



MEMORANDUM

FROM: Carrie A. Swain, Clerk
Board of Education

DATE: March 3, 2020

TO: Michael J. Dalton, City Clerk

SUBJECT: Notice of Committee Meetings – Thursday, March 5, 2020,
5:30 p.m., Waterbury Career Academy
Notice of Regular Meeting – Thursday, March 19, 2020
6:30 p.m., WAMS Atrium

The Committees of the Board of Education will meet on Thursday, March 5, 2020, 5:30 p.m., Waterbury Career Academy Café, 175 Birch Street, Waterbury, Connecticut.

AGENDA

SILENT PRAYER

PLEDGE ALLEGIANCE TO THE FLAG

- 1. Committee of the Whole/20 minutes ~ Principal’s Report (no backup) – Dr. Louis Padua.

PUBLIC SPEAKING

- 2. Committee of the Whole/5 minutes ~ Request of Mayor Neil O’Leary to name Crosby High School’s Gymnasium in honor of Nick Augelli.
- 3. Committee of the Whole/15 minutes ~ Request approval for middle and high school students to participate in the Search Institute Attitudes & Behaviors Survey conducted by Waterbury Health Department – Jennifer DeWitt/Prevention Coordinator.
- 4. Committee of the Whole/15 minutes ~ Presentation: State Department of Education Accountability Report – D. Schwartz.
- 5. Committee on Finances/5 minutes ~ FYI: Amendments to various agreements for special education services for students – K. Gabrielson.
- 6. Committee on Finances/5 minutes ~ Discussion: New procedures / requirements for agreements for special education services for students (no backup) – K. Gabrielson.
- 7. Committee on Finances/5 minutes ~ Request approval of transfers in the 2019/20 budget - D. Biolo.
- 8. Committee on Finances ~ FYI: January Monthly Expenditure Report – D. Biolo.
- 9. Committee of the Whole/2 minutes ~ Request approval of a Connecticut Community Colleges College Facility Request/Reservation Agreement – G. Rodriguez.
- 10. Committee on Building & School Facilities/2 minutes ~ Request approval to file a grant application for the proposed Generali School Roof Project (no backup) – W. Clark.

- 11. Committee on Building & School Facilities/2 minutes ~ Request approval of the preparation of schematic drawings and outline specifications for the proposed Generali School Roof Project (no backup) – W. Clark.
- 12. Committee on Building & School Facilities/2 minutes ~ Request approval of the formation of a Building Committee for the proposed Generali School Roof Project (no backup) – W. Clark.
- 13. Committee on Building & School Facilities/3 minutes ~ Use of school facilities by school organizations and/or City departments – W. Clark.
- 14. Committee on Building & School Facilities/3 minutes ~ Use of school facilities by outside organizations and/or waiver requests – W. Clark.

15. SUPERINTENDENT’S UPDATE TO THE BOARD

- 16. Superintendent’s Notification to the Board/5 minutes:
 - a. Athletic appointments:
Anton, Karen – KHS Associate Unified Sports Coach, eff. 02/19/2020.
Kennedy, Lamar – WHS Assistant Baseball Coach, eff. 03/13/2020.
Rotatori, Kayla – WAMS Lead unified Sports Coach, eff. 02/19/2020.
Singley, Paul – WHS Assistant Track Coach, eff. 03/21/2020.
 - b. Appointments:
Carter, Sa-Queen – WMS Student Council Advisor.
Klein, Jeremy – WMS Controller of Activity Funds.
 - c. Grant Funded appointments:
Herron, Chantel – Child Associate, part-time, \$22.00 p/hour, non-union and without benefits, funded by Primary Mental Health.
Quintano, Carolyn – Secretary 2, full-time, salary and benefits governed by UPSEU, funded by IDEA Part B.
Rivera, Annette – Secretary 3, part-time, \$16.80 p/hour, non-union and without benefits, funded by Title I.
 - d. WSMS After-school Math Prep Program Appointments, funded by Commissioners Network:
Criscione, Rohinie – Administrator Deptula, Joseph – Teacher
Gosturani, Marinela – Teacher
 - e. NEMS After-school Literacy and Numeracy Program Appointments, funded by Commissioners Network:

Numeracy:
Egan, Jennifer – Administrator
Della Calce, Anthony – Teacher
Frank, Elizabeth – Teacher
Munoz, Kelly – Teacher
Poulter, Kara – Teacher

Literacy:
Herbert, Sharell – Administrator
Cook, Brandy – Teacher
Galpin, Lindsay – Teacher
Rotella, Dave – Teacher
Wilson, Miriam – Teacher
 - f. WAMS After-school Instruction Positions:
Brown, Michelle – 11/2019 Performance/Almost Maine.
Lehtinen, Zack – 02/2020 Performance/The Wiz.
Schulte, Scott – 02/2020 Performance/The Complete Work of Shakespeare.

g. Teacher new hires:

<u>Name</u>		<u>Assignment</u>		<u>Effective</u>
Abuhamed	Hoda	WMS-Academy	Info Tech	01/09/2020
Barrera	Luz	Hopeville	Special Ed.	02/10/2020
Colon Olivares	Maria	Chase	Bil. Grade 2	01/2/2020
Duggan	Tatiana	WCA	Biology	01/27/2020
Farrington	Joseph	Hopeville	PE	02/20/2020
Gallati	Jean	WCA	FCS-Human Services	12/05/2019

Garcia Pillot	Zulma L	WCA	Spanish	08/22/2019
Grant-Mack	Tameka	Duggan	Gr. K co-taught	01/02/2020
Havican	Melissa	Chase	Pre-K Sped. Co-taught	02/18/2020
Kelly	Stephanie	WCA	Info Tech	10/29/2019
Monagas	Diana	Crosby	Spanish	04/01/2020
Opalenik	Michelle	Wilby	PE/Health	02/17/2020
Orletski	Nicole	Reed	Grade 2	02/06/2020
Pizarro	Leugim	Hopeville	Bil. Grade 4	01/13/2020
Rivera	Nicole	Rotella	Special Ed.	03/05/2020
Romano	Lisa	Wallace	English	01/08/2020
Rosado	Jeffrey	Bunker Hill	Grade 1	12/20/2019
Sazo	Gustavo	Wallace	Math	01/02/2020
Terry	Richard	Wilby	Culinary Arts	01/02/2020

h. Resignations:

DeMars, Jacqueline – Driggs Grade 3, effective 02/27/2020.

Jimenez, Irene – Duggan Special Education, effective 03/06/2020.

Sconziano, Jessica – Gilmartin Grade 5, effective 03/03/2020.

i. Retirements:

Adams, Bertha – Walsh Special Education, effective 06/30/2020.

Benjamin, Deborah – WSMS Science, effective 06/30/2020.

DiLorenzo, Ann – KHS PH/Health, effective 06/30/2020.

Feola, Lawrence – KHS Social Studies, effective 06/30/2020.

Killeen, Marcia – Maloney Pre-k Special Education, effective 06/30/2020.

Melchionne, Helene – Gilmartin Science, effective 06/30/2020.

Palleria, Lynne – WHS Business, effective 06/30/2020.

Skurkis, Teresa – Maloney Special Education, effective 06/30/2020.

Wilkas, James – WSMS Music, effective 06/30/2020.

Williams, Joyce – Wilby PE/Health, effective 06/30/2020.

EXECUTIVE SESSION

ADJOURNMENT

ATTEST: 
Carrie A. Swain, Clerk
Board of Education

Waterbury Public Schools

Request for Naming of School Buildings and/or School Spaces

Date: February 12, 2020

Facility or Building Name: Crosby High School,

Proposed building or space to be named: Crosby Gymnasium to be named
The Nick Augelli Gymnasium

Requestor's Name: Neil M. O'Leary, Mayor

Requestor's Address: 235 Grand Street, Waterbury

Requestor's Phone Number(s): 203-574-6712

Proposed individual(s) or group for whom the building or space is to be named:

Nick Augelli

"The Nick Augelli Gymnasium"

Reasons for naming (attach any additional information to this form):

See Attached

If applicable, materials needed (plaque, etc) and cost of materials (please note any costs associated with this request are the sole responsibility of the requestor):

A plaque to be mounted in the gym and signage over the entrance would be
Provided at no cost to the City through fundraising efforts of the Crosby Booster
Club and coaching staff.

Please submit this form and any attachments to the Clerk of the Board of Education at 236 Grand Street, 3rd floor, Waterbury, Connecticut 06702 or via email at cswain@waterbury.k12.ct.us

February 12, 2020

On February 10th, Coach Augelli achieved his 700th career victory, becoming only the second coach in Connecticut history to do so. Much has been written recently about the impact of Coach Augelli's tenure at Crosby and the impact he has had on so many student athletes that have found their way into the Crosby gym. This season marks Coach Augelli's 41st season as Head Coach of the Crosby Boys basketball team and his 51st year with the program, serving 10 years as the Junior Varsity coach. This incredible milestone and his dedication of time and effort to Waterbury's youth qualifies him for the honor and distinction of having the gymnasium named in his honor to match his name that appears on the court.

Coach Augelli, having also served as Head Tennis Coach for both the Boys and Girls teams during his teaching career at Crosby has had a positive impact on the lives of the many young men and women over these years. Many of these individuals have gone on to play college sports, at all levels (Division 1, 2 & 3) achieving success on and off the court. Many whom have worn the Bulldog uniform have returned to teach and coach, following in the footsteps of the man that taught them not only the fundamentals of basketball or tennis but the fundamentals of citizenship- loyalty, integrity, honesty and commitment. He assures that the players are achieving not only on the court but most importantly in the classroom. He has spoken openly that he believes his role of coach does not begin or end with the season itself. He sees it as a year round commitment to his players.

The City of Waterbury and the Board of Education would do well to recognize his lifetime of commitment and dedication.

Profiles of Student Life: Attitudes & Behaviors

Item #3

Search Institute Survey Presentation
March 5, 2020~Waterbury BOE

Presented by Jennifer L. DeWitt, LADC, LMFT, CAC, CPS
Prevention Coordinator, City of Waterbury, Department of Public Health

Your partner in substance abuse prevention, behavioral health and
wellness promotion

Background

- Search Institute
- Strategic Prevention Framework
- Your Local Prevention Council's Experience

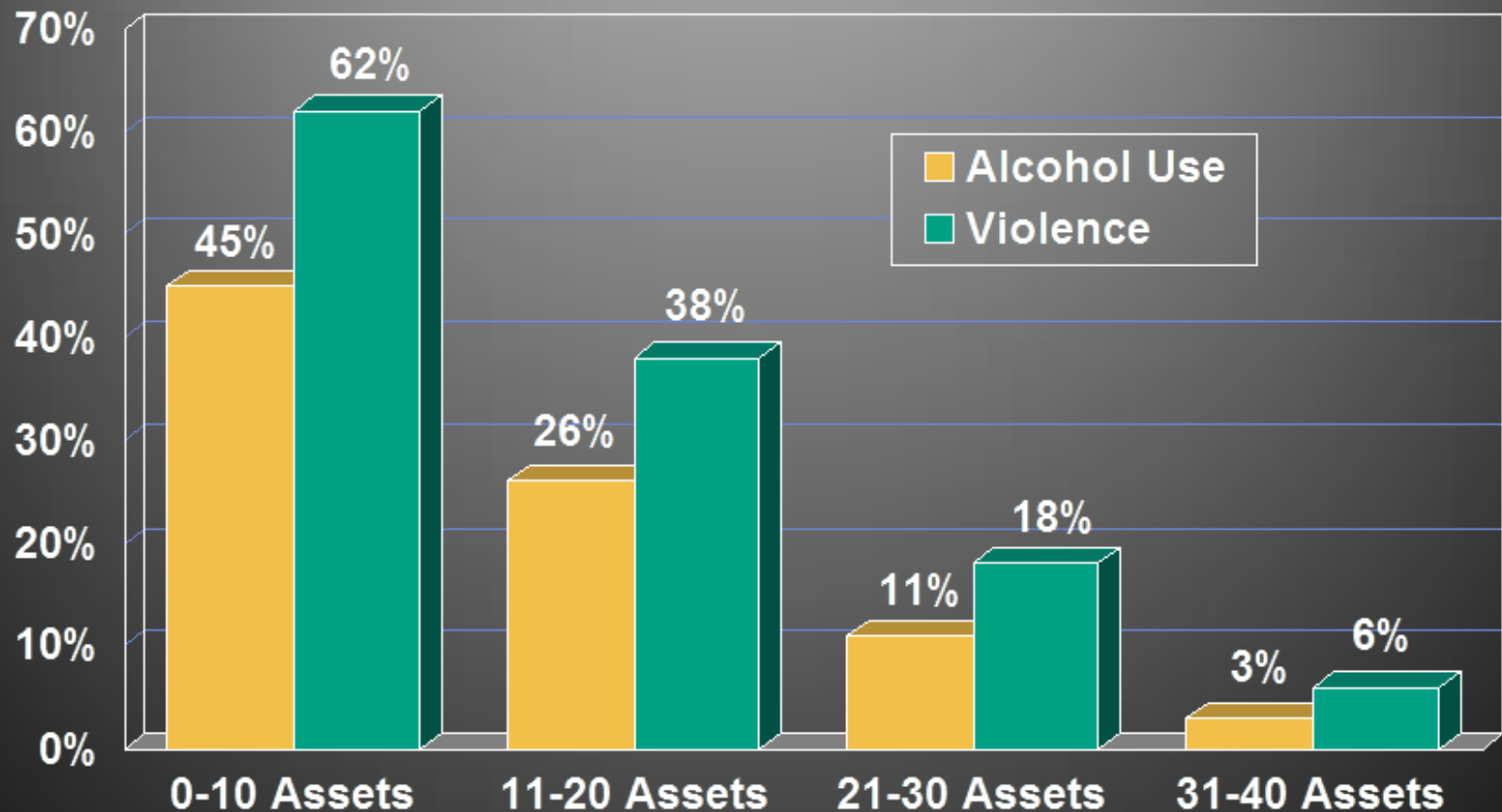
A&B Survey – Why is it important?

- Measures 40 Assets, 24 risk behaviors, 10 high-risk behavior patterns, 8 thriving indicators
- Gathers 4 Core Measures- data required of Drug Free Communities (DFC) grantees and Partnership for Success (PFS) grantees
- Can have far reaching implications in the community(ies) surveyed for up to 10 years after data collection

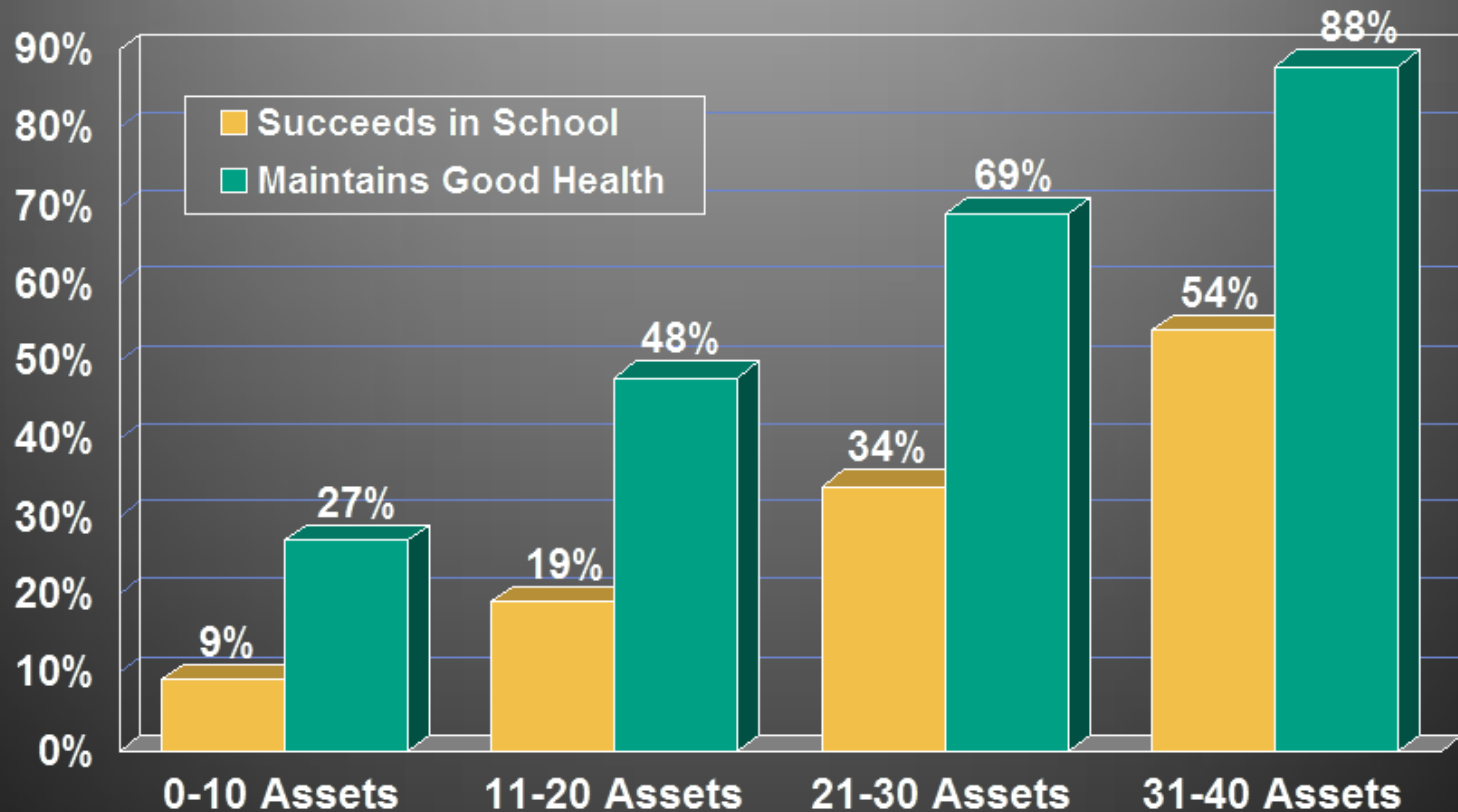
Why this survey?

- 40 Developmental Asset Framework
- Protective Factors = Assets
- Two Shifts
 - Problems to Strengths
 - Programs to Relationships
- Power of One
- Power of Many

The Power of Assets to Protect

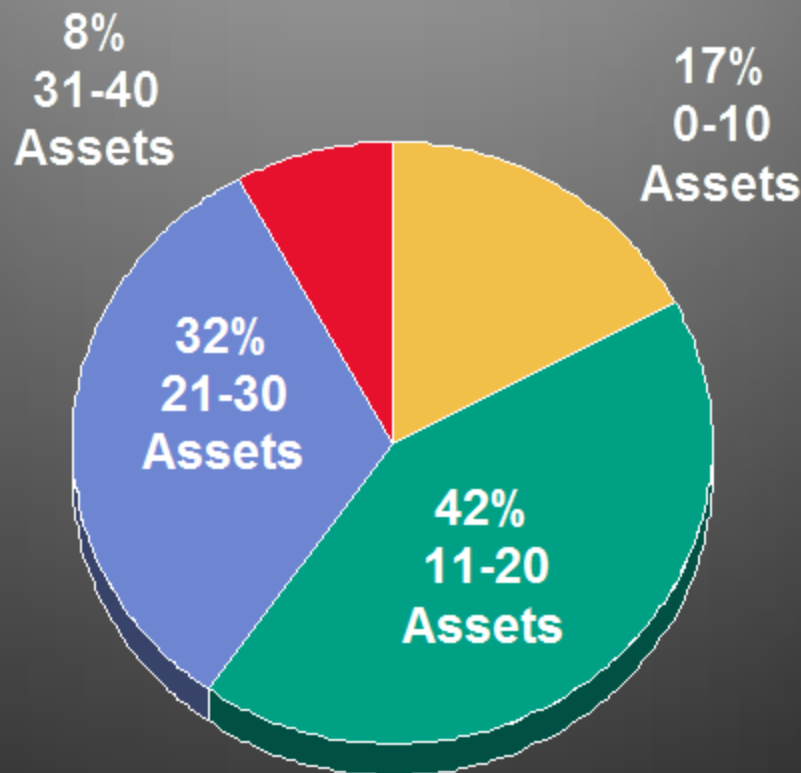


The Power of Assets to Promote



The Gap in Assets Among Youth

- Young people reporting different levels of assets



Who has been surveyed?

- Since 2009, the following communities have participated in Search's A&B Survey or a similar instrument with the CNVRAC and/or Local Prevention Council
 - Regional School District No. 14 *DFC Grantee
 - Regional School District No. 15
 - Regional School District No. 16
 - Cheshire Public Schools
 - Naugatuck Public Schools *DFC Grantee
 - Thomaston Public Schools
 - Waterbury Public Schools
 - Watertown Public Schools
 - Wolcott Public Schools *DFC Grantee

In other urban areas...

- New Britain Public Schools
- Norwalk Public Schools *DFC Grantee
- Hartford (used similar tool)
- Bristol (used similar tool) *DFC Grantee
- New Haven (uses similar tool)
- New London (uses similar tool)
- Bridgeport (has not conducted data collection)

Additional question sets

- Vaping question set (4 core measure)
- Vaping question set (other substance use)
- Other attitudes & behavior
 - Driving while texting
 - Family communication regarding ATOD use
 - Trusted adults
 - Stress
 - Mental health
 - Ease of access to ATOD
 - Social media
 - Harassment

FAQs - Logistics

- Classroom Administration
- Parent Consent
- Confidentiality Issues
- Grades
- Student Consent
- Survey Date & Time
- Materials

FAQs – Data Quality

- Might students lie or greatly exaggerate responses?
 - A&B surveys are eliminated when
 - 40 or more questions are not answered
 - The survey contains disparate information on similar items
 - There are excessively unrealistic responses to key items
 - A grade level other than those intended to be surveyed has been marked

The percentage of surveys eliminated from a dataset is typically 5 to 8 percent of the total number of surveys received.

After the Survey...What happens next?

- Surveys take approximately 2-4 weeks to process
- Executive Summary and Full Aggregate Report is returned to Survey Coordinator for review
- Planning for roll-out begins
- Youth Retreat
- Presentations
- Next Steps

Questions? Comments?

Thank you for your time this evening!

Jennifer DeWitt, LADC, LMFT, CAC, CPS
Prevention Coordinator, Wtby DPH

203-597-3417 jdewitt@waterburyct.org

Search Institute A & B Survey Administration & Data Sharing Timeline

DATE	Communication / Actions	Scheduling / Responsible Party
Jan/Feb 2020	Identify Classrooms & Survey Administration Schedule	T. Battistoni & J. DeWitt
Week of Feb 10	Finalize Email/Phone: Alert Now (telephone/e-mail) Messages informing parents/caregivers of survey and Opt-out Letter that will be e-mailed to all parent households in district <i>"your child may or may not be selected to participate in this survey"</i> for review by T. Battistoni Finalize Proctor Instructions for review by T. Battistoni	J. DeWitt & T. Battistoni
Week of Feb 24	Finalize materials to be delivered for BOE Presentation	J. DeWitt, & Team: J. Gorman, L. Allen Brown, J. O'Rourke, J. Reynolds Balanda, K. Mello
March 5th	BOE Presentation	J. DeWitt & Team
March 19th	Potential BOE Data Collection Decision	Superintendent & Board of Education
Month of April	Finalize Survey Quote & Purchase Instrument	J. DeWitt & J. Gorman
	E-mail & telephone notification and Opt-out Form to be translated & recorded in Spanish & Albanian	A. Jorge-Ferguson
May 4th	Faculty Meetings with Schools & Administrators to introduce survey & planning for student accommodations; review administrator plans for opted out students	J. DeWitt & School Administrators
May 4th	Online & Telephone survey notification to be developed for school district, city, health dept, BTS websites & social media pages	Messaging to be developed in collaboration with the following partners-School online and phone: S. Wycoff; City/DPH online: C. Vitone; BTS online: R. Sotero
May 11th	Communication / Action First Alert Now (telephone) Message 1 and E-mail informing parents/caregivers of survey and Opt-out Letter that will be e-mailed to all parent households in district "your child may or may not be selected to participate in this survey"; messages & forms posted online	J. DeWitt to visit school Secretaries/share contact info, S. Wycoff

May 11th	Press Release developed for insertion into Republican American & Observer newspaper; ask papers to write an article about the survey; A copy of the student survey available for parent review at Waterbury Health Dept 2nd Floor Prevention Dept.	J. DeWitt
May 18th	Communication / Actions Second Alert Now (telephone) message 2 and E-mail: confirming receipt of District Letter and Opt Out Form A copy of the student survey available for parent review at Wtby Health Dept 2nd Floor Prevention Dept. Press Release should be printed and newspaper article published about the survey; A copy of the student survey available for parent review at Waterbury Health Dept 2nd Floor Prevention Dept.	Scheduling / Responsible Party J. DeWitt, Main Office Secretaries, S. Wycoff J. DeWitt, Main Office Secretaries
May 18th	Random List or Convenience Sample of students to be surveyed will be identified	T. Battistoni, School Administrators
Week of May 26th	Opt Out form return <u>deadline</u> ; Identify/confirm location for Opt-out students during data collection; Coordinate & conduct faculty survey administration mtgs with all schools A copy of the student survey available for parent review at Waterbury Health Dept 2nd Floor Prevention Dept.	Main Office Secretaries, Administrators, J. DeWitt
JUNE 1-5 or 8-12 DATA COLLECTION	Administer Surveys	Survey instrument should take 30-50 minutes. <i>Search Institute's Attitudes & Behaviors (A & B) Survey + additional question sets</i>
Jul-20	Communication / Actions Receive data from the Search Institute Decide how to roll out the data and who should be doing the presenting <u>Three reports:</u> Treetops, Executive Summary, Comprehensive Report Summary	Scheduling / Responsible Party Wtby Public Schools & Local Prevention Council (LPC) partners Wtby Public Schools & partners J. DeWitt or Search Institute Wtby LPC
September - Dec 2020	Communications	Responsible Party / Audience

1) Tree tops explanation big items-- Search Institute or DeWitt	Audience-Presentation to BOE
Youth Retreat: Youth analysis of SIS data results & deveopment of Youth Summary + Preliminary Plan of Action	Resposnible Party-J. DeWitt and/or Wtby Public Schools, LPC Members, School Administration, Student Volunteers
2) Executive Summary Presentation-- DeWitt or Wtby LPC & Student Volunteers	Audience-Wtby Public Schools, Parents, all Community
3) Comprehensive Report Presentation-- NEXT STEPS	Resposnible Party-Wtby Public Schools Adminsitative Team, Key Community Stakeholders, LPC,

Waterbury School District Logo

To be posted for download and printing on district website and health dept prevention page
To be e-mailed to all parents/guardians of grade 6-12 students on May 11 & May 18, 2020

Youth Survey Parent Information and Opt-Out Form

During the month of June 2020, the Waterbury Prevention Department will be conducting a youth survey of Waterbury students in grades 6 through 12. The survey will be conducted at school. Your child may or may not be chosen to participate in this survey. The survey was developed by *The Search Institute*, a nationally known organization located in Minnesota. The survey is titled *Search Institute Profiles of Student Life: Attitudes and Behaviors*. Questions on the survey are designed to help the Waterbury community better understand the needs of our youth and to develop asset-building strategies to meet those needs. For decades the *Search Institute* has been helping communities to determine what youth need to become stronger, healthier, more successful young people.

The survey questions will cover topics that include student attitudes toward school, community, family, and peers as well as activities that occur in the home environment. Questions will include student perspectives on safety, drug and alcohol use, sexual activity, depression and risk for suicide, as well as other risk taking activity and protective factors among youth. Examples of protective factors may be feeling connected to important adults, or having opportunities to learn new skills and develop new interests. The surveys are completed anonymously; no one will know how individual students respond. Not all students will participate in this survey. A random or representative sample of the population will be chosen to participate. The final survey report will present findings by group, grade, or gender, not by individuals.

A copy of the survey is available for your review at the Waterbury Health Department, 2nd floor, Prevention Department, Mondays – Fridays between May 11th and May 26th, 2020 during regular business hours. The Waterbury Prevention Department will use the findings of the survey to determine programming priorities for our community so that new initiatives are responsive to the needs of Waterbury youth.

If you do **NOT** want your child to participate in this survey, please sign below and return this form to your child's school Secretary by May 26, 2020.

I prefer that my child, _____ {print child's first and last name}, does **not** participate in the youth survey for grades 6 through 12.

_____ {child's name} is in grade _____
at _____ School.

Parent's (or guardian's) signature _____

Print Parent's Full Name _____

Date _____

You need not return this form unless you want your child to be excluded from the survey.

For questions, contact Jennifer DeWitt, Survey Coordinator at 203-597-3417

*This message may also accompany the downloadable Opt-Out Form to be posted on District Website and Health Dept. Prevention Page

FIRST & SECOND Automated Telephone Notification Statement

To be delivered May 11, 2020 & again on May 18, 2020:

Good Morning. This message is being brought to you by the Waterbury Public School System and the Waterbury Prevention Department to inform you that a sampling of students in grades 6 through 12, will be asked to voluntarily participate in a youth survey.

*You will receive information and an Opt-out form at the current e-mail address we have on file for you. Additional copies of this opt-out form will be available at the main office of your child's school, and on the school district website and health department's prevention page. Completed Opt-out forms should be returned to the main office secretary at your child's school, no later than Tuesday May 26th. This form is being sent to families of all students in grades 6 through 12. Your child may or may not be selected to participate in the survey. Students who are chosen will complete this survey **anonymously**, and they may choose not to answer any questions on the survey.*

The survey questions will cover topics that include student attitudes toward school, community, family, and peers as well as activities that occur in the home environment. Questions will include student perspectives on safety, drug and alcohol use, sexual activity, depression and risk for suicide, as well as other risk taking activity and protective factors among youth. Examples of protective factors may be feeling connected to important adults, or having opportunities to learn new skills and develop new interests.

A copy of the survey will be available for viewing at the Waterbury Health Department, One Jefferson Square, 2nd Floor Prevention Department, between May 11th and May 26th, during regular business hours which are 8 AM to 5 PM Monday through Friday, and until 6 PM on Tuesdays and Thursdays. A telephone appointment may also be made to view the survey outside of normal business hours.

Please be on the lookout for this important e-mail communication.

Thank you.

Search Institute Profiles of Student Life:

Attitudes and Behaviors Survey

Classroom Administration Instructions

Note: In a study of this kind, it is important to have a standardized administration format so that procedures are consistent across the study. **Therefore, it is important that all survey administrators have a copy of these instructions.**

Introductory Procedure

1) As quickly as possible after the class period begins, bring the class to attention. **Students should be able to complete the survey in less than 30 minutes or be given one full class period (*80 minutes may be required if being administered orally for students with limited written literacy).** Although many students may finish in less time, it is particularly important to allow students in lower grade levels adequate time for completing the survey.

2) If you are not the students' regular classroom teacher, introduce yourself (or be introduced by the teacher) and begin by saying:

- Our school is involved in a very important study of student attitudes and behaviors that support healthy development and success for youth. The purpose of this study is to help our school and community better understand the needs of our young people. By taking this survey seriously and by answering as honestly as possible, you play an important role in this effort.
- There are a couple of important things you need to know: This is an online survey that is filled out anonymously. Your answers to questions will be kept private, and confidential. You will be asked to answer a number of interesting questions about yourself and your life. This survey is voluntary which means you do not have to take it, and you may skip any questions you do not want to answer. If any of the statements make you uncomfortable, you do not need to respond to the statement or you can stop participating completely. This survey is not a test. There are no wrong answers. Each of you may answer the questions in different ways based on your own experience or current situation. Your participation in this survey will not affect your grades.
- *Ask if anyone has any questions. Then continue:* You should be able to complete the survey in less than 30 minutes. It has 221 questions about your life. Please take the time to complete the survey fully. Each of you will have the opportunity to interview yourself by thinking about some of the things you experience with your family, friends, neighborhoods, or the place you learn.
- Please be sure to carefully read the response options as they will change as you progress through the survey. Please only check one answer for each item. If you do not want to

answer an item, simply leave it blank and move on to the next item. Please try to answer as many items as possible. Please do not exit the browser window until you have completed the survey. **Once you have completed the survey and exited the browser window**, we ask that you work quietly while others continue to complete the survey. You may read a book, but no headphones or electronic devices should be out, other than the device you are completing the survey on.

- To keep things simple we use a number of expressions in this survey that are meant to be flexible in their meaning. When a question asks about your parents this means the adults who are responsible for raising you. When it asks about your school this means the place you go to learn, which might be a school, a learning center, or a skills training program. When it asks about your home or community, these refer to the place you currently live and spend time.
- Remember, there are no wrong answers. Each one of us will have our own unique way of responding to these different questions. **To ensure the privacy of each student's survey answers, no personal electronic devices should be out during the survey time, even if you have chosen not to participate in the survey.** Take your time answering each item. You can submit your survey on the final page. **BE SURE TO HIT 'NEXT' AT THE END TO EXIT OUT OF THE BROWSER WINDOW.** Please raise your hand if you have individual questions during the survey, and I will come to you, to answer your question.

Further instructions for proctors:

- Provide **overall supervision** of the group, making sure that young people are not distracted by (or distracting) others and that they focus on completing their own survey.
- Be available to **answer brief clarifying questions**. You may need to clarify and explain the instructions, or show a participant how to use the computer interface. If participants say they do not understand a question, re-read it to them and encourage them to do their best to answer it. You may ask them what they think it means and be supportive if their answer seems to be on track. However, **do not re-word or re-phrase any questions**. If a young person still does not understand after going through the above steps, let them leave it blank and move on. You may say: "if you do not understand any part of the question, you are welcome to skip this item and move along to the next item." We never want to give a student more information than they already have about any particular behavior or topic. We should not explain a subject that a student may not have been exposed to prior to the survey.
- Participants are **not required to answer** all questions, but may leave items blank if they choose. However, gently encourage youth to respond to all the questions, since the results of the survey will be stronger if all youth complete the whole survey.

- **Nonparticipants or late participants** - Ask nonparticipants to study quietly to give the others a chance to complete the survey. If a student comes in late, you may let that student take the survey if at least 20 minutes remain in the class period.
- **Stay with all participants** until they have finished.

DRAFT



Attitudes & Behaviors Survey

Your answers on this questionnaire will be kept strictly confidential. No one will be able to find out how you or anyone else answered. Your school or program will receive a report that combines many students' answers together. Therefore, no one will be able to connect your answers with your name.

This is not a test you take for grades. You are just being asked to tell about yourself, your experiences, and your feelings. Please be as honest as you can.

Note: Some question numbers may be skipped based on answers to previous questions or for other reasons.

1. How old are you? —

- ☐ 11 or younger
- ☐ 12
- ☐ 13
- ☐ 14
- ☐ 15
- ☐ 16
- ☐ 17
- ☐ 18
- ☐ 19 or older

2. What is your grade in school? —

- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th

3. Which of the following best describes you? —

- ☐ Female
- ☐ Male
- ☐ Transgender, male-to-female

- ☐ Transgender, female-to-male
- ☐ Transgender, do not identify exclusively male or female
- ☐ Not sure

4. Would you say that you are ... ?

- ☐ Only straight / heterosexual
- ☐ Mostly straight / heterosexual
- ☐ Bisexual
- ☐ Mostly lesbian / gay
- ☐ Only lesbian / gay

5. How do you describe yourself? Please mark each that applies to you from this list:

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Hispanic or Latino/Latina
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other

Some of the questions in this survey ask about your parents. In this survey, "parents" (and "father" or "mother" refer to the adults who are now most responsible for raising you. They could be foster parents, stepparents, or relative/guardians. If you live in a one-parent family, answer for that adult.

6. Which of the following best describes your family?

- ☐ I live with my two birth / biological parents
- ☐ I live with my two adoptive parents
- ☐ Sometimes I live with my mom and sometimes my dad
- ☐ I live with one parent
- ☐ I live with one parent and one stepparent
- ☐ I live with one birth parent and one adoptive parent
- ☐ I live with foster parents
- ☐ I live with my grandparents or other adult relatives who take care of me
- ☐ Other

Next



Attitudes & Behaviors Survey

How important is each of the following to you in your life? Mark one answer for each.

	Not Important	Somewhat Important	Not Sure	Quite Important	Extremely Important
7. Helping other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Helping to reduce hunger and poverty in the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Helping to make the world a better place in which to live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Being religious or spiritual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Helping to make sure that all people are treated fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Getting to know people who are of a different race or ethnic group than I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Speaking up for equality (everyone should have the same rights and opportunities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not Important	Somewhat Important	Not Sure	Quite Important	Extremely Important
14. Giving time or money to make life better for other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Doing what I believe is right, even if my friends make fun of me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Standing up for what I believe, even when it's unpopular to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Telling the truth, even when it's not easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Accepting responsibility for my actions when I make a mistake or get in trouble	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Doing my best, even when I have to do a job I don't like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ABOUT SCHOOL

20. On an average school day, how much time do you spend doing homework outside of school?

- ☐ None
- ☐ Half hour or less
- ☐ Between a half hour and an hour
- ☐ 1 hour
- ☐ 2 hours
- ☐ 3 hours or more

21. What grades do you earn in school?

- ☐ Mostly As
- ☐ About half As and half Bs
- ☐ Mostly Bs
- ☐ About half Bs and half Cs
- ☐ Mostly Cs
- ☐ About half Cs and half Ds
- ☐ Mostly Ds
- ☐ Mostly below Ds

For each of the following, mark one response. How often does one of your parents ... ?

Very Often Often Sometimes Seldom Never

	Very Often	Often	Sometimes	Seldom	Never
22. Help you with your school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Talk to you about what you are doing in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Ask you about homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Go to meetings or events at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you agree or disagree with the following? Mark one answer for each.

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
26. At school I try as hard as I can to do my best work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. My teachers really care about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. It bothers me when I don't do something well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I get a lot of encouragement at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Teachers at school push me to be the best I can be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. My parents push me to be the best I can be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. During the last four weeks, how many days of school have you missed because you skipped or "gitched"?

- ☐ None
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4–5 days
- ☐ 6–10 days
- ☐ 11 or more days

33. During this school year, have you received special help in school for your class work or behavior on a daily or weekly basis?

- ☐ Yes
- ☐ No

For each of the following, mark one answer. How often do you ... ?

	Usually	Sometimes	Never
34. Feel bored at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Come to classes without the supplies I need (for example, paper, computer, books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Come to classes without your homework finished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Feel interested in what you are learning at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Attitudes & Behaviors Survey

Reminder: In this survey, "parents" (and "father" or "mother") refer to the adults who are now most responsible for raising you.

ABOUT YOU

How much do you agree or disagree with the following? Mark one answer for each.

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
38. On the whole, I like myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. It is against my values to drink alcohol while I am a teenager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. I like to do exciting things, even if they are dangerous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. At times, I think I am no good at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. I get along well with my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. All in all, I am glad I am me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. I feel I do not have much to be proud of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
45. If I break one of my parents' rules, there are consequences such as not being allowed to do the things I like to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. My parents give me help and support when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. It is against my values to have sex while I am a teenager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. In my school there are clear rules about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
what students can and cannot do					
49. I care about the school I go to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. My parents often tell me they love me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. In my family, I feel useful and important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
52. Students in my school care about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. In my family, there are clear rules about what I can and cannot do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. In my neighborhood, there are a lot of people who care about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. At my school, everyone knows that you'll get in trouble for using alcohol or other drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. If one of my neighbors saw me do something wrong, he or she would tell one of my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the last 12 months, how many times have you ... ?

	Never	Once	Twice	3-4 Times	5 or More Times
57. Been a leader in a group or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Stolen something from a store	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Gotten into trouble with the police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Hit or beat up someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. Damaged property just for fun (such as breaking windows,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Never Once Twice 3-4 5 or
Times Times Times

**scratching a car, putting paint
on walls, etc.)**

During an average week, how many hours do you spend ... ?

	0	1	2	3 -5	6 -10	11 or More
62. Playing on or helping with sports teams at school or in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. In clubs or organizations other than sports at school (for example, school newspaper, student government, school plays, language clubs, hobby clubs, drama club, debate, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. In clubs or organizations other than sports outside of school (such as 4-H, Scouts, Boys and Girls Clubs, YWCA, YMCA, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. Reading just for fun (not part of your school work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. Going to programs, groups, or services at a church, synagogue, mosque, or other religious or spiritual place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During an average week, how many hours do you spend ... ?

	0	1	2	3 -5	6 -10	11 or More
67. Helping other people without getting paid (such as helping out at a hospital, daycare center, food shelf, youth program, community service agency, or doing other things) to make your city a better place for people to live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. Helping friends or neighbors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. Practicing or taking lessons in music, art, drama, or dance, after school or on weekends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Attitudes & Behaviors Survey

Think about people who know you well. How do you think they would rate you on each of these?

People who know me would say that this is ...

	Not at All Like Me	A Little Like Me	Somewhat Like Me	Quite Like Me	Very Much Like Me
70. Knowing how to say "no" when someone wants me to do things I know are wrong or dangerous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. Caring about other people's feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. Thinking through the possible good and bad results of different choices before I make decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. Saving my money for something special rather than spending it all right away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. Respecting the values and beliefs of people who are of a different race or culture than I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. Giving up when things get hard for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. Staying away from people who might get me in trouble	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. Feeling really sad when one of my friends is unhappy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. Being good at making and keeping friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. Knowing a lot about people of other races or ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80. Enjoying being with people who are of a different race or ethnic group than I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81. Being good at planning ahead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82. Taking good care of my body (such as, eating foods that are good for me, exercising regularly, and eating three good meals a day)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In this section we ask you about alcohol and other drugs. Please answer honestly. Remember, you are not asked to put your name on this form, so no one will ever be able to tell how you answered.

On how many occasions (if any) have you had more than just a few sips of alcoholic beverages (beer, wine, or hard liquor) to drink...?

	0	1-2	3-5	6-9	10-19	20-39	40+
83. In your <u>lifetime</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. During the <u>past 30 days</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

85. Think back over the past two weeks. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle or can of beer, :

- ☐ None
- ☐ Once
- ☐ Twice
- ☐ 3 to 5 times
- ☐ 6 to 9 times
- ☐ 10 or more times

86. How frequently have you smoked cigarettes during the past 30 days?

- ☐ I have never smoked a cigarette
- ☐ Not at all
- ☐ Less than 1 cigarette per day
- ☐ 1 to 5 cigarettes per day
- ☐ About 1/2 pack per day
- ☐ About 1 pack per day
- ☐ About 1-1/2 packs per day
- ☐ 2 or more packs per day

87. During the past 30 days have you used marijuana or hashish?

- ☐ Yes
- ☐ No

88. During the past 30 days have you used prescription drugs *not prescribed* to you?

- ☐ Yes
- ☐ No

How wrong do your parents feel it would be for you to ... ?

	Very Wrong	Wrong	A Little Bit Wrong	Not at all Wrong
89. Have one or two drinks of an alcoholic beverage nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90. Smoke tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
91. Use marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
92. Use prescription drugs not prescribed to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How wrong do your friends feel it would be for you to ... ?

	Very Wrong	Wrong	A Little Bit Wrong	Not at all Wrong
93. Have one or two drinks of an alcoholic beverage nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
94. Smoke tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
95. Use marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
96. Use prescription drugs not prescribed to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you think people risk harming themselves (physically or in other ways) if they...?

	No Risk	Slight Risk	Moderate Risk	Great Risk
97. Have five or more drinks of an alcoholic beverage once or twice a week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
98. Smoke one or more packs of cigarettes per day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
99. Use marijuana once or twice a week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
100. Use prescription drugs that are not prescribed to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Attitudes & Behaviors Survey

How many times, if any, have you used cocaine (crack, coke) in your lifetime ... ?

	0	1	2	3	6	10	20	40+
				-5	-9	-19	-39	
101. Number of Times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the last 12 months, how many times have you ... ?

	Never	Once	Twice	3-4 Times	5 or More Times
102. Been to a party where other kids your age were drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
103. Driven a car after you had been drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
104. Ridden in a car whose driver had been drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many times during the last 30 days, if any, have you vaped tobacco, nicotine, or marijuana?

	0	1	2	3	6	10	20	40+
				-5	-9	-19	-39	
105. Number of Times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

106. In an average week, how many times do all of the people in your family who live with you eat dinner together?

- ☐ None
- ☐ Once a week
- ☐ Twice a week
- ☐ Three times a week
- ☐ 4 times a week
- ☐ 5 times a week
- ☐ 6 times a week
- ☐ 7 times a week

107. How often did you feel sad or depressed during the last month?

- ☐ All of the time
- ☐ Most of the time
- ☐ Some of the time
- ☐ Once in a while
- ☐ Not at all

108. Have you ever tried to kill yourself?

- ☐ No
- ☐ Yes, once
- ☐ Yes, twice
- ☐ Yes, more than two times

109. Have you ever had sexual intercourse ("gone all the way," "made love")?

- ☐ No

- ☐ Once
- ☐ Twice
- ☐ 3 times
- ☐ 4 or more times

How many times, if any, in the last 12 months have you used ... ?

	0	1	2	3	6	10	20	40+
				-5	-9	-19	-30	
111. Chewing tobacco or snuff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
112. Heroin or other narcotics (like opioids or meth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Attitudes & Behaviors Survey

How much do you agree or disagree with the following? Mark one answer for each.

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
113. Sometimes I feel like my life has no purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
114. Adults in my town or city make me feel important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
115. Adults in my town or city listen to what I have to say	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
116. I'm given lots of chances to help make my town or city a better place in which to live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
117. Adults in my town or city don't care about people my age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
118. In my town or city, I feel like I matter to people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
119. When things don't go well for me, I am good at finding a way to make things better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
120. When I am an adult, I'm sure I will have a good life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reminder: in this survey, "parents" (and "father" or "mother") refer to the adults who are now most responsible for raising you.

During the last 12 months, how many times have you ... ?

	Never	Once	Twice	3-4 Times	5 or More Times
121. Taken part in a fight where a group of your friends fought another group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
122. Hurt someone badly enough to need bandages or a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
123. Used a knife, gun, or other weapon to get something from a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

124. If you had an important concern about drugs, alcohol, sex, or some other serious issue, would you talk to your parent(s) about it?

- ☐ Yes
- ☐ Probably
- ☐ I'm not sure
- ☐ Probably not
- ☐ No

125. How much of the time do your parents ask you where you are going or with whom you will be?

- ☐ Never
- ☐ Seldom
- ☐ Some of the time
- ☐ Most of the time
- ☐ All of the time

Among the people you consider to be your closest friends, how many would you say ... ?

	None	A Few	Some	Most	All
126. Drink alcohol once a week or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
127. Have used drugs such as marijuana or cocaine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
128. Do well in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
129. Get into trouble at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you feel afraid of ...

	Never	Once in a While	Sometimes	Often	Always
130. Walking around your neighborhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
131. Getting hurt by someone at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
132. Getting hurt by someone in your home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

133. On the average, how many evenings per week do you go out to activities at a school, youth group, congregation, or other organization?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7

134. On the average, how many evenings per week do you go out just to be with your friends without anything special to do?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7

135. Imagine that someone at your school hit you or pushed you for no reason. What would you do?

Mark one answer.

- ☐ I'd hit or push them right back.
- ☐ I'd try to hurt them worse than they hurt me.
- ☐ I'd try to talk to this person and work out our differences.
- ☐ I'd talk to a teacher or other adult.
- ☐ I'd just ignore it and do nothing.

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Attitudes & Behaviors Survey

How much do you agree or disagree with the following? Mark one answer for each.

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
136. Students help decide what goes on in my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
137. I don't care how I do in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
138. I have lots of good conversations with my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
139. If I break a school rule, there are consequences such as not being allowed to do the things I like to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
140. My parents spend a lot of time helping other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
141. I have little control over the things that will happen in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the last 12 months, how many times have you ... ?

	Never	Once	Twice	3–4 times	5 or more times
142. Carried a knife or gun to protect yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
143. Threatened to physically hurt someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
144. Gambled (for example, bought lottery tickets or tabs, bet money on sports teams or card games, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions ask about the adults you know. When answering these questions, don't count your parents or relatives.

How many adults have you known for two or more years who ... ?

	0	1	2	3–4	5 or More
145. Give you lots of encouragement whenever they see you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
146. You look forward to spending time with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
147. Spend a lot of time helping other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
148. Do things that are wrong or dangerous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
149. Talk with you at least once a month	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On an average school day, how many hours do you spend ... ?

	None	Less Than 1 Hour	1 Hour	2 Hours	3 Hours	4 or More Hours
150. Watching TV or videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
151. Using a computer, cell phone, or tablet to email, play games, surf the web, message, or text with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
152. At home with no adult there with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

153. Have you ever been physically harmed (that is where someone caused you to have a scar, black and blue marks, welts, bleeding, or a broken bone) b

- ☐ Never
- ☐ Once
- ☐ 2–3 times
- ☐ 4–10 times
- ☐ More than 10 times

154. How many times in the last 2 years have you been the victim of physical violence where someone caused you physical pain or injury?

- ☐ Never
- ☐ Once
- ☐ Twice
- ☐ 3 times
- ☐ 4 or more times

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Attitudes & Behaviors Survey

155. Where does your family now live? _____

- ☐ On a farm
- ☐ In the country, not on a farm
- ☐ On an American Indian reservation
- ☐ In a small town (under 2,500 in population)
- ☐ In a town (2,500 to 9,999)
- ☐ In a small city (10,000 to 49,999)
- ☐ In a medium size city (50,000 to 250,000)
- ☐ In a large city (over 250,000)

156. How many years have you lived in the city where you now live? _____

- ☐ All my life
- ☐ 10 years or more, but I've lived in at least one other place
- ☐ 5–9 years
- ☐ 3–4 years
- ☐ 1–2 years
- ☐ Less than 1 year

157. How often do you binge eat (eat a lot of food in a short period of time) and then make yourself throw up or use laxatives to get rid of the food you have _____

- ☐ Never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often

158. Have you ever gone several months where you cut down on how much you ate and lost so much weight or became so thin that other people became _____

- ☐ Yes
- ☐ No

159. What is the highest level of schooling your father (or stepfather or male foster parent/guardian) completed? _____

- ☐ Completed grade school or less
- ☐ Some high school
- ☐ Completed high school
- ☐ Some college
- ☐ Completed college
- ☐ Graduate or professional school after college
- ☐ Don't know, or does not apply

160. What is the highest level of schooling your mother (or stepmother or female foster parent/guardian) completed? _____

- ☐ Completed grade school or less
- ☐ Some high school
- ☐ Completed high school
- ☐ Some college
- ☐ Completed college
- ☐ Graduate or professional school after college
- ☐ Don't know, or does not apply

[Submit](#) | [Back](#)

MTFASA suggested supplemental student survey questions, 2019

(In addition to A&B + HVCASA Vaping Question Set) **11.7.19 Updated w/requested language from district**

Vaping Use

Have you <u>ever</u> ...	NO, Never	YES, But NOT in the Past 30 Days	YES, In Past 30 Days
used an e-cig, vape, JUUL?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used a vaping device that contains nicotine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used a vaping device that contains THC oil or marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Attitudes

Please answer the following questions:	Strongly Agree	Agree	Disagree	Strongly Disagree
It's OK to take someone else's prescription drugs to do better in school (homework, tests, SATs, projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is OK to drive if you've only had a couple of drinks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's OK to drink sometimes even if you are underage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is OK to drive if you've smoked marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's not a big deal to smoke marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents don't think it is a big deal to smoke marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents don't think it is a big deal to drink alcohol if you are underage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My family has clear rules about alcohol and drug use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I am not at home, one of my parents know where I am and who I am with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had a personal problem, I could ask my mom or dad for help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Trusted Adult

Please check all that apply	Yes, an adult at school	Yes, an adult outside of school	No
Right now, is there an adult in your life that you would go to for help if you were feeling sad, depressed, anxious, or worried, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Stress

How much stress, anxiety or worry do the following give you in your day to day life?	None to very little	Some	Average amount	A lot
Home life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academics (Homework, Tests, Grades)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social scene (Parties, Dances, Going out with friends)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends (Peers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Risky Behaviors

In the past year, have you?	Yes	No
Driven a car after you had been smoking marijuana?	<input type="checkbox"/>	<input type="checkbox"/>
Driven a car while texting?	<input type="checkbox"/>	<input type="checkbox"/>
Cheated on a test at school?	<input type="checkbox"/>	<input type="checkbox"/>
Shoplifted?	<input type="checkbox"/>	<input type="checkbox"/>

Committed vandalism?	<input type="checkbox"/>	<input type="checkbox"/>
Sold drugs?	<input type="checkbox"/>	<input type="checkbox"/>
Bullied someone with the idea of hurting their feelings?	<input type="checkbox"/>	<input type="checkbox"/>

Mental Health

During the past 12 months...	No	Yes
did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	<input type="checkbox"/>	<input type="checkbox"/>
did you ever seriously consider attempting suicide?	<input type="checkbox"/>	<input type="checkbox"/>
did you make a plan about how you would attempt suicide?	<input type="checkbox"/>	<input type="checkbox"/>
did you actually attempt suicide?	<input type="checkbox"/>	<input type="checkbox"/>

Ease of Access

How easy or hard is it for you to get the following drugs if you want them?	Very easy	Sort of easy	Sort of hard	Very hard
Alcohol (beer, wine, hard liquor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prescription drugs (not prescribed to you)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic cigarettes/vaping devices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other illicit drugs (such as heroin or cocaine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Access to Alcohol

Have you ever had a drink of alcohol in your lifetime? ☐Yes ☐No

If you <u>ever</u> drank alcohol (more than a sip), where did you get it?	Never	Sometimes	Often
From my house (with parent permission)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
From my house (without parent permission)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a party <u>with</u> an adult (21 or older) present who <u>knows</u> underage drinking is taking place?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a party <u>with</u> an adult present who does <u>not know</u> underage drinking is taking place?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a party <u>without</u> an adult present?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An older sibling/friend bought it for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I bought it myself in Waterbury	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I bought it myself in another town	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Access to Marijuana

Have you ever used marijuana in your lifetime? ☐Yes ☐No

If you <u>ever</u> used marijuana, where did you get it?	Never	Sometimes	Often
From a friend/someone gave it to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I bought it at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I bought it from someone in Waterbury	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Access to Prescription Drugs

Have you ever used a prescription drug (not prescribed to you) in your lifetime? ☐Yes ☐No

If you have <u>ever</u> used a prescription drug (not prescribed to you from a doctor) where did you get it?	Never	Sometimes	Often
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It was a family member's prescription that I took (without permission)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was a family member's prescription that I took (with permission)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A friend gave it to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
From someone else's house (without permission)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Someone sold it to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Questions to be added from CT School Health Survey:

Social Media

During the past 12 months have you...	No	Yes
ever been electronically harassed (through texting, Instagram, Facebook, Snapchat, etc)	<input type="checkbox"/>	<input type="checkbox"/>

Screen Time

On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (This includes counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

I do not play video or computer games or use a computer for something that is not school work

Less than 1 hour per day

1 hour per day

2 hours per day

3 hours per day

4 hours per day

5 or more hours per day

HVCASA Vaping Question Set (4 Core Measures)

1. During the past 30 days, on how many occasions (if any) have you vaped (“juuled”)?

Answer Choices: 0, 1-2, 3-5, 6-9, 10-19, 20-39, 40+

2. How wrong do your parents feel it would be for you to vape?

Answer Choices: Very Wrong, Wrong, A Little Bit Wrong, Not Wrong At All

3. How wrong do your friends feel it would be for you to vape?

Answer Choices: Very Wrong, Wrong, A Little Bit Wrong, Not Wrong At All

4. How much do people your age risk harming themselves (physically or in other ways) when they vape?

Answer Choices: No Risk, Slight Risk, Moderate Risk, Great Risk

5. My family has specific rules discouraging me from vaping.

Answer Choices: Yes, No

6. During the past 12 months, have you talked with at least one of your parents about the dangers of vaping?

Answer Choices: Yes, No

7. If you wanted to, how easy would it be for you to get electronic cigarettes or other vaping devices?

Answer Choices: Very Easy, Sort of Easy, Sort of Hard, Very Hard

WATERBURY PUBLIC SCHOOLS

*NEXT GENERATION
ACCOUNTABILITY RESULTS*

MARCH 2020

ALLIANCE DISTRICTS-WHO WE ARE?

- 33 unique, diverse and complex districts
- Predominately situated in the CT communities in need of support as reflected by nearly all economic indicators including: per capita income; adjusted equalized net grand list per capita; equalized mill rate; per capita aid to children receiving Temporary Family Assistance program benefits; and unemployment rate
- Serving 42% of CT's children (220,894), including:
 - More than 63% of CT's 252,653 of Color
 - 65% of CT's 224,000 low-income students
 - 76% of CT's 40,000 English Learners (EL) students



Connecticut Association of Public School Superintendents
Leadership for the Future of Learning

ALLIANCE DISTRICTS-WHAT WE HAVE DONE?

- Alliance grant districts have outpaced non-alliance district in literacy, numeracy, chronic absence and graduation rates
- These achievements were accomplished with less resources and financial supports
 - Alliance districts educate students with approximately \$900 less per pupil than non-alliance districts
 - Despite the investment of Alliance dollars, the state of CT spends nearly \$200,000,000 less on students who attend Alliance districts



Connecticut Association of Public School Superintendents
Leadership for the Future of Learning

ALLIANCE DISTRICTS-WHAT WE NEED?

- Support for sustainability and growth in funding for Alliance Districts through the Education Cost Sharing (ECS) Grant Phase in Process through 2028
- Continue to work to develop universal pre-school for Alliance Districts
- Focus policy and funding supports to elevate and prioritize whole child needs



Connecticut Association of Public School Superintendents
Leadership for the Future of Learning

ACCOUNTABILITY MODEL BACKGROUND

- Connecticut State Department of Education implemented a holistic method of examining school and district performance rather than focusing solely on student test scores
- The Next Generation Accountability Model results were first released in the 2015-2016 school year
- Applies to all public districts and schools in the State of Connecticut

ACCOUNTABILITY MODEL BACKGROUND

Schools and districts are evaluated on several indicators ***in addition to*** high stakes assessment scores:

- Student achievement
- Student growth
- Chronic absenteeism
- College and career readiness
- Graduation rates
- Postsecondary entrance
- Physical fitness
- Arts Access

ACCOUNTABILITY INDEX RESULTS

According to the most recent Next Generation Accountability Index results, the Waterbury Public Schools has shown the greatest increase in the overall Accountability Index (6.8 points) since 2015-2016 when compared to ***all other towns and cities*** in CT that serve students in grades PK-12.

SCHOOL CLASSIFICATION

Schools are placed into 5 categories based on their Accountability Index Score

School Category	Accountability Index Value
1	85-100
2	70-84.9
3	0-69.9
4	0-69.9 New Turnaround/Focus Schools
5	0-69.9 Existing Turnaround/Focus Schools that have not exited

TURNAROUND AND FOCUS

Turnaround*- identified by using 3 years of Accountability Index scores

- High Schools - lowest 5% statewide for overall accountability index or less than 70% six-year graduation rate
- Elementary/Middle schools - lowest 5% statewide for overall accountability index

Focus* - identified by using 3 years of Accountability Index scores

- High Schools - lowest 10% statewide for high needs student achievement or less than 70% six-year graduation rate for high needs students
- Elementary/Middle schools - lowest 10% statewide for high needs student growth

***Once identified, Turnaround and Focus label will remain for three years**

NEXT GENERATION ACCOUNTABILITY RESULTS

WATERBURY PUBLIC SCHOOLS

	Indicator	2015-16	2016-17	2017-18	2018-19	ONE-YEAR CHANGE	THREE-YEAR CHANGE	
1a.	ELA Performance Index – All Students	54.3	53.4	53.9	55.6	1.7	1.3	↑
1b.	ELA Performance Index – High Needs Students	52.3	51.5	52.1	54.1	2.0	1.8	↑
1c.	Math Performance Index – All Students	46.2	46.9	47.8	48.6	0.8	2.4	↑
1d.	Math Performance Index – High Needs Students	44.2	45.1	46.0	47.1	1.1	2.9	↑
1e.	Science Performance Index – All Students				51.2			
1f.	Science Performance Index – High Needs Students				50.0			
2a.	ELA Avg. Percentage of Growth Target Achieved – All Students	57.0%	47.7%	50.8%	57.8%	7.0%	0.8%	↑
2b.	ELA Avg. Percentage of Growth Target Achieved – High Needs Students	56.7%	47.0%	49.9%	57.0%	7.1%	0.3%	↑
2c.	Math Avg. Percentage of Growth Target Achieved – All Students	51.6%	51.8%	50.9%	53.8%	2.9%	2.2%	↑
2d.	Math Avg. Percentage of Growth Target Achieved – High Needs Students	50.6%	51.0%	50.1%	53.3%	3.2%	2.7%	↑
2e.	Progress Toward English Proficiency – Literacy				50.5%			
2f.	Progress Toward English Proficiency – Oral				44.5%			
4a.	Chronic Absenteeism – All Students	16.2%	16.0%	18.2%	15.6%	-2.6%	-0.6%	↑
4b.	Chronic Absenteeism – High Needs Students	17.3%	17.1%	19.9%	16.9%	-3.0%	-0.4%	↑
5	Preparation for College and Career Readiness – % taking courses	50.4%	48.2%	53.5%	60.6%	7.1%	10.2%	↑
6	Preparation for College and Career Readiness – % passing exams	12.2%	13.8%	14.0%	12.0%	-2.0%	-0.2%	↓
7	On-track to High School Graduation	44.8%	77.2%	77.9%	80.9%	3.0%	36.1%	↑
8	4-year Graduation - All Students	69.2%	73.3%	75.6%	76.7%	1.1%	7.5%	↑
9	6-year Graduation - High Needs Students	67.7%	70.3%	71.1%	75.1%	4.0%	7.4%	↑
10	Postsecondary Entrance	53.2%	57.0%	57.8%	65.1%	7.3%	11.9%	↑
11	Physical Fitness	44.0%	51.6%	52.8%	51.9%	-0.9%	7.9%	↑
12	Arts Access	32.8%	35.2%	40.4%	39.8%	-0.6%	7.0%	↑
	Accountability Index	57.8	58.9	61.4	64.6	3.2	6.8	↑

STATE AND DRG I DISTRICTS

DISTRICT	18-19 ACCOUNTABILITY INDEX	ONE-YEAR ACCOUNTABILITY INDEX CHANGE	THREE-YEAR ACCOUNTABILITY INDEX CHANGE
<i>WATERBURY</i>	<i>64.6</i>	<i>3.2</i>	<i>6.8</i>
New London	63.2	0.4	5.2
Hartford	59.9	0.3	0.0
Windham	65.0	0.2	-2.6
New Haven	64.7	-0.3	0.4
STATE OF CT	74.2	-0.7	1.1
Bridgeport	61.2	-1.2	4.8
New Britain	55.5	-3.4	-2.4

ALL SCHOOLS RANKED BY CATEGORY AND ACCOUNTABILITY INDEX

SCHOOL	18-19 CATEGORY	18-19 ACCOUNTABILITY INDEX	ONE-YEAR ACCOUNTABILITY INDEX CHANGE	THREE-YEAR ACCOUNTABILITY INDEX CHANGE
Rotella	1	85.8	3.4	12.9
Maloney	2	77.6	1.5	5.4
Chase	2	74.9	9.7	9.3
Kingsbury	2	73.5	1.9	-2.5
Carrington	2	72.6	3.4	7.0
WCA	2	72.6	-0.9	14.5
Duggan	2	72.0	-0.3	6.6
Washington	2	71.9	4.7	5.4
Wendell Cross	2	71.9	-2.5	3.1
Regan	2	71.5	1.9	-2.2
WAMS (HS)	3	69.2	-1.7	-1.3
Sprague	3	68.3	9.3	8.7
Reed	3	68.1	-2.1	5.8
Generali	3	67.9	6.4	1.4
Tinker	3	67.8	1.7	3.1

ALL SCHOOLS RANKED BY CATEGORY AND ACCOUNTABILITY INDEX

SCHOOL	18-19 CATEGORY	18-19 ACCOUNTABILITY INDEX	ONE-YEAR ACCOUNTABILITY INDEX CHANGE	THREE-YEAR ACCOUNTABILITY INDEX CHANGE
Hopeville	3	66.8	0.0	0.7
<i>DISTRICT</i>		64.6	3.2	6.8
Wilson	3	64.4	-1.2	-6.2
Bucks Hill	3	63.7	-3.0	11.2
Driggs	3	62.7	-2.2	5.8
Bunker Hill	3	62.2	-1.8	1.6
WAMS (MS)	3	61.7	1.1	-1.0
Gilmartin	3	59.2	-4.5	-0.3
Walsh	3	56.0	-5.5	-8.5
Kennedy	4	55.2	0.8	3.6
North End	5	62.6	11.0	9.5
Wallace	5	59.8	5.5	7.6
West Side	5	54.7	4.4	1.4
Crosby	5	53.1	0.8	3.1
Wilby	5	49.7	-0.5	0.6

WATERBURY SCHOOLS

CATEGORY CHANGES OVER TIME

Category	2015-2016	2016-2017	2017-2018	2018-2019
1	0	1	0	1
2	6	9	8	10
3	9	5	15	13
4	12	12	1	1
5	2	2	5	5

CATEGORY IMPROVEMENTS 2018-2019

Rotella	From Category 2 to Category 1
Chase	From Category 3 to Category 2
Carrington	From Category 3 to Category 2
Washington	From Category 3 to Category 2
Regan	From Category 3 to Category 2

SCHOOL OF DISTINCTION 2018-2019

Rotella

Math high growth for high needs students

WATERBURY PUBLIC SCHOOLS

MEMORANDUM

EXECUTIVE SUMMARY

Date: February 24, 2020
To: Mayor Neal O'Leary
From: Katharine Gabrielson, Director of Pupil Services
Re: Amendments to Out of District Contracts

The Education Department is required to amend its contracts with private providers of special education services pursuant to Connecticut General Statute Section 10-76d. The Contract Amendments will provide a more detailed explanation of how the tuition or costs for services will be calculated for each individual child. The Waterbury Public Schools has 41 students in 13 out of district facilities as set forth below. Each contract, is required to denote annual tuition, per diem rates, and rates for related services, adult support staff, and extended school year services. To satisfy this requirement the District is signing aggregate amendments with individual attachments denoting specific costs for each identified student.

Failure to return the signed Amendments to the State by March 1, 2020 will result in the loss of the City's Excess Cost reimbursement grant funds. We received special permission to get these contracts into place by March 1st this year.

The Amendment attached to this executive summary is highlighted below.

1. Adelbrook, Inc.
2. American School for the Deaf
3. Benhaven, Inc.
4. Boys & Girls Village, Inc.
5. The Children's Center of Hamden, Inc.
6. Connecticut Institute For the Blind, Inc. d/b/a Oak Hill
7. FTN CT Holdings, LLC dba Solterra Academy
8. Hope Academy of Milford, Inc.
9. St. Vincent's Special Needs Center, Inc.
10. Specialized Education of Connecticut, Inc. dba High Road School
11. University of St. Joseph
12. Wheeler Clinic, Inc.

cc: Board of Education

**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
ADELBROOK, INC.**

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Adelbrook, Inc. a duly registered State of Connecticut Corporation doing business at 60 Hicksville Road, Cromwell, Connecticut 06416 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement whereby the Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2019 to June 30, 2022 ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days at said facility and/or specified hours of required specialized instruction and related services. If the child

enrolled in said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days in attendance by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

- 4.1. Pages 4 and 5, Present level of performance
- 4.2. Page 6 (when appropriate) Transition Planning
- 4.3. Page 7 Goals and objectives
- 4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to , daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services , the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.

11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

ADELBROOK, INC.

By: 
Neil M. O'Leary, Mayor

By: 

Print Name: Susan Brosseau
Its: CFO

APPROVED AS TO FORM

Attorney/Corporation Counsel's Office

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**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
AMERICAN SCHOOL FOR THE DEAF**

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and American School for the Deaf, a duly registered State of Connecticut Corporation doing business at 39 North Main Street, West Hartford, Connecticut 06107, hereinafter referred to as the "Contractor".

WHEREAS, the City and Contractor entered into an Agreement dated July 11, 2017 whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2017 to June 30, 2020 ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days at said facility and/or

specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days in attendance by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

- 4.1. Pages 4 and 5, Present level of performance
- 4.2. Page 6 (when appropriate) Transition Planning
- 4.3. Page 7 Goals and objectives
- 4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to , daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services , the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.

11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

CITY OF WATERBURY

AMERICAN SCHOOL FOR THE DEAF

By: _____

Neil M. O'Leary, Mayor

By: _____

Print Name: _____

Its: _____

APPROVED AS TO FORM

Attorney, Corporation Counsel's Office

**AMENDMENT 2
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
BENHAVEN, INC.**

THIS AMENDMENT 2, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Benhaven, Inc., a Connecticut corporation doing business as 187 Half Mile Hill Road, North Haven, Connecticut 06473-4121 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement, as amended by Amendment 1 dated January 7, 2020, whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2017 to June 30, 2020, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 2.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 2 shall be calculated based upon the monthly tuition based upon active enrollment. If the child attends said school for only a portion of the school year and

then is discharged the tuition rate will be prorated based upon the date the student is discharged, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

- 4.1. Pages 4 and 5, Present level of performance
- 4.2. Page 6 (when appropriate) Transition Planning
- 4.3. Page 7 Goals and objectives
- 4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to , daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services, the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 2 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.


11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

Benhaven, Inc.

By: 
Neil M. O'Leary, Mayor

By: 
Print Name: KATHRYN DU PREE

APPROVED AS TO FORM

City of Waterbury Council's Office

Its: EXECUTIVE DIRECTOR

**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
BOYS & GIRLS VILLAGE, INC.**

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Boys & Girls Village, Inc. a duly registered State of Connecticut Corporation doing business at 528 Wheelers Farms Road, Milford, CT 06461, ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2019 to June 30, 2022, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.

3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days enrolled at said facility and/or specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days enrolled by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each student's IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to, daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services, the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to

any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.

11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

CITY OF WATERBURY

BOYS & GIRLS VILLAGE, INC.

By: 
Neil M. O'Leary, Mayor

APPROVED AS TO FORM


Attorney General's Office

By: 

Print Name: Dan French

Its: VP Educational & Vocational Services

**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
And
THE CHILDREN'S CENTER OF HAMDEN, INC.**

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and The Children's Center of Hamden, Inc. a duly registered Connecticut Corporation doing business at 1400 Whitney Avenue, Hamden, CT 06517, ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2019 to June 30, 2022, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student; and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.

3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days at said facility and/or specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days in attendance by the daily rate or hourly rate as set forth in the Rate Schedule, Attachment A.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each student's IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to, daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services, the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to

any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.

11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

THE CHILDREN'S CENTER OF HAMDEN INC

By: 

Neil M. O'Leary, Mayor

By: 

Print Name: James T. Ruas

Its: Chief Financial Officer

APPROVED AS TO FORM

Attorney, Corporation Counsel's Office

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**AMENDMENT 2
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND**

CONNECTICUT INSTITUTE FOR THE BLIND, INC. DBA OAK HILL

THIS AMENDMENT 2, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Connecticut Institute for the Blind, Inc. dba Oak Hill, a duly registered State of Connecticut Corporation doing business at 120 Holcombe Street, Hartford, Connecticut 06112 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement, as amended by Amendment 1 dated November 1, 2019, whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2018 to June 30, 2021, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 2.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 2 shall be calculated based upon the number of days at said facility and/or

specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days in attendance by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to , daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services , the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 2 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.


9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

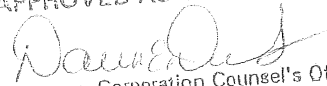
10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.

11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

By: 
Neil M. O'Leary, Mayor

APPROVED AS TO FORM

Attorney, Corporation Counsel's Office

**Connecticut Institute for the Blind,
Inc. dba Oak Hill**

By: 

Print Name: Ana Wittig

Its: Chief Administrator

**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND**

FTN CT HOLDINGS, LLC DBA SOLTERRA ACADEMY

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Connecticut Holdings, LLC dba Solterra Academy, a duly registered Limited Liability Company doing business at 20 Shelley Drive, Granby, Connecticut 06035 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2019 to June 30, 2022, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in Attachment A pursuant to each student's IEP. Attachment A shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. Attachment A is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days at said facility and/or

specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days in attendance by the daily rate or hourly rate as set forth in the Rate Schedule, Attachment A.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each student's IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to, daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services, the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

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8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.


11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

FTN CT Holdings, LLC DBA Solterra
Academy

By: 
Neil M. O'Leary, Mayor

By: 

Print Name: Gwen Killheffer
Principal • Chief Administrator

Its: _____

APPROVED AS TO FORM

Attorney, Corporation Counsel's Office

**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
HOPE ACADEMY OF MILFORD, INC.**

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Hope Academy of Milford, Inc., a duly registered State of Connecticut Corporation doing business at 89 Marsh Hill Road, Orange, CT 06477 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2019 to June 30, 2022, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days enrolled at said facility and/or specified hours of required specialized instruction and related services.

If the child is enrolled in said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days enrolled by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

- 4.1. Pages 4 and 5, Present level of performance
- 4.2. Page 6 (when appropriate) Transition Planning
- 4.3. Page 7 Goals and objectives
- 4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to, daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services, the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.


11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

By: 
Neil M. O'Leary, Mayor

Hope Academy of Milford, Inc.

By: 
Print Name: LAURA A. CARDAL
Its: President/Chief Admin

APPROVED AS TO FORM

Attorney, Corporation Counsel's Office

**AMENDMENT 2
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
ST. VINCENT'S SPECIAL NEEDS CENTER, INC.**

THIS AMENDMENT 2, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and St. Vincent's Special Needs Center, Inc. a duly registered State of Connecticut Corporation doing business at 95 Merritt Blvd, Trumbull, Connecticut 06611 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement, as amended by Amendment 1 dated August 27, 2019, whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2017 to June 30, 2020, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 2.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 2 shall be calculated based upon the number of days at said facility and/or

specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days in attendance by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each student's IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to, daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services, the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 2 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.

11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.


City of Waterbury

By: 
Neil M. O'Leary, Mayor

APPROVED AS TO FORM

Attorney, Corporation Counsel's Office

**St. Vincent's Special Needs Center,
Inc.**

By: 
Print Name: Dianne Auger

Its: _____

**AMENDMENT 2
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
SPECIALIZED EDUCATION OF CONNECTICUT INC., DBA HIGH ROAD SCHOOL**

THIS AMENDMENT 2, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Specialized Education of Connecticut Inc., dba High Road School of Wallingford, a duly registered Connecticut Corporation doing business at Two Aquarium Drive, Suite 100, Camden, NJ 08103 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement, amended by Amendment 1 dated September 25, 2019, whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2017 to June 30, 2020, ("Agreement"); and

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 2.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 2 shall be calculated based upon enrollment at said facility and/or

specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days enrolled by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to , daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services , the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 2 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.

11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

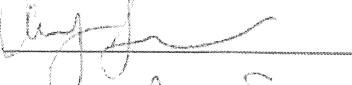
By: 
Neil M. O'Leary, Mayor

APPROVED AS TO FORM



Attorney, Corporation Counsel's Office

Specialized Education of Connecticut
Inc., dba High Road School

By: 

Print Name: Amy Souall

Its: Regional Director

**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
UNIVERSITY OF SAINT JOSEPH**

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and University of Saint Joseph, a duly registered State of Connecticut Corporation doing business at 1678 Asylum Avenue, West Hartford, Connecticut 06117, ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2019 to June 30, 2022.

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days at said facility and/or specified hours of required specialized instruction and related services. If the child

attends said school for only a portion of the school year the tuition rate will be determined by multiplying the number of days in attendance by the daily rate or hourly rate as set forth in the Rate Schedule, Attachment A.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to , daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services , the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.


11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

City of Waterbury

UNIVERSITY OF SAINT JOSEPH

By: 
Neil M. O'Leary, Mayor

By: 
Print Name: Michelle Lestrade, Director
Its: 2/19/20

APPROVED AS TO FORM


City Attorney, Corporation Counsel's Office

**AMENDMENT 1
TO
AGREEMENT
BETWEEN
CITY OF WATERBURY
AND
WHEELER CLINIC, INC.,**

THIS AMENDMENT 1, effective on the date signed by the Mayor is by and between the City of Waterbury, 236 Grand Street, Waterbury, Connecticut, 06702 ("City" or "District") and Wheeler Clinic, Inc., a duly registered State of Connecticut Corporation doing business at 91 Northwest Drive, Plainville, CT 06062 ("Contractor").

WHEREAS, the City and Contractor entered into an Agreement whereby Contractor shall provide a special education program, including instruction and related services, pursuant to the Individuals with Disabilities Education Act ("I.D.E.A."), to certain City of Waterbury students in accordance with such student's Individual Education Program ("IEP"), for three fiscal years commencing on July 1, 2019 to June 30, 2022.

WHEREAS, Connecticut General Statutes §10-76d requires that such Agreement specifically identify each student who shall be provided said special education instruction and related services; and

WHEREAS, effective July 1, 2019, Connecticut Public Act 19-91 revises background check requirements for employees who will have direct contact with students.

NOW THEREFORE, it is mutually agreed that the Agreement shall hereby be amended as follows:

1. The Contractor shall provide services for those City of Waterbury student's placed at Contractor's facility and listed in **Attachment A** pursuant to each student's IEP. **Attachment A** shall consist of one rate schedule for each student placed in the Contractor's facility. The rate schedule shall set forth the name of the student, the services to be provided to each student, number of days anticipated to be in attendance and the cost of said service. **Attachment A** is incorporated herein and made a part of this Amendment 1.
2. Contractor shall provide services to each student in accordance with his or her educational program, required supports and related services per his or her IEP. A statement of goals and objectives relating to the student, and an estimated time schedule for returning the child to the community or transferring such student to another appropriate facility is as set forth in each child's IEP.
3. Each child's tuition or cost for services provided under the Agreement and this Amendment 1 shall be calculated based upon the number of days at said facility and/or specified hours of required specialized instruction and related services. If the child attends said school for only a portion of the school year the tuition rate will be

determined by the number of days enrolled by the daily rate or hourly rate as set forth in the Rate Schedule, **Attachment A**.

4. The City shall provide the Contractor with a login id and password in order to access Power School SPED, the electronic IEP system utilized by Waterbury Public Schools. The School agrees to complete the following pages of the IEP and update as required:

4.1. Pages 4 and 5, Present level of performance

4.2. Page 6 (when appropriate) Transition Planning

4.3. Page 7 Goals and objectives

4.4. Page 8 Program Accommodations

5. The Contractor shall insure that the confidential information in the electronic IEP is maintained and kept secure at all times. The Contractor shall provide access only to those providers who provide services to the identified students and who have been identified as requiring electronic access by the Contractor's Administrator. The Contractor's Administrator shall provide a list of providers identified by them as requiring electronic access to each students IEP and their respective positions prior to access being given.

6. Contractor shall provide the City with monthly reports of the attendance of each child at Contractor's facility along with documentation of the specific services and frequency of services rendered to students under this Agreement. Said reports may be reviewed by the City and reconciled to the services to be provided under this Agreement. Student attendance reports shall accompany the City of Waterbury voucher and the Contractor's billing.

7. The Contractor shall submit all required Medicaid documentation to the City for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the department of Social Services. Such documentation shall include, but is not limited to , daily service logs, session notes, monthly progress reports, and detailed invoicing including the types of services provided, the dates of the services, the units of services , the names, disciplines, and licensing and certification information of the individual providing the service. All progress notes references in this section shall be signed by the individual(s) who performed the and/or supervises the service. This information shall be entered directly into the District's electronic Medicaid Billing System. The Contractor acknowledges and agrees that its submission of all required documentation to the City for purposes for purposes of submitting claims to the Medicaid School Based Child Health Program shall be a condition precedent to any payment by the City to the Contractor pursuant to this Amendment 1 and the Agreement.

8. The Superintendent or her designees may, at any time, conduct periodic site visits at the location where the special education services hereunder are being provided.

9. The Contractor shall ensure, and represents to the City, that any employee who will have direct contact with a student pursuant to this Agreement has stated, in writing, whether such person has ever been convicted of a crime or whether criminal charges were ever pending against such person. The Contractor shall further ensure, and represents to the City that any person who will have direct contact with a student has submitted to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to Conn. Gen. Stat. §17a-101k, as well as state and national criminal history records checks conducted in accordance with Conn. Gen. Stat. §29-17a, the federal National Child Protection Act of 1993, and the federal Volunteers for Children Act of 1998. The Contractor shall not permit any person with a disqualifying criminal history to have direct contact with a student.

10. The parties agree that the Agreement may be amended from time to time by way of a letter placing additional students in Contractor's facility and acknowledged by Contractor that services will be provided to such students in accordance with each student's IEP and in accordance with the Agreement as amended.


11. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year written below.

CITY OF WATERBURY

WHEELER CLINIC, INC.,

By: 
Neil M. O'Leary, Mayor

By: 

Print Name: Sabrina Trocchi, PhD, MPA
Its: President and CEO

APPROVED AS TO FORM


Attorney, Corporation Counsel's Office

**BOARD OF EDUCATION
Waterbury, Connecticut**

March 5, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

With the approval of the Committee on Finance, the Superintendent recommends the following transfer for fiscal year **2019/2020**:

DESCRIPTION	Acct Unit	Account	TO	FROM
Special Education – School Psychologist	88510002	511108		(\$150,000)
Special Education – School Social Workers	88510002	511109		(\$100,000)
Special Education – Speech Pathologists	88510002	511110		(\$100,000)
Special Education – Teachers	88510001	511102		(\$250,000)

Special Education – Outside Tuition	88510001	556055	\$500,000	
Special Education – Purchased Services	88510001	556056	\$100,000	

Transfer is needed to cover costs for ODT tuition and special services for students.

Crosby – Teachers	86210001	511102		(\$158,000)
District Wide – Outside Tuition	87510001	556055	\$158,000	

Transfer is needed to cover costs for school choice.

TOTALS			\$758,000	(\$758,000)
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Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

January 2020 Expenditure Report

Item #8

ACCOUNT	CLASSIFICATION	FY 20 ORIGINAL BUDGET	FY 20 ADJUSTED BUDGET	JANUARY EXPENDITURE	JANUARY ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Salaries								
511101	Administrators	\$8,781,615	\$8,781,615	\$4,887,885	\$0	\$3,893,730	\$8,666,615	\$115,000
511102	Teachers	\$71,076,606	\$71,076,606	\$32,693,967	\$0	\$38,382,639	\$70,518,606	\$558,000
511104	Superintendent	\$410,000	\$410,000	\$236,538	\$0	\$173,462	\$410,000	\$0
511106	Early Incentive Certified	\$931,968	\$931,968	\$957,907	\$0	(\$25,939)	\$957,907	(\$25,939)
511107	Certified Coaches	\$764,000	\$764,000	\$225,463	\$0	\$538,537	\$764,000	\$0
511108	School Psychologists	\$1,814,828	\$1,814,828	\$668,293	\$0	\$1,146,535	\$1,637,408	\$177,420
511109	School Social Workers	\$1,949,419	\$1,949,419	\$774,484	\$0	\$1,174,935	\$1,831,669	\$117,750
511110	Speech Pathologists	\$2,308,110	\$2,308,110	\$966,046	\$0	\$1,342,064	\$2,192,860	\$115,250
511113	Extra Compensatory Stipend	\$97,000	\$97,000	\$0	\$0	\$97,000	\$97,000	\$0
511201	Non-Certified Salaries	\$2,333,585	\$2,333,585	\$1,222,558	\$0	\$1,111,027	\$2,333,585	\$0
511202	Clerical Wages	\$963,037	\$963,037	\$526,716	\$0	\$436,321	\$963,037	\$0
511204	Crossing Guards	\$363,055	\$363,055	\$196,033	\$0	\$167,022	\$363,055	\$0
511206	Educational	\$464,447	\$464,447	\$151,803	\$0	\$312,644	\$464,447	\$0
511212	Substitute Teachers	\$2,945,000	\$2,945,000	\$840,620	\$31,667	\$2,072,713	\$2,945,000	\$0
511215	Cafeteria Aides	\$80,000	\$80,000	\$77,377	\$0	\$2,623	\$80,000	\$0
511217	Library Aides	\$166,617	\$166,617	\$72,083	\$0	\$94,534	\$166,617	\$0
511219	School Clerical	\$1,896,215	\$1,896,215	\$966,319	\$0	\$929,896	\$1,896,215	\$0
511220	Fiscal Administration	\$514,230	\$514,230	\$201,179	\$0	\$313,051	\$514,230	\$0
511222	Transportation Coordinator	\$101,039	\$101,039	\$58,849	\$0	\$42,190	\$101,039	\$0
511223	Office Aides	\$170,000	\$170,000	\$95,078	\$0	\$74,922	\$170,000	\$0
511225	School Maintenance Non-Certified	\$2,184,221	\$2,184,221	\$927,650	\$0	\$1,256,571	\$2,034,221	\$150,000
511226	Custodians Non-Certified	\$5,352,068	\$5,352,068	\$2,737,574	\$0	\$2,614,494	\$5,309,762	\$42,306
511227	Overtime - Outside Activities	\$200,000	\$200,000	\$168,722	\$0	\$31,278	\$200,000	\$0
511228	Paraprofessionals	\$10,044,144	\$10,044,144	\$5,037,053	\$0	\$5,007,091	\$9,894,144	\$150,000
511229	Bus Duty	\$250,000	\$250,000	\$99	\$0	\$249,901	\$250,000	\$0
511232	Attendance Counselors	\$111,185	\$111,185	\$21,626	\$0	\$89,559	\$111,185	\$0
511233	ABA Behavioral Therapist	\$1,589,085	\$1,589,085	\$750,186	\$0	\$838,899	\$1,589,085	\$0
511234	Interpreters	\$135,795	\$135,795	\$46,298	\$0	\$89,497	\$135,795	\$0
511237	Swing Space	\$0	\$0	\$30,581	\$0	(\$30,581)	\$30,581	(\$30,581)
511650	Overtime	\$740,000	\$740,000	\$345,718	\$0	\$394,282	\$709,419	\$30,581
511653	Longevity	\$15,300	\$15,300	\$13,415	\$0	\$1,885	\$15,300	\$0
511700	Extra Police Protection	\$520,516	\$520,516	\$16,577	\$0	\$503,939	\$520,516	\$0
511800	Vacation and Sick Term Payout	\$111,279	\$111,279	\$120,691	\$0	(\$9,412)	\$120,691	(\$9,412)
529001	Car Allowance	\$75,000	\$75,000	\$30,986	\$0	\$44,014	\$75,000	\$0
529003	Meal Allowances	\$19,800	\$19,800	\$6,713	\$500	\$12,587	\$19,800	\$0
Subtotal Salaries		\$119,479,164	\$119,479,164	\$56,073,088	\$32,167	\$63,373,909	\$118,088,789	\$1,390,375

ACCOUNT	CLASSIFICATION	FY 20 ORIGINAL BUDGET	FY 20 ADJUSTED BUDGET	JANUARY EXPENDITURE	JANUARY ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Purchased Services								
533009	Evaluation	\$74,250	\$54,729	\$12,233	\$0	\$42,496	\$54,729	\$0
533020	Consulting Services	\$371,125	\$393,625	\$231,232	\$166,439	(\$4,046)	\$393,625	\$0
533100	Auditing	\$54,000	\$51,021	\$51,021	\$0	\$0	\$51,021	\$0
539005	Sporting Officials	\$35,000	\$33,680	\$7,264	\$0	\$26,416	\$33,680	\$0
539007	Report Cards	\$9,000	\$196	\$0	\$196	\$0	\$196	\$0
539008	Messenger Service	\$28,600	\$29,920	\$13,600	\$16,320	\$0	\$29,920	\$0
543000	General Repairs & Maintenance	\$1,740,700	\$1,740,700	\$728,378	\$267,105	\$745,217	\$1,740,700	\$0
543011	Maintenance - Service Contracts	\$730,000	\$680,000	\$223,409	\$392,911	\$63,680	\$680,000	\$0
544002	Building Rental	\$555,539	\$555,539	\$317,643	\$210,696	\$27,200	\$555,539	\$0
545002	Water	\$255,000	\$255,000	\$66,754	\$0	\$188,246	\$255,000	\$0
545006	Electricity	\$3,129,855	\$3,129,855	\$1,528,837	\$0	\$1,601,018	\$3,129,855	\$0
545013	Security/Safety	\$125,000	\$125,000	\$24,744	\$27,993	\$72,262	\$125,000	\$0
551000	Pupil Transportation	\$15,241,207	\$15,241,207	\$6,549,562	\$8,691,645	\$0	\$15,510,268	(\$269,061)
553001	Postage	\$70,000	\$70,000	\$29,783	\$0	\$40,217	\$70,000	\$0
553002	Telephone	\$250,000	\$250,000	\$123,784	\$7,643	\$118,573	\$250,000	\$0
553005	Wide-area Network (SBC)	\$93,600	\$93,600	\$52,044	\$11,270	\$30,286	\$93,600	\$0
556055	Tuition - Outside	\$8,225,000	\$8,225,000	\$3,640,430	\$3,316,121	\$1,268,450	\$9,201,315	(\$976,315)
556056	Purchased Service - Outside	\$2,627,897	\$2,702,897	\$1,217,181	\$1,484,908	\$809	\$2,827,897	(\$125,000)
557000	Tuition Reimbursement	\$6,000	\$6,000	\$0	\$0	\$6,000	\$6,000	\$0
558000	Travel Expenses	\$18,000	\$18,000	\$3,498	\$0	\$14,502	\$18,000	\$0
559001	Advertising	\$25,000	\$25,000	\$1,651	\$775	\$22,574	\$25,000	\$0
559002	Printing & Binding	\$50,000	\$30,000	\$2,563	\$2,425	\$25,012	\$50,000	(\$20,000)
559104	Insurance - Athletics	\$23,000	\$23,000	\$22,057	\$0	\$943	\$23,000	\$0
Subtotal Purchased Services		\$33,737,773	\$33,733,969	\$14,847,666	\$14,596,447	\$4,289,856	\$35,124,345	(\$1,390,375)
Supplies/Materials								
561100	Instructional Supplies	\$1,620,000	\$1,563,724	\$862,957	\$350,743	\$350,024	\$1,563,724	\$0
561200	Office Supplies	\$71,840	\$73,116	\$36,699	\$17,781	\$18,637	\$73,116	\$0
561204	Emergency/Medical Supplies	\$4,000	\$4,000	\$0	\$1,500	\$2,500	\$4,000	\$0
561210	Intake Center Supplies	\$1,500	\$1,500	\$1,484	\$8	\$7	\$1,500	\$0
561211	Recruitment Supplies	\$50,000	\$50,000	\$21,284	\$4,899	\$23,818	\$50,000	\$0
561212	Medicaid Supplies	\$15,000	\$15,000	\$10	\$14,345	\$645	\$15,000	\$0
561501	Diesel	\$156,585	\$156,585	\$68,040	\$88,556	(\$11)	\$156,585	\$0
561503	Gasoline	\$35,000	\$35,000	\$16,155	\$0	\$18,845	\$35,000	\$0
561505	Natural Gas	\$1,666,000	\$1,666,000	\$668,493	\$0	\$997,507	\$1,666,000	\$0
561507	Janitorial Supplies	\$235,000	\$235,000	\$132,154	\$82,825	\$20,021	\$235,000	\$0
561508	Electrical Supplies	\$50,000	\$50,000	\$9,234	\$6,833	\$33,932	\$50,000	\$0
561509	Plumbing Supplies	\$100,000	\$100,000	\$41,781	\$18,583	\$39,636	\$100,000	\$0
561510	Building & Ground Supplies	\$150,000	\$150,000	\$117,490	\$24,353	\$8,157	\$150,000	\$0
561511	Propane	\$285,938	\$285,938	\$223,047	\$62,891	\$0	\$285,938	\$0

ACCOUNT	CLASSIFICATION	FY 20 ORIGINAL BUDGET	FY 20 ADJUSTED BUDGET	JANUARY EXPENDITURE	JANUARY ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
567000	Clothing Supplies	\$40,000	\$40,000	\$0	\$32,592	\$7,408	\$40,000	\$0
567001	Crossing Guard Uniforms	\$2,000	\$2,000	\$1,986	\$0	\$14	\$2,000	\$0
569010	Recreational Supplies	\$20,000	\$20,000	\$7,556	\$2,459	\$9,985	\$20,000	\$0
569029	Athletic Supplies	\$130,000	\$130,000	\$73,853	\$16,358	\$39,788	\$130,000	\$0
Subtotal Supplies/Materials		\$4,632,863	\$4,577,863	\$2,282,223	\$724,727	\$1,570,913	\$4,577,863	\$0
Property								
575008	Furniture-Misc.	\$50,000	\$40,000	\$1,481	\$2,691	\$35,828	\$40,000	\$0
575200	Office Equipment	\$160,000	\$228,804	\$12,998	\$208,480	\$7,326	\$228,804	\$0
575408	Plant Equipment	\$40,000	\$40,000	\$3,016	\$4,744	\$32,241	\$40,000	\$0
Subtotal Property		\$250,000	\$308,804	\$17,494	\$215,915	\$75,395	\$308,804	\$0
Other/Miscellaneous								
589021	Mattatuck Museum	\$13,000	\$13,000	\$4,893	\$7,190	\$917	\$13,000	\$0
589034	Board of Ed Commissioners	\$20,700	\$20,700	\$12,075	\$0	\$8,625	\$20,700	\$0
589036	Emergency Fund	\$9,500	\$9,500	\$9,337	\$0	\$163	\$9,500	\$0
589201	Mileage	\$30,000	\$30,000	\$4,050	\$0	\$25,950	\$30,000	\$0
589205	Coaches Reimbursements	\$7,000	\$7,000	\$1,256	\$0	\$5,744	\$7,000	\$0
589900	Dues & Publications	\$60,000	\$60,000	\$50,911	\$1,981	\$7,108	\$60,000	\$0
591004	Athletic Revolving Fund	\$135,000	\$135,000	\$99,680	\$35,320	\$0	\$135,000	\$0
Total Other/Miscellaneous		\$275,200	\$275,200	\$182,204	\$44,490	\$48,506	\$275,200	\$0
GRAND TOTAL OPERATING BUDGET		\$158,375,000	\$158,375,000	\$73,402,675	\$15,613,746	\$69,358,579	\$158,375,000	\$0
Other Additional Funding								
	Alliance Non-Reform/Reform	\$15,932,468	\$15,932,468	\$5,848,468	\$0	\$10,084,000	\$15,932,468	\$0
	Alliance Increase from Budget Reductions	\$1,510,313	\$1,510,313	\$520,390	\$0	\$989,923	\$1,510,313	\$0
	GF Surplus 15-16	\$1,000,000	\$1,000,000	\$0	\$0	\$1,000,000	\$0	\$1,000,000
	GF Surplus 14-15	\$1,000,000	\$1,000,000	\$0	\$0	\$1,000,000	\$0	\$1,000,000
	GF Surplus 16-17	\$450,000	\$450,000	\$0	\$0	\$450,000	\$0	\$450,000
	Contingency Surplus	\$500,000	\$500,000	\$0	\$0	\$500,000	\$0	\$500,000
	City Non Lapsing Account	\$675,000	\$675,000	\$0	\$0	\$675,000	\$675,000	\$0
Total Additional Funding		\$21,067,781	\$21,067,781	\$6,368,858	\$0	\$14,698,923	\$18,117,781	\$2,950,000
GRAND TOTAL ALL FUNDING		\$179,442,781	\$179,442,781	\$79,771,533	\$15,613,746	\$84,057,502	\$176,492,781	\$2,950,000

Please direct all communications to:
 Naugatuck Valley Community College
 750 Chase Parkway
 Waterbury, CT 06708
 Ed Clancy, Associate Registrar (203) 575-8087
eclancy@nv.edu

CONNECTICUT COMMUNITY COLLEGES
COLLEGE FACILITY REQUEST / RESERVATION AGREEMENT

for use of college facilities by external and community organizations

COLLEGE / STATE	AGENCY NAME AND ADDRESS - Board of Trustees of Community-Technical Colleges	AGENCY NO.
CONTRACTING	on behalf of Naugatuck Valley Community College, 750 Chase Parkway, Waterbury, CT 06708	CCC78000 / CCC7708
AGENCY		

SECTION I. TO BE COMPLETED BY REQUESTING / SPONSORING ORGANIZATION:

(College relies on this information which therefore becomes part of any approved Agreement.)

SPONSORING ORGANIZATION	ORGANIZATION NAME:	Waterbury Public Schools	CONTACT PERSON:	Margaret Cherubini
	ORGANIZATION ADDRESS:	236 Grand Street	BUSINESS PHONE:	203-574-8043
		Waterbury, CT 06702	EMAIL:	mcherubini@waterbury.k12.ct.us
	CO-SPONSOR (if applicable):	N/A	FAX:	203-574-8010

EVENT INFORMATION / REQUEST FOR USE OF COLLEGE FACILITIES	TITLE and DESCRIPTION OF EVENT or ACTIVITY: Lesbian, Gay, Bisexual, Transgender, Trenssexual, Queer/Questioning, Intersex/Asexual, Ally/Pansezual Seminar			
	SPACE(S) REQUESTED: Founders Hall Community Room F-101		NUMBER EXPECTED TO ATTEND: 60	
	EVENT DATE(S) and TIME(S): Monday, March 23rd, 2020, 8:30AM to 4:00PM	WILL FOOD and BEVERAGE BE SERVED? FOOD <input checked="" type="checkbox"/> Yes* <input type="checkbox"/> No	BEVERAGE <input checked="" type="checkbox"/> Yes* <input type="checkbox"/> No	
		DESCRIPTION OF FOOD / BEVERAGE:		
		CATERING BY: <u>Company Name</u> <u>Phone</u>		
		Coordinated by event sponsor		
	*All food service must comply with Appendix A, H, 2 (Page 4)			
	SPECIAL EQUIPMENT and SET UP REQUIREMENTS (to be included as part of base Rental Fee):			
	AV Equipment (specify TV, VCR, DVD, projector (type), microphones (#), other): LCD projector, screen, hand-held and lapel microphones, extension cord			
	Other Equipment (specify chairs (#), rectangular tables (#), round tables (#), podium, coat rack, other): Podium with microphone, 65 chairs and 5 round tables. Need guest account from I.T.			
Special setup / instructions (ADA, floor plan, setup, etc.): TBD through collaboration between event sponsor and NVCC Maintenance Department				
Once reservation is approved, SPONSORING ORGANIZATION must contact COLLEGE at least 10 days prior to Event to confirm equipment and set up needs.				
REQUESTOR NAME: Margaret Cherubini		REQUESTOR TITLE / CAPACITY IN WHICH REQUEST MADE: Waterbury Public Schools Representatives		
DATE REQUEST SUBMITTED: approved by EPC 2/12/2020				

FOR COLLEGE INTERNAL USE ONLY

SECTION II. TO BE COMPLETED BY AUTHORIZED COLLEGE OFFICIAL:

(Request for meeting space does not a guarantee a reservation; no space can be reserved until Section II is completed and both parties have signed in Section III.)

FACILITY RESERVATION INFORMATION and OTHER SERVICES	COLLEGE AGREES TO RESERVE THE ROOM(S) and TIME(S) AS INDICATED BELOW FOR THE ORGANIZATION AND EVENT DESCRIBED IN SECTION I.					
	Day(s) of Week:	Date(s):	Client setup time:	Start time:	End time:	Campus / Building / Room:
	Monday	March 23rd, 2020	8:00AM	8:30AM	4:00PM	Founders Hall Community Room F-101
	COLLEGE AGREES TO PROVIDE NORMAL BUILDING MAINTENANCE, SECURITY AND UTILITY SERVICES and SPECIAL EQUIPMENT / SET-UP AS SPECIFIED IN SECTION I.					
	COLLEGE AGREES TO PROVIDE THE FOLLOWING ADDITIONAL SERVICES (check those which apply. An additional fee will be charged unless "included" is indicated.)			SPONSORING ORGANIZATION AGREES to the following Terms and Conditions:		
	<u>Included</u>	<u>Extra Cost</u>		To obtain college pre-approval for any event promotion using College name or posting of signs or other information at College location.		
	<input type="checkbox"/>	<input type="checkbox"/>	IT / media technical support	To remove all signs and event materials immediately upon event conclusion.		
	<input type="checkbox"/>	<input type="checkbox"/>	Coordination services	To provide any ADA accommodations for event not related to College facilities.		
	<input type="checkbox"/>	<input type="checkbox"/>	Catering (separate order form required)	To abide by all applicable College rules and regulations.		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Parking	To carry sufficient public liability/property damage insurance so as to "save harmless" the State and College from any insurable cause whatsoever, and (if checked):		
	<input type="checkbox"/>	<input type="checkbox"/>	Additional police, fire or event security	<input checked="" type="checkbox"/> To provide certificates of such insurance in the amount of \$1,000,000 by 3/13/2020		
	<input type="checkbox"/>	<input type="checkbox"/>	Maintenance / custodial service	To obtain all special permits and licenses required for event.		
	<input type="checkbox"/>	<input type="checkbox"/>	Other (specify)	To comply with all applicable laws, regulations and Executive Orders.		
	Provide or attach any special instructions re checked items:			This agreement shall be governed by the laws of the State of Connecticut.		
	No support service charges recommended for this event.			Any claims made against the State shall be in accordance with Chapter 53, C.G.S.		
	Sponsoring Organization agrees to indemnify, defend and hold harmless the State, its agencies, its officers, and its employees from and against any and all suits, actions, legal or administrative proceedings, claims, demands, damages, liabilities, monetary loss, interest, attorney's fees, costs and expenses of whatsoever kind or nature arising out of the performance of this agreement in any manner directly or indirectly caused, occasioned or contributed to in whole or in part, by reason of any act, omission, fault, willful misconduct or negligence of Sponsoring Organization or its employees, agents, event attendees or members.					

TERMS AND CONDITIONS	Terms and conditions of this Agreement are described more fully continuing on Page 3, Section IV.
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COST AND SCHEDULE OF PAYMENTS	SPONSORING ORGANIZATION AGREES TO PAY THE FOLLOWING (check those which apply):	
	<input type="checkbox"/> DAMAGE DEPOSIT OF (amount) \$ _____ DUE BY (date) _____	SPONSORING ORGANIZATION is responsible for any damage to the COLLEGE facility resulting from the Event. COLLEGE will perform an inspection within 2 business days following Event and inform Sponsoring Organization of any damages; COLLEGE will apply deposit (if any) to cost of repairs and refund balance or invoice difference to Sponsoring Organization.
	<input type="checkbox"/> BASE RENTAL FEE OF (amount) \$ _____	
	<input checked="" type="checkbox"/> NO RENTAL FEE REQUIRED	
	<input type="checkbox"/> FEES FOR OTHER ADDITIONAL SERVICES (specify amount(s) and due date(s)):	
	Total contract (excluding damage deposit) is not to exceed \$0.00	

CANCELLATION	Reservation may be cancelled with no penalty by giving the MINIMUM BUSINESS DAYS' WRITTEN NOTICE indicated =>		10	MINIMUM BUSINESS DAYS'
	SPONSORING ORGANIZATION will be charged as follows for reservations cancelled with less notice:		N/A	WRITTEN CANCELLATION NOTICE
	WEATHER: In case of inclement weather, COLLEGE class cancellations are broadcast over local radio and television stations. When classes are cancelled, or facility opening is delayed for weather-related or other reasons not under College control, all events scheduled during the same timeframe will likewise be cancelled with full refund.			

SECTION III. ACCEPTANCES AND APPROVALS

STATUTORY AUTHORITY C.G.S. 4a-52a, 10a-151b

SPONSORING ORGANIZATION AUTHORIZED SIGNATURE	TYPE OR PRINT FULL NAME AND TITLE of person signing	DATE SIGNED
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By signing, individual certifies he/she has authority to act on behalf of Sponsoring Organization and agrees, on its behalf, to the terms and conditions specified in this Agreement.

COLLEGE AUTHORIZED SIGNATURE / DATE	TYPE OR PRINT FULL NAME AND TITLE of person signing	DEAN OF ADMINISTRATION REVIEWED & DATE
	Daisy Cocco De Filippis, President, NVCC	

SECTION IV. - TERMS AND CONDITIONS

A. Non-Discrimination

(a)(1) For the purposes of this Paragraph A, "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (i) who are active in the daily affairs of the enterprise, (ii) who have the power to direct the management and policies of the enterprise, and (iii) who are members of a minority, as such term is defined in subsection (a) of Conn. Gen. Stat. Sec. 32-9n; and "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations. "Good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements. (a)(2) For purposes of this Paragraph A, "Commission" means the Commission on Human Rights and Opportunities. (a)(3) For purposes of this Paragraph A, "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

(b)(1) The Sponsoring Organization agrees and warrants that in the performance of the contract such Sponsoring Organization will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, mental retardation or physical disability, including, but not limited to, blindness, unless it is shown by such Sponsoring Organization that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut. The Sponsoring Organization further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, mental retardation, or physical disability, including, but not limited to, blindness, unless it is shown by the Sponsoring Organization that such disability prevents performance of the work involved; (b)(2) The Sponsoring Organization agrees, in all solicitations or advertisements for employees placed by or on behalf of the Sponsoring Organization, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (b)(3) The Sponsoring Organization agrees to provide each labor union or representative of workers with which the Sponsoring Organization has a collective bargaining agreement or other contract or understanding and each vendor with which the Sponsoring Organization has a contract or understanding, a notice to be provided by the Commission, advising the labor union or worker's representative of the Sponsoring Organization's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (b)(4) The Sponsoring Organization agrees to comply with each provision of this Section and Conn. Gen. Stat. Secs. 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Conn. Gen. Stat. Sec. 46a-56, as amended by Section 5 of Public Act 89-253, Conn. Gen. Stat. Sec. 46a-68e and Conn. Gen. Stat. Sec. 46a-68f; (b)(5) The Sponsoring Organization agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Sponsoring Organization as relate to the provisions of this Section and Conn. Gen. Stat. Sec. 46a-56. If the contract is a public works contract, the Sponsoring Organization agrees and warrants that it will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.

(c) Determination of the Sponsoring Organization's good faith efforts shall include, but shall not be limited to, the following factors: The Sponsoring Organization's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.

(d) The Sponsoring Organization shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.

(e) The Sponsoring Organization shall include the provisions of subsections (b)(1-5) of this Paragraph A in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Sponsoring Organization shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Conn. Gen. Stat. Sec. 46a-56, as amended by Section 5 of Public Act 89-253; provided if such Sponsoring Organization becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Sponsoring Organization may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

(f) The Sponsoring Organization agrees to comply with the regulations referred to in this Paragraph A as they exist on the date of this agreement and as they may be adopted or amended from time to time during the term of this agreement and any amendments thereto.

(g) The Sponsoring Organization agrees to the following provisions: The Sponsoring Organization agrees and warrants that in the performance of the agreement such Sponsoring Organization will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and the employees are treated when employed without regard to their sexual orientation; the Sponsoring Organization agrees to provide each labor union or representative of workers with which such Sponsoring Organization has a collective bargaining Agreement or other contract or understanding and each vendor with which such Sponsoring Organization has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Sponsoring Organization's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; the Sponsoring Organization agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Conn. Gen. Stat. Sec. 46a-56; the Sponsoring Organization agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Sponsoring Organization which relate to the provisions of this Section and Conn. Gen. Stat. Sec. 46a-56.

(h) The Sponsoring Organization shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Sponsoring Organization shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Conn. Gen. Stat. Sec. 46a-56; provided, if such Sponsoring Organization becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Sponsoring Organization may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and State may so enter.

B. Americans with Disabilities Act

This clause applies to those Sponsoring Organizations which are or will become responsible for compliance with the terms of the Americans with Disabilities Act of 1990 during the term of the contract. Sponsoring Organization represents that it is familiar with the terms of this Act and that it is in compliance with the law. Failure of the Sponsoring Organization to satisfy this standard either now or during the term of the contract as it may be amended will render the contract voidable at the option of the State upon notice to the Sponsoring Organization. Sponsoring Organization warrants that it will hold the State harmless from any liability which may be imposed upon the State as a result of any failure of the Sponsoring Organization to be in compliance with this Act.

C. Executive Orders

(a) Executive Order No. 3: Nondiscrimination. This contract is subject to the provisions of Executive Order No. Three of Governor Thomas J. Meskill promulgated June 16, 1971, and, as such, this contract may be canceled, terminated or suspended by the State Labor Commissioner for violation of or noncompliance with said Executive Order No. Three, or any State or federal law concerning nondiscrimination, notwithstanding that the Labor Commissioner is not a party to this agreement. The parties to this contract, as part of the consideration hereof, agree that said Executive Order No. Three is incorporated herein by reference and made a part hereof. The parties agree to abide by said Executive Order and agree that the State Labor Commissioner shall have continuing jurisdiction in respect to contract performance in regard to nondiscrimination until the agreement is completed or terminated prior to completion. The Sponsoring Organization agrees, as part consideration hereof, that this contract is subject to the Guidelines and Rules issued by the State Labor Commissioner to implement Executive Order No. Three, and that it will not discriminate in its employment practices or policies, will file all reports as required, and will fully cooperate with the State of Connecticut and the State Labor Commissioner.

(b) Executive Order No. 17: Connecticut State Employment Service Listings. This contract is subject to the provisions of Executive Order No. Seventeen of Governor Thomas J. Meskill promulgated February 15, 1973, and, as such, this contract may be canceled, terminated or suspended by the Contracting Agency or the State Labor Commissioner for violation of or noncompliance with said Executive Order No. Seventeen, notwithstanding that the Labor Commissioner may not be party to this Agreement. The parties to this contract, as part of the consideration hereof, agree that Executive Order No. Seventeen is incorporated herein by reference and made a part hereof. The parties agree to abide by said Executive Order and agree that the Contracting Agency and the State Labor Commissioner shall have joint and several continuing jurisdiction in respect to contract performance in regard to listing all employment openings with the Connecticut State Employment Service.

(c) Executive Order No. 16: Violence in the Workplace Prevention Policy. This contract is subject to the provisions of Executive Order No. Sixteen of Governor John G. Rowland promulgated August 4, 1999 and, as such, the contract may be canceled, terminated or suspended by the State for violation of or noncompliance with said Executive Order No. Sixteen. The parties to this contract, as part of the consideration hereof, agree: (1) The Sponsoring Organization shall prohibit employees from bringing into the state work site, except as may be required as a condition of employment, any weapon or dangerous instrument as defined herein. (2) "Weapon" means any firearm, including a BB gun, whether loaded or unloaded, any knife (excluding a small pen or pocket knife), including a switchblade or other knife having an automatic spring release device, a stiletto, any police baton or nightstick or any martial arts weapon or electronic defense weapon. "Dangerous instrument" means any instrument, article, or substance that, under the circumstances, is capable of causing death or serious physical injury. (3) The Sponsoring Organization shall prohibit employees from attempting to use, or threaten to use, any such weapon or dangerous instrument in the state work site and employees shall be prohibited from causing, or threatening to cause, physical injury or death to any individual in the state work site. (4) The Sponsoring Organization shall adopt the above prohibitions as work rules, violations of which shall subject the employee to disciplinary action up to and including discharge. The Sponsoring Organization shall insure and require that all employees are aware of such work rules. (5) The Sponsoring Organization further agrees that any subcontract it enters into in the furtherance of work to be performed under this contract, shall contain provisions (1) through (4) of this section. (6) In addition, the parties to this contract agree that the provisions herein which apply to the state work site under Executive Order No. 16 shall also apply to the Client work site under this contract.

(d) Executive Order No. 7B: Integrity in State Contracting. This contract is subject to the provisions of Executive Order No. 7B of Governor M. Jodi Rell, promulgated on November 16, 2005 and, as such, this contract may be canceled, terminated or suspended by the State for violation of or noncompliance with said Executive Order No. 7B. The parties to this contract, as part of the consideration hereof, agree: (1) The State Contracting Standards Board ("Board") may review this contract and recommend to the State Contracting Agency, termination of this contract for cause. The State Contracting Agency shall consider the recommendations and act as required or permitted in accordance with the contract and applicable law. The Board shall provide the results of its review, together with its recommendations, to the State Contracting Agency and any other affected party in accordance with the notice provisions in the contract no later than fifteen (15) days after the Board finalizes its recommendation. For the purpose of this sub-section, "for cause" means a violation of the State Ethics Code (Connecticut General Statutes Chapter 10), or wanton or reckless disregard of any state contracting and procurement process by any person substantially involved in this Contract or State Contracting Agency. (2) For purpose of the section, "contract" shall not include real property transactions involving less than a fee simple interest or financial assistance comprised of state or federal funds, the form of which may include but is not limited to grants, loans, loan guarantees, and participation interests in loans, equity investments and tax credit programs. Notwithstanding the foregoing, the Board shall not have any authority to recommend the termination of a contract for the sale or purchase of a fee simple interest in real estate following transfer of title. (3) Effective January 1, 2006, notwithstanding the contract value listed in Connecticut General Statutes (C.G.S.) sections 4-250 and 4-251, all procurements between state agencies and private entities with a value of \$50,000 (fifty thousand dollars) or more in a calendar or fiscal year shall comply with the gift affidavit requirements of said sections. Certification by agency officials or employees required by C.G.S. 4-252 shall not be affected by this section.

D. Laws and Regulations

(a) This contract, and any and all disputes arising out of or in connection therewith, shall in all respects be governed by the laws of the State of Connecticut. (b) Sponsoring Organization, its employees and representatives shall at all times comply with all applicable laws, ordinances, statutes, rules, regulations, and orders of governmental authorities, including those having jurisdiction over its registration and licensing to perform services under this contract.

(c) The Sponsoring Organization agrees that the sole and exclusive means for the presentation of any claims against the State, the Board of Trustees of Community-Technical Colleges, or the College, arising from this contract shall be in accordance with Chapter 53 of the Connecticut General Statutes (Claims Against the State) and the Sponsoring Organization further agrees not to initiate legal proceedings in any state or federal court in addition to, or in lieu of, said Chapter 53 proceedings.

E. Indemnification

Sponsoring Organization hereby agrees to indemnify, defend and hold harmless the State, its agencies, its officers, and its employees from and against any and all suits, actions, legal or administrative proceedings, claims, demands, damages, liabilities, monetary loss, interest, attorney's fees, costs and expenses of whatsoever kind or nature arising out of the performance of this contract, in any manner directly or indirectly caused, occasioned or contributed to in whole or in part, by reason of any act, omission, fault, willful misconduct or negligence of Sponsoring Organization or its employees, agents or subSponsoring Organizations.

F. Insurance

The Sponsoring Organization agrees that while receiving or performing services specified in this contract that it shall carry sufficient insurance (liability and/or other) as applicable according to the nature of the service(s) to be received or performed so as to "save harmless" the State of Connecticut from any insurable cause whatsoever. If requested, certificates of such insurance shall be provided to the contracting state agency.

G. Board of Trustees of Community-Technical Colleges Policy on Use of Community College Facilities

Notwithstanding any other provision of this agreement, Sponsoring Organization agrees to the provisions of the Board of Trustees' policy on use of community college facilities as reproduced in this Section G and any College policies and procedures not inconsistent herewith as outlined in Section H, College Rules and Regulations.

The policies enunciated herein derive from a conviction that the facilities of the community colleges should be generally available to the greater community. This conviction rests on two assumptions. The first holds that an institution of higher education should be an open forum for the exchange of ideas. The second relates to the community service function of the comprehensive community college, a key component of which is the use of college resources by responsible persons and groups within the region served by the college. This implies that the college should reach out into the community to encourage utilization of the resources of the college, including its physical facilities.

However, no organization whose primary purpose is other than academic or student-centered shall be domiciled or have permanent location at a college facility without the approval of the board of trustees. The board reserves the right to grant exceptions to the facilities use policy if it determines that an arrangement is consonant with the mission of the comprehensive community college.

Utilization of college facilities shall be afforded without regard to the race, color, religious creed, sex, age, national origin, ancestry, present or past history of mental disorder, marital status, mental retardation or physical disability, including but not limited to blindness, prior conviction of a crime, political beliefs, veteran status, or sexual preference of the applicant unless there is a bona fide qualification excluding persons in one of the above groups.

The following guidelines for the use of campus facilities are provided for the implementation of this policy. The responsibilities assigned to the president by these guidelines may be delegated.

1. Commercial endeavors, including solicitations, are discouraged. If the president determines that a commercial activity is beneficial to the educational function of the college, he or she may authorize such activity, provided that in so doing he or she ensures that the name of the college is not associated with the activity and that the college does not appear to have endorsed the endeavor.
2. The name of the college shall not be associated with any group which is not a bona fide college organization, except that the president may authorize the co-sponsorship of activities which are consonant with the philosophy of the comprehensive community college.

No organization may use the facilities of a college for the purpose of raising funds, except that the president may grant permission for such activities to bona fide charities, college foundations, and public service organizations.

When college facilities are utilized by an outside organization, the following requirements apply. The term outside organization includes any person, group or legal entity authorized to use the facilities of a community college whose authorization does not include sponsorship or cosponsorship by the college. Authority granted by a college to use the facility constitutes a license subject to the conditions stated below.

1. An outside organization is required to obtain public liability and property damage insurance in the amount of \$1,000,000 for combined single limit coverage. A certificate of public liability and property damage insurance on the college facilities which provides coverage and names the college as an additional insured for the total period the organization occupies the facilities must be submitted to the college at least one week prior to the commencement of the leasing period.
2. The outside organization must obtain all necessary state and local permits. Copies must be filed with the college at least one week prior to the event.
3. The outside organization shall be responsible for the collection and payment of required state admission tax.
4. The president shall establish a schedule of fees for the use of college facilities and equipment and the services of college personnel by an outside organization. The schedule of fees should meet only the additional costs incurred by the college and should not be structured to yield the college a profit. Outside organizations utilizing college security and custodial personnel shall be billed directly by the college for said services. Said personnel shall be compensated at their regular rate, including overtime and benefits. Necessary security and maintenance services shall be provided by college personnel, unless supplemental personnel such as state or local police are deemed necessary.
5. The outside organization shall meet all applicable state regulations as to legality and compliance with appropriate civil rights legislation. The civil rights compliance number or, in lieu thereof, assurance of compliance in writing shall be obtained. See Appendix A.
6. The outside organization may be required to make special arrangements with the college if the facility is to be used outside the normal operating hours of the college. An appropriate college employee must be present at all such times.
7. Any outside organization using college facilities shall be responsible for any damage to college property. The organization granted license shall indemnify and hold harmless the college, the board of trustees, and the state of Connecticut against any claim.
8. The use of college facilities by outside organizations must comply with all applicable general statutes, state regulations, and board of trustees and college policies.
9. It shall be the duty of the person or organization granted a permit to ascertain and abide by any and all rules and regulations pertaining to college property.
10. Consumption of alcoholic beverages shall be in compliance and consistent with the board of trustees system policy on drugs and alcohol in the community colleges.
11. No vendors shall be permitted in the building or on the premises, except by special permission of the college.
12. The college reserves the right to revoke or change the date of any permit granted in case of emergency or conflict with college programs.

The guidelines for utilization of facilities by outside organizations shall be reproduced as part of the application for use of the facilities. Said application must contain the schedule of fees established by the president and may contain college-promulgated requirements not inconsistent with these guidelines. The application shall also contain the nondiscrimination clauses contained in Appendix A.

APPENDIX A

The applicant agrees and warrants that no person shall be denied the benefits of or otherwise subjected to discrimination under any program or activity for which the applicant uses the facilities of the college because of race, color, religious creed, sex, age, national origin, ancestry, present or past history of mental disorder, marital status, mental retardation or physical disability, including, but not limited to, blindness, or prior conviction of a crime, political beliefs, veteran status, or sexual preference, unless there is a bona fide qualification excluding persons in one of the above protected groups.

[If the applicant has been assigned a civil rights compliance number, said number should be provided on the application.]

H. College Rules and Regulations

1. EMERGENCIES: In the event of an emergency, the on-campus Public Safety Department can be reached by picking up any of the emergency phones located at most elevators. You may also dial 8112 from an on-campus phone or (203) 575-8112 from an off-campus or cell phone. For non-emergency related calls, dial 8113 from an on-campus phone, or (203) 575-8113 from an off-campus phone.
2. FOOD SERVICE: The following food services are PROHIBITED:
 - a. Hot foods prepared at a residence and transported to the college;
 - b. Cut fruit that is not maintained at a temperature of 45 degrees
3. CATERING: Events requiring catering services can contact Epineuran Feast, the college's officially approved vendor, at 203-596-2122. For information on other local caterers, contact the Events Planning Office (COLLEGE).

4. ALCOHOLIC BEVERAGES: Serving or sale of alcoholic beverages is discouraged. Users wishing to serve or sell alcohol on campus must complete an application and submit a minimum of two weeks in advance of the requested date to the Provost and Dean of Administration and approved by the President. Request forms are available through the COLLEGE.
5. SIGNS: Posting of directional signs to events is not permitted without permission in advance by the college. If permission is granted, users will only be permitted to post on easels stands, requested in advance, or non-committed bulletin boards. Outdoor sandwich boards are also available through the COLLEGE on a reservation basis. Signs may not be posted directly on any of the permanent college signs. All signs must be removed by the sponsor immediately following the activity.
6. ACCESS TO FACILITIES: Users will have access to the assigned room during the hours indicated on the approved Facility Reservation Request. Set-up and breakdown must be done within the reserved time and must not impede use of the space by another group at a time that has not been reserved. Under no circumstances should a group utilize a facility that has not been assigned or approved in advance. Users must also coordinate any date ranges approved on Facility Reservation Requests with the current College Calendar, and make appropriate plans for any day(s) the College is scheduled to be CLOSED. The College Calendar can be found on the College website at <http://www.nvcc.edu/Academics/Academic-Calendar>. Emergency closures are posted on the College website and are broadcast through local media outlets.
7. PARKING: Attendees must park in student-designated spaces unless otherwise instructed by NVCC's Public Safety Office. Access to lots designated for faculty and staff parking are prohibited unless special permission has been received by the college in advance. Such approval must be reflected in the Letter of Agreement. If the event requires transportation by busses or vans, a specific drop-off location will be communicated to the customer in advance. The customer will need to provide the college with the following information: 1) number of busses 2) names of schools 3) cities/towns the busses will be arriving from.
8. SUPERVISION: The event's director or designee must be present whenever the reserved space is occupied. The event director is considered to be the contact person on the initial facility reservation request. A minimum supervision ratio of 1 adult to every 10 children must be maintained for all activities involving children under the age of 18.
9. FUNDRAISING: Fundraising and/or the selling of items for profit is prohibited.
10. EQUIPMENT: All user-owned equipment must be removed by designated end time. Permission to bring in equipment prior to scheduled reservation must be obtained in advance through the college. The college is not responsible for property brought to and/or left on campus. College owned equipment must remain in the designated facility.
11. SMOKING: NVCC maintains a smoke-free environment. Smoking is prohibited inside all college facilities, and is only permitted in designated areas outdoors.
12. INTERNET ACCESS: NVCC has wireless networking in all buildings except Founders Hall. Personal laptops, PDA's and cellular devices with wireless capability may access the network by obtaining an NVCC guest account through the office of Information Technology.
13. PROGRAM CONTENT: All programs must be presented as stated and described on the initial facility reservation request. Substantial deviation is not permitted and may lead to the cancellation of an event.
14. CONDITION OF FACILITIES: Customers must ensure facilities are returned to the same condition they were found upon arrival. Seating arrangement must be returned to the original position by the customer unless other arrangements have been made and are included in the Letter of Agreement. All boards must be fully erased.
15. FOOD AND/OR BEVERAGES are prohibited in classrooms unless special arrangements have been made in advance through the college.
16. SUPPLIES: Chalk, erasers, dry erase markers, easel pads, and other general items must be supplied by the customer/sponsor
17. Use of candles (or other open flamed items) and/or hazardous materials is strictly prohibited
18. Animals are prohibited on campus, excluding guide dogs and other service animals assisting individuals with disabilities. Contact the Registrar's Office for additional details.
19. OTHER:

COMMITTEE ON BUILDINGS AND SCHOOL FACILITIES**Item #13****WORKSHOP: Thursday, March 5, 2020 (Career Academy)****BOARD MEETING: Thursday, March 19, 2020**TO THE BOARD OF EDUCATION
WATERBURY, CONNECTICUT

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
A Simms	Bucks hill gym & café: Thurs., June 4 th 4:00-7:00 pm (end of year celebration)
K. Gabrielson	Kennedy media ctr.: Fri., Mar. 27 th (SERC & SDE training day)
S. Schulte	WAMS apron stage: 3/16 to 5/6 Mon. thru Fri. 2:30-5:00 pm Play rehearsals/ performances - 3:00-9:00 pm)
M. Brown	WAMS drama rm.: 5/21 2:30-4:30pm – rehearsal and 5/22 3:00-9:00pm Performance (Acting Class Showcase)
L. Martin	Rotella comm. rm.: 3/26 – 4/3 all day (Book Fair) Rotella café: Mon., March 2 nd 4:00-8:00 pm (Literacy event)
H. Maxson	Crosby aud.: Mon., May 4 th 7:00am – 2:00pm (Wtby. Sym. Orchestra)
D. Melendez	Chase gym: Wed., Mar. 18 th 5-7pm (Dr. Seuss Family Night)
N. Newman	WAMS lib.: Thurs., Mar. 5 th 5:00-5:30pm (Title I meeting)
K. Yamashita-Iverson	Maloney café: Fri., Mar. 20 th 5:00-7:30pm (Japanese Spring Festival)
R. Irizarry	Wilby aud. & café: Wed., Mar. 25 th 6:00-8:00 pm (parent orientation)
M. Hulse	Kingsbury gym: Tues., Mar. 24 th 5:30-6:30 pm (Math Night)
D. Mortensen	Rotella comm. rm.: Tues., Apr. 21 st 11:30am-2:30pm (ELA meeting)
J. Begnal	Wilby gym: Wed., Mar. 11 th 7am-2pm (Blood Drive)
Bureau of Recreation	Sprague gym, office, restrooms.: 6/25 to 8/11 Mon. thru Fri. 8:00am-4:00pm (Bureau of Recreation Summer Program)
V. Cuevas	
E. Brummitt	Wilby aud.: Thurs., Apr. 9 th 7am-3pm (band practice & performance)
J. Farrell	WAMS café: Wed., Apr. 22 nd 5:00-7:00pm (Paint Night Fundraiser)
L. Richard	Career Academy classrms.: 7/1 – 8/10 20 dates 7:30am – 5:00pm (Ct. CNA Testing site)
A Musto	Kennedy classrms.: 3/9 – 6/5/20 5:30-9:30 pm
Adult Education	(Spring Enrichment Program)

Approved

Jason Van Stone_____
Dr. Verna D. Ruffin
Superintendent of Schools

hook

FEB 24 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2-21-2020

TO: SCHOOL BUSINESS OFFICE

FROM: BUCKS Hill Pre-K, Amy Simms, Principal

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Bucks Hill/Main

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

Cafeteria

DATES REQUESTED: Thursday June 4th

FROM: 4:00 am/pm TO: 7:00 am/pm

FOR THE FOLLOWING PURPOSES:

End of year celebration

Amy Simms
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Book

FEB 20 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2/20/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Kathie Gabrielson

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kennedy High School

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms


Media Ctr.

DATES REQUESTED: Friday March 27th

FROM: 8 am TO: 3 pm

FOR THE FOLLOWING PURPOSES:

This is for use by SERC and the SDE as part of an 8 day series of training days. Is it possible to use the Media Center for this purpose?


APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Book

★ Revised ★

FEB 20 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2/18/20

TO: SCHOOL BUSINESS OFFICE

FROM: Scott Schulte

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Arts Magnet

☒ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

Apron stage
 DATES REQUESTED: 3-26 Mar 16 - May 6 Monday - Friday

FROM: 2:30 am/pm TO: 5:00 am/pm

Show is May 8th - 3pm → 9pm

FOR THE FOLLOWING PURPOSES:

Play rehearsal - Middle School Productions

[Signature]
 APPLICANT

Scott Schulte

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Book

SCHOOL PERSONNEL USE ONLY

FEB 28 2020

DATE: 2-28-20

TO: SCHOOL BUSINESS OFFICE

FROM: Ryan McDonald

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Kennedy

☐ AUDITORIUM ☒ GYMNASIUM ☐ SWIMMING POOL ☐ CAFE/ROOMS

DATES REQUESTED: Tuesday, March 10th

FROM 4:30 am/pm TO 9:00 am/pm

FOR THE FOLLOWING PURPOSES:

Career Academy State
Tournament

RM
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at police and fire headquarters.

FEB 24 2020

SCHOOL PERSONNEL USE ONLYDATE: 2/20/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Michelle Brown

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS☐ Auditorium☐ Gymnasium☐ Swimming Pool☒ Drama Classroom
☐ Café/RoomsDATES REQUESTED: 15/22/2020 (5pm & 7pm Performance)FROM: 3 am/pm TO: 9 am/pmTech Rehearsal 5/21/20 23-43

FOR THE FOLLOWING PURPOSES:

Acting class showcaseMichelle Brown
APPLICANTMichelle BrownPlease note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

hook

FEB 21 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2/20/2020

TO: SCHOOL BUSINESS OFFICE

FROM:

Lauren Martin

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

Rotella

☐

Auditorium

☐

Gymnasium

☐

Swimming Pool

☒

Café/Rooms

Community ROOM

DATES REQUESTED:

March 26th - April 3rd

FROM: all day am/pm

TO: _____ am/pm

FOR THE FOLLOWING PURPOSES:

Book Fair will be set up. Room
must be locked when school is not
in session

Lauren Martin
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Book

FEB 21 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2/20/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Lauren Martin

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Rotella

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

DATES REQUESTED: March 2, 2020

FROM: 4:00 am/pm TO: 8:00 am/pm

FOR THE FOLLOWING PURPOSES:

Literacy event

Lauren Martin
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Maxson

SCHOOL PERSONNEL USE ONLY

FEB 24 2020

DATE: 2/24/2020

TO: SCHOOL BUSINESS OFFICE

FROM: HOLLY MAXSON – Supervisor of Fine Arts WPS

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: CROSBY

☒ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: MAY 4TH

FROM: 7:00 am TO: 2:00 pm

FOR THE FOLLOWING PURPOSES:

I have an opportunity with the Waterbury Symphony Orchestra to perform for our 5th grade elementary students, The Carnival of Animals, to boost their interest in our instrumental music programs. The program is an hour long and I'd like to book the Crosby auditorium for the school day on May 4th. Julia Trevino has been very kind in letting me know that the auditorium is available on May 4th. The Symphony has agreed to allow 6 instrumental students from Crosby to shadow the players during the performances. There will be two showings 9:45 AM and 11:30 AM each is about an hour long.

Holly Maxson

APPLICANT

Book

FEB. 20 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2/28/19

TO: SCHOOL BUSINESS OFFICE

FROM: D. Melendez

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Chase

☐ Auditorium ☒ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: March 18, 2020

FROM: 5 am/pm TO: 7 am/pm

FOR THE FOLLOWING PURPOSES:

DR. Seuss Family Night

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements must be made in person at the police and fire headquarters.

C:\Users\moeas\Documents\SCHOOL reservation form.doc

Canceled
EMAA

FEB 27 2020

SCHOOL PERSONNEL USE ONLYDATE: February 25, 2020

TO: SCHOOL BUSINESS OFFICE

FROM: Nakia Newman

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Arts Magnet School☐ Auditorium☐ Gymnasium☐ Swimming Pool☒ Café/RoomsLibraryDATES REQUESTED: March 5, 2020FROM: 5 am/pmTO: 5:30 am/pmFOR THE FOLLOWING PURPOSES:Title 1 meeting to be held.

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

FEB 27-2020

To: Sands
8032

Hook

SCHOOL PERSONNEL USE ONLY

DATE: 2/26/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Kazumi Yamashita-Iverson

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Maloney

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: 3/20/2020

FROM: 5 am/pm TO: 7:30 am/pm

FOR THE FOLLOWING PURPOSES:

For Japanese Spring Festival for our
5th graders.

Kazumi Iverson
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Book

FEB 20 2020

SCHOOL PERSONNEL USE ONLY

DATE: 3-13-20

TO: SCHOOL BUSINESS OFFICE

FROM: Ms. Trizary

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wilby High School

☒ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Cafeteria/Rooms

258/257/
256/255

DATES REQUESTED: 3-25-2020

FROM: 6:00 am/pm

TO: 8:00 am/pm

FOR THE FOLLOWING PURPOSES:

Student will do project in class and present to parents. Also, a parent orientation.

Reina Trizary
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

[Signature]

FEB 26 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2/26/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Maria Hulse (Kingsbury School)

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kingsbury

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: March 24, 2020

FROM: 5:30 am/pm TO: 6:30 am/pm

FOR THE FOLLOWING PURPOSES:

Math Night

M. Hulse
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

C:\Users\bt0ley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\15871K53\SCHOOL reservation form.doc

Cancel Knights

FEB 26 2020

hook

SCHOOL PERSONNEL USE ONLY

DATE: 2/26/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Dena Mortensen

The undersigned hereby makes application for use of school facilities as follows:

NAME OF SCHOOL REQUESTED: ROTELLA SCHOOL

☒ Community Room

☐ Gymnasium

☐ Café/Rooms

DATE REQUESTED: **Tuesday, April 21, 2020**

FROM: 11:30 a.m. TO: 2:30 p.m.

FOR THE FOLLOWING PURPOSES:

ELA Department Meeting

Dena Mortensen
APPLICANT

Please Note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

Book

FEB 26 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2/24/20

TO: SCHOOL BUSINESS OFFICE

FROM: Wilby

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wilby

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Caf /Rooms

DATES REQUESTED: March 11, 2020

FROM: 7 am/pm TO: 2 am/pm

FOR THE FOLLOWING PURPOSES:

Blood Drive

J. Beg 2/26/20
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Hook

FEB 26 2020

SCHOOL PERSONNEL USE ONLY

DATE: 2-25-2020

TO: SCHOOL BUSINESS OFFICE

FROM: Victor Cuevas - Bureau of Recreation

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Sprague

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

office and restrooms on recreation side

DATES REQUESTED: June 25th - August 11 (weekdays only)

FROM: 8:00 am/pm

TO: 4:00 am/pm

FOR THE FOLLOWING PURPOSES:

City of Waterbury Bureau of Recreation
Summer Program

Victor Cuevas
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

MAR - 3 2020

SCHOOL PERSONNEL USE ONLY

DATE: 3/2/20

TO: SCHOOL BUSINESS OFFICE

FROM:

ERIC BRUMMITT / WILBY

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WILBY

☒ Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED:

4/9/20

FROM: 7:00 am/pm

TO: 3:00 am/pm

FOR THE FOLLOWING PURPOSES:

Band practice & performance

J. Beget

ERIC BRUMMITT
APPLICANT

Eric Brummitt

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

MAR - 8 2020


SCHOOL PERSONNEL USE ONLYDATE: 2/25/20

TO: SCHOOL BUSINESS OFFICE

FROM:

Jaimie Farrell - WMS

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Arts Magnet School☐ Auditorium☐ Gymnasium☐ Swimming Pool☒ Café/RoomsDATES REQUESTED: 4/22/20FROM: 5 am/pmTO: 7 ~~am~~ pmFOR THE FOLLOWING PURPOSES:A Paint Night event - NJHS Fundraiser
APPLICANTJaimie FarrellPlease note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Book
12

SCHOOL PERSONNEL USE ONLY

MAR - 3 2020

DATE: 3/2/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Linda Richard WCA

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WCA

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

422, 426, 413

DATES REQUESTED: See attached

FROM: 7:30 am TO: 5:00 pm

FOR THE FOLLOWING PURPOSES:

CT CPA Testing Site

Linda Richard
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

RE: Waterbury Career Regional Test dates

Page 1 of 1

RE: Waterbury Career Regional Test dates

LINDA RICHARD

Sent: Sunday, March 01, 2020 9:29 PM
To: Halleran, Margery [Margery.Halleran@Prometric.com]
Cc: LINDA RICHARD
Importance: High

Hi Marge,

WCA Regional Test dates availability:

June 30th

July 1st, 6th, 7th, 8th, 9th, 13th, 14th, 15th, 16th, 21st, 22nd, 23rd, 27th, 28th, 29th, 30th

August 3rd, 4th, 5th and 10th.

Thanks,

Linda

*"To the world you may be one person; but to
one person you may be the world"
Dr. Seuss*

Linda Richard RN, BSN
Health Services Instructor
Waterbury Career Academy
175 Birch St.
Waterbury, Ct 06704
561-254-1963 cell

lrichard@waterbury.k12.ct.us

MAR - 3 2020

SCHOOL PERSONNEL USE ONLY

DATE: March 3, 2020

TO: School Business Office
FROM: Waterbury Adult Education

.....
THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Kennedy High School

 AUDITORIUM GYMNASIUM SWIMMING POOL X CAFÉ/ROOMS

DATES REQUESTED: Approximately March 9, 2020 through June 5, 2020.

TIMES: Approximately: FROM 5:30 PM TO 9:30 PM Approximately

FOR THE FOLLOWING PURPOSES:

Adult Education Spring Enrichment Program.

Please see attached list of classes being offered and classrooms we would like to use. Use of rooms is dependent on enrollment.

Antonio Musto
Antonio Musto, Principal

Date

.....
Please note the following provisions:

When the public is invited to an activity, police and fire department must be notified. These arrangements *must* be made in person at police and fire headquarters.

ENRICHMENT CLASSES

<u>CLASSES</u>	<u>TIME</u>	<u>ROOM/DAY</u>
MEDICARE & BEYOND	6:30-8:30PM	Rm 135 -Tues./Thurs.
EFT	6-7:30PM	Rm 134-Thurs.
YOGA	6:00-7PM	Aux Gym
ITALIAN	6:00-8:00PM	Rm 132-Tues.
SPANISH	6:30-8:30PM	Rm 135-Mon.
FINANCIAL STRATEGIES	6:30-8:30PM	Rm 135-Thurs.
REAL ESTATE	6:00-9:15PM	Rm 133-Tues./Thurs.
COMPUTERS	6:00-7:30PM	Rm 136-Tues./Thurs.
COLORED PENCILS	6:00-8:00PM	Rm 150-Tues.
JEWELRY MAKING	6:00-9:00PM	Rm 158-Thurs.

COMMITTEE ON BUILDINGS AND SCHOOL FACILITIES

WORKSHOP: Thursday, March 5, 2020 (Career Academy)

BOARD MEETING: Thursday, March 19, 2020

**TO THE BOARD OF EDUCATION
WATERBURY, CONNECTICUT**

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities by groups and organizations, subject to fees and insurance as required.

GROUP	FACILITIES AND DATES/TIMES
--------------	-----------------------------------

Berkshire League A MacNeil	Kennedy pool: Sat., Mar. 7 th 12:00 – 6:30 pm (league championship)
-------------------------------	---

REQUESTING WAIVERS:

Wtby. Islamic Cultural Ctr. Fahd Syed	Crosby gym: Sat., May 23 rd or Sun., May 24 th 6:00am-12:00pm (prayer celebration) (\$882.)
Wtby. Veterans Ctr. John A. Sarlo	WAMS recital hall: Sat., May 9 th 9:00am-12:00pm (Gettysburg Oratorical Contest) (\$168.)
Knights of Lithuania M. Warren	W.Cross gym: Sundays 3/1, 4/19, 5/17, 6/21 11:00am-12:15pm (monthly meetings) (\$336.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Boy Scouts C. Hewitt	Kennedy parking lot: April 10 th 4-7 pm; April 11 th 8am-6pm and April 12 th 8am-1pm May 8 th 4-7 pm; May 9 th 8am-6pm and May 10 th 8am-1pm (selling flowers/ parking lot only)
Wtby. Y.M.C.A. J. O'Rourke	Gilmartin: 2020-21 sch. yr. 2:50-6:00pm (after school program) Gilmartin: 2020 summer camp 7:00am-6:00pm Tinker: 2020-21 sch. yr. 2:20-6:00pm (after school program) Generali: 2020-21 sch. yr. 2:50-6:00pm (after school program) Chase: 2020-21 sch. yr. 2:50-6:00pm (after school program)
Boy Scouts A Marchetti	Crosby pool: Mondays 3/23 & 3/30 7:00-9:00 pm (swim safety program)

MONIES COLLECTED TO DATE:

\$ 27,192.10

Approved:

Jason Van Stone

Dr. Verna D. Ruffin
Superintendent of Schools

These activities are completed and have been billed:

Wild About Dance
Triple Threat Dance

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

FEB 27 2020

Book
APPLICANT Anne MacNeil NAME OF ORGANIZATION Berkshire League
ADDRESS 246 Warren Trappe Falls Village CT 06031 TELEPHONE # 860 824-8123 x164
(street) (city) (state) (zip code)
SCHOOL REQUESTED Kennedy DATES 3/7/2020 ROOM(S) Pool
OPENING TIME 12:00 CLOSING TIME 6:30 PURPOSE League Championships
ADMISSION (if any) \$6 Ad \$3 St/Sr CHARGE TO BE DEVOTED TO Berkshire League
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 300 CHILDREN _____
SIGNATURE OF APPLICANT Anne MacNeil DATE 2/27/2020
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Anne MacNeil (cell 860.248.9570)

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. AM (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$13/HR plus 1 HR SERVICE PER COST

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

HH ✓ *credentials ✓*

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
238 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

FEB 20 2020

APPLICANT Fahd Syed NAME OF ORGANIZATION Waterbury Islamic Cultural Center
ADDRESS 130 Scott Rd. Waterbury CT 06705 TELEPHONE # 203.509-9007
(street) (city) (state) (zip code)
SCHOOL REQUESTED Crosby DATES 05/23/2020 OR 05/24/2020 ROOM(S) Gym
OPENING TIME 6:00AM CLOSING TIME 12:00PM PURPOSE Celebration w/ prayer
ADMISSION (if any) None CHARGE TO BE DEVOTED TO None
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 1000 ^(high estimate) CHILDREN 200
SIGNATURE OF APPLICANT [Signature] DATE 2/19/2020
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. FS (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES:

\$42/HR plus 1 HR SERVICE PER CUST. (3) \$882.

RENTAL FEES:

MISCELLANEOUS FEES:

SECURITY DEPOSIT \$

250.

INSURANCE COVERAGE

YES

NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-8983 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES WAIVER REQUEST

(to be submitted with a valid Building Permit)

APPLICANT/ORGANIZATION: Waterbury Islamic Cultural Center
(Masjid Assalam)

Please check below specific item(s):

Building Usage Fees ☒

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED: Gymnasium

DATE(S): 5/23/2020 or

TIMES: _____

DATE(S): 5/24/2020 (possibly)

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

2/19/2020

Date

Signature [Signature]

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$

882.5

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# FEB 19 2020

300k
APPLICANT JOHN A. SARLO NAME OF ORGANIZATION WTBY VETERANS MEM CHITTE

ADDRESS 321 HOMESTEAD AVE - WTBY CT 06705 TELEPHONE # 203 574-3872
(street) (city) (state) (zip code)

SCHOOL REQUESTED WAMS DATES MAY 9 ROOM(S) THEATER - REGIMENTAL HALL

OPENING TIME 9AM CLOSING TIME NOON PURPOSE CITY GETTYSBURG ORATORICAL CONTEST

ADMISSION (if any) -0- CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 20 CHILDREN 30

SIGNATURE OF APPLICANT [Signature] DATE FEB 19, 2020

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
JOHN A. SARLO, 321 HOMESTEAD AVE, WATERBURY CT 06705 (203) 574-3872

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. JAS (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR SERVICE (\$108.00)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with Fee for Building Permit)

APPLICANT/ORGANIZATION: Waby Veterans Memorial Committee

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED: WAMS Recital Hall

DATE(S): May 9, 2020

TIMES: 9AM - NOON

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

2-19-20
Date

John A. Sarlo
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$ _____
Building Usage Fees

\$ 168.
Custodial Fees

\$ _____
Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____
Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

FEB 20 2020

CONTRACT#

Yook
APPLICANT Marlene Warren NAME OF ORGANIZATION Knights of Lithuania
ADDRESS 85 Green Street Waterbury CT 06706 TELEPHONE # 860.620.4173
(street) (city) (state) (zip code)

SCHOOL REQUESTED Wendell Cross DATES 3/1/20 ROOM(S) Wendell Cross Gymnasium

OPENING TIME 11:00am CLOSING TIME 12:15 PURPOSE Monthly Meeting

ADMISSION (if any) 0 CHARGE TO BE DEVOTED TO 0

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 20 CHILDREN

SIGNATURE OF APPLICANT Marlene B. Warren DATE 2/19/20

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Linas Balsys, President 85 Green St, Waterbury, CT 06706

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. MBW (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES:

\$42 / HR plus 1 HR service (#336)

RENTAL FEES:

MISCELLANEOUS FEES:

SECURITY DEPOSIT \$ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

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APPROVAL DATE

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Sundays

3/1
4/19
5/17
6/21

USE OF SCHOOL FACILITIES
WAIVER REQUEST

(to be submitted with a Building Permit)

APPLICANT/ORGANIZATION: Knights of Lithuania Council 7

Please check below specific item(s):

Building Usage Fees ☒

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED: Gym

DATE(S): 03/01/2020

TIMES: 11:00am - 12:15pm

DATE(S): 04/19/2020

TIMES: 11:00am - 12:15pm

DATE(S): 05/17/2020

TIMES: 11:00am - 12:15pm

DATE(S): 06/21/2020

TIMES: 11:00am - 12:15pm

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

02/19/2020

Date

Melanie B. W...

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$

336.5

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____

Clerk, Board of Education

Friday 4pm to 7pm
SAT 8am to 6pm
Sun 8am to 1pm

outside only

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# FEB 27 2020

APPLICANT Colleen Hewitt NAME OF ORGANIZATION Boy Scouts
ADDRESS 106 Central Ave Waterbury CT 06702 TELEPHONE # 203-465-8719
(street) (city) (state) (zip code)
SCHOOL REQUESTED Kennedy High School DATES 4-10-41-4-12 ROOM(S) Parking Lot
OPENING TIME 8am CLOSING TIME 6pm PURPOSE Selling Flowers
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 2013 CHILDREN 6
SIGNATURE OF APPLICANT Colleen Hewitt DATE 2-27-20
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
Colleen Hewitt 203-465-8719 DATES NEEDED 4-10
4-11
4-12-9
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. CH (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ ✓ INSURANCE COVERAGE ✓ YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

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APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

time for Friday 4pm to 7pm

SAT 8Am to 6PM

Sun 8Am to 1PM

outside only

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# FEB 27 2020

APPLICANT Colleen Hewitt NAME OF ORGANIZATION Boy Scouts
ADDRESS 106 Central Ave Waterbury CT 06702 TELEPHONE # 203-465-8719
(street) (city) (state) (zip code)

SCHOOL REQUESTED Kennedy DATES 5-8/5-9/5-10 ROOM(S) Parking Lot

OPENING TIME 8Am CLOSING TIME 6pm PURPOSE Selling Flowers

ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 2013 CHILDREN 6

SIGNATURE OF APPLICANT Colleen Hewitt DATE 2-27-20

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Colleen Hewitt 203-465-8719

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. CH (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ 2 INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

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2020-2021 School Year

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

JAN 24 2020

APPLICANT Jim O'Rourke NAME OF ORGANIZATION Greater Waterbury YMCA

ADDRESS 136 West Main Street Waterbury CT 06702 TELEPHONE # (203) 754-9622
(street) (city) (state) (zip code)

SCHOOL REQUESTED Gilmartin DATES Start to end of school (ongoing) ROOM(S) Cafe, Gym, Library, Room 1044, Room 1041, Fields

OPENING TIME 2:30 pm CLOSING TIME 6:00 pm PURPOSE to provide state licensed aftercare program to parents

Summer hrs 7:00am - 6:00pm and camp
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 7 CHILDREN 70

SIGNATURE OF APPLICANT [Signature] DATE 1-19-2020

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
Kristen Jones, 136 West Main Street, Waterbury, CT 06702 - (203) 754-9622 ext. 125

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. [Initials] (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: [Initials]

RENTAL FEES: [Initials]

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ [Initials] INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

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IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

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2020-21

2020-2021 School Year

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
235 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

JAN 24 2020

APPLICANT Jim O'Rourke NAME OF ORGANIZATION Greater Waterbury YMCA
ADDRESS 136 West Main Street Waterbury CT 06702 TELEPHONE # (203) 754-9622
(street) (city) (state) (zip code)
SCHOOL REQUESTED Tinker DATES Start to end of school (ongoing) ROOM(S) Cafe, Gym, Foyer
OPENING TIME 2:00 pm CLOSING TIME 6:00 pm PURPOSE to provide state licensed aftercare program to parents
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4-5 CHILDREN 40
SIGNATURE OF APPLICANT _____ DATE 1-19-2020
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
Kristen Jones, 136 West Main Street, Waterbury, CT 06702 - (203) 754-9622 ext. 125
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. NO (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: 0RENTAL FEES: 0

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ 0 INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

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PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

2020-21

2020-2021 School Year

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

JAN 24 2020

APPLICANT Jim O'Rourke NAME OF ORGANIZATION Greater Waterbury YMCA
ADDRESS 136 West Main Street Waterbury CT 06702 TELEPHONE # (203) 754-9622
(street) (city) (state) (zip code)
SCHOOL REQUESTED General DATES Start to end of school (ongoing) ROOM(S) Cafeteria, Gymnasium
OPENING TIME 2:30 pm CLOSING TIME 6:00 pm PURPOSE to provide state licensed aftercare program to parents
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 6 CHILDREN 50
SIGNATURE OF APPLICANT [Signature] DATE 1-19-2020
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
Kristen Jones, 136 West Main Street, Waterbury, CT 06702 - (203) 754-9622 ext. 125

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. [Signature] (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: [Signature]
RENTAL FEES: [Signature]
MISCELLANEOUS FEES: _____
SECURITY DEPOSIT \$ [Signature] INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

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2020-2021

2020-2021 School Year

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

JAN 24 2020

APPLICANT Jim O'Rourke NAME OF ORGANIZATION Greater Waterbury YMCA
ADDRESS 136 West Main Street Waterbury CT 06702 TELEPHONE # (203) 754-9622
(street) (city) (state) (zip code)
SCHOOL REQUESTED Chase DATES Start to end of school (ongoing) ROOM(S) Cafeteria, Gymnasium, Library
OPENING TIME 2:30 pm CLOSING TIME 6:00 pm PURPOSE to provide state licensed aftercare program to parents
~~summer hours - opening 7:00am - closing time 6:00pm~~
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 7 CHILDREN 70
SIGNATURE OF APPLICANT _____ DATE 1-20-2020
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
Kristen Jones, 136 West Main Street, Waterbury, CT 06702 - (203) 754-9622 ext. 125

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SCHEDULE OF RATES: CUSTODIAL FEES: 0
RENTAL FEES: 0
MISCELLANEOUS FEES: _____
SECURITY DEPOSIT \$ 0 INSURANCE COVERAGE ☒ YES ☐ NO

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

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DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT# MAR - 2 2020

APPLICANT John Leary Scoutmaster NAME OF ORGANIZATION BSA Troop 3
ADDRESS 242 Southmayd Rd, Waterbury, CT TELEPHONE # 860-681-1576
(street) (city) (state) (zip code)
SCHOOL REQUESTED Crosby HS DATES 3/23 + 3/30 ROOM(S) pool
OPENING TIME 7pm CLOSING TIME 9pm PURPOSE swim safety program
ADMISSION (if any) — CHARGE TO BE DEVOTED TO —

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 3-5 CHILDREN 15

SIGNATURE OF APPLICANT A. Marchetti Committee DATE 2-29-2020

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: 242 Southmayd Rd.
John Leary, Mill Plain Union Church Waterbury, CT 860 681 1576

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. ALM (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ 1000 INSURANCE COVERAGE yes YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

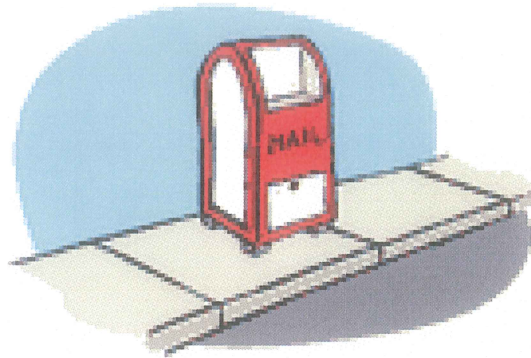
IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

HHV CREDV

Communications



Packet week ending

3/3/2020



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 4, 2020

Chaileen Rodriguez-Perez
187 Northridge Dr., Apt. 8
Waterbury, CT 06708

Dear Ms. Rodriguez-Perez:

We are pleased to receive your acceptance of our offer of employment for the position of Food Service Worker for the Department of Education – Food Service (Requisition #2020391) at \$13.91 per hour.

This is a part-time position working in the Waterbury School System 10 months a year during school hours up to 19 hours per week.

Your official start date in this position will be February 6, 2020. Please call Sonia Parra at 203-574-8035 in the Department of Food Service as to your location.

This position does not provide health insurance benefits. Please refer to the CSEA – LOCAL 2001 contract for other available fringe benefits by visiting our website at www.waterburyct.org.

Please call us prior to the orientation session if you should have any questions regarding the process.

We look forward to working with you.

Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo
Human Resources Generalist

JP/sd

cc: Board of Education
Dr. Ruffin, Supt. of Schools
Linda Franzese, Food Serv Director
File



Revised

236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 11, 2020

Diana Kamo
44 Edgewood Ave.
Waterbury, CT 06706

Dear Ms. Kamo:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Paraprofessional (Req. # 2020527) at \$19.01 per hour. Please contact Kathy Gabrielson, Director of Pupil Services at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, February 20, 2020 at 9:15 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be February 21, 2020 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 3 months in duration. The department head will be responsible for executing your probationary evaluation no later than 3 months from your first day in your new position.

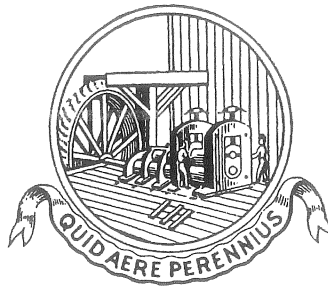
Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo
Human Resources Generalist

JP/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Kathy Gabrielson, Director of Pupil Services
File



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 11, 2020

Yara Quinones-Castro
159 Harris Circle, Apt. 2E
Waterbury, CT 06704

Dear Ms. Quinones-Castro:

We are pleased to receive your acceptance of our offer of employment for the position of Food Service Worker for the Department of Education – Food Service (Requisition #2020390) at \$13.91 per hour.

This is a part-time position working in the Waterbury School System 10 months a year during school hours up to 19 hours per week.

This position does not provide health insurance benefits. Please refer to the CSEA – LOCAL 2001 contract for other available fringe benefits by visiting our website at www.waterburyct.org.

We have scheduled your orientation for Thursday, February 20, 2020 at 9:15 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. Park in the Buckingham parking garage and bring the ticket with you to orientation for validation. The parking garage can be accessed via Bank Street, Cottage Place or Field Street. We do not recommend that you park on the street as we will not be able to validate or allow departure from the orientation to feed the meter.

You must attend this orientation session in order to work for the City. Please call Sonia Parra at 203-574-8035 as to your start date.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork.

Please call us prior to the orientation session if you should have any questions regarding the process. We look forward to working with you.

Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo
Human Resource Generalist

JP/sd

cc: Board of Education
Dr. Ruffin, Supt. of Schools
Linda Franzese, Food Serv. Director
File



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 11, 2020

Dennisse Torres-Figueroa
250 Northridge Dr.
Waterbury, CT 06708

Dear Ms. Torres-Figueroa:

We are pleased to receive your acceptance of our offer of employment for the position of Lunchroom Aide @ Wilby High School for the Department of Education – Food Service (Requisition #2019563) at \$11.00 per hour.

This is a part-time position working in the Waterbury School System 10 months a year during school hours up to 19 hours per week.

This position does not provide health insurance benefits. Please refer to the CSEA – LOCAL 2001 contract for other available fringe benefits by visiting our website at www.waterburyct.org.

We have scheduled your orientation for Thursday, February 20, 2020 at 9:15 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Park in the Buckingham parking garage and bring the ticket with you to orientation for validation. The parking garage can be accessed via Bank Street, Cottage Place or Field Street. We do not recommend that you park on the street as we will not be able to validate or allow departure from the orientation to feed the meter.

Your first day reporting to your new department/supervisor will be February 21, 2020 at your regular scheduled time

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork.

Please call us prior to the orientation session if you should have any questions regarding the process.

We look forward to working with you.
Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo
Human Resources Generalist
JP/sd

cc: Board of Education
Dr. Ruffin, Supt. of Schools
Linda Franzese, Food Serv. Director
File



Revised

236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 12, 2020

Verretta Williams Iverson
48 Washington St., Apt. 3
Waterbury, CT 06706

Dear Ms. Williams Iverson:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Paraprofessional @ Waterbury Arts Magnet School (Req. # 2020376) at \$16.68 per hour. Please contact Kathy Gabrielson, Director of Pupil Services at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, February 20, 2020 at 9:15 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be February 21, 2020 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

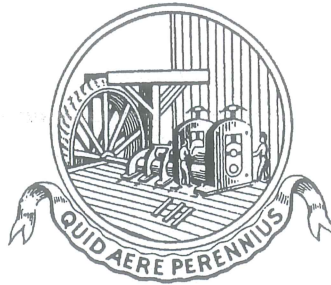
Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo
Human Resources Generalist

JP/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Kathy Gabrielson, Director of Pupil Services
File



Revised

236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 12, 2020

Grace Alonzo
42 Garden Circle
Waterbury, CT 06704

Dear Ms. Alonzo:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Paraprofessional @ Wilson Elementary School (Req. # 2020432) at \$16.68 per hour. Please contact Kathy Gabrielson, Director of Pupil Services at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, February 20, 2020 at 9:15 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be February 21, 2020 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo
Human Resources Generalist

JP/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Kathy Gabrielson, Director of Pupil Services
File



WATERBURY PUBLIC SCHOOLS
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Joseph R. Gorman – Supervisor (203) 574-8051 email: jgorman@waterbury.k12.ct.us

Health. Moves. Minds.

DATE: February 12, 2020

TO: Honorable Mayor Neil M. O’Leary
Honorable Board of Aldermen Members

FROM: Darren Schwartz, Chief Academic Officer
Joseph Gorman, Supervisor of Health & Physical Education

SUBJECT: Equipment Donation/Distribution/Repair Agreement Liability Release and Express Assumption of Risk with Taft School

I respectfully request your review of the attached Equipment Donation/Distribution/Repair Agreement Liability Release and Express Assumption of Risk with Taft School.

The Education Department would like to receive a donation from Taft School of forty (40) track and field hurdles. The donated hurdles have been inspected, regarded to be fully serviceable, in good working condition and compliant with CIAC regulations. They are currently located on the Taft School campus awaiting pickup and transport. I anticipate said transport to be performed by city laborers for delivery to the Crosby High School track facility.

The attached release asserts that Taft shall not be liable for any damages, claim etc. and that the City represents that it will not make any such claim. This representation will be made on behalf of the City, its agents servants and representatives, only.

If approved, the hurdles will require cosmetic reconditioning, meaning they will simply be repainted to replace the Taft School colors and logo. If any of the 40 hurdles are damaged in transit or rejected by the Crosby Athletic Director for other reasons, those hurdles will be discarded following Purchasing Department protocol.

In order to accept the donation of these track and field hurdles, your approval is requested per City Charter. Thank you for your consideration.

Joe

Attachment

cc: Board of Education
Darren Schwartz, Chief Academic Officer
Jade Gopie, Crosby High School Principal
David Ieronimo, Crosby High School Athletic Director

Equipment Donation/Distribution/Repair Agreement
Liability Release and Express Assumption of Risk

THIS AGREEMENT is entered into between **The Taft School & The City of Waterbury**
Thereinafter "recipient" for the donation/ distribution/repair of equipment.

This AGREEMENT is a release of the recipient's rights to sue for injuries or death resulting from the donated, distributed, or repaired equipment. **RECIPIENT** expressly assumes all risks related in any way to the use of this equipment.

Name: Mayor Neil M. O'Leary **Date Distributed:** TBD

Address: 235 Grand Street

City: Waterbury **State:** CT **Zip:** 06702

Phone: 203) 574-6713

RECIPIENT hereby acknowledges receipt of the equipment designated in this form and acknowledges that all sales, donations' or repairs are final.

RECIPIENT acknowledges that the equipment is in good working condition and that he/ she has examined the equipment to inspect its condition and identify any defects.

RECIPIENT agrees that any damages or replacements are to be made at their expense and not at the expense of The Taft School.

RECIPIENT also understands that **The Taft School** shall not be held liable or responsible in any way for injury, death, or other damages to **RECIPIENT** or assigns which may occur as a result of the donated, distributed or repaired equipment, or as a result of product defect, or the negligence of any party, including the **Released Parties**, whether passive or active.

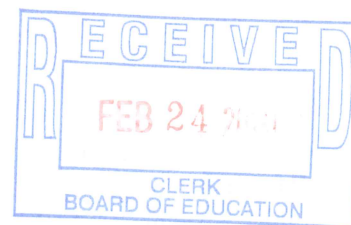
Items donated: 40 Track & Field Hurdles

I, Neil M. O'Leary (RECIPIENT) HAVE CAREFULLY READ AND UNDERSTAND THE ABOVE AGREEMENT. BY SIGNING THIS AGREEMENT, I EXEMPT AND RELEASE **THE TAFT SCHOOL** FROM ALL LIABILITY OR RESPONSIBILITY WHATSOEVER FOR PERSONAL INJURY, PROPERTY DAMAGE, OR WRONGFUL DEATH AS A RESULT OF ACCEPTING AND RECEIVING DONATED, DISTRIBUTED, OR REPAIRED EQUIPMENT, HOWEVER CAUSED, INCLUDING, BUT NOT LIMITED TO PRODUCT LIABILITY OR NEGLIGENCE OF THE RELEASED PARTIES, WHETHER PASSIVE OR ACTIVE.

Recipient

Signature

Date



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, INC.
COMMISSION ON PUBLIC SCHOOLS

Associate Director
FRANCIS T. KENNEDY
781-425-7749
fkennedy@neasc.org

Director
GEORGE H. EDWARDS
781-425-7735
gedwards@neasc.org

Deputy Director
ALYSON M. GEARY
781-425-7736
ageary@neasc.org

Associate Director
BRUCE R. SIEVERS
781-425-7716
bsievers@neasc.org

Associate Director
KATHLEEN A. MONTAGANO
781-425-7760
kmontagano@neasc.org

Associate Director
WILLIAM M. WEHRLI
781-425-7718
bwehrti@neasc.org

Executive Assistant to the Director
DONNA M. SPENCER-WILSON
781-425-7719
dspencervilson@neasc.org

February 18, 2020

Jade L. Gopie
Principal
Crosby High School
300 Pierpont Road
Waterbury, CT 06705

Dear Mrs. Gopie:

The Commission on Public Schools, at its January 26-27, 2020 meeting, reviewed the report from the recent Collaborative Conference visit to Crosby High School and voted to award the school continued Accreditation in the New England Association of Schools and Colleges.

The Commission was impressed with many of the programs and services and wishes to commend the following:

- the core values and beliefs about learning that are published and posted school-wide, appear on wall posters in learning and meeting spaces, and are read daily over the public address system
- the safe learning environment for all learners and adults that includes respectful treatment of all members of the diverse learning community
- the collective awareness of the need to embed assessment, instruction, and transferable skills, dispositions, and competencies necessary to attain the school's portrait of the graduate into the curriculum
- the multiple opportunities for students to demonstrate their learning, receive corrective feedback, and use this feedback to support their learning
- the participation of stakeholders in the development and implementation of the school's improvement plan
- the productive student, family, community, business, and higher education partnerships that support learning
- the intervention strategies designed to support students behaviorally, socially, and emotionally
- the health services that ensure students' physical and emotional well-being from adequate, certified/licensed personnel

- the ongoing community, district, and grant funding to implement curriculum, co-curricular programs, and other learning opportunities
- the safety protocols and awareness and practice of them to ensure effective and efficient responses in crisis situations

The Commission was pleased to note four of the six Foundational Elements in the Standards for Accreditation have been met by the school. The Commission noted that the following Foundational Elements have not been met by the school and have been included as a Priority Area for Growth:

- the school has a written document describing its core values, beliefs about learning, and vision of the graduate (1.2a)
- there is a written curriculum in a consistent format for all courses in all departments across the school (2.2a)

The Commission was also pleased to see that the Collaborative Conference visiting team confirmed the following Priority Areas for Growth. These Priority Areas for Growth should be used by the school as the basis for its School Improvement/Growth Plan:

- the school will fully integrate the characteristics of the portrait of the graduate, once it is completed by the district, into the curriculum documents, including rubrics and school culture (1.2a)
- the school will have a written curriculum in a consistent format for all content across all disciplines (2.2a)
- the school will provide additional opportunities for student-led learning and assessment, including formative and peer assessment practices, and ensure there are more opportunities for students to drive their own learning and to self-assess (2.5 and 2.7)
- the school will develop and implement a formal SRBI team or procedure for structured academic interventions (4.1)

The Commission congratulates the school administration and faculty for completing the first phases of the Accreditation program: the Self-Reflection and the Collaborative Conference visit. The next step will be the development, submission, and implementation of the School Improvement/Growth Plan. Once the School Improvement/Growth Plan has been completed, it should be submitted to the Commission office by email to cpssreports@neasc.org. Please submit the plan to the office no later than May 1, 2020. Additional information and a School Improvement/Growth Plan template can be found in the Commission's *Accreditation Handbook* available on the website at <https://cpss.neasc.org/process/process-2020>.

The school is scheduled to host its Decennial Accreditation visit. The dates established for the visit are December 5, 2021-December 8, 2021. The focus of the Decennial visit will be on the school's implementation of the Priority Areas for Growth as included in the School Improvement/Growth Plan.

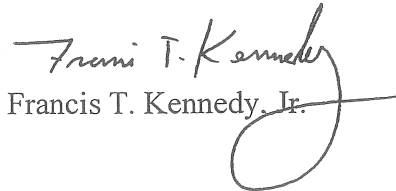
Jade L. Gopie
February 18, 2020
Page Three

The school's Accreditation status will be reviewed when the Commission considers the Decennial Accreditation Report. As well, please notify the Commission office immediately of any changes in the names of the principal and/or superintendent, along with their corresponding e-mail addresses, by submitting this information electronically to cpss-air@neasc.org.

Sincerely,



George H. Edwards



Francis T. Kennedy, Jr.

GHE/FTK/rm

cc: Verna D. Ruffin, Superintendent, Waterbury Public Schools
Elizabeth C. Brown, President, Waterbury Board of Education
Robert N. Baldwin, Chair, Commission on Public Schools



Connecticut Association of Boards of Education

Vincent A. Mustaro, Senior Staff Associate for Policy Services

PRESENTS POLICY HIGHLIGHTS

February 21, 2020

Volume 19 – Issue #18

Public Participation at Board of Education Meetings: Most boards of education incorporate a public comment period at board meetings. This common practice provides community members with an opportunity to ask questions about the agenda, voice opinions on school operations, and call issues to the attention of the board. Although most school boards routinely include a public comment opportunity in their agenda, there is no legal obligation to include such a practice.

Meetings of the board of education are required to take place in public as required by Connecticut's Freedom of Information Act. However, they are not public meetings. They are business meetings of the board of education held in public to conduct and transact district business. This fact leads to a common misperception by community members that board meetings are "public meetings."

Even though there is no legal requirement for a public comment section on the agenda of a board of education meeting, this is a recommended practice in the interests of transparency, accountability and community relations.

If a board of education chooses to hear from the public at its meetings, it must do so in a constitutional manner. A board of education meeting is a public forum. Therefore, free speech requirements apply to public statements made at board meetings. A board of education that has made the decision to create a public forum by allowing public comments may not pick and choose from among the speakers on the basis of the viewpoint they express.

However, the board can limit public comments to a particular topic or to items that are on the meeting agenda. In doing so, the board creates a limited public forum. The creation of a limited public forum in this manner is a way to prevent public comments that could include charges or complaints against an employee of the board.

It is permissible for boards of education to adopt reasonable restrictions as to time and manner of speech at their meetings. Boards of education can require that speakers sign up to speak, and they can adopt a rule that each speaker be allowed no more than a certain number of minutes to speak, usually in the range of 3 to 5 minutes. The board, generally acting through its chairperson, can also require that speakers adhere to reasonable standards of decorum. "Robert's Rules of Order" provides that the chairperson may require that speakers be courteous, avoid personal attacks, and refrain from the use of vulgarity and the like. Such requirements must be evenly imposed, without regard to the viewpoint, as opposed to the manner, of the individual's speech. No speaker at a meeting of the board of education has a right, under the First Amendment, to be disruptive or rude.

Boards of education, through its policies and bylaws, set the rules for how their meetings will take place, including any public participation portion. It is recommended to have a separate policy and/or bylaw to provide a framework to incorporate public comments in a structured, productive manner. The policy and/or bylaw describes the district protocols applicable to public comment. This includes the following:

1. **Placement on the agenda:** Some boards have one public comment period at the beginning of the meeting. Others hold it at the end. In addition, some boards permit two public comment periods. The frequency and placement on the agenda is determined by the board.
2. **Procedures for addressing the board:** The board can, if it chooses, require that those wishing to speak to sign-up prior to the start of the meeting. It is common practice to require that all comments be addressed to the board chairperson/president. Usually a time period is established for the total amount of time will be provided for the public comment section of the agenda and the amount of time permitted for each speaker. Three to five minutes appears to be the norm.
3. **Decorum:** Those addressing the board should do so in a civil manner, refraining from obscene language, libelous or slanderous statements, threats of violence and statements advocating prejudice.

It is a good practice for the board's chairperson/president to orally summarize the board's protocols for public comment prior to the public comment period. Another helpful practice is to have the guidelines for public comment available in a printed handout to all meeting participants.

It must be recognized that at times comments from members of the public can turn into personal attacks on school board members, administrators or staff, and statements may be made that violate the privacy of students. The board's policy and practices regarding public speech must be content-neutral and not restrict speech based on a particular viewpoint. Therefore, if the board permits speakers to praise a given teacher or administrator but suppresses a speaker who criticizes a staff member, this would not be considered content-neutral.

If the board through policy or bylaw language has created a public forum for public comments, it cannot restrict an individual's comments pertaining to staff, whether such comments are of praise or complaints. The concept here is that if one allows praise for a specific staff member, it could be viewpoint discrimination to stop criticism of a specific staff member. Another option would be for the board to indicate that it will not permit public comments related to personnel whether positive or negative. The board is on firm ground if it consistently follows a clear and well-disseminated policy.

However, as another option, a limited public forum can be created by limiting comments to specific topics or only to the agenda items making it possible to direct the public to refrain from making any comments about school employees.

Language to consider regarding personnel complaints if the board has created a public forum would be:

Speakers may offer objective criticism of district operations and programs, but the Board encourages members of the public to address complaints concerning individual district personnel through the proper chain of command. The chairperson may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the Board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.

A pitfall related to public participation involves responding to questions posed by a speaker. The board does not have to answer questions posed by a speaker. The board should listen intently to each speaker, but not engage in a back-and-forth exchange. This avoids placing board members in a situation in which they do not have enough information to adequately respond or impulsively reacting. When questions or concern arise, it is appropriate for the board chairperson/president to ask the superintendent or his/her designee to reply after the meeting.

Policy Implications: This is a good time to review your board's policy and/or bylaw pertaining to public participation. It's wise to review it at a time when not involved in a controversy. This permits it to be evaluated analytically and not in reaction to a particular incident.

Policy #1120, "Public Participation at a Board of Education Meeting," and bylaw #9325, "Meeting Conduct," pertain to this important topic. They are considered as recommended and "good practice" for inclusion in a district's policy manual. Samples are available upon request.

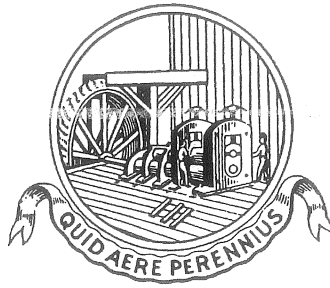
Proposal to Relax School Nutrition Standards: The Trump administration has proposed changes relaxing nutrition standards under the Healthy, Hunger-Free Kids Act of 2010, permitting schools to reduce fruit servings in breakfasts, offer burgers or pizzas as a la carte food items and provide potatoes as a daily vegetable. The proposed rules, which US Agriculture Secretary Perdue said seek to curb food waste and paperwork, may encourage youths to opt for foods with increased calories, according to the Center for Science in the Public Interest. Critics warn that the changes could result in the nation's children eating more foods high in calories, saturated fat and sodium.

Earlier efforts to reverse sodium limits and whole grain requirements in school lunches are currently being challenged in court by the attorneys general of multiple states and the District of Columbia.

The USDA believes that the proposed new rule would eliminate some burdensome regulations and reduce food waste, but as indicated, the change would allow students to choose more foods that are high in calories, saturated fat and sodium. The proposed rule would give schools leeway in what fruits and vegetable are served during meals, and would broaden snack food offerings.

The USDA, which has opened the rule up for public comment, said the proposal was driven by requests made over the past two years by school food services. "Schools and school districts continue to tell us that there is still too much food waste and that more common-sense flexibility is needed to provide students nutritious and appetizing meals," Sonny Perdue, the agriculture secretary, said.

Policy Implications: This will continue to be monitored to determine whether the proposed changes become a reality and to determine whether revisions need to be made with current policies pertaining to wellness, nutrition and school food services.



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 27, 2020

Chastity Hernandez
136 Leffingwell Ave.
Waterbury, CT 06710

Dear Ms. Hernandez:

We are pleased to receive your acceptance of our offer of employment for the position of Food Service Worker for the Department of Education – Food Service (Requisition #2020389) at \$13.91 per hour.

This is a part-time position working in the Waterbury School System 10 months a year during school hours up to 19 hours per week.

This position does not provide health insurance benefits. Please refer to the CSEA – LOCAL 2001 contract for other available fringe benefits by visiting our website at www.waterburyct.org.

We have scheduled your orientation for Thursday, March 5, 2020 at 9:15 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. Park in the Buckingham parking garage and bring the ticket with you to orientation for validation. The parking garage can be accessed via Bank Street, Cottage Place or Field Street. We do not recommend that you park on the street as we will not be able to validate or allow departure from the orientation to feed the meter.

You must attend this orientation session in order to work for the City. Please call Sonia Parra at 203-574-8035 as to your start date.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork.

Please call us prior to the orientation session if you should have any questions regarding the process. We look forward to working with you.

Again, welcome to the City of Waterbury.

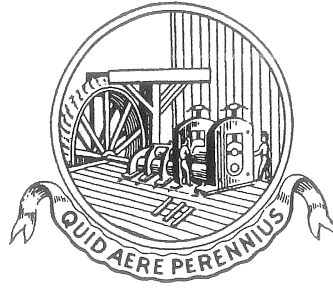
Sincerely,

Jennifer Palazzo

Jennifer Palazzo
Human Resource Generalist

JP/sd

cc: Board of Education
Dr. Ruffin, Supt. of Schools
Linda Franzese, Food Serv. Director
File



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

February 27, 2020

Sarah Perniciaro
764 Highland Ave.
Waterbury, CT 06708

Dear Ms. Perniciaro:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Paraprofessional @ Carrington Elementary School (Req. # 2020525) at \$16.68 per hour. Please contact Kathy Gabrielson, Director of Pupil Services at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, March 5, 2020 at 9:15 a.m. at the Department of Human Resources, 236 Grand Street, 2nd Floor, Room 202 in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be March 6, 2020 at your regular scheduled time.

Park in the Buckingham parking garage and bring the ticket with you to orientation for validation. The parking garage can be accessed via Bank Street, Cottage Place or Field Street. We do not recommend that you park on the street as we will not be able to validate or allow departure from the orientation to feed the meter.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Jennifer Palazzo
Human Resources Generalist
JP/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Kathy Gabrielson, Director of Pupil Services