

WATERBURY BOARD OF EDUCATION

MINUTES ~ REGULAR MEETING

Thursday, November 21, 2019 at 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, Connecticut

PRESENT: President Brown, Commissioners Awwad, Harvey, Hernandez, Pagano, Stango, Sweeney, J. Van Stone, and T. Van Stone.

ABSENT: Commissioner Serrano-Adorno.

ALSO PRESENT: Superintendent Verna D. Ruffin, Chief Financial Officer Doreen Biolo, Assistant Superintendent Noreen Buckley, Chief Operating Officer William Clark, Assistant Superintendent Janice Epperson, Deputy Superintendent Greg Rodriguez, and Chief Academic Officer Darren Schwartz.

STUDENT REPRESENTATIVES: Sumreen Moughal/WHS.

1. SILENT PRAYER

President Brown called the meeting to order at 6:30 p.m. with a moment of silence.

SUPERINTENDENT: In our moment of silence this evening let us remember former members of the Waterbury Public Schools education community who have passed away:

John P. Berry – retired from teaching science at Kennedy High School. Passed away on November 12, 2019.

Margaret Rice – former Department of Education employee. Passed away on November 15, 2019

William McEntee, Jr. – former painter with the Department of Education. Passed away on November 16, 2019

Let us remember and recognize the service, dedication and passion both to the students of Waterbury and those they cared for this evening.

2. PLEDGE OF ALLEGIANCE TO THE FLAG

Commissioner Awwad led everyone in the Pledge of Allegiance to the Flag.

3. ROLL CALL

CLERK: Commissioner Awwad.

AWWAD: Here.

CLERK: Vice President Harvey.

HARVEY: Here.

CLERK: Commissioner Hernandez.

HERNANDEZ: Here.

CLERK: Commissioner Pagano.

PAGANO: Here.

CLERK: Commissioner Serrano-Adorno (absent). Commissioner Stango.

STANGO: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner J. Van Stone.

J. VAN STONE: Present.

CLERK: Commissioner T. Van Stone.

T. VAN STONE: Present.

CLERK: President Brown.

BROWN: Present.

4. COMMUNICATIONS

Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Jason Van Stone, it was voted unanimously to receive and place on file the following communications:

- a. Copy of communication dated October 10, 2019 from Civil Service certifying Miriam Huertas for the position of Administrative Associate I.
- b. Copy of communication dated October 15, 2019 from Civil Service to Monica Serrano regarding acceptance of employment for the position of Office Aide.
- c. Copy of communication dated October 15, 2019 from Civil Service to Chaileen Rodriguez-Perez regarding acceptance of the position of Lunchroom Aide.
- d. Copy of communication dated October 15, 2019 from Civil Service certifying Alexi Pittman for the position of Paraprofessional.
- e. Email communication dated October 18, 2019 from CAFE regarding Policy Highlights.
- f. Copy of communication dated October 21, 2019 to Vandle Dildy regarding acceptance of employment for the position of Lunchroom Aide.
- g. Email communication dated October 21, 2019 from CAFE regarding Joint Statement from Education Commissioner, CAPSS Executive Director, and CAFE Executive Director on Addressing Issues of Intolerance.
- h. Communication dated October 23, 2019 from Elaine Skoronski regarding extension of NWRIB Grant for CT Disability Employment Initiative Youth Program.

- i. Copy of communications dated October 25, 2019 from Civil Service certifying Gisela Bello-Martinez, Karen Melendez-Rodriguez, and Rebecca Cook for the position of Paraprofessional.
- j. Copy of communication dated October 29, 2019 from Civil Service certifying Erica Kaufmann for the position of Paraprofessional.
- k. Email communication dated November 1, 2019 from CABE regarding Policy Highlights.
- l. Copy of communication dated November 1, 2019 from New England Association of Schools and Colleges to Waterbury Arts Magnet School regarding School Improvement/Growth Plan.
- m. Copy of communication dated November 1, 2019 from Civil Service certifying Matthew DeLucia for the position of Maintainer I.
- n. Copy of communication dated November 4, 2019 from Civil Service certifying Elizabeth Touset regarding acceptance of the position of Lunchroom Aide.
- o. Copy of communication dated November 4, 2019 from Civil Service certifying Cynthia Leonard for the position of School Secretary.
- p. Copy of communication dated November 6, 2019 from Civil Service certifying Sonia Fuentes and Jennifer Hayden for the position of Paraprofessional.
- q. Copy of communications dated November 7, 2019 from Civil Service to Enam Eid and Mamie Parker regarding acceptance of the position of Lunchroom Aide.
- r. Copy of communication dated November 7, 2019 from Civil Service certifying Monica Schiavo for the position of Paraprofessional.
- s. Copy of communication dated November 13, 2019 from Civil Service certifying James Carr for the position of Maintainer I.
- t. Email communication dated November 15, 2019 from CABE regarding Policy Highlights.

BROWN: Discussion? All in favor, opposed, abstain. Motion carries.

5. APPROVAL OF MINUTES

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to approve the minutes of September 5, 2019 Workshop and September 19, 2019 Regular Meeting.

BROWN: Discussion? All in favor, opposed, abstain. Motion carries.

6. PUBLIC ADDRESSES THE BOARD

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to suspend the regular order of business to allow the public to address the Board at 6:33 p.m.

BROWN: Discussion? All in favor, opposed, abstain. Motion carries.

Richard Wood, Avalon Circle, had the following comments: First, welcome back everyone. I'm very happy to see all of you sitting where you are and I'm sitting over here. I'm very happy where I am. But I thought I'd share some things with you about the Gettysburg Address competition. We have not heard anything further from you about any additional schools that are going to compete. We'd like to see that put forward in place a little bit stronger. I know that's not always easy but if you give an order to a principal at the price you pay them they can be expected to do the job because we have a directive I believe from the second floor of the City Hall to take a more active civics role in our curriculum and the Gettysburg Address is a fulcrum and can be used as part of that plan in the . . . process. I think none of you were there at Runnymede I don't believe, anyone at Runnymede, no? I wasn't either. But the Magna Carta was formed there and that's the nucleus as part of democracy and the republic part of it came from Greece I believe. The thing is we have to teach this to our children. One of the things we have to teach them is to participate here. We have to have the school children brought here as part of their learning process. We have the same problem at the Board of Aldermen which is the nucleus of our democracy. This is where it hinges on moving forward. If we have a discussion about anything, a disagreement or an idea or a better idea, like we were talking earlier together about what we're all going to speak about and I said, I was gonna speak about something else so I changed to this because of what we discussed earlier. The thing is we have to realize we have to take the curriculum and manage it to an end result. Not just of learning the three r's, which they don't limit three r's anymore, they come up with q's, q's don't exist really but they can't read. I was at DCF today trying to placate a client who was having an argument with her worker and the thing is she was given something to read, she said to me could you read this to me. I said what do you mean read it to you, you went to Crosby High School, I went to your graduation. She could not read this agenda literally and she had a certificate saying she was a high school graduate. And it's not that we have bad teachers, we have great teachers, but we have to organize ourselves to work with them. We also have to organize the parents. The parents have to be part of the curriculum and that means we have to go to where the parents go which is churches, synagogues and . . . If we go to this religious leaders and say we need help with this it is your obligation to do, to help us with this, they will. But until you ask them they won't. I was doing a food distribution at a mosque a couple of years ago and we were running short of funds and I said well we're going to have to go ask somebody else to help us and they said oh, they'll never help. I said wait a minute, I was a fundraiser for the IRA 40 years ago, believe me, that wasn't so hard. So I went to the mosque on Raymond Street, Ramadan, they have a dinner like we have a holiday feast and I said hey, we need help with this program, do you mind helping and . . . who was the President of the mosque at the time said absolutely, what do you need, how much and he showed up the last Saturday of every month for a couple of years. And that is the type of thing we can do. You ask the leaders they'll come; they'll help us formulate the things that we need to have done that you can't do by yourself. It's got to be a team effort. The entire city has to realize that educating our children is a joint effort, it isn't just, oh, assign them that classroom, or we'll hire this teacher because they're tall, or whatever. But that's essentially what we have to look forward to. And something else we can do. Baltimore has a brand new museum, beautiful, with overflowing of artifacts, why not give them a call, borrow some artifacts, have a display here, have our children see some part of their history. Madam, when you call them ask they if they have relics from Marie Laveau and Jean Laffite, according to family legend they're relatives of mine. But if you

set anything up I want first look at it. The thing is if we do a display of artifacts going back into our history then we'll have something, another way of teaching them without having to make it painful. Peace be with you. Enjoy the rest of the evening slowly.

Sandie Genua had the following comments: Before I present before you I just want to put it out there for your ears to hear, I was discouraged to be here today by family and friends and the reason for that discouragement is I was told you've spoken before the Board before and they don't listen, they continue to do what they choose to do and they don't take into consideration the feelings of the parents and the families that are representing and that's scary, that was the support that I had tonight. Having said that, good evening members. My name is Sandie Genua and I'm a homeowner and taxpayer here in Waterbury with a child in special education department on the elementary school level. This is not my first time presenting with our Board of Education and it's very discouraging to stand before you tonight. Serious attention needs to be paid to the fact that our special education department is failing our students. I've spoken to you before with my concerns and I've sat here in this forum and listened to so many students as well as other families reaching out to you with their concerns as well. I'm standing here before you tonight representing every student not just my own in our special education department. You are the representation of our city and our education system and yea, our special education students. This small group within a grand system is being shuffled through with unrealistic report cards, goals, and programming. My non-verbal 11 year old child who is in the fifth grade who cannot read or write is an honor roll student achieving 85's across the board in science, math, social studies, reading, and penmanship. This is a joke. From a parents perspective when you receive a diagnosis that your child has special needs no matter that diagnosis there's little to no support unless you are an aggressive parent. There is no training on how to read a 504 or an IEP. There is no breakdown, there is no understanding unless you are aggressive and you dig and you ask the questions. And if you have a language or education barrier it becomes even harder. That is a huge percentage of our students in the special education program. A lot of our families are Spanish speaking and they don't understand what the 504 or the IEP means. Our schools have parent liaisons that work within our regular education department supporting our families as PPTs and sharing information that benefit our regular education students yet our school has no special education parent liaison that supports them or represents them. Someone who could share information on programs available to our families such as Special Olympics, specialized swimming programs, bowling programs, or even a breakdown in our schools. Bucks Hill started last year, the first PPT for special ed families and it fell apart for lack of support. We as families should have our own liaisons to reach out to who can help us navigate this overwhelming and sometimes confusing environment. This should be a priority and not a suggestion. It's easy for the Board to nod heads and change programming based on what you believe works. It's much easier than it is to listen to our families. It's easier to make decisions behind closed doors than it is to actually go into the schools and see how the programs are failing our students. An example of failed programming is how our autism program in the city no longer exists. The CBL classrooms that should support our autistic students are just a label. There is no CBL learning. The definition of CBL is Center Based Learning meaning that teachers group materials for one type of subject together according to the Picard Center for Child Development of Lifelong Learning. These centers are organized based on

content or activity areas. The basis for this learning is to bring the learning to the level of the child involved. I want you to think about that for a moment. It's not about bringing the learning into the classroom of special needs students; it's about bringing the learning to the level of the child involved. That means that if my 11 year old child is working at a preschool level the learning should be brought down to his level. And I use my son as an example but he's not who I'm representing here today, I'm representing all of the students in our special ed department. Our CBL classrooms are overcrowded with all types of special needs students and that's not a bad thing but in reflection to an autistic child it is. The classrooms are too disruptive, too loud, and too chaotic and it makes learning very difficult. This environment being disruptive is ineffective for our autistic students; our children need a calming environment with less distractions and more supports. Homework that comes home from this program is not conducive to our children's needs nor does it meet a lot of the needs of our students and I have an example I'd like to share with you. I said earlier my child cannot read or write, I'm gonna pass this paperwork around; this is the homework assignment that comes home for him on a weekly basis. Now mind you this is a little boy that does not read or write and he's expected to fill these out and complete this homework. As representatives of our education system it is your responsibility to make sure that programming represents our students. It's your responsibility as our Board of Education to have appropriate supports for our teachers. Most importantly it is your responsibility to support our students in special education with effective programming that is realistic to their diagnosis. Thank you.

Charles Marcelis had the following comments: I ran for the Board of Education, I didn't quite get there but I'd still like to contribute, I'm here for positive reasons. I was a teacher in Waterbury for 45 years, I taught 32 years for the City of Waterbury; 27 of those years were at Wallace Middle School and I did 13 years at Our Lady of Mount Carmel. So before you you have a syllabus of things I think need to happen in the City of Waterbury for Waterbury to move ahead in education. First of all you need to believe that, everyone likes to blame the parents, if you don't have the answer to the question well it's the parents, it's not the teacher, it's not the administration, it's the parents. Believe me, 45 years of teaching it's not the parents, it's the school system that's not working and you know we need to turn that around. I have a whole list of ideas here that would take me two hours to elaborate on but I'm just gonna go through them very quickly. And priorities one through seven. I think the biggest problem we have in Waterbury and it goes back to when I started teaching is that you have administrators that really don't have expertise, they've taken courses, they don't have high standards in the classroom, and I know this for a fact because I've been in education for so long and I've seen the people that went into administration for different reasons but for most of them I don't think it really worked out and I think that's why a lot of schools are failing.

The second thing I have here is middle school. I taught middle school for 27 years and I remember when it first started, we had a lot of really bright kids there and everybody was energetic about it but because, I attribute it to not just because it was a middle school, I just think learning wasn't there, parents realized it, they left Waterbury and now we have what we have. I believe the biggest problem is that we need to convert these middle schools to K – 8 schools. And I think we can do that because middle schools do not work. I remember the high school saying we're getting kids from your middle school but they're not on grade level and that started a long, long time ago so something needs

to be done with those middle schools. They're a disaster and they should never have been created.

Third, I think we need to begin the school day much later. The last time I was here I passed out articles from the New York Times explaining why older kids should not be going to school before 8:45 a.m. California, they just instituted where next year kids are gonna be going to school much later throughout the state. It's happening all across the country. I'm up at 6:30 in the morning sometimes and I'm watching these kids walk to the bus stop, it's freezing out there. You know I challenge everybody to get out there 6:30 in the morning and walk around and see why a lot of our kids aren't going to school, why our kids are not awake, they're sleeping in school, some of them are even wearing pajamas to school, I know that for a fact and that has to change. We need to start school later because I think you're gonna get better results from the kids.

Number four, bilingual education needs to go. I never heard of any ethnic group that had to go to a bilingual class to learn English. It doesn't happen anywhere else but yet it happens to our Puerto Rican students and these kids are in bilingual by the time they get mainstreamed they're so far behind they end up dropping out. That has to come to an end. To be honest with you I think that's a form of segregation and we know . . . kind of like reminds me of it where these kids spend time together, some classes are actually taught in Spanish, I know that for a fact, and these kids are within their own group, they don't intermingle with any other kids. When I was at Wallace Middle School they came to our school the first year, it was sometime maybe in the early 80's, it was transferred to Wallace Middle School and these kids were, the teachers were phenomenal, don't get me wrong, the teachers were fantastic, but the kids did not intermingle with any other kids and they spoke Spanish to each other all the time and guess where they, you know where they ended up, I don't have to tell you that. So bilingual has to come to an end.

As far as parents, parents aren't involved, let's start some workshops with parents at the beginning of the school year. Let the parents know what their responsibilities are and how they can help their kids at home. I think if we started that then we wouldn't have like at Tinker School there's actually a line that I found out. I went around to the different schools when I was running for a candidate and I saw all the teachers standing here and I saw parents standing there, I thought that was kind of odd and then an aide at Our Lady of Mount Carmel said to me, that's intentional, look, there's a line there.

Okay, very quickly, two other things. I think we need to have a health curriculum in grades five to eight. When I was at Our Lady of Mount Carmel I had a health curriculum there that was very successful.

Lastly I would think it would be a great idea to give every single kid a library card from when they enter school. It could even be an ID with their picture on it to encourage the kids to start reading. Education starts at home, it doesn't start in school. We need our kids to read more because if they can't read they can't write.

These are just some of the ideas I have. I think if Waterbury institutes these ideas you would see us moving along very quickly. And I want to thank the Superintendent, I think she's doing a phenomenal job because she has a big thing, a big challenge in Waterbury and you don't accomplish what she's accomplished what she's accomplished in one year, two years; it's gonna take a long time and we have to be patient. Thank you.

Joseph Parisi had the following comments: I'm now the President of the Wilby High School Alumni Association. In August of this year I came to the Board and requested that the Wilby High School swimming pool be named after Gilman Cyr. It's 90 days since that time, I've been notified to come and I want to thank the Board for approving that. It's a great honor and Gilman Cyr is here today. I want to say thank you to the Board of Education for approving that. Thank you

Gil Cyr, had the following comments: I just wanted to thank the Board of Education for this award. I'm deeply honored that you recognize my body of work, my athletic body of work so many years ago. So I'm deeply appreciative of that. And I would also like to say that I want to thank the City of Waterbury for having a YMCA so that in the after school hours, and a Boys Club, so that in those critical after school hours I was able to go to a place, find a sport and have a coach there that provided a great foundation for me to move onto Wilby and have a successful career there. So I'm deeply appreciative of this honor. Thank you very much.

Margaret O'Brien had the following comments: First I want to congratulate the Commissioners who have been reelected to our Board. Being a special ed advocate I've known many of you for many of years and many of your prior predecessors who have been Commissioners. I come forward to you tonight reminding you of why you have been voted back by the people because they know you, they trust you, they know that you're going to serve them to the best of your ability in this district with their children as students here throughout our many schools. You're here to show that you care, to want to provide for the best educational programs that we can for our students and to help support our great teachers along with Dr. Ruffin. That means you need to read everything placed in front of you. If it's not there then ask, don't let it go by unknown. Dot your i's, cross your t's very carefully, question the finances when they are placed on the table and remember as I have stated many other times that our Connecticut Alliance monies are dwindling and they're not going to be there forever. See what the salaries are that are being used with this money and is that position really important at this time because once the state ends those grants, and it's going to happen, then those salaries will be gone in those positions.

Secondly, many of my clients these days are from Waterbury and many are with children of autistic students. Of late much of our staff in our special education department has drastically changed from ABA teachers leaving after the beginning of the year to the top of our fold. When an ABA teacher leaves a classroom after being there for many years after gaining the trust of their students, their love, it becomes a major challenge. Everything changes. You may not see it as an adult but the children do, they feel it. With those changes become behavioral changes then end up being at home. This, that is not a great environment for our children or our students who need consistency, love every day to get through.

Now when it comes to a new director of special ed I truly hope you will listen to the needs of Dr. Ruffin and maybe listen to the parents that voted you back in along with many other parents. The next director needs to be one to uphold the laws of our state and federal for special needs children accountable . . . , who cares about the needs of our children, the person needs to care about the needs of our children in the schools

regardless of their IEP diagnosis. Each child is important. Who can communicate well with a heart to the parents because it's the parent that knows their child better than anyone. Transitioning our children does not and should not take place in the later years but educating and teaching from the youngest forward, preparing them through their stages, through their level of learning. In the 32 years I have worked with only two special education directors who had the heart and the understanding of what our students need. I can truly say Waterbury has lacked in this area for many years. Not just with the students but with the parents of the students. How does a teacher send home an assignment for an autistic student who has trouble communicating and cannot hold a pencil? How does a teacher get to show school work for that child who cannot write or read it but does it for the student? That child is not learning. So Commissioners I'm challenging you to finally ask more questions, listen more intently, visit the schools, forget about what party you belong to but start to work together, place yourself in the shoes of all parents but especially the shoes of a special ed child's parents as I have had to do for the past 20 plus years with my own when I work with my clients, the parents. If you do ask it makes you human. If you don't, then you're . . . to the parents and they won't come forward.

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Sweeney, it was voted unanimously to return to the regular order of business at 6:56 p.m.

BROWN: Discussion? All in favor, opposed, abstain. Motion carries.

7. SUPERINTENDENT'S ANNOUNCEMENTS

Dr. Ruffin read the following announcements:

Reed's School Governance Council Book Swap Opened for Business!

- A book drive was held through October and through the generosity of the school community, dozens of books were collected
- Students are able to choose and take home books throughout the week and add them to their nightly reading log.
- Initiative aspires to strengthen the bond between home and school, while also encouraging reading among all students

Kennedy Juniors' Short Stories to be Published in Young Writers USA

- Group received certificates of excellence for their short stories
- More than 10,000 entries were submitted nationally
- Their work was selected based on creativity, perception and imagination

Marine Ball-Friday, November 15, 2019

- Wilby's MJROTC personally extended an invitation to Dr. Ruffin
- Pictured left to right: Cadets Major Jason Basant, Captain Javier Soto, Sergeant Major Tayler Saunders and First Sergeant Xavier

SUPERINTENDENT: I'd like to congratulate the Board of Education on being recipients of a Board of Recognition by CABE. I'm not surprised because you all are dedicated

and congratulations on receiving that honor at the conference last week. So congratulations on a well-deserved award.

BROWN: Any questions for Dr. Ruffin? Commissioner Van Stone.

T. VAN STONE: I just want to make note to one area that we usually pass by very quickly and that is the Superintendent's Notifications to the Board later on the agenda. Under 14.7, 66 of your employees have greater education and graduated, probably over the summer, it seems to be effective in August, 66 are continuing their education and that is for our children that they do that. I want to make note, and I typically do when I see that, because we always pass it by, we just place all those on file but I think these teachers, 66, I won't recognize them by name, but I think we need to note our teachers are doing the right thing, they're trying to get better and it's all like I said for our students. So I just wanted to make sure that we brought that out. Thank you.

8. PRESIDENT'S COMMENTS

BROWN: Very briefly, you know we had an election and Commissioner Awwad was nice enough to fill in again when we had one of the Commissioners retire and it's our privilege tonight just to give you this certificate of appreciation Cathy because I know you have so many outside activities and jobs but you really have been an invaluable member of this Board and we really appreciate everything you do for us and I know you'll continue to do that for us. I know you're going to be coaching and really being with our students so thank you very much.

(applause)

There's no Executive Session this evening. Commissioner Stango.

10. COMMITTEE ON SCHOOL PERSONNEL

10.1 Upon a motion by Commissioner Stango and duly seconded by Commissioner Harvey, it was voted, by roll call vote, to approve of the appointment of Holly Maxson as K – 12 Fine Arts Supervisor effective immediately.

ROLL CALL VOTE:

Yeas: Commissioners Awwad, Harvey, Hernandez, Pagano, Stango, Sweeney, J. Van Stone, T. Van Stone, and President Brown

BROWN: Commissioner Stango.

STANGO: Thank you Madam President and Board members. For the record, Item 10.2 was incorrectly title on the agenda, the correct title of the appointment is Director of Pupil Services.

10.2 Upon a motion by Commissioner Stango and duly seconded by Commissioner Harvey, it was voted, by roll call vote, to approve of the appointment of Katharine L. Gabrielson as Director of Pupil Services effective immediately.

ROLL CALL VOTE:

Yeas: Commissioners Awwad, Harvey, Hernandez, Pagano, Stango, Sweeney, J. Van Stone, T. Van Stone, and President Brown

10.3 Upon a motion by Commissioner Stango and duly seconded by Commissioner Sweeney, it was voted, by roll call vote, to approve the appointment of Christina M. Moore as PreK – Eight Principal, Gilmartin School, effective January 2, 2020.

ROLL CALL VOTE:

Yeas: Commissioners Awwad, Harvey, Hernandez, Pagano, Stango, Sweeney, J. Van Stone, T. Van Stone, and President Brown

BROWN: Would anybody like anything removed from the Consent Calendar?

President Brown proceeded to read the Consent Calendar, items 11.1 through 11.11.

11. CONSENT CALENDAR

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to approve the Consent Calendar, items 11.1 through 11.11, as listed:

- 11.1 The Committee of the Whole recommends the Waterbury Board of Education approve a College Facility Request/Reservation Agreement with Naugatuck Valley Community College, at no cost, for the use of a room on campus on various dates and times for NISL Leadership Professional Development.
- 11.2 The Committee of the Whole recommends the Waterbury Board of Education approve a Memorandum of Understanding/Program Acknowledgment with Connecticut Military Department for STARBASE CT for Academic Year 2019-2020.
- 11.3 The Committee of the Whole recommends the Waterbury Board of Education approve the Board of Education's 2020 Meeting Schedule, as attached.
- 11.4 The Committee on Finance recommends the Waterbury Board of Education approve Amendment 2 to the Agreement with St. Vincent's Special Needs Center, Inc., to provide education services to children with disabilities.
- 11.5 The Committee on Finance recommends the Waterbury Board of Education approve to apply for the following Connecticut State Department of Education Grants:
 1. Title III Grant
 2. Bilingual Grant
 3. Immigrant Children and Youth Education Grant
- 11.6 The Committee on Finance recommends the Waterbury Board of Education approve of the submission of the 2019-2021 Consolidated Two-year Federal Grant Application.

- 11.7 The Committee on Finance recommends the Waterbury Board of Education approve a Professional Services Agreement with JC Vending and Distribution LLC to supply and deliver after-school snacks to various locations.
- 11.8 The Committee on Finance recommends the Waterbury Board of Education approve the submission of the FY 2020 Alliance and Priority School District Grants Application.
- 11.9 The Committee on Finance recommends the Waterbury Board of Education approve a contract with Dude Solutions Incorporated
- 11.10 The Committee on Building and School Facilities recommends the Waterbury Board of Education approve the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
P. Caldarone	Crosby gym, café, aud.: Sat., Feb. 22, 8 am – 6 pm (NVL Jr. & High Cheer Championship & Dance Competitions) Kennedy gym: Sat., Dec. 7, 1:00 - 6:00 pm (Middle School Jamboree)
C. Hagen	WSMS rm.: 12/12/19 and 5/13/20, 6:30 - 9:30 pm (winter and spring school concerts)
V. Balsamo	Wilby aud., café, gym & NEMS café, rms.: Fri., Mar. 6, 9 am – 10 pm; Sat., Mar. 7, 6:30 am -10:00 pm, and Sun., Mar. 8, 6:00 am - 10:00 pm (annual robotics event)
V. Vicenzi	Rotella café: Tues., Nov. 19, 6:00 - 8:00 pm (UPSEU meeting)
M A Petrillo	Bunker Hill gym: Wed., Nov. 20, 6:00 - 7:00 pm (Science Night)
R. Moffo	WAMS Atrium: Thurs. 6-7 pm, Oct. to May (monthly Book Club meetings)
K. Andrush	WAMS apron stage: Dec. 5, 7:00 - 8:30 pm and Dec. 6, 8:00 - 9:30 am (Industrial Revolution monologue)
D. Melendez	Chase gym: Wed., Nov. 13, 5:00 - 7:30 pm (Fall for Reading Night) Chase gym: Thurs., Dec. 5, 5:00 - 8:00 pm (Family Multicultural Night)
J. Ocasio	Kennedy aud.: Thurs. Dec. 12, 2:30 - 4:30 pm (Funds for Teachers Presentation)
T. King	WAMS recital hall: Thurs., Nov. 7, 5:00-7:00 pm (Talent Show)
Human Resources	Wilby and NEMS cafes: Sat., Dec. 7, 8:00 am - 2:00 pm (Police Exam)
C. Lamb	Wilby aud.: Fri., Nov. 22, 4:40 - 7:00 pm (police exam study guide)
Z. Lehtinen	WAMS recital hall: Jan. 17 & 18, 6:00 - 9:00 pm (directing class project)
M.A. Marold	NEMS media ctr.: Tues., Dec. 3, 6:00 - 7:30 pm (CABE/Governance Council) (snow date: Wed., Dec. 4 th)
C. Damon	Reed café: Thurs., Nov. 14 th 5:00-6:30 pm (Family Stem Night)
*D. Bakewell	Sprague gym: Thurs., Nov. 21, 4:00 - 8:00 pm (Family Bingo Night)
*J. Palazzo	Kennedy aud.: Dec. 11, Dec. 18, & March 6, 11:45 am – 1:30 pm (Code of Conduct training/food Service Dept.)
Human Resources	
*J. Moniodes	WAMS recital hall: Tues., Nov. 26, 2:45 – 4:45 pm (Lip Sync Battle)
*M. Vagnini	WAMS Palace Theater: Thurs., Dec. 19, 8 am – 9 pm (Winter Choral)
*P. Sterling	WAMS recital hall: Tues., Dec. 17, 12:00 - 9:00 pm (Winter Concert)
*N. Hutchinson	WAMS atrium: Fri., Jan. 24, 5:00 - 8:30 pm (Snowball m/s Dance) WAMS atrium: Fri. May 1, 5:00-8:30 pm (Red Carpet m/s Dance)
*M.A. Marold	Reed café: Wed., Nov. 20, 6:00 - 7:00 pm (Title I meeting) (snow date: Thurs., Nov. 21 st)

*Human Resources J. Palazzo	Kennedy café: Tues., Nov. 26, 1:30-4:00 pm (Paraprofessional exam)
*M.A. Petrillo	Bunker Hill gym: Fri., Dec. 13, 5:30 - 8:00 pm (Holiday movie night)
*C. Swain	WAMS media ctr.: Tues., Nov. 26, 5:00 - 8:00 pm (Special Board workshop)
*M. Brown	WAMS recital hall: Wed., Jan. 15 6:00 - 7:30 pm (Open Mic Night)
*L. Martin	Rotella café: Tues., Dec. 3, 5:00 - 9:00 pm (annual vendor sale)

- 11.11 The Committee on Building and School Facilities recommends the Waterbury Board of Education approve of the use of school facilities by outside organizations subject to fees and insurance as required:

GROUP	FACILITIES AND DATES/TIMES
*Region 14 Nonnewaug H.S. D. Curtin	Crosby pool: 12/5/19 – 3/16/20 Mon. thru Fri. 4:30-6:30 pm (swim program)

REQUESTING WAIVERS:

Wtby. Knights S. Clements	Crosby gym, aud.: Sunday, Nov. 17, 8:00 am - 5:00 pm (Cheerleading competition) (\$840.)
P.A.L. Ofc. R. Bessette	Reed gym: 12/9 – 3/14/20, Sat., 8:30 am – 7:00 pm and Sun. 10:30 am-noon & 3:00-8:00 pm (\$12,368.) Sprague gym: Sat. & Sun. 12/9 – 3/14/20 8:30 am – 2:00 pm (basketball program) (\$7,644.)
Knights of Lithuania M. Warren	W. Cross gym: Sun., Nov. 17, 11:00 am - 12:15 pm meeting (\$94.50)
Wtby. Ballers T. Lott	Wilby gym: Sat. Nov. 23, 8:30 am – 3:00 pm (basketball clinic) (\$315.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Hoops 4 Life D. Fryer	Reed gym: weekdays, 11/26 – 2/27/20, 5:30-8:00 pm West Side gym: Fridays, 11/22 – 2/28/20, 5:00-9:00 pm (basketball programs)
P.A.L. Ofc. R. Bessette	Bucks Hill gym: Mon., Wed., Fri., 12/9 - 3/14/20, 6 - 9 pm Driggs gym: Mon., Wed., Fri., 12/9 - 3/14/20, 6-9 pm Maloney gym: Mon., Wed., Fri., 12/9 – 3/14/20, 6-9 pm Reed gym: Mon, Wed., Fri., 12/9 – 3/14/20, 6-9 pm Sprague gym: Mon. thru Fri., 12/9 – 3/14/20, 6-9 pm Walsh gym: Mon., Thurs. Fri., 12/9 – 3/14/20, 6-9 pm Wilson gym: Wed. & Thurs., 12/9 – 3/14/20, 6-9 pm West Side gym: Tuesdays, 12/9 – 3/14/20, 6-9 pm
YMCA M. Lennon	Crosby track: Wed. 11/6 & 11/20 6:00-7:00 pm (practice runs on track)
*Girl Scouts	Reed café: Tues., Dec. 10 meeting (snow date: Wed., Dec. 18)

BROWN: Discussion? All in favor, opposed, abstain. Motion carries.

12. ITEMS REMOVED FROM THE CONSENT CALENDAR

There were no items removed from the Consent Calendar.

13. COMMITTEE OF THE WHOLE

- 13.1 Upon a motion by Commissioner Harvey and duly seconded by Commissioner Awwad, it was voted unanimously that the request of Wilby Alumni Association to name Wilby High School's Swimming Pool in honor of Gilman "Gil" Cyr be approved.**

BROWN: Discussion? All in favor, opposed, abstain. Motion carries.

- 13.2 Upon a motion by Commissioner Harvey and duly seconded by Commissioner Sweeney, it was voted unanimously to approve the appointment of Sujata Wycoff as the Department of Education's representative to the Greater Waterbury Cable Council, to fill the unexpired term of Nancy Vaughan, from November 22, 2019 through June 30, 2020.**

BROWN: Discussion? All in favor, opposed, abstain. Motion carries.

14. SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to receive and place on file items 14.1 through 14.8, Superintendent's Notification to the Board, as listed:

- 14.1 Athletic appointments:
Fryer, Deneen – WSMS Associate Unified Sports Coach, eff. 10/15/19.
Gosturani, Marinela – KHS Assistant Volleyball Coach, eff. 09/27/19.
Hart, Richard – Duggan Intramural Volleyball Coach, eff. 11/18/19.
- 14.2 Appointments:
Griffin, Emily – Site Coordinator, KHS Edgenuity Program, eff. immediately.
- 14.3 Grant Funded appointments:
Caceres, Laura – WSMS Parent Liaison, full-time, \$15.12 p/hour, non-union with benefits, funded by Title I.
Gomez-Walton, Zhane – NEMS Parent Liaison, full-time, \$15.12 p/hour, non-union with benefits, funded by Title I.
Grabowski, Terri – Substitute, Maloney Magnet School's After-school Program.
Newland, Cheryl – Title I Instructional Tutor, Sacred Heart Middle School, part-time, \$33.00 p/hour, non-union without benefits
Ogurick, Paula – Title I Instructional Tutor, Sacred Heart Middle School, part-time, \$33.00 p/hour, non-union without benefits.
Thompson, Gloria – WHS Parent Liaison, full-time, \$15.12 p/hour, non-union with benefits, funded by Title I.
- 14.4 21st Century/State Department of Education After-school Program teacher appointments:
Michele Brittingham/Duggan
Alana DeFazio/Regan
Kenneth Patrick/PE Substitute
Charlene Brown/Duggan
Elizabeth Frank/NEMS

14.5 2019 – 2020 Extended Schools Hours Program Appointments:

School	Last name	First Name	Assignment
Bucks Hill	Hudobenko	Filomena	Admin.
Bucks Hill	Bello	Delia	Substitute Admin.
Bucks Hill	Sanzone	Ashley	Teacher
Bucks Hill	Rodriguez	Nanichi	Teacher
Bucks Hill	Heckmann	Stephanie	Teacher
Bucks Hill	Arroyo	Maria	Teacher
Bucks Hill	Rizzo	Lisa	Teacher
Bucks Hill	Colon	Zulnette	Teacher
Bucks Hill	Russell	Melissa	Teacher
Bucks Hill	Gavilan	George	Sub. Teacher
Bucks Hill	O'Donnell	Jennifer	Sub. Teacher
Bucks Hill	Ramos	Alyse	Sub. Teacher
Bucks Hill	Drewry	Megan	Sub. Teacher
Bucks Hill	Montes de Oca	Delmaliz	Sub. Teacher
Bucks Hill	Rossi	Christine	Teacher
Bucks Hill	Bassett	Stacey	Teacher
Bucks Hill	Brunelli	Teri	Clerical
Bunker Hill	Cruess	Steven	Lead Teacher
Bunker Hill	Avxhiu	Bjanka	Teacher
Bunker Hill	Gwiazdoski	Andrew	PE Teacher
Bunker Hill	Perugini	Haleigh	Sub. Teacher
Bunker Hill	Belancik	Benjamin	Sub. Teacher
Bunker Hill	Barbieri	Amber	Sub. Teacher
Bunker Hill	Rochon	Howard	Sub. Teacher
Bunker Hill	Marquez	Chakira	Sub. Teacher
Bunker Hill	Stango	Melissa	Sub. Teacher
Carrington	Gwiazdoski	Kristen	Vice-Principal/Admin.
Carrington	Renna	Karen	Principal/Sub. Admin.
Carrington	Palmer	Christina	Teacher
Carrington	Linares	Christopher	Teacher
Carrington	Johnson	Koral	Teacher
Carrington	Hanley	Jessica	Sub. Teacher
Carrington	Madera	Marlene	Sub. Teacher
Carrington	Bonacore	Taylor	Aide
Carrington	Carosello	Jennifer	Substitute Aide
Carrington	Canfield	Kelley	Para (if needed)
Carrington	Conway	Jaimie	Clerical
Chase	Evans-Foster	Shernett	Admin.
Chase	Zillo	Maria	Substitute Admin.
Chase	Caldarella	Lorri	Teacher
Chase	Cavallo	Angelica	Teacher
Chase	Matthews	Steve	Teacher
Chase	O'Toole	Kaitlyn	Teacher
Chase	McCue	Erin	Sub. Teacher
Chase	Spinella	Abby	Sub. Teacher
Chase	Cianfagna	Traci	Sub. Teacher
Chase	Melendez	Doreen	Coordinator/Parent Liaison
Chase	Turner	Gina	Para

Chase	Salvia	Carol	Clerical
Driggs	Pinho	Kelly	Admin.
Driggs	Gomez	Bridgett	Substitute Admin.
Driggs	Quezada	Paula	Teacher
Driggs	Modeen	Brianne	Teacher
Driggs	Albino	Christine	Teacher
Driggs	Balanda	Heather	Teacher
Driggs	Atkinson	Jennifer	Clerical
Duggan	Finkenzeller	Frances	Lead Teacher
Duggan	McCasland	Maureen	Teacher
Duggan	Scirica	Erin	Teacher
Duggan	Brittingham	Michele	Sub. Teacher
Duggan	Field	Susan	Sub. Teacher
Duggan	Diorio	Jill	Sub. Teacher
Generali	Rock	Stefanie	Admin.
Generali	Pelletier	Roseann	Teacher
Generali	Verrier	Marie	Para
Generali	Rhinesmith	Wendy	Sub. Teacher
Generali	Barbieri	Nikki	Sub. Teacher
Generali	Neibel	Amy	Sub. Teacher
Generali	Giannelli	Alexandra	Sub. Teacher
Generali	DellaCamera	Ashley	Sub. Teacher
Generali	Sarasin	Pamela	Sub. Teacher
Generali	Walling	Maggie	Substitute Para
Generali	Ramos	Stephanie	Substitute Para
Generali	Mendoza	Tania	Clerical
Gilmartin	Bulls	Tanya	Lead Teacher/Admin.
Gilmartin	Curley-Colon	Laura	Sub. Lead Teacher/Admin.
Gilmartin	Fenn	Myra	Teacher
Gilmartin	Sconziano	Jessica	Teacher
Gilmartin	Trudeau	Lorraine	Sub. Teacher
Gilmartin	Falcone	Brenda	Sub. Teacher
Gilmartin	Garafola	Denise	Sub. Teacher
Gilmartin	Dwyer	Catherine	Sub. Teacher
Gilmartin	Rose	Mary	Clerical
Kingsbury	Larkin	Brian	Lead Teacher
Kingsbury	Osborne	Arielle	Substitute
Kingsbury	Knighton	Drewena	Paraprofessional
Kingsbury	Guedelha	Norma	Clerical
Kingsbury	Groski	Megen	Teacher
Kingsbury	Radzimirski	Abigail	Teacher
Reed	Mendoza	Juan	Admin.
Reed	Tomasella	Diurca	Substitute Admin.
Reed	Albizu	Cindy	Teacher
Reed	Steffero	Melissa	Teacher
Reed	Farrington	Gina	Sub. Teacher
Reed	Damore	Cristina	Clerical
Regan (Duggan)	Sanzari	Dina	ELA Lead Teacher/Admin.

Regan	Swartz	Elizabeth	Math Teacher
Regan	Milo	Maria	Sub. Lead Teacher/Teacher
Regan	Tyrrell	Nikole	Sub. Teacher
Regan	Chiucarello	Lindsay	Sub. Teacher
Regan	Stribling	Denise	Clerical
Tinker	Mulhern	Jacqueline	Lead Teacher
Tinker	Boucher	Jennifer	Teacher
Tinker	Mastrianna	Catherine	Teacher
Tinker	Desanto	Christine	Teacher
Tinker	Wehry	Nina	Clerical
Tinker	Violette	Danielle	Sub. Teacher
Tinker	Biello	Claudia	Substitute Teacher
Tinker	Parks	Michelle	Sub. Teacher
Tinker	Mete	Meleke	Sub. Teacher
Tinker	Wehry	Nina	Clerical
Walsh	Wilson	Maureen	Admin. Substitute
Walsh	Paolino	Ellen	Admin.-Substitute
Walsh	Pierresaint	Courtney	Lead Teacher
Walsh	Maldonado	Joanne	Teacher
Walsh	Bilbrough	Allyson	Teacher
Walsh	Nadolny	Karen	Sub. Teacher
Walsh	Coty	Heidi	Sub. Teacher
Washington	Langan	Colleen	Lead Teacher
Washington	Byron	Emily	Teacher
Washington	Rua	Stephanie	Sub. Teacher
Washington	Sullivan	Mariannina	Sub. Teacher
Washington	Cocchiola	Kaitlyn	Para
Washington	Bochicchio	Judy	Para
Washington	Santos	Melanie	Substitute Para
Washington	Fitzgerald	Kris	Clerical
Wilson	Rosser	Jennifer	Admin.
Wilson	Coelho	Dana	Substitute Admin.
Wilson	Healey	Tara	Teacher
Wilson	Densmore	Amy	Teacher
Wilson	Shaffer	Andrea	Teacher
Wilson	Orsatti	Donna	Para/Admin. support
Wilson	Jennifer	Morhous	Sub. Teacher
Wilson	Shwartz	Amelia	Sub. Teacher
Wilson	Gladynell	Yuiza	Sub. Teacher
Academic Acad/WMS	Coughlin	Timothy	Lead Teacher
Academic Acad/WMS	Hill	Elaine	Teacher/Sub. Lead Teacher
Academic Acad/WMS	Gluz	Debra	Teacher
Academic Acad/WMS	Mucciacciaro	Kathryn	Sub. Teacher
Academic Acad/WMS	Terenzi	Timothy	Sub. Teacher

14.6 Teacher new hires:

<u>Name</u>		<u>Assignment</u>		<u>Effective</u>
Armour	Nadean	North End	Special Ed.	09/26/19

Arnold	Jessica	State Street	Special Ed.	10/24/19
Broggi	Jessica	Bucks Hill Annex	Pre-K Sped.	10/24/19
Brostek	Melissa	Bunker Hill	Art	09/18/19
Decaminada	Amanda	Bucks Hill	Special Ed	10/21/19
Dickey	Ryan	North End	Social Studies	10/10/19
Flematti	Jessica	Wilby	Social Worker	09/26/19
Rodrigues	Cindy	Washington	Sped.	10/24/19

14.7 Academic Achievements effective 08/22/19:

<u>Name</u>		<u>From</u>	<u>To</u>	<u>University</u>
Abraham	Mckenzie	MA+15/2	6 YR/2	Quinnipiac U
Aird	Hugh	BA/8	BA+15/8	St. Joseph/ Northern Arizona U
Alagno	Elizabeth	MA/2	MA+15/2	SH U/Fairfield U
Arroyo	Alyssa	BA/2	MA/2	The Graduate Inst.
Brito	Mallory	MA+15/8	6 YR/8	SH U
Bunko	Katherine	MA+15/5	6 YR/5	Post U
Burke	Kaitlin	BA, 2	BA+15, 2	St. Joseph
Calabrese	Melissa	6 YR/8	6 YR+15/8	Fairfield U
Calabro	Marissa	6 YR/5	6 YR+15/5	SCSU
Campbell	Stuart	MA+15/4	6 YR/4	CCSU
Carpenter	Ryan	6 YR/8	6 YR+15/8	U of Bridg.
Cavanaugh	Ellon	MA/12	MA+15/12	Dominican U
Cook	Brandy	MA/6	MA+15, 6	The Graduate Inst.
Della Calce	Anthony	BA+15/5	MA/5	St. Joseph
Demirs	Matthew	BA/1	BA+15/1	SCSU
Dudek	Caitlyn	MA+15/5	6 YR/5	U of NE
Dudley	Alexandrea	BA/5	BA+ 15/5	St. Joseph Col. of Maine
Ferrazzi	Carly	MA+15/8	6 YR/8	Northcentral U
Foote	Andre	BA/5	MA/5	Post U
Fricks	Benjamin	BA+15/2	MA+15/2	SCSU
Fusco	Sara	MA/3	MA +15/3	U Of Bridg./Dom. U
Gaafar	Harley	BA/6	MA/6	U of Texas
Gagne	Crystal	BA/2	BA +15/2	SCSU
Galvin	Dina	BA+15/4	MA/4	The Graduate Inst.
Germain	Benjamin	MA+15/5	6 YR/5	U Of Bridg.
Gernat	Jillian	MA/5	MA +15/5	St. Joseph
Giannelli	Alexandra	MA/1	MA +15/1	St. Joseph
Gibson	Ricardo	MA+15/5	6 YR/5	U Of Bridg.
Heaton	Kelsey	BA/3	BA +15/3	WCSU
Hernandez	Ivan	MA/10	MA +15/10	U of Bridg.
Hill	Elaine	BA, 2	BA+15, 2	St. Joseph
Hunsicker	Katherine	MA/5	MA +15/5	U of Toledo
Joyce	Angela	MA/4	MA+15/4	SH U

Kearns	Maura	MA/10	MA +15/10	Quinnipiac U
Lago	Lori	BA+15/2	MA+15/2	SCSU
Lanza	Jessica	MA/4	MA+15/4	Loyola Marymount U
Lopez	Briana	BA+15/4	MA/4	CCSU
McCann	Peter	MA/4	MA+15/4	U of Bridg./Dom. U
McKeeman	Erin	MA/9	MA+15/9	U of Bridg./Augustana U
McLellan-Kelly	Wendy	6+15/9	PhD/9	Concordia U
Moriarty	Margaret	6TH Yr./6	6+15/6	U of Bridg.
Mucciacciaro	Kathryn	MA/5	MA +15/5	The Graduate Inst.
Musco	Elizabeth	MA +15/9	6+15/9	Dominican U
Nowak	Carolyn	BA +15/3	MA/3	U of Hartford
Pannoni	Michael	6 YR/8	6 YR+15/8	U of Bridg.
Pantoni	Elizabeth	BA/5	BA+ 15/5	Fairfield U
Pape	Anne	MA/7	MA +15/7	Quinnipiac U/U of Hartford
Parks	Michele	MA+15/5	6 YR +15/5	St. Joseph
Pierz	Robbin	MA/8	MA+15/8	U of St. Joseph & Widener U
Porcaro	Rachael	BA/5	BA+ 15/5	Post U
Quinones	Adriana	MA +15/9	6 YR/9	The Graduate Inst.
Rivera	Lucille	MA+15/5	6TH Yr./5	U of Bridg.
Rizk	Lyndsey	BA+15/2	MA/2	Quinnipiac U
Rizzo	Lisa	6TH Yr./5	6 YR+15/5	SCSU
Rotatori	Kayla	BA/2	MA/2	American College of Education
Santana	Zulma	MA+15/5	6TH Yr./5	SCSU
Santopietro	Dayna	6 YR/12	6 YR +15/12	The Graduate Inst.
Spagnoletti	Rachel	BA/5	BA+ 15/5	The Graduate Inst./U of Hartf.
Stango	Kerry	BA/3	BA +15/3	U of Saint Joseph
Steffero	Melissa	BA/4	BA+ 15/4	SCSU
Terenzi	Adriana	MA/4	6TH Yr./4	U of Bridg.
Terenzi	Timothy	MA/5	MA +15/5	The Graduate Inst.
Tyrrell	Nikole	BA/2	BA+15/2	Quinnipiac U
Ursino	Antonio	MA/6	MA+15/6	Phoenix/Hartford
Wagher	Maureen	MA/6	MA +15/6	The Graduate Inst.
Wiener	Matthew	6 YR/7	6 YR +15/7	SCSU

14.8 Resignations:

Barbeau, Kathryn – Chase PreK Special Education Co-taught, effective 11/01/19.
 Baumbach, Christian – CHS Social Studies, effective 11/07/19.
 Bergeron, Eric – Walsh Grade 5, effective 10/31/19.
 Brostek, Melissa – Bunker Hill Art, effective 11/01/19.
 Calabrese, Matthew – Principal, Chase School, effective 10/28/19.
 Carbonell, Caitlin – Sprague Library/Media, effective 11/1/19
 Carruthers, Kaitlyn – Driggs/Kingsbury Music, effective 10/16/19.
 Clough, Kaitlyn – Duggan ELA, effective 11/27/19.
 Colangelo, Tina – WHS Special Ed, effective 10/30/19.
 Coppola, Lindsay – Reed Grade 4, effective 10/31/19.
 Courtney, Charice – Reed Grade 2, effective 11/07/19.
 Dorso, Thomas – Wendell Cross Grade 4, effective 11/22/19.

Dwyer, Jennifer – Principal, Gilmartin School, effective 11/15/19.
Figueroa, Jessenia – Sprague PreK, effective 12/04/19.
Figura, Emily – Walsh Grade 4 Math, effective 11/14/19.
Gagne, Crystal – Bunker Hill Special Ed, effective 11/15/19.
Harisi, Vanesa – Walsh Grade 4, effective 10/25/19.
Mulhall, Alexa – Driggs Grade 3, effective 10/24/19.
Plachcinski, Stephany – Gilmartin Special Ed, effective 11/15/19.
Starks, Lisa – WAMS Science, effective 11/01/19.

BROWN: Discussion? All in favor, opposed, abstain. Motion carries. Number 15 – Unfinished Business of Preceding Meeting Only. I wanted to give our student representative an opportunity. How's school going Sumreen? Tell us what school, tell the public.

SUMREEN MOUGHAL: I go to Wilby High School and I'm a junior currently. And to be honest it's going really great. Way better then it was going last year. And I'm doing better too and everything is going great.

BROWN: We'd love to hear if there are any concerns or any issues coming through the other councils in the district so maybe we'll have an opportunity for you and the other students who are going to be part of the Board to maybe bring some things to the Board that we should be aware of. So we'll work on that.

Any other unfinished business? Commissioner Van Stone.

J. VAN STONE: Thank you Madam President, through you. We spoke on it briefly but I'd be remiss if I didn't thank Cathy for all of the work she had done here. She's been a tremendous Republican, there's very few of us in the City. So anytime one of my fellow Republicans, the eight of us in town, can do something I really appreciate it. You've been a credit to the party, a credit to this Board, and a credit to the City. Thank you very much.

(applause)

BROWN: Commissioner Stango.

STANGO: Thank you. I'd like to also wish Catherine Awwad luck and success especially as she's coaching the bulldogs. I don't know if anyone on the Board noticed for the last year and a half she's kind of been a bulldog on the Board but we will probably miss that too. Thank you very much.

BROWN: Commissioner Van Stone.

T. VAN STONE: Thank you Madam President, just like Cathy, always trying to cut in front of me. Since she, I guess the second time around...

AWWAD: Lose my phone number.

T. VAN STONE: Oh, I have that; you actually are on speed dial. If you noticed the first time around she sat next to me, that didn't last long they had to put Juanita between the two of us so we would play nice. But Cathy and I actually see each other quite a bit now that she's coaching especially but I do happen to show up at a couple of Crosby basketball games along the way. She's gonna do a great job there we know but I agree with Jason seeing I'm one of those eight Republicans. She's been a great addition to this Board; her chairing of the Finance Committee really brings out everything we need to look at. It's a big undertaking and I know she puts a lot of hard work in on that and she makes sure we then look at all the right things. So Cathy thank you and I haven't seen my email with the basketball schedule so if you can please take care of that.

BROWN: Juanita.

HERNANDEZ: I can't let all the Republicans speak. It's been an honor and a pleasure Cathy. You know you've taught me a lot of things and you helped me out tremendously. Good luck in your next endeavor. I appreciate you.

BROWN: Commissioner Sweeney.

SWEENEY: Just very briefly. Cathy, enjoy some well-deserved time to yourself.

BROWN: Commissioner Pagano

PAGANO: This is brief. I know where you live and I got tracking technology following you. Don't go far; I know where you're at. Thank you for everything.

BROWN: You mean LaTavola Restaurant.

HARVEY: I know I sent you an email or a text message a few weeks ago because I wasn't sure whether you were going to appear. I just wanted to thank you the second time around for all that you've done on the Board, it's been a pleasure working with you, but I'll see you again and take care of those Crosby Bulldogs for me. Thank you and good luck.

BROWN: Dr. Ruffin.

SUPERINTENDENT: Commissioner, thank you for everything that you've done and thank you for the support and also sending me occasional text messages causing me to just keep going, I really appreciate that. Thank you very much, I wish you the very best.

BROWN: Commissioner Awwad.

AWWAD: So I would like to tell you just two things – one, I am honored to be able to take the role as, to avoid conflict of interest, a volunteer coach of the Freshman Team at Crosby Boys Basketball where today we had 32 freshman sign up to try out which I thought was very exciting. So I'm very, very pleased to be able to continue to work with some of the students in Waterbury.

I will tell you that earlier today I had the opportunity to attend the Governor's first Workforce Development Council and I'm very pleased to tell you I've been named to the Education Committee where I'll serve with the likes of Cindi Bigelow, President of Bigelow, Peter Bevacqua, the President of NBC Sports, Margaret . . . the head of the Board of Regents, President Katsouleas from UConn, Miguel Cardona, the Commissioner of Education, and Maria Pirro the Superintendent of the Unified School District I. So I'll be around, I'll certainly be at the forefront of seeing what workforce in Education is going to be doing under Governor Lamont and you know that I'm coming back here to make sure that we get to pilot everything we come up with. To Dr. Ruffin – keep up the good work. You're energy and enthusiasm and willingness to rock the boat, keep it up. And to the rest of you – please, lose my phone number. And I say that with in jest because I've made some very good friendships here and I'm very pleased to have been asked by the Mayor to serve a second time which means I did okay the first time. And again, it's been a privilege and an honor to help drive the curriculum and work towards making sure that our students leave this school district in a better place than when they got here so thank you for your time.

(applause)

BROWN: Sixteen – Other Unfinished, New, and Miscellaneous Business. Vice President Harvey.

HARVEY: I just wanted to mention, it was mentioned that the CABA Convention was attended, I understand it was very successful, and I just wanted to report that Elizabeth Brown has been elected as Vice President of CABA so I think we need a round of applause on that.

(applause)

HARVEY: And I'd like to also mention we had our Advisory Committee meeting, CHRO Advisory Committee meeting yesterday. I'm trying to see if we can get those announcements or that to appear on the Waterbury website and also our website, Waterbury Education. I want to thank our NAACP, I call them the award winning NAACP members of the NAACP Youth Council who attended and shared information and their feelings about hiring of black and Latino educators. I feel it was important to invite them because there are times when they hear information and it is not correct and so I had invited them to attend our meetings and to have a seat at the table because it's important to have a seat at the table. So I wanted to just thank them for attending and look forward to working with them more often. I also want to thank Dr. Ruffin, Lee Palmer, and the other folks that were there to share this information with them. So I'm looking forward to having a relationship with them and more students to be involved in the process. So thank you.

BROWN: I'd just like to mention that being on the CABA Executive Committee we had a meeting with the Dalio Foundation that I know you've seen in the paper, it's a foundation that really is committed to a focus on helping disengaged students, disconnected students, kids who are on a projector quite frankly not to succeed in high school and it's very exciting, they're putting 20 million for the next five years and the State is gonna be putting 20 million so Cathy I think there's some synergy there,

absolutely, so we can kind of make sure that we're leveraging all those opportunities for those students so I'm thrilled that you're gonna be on the Governors Workshop because I think we can really put our heads together and really do some really good things. So that's very excited, congratulations.

I just want to remind Board members November 26, Tuesday, here at the library, CAFE, Nick Caruso, will be doing an orientation, roles and responsibilities for new Board members, we have one, Rocco Orso, but I think it's good to remind ourselves what our role is as a Board and I think we've come a long way working in a very bipartisan way in terms of moving the district forward so I look forward to that. I hope you all can make in on November 26. Thank you. There's no Executive Session this evening.

ADJOURNMENT

Upon a motion by Commissioner Harvey and duly seconded by Commissioner Stango, it was voted unanimously to adjourn at 7:33 p.m.

ATTEST: 
Carrie A. Swain, Clerk
Board of Education