

## **WATERBURY BOARD OF EDUCATION**

### *MINUTES ~ SPECIAL MEETING*

Thursday, April 9, 2020 at 6:00 p.m.

Broadcasted live from Aldermanic Chambers, City Hall  
236 Grand Street Waterbury, Connecticut

*This meeting was broadcasted live via the City of Waterbury's Government Access Channel (Comcast 96/Frontier 6096). All members were present via Zoom.*

**PRESENT:** President Pagano, Commissioners Brown, Harvey, Hernandez, Orso, Serrano-Adorno, Stango, Sweeney, J. Van Stone, and T. Van Stone.

**ALSO PRESENT:** Superintendent Verna D. Ruffin, Deputy Superintendent Greg Rodriguez, Chief Financial Officer Doreen Biolo, Assistant Superintendent Noreen Buckley, Chief Operating Officer William Clark, Assistant Superintendent Janice Epperson, and Chief Academic Officer Darren Schwartz.

### **1. SILENT PRAYER**

President Pagano called the special meeting to order at 6:01 p.m. with a moment of silence.

SUPERINTENDENT: In our moment of silence this evening let us remember former members of the Waterbury Public Schools education community who have passed away:

Maureen Gaudiosi, former bus driver for the City of Waterbury, Department of Education for 30 years, passed away on April 5, 2020.

### **2. PLEDGE OF ALLEGIANCE TO THE FLAG**

President Pagano led everyone in the Pledge of Allegiance to the Flag.

### **3. ROLL CALL**

CLERK: Commissioner Brown.

BROWN: Here.

CLERK: Vice President Harvey.

HARVEY: Here.

CLERK: Commissioner Hernandez.

HERNANDEZ: Here.

CLERK: Commissioner Orso.

ORSO: Here.

CLERK: Commissioner Serrano-Adorno.

SERRANO-ADORNO: Here.

CLERK: Commissioner Stango.

STANGO: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner Jason Van Stone.

J. VAN STONE: Present.

CLERK: Commissioner Tom Van Stone.

T. VAN STONE: Present.

CLERK: President Pagano.

PAGANO: Present.

#### **4. COMMUNICATIONS**

**Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Brown, it was voted, by roll call vote, to receive and place on file the following communications:**

- a. Copy of communication dated March 11, 2020 from Civil Service certifying Jason Rosado for the position of HVAC Foreman.
- b. Copy of communication dated March 16, 2020 from Civil Service certifying Tenzin Tsephel for the position of Paraprofessional.
- c. Copy of communications dated March 16, 2020 from Civil Service to Kelly Schipritt and Terra Saunders regarding offer of employment for the position of Lunchroom Aide.
- d. Copy of communication dated March 16, 2020 from Civil Service certifying Howard Gordon for the position of Maintainer I.
- e. Copy of communication dated March 17, 2020 from Civil Service certifying Krista DiFiore for the position of Provisional Cook.
- f. Copy of communication dated March 17, 2020 from Civil Service certifying Reynaldo Melendez for the position of Supervisor of Custodial Services.
- g. Email communication dated March 20, 2020 from CABE regarding Policy Highlights.
- h. Email communication dated March 25, 2020 from Deborah Vassar regarding naming of Crosby gym.
- i. Email communication dated April 3, 2020 from CABE regarding Policy Highlights.

PAGANO: Discussion? We're gonna do a roll call.

#### **ROLL CALL VOTE:**

Yeas: Commissioners Brown, Harvey, Hernandez, Orso, Serrano-Adorno, Stango, Sweeney, Jason Van Stone, Tom Van Stone, President Pagano.

## **5. APPROVAL OF MINUTES**

**Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Sweeney, it was voted, by roll call vote, to approve the minutes of the March 5, 2020 Workshop and March 26, 2020 Special Meeting.**

PAGANO: Discussion? Roll call vote please.

### ***ROLL CALL VOTE:***

Yeas: Commissioners Brown, Harvey, Hernandez, Orso, Serrano-Adorno, Stango, Sweeney, Jason Van Stone, Tom Van Stone, President Pagano.

## **6. SUPERINTENDENT'S ANNOUNCEMENTS**

SUPERINTENDENT: Thank you Commissioners. I sent you in advance a PowerPoint presentation, I'll be speaking from that. Please feel free to ask any questions. I want to preface everything and say this has been a very challenging time for the whole world, it's been a challenging time for Connecticut and for Waterbury but I also want to say that there are many people that have been on the ground working collectively on responding to COVID-19 and we've had many collaborative meetings with some of our first responders as well as the CDC, all of our hazmat crews, fire and police department. Our city and our district have worked collectively on a lot of things and we continue to do so. And just recently as today we had a conference call between CABA and the superintendent's association and spoke with Dr. Cardona, our Commissioner of Education, and later had an opportunity to hear in the press conference some of the latest updates. We now know, as of today, we now know that schools will be closed at least through May 20, 2020. I have been communicating several times with our Commissioners as well as with our staff, with our families, and we do regular updates on our web page as well as various communications that go out in many different modes and I think that with all communication we still find that sometimes word has not gotten through to as many people as we thought that it has but we have been very pleased with the response of people taking that information and then driving it down to others who may not have access to it or who may not have access to email or may not have an email account or perhaps we lost some phone numbers that were correct at the beginning of the school year but were not correct as we speak. So it takes everyone during this pandemic and we're learning a lot of lessons and we certainly have a lot more learning to go but the team has worked and continues to work tirelessly sometimes updating things multiple times in one day as we keep up with what's happening across the world and certainly as it affects us here in Connecticut and Waterbury Public Schools.

When we began the online, I want to share with you that we already had some information online, we had links online to some of the resources that students had been using in their school day since the beginning of the school time, i-Ready, Khan Academy, we had other resources that were already on our web page. It was not considered distance learning, just an extension for online learning and continuous learning opportunity. But since March 12, the evening of March 12 and moving forward, there has been a lot of collaboration over developing a distance learning plan for our school district. And so what you're seeing here is the distance learning site which

became active for everyone on April 6, but prior to April 6 we had teachers and the academic team and others working tirelessly on making certain that this was going to be the platform that we were going to use and this is how classes were going to be created, where they were going to be posted and so I want to thank the team with our technology department and a collective of people that made certain this was possible. As of today we know that we have approximately 4,376 active Google classrooms and that means our teachers have created those classrooms. It could be multiple classrooms for each teacher depending on the subject they teach, depending on the periods that they teach throughout the day. So our teachers have developed over 4,000 active Google classrooms. That means those are classrooms that can be accessible by our students 24/7. We're using our Waterbury Public Schools Chromebooks that have been distributed and of the Chromebooks that Waterbury has distributed, not the ones that parents or students may have on their own, but of the ones that we have distributed to our students, 92,362 times the Google classrooms have been accessed since April 6, that's pretty impressive. The "click here" at the bottom right of your screen if you want to take a look at what that looks like online you can certainly do that. We start with a very clear description of what it is we're trying to create in Waterbury. So distance learning means that students are being educated without in-person interaction with their instructor or peers. There's different kinds of distance learning or virtual learning that we could implement, we could do the live interaction where the students have to be there the same time the teacher is there but we chose to do asynchronous learning, that means that the learning that includes the teacher to student and student to student interactions but it doesn't require for the teachers and students to be in the same place at the same time. This allows for our students to be able to access what the teachers have prepared for them anytime, anytime that they choose to. It does not mean however that there is no interaction between the students and teachers. It just occurs differently and our students can do the lessons the teachers prepared 24/7. We do have student and teacher interaction so that students and teachers can collaborate on the lesson and teachers have the opportunity to continuously instruct their students if they do not understand something.

We have also distributed over 42,000 packets of materials that assist our students; both the ones that have computers and the ones that do not in particular. The packet distribution will begin for its third round on April 20. These materials are to continuously help our children learn, they are meant to add additional resources so that students can remember what they learned before our school was out on March 13 as well as they allow our students and our parents to have something in hand especially if they are not with computers and they do not have full access to the online resources. So it's meant for students to continue to learn in the absence of a computer but I want to also share that some of our parents and students that have computers are utilizing those as well. They are aligned to the learning that we are implementing within the district but they are not the exact thing and so it does allow for our students to ask questions of their teachers when their teachers will communicate with them but the students may not be communicating with their . . . virtual learning it could be by telephone and those kinds of contacts that are going to continue especially for students who may not have access to a Chromebook. Those packets are available for our preschool to twelfth grade as well as activities too that parents could make certain that students have a quiet place so that they can work. Both the virtual, the distance learning as well as the packets, are not intended for students to sit for six hours and work non-stop. It's meant to be able to help learn in intervals and it allows for much flexibility on the part of students and

families and teachers and students to be able to continue to learn in this very new environment. We also have in addition to the home packets we have some additional online resources. Those online resources help students to expand their learning. They could be resources in science or some reading materials that are connected to the curriculum that our Board approved both last year and this year. They are extended learning opportunities with Khan Academy, there is a connection with i-Ready, which the district also utilizes, and those resources have been accessed by our students and families over 23,000 times since school closed.

Additionally we have a parent page and it's available in both Spanish and Albanian. We provide those resources because we know often times parents, and all of us, are learning something that is very new and not quite familiar with. So we want to establish what the role of the student is, what the role of the teacher is, and what the role of the family is in the child's learning. And so these are some frequently asked questions as well as what are their expectations as well as tutorials and videos to help all of us navigate this new way of learning or this expanded way of learning for both the teacher and the student and the parent. And of course this site is active, it's active 24/7 for parents who come in and want to maybe get a little update or just to learn a little bit more about what is happening in the classroom and what that might look like for their child as the children are working independently or sometimes the children working with the parents there by their side.

We have a technology and food update for you. There have been 2,000 Chromebooks distributed to the high schools and today we began with middle schools. So a little over 2,000 Chromebooks have been distributed to date. We will continue after spring break with the middle school and elementary distribution. We have nearly 100 devices that have been distributed to staff to support distance learning . . . our teachers and the staff that are helping our students have access to computers so that they could design lessons.

There's been over 120,000 meals served over the last three weeks and our meals will continue for this Good Friday as well as over the April break and the meals will continue for the duration of the school closures. Meals are served at 23 sites and we try to make certain that we maintain those sites as we continue to distribute computers. For instance we utilize the high school for the high school distribution but we also utilize the high school and the middle school feeder patterns to receive their computers at the high schools for safety reasons. The less traffic into multiple areas the better and so that's, we always keep the health for our staff and our students and our families at the forefront in the decisions that we make and as move along and we make certain we're following all of the safety precautions.

We have several projects and you've just seen some of the project overview and what we're going to be recommending moving forward with Wendell Cross, that continues. We also have some elevator projects as you can see here – Hopeville, Chase, Kingsbury, and Sprague. Those are also moving forward. Our schools are being cleaned daily, feeding centers and then a deeper clean throughout the schools not only the feeding centers but a deeper clean throughout the schools, we have an opportunity to do that in a strategic way now that schools are closed and for the most part most people are not in the buildings at all except for our maintenance crew and our food service employees as well as sometimes because of the distribution of computers and

soon the distribution of Scholastic books then there's a very limited area of the schools where someone is actually inside. We also have a security camera project, that's moving forward, it allows the district to upgrade the platform and add thousands of cameras and then the project continues throughout the summer for over 20 schools in our district. We had an RFP earlier for copier replacement and print management, those projects are moving forward. We anticipate something to occur in late spring, early summer. We also have maintenance projects across the district that are being completed in terms of painting, masonry, landscaping and we have the delivery of academic packets which occur bi-weekly and we have crews helping and assisting with that.

In terms of our budget we are in constant communication with the state department as well and we have received some guidance and direction and continuously expecting more as we are out of school for longer periods of time through at least May 20. The State is applying for a waiver for all federally funding flexibility. I think they've already done that. The state funding balance and all of the state funded grants will be paid through June 30, 2020. Our Alliance Districts, of which we are one, we are able to extend due to the State Statue we will be able to utilize any funding that we may not utilize this year and carry it over for next year. Other state grants are pending further guidance from the State Department. The Excess Cost Grant, the payment will be based on the March 2020 filing and of course our Excess Cost will be in, included in the April 2021 ECS payment.

Due to the Federal Care Act, the State has applied for the distribution of funds similar to the entitlement grant formula. The Governor's Emergency Education . . . more guidance forthcoming. We're establishing details for payment of staff, transportation contracts, special education services due to the Governor's Executive Order. We've gone back to the table, we've collaborated, we're still doing that with various contracted services and others to be able to . . . payment moving forward. Our costs associated with COVID-19 thus far, that we know of, we have \$20,000 approximately every two weeks for the printing packages that we have for our students that are being picked up at the 25 sites where meals are being served, this is for continuous learning especially for those students without computers. We have spent approximately \$85,000 for protection and device tracking software before distribution of those Chromebooks. That is also very helpful in us not only for protecting the Chromebooks and access but is also allows us to be able to know how frequently our students are utilizing the Chromebooks for the purpose of ongoing distance learning activity. We have maintenance staff and technology staffs extra pay due to Chromebook distribution, and we have staff receiving extra pay for the packet preparation and distribution which is ongoing as I said, once every two weeks.

Our communication, our communication plan, we communicate at least three to four times a week it's via a formal letter, social media, IRIS alerts, and you can see the communications that we have issued from March on the website, it continues to be there. All communication is posted there. We also have the frequently asked questions and we've posted those in multiple languages and they're posted on our website and we keep those current, those are usually responses to questions that will come in through our Central Office email.

The work is ongoing, certainly our budget planning and budget considerations for moving forward and for planning the year 2021 and also staffing as we anticipate what our staffing needs are going to be, we've held job fairs virtually and we plan to continue doing those and continue staffing our schools so that we are going to be ready whenever school opens . . . next school year.

We are also scheduling and anticipating the continuous development of our learning planning. We have yet to address grading but we will be doing that within the next week or so and by that I mean we have some options for how our students are graded and we're going to be talking amongst ourselves and with you Commissioners as well as with our teachers and principals but we do believe we have to be very clear on how grading will look in our school districts. As I understand the Commissioner said today that some of the decisions about how we grade will be left up to the districts and several options are available including certainly the traditional way of grading, which I'm not necessarily in favor of, but definitely looking at pass, pass with distinction, pass/incomplete, which could be an option, failing, based on where the student is in their learning not necessarily the traditional way of applying an A, B, C, D, or an F. There's some conversations that have been ongoing with colleges and universities about their acceptance of a pass/fail since this is a pandemic, so there's . . . considerations there as well as consideration for how this is not going to affect our students athletically either because colleges and universities are, they're at the table talking about how grades could look differently during this pandemic moving forward so that our students will never be negatively affected. And then of course graduation 2020, I have a virtual meeting with our seniors that our principals have invited to the meeting with me on April 14th at noon to hear them and also to talk about what graduation could look like for the class of 2020. And then I'll give you some updates after I've had the opportunity to talk the seniors and principals and others as we try to make certain that while this is very different for all of us that our students will have good memories, that we will learn from this pandemic, and that while it is very challenging right now and from day to day we're still operating in some unknowns. We believe that there's a lot of lessons that we will learn and that we will emerge as a stronger system and stronger community at the end of this but it's hard to say right now but there's definitely going to be some lessons learned from this that will help propel us into the future. So for right now that's the end of my presentation but I will answer questions if I know the answer at this time.

PAGANO: Dr. Ruffin, thank you, and I think I'm speaking for the entire Board, applause to you and your central leadership circle. No one ever calculated what was going to happen with this pandemic hitting and thank you very much. Any questions? Raise your hand.

SERRANO-ADORNO: Hi Dr. Ruffin, hi everybody. My question is basically are the employees temperatures being checked especially for those employees that are still working at the schools?

SUPERINTENDENT: At this moment I couldn't tell you that, maybe my COO can answer that question, I do not know if the temperatures are being checked. I do know that the distancing is being adhered to as well as masks and gloves. But, Will, can you answer that question?

CLARK: No, Dr. Ruffin, and you hit it on the head, we have been working very closely with the Fire Department, the Hazmat group helped us set up all the distribution locations and the plans associated with that along with Adam Rinko from the Fire Department. We are working with them as far as PPE – gloves, masks, and so forth that the Food Service workers and custodial workers and also with the staff who are distributing the computers. We have inquired about temperature gages and so forth, they're actually in quite short supply, as you probably know Melissa from your work, so we don't have that luxury, all those types of resources are actually being sent over to the hospital, fire department, those first responders. But again, we are working very closely with our partners, engaging in best practices, as Dr. Ruffin indicated, really focusing on the social distancing and the PPE . . . actually masks today for the folks who are helping, crossing guards . . . extended that out with everybody.

SERRANO-ADORNO: Thank you Will and Dr. Ruffin, I appreciate that. I'm sure the employees understand the importance of safety and that just hopefully they continue to comply with what's going on and if they're not feeling well to stay home and not go into to work.

PAGANO: Commissioner Tom Van Stone.

T. VAN STONE: I was just gonna echo the same thank you's to Dr. Ruffin and her staff, probably, the public image is probably all negative but we know differently. I hope folks maybe watching on TV today are hearing that we're doing everything possible, you guys have done a great job of handing out whatever form of media we could and where we can't, certainly we're handing out paper lessons. So I just wanted to also say you guys are doing a phenomenal job especially those that are still going into the buildings to do what I just mentioned. I greatly appreciate it, the public better appreciate it because you're doing a great job. So once again I would just like to say thank you very much.

PAGANO: Vice President Harvey, I see your hand up. We cannot hear you Karen. Anyone else have another question or comments?

ORSO: Again, like everybody said you're do a great job Dr. Ruffin but also I'm sure a lot of times the teachers and the education department get . . . sometimes but I'm sure a lot of the parents really appreciate what our teachers do for their students knowing that they're the teachers right now and it's a little tough being at home with the students all the time and I think they're going to appreciate the teachers much, much more in the future.

PAGANO: Commissioner Brown.

BROWN: Again, thank you so much for all the work you're doing. I have a question for projected use, how many computers do you think we're gonna need to really make them available to everyone? Do we have a sense of what we're gonna need and what our budget might look like in order to make that happen?

SUPERINTENDENT: Commissioner to answer your question I do not have a sense of what that looks like because the middle school at this point, I want to back up just a little bit, the closer we were able to get to the student which is between the teacher and the student, the more accurate we were able to determine how many students actually had



a computer or internet access and that's how we were able to drive the data down to a need as opposed to an estimate. So the teachers are remarkable, you are so right Commissioners, and the principals have done an amazing job, the closer we get to the student and the student contact the more accurate our data is. So to answer your question Commissioner Brown – no, I do not know how many computers because the data that comes in when the teacher connects with a child and the child says I have a computer and internet access or I don't have a computer but I have internet access, that triggers the next step which is to request a computer if they are capable of having one at home with internet access. And then we have a way of, by school, distributing those based on when students come in to pick up that laptop or pick up the Chromebook and students don't come and pick up the Chromebook necessarily on the first day. And so, and sometimes, as with the high schools, when the first groups of students that came to pick up it seemed to have made other students aware and other families aware oh, this is really happening. And so there was a little confusion about well I don't have a computer so I'm going to show up at the school but that's not how it works, you have to be able to, first of all we want to know do you have those two things, do you have internet access, do you need a computer, versus I just want a computer. So we stopped with the high school, we're proceeding with the middle school and we've had one day of distribution with the middle school and depending on how many middle school students will actually come in to pick up their computer that will tell us how many computers, if we have any, that we will be able to move to the elementary level. So a long response to your question is no we do not know at this point how many we will actually need until we know how many will actually be picked up by the students who say they need them. And then . . . how do we budget forward . . . money cannot solve this issue. I mean definitely we're not going to refuse any of the funding and definitely with additional funding we can plan in the future for more computers but I'll give you an example, the 60,000 computers that were generously awarded to the Alliance Districts, that's a donation and it comes from a foundation, but those 60,000 computers going to 33 districts are not anticipated to be here for many weeks – more than three, more than six, they may not be here until the summer. And so production is the key, when this pandemic occurred it affected people's jobs so some of the production has slowed as a result of that.

PAGANO: China was shut down so all production went into halt and now every school district on the planet is trying to catch up and now they're totally over requested for RFIs for purchase for next year. It's gonna be a different problem. Commissioner Harvey, are you unmuted? I don't think she can hear me. Any other questions for the Superintendent? This is looking like Hollywood Squares on steroids from this position. Hearing none, we'll move onto the next item.

## **7. PRESIDENT'S COMMENTS**

PAGANO: The President's Comments are going to be very brief, we're living in history, no one could have planned this, no one could have expected anything but keeping our head above the water, so Dr. Ruffin to you and your staff and to my fellow Board members – thank you for your collegial teamwork. We're working definitely out of the comfort zone that each and every one of us would love to see but in reality nothing is in the comfort zone anyway so I thank you for your flexibility, I thank you for making this a fairly smooth Board meeting, I think Commissioner Tom Van Stone sent a little note out

that we look pretty good on TV, Tom, is that true? And that's without makeup. So . . . thank you, stay healthy, say safe.

**8. COMMITTEE ON BUILDING & SCHOOL FACILITIES**

PAGANO: I'm looking for a motion to approve Amendment No. One to the Agreement with Newfield Construction Group, LLC for Construction Manager at Risk Services for the Wendell Cross Pre-K to 8th Grade School Construction Project.

J. VAN STONE: Mr. Chairman, **I move that agenda item.**

HARVEY: **Second.**

PAGANO: Is there any discussion? Hearing that. Call a roll call vote with Carrie. Thank you.

**ROLL CALL VOTE:**

Yeas: Commissioners Brown, Harvey, Hernandez, Orso, Serrano-Adorno, Stango, Sweeney, J. Van Stone, T. Van Stone, President Pagano.

CLERK: Ten/zero – motion carries.

**9. COMMITTEE ON FINANCE**

**Item #9.1**

PAGANO: I'm looking for a motion to approve of the following transfers for fiscal year 2019/2020 totaling \$4,057,500.00 as listed on the document.

<b>DESCRIPTION</b>	<b>Acct Unit</b>	<b>Account</b>	<b>TO</b>	<b>FROM</b>
Wilby – Teachers	86310001	511102		(\$2,975,000)
Wallace – Teachers	85210001	511102		(\$355,000)
Curriculum – Substitutes	87510301	511212		(\$370,000)
Curriculum – Supervisors	87510303	511101		(\$300,000)
District Wide – Health Benefits	87510001	522501	\$4,000,000	
<i>Transfer is needed for Education contribution to Benefits</i>				
Capital Impr. Fund BOE Unallocated	60180	547000		(\$57,500)
Central Vehicle Replacement	60185	547009	\$57,500	
<i>Transfer is needed for purchase of bucket truck.</i>				
<b>TOTAL</b>			<b>\$4,057,500</b>	<b>(\$4,057,500)</b>

ORSO: **So moved.**

HARVEY: **Second.**

PAGANO: Is there discussion? I see no hands, so Madam Clerk will you take the roll call please.

*ROLL CALL VOTE:*

Yeas: Commissioners Brown, Harvey, Hernandez, Orso, Serrano-Adorno, Stango, Sweeney, J. Van Stone, T. Van Stone, President Pagano.

CLERK: Ten/zero – motion carries.

**Item #9.2**

PAGANO: I'm looking for a motion to approve an Operations and Maintenance Services Agreement with Bay State Elevator Company for elevator maintenance and repairs at various schools.

ORSO: **So moved.**

HARVEY: **Second.**

PAGANO: Any discussion? I see a lot of nodding heads. Madam Clerk, will you take a roll call.

*ROLL CALL VOTE:*

Yeas: Commissioners Brown, Harvey, Hernandez, Orso, Serrano-Adorno, Stango, Sweeney, J. Van Stone, T. Van Stone, President Pagano.

CLERK: Ten/zero – motion carries.

PAGANO: Thank you everyone.

**Item #9.3**

PAGANO: I'm looking for a motion to approve an Operations and Maintenance Services Agreement with Trane U.S. Inc. for chiller maintenance and repairs at various schools.

ORSO: **So moved.**

SWEENEY: **Second.**

PAGANO: Madam Clerk, can you take a roll call.

*ROLL CALL VOTE:*

Yeas: Commissioners Brown, Harvey, Hernandez, Orso, Serrano-Adorno, Stango, Sweeney, J. Van Stone, T. Van Stone, President Pagano

CLERK: Ten/zero – motion carries.

**Item #9.4**

PAGANO: I'm looking for a motion to approve a Maintenance Services Agreement with SNE Building Systems, Inc. for maintenance services for building management systems, system support services and temperature control at various schools.

ORSO: **So moved.**

HARVEY: **Second.**

PAGANO: Any discussion? Should we take a chance and just do an aye, nay? All those in favor say aye. Those opposed say no. The ayes have it.

**Item #9.5**

PAGANO: I'm looking for a motion to approve a Construction Contract with Bay State Elevator Company for hydraulic elevator in-ground cylinder replacement at Regan School.

ORSO: **So moved.**

HARVEY: **Second.**

PAGANO: Discussion? Let's do it one more time. All those in favor say aye, opposed. Motion carries. Thank you.

**Item #9.6**

PAGANO: I'm looking for a motion to approve the Healthy Food Option, pursuant to C.G.S. Section 10-215f, and certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2020, through June 30, 2021. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, culinary programs and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups.

ORSO: **So moved.**

BROWN: **Second.**

PAGANO: Discussion? All those in favor say aye, opposed. The motion carries. Thank you very much.

**Item #9.7**

PAGANO: I'm looking for a motion to approve to participate in the Connecticut State Department of Education's Healthy Food Certification Program pursuant to Section 10-215f of the Connecticut General Statutes and *will allow* the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in

Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before the 30 minutes after the end of the official school day. “Location” means where the event is being held.

ORSO: **So moved.**

SWEENEY: **Second.**

PAGANO: Is there any discussion? All those in favor say aye, opposed. Motion carries. Thank you everyone.

**Item #9.8**

PAGANO: I’m looking for a motion to approve to apply for the Connecticut State Department of Education Individuals with Disabilities Act (IDEA) Grant 2021.

ORSO: **So moved.**

HARVEY: **Second.**

PAGANO: Discussion? All those in favor say aye, opposed. Motion carries.

**10. SUPERINTENDENT’S NOTIFICATION TO THE BOARD**

PAGANO: I’m looking for a motion to receive and place on file the Superintendent’s Notification to the Board, items 10.1 and 10.2 as listed:

10.1 Teacher new hires:

<u>Name</u>		<u>Assignment</u>		<u>Effective</u>
Bolduc	Kathryn	Reed	English/LA	02/24/2020
Carter	SaQueen	Crosby	Spec Ed	03/05/2020
Correa	Jennifer	Wilby	Biology	03/10/2020
Erdmann	Michael	Wilby	Special Ed	03/30/2020
Fortier	Joseph	Waterbury Arts	Guidance Counselor	03/30/2020
Hargrave	Philip	Bunker Hill	Art	03/12/2020
Iannicell	Carmela	Kennedy	Social Worker	03/30/2020
Lehane	Danielle	Gilmartin	Social Worker	03/30/2020
Moquete	Geraldine	Crosby	SLP	03/16/2020
Noss	Alysha	Sprague	Pre-k Reg Ed	02/03/2020
Rivera Gierbolini	Jose Miquel	Hopeville	Bil Gr 5	02/07/2020
Samuels	Julia	Carrington	Social Worker	03/26/2020

Selvarajan	Jayalalitha	Reed	Gr. 2	03/12/2020
Torres-Dozier	Bianca	Enlightenment	Social Worker	03/30/2020

10.2 Academic Achievements effective March 1, 2020:

<u>Last Name</u>	<u>First Name</u>	<u>Degree From</u>	<u>Degree To</u>	<u>University</u>
April	Meghan	BA/3	MA/3	U of St. Joseph
Belancik	Benjamin	MA/6	MA+15/6	U of St. Joseph
Blaschke	Jennifer	BA+15/5	MA/5	Quinnipiac U
Boll	Deana	BA/2	MA/2	U of St. Joseph
Brittingham	Michele	6 YR/12	6 YR+15/12	Dominican U of CA
Burns	Richard	MA+15/7	6 YR/7	Augustana U/Colorado State U
Capaldo	Christine	MA+15/9	6 YR/9	Augustana U
Carroll	Amy	6 YR+15/6	PhD/6	WCSU
Cassone	Kelley	MA/5	6 YR/5	U of St. Joseph/ U of Bpt.
Cavallo	Angelica	MA/5	MA+15/5	U of Bpt./Dominican U of CA
Ciaramella	Nicole	BA+15/4	MA/4	U of St. Joseph
Connor	Heather	6 YR /7	6 YR+15/7	U of New Eng./Sac. Heart U
Croce	Kelly	MA/12	MA+15/12	Dominican U of CA
Durante	Janelle	BA+15/3	MA/3	Walden U
Evanoski	Jessica	BA+15/5	MA/5	U of St. Joseph
Freitas	Ashley	MA/5	MA+15/5	CCSU
Gibson	Jaclyn	6 YR /7	6 YR+15/7	U of Bpt.
Grant	Nataine	6 YR /7	6 YR+15/7	Walden U
Hanley	Jessica	BA+15/4	MA/4	U of Bpt.
Hanlon	Rebecca	BA/3	BA+15/3	SCSU
Haxhia	Robert	MA/5	MA+15/5	CCSU
Lanza	Jessica	MA+15/4	6 YR/4	Loyola Marymount U
Lokites	Alana	BA+15/3	MA/3	SCSU
Lombardo	Kiley	6 YR/3	6 YR+15/3	U of Bpt.
Mancuso	Abby	BA/2	BA+15/2	Western Governors U
Milkovic	Katherine	MA/8	MA+15/8	Augustana U
Pape	Anne	MA+15/7	6 YR/7	Quinnipiac U
Pasnack	Sarah	BA+15/3	MA/3	U of St. Joseph
Pierz	Robin	MA+15/8	6 YR/8	Widener U
Provoost	Jacqueline	6 YR /7	6 YR+15/7	Andrews U
Radzimirski	Abigail	BA+15/3	MA/3	WCSU
Richardson	Melissa	MA/4	MA+15/4	U of New H./ Sac. Heart U
Samuels	Anita	6 YR+15/9	PhD/9	U of New Eng.
Stolfi	Maribeth	6 YR/12	6 YR+15/12	U of St. Joseph
Tehan	Kyle	BA/3	BA+15/3	Adams State U
Torres	Jessica	BA+15/3	MA/3	CCSU
Yamashita-Iverson	Kazumi	MA+15/11	6 YR/11	U of Bpt.

HARVEY: **So moved.**


ORSO: **Second.**

PAGANO: Is there discussion? All those in favor say aye, opposed.

***ADJOURNMENT***

**Upon a motion by Commissioner Orso and duly seconded by Commissioner Sweeney, it was voted unanimously to adjourn at 6:56 p.m.**

ATTEST:

  
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Carrie A. Swain, Clerk  
*Board of Education*