Out of State





WATERBURY
Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

Jubmitted I day later

BOARD GE EDUCATION

School Name:	
Malo	oney Interdistrict Magnet School
Your Name:	
	Donna Cullen
Today's Date:	
	March 29,2017
Date/s of Field Trip	
	May 3, 2017
In State □ Out of State	X
Number of students	80 (82)
Number of chaperones	@9+ 4 PTO officers will be
Nurse's Signature:	See attached encie 3/31/17 AB
Principal's Signature:	See attached email 3/31/17 AB
Number of Pages Attached:	DEGETVEN
	1 APR 06 2017

### Revised 07/17/13

MOTAGÜÉS SÓ DRAGE

### **REQUEST FOR FIELD TRIP**

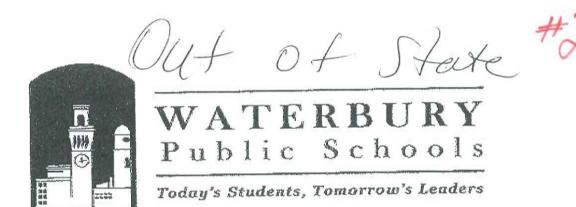
	F STATE – MUST BE RECE		
	TE – MUST BE RECEIVED : est must be approved pro as down payments o	ior to collecting or	committing any funds such
Date Submitted:	3/29/2017	Name of Travel Agency	(if applicable):
1) Requested by	: Donna Cullen	Maloney Magnet	Grade 5
	Name of Staff Member	School	Grade level/Subject
2) How many str	udents? 80		
3) Name of desti	ination: On Your Feet- Marqui	is Theatre	
4) City/State of o	destination: 210 West 46 Stree	et, New York, New York	10036
5) Departure:	Wednesday	May 3 <sup>rd</sup> 2017	9:15 am
	Day	Date	Time
6) Return:	Wednesday	May 3 <sup>rd</sup> 2017	7:15 pm
	Day	Date	Time
7) Is school in se	ession during this field trip? Ye	es	
8) What unit in the	the curriculum does this field tri	p support?	
CCSS-Compr	ts Curriculum- Reading standards (rehension and Collaboration- Summers including visually quantitate	marize a written text read ale	s: Listening Standards oud or information presented in diverse
	Common Core State Standards t		
CCSS ELA-Li	Literacy, RL5.2 iteracy, RL5.3		
10 Reader/Text C	Connections- Analyze how characte	ers deal with diversity and a	dversity D E G E 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1

11) What expected perform	nances will be taught by this fie	ld trip?	
Prior to and following the written response student	e performance students will exami s will make connections between c	ne Immigration to the U.S The	rough oral discussions and l world situations.
12) How will you assess the	ne learning that results from this	field trip?	
Students will complete o literary weaving to depic	pen-ended response questions, con t significant themes from the play.	npare/contrast diagrams. They	will also create story maps,
13) Explain what education	nal value this field trip offers the	e students:	
Students will be exposed experience.	to the genre of fantasy, and to a for	m of theatre that offers them cu	ıltural, musical and artistic
14) Transportation: Type	name of Approved PUC Carrie	r	
Durham Bus Services			
15) Name(s) and phone nu Name	mber(s) of person(s) responsible  Phone Number	e for organizing this trip:	Phone Number
1. Donna Cullen	203-574-8162	4	1 none 14dmiber
2.		5.	
3		6	
16) Name(s) of person(s) s	upervising students. NOTE: Or	ne (1) chaperone for every t	en (10) students.
Teacher(s) as chaperone	s: A. Dunn, K. Pino, A. Drewry	, E. D'Esposito, T. Grabowsk	i Bonna Cellen
Aides(s) as chaperones:	P. Michielli, J. Hibbs		i Bonna Cullen Sel Ottacues email 3
Parent(s) as chaperones:	PTO Officers will be invited to ch	aperone (4) C.	
17) How is this trip finance title and number of the gran	ed: (If it's fund raising activitient, student contributions, etc.)	es, list the fund raising active	ities. If it's a grant, give
Maloney Interdistrict Gran	the Student Activity Fund and DTO		

\$60.00 funded by Grant, PTO and Student Activity

19) Is any student excluded from	om attending this trip?	Yes No X If y	es, explain why:
20) What is the approximate c	ost all chaperones?		
60.00 PTO, Maloney Grant		D.	
oo.oo i i o, waloney Grant	and bladent Activity Pana.		
21) How many substitutes are	necessary? 0 (If n	one specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	
22) The medication(s) and/or participating in the field to	procedure(s), as prescribed l		, will be provided while
~ 10 <u> </u>	Signature of School		Date
23) This field trip request mee	ts the needs of the BOE nol	icy? Yes X No	7
Is this field trip recommer			
Arrangements for students	s(s) medial needs have been	made Yes X No	3-29-17
	Signature of School	Principal	Date
THE CONTRACTOR OF THE CONTRACT	CENTRAL OFFIC	CE RESPONSE	
24) This field trip request has l	been reviewed and approved	d at the Superintendent's le	evel
This field trip request has b	peen reviewed and is not ap	proved	3/30/17
	Signature of Superinten	dent/Designee/ILD	4/4/17 Date
25) This field trip request re approved/denied by the Board	quired Board of Education of Education during its med	a action for out of state eting of	or overnight field trip was
	Signature of BOE/D	esignee	Date

A copy of this request, when approved, will be returned to the School Principal.



CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name:	ą.
Crosby High School	
Your Name:	
Dennis Baca	
Today's Date:	
4/17/17	
Date/s of Field Trip	
5/22/17	
In State □ Out of State X	
Number of students	
25	
Number of chaperones	
3	
Nurse's Signature: May May Ray	icciaus
Principal's Signature: □	
Number of Pages Attached:	DEGETYE M
	APR 25 2011
	BOARD OF EDUCATION

### REQUEST FOR FIELD TRIP

X OUT OF S	STATE – MUST BE RE	CEIVED <u>FIVE (5) WEEKS</u> I	PRIOR TO TRIP
IN STATE	E – MUST BE RECEIVE	ED <u>THREE (3) WEEKS</u> PRI	OR TO TRIP
This request	must be approved as down payment	prior to collecting or c s or making definite a	committing any funds such rrangements.
Date Submitted:	4/17/17 Nan	ne of Travel Agency (if application	able):
1) Requested by:	Dennis Baca	Crosby High School	11 AVID
	Name of Staff Memb	er School	Grade level/Subject
2) How many stud	lents? 25		
3) Name of destin	ation: Princeton Universi	ty	
4) City/State of de	estination: Princeton, NJ		
5) Departure:	Monday	5/22/17	7:30 a.m.
	Day	Date	Time
6) Return:	Monday	5/22/17	5:30 p.m.
	Day	Date	Time
7) Is school in se	ssion during this field trip	? Yes	A A A A A A A A A A A A A A A A A A A
•	ne curriculum does this fie	- Livering	
AVID Colleg	ge and Careers. Attend as	many college/university visits	s as possible
9) What are the (	Common Core State Stand	ards this field trip supports?	
CCSS. ELA-	Literacy. CCRA. SL1, SL2,	, SL3, SL4, SL5, SL6.	
Speaking and	Listening Anchors		
10) What are the	guiding questions from the	ne curriculum this field trip wi	ll answer?
		when attending an out of state	

Having Juniors ask ed	lucated questions regarding an	institution of higher learnir	ng.
12) How will you assess	the learning that results from the	nis field trip?	
Each student will write	te a reflection about their exper	ience on an out of state col	lege/university campus.
13) Explain what education	onal value this field trip offers	the students:	
	elps students with there organizectation that come along with c		roducing them to college
Peter Pan Coach	e/name of Approved PUC Carr umber(s) of person(s) responsi		
Name	Phone Number	Name	Phone Number
1. Dennis F Baca	203-574-8061	4	
2.		5.	
3		6	
16) Name(s) of person(s)	supervising students. NOTE:	One (1) chaperone for eve	ery <u>ten (10) students</u> .
Teacher(s) as chaperor Dennis Baca. Vanessa	nes: Zeskand, Steve Alexandrou		
Aides(s) as chaperones	3:		
Parent(s) as chaperone	s:		
	nced: (If it's fund raising activant, student contributions, etc.)		ctivities. If it's a grant, give
GearUP NVCC			
18) What is the approxim	ate cost per pupil for this trip?		

11) What expected performances will be taught by this field trip?

·			
19) Is any student excluded	I from attending this trip?	Yes No X If	ves, explain why:
20) What is the approxima	te cost all chaperones?		
21) How many substitutes	<u> </u>	none specify)	Curbinal Cunda
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Dennis Baca	English / 10	4.	
2.Vanessa Zeskand	AVID, Reading / 9	5.	
3.		6.	
Is this field trip recom	dents(s) medial needs have be	en made Yes No	Date
		A STATE CONTRACTOR OF STATE OF	laval
·	has been reviewed and appro-		A A
This field trip request	has been reviewed and is not	approved	4-18-17
	ANG	tendent/Designee/ILD	4130/17 Date
25) This field trip reque approved/denied by the B	est required Board of Education during its r	tion action for out of state neeting of	or overnight field trip was
	Signature of BOF	E/Designee	Date

A copy of this request, when approved, will be returned to the School Principal.

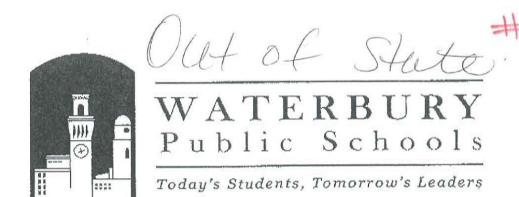
### AVID II Princeton Reflection

Write a three paragraph reflection on your experience at Princeton University

How was it different than the other colleges or universities you have visited?

Name three things that are required for going to an out of state college.

If you were accepted to Princeton would you attend?



CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name: CROSBY HIGH SCHOOL
Your Name: LTC JEFFREY T. ADAMS
Today's Date: March 29, 2017 3/3//19 Ata
Date/s of Field Trip JUNE 19, 2017 TO JUNE 23, 2017
In State □ Out of State □
Number of students 23
Number of chaperones 6
Nurse's Signature: W Margol Mary Ruceauch
Principal's Signature:
Number of Pages Attached: 4
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Revised 07/17/13

OUT OF STATE - MUST BE RECEIVE	ED <u>FIVE (5) WEEKS</u> PRIOF	R TO TRIP
IN STATE - MUST BE RECEIVED TH	REE (3) WEEKS PRIOR TO	) TRIP
This request must be approved prior	to collecting or comm	itting any funds such
as down payments or n	naking definite arrang	gements.
Date Submitted: March 29, 2017 Name of T	ravel Agency (if applicable):_	DURHAM BUS
1) Requested by: LTC JEFFREY T. ADAMS	CROSBY	09-12 / JROTC
Name of Staff Member	School	Grade level/Subject
2) How many students? 23		
3) Name of destination: 1000 JACKSON ROA	D	
4) City/State of destination: DEVENS, MA 014	33	
5) Departure: MONDAY Day	JUNE 19, 2017	8:30 A.M.
Day	Date	Time
6) Return: FRIDAY	JUNE 23, 2017	1:00 P.M.
Day	Date	Time
7) Is school in session during this field trip?	YES, SFC Rowland will rer	nain at school.
8) What unit in the curriculum does this field trip	support?	
JROTC Summer Camp will be held at the Deven to life in a military setting. Summer Camp will proceed Citizenship and leadership techniques.	s Reserve Forces Training Area,	and will introduce JROTC Cadets practical application of good
9) What are the Common Core State Standards th	is field trip supports?	
<ul> <li>To provide a safe, healthy and fun training</li> <li>To provide activities not normally availab</li> <li>To provide hands-on training designed to</li> </ul>	g environment that is both physicalle in school.	
10) What are the guiding questions from the curri	culum this field trip will answ	er?
How to interact with peers, build leadership skills	, and have fun with challenging a	ctivities. 458 25 261?
		BOARD OF EDUCATION

11)	What expected	l performances	will be	taught by	this field tr	ip?

Leadership, followership, teamwork, and problem solving.

To allow cadets to participate in citizenship-building exercises.

To allow students to develop away from a home environment.

12) How will you assess the learning that results from this field trip?

By application of leadership experiences gained at Summer Camp and applied to leadership positions in JROTC at Crosby High School during the school year.

### 13) Explain what educational value this field trip offers the students:

To give students the opportunity to experience living and interacting with their peers in a military setting.

To take advantage of recreational/military facilities available at Fort Devens and to have fun.

To develop lifelong skills and apply them to real world situations.

### 14) Transportation: Type/name of Approved PUC Carrier

Durham Bus

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. LTC JEFFREY ADAMS	413-519-2392	4	
2.SFC HENRY ROWLAND	203-232-6152	5.	
3		6	

### 16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.

Teacher(s) as chaperones: LTC Jeffrey Adams, Marie Calma and Lisa Ferucci.

Aides(s) as chaperones:

Parent(s) as chaperones: Nathan Clark, Ryan Fabich, Ariel Machado-Perez

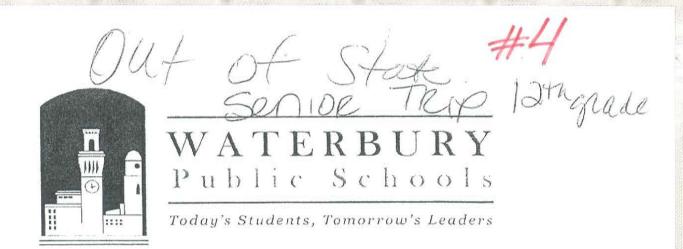
17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Total cost for Campers is \$40 and \$10 for helpers. JROTC fundraiser funds will pay for helpers. Fees covers all costs for Camp T-Shirts, food, transportation, billeting and training at Fort Devens, MA.

18) What is the approximate cost per pupil for this trip?

\$40 per camper no cost for Helpers, Chaperones or Cadre.

19) Is any student excluded	from attending this trip?	Yes No X If	yes, explain why:
· ·			
20) What is the approximat	e cost all chaperones?		
No charge for helpers, cl	haperones or cadre.	W-0.4.8.W	
21) How many substitutes a	are necessary? NA (If	none specify) Students will	take exams prior to trip.
Teacher	Subject/Grade	Teacher	Subject/Grade
1.LTC Adams	JROTC / Grade 9-12	4.	
2.		5.	
3.		6.	
Is this field trip recomm	ents(s) medial needs have been	n made Yes No	3/31/17 Date
	CENTRAL OFFI	CE RESPONSE	
24) This field trip request h	as been reviewed and approve	ed at the Superintendent's	level
25) This field trip request	as been reviewed and is not a Signature of Superinte trequired Board of Education and of Education during its me	ndent/Designee/ILD	U/Jab/17 Date  or overnight field trip was
	Signature of BOE/I	Pacionae	 Date
A copy of this	request, when approved, v	_	



CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name:	
Kennedy High Scho	ool
Your Name: Luanne Rosin-Capolupo	
Today's Date: March 13, 2017	
Date/s of Field Trip: May 12, 2017	
In State □ Out of State ■	
Number of students: 100	
Number of chaperones: 10	
Nurse's Signature: □	
Principal's Signature: □	
Number of Pages Attached: 4	AFR 06 2017
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Revised 07/17/13

✓ OUT OF STATE – MUS	T BE RECEIVED	FIVE (5) WEEKS	PRIOR TO TRIP
IN STATE – MUST BE	RECEIVED THR	<u>EE (3) WEEKS</u> PR	IOR TO TRIP
~		o collecting or aking definite o	committing any funds such irrangements.
Date Submitted: March 13, 2017	Nam	e of Travel Agency	(if app <u>licable): NA</u>
1) Requested by: Luanne Rosin-	Capolupo .	John F Kennedy Hig	h School: 12 <sup>th</sup> (Senior only)
Name of St	aff Member	School	Grade level/Subject
2) How many students?100	)		
3) Name of destination:	Six Flags New	England	
4) City/State of destination:	Agawam, Mass	•	
5) Departure: Friday Day		Date	5:00 PM Time
·		Date	
6) Return: Saturday Day		Date	2:30 AM Time
7) Is school in session during this	field trip? No		
8) What unit in the curriculum do	es this field trip sup	oport?	
High school physics			
9) What are the Common Core St	ate Standards this f	ield trip supports?	
9.2 - The electrical force is a u	niversal force that e	xists between any two	o charged objects.
10) What are the guiding question	ns from the curricul	um this field trip wi	Il answer?
Applying Newton's law of mot	ion in most objects.		0) E G E I V E D

11) What expected performa	inces will be taught by this f	eld trip?	
Electrical current can be to recreate Newton's Law	transformed into light through sof Motion as it pertains to	gh the excitation of electrons physics	and students will be asked
12) How will you assess the	learning that results from th	is field trip?	
Group projects and lab e	xperiments		
13) Explain what educations	al value this field trip offers	the students:	
Students will actually get	to experience the actual "for	ce" of physics	
14) Transportation: Type/r	name of Approved PUC Carr	rier	
Durham School Bus			
	nber(s) of person(s) responsi		
Name	Phone Number	Name	Phone Number
1. Luanne Rosin-Capolupo	(203) 558-2430	4	
2. Maria DeJesus	(203) 519-2033	5.	
3		6	
	upervising students. NOTE: s: Luanne Rosin-Capolupo,		
Aides(s) as chaperones:	Maria DeJesus, Maximina	Reyes,	
Parent(s) as chaperones:	Elvin Reyes, Joel Sierra		
	ed: (If it's fund raising activate, student contributions, etc.		ctivities. If it's a grant, give
Student contributions			
18) What is the approximat	te cost per pupil for this trip?	)	
\$75			

19) Is any student excluded fr	om attending this trip?	'es √ No □	f yes, explain why:
This is a senior night event, r	non-senior students not allowed		
20) 17/1 ( ) 1	and all about another?		
20) What is the approximate 0	cost an enaperones?		
U		<u></u>	
21) How many substitutes are	e necessary? none (If r	none specify) <u>Field trip is</u>	after school hours
Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	
23) This field trip request me Is this field trip recomm	Signature of School eets the needs of the BOE poended? Yes No signature of School	n made Yes No	
	CENTRĂL OFFI	CE RESPONSE	
24) This field trip request ha	s been reviewed and approve	ed at the Superintendent	's level
This field trip request ha	s been reviewed and <u>is <b>not</b></u> a	pproved	3-30-17
,	Signature of Superinte	ndent/Designee/ILD	3-30-17 U14/17 Date
25) This field trip request approved/denied by the Boar	required Board of Education rd of Education during its me	on action for out of state	ate <b>or</b> overnight field trip was
	Signature of BOE/I	Designee	Date

A copy of this request, when approved, will be returned to the School Principal.

# Out of State #5



## WATERBURY Public Schools

Today's Students, Tamorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name: Kennedy High School	
Your Name: Dino Pantoni	
Today's Date: Wednesday, March 29, 2017	
Date's of Field Trip: Saturday, May 27, 2017	
In State Out of State X	
Number of students: 80 Students	
Number of chaperones: 10 Chaperones	
Nurse's Signature:	
Principal's Signature: □	
Number of Pages Attached:	APR 25 2011
1	MOTADUGE TO BRADE

Revised 07/17/13

### REQUEST FOR FIELD TRIP

his request must be approve as down payme	ea prior to collecting or ents or making definite (	committing any funds such arrangements.
mutted: March 30, 2017	Name of Travel A	gency ( <u>if applicable):</u>
Requested by: Dino Pantoni	JFK	9-12
Name of Staff Me	mber School	Grade level/Subject
low many students? 80 Bilingual Stu	dents	
Name of destination: Six Flags	New England	
City State of destination: Af	awam, MA	
Departure: Saturday, May 27	, 2017, at 8:00 am	
Day	Date	Time
Return: Saturday, May 27	7, 2017, by 8 pm	
Day	Date	Time
is school in session during this field t	rip? <u>No</u>	
Who unit in the curriculum does this	field trip support?	
Cultural Diversity		
What are the Common Core State Sta	andards this field trip supports?	n) EGEIVEN
Being exposed to different forms of cul	ltural life within the United States	APR 25 2017  GERRA  EDADO OF EDUCATION
What are the guiding questions from	n the curriculum this field trip w	ill answer?

in English as well as to	ate the park in English, using ba experience American life.	isic communes and requesting	
) How will you assess	the learning that results from thi	s field trip?	
Students will write ab	out their experiences.		
Lxplain what educati	onal value this field trip offers t	he students:	
	tions where they have to use thei		
	number(s) of person(s) responsi		DI NI I
Name	Phone Number	Name	Phone Number
1. Dino Pantoni	203-982-8176	4	
2. Luann Capolupo	203-574-8150	5.	
.`		6	
) Name(s) of person(s	) supervising students. NOTE:	One (1) chaperone for ever	y ten (10) students.
	ones: Mr. Pantoni, Ms. Vargas,	Ms. Capolupo, Ms. Pantoni	
Feacher(s) as chapero			
Teacher(s) as chapero	es:		
Nides(s) as chaperone	es: Mrs. Pantoni, Mr. and Mrs.	Diaz, Mr. and Mrs. Rivera	

181 what is the approximate transportation	cost per pupil for this trip? \$	60 per student, including e	ntrance, meal ticket and
			lain valavu
19) Is any student excluded	from attending this trip?	Yes No X If y	ves, explain why:
2(1) What is the approximat	e cost all chaperones?		
0.75 2807			
21. How many substitutes a	are necessary? N/A (If	none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
į.		4.	
2.		5.	
}		6.	
23) This field trip request to lis this field trip recom	Signature of Scho	en made Yes No	Date
	CENTRAL OF	FICE RESPONSE	
24) This field trip request	has been reviewed and appro	ved at the Superintendent's	level
This field trip request	has been reviewed and is not	approved	U-17-17
	Signature of Superin	tenderit/Designee/ILD	4/17/17 Date
	st required Board of Educa oard of Education during its i		e <b>or</b> overnight field trip was
	Signature of BOF	E/Designee	Date





Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name:	
John F Kennedy	
Your Name:	
Laura Borges	
Today's Date:	
3/24/17	
Date/s of Field Trip	
Laura Borges/Donald Lafayette	5/33/17
In State □ Out of State X	
AND THE CONTRACT OF THE CONTRA	
Number of students 50 out of 63	
Number of chaperones 5	
Nurse's Signature: □	
Dringingl's Signature.	
Principal's Signature:	EGETVEN
Number of Boxes Attached, 4	
Number of Pages Attached: 4	APR 2.5 2017
	BOARD OF EDVICATION

Revised 07/17/13

### REQUEST FOR FIELD TRIP

	TE – MUST BE RECEIVED  St must be approved pr  as down payments of		committing any funds such
Date Submitted:	3/24/17 N	ame of Travel Agency (if ap	pplicable):
1) Requested by:	Laura Borges	John F Kennedy	10 and 11/Chemistry
	Name of Staff Member	School	Grade level/Subject
2) How many stu	dents? _50		
3) Name of destir	nation: American Museum of	Natural History	
4) City/State of d	estination: New York City, 1	NY	
5) Departure:		5/23/17	7:15
	Day	Date	Time
6) Return:	Tuesday	5/23/17	7:00
	Day	Date	Time
') Is school in ses	sion during this field trip?	Yes	
3) What unit in th	e curriculum does this field tr	ip support?	
This Field Tri instructions al particular stud	p covers the units on Matter and	Energy in Chemistry course. In action in a way not possible	It will supplement past, current and future in the regular setting in the classroom. In how our universe formed and evolved. It our place in it.
What are the Co	ommon Core State Standards	this field trip supports?	
CCSS.ELA-Lite	eracy.WHST.11.12.2 rd 5: Connecting with other Disc		APR 25 2017
		riculum this field trip will a	- L MARADE INTERNAL I

Students will be able will be able to explain	formances will be taught by this to provide a narration of real work n what the dark energy and matter		explained by chemistry. Studer te universe.
2) How will you asses	s the learning that results from	this field trip?	
Students will be asked concepts they are stud	d to write a short reflection paper odding in class.	connecting what they will with	ess in the Dark Energy movie t
3) Explain what educat	tional value this field trip offers	the etc. J	
4) Transportation: Typ Bus/Land jet	pe/name of Approved PUC Car	rier	
) Name(s) and phone r <b>Name</b>	number(s) of person(s) responsi  Phone Number	ble for organizing this trip:	
Name(s) and phone r Name	1 none Number	Name	Phone Number
	number(s) of person(s) responsi  Phone Number  203-528 8011  860-605 6122	Name 4	Phone Number
l. Laura Borges	203-528 8011	Name	Phone Number
1. Laura Borges 2. Donald Lafayette	203-528 8011 860-605 6122	Name 4 5. 6	
1. Laura Borges 2. Donald Lafayette 3 3 3 Name(s) of person(s)	203-528 8011 860-605 6122 supervising students. NOTE:	Name  4  5.  6  One (1) chaperone for ever	
1. Laura Borges 2. Donald Lafayette 3 3 3 4 5 6 7 7 8 7 8 8 8 8 8 9 1 8 1 8 1 8 1 8 1 8 1 8 1 8	203-528 8011 860-605 6122 supervising students. NOTE: 9	Name  4  5.  6  One (1) chaperone for ever	
1. Laura Borges 2. Donald Lafayette 3 3 3 3 4 5 6 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	203-528 8011  860-605 6122  supervising students. NOTE: 9  nes: Laura Borges, Donald Lafa : N/A	Name  4  5.  6  One (1) chaperone for everyette	
1. Laura Borges 2. Donald Lafayette 3 3 3 3 4 5 6 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	203-528 8011 860-605 6122 supervising students. NOTE: 9	Name  4  5.  6  One (1) chaperone for everyette	

18) What is the approxim	ate cost per pupil for this trip	9?	
\$50			
19) Is any student exclude	ed from attending this trip?	Yes No X I	f yes, explain why:
			y, captain why.
20) What is the approximation			
20) What is the approximation 0	ate cost all chaperones?		
21) How many substitutes	270 000000		
Teacher		f none specify)	
	Subject/Grade	Teacher	Subject/Grade
1.Laura Borges	Chemistry 10/11	4.	
2. Donald Lafayette	Chemistry 10/11	5.	
3.		6.	
22) The medication(s) and/	or procedure(s), as prescribed trip	d by the student(s) physician	a will be a second
participating in the fiel	d trip	physicial	i, will be provided while
Yes No	Margaret Owl Signature of School	NA RN	3-30-17
/	Signature of School	ol Nurse	3-30-17 Date Recieved
23) This field trip request n	neets the needs of the BOE po	olicy? Yes No	7
Is this field trip recomn			
Arrangements for stude	ents(s) medial needs have bee	n made Yes No	
			3-31-17
	Signature of School	_	Date
	CENTRAL OFFI		
4) This field trip request ha	s been reviewed and approve	ed at the Superintendent's le	vel 🔀
This field trip request ha	s been reviewed and is not a	manual T	VCI
	PRANTA	pproved	3-3-17
	Signature of Superinter		3-3-17 4/17/17 Date
<ul><li>This field trip request proved/denied by the Boar</li></ul>	required Board of Education d of Education during its med	action for out of state o	r overnight field trip was
	Signature of BOE/Do	esignee	Date

# J. F. Kennedy High School Chemistry 420K and 420 Borges/Lafayette

### **Assessment Reflection Paper**

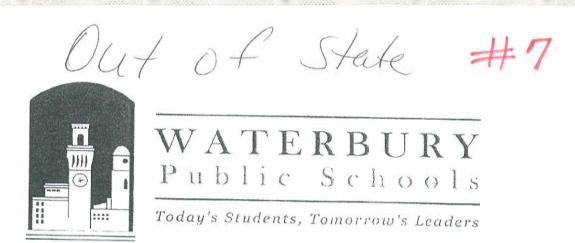
Write a reflection paper on the exhibits and learning experience of our field trip to the American Museum of Natural History in New York. Respond to the following questions in your paper:

- Which exhibit interested you the most and why?
- List at least three and no more than five elements from the exhibit and explain their purpose.
- How has this field study impacted your learning experience?

The two-page reflection paper (double-spaced and typed), should be submitted by May 26<sup>th</sup>, 2017. The attached rubric will be used to determine your writing proficiency. Pay close attention to grammar, structure, and content.

	Teacher Score						
	Student						
	Emerging (1)	Misunderstanding of the prompt, off-topic; thesis is essentially missing or not discernible.	Information is not presented in a logical, organized structure. Topic development is missing.	Point of view is vague. Illogical generalizations without support. Ideas are not supported.	Provides an insufficient understanding of the text. Missing or ineffective argument.	Inadequate awareness of audience as reflected in the tone of the writing. Attempts to use technical tools/or language conventions. Minimal control of grammar, mechanics, spelling, usage, and sentence formation.	Total Score (out of 20):
Kennedy High School: Effective Writing	Developing (2)	Simplistic idea; thesis is weak, unclear and/or too broad.	Organizes information that reflects some structure and development. Organization is minimal and limits topic development and presentation.	Inconsistent point of view supported with limited evidence. Ideas do not work together as a unified whole. Main points (thesis and topic sentences) are insufficiently supported.	Provides a limited synthesis of text and argument. The argument expresses limited understanding.	Reflects adequate awareness of audience in the tone of the writing. Uses language adequately to express ideas. Limited control of grammar, mechanics, spelling, usage, and sentence formation.	
Kennedy High Sc	Goal: Proficient (3)	Competent and well-developed thesis; thesis represents sound and adequate understanding of the assigned topic.	Organizes information so that a structure and development are obvious. Organization helps topic development and presentation.	Supports point of view with evidence. Ideas work together as a unified whole. Main points (thesis and topic sentences) are adequately supported with evidence.	Provides an adequate synthesis of text and argument through an effective interpretation. The argument expresses and adequate understanding.	Reflects adequate awareness of audience in the tone of the writing. Uses language appropriately to express ideas. Sufficient control of grammar, mechanics, spelling, usage and sentence formation.	
	Exemplary (4)	Engages and fully develops a clear thesis as appropriate to the assignment.	Organizes information logically so that a structure and development are obvious. Organization enhances topic development and presentation.	Supports consistent point of view with evidence that is original and reveals depth of ideas. Ideas work together as a unified whole (thesis and topic sentences) are thoroughly supported with specific evidence.	Provides an insightful synthesis of text and argument through an effective interpretation. The argument expresses quality and depth of understanding.	Reflects clear awareness of audience in the tone of the writing. Uses language appropriately and skillfully to express ideas. Evident control of grammar, mechanics, spelling, usage, and sentence formation.	
	Goal: 15/20	Focus	Organization	Development	Analysis	Grammar & Mechanics	

si si



CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name: Kennedy High School	
Your Name: Emily Griffin	
Today's Date: 4/20/17	
Date/s of Field Trip: 6/7/17	
In State $\square$ Out of State $X$	
Number of students 50	
Number of chaperones 5	
Nurse's Signature: □	
Principal's Signature: □	
Number of Pages Attached: 3	DEGELVEN
	APR 25 2617

### REQUEST FOR FIELD TRIP

OUT OF STATE – MUST BE REC	CEIVED FIVE (5) WEEKS PR	IOR TO TEM
IN STATE – MUST BE RECEIVE	ED THREE (3) WEEKS PRIOR	TO TRIP
This request must be approved		nmitting any funde such
Date Submitted: 4/20/17	Name of Travel Agency (if app.	
1) Requested by: Emily Griffin	Kennedy High School	10/English
Name of Staff Membe	r School	Grade level/Subject
2) How many students? 50		
3) Name of destination: Museum of Jewish I	Heritage—A Living Memorial to	the Holocaust, Chinatown (lunch)
4) City/State of destination: New Yo	ork, New York	
5) Departure: Wednesday, 6/7/17	7:30am	
Day	Date	Time
6) Return: Wednesday, 6/7/17	5:00pm	
Day	Date 3.00pm	Time
7) Is school in session during this field trip? _	Yes	
8) What unit in the curriculum does this field	trin support?	
In English, students are reading <i>The Book Thi</i> text. Students are learning about the effects of In Spanish, students are learning about culture <i>Spanish Holocaust: an Inquisition and Extern</i>	ief by Markus Zusak, which is a Comf the Holocaust, the power of words, e in Spain, with a focus on the Spanishination in the Twentieth-Century Spanish	and the concept of social justice.
9) What are the Common Core State Standard	s this field trip supports?	
English: RL.9-10.6: Analyze a particular point of v United States, drawing on a wide reading of world I SL.9-10.1c: Propel conversations by posing and res larger ideas; actively incorporate others into the disc Spanish: Content Standard 4- Student will demonst studied.  Content Standard 6- Students will acquire and use in using technology, print, audiovisual, media, data, an Content Standard 9- Students will use the world langenrichment and active participation	iew or cultural experience reflected in a literature. ponding to questions that relate the curre cussion; and clarify, verify, or challenge rate understanding of the traditions, proceeding the control of the courses only the courses only the courses only the course of the courses only the course of the courses only the course of the cou	ent discussion to broader themes or ideas and conclusions.  Hucts, and perspectives of the cultures by available in the world language.
	2	APR 25 281:

### 10) What are the guiding questions from the curriculum this field trip will answer?

- How do experiences help shape a person's identity?
- How do my words and actions convey respect for diverse perspectives?
- How do people's values and beliefs shape who they become?

### 11) What expected performances will be taught by this field trip?

- Students will be able to articulate the effects of the Holocaust.
- Students will demonstrate a greater understanding social justice.
- Students will make connections with other areas of study and acquire information
- Students will understand the nature of language and cultures through comparisons

### 12) How will you assess the learning that results from this field trip?

In English, students will complete a unit project showcasing their learning after reading the unit text, The Book Thief, and attending the field trip to the Museum of Jewish Heritage—A Living Memorial to the Holocaust.

In Spanish, students will answer the following questions from a handout during the field trip:

- What are the three most important things you have learned about the Holocaust that you did not know before?
- Why are these three particular things important?
- What are the three most important lessons that you learned from the Holocaust? Why are they important?
- In what ways do you think your behavior will change as a result of studying the Holocaust?

### 13) Explain what educational value this field trip offers the students:

Students will demonstrate a greater understanding for the events that took place during the Holocaust, as they will be able to hear survivor testimony.

Students will understand the importance of the arts in expressing and illuminating human experiences, beliefs, and

Students will identify representative works and recognize the characteristics of the arts from different historical periods

### 14) Transportation: Type/name of Approved PUC Carrier

Land Jet

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
. Emily Griffin	203-437-1119	4	1 none Number
2. Denise Ferrer	203-525-7726	5.	
		6	

## 16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.

Teacher(s) as chaperones: Emily Griffin, Denise Ferrer, Jessica Doyle

Aides(s) as chaperones: Joe Martinez

Parent(s) as chaperones: Renee Joseph

Students will pay for bu	is and admission.		
18) What is the approxim	nate cost per pupil for this trip	?	
\$45			
19) Is any student exclud	led from attending this trip?	Yes x No If	
31 students common to	Ms. Griffin and Ms. Ferrer will re in's English classes. Students wit	accive primit. The	yes, explain why: of the spots will be open to ssues will be excluded.
20) What is the approxim			
21) How many substitute	s are necessary? 2 (I	f none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Emily Griffin	English 10	4.	
2. Denise Ferrer	Spanish 1, 2,3	5.	
3.		6.	
Yes No	Signature of School meets the needs of the BOE pour mended? Yes No	ol Nurse  olicy? Yes No	will be provided while  4-30-17  Date
Arrangements for stud	lents(s) medial needs have been Signature of School		1/21/17 Date
	CENTRAL OFFI	CE RESPONSE	
4) This field trip request l	nas been reviewed and approve	ed at the Superintendent's lev	vel 🗸
	as been reviewed and <u>is <b>not</b></u> ap		pproved per
	Signature of Superinter	ndent/Designee/ILD	Date

Out of State





### WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED



School Name:		
	Kennedy High School	
Your Name:	ALLEGA DELITOR	
	Jeanne Sasso	
Today's Date:		
	February 17, 2017	
Date/s of Field Trip		
	May 24, 2017	
In State $\square$ Out of State $X$		
Number of students 49	j.	
Number of chaperones 5		
Nurse's Signature: □		
Principal's Signature: □		
Number of Pages Attached: 17		DEGEOVED
	1	APR 25 2017

CLERK BOARD OF EUUCATION

### REQUEST FOR FIELD TRIP

X OUT OF	STATE - MUST BE RE	ECEIVED <u>FIVE (5) WEE</u> I	KS PRIOR TO TRIP			
		ED <u>THREE (3) WEEKS</u> I				
This reques	t must be approved as down paymen	prior to collecting of ts or making definite	or committing any funds such arrangements.			
Date Submitted:_	Date Submitted: February 17, 2017 Name of Travel Agency (if applicable): N/A					
1) Requested by:	Jeanne Sasso	Kennedy High Sch	nool 9-12			
	Name of Staff Memb	per School	Grade level/Subject			
2) How many stud	dents?49					
3) Name of destin	ation: Six Fl	ags				
4) City/State of de	estination: Jackso	on, New Jersey				
5) Departure:	Wednesday	May 24, 2017	7:00am			
	Day	Date	Time			
6) Return:	Wednesday Day	May 24, 2017 Date	9:00pm Time			
7) Is school in sess	sion during this field trip?	Yes				
8) What unit in the	e curriculum does this fiel	d trip support?				
Marketing/DE(	CA					
9) What are the Co	ommon Core State Standa	rds this field trip supports?				
Career Awarene expectations, tre Problem Solving	ess-students will become aw ends, and requirements. g/Research and Developmer	are of the world of work and it	chnology as the result of a creative act, and ention and innovation.			
		curriculum this field trip w	y.			
Students that are they have gained	e taking or have taken a busi If or are gaining within the N ht into marketing strategies.	ness course, this trip will allow	v them to utilize the educational background nosts a marketing conference for students to "How can promotion lead to more sales and			

11) What expected perfe	ormances will be taught by th	is field trip?	
	key concepts in marketing. Studential business courses in the area of	dents will have the opportunity to marketing promotions.	compete with other high
12) How will you assess	the learning that results fron	n this field trip?	
Student's knowledge warketing challenge.	will be assessed upon the compe	etition and product materials. See a	attached for specifics on
13) Explain what educat	tional value this field trip offe	ers the students:	
Students will participat their projects.	e in a conference sponsored by	Six Flags and students will have the	he opportunity to showcase
14) Transportation: Ty	pe/name of Approved PUC C	Carrier	
Charter Bus/Peter Pa	n		
15) Name(s) and phone Name	number(s) of person(s) respo	onsible for organizing this trip:  Name	Phone Number
1. Jeanne Sasso	860-302-7797	4	T HOME I VAIN DET
2.		5.	
3		6	
16) Name(s) of person(s	s) supervising students. NOT	E: One (1) chaperone for ever	ry <u>ten (10) students</u> .
Teacher(s) as chapere	ones: Pedro DosSantos, Craig	g Poulter	
Aides(s) as chaperon	es:		
Parent(s) as chaperor	nes: Mr. & Mrs. Bill Mahone	у	
17) How is this trip fintitle and number of the	anced: (If it's fund raising acgrant, student contributions, e	ctivities, list the fund raising actc.)	ctivities. If it's a grant, give
Parental Contribution			
18) What is the approxi	mate cost per pupil for this tr	ip?	
\$45.00			

19) Is any student exclud	ed from attending this trip?	Yes No X If y	es, explain why:
N/A			
20) What is the approxim	nate cost all chaperones?		
No Cost for chaperone			
21) How many substitute	s are necessary? 2 (I	f none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Jeanne Sasso	Business 9-12	4.	
2.Pedro DosSantos	Business 9-12	5.	
		6.	
Is this field trip recor	dents(s) medial needs have bee	ol Principal	3/6/17 Date
4) This field trip request	has been reviewed and any		
	has been reviewed and approve has been reviewed and is not a		proved per Faul Whyte
	Signature of Superinte	ndent/Designee/ILD	Date
5) This field trip reques	st required Board of Education of Education of Education during its me	on action for out of state o	r overnight field trip was
	Signature of BOE/I	Designee	Date

A copy of this request, when approved, will be returned to the School Principal.

### Marketing Education

### Content Area— Marketing Education

Content Measure - Thirty-five percent of all concentrators assessed will achieve 65 percent proficiency.

### PERFORMANCE STANDARDS AND COMPETENCIES

- A. Marketing-Information Management: Understand the concepts, systems, and tools needed to gather, access, synthesize, evaluate, and disseminate information for use in making business decisions.
- 1. Describe components of information management.
- 2. Explain the process for assessing information needs and storing information for future use.
- 3. Evaluate quality and source of information.
- 4. Identify ways in which technology impacts business.
- 5. Explain the role of information systems.
- 6. Describe and demonstrate common e-mail functions.
- B. Channel Management: Understand the concepts and processes needed to identify, select, monitor, and evaluate sales channels.
- 7. Define channel management.
- 8. Explain the relationship between customer service and channel management.
- 9. Describe channels of distribution.
- 10. Describe the use of technology in the channel management function.
- 11. Describe ethical considerations in channel management
- 12. Describe the regulation of marketing-information management.
- 13. Describe the nature and scope of consumer behavior.
- 14. Explain components of consumer decision-making models.
- 15. Describe consumer life cycles.
- 16. Explain the impact of globalization on domestic consumer behavior.
- C. Market Planning: Understand concepts and strategies utilized to determine and target marketing strategies to a select audience.
- 17. Explain the concept of market and market identification.
- 18. Explain the concept of marketing strategies.
- 19. Describe the purpose and components of marketing plans.
- 20. Define and describe the purpose of sales forecasts.
- 21. Describe the nature of target marketing in marketing communications.
- 22. Describe the role of consumer behavior in strategic marketing planning.
- 23. Explain the relationship between market segmentation and consumer behavior.
- 24. Define a target market and the factors impacting target market selection.
- 25. Explain the SWOT analysis strategic planning method for marketing.

#### Marketing Education

#### Content Area— Marketing Education

Content Measure - Thirty-five percent of concentrators assessed will achieve 65 percent proficiency.

#### PERFORMANCE STANDARDS AND COMPETENCIES

- D. Pricing: Understand the concepts and strategies utilized in determining and adjusting prices to maximize return and meet customer's perceptions of value.
- 26. Explain the pricing function.
- 27. Describe the role of business ethics in pricing.
- 28. Explain the use of technology in the pricing function.
- 29. Explain factors affecting pricing decisions.
- E. Product/Service Management: Understand the concepts and processes needed to obtain, develop, maintain, and improve a product or service mix in response to market opportunities.
- 30. Determine initial feasibility of product idea.
- 31. Describe process for adjusting ideas to create a functional product.
- 32. Describe the importance of product life cycle.
- 33. Explain the processes used for ongoing opportunity recognition.
- 34. Describe factors used by marketers to position products/services.
- 35. Explain the nature of product/service branding.
- F. Promotion: Understand the concepts and strategies needed to communicate information about products, services, images, and/or ideas to achieve a desired outcome.
- 36. Explain direct marketing channels.
- 37. Identify and define media types.
- 38. Describe and compare communications channels used in sales promotion and public-relations activities.
- 39. Identify types of public-relations activities.
- 40. Describe word-of-mouth channels used to communicate with targeted audiences.
- 41. Explain characteristics of online advertisements.
- 42. Describe mobile advertising strategies.
- 43. Explain the process for determining advertising reach of media.

3. Fitness	Students will use fitness concepts to achieve and maintain health-enhancing levels of physical fitness.
4. Responsible Behavior	Students will exhibit responsible personal and social behaviors in physical activity settings.
5. Respect For Differences	Students will exhibit an understanding of and respect for differences among people in physical activity settings.
6. Benefits of Physical Activity	Students will identify and understand how physical activity provides personal enjoyment, challenge, self-expression and social interaction.

#### TECHNOLOGY EDUCATION

By the end of Grade 12, students will know about the nature, power, influence and effects of technology, and will be able to design and develop products, systems and environments to solve problems.

#### Program Goals

As a result of education in Grades K-12, students will:

- evaluate the effects of existing and emerging technologies on people and the environment over time;
- recognize the scope of technology and evaluate the impact and influence technology has on society, culture and the environment – past, present and future;
- develop and use strategies for adjusting to new technologies and changing interactions among science, technology and society;
- develop cognitive and psychomotor problem-solving skills through applied research, design, production, operation and analysis of technological systems (informational, physical and biological);
- safely and effectively use the resources, processes, concepts and tools of technology;
- create devices for solving problems, using creativity and concepts of design and technology; and
- understand the influences of technology on consumer and career choices.

#### K-12 Content Standards

1. Economics Students will understand the link between technology and the economy, and recognize that link as the force behind societal emergence and evolution.

2.	Technological Impacts	Students will understand the impact that technology has on the social, cultural and environmental aspects of their lives.
3.	Career Awareness	Students will become aware of the world of work and its function in society, diversity, expectations, trends and requirements.
4.	Problem Solving/Research and Development	Students will recognize technology as the result of a creative act, and will be able to apply disciplined problem-solving strategies to enhance invention and innovation.
5.	Leadership	Students will identify and develop leadership attributes and apply them in team situations.
6.	Materials and Processes	Students will know the origins, properties and processing techniques associated with the material building blocks of technology.
7.	Communications Systems	Students will understand and be able to effectively apply physical, graphic and electronic communications techniques in processing, transmitting, receiving and organizing information.
8.	Production Systems	Students will understand and be able to demonstrate the methods involved in turning raw materials into usable products.
9.	Transportation Systems	Students will understand transportation systems and the environments used to move goods and people, and the subsystems common to each.
10.	Enterprise	Students will demonstrate the techniques of enterprise and how they relate to product and service production, economics, human and material resources, and technology.
11.	Engineering Design	Students will be able to apply the engineering design process to achieve desired outcomes across all technology content areas.



### BUSINESS AND MARKETING DAY 2017 CHALLENGE

#### #MARKETING

Hashtags are here to stay. Marketing departments have jumped on this by providing hashtags to their clients or guests in the hopes that theirs will trend on social media and promote their idea, cause, agenda or business.

To get a hashtag to trend, people need to share it. An increasingly popular way to get people to share a hashtag is to have them participate in a challenge and nominate their friends and family.

Non-profits have used this trend to their advantage. The best example of this is the ALS Ice Bucket Challenge which is considered "the world's most significant social media phenomenon" and is attributed to raising \$220 million.

#### #SixFlagsBusinessEducationChallenge

Choose a non-profit and create a challenge that can be done on social media. Don't forget to create the hashtag to go along with it.

What you should think of:

- Choose a challenge that brings attention to your charity in a unique way
- Research your idea to make sure it has not been done
- Challenges should pose NO RISK to the people accepting them

#### THE PROPOSAL

The best ideas still need to be sold. Sell your idea to us by creating a proposal that explains the following:

- Background on your charity
- Objectives and goals
- Details of the challenge and what makes this stand out for the rest
- l'arget Demographics
- Key platforms (Facebook, Twitter, Instagram, etc)
- Outreach strategy

If possible, send in a video of you completing the challenge. (Please note this is not mandatory).

Proposals should include:

- Name of School
- Name of Teacher
- Name of all students that worked on proposal (Max 10 per proposal)

#### DEADLINE

• Email proposals to <u>nispecialevents@sixflags.com</u> by May 1, 2017

Address:

Mailed proposals must be postmarked by May 1, 2017

Six Flags Business Challenge 1 Six Flags Blvd Jackson, NJ 08527

#### WINNING

- Winners will be announced at Showcase Theater on May 24, 2017 following the presentation at 11:00am.
- Winners will receive tickets to Six Flags for another day.

#### **Business & Marketing Education Day** Worksheet



is ow

со	is worksneet helps explain advertising and sponsorship in a real life setting. Whether or not this worksheet mpleted while at the park, keep your eyes open to the different sponsorships that are around you and see h any question you can answer.
1.	While at the theme park, what advertisement stood out to you the most?
2.	Name 3 brands, other than Six Flags, (corporate partners) seen in the theme park.
	a. Who is the audience for these ads?
3.	Create a sponsorship package? Find a place in the park and come up with a company whose advertisement
	would work there.
4.	Know your demographic! Choose an advertisement in the park that is targeting:
	a. Moms:
	b. Teens:
5.	Why would companies choose to advertise their product inside a Six Flags theme park?
6.	Where else, outside the theme park, have you seen a Six Flags logo?
7.	What do we sell at Six Flags?
8.	What does Six Flags have in common with Coca-Cola Company that makes them a good fit as a corporate
	partner?

9. Name an advertisement in the theme park that you found surprising.

a. Why?

10. Why is it important for Six Flags to know what advertising you noticed while in the theme park?

# Business & Marketing Education Day Vocabulary Match



Match the terms with the information (HINT: they will not all be used)

1.	Business & Marketing students are part of a:
2.	Combination of the following: lowest group rate, direct mail to high schools, special business presentations, tickets
	hipped in advance or pre-packaged:
3.	Direct mail, website listing, education conference:
4.	Fun, presentation & education:
5.	Group tickets are shipped in advance, held at Guest Relations:
6.	Determined in part by operating costs:
7.	To have a fun & educational experience at a great value:
Α.	BUYING MOTIVES – the reasons consumers decide what products & services to purchase
В.	DISTROBUTION – how the product flows from the producer to the consumer
C.	MARKETING – the process of planning and executing pricing, promotion and distribution of ideas, goods
	and services to create exchanges between buyers and sellers
D.	MARKETING MIX – the unique combination of pricing, promotion, product offerings and distribution
	system to reach a specific group of consumers.
Ε.	PRICE – determined by the demand for the goods and the cost of the goods
F.	PRODUCT – the firm's goods or services they are selling
G.	PROMOTION – any form of communication used to inform, persuade or remind
Н.	TARGET MARKET – a specific group of consumers that have similar wants and needs



### Out of State

## WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name: Wilby High School	
Your Name: Krislyn Petti and Stephanie LaBonte	1100
Today's Date: 3/20/17	
Date/s of Field Trip: 5/19/17	
In State □ Out of State X	×
Number of students 35 (37)	
Number of chaperones 4	
Nurse's Signature: □	
Principal's Signature: □	8 3
Number of Pages Attached:	DECEIVED
1	APR 06 2017

CLERK BOARD OF EDUCATION

#### REQUEST FOR FIELD TRIP

ACCUST OF THE PROPERTY OF THE

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

X OUT OF STATE - MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP			
IN STATI	E – MUST BE RECEIVED <u>TE</u>	IREE (3) WEEKS PR	IOR TO TRIP
This request	must be approved prior as down payments or t	•	committing any funds such arrangements.
Date Submitted	3/13/17 Name o	of Travel Agency (if ap	plicabl <u>e):</u>
1) Requested by: F	Krislyn and Stephanie LaBonte	Wilby High School	9-12 English
	Name of Staff Member	School	Grade level/Subject
2) How many stud	ents? <u>35</u>		
3) Name of destina	ntion: The Breakers, 10 mile Oce	can Drive, and Bowen	Wharf
4) City/State of de	stination: Newport, Rhode Isla	and	
5) Departure:	Friday, May 19 <sup>th</sup> at 7 am Day	Date	Time
6) Return:	Friday, May 19 <sup>th</sup> at 5 pm		
	Day	Date	Time
7) Is school in sess	sion during this field trip? Yes		
8) What unit in the	e curriculum does this field trip	support?	
Communication	and Self Expression		
9) What are the Co	ommon Core State Standards thi	s field trip supports?	
Demonstrate kn literature, include CCSS.ELA-LIT Apply grades 11 early-twentieth- period treat sim CCSS.ELA-LIT Respond though	ling how two or more texts from the ERACY.W.11-12.9.A l-12 Reading standards to literature century foundational works of Ameilar themes or topics"). ERACY.SL.11-12.1.D atfully to diverse perspectives; synt	e same period treat simila e (e.g., "Demonstrate knowerican literature, including thesize comments, claims,	tury foundational works of American ar themes or topics.  wledge of eighteenth-, nineteenth- and g how two or more texts from the same  and evidence made on all sides of an information or research is required to
	stigation or complete the task.	Z	APR 0 8 2017

	questions from the curriculum erstand what we read?	this field trip will answer?				
How do we spe	ak and listen effectively?  ffective writer do?					
1) What expected perfor	mances will be taught by this f	ield trip?				
Behaviors from the Aca	demic Behavior Rubric will be ex	spected and graded.				
2) How will you assess t	he learning that results from th	is field trip?				
The Academic Behavior	r Rubric, informative writing on t	he experience and the time peri	od			
3) Explain what education	onal value this field trip offers	the students:				
students will learn about	Gilded Age mansions especially the Vanderbilt family and their c Presidents of the United States an	ontributions to society. Studen	ts will also view the vacation			
4) Transportation: Type	e/name of Approved PUC Carr	rier				
Land Jet						
(5) Name(s) and phone n	umber(s) of person(s) responsi	ble for organizing this trip:				
Name	Phone Number	Name	Phone Number			
1. Krislyn Petti	(203) 574-8100	4				
2.Stephanie LaBonte	(203) 574-8100	5.				
3	3 6					
(6) Name(s) of person(s)	supervising students. NOTE:	One (1) chaperone for ever	y <u>ten (10) students</u> .			
Teacher(s) as chaperon	nes: Stephanie LaBonte, Krisly	n Petti,				
Aides(s) as chaperones	S:					
Parent(s) as chaperone	s: Sharon Petti, Alexa Petti					

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Student contributions			
18) What is the approximate	cost per pupil for this trip?		
\$60			
19) Is any student excluded fi	com attending this trip?	Yes X No If	yes, explain why:
Students that have been suspedisciplinary action.	ended the marking period the t	rip takes place, any student th	nat a teacher has referred for
20) What is the approximate of	cost all chaperones?		
21) How many substitutes are	e necessary? 2 (If	none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Krislyn Petti	11 English	4.	
2.Stephanie LaBonte	9/10 English	5.	
3.		6.	
22) The medication(s) and/or participating in the field to Yes No	Signature of School	Nurse	n, will be provided while  3\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
Is this field trip recomme	ended? Yes No		
Arrangements for student	ts(s) medial needs have been	<u> </u>	3-27-17
	Signature of School	Principal	Date
Head of the second seco	CENTRAL OFFI	CE-RESPONSE	
24) This field trip request has	been reviewed and approve	ed at the Superintendent's le	evel 🔀
This field trip request has	been reviewed and is not a		3-30-17
	Signature of Superinte	ndent/Designee/ILD	U U I7 Date

Newport Rhode Island Field Trip Final Assessment

Mrs. LaBonte and Ms. Petti

Get Connected: Community and Self-Expression

Learning Objective: To reflect upon and synthesize new learning from class field trip to Newport, RI.

Due Date:

Grading Rubric: Wilby High School's Effective Writer rubric

Claim #2 - Students can produce effective and well-grounded writing for a range of purposes and audiences.

Writing and Language

How do we WRITE and PRESENT effectively?

Task 1 of 2: In a well-organized multi paragraph essay write a detailed description of one experience or place and a brief analysis or reflection on what you learned. (Minimum: 1 Page)

For analysis/reflective requirement you may choose to compare your experience in Newport to another time or place in history or your hometown, profile the contributions of this society or a specific person, etc.

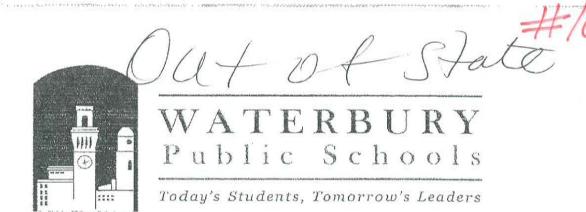
Claim #3 - Students can employ effective speaking and listening skills for a range of purposes and audiences.

Speaking and Listening

How do we SPEAK effectively?

How do we LISTEN critically?

Task 2 of 2: The second portion of the assessment requires synthesis and documentation of thought. Here you will write out questions you may have and provide possible answers, record your reactions, document background information you already knew opposed to newly acquired information. (Minimum: 1/2 Page)



CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name: Wilby High School	ol	
Your Name: Zulma Santana		
Today's Date: 03/29/2017		
Date/s of Field Trip: May 19 <sup>th</sup> , 2	2017	
In State □ Out of State ☑		
Number of students 30	37	Valed V
Number of chaperones 3	4	see enere 4/4/17 JB
Nurse's Signature:		
Principal's Signature: □		
Number of Pages Attached:		DEGETVE
	1	APR 25 2011 EX

Revised 07/17/13

#### **REQUEST FOR FIELD TRIP**

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

X OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP						
IN STATE -	IN STATE – MUST BE RECEIVED <u>THREE (3) WEEKS</u> PRIOR TO TRIP					
		ior to collecting or col r making definite arro	mmitting any funds such angements.			
Date Submitted: 03/	/29/2017 Nar	ne of Travel Agency (if appli	cable): ETC Travel Consultants			
1) Requested by:	Zulma Santana	Wilby High School	Spanish 1 - 4			
	Name of Staff Member	School	Grade level/Subject			
2) How many studer	nts?30					
3) Name of destinati	on: New York	City - Empire Stad	e Bldg   Statue of Liberry/ 1/ Times Square / Hard Rock Ca			
4) City/State of desti	ination: New York	City, New York				
5) Departure:	Friday 05/	/19/2017	6:00am			
Day Date Time						
6) Return:	Friday Day	05/19/2017 Date	10:00pm Time			
7) Is school in session	on during this field trip?	yes				
8) What unit in the c	curriculum does this field tri	p support?				
(Spanish 2) Unit	3 El mundo en que vivimos 5 Vivimos aqui 4 Alrededor de la maca					
9) What are the Com	nmon Core State Standards	this field trip supports?				
Standard 2,2 Prod Standard 3.1 Conr	ure Practices and Perspectives ucts and Perspectives nections across disciplines parison among cultures	Standard 5.1 Communities B	eyond School Setting			
		riculum this field trip will an				
Why do immigrants take the risk of going to live at a different country?  What are some of the obstacles that immigrants face in order to live a life full of security and happiness?  What measures shall we take in order to ensure a successful immigration policy?						

Students will gather information on immigration and the effects on the cultures.  12) How will you assess the learning that results from this field trip?  Students will answer questions verbally and will have to complete a questionnaire the next day in class.  13) Explain what educational value this field trip offers the students:  Students will have the opportunity to compare their own culture with other cultures. Students will also be able to analyze the effects of immigration policies. Students will be able to understand the obstacles that immigrant face when establishing themselves in a new country.  14) Transportation: Type/name of Approved PUC Carrier  Motorcoach appoved by ETC Travel Consultants  15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:  Name  Phone Number  1. Zulma Santana  917-294-0170  4  2.  3.  3.  16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.  Teacher(s) as chaperones:  Zulma Santana, Ana Rivera, Efrain Ortiz, Carmetta. Create.  Aides(s) as chaperones:  Parent(s) as chaperones:  Parent(s) as chaperones:  Parent(s) as chaperones:  Parent(s) as chaperones:	11) What expected perfo	rmances will be taught by this t	field trip?	
Students will answer questions verbally and will have to complete a questionnaire the next day in class.    Students will have the opportunity to compare their own culture with other cultures. Students will also be able to analyze the effects of immigration policies. Students will be able to understand the obstacles that immigrant face when establishing themselves in a new country.    14	Students will gather i	nformation on immigration and	the effects on the cultures.	
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Students will have the opportunity to compare their own culture with other cultures. Students will also be able to analyze the effects of immigration policies. Students will be able to understand the obstacles that immigrant face when establishing themselves in a new country.  14) Transportation: Type/name of Approved PUC Carrier  Motorcoach appoved by ETC Travel Consultants  15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:    Name	Students will answer	questions verbally and will have	to complete a questionnaire	the next day in class.
to analyze the effects of immigration policies. Students will be able to understand the obstacles that immigrant face when establishing themselves in a new country.  14) Transportation: Type/name of Approved PUC Carrier  Motorcoach appoved by ETC Travel Consultants  15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:    Name	13) Explain what educati	onal value this field trip offers	the students:	
Motorcoach approved by ETC Travel Consultants    Solution   Institute   Instit	to analyze the effects o	f immigration policies. Students	vn culture with other culture s will be able to understand t	s. Students will also be able he obstacles that immigrants
Motorcoach approved by ETC Travel Consultants    Solution   Institute   Instit	14) Transportation: Typ	pe/name of Approved PUC Carr	rier	
Name Phone Number  1. Zulma Santana 917-294-0170 4 2. 3 6  16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.  Teacher(s) as chaperones: Zulma Santana, Ana Rivera, Efrain Ortiz, Carmetta Gregorie Aides(s) as chaperones:  Parent(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givitile and number of the grant, student contributions, etc.)				
Name Phone Number  1. Zulma Santana 917-294-0170 4 2. 5. 3 6  16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.  Teacher(s) as chaperones: Zulma Santana, Ana Rivera, Efrain Ortiz, Carmetta Cregorice Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givinite and number of the grant, student contributions, etc.)	15) Nama(a) and phase	1-(-) - (-) - (-)		
1. Zulma Santana 917-294-0170 4  2. 5. 3  6  16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.  Teacher(s) as chaperones: Zulma Santana , Ana Rivera, Efrain Ortiz, Carmetta Gregorie Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givitile and number of the grant, student contributions, etc.)				Phone Number
2. 5. 3 6  16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.  Teacher(s) as chaperones: Zulma Santana, Ana Rivera, Efrain Ortiz, Carmella Gregolice Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givitile and number of the grant, student contributions, etc.)	1. Zulma Santana	917-294-0170	4	
16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.  Teacher(s) as chaperones: Zulma Santana, Ana Rivera, Efrain Ortiz, Carmetta Gregorie Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givinitle and number of the grant, student contributions, etc.)				
16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.  Teacher(s) as chaperones: Zulma Santana, Ana Rivera, Efrain Ortiz, Carmetta Gregorie Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)				
Teacher(s) as chaperones:  Zulma Santana, Ana Rivera, Efrain Ortiz, Carmetta Gregoria  Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)				
Zulma Santana, Ana Rivera, Efrain Ortiz, Carmella Gregorie  Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givitile and number of the grant, student contributions, etc.)	16) Name(s) of person(s)	supervising students. NOTE:	One (1) chaperone for ever	ry ten (10) students.
Aides(s) as chaperones:  Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givititle and number of the grant, student contributions, etc.)			$\sim$	
Parent(s) as chaperones:  17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, givititle and number of the grant, student contributions, etc.)			a Gregorie	
17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)	Aides(s) as chaperone	S:		
title and number of the grant, student contributions, etc.)	Parent(s) as chaperone	es:		
title and number of the grant, student contributions, etc.)				
Parents will pay the full amount of the trip.	17) How is this trip final title and number of the gr	nced: (If it's fund raising activitant, student contributions, etc.)	ities, list the fund raising ac	tivities. If it's a grant, give
	Parents will pay the full	amount of the trip.		

\$179.00

19) Is any student exclude	ed from attending this trip? Y	Yes No X	f yes, explain why:
20) What is the approxim	ate cost all chaperones?		
For every 10 students	1 chaperone goes for free.		
21) How many substitute:	s are necessary? 3 (If n	one specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Zulma Santana	Spanish 2 4, AP	4.	
2.Ana Rivera	Spanish 3, Native Spanish 1 – 3, Spanish 1	5.	
3.Efrain Ortiz	Spanish 1	6.	
Is this field trip recor	idents(s) medial needs have been M. M. Wellelle	icy? Yes No [  made Yes No	3-30-17 Date
	Signature of School		Date
	CENTRAL OFFIC	CE RESPONSE	
24) This field trip request	has been reviewed and approve	d at the Superintendent's	level 🔀
This field trip request	has been reviewed and is not ap	pproved	21-18-17
	Signature of Superinter	-	2/18-17 4/20/17 Date
	est required Board of Education Board of Education during its me		e or overnight field trip was
	Signature of BOE/D	esignee	Date

A copy of this request, when approved, will be returned to the School Principal.



P.O. BOX 1580 HENDERSONVILLE, N.C. 28793-1580 Toll Free: 1-800-247-7969 (828) 693-0412

Fax: (828) 692-1591

email: info@educationaltravelconsultants.com web site: www.educationaltravelconsultants.com

#### WILBY HIGH SCHOOL **NEW YORK CITY** MAY 19, 2017

Day 1: Arrive New York City

Meet your E.T.C. tour escort

**Empire State Building** 

**Lunch at Grand Central Station** 

Statue of Liberty/Ellis Island Boat Tour

911 Memorial

Time at Times Square

Dinner at Hard Rock Cafe (or similar)

Depart for Home (7:00pm)

#### Price includes:

- Deluxe Motorcoach Transportation
- One lunch and one dinner
- All Admissions and Entrance fees
- Professional ETC tour escort
- All taxes and tips
- Coverage under E.T.C.'S \$ 2 Million Liability Insurance Policy

#### COST: \$179.00 per person (based on 30 paying passengers)

CONDITIONS:

1. PRICE IS BASED ON AVAILABILITY/ GROUP PRICING OF TRANSPORTATION, ACCOMMODATIONS AND RESERVATIONS OF ITEMS LISTED, WHICH ARE SUBJECT TO CHANGE UNTIL BOOKED.

2. PRICE IS VALID FOR THE INDICATED NUMBER OF PAYING PASSENGERS ONLY; ANY CHANGE IN NUMBERS MAY NECESSITATE A RESTRUCTURING OF THE PRICE.

3. THIS PROPOSAL IS NOT A CONTRACT. VERBAL NOTIFICATION IS REQUIRED TO CONFIRM YOU'RE BOOKING.

4. NOTICE FOR PROPOSALS REGARDING AIRFARE: PRICES ARE SUBJECT TO CHANGE ON A DAILY BASIS, AND CANNOT BE CONFIRMED UNTIL BOOKED. REGARDING AIRFARES AND MOTORCOACH CHARTERS: DUE TO THE UNCERTAINTY OF OIL PRICES, FUEL SURCHARGES MAY APPLY.

Nombre:	Fecha:
Mrs. Santana	Reflection on NYC Trip
Spanish 1-4	
Directions: Thinking back on our trip to NYC and the impact of immigration policies on immigrants and	he places we visited, write a 5 paragraph essay on the their families.

get is to be



## Out of State #11

#### WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

	CEN	TRAI	OFF.	ICE:	REC	CEIV	ED S	TAMI	P/INI	TIA	ALED	)	
too n a t	8 8	#	* 5							81	8 (8)	1000	0
				BY:			4>						

School Name:				
Wilby High School				
Your Name:				
Marnie Valletta				
Today's Date:				
April 18, 2017				
Date/s of Field Trip				
May 30, 2017				
In State □ Out of State □X				
Number of students 100 students				
Number of chaperones 10 chaperones				
Nurse's Signature: □				
Principal's Signature: □  □ EGEIVE □				
Number of Pages Attached: three  APR 25 2017				

Revised 07/17/13

#### REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

OUT OF STATE - MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP IN STATE - MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP							
This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.							
Date Submitte	Date Submitted: April 18f, 2017 Name of Travel Agency (if applicable): none						
1) Requested	by: Marnie Valletta, Wilb	y High School, Er	nglish 12/Senio	r Class Advisor			
	Name of Staff Member School Grade level/Subject						
2) How many	students? 100 students	·					
3) Name of de	estination: Six Flags	New England Am	usement Park				
4) City/State of	of destination: A	gawam, Massachu	setts				
5) Departure:	Tuesday, May 30	, 2017 8:30 am					
6) Return:	Day Tuesday, May 30, 2017	7:30 pm		Time			
0) 10001111	Day	Date		Time			
7) Is school in	session during this field t	rip? <u>yes</u>					
8) What unit i	n the curriculum does this	field trip support	?				
The field High Scho		borative Person ar	nd Respectful P	erson school wide rubrics at Wilby			
9) What are th	e Common Core State Sta	ndards this field t	rip supports?				
CCSS.ELA-Literary.SL.11-12.1.b  Working with peers to promote civic democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.							
10) What are t	10) What are the guiding questions from the curriculum this field trip will answer?						
How can we work together to achieve a common goal?							

11) What expected performances will be taught by this field trip?

The expected performance for this field trip is for students to work collaboratively to achieve a common goal and to respectful of one another, as well as, all others.

12) How will you assess the learning that results from this field trip?

Collaborative Person rubric and Respectful Person rubric. A questionnaire will be distributed at the conclusion of the trip.

13) Explain what educational value this field trip offers the students:

The students will engage in a variety of activities to work together as a group. Also, the field trip will help to develop interpersonal skills.

14) Transportation: Type/name of Approved PUC Carrier

Landjet

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Marnie Valletta	203-592-2979	4	
		5.	
3		6	

16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.

Teacher(s) as chaperones: Marnie Valletta, Antonio Ursino

Aides(s) as chaperones: Karri Gibson, Pearl Foy

Parent(s) as chaperones: Mararia Martinez, Rosemary Vasquez, Connie Vincenzi, Reane Kacalniku, John Davis Barl Hudson

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

This trip is funded from the proceeds of Powder Puff Activity and the Homecoming Dance that was sponsored and ran by the Senior class.

18) What is the approximate cost per pupil for this trip?



\$65.00 per student			
19) Is any student exclude	d from attending this trip?	Yes x No If	ves, explain why:
1 2	n PBIS standards. Any student Aministration Administration	_	
0) What is the approximate	ate cost all chaperones?		
Chaperones will be pai	d for by the park.		
1) How many substitutes	are necessary? 2	f none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Marnie Valletta	English 12	4.	
2. Antonio Ursino	Math	5.	
		6.	
Is this field trip recon	meets the needs of the BOE primended? Yes No dents(s) medial needs have be Signature of School	en made Yes No	<u>Y-21-17</u> Date
	CENTRAL OF	TCE RESPONSE	
(4) This field trip request	has been reviewed and appro-	ved at the Superintendent's l	evel
This field trip request	has been reviewed and is not	1/25/17	approved per lile Whyte
,	Signature of Superint st required Board of Educat oard of Education during its n		Date  or overnight field trip was
	Signature of BOE	/Designee	Date

A copy of this request, when approved, will be returned to the School Principal.

Out of State Perkins



### WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

APR 2 1 2617

School Name:		
	Wilby High School	
Your Name:		
20 20 10 10 10 10 10 10 10 10 10 10 10 10 10	Mr. Anthony J. Mango	
Today's Date:		
Today b Date.	April 21, 2017	
Date/s of Field Trip		
	Friday, June 02, 2017	
In State: □ Out of State X		
	Out of State	
Number of students		
	50	
Number of chaperones		
•	_5	
Nurse's Signature: □		
Principal's Signature: □		A PARTY CONTRACTOR OF THE PART
Number of Pages Attached:	4	DECEIVED
(1)	1	BOARD OF STATION

Revised 07/17/13

#### REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

X OUT OF	Y OUT OF STATE - MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP						
IN STAT	IN STATE – MUST BE RECEIVED <u>THREE (3) WEEKS</u> PRIOR TO TRIP						
This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.							
Date Submitted: \	Wednesday, April 2, 2	Name of	Travel Agency (if appl	icable):			
1) Requested by:	Anthony J. Ma	ingo	Wilby High School	11-12 / Culinary Arts			
	Name of Staff M	<b>f</b> ember	School	Grade level/Subject			
2) How many stu	dents?4	10-50					
3) Name of destin	nation: T	The Culinary Inst	itute of America/FDF	Museum			
4) City/State of d	estination:	Нус	le Park, New York				
5) Departure:	Friday			30 a.m.			
	Day	Dat	e	Time			
6) Return:	Friday	June 02, 201		:30 p.m. Time			
	Day	Dat	е	THIC			
7) Is school in se	ssion during this field	trip? Yes					
8) What unit in the	he curriculum does th	is field trip suppo	rt?				
This field tri	p supports the School	to Careers unit o	f the curriculum as wel	l as Food Production and Service.			
9) What are the (	Common Core State S	tandards this field	l trip supports?				
This field trip supports content standard 8.16-Students will analyze career paths within the hospitality, food production and services industry.							
10) What are the	guiding questions fro	om the curriculum	this field trip will answ	ver?			
What careers are available in Culinary Arts? How can we apply our classroom knowledge to real life industry practices?							
			_	APR 25 2814			

11) What expected performances	will be taught by this field	d trip?	
Students will tour CIA as a wain person. Students will obser careers, as well as tour faciliti	ve roles and functions of i	ndividuals engaged in food	production and service
2) How will you assess the learn	ing that results from this f	field trip?	
Students participating in this f Culinary Arts, by researching			nents for career paths in
(3) Explain what educational value	ue this field trip offers the	students:	
This trip will demonstrate to the high school at college & after of framework guidelines. We will	college. It also coincides v	with, both the CT & U.S. Fe	
L	of Approved PUC Carrier		·
JTR Transportation			
	2 C (2)	Consideration this trip.	
15) Name(s) and phone number(s  Name	Phone Number	Name	Phone Number
Anthony Mango	(203)574-8329		
16) Name(s) of person(s) supervi	sing students. NOTE: Or	ne (1) chaperone for every	tcn (10) students.
Teacher(s) as chaperones: Mr.	. Anthony J. Mango		
Aides(s) as chaperones: Ms. C	arrie Gibson, Faye DeLoro	enzo(Media Aide), Ms. Sand	y Thomas
Parent(s) as chaperones: Noy	Muzzio,		
17) How is this trip financed: (I title and number of the grant, stu		es, list the fund raising activ	vities. If it's a grant, give
Carl Perkins Grant, Culinar	ry Arts Fundraisers, min	nimal student contribution	
18) What is the approximate cos	t per pupil for this trip?		
\$30.00-35.00			
19) Is any student excluded from	attending this trip? Y	res No X If yes	s, explain why:

20) What is the approximate of	cost all chaperones?		
N/A			
21) How many substitutes are	necessary? 1 (If non	e specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
Mr. Anthony J. Mango	Culinary Arts		
22) The medication(s) and/or participating in the field  Yes No	procedure(s), as prescribed by trip  Lacy Signature of School N	on el	will be provided while
23) This field trip request me	ets the needs of the BOE polic	y? Yes X No	
Is this field trip recommo	ended? Yes X No		
Arrangements for studen	its(s) medial needs have been not seen	~	4/24/17 Date
	CENTRAL OFFICI	ERESPONSE	
24) This field trip request ha	s been reviewed and approved	at the Superintendent's l	evel 🗾
This field trip request ha	s been reviewed and is not app  Signature of Superintend	4/25/17	oved per p. 4/25/17 Date
25) This field trip request approved/denied by the Boar	required Board of Education rd of Education during its meet	action for out of state ing of	or overnight field trip was
_	Signature of BOE/De	signee	Date

A copy of this request, when approved, will be returned to the School Principal.



WATERBURY
Public Schools
Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name: Waterbury Arts Magnet School	ol
Your Name: Patricia Theriault	
Today's Date: April 6,2017	
Date/s of Field Trip June 5, 2017	
In State □ Out of State X	
Number of students 100	
Number of chaperones 10	
Nurse's Signature: □	
Principal's Signature: □	
Number of Pages Attached: 4	APR 25 2017
1	CLERK BOARD OF EDUCATION

#### P.002 Reviseding

#### REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR. ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

X OUT OF	OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP					
IN STATE – MUST BE RECEIVED <u>THREE (3) WEEKS</u> PRIOR TO TRIP						
This request must be approved prior to collecting or committing any funds such						
	as down payments o	r making defin	nite arrangements.			
Date Submitted:_	ate Submitted: April 17,2017 Name of Travel Agency (if applicable):					
1) Dequected by:	Patricia Theriault	Waterbury Arts	s Magnet School Grade 12			
1) Requested by:	With white the All Dalle As Course of the	School				
	Name of Staff Member	Belloot	GILLO TO VOLI SI ROJEVI			
2) How many stu	idents? 100					
	or o	د.				
3) Name of desti	nation: Six Flags New Englan	<u>[Q</u>				
4) City/State of c	destination: Agawam, MA					
5) Departure:	Friday	June 5, 2017	9:00			
	Day	Date	Time			
6) Return:	Friday	June 5, 2017	6:30			
	Day	Date	Time			
7) Is school in se	ession during this field trip?	Yes				
8) What unit in t	the curriculum does this field t	rip support?				
This is the cla	ass of 2017 senior end of the year	trip.				
	APPROXIMATION TO THE PROPERTY OF THE PROPERTY					
9) What are the	Common Core State Standards	s this field trip suppo	orts?			
10) What are the	e guiding questions from the c	urriculum this field t				
NO West constructions						
			[]] APR 25 2017			
**************************************		and the state of t	CLEIK BOARD OF EDUCATION			

(1) What expected perform	mances will be taught by this fie	eld trip?	A Committee of the Comm
12) How will you assess t	he learning that results from thi	s field trip?	
(2) 110W WIII you assess t	To Tourism 5		
(3) Explain what education	onal value this field trip offers t	he students:	
14) Transportation: Typ	e/name of Approved PUC Carri	ier	Manual Control of the
Durham Bus Company		7 Table 2010 - 1 Tabl	
			MANAGEMENT
15) Name(s) and phone r	number(s) of person(s) responsit	ole for organizing this trip:	
Name	Phone Number	Name	Phone Number
1. Patricia Theriault	203-721-2075	4	
2.		5.	
3		6	
16) Name(s) of person(s)	) supervising students. NOTE:	One (1) chaperone for ever	ry ten (10) students.
	nes: See attached page	- Andrew Commence	
	And the second s		Parameter Control of C
Aides(s) as chaperone	2S:		
Parent(s) as chaperon	es: See attached page		
	anced: (If it's fund raising activ	vities, list the fund raising a	ctivities. If it's a grant, give
title and number of the	grant, student contributions, etc.	)	
	by both senior class fundraisers as		

-JAN-14-2000 19:51	W.A.M.S	20:	3 573 6325 P.004
18) What is the approxima	ite cost per pupil for this trip?	AND THE PROPERTY OF THE PROPER	THE SECRETARY AND ADDRESS OF THE SECRETARY ADDR
\$40.00 per student			
19) Is any student exclude	d from attending this trip?		es, explain why:
Students that are not in g	ood academic or behavioral stand	lings will not be able to attend t	he trip.
			Address and responsible section (and responsible section) and responsible section (and responsib
20) What is the approximate	ate cost all chaperones?		
FREE			
21) How many substitutes	s are necessary? Yes (I	f none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Patricia Theriault	Grade 8 science	4.	
2.David Battisti	HS math	5.	
3.		6.	
Is this field trip reco	udents(s) medial needs baye b	policy? Yes No No een made Ycs No	Date
	Signature of Sch		Date
	CENTRAFOR	TICERESPONSE	
24) This field trip reque	st has been reviewed and appr	oved at the Superintendent's	level
This field trip reque	st has been reviewed and is no	0	4/25/17 Date
	$\mathcal{J}_{\mathcal{M}}$	intendent/Designee/ILD	
25) This field trip req approved/denied by the	uest required Board of Educ Board of Education during its	ation action for out of states meeting of	or overnight field trip was
	Signature of BC	)E/Designee	Date

Out of State #14

Senior Trip 129 grade

WATERBURY

Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

School Name: Waterbury Career Academy High School
Your Name: Sara Paradis
Oday's Date: 3/29/17
Date/s of Field Trip: 5/12/17
n State Out of State X
Tumber of students: 200
Jumber of chaperones: 20
Jurse's Signature: □
rincipal's Signature:
Tumber of Pages Attached:
1 APR 06 2017 BOARD OF EDUCATION

Revised 07/17/13

#### REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

IN ST.	OF STATE – MUST B CATE – MUST BE REC West must be appro	CEIVED <u>THI</u>	REE (3) WEEKS PR	
-		_	naking definite d	
Date Submitte	ed: <u>3/29/17</u>	Name of T	ravel Agency (if appl	licable): First Student
1) Requested t	by: Sara Paradis	Water	bury Career Academy	High School 12th
	Name of Staff I	Member	School	Grade level/Subject
2) How many	students? 200	· · · · · · · · · · · · · · · · · · ·		
3) Name of de	estination: Six Flags			
4) City/State o	of destination: _,Agawa	n, Massachus	etts	
5) Departure: _	Friday		5/12/17	2:30pm
	Day		Date	Time
6) Return:	Friday		5/12/17	11:30pm
	Day		Date	Time
7) Is school in	session during this field	d trip? No		
8) What unit i	n the curriculum does th	nis field trip s	upport?	
This field to opportunity	rip supports our efforts in y to be rewarded outside of	creating a posi of school in a p	itive school climate throughlic setting to display a	ough PBIS and allowing students the good personal and social behavior.
9) What are th	e Common Core State S	Standards this	field trip supports?	
exposure ric				w in their appreciation of real world Il as acquire skills they can continue to
10) What are t	the guiding questions fro	om the curric	ulum this field trip wil	ll answer?
	ruestion: How well do I in		ners in a public setting?	d social behavior in Coult is setting

CLERK BOARD OF EDUCATION

APR 06 2017

1. Sara Paradis 203-574-6000 4	lowing them the opportunity to cre	eate a
3) Explain what educational value this field trip offers the students:  We have focused a lot this year on implementing a positive school climate we with this field trip we are rewarding students for their great behavior and all a positive environment outside the school setting, in a public setting.  4) Transportation: Type/name of Approved PUC Carrier  Durham Bus Company, Waterbury, CT  5) Name(s) and phone number(s) of person(s) responsible for organizin Name  Phone Number  Na  1. Sara Paradis  203-574-6000  4	lowing them the opportunity to cre	eate a
We have focused a lot this year on implementing a positive school climate we with this field trip we are rewarding students for their great behavior and allopositive environment outside the school setting, in a public setting.  4) Transportation: Type/name of Approved PUC Carrier  Durham Bus Company, Waterbury, CT  5) Name(s) and phone number(s) of person(s) responsible for organizing Name  Phone Number  Na  1. Sara Paradis  203-574-6000  4	lowing them the opportunity to cre	eate a
with this field trip we are rewarding students for their great behavior and alle positive environment outside the school setting, in a public setting.  4) Transportation: Type/name of Approved PUC Carrier  Durham Bus Company, Waterbury, CT  5) Name(s) and phone number(s) of person(s) responsible for organizing Name  Phone Number  Na  1. Sara Paradis  203-574-6000  4	lowing them the opportunity to cre	eate a
Durham Bus Company, Waterbury, CT  5) Name(s) and phone number(s) of person(s) responsible for organizing Name  Phone Number  1. Sara Paradis  203-574-6000  4		mber
Durham Bus Company, Waterbury, CT  5) Name(s) and phone number(s) of person(s) responsible for organizing Name  Phone Number  1. Sara Paradis  203-574-6000  4		mber
Name Phone Number Na  1. Sara Paradis 203-574-6000 4		mber
1. Sara Paradis 203-574-6000 4	ame Phone Nu	mber
		-~ **
2 Carly Lindley 203 574 6000		-
2. Carly Lindley 203-574-6000 5.		
3 6	·	
6) Name(s) of person(s) supervising students. NOTE: One (1) chapero	one for every <u>ten (10) student</u>	<u>s</u> .
Teacher(s) as chaperones: Sara Paradis, Carly Lindley, John O'Toole,	, Rich Pastore	*
Aides(s) as chaperones:		
Parents(s) as chaperones: 16 Parents		
7) How is this trip financed: (If it's fund raising activities, list the fund le and number of the grant, student contributions, etc.)	d raising activities. If it's a gr	ant, giv

\$80.00	cost per pupil for this trip?		
19) Is any student excluded f	rom attending this trin?	Yes x No If	fygg gyplain phys
This field trip is only open to		165 [^] 110 [_] 11	f yes, explain why:
This field trip is only open a	our semor class		
20) What is the approximate	aget all changrange?		
Free	cost an chaperones?		
(1) How many substitutes ar	e necessary? 0		
Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	
Participating in the field  Yes No —  3) This field trip request me  Is this field trip recomme  Arrangements for studen	Signature of School sets the needs of the BOE po	n made Yes No	3/30/17 Date  3/30/17 Date
	/ dentral offi	CE RESPONSE	
(4) This field trip request has	s been reviewed and approve	ed at the Superintendent's	level
This field trip request has	s been reviewed and <u>is <b>not</b></u> a	pproved	3-30-17
	Signature of Superinte	endent/Designee/ILD	3-30-17 414/17 Date
25) This field trip request approved/denied by the Boar	required Board of Education during its m	on action for out of state eeting of	e or overnight field trip was
	Signature of BOE/lequest, when approved, v	_	Date

Out of State #15



### WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED



School Name: Waterbury Career Academy High School
Your Name: Maribeth Doubleday and Omayra Ramos
Today's Date: 4/3/2017
Date/s of Field Trip: Friday, May 26, 2017
In State $\square$ Out of State $\square X$
Number of students 40
Number of chaperones 4
Nurse's Signature:
Principal's Signature:
Number of Pages Attached:
1 CLERK

#### REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

X	OUT OF S	STATE - MUS	Γ BE RECEIVEI	FIVE (5) WEE	<u>KS</u> PRIOR	TO TRIP
	IN STATI	E – MUST BE I	RECEIVED THR	EE (3) WEEKS	PRIOR TO	TRIP
7	⊐ his request		proved prior i ayments or m			itting any funds such ements.
Dat	e Submitted:	4/3/17	Name o	of Travel Agency	(if applica <u>bl</u>	le):
1) I	Requested by: 1	Maribeth Double	eday Waterbury C	areer Academy H	igh School	International Club 9-12
2) I	How many stud	Name of Sta lents? 40	aff Member	School		Grade level/Subject
3) 1	Name of destin	ation: Fra	nklin Park Zoo &	Quincy M	anket F	place
4) (	City/State of de	estination: Bos	ton, Massachusetts	3		
5) ]	Departure:	Friday	May 26, 2017		7:30an	
·		Day		Date		Time
6) ]	Return:	Friday	May 26, 2017		6pm	
		Day		Date		Time
7)	Is school in ses	ssion during this	field trip? yes			
8)	What unit in th	e curriculum do	es this field trip su	pport?		
3	about Geograph of Aussie Avia	hy, using animals a ry, Giraffe Savann ıls as well. Student	is representatives of a h, Kalahari Kingdor	different regions of t n, and Outback Trai	he world. At 1. There is als	trip of the year. Students can learn the Franklin Zoo, there are exhibits to the Franklin Farm so students can tats that occur in both local and
9)	What are the C	Common Core St	ate Standards this	field trip supports	:?	
	teacher-led) with o	diverse partners on top RACY.SL.9-10.5 Ma	pics, texts, and issues, bu	iilding on others' ideas a I media (c.g., textual, gr	and expressing t aphical, audio,	ssions (one-on-one, in groups, and their own clearly and persuasively. visual, and interactive elements) in
10	) What are the	guiding question	ns from the curricu	lum this field trip	will answe	REGEIVEN
	How do these anim What are the cons	mals connected to the mals survive? cervation efforts being t what I learned to my	made for the animals' h	abitats?		APR 25 2017  FOARD CHECK

Students have been learning about different cultures around the world. The primary focus has been on people, places, and cuisine. Here, they will be able to see the animals that live in these different countries we have learned about. Students will have a better understanding of the different animals that are located in various geographic locations and why each animal is suited to that particular location in the world.

12) How will you assess the learning that results from this field trip?

Students are presenting visual projects in June that incorporate the countries they have learned about this school year. A requirement will be to also add in the animals that are indigenous to that region as well.

13) Explain what educational value this field trip offers the students:

Students have learned primarily about people, places, and cuisine of different cultures throughout the world. Now, they will be able to see up close animals from these various countries.

14) Transportation: Type/name of Approved PUC Carrier

**Durham School Bus Services** 

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Maribeth Doubleday	860-201-3966	4	
2.Omayra Ramos	203-574-6000	5.	
3		6	

16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.

Teacher(s) as chaperones: Maribeth Doubleday, Omayra Ramos

Aides(s) as chaperones:

Parent(s) as chaperones: Mrs. Rosales, Mrs. Jhingree, Mrs. Collado, Mrs. Persaud

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Student contributions

18) What is the approximate cost per pupil for this trip?

# 50,00

19) Is any student exclude	d from attending this trip?	Yes No X If	yes, explain why:
All International Club me	mbers are invited. First 40 to sub	omit slip and payment will att	end.
20) What is the approxima	te cost all chaperones?		
\$40 per person			
21) How many substitutes	are necessary? 2 (II	none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.Omayra Ramos	Spanish/ 9	4.	
2. Maribeth Doubleday	ESL/9-12	5.	
3.		6.	
Is this field trip recom	lents(s) medial needs have been Signature of School	en made Vies No	4 6 2017 Date
	¢ENTRAL OFF	ICE RESPONSE	
24) This field trip request l	has been reviewed and approv	red at the Superintendent's	level 🔀
This field trip request h	nas been reviewed and <u>is <b>not</b></u> a	approved	4)-17-17
	Signature of Superinte	endent/Designee/ILD	4/17/17 Date
25) This field trip reques approved/denied by the Bo	at required Board of Education are during its m	on action for out of state eeting of	or overnight field trip was
	Signature of BOE/	Designee	Date

A copy of this request, when approved, will be returned to the School Principal.  $^4$ 

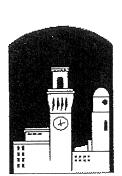
Assessment: Students are presenting end of year projects that incorporate the countries they have learned about during our club meetings. Students will incorporate the animals indigenous to these countries and what they have learned about the animals from the Franklin Zoo visit.

1 .

## TO BE ADDED:

- 15a. <u>Committee on Curriculum/1 minute</u> ~ Request permission be granted to Vincent Balsamo, CHS, and three chaperones to take 30 students to Stratford, CT from May 5 through 6, 2017 to visit the Sikorsky Innovation-Commerce-Engineering-Design Program (CONSENSUS NEEDED) [BFC: G2/01].
- 15b. <u>Committee on Curriculum/1 minute</u> ~ Request permission be granted to Major Michael Simon, WHS, and eight chaperones to take 72 students to Pleasant Valley, CT from June 1 through 3, 2017 for camping at American Legion/Peoples State Forest [BFC: G2/01].
- 15c. <u>Committee on Curriculum/1 minute</u> ~ Request permission be granted to Anita Watkins, WHS, and two chaperones to take 20 students to New York, NY from May 26 28, 2017 to visit the Fashion Institute of Technology and Metropolitan Museum [BFC: G2/O1].

15a



# WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

# FIELD TRIP REQUEST FAX/EMAIL COVER SHEET

School Name:
Crosby High School
Your Name:
Vincent J. Balsamo
Today's Date:
<u>April 13, 2017</u>
Date/s of Field Trip
May 5-6, 2017
In State ☑ Out of State □
Number of students 30
Number of chaperones 3
Nurse's Signature: Dellera letera RN / Vallar
Principal's Signature:
Number of Pages Attached:

Revised 07/17/1

# REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR. ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

OUT	F STATE – MUST BE REC	EIVED <u>FIVE (5) WEEKS</u> P	RIOR TO TRIP
X IN STA	ATE - MUST BE RECEIVE	D <u>THREE (3) WEEKS</u> PRIC	OR TO TRIP
^	the ammoned t	rior to collecting of C	ommitting any funds such
This requ	est musi de approvea p	or making definite ar	rangements.
ı	as aown payments	of making activities at	,
 Date Submitte	d: April 13, 2017 Nam	ne of Travel Agency (if applica	able):
1) Requested b	oy: Vincent J. Balsamo	Crosby High School	Grades 9-12/Engineering & Design
, <u>.</u>	Name of Staff Membe	sr School	Grade level/Subject
2) How many	students? 30	·	
3) Name of de	estination: Sikorsky	·	
4) City/State of	of destination: Stratford, CT		
5) Denarture:	Friday-Saturday	May 5-6	8:00 AM
5) Departme.	Day	Date	Time
	D. L. Cotymdory	May 5-6	7:0 <u>0 PM</u>
6) Return:	<u>Friday-Saturday</u> Day	Date	Time
7) Is school in	n session during this field trip?	Friday, May 5 only	
This field trip i professor in Mi technology, en program suppo	ilan who is also a waterbury hanve and close ginecring, and mathematics to collaborate, bra	ring-Design program developed by Professor by High School graduate. Students will be ex- sinstorm, design, engineer, and market innova- cliefs of promoting "a creative, innovative and a and productive members of a diverse society	Gregory N. Polletta, an Engineering and Design pected to use interdisciplinary skills in science, afive solutions to a complex problem. The ICED d intellectually challenging learning experience to ensure y. The ICED program also promotes Crosby High

# 9) What are the Common Core State Standards this field trip supports?

Common Core Standards for Mathematical Practice #1-8 RST.11-12.7: Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to

SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed address a question or solve a problem. decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

SL.11-12.5; Make strategic use of digital media (c.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of

findings, reasoning, and evidence and to add interest. RST.11-12.9: Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.

WHST.11-12.6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

WHST11-12.7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

10) What are the guiding questions from the curriculum this field trip will answer?

How can students use the knowledge and skills they have acquired in science, technology, engineering, mathematics, and business classes to solve complex interdisciplinary problems?

11) What expected performances will be taught by this field trip?

Students will learn how to collaborate and cooperate with each other as well as how to communicate their ideas in order to generate innovative solutions to on-the-spot "real-world" problems. Students will also be exposed to careers in engineering, design, and commerce.

12) How will you assess the learning that results from this field trip?

Chaperones will report on overall exhibition of responsible personal and social behavior by students during the trip. Students will be asked to reflect on what they learned and speak about their experience. Students in grade 11 will be encouraged to write their college application essays about their experience in the ICED program.

13) Explain what educational value this field trip offers the students:

Students will work with renowned Engineering and Design Professor Gregory N. Polletta, a Waterbury native and Crosby High School graduate, to learn how to think innovatively and integrate engineering, design, and commerce in the modern world. The ICED program will simulate an engineering firm as students brainstorm innovative ideas collaboratively, refine their ideas through the engineering/design process, and work together to plan production and marketing strategies.

14) Transportation: Type/name of Approved PUC Carrier

School Bus/Durham School Services

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

15) Name(s) and phone mu Name	Phone Number	Name	Phone Number
l. Vincent J. Balsamo	203-901-1030	4	
2.		5.	
3		6	

16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.

	T. J. C. via Wolanda Lan Kevin Sudell
Teacher(s) as chaperones: Vincent J. Balsar	no, Jade L. Gopie, Yolanda Lee, Kevin Sudell
Aides(s) as chaperones:	
Parent(s) as chaperones:	

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

The field trip and food will be funded by Professor Gregory N. Polletta and the Polletta family scholarship fund. Bussing will be funded by .....

8) What is the approximat	e cost per pupil for this trip?		
\$0			
9) Is any student excluded	I from attending this trip?	Yes No X If yo	es, explain why:
20) What is the approxima	te cost all chaperones?		
\$0			
21) How many substitutes	are necessary? 2 (If	none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1. Yolanda Lee	Science, Gr. 9-12	4.	
2. Kevin Sudell	Tech Ed, Gr. 9-12	5.	
3.		6.	
Is this field trip recon	Signature of School structure of School signature of School Signature of School structure of School signature of School structure of School signature of School structure of School structure of School signature of School structure of School struct	ol Nurse  oolicy? Yes X No  een made Yes X No	
	st has been reviewed and appro	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	level
This field trip reques	Signature of Superi	tapproved	Date
25) This field trip req approved/denied by the	uest required Board of Education during its	meeting of	te or overnight field trip was
	Signature of BC	E/Designee	Date
A copy of t	Signature of Bo his request, when approve	d, will be returned to the	School Frincipal.



# 2017 FRONTIERS IN DESIGN

SIKORSKY – LOCKHEED-MARTIN STRATFORD, CT MAY 5-6, 2017 INNOVATION COMMERCE ENGINEEIRNG DESIGN

Waterbury Native and Crosby High School Graduate Professor Gregory N. Polletta



Designer. Catalyst. Engineer. Gregory is the creator of the Frontiers in Design program with past engineering, new product development and leadership experience at Bankers Trust, Avero Inc., Xerox PARC Labs, and the American Management Systems Center for Advanced Technology later culminating in the forming of <u>iGNITIATE</u> an innovation strategy and new product development firm. iGNITIATE works with statups, multinational firms, family run companies, R&D labs and government offices such as Columbia University, Pfizer, MIT. US National Science Foundation, US Department of Defense, US Department of Energy, Fujitsu, L'Oreal, Louis Vuitton, Swarovski, the government of Singapore, France, Brittan, Itlay and Moroco and many others. Louis Vuitton, Swarovski, the government of Singapore, France, Brittan, Itlay and Moroco and many others. Polletta has designed products for Banana Republic, Roche Bobois, e-my, Magis, Philips de Pury, Cristina Grajales, Guzzini, ATC, London Design Council, Dieteker, Ligne Roset, Artemide, and many others. Gregory is also the co-founder of the international, awarding winning design studio, gregorysung.

Professor Polletta has taught Product Design, Innovation, Strategic Management, Entrepreneurship, Industrial Design and New Product Development at: Le Grande Ecole Nationale des Ponts et Chaussees ENPC Ph.D. Engineering & MBA Program, Paris, France; University of Connecticut, Storrs; European School of Economics, Milan & Rome, Italy; Parsons School of Design, Paris; IFM MBA in Luxury Management Paris; Lucerne School of Art and Design, Lucerne Switzerland; The Royal College of Art, London and St. Martins school of Design, London. After almost 10 years with ENPC, and more than 500 industry professionals have passed through his classes and After almost 10 years with ENPC, and more than 500 industry professionals have passed through his classes and iGNITE Convergnece Program, Professor Polletta was named the most inspirational professor ENPC Ph.D iGNITE Convergnece Program in 2014. He earned a MS in Industrial Design from Domus Academy in Milan, a BS Engineering & MBA Program in 2014. He earned a MS in Industrial Design from Domus Academy in Milan, a BS in Information Systems in the Management & Engineering for Manufacturing program from the University of Connecticut United States, and a BS with a concentration in Medieval Society from Selwyn College, Cambridge University UK.

Gregory has served as a board member, board of advisor member and investor to nonprofit and for profit firms throughout Europe and the US and has been a past Designer in Residence at True Start & True Capital Venture Capital focusing on consumer products and retail. Gregory is also a member of the prestigious American Program Bureau and the international London Speakers Bureau and has been a keynote speaker and designer of REUTPALA for The World Retail Congress in Paris and Rome, the Chairman of the Global Leadership Summit in New York and many international conferences, a 2015 judge of the HULT Prize and a judge the 2017 Cannes Lions Awards along with many other international deisgn and innovation competitons.

Program:	DAY 1 – CREATING with Vision via Design Thinking & The Artists Mentality DAY 2 – INNOVATING with The Innovators Mindset for New Product Development
Program Dates:	May 5-6, 2017
Application Due:	April 21, 2017
Submit to:	Mr. Balsamo (vbalsamo@waterbury.k12.ct.us)

Three participants will received a stipend valued at \$1000 from the Polletta Family Scholarship for Innovation, Commerce Engineering and Design to be earmarked for the top three participants in the program to take further specific courses in the areas of commerce, engineering and design.

Personal Details			With Sail Man
First Name:			
Last Name:			
Grade:			
Email:			
Program Interest:			
(X one box)	Commerce (Business)	Engineering	Design
			and the Alba State of Section 1999
Post-Secondary Planning			
Field(s) of Study You			
That Interest You:			
College(s) To Which		·	
You Plan to Apply:	The suffer of th	Supervisory, two 2 miles	rritzera miliopia (1884)
You Plan to Apply:  Describe why being part of the  next level in your development  and attach any projects you ha	Kingthe areas of commerces	engineering or design - spe	CHIcanyshiewone
	·		
·			
Your Innovative Ideas (Comple	etion of this section is pref	erred, but not required):	9-1-19-19-19-19-19-19-19-19-19-19-19-19-
Briefly describe why the desig	jn '		
mindset and innovation menta			
is something that you need to	learn		
and why.			
How has design, engineering,			
business and the arts shaped	the		
way you look at the future?			
What do you see as the most			
exciting areas of the future the	at		
you want to focus on?		10.00	
How would you like to further			
develop your area of interest?			
What do you think are your ne			
steps to move you to becomin			
someone who can bring new			
advanced products into realit			
(rememeber products are not ju		·	
physial objects, eg. sports traini			
a product and so is baking cook	(IBS)		



Welcome to Sikorsky,

Upon entering the facility, please remember to comply with the following visitor guidelines:



#### Facility Security:

- All visitors must enter at the designated lobby areas
- Check in with front desk personnel
- Ensure issued visitor badge is worn in plain sight above
- Photographs/video and recording devices not permitted without authorization



#### Personal Protection

- Wear closed foe shoes no shorts
- Wear safety glasses as required
- Use hearing protection in designated areas



#### Compliance

- Visitors must comply with the scope of the approved visit as discussed with the host/escort
- Remain with the escort at all times and remain on approved route during tours



## Foreign Object Damage (FOD) Program

- Stay clear of parts being repaired
- Be aware of FOD zone signs, and do not introduce foreign objects into FOD zones that have potential to damage parts/components



#### Evacuations

- Be alert for any alarms indicating an emergency
- Always stay with host/escort should such a situation arise at any time during the visit

#### Remember:

Be mindful of surroundings and compliant with all specified visitation rules. Please feel free to contact a Sikorsky representative directly with any questions or concerns.

# Instructions for Completing the Visitor Pre-Visit Form

- 1. Please complete the below Visitor Pre-Visit Form in its entirety. All requested information is required for visit approval.
- 2. Once completed, email this document to your Sikorsky point of contact (i.e., host/escort of your facility visit.)
- 3. In accordance with the Sikorsky visitor management procedures, visitors must provide acceptable documents to establish U.S. Person status at the time of the visit. A U.S. Person is a U.S. Citizen, permanent resident, asylee, or refugee. Acceptable documents to prove U.S. Person status include the following:

U.S. passport;

 Original or certified birth certificate and a government issued photo identification or other State or federally issued identification.

Permanent Resident card (i.e., "Green Card");

Government personnel Common Access Card (CAC).

All documents presented must be valid.

- Note: U.S. Person visitors who are unable to provide acceptable proof of U.S. Person status will still be permitted to access Sikorsky facilities by producing a government-issued picture identification (e.g., driver's license), but will not be permitted access to regulated items. These visitors will be issued an "unverified" badge and only permitted in certain preapproved areas of the facility.
- 4. For non-U.S. person visitors, acceptable proof of citizenship is a valid passport. Non-U.S. persons who are unable to provide proof of citizenship will not be permitted to access the facility.
- 5. For any additional questions or concerns regarding your Sikorsky facility visit, please contact your Sikorsky host and/or escort.



### Visitor Pre-Visit Request Form

This form is to be completed by the visits and	d sent to the Sikorsky point of contact for visit registration at least 48 hours prior to arrival.  Visitor Data
Full Name (as it appears on Identification)	
The state of the s	Middle Name: Last Name:
First Name:	
Name of Company/Organization/Universi	Crosby High School
Company/Organization/University (or private address if not representing	Closby High Collect
another entity):	300 Pierpont Road, Waterbury, CT 06705
Address, State, Country, ZIp Code Company Information:	U.S. incorporated Foreign incorporated; Please list country:
Are you a U.S. Person (U.S. citizen, permanent resident, or asylee/refugee)?	☐ Citizen ☐ Permanent Resident ☐ Asylee/Refugee
	□ NO
If not a U.S. Person enter: 1. Country of Birth 2. Country of Citizenship	
If <u>not</u> a U.S. Person, do you have Dual Citizenship?	YES, please list
Please select one form of Identification that will be provided at the time of visit:	☐ Passport ☐ Permanent Resident Card ☐ Common Access Card  Expiration Date:
	Driver's License*   Issuing State:   Expiration Date:

The data provided in this form will be stored and maintained in the Sikorsky, a Lockheed Martin company, secured internal database server for a period of 5 years. Access to this data is limited to Sikorsky employees having a legitimate business need to process your visitor request. In a period of 5 years. Access to this data is limited to Sikorsky employees having a legitimate business need to process your visitor request. In addition, third-party vendors who assist with data management and maintenance issues have access to the data. These vendors have entered addition, third-party vendors who assist with data management and maintenance issues have access to the data. These vendors have entered into data transfer agreements meeting Sikorsky, a Lockheed Martin company, privacy requirements. Access is carefully controlled.

This data is required to determine the information and site areas that you may access during your visit to Sikorsky facilities. Sikorsky implements reasonable physical, administrative, and technical safeguards to help protect your personal information from unauthorized access, use and disclosure.

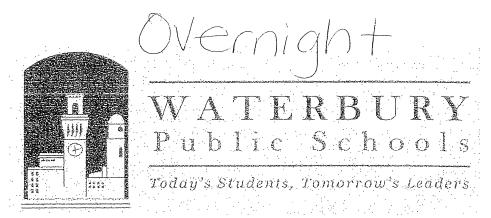
By voluntarily completing and returning this form, you are Indicating that you agree to Sikorsky's collection and use of the data on this form for the purpose of determining the area and information at Sikorsky you may access during your visit.

Questions regarding this notice may be directed to your escort and/or host of your upcoming visit.

\* Orlver's License: If presenting only a driver's license at the time of visit, you must also present an original or certified Birth Certificate to prove U.S. Person status. U.S. Person visitors who are unable to provide proof of U.S. Person status will still be granted access to Sikorsky facilities, but will not be permitted access to regulated Items and will only be permitted to access certain pre-approved areas of the facility.

# PARENTAL FIELD TRIP PERMISSION

rmission in order that the student may participa	•
Mr. Balsamo Gra	<u>Crosby High School</u> School
( Egriter	
a variation for	to participate in a field trip to
ereby give my perinission for korsky – Lockheed Martin in Stratford, CT.	
KOTSKV - LOCKINGED Martin drys asset	
ne method of transportation will be by <u>school b</u>	ou <u>s</u> .
ne students will leave from <u>Crosby HS, Friday</u>	7 & Saturday, May 5 & 6, 8:00 AM
nd return to <u>Crosby HS, Friday &amp; Saturday</u>	y, May 5 & 6, 7:00 PM
y granting this permission, I understand that I w	rill hold harmless the City of Waterbury, the Waterbury Boar
ducation, or its agents, from any claims for liabil	ity arising from such field trip.
can be reached at the following telephone nu	imber in the event of an emergency:
can be reacted at the following terebrone we	
Parent's emergency contact phone number	·
Parent's emergency contact phone number	
rateur's emergency com	·
ratent's emergency commercial	
Any special needs (please list)	Parent's Signature
any special needs (please list)	Parent's Signature
Any special needs (please list)	
Any special needs (please list)  TEACHER PERMISSION	Parent's Signature ON AND STUDENT RESPONSIBILITIES.
Any special needs (please list)  TEACHER PERMISSION	Parent's Signature
Any special needs (please list)  TEACHER PERMISSION	Parent's Signature ON AND STUDENT RESPONSIBILITIES.
Any special needs (please list)  TEACHER PERMISSION  STUDENT: Lunderstand that Lam responsible for maken	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi
TEACHER PERMISSION STUDENT: I understand that I am responsible for make	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi
TEACHER PERMISSION STUDENT: I understand that I am responsible for make	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi
Any special needs (please list)  TEACHER PERMISSION  STUDENT: I understand that I am responsible for maken	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi
TEACHER PERMISSION STUDENT: I understand that I am responsible for make the control of the contr	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi  Student Signature  your student will be absent from your class.
TEACHER PERMISSION STUDENT: I understand that I am responsible for make TEACHERS: Your signature indicates awareness that Period 1:	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi  Student Signature  your student will be absent from your class.  Period 5:
TEACHER PERMISSION STUDENT: I understand that I am responsible for make the control of the contr	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi  Student Signature  your student will be absent from your class.  Period 5:
TEACHER PERMISSION STUDENT: I understand that I am responsible for make TEACHERS: Your signature indicates awareness that Period 1:	Parent's Signature  ON AND STUDENT RESPONSIBILITIES.  king up all homework, class work, labs, and tests missed during this fi  Student Signature  your student will be absent from your class.  Period 5:  Period 6:



CENTRAL OFFICE: RECEIVED STAMP/INITIALED

#### FIELD TRIP REQUEST FAX/EMAIL COVER SHEET

School Name: Wilby High School
Your Name: Major Michael Simon
Today's Date: 24 Apr 2017
Date/s of Field Trip: 1 – 3 June 2013
In State: Yes
Number of students: 72
Number of chaperones: 8
Nurse's Signature: 🗸
Principal's Signature:
Number of Pages Attached: 4, including this page.

REQUEST FOR FIELD TRIP

-Revised 07/17/13

# ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR. ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

	STATE – MUST BE RECEI E – MUST BE RECEIVED <u>I</u>		
This request	t must be approved pri as down payments or		or committing any funds such e arrangements.
Date Submitted: _2	24 April 2017 Nar	ne of Travel Agency (i	f applicable):
1) Requested by: _	Major Mike Simon	Wilby	9-12, Marine JROTC
	Name of Staff Member	School	Grade level/Subject
2) How many stud	lents? <u>72</u>	_	
3) Name of destin	ation: American Legion/Peo	oles State Forest	
4) City/State of de	estination: Pleasant Valley, C	Т	
5) Departure:	Thursday, 1 June 2017, 8: Day	00 a.m. Date	Time
5) Return:	Saturday, 3 June 2017, 11	00 a.m.	
	Day	Date	Time
7) Is school in ses	sion during this field trip? Yes	5	
3) What unit in the	e curriculum does this field trij	o support?	
opportunity to organized fou complements	o plan a camping trip, and live r-mile hike with a focus on lar core subjects with practical tal	"off the grid" for a few d navigation and wild ks about natural science	nis field trip gives JROTC students an v days. Activities will include an erness appreciation. The field trip ce and astronomy. Camp set-up, field d field sanitation are covered in detail.
What are the C	ommon Core State Standards t	his field trip supports?	
information or		er of Instruction" that	to all. Camping participants will read will cover the details for this event. The procedures.
10) What are the g	guiding questions from the cur	riculum this field trip v	will answer?
The guiding q	uestion for this field trip will b	e "what planning, logi	stical and operational preparations are

required to organize a safe and fun camping trip to a state park?"

11) 7	What expected	performances	will be	taught	by this	field trip?
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The students will be expected to research information about the Peoples State Park, write a "Letter of Instruction", complete a Risk Management Plan, set up a bivouac site, brief fellow classmates about the four mile hike, identify various trees and telltale signs of markings for various animals.

12) How will you assess the learning that results from this field trip?

The land navigation will be a practical exercise, a hike that is chaperoned by adults. Students will use terrain association techniques, mapping skills and the sun support the navigation exercise.

13) Explain what educational value this field trip offers the students:

Students will gain a hands-on appreciation for land navigation, camping, planning organized events, field sanitation, natural science, and practical leadership.

14) Transportation: Type/name of Approved PUC Carrier

Durham Bus, Waterbury.

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Major Mike Simon	203-828-8399	4	
2.		5.	
3		6	

16) Name(s) of person(s) supervising students. NOTE: One (1) chaperone for every ten (10) students.

Teacher(s) as chaperones: 1stSgt Wayne Violette, Major Mike Simon

Aides(s) as chaperones:

Parent(s) as chaperones: Mr. Anthony Hodges, Ms. Altagracia Fabian, Mr. John Laflan, Mr. Mathew Roderic, Ms. Brenda Luzanaris, Ms. Irma Corchado, Ms. Iris Dimichele

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

JROTC 2017 Operating Budget

18) What is the approximate c	ost per pupil for this trip?		
\$10.00 Money will be coll student who is challenged t	- 1	pared over a camp fire. I	will cover the cost of any
19) Is any student excluded from	om attending this trip?	Yes X No I	f yes, explain why:
Students have been briefed the allowed to attend.	at they must be passing all cla	asses. Students who are far	iling core classes may not be
20) What is the approximate c	ost all chaperones?		
Everything is provided. Th	here is no cost for the studer	nts.	
21) How many substitutes are	necessary? None (If	none specify)	
Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	
yes No No Strangements for student	Signature of School ets the needs of the BOE po	licy? Yes No	4-17-17 Date
	Signature of School		Date
personal control of the control of t	CENTRAL OFFI	CE RESPONSE	
24) This field trip request has	been reviewed and approve	ed at the Superintendent'	s level
This field trip request has	been reviewed and is not a	pproved	L/-20-17
	Signature of Superinte	ndent/Designee/ILD	4 (26) 17 Date
25) This field trip request reapproved/denied by the Board	_		te or overnight field trip was
	Signature of BOE/I	Designee	Date



#### Marine Corps Junior Reserve Officer Training Corps

Wilby High School 460 Bucks Hill Rd Waterbury, Connecticut 06704



1000 mws 17 Apr 2017

#### MEMORANDUM

From: Senior Marine Instructor

To:

Waterbury School Board

Subj:

1 – 3 JUNE WILBY MARINE CORPS JROTC STATE FOREST FIELD TRIP

- 1. Wilby Marine Corps JROTC cadets conduct an annual field trip to a Connecticut State Forest. These field trips have proven to be a great way to introduce students to state parks, gain a practical application for land navigation, camping safety, and event organization.
- 2. This year, Connecticut State Forests will not open until Memorial Day weekend on 26 May. That same weekend, many JROTC cadets will be involved with local parades to remember the service member who paid the ultimate price for the freedoms that American's enjoy.
- 3. The earliest date that Wilby Marine Corps cadets can conduct this field trip is from 1 to 3 June. Permission is requested to allow Wilby JROTC Cadets to attend a field trip from 1 – 3 June 2017 to attend a camping field trip to the Peoples State Forest.
- 4. Please contact me at (203) 828-8399 if there are any questions regarding this field trip request.

Very respectfully,

Michael W. Simon Major, USMC retired Out of State





# WATERBURY Public Schools

Today's Students, Tomorrow's Leaders

CENTRAL OFFICE: RECEIVED STAMP/INITIALED

#### FIELD TRIP REQUEST FAX/EMAIL COVER SHEET

School Name: Wilby High School
Your Name: Anita Watkins
Today's Date: 04/21/17
Date/s of Field Trip 05/26/17 - 05/28/17
In State $\square$ Out of State $\square X$
Number of students+: 20
Number of chaperones: 3
Nurse's Signature: □
Principal's Signature:
Number of Pages Attached:

Revised 07/17/13

#### REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

IN STAT	E – MUST BE RECEIVED	THREE (3) WEEKS PI	RIOR TO TRIP
This reques	t must be approved pr as down payments o	•	r committing any funds such arrangements.
Date Submitted:	04/21/17	Name of Travel Agency	(if applicable):
) Requested by: 2	Anita Watkins		
	Name of Staff Member	School	Grade level/Subject
?) How many stud	dents? 20		
) Name of destin	ation: Fashion Institute of Te	chnology, Metropolitan	Museum
) City/State of de	estination: New York City		
s) Departure:	Friday	05/26/17	7:30 am
	Day	Date	Time
) Return:	Sunday	05/28/17	3:00 pm
	Day	Date	Time
) Is school in ses	sion during this field trip? Ye	es	
) What unit in the	e curriculum does this field tr	ip support?	
training requir	rements and opportunities for echnology and a clothing spor	career paths in textile an	will be able to identify education, ad apparel. Students will visit Fashion her enhance motivation for
What are the C	ommon Core State Standards	this field trip supports?	
Describe emplo	ion and training requirements an syability skills used in workplace emonstrate basic skills for productermine the meaning of symbols.	e setting cing and altering textiles pr	roducts and apparel.

used in a specific scientific or technical context.

CCM-02-Make sense of quantities and their relationships in problem situations. CCM-07-Examine mathematical problems to discern a pattern or structure

w nat conceptual fact	ors should be considered when	designing apparel?	
11) What expected perfor	rmances will be taught by this f	ĭeld trip?	
	to describe and demonstrate rol dents will also be able to identif		
12) How will you assess	the learning that results from th	is field trip?	
needed for career path	strate effective writing and reading in the textile and apparel indiverPoint presentations, Podcasts	ustry. This will be demonstr	ated by use of various
13) Explain what educati	onal value this field trip offers t	the students:	
This field trip offers st education.	tudents exposure to various care	eers. It helps motivate studer	nts into post-secondary
- Cadoanon.			
	e/name of Approved PUC Carr	ier	
	e/name of Approved PUC Carr	ier	
(4) Transportation: Typ  Coach Bus / Kelly	e/name of Approved PUC Carr		
(14) Transportation: Typ  Coach Bus / Kelly		ble for organizing this trip:	Phone Number
Coach Bus / Kelly  Name(s) and phone n	number(s) of person(s) responsi	ble for organizing this trip:	Phone Number
Coach Bus / Kelly  Name  Name	number(s) of person(s) responsite Phone Number (203) 574-8100	ble for organizing this trip:	Phone Number
Coach Bus / Kelly  Name  Anita Watkins	number(s) of person(s) responsite Phone Number (203) 574-8100	ble for organizing this trip:  Name  4	Phone Number
Coach Bus / Kelly  Coach Bus / Kelly  Solution: Typ  Coach Bus / Kelly  Solution: Name  I. Anita Watkins  2.  3	number(s) of person(s) responsite Phone Number (203) 574-8100	ble for organizing this trip:  Name  4  5.	

Parent(s) as chaperones: Taryn Lopez
Domonique Cunningham

Fashion Show, Variety Sho Sale of Arts and Crafts	w		
18) What is the approximate	cost per pupil for this trip?		
()			
19) Is any student excluded	from attending this trip? You	es No X If y	es, explain why:
20) What is the approximate	e cost all chaperones?		
75.00			
21) How many substitutes a	re necessary? 1 (If no	one specify)	
Teacher	Subject/Grade	Teacher	Swhias4/Cus X
1.A. Watkins	Family and Consumer Sciences	4.	Subject/Grade
2.	Tainity and Consumer Sciences	5.	
3.		6.	
Participating in the field	or procedure(s), as prescribed by the strip Signature of School Notes the needs of the BOE police.	nel Nurse	Will be provided while $\frac{4-21-17}{2}$
	nended? Yes No	1 /	1
Is this field trip recomm		- /	
Is this field trip recomm  Arrangements for stude:	nts(s) medial needs have been in the signature of School F		9-21-17 Date
-	MBreile	Principal	9-21-17 Date
Arrangements for stude	Mycelle Signature of School F	Principal  E RESPONSE	

Signature of Superintendent/Designee/ILD		Date
25) This field trin requ	est required Board of Education action for out of state or	overnight field to
	Board of Education during its meeting of	

A copy of this request, when approved, will be returned to the School Principal.

#### COMMITTEE ON SCHOOL FACILITIES & GROUNDS



WORKSHOP:

Thursday, April 27, 2017 (WAMS)

BOARD MEETING:

Thursday, May 4, 2017

TO THE BOARD OF EDUCATION WATERBURY, CONNECTICUT

#### LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities by groups and organizations, subject to fees and insurance as required.

GROUP

FACILITIES AND DATES/TIMES

REQUESTING WAIVERS:

Hoops for Heart Health

Crosby gym: Fri. July 28th

4-11 pm

Peter Galullo

Sat., July 29th 9am-9pm Sun., July 30<sup>th</sup> 10am-7pm

(basketball tournament for HHH donations)

(\$2,604.)

P.A.L.

Crosby gym: Fri., June 9<sup>th</sup>

2:00-11:00 pm (wrestling event)

(\$1,680.)

Ofc. C. Amatruda

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Wtby. Ballers Basketball

Bucks Hill gym: 4/24-6 /29/17

6-9pm

Mon. thru Thurs.

Terrence Lott

Carrington gym: 4/25-6/28/17 Gilmartin gym: 4/24-6/28/17

6-9pm 6-9pm Tues. & Wed. Mon. & Wed.

(basketball program)

Wtby. Knights Cheerleaders

Kingsbury gym: Mon.-Thurs. 4/24-7/6/17

5:45-8:00 pm

S. Clements

(cheerleading practice)

MONIES COLLECTED TO DATE:	\$ 79,667.75
Approved:	

Kathleen M. Ouellette, Ed. D. Superintendent of Schools

These activities are completed and have been billed:

John Theriault

Yeshiva Chaba Region 14 Holy Cross Sacred Heart

#### DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT SCHOOL BUSINESS OFFICE

236 GRAND ST., WATERBURY, CT 06702 CONTRACT# APH 1 1 2017  USE OF BUILDING PERMIT  TYPE OR USE PEN AND PRESS FIRMLY
APPLICANT Peter Galulo NAME OF ORGANIZATION HOOPS FOR HEAT HEALTH INC
ADDRESS 1713 Thomas Ton Ave TELEPHONE # 203-206-8225 (street) (city) (state) (zip code)
SCHOOL REQUESTED Crosby H.S. DATES 7/28 29 30 ROOM(S) G YM
OPENING TIME TIME TIME THE GLOSING TIME THE APPLY PURPOSE Basketball Tournament
ADMISSION (if any) 180 JOAM 180 TO HARGE TO BE DEVOTED TO HAH AED DONATIONS
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 150-250 CHILDREN 75-100
SIGNATURE OFAPPLICANT TO HALLEY TREASURED HAH DATE 4/5/17
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
Peter Galullo 222-2 Judith Lane Waterbury CT06704 203-206-8225
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's
fees and court costs associated with said proceedings. (PLEASE INITIAL)
12 , Jan 10 CF 20 Lo C
SCHEDULE OF RATES: CUSTODIAL FEES: #42/4R plus 1 HRSERVICE PER CUS
RENTAL FEES:
MISCELLANEOUS FEES:
SECURITY DEPOSIT \$ INSURANCE COVERAGE YES NO
PLEASE READ THE FOLLOWING CAREFULLY
PPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.
COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE)
SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.
HERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.
ANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.
OLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH EPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452
ALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: A SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).
TCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE EPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)
EASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.
IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS ILL BE RIGIDLY ENFORCED.
PPROVAL DATESCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

# UEST Building Permit)

(to be submitted)

APPLICANT/ORGANIZATION: Hoof	25 For Heart Health Inc.
Please check below specific item(s):	
Building Usage Fees	Custodial Fees
DATE(S): Friday 7/28  DATE(S): Salvaloy 7/29  DATE(S): Sunday 7/30  DATE(S):  DATE(S):  DATE(S):  DATE(S):  DATE(S):	TIMES: 494 TO ITM
	OFFICE USE ONLY
List total cost of fees being requested t  S  Building Usage Fees	to be waived:  2 4 0 4 ,
	DOADD USE ONLY
	BOARD USE ONLY
The Board of Education approved/deni	ied the above referenced waiver request(s) at their regular
meeting of	
	ATTEST:

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTIONT SCHOOL BUSINESS OFFICE 2 0 2017 236 GRAND ST., WATERBURY, CT 06702 USE OF BUILDING PERMIT TYPE OR USE PEN AND PRESS FIRMLY NAME OF ORGANIZATION ADDRESS (zip code) SCHOOL REQUESTED! OPENING TIME CLOSING TIME ADMISSION (if any) CHARGE TO BE DEVOTED TO APPROXIMATE NUMBER OF PEOPLE TO E PRESENT: ADULTS CHILDREN SIGNATURE OF APPLICAN PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION; In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with sald proceedings. SCHEDULE OF RATES! CUSTODIAL FE RENTAL FEES MISCELLANEOUS FEES SECURITY DEPOSIT \$ NO PLEASE READ THE FOLLOWING CAREFULLY APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY. A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE) IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO. THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE. CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED. POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452 CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE). KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE) LEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.  $\Gamma$  IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS VILL BE RIGIDLY ENFORCED PPROVAL DATE SCHOOL BUSINESS OFFICE HECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE

White-Permittee

CHOOL BUSINESS OFFICE.

Goldenrod-School Business Office

NO CASH WILL BE ACCEPTED.

Pink-Principal

Blue-Custodian

# PONTACILITIES 1123051EST 11355-9 Building Permit) (to be submitted with

APPLICANT/ORGANIZATION:		PA, L	(
	- And the state of		
Please check below specific item(s):	•		
Building Uslage Fees [	Custodial Fees 🛮		•
		Count	
SCHOOL/ROOMS REQUESTED;			And the Control of th
DATE(S): 6-9-17		: 2-11	•
DATE(S):	_ TIMES	Management Control of the Control of	
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9-20-12. Date		Signature	
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List total cost of feep being requested to l	Normal Parts	٠,	
5 // 6	Oustodial Fees	Security	/ Deposit
Bülding Usage Hees	Oustodiai hees	o o o o o o o o o o o o o o o o o o o	200011
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	ARD USE ONLY		
The Board of Education approved/denied	the above referenced	ł waiver request(s)	at their regular
neeting of		'	,
needing of "	-		
	ATTEST:	11	

Clerk, Board of Education

### DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE 236 GRAND ST., WATERBURY, CT 06702

CONTRACT# APR 1 1 30

USE OF BUILDING PERMIT  TYPE OR USE PEN AND PRESS FIRMLY	201
APPLICANT TARRENCE OF NAME OF ORGANIZATION WATERSUNG BILLED CT	Sel
ADDRESS AS Grad Are Waterbury (T NEIN TELEPHONE # 287-109-4757	001
(street) Buck (city) (state) (zip code)	
SCHOOL REQUESTED HILL DATES 4/24 - 1/29/17 ROOM(S) COYM	
OPENING TIME CLOSING TIME GOW PURPOSE BASKETLAM	
ADMISSION (if any)CHARGE TO BE DEVOTED TO	
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 26 CHILDREN 30	
SIGNATURE OF APPLICANT 10 DATE 4-5-17	
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:	
Andre Johnson Marcus Robinson Terroce 645 Jr. JAYSON JOHNNON	
In the event that the Board of Education should need to resort to legal proceedings to collect	
any outstanding balances, the <u>lessee</u> is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)	
SCHEDULE OF RATES: CUSTODIAL FEES:	
RENTAL FEES:	
MISCELLANEOUS FEES:	
MISCELLAINEOUS FEES.	
SECURITY DEPOSIT \$ INSURANCE COVERAGE / YES NO	
PLEASE READ THE FOLLOWING CAREFULLY	gg na <sup>gg</sup>
APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.	
A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)	
IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.	
THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.	1
CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.	
POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452	
CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC: (FOR WHICH THERE WILL BE AN EXTRA CHARGE).	
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APPROVAL DATE	
SCHOOL BUSINESS OFFICE	
CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE	

SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT SCHOOL BUSINESS OFFICE 236 GRAND ST., WATERBURY, CT 06702 CONTRACT# USE OF BUILDING PERMIT TYPE OR USE PEN AND PRESS FIRMLY ADDRESS (street) (state) (zip code) OPENING TIME ADMISSION (if any) CHARGE TO BE DEVOTED TO APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 20 CHILDREN SIGNATURE OF APPLICANT DATE PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: Andre Johnson Marcus Robinson Terrnez Cott Jr. JAYRON Johnson In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL) SCHEDULE OF RATES: CUSTODIAL FEES: RENTAL FEES: MISCELLANEOUS FEES: SECURITY DEPOSIT \$ PLEASE READ THE FOLLOWING CAREFULLY APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY. A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE) IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO. THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED. POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452 CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC: (FOR WHICH THERE WILL BE AN EXTRA CHARGE). KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE) PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED. APPROVAL DATE SCHOOL BUSINESS OFFICE CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE

SCHOOL BUSINESS OFFICE.

NO CASH WILL BE ACCEPTED.

BOOK DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT SCHOOL BUSINESS OFFICE 236 GRAND ST., WATERBURY, CT 06702 USE OF BUILDING PERMIT TYPE OR USE PEN AND PRESS FIRMLY (zip code) SCHOOL REQUESTED OPENING TIME **PURPOSE** ADMISSION (if any) CHARGE TO BE DEVOTED TO APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS CHILDREN SIGNATURE OF APPLICANT PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: Hundre Tohlson MARCUS Robinson i Tryince lott Jr., JA4504 Jo In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. SCHEDULE OF RATES: CUSTODIAL FEES: RENTAL FEES: MISCELLANEOUS FEES: SEĆURITY DEPOSIT \$ PLEASE READ THE FOLLOWING CAREFULLY APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY. A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE) IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO. THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE. CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED. POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER, PLEASE CALL EACH DEPARTMENT FOR INFORMATION, POLICE DEPT. 574-6963 FIRE DEPT. 597-3452 CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC: (FOR WHICH THERE WILL BE AN EXTRA CHARGE). KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE) PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS. IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

APPROVAL DATE

SCHOOL BUSINESS OFFICE

#### DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE 236 GRAND ST., WATERBURY, CT 06702 CONTRACT# USE OF BUILDING PERMIT TYPE OR USE PEN AND PRESS FIRMLY NAME OF ORGANIZATION 00706 ADDRESS 代 TELEPHONE # (street) (city) (state) (zip code) TROOM(S) SCHOOL REQUESTED DATES HAN OPENING TIME CLOSING TIME ADMISSION (if any) CHARGE TO BE DEVOTED TO APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS CHILDREN DATE PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL) SCHEDULE OF RATES: CUSTODIAL FEES RENTAL FEES MISCELLANEOUS FEES SECURITY DEPOSIT \$ INSURANCE COVERAGE NO PLEASE READ THE FOLLOWING CAREFULLY APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY. A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE) IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO. THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE. CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED. POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER, PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT, 597-3452 CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE). KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE) PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS. IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED. APPROVAL DATE SCHOOL BUSINESS OFFICE CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE

White-Permittee

SCHOOL BUSINESS OFFICE.

Goldenrod-School Business Office

NO CASH WILL BE ACCEPTED.

Pink-Principal

Blue-Custodian

#### COMMITTEE ON SCHOOL FACILITIES & GROUNDS



WORKSHOP:

Thursday, April 27, 2017 (WAMS)

**BOARD MEETING:** 

Thursday, May 4, 2017

TO THE BOARD OF EDUCATION WATERBURY, CONNECTICUT

#### LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

FACILITIES AND DATES/TIMES
Crosby café: Sun., Apr. 23 <sup>rd</sup> 7am-noon (annual track & field breakfast)
Wilby aud., café: Wed., May 17 <sup>th</sup> 4-8 pm (sports banquet)
W.Cross gym & café: Wed., June 7th 5:30-9:30pm (Family Appreciation Dinner)
Bucks Hill gym: Thurs., Apr. 20 <sup>th</sup> 5:30-7:00 pm (Family Zumba night)
Wilby aud.: Fri., May 5 <sup>th</sup> noon-11pm (NEMS musical production)
Chase gym: Thurs., Apr. 20 <sup>th</sup> 5-7 pm (Family Reading Night)
Wilby aud.: Fri., May 5 <sup>th</sup> noon-11pm (NEMS musical production)  Chase gym: Thurs., Apr. 20 <sup>th</sup> 5-7 pm (Family Reading Night)  Generali café: Thurs., Apr. 27 <sup>th</sup> 3:30-7:30 pm (Family Math Night)
WAMS Apron Stage/Recital Hall: Tues., May 23 <sup>ra</sup> 9am-2pm and
Wed., May 24 <sup>th</sup> noon-9:00pm (band & orchestra Spring Concert)
Wilby gym: Fri., Apr. 28 <sup>th</sup> 6:45am-1:30pm (Blood Drive)
Enlightenment café: Mon., May 15 <sup>th</sup> 5-7 pm (Fatherhood Initiative program)
WAMS lib.& atrium: Tues., May 23 <sup>rd</sup> 5:30-8:30 pm (Book Club)
Wilby lib.: Tues. Apr. 25 <sup>th</sup> 6-8 pm (Wilby Alumni Assoc. meeting)
Reed café & computer rm.: 5/1-6/15/17 3:00-4:30 pm (after school program)
WAMS drama rm.: 5/17,18,19 2:30-9:00 pm (students one act plays)
WAMS apron stage: Wed.,June 7 <sup>th</sup> 7:00-8:00 pm (Honor Society Ceremony)
W.Cross gym: Wed., May 10 <sup>th</sup> 6:00-8:30 pm (Family Math Night)
WAMS atrium: Wed., May 24 <sup>th</sup> 5-9 pm (visual art exibit)
Rotella café: Tues., May 23 <sup>rd</sup> 6-8pm (grant union mtg.)
Kennedy pool: MonFri. 5/30 to 6/9/17 2:30-5:00 pm (Lifeguard classes)
Kennedy aud.: Thurs.,June 22 <sup>nd</sup> 8:30am-3:00 pm (summer staff training)
Kennedy pool: MonFri. 6/26 to 8/4/17 1:00-3:00 pm (open swim)
West Side pool: MonFri. 6/26 to 8/4/17 8:30am- 3:00pm (swim lessons)
Sprague gym: MonFri. 6/22-8/0/17 8:30am-3:00pm (summer camp program)
Tinker café: Fri., May 19 <sup>th</sup> 6:30-8:00 pm (Kids Bingo Night)
Tinker gym: Fri., April 28 <sup>th</sup> 5:00-8:00 pm (4 <sup>th</sup> & 5 <sup>th</sup> grades dance)
Tinker cafe: Wed June 21st 6:30 7:30 pm (PTA masting)
Duggan café: Thurs., May 18 <sup>th</sup> 3-7 pm (PBIS school dance)
WAMS atrium: Mon., May 1 <sup>st</sup> . 5:30-8:00 pm
(joint meeting of Board of Education & Board of Aldermen)

Approved:	
John Theriault	Kathleen M. Ouellette, Ed. D. Superintendent of Schools

SCHOOL PERSONNEL USE ONLY

DATE: 4/7/17	
TO: SCHOOL BUSINESS OFFICE	
FROM: Vincent Balsomo	
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:	
NAME OF SCHOOL REQUESTED: Crosby HS	
Auditorium Gymnasium Swimming Pool Café/Roo	ms
DATES REQUESTED: 4/23	
FROM: 7 ampm TO: 12 am	/pm
FOR THE FOLLOWING PURPOSES:  Annual Trach + Field Breakfast	
L.C. APPLICANT	

Please note the following provisions:
When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.



` `^

DATE: 4-6-17
TO: SCHOOL BUSINESS OFFICE
FROM: J. Mauro (for Wilby Athletics)
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:
NAME OF SCHOOL REQUESTED:
Auditorium Gymnasium Swimming Pool Gafé/Rooms
DATES REQUESTED: May 17, 2017
FROM: 4', OO am/pm TO: 8:00 am/pm
FOR THE FOLLOWING PURPOSES:
For Sports Barquet.
Jennefer Mauro

Please note the following provisions:



SCHOOL PERSONNEL USE ONLY DATE: 3/22/17 SCHOOL BUSINESS OFFICE FROM: Margaret Rocco The undersigned hereby makes application for use of school facilities (after regular school hours) as follows: NAME OF SCHOOL REQUESTED: Wendell Cross School Auditorium Gymnasium Swimming Pool Café/Rooms/Library DATES REQUESTED: Wednesday, June 7, 2017 FOR THE FOLLOWING PURPOSES: Family Appreciation Event Spaghetti Eddie Dinner 5:30 - 9:30

Please note the following provisions:

1.0; Jandy Mc Casland 8032

TO:

SCHOOL BUSINESS OFFICE

FROM:

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:	Bucks Hi	11.
Auditorium Gymnasium	Swimming Pool	□Café/Rooms
DATES REQUESTED: TOUT	20, 2016	
FOR TYPE	TO:	00 000

Wellness Family Zumba.

Please note the following provisions:

SCHOOL PERSONNEL USE ONLY
DATE: 4/4/17
TO: SCHOOL BUSINESS OFFICE FROM: HOWEV PHOL
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:
NAME OF SCHOOL REQUESTED: WILDLAND NAME OF SCHOOL REQUESTED:
Auditorium Gymnasium Swimming Pool Café/Rooms
DATES REQUESTED: From: 12:00 pm To: 11:59 ampm
FOR THE FOLLOWING PURPOSES:
NEMS Musical production
Heather Pill APPLICANT

<u>Please note the following provisions:</u>
When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

APR

4 201

		DATE:	3 3 17
TO:	SCHOOL BUSINESS OF	MCE	
FROM:	Doveen C		
•		n for use of school fac	ilities (after regular
NAME OF SCI	IOOL REQUESTED:	Chase	
[] Auditorium	Gymnasium	Swimming Poo	l Café/Rooms
DATES REQUE	STED: April FROM: 5	20,201°	7
FOR THE FOLL	owing purposes:	ding /	Vight
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When the public is i	wing provisions: nvited to an activity, police naust be made in person at		:

C:\Users\smccasland1\Documents\SCHOOL reservation form.doc

TOTAL P.01

Cancel Patriets

SCHOOL BUSINESS OFFICE TO: FROM: The undersigned hereby makes application for use of school facilities (after regular school hours) as follows: NAME OF SCHOOL REQUESTED: Swimming Pool Gymnasium Auditorium

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.

These arrangements must be made in person at the police and fire headquarters.

Sent 3/30/17

A

Please give form to Nicole Steck

### SCHOOL PERSONNEL USE ONLY

DATE: March 31, 2017

TO:

SCHOOL BUSINESS OFFICE

FROM:

Phillip Sterling/Mary Case

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS
Recital Hall & Hora
Auditorium Gymnasium Swimming Poel Café/Rooms
DATES REQUESTED: May 23424, 2014
5.23.17 FROM: 9:00 mpm TO: 2.00 amom 5.24.17 TO: 9.00 pm
FOR THE FOLLOWING PURPOSES:
Band and Orchestra anual Spring Concert
Phillip & Studing !

Please note the following provisions:

DATE: Mar 31, 2017
TO: SCHOOL BUSINESS OFFICE
FROM: Lawren Franks-Dlanchard
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:
NAME OF SCHOOL REQUESTED: Wilby H.S.
Auditorium Gymnasium Swimming Pool Café/Rooms
DATES REQUESTED: April 28, 2017  FROM: 45 an/pm TO: 1:30 am/pm
FOR THE FOLLOWING PURPOSES:
Blood Drive (previous drive 3/13 concelled
due to heading issue)
APPLICANT

Please note the following provisions:

MAR 2 0 2017

### SCHOOL PERSONNEL USE ONLY

	DATE: <u>3/30/17</u>
TO:	SCHOOL BUSINESS OFFICE
FROM:	Denise Foster
The undersign school hours)	ned hereby makes application for use of school facilities (after regular as follows:
NAME OF SO	CHOOL REQUESTED: Enlightenment
Auditoriu	um Gymnasium Swimming Pool X Café/Rooms
DATES REQ	UESTED: <u>May 15, 2017</u>
	FROM: <u>5:00</u> pm TO: <u>7:00</u> pm
FOR THE FO	LLOWING PURPOSES:
Fatherhood In	itiative Orientation Program for Parents
	<u>Denise Foster</u> APPLICANT
克 智 昭 昭 昭 昭 昭 昭 昭 昭 武 武 田	机合换机 机双氯苯甲基苯甲基甲基苯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲甲甲甲甲甲甲甲甲甲甲

Please note the following provisions:

MAR 2 9 2017

# Please give form to Nicole Steck

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		SCHOOL	PERSON	NEL USE	ONLY		
	e de la companya de l			DATE:	3/29/17	:	
	TO:	SCHOOL BUS	INESS OFFICE				
	FROM:	WAN	<u>S</u>		·		
	The undersign school hours	gned <u>hereby makes</u> ) as follows:	application for u	se of school facil	ities (after regular	· .	
·	NAME OF S	CHOOL REQUE	STED:	WAUS	\		
	Auditor		nnasium L	Swimming Pool	Café/Room	Thor f	any
	WHIPO KING	FROM:	550 am	TO:_	830 am/		
	FOR THE FO	Club —	oses: Rovis	in to	Mare	·	
	date to 51	- Che	accinòn	fin fin	5/16 Orther		
200				H	APPLICATE		
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Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.

These arrangements must be made in person at the police and fire headquarters.



DATE:
TO: - SCHOOL BUSINESS QUEICE
FROM: LINDA COVIDO
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:  NAME OF SCHOOL REQUESTED:
Auditorium Gymnasium Swimming Pool Café/Rooms Medic
DATES REQUESTED: 2-25-17  FROM: (0, 0) am/pm TO: 8. 00 am/pm
FROM: (O, CO am/pm) TO: am/pm)
FOR THE FOLLOWING PURPOSES:  Le ilby Alumni Association
- presting
APPLICANT APPLICANT

Please note the following provisions:

TO: SCHOOL BUSINESS OFFICE				
FROM: Reed FRC Coordinator, Ernst Racine, Jr.				
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:				
NAME OF SCHOOL REQUESTED: Jonathan Reed Elementary				
Auditorium Gymnasium imming Pool <u>X Café/Rooms</u> Music Room Computer Room				
DATES REQUESTED: May 1 <sup>st</sup> -June 15, 2017, FROM: 3pm TO: 4:30pm				
FOR THE FOLLOWING PURPOSES:				
The Reed School FRC will be conducting an after school program called Dance Group Team *Spirit Team*. There will need to be use of space to provide for recreational component.				
Ernst Racine, Jr., Reed FRC Coordinator				
APPLICANT				
Please note the following provisions:				
When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at the police and fire headquarters.				

# RETURN TO MC SARMATARS

	SCHOOL PERSONNEL USE ONLY
	11 ml
	DATE: 4/18/17
	TO: SCHOOL BUSINESS OFFICE
	FROM: B. POST
·	
	The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:
•	NAME OF SCHOOL REQUESTED: WANS
	Auditorium Gymnasium Swimming Pool Café/Rooms  DlAmo CLASS 2000  DATES REQUESTED: 5/17 - 5/19/17
	FROM: 2:30 am/pm TO: 9:00 am/pm
	FOR THE FOLLOWING PURPOSES:
	PERFORMANCE OF STUDENT
	DIRECTED ONE ALT PLAYS.
	APPLICANT

# Please give form to Nicole Steck

			D.	ATE: 4/18	/12	•
	TO:	SCHOOL BUSINESS	*		The second secon	
	FROM:	Michael Sperch	•			
	The undersig	ned hereby makes applica as follows:	tion for use of sc	<u>bool facilities (aft</u>	er regular	
	NAME OF S	CHOOL REQUESTED:_	WAMS			
	res-transace			and theory & econypy		
~ · · ·	Auditori Apm S		Swimm	ing Pool	Café/Roems	
	DATES REQU	JESTED: 6/7//	-			• • • • • •
		FROM: 7:00	am(6m)	TO: 8/2	am (pin	
	FOR THE FOL	LOWING PURPOSES:				
	NH3	Taduction (	Ceremony			•
•		- Company of			Made	,
•						
	Same and the second			fred J		
10. 10. 10.	智祖 5 日 日 日 日 日 日 日 日 日 日 日 日 日		er teknik (* 1944). 1940 – Frank States	APPLICA	NĪ	en e



TO:	SCHOOL BUSINESS OFFICE
FROM:	Margaret Rocco
The undersign school hours)	ned hereby makes application for use of school facilities (after regular as follows:
NAME OF S	CHOOL REQUESTED: Wendell Cross School
Auditori	um Gymnasium Swimming Pool Café/Rooms/Library
*** this is a d	UESTED: Wednesday, May 10, 2017  ate change from 5/9 to 5/10 due to conflict with Superintendents Awards gize for the inconvenience.
FOR THE FO	LLOWING PURPOSES:
Family Math	Night, Power up your Math Skills  APPLICANT
医四氯拉克斯氏试验 医二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	医乳腺素素 化二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲甲甲甲甲甲甲
When the pub	e following provisions: lic is invited to an activity, police and fire departments must be notified. ments <i>must</i> be made in person at the police and fire headquarters.

# Please give form to Nicole Steck

SCHOOL PERSONNEL USE ONLY	20
DATE: 4	
TO: SCHOOL BUSINESS OFFICE FROM: J. D. Augelo	
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:  NAME OF SCHOOL REQUESTED: WAW Attacks and the school facilities (after regular school hours)	٠.
Auditorium Gymnasium Swimming Pool Café/Rooms	X Acreen
DATES REQUESTED: May 24 2017  FROM: 5 am/pm TO: 1 am/pm	)
FOR THE FOLLOWING PURPOSES:  Visual At Exhibit	

Mo

APR 2 0 2017

10 /	SCHOOL PERSONNEL USE ONLY	R 2
	DATE: 49-17	
TO:	SCHOOL BUSINESS OFFICE	
FROM:	Valerie V.	
The undersig	gned hereby makes application for use of school facilities (after regulars) as follows:	
NAME OF S	SCHOOL REQUESTED: ROTENG	
Auditori	ium Gymnasium Swimming Pool Café/Rooms	
DATES REQ	UESTED: May 23, 2017	
	FROM:am/pm TO:am/pm	)
FOR THE FO	DLLOWING PURPOSES:	
Unio	n meeting	
	Qalery (Dicen APPLICANT	3.E

Please note the following provisions:

1	
,	DATE: 4/20/17
TO:	SCHOOL BUSINESS OFFICE
FROM:	Ed M'Can
The undersign school hours)	ed hereby makes application for use of school facilities (after regular as follows:
NAME OF SC	HOOL REQUESTED: Kennedy
Auditoriu	m Gymnasium Swimming Pool Café/Rooms
DATES REQU	JESTED: $\frac{5}{30} - \frac{6}{9}$
	FROM: 2:30 am/pm TO: 5 pm am/pm
FOR THE FOL	LOWING PURPOSES:
Life	quading Classes
	Elial Ma
	TITLE AIN I

Please note the following provisions:

# TO:

### SCHOOL PERSONNEL USE ONLY

1	
	DATE: 4/20/17
TO:	SCHOOL BUSINESS OFFICE
FROM:	Ed M' Cann
The undersign school hours)	ned hereby makes application for use of school facilities (after regular as follows:
NAME OF SO	CHOOL REQUESTED: Kennedy
Auditoriu	ım Gymnasium Swimming Pool Café/Rooms
DATES REQU	JESTED: 6/22 /17
	FROM: <u>830</u> am/pm TO: <u>3</u> am/pm
	LLOWING PURPOSES:
Sum	mer Staff training
	Elin 1 mic
	APPLIÇANT

Please note the following provisions:

M

### SCHOOL PERSONNEL USE ONLY

APR 2 1 2017

	DATE: 4/20/17
TO:	SCHOOL BUSINESS OFFICE
FROM:	Ed MCConn
school hours	gned hereby makes application for use of school facilities (after regular
Auditor	ium Gymnasium Swimming Pool Café/Rooms
DATES REC	QUESTED: 6/26 - 8/4
	FROM: am/pm TO: am/pm
FOR THE FO	DLLOWING PURPOSES:
	Open Swinning
1	
	Elello
	APPLICANT

Please note the following provisions:

APR 21 2017

### SCHOOL PERSONNEL USE ONLY

		DA	TE: <u>4/</u>	/20/17	
TO:	SCHOOL BUSINESS OF	FICE			
FROM:	Ed M'Cann				
The undersigner school hours) a	ed hereby makes applications follows:	n for use of scl	hool faciliti	es (after re	gular
NAME OF SC	HOOL REQUESTED:	Westsi	de H	idd/e	
Auditorium	m Gymnasium	Swimm	ing Pool	Café	/Rooms
DATES REQU	ESTED: 6/26	-8/4			
	FROM: <u>83</u> 0				
	LOWING PURPOSES:	÷			
					,
			Eder A	M.N PPLICAN	T

Please note the following provisions:

# 208/2

### SCHOOL PERSONNEL USE ONLY

				$D_{\mathcal{F}}$	ATE:	120/1	2
ТО:	SCH	OOL BUS	SINESS OF	FICE			
FROM:	F	d M Can	a				
The undersig	gned her ) as foll	eby make ows:	s application	n for use of sc	hool facilit	ies (after 1	egular
NAME OF S	СНОО	L REQUE	ESTED:	Sprague			
Auditor	ium	⊠ <sub>Gy</sub>	/mnasium	Swimn	ning Pool	$\boxtimes_{Ca}$	fé/Rooms
DATES REQ	UESTE	ED: <u>6/</u> 2		9/9			
		FROM:	830	am /pm	ТО:	3	am/pm
FOR THE FC	LLOW	ING PUR	POSES:				
Sce	MRR PE	- pro	gram				
					Eliz	APPRICA	Z C
					,		

Please note the following provisions:

No

APR \$ 4 2017

# SCHOOL PERSONNEL USE ONLY

Date:	4/24/17		
TO:	School Business Office	A STATE OF THE STA	
FROM:	B.W. Tinker PTA		
**********			
The undersi hours) as fo	igned hereby makes application for use of	of school faci	lities (after school
NAME OF S	SCHOOL REQUESTED: B.W.	Tinker	
☐ Auditori	um 🛭 Gymnasium 🔲 Swimm	ing Pool	<b>L</b> Café
DATES REC	5:00 - 8:00 pm		The state of the s
Time:	5:00 - 8:00 pm		
FOR THE FO	DLLOWING PURPOSES:	in S	
	Dance Night 4th-5	th grav	leis_
	Marie Perez,	re & Rei	<u>ve</u>
** ** ** ** * * * * * * * * * *	mand refez,	<b>Uhhira</b>	

### Please note the following provisions:

	<u>SCHOOL P</u>	ERSONNEL USE	ONLY APR 24	
Date:	4)24/17			
TO:	School Busin	ess Office		
FROM:	B.W. Tinker P	TA		,
The undersi hours) as fo	gned hereby makes appli llows:	cation for use of school	facilities (after schoo	ì
NAME OF S	CHOOL REQUESTED:	B.W. Tinker		
	um 🛘 Gymnasium		Zicare	
DATES REG	LO:30 - 8:00 p	19-2017		
Time:	6:30 - 8:00p	)m		
FOR THE FO	ollowing purposes:			
		Marie Per		
		Marie Perez, Appli	bant	

### Please note the following provisions:

M

APR 24 2017

# SCHOOL PERSONNEL USE ONLY

Date:	4/24/17				:
TO:	School Busine	ess Office			1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
FROM:	B.W. Tinker PT	A			
***************************************					William 1875
The undersig hours) as follows:	ned hereby makes applic	cation for use of scho	ool faci	lities (after	schoc
NAME OF SC	CHOOL REQUESTED: _	B.W. Tinker			A to constant to the constant of the constant
☐ Auditoriu	m = 1 = 1   1	☐ Swimming Po	ol	<b>⊠C</b> afé	-
DATES REQU	JESTED: JUNE/2 2:30-7:30P	1/2017			
Time: (	e:30-7:30p	<u>m</u>	The second secon		
FOR THE FOL	LOWING PURPOSES: PTA Mee				
	i (Le				The Park to the mode.
		Mare Per	éz		
* ****** *** *** *** *** **		Marie Perez, Ap	<b>Olicant</b>		of brings, cas

### Please note the following provisions:

Aun H

# SCHOOL PERSONNEL USE ONLY

Date: 4/24/17

TO: SCHOOL BUSINESS OFFICE

FROM: DUGGAN SCHOOL

The undersigned hereby make application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

DUGGAN SCHOOL

O Auditorium.

○ Gymnasium

O Swimming Pool

Qcafé/Rooms

DATES REQUESTED:

May 19

FROM: 3

am (pm)

TO:

am/pm

FOR THE FOLLOWING PURPOSES:

PBIS SCHOOL STUDIOR

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for

siddle

APPLICAL F

### Please note the following provisions:

AFR: 25 2017

# A vok

### SCHOOL PERSONNEL USE ONLY

DATE: 4-25-17	
TO: SCHOOL BUSINESS OFFICE	
FROM: Curriu Swain	
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:	
NAME OF SCHOOL REQUESTED: WAMS	
Auditorium Gymnasium Swimming Pool Café/Rooms	V
DATES REQUESTED: Manday May 1, 2017  FROM: 5:30 am/pm TO: 8:44 am/pm	
FOR THE FOLLOWING PURPOSES:  JOINT MENTING OF  BOARD OF Education &	
Board of Alderman  APPLICANT	

Please note the following provisions:

#186

### Miss Danelis Alvarado

117 Arden Rd Waterbury, CT 06708 alvaradodanelis@gmail.com - (475) 559-5288

### Contents:

1. Online Application

2. Attachment: Certification

3. Attachment: Cover Letter or Letter of Intent

4. Attachment: Resume5. Attachment: Transcripts

Prepared for: Anne Phelan Waterbury Public Schools Apr 20, 2017 9:18 AM Waterbury Public Schools Online Application

Alvarado, Danelis - AppNo: 10359

Date Submitted: 4/3/2017

Personal Data

Name:

Miss (Title)

Danelis

(First)

(Middle Initial)

Alvarado

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other:

(Title)

(Middle Initial)

(Last)

(Last)

Email Address:

alvaradodanelis@gmail.com

Postal Address

Permanent Address

Number & Street:

Apt. Number:

City:

State/Province:

Zip/Postal Code:

Country:

Daytime Phone: Home/Cell Phone: Waterbury CT

United States of America

(475) 559-5288

117 Arden Rd

06708

(475) 559-5288

Present Address

Number & Street:

Apt. Number:

City:

State/Province: Zip/Postal Code:

Country:

Phone Number:

**Employment Desired** 

Open Vacancy Desired:

Date Last Submitted Experience in

JobID: 876

Student Support Services: Substitute Recreation Specialist - BOE at

4/3/2017

Similar Positions 3 years

Districtwide

Experience

Please list ALL relevant work experience beginning with the most recent.

Current or Most Recent Position  Ana Mendez  Daycare Provider		Employer Contact Information  22 Eldridge St waterbury, CT 06704 203-596-3548			Supervisor/Reference Contact Information  Ana Mendez 203-596-3548	
				Ana Mendez		
Date From - Date To:	11/2009 - 03/2015	Full or Part Time:	Part Last Annual Salary:		10.10	
Reason for Leaving:	summer job					
May we contact this employer?	Yes					
Responsibilities/ Accomplishments at this Position	<ul> <li>         ¢ Responsible in assisting and providing a safe and clean environment for all children that range from ages of a months to 8 years of age each at their own level of developmental growth.     </li> <li>         ¢ Utilizing our unique safety Guide Lines including CPR procedure, emergency exit strategies and a prepared a specified safety area.     </li> <li>         ¢ Prepared food and was in charge of all everyday activities including helping them with school work, to helping the Main Care taker preform all duties like bathing, feeding, and sleep schedules.     </li> </ul>				ategies and a prepared and	

### Waterbury Public Schools Online Application

Alvarado, Danelis - AppNo: 10359

Date Submitted: 4/3/2017

**Experience Continued** 

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
James Barrett Student Assistant		750 Chase Parkway Waterbury, CT 06708 203-575-8055		James Barrett 203-575-8055 jbarrett@nv.edu	
Date From - Date To:	07/2015 - 03/2017	8/2017 Full or Part Time: Part		Last Annual Salary:	10.10
Reason for Leaving:	still working				
May we contact this employer?	Yes				
Responsibilities/ Accomplishments at this Position	¢ Responsible for calling students regarding payments due and explaining the process by which they can update their accounts.  ¢ Provide administrative support to staff of Bursar s Office in a range of duties including mailing student				
	schedules, organizing files, and updating financial notice binders.  ¢ Greet students as they approach office ensuring they are served in a friendly, efficient, and effective manner.				

Previous Position Held		Employer Contact Information		Supervisor/Refer Information	Supervisor/Reference Contact Information	
Macy's and Bloomingdales Logistics Seasonal Full time Warehouse Associate		475 Knotter Drive Cheshire, CT 06410 203-271-5300				
Date From - Date 10/2015 - 12/2016 To:		Full or Part Time:	Part	Last Annual Salary:	12.50	
Reason for Leaving:						
May we contact this employer?	Yes	Yes				
Responsibilities/	¢ Ensured products are packaged properly and are appropriately labeled to reach their intended destination.					
Accomplishments		¢ Responsible for packaging shipments and locating lost or damaged items.				
at this Position	¢ Were entrusted with high-security items as a result of your level of detail orientation and trustworthiness.					

### Education

Please tell us about your educational background beginning with the most recent.

High School Attended:

Kaynor Technical High school

Graduation Status:

H.S. Diploma

Colleges Universities and Technical Schools Attended.

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester bours	Degree	Date Conferred or Expected
Naugatuck Valley	09/2015	Social Work	Hrs:	Associates	10/2017
Community College	03/2017	Hrs:		in Social	
				Work	

Alvarado, Danelis - AppNo: 10359

Date Submitted: 4/3/2017

### **Education Continued**

Undergraduate

Graduate

Overall GPA Major GPA

3.5/4 3.5/4 /4

Highest Degree Attained

Number of graduate hours beyond your

14

highest degree:

Grad Program Of Study

None

Human Services/ Pre Social Work

List honors, awards or distinctions you have earned:

### Certification

Do you hold National Board for Professional Teaching Standards certification?

No

Do you hold or anticipate a Connecticut certificate?

No

\* Have you applied for a Connecticut certificate?

No

\* List the date you applied for certification: \* Have you received a deficiency statement?

No

\* Have you passed the Basic Skills Exam?

No

If pending, date test taken

\* Have you passed the Content Area Exam?

No

Do you hold a current out-of-state certificate? No

400	State	Туре	Certificate Number	Expiration Date	Current?
-			·		

List your out-of-state certified teaching/administration fields:

### Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills or attributes you believe are necessary to be outstanding when working in student support services.

Throughout my life I have had a passion for working with children, whether be in a daycare setting, or after school program I'm there everyday to make sure the needs of children are meet. I have improved on my communication skills to effectively communicate with younger kids. I'm a very fun loving and passionate, and when I put my mind to something I stick to it. I'm hard working and determined. Helping children with any aspect in their lives, with homework or just needing a friend someone to talk to has always been the career for me. Being able to work along side children and see them learn knew things and grow each day is a true miracle and if I can be apart of an after school program that gives them the opportunity to do so I know my job is complete.

2. How would you address a wide range of issues in your groups?

Within groups I like to talk and work through our problems. I think that issues are not able to be properly fixed if we do not voice our own opinions about it. Have each person voice their feelings in a healthy way, so that others can understand. Then I would try to come up with a solution that works for everyone. This is not always easy but it is better than picking sides. With kids I think it will be easier to handle group issues because all kids want is to have fun, they are very care free.

	ury Public Schools Online App	
Alvarado, Danelis - AppNo: 10359		Date Submitted: 4/3/2017
Language Skills		
Do you know any language other than l	English? Yes	
Language(s): spanish		
Oral Level: Fluent		
Written Level:		
Professional References		
	Reference 1 of 3	Reference 2 of 3
Name:	Rachael DiPietro	Nicole Ariyavatkul
School/Org:	Naugatuck Valley Community College	University of Hartford
Current Position:	Community College Scholars Program	Advisor
	Coordinator	<u> </u>
Home Phone:		
Cell Phone:	914-715-5878	269-779-9988
Work Phone:		
Mailing Address:	750 Chase PWKY, Waterbury CT 06708	, A 11/1, L
Email:	RDiPietro@nvcc.commnet.edu	
Relationship to Candidate:	Academic Advisor	Academic Advisor
Years Known:	2	] 2
	Reference 3 of 3	
Name:	Kristian vargas	
School/Org:		
Current Position:		
Home Phone:		
Cell Phone:	860-916-7065	
Work Phone:		
Mailing Address:		
Email:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Relationship to Candidate:	Family Friend	
Years Known:	19	
·		
Referrals		
How did you hear about employment	with ne?	
10 () \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$ (000) \$	CONTRACTOR DESCRIPTION OF THE PROPERTY OF THE	
Job Fair	www.K12JobSpot.com	
Disclosures		
Contract Status		
* Are you currently under contract?		No
If Yes, which district?		
If Yes, when does it expire?		
When may your present employer be	contacted?	ţ.

Waterbury Public Schools Online Application Alvarado, Danelis - AppNo: 10359 Date Submitted: 4/3/2017 Disclosures continued Professional Status \* Have you obtained tenure status in any other School District? No If Yes, where? If Yes, when? \* Have you ever been denied tenure? No If Yes, explain: \* Have you ever had a teaching certificate or teaching license revoked or suspended? If Yes, explain: e resultação de desperado esperado do do comencia de constituida de la constituida de la constituida de la come \* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment? If Yes, explain: \* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District? Name: Position: Relationship: \* Can you perform all the essential job function(s) of the position(s) for which you are Yes applying, with or without reasonable accommodation? List any accommodations: Retiree Status Connecticut law places certain restrictions on the employment of individuals who are collecting benefits from the State Teachers Retirement System. If you are currently collecting such benefits, or have applied for such benefits, please indicate here: The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your agreement with this form is your consent to the drug test. \* I agree

Waterbury Public Schools Online Ap Alvarado, Danelis - AppNo: 10359	Date Submitted: 4/3/2017
Additional Information	
Additional Information	
	•
Legal Information	
Please note: Applicants are not obligated to disclose sealed or expunged records.	
* Are you eligible to work in the United States?	Yes
* Have you ever had any indicated finding of child abuse filed in your name?	. No
	•
If yes, explain, giving dates:	en e
* Does your name appear on any Sex Offender Database in any state or country?	No
2000 your name appear on any son oriented batteries in any state of octavery.	
Equal Opportunity Employer	
Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools regardless of race, creed, gender, color, national origin, religion, age, sexual orientation	s ensures equal employment opportunities
policy of active recruitment of qualified minority teachers and non-certified employees.	
application for any opening should contact the Department of Human Resources.	
Applicant's Asknowledgment and Agreement	
Applicant's Acknowledgment and Agreement	
I certify that all statements made by me on this application are true, complete and correct understand and agree that if I make any misstatements or omissions of fact, I am subject	to the best of my knowledge and belief. I
other penalties prescribed by law or Civil Service Rules and Regulations.	to disquarmeation of dismissar and to such
I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its dul	y authorized representative the right to make a
thorough investigation of my past employment and activities, agree to cooperate in such responsibility all persons companies or corporations supplying such information	investigation, and release from all liability or

X I agree

I, Danelis Alvarado, agree to all of the terms above.

# Ms. Shaniqua N Wright-Dillard

19 walnut street
Waterbury, CT 06702
Neeqdillard@gmail.com - (203) 9274349

### Contents:

1. Online Application

Prepared for: Anne Phelan Waterbury Public Schools Apr 20, 2017 9:17 AM Waterbury Public Schools Online Application

Wright-Dillard, Shaniqua - AppNo: 10398

Date Submitted: 4/2/2017

Personal Data

Name:

Ms. (Title)

Shaniqua

N

Wright-Dillard

(First)

(Middle Initial)

(Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other:

(Title)

(First)

(Middle Initial)

(Last)

Email Address:

Neeqdillard@gmail.com

Postal Address

Permanent Address Number & Street:

19 walnut street

Present Address Number & Street:

Apt. Number:

Waterbury

Apt. Number:

City: State/Province:

CT

City:

State/Province:

Zip/Postal Code:

06702

Zip/Postal Code:

Country: Daytime Phone: United States of America

Country:

(203) 9274349

Phone Number:

Home/Cell Phone: 0

**Employment Desired** Open Vacancy Desired:

Date Last

Experience in Similar Positions

JobID: 876

Student Support Services: Substitute Recreation Specialist - BOE at

Submitted 4/2/2017

Districtwide

Experience

Please list ALL relevant work experience beginning with the most recent.

Current or Most Recent Position		Employer Contact I	Employer Contact Information		Supervisor/Reference Contact Information	
Charlotte Russe Sales associate		495 union street Waterbury, CT 0670	495 union street Waterbury, CT 06706			
<b>Date From - Date</b> 06/2016 - <b>To:</b>		Full or Part Time:	Part	Last Annual Salary:		
Reason for Leaving:	Presently employed					
May we contact this employer?						
Responsibilities/ Accomplishments at this Position	My responsibilities include cash register, working closely with customers to determine their needs, answer their questions about our merchandise and recommend as needed.					

Waterbury Public Schools Online Application

Wright-Dillard, Shaniqua - AppNo: 10398

Date Submitted: 4/2/2017

#### Education

Please tell us about your educational background beginning with the most recent.

High School Attended:

Wf Kaynor Technical High School

Graduation Status:

H.S. Diploma

processing the control of the contro	Colleges, Univ	ersities and Techr	nical Schools Atter	ided:	
Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester bours	Degree	Date Conferred or Expected
CT - Western Connecticut State University	08/2012 12/2016	Relational Communication	Psychology Hrs:	B.A	12/2016

Undergraduate

Graduate

Overall GPA Major GPA 3.14/4 3.70/4

/4 /4

Highest Degree Attained

Number of graduate hours beyond your

Grad Program Of Study

highest degree:

BA/BS/etc.

List honors, awards or distinctions you have earned:

Deans List - Fall 2013 to Fall 2016

#### Certification

Do you hold National Board for Professional Teaching Standards certification?	No	
Do you hold or anticipate a Connecticut certificate?	No	
* Have you applied for a Connecticut certificate?	No	
* List the date you applied for certification:		
* Have you received a deficiency statement?	No	If pending, date test taken
* Have you passed the Basic Skills Exam?	No	
* Have you passed the Content Area Exam?	No	

Waterbury Public Schools Online Application	olication
---	-----------

Wright-Dillard, Shaniqua - AppNo: 10398

Date Submitted: 4/2/2017

#### Certification (cont.)

Do you hold a current out-of-state certificate? No

State	Туре	Certificate Number	Expiration Date	Current?	

List your out-of-state certified teaching/administration fields:

#### Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the skills or attributes you believe are necessary to be outstanding when working in student support services.

Studying communication and psychology in my undergraduate career has helped me to develop the skills necessary to work with people of all ages such as compassion and leadership.

2. How would you address a wide range of issues in your groups?

Communication is key. Therefore, issues need to be addressed in a professional and timely manner.

## Language Skills

Do you know any language other than English? No

#### **Professional References**

	Reference 1 of 3	Reference 2 of 3
Name:	Beth Koschel	Margaret Teasley
School/Org:	Western CT State University	Western CT State University
Current Position:		
Home Phone:		
Cell Phone:	2039946849	2037065549
Work Phone:		
Mailing Address:		·
Email:		
Relationship to Candidate:		
Years Known:	3 years	4 years

Referrals	Re	fe	rr	al	S
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How did you hear about empl	oyment with us?	
Other: Friend		

Waterbury Public Schools Online Appl	ication
Wright-Dillard, Shaniqua - AppNo: 10398	Date Submitted: 4/2/2017
Disalasses	
Disclosures	
Contract Status  * Are you contract?	
* Are you currently under contract?	No
If Yes, which district?	
If Yes, when does it expire?	•
When may your present employer be contacted?	
Professional Status	
* Have you obtained tenure status in any other School District?	No
If Yes, where?	
If Yes, when?	
* Have you ever been denied tenure?	No
If Yes, explain:	
* Have you ever had a teaching certificate or teaching license revoked or suspended?	. No
If Yes, explain:	
* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?	No
If Yes, explain:	
11 1 00, 01, 01, 01, 01, 01, 01, 01, 01,	
* Are you a relative of any board member, administrator, or supervisor who is currently	No
serving the School District?	: 
Name:	
Position:	
Relationship:	
* Can you perform all the essential job function(s) of the position(s) for which you are	Yes
applying, with or without reasonable accommodation?	
List any accommodations:	
	:
	· · · · · · · · · · · · · · · · · · ·
Retiree Status	
Connecticut law places certain restrictions on the employment of individuals who are collect	ing benefits from the State Teachers
Retirement System.  If you are currently collecting such benefits, or have applied for such benefits, places indicate	
If you are currently collecting such benefits, or have applied for such benefits, please indicate here:	5 . <del>-</del> :
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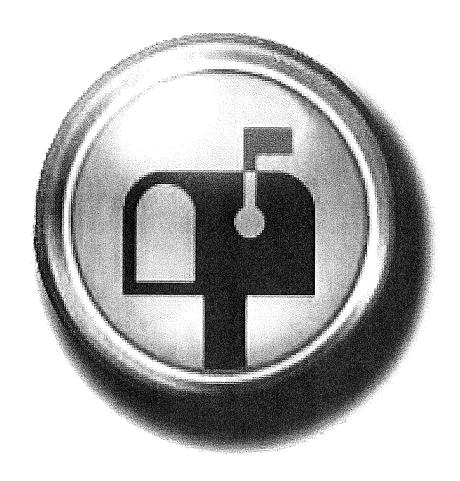
	ployment will be subject to a offered) and a drug screening in
The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Empsatisfactory background check, a post-offer medical examination (if required for the position that is accordance with state and federal law. Your agreement with this form is your consent to the drug test agree	ployment will be subject to a offered) and a drug screening in st.
It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse. Empsatisfactory background check, a post-offer medical examination (if required for the position that is accordance with state and federal law. Your agreement with this form is your consent to the drug test agree  * lagree  Y	ployment will be subject to a offered) and a drug screening in st.
Additional Information	
Additional information	
Legal Information	
Please note: Applicants are not obligated to disclose sealed or expunged records.  * Are you eligible to work in the United States?  Yellower States in the United States in the	es
* Have you ever had any indicated finding of child abuse filed in your name? No	
If yes, explain, giving dates:	
* Does your name appear on any Sex Offender Database in any state or country?	
	en e
Equal Opportunity Employer	
Waterbury Public Schools is an Equal Opportunity Employer. Waterbury Public Schools ensures equivergardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability, policy of active recruitment of qualified minority teachers and non-certified employees. Any individual application for any opening should contact the Department of Human Resources.	Waterbury Public Schools has a
Applicant's Acknowledgment and Agreement	

. I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

Waterbury Public Sch	ools Online Appl	lication
Wright-Dillard, Shaniqua - AppNo: 10398	k b	Date Submitted: 4/2/2017
Applicant's Acknowledgment and Agreement	continued	
I, Shaniqua Wright-Dillard, agree to all of the terms above.	🛛 I agree	

# Communications



Nacket week ending\_

4/25/17



236 Grand Street Waterbury, CT 06702 (203) 574-6761

# The City of Waterbury Connecticut

Department of Human Resources
Office of the Civil Service Commission

April 4, 2017

Ryan Philoche 57 Rosemount Ave., 1<sup>st</sup> Fl. Waterbury, CT 06708

Dear Mr. Philoche:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional (Req. #2016325) at \$16.36 per hour. Please contact Melissa Baldwin, Acting Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, April 13, 2017 at 9:15 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be April 17, 2017 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. You will also be required to provide documentation, mandated by the federal government, to establish your right to work in this country. We have included a sheet that outlines the documents that are acceptable to meet this requirement. You cannot start work without providing us these documents. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Carlyne St. Felix

Human Resources Generalist

CSF/sd

cc: Board of Education

Dr. Ouellette, Supt. of Schools

Melissa Baldwin, Acting Director of Spec Educ



236 Grand Street Waterbury, CT 06702

(203) 574-6761

# The City of Waterbury Connecticut

Department of Human Resources
Office of the Civil Service Commission

April 4, 2017

Allyssa Bouley 257 Fairlawn Ave. Waterbury, CT 06705

Dear Ms. Bouley:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional (Req. #2016317) at \$16.36 per hour. Please contact Melissa Baldwin, Acting Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, April 13, 2017 at 9:15 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be April 17, 2017 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. You will also be required to provide documentation, mandated by the federal government, to establish your right to work in this country. We have included a sheet that outlines the documents that are acceptable to meet this requirement. You cannot start work without providing us these documents. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Carlyne St. Felix

Human Resources Generalist

CSF/sd

cc: Board of Education

Dr. Ouellette, Supt. of Schools

Melissa Baldwin, Acting Director of Spec Educ

#### To Whom it May Concern:

It is with great pleasure to write this letter of recommendation for Ms. Catherine Dwyer for Teacher of the Year. Ms. Dwyer is currently the Music Teacher at Gilmartin Elementary School in Waterbury Ct where we personally have 2 children enrolled. Both have Ms.Dwyer as their music teacher and our daughter who is currently in 4<sup>th</sup> grade is a first year flute student. We are also certain that when the time comes our son who is in the 2<sup>nd</sup> grade will be playing the drum.

Music has always been an important part of our family life, and it has been an honor to have Ms. Dwyer as an addition to expanding our children's knowledge in this area. It takes a special kind of person to teach a child. The arts have continued to receive less and less funding over the years for one reason or another. This puts a strain on what the teachers are able to provide. For many years Ms. Dwyer has provided for her students from her own personal finances. The opportunities she has been able to generate cannot be measured on any formal scale.

The arts, specifically music opens all types of doors for children. Ms. Dwyer doesn't just teach the classics or modern day music, she shows the children how diverse music can be and how it can relate to everyday life. Music gives the children a means of communication when sometimes words are just not enough. A child that is shy and feels isolated may flourish and open up when playing the violin. Without teachers like Ms. Dwyer some students wouldn't have the resources to explore an instrument or chorus. A parent always wants what is best for their child but living in a city such as Waterbury the financial means may not always allow such things. Ms. Dwyer understands every child's needs are different and has found a way to balance this and make learning about music fun.

Over the past several months Ms. Dwyer was able to fund three separate projects to directly benefit her instrumental students. She has raised awareness for the need these children have for specific resources and by doing so bringing a community together to help provide what was needed. An article was even printed in the local newspaper again bringing an awareness of the arts and how just learning about music isn't a specific area to learn about but how it teaches responsibility in all areas of life. Learning an instrument means one must understand the dedication is takes to learn and the time it takes practicing.

Ms. Dwyer truly is a special person. She is patient and understanding. We know personally how much our children look forward to music class day at school and she is a large reason for that. It is a great honor to recommend Ms. Dwyer for Teacher of the Year. The dedication she has shown for her passion of music and the children cannot be unheeded by any means. Without her the music department would not have grown how it has over the past 4+ years of her teaching at Gilmartin. Would could not have asked for a better music teacher.

Sincerely, Jennifer Kosko Ms. Dwyer is a great teacher. She is always looking out for her students. With the high poverty level in our neighborhood it makes it hard for her students to be able to purchase their instruments. She fought hard for her students by creating Donors Choose Projects to be able to acquire the instruments for students at school. Every time I get to meet with her, she always has a beautiful smile. As I say it's important to have music in children life, as it help them to focus on other academics and Ms. Dwyer is a great person who is looking out for the best interest of these kids.

Vicky Champagne Halle

#### Hello All

My family sat around a stage last night listening to our son perform in front of a crowd of at least a hundred people. He sang and played the piano and the guitar. Our daughter could hardly sit in her seat! Every other song there was an announcement from her... "Miss Dwyer thought us that song! Miss Dwyer plays that for us! We learned that in drums! We learned that in choir!" The pure joy on her face was priceless. I have to mention that this child has a hard time fitting in... a very hard time. There are very few things she enjoys at school. Music is her absolute favorite. This is a testament to a teacher that takes her time and pours energy into her. Of course, all of her teachers are awesome...but Miss Dwyer stands out for her, and us. She has nurtured so many kids through the beauty of music. We have been involved in school plays and activities for several years and have had the opportunity to watch her work. We have witnessed children blossom under her care and direction. Yes, I used the word care. Many people can give directions, many people can teach...but only a few can compassionately care! We as a family are grateful and very lucky to have her in our children's lives. Our son had gained the passion for music, the arts and teaching the musical arts with the help of Miss Dwyer. Our daughter is able to channel her (sometimes misplaced) energy into something great! How awesome is that?

THANK YOU MISS DWYER!

The Kershaw Family

I am honored to recommend Kathy Dwyer as teacher of the year. I have known Mrs. Dwyer for over three years. She is caring, devoted, and an enthusiastic instructor. You can feel her passion for her teaching through her children's music and performances. She works to inspire and impact all those she comes in contact with. She teaches her students to strive for excellence, to love music, and to respect each other. She is known for going above and beyond in her work to make sure her students are well taken care of. for example she has set up a donation site in order for her students to receive extra instruments so they can practice more, and she has even donated her own money to reach the goal. Any student would be fortunate to have her as a teacher, I know my oldest daughter is and my younger daughter will when she gets older.

Thank you for allowing me to brag about a teacher that should be recognized for her hard work!

**Amanda Teal** 



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# **Graduate Admissions Open House**

Thursday, April 6, 2017 · 3-7 PM

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P. Premium Concol.

#### Drumming up funds

#### Online effort nets Gilmartin instruments

February 14, 2017 - Local Towns: Greater Waterbury, Waterbury CT

WATERBURY - Catherine Dwyer had a box waiting in a corner in her music room Tuesday at Gilmartin Elementary School. There was another box waiting in the school's office.

Her students helped open those boxes. One contained three piccolo snare drums, waiting to be unwrapped, while the other box had stands for the drums.

Dwyer, who teaches music, instrumental classes and chorus, last December posted a fundraiser to the DonorsChoose, a crowdsourcing site that specifically targets classroom projects. The project sought \$499 to buy the drums and stands.

Within 24 hours after sharing the project with students, parents and other teachers, it had received \$350 in donations. "It was amazing," Dwyer said of how quickly and generously the Gilmartin community responded.

She said a few weeks ago she received an alert the project's goal had been met.

Some 40 Gilmartin students are learning an



From top center in gray sweater, then clockwise: Gilmartin Elementary School students Kaelee Anderson, Cassie Nohmy, Nathan Redd, Doresh Bhadrasain, Marize Nashed, Katelyn Little, Lily Kosko, Ethan Haynes and Jacob Rockafellow, sit around a just opened package of piccolo spare drums that were delivered last week after a fundraiser started by music teacher. Catherine Dwyer. Contributed

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instrument. Drums are the most popular instrument, with 21 students learning. Dwyer estimated there are another 15 violin players, three flute players and six students learning how to play clarinet.

Dwyer said she took over the instrumental program at the school four years ago. She sought to use all the drums on hand and unpacked the instruments that had been in storage.

"But I didn't have enough for all of the kids," she said. "I cobbled some stuff together from what I had."

There were still more students than drums, so the remaining students practiced on rubber "drum pads." Parents have to purchase those drum pads, sticks and lesson books at a total cost of around \$50, Dwyer said.

Spurred by the previous fundraiser's success, Dwyer started a new project called "Banding Together." Its goal is \$1,140 toward buying six more snare drums and stands, as well as drum sticks, clarinet reeds, violin strings, swabs for cleaning flutes and other items.

The school does not have violins, flutes or clarinets to loan to students. So parents have buy or rent them, Dwyer said. That can cost a few hundred dollars. And families may not be able to afford some of the smaller items.

Dwyer used the example of a how a violin student had broken a string a few months back, and had been unable to play the instrument for weeks because her mother couldn't afford the replacement string.

"That's part of the reason why I decided to do the second project. I ordered bunches of extra strings so that the next time one of my students breaks a string, I can fix it myself," she said.

Learning music teaches students responsibility, because they must practice, Dwyer said. Music and arts education also helps students with other subject areas, including math, science and English.

Danielle Albert, a parent of a seventh grade student who plays violin and sings in Gilmartin's chorus, was among the donors. Albert praised Dwyer for her efforts.

Overall, she said, "I don't think there is enough focus placed on the musical arts."

#### Share this:



#### Related



Drumming up funds February 14, 2017 In "Local"



Waterbury taps 2 to fill principal spots July 15, 2016 in "Local"



'Climate shift' at Gilmartin School in Waterbury June 12, 2016 In "Local"

## One thought on "Drumming up funds"

1 Comments

Hide Commissions

#### tiredteach

February 15, 2017 at 4:15 pm

It's so great to have something positive written about our school. Music and the arts are very important to the education and well-being of all students, not just the ones who can afford it. Please consider donating to the second project "Banding Together," so even more students can benefit from the generosity of people who love and support the arts and education!

#### More articles from Local



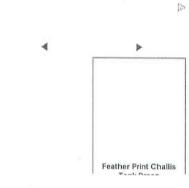
#### Kent zoners nearing end of rules rewrite

April 6, 2017 - Local - Tagged: Kent, Northwest Corner, Supreme Court Towns: Northwest Corner - no comments

KENT – The Planning and Zoning Commission is steadily moving through the changes to the draft regulations proposed by its attorney, but members are not accepting all of his edits and suggestions. During a meeting on March 30, the commission...

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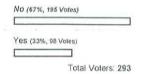


# Categories Local

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Polls Archive

#### **Reader Comments**

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Why2 on A few cuts from education in Waterbury

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gr8ful on Poll: Most Americans oppose funding border wall

#### Towns

barkhamste	a Beacon	alls B	emie	enem
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Salisbury	Seymour	Sharon	So	uthbury
Thomaston	Torrington	Warre	n	
Waterbury	Watertown	Winste	ed .	Wolcott
Woodbury				

#### Lottery

Powerball for 04/05/2017 08-20-46-53-54 PB-13Next Drawing: Sat. Apr. 8Next Jackpot: \$50.0 Million; Est. Cash Value: \$30.4 Find a classroom to support

About us

Help

23 DONORS

\$1,140 GOAL

You can still help! Make a donation to Ms. Dwyer for her next project.

# **Banding Together**

My students need additional snare drums and stands, as well as the basic necessities to successfully play their drums, violins, clarinets and flutes when something breaks or goes missing.

## My Students

I teach in a low-income/high poverty school district. My students face challenges both in and out of the classroom every single day. Despite these challenges, they still come to their lessons with a smile on their face, ready to play away on their instruments.

I am looking to provide my drum students with real drumming experiences, and to supply all my instrumental students with the basic necessities they need to continue playing on a weekly basis.

It is my desire to give them every opportunity available to make music a rewarding and successful experience for them every day. I want them to

look back and remember their musical experiences as happy and joyful ones.

## My Project

When my students sign up for instrumental music in September, they have four options: flute, clarinet, drum pad or violin.

Parents/guardians/relatives are responsible for renting an instrument or in the case of the drum pads, purchasing a drum pad and sticks. All the students also need to purchase a lesson book.

The costs range from \$50 for the drum pad materials to upwards of hundreds of dollars to purchase or rent a clarinet, flute or violin.

There are two reasons I am requesting this project. First, I want to provide real snare drums for my drumming students. I received 4 snare drums through a previous DonorsChoose project, but I have 21 students enrolled in drumming class this year and only enough drums for about half those students.

Second, I am looking to supply the basic necessities to the students who play all the instruments; strings and rosin for the violins, reeds for the clarinets, cleaning rags/sanitizer for the flutes & clarinets, and replacement sticks for the drum pads. I've had students unable to play for weeks or months because something breaks or is missing and their family doesn't have the money to replace the affected part due to the cost.

These are necessary and needed items that are an added expense to a family that may have already experienced a hardship just purchasing or renting the instrument. I would like to be able to supply these simple, but sometimes expensive "extras," in order for my students to not lose any playing/practice time. Any materials not used during this school year would easily move into the next and the snare drums/stands will last long after I retire from teaching.

# Where Your Donation Goes

MATERIALS	COST QUANTITY	TOTAL
WOODWIND AND Piccolo Snare Drum BRASSWIND	\$60.99 6	\$365.94
WOODWIND AND SS700 Snare Stand BRASSWIND	\$47.99 7	\$335.93
• WOODWIND AND  Venuto Bb Clarinet Reeds BRASSWIND	\$11.79 3	\$35.37
System Blue Scott Johnson Marching Snare Drum Sticks  • WOODWIND AND  BRASSWIND	\$6.97 5	\$34.85
• WOODWIND AND Germicide Concentrate 2 oz. BRASSWIND	\$2.45 10	\$24.50

View complete list



# **Project Activity**

If you donated to this project, you can sign in to leave a comment for Ms. Dwyer.

MARCH 17

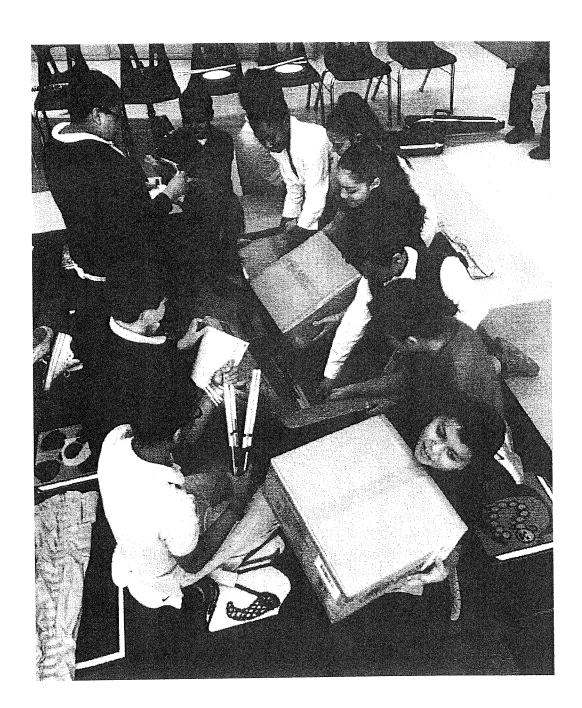
**Volunteer**, a volunteer at DonorsChoose.org, packaged the thank-you letters written by Ms. Dwyer's students and sent them on to the eligible donor(s)

Once again, everyone's generosity has been incredible. Over the many years I have been teaching, I have always spent my own money on books, instruments, incentives and music; I never gave it a second thought. After another music teacher introduced me to DonorsChoose.org, I was hooked. The first project I created did so well that I decided to start this second project. It was fully funded in less than 3 weeks...truly phenomenal!!!

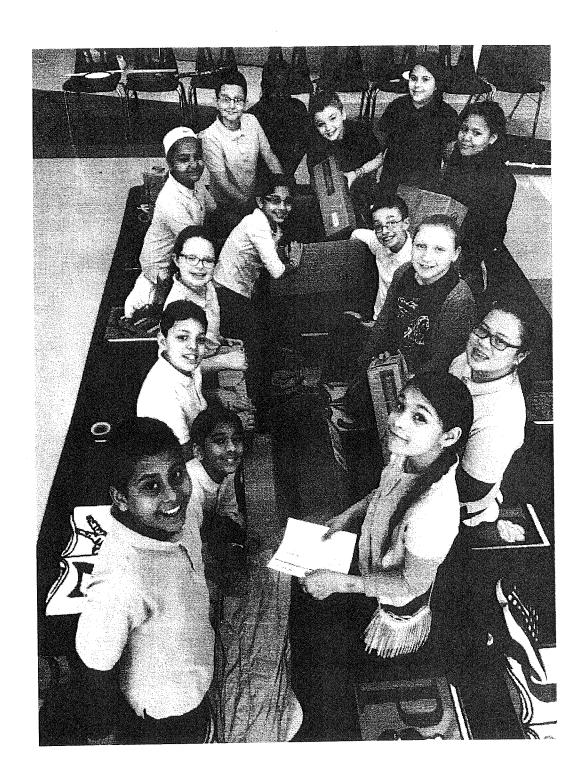
The snare drums and stands are a big addition to our music department and they will be for many years to come. I now have enough drums for EVERY student who is currently enrolled in my 2 drumming classes. The extra sticks will ensure that everyone can play at school and at home whether they lose a stick or forget them at home. One of my students lost one of his drumsticks, so I was already able to give him a replacement from our new supplies. The reeds are essential to playing the clarinet and now if one cracks or breaks, the replacement reed is already here. The same goes for the violin strings and rosin, which break on a regular basis. Having to wait to play violin for a month because a parent can't afford a string or new rosin is no longer an issue. Cleaning supplies are also important, especially around cold and flu season. Every item that has been funded will be put to good use. The kids are beyond excited for our new supplies, especially my drummers! They couldn't wait to open the boxes when they all arrived.

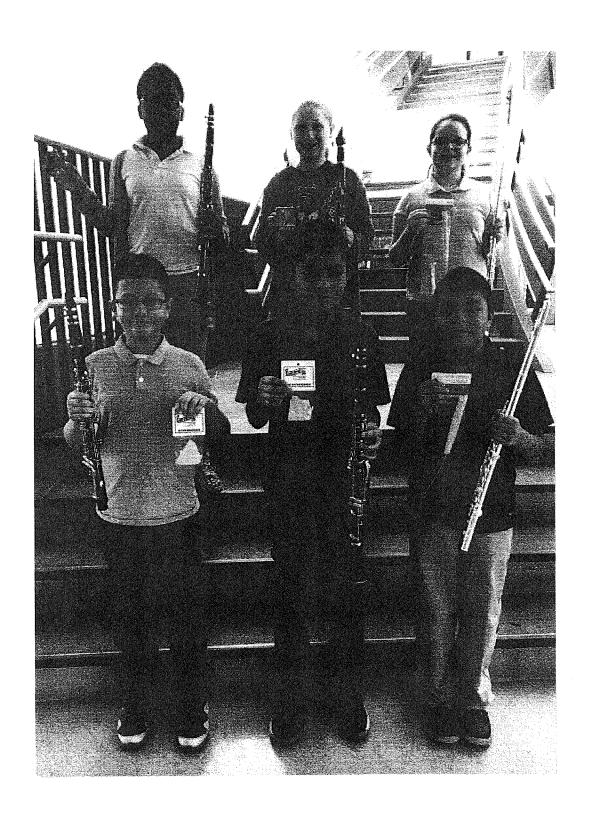
My sincere thanks to each and every one of you. The Arts are such an important part of our children's lives and your help will ensure that my students will have a positive and fulfilling music experience at school through the rest of this year and for years to come.

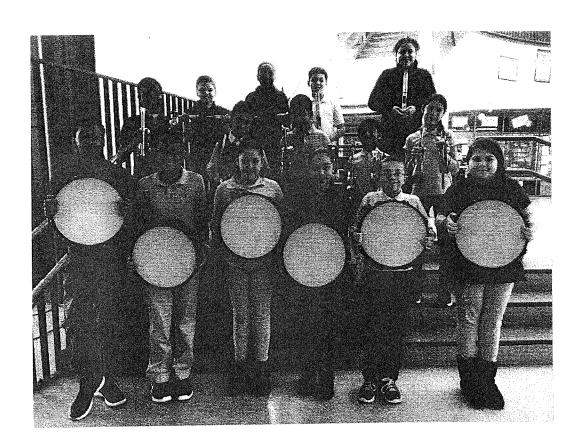
With gratitude, Ms. Dwyer

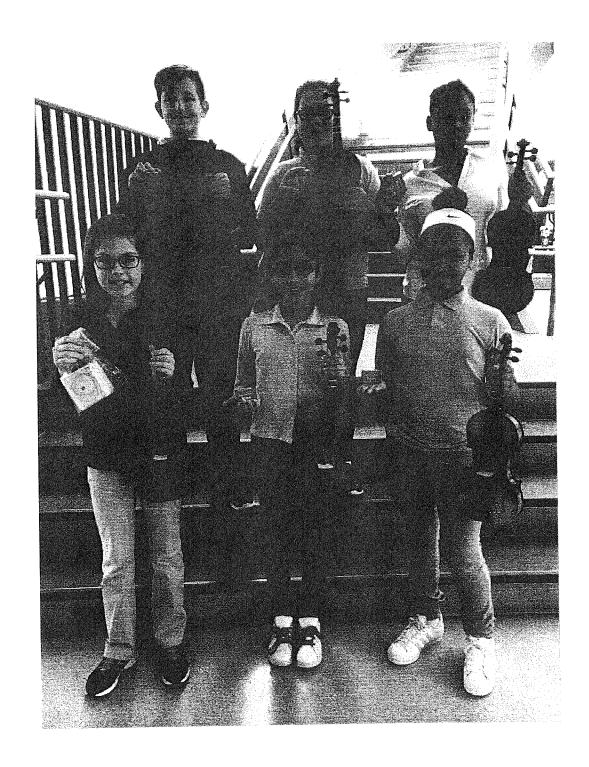












Amy, a staff member at DonorsChoose.org, purchased the supplies for Ms. Dwyer's classroom and notified the school principal of delivery

WE DID IT!!! Once again, I am amazed at the generosity of our parents and their families, my coworkers, as well as my own family and friends, and even some strangers from across the United States. These instruments and supplies are an awesome gift and will be used by our students for years to come. Thank you for all your support. It is greatly appreciated!

With gratitude, Ms. Dwyer

**FEB 27** 

Good news: Project fully funded!

**FEB 27** 

Brooke Lussier from Connecticut gave

Thanks for all you do for the kids!

The DonorsChoose.org Team matched this donation

Happy Valentine's Day from the DonorsChoose.org Team!

Ms. Dwyer responded

Brooke...thank you soooooo much!!! Your donation got me to my goal! I am so floored and so unbelievably grateful to you for getting me there! You've been a great supporter of me as a music teacher

from the time we worked together to now, when I get to teach your son music...and have him in chorus. Your generosity is amazing!

**FEB 27** 

Raina Telgemeier from California gave

Ms. Dwyer responded

Thank you Raina, for your donation. You've brought me a step closer to funding my project. Thank you for supporting the Arts!

FEB 27

Rich's Eggspress from Connecticut gave

The DonorsChoose.org Team matched this donation

Happy Valentine's Day from the DonorsChoose.org Team!

Ms. Dwyer responded

My thanks to Richie, owner of Rich's Eggspress in Waterbury, CT! He and my dad have been friends for years. We were able to get his donation matched by DonorsChoose.org, so it has made twice the impact! Thank you so much!

I donated to your classroom because every child needs to opportunity to develop their talents to their fullest potential!

Ms. Dwyer responded

Thank you for your donation Susan. Your generosity is very appreciated! Thank you for supporting the Arts and my students!

FEB 27

Dr. Natalie Grand from Roseville, CA gave

What a wonderful project! Best of luck to you and your students from a friend in California.

Ms. Dwyer responded

Thank you so much for your donation! Our project is almost funded and that is in part thanks to you!

FEB 26

bob & marge from Connecticut gave

The family is pleased to lend our support to Cathy for her efforts in helping the children of the Waterbury school system.

Ms. Dwyer responded

An amazing and sincere thanks to my Uncle Bob and Aunt Marge. Your VERY generous donation has helped me to almost finish funding my project. Thank you SO much.

FEB 26

Lucy McCormick from Illinois gave

Cathy I know you love what you do. It's great giving them the opportunity to learn an instrument. Most kids don't get that chance. I hope they know what a great teacher they have!

Ms. Dwyer responded

To Lucy, one of my oldest and dearest friends. Your support means everything to me! Thanks to a chance meeting at a Star Trek convention in Pasadena, CA over 20 years ago, we are still friends to this day. I wish we could see each other more often, but I'm proud to call you my friend. Thank you so much for your donation! Love you xoxo

FEB 22

Donna H from Massachusetts gave

An ability to understand music and to play is important to an education and heightens one's ability to learn in other subjects.

Ms. Dwyer responded

Thank you so much for your donation Donna! Your support of the arts and my students is much appreciated. A reporter from the

local paper came to write an article about my first DonorsChoose.org project a few weeks ago and I stated exactly what you did...understanding and playing music is important to learning other subjects. Thanks again!

FEB 22

GAIL from Thomaston, CT gave

Ms. Dwyer responded

Gail...thank you so much for your AMAZING donation!! Your generosity has literally left me speechless. Please know that your support will be helping really great kids. Thank you so much!

**FEB 21** 

Sue Ann Armour from Connecticut gave

Donation made because the world could use a bit more music. Ms. Dwyer is an awesome teacher and deserves support for her efforts in and out of the classroom.

Ms. Dwyer responded

Thank you so much Sue Ann for your generous donation! We haven't worked together for many years, but working with you during our HOT School days was a pleasure. Thank you so much for your support...for me and for my students!

Thomas and Maureen Dwyer from Waterbury, CT gave

I donated money because I love my daughter!

The DonorsChoose.org Team matched this donation

Happy Valentine's Day from the DonorsChoose.org Team!

Ms. Dwyer responded

What can I say? Thank you so much to my amazing parents! They've always been wonderful and supportive and extremely generous over the years! This is just another example. Thank you so much! I LOVE YOU!!!

**FEB 17** 

Kacey Sullivan from Connecticut gave

Ms. Dwyer responded

Thank you so much Kacey for your generous donation. You know how hard we work to give as much as we can for our students and your help to reach my goal is appreciated. I'm fortunate to have worked with you over the years...it was always an adventure. Thank you so much!

**FEB 17** 

A donor from Connecticut gave

Ms. Dwyer responded

Thank you so much for your donation! Every dollar goes straight to the students. A little bird told me who you are, which makes your support even more special. Thanks once again!

FEB 16

Catherine E. Dwyer from Waterbury, CT gave

I'm making this donation because these are my students and I want to give them all that I can. DonorsChoose matched my donation so they've helped me get a little closer to meeting my goal! No Marking

The DonorsChoose.org Team matched this donation

Happy Valentine's Day from the DonorsChoose.org Team!

Ms. Dwyer responded

I'm not going to thank myself, but I am going to thank The DonorsChoose.org Team for matching my donation and getting me one step closer to meeting my goal!

FEB 15

Jennifer Dwyer from Connecticut gave

Ms. Dwyer responded

Thank you to our amazing principal for your donation to my DonorsChoose project! You are a great supporter of my music program and our kids, and I quite literally could not do what I do if

it wasn't for you. Thank you so much for all you do for us at Gilmartin School!

FEB 8

Kathy St. Germain from Connecticut gave

Ms. Dwyer responded

Thank you so much for your donation to my project. You are the first grandparent to donate AND the second person from the same family. The fact that your 2 granddaughters have a few years before they can sign-up for instrumental or chorus makes your donation a little extra special. Thank you so much for supporting my music program!

FEB 8

Danielle Albert from Connecticut gave

This is a such an exciting project! Good Job!

Ms. Dwyer responded

Danielle, your generosity really is beyond words. Not only have you been a great supporter of all I do, but now you have donated to my second project (twice in one week). AND...you have been instrumental in publicizing my fundraising. Thank you so much for the support of the Gilmartin School Music Department. I look forward to many more years working with you and your daughters!

FEB 7

I believe Ms.Dwyer is a great teacher and works well with her students. I hope the student enjoy their new instruments. I'm very happy that I was able to help you reach your goal in some way.

Ms. Dwyer responded

Thank you so much for your support Amanda. I enjoyed having your daughter in chorus for several years. Maybe your son will start playing an instrument next year! I appreciate you generous donation and thank you once again!

FEB 7 Katelyn Thibeault from Connecticut gave

Ms. Dwyer responded

Mrs. Thibeault...thank you so much for your donation. I get to see your 2 wonderful daughters every week for their music class, but they have a few years before they can start instrumental music. Your generous donation to my project helps guarantee great instrumental music classes for many more years. Thank you so much!

Vicky Halle from Connecticut gave

Music is important! wish I could do more :( good luck!

### Ms. Dwyer responded

Thank you so much Mrs. Halle. Your donation is VERY important as is your support. I look forward to signing up your daughter for instrumental music next year. The items in this project will help my future students as well. Thanks again!

FEB 7

Jennifer Kosko from Connecticut gave

So happy the first project was funded so quickly and glad we can help out with funding for this project as well. Music is such an important part of education and our family life. So happy the school has Ms. Dwyer ©

Ms. Dwyer responded

Jennifer, you are amazing! I cannot believe you have once again donated to my project, twice in less than a week! Your children are a joy and I look forward to many more years of teaching them music! Your generosity and support is more appreciated than you will ever know! Thank you again so much!

FEB 7

Melissa G from Connecticut gave

Ms. Dwyer is fantastic with the kids... everything she does is for them! My son is one of the drummers- not only will this help him but his classmates and my other kids in years to come! Thank you for all of your hard work and I wish I could donate more!

## Ms. Dwyer responded

Thank you so much Melissa for your donation! It's not the amount that's important, it's the complete support you give me. You've been that way since I first met you. It's a joy to teach your son and perhaps one day your two daughters will be playing an instrument as well. Thank you again for your generosity!

Heather, a volunteer at DonorsChoose.org, verified the cost of the requested supplies and posted this project

Sarah, a volunteer at DonorsChoose.org, reviewed the project essay and sent follow-up questions if needed

Ms. Dwyer submitted this project

FEB 6

FEB 6

#### **About Us**

Mission

Impact

Finances

Staff & Board

## Supporting teachers and students since 2000

Careers

DonorsChoose.org makes it easy for anyone to help a classroom in need. Public school teachers from every corner of America create classroom project requests, and you can give any amount to the project that inspires you.

2,583,596

900,106

22,488,315

SUPPORTERS

PROJECTS FUNDED

STUDENTS REACHED

Are you a teacher in need of funding? Start your first project »











Email address

Sign up

Open to every public school in America thanks to our partne

\$499 GOAL

## Drumming Away On Snare Drums

My students need snare drums and stands for concert practice and performances

#### My Students

I teach in a low-income/high poverty school district. My students face challenges both in and out of the classroom every single day. Despite these challenges, they still come to music class with a smile on their face, ready to play away on their drum pads. I am looking to provide my students with real drumming experiences in their music lessons.

It is my desire to give them every opportunity available to make music a rewarding and successful experience for them every day.

I want them to look back and remember their musical experiences as happy and joyful ones.

#### My Project

You gandstill delpys Weekead of a stodents with Dwaye in the starting in 4th flute, violin or clarinet, but I find that the majority of students are interested in being drummers. I think kids feel that playing drums is "cool." But, they don't actually get to buy a drum to bring to school. They purchase a drum pad along with a set of sticks for their lessons.

These snare drums will give students the opportunity to play real drums during concerts and performances for their families and friends!

It's something I know they will look back on and remember in a positive way.

## Where Your Donation Goes

MATERIALS	COST	QUANTITY	TOTAL
Piccolo Snare Drum • WOODWIND AND BRASSWIND	\$60.99	4	\$243.96
SS700 Snare Stand • WOODWIND AND BRASSWIND	\$47.99	3	\$143.97
Materials cost			\$387.93
Vendor shipping charges			FREE
State sales tax			\$0.00
3rd party payment processing fee			\$5.82
Fulfillment labor & materials			\$30.00
Total project cost			\$423.75
Suggested donation to help DonorsChoose.org reach more clas	srooms		\$74.78
Total project goal			\$498.53
Still needed View calculation			\$0.00

Our team works hard to negotiate the best pricing and selections available. You can still help! Make a donation to Ms. Dwyer for her next project.

Show less

## **Project Activity**

If you donated to this project, you can sign in to leave a comment for Ms. Dwyer.

MARCH 7

Christy, a volunteer at DonorsChoose.org, packaged the thankyou letters written by Ms. Dwyer's students and sent them on to the eligible donor(s)

FEB 14

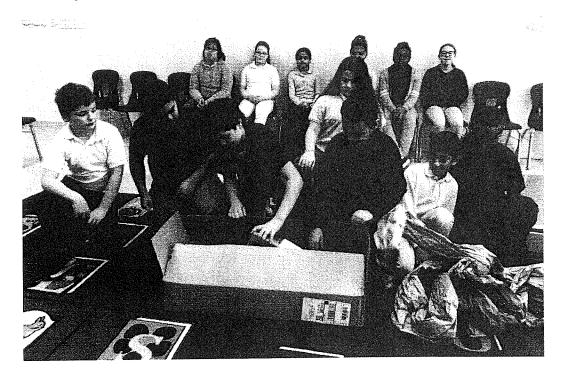
Ms. Dwyer posted an update and shared photos

Your generosity has been a humbling experience. I always want so much for my students and have spent thousands of dollars of my own money over the last 23 years trying to make sure that they always have an amazing musical experience. The fact that the majority of the project was funded through donations by parents of my students was a surprising and heartening experience.

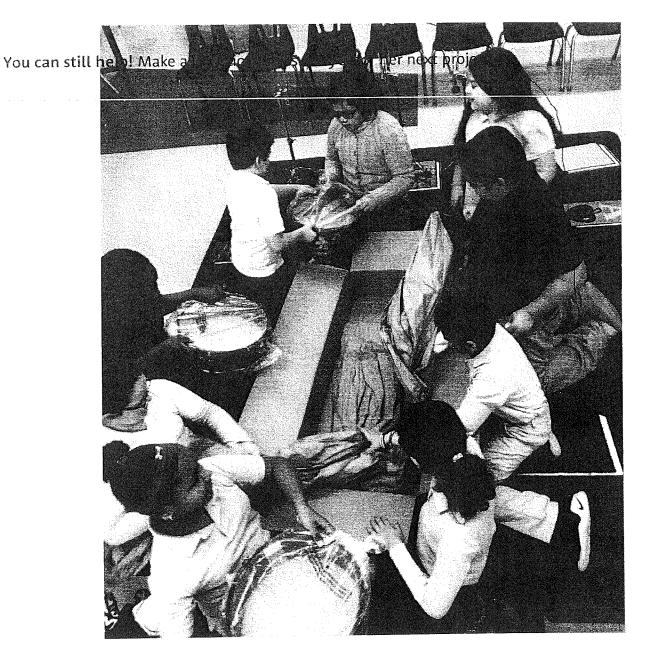
The drums are a big boom for our music department. I have spent many years watching elementary instrumental concerts where all the students get to play on their instruments EXCEPT the drummers. They always played on rubber drum pads. When I was transferred to this school 4 1/2 years ago, I found a few drums packed away in a storage closet, but never enough for all my drum students to use. The addition of these 4 snare drums and stands will make it possible for even more of my drumming students to leave 8th grade having played a real drum.

### You can still Helpsi Make thankation on Mice again for her next project.

With gratitude, Ms. Dwyer

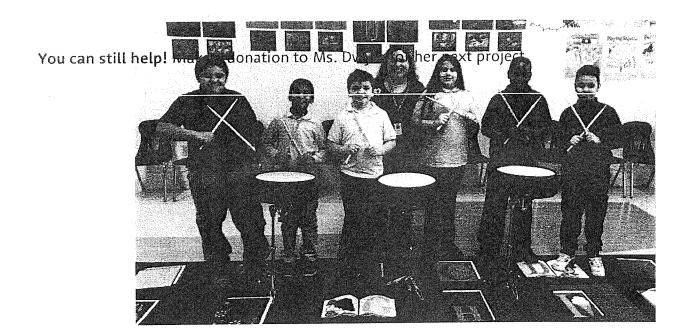












FEB 2

Amy, a staff member at DonorsChoose.org, purchased the supplies for Ms. Dwyer's classroom and notified the school principal of delivery

FEB 2

Ms. Dwyer posted an update

I want to thank all of you once again for your very generous donations toward my drumming project on DonorsChoose.com. Your support will help me fund the drumming program at my school, and not only will the students benefit from it this year, but for many years to come. Your support of The Arts is both gratifying and inspirational. I truly do thank you from the bottom of my musical heart!

With gratitude, Ms. Dwyer Your can still help! Makereds pation to May Pury de dor her next project.

FEB 2

Stacy Ann Stephens from Connecticut gave

I am aware of the positive impact that music programs have on kids and don't want our kids to be at a disadvantage

Ms. Dwyer responded

Wow! Wow! Thank you so much for your beyond generous donation to fully fund my DonorsChoose.com project. Once I posted the information to my parents and coworkers online, I was able to receive several donations to bring me so very close to my goal! Your donation was the cherry on top of this amazing cake that I undertook. Once more, thank you from the bottom of my heart. For not only supporting my students, but also for supporting all that I do to make their lives as musical as possible! Ms. Dwyer

FEB 2

Tatiana and Ariana Wright from Connecticut gave

Ms.Dwyer does an excellent job with the children and putting on performances; my oldest is in choir and my youngest loves music and I am sure she will be taking up an instrument when time comes. I hope she makes her goal!

Thank you Amanda for your generous donation in the name of
You can still help! Maker 2 domaz log do ught probleve drade the pleasure to f having Tati in
chorus for several years and I have a feeling I'll be signing Ari up
when she hits 5th grade. Thank you again VERY much. Your support
is so very important to me.

FEB 2

Lisa Marie Klem from Connecticut gave

My almost two year old daughter's favorite toy is her drum! Music is important to my family. The Gilmartin community is my family also. I give this donation in honor of Dr. Donald Burzler, our past principal, who was a big supporter of music and the arts in our school.

Ms. Dwyer responded

Lisa...thank you so much for your generous donation. I know we drive you crazy sometimes when you hear what we're doing through the wall, but you've always a great supporter of the arts from way back in the days of Dr. B. Your support of the students is greatly appreciated! Thanks again.

FEB 2

Cynthia Leonard from Connecticut gave

Music is a great form of expression!!

Ms. Leonard. I want to thank you for your donation, especially
You can still help! Msike ayour soon is of Msn oweld reported he styp reporticipate in a
performance group. I'm sure he'll be the first one to sign up as
soon as he gets to 4th grade. Your support of my program is greatly
appreciated! Thank you so VERY much!

FEB<sub>1</sub>

Danielle Albert from Connecticut gave

You work so hard. And we have such a beautiful, talented group of students who deserve do much more!

Ms. Dwyer responded

Danielle...thank you so much for your generous donation. It's a pleasure getting to teach 3 of your daughters, but to have one who has been taking violin AND chorus with me for 4 years (and we still have 1 year to go) has been a true delight. Your continued support of the music program at Gilmartin is VERY appreciated. I look forward to getting your other 2 girls into my musical clutches. Thanks again!

FEB 1

Jackie Strang from Connecticut gave

Ms. Dwyer and the childten do a wonderful job! I've enjoyed past performances at Gilmartin School! Keep up the great work!

Thank you so much for your donation. Having your daughter in You can still help! Maker as soing to be in 8th grade next year. You have always been a great supporter of my music program. Please know that your donation and your support is greatly appreciated!

FEB 1

Jennifer Kosko from Connecticut gave

I'm making this donation today because I have always believed that more funds should be allotted to the arts. My daughter currently takes flute lessons and I know in 2 years when my son is eligible to take an instrument he is will choose the drums. So grateful for the opportunities provided and hope this will help continue it for others.

Ms. Dwyer responded

Thank you very much for your generous donation. Coming from a parent of one of my students, it means so much more. I look forward to teaching the flute to your daughter for many more years and starting drum lessons with your son in a few years. Hopefully by then, I will have many more drums for the kids to bang on! Thanks again!

**JAN 29** 

Eaglesfans from Kyle, TX gave

Each year our community of fans of the music group The Eagles makes a donation to projects that exemplify the spirit of our favorite band and that promote music education. Enjoy your drums and rock on!

Ms. Dwyer responded You can still help! Make a donation to Ms. Dwyer for her next project.

Thank you so very much for your donation. It means a lot to me that you are promoting music in public schools. I use The Eagles' music videos every year to demonstrate brilliant guitar playing to my middle school students. It also means even more to me for a personal reason; I have been a HUGE fan of The Eagles for as long as I can remember. My boyfriend and I were able to see them in concert during their last tour in Hartford, CT, in the summer of 2015. The death of Glen Frey still seems hard to believe even a year later. Thank you once again for your generous donation!

DEC 4, 2016 A Music Lover from Connecticut gave

The DonorsChoose.org Community matched this donation

Like you, we are thrilled to help kickstart this project. Let's keep the momentum going!

Ms. Dwyer responded

Thank you so very much for your generosity. Your donation was doubled so I'm even closer to meeting my goal. Your "love of music" is something I hope to pass on to my students. Thank you again! Ms. Dwyer

DEC 4, 2016 **Susan**, a volunteer at DonorsChoose.org, verified the cost of the requested supplies and posted this project

You can still help! Make a donation to Ms. Dwyer for her next project.

Find a classroom to support

About us

Help

9 DONORS

\$704 GOAL

## **Shelves For Storage**

My students need space to keep their books, instruments and supplies safe.

#### My Students

I teach in a low-income/high poverty school district. My students face challenges both in and out of the classroom every single day. Despite these challenges, they still come to their music lessons with a smile on their face, ready to sing a song, play away on their instruments or learn something new about music.

I am always looking to purchase more supplies and materials to make my students' musical experiences as wonderful as possible.

It is my desire to give them every available opportunity to make music a rewarding and successful experience for them every day. I want them to look back and remember music as a positive, happy and joyful time in their lives.

#### My Project

You can still help! Make a donation to Ms. Dwyer for her next project. Through the generosity of DonorsChoose donors, my students and I have received some great materials to add to our music department. This includes 10 snare drums and stands as well as materials to fix and maintain violins, clarinets and flutes. With the addition of these supplies, comes the need for more storage.

The addition of 2 bookcases for my music department will allow me to store these materials safely and securely in a locked closet in my music room.

As soon as I unlock the closet door, the students will be able to access all the materials they need in an instant. Having the extra materials and storage will make it possible for students to continue their weekly lessons uninterrupted.

### Where Your Donation Goes

MATERIALS	COST	QUANTITY	TOTAL
Safco Workspace Square Edge Veneer Bookcase, Mahogany, 5 • STAPLES Shelf, 60"H ADVANTAGE	\$279.9	9 2	\$559.98
Materials cost			\$559.98
Vendor shipping charges			FREE
State sales tax			\$0.00
3rd party payment processing fee			\$8.40
Fulfillment labor & materials			\$30.00
Total project cost			\$598.38
Suggested donation to help DonorsChoose.org reach more class	srooms	111. 5-	\$105.60
Total project goal			\$703.98
Still needed View calculation			\$0.00

You team still help! Make a donation to Ms. Dwyer for her next project.

Show less

## **Project Activity**

If you donated to this project, you can sign in to leave a comment for Ms. Dwyer.

12 HOURS AGO

Amy, a staff member at DonorsChoose.org, purchased the supplies for Ms. Dwyer's classroom and notified the school principal of delivery

6 DAYS AGO

Ms. Dwyer posted an update

Once again, I am very thankful for the generosity of everyone who has donated to my 3 DonorsChoose.org projects during the 2016-2017 school year. I am especially thankful to my family who funded half of this project alone and who support me 24/7. I also want to thank two special parents who donated to both of my projects, Danielle Albert and Jennifer Kosko. Your support is beyond appreciated.

With gratitude, Ms. Dwyer

AGO

Good news: Project fully funded! You can still help! Make a donation to Ms. Dwyer for her next project.

6 DAYS AGO

Catherine E. Dwyer from Connecticut gave

I'm finishing the funding on my project thanks to a matching donation from Aspect Ventures. I've received so many amazing donations from family, friends, coworkers, parents of my students and anonymous donors. I started and completed three projects during the school year thanks to their generosity & the benefit to my students is immeasurable!

Aspect Ventures matched this donation

Aspect Ventures is proud to join you in supporting classroom projects for #BestSchoolDay.

Ms. Dwyer responded

I'm not going to thank myself, but once again, I want to thank everyone who donated to my 3rd and final project for the school year. You're all awesome!!!

7 DAYS AGO

Maureen Dwyer from Connecticut gave

Ms. Dwyer responded

A special thanks to my sister Maureen for her generous donation to my project. You have always loved music as much as I do and I'm very thankful for your support. Love you!

You can still help! Make a donation to Ms. Dwyer for her next project.

7 DAYS AGO

Danielle Albert from Connecticut gave

You've done amazing things this year!!!

The DonorsChoose.org Community matched this donation

Like you, we are thrilled to help kickstart this project. Let's keep the momentum going!

Ms. Dwyer responded

Oh Danielle...what can I possibly say?!? You've graciously donated to all 3 of my DonorsChoose projects this year, but you've also been a great support for me and my music department. Thank you so much for always helping me whenever I need it. It's VERY appreciated!

**MARCH 25** 

Maureen and Thomas Dwyer from Connecticut gave

For our daughter Catherine because we love her!

The DonorsChoose.org Community matched this donation

Like you, we are thrilled to help kickstart this project. Let's keep the momentum going!

You can still help! Make a donation because my dad wanted to do all he could for me...another donation thanks to my parents. Thank you! I love you!

VIARCH 25

Thomas and Maureen Dwyer from Waterbury, CT gave

I donated money because I love my daughter!

The DonorsChoose.org Community matched this donation

Like you, we are thrilled to help kickstart this project. Let's keep the momentum going!

Ms. Dwyer responded

What can I say? A loving thank you to my dad and mom who have been supporting me for the last 47 plus years! I love you beyond words, to the moon and back!

**MARCH 24** 

Jennifer Kosko from Connecticut gave

The DonorsChoose.org Community matched this donation

Like you, we are thrilled to help kickstart this project. Let's keep the momentum going!

You can still help! Make a donation to Mis. Dwyerfor fiel hext project. An really express how supportive you've been of me and my program. You've donated to all 3 of my projects and I am eternally grateful! Your daughter is a joy to have as a flute student and I can't wait to get your son onto a drum. Thank you so much!!

MARCH 22

A donor from Connecticut gave

In support of music and the arts. For now and forever!

The DonorsChoose.org Community matched this donation

Like you, we are thrilled to help kickstart this project. Let's keep the momentum going!

Ms. Dwyer responded

Thank you for supporting me, but really for supporting the arts. They should be in every child's life, every day of their lives.

MARCH 21

**Karen**, a volunteer at DonorsChoose.org, verified the cost of the requested supplies and posted this project

MARCH 21

Sarah, a volunteer at DonorsChoose.org, reviewed the project essay and sent follow-up questions if needed



Danielle Albert <dnalbert1128@gmail.com>

#### Cathy Dwyer Gilmartin Teacher of the year

Danielle Albert <dnalbert1128@gmail.com>

Wed, Mar 29, 2017 at 11:42 PM

#### Hello

I am writing this to recommend our Music Teacher Cathy Dwyer for Gilmartin School teacher of the year. I have had the pleasure of knowing Cathy Dwyer for the last 4 years. My oldest daughter Elisabeth takes violin and participates in choir. And it is because of Cathy's expansion of this years programming that my younger daughters are now looking forward to their future participation in "drumming"...

I have seen Cathy take a small group and fledgling music program at Gilmartin School and turn it into something absolutely amazing. While not only instructing chorus, she teaches flute, drums, clarinet AND violin to our students.

The time, energy and devotion she has for the arts, music and our children is something that can not go unrecognized. She held multiple chorus and instrumental concerts over the holiday season. And is planning to do the same this spring to showcase our student talent. Which would not be where it is without her. This year she took on not one but THREE Donors Choose projects- as she wanted to help our students attain drums and proper musical equipment, the support came in droves. And with thanks to the Waterbury Republican was recognized for her hard work.

Parents, staff and friends, all donated to her projects and recognized her hard work support for our children. Many are willing to come forward with written support for Cathy.

Over the years I have seen her stay after hours, attend school events, attend Board of Education meetings as a Union representative AND most recently become a member of our School Governance Council.

Cathy always stands up for what is right, is the best representation of the talent in this district and more than deserves to be our Teacher of the year.

She and her efforts on behalf of the Arts should continue to be supported district wide. Cathy is someone that other instructors in the district can learn from, while being an example of what a true teacher of the year is. Kind Regards and as always many thanks

Danielle Albert



Danielle Albert <dnalbert1128@gmail.com>

#### Cathy Dwyer Gilmartin Teacher of the year

JAHANA HAYES <jhayes@waterbury.k12.ct.us>

Thu, Mar 30, 2017 at 7:15 AM

To: Danielle Albert <dnalbert1128@gmail.com>

Cc: JENNIFER DWYER <jdwyer@waterbury.k12.ct.us>, PAMELA BAIM <pbaim@waterbury.k12.ct.us>, Kathleen Ouellette <kouellette@waterbury.k12.ct.us>, Mary Ann Marold <mmarold@waterbury.k12.ct.us>, TALISHA FOY <tfoy@waterbury.k12.ct.us>

Good morning,

Thank you so much for this email. It is always wonderful to hear when a teacher's impact extends beyond the school. I am so proud and grateful when I hear students and parents recall experiences like this in Waterbury schools. I will tell you that each school has a process so the teacher of the year is decided in house. The school can give you more direction here. I think you sent me an email a few days ago asking if there were other ways to honor a teacher. As a teacher, I can tell you that letters like this from parents are more special than any award or honor. It was the remarks from my parents that always moved me the most. Your daughter sounds amazing and I pray that Gilmartin school and teachers like Cathy Dwyer prepare her with the foundation needed for much deserved success. Thank you again for these kind words. What a powerful reminder of how special this profession is and a great way to start my day. All the best. Jahana Hayes

Sent from my iPhone [Quoted text hidden]



Danielle Albert <dnalbert1128@gmail.com>

#### Cathy Dwyer Gilmartin Teacher of the year

Mary Ann Marold <mmarold@waterbury.k12.ct.us> Thu, Mar 30, 2017 at 8:47 AM To: Danielle Albert <dnalbert1128@gmail.com>, JENNIFER DWYER <jdwyer@waterbury.k12.ct.us>, PAMELA BAIM pbaim@waterbury.k12.ct.us>, Kathleen Ouellette <kouellette@waterbury.k12.ct.us>, TALISHA FOY <tfoy@waterbury.k12.ct.us>, JAHANA HAYES <jhayes@waterbury.k12.ct.us>

Good Morning,

I was the first Teacher of the Year chosen at Tinker School many years ago when this process first started. I still have letters from parents from my first grade class. Thank you, Danielle for bringing this wonderful teacher even more to the forefront. I read the article in the paper and the life long lessons the students have gained in the process can not even begin to be measured yet. \_ I am sure that Ms. Dwyer is so thankful to have parents like you at Gilmartin that appreciate her as you do.

Thank you ,
Mary Ann Marold
Education Liaison to Government, Business and Community

From: Danielle Albert [dnalbert1128@gmail.com] Sent: Wednesday, March 29, 2017 11:42 PM

To: JENNIFER DWYER; PAMELA BAIM; Kathleen Ouellette; Mary Ann Marold; TALISHA FOY; JAHANA

**HAYES** 

Subject: Cathy Dwyer Gilmartin Teacher of the year

[Quoted text hidden]



236 Grand Street Waterbury, CT 06702 (203) 574-6761

#### The City of Waterbury

#### Connecticut

Department of Human Resources
Office of the Civil Service Commission

April 10, 2017

Michelle Mongelli 28 Perkins Rd. Southbury, CT 06488

Dear Ms. Mongelli:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional (Req. #2017157) at \$16.36 per hour. Please contact Melissa Baldwin, Acting Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, April 13, 2017 at 9:15 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be April 17, 2017 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. You will also be required to provide documentation, mandated by the federal government, to establish your right to work in this country. We have included a sheet that outlines the documents that are acceptable to meet this requirement. You cannot start work without providing us these documents. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Carlyne St. Felix

Human Resources Generalist

CSF/sd

cc: Board of Education

Dr. Ouellette, Supt. of Schools

Melissa Baldwin, Acting Director of Spec Educ

#### **Carrie Swain**

From:

Theresa DeMars <CABE@embrams-mail.com>

Sent:

Thursday, April 13, 2017 7:04 AM

To:

Carrie Swain

Subject:

CABE Policy Highlights 4-14-2017

Attachments:

April 14 2017.pdf



Hello,

Attached you will find CABE's Policy Highlights Publication for April 14, 2017. Policy Highlights are designed to contain informative topics of interest for your district.

Please feel free to contact the Policy Department at 860-571-7446 with any questions or concerns.

The publication is attached as a PDF file. You will need Adobe Acrobat Reader which is available by <u>clicking here</u>.

To unsubscribe to this publication, please email Terry DeMars at <a href="mailto:tdemars@cabe.org">tdemars@cabe.org</a> and state that you would like to unsubscribe from Policy Highlights.

#### Connecticut Association of Boards of Education

81 Wolcott Hill Road Wethersfield, CT 06109 Phone 860-571-7446 ~ Fax 860-571-7452



# Connecticut Association of Boards of Education

Vincent A. Mustaro, Senior Staff Associate for Policy Services

# PRESENTS POLICY HIGHLIGHTS

April 14, 2017

Volume 16 – Issue #21

Benefits Cited for Inclusive Pre-K Programs: Pre-K programs for students with special needs vary widely in quality and scope. Some states and districts include students with special needs in pre-K classes alongside their more typically developing peers. However, some schools systems have been slower to adopt this inclusive approach even though the approach has shown to have immense benefits. The U.S. Department of Education endorses inclusive pre-K programs for disabled students.

"Kids learn from other kids, especially at the preschool age, and if you're in a classroom and all you have are children who are developmentally delayed, it's hard for them to learn typical skills," says Jeanice Bryant, special education supervisor at Newport News Public Schools in Virginia. "If we can get typical kids in the room doing typical preschool behavior, then our special needs children will imitate it, and grow from what they see and hear."

Children with speech delays, in such programs, can model communication skills from students who are meeting age expectations. An increasing number of districts have shifted the focus to enhancing the quality of pre-K special education instruction, after years of working mainly to expand access. However, only 28 percent of 3 and 4 year olds attend preschool. Many administrators across the country struggle to pay for inclusive programs.

Numerous studies indicate a strong start in quality pre-K can pay huge academic and behavioral dividends, particularly for students with special needs, as youngsters transition to elementary school. About 800,000 students attend preschool under the federal Individuals with Disabilities Education Act 619 program.

Nearly 80 percent of those students show greater than expected growth in both academic skills and social relationships, says Christina M. Kasprzak, Director of the Early Childhood Technical Assistance Center at the University of North Carolina's Frank Porter Graham Child Development Institute.

"In the last 10 years, we've really been moving from access for children in special education to looking at accountability in outcomes and quality," Kasprzak says.

The number of special education students included in preschool programs for typically developing children grew only by 5.7 percent between 1985 and 2012, according to the Early Childhood Technical Assistance Center.

Inclusion, therefore, drives the work Kasprzak and her team do with districts to raise the quality of their programs. The work includes helping administrators implement practices recommended by the Council for Exceptional Children's Division for Early Childhood. Among its wideranging guidelines are:

- Embedding learning into all preschool activities, including, and sometimes particularly in, play;
- Working with families to tailor instruction and classroom environments to each child's needs;
- Using intervention strategies to address challenging or negative behavior among children;
- Allowing regular collaboration among general education teachers, special education teachers, therapists and other early-childhood educators and professionals; and
- Providing regular opportunities for students to move and be physically active.

While Race to the Top and other grant programs have expanded early childhood special education programs in recent years, school districts, Head Start and other agencies should partner to share resources, such as ongoing professional development for teachers, in a time of tightening budgets and a different program emphasis in the new federal administration, indicated Pamela J. Winton, a senior scientist at Frank Porter Graham Institute.

Numerous situations have been cited in which prekindergarten programs that blend students with and without disabilities have been shown to yield positive behavioral and academic outcomes for students. Some examples are described below.

Blue Valley Schools, a 22,000 student system, in the suburbs of Kansas City, Kansas, tracks the social-emotional development of its preschoolers with the same high expectations as it measures academic growth. The system has provided inclusive preschool classes for 20 years.

Kendall Burr, the district's early childhood director stated, "If a student can't perform a skill, we see it as a skill deficit. We feel the same way for a student struggling with behavioral or social-emotional needs."

The district adopted a Positive Behavioral Interventions and Supports model to provide different levels of social-emotional instruction. The least intensive involves teaching students a set of skills the district calls "Solution Suitcase." This gives students different ways to respond calmly and positively when, for instance, a classmate has a toy they want.

Students can set a timer for when they can ask again for the toy or teachers can help them find another activity. Students who still struggle with behavior will receive more one-on-one attention from teachers and therapists, Burr says.

Blue Valley splits its 26 preschool classrooms 50-50 between students who are developing typically and those with IEPs. About three years ago, the district opened an early learning center that has space for 15 of those preschool classrooms.

It provides teachers, therapists and other educators with shared office space to collaborate and refine their learning approaches to individual students, Burr says. Throughout the district, specialists provide speech and occupational therapy and other interventions as part of a child's daily classroom routine.

This year the River Forest School District, in the Chicago suburbs, launched its first inclusive pre-K class in which teachers are already working to develop students' soft skills.

For much of the preschool day, students can move around to various stations where the play activities have various academic themes, such as math, science or writing. A "play planning" exercise requires pairs of students to map out what they play, how they'll do it and what materials they need. The program embeds academic and pre-academic skills within play.

A majority of special education students who have attended inclusive preschool classes at Kingwood Township Schools in New Jersey have continued in a general education setting in higher grades, according to Superintendent Rick Falkenstein.

The district, one of the first in New Jersey to offer inclusive instruction in preschool, places all children on a "growth continuum" beginning when they're as young as 3. This allows educators to track, using iPads and other tools, emotional and academic growth via daily observation through second grade, rather than using only sporadic assessments to measure progress.

"Preschool might not close a developmental gap," Falkenstein says. "We know growth can be uneven, and we want to be flexible because students with disabilities need more flexibility."

Source: "Power of Inclusive Preschool-Combining Special Education Students with Typically Developing Peers Benefits All Children," by Matt Zalaznick, *District Administration*, 3/8/17.

Policy Implications: Optional policy #6171.1, "Inclusion Policy of Delivery of Services to Students with Disabilities," pertains to this topic. This policy indicates that "The Board of Education accepts and endorses inclusion for children with disabilities. Inclusion is defined as the delivery of instruction and related services to students with disabilities to the maximum extent appropriate with students who are not disabled, based on the strengths and needs of the student." The policy is available upon request from CABE's Policy Service.

Numerous school districts in Connecticut are utilizing this approach.

<u>Food for Thought</u>: Charles Duhigg in a chapter on leadership and teamwork in his book, Smarter, Better, Faster, reports on Google's findings from a multi-year study of what makes their most successful managers effective; the leader:

- Is a good coach;
- Empowers and does not micromanage;
- Expresses interest and concern in subordinates' success and well-being;
- Is results oriented;
- Listens and shares information;
- Helps with career development; Has a clear vision and strategy; and
- Has key technical skills.

Source: Chapter 2 of Smarter, Better, Faster by Charles Duhigg, Random House, 2016.

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Dear Foundation Supporter,

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Tickets for the event are \$35 and includes a buffet breakfast. I am hoping this will be a good opportunity to get together and see the good works the grants have supported this year.

The recipients for 2016-17: Sarah Proulx and Rachel Rodriguez, Driggs Elementary School; Michael Blasavage, Waterbury Career Academy; Richard Smith, Betsy Sweeney, Josefa Perez, Hopeville Elementary School; Michael Pannoni, Wilby High School and Krislyn Petti, Wilby High School.

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