754.5320

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. R.G (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR service (\$672.00)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST

(to be submitted with use of Building Permit)

APPLICANT/ORGANIZATION:

RICHARD GODSL / E.M.A.A.

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED:

W. CROSS

DATE(S): 10-15-16

TIMES: 10 AM ~ 5 PM 336.

DATE(S): 10-22-16

TIMES: 10 AM ~ 5 PM 336.

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

9-27-16

Date

Paul Sub

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$ 672.-

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____.

ATTEST:

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# SEP 26 2015

Book
APPLICANT RICHARD GODSIL NAME OF ORGANIZATION E.M.A.A
ADDRESS 107 NEWFIELD AVE APT 37 TELEPHONE # 754.5320
(street) (city) (state) (zip code)
SCHOOL REQUESTED Ratelle DATES 11-5-16 - 3-31-17 ROOM(S) GYM
OPENING TIME 9 am CLOSING TIME 1 pm PURPOSE BASKETBALL
ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 10
SIGNATURE OF APPLICANT [Signature] DATE 9-27-16
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *
RICH GODSIL 107 NEWFIELD AVE APT 37 754.5320
In the event that the Board of Education should need to resort to legal proceedings to collect
any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's
fees and court costs associated with said proceedings. RG (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/hr plus 1 hr service (159.60)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ [Signature] INSURANCE COVERAGE [Signature] YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

SAT & SUN,

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

~~POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH~~
DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE:
PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE
DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS
WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE
SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with use of Building Permit)

APPLICANT/ORGANIZATION:

RICHARD GODSL / E.M.A.A.

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED:

Rotella

DATE(S): 11-5-16 - 3-31-17

TIMES: 9 AM - 6 PM

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

9-27-16
Date

Paul Gul
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$15,900.-

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____.

ATTEST:

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# SEP 26 2015

APPLICANT RICHARD GODSIL NAME OF ORGANIZATION E.M.A.A
ADDRESS 107 NEWFIELD AVE APT 37 TELEPHONE # 754.5320
(street) (city) (state) (zip code)

SCHOOL REQUESTED WCROSS DATES 11-5-16-3-31-16 ROOM(S) GYM

OPENING TIME 9 AM CLOSING TIME 6 PM PURPOSE BASKETBALL

ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 10

SIGNATURE OF APPLICANT [Signature] DATE 9-27-16

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *

RICH GODSIL 107 NEWFIELD AVE APT 37 754.5320
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RG (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: PH2/HR plus 1 HR SERVICE (\$15,960)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ [Signature] INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

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CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6953 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

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PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with use of Building Permit)

APPLICANT/ORGANIZATION:

RICHARD GODSL / E.M.A.A

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED:

W CRUSS

DATE(S): SAT & SUN
11-5-16 to 3-31-17

TIMES: 9 AM - 6 PM 7980 7980

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

DATE(S):

TIMES:

9-27-16

Date

Paul Sub

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$ 15 960

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST:

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# SEP 26 2015

APPLICANT RICHARD GODSIL NAME OF ORGANIZATION E.M.A.A
ADDRESS 107 NEWFIELD AVE APT. 37 TELEPHONE # 754-5320
(street) (city) (state) (zip code)
SCHOOL REQUESTED Gilman DATES 11-5-16 - 3-31-17 ROOM(S) GYM
OPENING TIME 7am CLOSING TIME 10pm PURPOSE BASKETBALL
ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 10
SIGNATURE OF APPLICANT [Signature] DATE 9-27-16
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *
RICH GODSIL 107 NEWFIELD AVE APT 37 754-5320

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RG (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR service (\$15960.)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ [Signature]

INSURANCE COVERAGE [Signature]

YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

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CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with use of Building Permit)

APPLICANT/ORGANIZATION:

RICHARD GODSL / E.M.A.A.

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED:

G. I. Martin

DATE(S): Sat & Sun
11-5-14 - 3-31-17

TIMES: 9 AM - 12 PM 7980
7950

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

9-27-14
Date

Paul Guel
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$ _____
Building Usage Fees

\$ 15900.-
Custodial Fees

\$ _____
Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____
Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# SEP 26 2015

Book
APPLICANT RICHARD GODSIL NAME OF ORGANIZATION E.M.A.A
ADDRESS 107 NEWFIELD AVE APT. 37 TELEPHONE # 754.5320
(street) (city) (state) (zip code)

SCHOOL REQUESTED WCRUSS DATES 11-5-16-3-31-17 ROOM(S) GYM

OPENING TIME 5pm CLOSING TIME 9pm PURPOSE BASKETBALL

ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 10

SIGNATURE OF APPLICANT [Signature] DATE 9-27-16

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *

RICH GODSIL 107 NEWFIELD AVE APT 37 754.5320

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RG (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ [Signature] INSURANCE COVERAGE [Signature] YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

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CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

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PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# SEP 26 2015

Book

APPLICANT RICHARD GODSIL NAME OF ORGANIZATION E.M.A.A
ADDRESS 107 NEWFIELD AVE APT. 37 (street) (city) (state) (zip code) TELEPHONE # 754.5320
SCHOOL REQUESTED BoTella DATES 11-5-16-3-31-17 ROOM(S) GYM
OPENING TIME 1 pm CLOSING TIME 9 pm PURPOSE BASKETBALL
ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 10
SIGNATURE OF APPLICANT [Signature] DATE 9-22-16
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *
RICH GODSIL 107 NEWFIELD AVE APT 37 754.5320
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RG (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____
RENTAL FEES: _____
MISCELLANEOUS FEES: _____
SECURITY DEPOSIT \$ 2 INSURANCE COVERAGE YES NO
PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.
A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)
IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.
THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.
CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

Mon.
Thru
Fri

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).
KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.
IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

Book
APPLICANT Maurice Mosley NAME OF ORGANIZATION Granville Academy
ADDRESS 66 Redcoat Rd Waterbury CT 06702 TELEPHONE # 203 5984101
(street) (city) (state) (zip code)
SCHOOL REQUESTED Reed School DATES 5 PM 4 PM ROOM(S) Computer Rooms
OPENING TIME 5 PM CLOSING TIME 4 PM PURPOSE Reasoning mind math Program
ADMISSION (if any) N/A CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 20
SIGNATURE OF APPLICANT [Signature] DATE October 5, 2016

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Maurice B Mosley - same as above

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. mm (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

Here are the dates as follows:

10/24, 10/25, 10/31

11/1, 11/7, 11/21, 11/22, 11/28, 11/29

12/5, 12/6, 12/12, 12/13, 12/19, 12/20

1/3, 1/9, 1/10, 1/17, 1/23, 1/24, 1/30, 1/31

2/6, 2/7, 2/13, 2/14, 2/27, 2/28

3/6, 3/7, 3/13, 3/14, 3/20, 3/21, 3/27, 3/28, 3/29, 3/30, 3/31

4/3, 4/4, 4/17, 4/18, 4/24, 4/27, 4/28, 4/29, 4/30

5/1, 5/2, 5/3, 5/4, 5/5, 5/6, 5/7, 5/8, 5/9, 5/10, 5/11, 5/12, 5/13, 5/14, 5/15, 5/16, 5/17, 5/18, 5/19, 5/20, 5/21, 5/22, 5/23, 5/24, 5/25, 5/26, 5/27, 5/28, 5/29, 5/30, 5/31

#12c



WATERBURY
Public Schools
Today's Students. Tomorrow's Leaders

**Title I Instructional Tutor
Non-Public Schools
(Yeshiva K'Tana)**

Sheinkopf

General Statement of Duties: Under the supervision of the School Principal, tutor provides educational support to students who are academically at-risk.
(Not limited to the duties listed below)

Specific Examples of Duties: Supports classroom teachers and other faculty to provide academic instructions to students. Performs in-class tutoring services in Math, Reading, Language Arts and other academic areas as needed. Works one-on-one and in small group instructional settings. Collaborates with the classroom teacher and specialists in providing appropriate academic tutoring services and feedback. Maintains a daily log of students receiving services which would include progress reports, problems, concerns and other observations. Works with the teachers to establish remedial groups that may be serviced in the classroom. Generates and corrects material to reinforce skills identified as weak and in need of reinforcement. Polls the teachers to try to establish areas of difficulty experienced by students. Performs other related duties as required by the School Principal or designee.

Qualifications: Connecticut Teaching Certification for elementary or middle school. Certification in remedial reading is preferred. Bilingual experience helpful but not necessary. Must possess the ability to maintain and foster a creative educational environment conducive to learning and participation. Should have demonstrated sensitivity and respect for the needs and feelings of all children while utilizing patience, empathy and positive expectations.

Work Year/Hours of Work: Maximum of 18 hours per week (during school hours) with schedule based on the needs of the students.

Salary: \$32.00 per hour

No Benefits

Note: This is a Part-Time, Grant Funded position that exists only as long as funds are available

APPLICATION PROCESS:

Applications must be submitted electronically under the Tutors category at:
<http://www.applitrack.com/waterbury/onlineapp/default.aspx>

A copy of appropriate certification must be scanned and uploaded with application.

Closing Date: Friday, September 23, 2016

Mrs. Shoshanna Sheinkopf

65 Cables Avenue

Apt. Number: 7

Waterbury, CT 06710

snsheinkopf@gmail.com - (203) 709 2010

Contents:

1. Online Application
2. Attachment: Certification
3. Attachment: Cover Letter or Letter of Intent
4. Attachment: Resume
5. Reference Letter: Reference Letter
6. Reference Letter: Reference Letter

Prepared for: Anne Phelan
Waterbury Public Schools
Oct 11, 2016 9:13 AM

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Personal Data

Name: Mrs. Shoshanna Sheinkopf
 (Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: Miss Shoshanna Kauffman
 (Title) (First) (Middle Initial) (Last)

Email Address: snsheinkopf@gmail.com

Postal Address

Permanent Address	Present Address
Number & Street: 65 Cables Avenue	Number & Street: 65 Cables Avenue
Apt. Number: 7	Apt. Number: 7
City: Waterbury	City: Waterbury
State/Province: CT	State/Province: CT
Zip/Postal Code: 06710	Zip/Postal Code: 06710
Country: United States of America	Country: United States of America
Daytime Phone: (203) 709 2010	Phone Number: (203) 709 2010
Home/Cell Phone: (860) 938 2474	

Employment Desired

Closed Vacancy Desired:	Date Last Submitted	Experience in Similar Positions
JobID: 847 Tutors: Instructional Tutor - Title I at + Other...	9/20/2016	12 years

Position Desired:	Experience in Similar Positions
Elementary School Teaching	
1. Special Education	17 years
Student Support Services	
1. Resource	12 years
2. Special Education	17 years

Experience

Please list ALL relevant work experience beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
Yeshiva K'tana Of Waterbury 3rd grade secular studies teacher		32 Hillside Avenue Waterbury, CT 06710 203 528 4147		Rabbi Yehuda Brecher 203 528 4147 ykprincipal@ykwaterybury.org	
Date From - Date To:	08/2015 - 06/2016	Full or Part Time:	Part	Last Annual Salary:	20,000
Reason for Leaving:	I wanted to resume working in the field of special education.				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	I taught a 3rd grade class of 16 boys, several who had ADD/ADHD and learning difficulties. Aside from covering core subjects math, reading, spelling and writing, I provided modifications for students who struggled with the regular curriculum as well as enrichment for those who needed to be challenged. I also developed and implemented behavior modification systems to address challenging behaviors as necessary.				

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Bess and Paul Sigel Hebrew Academy of Greater Hartford Special Education teacher		53 Gabb Road Bloomfield, CT 06002 860 243 8333		Mrs. Sharon Budkofsky 860 243 8333 sbudkofsky@sigelacademy.org	
Date From - Date To:	08/2006 - 06/2015	Full or Part Time:	Part	Last Annual Salary:	23,700
Reason for Leaving:	My family and I relocated to another town.				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	I was responsible for providing remediation for students with learning difficulties in both 1-1 and small group settings as well as in the general education classroom. I worked closely with classroom teachers to help them best meet their students' individual learning needs. I also conducted school wide benchmark testing in math and reading, focusing on early intervention and prevention of reading difficulties in the younger grades.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Hebrew Academy of Greater Miami Resource room teacher/special ed teacher		2400 Pine Tree Drive Miami Beach, FL 33140 305 532 6421		Dr. Dara Leiber 305 532 6421 dlieber@rasg.org	
Date From - Date To:	08/2003 - 06/2006	Full or Part Time:	Part	Last Annual Salary:	unsure
Reason for Leaving:	My family relocated to another state.				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	I taught remedial reading and English classes in the high school as well as worked with elementary age students in the resource room.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
P'tach Special Education teacher		1689 East. 5th St Brooklyn, NY 11230 718 854 8600		Miriam (Kulik) Serkez 718 853 2472 miriamkulik@theinet.com	
Date From - Date To:	08/2001 - 06/2003	Full or Part Time:	Full	Last Annual Salary:	40,000
Reason for Leaving:	My family relocated to another state.				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	I conducted self-contained special education classes consisting of girls in 5th and 6th grade. I taught core subjects (math, reading, writing, spelling) as well as science and social studies. I provided remediation for individual students and small groups. I also maintained contact with the regular education teachers to facilitate the mainstreaming of my students into their classrooms.				

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Keshet Day School Special Education teacher/case manager		600 Academy Drive Northbrook, IL 60062 847 205 1234		Debbie Harris 847 674 5711 dharris@keshet.org	
Date From - Date To:	08/1998 - 06/2001	Full or Part Time:	Full	Last Annual Salary:	30,000
Reason for Leaving:	I relocated to another state.				
May we contact this employer?	Yes				
Responsibilities/Accomplishments at this Position	I conducted a self-contained classroom for students with cognitive disabilities. I was responsible for writing and updating IEP's, coordinated therapies, facilitating inclusion opportunities for my students in our host school as well as providing appropriate academic instruction on an individual basis.				

Student Teaching

Student Teaching/Internship

School District	
Location	
School Phone #	
School Year	
Date Completed (mm/yyyy)	
Length of Experience	
Grade Level(s)/Subject Area(s) Taught	
Name and Phone of Cooperating Teacher or Field Supervisor	
Name and Phone of Add'l Cooperating Teacher or Field Supervisor	
Name and Phone of University Supervisor	
Academic Grade Received	

Additional Student Teaching/Internship

School District	
Location	
School Phone #	
School Year	
Date Completed (mm/yyyy)	
Length of Experience	
Grade Level(s)/Subject Area(s) Taught	
Name and Phone of Cooperating Teacher or Field Supervisor	
Name and Phone of Add'l Cooperating Teacher or Field Supervisor	
Name and Phone of University Supervisor	
Academic Grade Received	

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Hanna Sacks Girls High School
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
IL - Hebrew Theological College	09/1994 05/1998	Interdisciplinary Jewish Studies Hrs: 59	Special Education Hrs: 66	Bachelor of Arts in Judaic Studies	06/1998
Aspen University	09/2010 12/2014	Education Hrs: 36	Curriculum and Assessment Hrs: 36	Master of Education	02/2015

Overall GPA	Undergraduate 3.73/4	Graduate 3.96/4
Major GPA	/4	/4
Highest Degree Attained MA/MS/etc.	Number of graduate hours beyond your highest degree:	Grad Program Of Study

List honors, awards or distinctions you have earned:
Member of the International Honor Society: Delta Epsilon Tau

Certification

Do you hold National Board for Professional Teaching Standards certification? **No**
Do you hold or anticipate a Connecticut certificate? **Certificate is held**

Type	Expiration Date	Status
Teaching Endorsements (Provisional Educator Certificate, 165 Comprehensive Special Education, K - 12)	6/29/24	Current

Please list any other endorsements and/or verifications documented on your certificate(s):

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Certification (cont.)

Do you hold a current out-of-state certificate? Yes

State	Type	Certificate Number	Expiration Date	Current?
IL	Standard Special Teaching		6/30/20	Yes

List your out-of-state certified teaching/administration fields:

Educable Mentally Handicapped, Learning Behavior Specialist I, Learning Disabilities, Mental Retardation, Social/Emotional Disorders, TMH

Highly Qualified Teacher

* Have you previously obtained Highly Qualified status from a school district?

No

If Yes, what type of school district considered you Highly Qualified?

No information entered on Highly Qualified Teacher Subject(s)/Method(s).

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Extracurricular Activities

No activities entered.

Please provide more details regarding your experience or interest in your selected extra curricular activities. For instance, provide details on any experience as a participant at the high school or college level or as a director, coach, supervisor, or sponsor.

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills or attributes you believe are necessary to be an outstanding teacher.

In order to excel as a teacher it is crucial for one to possess a tremendous amount of patience as well as a true dedication to education. Additionally, an outstanding teacher should not only be skilled in instructional methodology, but be able to "think out of the box" when his/her efforts have not yet produced the desired results. An outstanding educator is also one who is not only passionate about teaching others, but committed to being him/herself a lifelong learner.

2. How would you address a wide range of skills and abilities in your classroom?

In order to address a wide range of abilities in my classroom, I would first try to find the commonalities in skill levels between my students in order to instruct the class as a whole. Then I would divide students into groups and try to provide assistance within those groups. I would also have a wide range of activities at varying skill levels to provide students with practice geared toward their individual needs.

3. Please provide a brief statement of your educational philosophy and your long range goals in education.

I believe that all students have the right to an education that addresses their individual needs. I also believe that teachers have a responsibility to find ways to reach all children, no matter how challenging the task may be. My goals are to provide all students with an education that meets their individual learning needs and continue to increase my skills and knowledge in order to be the most effective teacher possible.

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

I have 18 years of teaching experience in the field of Special Education teaching students of various ages, with a wide range of educational needs. I have particularly excelled in the areas of identifying students needs, targeting specific skills deficits and remediation. Additionally, my experience as a classroom teacher in the Yeshiva last year has given me the opportunity to become familiar with staff, students and the unique culture of the school. I feel that I am able to make a positive contribution to this school as a Title 1 instructor.

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills or attributes you believe are necessary to be outstanding when working in student support services.

In order to support students with various learning needs it is important for teachers to be knowledgeable about a wide range of techniques and strategies to address learning difficulties. Additionally, teachers should be skilled in collaborating with classroom teachers to help provide students with the most appropriate instruction to meet their needs.

2. How would you address a wide range of issues in your groups?

I would attempt to find commonalities between my students and use that knowledge to create groups within a group. I would also make sure to have a wide range of activities that are appropriate for diverse ability levels and tailor my instruction to simultaneously meet various student needs.

Language Skills

Do you know any language other than English? Yes

Language(s): Hebrew
Oral Level: Fluent
Written Level: Fluent

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Rabbi Eliot Feldman	Mrs. Sharon Budkofsky
School/Org:	Bess and Paul Sigel Hebrew Academy of Greater Hartford	Bess and Paul Sigel Hebrew Academy of Greater Hartford
Current Position:	Retired head of school	Assistant Principal
Home Phone:		
Cell Phone:		
Work Phone:		860 243 8333
Mailing Address:		53 Gabb Road Bloomfield, CT 06002
Email:	efeldman18@gmail.com	sbudkofsky@sigelacademy.org
Relationship to Candidate:	supervisor	supervisor
Years Known:	3	9

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Professional References cont.

	Reference 3 of 3	
Name:	Rabbi Yehuda Brecher	
School/Org:	Yeshiva K'tana of Waterbury	
Current Position:	Principal	
Home Phone:		
Cell Phone:		
Work Phone:	203 528 4147	
Mailing Address:	32 Hillside Avenue Waterbury, CT 06710	
Email:	ykprincipal@ykwaterbury.org	
Relationship to Candidate:	supervisor	
Years Known:	1	

Referrals

How did you hear about employment with us?

Other: the principal at my former job

Additional Information

Disclosures

Contract Status

* Are you currently under contract?

No

If Yes, which district?

If Yes, when does it expire?

When may your present employer be contacted?

Professional Status

* Have you obtained tenure status in any other School District?

No

If Yes, where?

If Yes, when?

* Have you ever been denied tenure?

No

If Yes, explain:

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Disclosures continued

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

List any accommodations:

Retiree Status

Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers Retirement System.

If you are currently collecting such benefits, or have applied for such benefits, please indicate here:

-

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test.

* I agree

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

Yes

* Have you ever been convicted of an offense against the law (including military offenses), are you now under charges of any offense against the law?

No

If yes, explain, give details below. Show: date, charge, place, court and disposition:

Waterbury Public Schools Online Application

Sheinkopf, Shoshanna - AppNo: 9369

Date Submitted: 9/20/2016

Legal Information continued

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity Employer

Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Waterbury Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

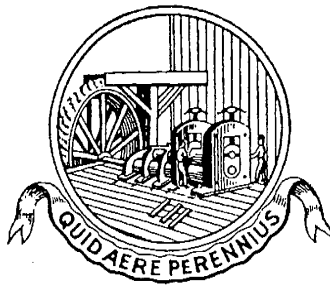
I, Shoshanna Sheinkopf, agree to all of the terms above.

☒ I agree

Communications



Packet week ending 10/11/16



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

October 5, 2016

Anxhela Spahi
1129 Wolcott St., 1-1
Waterbury, CT 06705

Dear Ms. Spahi:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional (Req. #2016279) at \$16.36 per hour. Please contact Wendy Owen, Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, October 13, 2016 at 9:30 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be October 14, 2016 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. You will also be required to provide documentation, mandated by the federal government, to establish your right to work in this country. We have included a sheet that outlines the documents that are acceptable to meet this requirement. You cannot start work without providing us these documents. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

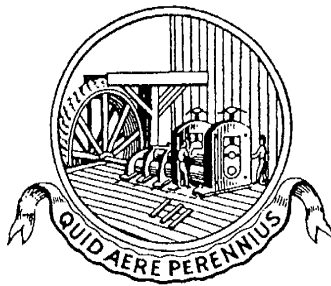
Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Carlyne St. Felix
Human Resources Generalist
CSF/sd

cc: Board of Education
Dr. Ouellette, Supt. of Schools
Wendy Owen, Director of Spec Educ



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

October 6, 2016

Marino Dancona
131 Hauser St.
Waterbury, CT 06704

Dear Mr. Dancona:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of HVAC Technician (Req. #2015400) at \$22.37 per hour. Please contact Shannon Sullivan, Acting School Inspector at (203) 574-8013 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, October 13, 2016 at 9:30 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be October 14, 2016 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. You will also be required to provide documentation, mandated by the federal government, to establish your right to work in this country. We have included a sheet that outlines the documents that are acceptable to meet this requirement. You cannot start work without providing us these documents. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 9 months in duration. The department head will be responsible for executing your probationary evaluation no later than 9 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Carlyne St. Felix
Human Resources Generalist
CSF/sd

cc Board of Education
Shannon Sullivan, Acting Schl Insp
Dr. Ouellette, Supt. of Schools