## Board of Education

#### REGULAR MEETING

Thursday, February 20, 2020 – 6:30 p.m. Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, CT

## AGENDA

- 1. Silent Prayer
- 2. Pledge of Allegiance to the Flag
- 3. Roll Call
- 4. Communications
  - a. Copy of communication dated January 16, 2020 from Civil Service certifying Lori Ann Schepis for the position of Administrative Associate II.
  - b. Communication dated January 17, 2020 from Doreen Biolo regarding City's 2018-2019 Financial Audit Reports.
  - c. Copy of communication dated January 21, 2020 from Civil Service certifying Paul DeCrisanti for the position of Food Service Driver.
  - d. Copy of communication dated January 21, 2020 from Civil Service certifying Tanya Bombero for the position of Executive Administrative Assistant.
  - e. Copy of communication dated January 24, 2020 from Civil Service to Younes Hattani regarding temporary and at will employment as Temporary Painter I.
  - f. Copy of communication dated January 24, 2020 from Civil Service certifying Eric Oulundsen for the position of Mason.
  - g. Email communication dated January 24, 2020 from CABE regarding Policy Highlights.
  - h. Copy of communication dated January 30, 2020 from Civil Service to Dominque LaVallee regarding transfer to North End Middle School.
  - i. Copy of communication dated January 31, 2020 from Civil Service to Michael Steck regarding temporary and at will employment as Temporary Painter I.
  - j. Copy of communication dated February 4, 2020 to Department of Administrative Services regarding Washington Elementary School Elevator Addition.
- Approval of Minutes September 5, 2019 Workshop Meeting, September 19, 2019
  Regular Meeting, October 3, 2019 Workshop Meeting, October 17, 2019 Regular Meeting, October 29, 2019 Special Workshop, November 7, 2019 Workshop Meeting, November 7, 2019 Special Meeting, November 21, 2019 Regular Meeting, November 26, 2019 Special Workshop Meeting, December 1, 2019 Sheriff Call Meeting, December 5, 2019 Workshop Meeting, December 19, 2019 Regular Meeting, January 2, 2020 Workshop Meeting, and January 16, 2020 Regular Meeting.
- **Public Addresses the Board**: All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of five minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.
- 7. Superintendent's Announcements
- 8. President's Comments
- 9. Student Representatives' Comments
- 10. Committee on School Personnel Commissioner Stango
- 10.1 Crosby High School Vice Principal Appointment.

#### 11. Consent Calendar

- 11.1 Committee on Finance: Request approval to apply for the Connecticut State Department of Education Carl D. Perkins Career and Technical Education Secondary Supplemental Enhancement Grant.
- 11.2 Committee on Finance: Request approval of Amendment 1 to the Professional Services Agreement with Access Rehab Centers, LLC for speech and language therapy services.
- 11.3 Committee on Building & School Facilities: Use of school facilities by school organizations and/or City departments.
- 11.4 Committee on Building & School Facilities: Use of school facilities by outside organizations and/or waiver requests.

#### 12. Items Removed from Consent Calendar

- 13. Committee on Policy & Legislation Commissioner Sweeney
- 13.1 Approval of revisions to policy #4111/Recruitment and Selection
- 13.2 Approval of revisions to policy #0210/District Goals.
- 13.3 Approval of revisions to policy #6146/High School Graduation Exit Criteria.
- 13.4 Approval of new policy #5111/Admission.
- 13.5 Approval of revisions to policy 5118.1/Homeless Students.

## 14. Committee on Curriculum - Commissioner T. Van Stone

14.1 Request approval of the new High School Physics Curriculum.

#### **15.** Committee on Finance – Commissioner Orso

15.1 Request approval to transmit the proposed 2020-21 Department of Education's Budget request to the Mayor.

## 16. Superintendent's Notification to the Board

#### 16.1 Athletic appointments:

Burke, Kaitlin – KHS Head Girls Basketball Coach, eff. 12/21/2019.

Dickey, Ryan – KHS Assistant Boys Swimming coach, eff. 12/21/2019.

Doyle, Jessica – KHS Lead Unified Sports Coach, eff. 12/21/2019.

Imperato, Christian – WHS Freshman Boys Basketball Coach, eff. 01/17/2020.

Mastroianni, Nicole – WMS Cheerleading, eff. 01/16/2020.

McDonald, Ryan – WCA Assistant Indoor Track Coach, eff. 01/17/2020.

Sylvester, David – WCA Head indoor Track Coach, eff. 01/17/2020.

Tehan, Kyle – CHS Spring Strength & Conditioning Coach, eff. 03/21/2020.

Tehan, Kyle – CHS Winter Strength & Conditioning Coach, eff. 01/07/2020.

Watts, Courtney – NEMS Boys Basketball Coach, effective 12/12/2019.

#### 16.2 Appointments:

Doolan, Heidi – Play Director, Carrington School.

Joyce, Angela – KHS Edgenuity Site Coordinator.

#### 16.3 Grant Funded appointments:

Bustamante-Murillo, Lady – Instructional Tutor, Sprague, \$25 p/hr, non-union and without benefits, funded by Title I.

Dzialo, Paul – Certified Instructor, Adult Education, part-time, \$33 p/hr, non-union and without benefits.

Jackson, Tonya – Instructional Tutor, Children Community School, \$25 p/hr, non-union and without benefits, funded by Title I.

Montgomery, Asia – Classroom Aide, Adult Education, \$16.98 p/hr, non-union and without benefits.

Moore, Christina – Administrator (replacing Tanya Bulls), Gilmartin ESH Program, salary according to contract.

Santovasi, Raymond – NEMS 21<sup>st</sup> Century After School Program, Teacher.

Skipp, Ashley – School Social Worker, Catholic Academy, part-time, \$33 p/hr, non-union and without benefits, funded by Title I.

Torres, Olga – Secretary II, Special Education Department, full-time, salary and benefits governed by UPSEU.

Wilkins, Danyal – Hall Monitor, Sprague, \$94 p/day, non-union and without benefits, funded by Alliance ECS.

# 16.4 <u>State Department of Education Afterschool Program appointments, salary according to contract:</u>

Chase Park House	Volikas, Katherine	Administrator
	Brown, Charlene	Teacher
	DeSanto, Christine	Teacher
	Violette-White, Danielle	Teacher
	Hanas, Karen	Teacher Sub
Hopeville School	Ponte, Debra	Administrator
	Azar-Brandes, Maria	Administrator Sub
	Lanza, Erika	Administrator Sub
	Kirchberger, Allison	Teacher
	Mastrianni, Jason	Teacher
	Paternostro, Gina	Teacher
	Wells, Kelley	Teacher Sub
Kingsbury School	Pesce, Margaruite	Administrator
	Bisaillon, Bret	Teacher
	Hamel, Claire	Teacher
	Lombardo, Kiley	Teacher
	Radzimirski, Abigail	Teacher
	Larkin, Brian	Teacher
Wallace Middle	Pogodzienski, Marcy	Administrator

	Ferrucci, Kathleen	Administrator Sub
	Davitt-Wells, Robin	Teacher
	Mucciacciaro, Kathryn	Teacher
	Terenzi, Timothy	Teacher
West Side Middle	Glass, Rosalyn	Administrator
	Tolman, James	Administrator Sub
	Oliveira, Gustavo	Teacher
	Rodriguez, Alberto	Teacher
	Scursso, Laurie	Teacher
	Bozzo, Tanya	Teacher Sub
	Corbo, Sarah	Teacher Sub
	Nowek, Michael	Teacher Sub
Wilson School	Rosser, Jennifer	Administrator
	Coelho, Dana	Administrator Sub
	Donahue, Jamie	Teacher
	Feest, Katie	Teacher
	Vega, Betzaida	Teacher
	Hanas, Karen	Teacher Sub

## 16.5 <u>Waterbury Career Academy Student Selection Committee appointments:</u>

Jill Diorio

Lisa Fenn

Lynn Ogilvy

Alberto Rodriguez

Miriam Wilson

**Emily Wengertsman** 

# 16.6 <u>Waterbury Arts Magnet School Smarter Balanced/NGSS After School Program appointments:</u>

Crane, Monique – Math Dojnia, Melissa – ELA DiTillo, Lori – ELA Lanza, Jessica – ELA

Ramirez-Valdez, Layra – Science

Theriault, Patricia – Science

### 16.7 High School SAT Preparation Program Appointments funded by Title IV:

School	Last Name	First Name	Subject
Crosby	Kollchaku	Nikoleta	Math
Crosby	Mussli	Zamira	Math
	化甲基磺胺基苯甲基甲基苯甲基甲基苯甲基		Charles and the second of the
Kennedy	Cybart-Persenaire	Alena	Math
Kennedy	Edwards	Kevin	Math
WAMS	Baker	Bryan	Science
WAMS	Brady	Joseph	Math
WAMS	Ospalek	Patrick	English
WAMS	Sawyers	Hillary	Math
WAMS	Cordon	Amy	Science
WAMS	Bradley	Carline	ELA
WAMS	Thomas	Richard	Math
AND THE RESERVE OF THE PROPERTY OF THE PROPERT		A STATE OF THE STA	Committee of the second
WCA	Perugini	Ellen	Math

WCA	Riley	Kara	English
Wilby	Ursino	Anthony	Math
Wilby	Zappone	Evette	English

#### 16.8 Teacher new hires:

<u>Name</u>		Assignment		<u>Effective</u>
Carbone	Mikaela	Kennedy	English	02/03/2020
Fort	Ashley	Reed	Gr. 6	01/21/2020
Liang	Daixen	WCA	Math	12/12/2019

#### 16.9 <u>Resignations:</u>

Bulls, Tanya - Gilmartin Social Worker, effective 02/07/2020.

Foulds, Theresa – Carrington/Gilmartin Tech Ed, effective 02/11/2020.

Lazenga, Blima – Sprague Special Ed, effective 08/14/2020.

Miller, Megan - NEMS ELA, effective 01/17/2020.

Orletski, Nicole - Reed Grade 2, effective 02/12/2020.

Pelosi, Emily – WMS Math, effective 01/31/2020.

Vinca, Valmira – Reed School Grade 2, effective 02/05/2020.

#### 16.10 Retirements:

Arroyo, Silvia - Driggs ESL, effective 06/30/2020.

Costa, Maria – WSMS Special Education, effective 06/30/2020.

DiChiara, Nori – Tinker School Kindergarten, effective 03/26/2020.

DiPaola, Nancy – WHS Allied Health, effective 06/30/2020.

Domizio, Johna – WSMS Library Media Specialist, effective 06/30/2020.

Febles, Maria – CHS Spanish, effective 03/31/2020.

Fleming, Jennifer – Bucks Hill Special Ed, effective 06/30/2020.

Gadea-Ballardin, Bunker Hill ESL, effective 06/30/2020.

Hermes, Joanne - KHS Social Studies, effective 06/30/2020.

Lepper, Mary – W. Cross Literacy Facilitator, effective 06/30/2020.

Mulligan, Renee – KHS Guidance Counselor, effective 06/30/2020.

Olear, Anne – WSMS Family Consumer Science, effective 02/28/2020.

Rowland, Hank – CHS Army ROTC, effective 06/30/2020.

Santoro, Elizabeth – WHS ELA, effective 06/30/2020.

Wilson, Miriam – NEMS Reading, effective 06/30/2020.

- 17. Unfinished Business of Preceding Meeting Only
- 18. Other Unfinished, New, and Miscellaneous Business
- 19. Executive Session
- 20. Adjournment

Waterbury, connecticut

## **COMMITTEE ON SCHOOL PERSONNEL**

Item #10.1

February 20, 2020

To the Board of Education Waterbury, CT	
Ladies and Gentlemen:	
With the approval of the Committee on Scl Schools recommends approval of the appointment School Vice Principal, Crosby High School, effect	nt of, as High
R	Respectfully submitted,
	Or. Verna D. Ruffin Superintendent of Schools
Approved:	
Charles L. Stango	

Waterbury, Connecticut

## **COMMITTEE ON FINANCE**

Item #11.1

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance recommends the Waterbury Board of Education approve to apply for the 2020 Connecticut State Department of Education Carl D. Perkins Career and Technical Education Secondary Supplemental Enhancement Grant. Further the Board supports and intends to continue the proposed project upon the completion of the grant period.

Approved:		
Rocco F. Orso	 ***	 

Waterbury, Connecticut

## **COMMITTEE ON FINANCE**

Item #11.2

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance recommends the Waterbury Board of Education approve Amendment 1 to the Professional Services Agreement with Access Rehab Centers, LLC, for speech and language services for students as required by their Individual Education Plan (IEP).

Approved:	
Rocco F. Orso	

Waterbury, Connecticut

## **COMMITTEE ON BUILDING AND SCHOOL FACILITIES**

Item #11.3

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Building and School Facilities recommends the Waterbury Board of Education approve the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
J. Farrell	WAMS recital hall: Mon., June 1, 4:30-9:00 pm
	(induction ceremonies for Honor Society)
M. Case	WAMS recital hall: 1/27 – 6/4/20, Mon., Wed., Thurs, 2:00-4:00 pm
	(after school Springs Club)
L. Elias	Rotella aud.: Fri., May 8, 5:00-7:30 pm (school wide musical production)
J. Gibson	WAMS mirrored lobby: Fri., Feb. 21, 6:00-9:00 pm (school fundraiser)
J. Reed	West Side café: Sat., Feb. 8, 8:00 am-1:00 pm
	(district-wide robotics competition)
D. Melendez	Chase gym: Thurs. ,Feb. 13, 5:00-8::00 pm (Family Science Night)
K. Kaso	Generali gym, café: Tues, Feb. 25, 5:15-7:15 pm (Family Literacy Night &
WANTED COMMENTS AND ADDRESS AN	Title I meeting) (snow date: Wed., Feb. 26th)
Y. DeMirali	Sprague gym: Thurs., Feb. 20, 5:30-7:30 pm (Black History Tribute)
	Sprague gym: Thurs., Mar. 26, 5:30-7:30 pm (Family Literacy Night)
	Sprague gym: Thurs., Apr. 23, 5:30-7:30 pm (STEM Family Night)
V. Balsamo	Wallace media ctr.: Wed., May 27, 5:30-7:00 pm (New Family Open House)
M. Hulse	Kingsbury gym: Sat., Feb. 29, 12:00-1:30 pm (community clothes drive)
	Kingsbury gym: Wed., Feb. 12, 5:30-7:00 pm (Black History event)
Refuse Dept.	Crosby café & parking lot: Sat., July 18, 6:30 am–3:00 pm
B. Startup	(hazardous household waste & paint collection)
F. Dunn-Brown	WSMS theater arts rm.: April 3 and 4, 7 am-10 pm (School Play performances)
D. Mortensen	Rotella comm. rm.: Mon., March 2, 8 am-3 pm (ELA Dept. meeting/PD)
J. Wilkas	WSMS theater arts rm.: Thurs., May 14, 5:00-9:00 pm (School Concert)
J. Therrien	WAMS atrium: Wed., Feb. 26, 5:00-8:00 pm (CTE presentation)
J. D'Angelo	WAMS atrium: Tues., June 2, 5:00-7:00 pm (Visual Art Exhibit)
L. Martin	Rotella café: Wed., Feb. 5, 4:00-8:00 pm (Books Before Bed event)
D. Ponte	Hopeville gym: Wed., Feb. 19, 3:00-7:00 pm (Laser Light Family Event)
	Kennedy aud.: Wed., April 15, 11:00-3:30 pm (Code of Conduct Training)
Z. Lehtinen	WAMS dance studio: 2/1, 2/8, 2/15, 11:00-4:00 pm (The Wiz rehearsals)
I. Cruz	Maloney café: Wed., Feb. 26, 4:30-8:00 pm (Black History Month Celebration)
D. Mortensen	Rotella comm. rm.: Mon., Mar. 16, 8 am-3 pm (ELA Dept. meeting)

M. O'Neal Crosby aud.: Fri., March 6, 8 am-3 pm, Prof. Dev. – Spec. Educ. Teachers  WAMS recital hall: 3/26, 2:30-5:00 pm and 3/27, 6:00-9:00 pm (MADD Solos rehearsal & recital) WAMS recital hall: Wed., June 3rd 5:00-7:30 pm (Honor Society Ceremony  West Side M/S café: Tues., Feb. 11, 6:00-8:00 pm (Community meeting)  L. Brown Enlightenment café: Fri., Mar. 6, 8 am-3 pm (Prof. Dev. For Social Workers and School Psychologists)  M. O'Neal Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)  *V. Balsamo Crosby gym & Wallace café: Friday, March 20, 2:00–8:00 pm	S. Walsh	Kennedy aud.: Fri., March 6, 7 am-3 pm Prof. Dev. – Paraprofessionals
(MADD Solos rehearsal & recital) WAMS recital hall: Wed. ,June 3 <sup>rd</sup> 5:00-7:30 pm (Honor Society Ceremony  West Side M/S café: Tues., Feb. 11, 6:00-8:00 pm (Community meeting)  L. Brown Enlightenment café: Fri., Mar. 6, 8 am-3 pm (Prof. Dev. For Social Workers and School Psychologists)  M. O'Neal Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)	M. O'Neal	
(MADD Solos rehearsal & recital) WAMS recital hall: Wed. ,June 3 <sup>rd</sup> 5:00-7:30 pm (Honor Society Ceremony  West Side M/S café: Tues., Feb. 11, 6:00-8:00 pm (Community meeting)  L. Brown Enlightenment café: Fri., Mar. 6, 8 am-3 pm (Prof. Dev. For Social Workers and School Psychologists)  M. O'Neal Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)	M. Vagnini	WAMS recital hall: 3/26, 2:30-5:00 pm and 3/27, 6:00-9:00 pm
Supt. Office West Side M/S café: Tues., Feb. 11, 6:00-8:00 pm (Community meeting)  L. Brown Enlightenment café: Fri., Mar. 6, 8 am-3 pm (Prof. Dev. For Social Workers and School Psychologists)  M. O'Neal Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)		
Supt. Office West Side M/S café: Tues., Feb. 11, 6:00-8:00 pm (Community meeting)  L. Brown Enlightenment café: Fri., Mar. 6, 8 am-3 pm (Prof. Dev. For Social Workers and School Psychologists)  M. O'Neal Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)		WAMS recital hall: Wed., June 3rd 5:00-7:30 pm (Honor Society Ceremony
and School Psychologists)  M. O'Neal Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)	Supt. Office	
M. O'Neal Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)	L. Brown	Enlightenment café: Fri., Mar. 6, 8 am-3 pm (Prof. Dev. For Social Workers
		and School Psychologists)
*V. Balsamo Crosby gym & Wallace café: Friday, March 20, 2:00–8:00 pm	M. O'Neal	Rotella comm. rm.: Tues., Mar. 10, 11:30-3:00 pm (Speech Dept. meeting)
	*V. Balsamo	Crosby gym & Wallace café: Friday, March 20, 2:00-8:00 pm
(Wallace Teen Night)		(Wallace Teen Night)
*Dr. Frageau Duggan conference rm.: Feb. 6 & 29; Mar. 5 & 19; April 2	*Dr. Frageau	Duggan conference rm.: Feb. 6 & 29; Mar. 5 & 19; April 2
(CT. free tax preparation VITA program)	<b>64</b> 04	(CT. free tax preparation VITA program)
*V. Cuevas Kennedy pool: April 13, 14 & 16, 8:00 am-8:00 pm	*V. Cuevas	Kennedy pool: April 13, 14 & 16, 8:00 am-8:00 pm
(lifeguard certification for Park & Rec.)		
Kennedy pool: Sat., May 9, 8 am-8 pm (Bureau of Recreation training)		
Kennedy aud.: Thurs., June 25, 8 am-noon (Bureau of Recreation in-service)		Kennedy aud.: Thurs., June 25, 8 am-noon (Bureau of Recreation in-service)
Kennedy pool: 6/29/20 – 8/7/20, 8:00 am-3:00 pm (swim classes/open swim)		Kennedy pool: 6/29/20 - 8/7/20, 8:00 am-3:00 pm (swim classes/open swim)
*Z. Lehtenen WAMS classrm.: April 8 & 9, 2:00-7:00 pm (directors showcase)		WAMS classrm.: April 8 & 9, 2:00-7:00 pm (directors showcase)
M. Stinsaitis WAMS recital hall: Mar. 5, 8:15-9:45 am (WPD presentation)	M. Stinsaitis	
*T. Bombero WAMS atrium: Tues., Feb. 25, 3-5 pm (Supt. Student Advisory mtg.		
*M. leronimo WAMS café: Tues., June 2, 5-7 pm (Super Senior supper)		
*M. O'Neal Wallace café: Fri., March 6, 8 am-3 pm (Reading Prof.Dev. meeting)		
*C. Porter Career Academy café: Sat., Mar. 21, 12:00-3:00 pm (Prom Closet)	*C. Porter	Career Academy café: Sat., Mar. 21, 12:00-3:00 pm (Prom Closet)

## SCHOOL PERSONNEL USE ONLY FEB 1 1 2020

DATE: 2-11-20

TO:	SCHOOL BUSINESS OFFICE
FROM:	Vincent Balgama/
FACILITIE:	RSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL S (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:  Wallace
NAME OF	SCHOOL REQUESTED: CROSBY CYM & COFE  FORTUM REQUESTED: CROSBY CYM & COFE  TORTUM REQU
DATES RE	QUESTED: Friday, March 20 th FROM 2: un amport TO 8: or amport
	OLLOWINGPURPOSES:  Jallace Teen Night
	V Balsamo/ APPLICANT SM.

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at police and fire headquarters.

FEB - 8 2020

# AN

# SCHOOL PERSONNEL USE ONLY

DATE: 1/28/20	
TO: SCHOOL BUSINESS OFFICE	
FROM: DR. Patricia tragran	
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:	
NAME OF SCHOOL REQUESTED: Duggen	
Auditorium Gymnasium Swimming Pool Café/Rooms  DATES REQUESTED: Keb 6 + 20 March 5+19 April 2 not  FROM: 3 am/pm TO: 6 am/pm	Room
FOR THE FOLLOWING PURPOSES:  Ct Free Tdx Preparation in your school  UITH program	
APPLICANT)	will-discontinue,

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Modific

# SCHOOL PERSONNEL USE ONLY FEB - 6 2020

	DATE: 2/4/2020
TO:	SCHOOL BUSINESS OFFICE
FROM:	Bureau of Recreation - Victor Cuevas
The undersig	ned hereby makes application for use of school facilities (after regular) as follows:
NAME OF S	CHOOL REQUESTED: Kennedy High School
Auditor:	ium Gymnasium Swimming Pool Café/Rooms
DATES REQ	PUESTED: 4/13/2020 4/14/2020 4/16/2020 FROM: 8 am/pm TO: 8 am/pm
FOR THE FO	DLLOWING PURPOSES:
LiFravo	urd certification class for city of
waterb	urd certification class for City of vry Bureau of Recreation Lifequards
	Victor Cuevas APPLICANT
When the pub	e following provisions: lic is invited to an activity, police and fire departments must be notified. ments <i>must</i> be made in person at the police and fire headquarters.

# SCHOOL PERSONNEL USE ONLY

	DATE: 2/7/2020
TO:	SCHOOL BUSINESS OFFICE
FROM:	Bureau of Recreation - Victor Cuevas
The undersign school hours) a	ed hereby makes application for use of school facilities (after regular as follows:
NAME OF SC	HOOL REQUESTED: Kennedy High School
Auditoriu	m Gymnasium Swimming Pool Café/Rooms
DATES REQU	FROM: 8 (am/pm TO: 3am/pm)
FOR THE FOL	LOWING PURPOSES:
Bureau	of Recreation Learn To Swim classes
and open	1 swim/summer program Chase Park
House Su	
	Victor Cuevas APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Moderation

# SCHOOL PERSONNEL USE ONLY

	DATE: 2/1/2020
TO:	SCHOOL BUSINESS OFFICE
FROM:	Bureau of Recreation - Victor Cuevas
The undersign school hours)	ed hereby makes application for use of school facilities (after regular as follows:
NAME OF SC	CHOOL REQUESTED: Kennedy High School
X Auditoriu	m Gymnasium Swimming Pool Café/Rooms
DATES REQU	JESTED: Junl 25, 2026
	FROM: 8 am/pm TO: 17 am/pm
	LOWING PURPOSES:
City of	waterbury Bureaul of Recreation
sta-ff	Materbury Bureaul of Recreation  N-Service meeting
	Victor Cuevas APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.



# SCHOOL PERSONNEL USE ONLY

	DATE: 2/7/2026
TO:	SCHOOL BUSINESS OFFICE
FROM:	Bureaul of Recreation - Victor Cuevas
The undersig	gned hereby makes application for use of school facilities (after regular) as follows:
NAME OF S	school requested: Kennedy High School
Auditor:	ium Gymnasium Swimming Pool Café/Rooms
DATES REQ	May 9TH  DUESTED: 2020
	FROM: 2 am/pm TO: 8 am/pm
	DLLOWING PURPOSES:
Lifequa	rd training for City of Waterbury
Bureau	L of Recreation
	Victor Cuevas APPLICANT
When the publ	e following provisions: lic is invited to an activity, police and fire departments must be notified.

These arrangements *must* be made in person at the police and fire headquarters.

FEB 1 1 2020

# SCHOOL PERSONNEL USE ONLY

DATE: 2/11/20
TO: SCHOOL BUSINESS OFFICE
FROM: Mr. Zack lehtinen
The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:
NAME OF SCHOOL REQUESTED: WAMS
Auditorium Gymnasium Swimming Pool Mafé/Rooms
DATES REQUESTED: April 849
FROM: 2 am/pm TO:am/pm
FOR THE FOLLOWING PURPOSES:
Directors Show case performances.
APPLICANT
Zach Lehteren

<u>Please note the following provisions:</u>
When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at the police and fire headquarters.

FEB 1 1 2020

## SCHOOL PERSONNEL USE ONLY

	DATE: 2.10.2020	
TO:	SCHOOL BUSINESS OFFICE	
FROM:	WANUS	
school hours)	ned hereby makes application for use of school facilities (after regular as follows:  CHOOL REQUESTED:	
Auditori	ium Gymnasium Swimming Pool Café/Rooms	* Recital
DATES REQ	PUESTED: 3.5.2020  FROM: 8:15 (am/pm TO: 9:45 (am/pm	
backgroups assurance and the section of the section	ollowing purposes: whatim to HS from WPD.	-
	APPLICANT Maria Stasaits	-

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at the police and fire headquarters.

 $C: Wsers \label{local-windows} Temporary\ Internet\ Files \label{local-windows} Content.\ Outlook \ 15871K53\ SCHOOL\ reservation\ form. doc$ 

## SCHOOL PERSONNEL USE ONLY FEB - 5 2020

	DATE: 8-5-20
TO:	SCHOOL BUSINESS OFFICE
FROM:	Tanya Bombero, Executive Odministrative Aut. to Dr. Verna Ruffin
The undersig	ned hereby makes application for use of school facilities (after regular) as follows:
NAME OF S	CHOOL REQUESTED: Waterbury Arts Magnet School
*** A *	ium Gymnasium Swimming Pool Café/Rooms
DATES REC	PUESTED: February 25, 2020  FROM: 3 and/pm TO: 5 and/pm
FOR THE FO	DLLOWING PURPOSES:
	neeting of the Superintendent's Student
	Lânya Bomliono APPLICANT

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Please note the following provisions:

FEB - 5 200 -

# SCHOOL PERSONNEL USE ONLY

TO: SCHOOL BUSINESS OFFICE FROM: The undersigned hereby makes application for use of school facilities (after regular school hours) as follows: NAME OF SCHOOL REQUESTED: Gymnasium Gymnasium Swimming Pool Café/Rooms DATES REQUESTED: FOR THE FOLLOWING PURPOSES: Seria Super Mike leraning

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at the police and fire headquarters.

AJOUR H

## SCHOOL PERSONNEL USE ONLY

	DATE: 0/a/a/a/
TO:	SCHOOL BUSINESS OFFICE
FROM:	MORTEO CHIPOL
The undersigne school hours) a	ed hereby makes application for use of school facilities (after regular as follows:
NAME OF SC	HOOL REQUESTED: WOULDE
L Auditoriu	m Gymnasium Swinuming Pool KCafé/Rooms
DATES REQU	
	FROM: S Co (am/pm TO: SC am/pm)
FOR THE FO	LLOWING PURPOSES:
Reading	PD. G. SIRY DEC TONS. Deed a
ALL OF	Joursepe incorpor a amplitagion
Flapen	(SPECYPETS) MONICO ONOOS

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

# SCHOOL PERSONNEL USE ONLY

		*		D.	4TE:	2/5/202	<u>\( \) \( \)</u>
		TO:	SCHOOL BUSINESS	S OFFICE			
		FROM:	WCG				
		The undersign school hours)	ned hereby makes applic as follows:	cation for use of sc	hool faci	lities (after reg	ular
		NAME OF SO	CHOOL REQUESTED:	WCA			
		Auditoriu	ım 🗐 Gymnasiu	m I Swimm	ing Pool	X Café/I	Rooms
(	# I	DATES REQU	JESTED: Saturd	or, Hai		21, 202	Ò
			FROM: 12	am/pm)	TO; <u>(</u>	3:00	am/pm
•	F	OR THE FOL	LOWING PURPOSES: BY'S Prom	Closet	ado <sub>s,</sub>	,	
			Date: Mo			la .	The second secon
	20 Z	_NOW_	Dare. 1160	aren o	58°		Z
i i	•		÷	()	74	APPLICANT	<u> </u>
	пяп	ឯបប្រឧឧឧឧឧឧ	១៥ភេឌ៩៧១០១៧០ គេឧ១០១៩១០		88 6 8 8 8 8	: ខិដន៣៩៤៩៣៩៩៣	ា ១ ១ ៧ ២ ៧
	Wh	en the public i	llowing provisions: s invited to an activity, p its must be made in pers	police and fire dep on at the police an	artments d fire he.	must be notificadquarters.	ed.

Waterbury, Connecticut

## **COMMITTEE ON BUILDING & SCHOOL FACILITIES**

Item #11.4

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Building and School Facilities recommends the Waterbury Board of Education approve of the use of school facilities by outside organizations subject to fees and insurance as required:

**FACILITIES AND DATES/TIMES** 

OITOOI	FACILITIES AND DATESTINIES	
Heart & Sole Dance Studio	Rotella aud. & café: 6/24, 4:00-10:00 pm (rehearsal)	
J. Medina	6/26, 4:00-9:00 pm and 6/27, 1:00 - 9:00 pm (performances)	
Sacred Heart HS	Rotella aud.: 2/18, 4:30-9:30 pm; 2/19, 5:30-9:30 pm; 2/20, 5:30-9	9:30 pm
A Azzara	for rehearsals and 2/21, 5:00-9:00 pm play performance	
*VBais Yaakov of Wtby.	Rotella aud.: 2/25 & 2/27, 6-9 pm (rehearsals) and 3/1, 10 am-	4 pm
I. Selengut	(play performance)	. p
REQUESTING WAIVERS:		
Hoops for Life	KHS gym: 4/24, 5:30-9:30 pm; 4/25 & 4/26, 7 am – 10 pm	(\$1,176.)
D. Fryer	WSMS gym: 4/24, 5:30-9:30 pm; 4/25 & 4/26, 7 am - 9:30 pm	(\$1,302.)
2111961	WSMS gym: 4/4, 11:00 am-3:00 pm	(\$1,302.) (\$210.)
	Crosby gym: 4/24, 5:30-10:00 pm, 4/25 & 4/26, 7 am – 10 pm	(\$2,688.)
Wtby. Knights	Wilby aud. & café: Sat., March 14, 11:00 am – 5:00 pm	(ΨΖ,000.)
S. Clements	(Knights football and cheerleading ceremony)	(\$588.)
	O FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAI	<u>VER:</u>
Hoops for Life	Reed gym: 3/16 – 5/27/20, 5:30-9:00 pm (basketball program)	
D. Fryer		
Girl Scout of CT.	Wilby café: Fri., April 24, 4:00-9:00 pm (Special Adult & Me D	ance)
C. Roy		
Wtby. Knights	Kingsbury gym: 3/10 - 6/25, Tues. & Thurs., 5:45-8:00 pm (Che	eerleading)
S. Clements		
Bunker Hill Sports	Bunker Hill cafe: Wednesdays, Feb. 5, 26, Mar. 4, 5:30-8:00 pr	n
N. Meglio	(spring sports sign-ups)	
CT. Rebound	Wilby gym: Mon. – Thurs., 3/9 to 6/30/20, 6:00–8:45 pm	
D. Parker	(basketball program) *(use based on availability of gym per A.D	). <u>)</u>
Wtby. Ballers	Crosby gym: Mon Thurs., March to June, 5:00-8:30 pm	
P. Lott	and Mon. – Fri., 7/1 – 8/20/20, 5:00-8:30 pm (basketball program	ms)
	*(both sessions based on gym availability)	
Ta'Quan Zimmerman	Wilby gym: Mon. thru Fri. 7/27 – 8/7 7:00 am-4:00 pm	
Zimmerman Foundation	(Anti-Bully Basketball Camp)	
*Hoops for Life	WSMS gym: weeknights 3/24-4/24, 5:30-9:00 pm (basketball	program
D. Fryer	WSMS gym: weeknights 4/27-6/19 5:30-9:00 pm "	- 💝
-	Reed gym: weeknights 6/1-7/28 5:00-9:00 pm	
The second of th		,

Approved:

Jason Van Stone

# DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE 236 GRAND ST., WATERBURY, CT 06702 USE OF BUILDING PERMIT TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

FEB 1 1 2020

APPLICANT Ita Selengut NAME OF ORGANIZATION Bais Yaakav of Waterbury
ADDRESS 66 Bucking mam St. Waterbury, CT 06710 TELEPHONE # 203-805-8401
(State) (zip code)
SCHOOL REQUESTED ROTALIC Auditorinates 2/25 2/27 3/1 ROOM(S) Avaitoring
OPENING TIME CLOSING TIME PURPOSE PLAY
ADMISSION (if any) GOOD AMERIE SIS CHARGE TO BE DEVOTED TO PAPELS, COVERING (OST)
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 100 - CHILDREN 20
SIGNATURE OFAPPLICANT NU SUL DATE 1/29/20
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:  150 Sclugut 206 Evolid Ame 917-757-6410
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. 15 (PLEASE INITIAL)
SCHEDULE OF RATES: CUSTODIAL FEES: 42/42 plus 1 HR SERVICE JER CUSTODIAL RENTAL FEES: - WAYLBUY DOD-DODAL
MISCELLANEOUS FEES: Tech # 55/HR.
MISCELLANEOUS FEES: 12Ch 17 33 /1917
SECURITY DEPOSIT \$ 250 INSURANCE COVERAGE YES NO
PLEASE READ THE FOLLOWING CAREFULLY
PPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.
COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE)
SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.
HERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.
ANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED. $2/27/6-9$
OLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH EPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452
ALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: 3/1 /0-4 3 SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).
TCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE EPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)
EASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.
IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS ILL BE RIGIDLY ENFORCED.
'PROVAL DATE
SCHOOL BUSINESS OFFICE
IECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE HOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

#### DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT SCHOOL BUSINESS OFFICE

236 GRAND ST., WATERBURY, CT 06702 CONTRACT#
USE OF BUILDING PERMIT

TYPE OR USE PEN AND PRESS FIRMLY			
APPLICANT DENERN Fryer NAME OF ORGANIZATION HOOPS 4 Cife, Inc			
ADDRESS 132 N. Elm Street TELEPHONE # 203 232-4579  (street) (city) (state) (zip code)			
(street) (city) (state) (zip code)			
SCHOOL REQUESTED Night Side Middle DATES Please See a Hackment ROOM(S) GYW			
OPENING TIME VARY CLOSING TIME PURPOSE BASKE The 11 PEUGTEM			
ADMISSION (if any)CHARGE TO BE DEVOTED TO			
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 30			
SIGNATURE OF APPLICANT DATE 1/4/pg			
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:  NEW EN Fryer (203) 232-4575			
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)			
SCHEDULE OF RATES: CUSTODIAL FEES:			
RENTAL FEES:			
MISCELLANEOUS FEES:			
SECURITY DEPOSIT \$NO			
PLEASE READ THE FOLLOWING CAREFULLY			
APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.			
A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)			
IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.			
THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.			
CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.			
POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452			
CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).			
KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)			
PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.			
IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.			
APPROVAL DATE			

SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE

WWW.		
SCHOOL/ROOMS REQUESTED: West	Midde ScHool (Gym)	
DATE(S):2127 315 316	TIMES: 530p 9pm	normalist.
DATE(S): 3/7- 3/15	TIMES: Ham Jom	
DATE(S): 3/23 3/24 3/25 3/26 3/27	TIMES: 5:300-9pm	
DATE(S): 3/30 3/31 4/1 4/2 4/3	TIMES: 5:30 p - 9 pm	
DATE(S): 4/4 Sat.	TIMES: Nam- 3pm ()	10/
DATE(S):4/2 4/7 4/8 4/9 4/13 4/14	TIMES: 5:300-90m	
4/20 4/21 4/22 4/23 4/24		nous I

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT SCHOOL BUSINESS OFFICE 236 GRAND ST., WATERBURY, CT 06702 USE OF BUILDING PERMIT TYPE OR USE PEN AND PRESS FIRMLY NAME OF ORGANIZATION (state) ADMISSION (if any) CHARGE TO BE DEVOTED TO APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS CHILDREN SIGNATURE OF APPLICANT 982153 PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: 1260 High lead Are 232-4518 - DAG CLAY the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings.(  $\, rak{D}_{\!\scriptscriptstyle 1} \, \ell \,$ (PLEASE INITIAL) SCHEDULE OF RATES: CUSTODIAL FEES: RENTAL FEES: MISCELLANEOUS FEES: SECURITY DEPOSIT \$ INSURANCE COVERAGE YES PLEASE READ THE FOLLOWING CAREFULLY APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY. A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE) IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO. THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE. CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED. POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION, POLICE DEPT. 574-6963 FIRE DEPT. 597-3452 CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE). KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE) PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS. IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED. APPROVAL DATE

White-Permittee

Goldenrod-School Business Office Pink-Principal

SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE

Blue-Custodian

SCHOOL BUSINESS OFFICE

SCHOOL/ROOMS REQUESTED: West Side Middle School (59m)

DATE(S): 4/27 4/28 4/29 4/30 5/1

DATE(S): 5/4 5/5 5/5 5/7 5/8 5/11 5/12

DATE(S): 5/13 5/14 5/15 5/10 5/19 5/19 5/20 5/21

DATE(S): 5/13 5/14 5/15 5/10 5/19 5/20 5/21

DATE(S): 5/12 5/26 5/27 5/28 5/29

DATE(S): 5/10 6/11 6/12 6/15 6/19 6/17

DATE(S): 5/10 6/11 6/12 6/15 6/19 6/17

TIMES: CC

TI

#### DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT SCHOOL BUSINESS OFFICE

#### 236 GRAND ST., WATERBURY, CT 06702 USE OF BUILDING PERMIT

CONTRACT#

TYPE OR USE PEN AND PRESS FIRMLY NAME OF ORGANIZATION 06702 WASY (T (zip code) CLOSING TIME 9:00 D ADMISSION (if any) CHARGE TO BE DEVOTED TO APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 30 SIGNATURE OF APPLICANT PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: DENEEN Figer 203 232-4578, DAVE CLAY (203) 982-1232 Andre Farner (203) In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. SCHEDULE OF RATES: CUSTODIAL FEES: RENTAL FEES: MISCELLANEOUS FEES: SECURITY DEPOSIT \$ INSURANCE COVERAGE PLEASE READ THE FOLLOWING CAREFULLY APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY. A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION ( IF APPLICABLE) IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO. THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE. CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED. POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER, PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452 CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE). KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE) PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS. IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED. APPROVAL DATE SCHOOL BUSINESS OFFICE

SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE

SCHOOL/ROOMS REQUESTED: To has then	Read School (Gym)
DATE(S):6/1 6/2 6/3 6/4 6/5	TIMES: 5:00p- 98
DATE(S):6/8 6/9 6/10 6/116/12	TIMES: 5:000- 9p
DATE(S):6[22 6/23 6/24 6/25	TIMES: ((
DATE(S): 6/26 6/26 6/36	TIMES:
DATE(S): 7/2 7/3 7/67/7 7/07/9	TIMES:
DATE(S): 7/13 7/14 7/15 7/16 7/17 7/20 7/21 7/22 7/23 7/24 7/27 7/28	TIMES:
1/21 7/22 7/23 / 127 //21/128	
	tgel .

Waterbury, Connecticut

## **COMMITTEE ON POLICY & LEGISLATION**

Item #13.1

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve the revised Recruitment and Selection, Policy #4111, as attached.

Approved:	
Ann M. Sweeney	

#### Recruitment and Selection

The Board desires the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel who are "highly qualified" as defined by federal law in the District's schools. Beginning in school year 2006-07 all District teachers teaching a core academic subject area, as defined in the No Child Left Behind Act, must be determined to be "highly qualified."

The school district recognizes the heterogeneity of the people who live in the school district and believes that this characteristic should have an important bearing on all aspects of the school district's activities.

The Board of Education believes it is especially important that this heterogeneity of population be recognized in the recruitment and assignment of personnel.

To this end, the Board of Education shall develop and implement a written plan for minority staff recruitment. The administration is directed to make a serious effort to see that the recruitment procedures of the district produce a total staff representative of the total population of the district and that the assignment procedures of the district bring to each school staff members representative of the population represented by the student membership in each local school.

The schools shall engage in fair and sound personnel practices in the appointment of all district employees. The administration shall be responsible for establishing recruitment, selection and appointment procedures.

The Superintendent shall insure that the District is in compliance with the provisions of Title I and the No Child Left Behind Act. Manuals and handbooks shall comply with federal law as to the qualifications for instructional personnel. Notice of professional qualifications shall be provided to parents/guardians of students in Title I schools and staffing pattern reviews as required by law shall be conducted annually.

#### Hiring of Retired Teachers

A retired teacher receiving benefits from the Teachers Retirement System (TRS) may be reemployed by the Board for up to one full school year in a position (1) designated by the Commissioner of Education as a subject shortage area, or (2) at a school located in a priority school district for the school year in which the teacher is being employed. Such employment may be for up to one full school year. Such reemployment may be extended for an additional school year, provided the Board (a) submits a written request for approval to the Teachers' Retirement Board, (b) certifies that no qualified candidates are available prior to the reemployment of such teacher and (c) indicates the type of assignment to be performed, the anticipated date of rehire and the expected duration of the assignment.

The salary of such teacher shall be fixed at an amount at least equal to that paid other teachers in the District with similar training and experience for the same type of service.

Except as indicated below, and in the first paragraph in this section, a certified educator receiving retirement benefits from the Teachers Retirement System (TRS) may not be employed in a certified position receiving compensation paid out of public money appropriated for school purposes except

#### Recruitment and Selection, continued

that such educator may be employed in such a position and receive no more than forty-five percent of the maximum salary level for the assigned position. Any certified educator who receives in excess of such amount shall reimburse the Board for the amount of such excess.

Commencing July 1, 2016, to June 30, 2020, the exemption from the limitation on the compensation of a reemployed certified educator apply to an educator who (A) is receiving retirement benefits from TRS based on thirty-four or more years of credited service, (B) is reemployed in a district designated as an alliance district (pursuant to C.G.S. 10-262u), and (C) was serving in the district on July 1, 2015.

On and after July 1, 2016, a certified educator receiving retirement benefits from the system may be employed and receive compensation, health insurance benefits, and other employment benefits provided to active teachers employed by such school system provided such teacher does not receive a retirement income during such employment. Payment of such teacher's retirement income shall resume on the first day of the month following the termination of such employment.

Beginning with the school year commencing July 1, 2020 and each school year thereafter, the Board will utilize the strategies and resources made available to it by the State Department of Education's Minority Teacher Recruitment Policy Oversight Council to assist in meeting Connecticut's annual goal of hiring at least two hundred fifty new minority teachers and administrators, of which at least thirty percent are men.

#### (cf. 4111 - Recruitment and Selection)

(cf. 4111.1/4211.12 - Affirmative Action: Equal Employment Opportunity)

Legal Reference: Connecticut General Statutes

10-4a (3) Educational interests of state identified.

10-151 Employment of teachers. Notice and hearing on termination of contract (as amended by P.A. 12-116 An Act Concerning Educational Reform)

10-153 Discrimination on account of marital status.

10-183v Reemployment of teachers, as amended by P.A. 10-111, An Act Concerning Education Reform in Connecticut and P.A. 16-91, An Act Making Changes to the Teachers' Retirement System, and P.A. 17-173 An Act Concerning Minor Revisions and Additions to the Education Statutes and PA 18-42 An Act Concerning a Provision Concerning Reemployment of Certain Teachers.

10-220 Duties of Boards of Education.

31-126 Unfair Employment Practices.

46a-60 Discriminatory employment practices prohibited.

Title IV Equal Employment Opportunities.

20 U.S.C. Section 1119 No Child Left Behind Act.

34 C.F.R. 200.55 Federal Regulations.

P.L. 114-95 Every Student Succeeds Act, S.1177-55, 56

PA 16-41 An Act Concerning the Recommendations of the Minority Teacher Recruitment Task Force.

PA 18-34 An Act Concerning Minority Teacher Recruitment and Retention.

PA 19-74 An Act Concerning Minority Teacher Recruitment and Retention.

Policy adopted by the Waterbury Board of Education on December 20, 2012, revised on June 15, 2017, revised on September 7, 2017, revised on September 20, 2018, and D R A F T

Waterbury, Connecticut

## **COMMITTEE ON POLICY & LEGISLATION**

Item #13.2

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve the revised District Goals, Policy #0210, as attached.

Approved:	
Ann M. Sweeney	

## **District Goals**

- 1. The Waterbury Public Schools will attain high academic achievement for all students in literacy.
- 2. The Waterbury Public Schools will attain high academic achievement for all students in numeracy.
- 3. The Waterbury Public Schools will provide a safe and secure teaching and learning environment.
- 4. The Waterbury Public Schools will ensure that parents are actively engaged in the educational process.
- 5. To have all students graduate college and/or career ready.

------

Waterbury, Connecticut

## **COMMITTEE ON POLICY & LEGISLATION**

Item #13.3

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve the revised High School Graduation Exit Criteria, Policy #6146, as attached.

Approved:	
Ann M. Sweeney	

Instruction 6146(a)

## High School Graduation Exit Criteria

#### High School Graduation Exit Criteria for Graduating Classes of 2020 through 2022

To complete the graduation requirements and receive a high school diploma from the City of Waterbury Public Schools, a student must meet the following requirements:

Grad	uation Requirements 22 credits
4.0	English
3.0	Mathematics
2.0	Science
3.0	Social Studies
	(1.0 US History & 0.5 Civics)
1.0	Physical Education
	(0.5 Health)
1.0	Arts and/or Vocational Education
8.0	Open Electives

A student must earn five (5) Carnegie units to be promoted to the 10th grade.

A student must earn ten (10) Carnegie units and have completed the 10th grade to be promoted to the 11th grade.

A student must earn fifteen (15) Carnegie units and have completed three (3) years of high school to be promoted to the 12th grade.

Twenty-two (22) Carnegie Units are required for graduation. All students must follow the core curriculum as outlined by the Board of Education. Further, if a student has credits withheld due to unexcused absences, in accordance with the Board of Education attendance policy, those credits are declared unearned credits.

Students will only be eligible for promotion at the end of the academic school year and at the conclusion of summer school.

Carnegie Units	<b>Meeting Times</b>	C.U.'s Earned
Extended courses	15 periods/per week	3.0 c.u.
Extended courses	10 periods/per week	2.0 c.u.
Lab Sciences courses	6 periods/per week	1.2 c.u.
Regular courses	5 periods/per week	1.0 c.u.
Elective courses	4 periods/per week	.8 c.u.
½ year courses	5 periods/per week	.5 c.u.
½ year courses	4 periods/per week	.4 c.u.

Instruction 6146(b)

## High School Graduation Exit Criteria, continued

#### High School Graduation Exit Criteria for Graduating Classes of 2023 and Beyond

To complete the graduation requirements and receive a high school diploma from the City of Waterbury Public Schools, a student must meet the following requirements:

Graduation Requirements 25 credits	
9.0	Humanities (including civics and the arts)
9.0	STEM (Science, Technology, Engineering and Mathematics)
1.0	Foreign Language
1.0	Physical Education and Wellness
1.0	Health and Safety Education
1.0	Mastery-Based Diploma Assessment
3.0	Open Electives

A student must earn six (6) Carnegie units to be promoted to the 10th grade.

A student must earn twelve (12) Carnegie units and have completed the 10th grade to be promoted to the 11th grade.

A student must earn eighteen (18) Carnegie units to be promoted to the 12th grade.

Twenty-five (25) Carnegie Units are required for graduation. All students must follow the core curriculum as outlined by the Board of Education. Further, if a student has credits withheld due to unexcused absences, in accordance with the Board of Education attendance policy, those credits are declared unearned credits.

Students will only be eligible for promotion at the end of the academic school year and at the conclusion of summer school.

Carnegie Units	<b>Meeting Times</b>	C.U.'s Earned
Extended courses	15 periods/per week	3.0 c.u.
Extended courses	10 periods/per week	2.0 c.u.
Lab Sciences courses	6 periods/per week	1.2 c.u.
Regular courses	5 periods/per week	1.0 c.u.
Elective courses	4 periods/per week	.8 c.u.
½ year courses	5 periods/per week	.5 c.u.
½ year courses	4 periods/per week	.4 c.u.

Graduation from Waterbury Public Schools implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and satisfactorily demonstrated the district's performance standards, assessed in part by the statewide mastery examinations, established by the faculty and approved by the Board of Education, and (3) that they have fulfilled the legally mandated number and distribution of credits. Graduation-shall not be held until 180 days and 900 hours of actual school work are completed.

Instruction 6146(c)

## High School Graduation Exit Criteria, continued

The Board of Education, in establishing a graduation date, may establish for any school year a firm graduation date for students in grade twelve which is no earlier than the one-hundred eighty-fifth day in the Board's adopted school calendar. After April first in any school year the Board may establish a firm graduation date for the school year which, at the time of such establishment provides for at least 180 days of school.

It is expected that the administration of each campus will apply measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant graduation according to the terms of paragraph #1 above.

The Board of Education shall award a high school diploma to any World War II veteran or veteran of the Korean Hostilities or Vietnam Era veteran requesting such diploma who left high school for military service as defined in the statutes and did not receive a diploma as a consequence of such service.

The Board of Education shall award a high school diploma to any person who (1) withdrew from high school prior to graduation to work in a job that assisted the war effort during World War II, December 7, 1941 to December 31, 1946, inclusive, (2) did not receive a diploma as a consequence of such work, and (3) has been a resident of the state for at least fifty (50) consecutive years.

The Board of Education may grant students high school credit for successful completion of coursework earned from an accredited institution of higher learning taken either during the school year or summer months.

Commencing with the graduating class of 2023 (beginning with the incoming class of 2019-2020) and for each graduating class thereafter, in order to graduate and be granted a diploma, students most satisfactorily complete a minimum of twenty-five (25) credits, including not fewer that (1) nine credits in the humanities, including civics and the arts; (2) nine credits in science, technology, engineering and mathematics; (3) one credit in physical education and wellness; (4) one credit in health and safety education; (5) one credit in world languages and (6) a one credit mastery-based diploma assessment.

A student shall be excused from the physical education requirement upon presentation of a certificate form a physician or advanced practice registered nurse indicating that participation in physical education is medically contradicted because of the student's physical condition. The credit for physical education may be fulfilled by an elective.

In addition, also beginning with the graduating class of 2023, the Board of Education will provide adequate student support and remedial services for students. Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements, previously listed if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the

exam; and (3) allowing those students whose individualized education plans state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.



Instruction 6146(d)

### High School Graduation Exit Criteria, continued

The Board of Education shall grant a student credit towards meeting high school graduation requirements for (1) completing a world-language course provided by a non-profit organization and (2) passing a subject area proficiency test identified and approved by the Commissioner of Education. Up to four credits for a private non-profit world language course shall be granted if the student achieves a passing grade on a test prescribed by the Commissioner of Education. In other subject areas, credit shall be granted, based upon successful passage of the subject area proficiency tests prescribed or identified and approved by the Commissioner of Education,\* regardless of the number of hours spent by the student in a public school classroom learning the subject matter.

\*The Commissioner, per statute, must prescribe or identify and approve the examinations within available appropriations.

The fulfillment of the mandated one credit foreign language requirement, beginning with the class of 2023, can include the successful completion of a world language course in grades six seven or eight, or an online course successfully completed, or the successful completion of a course offered privately through a nonprofit provider, provided such student achieves a passing grade on an examination prescribed by the Commissioner and such credits do not exceed four.

All credits earned toward meeting any of the graduation requirements through the successful completion of online courses must fulfill the requirements established.

The Board shall require the Superintendent to create a Student Success Plan for each enrolled student, beginning in grade six. Such plan shall include a students' career and academic choices in grades six to twelve, inclusive. Beginning in grade six, such Student Success Plan shall provide evidence of career exploration in each grade including, but not limited to, careers in manufacturing. The Board shall utilize the Department of Education's issued and revised guidance regarding changes to such student's success plans.

Per statute (C.G.S. 221a(f)) the determination of eligible credits is at the discretion of the Board of Education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. The Board may permit a student to graduate during a period of expulsion if the Board determines the student has satisfactorily completed the necessary credits. The graduation requirements shall apply to any student requiring special education except when the Planning and Placement Team (PPT) determines the requirement not to be appropriate.

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited, (2) through on-line course work or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy the graduation requirements except that the Board may grant a student credit toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject

Instruction 6146(e)

### High School Graduation Exit Criteria, continued

matter content described in this section achieved through educational experiences and opportunities that provided flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college, course taken in middle school, internships and student designed independent studies, provided such demonstration of mastery is in accordance with such state-wide content standards; toward meeting a specified course requirement upon successful completion in grade seven or eight of a course that corresponds directly to the subject matter of a specified course requirement in grades nine through twelve.

#### Connecticut Seal of Biliteracy

Commencing with the graduating class of 2018, and for each graduating class thereafter, the Board of Education, utilizing criteria established by the State Board of Education, may/shall affix the "Connecticut State Seal of Biliteracy" to a diploma awarded to a student who has achieved a high level of proficiency in English and one or more foreign languages. "Foreign language" means a world language other than English and includes American Sign Language and any other language spoken by a federally recognized Native American tribe. The Board of Education shall include on such student's transcript a designation that the student received the "Connecticut Seal of Biliteracy."

#### Transfer and Home School Students

For students who transfer to Waterbury Public Schools from another state, country, school, program, or home-schooling situation, including educational programs that are not aligned with the District's High School's cross curricular and content area graduation standards, the Principal shall evaluate the value of the student's prior educational experiences and determine to what degree the student has met the school's graduation requirements.

After enrolling in the District, these students will need to satisfy all assessment, proficiency, and graduation requirements in the appropriate subject areas, as determined by the Principal or his/her designee. The Superintendent will ultimately determine whether these students are eligible to receive a diploma. Home-schooled students must have attended a Waterbury Public School High School for a minimum of two (2) years or four (4) semesters to be eligible for a diploma.

#### **Students Receiving Special Education Services**

Students who successfully meet the District's cross-curricular and content-area graduation standards, as specified in the goals and objectives of their Individualized Education Plans (IEP), will be awarded diplomas.

#### **Academic Advancement Program**

The Board of Education permits students in grades eleven and twelve to substitute (1) achievement of a passing score on an existing nationally recognized examination as determined, by the State Department of Education, or series of examinations approved by the State Board of Education, (2) a cumulative grade point average determined by the State Board of Education and (3) at least three letters of recommendation from school professionals (defined in 10-66dd), for the required high school graduation requirement. The State Board of Education will issue an

Instruction 6146(f)

## High School Graduation Exit Criteria, continued

Academic Advancement Program Certificate to any student successfully completing such program. The Academic Advancement Program Certificate shall be considered in the same manner as a high school diploma for purposes of determining eligibility of a student for enrollment at a Connecticut public institution of higher education.

The Board of Education shall permit a student to graduate from high school upon the successful completion of the above described academic advancement program.

#### **Participation in Graduation Ceremony**

A student must complete all Board of Education requirements for a high school diploma to participate in graduation exercises.

(NOTE: Graduating Class is defined as a group of students who started ninth grade for the first time and are expected to graduate in four years. For example, if a student started as a freshman in 2019/2020 then their expected graduating class would be 2023.)

(cf. 5121 - Examination/Grading/Rating)

(cf. 5126 - Academic Recognition)

(cf. 6146.1 - Grading and Reporting System)

(cf. 6146.2 - Statewide Proficiency/Mastery Examinations)

(cf. 6172.6 - Virtual/On-line Courses)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6111 - School Calendar)

(cf. 6146.12 - Dual Enrollment and Early College)

(cf. 6146.13 - Multiple Pathways)

Legal Reference: Connecticut General Statutes

10-5 State high school diploma" "honors diploma." Payment of fees; exceptions. (as amended by PA 17-29) 10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247 and P.A. 15-

10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247 and P.A. 15-215)

10-14n State-wide mastery examination. Conditions for reexamination. Limitation on use of test results, (as amended by Section 115 of PA 14-217)

10-16(1) Graduation exercises. (as amended by P.A. 96-108, An Act Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates)

10-221a High school graduation requirements. (As amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation, P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas, P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 11-135, An Act Concerning Implementation Dates for Secondary School Reform, P.A. 13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes, P.A. 13-247, Budget Implementer Bill, P.A. 15-237 An Act Concerning High School Graduation and P.A. 16-4(SS), section 310), PA 17-42, An Act Concerning Revisions to the High School Graduation Requirements and PA 17-29, An Act Concerning Connecticut's Seal of Biliteracy, and P.A. 19-58, An Act Promoting Careers in Manufacturing to Public School Students)

10-233(a) Promotion and graduation policies. (as amended by PA 01-166)

P.A. 13-108, An Act Unleashing Innovation in Connecticut Schools.

P.A. 13-247, An Act Implementing Provisions of the State Budget.

P.A. 15-237 An Act Concerning High School Graduation

P.A. 17-42 An Act Concerning Revisions to the High School Graduation Requirements

Policy adopted by the Waterbury Board of Education on March 7, 2013, revised on May 7, 2015, revised on September 3, 2015, revised on August 16, 2018, revised on August 22, 2019, and revised on DRAFT

## **BOARD OF EDUCATION**

Waterbury, Connecticut

## **COMMITTEE ON POLICY & LEGISLATION**

Item #13.4

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve the new Admission Policy, #5111, as attached.

Approved:	
A M. C	
Ann M. Sweenev	

Students 5111(a)

#### **Admission**

District schools shall be open to all children five years of age and over who reach age five on or before the first day of January of any school year. Each such child shall have, and shall be so advised by the appropriate school authorities, an equal opportunity to participate in the program and activities of the school system without discrimination on account of race, color, sex, religion, national origin, sexual orientation, or gender identity or expression. Students who are classified as homeless under federal law or an unaccompanied youth, as described in 42 USC 11434a, and therefore do not have a fixed residence, will be admitted pursuant to federal law and policy 5118.1.

The parent or person with legal guardianship of a child five years of age shall have the option of not sending the child to school until the child is six years of age. The parent or person with legal guardianship a child six years of age shall have the option of not sending the child to school until the child is seven years of age.

The parent or person with legal guardianship shall exercise such option by personally appearing at the school district office and signing an option form. The district shall provide the parent or person with legal guardianship with information on the educational opportunities available in the school system.

The parent or person with legal guardianship of any child who is denied admission to the district's schools, or an unaccompanied minor, a student eighteen years of age or older, a homeless child or youth or an unaccompanied youth who is denied schooling on the basis of residency, or an agent or officer charged with the enforcement of the laws concerning attendance at school may request, in writing, a hearing by the Board of Education.

According to Connecticut General Statute 10-76d (b2), special education will be provided for children who have attained the age of three and who have been identified as being in need of special education, and whose educational potential will be irreparably diminished without special education. If a special education student is being considered for an exception, the Planning and Placement Team (PPT) will make a recommendation to the administrator in charge of special education.

Each child entering the district schools for the first time must present a birth certificate or offer legal evidence of birth data, as well as proof of a recent physical examination and required immunizations. If the parents or guardians of any children are unable to pay for such immunizations, the expense of such immunizations shall on the recommendation of the Board, be paid by the town. Proof of domicile may also be requested by the Building Principal.

The above requirements are not to serve as barriers to immediate enrollment of students, designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by the ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation.

Students 5111(b)

#### **Admission**

Any child entering or returning to the district from placement in a juvenile detention school, the Connecticut Juvenile Training School, or any other residential placement, shall have the educational records of such child provided to the Superintendent of Schools by the Department of Children and Families (DCF) and the Judicial Department. Such information will be shared with the Principal of the school to which the student is assigned. The Principal can disclose them to the staff who teach or care for the child.

The District will immediately enroll any student who transfers from Unified District No. 1 or Unified District No 2. A student transferring from the Unified School Districts who had previously attended school in the local District shall be enrolled in the school such student previously attended, provided such school has the appropriate grade level for the student.

The parent or person with legal guardianship of a child seventeen years of age may consent to such child's withdrawal from school. The parent or person with legal guardianship of a child seventeen years of age shall exercise this option by personally appearing at the school district office to sign a withdrawal form. Such withdrawal form shall include an attestation from a school administrator of the school that the district has provided the parent or person with information on the educational options available in the school system and in the community.

Children who have attained the age of seventeen and who have terminated enrollment in the district's schools with parental permission as described previously and subsequently seeks readmission may be denied readmission for up to ninety school days from the date of such termination, unless such child seeks readmission to a district school not later than ten days after such termination. In such case the child will be provided school accommodations not later than three days after the requested readmission.

<u>Note:</u> When a student is enrolling in a new school district or new state charter school, written notification of such enrollment shall be provided to the previous school district or charter school not later than two business days after the student enrolls.

Children who apply for initial admission to the district's schools by transfer from nonpublic schools or from schools outside the district will be placed at the grade they would have reached elsewhere pending assessment and evaluation by building staff. After such assessments and evaluations have been completed, the Principal will determine the final grade placement of the child(ren).

(cf. 0521 - Nondiscrimination)(cf. 5112 - Ages of Attendance)(cf. 5118.1 - Homeless Students)(cf. 5141 - Student Health Services)(cf. 6171 - Special Education)(cf. 6146 - Graduation Requirements)

Students 5111(c)

#### **Admission**

Legal Reference:

Connecticut General Statutes

4-176e to 4-180a Agency hearings.

4-181a Contested cases. Reconsideration. Modifications.

10-15 Towns to maintain schools

10-15c Discrimination in public schools prohibited. School attendance by

five-year olds, as amended by PA 97-247.

10-76a - 10-76g re special education.

10-184 Duties of parents (re mandatory schooling for children ages five to sixteen, inclusive) - as amended by PA 98-243, PA 00-157 and PA 09-6 (September Special Session) and PA 18-15.

10-186 Duties of local and regional boards of education re school attendance. Hearings. Appeals to state board. Establishment of hearing board. Readmission, (as amended by P.A. 19-179)

10-220h Transfer of student records, as amended.

P.A. 11-115 An Act Concerning Juvenile Reentry and Education.

P.A. 19-179 An Act Concerning Homeless Students' Access to Education.

10-233a - 10-233f Inclusive; re: suspend, expel, removal of pupils.

10-233c Suspension of pupils.

10-233d Expulsion of pupils.

10-233k Notification of school officials of potentially dangerous students.

(as amended by PA 01-176)

10-261 Definitions.

State Board of Education Regulations

10-76a-1 General definitions (c) (d) (q) (t)

10-76d-7 Admission of student requiring special education (referral)

10-204a Required immunizations (as amended by PA 98-243)

McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11431 et seq.

Plyler vs. Doe, 457 U.S. 202 (1982)

## **BOARD OF EDUCATION**

Waterbury, Connecticut

## **COMMITTEE ON POLICY & LEGISLATION**

Item #13.5

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve the revised Homeless Students Policy, #5118.1, as attached.

Approv	ed:	
Ann M	Sweenev	 

Students 5118.1(a)

### **Homeless Students Policy**

The Board shall make reasonable efforts to identify homeless children and youths within the district, encourage their enrollment in school and eliminate existing barriers to their education, which may exist in district policies or practices, in compliance with all applicable federal and state laws.

The District administration shall attempt to remove existing barriers to school attendance by homeless children or youth, which may include:

- A. Records The selected school for the homeless student shall enroll the child or youths even in the absence of records normally required for enrollment. The last school in which the student was enrolled shall be contacted to obtain records.
- **B.** Other enrollment requirements that may constitute a barrier to the education of the homeless child or youth may be waived at the discretion of the Superintendent.
- C. Grade Level Placement If the District is unable to determine the student's grade level due to missing or incomplete records, the District shall administer tests or utilize other reasonable means to determine the appropriate grade level for the child.
- **D.** Fees and charges, which may present a barrier to the enrollment or transfer of a homeless child or youth, shall be waived.
- E. Transportation services must be comparable to those provided other students in the selected school. Transportation shall be provided to the student's school of origin in compliance with federal and state regulations.
- F. Official school records, policies, and regulations shall be waived at the discretion of the Superintendent, in compliance with federal and state regulations.
- G. Immunization Records The District shall make a reasonable effort to locate immunization records from information available. The District's liaison shall assist the parent/guardian in obtaining the necessary immunizations and records. The District shall arrange for students to receive immunizations through health agencies and at District expense if no other recourse is available. Immunizations may, however, be waived for homeless youth only in accordance with provisions of Board of Education policy on immunizations.
- **H.** Other barriers to school attendance by homeless children or youth may be waived at the discretion of the Superintendent of Schools.

Further, it is the policy of the Board of Education that no child or youth shall be discriminated against or stigmatized in this school district because of homelessness. Homeless students, as defined by federal and state statutes, residing within the district or residing in temporary shelters in the district are entitled to free school privileges.

Homeless students shall not be separated from the mainstream school environment on the basis of their homelessness. Such students shall have access to education and other services they need to meet the same challenging State academic standards to which all students are held.

Students 5118.1(b)

### Homeless Students Policy, continued

Homeless students within the district not placed in a shelter remain the district's responsibility to provide continued educational services. Such services for the child may be:

- 1. continued in the school ("school of origin") that the student attended when permanently housed or the school of last enrollment; or
- 2. provided in the school that is attended by other students living in the same attendance area where the homeless child lives.

To the extent feasible, a homeless child will be kept in the school of origin, unless it is against the wishes of the parent/guardian. If placement in the school of origin is not feasible, the homeless student must be placed in the school that is attended by other students living in the same attendance area in which the homeless child lives.

The District will provide a written explanation, including the right to appeal (see Dispute Resolution Form – Appendix A), whenever the District sends a homeless student to a school other than the school of origin, a school requested by the parent/guardian or unaccompanied youth.

Homeless children shall be provided educational services that are comparable to those provided to other students enrolled in the District, including but not limited to, Title I, transportation services, compensatory educational programs, gifted and talented, special education, ESL, health services and food and nutrition programs, and preschools operated by the District, if they meet the established criteria for these services.

The Superintendent of Schools shall refer identified homeless children under the age of eighteen who may reside within the school district, unless such children are emancipated minors, to the Connecticut Department of Children and Families (DCF).

The district administration shall attempt to remove existing barriers to school attendance by homeless emancipated minors and youth eighteen years of age:

- 1. The selected school for the homeless child shall enroll the child, even in the absence of records normally required for enrollment. The last school enrolled shall be contacted to obtain records.
- 2. Other enrollment requirements that may constitute a barrier to the education of the homeless child or youth may be waived at the discretion of the Superintendent. If the district is unable to determine the student's grade level due to missing or incomplete records, the district shall administer tests or utilize other reasonable means to determine the appropriate grade level for the child.
- 3. Fees and charges, which may present a barrier to the enrollment or transfer of a homeless child or youth, may be waived at the discretion of the Superintendent.
- 4. Transportation services must be comparable to those provided other students in the selected school. Transportation shall be provided to the student's school of origin in compliance with federal and state regulations. If the school of origin is in a different school district from where the homeless child or youth is currently living, both school districts shall agree on a method for sharing the responsibility and costs, or share the costs equally.

Students 5118.1(c)

## Homeless Students Policy, continued

5. Official school records policies and regulations shall be waived at the discretion of the Superintendent, in compliance with federal statutes.

- 6. The district shall make a reasonable effort to locate immunization records from information available. The District's liaison shall assist the parent/guardian in obtaining the necessary immunizations and records. The District shall arrange for students to receive immunizations through health agencies and at District expense if no other recourse is available. Immunizations may, however, be waived for homeless youth only in accordance with provisions of Board of Education policy on immunizations.
- 7. The Board will provide any homeless student, who is not in the physical custody of a parent/guardian, full access to his/her educational records, including medical records, in the Board's possession.
- 8. Other barriers to school attendance by homeless children or youth may be waived at the discretion of the Superintendent of Schools.
- 9. The District will treat information about a homeless child or youth's living situation as a student education record subject to the protections of the Family Educational Rights and Privacy Act (FERPA). Such information shall not be deemed to be directory information.

Any homeless child or youth denied school accommodations shall continue in attendance or be immediately enrolled in the school selected by the child in the school district. The homeless child or youth or the parent/guardian of such homeless individual shall be provided with a written explanation of the reasons for the denial of accommodations in a manner and form understandable to such homeless child or youth or parent/guardian. Information shall also be provided regarding the right to appeal the decision of the denial of accommodations. The homeless child or youth shall be entitled to continue in attendance in the school district during all available appeals.

In addition, if a homeless child or youth is denied school accommodations, such homeless child or youth shall be entitled to a hearing conducted pursuant to C.G.S. 10-186.

Information regarding the District's educational liaison for homeless children can be found at the State Department of Education at <a href="http://portal.ct.gov/SDE/Homeless/Homeless-Education/How-To#schooldistricts">http://portal.ct.gov/SDE/Homeless/Homeless-Education/How-To#schooldistricts</a> or by calling 203-574-8040. The liaison must assist homeless children and youth, as described within the administrative regulations, in the placement/enrollment decisions, considering the youth's wishes and provide notice of appeal under the Act's enrollment disputes provisions. The liaison shall also participate in State provided professional development programs for local liaisons.

Students residing in a temporary shelter are entitled to free school privileges from the district in which the shelter is located or from the school district where they would otherwise reside if not for the placement in the temporary shelter. The district in which the temporary shelter is located shall notify the district where the student would otherwise be attending. The district so notified may choose to either:

Students 5118.1(d)

#### Homeless Students Policy, continued

1. continue to provide educational services, including transportation between the temporary shelter and the school in the home district; or

2. pay tuition to the district in which the temporary shelter is located.

The Superintendent shall develop regulations, to ensure compliance with applicable statutes in the implementation of this policy.

(cf. 5143 – Student Health Assessments and Immunizations)

(cf. 5146 – Child Abuse and Neglect)

Legal Reference: Connecticut General Statutes

4-176e to 4-180a Agency hearings.

4-181a contested cases. Reconsideration. Modifications.

10-186 Duties of local and regional boards of education re school attendance. Hearings. Appeals to state board. Establishment of hearing board. Readmission. Transfers. (as amended by PA 19-179)

10-253(e) School privileges for children in certain placements, non-resident children and children in temporary shelters. (as amended by PA 17-194)

17a-101 Protection of children from abuse. Reports required of certain professional persons. When child may be removed from surroundings without court order.

17a-103 Reports by others.

17a-106 Cooperation in relation to prevention, identification and treatment of child abuse and neglect.

46b-120 Definitions.

P.A. 17-194 An Act Concerning Access to Student Records for Certain Unaccompanied Youths.

P.A. 19-179 An Act Concerning Homeless Students' Access to Education.

McKinney-Vento Homeless Assistance Act, (PL 107-110-Sec 1032) 42 U.S.C. §11431-11435, as amended by the ESSA, P.L. 114-95.

Federal Register: McKinney-Vento Education for Homeless Children and Youths Program, Vol. 81, No. 52, 3/17/2016.

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of P.L. 93-568, codified at 20 U.S.C. 1232g.)

Dept. of Educ. 34 C.F.R. Part 99 (May 9, 1980 45 FR 30802) regs. Implementing FERPA enacted as part of 438 of General Educ. Provisions Act (20 U.S.C. 1232g) parent and student privacy and other rights with respect to educational records, as amended 11/21/96, and Final Rule 34 CFR Part 99, December 9, 2008, December 2, 2011.

Policy adopted by the Waterbury Board of Education on September 6, 2012, revised on June 4, 2015, June 15, 2017, May 17, 2018, and D R A F T

## **BOARD OF EDUCATION**

Waterbury, Connecticut

### **COMMITTEE ON CURRICULUM**

Item #14.1

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Committee on Curriculum recommends the Waterbury Board of Education approve the new High School Physics Curriculum.

Approved:
Thomas Van Stone, Sr.

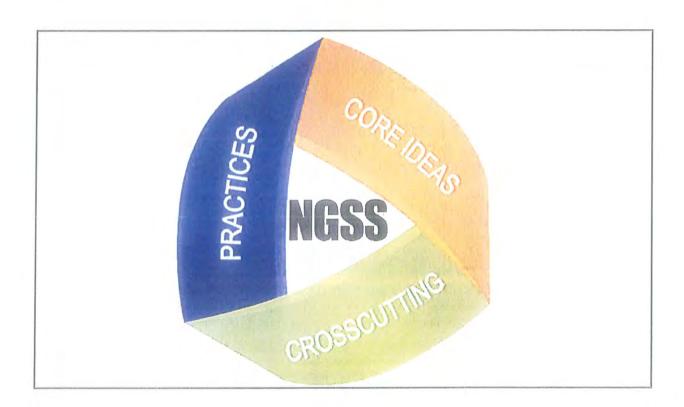
## Physics Curriculum Implementation

Waterbury Public Schools
Board of Education
1-28-20

John Reed Science Supervisor



Darren Schwartz Chief Academic Officer



## CREC Consortium Curriculum

- 50 + Districts
- Detailed unit and lesson plans
- 5E instructional model
- Close connection to NGSS standards
- Links to supporting materials
- Assessments based on performance expectations

# Secondary Curriculum Implementation Schedule

- Grades 6, 7, 8, Physical Science, Biology, and Chemistry all fully implemented
- Physics to be initiated in Fall 2020
- Science Council to develop Physics pacing guide, assessments in Spring 2020

## 5E Model

Students build their own understanding from experiences and new ideas

- 1. Engage
- 2. Explore
- 3. Explain
- 4. Elaborate
- 5. Evaluate

## Anchor Phenomena

- Unit 1 Preventing an asteroid collision with earth
- Unit 2: Energy transfer in natural disasters volcanoes, tsunamis, hurricanes
- Unit 3 Battery fires how we generate, store, and use portable energy
- Unit 4 Global communications disruption how our technology works, and how it can be protected

## Physics Implementation Support

- Multiple NGSS PDs with ACES and the CT Science Center
- Curriculum PD with CREC consultants
   on 8/22/19, 10/4/19, and upcoming on 3/6/20
- Development of pacing guides with links to resources and alternate activities

#### Unit Synopsis

In this unit, students will answer the question, "How do we protect ourselves from collisions?" through the framing phenomenon of an asteroid crashing into the Earth. Using an online asteroid simulator called Impact EARTHI, students will gain initial experience with using computational data to understand cause and effect and begin to formulate ideas about the phenomenon. At a smaller scale, students will use car crashes to understand the basic mechanics of collisions, such as momentum and Newton's Second Law, through laboratory explorations and activities. Students will construct a design solution for an egg drop challenge in order to evaluate their understanding of how collision forces can be minimized. As students build their understanding of collisions at the known, everyday scale, their learning will expand beyond Earth, returning to the original phenomena of an asteroid. Students will understand the interactions of objects in space by examining and applying Kepler's Laws in virtual simulations and practice. In order to understand where space objects come from, the Big Bang Theory will be introduced. Students will be asked to use scientific evidence, such as atomic spectra, to construct a scientific argument about the validity of the Big Bang Theory. In the culminating performance task, students will take on the role of a team of astrophysicists, applying their collective knowledge to answer the unit driving question by designing a "protection plan" that would keep the Earth safe from a famous asteroid crash. Students will analyze the problem using computational data from the original Impact EARTH! asteroid simulator, and present a solution in video or written form to their peers.

See Physics Course - Unit Bundle Outline 2019 for more information on this unit's placement within the course,

#### Suggested Pacing:

Approximately 32-37 hours

#### Anchoring Phenomenon/Design Problem:

Asteroid Collision with Earth

#### Unit Driving Question(s):

How do we protect ourselves from collisions?

#### Culminating Performance Task:

 Students will create a video, presentation or written proposal to present their protection idea to the government or UN on how they would prevent/ mitigate an astronomical object collision with earth.

#### NGSS Performance Expectation(s): (Hyperlinks will bring reader to NGSS Evidence Statements)

- HS-PS2-1. Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
  - [Clarification Statement: Examples of data could include tables or graphs of position or velocity as a
    function of time for objects subject to a net unbalanced force, such as a falling object, an object rolling
    down a ramp, or a moving object being pulled by a constant force.]
  - [Assessment Boundary: Assessment is limited to one-dimensional motion and to macroscopia objects moving at non-relativistic speeds.]
- HS-PS2-2. Use mathematical representations to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system.
  - [Clarification Statement: Emphasis is on the quantitative conservation of momentum in interactions and the qualitative meaning of this principle.]
  - [Assessment Boundary: Assessment is limited to systems of two macroscopic badies moving in one dimension.]
- <u>HS-PS2-3.</u> Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.\*
  - [Clarification Statement: Examples of evaluation and refinement could include determining the success of the device at protecting an object from damage and modifying the design to improve it. Examples of a device could include a football helmet or a parachute.]
  - [Assessment Boundary, Assessment is limited to qualitative evaluations and/or algebraic manipulations.]
- HS-ESS1-2 Construct an explanation of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe.

- (Clarification Statement: Emphasis is on the astronomical evidence of the redshift of light from galaxies as an indication that the universe is currently expanding, the cosmic microwave background as the remnant radiation from the Big Bang, and the observed composition of ordinary matter of the universe, primarily found in stars and interstellar gases (from the spectra of electromagnetic radiation from stars), which matches that predicted by the Big Bang theory (3/4 hydrogen and 1/4 helium).]
- HS-ESS1-4. Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.
  - [Clarification Statement: Emphasis is on Newtonian gravitational laws governing orbifal motions, which
    apply to human-made satellites as well as planets and moons.]
  - [Assessment Boundary: Mathematical representations for the gravitational attraction of bodies and Kepler's Laws of orbital motions should not deal with more than two bodies, nor involve calculus.]
- HS-ETS1-1. Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.
- HS-ETS1-3. Evaluate a solution to a complex real world problem based on prioritized criteria and trade-offs that
  account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social,
  cultural, and environmental impacts.

Three Dimensions that form the Foundation for these NGSS Performance Expectations:

#### Science & Engineering Practices:

#### Analyzing and Interpreting Data

 Analyze data using tools, technologies, and/or models (e.g., computational, mathematical) in order to make valid and reliable scientific claims or determine an optimal design solution. (HS-PS2-1)

## Using Mathematics and Computational Thinking

 Use mathematical representations of phenomena to describe explanations.HS-PS2-2, HS-ESS1-4

## Constructing Explanations and Designing Solutions

 Apply scientific ideas to solve a design problem, taking into account possible unanticipated effects. (HS-PS2-3)

#### Disciplinary Core Ideas:

#### PS2.A: Forces and Motion

- Newton's second law accurately predicts changes in the motion of macroscopic objects. (HS-PS2-1)
- Momentum is defined for a particular frame of reference; it is the mass times the velocity of the object. (HS-PS2-2)
- If a system interacts with objects outside itself, the total momentum of the system can change; however, any such change is balanced by changes in the momentum of objects outside the system. (HS-PS2-2, HS-PS2-3)

#### PS4.B: Electromagnetic Radiation

 Atoms of each element emit and absorb characteristic frequencies of light. These characteristics allow identification of the presence of an element, even in microscopic quantities. (secondary) (HS-ESS1-2)

#### ESS1.A: The Universe and Its Stars

- The study of stars' light spectra and brightness is used to identify compositional elements of stars, their movements, and their distances from Earth. (HS-ESS1-2)
- The Big Bang theory is supported by observations of

#### Crosscutting Concepts:

#### Cause and Effect

- Empirical evidence is required to differentiate between cause and correlation and make claims about specific causes and effects. (HS-PS2-1)
- Systems can be designed to cause a desired effect. (HS-PS2-3)

#### Systems and System Models

 When investigating or describing a system, the boundaries and initial conditions of the system need to be defined. (HS-PS2-2)

#### **Energy and Matter**

Energy cannot be created or destroyed—only moved between one place and another place, between objects and/or fields, or between systems. (HS-ESS1-2)

- Construct an explanation based on valid and reliable evidence obtained from a variety of sources (including students' own investigations, theories, simulations, peer review) and the assumption that theories and laws that describe the natural world operate today as they did in the past and will continue to do so in the future.
   (HS-ESS1-2)
- Evaluate a solution to a complex real-world problem, based on scientific knowledge, student-generated sources of evidence, prioritized criteria, and trade-off considerations. (HS-ETS1-3)

#### Asking Questions and Defining Problems

Analyze complex real-world problems by specifying criteria and constraints for successful solutions. (HS-ETS1-1)

- distant galaxies receding from our own, of the measured composition of stars and non-stellar gases, and of the maps of spectra of the primordial radiation (cosmic microwave background) that still fills the universe (JHS-ESS1-2)
- Other than the hydrogen and helium formed at the time of the Big Bang, nuclear fusion within stars produces all atomic nuclei lighter than and including iron, and the process releases electromagnetic energy. Heavier elements are produced when certain massive stars achieve a supernova stage and explode. (HS-ESS1-2)

#### ESS1.B: Earth and the Solar System

 Kepler's laws describe common features of the motions of orbiting objects, including their elliptical paths around the sun. Orbits may change due to the gravitational effects from, or collisions with other objects in the solar system. (HS-ESS1-4)

#### ETS1.A: Defining and Delimiting an Engineering Problem

 Criteria and constraints also include satisfying any requirements set by society, such as taking issues of risk mitigation into account, and they should be quantified to the extent possible and stated in such a way that one can tell if a given design meets them. (secondary) (HS-PS2-3, HS-ETS1-1)

#### ETS1.B: Developing Possible Solutions

 When evaluating solutions, it is important to take into account a range of constraints, including cost, safety, reliability, and aesthetics, and to consider social, cultural, and environmental impacts. (HS-ETS1-3)

#### ETS1.C: Optimizing the Design Solution

 Criteria may need to be broken down into simpler ones that can be approached systematically, and decisions

	about the priority of certain criteria over others (trade-offs) may be needed. (secondary) (HS-PS2-3)	
--	--	--

#### Possible Common Core State Standards Connections:

#### ELA/Literacy-

- RI.11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem (HS-ESS1-2)
- W.9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (HS-ESS1-2; ETS1-3)

#### Mathematics -

- N.Q.1 Use units as a way to understand problems and to guide the solution of multi-step problems; choose and Interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays. (HS-PS2-2)
- A.CED.1 Create equations and inequalities in one variable and use them to solve problems. (HS-PS2-1; HS-PS2-2)
- A.CED.4 Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations. (HS-PS2-1; HS-PS2-2)

#### PROGRESSION OF LEARNING

#### Overview Learning Sequence 1: Student Engagement with the Anchoring Phenomenon

- Driving Question: How can we protect the Earth from asteroid collisions?
- Learning Sequence 1
- Relationship to Anchoring Phenomena/Design Problem: Introduction of the anchoring phenomenon and classroom exploration of the board topics that will be covered in the bundle.

#### Overview Learning Sequence 2:

- Driving Question: What happens in a collision? What would happen if an asteroid hit Earth?
- Learning Sequence 2
- Relationship to Anchoring Phenomena/Design Problem: Identify factors that need to be considered or involved in changing an object's motion.
- Student Expected Outcomes: Students will ask questions and define problems that relate energy and matter to momentum and interactions between systems.

#### Overview Learning Sequence 3:

- Driving Question: How do we protect ourselves from collisions?
- Learning Sequence 3
- Relationship to Anchoring Phenomena/Design Problem: Understand and quantify how velocity, time of impact, and mass affect the force of impact of an asteroid colliding with Earth.
- Student Expected Outcomes: Students will analyze and interpret data from different investigations that describe
  the effect of force and mass on an object's acceleration, momentum, and impulse. Students will use mathematical
  and computational thinking by modelling systems to evaluate if momentum in closed systems is conserved.

#### Overview Learning Sequence 4:

- Driving Question: How do objects move in space?
- Learning Sequence 4
- Relationship to Anchoring Phenomena/Design Problem: How objects move through space, the factors affecting their motion.
- Student Expected Outcomes: Students will apply mathematical or computational representations to predict the motion of orbiting objects in the solar system based on scale and the principles of motion.

#### Overview Learning Sequence 5:

- Driving Question: Where did all of the objects that could be threats come from?
- Learning Sequence 5
- Relationship to Anchoring Phenomena/Design Problem: How do we know something is going to hit us, its velocity, mass and composition.
- Student Expected Outcomes: Students will apply their understanding of the relationship between energy and matter to construct an explanation of the Big Bang Theory supported by astronomical evidence.

#### Overview Learning Sequence 6: Culminating Performance Task

- Driving Question: How can we protect the Earth from asteroid collisions?
- Learning Sequence 6
- Relationship to Anchoring Phenomena/Design Problem: Create final explanation of phenomena or solution to the design problem.
- Student Expected Outcomes:
  - Students will analyze data to support the claim that Newton's second law of motion describes the
    mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
    (HS-PS2-1)
  - Students will use mathematical representations to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system. (HS-PS2-2)
  - Students will apply science and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision. (HS-PS2-3)
  - Students will construct an explanation of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe. (HS-ESS1-2)
  - Students will use mathematical or computational representations to predict the motion of orbiting objects in the solar system. (HS-ESS1-4)
  - Students will analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants. (HS-ETS1-1)
  - Students will evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts. (HS-ETS1-3)

#### Assessments:

- Culminating Performance Task
  - Students will create a video, presentation or written proposal to present their protection idea to the government or UN on how they would prevent/ mitigate an astronomical object collision with earth.
- Performance Expectation Teacher Rubrics PHY (Development in SPRING 2020)
- Combined PHY Assessment Tasks (Development in SPRING 2020)

#### Additional Resources:

- PHY Unit Materials List 2019
  - Click on specific tab for unit-specific materials

## Summary of the 5E Instructional Model

#### Engagement

The teacher or a curriculum task accesses the learners' prior knowledge and helps them become engaged in a new concept through the use of short activities that promote curiosity and elicit prior knowledge. The activity should make connections between past and present learning experiences, expose prior conceptions, and organize students' thinking toward the learning outcomes of current activities.

#### Exploration

Exploration experiences provide students with a common base of activities within which current concepts (i.e., misconceptions), processes, and skills are identified and conceptual change is facilitated. Learners may complete lab activities that help them use prior knowledge to generate new ideas, explore questions and possibilities, and design and conduct a preliminary investigation.

#### Explanation

The explanation phase focuses students' attention on a particular aspect of their engagement and exploration experiences and provides opportunities to demonstrate their conceptual understanding, process skills, or behaviors. This phase also provides opportunities for teachers to directly introduce a concept, process, or skill. Learners explain their understanding of the concept. An explanation from the teacher or the curriculum may guide them toward a deeper understanding, which is a critical part of this phase.

#### Elaboration

Teachers challenge and extend students' conceptual understanding and skills. Through new experiences, the students develop deeper and broader understanding, more information, and adequate skills. Students apply their understanding of the concept by conducting additional activities.

#### Evaluation

The evaluation phase encourages students to assess their understanding and abilities and provides opportunities for teachers to evaluate student progress toward achieving the educational objectives.

## **BOARD OF EDUCATION**

Waterbury, Connecticut

## **COMMITTEE ON FINANCE**

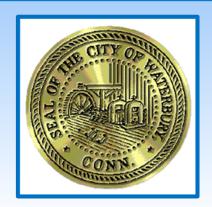
Item #15.1

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

With the approval of the Committee on authorizes the Superintendent of Schools to traced authorizes budget request in the amount of \$	ansmit the 2020-2021 Department of
	Approved:
	Rocco F. Orso



# WATERBURY PUBLIC SCHOOLS

2020-2021
BOE Finance Committee
Budget Presentation
February 20, 2020



## **The Mission**

The Mission of Waterbury Public Schools is to inspire and prepare every student to be successful in and beyond school.

## **The Vision**

All Waterbury Public Schools students will graduate ready to transform their world.



## **Core Values**

- Holds high expectations for excellence in teaching and learning.
- Promotes equity in policy, practice and resources
- Provides students quality learning experience aligned to our Portrait of the Graduate
- Acts as stewards for community resources, managing our assets to ensure equity and excellence.
- Recognizes that meaningful relationships are the foundations of a high-quality education.
- Commits to embracing a diverse community.
- Commits to civility, honesty, responsibility and transparency.

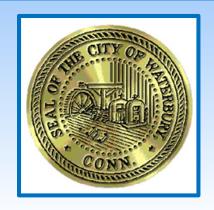
## District Accountability Model Concerns

In 2018-19, schools whose three-year average of the accountability index is in the bottom 5 percent of all schools statewide will be identified as **Turnaround Schools**.

In addition, schools with six-year adjusted cohort graduation rates for all students that are less than 70 percent in each of the three most recent cohorts will also be identified for comprehensive support as a Turnaround School. New turnaround schools will be identified every three years.

## **Turnaround Schools**

North End Wallace West Side Wilby



## Goals:

- **☐** Academic Excellence
- **☐** Safe and Healthy Schools
- ☐ Financial Stability and Sustainability

**☐** Academic Excellence

Lead the organizational efforts and resource allocation to ensure all students have access to:

- Quality Curriculum
- Instruction Materials
- Resources Aligned to CT Standards
- Highly Effective Teaching and Learning
- Rigorous Academics
- Fine Arts
- Physical Education in an Environment that is Safe and Orderly

#### **Curriculum:**

- Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.
  - Instruction ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.

#### **Assessment:**

• Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning.

## **Data-Informed Decision Making:**

 Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning.

## **Human Resources Management and Development:**

• Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice.

## **Scheduling and Management Information Systems:**

 Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff.

## **Commitment to High Standards:**

- Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all.
  - Demonstrates strong interpersonal, written, and verbal communication skills.

## **Continuous Learning:**

Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice.

#### **Shared Vision:**

 Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.

### **□** Safe and Healthy Schools

Lead the relationship of our culturally diverse community by expanding the Community Outreach Partnership to engage parents and community members by making them active participants in our schools.

### **Environment:**

 Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs.

### Law, Ethics, and Policies:

 Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines.

### **Cultural Proficiency:**

Ensures that policies and practices enable staff members and students to interact
effectively in a culturally diverse environment in which students' backgrounds, identities,
strengths, and challenges are respected.

### **Managing Conflict:**

 Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community.

### **Engagement:**

 Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community.

### **Sharing Responsibility:**

 Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community.

### **Communication:**

 Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance.

### **Family Concerns:**

 Addresses family and community concerns in an equitable, effective, and efficient manner.

### **☐** Financial Stability and Sustainability

Execute a plan with Board of Education, Finance and Operations to fund annual facilities repairs and maintenance projects to provide for a healthy and safe educational environment for all educational community members.

Lead the development of a proposed balanced 2020-2021 budget that supports a quality educational experience for all students.

#### **Measures:**

- Creating a staffing plan
- Elimination of possible duplication of services
- Special Ed Audit

### **Fiscal Systems:**

Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources.

# **2020 – 2021 BUDGET PROCESS**

### **Fall through December:**

Planning and Preparation

### January-February:

Review by Board of Education and Recommendation to Mayor

### First week of April:

Mayor's Budget to Board of Aldermen

### **April to first week of June:**

Board Of Aldermen Holds Meetings, Hearings, Considers Actions, Adopts Budget

### **Early June:**

Board of Education makes Line Item Changes, Adopts Final Budget

### 2020 - 2021 BUDGET PRIORITIES

- Work toward a balanced and equitable budget for long term financial stability and sustainability.
- Allocate resources strategically that is equitable, transparent and aligned with instructional and operational needs.

### 2020 - 2021 BUDGET INCREASE

2020-2021 Proposed Budget \$158,945,400

2019-2020 Approved Budget \$158,375,000

Total Increase \$ 570,400

Percentage Increase 0.4%

2020-2021 BOA Budget Assumption \$158,375,000

2020-2021 Budget Gap \$ 570,400

### **ECS Alliance Grant**

	Total	Reform*	Non-Reform Operating Budget
Year 1 2012-2013	\$4,395,509	\$3,395,509	\$1,000,000
Year 2 2013-2014	\$11,855,075	\$7,113,045	\$4,742,030
Year 3 2014-2015	\$19,115,441	\$10,513,493	\$8,601,948
Year 4 2015-2016	\$20,911,528	\$9,410,188	\$11,501,340
Year 5 2016-2017	\$19,988,884	\$10,105,972	\$9,620,113
Year 6 2017-2018	\$19,988,884	\$13,614,121	\$6,374,763
Year 7 2018-2019	\$22,584,082	\$16,164,432	\$6,419,650
Year 8 2019-2020	\$29,403,470	\$23,124,233	\$6,279,237

ECS/Alliance 2020-2021

\$36,473,359 \*\*\*ASSUMPTION\*\*\*

# GENERAL FUND & ALLIANCE EDUCATION BUDGET

FISCAL YEAR	APPROVED CITY BUDGET	STATE APPROVED ALLIANCE BUDGET	COMBINED YEARLY BUDGET
ILAN	CITT DODGET	ALLIANCE BODGET	TEARLY BODGET
2012-2013	\$155,625,000	\$4,395,509	\$160,020,509
2013-2014	\$155,625,000	\$11,855,075	\$167,480,075
2014-2015	\$155,625,000	\$19,115,441	\$174,740,441
2015-2016	\$155,625,000	\$20,911,528	\$176,536,528
2016-2017	\$158,375,000	\$19,988,884	\$178,363,884
2017-2018	\$158,375,000	\$19,988,884	\$178,363,884
2018-2019	\$158,375,000	\$22,584,082	\$180,959,082
2019-2020	\$158,375,000	\$29,403,470	\$187,778,470
2020-2021	\$158,375,000	\$36,473,359	\$194,848,359

### **EDUCATION COST SHARING GRANT**

FISCAL YEAR	TOTAL ECS (WATERBURY)	CITY	ALLIANCE
2016-2017	\$133,606,066	\$113,617,182	\$19,988,884
2017-2018	\$133,356,066	\$113,367,182	\$19,988,884
2018-2019	\$136,201,264	\$113,617,182	\$22,584,082
2019-2020	\$143,020,652	\$113,617,182	\$29,403,470
2020-2021	\$150,090,541	\$113,617,182	\$36,473,359

# Education Department 2020-2021 Proposed Budget Summary

	Expenditures	Approved Budget	Proposed Budget	
	2018-2019	2019-2020	2020-2021	Inc/Dec
Salaries	\$118,207,783	\$140,452,145	\$138,971,229	(\$1,480,916)
Health Benefits Expense	\$81,121	\$94,800	\$6,094,800	\$6,000,000
realin benefits Expense	\$01,121	φ94,000	Φ0,094,000	φο,υυυ,υυυ
Instructional Expense	\$3,344,140	\$2,489,340	\$2,488,840	(\$500)
Purchased Services Expense	\$27,247,972	\$27,201,679	\$29,428,006	\$2,226,327
T dichased dervices Expense	ΨΖ1,ΖΨ1,512	Ψ21,201,013	Ψ23,420,000	ΨΖ,ΖΖΟ,ΟΖ1
Property Expense	\$8,101,481	\$8,929,617	\$8,595,607	(\$334,010)
Miscellaneous Expense	\$1,778,085	\$275,200	\$265,200	(\$10,000)
New Items	\$0	\$0	\$169,500	\$169,500
Gross Budget Proposal	\$158,760,581	\$179,442,781	\$186,013,182	\$6,570,401
Alliance Year 8		(\$17,442,781)	\$0	\$17,442,781
Alliance Reform & Non Reform Year 9 Assumption		\$0	(\$23,442,782)	(\$23,442,782)
General Fund 2016-2017 Surplus		(\$450,000)	(\$450,000)	\$0
General Fund 2015-2016 Surplus		(\$1,000,000)	(\$1,000,000)	\$0
General Fund 2014-2015 Surplus		(\$1,000,000)	(\$1,000,000)	\$0
City Non Lapsing Account		(\$500,000)	(\$500,000)	\$0
Contingency Surplus		(\$675,000)	(\$675,000)	\$0
Net Budget Proposal	\$158,760,581	\$158,375,000	\$158,945,400	\$570,400

		Expenditures	Approved Budget	Proposed Budget	
	Salaries	2018-2019	2019-2020	2020-2021	Inc/Dec
511	Instructional Regular Payroll	\$70,832,966	\$90,850,132	\$87,114,937	(\$3,735,195)
511	Special Education Payroll	\$31,515,575	\$33,131,249	\$34,430,702	\$1,299,453
511	Administration Payroll	\$891,613	\$1,058,408	\$1,218,624	\$160,216
511	Fiscal Administration Payroll	\$351,099	\$514,229	\$570,154	\$55,925
511	Operation and Maintenance Payroll	\$6,459,514	\$7,626,289	\$8,360,883	\$734,594
511	Human Resources Payroll	\$360,796	\$528,197	\$533,289	\$5,092
511	Student Transportation Payroll	\$731,197	\$714,094	\$689,659	(\$24,434)
511	Adult Education Payroll	\$1,304,187	\$1,350,000	\$1,350,000	\$0
511	Operation and Maintenance Overtime	\$668,331	\$700,000	\$650,000	(\$50,000)
511	Outside Activities Overtime	\$290,078	\$200,000	\$250,000	\$50,000
511	Administration Overtime	\$59,779	\$40,000	\$40,000	\$0
511	Athletic & Extra Compensatory	\$868,637	\$861,000	\$875,000	\$14,000
511	Extra Police Protection	\$67,720	\$55,000	\$55,000	\$0
511	Substitute Teacher Payroll	\$2,411,181	\$2,945,000	\$2,945,000	\$0
511	Education Longevity	\$20,145	\$15,300	\$12,865	(\$2,435)
511	Projected Resignations/Attrition Certified	\$0	(\$1,000,000)	(\$1,000,000)	\$0
511	Projected Resignations/Attrition Non-Certified	\$0	(\$180,000)	(\$180,000)	\$0
511	Certified Early Incentive & Vacation Sick Time Buyout	\$1,374,964	\$1,043,247	\$1,055,115	\$11,868
	Total Salaries	\$118,207,783	\$140,452,145	\$138,971,229	(\$1,480,916)

	Benefit Expense	2018-2019	2019-2020	2020-2021	Inc/Dec
F00			2013-2020 (C)		
522	Health Benefit Fund	\$0	\$0	\$6,000,000	\$6,000,000
529	Car & Meal Allowance	\$81,121	\$94,800	\$94,800	\$0
	Total Benefits	\$81,121	\$94,800	\$6,094,800	\$6,000,000

		Expenditures	Approved Budget	Proposed Budget	
	Instructional Expense	2018-2019	2019-2020	2020-2021	Inc/Dec
561	Instructional Supplies	\$2,526,757	\$1,620,000	\$1,620,000	\$0
561	Office Supplies	\$63,074	\$71,840	\$71,840	\$0
561	Emergency/Medical Supplies	\$386	\$4,000	\$4,000	\$0
561	Intake Center Supplies	\$993	\$1,500	\$3,500	\$2,000
561	Recruitment Supplies	\$56,739	\$50,000	\$50,000	\$0
561	Medicaid Supplies	\$5,285	\$15,000	\$12,500	(\$2,500)
561	Janitorial Supplies	\$232,918	\$235,000	\$235,000	\$0
561	Buildings & Grounds Supplies	\$279,217	\$300,000	\$300,000	\$0
567	Clothing	\$33,966	\$40,000	\$40,000	\$0
567	Crossing Guard Uniforms	\$1,741	\$2,000	\$2,000	\$0
569	Recreational Supplies	\$11,604	\$20,000	\$20,000	\$0
569	Athletic Supplies	\$132,232	\$130,000	\$130,000	\$0
	Total Instructional Expense	\$3,344,140	\$2,489,340	\$2,488,840	(\$500)

		Expenditures	Approved Budget	Proposed Budget	
	Purchased Services Expense	2018-2019	2019-2020	2020-2021	Inc/Dec
533	Evaluation and Testing	\$14,983	\$74,250	\$25,000	(\$49,250)
533	Consulting	\$437,252	\$371,125	\$422,125	\$51,000
533	Auditing	\$50,054	\$54,000	\$52,000	(\$2,000)
539	Sport Officials	\$34,040	\$35,000	\$35,000	\$0
539	Report Cards	\$7,619	\$9,000	\$0	(\$9,000)
539	Messenger Service	\$27,136	\$28,600	\$24,978	(\$3,622)
551	Pupil Transportation	\$14,470,628	\$15,241,207	\$15,840,803	\$599,596
553	Postage	\$56,426	\$70,000	\$70,000	\$0
553	Telephone	\$201,882	\$250,000	\$250,000	\$0
553	Wide-area Network	\$80,923	\$93,600	\$93,600	\$0
556	Out of District Tuition	\$9,061,708	\$8,225,000	\$9,515,000	\$1,290,000
556	Purchased Services - Outside Special Ed	\$2,735,192	\$2,627,897	\$3,000,000	\$372,103
557	Tuition Reimbursement	\$2,300	\$6,000	\$6,000	\$0
558	Travel Expenses	\$17,972	\$18,000	\$20,000	\$2,000
559	Advertising	\$11,412	\$25,000	\$20,000	(\$5,000)
559	Printing & Binding	\$16,389	\$50,000	\$30,000	(\$20,000)
559	Insurance - Athletics	\$22,057	\$23,000	\$23,500	\$500
	Total Purchased Services Expense	\$27,247,972	\$27,201,679	\$29,428,006	\$2,226,327

		Expenditures	Approved Budget	Proposed Budget	
	Property Expense	2018-2019	2019-2020	2020-2021	Inc/Dec
543	General Repairs & Maintenance	\$1,249,134	\$1,740,700	\$1,370,700	(\$370,000)
543	Maintenance - Service Contracts	\$410,232	\$730,000	\$730,000	\$0
544	Building Rental	\$499,514	\$555,539	\$562,674	\$7,135
545	Water	\$270,647	\$255,000	\$270,000	\$15,000
545	Electricity	\$2,985,075	\$3,129,855	\$3,129,855	\$0
545	Security & Safety	\$134,764	\$125,000	\$125,000	\$0
561	Diesel/Propane	\$358,218	\$442,523	\$456,378	\$13,855
561	Gasoline	\$27,181	\$35,000	\$35,000	\$0
561	Natural Gas	\$1,631,952	\$1,666,000	\$1,666,000	\$0
575	Furniture	\$39,604	\$50,000	\$50,000	\$0
575	Office Equipment	\$148,513	\$160,000	\$160,000	\$0
575	Plant Equipment	\$16,950	\$40,000	\$40,000	\$0
575	Building Improvement	\$329,697	\$0	\$0	\$0
	Total Property Expense	\$8,101,481	\$8,929,617	\$8,595,607	(\$334,010)

		Expenditures	Approved Budget	Proposed Budget	
	Miscellaneous Expense	2018-2019	2019-2020	2020-2021	Inc/Dec
589	Mattatuck Museum	\$10,638	\$13,000	\$13,000	\$0
589	Board of Ed Commissioners	\$20,701	\$20,700	\$20,700	\$0
589	Emergency Fund	\$9,500	\$9,500	\$9,500	\$0
589	Mileage	\$13,366	\$30,000	\$20,000	(\$10,000)
589	Coaches Reimbursements	\$2,830	\$7,000	\$7,000	\$0
589	Dues & Publications	\$51,051	\$60,000	\$60,000	\$0
591	Athletic Revolving Fund	\$115,000	\$135,000	\$135,000	\$0
591	Sinking Fund	\$1,555,000	\$0	\$0	\$0
	Total Miscellaneous Expense	\$1,778,085	\$275,200	\$265,200	(\$10,000)

New Items	Proposed Budget
HOW ROTTO	2020-2021
Early College High Bussing (3 busses estimated)	\$169,500
Total New Items	\$169,500

## 2020 – 2021 Budget Summary

**2020-2021 BOE Proposed Budget** \$158,945,400

2019-2020 BOA Budget Assumption\*\* \$158,375,000

**2020-2021 Proposed Budget Gap** \$570,400

\*\* Based on FY21 Budget Assumption - Develop Budget Mitigation Plan

- Minimize Redundancies
- Maximize Efficiencies
- Repurposing of Funds
- FY21 ECS Alliance Increase

Waterbury, Connecticut

#### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.1

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following athletic appointments:

Burke, Kaitlin – KHS Head Girls Basketball Coach, eff. 12/21/2019.

Dickey, Ryan – KHS Assistant Boys Swimming coach, eff. 12/21/2019.

Doyle, Jessica – KHS Lead Unified Sports Coach, eff. 12/21/2019.

Imperato, Christian – WHS Freshman Boys Basketball Coach, eff. 01/17/2020.

Mastroianni, Nicole – WMS Cheerleading, eff. 01/16/2020.

McDonald, Ryan – WCA Assistant Indoor Track Coach, eff. 01/17/2020.

Sylvester, David – WCA Head indoor Track Coach, eff. 01/17/2020.

Tehan, Kyle – CHS Spring Strength & Conditioning Coach, eff. 03/21/2020.

Tehan, Kyle – CHS Winter Strength & Conditioning Coach, eff. 01/07/2020.

Watts, Courtney – NEMS Boys Basketball Coach, effective 12/12/2019.

Waterbury, Connecticut

#### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.2

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following appointments:

Doolan, Heidi – Play Director, Carrington School. Joyce, Angela – KHS Edgenuity Site Coordinator.

Waterbury, Connecticut

### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.3

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following grant funded appointments:

Bustamante-Murillo, Lady – Instructional Tutor, Sprague, \$25 p/hr, non-union and without benefits, funded by Title I.

Dzialo, Paul – Certified Instructor, Adult Education, part-time, \$33 p/hr, non-union and without benefits.

Jackson, Tonya – Instructional Tutor, Children Community School, \$25 p/hr, non-union and without benefits, funded by Title I.

Montgomery, Asia – Classroom Aide, Adult Education, \$16.98 p/hr, non-union and without benefits.

Moore, Christina – Administrator (replacing Tanya Bulls), Gilmartin ESH Program, salary according to contract.

Santovasi, Raymond – NEMS 21st Century After School Program, Teacher.

Skipp, Ashley – School Social Worker, Catholic Academy, part-time, \$33 p/hr, non-union and without benefits, funded by Title I.

Torres, Olga – Secretary II, Special Education Department, full-time, salary and benefits governed by UPSEU.

Wilkins, Danyal – Hall Monitor, Sprague, \$94 p/day, non-union and without benefits, funded by Alliance ECS.

Waterbury, Connecticut

### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.4

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following State Department of Education Afterschool Program appointments, salary according to contract:

Chase Park House	Volikas, Katherine	Administrator
	Brown, Charlene	Teacher
	DeSanto, Christine	Teacher
	Violette-White, Danielle	Teacher
	Hanas, Karen	Teacher Sub
Hopeville School	Ponte, Debra	Administrator
	Azar-Brandes, Maria	Administrator Sub
	Lanza, Erika	Administrator Sub
	Kirchberger, Allison	Teacher
	Mastrianni, Jason	Teacher
	Paternostro, Gina	Teacher
	Wells, Kelley	Teacher Sub
Kingsbury School	Pesce, Margaruite	Administrator
	Bisaillon, Bret	Teacher
	Hamel, Claire	Teacher
	Lombardo, Kiley	Teacher
	Radzimirski, Abigail	Teacher
	Larkin, Brian	Teacher
Wallace Middle	Pogodzienski, Marcy	Administrator
	Ferrucci, Kathleen	Administrator Sub
	Davitt-Wells, Robin	Teacher
	Mucciacciaro, Kathryn	Teacher
	Terenzi, Timothy	Teacher
West Side Middle	Glass, Rosalyn	Administrator
	Tolman, James	Administrator Sub
	Oliveira, Gustavo	Teacher
	Rodriguez, Alberto	Teacher
	Scursso, Laurie	Teacher
	Bozzo, Tanya	Teacher Sub
	Corbo, Sarah	Teacher Sub
	Nowek, Michael	Teacher Sub

Waterbury, Connecticut

### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.5

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following Waterbury Career Academy Student Selection Committee appointments:

Jill Diorio Alberto Rodriguez Lisa Fenn Miriam Wilson Lynn Ogilvy Emily Wengertsman

Respectfully submitted,

Waterbury, Connecticut

### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.6

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following Waterbury Arts Magnet School Smarter Balanced/NGSS After School Program appointments:

Crane, Monique – Math Dojnia, Melissa – ELA Ramirez-Valdez, Layra – Science DiTillo, Lori – ELA Lanza, Jessica – ELA Theriault, Patricia – Science

Respectfully submitted,

Waterbury, Connecticut

#### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.7

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following High School SAT Preparation Program Appointments funded by Title IV:

School	Last Name	First Name	Subject
Crosby	Kollchaku	Nikoleta	Math
Crosby	Mussli	Zamira	Math
	(1987年) 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Kennedy	Cybart-Persenaire Alena		Math
Kennedy	Edwards Kevin		Math
WAMS	Baker	Bryan	Science
WAMS	Bradley	Carline	ELA
WAMS	Brady	Joseph	Math
WAMS	Cordon	Amy	Science
WAMS	Ospalek	Patrick	English
WAMS	Sawyers	Hillary	Math
WAMS	Thomas	Richard	Math
WCA	Perugini	Ellen	Math
WCA	Riley	Kara	English
Wilby	Ursino	Anthony	Math
Wilby	Zappone	Evette	English

Respectfully submitted,

Waterbury, Connecticut

### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.8

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following teacher new hires:

<u>Name</u>		<u>Assignment</u>		<u>Effective</u>
Carbone	Mikaela	Kennedy	English	02/03/2020
Fort	Ashley	Reed	Gr. 6	01/21/2020
Liang	Daixen	WCA	Math	12/12/2019

Respectfully submitted,

Waterbury, Connecticut

#### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.9

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following resignations:

Bulls, Tanya – Gilmartin Social Worker, effective 02/07/2020.
Foulds, Theresa – Carrington/Gilmartin Tech Ed, effective 02/11/2020.
Lazenga, Blima – Sprague Special Ed, effective 08/14/2020.
Miller, Megan – NEMS ELA, effective 01/17/2020.
Orletski, Nicole – Reed Grade 2, effective 02/12/2020.
Pelosi, Emily – WMS Math, effective 01/31/2020.
Vinca, Valmira – Reed School Grade 2, effective 02/05/2020.

Dr. Verna D. Ruffin
Superintendent of Schools

Respectfully submitted,

### Waterbury, Connecticut

#### SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #16.10

February 20, 2020

To the Board of Education Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following retirements:

Arroyo, Silvia – Driggs ESL, effective 06/30/2020.
Costa, Maria – WSMS Special Education, effective 06/30/2020.
DiChiara, Nori – Tinker School Kindergarten, effective 03/26/2020.
DiPaola, Nancy – WHS Allied Health, effective 06/30/2020.
Domizio, Johna – WSMS Library Media Specialist, effective 06/30/2020.
Febles, Maria – CHS Spanish, effective 03/31/2020.
Fleming, Jennifer – Bucks Hill Special Ed, effective 06/30/2020.
Gadea-Ballardin, Bunker Hill ESL, effective 06/30/2020.
Hermes, Joanne – KHS Social Studies, effective 06/30/2020.
Lepper, Mary – W. Cross Literacy Facilitator, effective 06/30/2020.
Mulligan, Renee – KHS Guidance Counselor, effective 06/30/2020.
Olear, Anne – WSMS Family Consumer Science, effective 02/28/2020.
Rowland, Hank – CHS Army ROTC, effective 06/30/2020.
Santoro, Elizabeth – WHS ELA, effective 06/30/2020.
Wilson, Miriam – NEMS Reading, effective 06/30/2020.

Respectfully submitted,

Wilson School	Rosser, Jennifer	Administrator	
	Coelho, Dana	Administrator Sub	
	Donahue, Jamie	Teacher	
	Feest, Katie	Teacher	
	Vega, Betzaida	Teacher	
	Hanas, Karen	Teacher Sub	

Respectfully submitted,

# Communications



Packet week ending: 2/18/2020



# Waterbury Public Schools

236 Grand Street ♦ Waterbury, Connecticut 06702 ♦ (203) 574-8280 ♦ Fax (203) 574-8032

#### Doreen Biolo Chief Financial Officer

#### **MEMORANDUM**

DATE:

January 17, 2020

TO:

Board of Education Commissioners

FROM:

Doreen A. Biolo, Chief Financial Officer

SUBJECT:

2018 - 2019 Financial Audit Reports

Please find attached the City's Comprehensive Annual Financial Report, and State and Federal Single Audit Reports for 2018-2019.

Once again, there are no findings or questioned costs in the State Grant Reports and no compliance or internal control findings or questioned costs in the Federal Grant Reports. The auditors did identify an "Other Matter" Audit finding in relation to the City's Centralized Procurement System Ordinance was not in compliance with the newly federal Uniform Guidance for federal funding. The City will be addressing an internal policy change to meet the compliance.

I would like to commend School Business Office Staff, Special Education and Consolidated Grants Staff for their diligence and achievement.

#### DAB/mc

#### Attachments (4)

c: Dr. Verna D. Ruffin, Superintendent of Schools Dr. Greg Rodriguez, Deputy Superintendent William Clark, Chief Operating Officer Linda Riddick-Barron, Supervisor of Grants Suzanne Pleasant, Grants Manager Kathy Gabrielson, Director of Pupil Personnel File



236 Grand Street Waterbury, CT 06702

(203) 574-6761

#### The City of Waterbury

Connecticut

Department of Human Resources
Office of the Civil Service Commission

January 30, 2020

Dominque LaVallee 98 Oak Hollow Dr. Waterbury, CT 06708

Dear Ms. LaVallee:

This is to inform you that you are being transferred from the Department of Education as a Paraprofessional to an Administrative Associate I @ North End Middle School - 12 month position (Req. #2020332).

Your rate of pay as an Administrative Associate I will be \$18.00 per hour per the White Collar Contract (Grade 27, Step 5).

Your start date will be February 19, 2020.

I hope that you are happy in your new assignment.

Sincerely,

Scott Morgan

Director of Human Resources

SM/sd

cc:

Board of Education

Dr. Ruffin, Supt. of Schools

Jacqueline Gilmore, Principal @ NEMS

Kathy Gabrielson, Director of Pupil Services

File



236 Grand Street Waterbury, CT 06702

(203) 574-6761

### The City of Waterbury

Connecticut

Department of Human Resources
Office of the Civil Service Commission

January 31, 2020

Michael Steck 402 Woodtick Rd. Wolcott, CT 06716

Dear Mr. Steck:

We are pleased to receive your acceptance of our offer of <u>temporary and at will</u> employment for the position of temporary Painter I for the Department of Education.

In this position your starting compensation will be \$20.64 per hour for a total of 40 hours per week. Please be advised that this offer is for a period of time not to exceed twelve (12) months in duration.

Your first day reporting to the Department of Education will be February 6, 2020.

We look forward to working with you.

Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo

Human Resources Generalist

JP/sd

Cc: Board of Education

Dr. Ruffin, Supt of Schools

Chris Harmon, School Inspector

File



# Waterbury Public Schools

Dr. Verna D. Ruffin Superintendent of Schools

February 4, 2020

Kosta Diamantis, Director Department of Administrative Services Office of School Construction Grants & Review 450 Columbus Boulevard, Suite 1503 Hartford, Connecticut 06103

RE: School Security and Safety Plan Letter

FORM SCG-9000

Dear Director Diamantis:

Subject: Confirmation of Approval by Dept of Emergency Services and Public Protection (DESPP)/

Division of Emergency Management and Homeland Security (DEMHS)

State Project Number: Elevator Addition

Facility Name: Washington Elementary School

As required by Connecticut General Statutes Sections 10-222n and 10-231 as amended, I submit the following:

I affirm that during the time period involved in applying for and implementing the grant for the above referenced project, our School District has filed the School Security and Safety Plan, meeting the plan standards set forth by the State Department of Emergency Services and Public Protection, Division of Emergency Management and Homeland Security (DESPP/DEMHS), for the above referenced school building.

Additionally, as part of this requirement, our district has conducted, or will conduct, the required minimum number of fire and life safety drills as outlined below, and provide feedback on those drills in a timely fashion to the appropriate DESPP/DEMHS Regional Coordinator:

- 1.) Seven (7) Fire Drills per school year
- 2.) Three (3) Crisis Drills per school year

I further affirm that our district has received written confirmation from the DEMHS Regional Coordinator responsible for my district that the School Security and Safety Plan and Drill Logs have been submitted and the plan conforms to the School Safety Standards. A copy of the approval letter is attached to this form.

Sincerely,

Dr. Verna D. Ruffin

Superintendent of Schools

c: Waterbury Public Schools (WPS) Board of Education Commissioners William F. Clark, WPS Chief Operating Officer Chris Harmon, WPS Inspector of School Buildings File