

Board of Education

REGULAR MEETING

Thursday, March 21, 2019 – 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, CT

A G E N D A

1. *Silent Prayer*

2. *Pledge of Allegiance to the Flag*

3. *Roll Call*

4. *Communications*

- a. Email communication dated February 21, 2019 from Robert Goodrich regarding R.A.C.C.E. public address of February 21, 2019.
- b. Copy of communication dated February 13, 2019 from Civil Service certifying James Bernardini for the position of Paraprofessional.
- c. Copy of communication dated February 14, 2019 from Civil Service certifying Kyle Barry for the position of Maintainer I.
- d. Copy of communications dated February 26, 2019 from Civil Service certifying Shanee Sanchez and Kiyanna Martinez for the position of Paraprofessional.
- e. Copy of communications dated March 1, 2019 from Civil Service certifying Emily Van Stone Gwendoline Pacheco Sanchez, and Ashley Rivera for the position of Paraprofessional.
- f. Email communication dated March 1, 2019 from CABA regarding Policy Highlights.
- g. Copy of communications dated March 8, 2019 from Civil Service certifying Tiffany Hurdle and Zulma Garcia Pillot for the position of Paraprofessional.
- h. Email communication from Rosemary Petrucci regarding Commissioner Tom Van Stone.
- i. Copy of communication dated March 13, 2019 from Civil Service to Lora Rodriguez regarding her acceptance of the position of Food Service Worker.
- j. Copy of communication dated March 14, 2019 from Civil Service certifying Javier Andujar Castro for the position of Maintainer I.
- k. Copy of communication dated March 15, 2019 from Civil Service certifying Sheri Jameson for the position of Paraprofessional.
- l. Copy of communication dated March 15, 2019 from Civil Service to Brenda Wood regarding her acceptance of the position of Food Service Worker.
- m. Email communication from CABA dated March 15, 2019 regarding Policy Highlights.

5. *Public Addresses the Board:* All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of five minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

6. *Superintendent's Announcements*

7. *President's Comments*

8. *Consent Calendar*

- 8.1 *Committee of the Whole:* Request approval of an Occupancy Agreement with StayWell Health Care, Inc. for NEMS/WHC Commons Building Suite 103.
- 8.2 *Committee on Finance:* Request approval for Waterbury Public Schools, via the Mayor's Task Force Against Substance Abuse, to apply for the Local Prevention Council Program funds through the Housatonic Valley Coalition Against Substance Abuse, Inc.
- 8.3 *Committee on School Personnel:* Request approval of the job specifications for the position of ESL Facilitator/Adult Education.

- 8.4 *Committee on Building & School Facilities:* Accept as complete the West Side Middle School Code Violation Project – 151-0258 CV.
- 8.5 *Committee on Building & School Facilities:* Accept as complete the Wilson School Code Violation Project – 151-0262 CV.
- 8.6 *Committee on Building & School Facilities:* Accept as complete the Barnard School Code Violation Project – 151-0261 CV.
- 8.7 *Committee on Building & School Facilities:* Use of school facilities by school organizations and/or City departments.
- 8.8 *Committee on Building & School Facilities:* Use of school facilities by outside organizations and/or waiver requests.

9. *Items Removed from Consent Calendar*

10. *Committee on Policy & Legislation* – Commissioner Sweeney

- 10.1 Request approval of revisions to the Bylaws of the Board (9010).

11. *Committee on Curriculum* – Commissioner T. Van Stone

- 11.1 Request approval of the new high school course “AP Computer Science Principles”.
- 11.2 Request approval of the new high school course “Principles of Banking”.

12. *Superintendent’s Notification to the Board*

12.1 Athletic appointments:

Palladino, Erica – WSMS Unified Sports Coach, effective 02/05/19.

Hagley, Katlyn – KHS Assistant Outdoor Track Coach, effective 03/16/19.

McColl, John – KHS Freshman Baseball Coach, effective 03/13/19.

Moriarty, Shea – WHS head Boys Tennis coach, effective 03/16/19.

12.2 Grant funded appointments:

Demers, Heather – Substitute Teacher, 21st Century After-school Program, Washington, salary per WTA contract.

Dolan, Robert – Tutor, St. Peter and Paul, \$32 p/hour, non-union and w/o benefits, funded by Title I Non-public.

Farley, Matthew – Recreation Specialist, various locations, 21st Century After-school Program, \$12 p/hour, non-union and without benefits.

Irizarry, Jorge – Robotics Teacher, 21st Century After-school Program, Hopeville, salary per WTA contract.

Philips, Cheryl – Coordinator, Wilson FRC Books and Basketball Before School Program, Monday through Thursday, 7 – 8 a.m., beginning 02/19/19, funded by Wilson FRC Grant.

12.3 Teacher hires:

<u>Name</u>		<u>Assignment</u>		<u>Effective</u>
Bizati	Liridona	Sprague	Gr. 1	2/1/2019
Braica	Amy	Driggs/Kingsbury	Music	2/19/2019
Ciaramella	Nicole	State Street	Special Ed.	3/4/2019
Conlon	Taylor	Duggan	Pre-K	3/4/2019
Goodman	Jillian	Reed	English Gr. 7	12/31/2018
Marquez	Chakira	Bunker Hill	Gr. 5	12/20/2018
McCorry	Kelly	Wallace	English Gr. 7	1/31/2019
Sawyers	Hillary	WAMS	HS Math	1/28/2019
Thomas	Richard	WAMS HS	Math Gr. 9-12	2/7/2019
Wojcik	Jennifer	Tinker	Music	2/25/2019

12.4 Resignations:

Biles, Tonya – Supervisor of Pupil Services, effective 02/22/19.

Bramble, Michelle – Reed Math, effective 04/24/19.

Lundquist, Jessica – WMS ELA, effective 03/26/19.

Pagnoni, Philip – NEMS Math Numeracy, effective 02/15/19.

Pelletier, Matthew – State Street Art, effective 02/28/19.

Santos, Alexandra – Generali Grade 2, effective 02/22/19.

12.5 Retirements:

Behlman, Pia – Maloney Media/Library, effective 06/30/19.

Beshi, Medali – CHS Math, effective 06/30/19.

Bramble, Teresa – Bucks Hill Grade 1, effective 06/30/19.

Carvalho, Rosemarie – CHS French, effective 06/30/19.

D'Agostino, Elisa – WAMS Reading/ELA, effective 06/30/19.

DeCarlo, Teresa – Bucks Hill, Speech Pathologist, effective 06/30/19.

Fann-Pierce, Cassandra – KHS Family & Consumer Science, eff. 03/01/19.

Irizarry, Jorge – WSMS Math, effective 06/30/19.

Julian, Rosemary – Carrington Art, effective 06/30/19.

Kostka, Candice – WSMS, Assistant Principal, effective 06/30/19.

Lopez, Robert – KHS Spanish, effective 06/30/19.

Magda, Matthew – WHS Social Studies, effective 06/30/19.

Malgari, Mary Ann – Washington Kindergarten, effective 06/30/19.

McDermott, Marie Ann – NEMS Social Studies, effective 06/30/19.

McDonnell, Eileen – Carrington Kindergarten, effective 06/30/19.

Moffo, Laurie Ann – Chase Literacy Facilitator, effective 06/30/19.

Moriarty, Gail Regan – State Street Special Education, effective 04/23/19.

Moynihan, Mary – Driggs Special Education/RR, effective 06/30/19.

Normandin, Susan – Rotella Special Education, effective 06/30/19.

O'Leary, Kathryn – Sprague PreK, effective 06/30/19.

Phelan, Susan – State Street Special Education, effective 06/30/19.

Sica, Alan – Adult Education History, effective 06/30/19.

Swan, Sandra – WAMS Language Arts, effective 06/30/19.

Trocolla, Lillian – KHS Bilingual Science, effective 06/30/19.

13. Unfinished Business of Preceding Meeting Only

14. Other Unfinished, New, and Miscellaneous Business

15. Executive Session

16. Adjournment

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE OF THE WHOLE

Item #8.1

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee of the Whole recommends that the Waterbury Board of Education approve an Occupancy Agreement with StayWell Health Care, Inc. to occupy Suit Number 103 in the Commons Building located between North End Middle and Wilby High Schools, for the sole purpose of operating a School Based Health Center.

Approved:

Karen E. Harvey

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #8.2

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance recommends that the Waterbury Board of Education approve for Waterbury Public Schools, via the Mayor's Task Force Against Substance Abuse, to apply for the Local Prevention Council Program funds through the Housatonic Valley Coalition Against Substance Abuse, Inc.

Approved:

Catherine N. Awwad

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON SCHOOL PERSONNEL

Item #8.3

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on School Personnel recommends that the Waterbury Board of Education approve the job specifications for the position of ESL Facilitator/Adult Education.

Approved:

Charles L. Stango

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #8.4

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building & School Facilities recommends that the Waterbury Board of Education approve to accept as complete the West Side Middle School Code Violation Project – 151-0258 CV.

Approved:

Jason Van Stone

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #8.5

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building & School Facilities recommends that the Waterbury Board of Education approve to accept as complete the Wilson School Code Violation Project – 151-0262 CV.

Approved:

Jason Van Stone

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #8.6

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building & School Facilities recommends that the Waterbury Board of Education approve to accept as complete the Barnard School Code Violation Project – 151-0261 CV

Approved:

Jason Van Stone

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING AND SCHOOL FACILITIES

Item #8.7

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building and School Facilities recommends the Waterbury Board of Education approve the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
T. Grabowski	Maloney café: Thurs., Mar. 21, 5:00 - 8:30 pm (Family Bingo Night)
Park Dept.	KHS pool: May 18 & 19, 8 am – 5 pm (Lifeguard Cert. Training)
V. Cuevas	KHS aud. & cafe: Thurs., June 27, 8:00 am - 12:30 pm (summer staff orientation) KHS pool: Thurs., June 27, 12:00 - 3:00 pm (Lifeguard training) KHS pool: July 1 – Aug. 9, Mon. thru Fri., 8:30 am -3:00 pm (Learn to Swim Program) Sprague gym: June 27 thru Aug. 9, Mon. thru Fri. 9 am – 3 pm (summer camp program)
M. Rocco	W. Cross gym & café: Sat., May 18, 5:00-10:00 pm (PTA Murder/Mystery dinner - family event)
R. Moffo	Generali aud., gym, café: Thurs., Mar. 21, 3:30-7:30 pm (Family Reading night/Family Science night) (snow date: 3/28/10)
R. McDonald	Kennedy gym: Monday, March 4, 5:30-9:00 pm (Boys' basketball tournament) (snow date: 3/5/19)
Dr. E. Brummitt	Wilby aud.: Fri., May 17 & Fri., May 31, 7-10 pm (joint performances for dance team, drum, concert band)
H. Doolan	WHS aud.: 3/11 – 3/14 rehearsals; 3/15 performance 7:00 pm-10 pm, (spring musical
S. Purcaro	Rotella comm./art rooms, Fri., March 8, prof. dev. - visual arts-all day
L. Lombardi	Rotella comm. room: 4/4 - 4/12, all day (Book Fair)
K. Effes	WAMS apron stage: 6/6 & 6/7, 5-9 pm (Alumni Show)
M. Bergin	Sprague gym: Tues., Apr. 9, 5:30-7:00 pm (Family Night)
M. Rocco	W. Cross gym: Fri., Apr. 5, 3 – 7 pm (set-up) & Sat., Apr. 6, 7 am-9 pm (breakfast with Easter Bunny & spring craft fair/auction)
C. Anderson	Career Academy café: Fri., Mar. 29, 6 – 10 pm (Spring Dance)
N. Vaughan	Kennedy aud.: Wed., May 22, 5:00-8:00 pm (Superintendent's Student Awards)
P. Sterling	WAMS apron stage: Tues., May 21, 8 am - 3 pm and Wed., May 22 nd 9 am – 9 pm (Band & Orchestra concert)
C. Damore	Reed café: Thursday, March 21, 5 - 7 pm (Family Stem Night)
R. Henry	Rotella aud.: Sat., May 11 th 9:00 am-12:30 pm, Gettysburg Address contest)
*D. Melendez	Chase gym: Thursday, March 28, 5:30 - 7:30 pm (Science Night)
*M. Ieronimo	WAMS café: Monday, June 3, 5 - 8 pm (Super Senior Supper)

*J. Gibson	WAMS atrium: Thursday, April 4, 5 – 7 pm (Bob Ross Paint Night)
*R. Collado	Career Academy café: March 19, 28, 29, April 1, 2, 3 - 4 pm (program in partnership with Hartford Global Leadership Institute)
*L. Lombardi	Rotella comm. rm.: Mar. 25, Apr. 1, 22, 29, May 6, 13, June 3, 10 11:00 am - 1:30 pm (girl scouts STEM program)
*M. Hulse	Kingsbury café: Wed., March 27, 5:00 - 6:30 pm (parents mtg.)
*Civil Service J. Ostuno	Kennedy café: Monday, April 8, 2:00 - 5:00 pm (customer service pre. Exam)

Approved:

Jason Van Stone

MAR 13 2019

SCHOOL PERSONNEL USE ONLY

DATE: 3/13/19

TO: SCHOOL BUSINESS OFFICE

FROM: Doreen Melendez

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Chase Elementary School

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: March 28, 2019

FROM: 530 am/pm

TO: 730 am/pm

FOR THE FOLLOWING PURPOSES:

Science Night

D. Melendez
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

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WAMS

MAR 11 2019

SCHOOL PERSONNEL USE ONLY

DATE: 3-11-19

TO: SCHOOL BUSINESS OFFICE

FROM: WAMS

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Cafe/Rooms

DATES REQUESTED: 6-3-19

FROM: 5 am/pm TO: 8 am/pm

FOR THE FOLLOWING PURPOSES:

Super Senior Supper


APPLICANT

Michael Jeronimo

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Look

MAR - 8 2019

SCHOOL PERSONNEL USE ONLY

DATE: 3/7/19

TO: SCHOOL BUSINESS OFFICE

FROM: Jr. Class - J. Gibson

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS

☒ Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

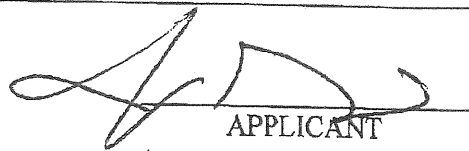
ATRIUM

DATES REQUESTED: 4/4/19

FROM: 5 am/pm TO: 7 am/pm

FOR THE FOLLOWING PURPOSES:

Bob Ross Paint Night


APPLICANT
Jaclyn Gibson

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

MAR 13 2019

SCHOOL PERSONNEL USE ONLYDATE: March 13, 19

TO: SCHOOL BUSINESS OFFICE

FROM: WCACareer Academy H.S.


The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Career Academy☐ Auditorium☐ Gymnasium☐ Swimming Pool☒ Café/RoomsDATES REQUESTED: March 19th 25th 29th April 1st 2ndFROM: 3pm am/pmTO: 4pm am/pmFOR THE FOLLOWING PURPOSES:A program with partnership
with High SchoolGlobal Leadership InstituteRuth Student Rubis Collado

APPLICANT

Rubis Collado

GreenfrontPlease note the following provisions:When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.



**AMBITIOUS
GIRLS**

**A GIRLS
EMPOWERMENT
PROGRAM**

**Location: Waterbury Career Academy
(175 Birch Street)**
Time: 3pm-4pm
**Dates: March 19th, 28th, 29th
April 1st, 2nd**

**Please Contact: ambitiousgirlgli@gmail.com
OR kkbootsma@taftschoo.org**
****Limited Spots Available****

**A program in partnership with the Taft
School Global Leadership Institute**

Book

MAR 13 2019

SCHOOL PERSONNEL USE ONLY

DATE: 3/12/2019

TO: SCHOOL BUSINESS OFFICE

FROM: Lauren Lombardi

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Rotella

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Community Room
Café/Rooms

DATES REQUESTED: March 25, 2019, 4/1/19, 4/22/19, 4/29, 5/6, 5/13, 6/3, 6/10

FROM: 11:00 am/pm

TO: 1:30 am/pm

FOR THE FOLLOWING PURPOSES:

Girl Scouts STEM program

Lauren Lombardi
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

MAR 14 2019

SCHOOL PERSONNEL USE ONLY

DATE: 3/13/19

TO: SCHOOL BUSINESS OFFICE

FROM:

Kingsbury School (Maria Hulse)

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kingsbury School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Cafeteria/Rooms

DATES REQUESTED: March 27, 2019

FROM: 5 am/pm TO: 6³⁰ am/pm

FOR THE FOLLOWING PURPOSES:

Restorative Practice Parent
Session

Maria Hulse
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

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203-574-8632

MAR 15 2019

SCHOOL PERSONNEL USE ONLYDATE: 3.14.19

TO: SCHOOL BUSINESS OFFICE

FROM: Julia Ostuno / HR Civil Service

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kennedy High School☐ Auditorium☐ Gymnasium☐ Swimming Pool☒ Café/RoomsDATES REQUESTED: Monday, April 8, 2019FROM: 2:00 am/pm TO: 5:00 am/pmFOR THE FOLLOWING PURPOSES:Customer Service Rep. Exam
APPLICANT*****
Please note the following provisions:When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #8.8

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building and School Facilities recommends the Waterbury Board of Education approve of the use of school facilities by outside organizations subject to fees and insurance as required:

GROUP	FACILITIES AND DATES/TIMES
REQUESTING WAIVERS:	
T. Zimmerman Foundation	Wilby gym & cafe: 7/29-8/9/19, Mon. thru Fri. 7 am – 5 pm
Ta'Quan Zimmerman	(anti bullying basketball camp) (\$9,240.)
Hoops 4 Life	Reed gym: 4/7, 4/14, 5/25, 9 am – 1 pm (\$630.)
D. Fryer	West Side gym: 4/7, 4/14, 5/25, 9 am – 1 pm (\$630.)
	Kennedy gym: 4/7, 4/14, 5/25, 9 am – 1 pm (\$630.)
A13 Leadership Academy	Crosby gym: June 24 -28, 10:00 am – 4:00 pm and
Anthony Ireland	July 2 & 3, 10:00 am – 2:00 pm (\$1,890.)
	Rotella gym: June 27 & 28, 10:00 am – 4:00 pm (\$588.)
	(basketball and mentorship clinic)
*Yeshiva K'Tana of Wtby.	Crosby aud.: Tues., May 21, 4:30 – 9 pm & Sat., May 26
R. Sapirman	10:30 am - 9:00 pm (rehearsal & performance) (\$1,070.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Girl Scouts of CT.	NEMS café: Friday, April 26, 4:00 - 9:00 pm
C. Roy	(special adult & scout dance)
Our Lady of Mt. Carmel	Tinker gym: Thursday, May 9, 6:00 - 8:00 pm
School/S. Klemeshcfsky	(rehearsal)
State of CT.	Crosby aud.: Thursday, March 21, 6:00 - 9:00 pm
Rep. Stephanie Cummings	(public forum re: transportation/tolls)
Neighb. Housing Services	Reed gym: Tuesday, March 5 and Tuesday, March 12, 6 – 8 pm
K. Taylor	(basketball games)
Hoops 4 Life	Kennedy gym: March – May, weekdays, 5:00 - 9:00 pm
D. Fryer	West Side gym: April – May, weekdays, 4:30 - 9:00 pm
	Reed gym: April – May, weekdays, 4:30 - 9:00 pm (basketball program)
*Neighb. Housing Services	Reed gym: Tuesdays 3/26 – 5/28 6:00-7:30 pm
K. Taylor	(basketball program)
*Wtby. Patriots	Crosby gym: Friday, April 5, 4:30 - 10:00 pm
T. Inabinett	(fundraiser basketball game)

*Town Plot Neigh. Assoc.	Kennedy café: Wed., April 24, 6 – 9 pm (meeting)
*Boy Scouts Troop 41 C. Hewitt	Kennedy parking lot: Apr. 19, 4 – 7 pm; Apr. 20, 8 am – 5 pm; Apr. 21, 8 am – 1 pm and May 10, 4 – 7 pm; May 11, 8 am – 5 pm; May 12, 8 am – 1 pm (sell Easter & Mothers Day flowers)
*Bouley Manor Neigh. Assoc./L. Mills	Chase café: Thursday, 6:00 - 8:00 pm (monthly meetings) Sept. 12, Oct. 10, Nov. 14, Dec. 12
*Boy Scouts Troop 3 A. Marchetti	Crosby pool: Monday, March 18 & 25, 7 - 9 pm (water safety badge)
*CT Lets Go D. Thomas	Generali gym: April 16,17,18,26, 6:15 - 8:30 pm (cheerleading practice)
*CT. Lets Go N. King	Generali gym: Wed. & Fri. 3/27 – 4/26, 6:15 - 8:00 pm (conditioning for track & field)

Approved:

Jason Van Stone

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

MAR 13 2019

APPLICANT Rena Sapirman NAME OF ORGANIZATION Yeshiva K'tana of Wtb
ADDRESS 32 Hillside Ave Wtb, CT 06710 TELEPHONE # 203-528-4147
(street) (city) (state) (zip code)

SCHOOL REQUESTED Crosby H.S. DATES 5-26-19 (rehearsal date to be determined)
ROOM(S) Auditorium

OPENING TIME 10:30 CLOSING TIME 5:00 PURPOSE Performance

ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 150 CHILDREN 200

SIGNATURE OF APPLICANT Rena Sg DATE 3-11-19

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Rena Sapirman, 137 Tower Rd Wtb, CT 06710 (203)596-1488

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. RS (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES:

\$42/HR plus 1 HR service per cust (\$630)

RENTAL FEES:

MISCELLANEOUS FEES:

Techn. \$55/HR (440)

SECURITY DEPOSIT \$

INSURANCE COVERAGE

YES

NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

performance
5/26
10:30 AM - 5 PM
rehearsal
5/21
4:30 - 9 PM

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with State Building Permit)

APPLICANT/ORGANIZATION: Rena Sapirman - Yeshiva Ketana of
Waterbury

Please check below specific item(s):

Building Usage Fees ☒

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED: Auditorium

DATE(S): 5-21-19

TIMES: 5:00 - 9:00

DATE(S): 5-26-19

TIMES: 10:00 - 5:00

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

Tech.

3-18-19

Date

Rena Sapirman

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

ICANT Kevin T. Taylor NAME OF ORGANIZATION NHS of Waterbury

LESS 193 Grand St., 3rd fl. Waterbury CT 06702 TELEPHONE # 203.753.1896 ext. 15
(street) (city) (state) (zip code)

JOL REQUESTED Jonathan Reed DATES Every Tuesday (Mar 26 - May 28) ROOM(S) Gymnasium

ING TIME 6pm CLOSING TIME 7:30pm PURPOSE Basketball

SSION (if any) N/A CHARGE TO BE DEVOTED TO N/A

OXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 20

ATURE OF APPLICANT Hal DATE 03/14/19

ON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

event that the Board of Education should need to resort to legal proceedings to collect outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's and court costs associated with said proceedings. (PLEASE INITIAL)

DULE OF RATES: CUSTODIAL FEES:

RENTAL FEES:

MISCELLANEOUS FEES:

RITY DEPOSIT \$ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

ATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

' OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

JOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

.LATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH
MENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

IE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE:
TEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

N FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE
T 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

REED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS
RIGIDLY ENFORCED.

VAL DATE SCHOOL BUSINESS OFFICE

S OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE
L BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# MAR - 6 2019

APPLICANT Terry Inabinett NAME OF ORGANIZATION Waterbury Patriots
ADDRESS 388 Perkins Ave Waterbury CT 06704 TELEPHONE # 203-982-6442
(street) (city) (state) (zip code)

SCHOOL REQUESTED Crosby DATES April 5th ROOM(S) Gymnasium
OPENING TIME 4:30pm CLOSING TIME 10pm PURPOSE Fundraiser Basketball Game
ADMISSION (if any) 10 \$ CHARGE TO BE DEVOTED TO Equipment uniforms for non-profit
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT ADULTS 600 CHILDREN 600
SIGNATURE OF APPLICANT [Signature] DATE 3/6/19

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Terry Inabinett

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. [Initials] (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE [Signature] YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Inabinett

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

MAR 12 2019

TOWN PLOT

APPLICANT ARTHUR J. DENZE, SR. NAME OF ORGANIZATION NEIGHBORHOOD ASSOC.

ADDRESS 56 PHYLLIS AVE WTBY CT 06708 TELEPHONE # 203-755-5721
(street) (city) (state) (zip code)

SCHOOL REQUESTED KENNEDY H.S. DATES 4-24-19 ROOM(S) Cafe

OPENING TIME 6:00 pm CLOSING TIME 9:00 pm PURPOSE MEMBER MEETING

ADMISSION (if any) NO CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS _____ CHILDREN _____

SIGNATURE OF APPLICANT Arthur J. Denze Jr. PRES. DATE 3/12/19

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

SAME AS ABOVE

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 674-6983 FIRE DEPT. 667-3462

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 674-3210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

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White-Permittee

Gold-Board School Business Office

Pink-Principal

Blue-Custodian

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

MAR - 6 2019

APPLICANT Colleen Hewitt NAME OF ORGANIZATION Boy Scouts Troop 41

ADDRESS _____ TELEPHONE # 203-465-8719
(street) (city) (state) (zip code)

SCHOOL REQUESTED Kennedy DATES April 19/20/21 ROOM(S) outside parking lot ONLY

OPENING TIME 8 CLOSING TIME _____ PURPOSE Selling Easter Flowers

ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 6

SIGNATURE OF APPLICANT Colleen Hewitt DATE 3-6-19

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Colleen Hewitt 203-465-8719

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. CH (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

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DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

203-465-8709

CONTRACT#

MAR - 6 2019 *troop*

Book
APPLICANT Colleen Hewitt NAME OF ORGANIZATION boy scouts 41

ADDRESS _____ TELEPHONE # 203-465-8719
(street) (city) (state) (zip code)

SCHOOL REQUESTED Kennedy DATES may 10-12 ROOM(S) outside parking lot ONLY

OPENING TIME 9 CLOSING TIME _____ PURPOSE selling mother's day flowers

ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 6

SIGNATURE OF APPLICANT Colleen Hewitt DATE 3-6-19

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Colleen Hewitt 203-465-8719

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. CH (PLEASE INITIAL)

Colleen Hewitt @ ymail.com

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

Fri. 4-7pm
Sat. 8AM-5pm
Sun. 8AM-1pm

May
10
11
12

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE

236 GRAND ST., WATERBURY, CT 06702

USE OF BUILDING PERMIT

TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# MAR 13 2019

APPLICANT Laraine Mills NAME OF ORGANIZATION Bowley Manor Neighborhood Assoc

ADDRESS 66 Hinsdale Ave Waterbury CT 06705 TELEPHONE # 203-753-7172
(street) (city) (state) (zip code)

SCHOOL REQUESTED Chase Elem. DATES See attached ROOM(S) Cafeteria

OPENING TIME 6pm CLOSING TIME 8pm PURPOSE Monthly Association Meeting

ADMISSION (if any) None CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 20-25 CHILDREN None

SIGNATURE OF APPLICANT Laraine Mills DATE August 28, 2018

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Charles Coretto, Jr., 73 Altyte St., Waterbury CT 06705 203-759-7176

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. lm (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

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APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

BOULEY MANOR NEIGHBORHOOD ASSOCIATION

MEETS ONCE A MONTH - USES THE CAFÉ 6:00-8:00 PM

SEPTEMBER THRU DECEMBER, 2019

SEPT. 12TH

OCT. 10TH

NOV. 14TH

DEC. 12TH

MAR 13 2019

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE

235 GRAND ST., WATERBURY, CT 06702

USE OF BUILDING PERMIT

TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Arnold Marchetti NAME OF ORGANIZATION Boy Scouts of America Troop 3
ADDRESS 242 Southmayd Rd Waterbury (street) (city) (state) (zip code) TELEPHONE # 203-787-1211

SCHOOL REQUESTED Crosby HS DATES March 18-19 ROOM(S) Pool

OPENING TIME 7 PM CLOSING TIME 9 PM PURPOSE Badge

ADMISSION (if any) Yes CHARGE TO BE DEVOTED TO None

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 16

SIGNATURE OF APPLICANT Arnold Marchetti DATE March 13, 2019

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: John Leary, Scoutmaster
244 Hart St, Southington 06489 860-621-5960

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SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE Yes YES NO

PLEASE READ THE FOLLOWING CAREFULLY

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

H.H. ✓ L. S. Equard cred. ✓

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# MAR 13 2019

APPLICANT Darry Thomas NAME OF ORGANIZATION CT LETS GO
ADDRESS 50 Society Hill Rd with CT TELEPHONE # 203-578-6008
(street) (city) (state) (zip code)
SCHOOL REQUESTED General DATES 4/16 - 4/18, 4/26
ROOM(S) Gym
OPENING TIME 6:15 pm CLOSING TIME 8:30 pm PURPOSE Cheerleading Practice
ADMISSION (if any) N/A CHARGE TO BE DEVOTED TO N/A
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 19
SIGNATURE OF APPLICANT D. Thomas DATE 3/12/2019

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Darry Thomas, 50 Society Hill Rd with CT. 203-578-6008
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (initials) (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ 250. INSURANCE COVERAGE YES NO

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APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

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White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# MAR 13 2019

APPLICANT Nicole King NAME OF ORGANIZATION CT Let's Go
ADDRESS 188 Chapman St TELEPHONE # (203) 725-2349
(street) (city) (state) (zip code)

SCHOOL REQUESTED General DATES 3/27 ROOM(S) Gym

OPENING TIME 6:15 pm CLOSING TIME 8 pm PURPOSE Conditioning for Track - Field

ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 25

SIGNATURE OF APPLICANT Nicole King DATE 3/12/19

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Nicole King, Danny Thomas

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. W (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE ☒ YES ☐ NO

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BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #10.1

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve the following addition/revision to the Bylaws of the Board of Education (9010):

Organization

- c) The Board may allow student representatives to the Board of Education consistent with Corporation Counsel's opinion of December 31, 2018 and Board policy.

Approved:

Ann M. Sweeney

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON CURRICULUM

Item #11.1

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Curriculum recommends the Waterbury Board of Education approve the new high school course "AP Computer Science Principles", as attached.

Approved:

Tom Van Stone



AP Mobile CSP 2018-2019 Curriculum Overview

The following list of lessons and projects constitute the creative **app-building (programming) and computer science principles (csp)** components of the Mobile CSP course. The app-building lessons introduce and use programming concepts, but the emphasis is on building apps as a creative and expressive experience. In contrast to traditional introductory programming courses, these lessons do not go deeply into traditional programming concepts such as loops and recursion. The goal of the lessons is to get students excited about creating mobile apps, with the assumption that they will learn what programming and broader computer science concepts they need to know in order to build their apps.

Most lessons have several parts that consist of a **tutorial**, which describes how step-by-step to build an app or how to use certain App Inventor components, followed by **creative projects**, which provide several challenge problems that the student is encouraged to try on their own.

The course also includes computer science principles (csp) lessons that are non-programming lessons. That is, the csp lessons focus on introducing computer science principles **Big Ideas** such as Abstraction and Global Impact without including programming in App Inventor.

#	Lesson Type CSP or App Inventor	Length (mins)	Enduring Understandings, Learning Objectives, and CT Practices	Title, Link and Description	App Inventor Components, Procedures and Events	Programming Concepts	Format
Unit 1 - Getting Started: Preview & Setup					Minutes: 180 45 Minute Class Periods: 4		
1.01	CSP	45		Welcome to Mobile CSP . An overview of the Mobile CSP Course, explains the CS Principles project and why the course uses <i>mobile computing</i> for its programming (coding) component.			Lecture Video
1.02	CSP	45	<u>EU 4.1</u> LO 4.1.1 [P2] LO 4.1.2 [P5] <u>EU 4.2</u> LO 4.2.4 [P4] <u>EU 5.1</u> LO 5.1.2 [P2] LO 5.1.3 [P6] <u>EU 5.2</u> LO 5.2.1 [P3]	Mazes, Algorithms and Programming . Uses the Blockly Maze game to introduce the ideas of algorithms and programming and to provide a look at the type of visual, blocks-based programming used in the course.		Blocks programs; Algorithms	Activity
1.03	Start up	45	<u>EU 1.1</u> LO 1.1.1 [P2]	Google Account and Portfolio Set			Activity



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			EU 1.2 LO 1.2.1 [P2]	Up . The course requires a Google email (e.g., gmail) account. A Google site is created and used to share student reflections and other course work.			
1.04	Start up	45	EU 1.1 LO 1.1.1 [P2]	App Inventor Setup . App Inventor is a visual, blocks-based programming language for creating mobile Android apps. Use Google credentials to create an account on MIT App Inventor site and then use it to create a test app to test the mobile device.			Activity
1.05	Start up			Impact of CS: Blown to Bits . Takes a look at the free, online version of <i>Blown to Bits</i> . Readings from this book will be used throughout the course to focus on important issues that highlight the impact of computing on society.			Activity
1.06	Start up	45	P4	Successful Learning in Mobile CSP .			Video
Unit 2 - Introduction to Mobile Apps & Pair Programming					Minutes: 585 45 Minute Class Periods: 13		
2.02	App	45	EU 1.2 LO 1.2.1 [P2] EU 5.2 LO 5.2.1 [P3] EU 5.4 LO 5.4.1 [P4]	I Have a Dream . 1. Plays an MLK speech when a Button is clicked. Introduces event-driven programming.	Button, Sound, Label components. Button.Click event.	Event-driven programming	
2.03	CSP POGIL	45	EU 1.2 LO 1.2.4[P6]	The Internet and the Cloud . Introduces some basic			Reading Discussion POGIL



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			<u>EU 6.1</u> LO 6.1.1[P3] <u>EU 7.1</u> LO 7.1.1[P4] LO 7.1.2[P4] <u>EU 7.3</u> LO 7.3.1[P4]	concepts about the Internet and the concept of cloud computing. Students read and discuss the Wikipedia article on <i>10 Commandments of Computer Ethics</i> . Includes a POGIL activity to discuss browsers, online applications that students use and the difference between the Internet and WWW.			Self Check Reflection
2.04	App	45	<u>EU 1.2</u> LO 1.2.1 [P2] <u>EU 5.1</u> LO 5.1.1 [P2] <u>EU 5.4</u> LO 5.4.1 [P4]	I Have a Dream, II . Extends the app to include two buttons, the second of which plays a Malcolm X speech. Introduces the if/else statement to toggle between playing and pausing the speech when a button is clicked.	Image, Horizontal Arrangement components. Button.Click event.	Descriptive names, Toggle button concept: if/else algorithm.	
2.05	CSP	45	<u>EU 2.2</u> LO 2.2.3 [P3] <u>EU 5.2</u> LO 5.2.1 [P3]	Mobile Devices and Apps: Hardware and Software . Introduces computer terminology, such as hardware, software, operating system, programming languages.			Lecture Video Self Check Reflection
2.06	CSP POGIL	45	<u>EU 4.1</u> LO 4.1.1 [P2] LO 4.1.2 [P5] <u>EU 4.2</u> LO 4.2.4 [P4] RM	Algorithm Basics . Covers basic algorithm concepts, including sequence, selection (if/else), repetition (loops). A POGIL activity asks students to write a simple arithmetic algorithm in pseudocode.			Activity Lecture Video POGIL Self Check Reflection
2.07	App	90	<u>EU 1.1</u> LO 1.1.1 [P2] <u>EU 1.2</u>	I Have a Dream, Projects . Projects add Text-to-speech and Accelerometer	Custom App Icon. Accelerometer Sensor, Text To	Pseudocode, if/else algorithm.	



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			LO 1.2.1 [P2] LO 1.2.3 [P2] LO 1.2.4 [P6] <u>EU 1.3</u> LO 1.3.1 [P2] <u>EU 5.1.1</u> LO 5.1.1 [P2] <u>EU 5.4</u> LO 5.4.1 [P4]	components. Solution requires the use of an if/else algorithm.	Speech components. Accelerometer Shaking event.		
2.08	CSP	45	<u>EU 2.1</u> LO 2.1.1 [P3]	What is Abstraction? This lecture provides a first look at the concept of abstraction with examples drawn from everyday experience. Provides examples of data abstraction and procedural abstraction.			Lecture Video Self Check Reflection
2.09	CSP	90	<u>EU 2.1</u> LO 2.1.1 [P3] LO 2.1.2 [P5]	Binary Numbers. A first look at the binary number system, focusing on how to count, how to convert binary to decimal and decimal to binary. It also introduces <i>hexadecimal (base 16)</i> numbers and the general concept of a <i>positional number system</i> . Includes several interactive widgets for practicing with binary and hex.			Lecture Videos Activities Reflection
2.10	CSP POGIL	45	<u>EU 2.2</u> LO 2.2.3 [P3] <u>EU 5.5</u> LO 5.5.1 [P1]	Hardware Abstractions: Logic Gates. A second look at abstraction, this time focusing on low level hardware such as logic gates. A POGIL activity uses the Logicly app to study logic gates.			Lecture Video POGIL Activity: Logic.ly Self Check Reflection



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2.11	Impact s	90	<u>EU 2.1</u> LO 2.1.1 [P3] <u>EU 7.1</u> LO 7.1.1 [P4]	Impact of CS: The Digital Explosion . Read and discuss Chapter 1 of <i>Blown to Bits</i> , which makes the point that today “everything is digital.” Our music, our images and videos, our books are software are all represented as binary data.			Reading Discussion Reflection
Unit 3 - Creating Graphics & Images Bit by Bit					Minutes: 585 45 Minute Class Periods: 13		
3.02	App	90	<u>EU 1.2</u> LO 1.2.1 [P2] <u>EU 2.2</u> LO 2.2.1 [P2] <u>EU 5.2</u> LO 5.2.1 [P3] <u>EU 5.4</u> LO 5.4.1 [P4] <u>EU 5.5</u> LO 5.5.1 [P1]	Paint Pot Tutorial . App Inventor's version of the classic finger painting app. Introduces Canvas touched and dragged events. Introduces global variables for storing and incrementing the radius of the dots drawn.	Button, Canvas, Horizontal Arrangement components. Basic Graphics drawing procedures. Button.Click, Canvas.Touched, Canvas.Dragged events.	Abstraction: Variables, Incrementing a variable, Concatenating text.	
3.03	CSP	90	<u>EU 2.1</u> LO 2.1.1 [P3] LO 2.1.2 [P5] <u>EU 3.3</u> LO 3.3.1 [P4]	Representing Images . Uses a <i>CS Unplugged</i> lesson to show how bits (0s and 1s) are used to represent images. Students practice applying the <i>image compression</i> technique known as <i>run-length encoding (RLE)</i> . Also, provides a brief introduction to ASCII.			Lecture Video CS Unplugged Self Check Reflection
3.04	App	90	<u>EU 1.2</u> LO 1.2.2 [P2] LO 1.2.4 [P6]	Paint Pot Projects . Basic refinements plus the use of Camera	Button Canvas Horizontal Arrangement	Refinements to existing app	



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			<p><u>EU 3.1</u> LO 3.1.2 [P6]</p> <p><u>EU 5.1</u> LO 5.1.1 [P2] LO 5.1.2 [P2] LO 5.1.3 [P6]</p> <p><u>EU 5.4</u> LO 5.4.1 [P4]</p> <p><u>EU 5.5</u> LO 5.5.1 [P1]</p>	<p>component to add a real-time image as the Canvas background.</p> <p>Programming refinements to add decrement button plus using and if/else algorithm to prevent the radius from becoming negative.</p>	<p>Camera components.</p> <p>Camera TakePicture procedure.</p> <p>Button.Click Canvas.Touched Canvas.Dragged events.</p>	<p>Decrementing a variable, use an if/else algorithm to prevent a negative radius.</p>	
3.05	App	45	<p><u>EU 2.2</u> LO 2.2.1 [P2]</p> <p><u>EU 5.1</u> LO 5.1.2 [P3]</p> <p><u>EU 5.4</u> LO 5.4.1 [P4]</p> <p><u>EU 5.3</u> LO 5.3.1 [P1]</p>	<p>Paint Pot Refactoring and Documentation.</p> <p>Introduces the concepts of refactoring and procedural abstraction. A procedure is used to encapsulate an algorithm that is used 3 times in the app, thereby reducing complexity. Also illustrates how to add comments to App Inventor blocks.</p>	<p>Procedure, call procedure</p>	<p>Procedural abstraction to reduce redundant code, Comments to document code.</p>	
3.06	CSP POGIL	45	<p><u>EU 2.1</u> LO 2.1.1 [P3] LO 2.1.2 [P5]</p>	<p>Error Detection. Uses a <i>CS Unplugged</i> lesson (the card trick) to introduce the concept of using redundant bits in data to help detect errors. A POGIL activity asks students to work in teams to figure out how the trick works.</p>			<p>Video demo Discussion POGIL Self Check Reflection</p>
3.07	CSP	45	<p><u>EU 2.1</u> LO 2.1.1 [P3] LO 2.1.2 [P5]</p>	<p>Parity Error Detection. A follow-up lesson to 3.8 that introduces the concept of <i>parity error checking</i>, with exercises on even- and odd-parity.</p>			<p>Reading Self Check Reflection</p>



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3.08	App	45	<u>EU 1.2</u> LO 1.2.1 [P2] <u>EU 5.3</u> LO 5.3.1 <u>EU 5.5</u> LO 5.5.1 <u>EU 7.1</u> LO 7.1.1 [P4]	Map Tour Tutorial Introduces lists in a map tour of destinations.	Map, ListPicker, Web Viewer components. Make List, Select item from List. ListPicker before and after picking events. Web Viewer.goto URL	Lists, Indexing a list, selecting an item from a list, API to wikipedia	
3.09	App	45	<u>EU 5.3</u> LO 5.3.1 <u>EU 5.5</u> LO 5.5.1	Map Tour with Tiny DB introduces adding and removing items to and from lists and persistent storage with TinyDB.	TinyDB, Notifier, List remove, Map.Create marker		
3.10	Impacts	90	<u>EU 2.1</u> LO 2.1.1 [P3] <u>EU 2.3</u> LO 2.3.1 [P3] <u>EU 3.2</u> LO 3.2.1 [P1] <u>EU 3.3</u> LO 3.3.1 [P4]	Impact of CS: Electronic Documents . Read and discuss part of Chapter 3 of <i>Blown to Bits</i> , which focuses on <i>modeling</i> as it applies to <i>image representation</i> . Also introduces the concept of <i>steganography</i> -- i.e., hiding information in documents. An image editor widget is used to let the student hide their initials in a Bitmap, giving practice with binary sequences and ASCII codes. [This will be reduced to 90 mins]		ASCII, binary representation of documents, steganography.	Reading Discussion Reflection
Unit 4 - Animation, Simulation, & Modeling					Minutes: 585 45 Minute Class Periods: 13		
4.02	App	45	<u>EU 2.2</u> LO 2.2.1 [P2] <u>EU 5.3</u> LO 5.3.1 [P3]	LightsOff Tutorial A variation of the classic whack-a-mole game. Introduces animation and first use of a procedure	Canvas, Image Sprite, Button, Label, Clock, Sound components. Clock.Timer to	Procedure definition, Animation	



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				definition. A Clock.Timer event is used to move the sprite to random locations on the Canvas.	move the sprite, Screen initialize, Sprite touched events.		
4.03	App	45	<u>EU 1.2</u> LO 1.2.2 [P2] LO 1.2.4 [P2] <u>EU 2.2</u> LO 2.2.1 [P2] <u>EU 4.1</u> LO 4.1.1 [P2] LO 4.1.2 [P5] <u>EU 5.1</u> LO 5.1.1 [P2] LO 5.1.2 [P2] LO 5.1.3 [P6]	LightsOff Projects. Projects include adding a score keeping feature and increasing the sprite's speed as the score increases.	Text-to-speech component. Same events as in tutorial.	Using if/else for score keeping and controlling the sprite's speed.	
4.04	App	90	<u>EU 4.1</u> LO 4.1.1 [P2] LO 4.1.2 [P5] <u>EU 5.3</u> LO 5.3.1 [P3]	Logo 1. The template provides a Logo-like drawing platform restricted to very primitive forward() and right turn() commands -- i.e., commands without parameters (Parameters are introduced in Logo 2 in Unit 5) . Introduces a counting loop and simple procedures to simplify expression of drawing algorithms. Problems include various sized squares and a face. The commands are too weak to draw a triangle, a shortcoming remedied in Logo 2 in Unit 5.	If/Else For Each Loop Procedures for drawing shapes	Algorithms, pseudocode, procedures without parameters, loops.	
4.05	App	45	<u>EU 2.3</u> LO 2.3.1 [P3] LO 2.3.2 [P3] <u>EU 4.1</u> LO 4.1.1 [P2]	Coin Flip Simulation Tutorial. A modeling app to simulate a coin flip. Uses a global variable to represent the coin, App Inventor's	If/Else For Each Loop.	Random variables and pseudorandomness, If/Else, and Loop algorithms.	



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			EU 5.5 LO 5.5.1 [P1]	random integer function to generate a 1 or 2, and an if/else algorithm to display heads or tails.			
4.06	CSP POGIL	45	EU 2.3 LO 2.3.2 [P3]	Coin Flip Experiment . This is a lesson about modeling . In the last lesson we wrote the Coin Flip app, which simulates flipping a coin. In this lesson we do an experiment to test the hypothesis that <i>App Inventor's random number generator is a good model of random behavior</i> . POGIL activity is used to conduct the experiment, where an app is used to simulate 100s of coin flips. Students tabulate results and reflect on whether they support the hypothesis.			POGIL Experiment. Reflection.
4.07	CSP	45	EU 2.3 LO 2.3.1 [P3]	Pseudo Random Numbers . Explains how computers use an algorithm to generate number sequences that <i>seem</i> random. Introduces the concept of <i>modular arithmetic</i> or <i>clock arithmetic</i> . Involves some math (long division, modular arithmetic, evaluating an equation.			Lecture Video Self Check Reflection
4.08	CSP POGIL	45	EU 1.3 LO 1.3.1 [P2] EU 2.3 LO 2.3.1[P3] LO 2.3.2 [P3]	Real World Models . Examples of modeling and simulation using real world examples such as climate models, models of the solar system,			Lecture Video POGIL Self Check Reflection



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				casino slot machines. Incorporates a POGIL activity to explore an interactive predator/prey model.			
4.09	CSP	45	<u>EU 2.2</u> LO 2.2.3 [P3] <u>EU 2.3</u> LO 2.3.1 [P3]	<u>Abstraction: Inside the CPU.</u> Uses a web app to simulate a 4-bit computer, with 16 bytes of RAM, a CPU with ACCumulator and other registers. Illustrates progress through higher levels of abstraction as different generations of the simulation focus on the fetch-execute cycle, machine language programming, assembly language programming.			
4.10	Impacts	135	<u>EU 3.3</u> LO 3.3.1 [P4] <u>EU 7.1</u> LO 7.1.1 [P4] <u>EU 7.3</u> LO 7.3.1 [P4] <u>EU 7.4</u> LO 7.4.1 [P1]	<u>Impact of CS: Privacy.</u> Read and discuss Chapter 2 of <i>Blown to Bits</i> , which focuses on the issue of how our privacy is affected by the digital explosion.			Reading Discussion Reflection
Create: Programming Performance Task #1					Minutes: 360 45 Minute Class Periods: 8		
Create 1	CSP App	360	<u>EU 2.2</u> LO 2.2.1 [P2] <u>EU 4.1</u> LO 4.1.1 [P2] LO 4.1.2 [P5] <u>EU 5.1</u> LO 5.1.1 [P2] LO 5.1.2 [P2]	<u>CREATE PT 1</u> is a practice programming performance task to prepare for the final one submitted to the College Board. The CREATE task is one of two required			Hands on project



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			<u>EU 5.2</u> LO 5.2.1 [P3] <u>EU 5.3</u> LO 5.3.1 [P3] <u>EU 5.4</u> LO 5.4.1 [P4] <u>EU 5.5</u> LO 5.5.1 [P1]	performance tasks by the College Board - a programming one (CREATE) and a written one (EXPLORE). In this programming performance task, students work in pairs to collaboratively develop a mobile app. This includes going through the entire development process of designing, implementing, and debugging a mobile app. Students then document their work by creating a portfolio write-up and share their work through an oral presentation to the class or a recorded video presentation.			
Exam 1 - Midterm					Minutes: 135 45 Minute Class Periods: 3		
Review	CSP App	90		Exam Review - while there is no formal Mobile CSP review, teachers should encourage students to review their portfolios and retry the self-check and Quizly exercises after each lesson.			Self-Check
Exam 1	CSP App	45		Mobile CSP Exam 1 is the midterm exam for the course. This exam covers Units 1-4.			
Explore: Impact of Computing Innovations Performance Task #1					Minutes: 360 45 Minute Class Periods: 8		
Explore	CSP	225	<u>EU 1.2</u> LO 1.2.1 [P2] LO 1.2.2 [P2]	<u>EXPLORE PT 1</u> is a practice EXPLORE impact of a computing innovation			Research Written paper



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			<u>EU 3.3</u> LO 3.3.1 [P4] <u>EU 7.1</u> LO 7.1.1 [P4] <u>EU 7.3</u> LO 7.3.1 [P4] <u>EU 7.4</u> LO 7.4.1 [P1] <u>EU 7.5</u> LO 7.5.2 [P5]	<p>performance task to prepare for the final one submitted to the College Board. The EXPLORE task is one of two required through-course assessments by the College Board - a programming one (CREATE) and a written one (EXPLORE). In this practice written performance task, students work independently to research a computing innovation related to mobile apps that has had significant impact (both positive and negative) on our society. This includes finding credible, reliable, and recent sources, as well as answering a series of prompts about their chosen innovation. Students then create a visual artifact that demonstrates what they learned about one or more of the effects of the innovation. Note that this task should be considered scaffolding for the official task. <i>You may choose to do this practice task in small groups or as a class.</i></p>			
Unit 5 - Algorithms and Procedural Abstraction				Minutes: 450 45 Minute Class Periods: 10			
5.02	App	45	<u>EU 2.2</u> LO 2.2.1 [P2] LO 2.2.2 [P3] <u>EU 4.1</u>	<u>Logo 2.</u> This version of Logo provides procedures with parameters. Problems include drawing	No components or events are programmed.	Algorithms, procedures, parameters, loops.	



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			LO 4.1.1 [P2] <u>EU 5.3</u> LO 5.3.1 [P3]	polygons using procedures with one or more parameters. The lesson focuses on how procedures with parameters provide a more powerful abstraction for the forward(N) and turn(A) commands.			
5.03	CSP POGIL	45	<u>EU 4.1</u> LO 4.1.1 [P2] <u>EU 4.2</u> LO 4.2.4 [P4]	<u>Search Algorithms.</u> An introduction to search algorithms, including sequential (linear) search and binary search. Algorithms are explained through various interactive guessing games. A POGIL activity shows students the binary guessing game and asks them to figure out the algorithm and express it in pseudocode.			Reading POGIL Interactive guessing games Self Check Reflection
5.04	CSP	45	<u>EU 4.1</u> LO 4.1.1 [P2] LO 4.1.2 [P5]	<u>Sorting Algorithms.</u> An introduction to the problem of sorting with examples of bubble sort, merge sort, and bucket (radix) sort. The algorithms are demonstrated using card shuffling.			Video demonstrations Self Check Reflection
5.05	App	45	<u>EU 3.1</u> LO 3.1.1 [P4] <u>EU 5.3</u> LO 5.3.1 [P3] <u>EU 5.5</u> LO 5.5.1 [P1]	<u>Quiz App.</u> A basic quiz app that uses parallel lists and indexing to keep track of questions and answers.	Button, Image, Textbox, Label, Horizontal Arrangement components. Screen.Initialize, Button.Click events.	Lists, indexing, global index variable.	
5.06	App	90	<u>EU 1.2</u> LO 1.2.1 [P2] LO 1.2.2 [P2]	<u>Quiz App Projects.</u> Extensions, including keeping score and a linear	Loops through lists	List, indexing, loops with lists, Using variables to to store and update score.	



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			<u>EU 5.1</u> LO 5.1.2 [P2] <u>EU 5.5</u> LO 5.5.1 [P1]	search using a loop to search through items in the lists.			
5.07	CSP	90	<u>EU 4.1</u> LO 4.1.1 [P2] <u>EU 4.2</u> LO 4.2.4 [P4]	Analyzing Algorithms . Apps are used to experimentally analyze sorting and searching algorithms. By timing the algorithms on different sized lists and graphing the results, students can identify which algorithm is which just by the shape of its growth curve as <i>logarithmic</i> ($\log_2 N$), <i>linear</i> , or <i>quadratic</i> (N^2).			Experiment: Use apps to time sorting and searching algorithms Record, graph, and analyze results Reflection
5.08	CSP POGIL	45	<u>EU 4.2</u> LO 4.2.2 [P1] LO 4.2.3 [P1]	Limits of Algorithms . A video lecture introduces the concepts of <i>intractability</i> and <i>undecidability</i> and <i>heuristics</i> -- i.e., there are problems for which the best algorithms are incapable of solving the problem in a reasonable amount of time and there are problems which cannot be solved by means of an algorithm. POGIL activities focus on password protection (using intractable problem to protect a password) and Traveling Salesman Problem (using the nearest neighbor heuristic.)			Lecture Video POGIL Self Check Reflection
5.09	Impacts	45	<u>EU 4.1</u> LO 4.1.1 [P2]	Impact of CS: Web Searches . Read and discuss			Reading Discussion Reflection



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			EU 7.1 LO 7.1.1 [P4] LO 7.1.2 [P4]	Chapter 5 of <i>Blown to Bits</i> , which focuses on web searching and how searching is done.			
Unit 6 - Communication Through the Internet					Minutes: 450 45 Minute Class Periods: 10		
6.02	CSP	45	EU 6.1 LO 6.1.1 [P3] EU 6.2 LO 6.2.2 [P4]	Internet: Basic Concepts and Terminology . A 3-part lecture that describes what the Internet is, how it differs from the World Wide Web, and how its performance is measured. Uses various online tools to measure <i>latency</i> and <i>bandwidth</i> .			Lecture Videos Activities Self Check Reflection
6.03	CSP POGIL	90	EU 6.1 LO 6.1.1 [P3] EU 6.2 LO 6.2.1[P5] LO 6.2.2[P4]	Internet Architecture and Packet Switching . This lesson goes more deeply into the infrastructure and mechanics of the Internet. It explains <i>packet switching</i> , <i>TCP/IP</i> and the protocol hierarchy.			Lecture Videos POGIL Activities Self Check Reflection
6.04	CSP POGIL	45	EU 5.2 LO 5.2.1 [P3] EU 6.1 LO 6.1.1 [P3] EU 6.2 LO 6.2.1[P5] LO 6.2.2[P4]	IP Addresses and Domain Names . In this lesson students use a DNS simulator app to send messages to other clients on a router. They learn about DNS, IP addresses, and packets.			Lecture Videos POGIL Activities Self Check Reflection
6.05	App	90		Caesar Cipher App .			
6.06	CSP	90	EU 6.3 LO 6.3.1[P1]	Cryptography Basics . Introduction to cryptography (secret writing). This lesson focuses on classical cryptography, including Caesar cipher, substitution			Lecture Videos Activities Self Check Reflection



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				cipher, transposition cipher, Vigenere cipher, and frequency analysis. It ends with the <i>key exchange problem</i> . Activities include using interactive tools to encrypt, decrypt, and analyze secret messages.			
6.07	CSP	45	<u>EU 6.3</u> LO 6.3.1 [P1]	<u>Cryptography: Securing the Internet</u> . Introduction to the Diffie-Hellman key exchange algorithm and <i>public key cryptography (PKC)</i> . Demonstrates how PKC is used to implement secure transactions over the Internet. Activities include interactive public key encryption activities.			Lecture Videos Activities Self Check Reflection
6.08	App	45	<u>EU 5.1</u> LO 5.1.2 [P2] <u>EU 5.4</u> LO 5.4.1 [P4]	<u>Debugging Caesar Cipher</u> . Find and fix several errors contained in the Caesar Cipher app.	N/A	Debugging, syntax, semantics, testing.	
6.09	Impacts	45	<u>EU 6.3</u> LO 6.3.1 [P1]	<u>Impact of CS: Cryptography and the Government</u> . Read and discuss small sections of Chapter 5 of <i>Blown to Bits</i> , which focuses on encryption and how it is used to secure transactions on the Internet. Read a short Wikipedia on recent the Apple vs. FBI controversy.			Reading Discussion Reflection
Explore: Impact of Computing Innovations Performance Task #2					Minutes: 480 45 Minute Class Periods: 11		
Explore	PT	480	<u>EU 1.2</u> LO 1.2.1 [P2]	<u>EXPLORE PT 2</u> is the official			Research Written



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			<p>LO 1.2.2 [P2]</p> <p><u>EU 3.3</u> LO 3.3.1 [P4]</p> <p><u>EU 7.1</u> LO 7.1.1 [P4]</p> <p><u>EU 7.3</u> LO 7.3.1 [P4]</p> <p><u>EU 7.4</u> LO 7.4.1 [P1]</p> <p><u>EU 7.5</u> LO 7.5.2 [P5]</p>	<p>EXPLORE impact of a computing innovations performance task that will be submitted to the College Board. The EXPLORE task is one of two required performance tasks by the College Board - a programming one (CREATE) and a written one (EXPLORE). In this written performance task, students work independently to research a computing innovation of their choosing that has had significant impact (both positive and negative) on our society. This includes finding credible, reliable, and recent sources, as well as, answering a series of prompts about their chosen innovation. Students then create a visual artifact that demonstrates what they learned about one or more of the effects of the innovation.</p>			paper
Unit 7- Using and Analyzing Data & Information				Minutes: 450 45 Minute Class Periods: 10			
7.02	CSP	45	<p><u>EU 3.1</u> LO 3.1.2 [P6] LO 3.1.3 [P5]</p> <p><u>EU 3.2</u> LO 3.2.1[P1] LO 3.2.2[P3]</p> <p><u>EU 7.1</u> LO 7.1.1[P4]</p>	<p><u>Big Data</u>. Lectures describing the scope and the challenges involved in managing massive data sets. Includes description of the <i>Map Reduce</i> algorithm.</p>			<p>Lecture Videos Self Check Activity: Choose a big data set and use it to explore a hypothesis Reflection</p>



AP Mobile CSP 2018-2019 Curriculum Overview

			<u>EU 7.2</u> LO 7.2.1 [P1]				
7.03	CSP	45	<u>EU 3.1</u> LO 3.1.1 [P4] LO 3.1.3 [P5] <u>EU 3.2</u> LO 3.2.2 [P3]	Visualizing Data . A sequence of activities that use Google sheets and Google Maps to process and visualize a data set.			Activity: Learn how to use Google sheets as well as Google maps and use them to explore a data set. Reflection
7.04	CSP	90	<u>EU 7.1</u> LO 7.1.2 [P4] <u>EU 7.2</u> LO 7.2.1 [P1] <u>EU 7.5</u> LO 7.5.1 [P1] LO 7.5.2 [P5]	Data Visualization Project Students work in pairs to identify a large data set that interests them, then formulate hypotheses and analyze the data to shed light on the hypotheses.			Activity: Use spreadsheet tools to analyze and visualize a data set.
7.05	App	45	<u>EU 5.3</u> LO 5.3.1 <u>EU 5.5</u> LO 5.5.1 <u>EU 3.1</u> LO 3.1.3 <u>EU 3.3</u> LO 3.3.1	Data Map App Students create an app using data visualization and map. This app uses csv and GeoJSON files to read in data to visualize on a map and uses a Weather API.	File.Read, List.From CSV table, Any Component blocks, Look up in pairs	Data visualization, File I/O, abstraction with Any Blocks, APIs	
7.06	App	90	<u>EU 3.1</u> LO 3.1.3 [P5] <u>EU 3.3</u> LO 3.3.1 [P4]	Clicker App with CloudDB . This tutorial uses the CloudDB component to store data to the Cloud. The concept of an asynchronous process is introduced to explain how a Web service works. A nested if/else algorithm is used to process requests.	CloudDb, Notifier components. CloudDB.GetVal ue procedure and GotValue event.	Asynchronous processing. If/else algorithm.	



AP Mobile CSP 2018-2019 Curriculum Overview

				The last part of the lesson shows how to store images on the Web, with their URLs stored in FirebaseDb.			
7.07	CSP	45	<u>EU 7.2</u> LO 7.2.1 <u>EU 3.2</u> LO 3.2.1 LO 3.2.2	Artificial Intelligence and Machine Learning Artificial Intelligence and Machine Learning are introduced. The Google Teaching Machine activity is explored. The positive and negative social impacts of Artificial Intelligence are discussed.			Activity: Google Teaching Machine
7.08	Impacts	90	<u>EU 7.2</u> LO 7.2.1 [P1] <u>EU 7.3</u> LO 7.3.1 [P4]	Impact of CS: Who Owns the Bits. Read and discuss Chapter 6 of <i>Blown to Bits</i> , which focuses on the issue of copyright.			Reading Discussion Reflection
Create: Programming Performance Task #2					Minutes: 720 45 Minute Class Periods: 16		
Create 2	CSP App	720	<u>EU 2.2</u> LO 2.2.1 [P2] <u>EU 4.1</u> LO 4.1.1 [P2] LO 4.1.2 [P5] <u>EU 5.1</u> LO 5.1.1 [P2] LO 5.1.2 [P2] <u>EU 5.2</u> LO 5.2.1 [P3] <u>EU 5.3</u> LO 5.3.1 [P3] <u>EU 5.4</u> LO 5.4.1 [P4] <u>EU 5.5</u> LO 5.5.1 [P1]	CREATE PT 2 is the official CREATE programming performance task to be submitted to the College Board. The CREATE task is one of two required performance tasks by the College Board - a programming one (CREATE) and a written one (EXPLORE). In this programming performance task, students work in pairs to collaboratively develop a mobile app. This includes going through the entire development process of			Hands on project



AP Mobile CSP 2018-2019 Curriculum Overview

				designing, implementing, and debugging a mobile app. Students then document their work by creating a portfolio write-up and share their work through an oral presentation to the class or a recorded video presentation.			
Unit 8 - AP CS Principles Exam Prep with Exam 2 (Final)					Minutes: 135 45 Minute Class Periods: 3		
8.02 8.03 8.04 8.05	CSP	90	TBD	Discussing the format of the AP CSP exam and reviewing the AP CSP Exam Reference Sheet and AP CSP Pseudocode with Tracing Pseudocode Exercises and a Vocabulary Review .			Self-Check
8.06 8.07	CSP	45	TBD	Sample AP CSP Exam Questions and a Mobile CS Principles Quiz app for reviewing and practicing.			
Exam 2 - Final					Minutes: 45 45 Minute Class Periods: 1		
Exam 2	CSP	45	TBD	Mobile CSP Final Exam is the last exam for the course which follows the same format at the AP CSP exam. This exam is cumulative and covers Unit 1-7 . It can be used as a practice in review for the AP CSP Exam in May.			
Unit 9 - Beyond the AP CSP Exam (optional)					Minutes: 540 45 Minute Class Periods: 13		
9.02	Beyond the	90	EU 1.2 LO 1.2.4 [P6]	Magic 8 Ball . App Inventor simulation	Accelerometer, Text to Speech,	Lists, random select from list, modeling a	



AP Mobile CSP 2018-2019 Curriculum Overview

	Exam App		<p><u>EU 3.1</u> LO 3.1.2 [P6]</p> <p><u>EU 5.1</u> LO 5.1.3 [P6]</p> <p><u>EU 5.3</u> LO 5.3.1 [P3]</p> <p><u>EU 5.5</u> LO 5.5.1 [P1]</p>	<p>of the classic Magic-8 Ball game. Introduces the use of a list variable and random selection from the list. A ListPicker is used to implement a simple settings menu that allows the user to select from Speak, Sound, or Silent options for the feedback provided by the app. An if/else algorithm and a global variable are used to implement the setting.</p>	<p>ListPicker, Image, Labels, Sound, Speech recognizer components.</p> <p>Accelerometer shaking, ListPicker after picking event. Speech Recognizer. GetText events.</p>	<p>real-world game, an if/else algorithm to handle a settings menu.</p>	
9.03	Beyond the Exam App	90	<p><u>EU 3.1</u> LO 3.1.3 [P5]</p> <p><u>EU 3.3</u> LO 3.3.1 [P4]</p>	<p>Persisting Photos Tutorial. This tutorial plus projects lesson shows how to save photos to TinyDb, a simple on-device database. An if/else algorithm is needed to properly initialize the app when initially reading from the Db. A second project uses a simple list to store multiple photos in the Db.</p>	<p>TinyDb, Camera components.</p> <p>Screen.Initialize, Camera.TakePhoto events.</p>	<p>Database, tag/value pairs, persistent data, if/else algorithm on initialization.</p>	
9.04	Beyond the Exam App	45	<p><u>EU 1.2</u> LO 1.2.2 [P2]</p> <p><u>EU 7.1</u> LO 7.1.1 [P4]</p>	<p>Where is North. Simple compass app that also reports the device's location. Challenging abstraction exercise: Draw direction markers, N, S, E, W, centered along the edges of the Canvas.</p>	<p>Canvas, Image Sprite, Orientation sensor, Location sensor (GPS) components.</p> <p>Orientation changed, Location changed events.</p>	<p>Coordinate system, Abstraction: Canvas.width and Canvas.height properties</p>	
9.05	Beyond the Exam App	45	<p><u>EU 5.3</u> LO 5.3.1 [P3]</p> <p><u>EU 7.1</u> LO 7.1.1 [P4]</p>	<p>My Directions. Uses the device's GPS to provide directions from current location to pre-set list of destinations.</p>	<p>List Picker, Web, Location Sensor, Button, Label, TinyDb, Textbox components.</p>	<p>Uses Google Maps API, String concatenation is used to construct the appropriate URL for Google Maps.</p>	



AP Mobile CSP 2018-2019 Curriculum Overview

					Screen initialize, ListPicker after picking, Location Sensor Location changed.		
9.06	Beyond the Exam App	45		The Pong Game			
9.07	Beyond the Exam App	45		Debugging Pong			
9.08	Beyond the Exam App	45		Multiple Choice Quiz App: List of Lists			
9.09	Beyond the Exam App	90		Hello World Fusion Table App . An optional lesson that uses a Web Viewer to display Fusiontable data.	WebView component. Button.Click event.	Uses the concept of a Uniform Resource Identifier (URI) to access the fusiontable.	
9.10	Beyond the Exam App	90	EU 1.2 LO 1.2.2 [P2] EU 7.1 LO 7.1.1 [P4] EU 7.4 LO 7.4.1 [P1]	No Texting While Busy . The Texting component is used to respond automatically to incoming Text messages. Permits Texting over Wifi (VoIP) by using Google Voice.	Texting, Label components. Texting Message Received event.	Texting VoIP using Google Voice app and Web service.	
9.11	App	90	EU 1.2 LO 1.2.2 [P2] EU 7.1 LO 7.1.1 [P4] EU 7.4 LO 7.4.1 [P1]	Broadcast Hub Tutorial . Users text the word 'join' to the hub device and are included in the members list. When members text the list, their messages are broadcast to all members. A for-each-element-in-list loop is used to send email messages to hub members.	Texting, Notifier components. Texting Message Received event.	List processing, if/else logic, for-each loop to manage hub.	
9.12				The New			



AP Mobile CSP 2018-2019 Curriculum Overview

				OpenStreetMap Component Tutorial (Optional)			
9.13	Beyond the Exam CSP			Learn More About Programming & Careers			

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON CURRICULUM

Item #11.2

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Curriculum recommends the Waterbury Board of Education approve the new high school course "Principles of Banking", as attached.

Approved:

Tom Van Stone

Principles of Banking

SYLLABUS

Course Description:

Principles of Banking teaches students the importance of money and interest, negotiable instruments, mortgages, commercial lending, and the role of banking in today's economy.

This course is 11 weeks long corresponding to 58.85 hours per semester for three (3) semester hours of academic credit.

Course Prerequisites:

None

The general course topics include:

□

Required Textbook:

The U.S. Banking System, Cengage, The Center for Financial Training, 2016

Learning Objectives:

The learning objectives of this course are primarily based upon the Remembering & Understanding levels of Bloom's Taxonomy, with some crossover into the Application level. Upon completing the course, students will be able to:

- Understand the role that banking plays in the economy
- Understand the structure of the banking industry
- Discuss other financial institutions and the role that they play in relation to banking
- Describe how the National Currency was created
- Discuss Modern Banking
- Understand the structure of the Federal Reserve System
- Describe Monetary and Fiscal Policy
- Understand the Fed's role in consumer protection and international banking
- List ways that the Fed participates in international banking
- Describe the two types of money and how money circulates in the US
- List factors that affect interest rates
- Define transaction accounts and identify major types of checking accounts, time deposits, and savings accounts.
- Explain how interest is calculated, including compounded interest
- Define the term negotiable instrument and identify the process for accepting negotiable instruments.
- Describe and define components of consumer lending, mortgage lending and commercial lending, including consumer protection laws and the credit approval process.
- Explain how ethics applies to financial institutions
- Identify types of fraud that are committed against banks
- Understand the marketing function in modern banking

Instructional Strategies:

Instruction of the course involves the use of online lectures, case studies from the textbook, online interactive discussion questions, as well as direct e-mail essay assignments that are reviewed individually by the instructor. The instructor interacts with each student on a weekly basis providing feedback on each individual assignment. Graded assessments are the ten (8) Discussion threads in Weeks 1-4, 6 & 9 (see rubric below), seven (7) short essays in Weeks 1-4, 6, 7 and 9 (see rubric), one (1) midterm exam is given in the middle of the course in Week 5, and one (1) final exam is given at the end of the ten-week semester in Week 10.

Course Policies***Late Assignments:***

1. You will receive full credit for the weekly assignment by responding on or before the due date. Note: There are multiple assignments due each week and all must be completed to receive full credit and to be eligible to take the exams.
2. You will receive half credit if an assignment is late, even the next day (unless there are extenuating circumstance communicated to me prior to due date).
3. Any time I must send a late notice (sent if you are two assignments past due or miss an important deadline), a notice will be sent to CFT.
4. All assignments must be completed to take the exams.
5. On each e-mail assignment, I will also make a response in the form of a personal e-mail.
6. To receive credit for the assignment, your answer must be four or five sentences (minimum). A one or two sentence response will not be enough to receive full credit.
7. If you're planning a vacation, please let me know ahead of time and you can send the assignment in early.
8. If you are encountering computer problems, please do not wait two or three weeks to inform me. You can get on a friend's computer to send me an e-mail. There's usually an alternative solution, i.e. go to a library and log on.

Plagiarism/ Cheating: Independent work is required on all graded assessments, and assignments may be electronically checked for plagiarism. Plagiarism or cheating on an Exam may result in a failing grade for the course.

Caveat: The instructor reserves the right to make minor modifications to the schedule, assignments and/or grading if required, based on our progress during the semester.

Important: Please see CFT main page at www.cftnow.org for details on the CFT Academic Honesty policies, Students with Disabilities accommodations, Student Privacy, and Academic Support services.

Means of Learning Assessment & Rubric:

8 Discussions worth 1.25 points each assigned week (10% total): The success of the course depends on your active involvement. Course involvement will be evaluated on preparation and participation in the discussion boards, offering unique insights, and providing substantive responses to your classmates' postings. Your Discussion grade must meet the following criteria:

- Main posting is "substantive", defined as meaningful, relevant, informative, and non-duplicative. .
- Main posting is at least 4-5 complete sentences with appropriate spelling and grammar.

8 Short Essays worth 3 points each assigned week (50% total): The Short Essay grade comprises three (3) points, based upon the following criteria:

- 1 point = At least two (2) full paragraphs, with appropriate spelling and grammar.
- 1 point = Includes your original insights
- 1 point = Strong thesis with clear position statement, and Conclusion clearly summarizes supporting facts.
-

The Essays will be e-mailed directly to the professor and I would like for you to use the subject line, as follows, which will help me track assignments by class - Example: "POB(section number), Lecture 1

Grading Policy:

Exams: Exams (20% each, total 40%)

The two examinations will *each* consist of 40, randomly-selected questions from a pool of multiple-choice, fill-in-blank, short answer questions, worth 1 point each, that ask you to recall major theoretical concepts and apply course material to hypothetical situations. The exam material will come from text readings, the lectures, and class discussions. The first test will assess your knowledge of all course material covered from the beginning of class through midterm. The second examination will cover course material from the midterm to the end of the class.

Grade Components:

Discussion & Email Assignments/Essays	60 Points	60%
Exam 1 (midterm)	20 points	20%
<u>Exam 2 (final)</u>	<u>20 points</u>	<u>20%</u>
Total	100 points	100%

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #12.1

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following athletic appointments:

Palladino, Erica – WSMS Unified Sports Coach, effective 02/05/19.
Hagley, Katlyn – KHS Assistant Outdoor Track Coach, effective 03/16/19.
McColl, John – KHS Freshman Baseball Coach, effective 03/13/19.
Moriarty, Shea – WHS head Boys Tennis coach, effective 03/16/19.

Respectfully submitted,

Verna D. Ruffin, Ed.D.
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #12.2

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following grant funded appointments:

Demers, Heather – Substitute Teacher, 21st Century After-school Program, Washington, salary per WTA contract.

Dolan, Robert – Tutor, St. Peter and Paul, \$32 p/hour, non-union and w/o benefits, funded by Title I Non-public.

Farley, Matthew – Recreation Specialist, various locations, 21st Century After-school Program, \$12 p/hour, non-union and without benefits.

Irizarry, Jorge – Robotics Teacher, 21st Century After-school Program, Hopeville, salary per WTA contract.

Philips, Cheryl – Coordinator, Wilson FRC Books and Basketball Before School Program, Monday through Thursday, 7 – 8 a.m., beginning 02/19/19, funded by Wilson FRC Grant.

Respectfully submitted,

Verna D. Ruffin, Ed.D.
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #12.3

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following teacher hires:

<u>Name</u>		<u>Assignment</u>		<u>Effective</u>
Bizati	Liridona	Sprague	Gr. 1	2/1/2019
Braica	Amy	Driggs/Kingsbury	Music	2/19/2019
Ciaramella	Nicole	State Street	Special Ed.	3/4/2019
Conlon	Taylor	Duggan	Pre-K	3/4/2019
Goodman	Jillian	Reed	English Gr. 7	12/31/2018
Marquez	Chakira	Bunker Hill	Gr. 5	12/20/2018
McCorry	Kelly	Wallace	English Gr. 7	1/31/2019
Sawyers	Hillary	WAMS	HS Math	1/28/2019
Thomas	Richard	WAMS HS	Math Gr. 9-12	2/7/2019
Wojcik	Jennifer	Tinker	Music	2/25/2019

Respectfully submitted,

Verna D. Ruffin, Ed.D.
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #12.4

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following resignations:

Biles, Tonya – Supervisor of Pupil Services, effective 02/22/19.
Bramble, Michelle – Reed Math, effective 04/24/19.
Lundquist, Jessica – WMS ELA, effective 03/26/19.
Pagnoni, Philip – NEMS Math Numeracy, effective 02/15/19.
Pelletier, Matthew – State Street Art, effective 02/28/19.
Santos, Alexandra – Generali Grade 2, effective 02/22/19.

Respectfully submitted,

Verna D. Ruffin, Ed.D.
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #12.5

March 21, 2019

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following retirements:

Behlman, Pia – Maloney Media/Library, effective 06/30/19.
Beshi, Medali – CHS Math, effective 06/30/19.
Bramble, Teresa – Bucks Hill Grade 1, effective 06/30/19.
Carvalho, Rosemarie – CHS French, effective 06/30/19.
D'Agostino, Elisa – WAMS Reading/ELA, effective 06/30/19.
DeCarlo, Teresa – Bucks Hill, Speech Pathologist, effective 06/30/19.
Fann-Pierce, Cassandra – KHS Family & Consumer Science, eff. 03/01/19.
Irizarry, Jorge – WSMS Math, effective 06/30/19.
Julian, Rosemary – Carrington Art, effective 06/30/19.
Kostka, Candice – WSMS, Assistant Principal, effective 06/30/19.
Lopez, Robert – KHS Spanish, effective 06/30/19.
Magda, Matthew – WHS Social Studies, effective 06/30/19.
Malgari, Mary Ann – Washington Kindergarten, effective 06/30/19.
McDermott, Marie Ann – NEMS Social Studies, effective 06/30/19.
McDonnell, Eileen – Carrington Kindergarten, effective 06/30/19.
Moffo, Laurie Ann – Chase Literacy Facilitator, effective 06/30/19.
Moriarty, Gail Regan – State Street Special Education, effective 04/23/19.
Moynihan, Mary – Driggs Special Education/RR, effective 06/30/19.
Normandin, Susan – Rotella Special Education, effective 06/30/19.
O'Leary, Kathryn – Sprague PreK, effective 06/30/19.
Phelan, Susan – State Street Special Education, effective 06/30/19.
Sica, Alan – Adult Education History, effective 06/30/19.
Swan, Sandra – WAMS Language Arts, effective 06/30/19.
Trocolla, Lillian – KHS Bilingual Science, effective 06/30/19.

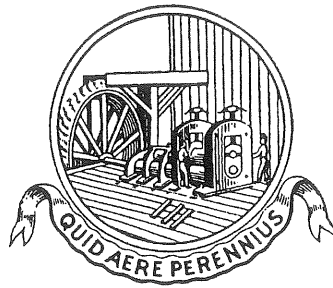
Respectfully submitted,

Verna D. Ruffin, Ed.D.
Superintendent of Schools

Communications



Packet week ending 3/19/19



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

March 8, 2019

Tiffany Hurdle
1039 West Main St.
Waterbury, CT 06708

Dear Ms. Hurdle:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Paraprofessional @ Sprague Elementary School (Req. #2019551) at \$16.36 per hour. Please contact Melissa Baldwin, Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, March 21, 2019 at 9:00 a.m. in the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be March 22, 2019 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

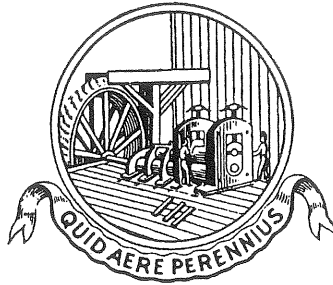
Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Cherrie L. Lamb
Senior Human Resources Generalist
clamb@waterburyct.org
CSF/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Melissa Baldwin, Director of Special Educ
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

March 8, 2019

Zulma Garcia Pillot
16 Stonefield Dr., Apt. 6
Waterbury, CT 06705

Dear Ms. Garcia Pillot:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Paraprofessional @ State Street School (Req. #2019553) at \$16.36 per hour. Please contact Melissa Baldwin, Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, March 21, 2019 at 9:00 a.m. in the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be March 22, 2019 at your regular scheduled time.

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Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,



Cherrie L. Lamb

Senior Human Resources Generalist
clamb@waterburyct.org
CSF/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Melissa Baldwin, Director of Special Educ
file

Carrie Swain

From: Rosemary Petruzzi <rose4444@icloud.com>
Sent: Monday, March 11, 2019 10:01 PM
To: Carrie Swain
Subject: Calling for the for the resignation of Tom Van Stone to Resign.

EXTERNAL MAIL- This email originated from outside the District. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

Dear Waterbury Board of Education Commissioners,

I am writing to call for the resignation of Board of Education Commissioner,
Tom Van Stone to Resign.

No student should be shamed and humiliated in America for expressing the truth.
Especially in Waterbury...every public official and employee needs anti-bias sensitivity and training.

Very few white people know American History, which includes Black history and the very important, painful
and profound

history of our race relations. This must change, and it starts in our schools. It is time we educate our
children(and adults-teachers) of the true and complete

History of America.. not the lies, not the white version, not the only men version. We need to face up to the
truth and pain of our past.

If we love our country we will heal it. Not cause division with more lies, hate and ugliness.

Obviously that is NOT happening given the character of at least one commissioner, and the teachers teaching
the students.

Ignorance and insensitivity run rampant.

It is an embarrassment to the entire community. Color means very little to those who see the truth...
The Board is showing it's true colors and it's pretty ugly.

It is very disappointing to write this letter.

We are all Americans and will continue to be. To pit anyone against another because of race, gender, ability, or
socio-economic circumstances

is just plain ignorance,... to do this as an acting member of an Educational Board is even more egregious.

Tear out from the root anything that would divide us and nurture an environment of unity, peace, support,
acceptance, encouragement,

growth and excellence... to reach ones ultimate potential. Isn't that what education and the support of a
community is about?

What are you doing?

Also, obviously for Waterbury to have the most students taken out of the schools by police, means there is a
problem with the system, and/or

not enough support for the children. Can we work on that problem too? More guidance counselors and social
workers? A little sensitivity and

well allocated resources might help.

Thank you for your consideration of this matter,

Rosemary Petruzzi Coccozza
Concerned Citizen



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

March 13, 2019

Lora Rodriguez
55 Klan Dr.
Wolcott, CT 06716

Dear Ms. Rodriguez:

We are pleased to receive your acceptance of our offer of employment for the position of Food Service Worker for the Department of Education – Food Service (Requisition #2019344) at \$13.91 per hour.

This is a part-time position working in the Waterbury School System 10 months a year during school hours up to 19 hours per week.

This position does not provide health insurance benefits. Please refer to the CSEA – LOCAL 2001 contract for other available fringe benefits by visiting our website at www.waterburyct.org.

We have scheduled your orientation for Thursday, March 21 2019 at 9:00 a.m. in the Department of Human Resources, Chase Municipal Building, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Please call Denise Carroll at 203-574-8035 as to your start date.

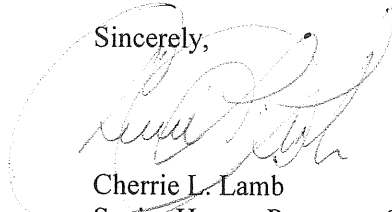
At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork.

Please call us prior to the orientation session if you should have any questions regarding the process.

We look forward to working with you.

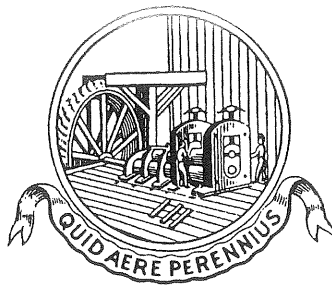
Again, welcome to the City of Waterbury.

Sincerely,


Cherrie L. Lamb
Senior Human Resource Generalist
clamb@waterburyct.org

CLL/sd

cc: Board of Education
Dr. Ruffin, Supt. of Schools
Linda Franzese, Food Serv. Director
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

March 14, 2019

Javier Andujar Castro
96 Edin Ave.
Waterbury, CT 06706

Dear Mr. Andujar Castro:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Maintainer I @ Wilby High School (Req. #2019363) at \$14.91 per hour. Please contact Chris Harmon, Acting School Inspector at (203) 574-8013 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, March 21, 2019 at 9:00 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be March 22, 2019 at your regular scheduled time.

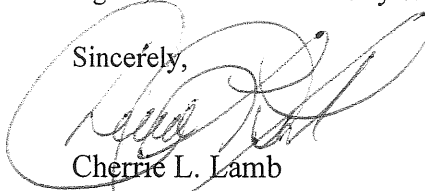
At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

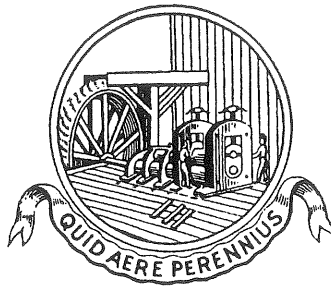
Your new probationary period in accordance with your applicable contract will be 9 months in duration. The department head will be responsible for executing your probationary evaluation no later than 9 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,


Cherrie L. Lamb
Senior Human Resources Generalist
CLL/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Chris Harmon, Acting Schl Insp.
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

March 15, 2019

Sheri Jameson
54 Wyoming Ave.
Waterbury, CT 06706

Dear Ms. Jameson:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Paraprofessional @ Gilmartin Elementary School (Req. #2019597) at \$16.36 per hour. Please contact Melissa Baldwin, Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, March 21, 2019 at 9:00 a.m. in the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be March 22, 2019 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,



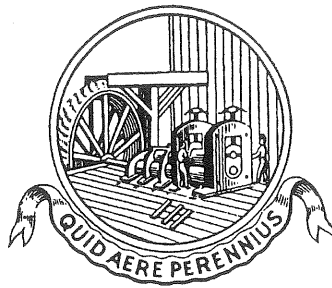
Cherrie L. Lamb

Senior Human Resources Generalist

clamb@waterburyct.org

CSF/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Melissa Baldwin, Director of Special Educ
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

March 15, 2019

Brenda Wood
73 Knollwood Circle
Waterbury, CT 06704

Dear Ms. Wood:

We are pleased to receive your acceptance of our offer of employment for the position of Food Service Worker for the Department of Education – Food Service (Requisition #2019581) at \$13.91 per hour.

This is a part-time position working in the Waterbury School System 10 months a year during school hours up to 19 hours per week.

This position does not provide health insurance benefits. Please refer to the CSEA – LOCAL 2001 contract for other available fringe benefits by visiting our website at www.waterburyct.org.

We have scheduled your orientation for Thursday, March 21, 2019 at 9:00 a.m. in the Department of Human Resources, Chase Municipal Building, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Please call Denise Carroll at 203-574-8035 as to your start date.

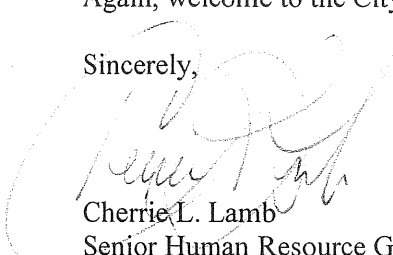
At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork.

Please call us prior to the orientation session if you should have any questions regarding the process.

We look forward to working with you.

Again, welcome to the City of Waterbury.

Sincerely,


Cherrie L. Lamb
Senior Human Resource Generalist
clamb@waterburyct.org
CLL/sd

cc: Board of Education
Dr. Ruffin, Supt. of Schools
Linda Franzese, Food Serv. Director
file

Carrie Swain

From: Theresa DeMars <CABE@embrams-mail.com>
Sent: Friday, March 15, 2019 7:21 AM
To: Carrie Swain
Subject: CABE Policy Highlights 3-15-2019
Attachments: March 15 2019.pdf

EXTERNAL MAIL- This email originated from outside the District. Do not click on links or open attachments unless you recognize the sender and know the content is safe.



Hello,

Attached you will find *CABE's Policy Highlights Publication* for **March 15, 2019**. Policy Highlights are designed to contain informative topics of interest for your district.

Please feel free to contact the Policy Department at 860-571-7446 with any questions or concerns.

The publication is attached as a PDF file. You will need Adobe Acrobat Reader which is available by [clicking here](#).

To unsubscribe to this publication, please email Terry DeMars at tdemars@cabe.org and state that you would like to unsubscribe from Policy Highlights.

Connecticut Association of Boards of Education
81 Wolcott Hill Road
Wethersfield, CT 06109
Phone 860-571-7446 ~ Fax 860-571-7452



Connecticut Association of Boards of Education

Vincent A. Mustaro, Senior Staff Associate for Policy Services

PRESENTS POLICY HIGHLIGHTS

March 15, 2019

Volume 18 – Issue #19

Study Reveals Integrating Art Boosts Retention, Learning: Taking fine arts courses may help students perform better in science, according to a recent report by researchers from Johns Hopkins University. The researchers studied a group of 350 fifth-graders in Baltimore and found that the students retained more knowledge and were more creative when the arts, such as rap, dance and drawing, were part of science lessons. The Johns Hopkins researchers encourage educators to adopt integrating the arts into content instruction.

In a recent article in the *New York Times*, Dr. Perri Klass stated that, “In ‘A Tree Grows in Brooklyn,’ Betty Smith’s 1943 autobiographical novel about growing up poor in the early 20th century, the public school that the heroine attends is a pretty bleak place. But there was a great golden glory lasting a half-hour each week when Mr. Morton came to Francie’s room to teach music.”

Mr. Morton taught his students classical music without telling them what they were learning, setting his own words to the great works. “Little boys whistled part of Dvorak’s New World Symphony as they played marbles. When asked the name of the song, they’d reply ‘Oh, “Going Home.”’ They played potsy, humming ‘The Soldiers Chorus’ from Faust, which they called ‘Glory.’” The book also described how students looked forward to the visits of the drawing teacher.

Arts education in schools has introduced children to great painters and music. Dr. Klass believes “It can serve as a bright spot in the schoolchild’s day or week, a class that brings in beauty, color and joy, and which is not about testing.”

The arts have been under threat due to budget cuts and the demands of academic testing and accountability. However, insights from neuroscience suggest that arts education can play additional important roles in how children learn.

Paul T. Sowden, professor of psychology at England’s Winchester University warned that in the United States and Britain, arts and humanities subjects have recently suffered due to the new emphasis on science and technology. It’s important, he said, that arts education be available equally to everyone.

Dr. Snowden believes arts education encompasses many disciplines. “I’m talking about everything from music, drama, dance, design, visual arts,” Dr. Sowden said. Further, the goal goes beyond the specific subjects; he said, “You’re looking for opportunities in the arts education context to encourage children to ask questions, to use their imaginations, but also to approach their work in a systematic, disciplined way. The skills that children master in arts education may be transferable to other curricular areas.”

Jessica Baron in a recent article in *Forbes* stated that, “Beyond the argument that education should be designed to create a well-rounded citizen with an appreciation for a wide range of knowledge, there have been dozens of large-scale studies showing that an integrated curriculum of the sciences, humanities, and arts helps students excel in all areas of K-12 learning.” The arts, which include music, visual arts, theatre/drama and dance face being cut from the curriculum “despite evidence that they help students excel in other subjects somehow deemed more necessary to future success.”

Many large-scale studies are cited in the *Forbes* article which show the correlation between arts education and student achievement. These studies showed that high levels of arts participation gave students an advantage over “arts poor” students in nearly every subject. Evidence is cited that arts education reached students who were otherwise disengaged from school, gave students with different interests an outlet to excel with their unique skills, connected students to one another more successfully than other subjects, improved the learning environment overall, encouraged more self-directed learning and promoted a more sophisticated and creative learning process that allowed them to succeed in other subjects. Further, “Myriad research shows that students from all socioeconomic backgrounds benefit from arts education.” A growing list of recent studies support the argument that the arts can improve both students’ academic and non-academic outcomes.

Dr. Mariale Hardiman, a professor at the Johns Hopkins School of Education stated that, “Arts integration should not replace arts education.” She suggested a “three-legged stool,” with one leg being arts education, including dedicated classes in visual and performing arts, and the second arts and cultural offerings, such as artists coming into the school or visits to museums. The third leg would be the integration of the arts into the teaching of other subjects.

Connecticut is one of a few states using the Every Student Succeeds Act (ESSA) broader definition of student success to emphasize the arts. ESSA defines student success as more than just achievement in core academic subjects and lists the arts and music as examples of a “well-rounded education.” Connecticut explicitly names the arts as part of the state’s accountability system, but not at all grade levels. Schools and districts get credit for the percentage of high school students participating in at least one dance, theater, music or visual arts course each year. Beginning with the graduating class of 2023, high school students will also be required to earn nine credits in the humanities, including one in the fine arts.

Source: “Using Arts Education to Help Other Lessons Stick,” by Perri Klass, M.D., *The New York Times*, March 4, 2019.

Source: “Fine Arts Courses Help Students Excel in Math and Science,” by Jessica Baron, *Consumer Tech*, March 5, 2019.

Source: “Few States Recognize the Arts as Part of Their ESSA Accountability Plans,” by Linda Jacobson, *EducationDive*, February 27, 2019.

Policy Implications: Optional policies #6142.7 (Visual Arts Education) and #6142.8 (Music Education) pertain to this topic. In addition, the issue of education in the arts has budgetary implications.

Report Finds Classes More Inclusive than a Decade Ago: The inclusion of students with special needs into general classrooms has increased by 6% over the past decade, according to a report from the US Department of Education. In 2016, almost 95% of students with special needs spent a portion of their days with peers in general-education programs and 63% of them spent 80% or more of their school time in inclusive settings.

More students with disabilities are being educated alongside their typically-developing peers, according to new federal data. Nearly 95 percent of students with disabilities spent at least part of their day in a regular education classroom in 2016. Over half, 63 percent, were in such classes at least 80 percent of the time. That's up roughly 6 percent from a decade prior.

The figures come from a U.S. Department of Education report to Congress about implementation of the Individuals with Disabilities Education Act (IDEA).

The report indicates that more than 6 million students ages 6 to 21 received special education services in the nation's schools in 2016. Among students served under IDEA, almost 4 in 10 were classified as having a specific learning disability. The next most common diagnoses were speech or language impairment, other health impairment, autism, intellectual disability and emotional disturbance.

The percentage of students identified as having autism more than doubled between 2007 and 2016, the Education Department noted, rising from 0.4 percent to 0.9 percent. The increase was gradual and occurred across all age groups.

Source: "Inclusion Increasingly the Norm For Students With Disabilities," by Michelle Diamant, *Disability Scoop*, February 2019.

Policy Implications: Policy #6171.1, "Inclusion; Special Education," pertains to this topic. This is considered an optional policy for inclusion in a district's policy manual.

Decline in Youth Smoking Stalls: The Associated Press reported that cigarette-smoking rates have stopped falling among our nation's children, and health officials believe youth vaping is responsible.

For decades, the percentage of high school and middle school students who smoked cigarettes had been declining steadily. However, for the past three years, it has flattened, according to new numbers. Brian King of the U.S. Centers for Disease Control (CDC) indicated that a recent boom in vaping is the most likely explanation.

The findings come from a national survey of more than 20,000 middle and high school students. In 2018, about 8 percent of high school students said they had recently smoked cigarettes. For middle schoolers the percentage was about 2 percent in 2018, the same as seen in 2016 and 2017. The CDC also found that about 2 in 5 high school students who used a vaping or tobacco product used more than one kind, and that the most common combination was e-cigarettes and cigarettes.

Source: "Youth Smoking Decline Stalls, And Vaping May be to Blame," The Associated Press as reported in *Education Week*, February 27, 2019.

Policy Implications: A number of policies pertain to the topic of smoking. They include the following:

- #1331 – Smoke Free Environment
- #5131.6 – Alcohol, Drugs and Tobacco
- #1330 – Smoking in School Facilities

It has been strongly recommended that the use of e-cigarettes and vaping products be added to these policies.