

Board of Education

REGULAR MEETING

Thursday, September 17, 2020 – 6:30 p.m.
Virtual Meeting via ZOOM

In an effort to adhere to social distancing guidelines, this meeting will be held without normal in-person public access. However, the meeting will be broadcasted live on the City of Waterbury's Government Access Channel (Comcast 96, Frontier 6096), streamed live at <https://youtu.be/ZDe40s1f5q0>, or listened to via teleconference by calling 1-701-802-5303 with access code 7755337.

For information regarding agenda items please visit www.waterbury.k12.ct.us/board and refer to the September 17, 2020 Meeting Agenda AND September 3, 2020 Workshop Agenda which will provide additional backup materials for agenda items.

If you wish to address the Board during the public portion of the meeting please call 1-701-802-5303 with access code 7755337 between 6:00 and 6:15 p.m. and provide your name, address, and phone number. You will then need to participate via the above teleconference call information at 6:30 p.m. The Board President will call upon you to address the Board during the public speaking portion of the meeting.

A G E N D A

1. Silent Prayer

2. Pledge of Allegiance to the Flag

3. Roll Call

4. Communications

- a) Email communication dated August 21, 2020 from CABE regarding Policy Highlights.
- b) Copy of communication dated August 21, 2020 from Civil Service certifying Sheila Langdon-Watton for the position of Interpreter for the Deaf and Hard of Hearing.
- c) Email notification regarding Department of Education's Annual Report submittal to the Mayor.
- d) Email communication dated September 1, 2020 from Margaret O'Brien regarding limited mental health staff.
- e) Email communication dated September 1, 2020 from Carol Meglio regarding cleaning supplies and Chromebooks.
- f) Email communication dated September 4, 2020 from CABE regarding Policy Highlights.
- g) Email communication dated September 9, 2020 from Akieva Heath regarding homeschooling.

5. Approval of Minutes – Workshop of August 12, 2020, Special Meeting of August 12, 2020, Regular Meeting of August 20, 2020, and Workshop of September 3, 2020.

6. Public Addresses the Board: (See instructions above.) All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of five minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

7. Superintendent's Announcements

8. President's Comments

9. Student Representatives' Comments

10. Consent Calendar

- 10.1 *Committee of the Whole:* Request approval of a College Facility Request/Reservation Agreement with Naugatuck Valley Community College for the use of a room on campus for the Transition Learning Center Program for students with disabilities.
- 10.2 *Committee on Finance:* Request approval of the 2020/2021 Special Education Rate Schedule.
- 10.3 *Committee on Finance:* Request approval of an Equipment Services Agreement with Riddell, Incorporation to provide football helmet and equipment reconditioning.
- 10.4 *Committee on Finance:* Request approval of the submission of the Connecticut State Department of Education FY 2021 Alliance and Priority School District Grants Application.
- 10.5 *Committee on Building and School Facilities:* Use of School Facilities by school organizations and/or City departments.
- 10.6 *Committee on Building & School Facilities:* Use of school facilities by outside organizations and/or waiver requests.

11. Items removed from Consent Calendar

12. Committee on Policy and Legislation – Commissioner Sweeney

- 12.1 Request approval of policy C-01/Policy Concerning the Use of Face Masks/Coverings.
- 12.2 Request approval of policy C-02/COVID Grading School Year 2020/2021.

13. Superintendent's Notification to the Board

- 13.1 Grant funded appointments effective immediately:
 - Cohen, Esther – Tutor/ Bais Yaakov, Part Time, \$25.00/hour, non-union, effective, 09/07/2020
 - Cuevas, Nicole – Parent Liaison/Walsh, Part Time, \$15.12/hour, follows UPSEU, effective, 09/10/2020.
 - Grenier, Anthony – Network Specialist/BOE IT, Full Time, \$19.00/hour, UPSEU, effective 9/17/2020.
 - Levine, Nechama – Tutor/Bais Yaakov, Part Time, \$25.00/hour, non-union, effective 09/07/2020.
 - Mendoza-Bonilla, Lissette – School Counselor/Adult Education, Part Time, \$33.00/hour, non-union, effective 8/27/2020.

Rosser, Joseph – Network Specialist/BOE IT, Full Time, \$19.00/hour, UPSEU, effective 09/17/2020

Wilkes-Looby, Lois – Assistant Tutor to the Homeless, Part Time, \$16.00/hour, non-union, effective 09/10/2020.

Zhuta, Jeton – Network Specialist/BOE IT, Full Time, \$19.00/hour, UPSEU, effective 9/17/2020.

13.2 Teacher new hires:

Name		Position		Effective
Accomando	Taylor	Maloney	Pre-K	8/24/2020
Acosta	Elisia	Tinker	Gr 5	8/24/2020
Baechler	Stefanie	Washington/Regan	Art	8/24/2020
Ciarlo	Ashley	NEMS	Math	8/24/2020
Culver	Sarah	W. Cross/Annex	Art	8/24/2020
Dickinson	Rebecca	Wallace	English	8/24/2020
DiNicola	Deborah	Hopeville	Gr 1	8/24/2020
Donato	Chelsey	Wilby	Math	8/24/2020
Ey	Lauren	Duggan	Sped	8/24/2020
Fess	Michael	Kennedy	Social Studies	8/24/2020
Fox	Rachel	Wilby	English/LA	8/24/2020
Galanos	Eleni	Reed	Library Media	8/24/2020
Garcia	Ryan	North End	Social Studies	8/24/2020
Girolamo	Jamie	WAMS (HS)	Art	8/24/2020
Grosso	Nicolas	Enlighten	Phys Ed	8/24/2020
Hartzell	Esther	Career Academy	English	8/24/2020
Hebert	Rochelle	Rotella	Gr 2	8/24/2020
Hofler	Gregory	WAMS	Dance	8/24/2020
Hull	Deborah	Wilby	School Psych.	8/24/2020
Irizarry	Angelina	Kingsbury	Gr 3	8/24/2020
Kamradt	Anna	Academic Academy	ELA/SS Gr 5-6	8/24/2020
Marquis	Hailey	Driggs	Gr 3	8/24/2020
Maunsell	Michael	Duggan	Math Gr 6-8	8/24/2020
Meringer	Cynthia	Wallace	Math Gr 8	8/24/2020
Moore	Megan	WAMS	Health/PE	8/24/2020
Nisbet	Grace	Wallace	Sped	8/24/2020
Nocera	Lauren	State Street	Sped GK-5	8/24/2020
Nott	Rachel	Wilson	Gr 5	8/24/2020
Patnaude	Nicholaus	Wilby	English	8/24/2020
Pelosi	Emily	Wallace	Math Gr 7	8/24/2020
Perkins	Ryan	North End	Eng/LA Gr 6	8/24/2020
Piccolo	Carla	Wilby	Sped	8/24/2020
Quinn	James	Carrington/Gilmartin	Tech Ed	8/24/2020
Reddinger	Megan	Sprague	Kindergarten	8/24/2020

Rosa	Christine	Sprague	Library Media	8/24/2020
Salinas	Reginald	West Side	Music	8/24/2020
Samaroo	David	Crosby	Phys Ed	8/24/2020
Santiago	Meagan	Tinker	Gr 3	8/24/2020
Shortt	Katia	Academic Academy	Science	8/24/2020
Sonleiter	Steven	Wilby	Tech Ed	8/24/2020
Spellman	Adriana	Wilson	Sped GK-5	8/24/2020
Spinella	Christine	Tinker	Gr 5	8/24/2020
Stokes	Blair	West Side	Science	8/24/2020
Torres	Lianne	Wallace	Math Gr 8	8/24/2020
Velleco	Jake	Bunker Hill	Sped	8/24/2020
Viegas	Stacy	Wilson	Art	8/24/2020
Wallace	Lisa	Driggs	ESL	8/24/2020
Webb	George	Career Academy	Counselor	8/24/2020

13.3 Resignations:

Augelli, Katie – Chase/Bunker Hill Math Coach, effective 08/31/2020.
 Baranowski, Judith – Chase/WCA Psychologist, effective 09/09/2020.
 Brown, Michelle – WAMS Theater, effective 09/11/2020.
 Comer, Sheryl – Bunker Hill Grade 2, effective 08/20/2020.
 Conner, Heather – Early Childhood Special Ed, effective 09/16/2020.
 Dudek, Caitlyn – NEMS ELA, effective 08/27/2020.
 Ensero, Caitlyn, - Duggan Kindergarten, effective 08/31/2020.
 Fernandez Troche, Arelys – Tinker Library Media, effective 08/19/2020.
 Gilligan, Amanda – W. Cross Grade 3, effective 08/20/2020.
 Goodman, Jillian – KHS English, effective 08/31/2020.
 Hanley, Jessica – Carrington Grade 4, effective 09/02/2020.
 Heavens, Andrew – Wilson Special Ed, effective 08/22/2020.
 Hewell-Walker, Kay-Ann – WCA Tech Ed, effective 08/21/2020.
 Kennedy, Lamar – WHS Special Ed, effective 08/25/2020.
 Kilroy, Cara – Annex PreK Special Ed, effective 08/21/2020.
 Mayoussier, Chase – WCA Social Studies, effective 08/20/2020.
 Mollengarden, Alex – Carrington Grade 5, effective 08/13/2020.
 Mowen, Bob – WHS Tech Ed, effective 08/31/2020.
 Nowak, Carolyn – Walsh Special Ed, effective 09/02/2020.
 Ouellette, Michele – Sprague Art, effective 09/10/2020.
 Perugini, Ellen – WCA Math, effective 08/23/2020.
 Perugini, Maryellen – Maloney Special Ed, effective 08/20/2020.
 Peterson, Jaime – WSMS Math, effective 08/27/2020.
 Samuels, Anita – WHS Family Consumer Science, effective 09/24/2020.
 Scarfone, Concetta – WMS Academic Academy, effective 08/21/2020.
 Sideravage, Elizabeth – Sprague Grade 3, effective 08/27/2020.
 Sonleiter, Steven – WHS Tech Ed, effective 09/01/2020.
 Taher, Tanzina – NEMS Science, effective 09/02/2020.
 Torres, Jessica – Regan Grade 1, effective 08/27/2020.

13.4 Retirements:

Carey, Sheila – Walsh Grade 5, effective 09/02/2020.

Diaz, Maria – Chase Bilingual, effective 09/04/2020.

Peck, Lori – WHS Vice Principal, effective 05/10/2021.

14. *Unfinished Business of Preceding Meeting Only*

15. *Other Unfinished, New, and Miscellaneous Business*

16. *Executive Session* for discussion concerning strategy and negotiations with respect to collective bargaining.

17. *Adjournment*

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE OF THE WHOLE

Item #10.1

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee of the Whole recommends the Waterbury Board of Education approve a Connecticut Community Colleges College Facility Request/Reservation Agreement with Naugatuck Valley Community College (NVCC) for use of space for Waterbury's Transition Learning Center Program.

Approved:

Karen E. Harvey

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #10.2

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance recommends the Waterbury Board of Education approve the 2020/2021 Special Education Rates as distributed and attached.

Approved:

Rocco F. Orso

Special Education Rates
SY 20-21

Services	Fees
Special Education Teacher	\$62/hour or \$434/day
Teacher of the Visually Impaired	\$62/hour
Teacher of the Hearing Impaired	\$62/hour
School Psychologist	\$67.57/hour
School Social Worker	\$61.86/hour
Speech Therapist (employed by the district)	\$62.14
Speech therapist/contractor	Per contracted hourly rate
Occupational Therapist	Per contracted hourly rate
Physical Therapist	Per contracted hourly rate
Paraprofessional	\$256.69/day
RBT Services	Per hourly contracted rate
BCBA	Per hourly contracted rate
Sign language interpreter	Per hourly contracted rate
Homebound Services	\$33.60/hour

Evaluation	Fee
Audiological Evaluation	\$400 each
Cognitive Evaluation	\$2500 each
Educational/Achievement	\$1200 each
OT/PT Evaluations	Based on hourly contracted rate
Speech and Language Evaluation	\$2500 each

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #10.3

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance recommends the Waterbury Board of Education approve an Equipment Services Agreement with Riddell, Incorporated, for a three year period, to provide football helmet and equipment reconditioning and replacement services.

Approved:

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #10.4

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance recommends the Waterbury Board of Education approve of the submission of the FY 2021 Alliance and Priority School District Grants as distributed and attached.

Approved:

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING AND SCHOOL FACILITIES

Item #10.5

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building and School Facilities recommends the Waterbury Board of Education approve the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
Adult Education A. Musto	Kennedy rooms: September 21 – December 11, Mon. thru Thurs. 5:30 pm – 9:30 pm (Enrichment Program)
D. Basile Guidance D.H.	Wilby gym: Thurs., October 29, 8:00 am – 11:00 am (Annual Wilby College Fair)
*Pension & Benefits H. Boyd	Wilby - 10/5/20, Kennedy - 10/6/20, Crosby - 10/7/20, and Career Academy - 10/8/20, 1:00 – 4:00 pm, (Flu Clinic for city employees)

Approved:

Jason Van Stone

SEP 5 2020

SCHOOL PERSONNEL USE ONLY

DATE: 9/4/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Pension & Benefits

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wilby HS

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: October 5 2020

FROM: 1 am/pm TO: 4 am/pm

FOR THE FOLLOWING PURPOSES:

Flu Shot Clinic for Employees


APPLICANT

.....

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SEP 5 2020

SCHOOL PERSONNEL USE ONLY

DATE: 9/4/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Pension & Benefits

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kennedy HS

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: October 6, 2020

FROM: 1 am/pm TO: 4 am/pm

FOR THE FOLLOWING PURPOSES:

Flu Shot Clinic for Employees

[Signature]
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

SEP 5 2020

SCHOOL PERSONNEL USE ONLY

DATE: 9/4/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Pension & Benefits

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Crosby HS

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: 10/7/2020

FROM: 1 am/pm TO: 4 am/pm

FOR THE FOLLOWING PURPOSES:

Flu Shot Clinic for Employees

[Signature]
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SEP 5 2020

SCHOOL PERSONNEL USE ONLY

DATE: 9/4/2020

TO: SCHOOL BUSINESS OFFICE

FROM: Pension & Benefits

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wtby Career Academy

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: October 8, 2020

FROM: 1 am/pm TO: 4 am/pm

FOR THE FOLLOWING PURPOSES:

Flu Shot Clinic for Employees


APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING AND SCHOOL FACILITIES

Item #10.6

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building and School Facilities recommends the Waterbury Board of Education approve the use of school facilities by outside organizations/groups and/or waiver requests.:

GROUP	FACILITIES AND DATES/TIMES
J. Sacred Heart High School	Kennedy pool: August 31 – November 15, 2020
M. Madden, A.D.	Mon. - Fri. 4:30 - 6:30 pm and Sat. 8:00 - 10:00 am, (girls swim program)

Approved:

Jason Van Stone

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #12.1

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve new Policy C-01, Policy Concerning the Use of Face Masks/Coverings, as distributed and attached.

Approved:

Ann M. Sweeney

Policy Concerning the Use of Face Masks/Coverings

This policy pertains to students, faculty, staff, and visitors.

The Board of Education (Board) is implementing this masking requirement to promote the safest possible learning, teaching and work environment for students, faculty, staff and visitors during the COVID-19 pandemic. The first priority of the Board is the health and well-being of students and staff as the District implements the safe reopening of schools.

The Center for Disease Control (CDC), the Connecticut Department of Public Health (DPH) and the Connecticut State Department of Education, as outlined in *Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together* and subsequent guidance, requires the wearing of face coverings for all students and staff when they are inside school buildings and while riding school transportation vehicles, with certain limited exceptions.

Definitions

Face covering/mask – a cloth, paper, or disposable face covering that covers the nose and mouth. It may or may not be medical grade. (Evidence shows that the proper wearing of facial masks or coverings helps stop the spread of the virus, which is currently by droplets when an individual coughs, sneezes or talks.)

Face shield – a clear, plastic shield that covers the forehead, extends below the chin and wraps around the sides of the face, protecting the eyes, nose and mouth from contamination from respiratory droplets, along with masks or respirators.

Transportation

Student passengers are required to wear a face mask or cloth face covering that completely covers the nose and mouth during transit. The student's face covering must be in place prior to boarding the bus, van or other vehicles and must be kept in place until they are completely off the bus or van. The Board shall provide back-up masks if students do not have face coverings when boarding a school bus or van. The face mask or cloth face covering is also applicable to the drivers of the vehicle.

School Buildings and Grounds

All students, staff, and visitors are required to use face coverings, that completely covers the nose and mouth, when they are inside the school building or on school grounds, even when social distancing is maintained. An individual shall be excused from this requirement for the following listed reasons, per CDC guidance:

The individual:

1. has trouble breathing;
2. is unconscious;
3. is incapacitated; or
4. cannot remove the mask or face covering without assistance.

Policy Concerning the Use of Face Masks/Coverings, continued

In addition, masks or face coverings shall not be required for anyone who has a medical reason making it unsafe to wear a face mask or face covering as set forth in the most recent, applicable guidance. A written notification from a licensed medical provider, the Department of Developmental Services or other state agency that provides or supports services for people with emotional, intellectual or physical disabilities, or a person authorized by any such agency is required in order for the Board to permit a medical exemption. Recognized medical exemptions are uncommon and thus, medical documentation must be sufficient for the District to make a determination. In the case of a student request, the District may consider documentation already included in the requesting student's existing school records. Decisions regarding a requested mask exemption for students, faculty and staff will be made by the building administrator in conjunction with Central Office. When a student request for an exemption is based on a disability, then a PPT or a Section 504 meeting, as appropriate, should be contemplated and held to consider possible programming revisions or accommodations.

Parents/guardians may not excuse their child from this face mask requirement, by signing a waiver, because such wearing is a mandated requirement that the Office of the Governor, the Connecticut State Department of Education, and/or the Connecticut State Department of Public Health have defined as necessary for school districts to comply with in order to open schools from the COVID-19 caused closure.

In addition to the wearing of face masks, the District will maximize social distancing between student's workstations and desks, and maximize space between the teacher and students to reduce the risk of increased droplets from teachers during instruction.

Transparent (clear) masks should be considered as an option for teachers and students in classes for hearing impaired students. Pre-K and special education teachers should consider wearing clear masks.

Face shields may be an option for those students with medical, behavioral or other challenges who are unable to wear face masks or coverings. The Board recognizes that face shields are not as effective for source control and should be used only when other methods are not available or appropriate. Therefore, the use of face shields for those with medical conditions is done with the understanding of their limitations and a heightened need for adherence to social distancing guidelines.

The Board shall provide to any student, staff member or visitor a face mask if such individual does not have one. Training shall be provided as necessary regarding the proper use of face coverings. Information shall be provided to staff, students and students' families regarding the proper use, removal and washing of cloth face coverings.

Limited Exceptions to Use of Face Coverings

When other and appropriate mitigating practices are in place, such as social distancing, students will not be required to wear face masks or coverings while eating, drinking, during physical education classes, or when students are outside and effectively practicing social distancing and

Policy Concerning the Use of Face Masks/Coverings, continued

any other possible mitigants. Exceptions may also be necessary for certain special education students or other special populations.

Face shields may be useful in situations where it is important for students to see how a teacher pronounces words (e.g. English Learners, early childhood, foreign language, etc.) and social distancing is maintained. However, face shields alone are not a sufficient alternate to the wearing of face mask for source control.

Mask Breaks

Breaks from wearing masks shall be scheduled throughout the school day, by the teacher, provided that social distancing guidelines are maintained and limitations are enforced regarding student and staff mobility.

During a time designated for eating, face masks or coverings may be removed. Masks are required in all dining areas while entering and leaving or getting food and drinks. They may be removed at appropriately socially distanced tables in order to eat but must be replaced after eating.

A recess period may be used as a break from wearing masks when social distancing guidelines are maintained to the greatest degree feasible.

Violations of this Policy

Violations of this policy, whether by students or staff, shall be handled in the same manner as other violations of applicable Board policies.

If a student refuses to wear a face mask or covering and does not fulfill any of the limited exemptions allowed by this policy, such student shall be removed from the classroom and/or school common area and sent to an isolated area (preferably not the school's "isolation room"). The parent/guardian shall be contacted to rectify the situation, at which time school personnel should explain the options available regarding schooling and for the possible removal of the child from the school setting.

If a visitor refuses to wear a face covering, for non-medical reasons, entry to the school/district facility may be denied.

Community Outreach

The District shall engage in community education programs including signage, mass and targeted communication, and positive reinforcement that will actively promote mask use consistent with CDC, DDH, CSDE and OSHA guidance. Community members will be reminded that mask use does not replace the need for social distancing, washing of hands and other preventative practices recommended by all appropriate authorities.

Policy Concerning the Use of Face Masks/Coverings, continued

Other Considerations

- The District shall maintain in each school a supply of disposable face coverings in the event that a staff member, student or visitor does not have one for use.
- Special attention must be given to putting on and removing face coverings for purposes such as eating. After use, the front of the face covering is considered contaminated and should not be touched during removal or replacement. Hand hygiene should be performed immediately after removing and after replacing the face covering.
- Face shields with face masks may be used by staff who support students with special healthcare needs such as those who are unable to wear masks and who may need assistance with activities of daily living, such as toileting and eating.
- Mask use will not be required by staff when they are alone in private offices. However, they are required to wear a mask when anyone enters a private office space and required to wear a mask if their office space is physically shared with others and does not allow for adequate physical distancing, or if the work area is frequented by others (such as a reception area).

This policy shall remain in effect until COVID-19 is no longer declared a public health emergency or the applicable Executive Orders regarding mask use have been repealed. The Superintendent and the District shall have the right to interpret and apply the provisions of this policy subject to applicable law and the most recent guidance at the time that any question, issue or inquiry arises.

(cf. 5141.22 – Communicable/Infectious Diseases)

Legal Reference:

Connecticut General Statutes
10-154a Professional communications between teacher or nurse and student.
10-207 Duties of medical advisors.
10-221 Boards of education to prescribe rules.
19a-221 Quarantine of certain persons.
CT. Executive Order 7NNN, August 14, 2020
The Family Educational Rights and Privacy Act of 1974, (FERPA), 20 U.S.C. 1232g, 45 C.F.R. 99.
Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together
Connecticut LEA School Reopening Template
CDC Considerations for Schools
CDC Symptoms of Coronavirus
CDC Quarantine & Isolation
CDC Use of Cloth Face Coverings to Help Slow the Spread of COVID-19
CDC Interim Guidance for Administrators of US K-12 Schools and Child Care Programs
CDC Schools Decision Tree for Schools Reopening
CSDE Addendum 11, Interim Guidance for Use of Face Coverings in School During Covid-19, August 31, 2020 available at <https://portal.ct.gov/-/media/SDE/COVID-19/Addendum11-Interim-Guidance-for-the-Use-of-Facemasks.pdf>
CSDE September 2, 2020 FAQs available at https://portal.ct.gov/-/media/SDE/Digest/2020-21/ReopeningFAQs_Volume3.pdf

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #12.2

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation recommends the Waterbury Board of Education approve new Policy C-02, COVID Grading School Year 2020/2021, as distributed and attached.

Approved:

Ann M. Sweeney

COVID Grading School Year 2020/2021

Elementary School Grading Formula and Scale

FORMULA:

The formula and scale to be used for grading students' performance in the area of knowledge acquisition for the 2020-2021 school year will be 100% as defined below:

75% Assignments	Student performance on assignments that are aligned to standards
25% Assessments	Student performance on formative and summative assessments that are aligned to standards. There are no midterms or finals.

The grading scale will be 50%-100% on all assignments, assessments and final grades. All other grading policies will be in effect for the 2020-2021 school year.

Middle School Grading Formula and Scale

FORMULA:

The formula and scale to be used for grading students' performance in the area of knowledge acquisition for the 2020-2021 school year will be 100% as defined below:

75% Assignments	Student performance on assignments that are aligned to standards
25% Assessments	Student performance on formative and summative assessments that are aligned to standards. There are no midterms or finals.

The grading scale will be 50%-100% on all assignments, assessments and final grades. All other grading policies will be in effect for the 2020-2021 school year.

High School Grading Formula and Scale

FORMULA:

The formula and scale to be used for grading students' performance in the area of knowledge acquisition for the 2020-2021 school year will be 100% as defined below:

75% Assignments	Student performance on assignments that are aligned to standards
25% Assessments	Student performance on formative and summative assessments that are aligned to standards. There are no midterms or finals.

The grading scale will be 50%-100% on all assignments, assessments and final grades. All other grading policies will be in effect for the 2020-2021 school year.

(cf. 5146.1 – High School Grading/QPR
(cf. 5146.11 – Elementary School Uniform Grading Policy)
(cf. 5146.111 – Middle School Uniform Grading Policy)

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #13.1

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following grant funded appointments effective immediately:

Cohen, Esther – Tutor/ Bais Yaakov, Part Time, \$25.00/hour, non-union, effective, 09/07/2020
Cuevas, Nicole – Parent Liaison/Walsh, Part Time, \$15.12/hour, follows UPSEU, effective, 09/10/2020.
Grenier, Anthony – Network Specialist/BOE IT, Full Time, \$19.00/hour, UPSEU, effective 9/17/2020.
Levine, Nechama – Tutor/Bais Yaakov, Part Time, \$25.00/hour, non-union, effective 09/07/2020.
Mendoza-Bonilla, Lissette – School Counselor/Adult Education, Part Time, \$33.00/hour, non-union, effective 8/27/2020.
Rosser, Joseph – Network Specialist/BOE IT, Full Time, \$19.00/hour, UPSEU, effective 09/17/2020
Wilkes-Looby, Lois – Assistant Tutor to the Homeless, Part Time, \$16.00/hour, non-union, effective 09/10/2020.
Zhuta, Jeton – Network Specialist/BOE IT, Full Time, \$19.00/hour, UPSEU, effective 9/17/2020.

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #13.2

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following teacher new hires:

Name		Position		Effective
Accomando	Taylor	Maloney	Pre-K	8/24/2020
Acosta	Elisia	Tinker	Gr 5	8/24/2020
Baechler	Stefanie	Washington/Regan	Art	8/24/2020
Ciarlo	Ashley	NEMS	Math	8/24/2020
Culver	Sarah	W. Cross/Annex	Art	8/24/2020
Dickinson	Rebecca	Wallace	English	8/24/2020
DiNicola	Deborah	Hopeville	Gr 1	8/24/2020
Donato	Chelsey	Wilby	Math	8/24/2020
Ey	Lauren	Duggan	Sped	8/24/2020
Fess	Michael	Kennedy	Social Studies	8/24/2020
Fox	Rachel	Wilby	English/LA	8/24/2020
Galanos	Eleni	Reed	Library Media	8/24/2020
Garcia	Ryan	North End	Social Studies	8/24/2020
Girolamo	Jamie	WAMS (HS)	Art	8/24/2020
Grosso	Nicolas	Enlighten	Phys Ed	8/24/2020
Hartzell	Esther	Career Academy	English	8/24/2020
Hebert	Rochelle	Rotella	Gr 2	8/24/2020
Hofler	Gregory	WAMS	Dance	8/24/2020
Hull	Deborah	Wilby	School Psych.	8/24/2020
Irizarry	Angelina	Kingsbury	Gr 3	8/24/2020
Kamradt	Anna	Academic Academy	ELA/SS Gr 5-6	8/24/2020
Marquis	Hailey	Driggs	Gr 3	8/24/2020
Maunsell	Michael	Duggan	Math Gr 6-8	8/24/2020
Meringer	Cynthia	Wallace	Math Gr 8	8/24/2020
Moore	Megan	WAMS	Health/PE	8/24/2020
Nisbet	Grace	Wallace	Sped	8/24/2020
Nocera	Lauren	State Street	Sped GK-5	8/24/2020
Nott	Rachel	Wilson	Gr 5	8/24/2020
Patnaude	Nicholaus	Wilby	English	8/24/2020

BOARD OF EDUCATION

Waterbury, Connecticut

Item #13.2

Page 2

Pelosi	Emily	Wallace	Math Gr 7	8/24/2020
Perkins	Ryan	North End	Eng/LA Gr 6	8/24/2020
Piccolo	Carla	Wilby	Sped	8/24/2020
Quinn	James	Carrington/Gilmartin	Tech Ed	8/24/2020
Reddinger	Megan	Sprague	Kindergarten	8/24/2020
Rosa	Christine	Sprague	Library Media	8/24/2020
Salinas	Reginald	West Side	Music	8/24/2020
Samaroo	David	Crosby	Phys Ed	8/24/2020
Santiago	Meagan	Tinker	Gr 3	8/24/2020
Shortt	Katia	Academic Academy	Science	8/24/2020
Sonleiter	Steven	Wilby	Tech Ed	8/24/2020
Spellman	Adriana	Wilson	Sped GK-5	8/24/2020
Spinella	Christine	Tinker	Gr 5	8/24/2020
Stokes	Blair	West Side	Science	8/24/2020
Torres	Lianne	Wallace	Math Gr 8	8/24/2020
Velleco	Jake	Bunker Hill	Sped	8/24/2020
Viegas	Stacy	Wilson	Art	8/24/2020
Wallace	Lisa	Driggs	ESL	8/24/2020
Webb	George	Career Academy	Counselor	8/24/2020

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #13.3

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following resignations:

Augelli, Katie – Chase/Bunker Hill Math Coach, effective 08/31/2020.
Baranowski, Judith – Chase/WCA Psychologist, effective 09/09/2020.
Brown, Michelle – WAMS Theater, effective 09/11/2020.
Comer, Sheryl – Bunker Hill Grade 2, effective 08/20/2020.
Conner, Heather – Early Childhood Special Ed, effective 09/16/2020.
Dudek, Caitlyn – NEMS ELA, effective 08/27/2020.
Ensero, Caitlyn, - Duggan Kindergarten, effective 08/31/2020.
Fernandez Troche, Arellys – Tinker Library Media, effective 08/19/2020.
Gilligan, Amanda – W. Cross Grade 3, effective 08/20/2020.
Goodman, Jillian – KHS English, effective 08/31/2020.
Hanley, Jessica – Carrington Grade 4, effective 09/02/2020.
Heavens, Andrew – Wilson Special Ed, effective 08/22/2020.
Hewell-Walker, Kay-Ann – WCA Tech Ed, effective 08/21/2020.
Kennedy, Lamar – WHS Special Ed, effective 08/25/2020.
Kilroy, Cara – Annex PreK Special Ed, effective 08/21/2020.
Mayoussier, Chase – WCA Social Studies, effective 08/20/2020.
Mollengarden, Alex – Carrington Grade 5, effective 08/13/2020.
Mowen, Bob – WHS Tech Ed, effective 08/31/2020.
Nowak, Carolyn – Walsh Special Ed, effective 09/02/2020.
Ouellette, Michele – Sprague Art, effective 09/10/2020.
Perugini, Ellen – WCA Math, effective 08/23/2020.
Perugini, Maryellen – Maloney Special Ed, effective 08/20/2020.
Peterson, Jaime – WSMS Math, effective 08/27/2020.
Samuels, Anita – WHS Family Consumer Science, effective 09/24/2020.
Scarfone, Concetta – WMS Academic Academy, effective 08/21/2020.
Sideravage, Elizabeth – Sprague Grade 3, effective 08/27/2020.
Sonleiter, Steven – WHS Tech Ed, effective 09/01/2020.
Taher, Tanzina – NEMS Science, effective 09/02/2020.
Torres, Jessica – Regan Grade 1, effective 08/27/2020.

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #13.4

September 17, 2020

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following retirements:

Carey, Sheila – Walsh Grade 5, effective 09/02/2020.

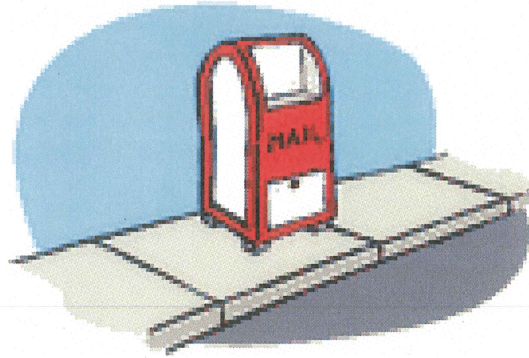
Diaz, Maria – Chase Bilingual, effective 09/04/2020.

Peck, Lori – WHS Vice Principal, effective 05/10/2021.

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

Communications



Packet week ending 9-15-20

Carrie Swain

From: KAREN HARVEY
Sent: Wednesday, September 02, 2020 1:36 PM
To: Carrie Swain
Subject: Fwd: Cleaning Supplies and Chrome-books for teacher

Hi Carrie,

This is correspondence.

Thanks,

Karen

Sent from my iPad

Begin forwarded message:

From: Cmeglio <cmeglio@sbcglobal.net>
Date: September 1, 2020 at 5:23:34 PM EDT
To: <vruffin@waterbury.k12.ct.us>, <grodriguez@waterbury.k12.ct.us>, <nbuckley@waterbury.k12.ct.us>, <jepperson@waterbury.k12.ct.us>
Cc: <ebrown@waterbury.k12.ct.us>, <kharvey@waterbury.k12.ct.us>, <jheranandez@waterbury.k12.ct.us>, <tvanstone@waterbury.k12.ct.us>, <rorso@waterbury.k12.ct.us>, <cpagano@waterbury.k12.ct.us>, <mserranoadorono@waterbury.k12.ct.us>, <asweeney@waterbury.k12.ct.us>, <jvanstone@waterbury.k12.ct.us>, <clstango@waterbury.k12.ct.us>
Subject: Cleaning Supplies and Chrome-books for teacher

EXTERNAL MAIL- This email originated from outside the District. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

Good afternoon,

I am happy to say I have chosen to send my children back to in person learning. I thank you for the options you have provided parents. Today I am reaching out in regards to WPS teaching staff having cleaning supplies for their classrooms and chrome books to teach with? I am concerned that adequate cleaning can not take place without supplies. My understanding is that only some teachers in some schools have been provide with a couple cloths, a few pair of gloves, an empty spray bottle, and a small container of hand sanitizer. How is this following CDC guidelines? Even while it is only teaching staff in the school buildings, they should be able to disinfect. At this time they do not have adequate supplies to disinfect from just each other. Fast forward next week, how will they be cleaning the classrooms once the students arrive? The health and safety of the school staff is equally as important as the children who attend in person learning.

Can we also address that some teachers have not received chrome books to teach. This is required so they can teach virtual and in person. I have also been told that the main math program iReady is not functioning correctly.

Why with a week left for the doors to open is Waterbury Public Schools not prepared? It is unacceptable.

Thank you,
Carol Meglio



Connecticut Association of Boards of Education

Vincent A. Mustaro, Senior Staff Associate for Policy Services

PRESENTS POLICY HIGHLIGHTS

September 4, 2020

Volume 20 – Issue #5

Guidance Provided Regarding Fire Drills and Crisis Response Drills: C.G.S. 10-231 details the responsibilities of local school districts regarding the conducting of fire drills and crisis response drills. The Connecticut State Department of Education (CSDE) released *Addendum 8* to the *Adapt, Advance, Achieve* reopening guidance concerning fire and school safety during COVID-19. The *Addendum* is available on CABE's website.

The *Addendum* states, "During the 2020–21 school year, it will be necessary for schools to continue to perform drills while managing social distancing during evacuation and at designated assembly locations. Students and staff should be instructed that during an actual emergency, evacuation and safety are the first priorities and social distancing should be enforced only once students are outside any threatened structure or area and in a safe location.

Some of the key guidelines are as follows:

1. **Fire Drills** (i.e., building evacuations)
 - a. Conduct fire/evacuation drills as required to ensure staff and students understand how best to exit the building as quickly as possible while ensuring mask wearing and minimizing contact between individuals in hallways and stairwells.
 - b. Identify multiple designated assembly locations in safe areas that allow for students and adults to maintain social distancing while ensuring separation between cohort groups.
2. **Lockdown Drills** (i.e., shelter in place)
 - a. Conduct lockdown drills in classroom settings while maintaining social distancing and using masks.
 - b. Conduct lockdown drills in classrooms without hiding/sheltering in close proximity to each other but provide an overview of how to shelter or hide in the classroom during an actual emergency.
 - c. Conduct lockdown drills on a staggered schedule with smaller numbers of students present to maintain social distancing. However, schools must be certain that all students are receiving instruction in emergency procedures and participating in drills while they are in attendance in person.

3. Other Drills

- a. Additional preparation and planning activities to address other crises and situations should also continue, including but not limited to: table top exercises, lock-out drills, chemical exposures, and situations related to COVID-19.
- b. If conducting drills using a modified procedure, the drill must be conducted with all students in the school building on that school day and it may be necessary to conduct the drill during a class period that is extended for this purpose. If schools reopen with a hybrid in-person model, such as one in which students attend school on alternate school days to reduce the occupancy of the school building, schools must be certain that all students receive instruction in emergency procedures, and participate in drills while they are in attendance in-person.

4. Fire Doors

Fire doors must always remain closed unless equipped with a self-closing mechanism that activates when the fire alarm goes off.

5. Classroom Doors

Classroom doors can be open as long as: 1) the school building has a full sprinkler system; or, 2) the school safety plan includes language that these doors must be closed upon leaving the room.

6. Room and Space Partitions and Dividers

The use of both rigid and flexible plastic material in schools and classrooms includes the extension of existing half-height walls, sub-dividing larger spaces, and other protective barriers between people. The Connecticut State Fire Marshal has indicated that these materials will be permitted with some limitations regarding the installation as outlined below.

(Note: Shower Curtains and Shower Liners are not permitted.)

7. Rigid Material and Flexible Plastic (Polyethylene Sheeting):

- a. The use of fire-retardant polyethylene sheeting is recommended.
- b. The thickness should be sufficient for the intended application.
- c. The supporting method should ensure sufficient strength and stability.
- d. If hung from the ceiling, the material should allow a minimum of an 18" dropdown space from the ceiling to (a) assure proper air circulation (i.e., not impede the day to day air flow from the heating, ventilation and air-conditioning [HVAC] system), (b) so as not to affect automatic fire detection systems, (c) so as not to cause a sprinkler obstruction or delay in operation.
- e. If used as an extension of a half-height wall, the material should stop 18" from the ceiling for reasons stated above.

8. Use of Tents and other Membrane Structures

Chapter 31 of the 2015 International Fire Code Portion of Part III of the 2018 Connecticut State Fire Safety Code addresses the requirements and restrictions for using tents or other membrane structures for use as classroom space or to provide shelter for staff and students outside the school building. For additional resources and information, please visit the Office of the State Fire Marshal website.

Source: *Addendum 8 to Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together*, "Fire and School Safety During Covid-19, CSDE, August 24, 2020.

Policy Implications: Policy #6114.1, "Fire Emergency (Drills)/Crisis Response Drills," pertains to this topic. The policy and its accompanying administrative regulation clearly detail a school district's responsibilities conducting fire and crisis response drills to be in compliance with the statutes. This is a recommended policy for inclusion in a district's policy manual.

The aforementioned *Addendum* is operational, indicating the manner in which this policy is to be implemented during the COVID-19 emergency. It can, if a district so chooses, be added as a new section to the policy and/or administrative regulation, titled as "Implementation of Drills during COVID-19 Emergency."

Consider Homeless Education Requirements as School Reopen: As schools reopen in some format during this continuing COVID-19 emergency, local school officials must be mindful of provisions in the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, Pub. L. No. 114-95 pertaining to homeless students.

Districts must review and revise policies that act as barriers to the enrollment of children and youths experiencing homelessness, according to Section 722(g)(1)(I) of McKinney-Vento, which defines enrollment as "attending classes and participating fully in school activities (Section 725(1))."

"Therefore, if personal protective equipment (PPE) is required as a condition of returning to class, the school district must ensure that the requirement does not pose barriers to students experiencing homelessness," says SchoolHouse Connection Executive Director Barbara Duffield. "This might mean providing PPE directly, or ensuring that families and unaccompanied youth are able to obtain it."

Duffield says state education agencies are required under the law to "address other problems with respect to the education of homeless children and youths, including problems resulting from enrollment delays that are caused by uniform or dress code requirements (Section 722(g)(1)(H))." She notes that PPE requirements would be similar to a uniform or dress code requirements and would need to be addressed.

Schools should work with organizations, including other federally funded programs, to ensure the needs of homeless children and youths are met throughout the COVID-19 response.

Source: "Remember homeless education requirements for school reopenings," by Johnny Jackson, *District Administration*, June 23, 2020.

Policy Implications: The Every Student Succeeds Act (ESSA) reauthorized Title IX, Part A, the McKinney-Vento Homeless Assistance Act. Every school district is required to designate a homeless liaison. A local liaison is the local staff person responsible for working with homeless education issues in the school district.

Liaisons are responsible for ensuring the identification, school enrollment, attendance and opportunities for academic success of students in homeless situations. Some of these activities may be accomplished by the liaison himself or herself, while others are accomplished by coordinating the efforts of other staff. By linking students and their families to school and community services, liaisons play a critical role in stabilizing students and promoting academic achievement at the individual, school and district level.

The State Department of Education has stated, "Where a district has valid proof of residency requirements, it must exempt from those requirements all children and youth who are considered homeless. These children and youth have a right to enroll in school, even if their families cannot produce the documents that would otherwise be required to prove residency. The McKinney-Vento Act defines the term "homeless children and youth" as including, in part, "children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement," as well as children of migratory agricultural workers."

If assistance is required in matters relating to the Education of Homeless Children and Youths Program, the Connecticut State Department of Education can be contacted at 860-807-2058 or consult their Website.

Policy #5118.1. "Homeless Students" pertains to this topic. It is a mandated policy for inclusion in a district's policy manual.

Priority Needs to be Given to SEL: Schools that attempt to start the year with something other than social-emotional learning are "going to lose," says Ralph Simpson, deputy superintendent in Clayton County Public Schools in Georgia. As teachers restart learning this new school year, they should focus on student social-emotional learning, or SEL, before trying to make up for learning loss, educators and other experts say.

Students and staff will need to process the emotions and traumas experienced over the last several months before instruction can resume effectively. "We don't want to start the year off by testing students, we want to start the year off by connecting with students," says Ebony Lee, assistant superintendent for curriculum, instruction and assessment at Clayton County Public Schools.

Lee, and many of her colleagues across the country, say re-establishing relationships between students and educators will be the priority for the first few weeks of school. Research done in the wake of Hurricane Katrina showed that students struggled when schools focused too quickly on remediation, rather than social-emotional needs.

“Students and their teachers will need to discuss the pandemic’s personal impact, and then build on that foundation to develop core competencies such as self-awareness and social-awareness,” Simpson says. “Some of these discussions may be controversial as teachers and students from different ethnic backgrounds share their experiences of COVID, the killing of George Floyd and other pressing issues.”

Source: “Why social-emotional learning must come first when schools reopen,” by Matt Zalaznick, *District Administration*, July 7, 2020.

Policy Implications: Connecticut has placed a statewide emphasis on the importance of social and emotional learning for students and staff in its school year reopening plans.

Two policies which relate to this issue as the new school year begins are #6142.102, “Social and Emotional Learning (SEL),” and policy #6142.103. “Trauma Informed Schools.” These are recommended policies for your consideration.

Food for Thought:

“In the high school classroom you are a drill sergeant, a rabbi, a shoulder to cry on, a disciplinarian, a singer, a low-level scholar, a clerk, a referee, a clown, a counsellor, a dress-code enforcer, a conductor, an apologist, a philosopher, a collaborator, a tap dancer, a politician, a therapist, a fool, a traffic cop, a priest, a mother-father-brother-sister-uncle-aunt, a bookkeeper, a critic, a psychologist, the last straw.”

Source: Frank McCourt in *Teacher Man* (2005), p. 19

Carrie Swain

Subject:

FW: Student Home Schooling

From: Akieva Heath <akievaheath@gmail.com>

Date: September 9, 2020 at 4:34:16 AM EDT

To: ANN SWEENEY <asweeney@waterbury.k12.ct.us>, KAREN HARVEY
<kharvey@waterbury.k12.ct.us>

Subject: Fwd: Student Home Schooling

EXTERNAL MAIL- This email originated from outside the District. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

----- Forwarded message -----

From: **Akieva Heath** <akievaheath@gmail.com>

Date: Wed, Sep 9, 2020 at 1:14 AM

Subject: Student Home Schooling

To: Akieva Heath <akievaheath@gmail.com>

To: All this letter concerns,
Wallace Middle School,
Waterbury Public School - Board of Education,
City of Waterbury.

Auraya Heath, will no longer be attending any public school from this day forward, she will be home schooled privately along with me teaching her from now on.

The school system is not safe right now, it's over populated, and the same old history is still being taught in the curriculum.

If you have any concerns or questions please call
203.558.4137
akievaheath@gmail.com