

#3

Carrie Swain

From: ALBERT CHABOT
Sent: Friday, January 23, 2015 1:39 PM
To: Carrie Swain
Subject: Amended Proposal for Crosby basketball court

Mrs. Swain,

After speaking with many of the people involved in this process, and listening to the concern that a member of the Board had with regards to naming two spaces after Coach Augelli, I would like to amend the proposal before the vote on Feb. 12th. I would like to formally request that the proposal be to name just the basketball court. I ask the Board to please now consider the proposal for naming the court "Coach Nick Augelli's Court" and disregard the previous request. I ask that the vote be solely for naming the court "Coach Nick Augelli's Court".

Can you please forward this message to the Board of Education members. If you have any other questions or if there is more that needs to be done on my end, please let me know. Thank you for your help.

Albert Chabot II
Crosby High School
Social Studies Department

#4

Education

Waterbury Public School Job Description Recreation Specialist

General Statement of Duties: Organize and conduct after-school recreational programs within the scope of the 21st Century Community Learning Center Curriculum.

Distinguishing Features of the Class: An employee in this class has comprehensive knowledge of a particular skill and experience sufficient to teach a session at the program site. Employee works under the direct supervision of the Lead Teacher and the Recreation Site Coordinator.

Specific Examples of Duties: Conducts gym activities/programs for small and large groups of students. Provides instruction for multiple classes to include but not limited to: arts and crafts, music, dancing, drama/theater, bowling, etc. Assists teachers in educational settings providing homework support, transferring of students between activities, and other duties as assigned.

Qualifications: High School Diploma or GED required. Ability to organize classes and teach subject matter in athletics, music, dancing, drama/theater, arts and crafts, etc. Ability to adapt efficient teaching methods to all students in the program. Must be able to communicate and maintain effective relationships with staff and students.

Hours of Work: Monday – Thursday 2.5 hours per day beginning at school dismissal. Program may include some Saturday field trips and an extended school year.

Salary: \$10.00 per hour, no benefits

Benefits: This is a grant funded, non-union position that exists as long as grant funds are available. Successful candidates will be subject to DCF background check, fingerprinting, and drug screening.

Non-Certified Applications may be obtained online at:

http://www.waterbury.k12.ct.us/content_page2.aspx?cid=780

or the Department of Education, 3rd Floor, Chase Building, 236 Grand St., Waterbury, CT 06702

Return completed application to:

Mr. James Murray, Human Resources Administrator
Department of Education, 3rd Floor
Chase Building
236 Grand St.
Waterbury, CT. 06702

Closing Date: Upon Board Approval

#5

Connecticut State Department of
Education Bureau of Choice Programs
Hartford,
Connecticut

GRANT APPLICATION FY 2015-2017
INTERDISTRICT COOPERATIVE
GRANT

**Participating Superintendent or his/her
designee, or RESC Director Signature Page**

Name of Applicant District/Agency	Environmental Learning Centers of Connecticut, Inc.	
Project Title	Science Buddies	
Name of Participating School District	Waterbury	
Signature of Superintendent or his/her designee/RESC Director	Karen M. Quill	

2015 Science Buddies Schedule

January 22 Motion and Electricity

February 6 Motion and Electricity

February 11 (snow date for either of the above)

February 18 Exchange Day

February 19 Exchange Day

April 23 Native Americans

May 12 Farm and Forest

May 28 Pond Study

June 2 (rain date for Pond Study)



Environmental Learning Centers of Connecticut, Inc.

Science Buddies Interdistrict Grant
ELCCT, Alcott, Bucks Hill

The 285-acre Indian Rock Nature Preserve in Bristol offers a unique setting to bring together a diverse population of students from the suburban town of Wolcott with their peers from the urban center of Waterbury to reduce racial, ethnic and economic isolation and improve academic performance on the CMT. Using the Connecticut Science and Social Studies Curriculum Frameworks for Grades 3-5, Science Buddies will help 250 (150 each year) students explore the natural world as students build positive meaningful relationships, enhance interpersonal skills and become cooperative learning partners. Students will be paired with "buddies" from another school to participate in problem solving, team building challenges, cultural, and nature studies that encourage individual dialogue and partnership so as to enhance cross-cultural understanding, build mutual respect and improve academic performance. Lessons will be drawn from hiking the Preserve's wooded trails, exploring its 10-acre pond, visiting historical sites, feeding its farm animals, observing its beehive and apple orchard and from hands-on problem-solving science experiments. Students will develop the fundamental skills of science process as they learn to record appropriate observations, offer/test hypotheses, and draw conclusions based on scientific evidence. Their discoveries about the natural environment will foster a greater respect for the interdependencies, complexities, and diversity of local ecologies and therefore help them recognize and appreciate the importance of these traits in their own daily lives.

The participating districts offer a diverse population of students for this Academic Year program. Science Buddies will bring students together approximately eight times; six visits to Indian Rock Preserve and two exchange days to experience each other's schools. Each Indian Rock Visit will be 5 hours in length and each exchange day will be 2 hours in length not counting travel time. Each meeting will be during a school day.

Trained instructors from the Environmental Learning Centers and staff from the participating schools will develop and implement a series of experiential learning lessons and activities matched to the content and inquiry standards in the Connecticut Core Science Curriculum Framework. Topics will include electricity, motion, watersheds and erosion and ecosystems studies. Using the unique resources available at the Indian Rock Preserve, students will visit inland wetlands, mixed forests, and ponds and conduct experiments with their "buddies" that reinforce targeted concepts. They will also learn about their communities' current and past connections to these landforms and ecologies dating back to early American Indian settlements.

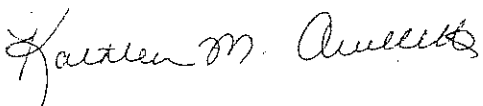
Each student will construct a comprehensive journal to chronicle his/her experiences and learning. Entries will include photographs, sketches, personal reflections, ecological observations, and diversity/attitudinal surveys. Parents will provide three entries for their child's journal. Journals, pre-post testing, lesson specific rubrics, and student-parent surveys will serve as primary assessment tools. The staff will also complete self-assessments monitoring their utilization of multicultural teaching strategies. Periodically, students will share journal entries in small group discussions.

Additionally, the staff will complete pre and post attitudinal surveys, and program evaluations to assess strengths and weaknesses.

Connecticut State Department of
Education Bureau of Choice Programs
Hartford,
Connecticut

GRANT APPLICATION FY 2015-2017
INTERDISTRICT COOPERATIVE
GRANT

***Participating Superintendent or his/her
designee, or RESC Director Signature Page***

Name of Applicant District/Agency	The Discovery Center
Project Title	The Discovery Center: A Classroom Without Walls for a Future Without Prejudice
Name of Participating School District	Waterbury Public Schools
Signature of Superintendent or his/her designee/RESC Director	



#6

GRANT APPLICATION:
PRISCILLA S. WHITTEMORE FUND FOR INTERNATIONAL YOUTH TRAVEL

PART A: REQUEST SUMMARY SHEET

Legal Name of Organization	Date of Incorporation
Carrington School	Established 1966
IRS Tax Status (e.g. 501c3, Church, Public Entity, etc.)	Employee ID # / Federal Tax ID #
Public Entity	# 066001900
Address of Organization	Telephone Number
24 Kenmore Avenue Waterbury, CT 06708	203-574-8184
Chief Executive Officer (CEO) / Executive Director	Agency Website
Principal Kevin Brennan	Waterbury.k12.ct.us
Contact for program/application (if different from CEO/Executive Director)	Contact Title
Principal Kevin Brennan	Principal
Contact E-mail address	Contact Telephone Number
kbrennan@waterbury.k12.ct.us	203-573-6611
# of Full Time Staff	# of Part Time Staff
70	10
# of Board Members	Frequency of Board Meetings /average % attendance
Not applicable – Waterbury Board of Education	
Organizational Budget for Current Fiscal Year	Organizational Budget for Last Fiscal Year
\$	\$
Project Name or Use of Funds	Period of time in which funds will be spent
Carrington School / Qingdao Experimental Primary School, Partnership	From: April 2, 2015 To: April 13, 2015
Total Project Cost	Amount requested from Foundation
\$2,500 per traveler	\$5,000
Estimated # of people to be served by project per year	Population served (e.g. children, unemployed, etc.)
Two as part of larger travel group	Children whose families would not otherwise be able to have their child participate in this international partnership experience.


Signature of Person Completing Application


Signature of Executive Director (or equivalent)

Kevin Brennan, Principal
Print Name and Title

January 12, 2015
Date

Dr. Kathleen M. Ouellette **Jan. 23, 2015**
Print Name and Title **Date**
Superintendent
of Schools

PART B: GRANT REQUEST NARRATIVE

In two total pages, please address the following, using each of the headings below.

1. **Background:** Briefly describe the organization's history coordinating international group trips. Make sure to identify if the trip is sponsored by a department, club or entity within the applicant organization (for example, a foreign language club within a school).

Brief Summary of the Purposes of Carrington's International Exchange

Among the purposes of the International Partner School Exchange are these aims:

- to build appreciation of other cultures;
- to broaden students' awareness of world geography and cultures;
- to expand students' perspectives on their place in the world; and
- to recognize and establish Waterbury's possibilities in international exchanges.

In April 2010, Principal Kevin Brennan established the first segment of this exchange through the Connecticut Association of Schools (CAS) and a consultant who made the contacts for Connecticut educators to Chinese educators via their respective schools.

As concise background, Principal Brennan visited Qingdao (pronounced *ching-dow*) Experimental Primary School (QEPS) in Qingdao, China. He paid for the trip at his own personal expense for travel and other costs. He spent five days and four nights in Qingdao, which is situated on China's northeast coast, the relative equivalent location of Connecticut in the USA. While in Qingdao, he stayed with successive families on three consecutive nights, and the fourth night in a hotel.

By visiting QEPS and the city of Qingdao, he observed the school, classrooms, addressed the faculty, learned of the cultural values, spoke with the families, and experienced some of the formalities and informalities of the system there. His group met with government officials responsible for education in the entire country of China.

While they were in Waterbury, the Chinese educators particularly focused on Carrington's education practices:

- the ways that students learn in cooperative, collaborative groups,
- the ways that teachers plan collaboratively in teams,
- the Art and Music programs;
- the inclusion of special needs students in the general program and population of the school;
- the extent of our use of technology to promote learning, and
- ways that parents and community members relate in the school.

To build further our connection, in January 2012 the Chinese educators, including the principal and teachers from Qingdao, and 74 QEPS students, visited Carrington School, which is approximately one-fourth the size of Qingdao Experimental Primary School. Their visit to Carrington and Waterbury was part of their 12 day excursion in the USA.

Principal Deng addressed the faculty of Carrington School, as Carrington's principal had addressed Chinese faculty in China two years earlier. Principal Deng presented gifts and the 110-year history of QEPS. She and her teachers spent two days at Carrington inquiring about the educational practices listed above.

We and the Chinese educators have expressed hope for a continuing relationship between the schools, their teachers, and their students. We have had email exchanges, including photographs of students in their respective schools. When Principal Brennan addressed the QEPS faculty, he showed a brief video of Carrington School.

In Beijing, Principal Brennan heard an interesting televised dialogue between Chinese officials noting ways that China would like to shift their education practice to be more like the American way, to encourage more creativity and less standardization. Here in America, the shift appears to be in the other direction - toward more standardization.

Document revised December 2014

In February 2015, 43 QEPS students, four teachers and Principal Deng are expected to visit Carrington. Families of the Carrington School community have volunteered to host visiting students for four nights. The duration of the students' stay has been lengthened to four days to increase learning of the American culture and educational practices.

We expect that the following will be the Waterbury-based part of the partnership in February:

- hotel lodging or host-family placement for the Chinese educators in Waterbury;
- a diplomatic banquet of sorts at the school (In China, all dinners it seemed were termed "banquets.") Public officials will be invited to participate; and
- a symbolic token of gratitude and connection between QEPS of Qingdao, China and Carrington of Waterbury, CT, USA.

Now, for the first time, Carrington students and teachers, and some parents, will visit China. The itinerary includes departure from Bradley Airport, to arrive in Beijing on Friday, April 3, 2015. Stay at a hotel in Beijing. From there in the succeeding days the students will visit:

- Tian'an'men Square, the forbidden City, and Hutong;
- The housing of the local families in the old section of Beijing;
- Kung Fu show;
- The Great Wall and the Temple of Heaven;
- Xi'an to see the Terra Cotta Warriors and the Old City Wall, the Grand Mosque, and the Old Town; and
- Other sites in Xi'an and the Provincial History Museum.

Then, on April 7th, the students will fly to Qingdao to be hosted by the Qingdao Experimental Primary School for four days. Students will stay with host families and attend the school, as the QEPS students did in their visits to Carrington in 2012 and in the upcoming February 2015 exchange.

2. **Staffing:** Please identify the primary coordinator of the trip. What are his or her qualifications for leading an international group experience?

Principal Kevin Brennan is coordinating the trip in collaboration with Daniel Gregg, who formerly worked with the Connecticut Department of Education as Social Studies Consultant, and who has successfully coordinated many such group trips to China.

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Following the four days in Qingdao, the students will return to Beijing via high speed train, visit the Silk Market.

On their final day in China before the flight back to the US, the students will visit the Sumer Palace, the Olympic Stadium, and the Beijing Zoo.

This proposal and request for funding would allow more students to travel on this educational excursion. This is the first such venture internationally for Carrington School. The experience will give a great boost to the students' awareness of international context and culture.

3. Program Description: Please provide the following:

- o Program Itinerary

China Program Exchange 2015

Trip Itinerary and Cost Estimate

Thursday, April 02 - Monday, April 13, 2015

Trip Schedule

Thur. April 02	Depart for Beijing from NYC or Hartford
Fri. April 03	Arrive Beijing in the late afternoon Hotel in Beijing
Sat. April 04	Tian'an'men Square, Forbidden City, and Hutong Local Family Tour Peking Duck Restaurant Evening: Kung Fu Show Hotel in Beijing
Sun, April 05	Excursion to the Great Wall, Temple of Heaven Evening overnight sleeping train to Xi'an Sleep overnight on the train
Mon. April 06	Arrive Xi'an in the morning Terra-cotta Warriors Museum, Old City Wall Grand Mosque, and Old Town Evening: Dumpling Banquet Hotel in Xi'an
Tues. April 07	Sightseeing in Xi'an: Provincial History Museum Fly to Qingdao in the afternoon Pick-up by the local school Hosting by the local school
Wed., April 08	School visit in Qingdao Hosting by the local school
Thur. April 09	School visit in Qingdao Hosting by the local school
Fri. April 10	School Visit in Qingdao Hosting by the local school
Sat. April 11	Delivery by local school High speed train to Beijing
Silk Market	Hotel in Beijing

Sunday, April 12

Summer Palace
Olympic Stadium
Beijing Zoo
Hotel in Beijing

Mon, April 13

Flight back to the US
Arrive on the same day

4. Cost Estimate Per Person:

US\$ 2500 per person. The budget is estimated based on a group of 12 people

- Timeframe: Thursday, April 2 through Monday, April 13, 2015
- Number of Participants: Currently there are 17 participants, eight students and nine chaperones. The aim of this proposal is to add two students to the total. This is the first venture for students from Waterbury to China, after we hosted 74 students from China in January 2012. We would like to be able to bring 10 students from Waterbury to China.
- Number of Adult Chaperones: as above there are nine chaperones.

5. Describe how this program will advance cross cultural education:

- Why did you choose the destination or program? Principal Brennan initiated the exchange through the Connecticut Association of Schools. Several educators from school districts across Connecticut participated in the exchange. The educators included superintendents, principals, and teachers. Each of the educators had a distinct destination, a school in Shandong Province, in part arranged by the Chinese Ministry of Education. There is a hundred-years-long history of connection between Chinese visitors and Connecticut schools.

What will participants gain and learn from their experience?

Why Consider Traveling to China?

It's on the other side of the globe, literally. As the saying has gone, if you were to dig a hole from the USA you would get to China. Actually, if you were to dig a hole from Carrington, you would get to Qingdao Experimental Primary School, our partner school in China.

However, we are taking a flight – it's faster and brighter.

But, what's in it for the students? Here are a few factors. The students will:

- See another country different from ours;
- Taste foods from another culture;
- Recognize the globe as a single unit;
- Observe the ways that China is different from the USA;
- Notice the ways that China is the same as the USA;
- Fly in a jet to the other side of the earth;
- Stay with a Chinese family for a few days;
- Hear another language continually;
- Try speaking another language to people who already speak it;
- See the artwork in China;
- Travel in the speedy train from one city to another;
- Sleep overnight on the train;
- Spend days in as special guests in QEPS, our partner school;
- Note it on their college applications! ☺
- ...and more.

- What opportunities will there be for group interaction with youth from other nations?

Students will spend four days in the Qingdao Experimental Primary School and follow the routines of those students. We expect that some of the interactions will result in lifetime friendly relationships.

6. Results and Outcomes:

- How will participants share their experience after they return?

The Carrington School students will write, video, and otherwise record their experience, and they will present an assembly to the Carrington School community. Additionally, the students will most probably be interviewed by the education reporter for the Waterbury Republican-American. He has already expressed interest in the trip and has written of it.

- Include a specific plan to exchange information after the completion of the trip.

This is the first venture of Carrington Students to China. The Chinese students are visiting Carrington in February. That first visit will build relationships that will carry on to continuance in China.

PART C: BUDGET INFORMATION

1. Describe how you will use grant funds to support the program:

- Provide the number of youth that will be supported by the funds. Will support provide full or partial financial aid for participants?

The funds will support two additional students fully, or four additional students partially. The Pricilla S. Whittemore Fund support would boost the number of Waterbury / Carrington participants to an improved level of international interschool experience.

- Describe the criteria to determine financial need for participants.

Criteria include the students' and parents' levels of interest and eagerness to participate in the international exchange. More parents and students expressed interest than are able to afford the cost. What criteria led to financial aid? The students whose parents and families managed to afford the exchange have already committed to the international trip.

2. Complete the Following Budget:

A. INCOME	
Connecticut Community Foundation Request (pending)	\$5,000
Fundraising Events (projected)	\$2,000
Contribution from Sponsoring Organization	\$ in-kind supervision+
Participant Contribution (committed)	\$2,500/traveler
Other: Contributions of Waterbury Exchange Club & Gregory T. Spagnoletti Memorial Foundation (committed)	\$7,500
TOTAL INCOME	\$
B. EXPENSES	
Airfare (2 of youth @ \$2500 per round trip ticket) part of this proposal request from PRISCILLA S. WHITTEMORE FUND FOR INTERNATIONAL YOUTH TRAVEL	\$5,000
Ground Transportation	\$ included in China
Lodging (cost per participant per night)	\$ included in China
Meals	\$ included in China
Incidentals	\$ individual responsibility
Cost for Post-Trip Exchange	\$
Cost to organize a local event with an international focus This event will be held in February 2015, prior to travel.	\$ 2,000
Cost to send youth to an event with an international focus	\$ currently unknown
TOTAL EXPENSES	\$2500 per traveler

Carrie Swain

From: Margaret Cherubini
Sent: Friday, January 23, 2015 12:48 PM
To: 1 Board of Ed
Cc: Kevin Brennan
Subject: Message from Paul Guidone - Whittemore Fund for International Youth Travel Grant Application
Attachments: Priscilla S. Whittemore Fund Grant Application.pdf

Dr. Ouellette wanted the Board of Education to be aware that the attached grant application was applied for today to meet its deadline. It will be included in the next workshop agenda.

*Margaret Cherubini
Waterbury Public Schools
Chase Building
236 Grand Street, 1st Floor
Waterbury, CT 06702
(203) 574-8043 Phone
(203) 574-8010 Fax
mcherubini@waterbury.k12.ct.us*

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Board of Education

Monthly Expenditure Report

December 2014

ACCOUNT	CLASSIFICATION	FY 15 ORIGINAL BUDGET	FY 15 ADJUSTED BUDGET	YTD DEC EXPENDITURE	YTD DEC ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Salaries								
511101	Administrators	\$7,718,758	\$7,718,758	\$3,371,268	\$0	\$4,347,490	\$7,576,000	\$142,758
511102	Teachers	\$76,569,615	\$76,569,615	\$28,302,334	\$0	\$48,267,281	\$76,322,158	\$247,457
511104	Superintendent	\$210,550	\$210,550	\$97,177	\$0	\$113,373	\$210,550	\$0
511106	Early Incentive Certified	\$1,068,190	\$1,068,190	\$1,121,829	\$0	(\$53,639)	\$1,175,000	(\$106,810)
511107	Certified Coaches	\$565,000	\$565,000	\$188,805	\$0	\$376,195	\$615,000	(\$50,000)
511108	School Psychologists	\$1,727,868	\$1,727,868	\$550,381	\$0	\$1,177,487	\$1,727,868	\$0
511109	School Social Workers	\$1,746,116	\$1,746,116	\$628,579	\$0	\$1,117,537	\$1,746,116	\$0
511110	Speech Pathologists	\$2,254,108	\$2,254,108	\$802,958	\$0	\$1,451,150	\$2,254,108	\$0
511113	Extra Compensatory Stipend	\$80,000	\$80,000	\$750	\$0	\$79,250	\$87,000	(\$7,000)
511201	Non-Certified Salaries	\$2,343,427	\$2,343,427	\$838,577	\$0	\$1,504,850	\$2,343,427	\$0
511202	Clerical Wages	\$1,197,396	\$1,197,396	\$469,915	\$0	\$727,481	\$1,197,396	\$0
511204	Crossing Guards	\$363,345	\$363,345	\$147,836	\$0	\$215,509	\$363,345	\$0
511206	Educational	\$275,000	\$275,000	\$91,873	\$0	\$183,127	\$275,000	\$0
511212	Substitute Teachers	\$2,485,000	\$2,485,000	\$1,092,892	\$45,197	\$1,346,911	\$2,800,000	(\$315,000)
511213	Interns	\$145,000	\$145,000	\$41,580	\$0	\$103,420	\$92,147	\$52,853
511215	Cafeteria Aides	\$70,000	\$70,000	\$75,597	\$0	(\$5,597)	\$80,000	(\$10,000)
511216	Library Pages	\$137,947	\$137,947	\$59,140	\$0	\$78,807	\$137,947	\$0
511217	Library Aides	\$159,147	\$159,147	\$59,905	\$0	\$99,242	\$159,147	\$0
511219	School Clerical	\$1,713,445	\$1,713,445	\$753,001	\$0	\$960,444	\$1,713,445	\$0
511220	Fiscal Administration	\$478,044	\$478,044	\$177,320	\$0	\$300,724	\$478,044	\$0
511222	Transportation Coordinator	\$85,971	\$85,971	\$41,703	\$0	\$44,268	\$85,971	\$0
511223	Office Aides	\$105,000	\$105,000	\$60,713	\$0	\$44,287	\$120,000	(\$15,000)
511225	School Maintenance Non-Certified	\$2,383,182	\$2,383,182	\$1,078,773	\$0	\$1,304,409	\$2,383,182	\$0
511226	Custodians Non-Certified	\$5,251,088	\$5,251,088	\$2,617,289	\$0	\$2,633,799	\$5,227,749	\$23,339
511227	Overtime - Outside Activities	\$150,000	\$150,000	\$144,929	\$0	\$5,071	\$200,000	(\$50,000)
511228	Paraprofessionals	\$9,839,836	\$9,839,836	\$3,763,123	\$0	\$6,076,713	\$9,362,671	\$477,165
511229	Bus Duty	\$165,000	\$165,000	\$0	\$0	\$165,000	\$230,000	(\$65,000)
511232	Attendance Counselors	\$312,676	\$312,676	\$113,195	\$0	\$199,481	\$312,676	\$0
511233	ABA Behavioral Therapist	\$1,513,060	\$1,513,060	\$582,787	\$0	\$930,273	\$1,513,060	\$0
511234	Interpreters	\$168,236	\$168,236	\$62,834	\$0	\$105,402	\$168,236	\$0
511550	Hourly Employee	\$47,166	\$47,166	\$25,649	\$0	\$21,517	\$47,166	\$0
511650	Overtime	\$790,000	\$790,000	\$512,523	\$0	\$277,477	\$840,000	(\$50,000)
511653	Longevity	\$39,300	\$39,300	\$34,475	\$0	\$4,825	\$37,850	\$1,450
511700	Extra Police Protection	\$461,418	\$461,418	\$6,572	\$0	\$454,846	\$471,418	(\$10,000)
529001	Car Allowance	\$81,000	\$81,000	\$42,857	\$0	\$38,143	\$81,000	\$0
529003	Meal Allowances	\$9,000	\$9,000	\$1,562	\$947	\$6,490	\$9,000	\$0
Subtotal Salaries		\$122,709,889	\$122,709,889	\$47,960,700	\$46,144	\$74,703,044	\$122,443,677	\$266,212

ACCOUNT	CLASSIFICATION	FY 15 ORIGINAL BUDGET	FY 15 ADJUSTED BUDGET	YTD DEC EXPENDITURE	YTD DEC ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Purchased Services								
533009	Evaluation	\$75,000	\$75,000	\$20,908	\$315	\$53,777	\$75,000	\$0
533020	Consulting Services	\$319,500	\$319,500	\$148,776	\$61,987	\$108,737	\$319,500	\$0
533100	Auditing	\$52,658	\$52,658	\$52,658	\$0	\$0	\$52,658	\$0
539005	Sporting Officials	\$30,000	\$30,000	\$4,652	\$0	\$25,348	\$30,000	\$0
539007	Report Cards	\$22,000	\$22,000	\$9,344	\$6,680	\$5,976	\$22,000	\$0
539008	Messenger Service	\$34,000	\$34,000	\$11,088	\$17,182	\$5,730	\$34,000	\$0
543000	General Repairs & Maintenance	\$1,573,800	\$1,573,800	\$862,602	\$432,667	\$278,531	\$1,573,800	\$0
543011	Maintenance - Service Contracts	\$615,000	\$615,000	\$247,885	\$254,608	\$112,507	\$559,355	\$55,645
544002	Building Rental	\$607,778	\$607,778	\$365,610	\$196,255	\$45,913	\$607,778	\$0
545002	Water	\$240,000	\$240,000	\$70,931	\$0	\$169,069	\$240,000	\$0
545006	Electricity	\$3,109,855	\$3,109,855	\$1,276,763	\$0	\$1,833,092	\$3,009,855	\$100,000
545012	Inspections - Lead/Asbestos	\$10,000	\$10,000	\$400	\$4,020	\$5,580	\$10,000	\$0
545013	Security/Safety	\$102,500	\$102,500	\$22,367	\$33,475	\$46,658	\$102,500	\$0
551000	Pupil Transportation	\$10,750,000	\$10,750,000	\$4,341,928	\$6,404,382	\$3,690	\$11,250,000	(\$500,000)
553001	Postage	\$70,000	\$70,000	\$33,893	\$0	\$36,107	\$80,000	(\$10,000)
553002	Telephone	\$170,000	\$170,000	\$22,384	\$18,977	\$128,639	\$170,000	\$0
553005	Wide-area Network (SBC)	\$75,000	\$75,000	\$10,800	\$7,200	\$57,000	\$75,000	\$0
556055	Tuition - Outside	\$6,057,500	\$6,057,500	\$611,402	\$3,072,111	\$2,373,988	\$6,157,500	(\$100,000)
556056	Purchased Service - Outside	\$2,377,357	\$2,377,357	\$692,760	\$1,449,569	\$235,027	\$2,400,000	(\$22,643)
557000	Tuition Reimbursement	\$6,000	\$6,000	\$3,200	\$0	\$2,800	\$6,000	\$0
558000	Travel Expenses	\$42,000	\$42,000	\$9,538	\$2,889	\$29,574	\$42,000	\$0
559001	Advertising	\$55,074	\$55,074	\$11,263	\$863	\$42,948	\$40,074	\$15,000
559002	Printing & Binding	\$80,000	\$80,000	\$7,425	\$0	\$72,575	\$80,000	\$0
559104	Insurance - Athletics	\$17,000	\$17,000	\$16,214	\$0	\$786	\$16,214	\$786
Subtotal Purchased Services		\$26,492,022	\$26,492,022	\$8,854,790	\$11,963,181	\$5,674,051	\$26,953,234	(\$461,212)
Supplies/Materials								
561100	Instructional Supplies	\$1,856,704	\$1,856,704	\$875,864	\$454,905	\$525,935	\$1,856,704	\$0
561200	Office Supplies	\$71,840	\$71,840	\$34,176	\$9,061	\$28,603	\$71,840	\$0
561204	Emergency/Medical Supplies	\$15,000	\$15,000	\$1,962	\$0	\$13,039	\$15,000	\$0
561210	Intake Center Supplies	\$1,000	\$1,000	\$1,000	\$0	\$0	\$1,000	\$0
561211	Recruitment Supplies	\$50,000	\$50,000	\$21,073	\$12,603	\$16,324	\$65,000	(\$15,000)
561212	Medicaid Supplies	\$20,000	\$20,000	\$3,102	\$10,168	\$6,730	\$20,000	\$0
561501	Diesel	\$1,105,625	\$1,105,625	\$495,565	\$610,060	\$0	\$1,105,625	\$0
561503	Gasoline	\$64,920	\$64,920	\$26,231	\$3,150	\$35,539	\$64,920	\$0
561505	Natural Gas	\$2,016,000	\$2,016,000	\$456,093	\$0	\$1,559,907	\$1,791,000	\$225,000
561507	Janitorial Supplies	\$235,000	\$235,000	\$73,088	\$121,042	\$40,870	\$235,000	\$0
561508	Electrical Supplies	\$95,000	\$95,000	\$7,878	\$4,212	\$82,910	\$95,000	\$0
561509	Plumbing Supplies	\$100,000	\$100,000	\$46,953	\$24,032	\$29,015	\$100,000	\$0
561510	Building & Ground Supplies	\$150,000	\$150,000	\$97,433	\$35,649	\$16,917	\$150,000	\$0
567000	Clothing Supplies	\$40,000	\$40,000	\$25,111	\$14,586	\$303	\$40,000	\$0
567001	Crossing Guard Uniforms	\$2,500	\$2,500	\$951	\$0	\$1,549	\$2,500	\$0
569010	Recreational Supplies	\$20,000	\$20,000	\$7,668	\$0	\$12,332	\$20,000	\$0
569029	Athletic Supplies	\$82,500	\$82,500	\$39,358	\$14,871	\$28,271	\$82,500	\$0
Subtotal Supplies/Materials		\$5,926,089	\$5,926,089	\$2,213,504	\$1,314,340	\$2,398,245	\$5,716,089	\$210,000

ACCOUNT	CLASSIFICATION	FY 15 ORIGINAL BUDGET	FY 15 ADJUSTED BUDGET	YTD DEC EXPENDITURE	YTD DEC ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Property								
575008	Furniture-Misc.	\$75,000	\$75,000	\$977	\$23,375	\$50,648	\$75,000	\$0
575200	Office Equipment	\$180,000	\$180,000	\$142,372	\$9,210	\$28,418	\$180,000	\$0
575408	Plant Equipment	\$40,000	\$40,000	\$7,465	\$7,745	\$24,790	\$40,000	\$0
Subtotal Property		\$295,000	\$295,000	\$150,814	\$40,330	\$103,856	\$295,000	\$0
Other/Miscellaneous								
589021	Mattatuck Museum	\$13,500	\$13,500	\$0	\$0	\$13,500	\$13,500	\$0
589034	Board of Ed Commissioners	\$20,700	\$20,700	\$10,350	\$0	\$10,350	\$20,700	\$0
589036	Emergency Fund	\$9,300	\$9,300	\$9,295	\$0	\$6	\$9,300	\$0
589201	Mileage	\$28,500	\$28,500	\$3,606	\$4,532	\$20,362	\$28,500	\$0
589205	Coaches Reimbursements	\$5,000	\$5,000	\$4,711	\$0	\$289	\$5,000	\$0
589900	Dues & Publications	\$60,000	\$60,000	\$39,090	\$809	\$20,101	\$60,000	\$0
591004	Athletic Revolving Fund	\$65,000	\$65,000	\$60,182	\$4,818	\$0	\$80,000	(\$15,000)
Total Other/Miscellaneous		\$202,000	\$202,000	\$127,234	\$10,159	\$64,607	\$217,000	(\$15,000)
GRAND TOTAL OPERATING BUDGET		\$155,625,000	\$155,625,000	\$59,307,042	\$13,374,155	\$82,943,803	\$155,625,000	\$0
Other Additional Funding								
	Alliance Non-Reform	\$8,601,948	\$8,601,948	\$2,909,080	\$0	\$5,692,868	\$8,601,948	\$0
	City Non Lapsing Account	\$500,000	\$500,000	\$0	\$0	\$500,000	\$0	\$500,000
	Contingency Surplus	\$700,000	\$700,000	\$0	\$0	\$700,000	\$152,000	\$548,000
GRAND TOTAL ALL FUNDING		\$165,426,948	\$165,426,948	\$62,216,122	\$0	\$6,892,868	\$8,753,948	\$1,048,000

November 25, 2014

To,

The Board of Education
Waterbury, Connecticut

On behalf of the Muslim community of Greater Waterbury, I request that the Board recognize Muslim religious holidays in the Public Schools, and advise the teachers to refrain from scheduling tests or major activities on these dates. Please see the attached petition from the Muslim community of Waterbury.

There are several days in the Muslim calendar with special significance, but the major celebrations common to all Muslims are the two Eid (holiday) days. The first, Eid-Al-Fitr is celebrated on the first day of the month of "Shawwal" which is the day after the month of Ramadan (the month of fasting). The second holiday, Eid-Al-Adha is celebrated on the tenth day of the month of Zul-Hijjah, the day after Hajj (the pilgrimage). Enclosed, please find the booklet "An Educator's Guide To Islamic Religious Practices".

Muslim holidays and festivals follow the lunar calendar. Like the solar calendar, there are twelve lunar months. However, a lunar month which is marked by the appearance of a new crescent moon on the horizon may last only 29 days. Thus, a lunar year has about 11 days fewer than the solar year. Therefore, it is important to note that the dates of Muslim holidays and celebrations change each year because of this difference between the solar and lunar calendars.

Celebrating Eid requires that Muslims take at least one day off from school. Muslim students should not have to choose between celebrating Eid and taking a test or attending a major activity in school. Ideally, the Muslim community in the Greater Waterbury would like to see that the two major Muslim religious holidays receive recognition similar to that given to Christmas, Three Kings Day and Good Friday.

Hope this petition receives your kind consideration.

Sincerely,



Syed Ather
Principal, United Muslim School
132 Prospect Street
Waterbury, Connecticut 06704

**NEW LONDON PUBLIC SCHOOLS
NEW LONDON, CONNECTICUT**

SCHOOL CALENDAR – 2014/2015 FOR GRADES PreK - 12

JULY					AUGUST					SEPTEMBER				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
		1	2	3 FJ					1	LD	2	3	4	5
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12
14	15	16	17	18	11	12	13	14	15	15	16	17	18	19
21	22	23	24	25	18	19	20	TM	TM	22	23	24	25	26
28	29	30	31		25	26	27	28	29	29	30			
0 DAYS					5 DAYS					21 DAYS (26)				
OCTOBER					NOVEMBER					DECEMBER				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
		1	2	3	3	TM	5	6	7	1	2	3	4	5
6	7	8	9	10	10	VD	12	13	14	8	9	10	11	12
CD 14	15	16	17		17	18	19	20	21	15	16	17	18	19
20	21	22	23	24	24	25	26	TKSG		22	23	V A C A T		
27	28	29	30	31						I O N				
22 DAYS (48)					16 DAYS (64)					17 DAYS (81)				
JANUARY					FEBRUARY					MARCH				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
				NYD	2	3	4	5	6	TM	3	4	5	6
5	6	7	8	9	9	10	11	12	13	9	10	11	12	13
12	13	14	15	16	V	V	18	19	20	16	17	18	19	20
MLK 20	21	22	23		23	24	25	26	27	23	24	25	26	27
26	27	28	29	30						30	31			
19 DAYS (100)					18 DAYS (118)					21 DAYS (139)				
APRIL					MAY					JUNE				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
		1	2	GF					1	1	2	3	4	5
6	7	8	9	10	4	5	6	7	8	TM	9	10	11	12
V A C A T I O N					11	12	13	14	15	15	16	17	18	19
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
27	28	29	30		MD 26	27	28	29		29	30			
16 DAYS (155)					20 DAYS (175)					5 DAYS (180)				

July 4 – Fourth of July Holiday
August 25 – First Day of School
June 5 – Last Day of School for Students

Holidays (Students and staff off)

September 1 – Labor Day
October 13 – Columbus Day
November 11 – Veterans' Day
November 27 & 28 – Thanksgiving Recess
December 24 – 31 Holiday Vacation
January 1 – New Year's Day
January 19 – Martin Luther King's Birthday
February 16 & 17 – Winter Break
April 3 – Good Friday
April 13 – 17 – Spring Vacation
May 25 – Memorial Day

Professional Development Days
(Students off but teachers work)

August 21 & 22; November 4; March 2
and June 8 Teachers' Meetings

Half Days
NLHS – 11:30 a.m.
BDJMS – 11:45 a.m.
Elementary – 12:30 p.m.

October 23 – Parent Conferences
October 24 – Parent Conferences
November 26 – Thanksgiving
December 23 – Holiday Vacation
April 23 – Parent Conferences
April 24 – Parent Conferences
June 5 – Last Day of School for Students

School closes for the year upon the
completion of 180 days

Snow days will be added to the end of
the year.

Approved: February 27, 2014
Revised: May 22, 2014

While school is in session on the following dates, teachers are asked to be mindful of these religious holidays and to refrain from scheduling tests or major activities on these dates. Also, in accordance with Board policy, students will be excused from school if they observe these holidays.

July 28, 2014	Eid-al-Fitr
September 25 & September 26 th 2014	Rosh Hashanah
October 4, 2014	Yom Kippur
October 4, 2014	Eid-al-Adha
December 17 – December 24 th	Chanukah
January 6, 2015	3 King's Day
April 3 rd – April 11 th 2015	Passover

#9a

The Commissioner's Network

Revised Turnaround Plan for Years 2 and 3

Crosby High School, Waterbury Public Schools

Section 10-223h of the Connecticut General Statutes

Stefan Pryor, Commissioner of Education
Connecticut State Department of Education
165 Capitol Avenue | Hartford, CT 06106
www.sde.ct.gov



The Commissioner's Network | Revised Turnaround Plan

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SECTION I: EXECUTIVE SUMMARY

Crosby High School joined the Commissioner's Network in fall 2013, entering a statewide network of low-performing schools receiving additional resources and flexibilities to pursue evidence-based reform strategies. As a high school located on the east side of Waterbury, Crosby enrolled 1389 students during the 2013-14 academic year. In joining the Network, the school community set out to address four overarching goals:

1. Significantly improve academic achievement;
2. Increase graduation rate;
3. Increase student attendance; and
4. Decrease the number and concentration of behavioral incidents.

Consistent with the CSDE's turnaround framework, Crosby implemented improvements in the areas of talent, academics, culture and climate, and operations. During the 2013-14 school year, Crosby pursued a number of innovative reform strategies, including, but not limited to:

Talent

The talent will be supported with ongoing professional development to meet the new focus of the school. Staff will have ongoing embedded coaching to support their work with students. Professional Development will be provided in a logical, sequential manner to meet the changing needs of our students. Staff will have the opportunity to opt-in to the new programs.

Academics

The Turnaround Model involves a partnership with multiple agencies to create a purposeful journey through high school for the student. This purposeful journey involves using the ninth grade to triage students to provide academic supports and/or academic enrichment as needed. As students work through the ninth grade, they will work with our first partner, the New Tech Network (NTN). NTN provides students with a 1:1 technology environment, and students learn through both project-based and problem-based learning strategies. As students conclude their ninth grade year, they will move into one of three academies. Each of these academies allows students to select among varying career pathways. The three academies are: Academy of STEAM, Academy of Entrepreneurship and Academy of Public Safety. Two of these academies—STEAM and Entrepreneurship—will run with support from our CSDE identified partner, Project GRAD. Project GRAD will assist in curriculum development and provide wraparound services to support a "college and career going culture." For the third academy, Public Safety, Crosby will partner with Capitol Region Education Council (CREC) to develop theme-based partnerships and internship programs with local public safety agencies. In addition to the academies, a fourth program will be designed to support our students who are over-age and under-credited. In this recuperative program, a blended learning model will be used to accelerate students who have been struggling in order to get them back on track toward graduation.



- 9th Grade Academy (300 Students) with fully dedicated staff, program and schedule, teaching teams, adaptive labs, etc.
- Two 300-student 10-12 Project GRAD Academies (with 10th grade supports)
- Recuperative Blended Learning Program for over-age, under-credited students (100 students estimated)
- One 200-student 10-12 Public Safety intra-district magnet
- Semester classes; credit awarded by semester
- Flexible time

Culture and Climate

In addition to the academic shifts, there will be increased supports to enhance culture and climate within Crosby High School. The underpinning of the purposeful journey through high school will be the establishment of a college and career going culture. Through the use of the wraparound services from Project GRAD such as the Career Access Center—as well as partnerships with the federally funded GEAR UP program and other nationally recognized support programs such as Advancement Via Individual Determination (AVID)—students will have support to be successful and persist to graduation. In the new Crosby High School, students will wear a uniform with the distinction of their individual academies. These uniforms will be a representation of their pride and commitment to their school.

Furthermore, Crosby's re-investment in the Positive Behavior Interventions and Supports (PBIS) Model, with a whole school implementation, will provide students with the soft skills needed in a 21st century economy. Among those soft skills being reinforced are listening, following directions, resolving conflicts and dealing with difficult situations. Emphasis is given to the impact of implementing PBIS on the social, emotional and academic outcomes for students. In addition to PBIS and wraparound supports, we will build academy-specific extracurricular activities and eventually mandate that all students participate in extracurricular activities each semester.

Operations

In order to support the other aspects of this plan, there will be operational changes within the school. These changes include the reassignment of staff to work exclusively with one academy. In this model there will be a certified administrator, social worker, and counselor within each academy. This will provide a much smaller, intimate environment within the context of a large high school. Students will have multiple years to build rapport and have greater connections with the staff. These changes will support the overall goal of the purposeful journey through high school. In addition to the dedicated staff within individual academies, the academies will be clustered in different areas of the building, giving more of a "school within a school" feel. Whereas there will be smaller learning communities, the entire Crosby community will remain as one for the purpose of sports and other extracurricular activities.

This Turnaround Plan Revision for Years 2 and 3 is designed to build upon successful practices employed during Year 1 and to address identified needs and continued growth areas. The plan that follows highlights transformational strategies in the areas of talent, academics, culture and climate and operations. The plan intentionally focuses on several core strategies to concentrate resources and maximize impact aligned to the school's greatest needs and priority areas.

SECTION II: TALENT

During the 2013-14 school year, Crosby engaged in a staff recommitment process and hired an interim principal. In December 2014, a permanent principal was appointed. With a dedicated team in place, we are working to motivate students through engaging lessons, but additional work is necessary to ensure that all students have access to rigorous coursework.

In Years 2 and 3 of the turnaround process, Crosby will maintain its emphasis on developing, evaluating and retaining excellent educators, leaders and support staff. Staff will continue to participate in embedded professional development opportunities during the school year, including four additional days over the summer prior to the opening of school. Professional development modules will focus on action-oriented strategies aligned to student needs and staff development areas. Summer 2015 professional development days will focus on school culture and climate, team building, Positive Behavioral Interventions and Supports (PBIS), project-based teaching/learning, data use and curriculum.

At Crosby, in particular, teachers will learn together. They will solve problems in teams or as a whole faculty, because every teacher will feel responsible for the success of every student in the school community. Rather than looking only outside of the school for expertise, teachers—with the help and guidance of the school's instructional leadership—will work together to build capacity within their own environment. In the process, they will become avid consumers of research and best practices that will help themselves and others.

Ongoing, job-embedded professional development will include a combination of implementation workshops, individual classroom coaching visits (fidelity visits), observations, blended learning support, debriefing and reflecting, targeted workshops to support teachers through a hands-on approach. The district-mandated curriculum mapping, alignment, intra- and inter-disciplinary planning (reading, writing, math, science and social studies) will also be provided to all staff.

In summary, core talent strategies for Years 2 and 3 of the turnaround process will include:

- Appointment of a permanent principal
- Professional development to support:
 - Project-based teaching/learning
 - Embedded coaching
 - Culturally responsive education
 - Academy-specific professional development, planning and instruction
- Identification of teachers (position title to be determined) to assist in the ongoing implementation of PBIS, culturally responsive education and other Turnaround Plan initiatives
 - Position will come with a stipend
 - Selection criteria will be established
- Initiation of negotiations with Waterbury Teacher Association (WTA) and School Administrators of Waterbury (SAW) for any item affecting current work conditions
- A district plan with WTA and SAW to handle any transfers due to the elimination of any currently filled certified positions
- A mutual consent process (opt-in/opt-out) to select staff for the academies and building
- No changes in the 2015-16 school year to alter current teacher disciplines and related subject area composition
- Possible changes in the 2016-17 school year to teaching disciplines, which may alter current subject area composition; resultant staff changes will be addressed through the opt-in/opt-out procedure

- Project Grad will assist in the recruitment and selection of supervisors for the STEAM and Entrepreneurship Academies. These supervisors would be Project Grad employees and will be under the supervision of Waterbury Staff.

SECTION III: ACADEMICS

During the 2014-15 school year, the core academic strategies for Years 2 and 3 of the turnaround process for Crosby High School will involve the creation of a college going culture. This deliberate shift in focus will include the reorganization of the Freshman Academy and opening the themed academies in subsequent years.

Academies

Crosby Freshman Academy / New Tech Network Reorganization for 2015-16

To enable students to develop the knowledge, skills and habits of mind essential for success in college, career and civic life, the New Tech Network (NTN) learning model serves as the platform for the Freshman Academy. This standards-driven, technology-rich approach to project-based learning (PBL) provides teachers with a framework, tools and strategies to engage students in rigorous and meaningful learning experiences. It also provides differentiated scaffolding for students whose academic skills span a broad range. Founded on the core belief that public schools can create, operate and sustain innovation, NTN strives to ensure all students have the skills, knowledge and attributes they will need to thrive in their post-secondary education, careers and civic lives.

Professional development and coaching are the secrets to successful New Tech schools. Teachers and administrators participate in comprehensive professional development and receive on-site and virtual coaching during the first four years of implementation. Effective implementation of PBL demands that teachers possess not only deep subject matter understanding but also a unique pedagogical skill set. In order to prepare Freshman Academy teachers to design, assess and manage projects that engage and motivate students, they will participate in two intensive training opportunities. The three-day PBL workshop offered by the Buck Institute of Education will provide teachers with a foundational understanding of planning authentic projects from rigorous standards. The weeklong New Tech training will build on and situate this core practice within the broader New Tech framework while providing tools and strategies for cultivating student knowledge and building skills and agency in collaboration with teacher colleagues at their sites and across the New Tech Network. Students and teachers utilize Echo, a learning management system designed to facilitate Project Based Learning (PBL), which is a form of inquiry-based learning aligned with state content standards that is contextual, creative and shared.

- Academy of Entrepreneurship to open for the 2016-17 school year
 - The Academy of Entrepreneurship is focused on preparing students for college and careers. The academy experience will provide students opportunities to gain the requisite skills for success in business, finance and the culinary arts.

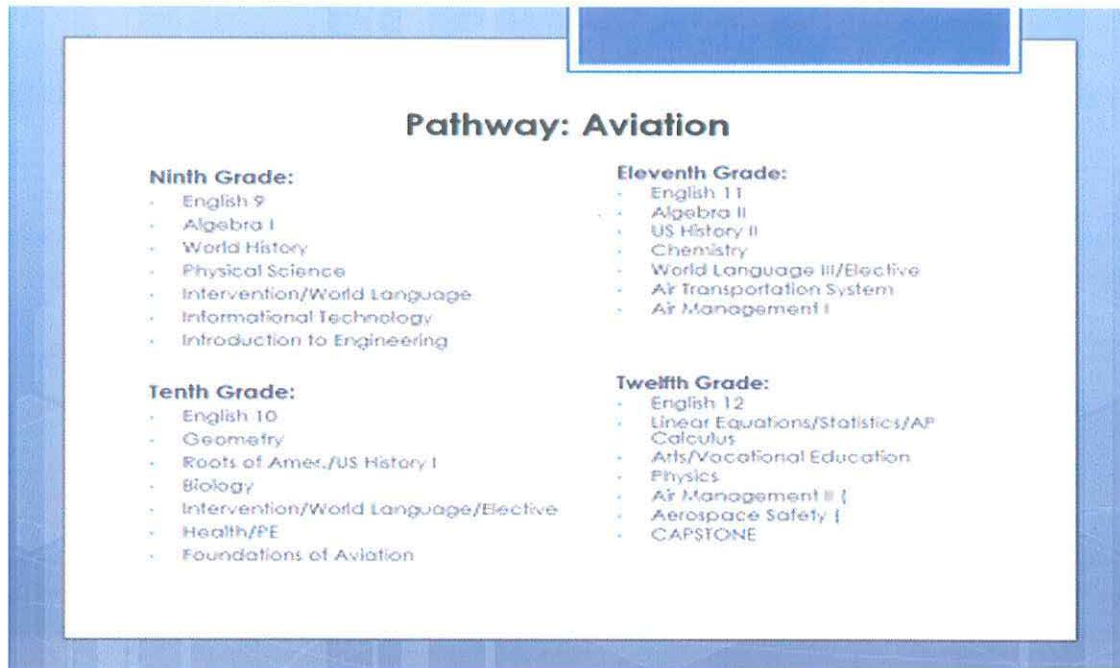
Sample

Pathway: Culinary

<p>Ninth Grade:</p> <ul style="list-style-type: none"> • English 9 • Algebra I • World History • Physical Science • Intervention/World Language • Informational Technology • Intro to Business 	<p>Eleventh Grade:</p> <ul style="list-style-type: none"> • English 11 • Algebra II • US History II • Chemistry • World Language/Entrepreneurship • Culinary Arts I • Advanced Foods III
<p>Tenth Grade:</p> <ul style="list-style-type: none"> • English 10 • Geometry • Roots of Amer./US History I • Biology • Intervention/World Language/Elective • Foods and Nutrition • Advanced Foods I 	<p>Twelfth Grade:</p> <ul style="list-style-type: none"> • English 12 • Linear Equations/Statistics • Arts/Vocational Education • Marketing I • Serve Safe/Restaurant Mgt. • Culinary Arts II • Health/PE • CAPSTONE

- Academy of STEAM to open for the 2016-2017 school year
 - The Academy of STEAM is focused on preparing students for college and careers. The academy experience will provide students opportunities to gain the requisite skills for success in aviation, video production and computer science.

Sample



- Academy of Public Safety to open for the 2017-18 school year
 - This will be a 200-student 10-12 Public Safety intra-district magnet program.
 - The Academy of Public Safety is focused on preparing students for college and careers. The academy experience will provide students opportunities to gain the requisite skills for success in fire safety, police investigation, emergency preparedness and public safety.
 - Capitol Region Education Council (CREC) will serve as a partner in the design and operational structure of this academy.

Sample

Pathway: Police

<p>Ninth Grade:</p> <ul style="list-style-type: none"> • English 9 • Algebra I • World History • Physical Science • Intervention/World Language • Informational Technology • Foundations & Health of Public Safety 	<p>Eleventh Grade:</p> <ul style="list-style-type: none"> • English 11 • Algebra II • US History II • Forensics I • World Language/Elective • Intro to Law & Justice/Criminal Investigating • Arts/Vocational Education
<p>Tenth Grade:</p> <ul style="list-style-type: none"> • English 10 • Geometry • Roots of Amer./Us History I • Biology • Intervention/World Language/Elective • Public Safety • Emergency Procedures/Concepts of Emergency Medicine (MRT) 	<p>Twelfth Grade:</p> <ul style="list-style-type: none"> • English 12 • Linear Equations/Statistics • Forensic Science & Lab • Police Prep & Internship • Law & Justice II • Health/PE I • CAPSTONE

Project GRAD Partnership

The mission of Project GRAD USA (GRAD) is to ensure a quality public school education for students in economically challenged communities so that more students in these communities graduate from high school prepared to excel in college, career and civic life. GRAD aims to provide all of their students with an outstanding 21st century education, to prepare them for college and career success and to inspire them to become engaged participants in our democracy.

Created in 1991, Project GRAD eventually grew to become one of the nation's largest college readiness programs, serving as many as 135,000 students per year, with implementation in more than 200 schools in mostly urban settings, including Atlanta, Houston, Knoxville, Los Angeles and Newark. In our partnership model, GRAD will work with schools to provide college readiness and success programming by hosting summer institutes, implementing college and career access centers, leveraging community, business, and higher education partnerships, helping students with test preparation, building parent capacity, creating mentoring and internship programs, providing scholarships, and generally adding value in ways that low-capacity school districts struggle to deliver on their own. The success of Project GRAD served as the model in the 1990s for the federal GEAR UP Program, which now provides more than \$300,000,000 in annual federal funding to hundreds of middle and high schools nationally, all based on the original GRAD college preparation model. Project GRAD USA was named an authorized program of the United States Department of Education via the reauthorization of the Higher Education Opportunity Act in 2008.

WRAPAROUND SERVICES

The Project GRAD partnership with Crosby High School offers many strategies to enhance positive outcomes for students, teachers, administrators and parents. As a systems' integrator, GRAD coordinates resources and services already at work in Crosby. The result is maximization of their collective reach, use and effectiveness. GRAD capitalizes on these resources as it engages and positions parents, teachers, administrators and community partners to lead the development of a "college and career readiness culture" and the overall success of the community's youth and schools.

Community partnerships begin with the Walk for Success, a significant event in the spring where teachers, administrators and community volunteers visit homes of incoming 9th grade students to engage in face-to-face conversations with students and their families. The families are contacted prior to the walk using multiple communication modalities and channels, including mailings, telephone and a neighborhood-wide marketing and advertising campaign to alert them to the brief weekend visit. A feature of the Walk for Success is the Parent Survey, which invites parents to offer specific feedback on concerns and hopes for their child's education, the school culture and supports that would help parents or students best succeed in high school and prepare for college and career. These surveys inform the topics chosen for "Parent University" Workshops and other supports to student families.

Adaptive learning strategies augment classroom instruction and are selected to help address the individual learning needs of the 9th grade Academy students. The use of interactive software advances students' concept mastery and skill development and provides for real-time performance feedback. Data generated as students work with the software highlight student growth and needs and thus serve as an important resource for ongoing instructional planning.

GRAD will coordinate with Crosby's Parent Liaison to develop the Parent University, which will offer a series of free hour-long workshops for parents to attend on a wide range of possible topics. Specific topics will be chosen from responses to Walk for Success Parent Surveys as well as other community outreach conversations and suggestions from the guidance department. They may include How to Help with Homework; How to Find Financial Aid for College; Positive Discipline; or ESL for School Conversations. Courses are typically taught by a combination of parent volunteers, members of the guidance department, and local college faculty or administrators. A brochure of the workshops will be developed and distributed to parents in the fall and again in the spring.

GRAD will work with the designated Crosby staff to build a framework of social services support that enhances not only the academic progress of students, but also their social, emotional and health needs.

Summer Programming

Summer support is crucial to the success of students. Incoming students will be required to participate in one of the four summer programs offered. Students not completing a summer program will need to complete a project, service hours, and/or take part in extended intervention hours at the Principal's discretion after an appeal.

- The Summer Institute is a four-week college and career readiness program scheduled for students the summers between grades 9 and 10 and between grades 10 and 11. Institutes meet for half the day and are located on local college or university campuses. The colleges often donate space and even faculty resources in return for recruiting local minority students, winning positive media attention, and better preparing all students to excel in high school and ultimately college. The Summer Institutes are designed to cultivate both academic skill and student agency. Students develop important content-specific skills and knowledge that deepen prior years' learning and prepare students for the next year's courses. At the same time, class and program level experiences help students develop both the confidence that they can be successful in rigorous classes and the habits of mind and action needed to do so. Classes are differentiated based on students' needs and include focusing on mathematics, science and English; test preparation for the high stakes state tests and PSAT/PLAN or SAT/ACT; and STEM-focused enrichment experiences. Students and parents receive critical college access information and opportunities as well as career information.
- The CDF Freedom School®, one of Crosby High School's summer school programs, is a partnership of the Children's Defense Fund (CDF), Project GRAD, Waterbury Public Schools, parents and community organizations to provide a life-enriching summer program for rising 9th grade students entering Crosby beginning the summer of 2015. Children are taught using a model curriculum that supports children and families around five essential components: (1) high quality academic enrichment; (2) parent and family involvement; (3) civic engagement and social action; (4) intergenerational leadership development; and (5) nutrition, health and mental health. In addition to the nationally recognized Integrated Reading Curriculum, the children engage in daily activities of arts and crafts, mathematics, special projects and weekly field trips. Taken together, GRAD's summer programming and GRAD's regular extended day schedule serve to maximize learning time, minimize summer learning loss, smooth the transition to high school and prepare students to return to school with subject-area expertise for the year that follows.
- GEAR UP Summer Program. The GEAR UP rising ninth grade transition program will run for four weeks in July. Students will receive 1.5 hours of math, 1.5 hours of English and 1 hour of study skills each day. Waterbury public school teachers will teach these courses. Students will take courses Monday through Thursday. Fridays will be reserved for field trips, including college campus visits and cultural educational

trips. All curriculum will be designed by WPS curriculum coordinators. Students will be assessed via district approved pre- and post-tests for math and English.

- Waterbury Focus Program is designed for students who need academic support, even before they enter Crosby High School. These students will receive intensive mathematics and reading remediation during the summer session in order to be better prepared for the rigors of high school. Students will receive instruction in foundational skills that they may be lacking.
- Other summer enrichment programs will be permitted at the District Leadership's discretion.

Over-age / Under-credited population services

The over-age and under-credited (OA/UC) high school student population—those most at risk for dropping out—need additional supports to persist and get back on track toward graduation. A partnership with Our Piece of the Pie (OPP) will be sought. OPP has a strong history of working with this traditionally underserved population. This “Recuperative” Blended Learning Program will provide academic supports and wraparound services needed to accelerate these students academically. This group will be identified according to state definitions for those who fall into the OA/UC category. These students will work in this separate program with the dual goals of persistence to graduation and college/career readiness.

SECTION IV: CULTURE AND CLIMATE

During Years 2 and 3, Crosby will continue implementation of the PBIS model. Staff will seek to recognize and reinforce positive behaviors, while applying consistent consequences for more significant behavioral infractions. As part of the school's comprehensive behavior management system, Crosby will maintain a redirection room for students who need a brief moment to refocus for the remainder of the day. To further support the development of persistence and resilience to complete high school, Crosby High School intends to partner with multiple organizations to achieve this goal. We will work with the federally funded GEAR UP program and seek partnerships with other nationally recognized programs such as Advancement Via Individual Determination (AVID) to develop study skills and habits.

In summary, the core climate strategies for Years 2 and 3 of the turnaround process will include:

Academies will provide a safe and nurturing environment that emphasizes Success, Positive behavior, Initiative, Respect, Integrity and Teamwork.	
Uniforms	<ul style="list-style-type: none"> • Uniforms for all students: khaki pants & various shades of blue polo to distinguish academies • A uniform shirt will be provided in 2015-16 to each student • A plan will be developed by administration to implement the uniform policy
PBIS	<ul style="list-style-type: none"> • Continued implementation of the PBIS behavioral model
College Access Center	<ul style="list-style-type: none"> • Develop a "college going culture" • Start 9th grade on planning track • Use in conjunction with Student Success plans • Family engagement around college
Extracurricular Activities	<ul style="list-style-type: none"> • Academy-specific and whole school choices to be offered • By 2017 mandate that every student participate in an extracurricular activity
Behavior Management	
Behavior Technician	<ul style="list-style-type: none"> • Use BT to handle Level I infractions • Build problem solving skills with students • Small group work
Social Worker	<ul style="list-style-type: none"> • Handle student crises • Check in with fragile students • Counseling work
PBIS	<ul style="list-style-type: none"> • Continued implementation of the PBIS behavioral model
Chronic Absenteeism Attendance plan	

Data Analysis	<ul style="list-style-type: none"> • Bi-weekly meetings to monitor chronic absenteeism
Attendance Counselors	<ul style="list-style-type: none"> • Home visits • Daily “Human Calls”; no Robo call
GEAR UP	<ul style="list-style-type: none"> • Use GEAR UP to do daily check in
Academy-based supports	<ul style="list-style-type: none"> • Teachers meeting regularly with students who are at-risk of chronic absenteeism
Family Engagement	
Community Partners	<ul style="list-style-type: none"> • Partner with community organizations to facilitate wraparound services: Wellmore, Bridges to Success Waterbury Youth Services, United Way
Community Assessment	<ul style="list-style-type: none"> • A survey to determine Crosby families’ needs with respect to student achievement and possible programs to address these needs
Parent Liaison	<ul style="list-style-type: none"> • Hold bi-weekly meetings to encourage and facilitate family engagement

SECTION V: OPERATIONS

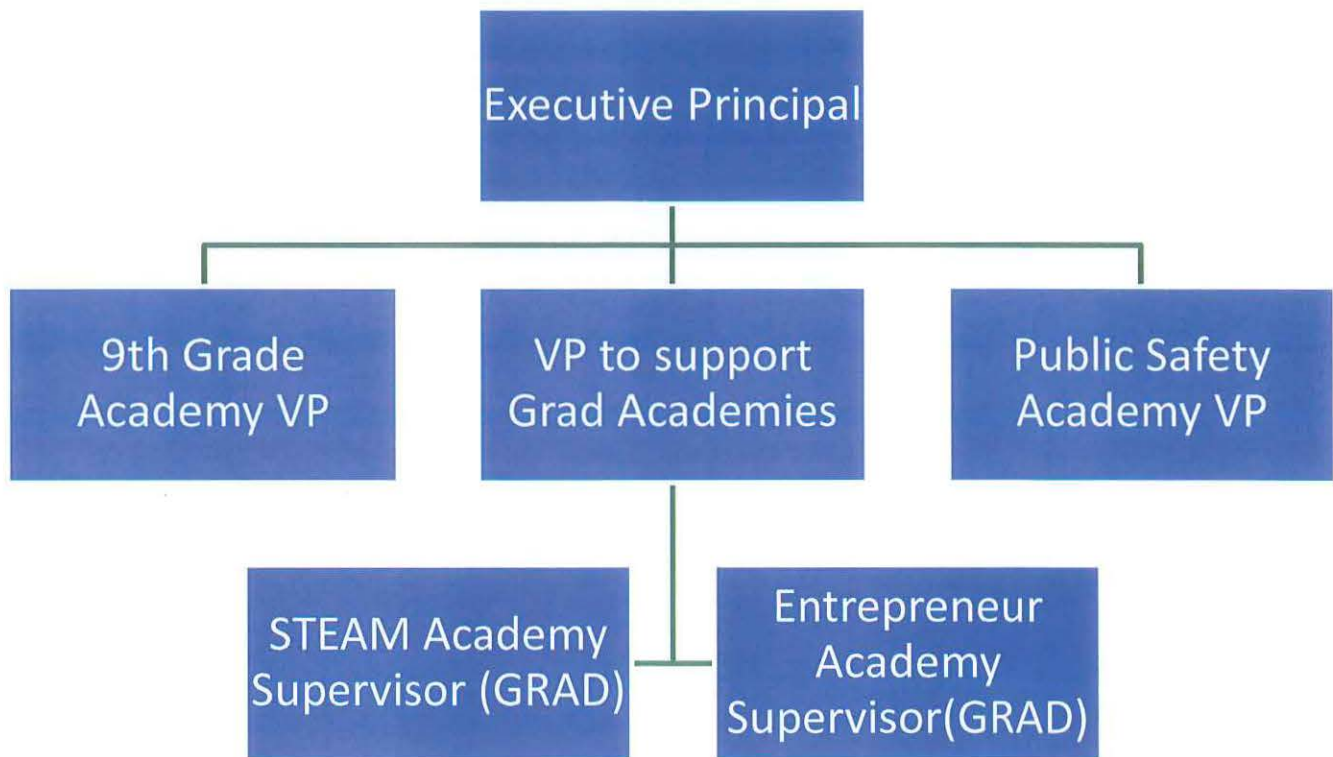
The Waterbury Board of Education and the Superintendent of Schools have appointed the permanent principal for Crosby High School. The executive principal will be the instructional leader and senior manager at Crosby. In the new model, administrators, counselors and teachers will be assigned to specific academies, all of which will report to the principal of the Crosby campus. Other operational supports include a new schedule for the school. The new schedule will feature longer class periods and a longer school day. The new Freshman Academy will include the “triage” intervention resources. Every student will start out in intervention or enrichment based upon his or her needs as reflected in 8th grade end of year benchmark assessments.

Core operations strategies include:

Leadership and Staffing	
Leadership	<ul style="list-style-type: none"> ○ Overall Building Principal ○ Vice Principals assigned to specific academies: 9th Grade, Entrepreneurship, Public Safety, STEAM
Staff	<ul style="list-style-type: none"> ○ Works in specific academies to the extent practicable
Scheduling	
Extended Time	<ul style="list-style-type: none"> ○ 55-minute classes ○ 7-period day ○ Student Day — 7:20am-2:32pm <ul style="list-style-type: none"> ▪ Subject to bussing and impact bargaining ○ Teacher Day — 7:00am-2:47 pm <ul style="list-style-type: none"> ▪ Subject to bussing and impact bargaining ○ Additional professional Development <ul style="list-style-type: none"> ○ 4 days all staff each year ○ An additional 9 days for 9th Grade Academy teachers and administrators in 2015-16 ○ An additional 9 days for staff teaching 10th grade and any new teachers working in the 9th grade academy in 2016-17 ○ NTN Summer (TBD)
Facilities	
Academy Areas	<ul style="list-style-type: none"> ○ Academies will be clustered in areas with painted walls to demarcate each respective academy
Improvements	<ul style="list-style-type: none"> ○ Upgrades will be made to support academy courses
Partnerships	

Project GRAD	<ul style="list-style-type: none"> ○ Academy development support ○ Curriculum development ○ College and career access ○ CDF Freedom School ○ Wraparound services
New Tech Network	<ul style="list-style-type: none"> ○ Provide 1:1 technology environment ○ Professional development in project-based and problem-based learning
GEAR UP	<ul style="list-style-type: none"> ○ Summer programing ○ Academic tutoring ○ Wraparound services
Our Piece of the Pie	<ul style="list-style-type: none"> ○ Recuperative Services ○ Wraparound services
AVID	<ul style="list-style-type: none"> ○ Study skill supports ○ Persistence support ○ Wraparound services
Local Colleges	<ul style="list-style-type: none"> ○ Partnership with local colleges to create articulation agreements

Proposed Crosby Organizational Chart



SECTION VI: MODIFICATIONS

During the term of the school's participation in the Commissioner's Network, the Commissioner shall review the progress of each school. The Commissioner or his designee may, on the basis of such review, convene the Turnaround Committee to, as part of its monitoring responsibility; address a lack of sufficient progress or other implementation issues at the school. The Turnaround Committee may consider and enact changes to the Turnaround Plan by consensus. If the Turnaround Committee does not enact changes or the changes are unlikely to result in sufficient progress or adequately address implementation concerns, the Commissioner may take appropriate actions to ensure sufficient progress at the school, including, but not limited to, finding the Turnaround Plan deficient and developing a revised Turnaround Plan.

SECTION VII: TURNAROUND COMMITTEE SIGNATURES

Please Note: Applicants should not sign this section until the Turnaround Committee reaches consensus on the Revised Turnaround Plan and is ready to submit a final copy of such plan to the CSDE.

We, the undersigned members of the Turnaround Committee, on the basis of a consensus agreement, submit this Revised Turnaround Plan to the Commissioner and State Board of Education for approval.

Signature of Superintendent Designee, Non-Voting Chair

Date

Paul Whyte
(Name of Superintendent Designee)

Signature of Board of Education-appointed Parent

Date

Cheryl Gatling
(Name of Board of Education-appointed Parent)

Signature of Board of Education-appointed Administrator

Date

Steven Strand
(Name of Board of Education-appointed Administrator)

Signature of Union-appointed Teacher

Date

Kevin Egan
(Name of Union-appointed Teacher)

Signature of Union-appointed Teacher

Date

Matthew Corcoran
(Name of Union-appointed Teacher)

Signature of Union-appointed Parent

Date

(Name of Union-appointed Parent)

Signature of Commissioner of Education Designee

Date

Steven Adamowski
(Name of Commissioner of Education Designee)

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Waterbury Public Schools

****DRAFT - 2015 ~ 2016 School Year Calendar - DRAFT****

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17th-19th - New Teacher Orientation - 7hr.
24th & 25th - Professional Development Day - 7hr.
26th - First Day of School

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7th - Labor Day - No School
16th - Open House Elem. 5-7pm - Early Dismissal
16th - Open House H.S. 7-9pm - Early Dismissal
16th - Early Dismissal - M.S. - Teacher Collab./PD
23rd - Open House M.S. 5-7pm - Early Dismissal
23rd - Early Dismissal - H.S. & Elem-Teacher Collab/PD

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12th - Columbus Day - No School
13th - Professional Development Day - 7hr.
30th - End of 1st MP: HS/MS/Elem

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3rd - No School - Prof. Develop. Day - 7hr.
10th - Grade Submission Ends-9AM
11th - Veteran's Day - No School
19th - Distribute 1st MP Report Cards
24th - Pre-K & Kindergarten - End of 1st MP
25th - Early Dismissal - Thanksgiving Recess
26th & 27th - Thanksgiving Recess - No School

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2nd - Parent Conference Elem. 5-7pm - Early Dismissal
2nd - Parent Conference H.S. 7-9pm - Early Dismissal
2nd - Early Dismissal - M.S. - Teacher Collab. /PD
4th - Pre-K & Kindergarten - Grade Submission Ends - 9AM
9th - Parent Conference M.S. 5-7pm - Early Dismissal
9th - Early Dismissal - H.S. & Elem-Teacher Collab/PD
14th - Pre-K & Kindergarten-Distribute 1st MP Report Cards
24th-31st - Winter Recess - No School

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1st - New Year's Day - No School
4th - School Resumes
6th - Three King's Day - No School
13th - Early Dismissal - Teacher Collaboration/PD
18th - Martin Luther King Jr.'s Day - No School
20th - End of 2nd MP: HS/MS/Elem
28th - Grade Submission Ends-9AM

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

5th - Distribute 2nd MP Report Cards
15th - President's Day - No School
16th - Lincoln's Birthday Observed- No School
24th - Early Dismissal - Teacher Collaboration/PD

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4th - Pre-K & Kindergarten - End of 2nd MP
14th - Pre-K & Kindergarten - Grade Submission Ends-9AM
22nd - Pre-K & Kindergarten-Distribute 2nd MP Report Cards
25th - Good Friday - No School
28th - End of 3rd MP: HS/MS/Elem
30th - Early Dismissal - Teacher Collaboration/PD

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5th - Grade Submission Ends-9AM
13th - Distribute 3rd MP Report Cards
18th-22nd - Spring Recess - No School
27th - Parent Conference Elem. 5-7pm - Early Dismissal
27th - Parent Conference H.S. 7-9pm - Early Dismissal
27th - Early Dismissal - M.S. - Teacher Collab. /PD

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4th - Parent Conference M.S. 5-7pm - Early Dismissal
4th - Early Dismissal - H.S. & Elem-Teacher Collab/PD
30th - Memorial Day - No School

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1st - Early Dismissal - Teacher Collaboration/PD
9th - Last Day of School - Depending on Weather
** Pre-K - 8th-Grades due 5 days before last day
** Pre-K - 8th-Distribute Report Cards on last day
** H.S. Grade submission ends on last day
Last Day of School shall be Early Dismissal

Full Day Professional Development Day

Prepared by the Computer Technology Center

School Closed

School Day

Early Dismissal Professional Development Day

Draft as of 1/12/2015

2015-2016

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August 2015						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2015						
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13	14	15	16	17	18	19
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27	28	29	30			

October 2015						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015						
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22	23	24	25	26	27	28
29	30					

December 2015						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2016						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016						
Su	M	Tu	W	Th	F	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2016						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Date Event or Holiday

26-Aug	Regional PD Day
27-Aug	Start for Students
7-Sep	Labor Day
12-Oct	Columbus Day
3-Nov	Election Day
11-Nov	Veterans Day
26&27-11	Thanksgiving
24-Dec	Christmas Eve
25-Dec	Christmas
1-Jan	New Year's Day
18-Jan	MLK Day
15&16-Feb	February Break
25-Mar	Good Friday
18-22-Apr	April Vacation
30-May	Memorial Day

	Student Days	Staff Days
Aug	3 Days	4 Days
Sept	21 Days	21 Days
Oct	21 Days	21 Days
Nov	17 Days	18 Days
Dec	17 Days	17 Days
Jan	19 Days	19 Days
Feb	19 Days	19 Days
Mar	22 Days	22 Days
Apr	16 Days	16 Days
May	21 Days	21 Days
Total Student Days by June 1 = 176 Days		

Flexible Holidays= Rosh Hashanah, Yom Kippur
Columbus Day, Veterans Day

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Waterbury Public Schools

236 Grand Street ♦ Waterbury, Connecticut 06702 ♦ (203) 346-2340 ♦ Fax (203) 574-8010

Paul F. Guidone
Chief Operating Officer
& Chief of Staff

MEMORANDUM

DATE: January 28, 2015

TO: Board of Education Commissioners

FROM: Paul F. Guidone, Chief Operating Officer & Chief of Staff *PFG*

SUBJECT: 2015 - 2016 Budget Information Requests (**Revised to include item #3**)

Please find attached the following information requested at the recent Finance Committee meeting on the 2015 - 2016 Operating Budget:

1. Summary of **Total** Education Costs from all sources (Operating Budget, Grants, City Budget) as reported for 2013 - 2014.
2. A breakout of Athletic vs. Extra-Compensation Positions budget
3. Three year summary of City Taxpayer portion of Education expenses
4. A breakdown of the 2013-2014 Operating Budget surplus
5. A breakdown of the Out-of-District budget account
6. 2014-2015 Expenditures to date (December 31, 2014) and projections

I trust this is a suitable response to the information requested. Feel free to contact me with any additional questions or data requests.

PFG/mc

cc: Dr. Kathleen M. Ouellette, Superintendent of Schools
Anne Marie Cullinan, Chief Academic Officer
Doreen Biolo, School Business Administrator
Michael Puffer, Republican-American Reporter
File

EDUCATION EXPENDITURE BREAKDOWN
FY 2013-2014

General Fund – Operating Budget	\$154,748,163
Education Grants	\$55,987,281
<u>City Funds – In-kind</u>	<u>\$64,105,780</u>
TOTAL	\$274,841,224

COACHES / EXTRA COMPENSATORY

Coaches	\$605,000
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Extra Compensatory Positions	<u>\$87,500</u>
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Total	\$692,500
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**Mill Rate Analysis
2013-2014**

EXPENSE:	
BOE Approved Budget	\$155,625,000
Alliance Grant - Operating Budget	\$4,742,030
Non-Lapsing Fund	\$500,000
Non-Lapsing Contingency Surplus	\$0
BOE Benefits - City Budget	<u>\$65,809,524</u>
Total Education	\$226,676,554
 Less REVENUE:	
ECS Entitlement	(\$113,617,182)
ECS Alliance Operating Portion	(\$4,742,030)
Other Education State Revenue City Budget	<u>(\$5,937,451)</u>
Total Revenue	(\$124,296,663)
Total City Support	\$102,379,891
 Total City Budget	
BOE %	26.79%
 Current Mill Rate	
BOE portion of mill rate	11.20

**Mill Rate Analysis
2014-2015**

EXPENSE:	
BOE Approved Budget	\$155,625,000
Alliance Grant - Operating Budget	\$8,601,948
Non-Lapsing Fund	\$500,000
Non-Lapsing Contingency Surplus	\$700,000
BOE Benefits - City Budget	<u>\$70,579,760</u>
Total Education	\$236,006,708
 Less REVENUE:	
ECS Entitlement	(\$113,617,182)
ECS Alliance Operating Portion	(\$8,601,948)
Other Education State Revenue City Budget	<u>(\$5,867,623)</u>
Total Revenue	(\$128,086,753)
Total City Support	\$107,919,955
 Total City Budget	
BOE %	27.65%
 Current Mill Rate	
BOE portion of mill rate	16.30

**Mill Rate Analysis
2015-2016**

EXPENSE:	
BOE Proposed Budget	\$164,125,000
Alliance Grant - Operating Budget	\$8,601,948
Non-Lapsing Fund	\$500,000
Non-Lapsing Contingency Surplus	\$0
BOE Benefits - City Budget	<u>\$70,579,760</u>
Total Education	\$243,806,708
 Less REVENUE:	
ECS Entitlement	(\$113,617,182)
ECS Alliance Operating Portion	(\$8,601,948)
Other Education State Revenue City Budget	<u>(\$5,867,623)</u>
Total Revenue	(\$128,086,753)
Total City Support	\$115,719,955
 Total City Budget	
BOE %	
 Current Mill Rate	
BOE portion of mill rate	

FY 14 BOE Operating Budget Surplus

Maintenance - Service Contracts	\$131,447
Electricity	\$137,440
Natural Gas	\$287,260
Supplies	<u>\$141,733</u>
	\$697,880

Out of District Breakdown

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	Expenses	Expenses	Expenses	Expenses	Budget	Budget
Out of District Tuition	\$6,208,522	\$6,426,755	\$5,912,046	\$6,101,348	\$6,057,500	\$6,259,225
Purchased Services - Outside	\$1,514,522	\$1,994,861	\$2,139,496	\$2,283,491	\$2,377,357	\$2,428,677
	\$7,723,044	\$8,421,616	\$8,051,542	\$8,384,839	\$8,434,857	\$8,687,902

Board of Education

Monthly Expenditure Report

December 2014

ACCOUNT	CLASSIFICATION	FY 15 ORIGINAL BUDGET	FY 15 ADJUSTED BUDGET	YTD DEC EXPENDITURE	YTD DEC ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Salaries								
511101	Administrators	\$7,718,758	\$7,718,758	\$3,371,268	\$0	\$4,347,490	\$7,576,000	\$142,758
511102	Teachers	\$76,569,615	\$76,569,615	\$28,302,334	\$0	\$48,267,281	\$76,322,158	\$247,457
511104	Superintendent	\$210,550	\$210,550	\$97,177	\$0	\$113,373	\$210,550	\$0
511106	Early Incentive Certified	\$1,068,190	\$1,068,190	\$1,121,829	\$0	(\$53,639)	\$1,175,000	(\$106,810)
511107	Certified Coaches	\$565,000	\$565,000	\$188,805	\$0	\$376,195	\$615,000	(\$50,000)
511108	School Psychologists	\$1,727,868	\$1,727,868	\$550,381	\$0	\$1,177,487	\$1,727,868	\$0
511109	School Social Workers	\$1,746,116	\$1,746,116	\$628,579	\$0	\$1,117,537	\$1,746,116	\$0
511110	Speech Pathologists	\$2,254,108	\$2,254,108	\$802,958	\$0	\$1,451,150	\$2,254,108	\$0
511113	Extra Compensatory Stipend	\$80,000	\$80,000	\$750	\$0	\$79,250	\$87,000	(\$7,000)
511201	Non-Certified Salaries	\$2,343,427	\$2,343,427	\$838,577	\$0	\$1,504,850	\$2,343,427	\$0
511202	Clerical Wages	\$1,197,396	\$1,197,396	\$469,915	\$0	\$727,481	\$1,197,396	\$0
511204	Crossing Guards	\$363,345	\$363,345	\$147,836	\$0	\$215,509	\$363,345	\$0
511206	Educational	\$275,000	\$275,000	\$91,873	\$0	\$183,127	\$275,000	\$0
511212	Substitute Teachers	\$2,485,000	\$2,485,000	\$1,092,892	\$45,197	\$1,346,911	\$2,800,000	(\$315,000)
511213	Interns	\$145,000	\$145,000	\$41,580	\$0	\$103,420	\$92,147	\$52,853
511215	Cafeteria Aides	\$70,000	\$70,000	\$75,597	\$0	(\$5,597)	\$80,000	(\$10,000)
511216	Library Pages	\$137,947	\$137,947	\$59,140	\$0	\$78,807	\$137,947	\$0
511217	Library Aides	\$159,147	\$159,147	\$59,905	\$0	\$99,242	\$159,147	\$0
511219	School Clerical	\$1,713,445	\$1,713,445	\$753,001	\$0	\$960,444	\$1,713,445	\$0
511220	Fiscal Administration	\$478,044	\$478,044	\$177,320	\$0	\$300,724	\$478,044	\$0
511222	Transportation Coordinator	\$85,971	\$85,971	\$41,703	\$0	\$44,268	\$85,971	\$0
511223	Office Aides	\$105,000	\$105,000	\$60,713	\$0	\$44,287	\$120,000	(\$15,000)
511225	School Maintenance Non-Certified	\$2,383,182	\$2,383,182	\$1,078,773	\$0	\$1,304,409	\$2,383,182	\$0
511226	Custodians Non-Certified	\$5,251,088	\$5,251,088	\$2,617,289	\$0	\$2,633,799	\$5,227,749	\$23,339
511227	Overtime - Outside Activities	\$150,000	\$150,000	\$144,929	\$0	\$5,071	\$200,000	(\$50,000)
511228	Paraprofessionals	\$9,839,836	\$9,839,836	\$3,763,123	\$0	\$6,076,713	\$9,362,671	\$477,165
511229	Bus Duty	\$165,000	\$165,000	\$0	\$0	\$165,000	\$230,000	(\$65,000)
511232	Attendance Counselors	\$312,676	\$312,676	\$113,195	\$0	\$199,481	\$312,676	\$0
511233	ABA Behavioral Therapist	\$1,513,060	\$1,513,060	\$582,787	\$0	\$930,273	\$1,513,060	\$0
511234	Interpreters	\$168,236	\$168,236	\$62,834	\$0	\$105,402	\$168,236	\$0
511550	Hourly Employee	\$47,166	\$47,166	\$25,649	\$0	\$21,517	\$47,166	\$0
511650	Overtime	\$790,000	\$790,000	\$512,523	\$0	\$277,477	\$840,000	(\$50,000)
511653	Longevity	\$39,300	\$39,300	\$34,475	\$0	\$4,825	\$37,850	\$1,450
511700	Extra Police Protection	\$461,418	\$461,418	\$6,572	\$0	\$454,846	\$471,418	(\$10,000)
529001	Car Allowance	\$81,000	\$81,000	\$42,857	\$0	\$38,143	\$81,000	\$0
529003	Meal Allowances	\$9,000	\$9,000	\$1,562	\$947	\$6,490	\$9,000	\$0
Subtotal Salaries		\$122,709,889	\$122,709,889	\$47,960,700	\$46,144	\$74,703,044	\$122,443,677	\$266,212

ACCOUNT	CLASSIFICATION	FY 15 ORIGINAL BUDGET	FY 15 ADJUSTED BUDGET	YTD DEC EXPENDITURE	YTD DEC ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Purchased Services								
533009	Evaluation	\$75,000	\$75,000	\$20,908	\$315	\$53,777	\$75,000	\$0
533020	Consulting Services	\$319,500	\$319,500	\$148,776	\$61,987	\$108,737	\$319,500	\$0
533100	Auditing	\$52,658	\$52,658	\$52,658	\$0	\$0	\$52,658	\$0
539005	Sporting Officials	\$30,000	\$30,000	\$4,652	\$0	\$25,348	\$30,000	\$0
539007	Report Cards	\$22,000	\$22,000	\$9,344	\$6,680	\$5,976	\$22,000	\$0
539008	Messenger Service	\$34,000	\$34,000	\$11,088	\$17,182	\$5,730	\$34,000	\$0
543000	General Repairs & Maintenance	\$1,573,800	\$1,573,800	\$862,602	\$432,667	\$278,531	\$1,573,800	\$0
543011	Maintenance - Service Contracts	\$615,000	\$615,000	\$247,885	\$254,608	\$112,507	\$559,355	\$55,645
544002	Building Rental	\$607,778	\$607,778	\$365,610	\$196,255	\$45,913	\$607,778	\$0
545002	Water	\$240,000	\$240,000	\$70,931	\$0	\$169,069	\$240,000	\$0
545006	Electricity	\$3,109,855	\$3,109,855	\$1,276,763	\$0	\$1,833,092	\$3,009,855	\$100,000
545012	Inspections - Lead/Asbestos	\$10,000	\$10,000	\$400	\$4,020	\$5,580	\$10,000	\$0
545013	Security/Safety	\$102,500	\$102,500	\$22,367	\$33,475	\$46,658	\$102,500	\$0
551000	Pupil Transportation	\$10,750,000	\$10,750,000	\$4,341,928	\$6,404,382	\$3,690	\$11,250,000	(\$500,000)
553001	Postage	\$70,000	\$70,000	\$33,893	\$0	\$36,107	\$80,000	(\$10,000)
553002	Telephone	\$170,000	\$170,000	\$22,384	\$18,977	\$128,639	\$170,000	\$0
553005	Wide-area Network (SBC)	\$75,000	\$75,000	\$10,800	\$7,200	\$57,000	\$75,000	\$0
556055	Tuition - Outside	\$6,057,500	\$6,057,500	\$611,402	\$3,072,111	\$2,373,988	\$6,157,500	(\$100,000)
556056	Purchased Service - Outside	\$2,377,357	\$2,377,357	\$692,760	\$1,449,569	\$235,027	\$2,400,000	(\$22,643)
557000	Tuition Reimbursement	\$6,000	\$6,000	\$3,200	\$0	\$2,800	\$6,000	\$0
558000	Travel Expenses	\$42,000	\$42,000	\$9,538	\$2,889	\$29,574	\$42,000	\$0
559001	Advertising	\$55,074	\$55,074	\$11,263	\$863	\$42,948	\$40,074	\$15,000
559002	Printing & Binding	\$80,000	\$80,000	\$7,425	\$0	\$72,575	\$80,000	\$0
559104	Insurance - Athletics	\$17,000	\$17,000	\$16,214	\$0	\$786	\$16,214	\$786
Subtotal Purchased Services		\$26,492,022	\$26,492,022	\$8,854,790	\$11,963,181	\$5,674,051	\$26,953,234	(\$461,212)
Supplies/Materials								
561100	Instructional Supplies	\$1,856,704	\$1,856,704	\$875,864	\$454,905	\$525,935	\$1,856,704	\$0
561200	Office Supplies	\$71,840	\$71,840	\$34,176	\$9,061	\$28,603	\$71,840	\$0
561204	Emergency/Medical Supplies	\$15,000	\$15,000	\$1,962	\$0	\$13,039	\$15,000	\$0
561210	Intake Center Supplies	\$1,000	\$1,000	\$1,000	\$0	\$0	\$1,000	\$0
561211	Recruitment Supplies	\$50,000	\$50,000	\$21,073	\$12,603	\$16,324	\$65,000	(\$15,000)
561212	Medicaid Supplies	\$20,000	\$20,000	\$3,102	\$10,168	\$6,730	\$20,000	\$0
561501	Diesel	\$1,105,625	\$1,105,625	\$495,565	\$610,060	\$0	\$1,105,625	\$0
561503	Gasoline	\$64,920	\$64,920	\$26,231	\$3,150	\$35,539	\$64,920	\$0
561505	Natural Gas	\$2,016,000	\$2,016,000	\$456,093	\$0	\$1,559,907	\$1,791,000	\$225,000
561507	Janitorial Supplies	\$235,000	\$235,000	\$73,088	\$121,042	\$40,870	\$235,000	\$0
561508	Electrical Supplies	\$95,000	\$95,000	\$7,878	\$4,212	\$82,910	\$95,000	\$0
561509	Plumbing Supplies	\$100,000	\$100,000	\$46,953	\$24,032	\$29,015	\$100,000	\$0
561510	Building & Ground Supplies	\$150,000	\$150,000	\$97,433	\$35,649	\$16,917	\$150,000	\$0
567000	Clothing Supplies	\$40,000	\$40,000	\$25,111	\$14,586	\$303	\$40,000	\$0
567001	Crossing Guard Uniforms	\$2,500	\$2,500	\$951	\$0	\$1,549	\$2,500	\$0
569010	Recreational Supplies	\$20,000	\$20,000	\$7,668	\$0	\$12,332	\$20,000	\$0
569029	Athletic Supplies	\$82,500	\$82,500	\$39,358	\$14,871	\$28,271	\$82,500	\$0
Subtotal Supplies/Materials		\$5,926,089	\$5,926,089	\$2,213,504	\$1,314,340	\$2,398,245	\$5,716,089	\$210,000

ACCOUNT	CLASSIFICATION	FY 15 ORIGINAL BUDGET	FY 15 ADJUSTED BUDGET	YTD DEC EXPENDITURE	YTD DEC ENCUMBRANCE	CURRENT BALANCE	PROJECTED EXP.	PROJECTED DIFFERENCE
Property								
575008	Furniture-Misc.	\$75,000	\$75,000	\$977	\$23,375	\$50,648	\$75,000	\$0
575200	Office Equipment	\$180,000	\$180,000	\$142,372	\$9,210	\$28,418	\$180,000	\$0
575408	Plant Equipment	\$40,000	\$40,000	\$7,465	\$7,745	\$24,790	\$40,000	\$0
Subtotal Property		\$295,000	\$295,000	\$150,814	\$40,330	\$103,856	\$295,000	\$0
Other/Miscellaneous								
589021	Mattatuck Museum	\$13,500	\$13,500	\$0	\$0	\$13,500	\$13,500	\$0
589034	Board of Ed Commissioners	\$20,700	\$20,700	\$10,350	\$0	\$10,350	\$20,700	\$0
589036	Emergency Fund	\$9,300	\$9,300	\$9,295	\$0	\$6	\$9,300	\$0
589201	Mileage	\$28,500	\$28,500	\$3,606	\$4,532	\$20,362	\$28,500	\$0
589205	Coaches Reimbursements	\$5,000	\$5,000	\$4,711	\$0	\$289	\$5,000	\$0
589900	Dues & Publications	\$60,000	\$60,000	\$39,090	\$809	\$20,101	\$60,000	\$0
591004	Athletic Revolving Fund	\$65,000	\$65,000	\$60,182	\$4,818	\$0	\$80,000	(\$15,000)
Total Other/Miscellaneous		\$202,000	\$202,000	\$127,234	\$10,159	\$64,607	\$217,000	(\$15,000)
GRAND TOTAL OPERATING BUDGET		\$155,625,000	\$155,625,000	\$59,307,042	\$13,374,155	\$82,943,803	\$155,625,000	\$0
Other Additional Funding								
	Alliance Non-Reform	\$8,601,948	\$8,601,948	\$2,909,080	\$0	\$5,692,868	\$8,601,948	\$0
	City Non Lapsing Account	\$500,000	\$500,000	\$0	\$0	\$500,000	\$0	\$500,000
	Contingency Surplus	\$700,000	\$700,000	\$0	\$0	\$700,000	\$152,000	\$548,000
GRAND TOTAL ALL FUNDING		\$165,426,948	\$165,426,948	\$62,216,122	\$0	\$6,892,868	\$8,753,948	\$1,048,000

WATERBURY PUBLIC SCHOOLS

Meeting Minutes

Group/Team:	Finance Committee		
Location:	Supts Conf Rm	Norms Reviewed:	Yes
Date of Meeting:	1-21-15	Start Time:	5:30
Minutes Prepared By:	Ann Sweeney	Finish Time:	6:45

Attendance at Meeting			
	Name	Position	
1	Ann Sweeney	BOE	
2	Tom Van Stone	BoE	
3	Bryan McEntee	BoE	
4	Cathy Harvey	BoE	
5	Carol Van Stone	BoE	
6	Steve Giacomi	BOA	
7	KAREN HARVEY	BoE	
8	Dr. Ouellette	Supt.	
9	Noreen Bolk	SBO	
10	Mike Puffer	Rep Amer.	
11	Steve Giacomi	BOA	
12	Paul Guidone		
13	Ann M Cullinan		
14			
15			
16			
17			
18			
19			
20			

Purpose of Meeting – Instructional Focus:
2015-2016 Budget Proposal

Meeting Notes, Decisions, Issues (May include the meeting agenda)
<p>Dr. Ouellette reviewed Power point</p> <p>Budget classifications</p> <p>Budget Process - Nov Jan - review by BOE & Mayor</p> <p>State level - ECS Alliance Grant funds expected.</p> <p>Education Budget 2009-2010 thru 2014-2015</p>

WATERBURY PUBLIC SCHOOLS

Meeting Minutes

Meeting Notes Continued

Major Budget increases & decreases

- Salaries
- Instructional Expense
- Purchased Services Expense
- Property Expense
- Miscellaneous Expense

Comm. Award - 3 WTA Athletics funding, Alliance funding, requested 2014-2015 year to date budget spreadsheet

Sweeney - Alliance, WCA Athletics, historical reported budget portion of city general fund contribution/mil rate.

McEntee - bussing cost/increase, mayor/BOA reaction to increase

Harvey - request to Mayor to work w/ BOE during BOE nonlapsing acct. retirement/incentive acct. recruitment acct. clothing acct diesel.

Tom Van Stone - salary ~~increase~~ increases vs WCA new positions

Increase Sub teachers. Spec Ed salary increases, out of district ~~tuition~~ tuition

Next Steps (Include action items)

Action	Assigned to	Due Date
Move Draft Budget to Comm. of the Whole		
Motion - Sweeney - 2nd T. Van Stone		
Motion to adjourn		

Next Meeting

Date:		Time:		Location:	
Agenda:					

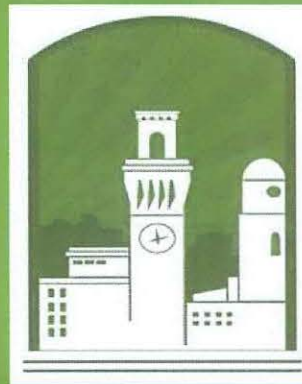
Meeting Minutes guidelines:

- Publish Minutes within 48 hours of any meeting
- Minutes available to all stakeholders (binders, shared drive, e-mail, website)
- Send Minutes via email to all team members

#9d

WATERBURY PUBLIC SCHOOLS

Board of Education Finance Committee
January 21, 2015



Today's Students ♦ Tomorrow's Leaders

Budget Classifications

❖ Operating or General Fund Budget

- Day-to-day Expenses (salaries, transportation, utilities, etc.)

❖ Capital Budget

- \$50,000+ and have a life expectancy of 3 or more years (renovations, playgrounds, repointing exterior, paving, replacing a roof, purchasing a specialized truck or equipment)

Budget Classifications

- ❖ School Construction Budget
 - Special budget used for the construction of new schools (largely due to the requirements for State funding)
- ❖ Special Funds
 - Grants received for special purpose such as special services for students, teacher training, etc.
 - Food Service
- ❖ Self Sustaining or Enterprise Funds

Budget Process

- ❖ Fall through December - planning and preparation
- ❖ January - review by Board of Education and recommendation to Mayor
- ❖ First week of April - Mayor's budget to Board of Aldermen
- ❖ April to first week of June – Board of Aldermen holds meetings, hearings, considers actions, adopts budget
- ❖ June - Board of Education makes line item changes, adopts final budget

Education Department

2014 – 2015

General Budget Request



Today's Students ♦ Tomorrow's Leaders

ECS Alliance Grant

Fiscal Year		Total	Reform *	Operating Budget
Year 1	2012-2013	\$4,395,509	\$3,395,509	\$1,000,000
Year 2	2013-2014	\$11,855,075	\$7,113,045	\$4,742,030
Year 3	2014-2015	\$19,115,441	\$10,513,493	\$8,601,948
Year 4	2015-2016	\$19,115,441	\$10,513,493	\$8,601,948

*** * Assumption * ***

* Funds used only for new or continuing reform initiatives.

Education Department

FISCAL YEAR	APPROVED CITY BUDGET	BUDGET INCREASE	CONTRACTUAL SALARY INCREASE
2009 - 2010	\$155,625,000	\$0	\$2,891,351
2010 - 2011	\$155,625,000	\$0	\$1,536,588
2011 - 2012	\$155,625,000	\$0	\$3,512,780
2012 - 2013	\$155,625,000	\$0	\$3,218,827
2013 - 2014	\$155,625,000	\$0	\$339,408
2014 - 2015	\$155,625,000	\$0	\$4,068,333
TOTAL CONTRACTUAL INCREASE			\$15,567,287

Education Department

	Expenditures 2013-2014	Budget 2014-2015	Budget 2015-2016	Inc/Dec
Salaries	\$122,279,964	\$132,421,837	\$136,440,712	\$4,018,875
Instructional Expense	\$2,884,880	\$2,739,544	\$2,976,000	\$236,456
Purchased Services Expense	\$20,163,001	\$20,233,089	\$21,650,582	\$1,417,493
Property Expense	\$9,111,171	\$9,740,478	\$9,856,702	\$116,224
Miscellaneous Expense	\$309,147	\$292,000	\$330,850	\$38,850
New Items	\$0	\$0	\$1,972,102	\$1,972,102
Gross Budget Proposal	\$154,748,163	\$165,426,948	\$173,226,948	\$7,800,000
Alliance Year 2	\$4,742,030			
Alliance Year 3 and 4		(\$8,601,948)	(\$8,601,948)	\$0
City Non-Lapsing Account	\$0	(\$500,000)	(\$500,000)	\$0
Contingency Surplus		(\$700,000)		\$700,000
Net Budget Proposal	\$159,490,193	\$155,625,000	\$164,125,000	\$8,500,000

Education Department

Major Account Increase/Decrease

2015-2016 Proposed Budget		\$173,226,948
2014-2015 Approved Budget		\$155,625,000
DIFFERENCE		\$17,601,948
Alliance Year 4		(\$8,601,948)
City Non-Lapsing Account		(\$500,000)
BUDGET INCREASE		\$8,500,000
CONTRACTUAL SALARY INCREASES		\$4,106,439
SAW (Step Increase)	\$220,105	
WTA (Step Increase)	\$3,439,594	
White Collar (Step Increase)	\$209,294	
Blue Collar (2.5% Increase)	\$172,456	
WMAA (2.5% Increase)	\$23,871	
Other (SEIU, Crossing Guards)	\$24,112	
Executive Staff (2.5% Increase)	\$6,722	
Other Salary Increases (SRO)	\$10,285	
NEW ITEMS		\$2,112,102
WCA (Year 3 Expansion Positions)	\$1,334,927	
WCA Transportation (3 buses)	\$140,000	
WCA Athletic Budget	\$147,024	
WCA Instructional Supplies Year 3	\$288,212	
Carrington Expansion Positions Grade 8	\$110,000	
Wilson Supervising Vice Principal	\$91,939	
SUBSTITUTES/INTERNS		\$315,000
CERTIFIED EARLY INCENTIVE		\$111,386
INSTRUCTIONAL SUPPLIES		\$218,296
PUPIL TRANSPORTATION		\$1,013,680
OUT-OF-DISTRICT TUITION		\$243,045
REPAIRS & MAINTENANCE		\$126,200
MISCELLANEOUS ITEMS		\$253,852
BUDGET INCREASE	8	\$8,500,000

Education Department

WATERBURY CAREER ACADEMY EXPANSION POSITIONS 2015-2016

1	High School Vice Principal	\$102,874
2	English Teachers	\$110,000
2	Math Teachers	\$110,000
2	Social Studies Teachers	\$110,000
2	Science Teachers	\$110,000
2	Allied Health Teachers	\$110,000
2	Human Services Teachers	\$110,000
2	Information Technology Teachers	\$110,000
2	Manufacturing Teachers	\$110,000
1	World Languages Teacher	\$55,000
1	ESL/Bilingual Teacher	\$55,000
1	Special Education Teacher	\$55,000
1	Library Media Teacher	\$55,000
1	Guidance Counselor	\$55,000
2	Paraprofessionals	\$51,348
1	Administrative Assistant I	\$25,705
		\$1,334,927

Education Department

Salaries	Expenditures 2013-2014	Budget 2014-2015	Budget 2015-2016	Inc/Dec
511 Instructional Regular Payroll	\$75,071,828	\$84,652,815	\$87,232,999	\$2,580,184
511 Special Education Payroll	\$30,055,954	\$31,626,816	\$32,290,369	\$663,552
511 Administration Payroll	\$926,375	\$1,070,026	\$1,084,089	\$14,063
511 Fiscal Administration Payroll	\$377,215	\$478,044	\$476,923	(\$1,121)
511 Operation and Maintenance Payroll	\$7,399,947	\$7,634,269	\$7,767,848	\$133,579
511 Human Resources Payroll	\$183,225	\$272,955	\$303,305	\$30,351
511 Student Transportation Payroll	\$689,884	\$661,482	\$757,315	\$95,833
511 Adult Education Payroll	\$1,238,605	\$1,450,000	\$1,450,000	\$0
511 Operation and Maintenance Overtime	\$1,205,960	\$750,000	\$700,000	(\$50,000)
511 Outside Activities Overtime	\$180,166	\$150,000	\$200,000	\$50,000
511 Administration Overtime	\$79,870	\$40,000	\$40,000	\$0
511 Athletic & Extra Compensatory	\$685,564	\$625,000	\$692,500	\$67,500
511 Extra Police Protection	\$55,618	\$50,000	\$60,000	\$10,000
511 Substitute Teacher/Interns Payroll	\$2,911,279	\$2,630,000	\$2,945,000	\$315,000
511 Education Longevity	\$37,850	\$39,300	\$37,850	(\$1,450)
511 Projected Resignations/ Attrition	\$0	(\$777,061)	(\$777,061)	\$0
511 Certified Early Incentive	\$1,180,623	\$1,068,190	\$1,179,576	\$111,386
Total Salaries	\$122,279,964	\$132,421,837	\$136,440,712	\$4,018,877

Education Department

Instructional Expense		Expenditures 2013-2014	Budget 2014-2015	Budget 2015-2016	Inc/Dec
561	Instructional Supplies	\$2,033,039	\$1,856,704	\$2,075,000	\$218,296
561	Office Supplies	\$72,260	\$71,840	\$75,000	\$3,160
561	Emergency/Medical Supplies	\$3,000	\$15,000	\$15,000	\$0
561	Intake Center Supplies	\$987	\$1,000	\$1,000	\$0
561	Recruitment Supplies	\$48,753	\$50,000	\$65,000	\$15,000
561	Medicaid Supplies	\$18,629	\$20,000	\$20,000	\$0
561	Janitorial Supplies	\$227,241	\$235,000	\$235,000	\$0
561	Buildings & Grounds Supplies	\$334,355	\$345,000	\$345,000	\$0
567	Clothing	\$39,747	\$40,000	\$40,000	\$0
567	Crossing Guard Uniforms	\$2,823	\$2,500	\$2,500	\$0
569	Recreational Supplies	\$15,228	\$20,000	\$20,000	\$0
569	Athletic Supplies	\$88,818	\$82,500	\$82,500	\$0
Total Instructional Expense		\$2,884,880	\$2,739,544	\$2,976,000	\$236,456

Education Department

Purchased Services Expense	Expenditures 2013-2014	Budget 2014-2015	Budget 2015-2016	Inc/Dec
533 Evaluation and Testing	\$62,758	\$75,000	\$75,000	\$0
533 Consulting	\$322,817	\$319,500	\$325,000	\$5,500
533 Auditing	\$52,657	\$52,658	\$54,000	\$1,342
539 Sport Officials	\$29,991	\$30,000	\$35,000	\$5,000
539 Report Cards	\$22,000	\$22,000	\$22,000	\$0
539 Messenger Service	\$29,041	\$34,000	\$36,000	\$2,000
551 Pupil Transportation	\$10,828,814	\$10,750,000	\$11,903,680	\$1,153,680
553 Postage	\$80,937	\$70,000	\$80,000	\$10,000
553 Telephone	\$144,849	\$170,000	\$170,000	\$0
553 Wide-area Network	\$47,068	\$75,000	\$75,000	\$0
556 Out of District Tuition	\$8,384,839	\$8,434,857	\$8,687,902	\$253,045
557 Tuition Reimbursement	\$5,600	\$6,000	\$8,000	\$2,000
558 Travel Expenses	\$33,532	\$42,000	\$42,000	\$0
559 Advertising	\$23,573	\$55,074	\$40,000	(\$15,074)
559 Printing & Binding	\$74,525	\$80,000	\$80,000	\$0
559 Insurance - Athletics	\$20,000	\$17,000	\$17,000	\$0
Total Purchased Services Expense	\$20,163,001	\$20,233,089	\$21,650,582	\$1,417,493

Education Department

Property Expense	Expenditures 2013-2014	Budget 2014-2015	Budget 2015-2016	Inc/Dec
543 General Repairs & Maintenance	\$1,540,289	\$1,573,800	\$1,700,000	\$126,200
543 Maintenance - Service Contracts	\$548,553	\$615,000	\$615,000	\$0
544 Building Rental	\$582,300	\$607,778	\$607,778	\$0
545 Water	\$205,821	\$240,000	\$240,000	\$0
545 Electricity	\$3,002,415	\$3,109,855	\$3,109,855	\$0
545 Inspections - Lead/Asbestos	\$3,844	\$10,000	\$10,000	\$0
545 Security & Safety	\$71,254	\$102,500	\$102,500	\$0
561 Diesel	\$1,123,740	\$1,105,625	\$1,075,649	(\$29,976)
561 Gasoline	\$60,392	\$64,920	\$64,920	\$0
561 Natural Gas	\$1,687,739	\$2,016,000	\$2,016,000	\$0
575 Furniture	\$74,592	\$75,000	\$75,000	\$0
575 Office Equipment	\$183,965	\$180,000	\$200,000	\$20,000
575 Plant Equipment	\$26,267	\$40,000	\$40,000	\$0
Total Property Expense	\$9,111,171	\$9,740,478	\$9,856,702	\$116,224

Education Department

Miscellaneous Expense	Expenditures 2013-2014	Budget 2014-2015	Budget 2015-2016	Inc/Dec
529 Car & Meal Allowance	\$109,080	\$90,000	\$100,000	\$10,000
589 Mattatuck Museum	\$13,333	\$13,500	\$13,750	\$250
589 Board of Education Commissioners	\$20,359	\$20,700	\$20,700	\$0
589 Emergency Fund	\$9,272	\$9,300	\$9,400	\$100
589 Mileage	\$28,256	\$28,500	\$30,000	\$1,500
589 Coaches Reimbursements	\$4,894	\$5,000	\$7,000	\$2,000
589 Dues & Publications	\$58,953	\$60,000	\$60,000	\$0
591 Athletic Revolving Fund	\$65,000	\$65,000	\$90,000	\$25,000
Total Miscellaneous Expense	\$309,147	\$292,000	\$330,850	\$38,850

#9e

CAPITAL IMPROVEMENT PROJECT REQUEST 2015 - 2016

<u>Priority</u>	<u>Description</u>	<u>Location</u>	<u>Cost Estimate</u>
1	Elevators	Sprauge and Chase	\$850,000
2	Wilby Boilers***	Wilby	\$480,000
3	Crosby Boilers***	Crosby HS	\$580,000
4	Truck Refurbishment	Central Vehicle	\$85,000
5	Wendell Cross Bus Loop	Wendell Cross	\$150,000
6	Floor Tile Abatement	Bucks Hill and Kennedy	\$275,000
7	Steam Piping Replacement***	Various Schools	\$180,000
8	Exterior Masonry Repointing/ Repair	Various Schools	\$250,000
9	Walsh Playground	Walsh School	\$275,000
10	Pavement Replacement	Various Schools**	\$400,000
11	Northend Concrete Sidewalks	NEMS	\$90,000
12	Ceiling Tile Replacement	High Schools and Middle Schools	\$150,000
13	Locker Replacement	NEMS and Westside	\$250,000
14	Pre K Playgrounds	Sprauge, Maloney, Wilson	\$195,000
15	Guard Rail Project	Bucks Hill and Wendell Cross Elementary Schools	\$90,000
16	Wood gym flooring	Kingsbury, Maloney and Tinker Elementary Schools	\$275,000
17	Tennis Court Repair	Crosby and Wilby High Schools	\$180,000
18	HVAC Air Handler***	Crosby High School and Wallace Middle School	\$180,000
19	Pool Filtration	Crosby, Wilby, Westside	\$200,000
			<hr/>
			Subtotal \$5,135,000
Security Projects*			
1	Audible Devices	High Schools and Middle Schools	\$150,000
2	Card Access and Cameras- Raptor System	High Schools and Middle Schools	\$50,000
3	Card Access and Cameras	High Schools and Middle Schools	\$180,000
4	Security Station	Crosby, Kennedy, Wilby	\$68,000
5	Main Office Relocations	Bunker Hill and Wendell Cross	\$300,000
			<hr/>
			Subtotal \$748,000
Total Capital Improvement Project Request			\$5,883,000

* External funding possible

** Paving Priority: Chase, Kingsbury, Bunker Hill, Crosby, Wilby, Westside, Wilson

*** Potential ESCO contract project

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Elevators

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

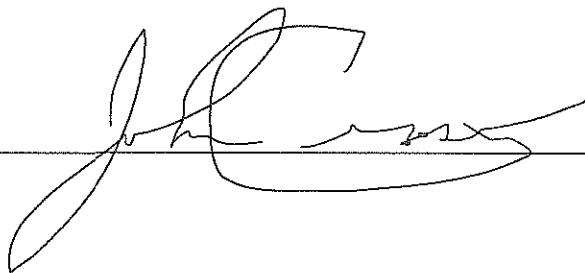
6. Cost Estimate: \$850,000-680,000 = \$170,000 city share

7. **Project Description:** Install ADA compliant elevators at two schools

8. **Project Justification:** Presently schools do not have elevators to accommodate staff or students. The elevators will make floors accessible to those who need assistance. This project is a reimbursable project from the State.

9. **Project Location and Service Area:** Sprague and Chase Schools

Signature: _____

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line.

Date: 1/2/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Crosby HS Boiler Replacement Project.

2. Fiscal Year: 16

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 574-8011

5. Source of Funding and Fund Number:

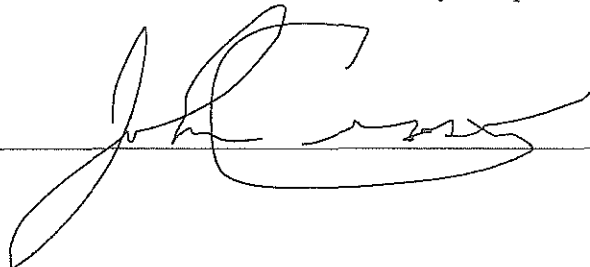
6. Cost Estimate: \$580,000

7. **Project Description:** Replace three original steam boilers that provide heat to the building, heat for domestic water. Install new energy efficient steam boilers. This will provide more reliable heat. One boiler is in and out of service regularly.

8. **Project Justification:** Boilers are obsolete and very energy inefficient. New boilers would be high efficiency boilers. Pay back should be in the five year range. **Failure to replace units could cause loss of heat or hot water for days or weeks. Units are currently unreliable. Failure of one of three boilers is manageable; failure of two would result in inability to maintain heat and hot water during winter months. Project schedule would project completion summer of 2015. This project is a no brainer as far as an appropriate investment with long term savings. The sooner we do it, the sooner we realize savings!**

9. Project Location and Service Area: Crosby complex

Signature: _____



Date: 1/13/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: **Wilby HS Boiler Replacement Project.**

2. Fiscal Year: 16

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 574-8011

5. Source of Funding and Fund Number:

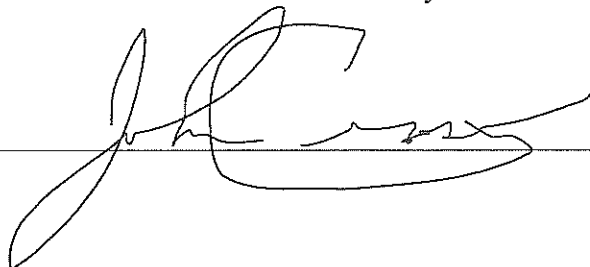
6. Cost Estimate: \$480,000

7. Project Description: Replace three original steam boilers that provide heat to the building, heat for domestic water. Install new energy efficient steam boilers. This will provide more reliable heat. One boiler is out of service.

8. Project Justification: Boilers are obsolete and very energy inefficient. New boilers would be high efficiency boilers. Pay back should be in the five year range. **Failure to replace units could cause loss of heat or hot water for days or weeks. Units are currently unreliable. Failure of one of three boilers is manageable; failure of two would result in inability to maintain heat and hot water during winter months. Project schedule would project completion summer of 2015. This project is a no brainer as far as an appropriate investment with long term savings. The sooner we do it, the sooner we realize savings! system has been already designed.**

9. Project Location and Service Area: Wilby/ NEMS complex

Signature: _____



Date: 1/13/15

CITY OF WATERBURY
FY 16 CAPITAL BUDGET
CAPITAL VEHICLE AND EQUIPMENT REQUEST FORM

1. Project Title: **Truck Refurbishment**
2. Fiscal Year Requested: 2016
3. Source of Fund and Fund Number:
4. Department Name and Bureau: Board Of Education
5. Object Type (Circle one)
 - V-Vehicle
 - A-Apparatus
 - E-Equipment
 - O-Other
6. Dept. Priority (Circle one)
 - 1-Inoperable
 - 2-Critical
 - 3-Frequent Maintenance Required
7. Number of Units: 1
8. Complete Description of Item/Justification: The replacement of existing departmental trucks used for daily maintenance operations and snow remove. The vehicle has over 75,619 hard miles on it. Central vehicle has recommended refurbishment. 123WBY 2006 Ford F550. Replace cab and chassis refurbish body/sander with new plow.
- 9.
10. R/A (Circle one):
 - R=Replacement/Refurbishment
 - A=Addition
11. Item to be replaced: Cab and chassis refurbish body/sander with new plow.
12. Gross Cost: \$85,000
13. Term and Annual Cost: Direct purchase
14. Estimated Trade-in value: 0
15. Net Cost: \$85,000
16. Rating:
17. Comments

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Wendell Cross Bus Loop Project

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

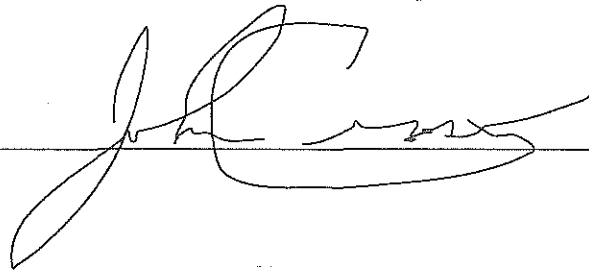
6. Cost Estimate: \$150,000

7. Project Description: Construct drive and bus loop at Wendell Cross School for safety of students at arrival and dismissal.

8. Project Justification: The present design does not allow for safe arrival and dismissal, the project will separate bus traffic from parent drop off by construction of a compliant access road to gymnasium allowing more control and safety for students and parents.

9. Project Location and Service Area: Wendell Cross School

Signature: _____

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line.

Date: 1/8/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Classroom Tile Abatement

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

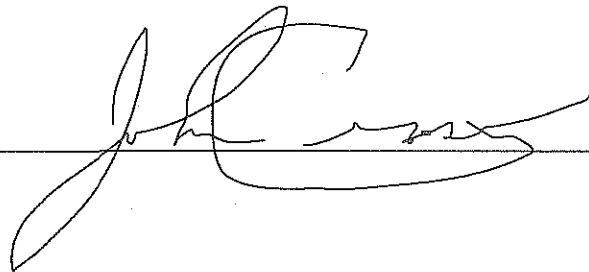
6. Cost Estimate: \$275,000-220,000 = \$55,000 city share

7. **Project Description:** Remove asbestos floor tiles in classrooms and halls.

8. **Project Justification:** Floor tiles are beyond useful life and require costly maintenance and are a hazard to students. This project is a reimbursable project from the State.

9. **Project Location and Service Area:** Bucks Hill and Kennedy HS Schools

Signature: _____

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line. The signature is stylized with large loops and a long horizontal stroke at the end.

Date: 1/2/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Replace Steam piping systems

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

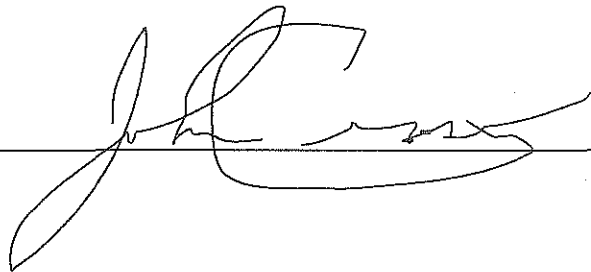
6. Cost Estimate: \$180,000

7. **Project Description:** Replace obsolete and leaking steam piping systems

8. **Project Justification:** The project consists of removing obsolete steam piping and appurtenances. Piping is leaking and typically extensive asbestos abatement must take place. Failure of steam piping is dangerous due to high temperature and repair is difficult due to asbestos and confined space.

9. **Project Location and Service Area:** Bucks Hill, Generali, Tinker Kingsbury .

Signature: _____



Date: 1/2/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Exterior Masonry Repointing/ Repair

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

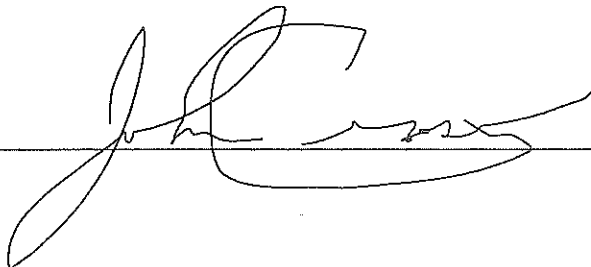
6. Cost Estimate: \$250,000

7. **Project Description:** Repoint and repair exterior masonry facade

8. **Project Justification:** The project is to repair deteriorated brick masonry on the exterior of school building. This project is required to salvage building structure. Failure to repair will result in water infiltration and potential of masonry falling onto students.

9. **Project Location and Service Area:** Wilson, Wendell Cross, Kingsbury and Hopeville Elementary Schools

Signature: _____ Date: 1/2/15

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line. The signature is stylized with large loops and a long horizontal stroke at the end.

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Walsh School Playground Renovation

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

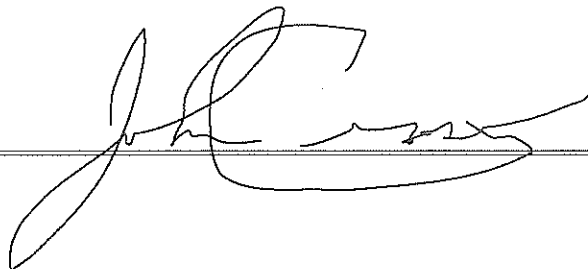
6. Cost Estimate: \$275,000

7. Project Description: Replace existing playground structure. Install new drainage and impact absorbing surface. Expand usable flat top general play area. Provide new fencing and appurtenances. Site configuration difficult due to topography and ledge.

8. Project Justification: Playground is presently too small and ill configured. Equipment is beyond service life. School has been identified for turnaround and playground has been identified as lacking appropriate configuration.

9. Project Location and Service Area: Walsh School Playground

Signature: _____



Date: 1/24/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Pavement Replacement

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

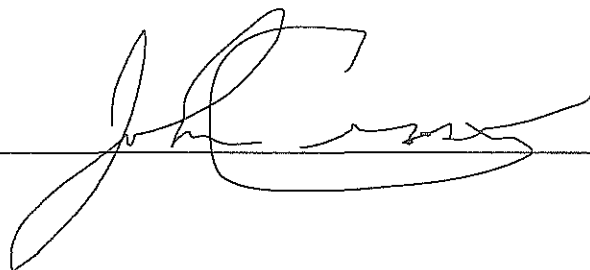
6. Cost Estimate: \$400,000

7. **Project Description:** Replace deteriorated asphalt pavement at various schools

8. **Project Justification:** The asphalt pavement at numerous schools is in poor condition and beyond useful life. This request is to repair or replace some of the worst sections in the district. It is important to get on a regular pavement replacement and repair schedule as eventually very large sections would require placement requiring large capital investments. These areas contribute to damage to assets and are a fall safety hazard for staff and students.

9. **Project Location and Service Area:** Various Schools

Signature: _____



Date: 1/2/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: North End Concrete Sidewalks

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

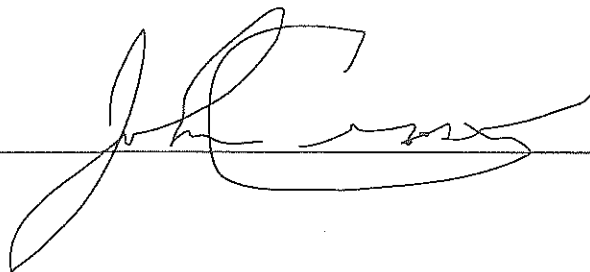
6. Cost Estimate: \$90,000

7. **Project Description:** Replace damaged and spauled concrete sidewalks.

8. **Project Justification:** The concrete entrance sidewalks are damaged beyond repair and need replacement. The walks are uneven and are a hazard to students and staff. Drainage is poor in this area and will need to be addressed.

9. **Project Location and Service Area:** Northend Middle School.

Signature: _____

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line.

Date: 1/2/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Ceiling Tile Replacement

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

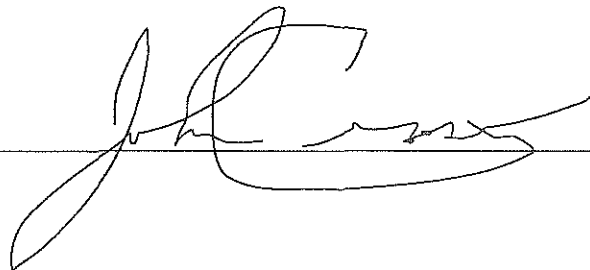
6. Cost Estimate: \$150,000

7. **Project Description:** Replace original ceiling tiles in classrooms and offices

8. **Project Justification:** Ceiling tiles are beyond their service life, tiles are in poor shape and lend to dismal appearance. Tiles contribute to lower lighting levels. Project will be contracted out and completed by Ed. Dept.

9. **Project Location and Service Area:** Crosby Wallace Wilby Northend and West Side Middle Schools.

Signature: _____

A handwritten signature in dark ink, appearing to read 'John Cross', is written over a horizontal line. The signature is stylized with large loops and a long horizontal stroke at the end.

Date: 1/8/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Student Locker Replacement

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

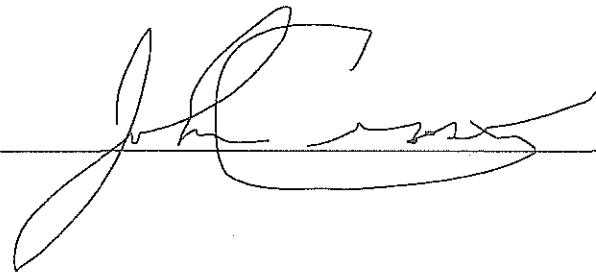
6. Cost Estimate: \$250,000

7. **Project Description:** Replace original student lockers approximately 1500-2000.

8. **Project Justification:** Lockers are beyond their service life, current design allows for storage of back packs used by students which present narrow lockers do not.
The project is for approximately half of lockers needing replacement.

9. **Project Location and Service Area:** Northend and West Side Middle Schools.

Signature: _____



Date: 1/8/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Pre- K playgrounds

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

6. Cost Estimate: \$195,000

7. Project Description: Provide Pre -K playground structures. Install new drainage and impact absorbing surface. Expand usable flat top general play area. Provide new fencing and appurtenances.

8. Project Justification: As pre-k enrollment increases we need to provide age appropriate play structures. The existing play structures were designed for older school aged children. Pre K children are subject to increasing fall risks playing on the bigger playgrounds

9. Project Location and Service Area: Sprague, Maloney Wilson

Signature: _____

Date: 1/8/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Guard Rail Project

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

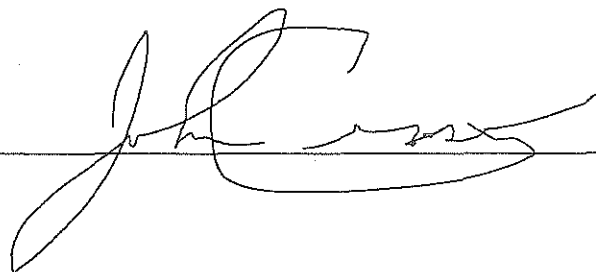
6. Cost Estimate: \$90,000

7. **Project Description:** Install wood or steel guard rail at driveway bus loops

8. **Project Justification:** The project is to replace guard rail that has failed. This is a safety issue for busses dropping off students. Concern about busses jumping curb and steep embankments justifies this project.

9. **Project Location and Service Area:** Wendell Cross and Bucks Hill Elementary Schools

Signature: _____

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line.

Date: 1/9/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Wood gym flooring at elementary schools

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

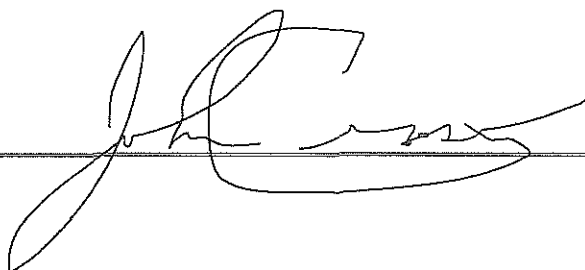
6. Cost Estimate: \$275,000

7. **Project Description:** Install new wood gym flooring replacing worn out synthetic rubber floors in three elementary schools.

8. **Project Justification:** This project consists of installation of new wood gym flooring replacing existing synthetic flooring that is in poor condition.

9. **Project Location and Service Area:** Tinker, Maloney, Kingsbury

Signature: _____

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line.

Date: 1/2/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Crosby HS and Wilby HS Tennis Court Repair

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

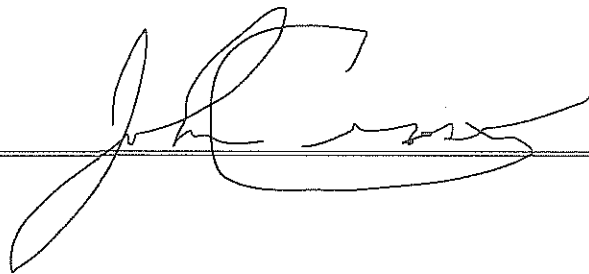
6. Cost Estimate: \$180,000

7. **Project Description:** Repair existing tennis court surfaces.

8. **Project Justification:** Courts are in poor condition and need serious repair. Surfaces need to be stripped and re-paved. Surfaces must be recoated and painted.

9. **Project Location and Service Area:** Crosby and Wilby HS

Signature: _____



Date: 1/2/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: HVAC Air Handler

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

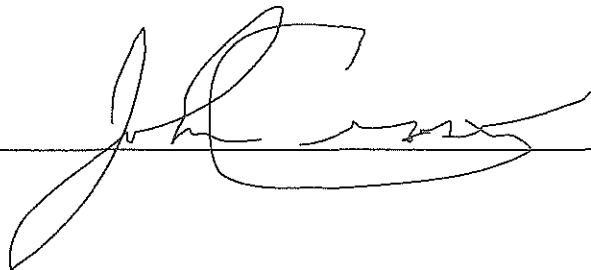
6. Cost Estimate: \$180,000

7. **Project Description:** Replace obsolete HVAC air handler

8. **Project Justification:** The project consists of removing obsolete mechanical air handler at the Crosby Wallace and or Bergin complex. It is anticipated that one or more of these units will fail over the next several years. Failure to obtain funding could result in classrooms without heating, ventilation or cooling.

9. **Project Location and Service Area:** Crosby Wallace or Bergin complexes.

Signature: _____



Date: 1/2/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Pool Filtration Systems

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

6. Cost Estimate: \$200,000

7. **Project Description:** Carbon Dioxide technology for pH control in pools at three schools.

8. **Project Justification:**

Lower maintenance and repair costs, less corrosive than mineral acids on pools and pool equipment.

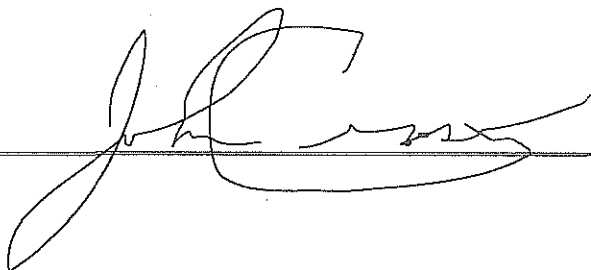
Lower operating costs from reduced chlorine consumption.

Safer handling with no chemicals involved, avoiding injuries like burns to skin and acid splashes in eyes.

Environmentally friendly.

9. **Project Location and Service Area:** Crosby, Wilby, Westside MS

Signature: _____ Date: 1/2/15

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line. The signature is stylized with large, sweeping loops.

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Security Audible Devices

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

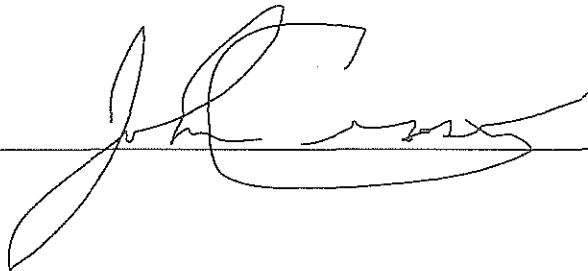
6. Cost Estimate: \$150,000

7. Project Description: Install warning lights and audible signals to warn students/staff of a lockdown/shelter within gym, pool, cafeteria and playing fields.

8. Project Justification: The areas are presently void of devices. These areas during lockdown are not covered adequately and it is difficult to hear commands. This is a safety issue.

9. Project Location and Service Area: Northend, West Side Middle, Wallace, Crosby, Kennedy and Wilby.

Signature: _____



Date: 1/8/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Security- Card Access and Cameras

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

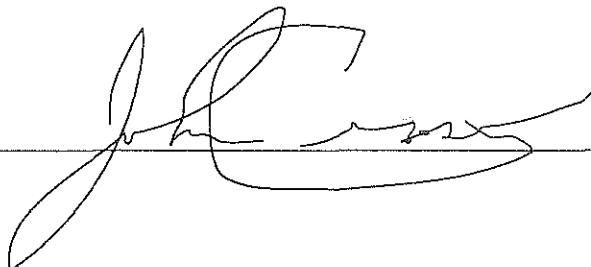
6. Cost Estimate: \$50,000

7. **Project Description:** *Raptor* Visitor Management systems for CHS, KHS, NEMS, WMS, WAMS, WCA HS, WSMS, WHS

8. **Project Justification:** to obtain instant Sex Offender Registry checks and internal student/guardian validation information. These systems will reduce visitor screening times for visitors and staff as well as providing a more welcoming, less invasive, visitor environment.

9. **Project Location and Service Area:** Crosby, Kennedy, Wilby, NEMS, West Side, WAMS, WCA, Wallace.

Signature: _____



Date: 1/8/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Security- Card Access and Cameras

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

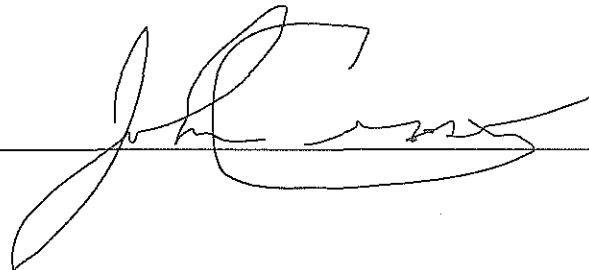
6. Cost Estimate: \$180,000

7. **Project Description:** Purchase additional S-2 compatible cameras and card access points for all 31 schools

8. **Project Justification:** The projects will provide security controlled access points other than front doors; this will provide controlled access for gym classes and after school activities that require use of doors other than the front door. In addition it provides for 5 additional security cameras at 31 schools.

9. **Project Location and Service Area:** 31 Schools district wide

Signature: _____

A handwritten signature in black ink, appearing to read 'John Cross', is written over a horizontal line.

Date: 1/8/15

CITY OF WATERBURY
FY16 CAPITAL BUDGET

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Security Station

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

6. Cost Estimate: \$68,000

7. Project Description: Security screening station construction for CHS, KHS and WHS. These will allow staff to be at the front door entrance and provide immediate visitor screening opportunities without "losing" a visitor from the entrance to the main office.

8. Project Justification: Due to the large number of visitors and configuration of the lobbies a desk/ station is needed to process visitors into building. This is a safety issue.

9. Project Location and Service Area: Crosby, Kennedy and Wilby.

Signature: _____



Date: 1/8/15

**CITY OF WATERBURY
FY16 CAPITAL BUDGET**

CAPITAL IMPROVEMENT PROJECT REQUEST FORM

1. Project Title: Security- Main Office Relocation

2. Fiscal Year: 2016

3. Submitted By: John Cross

4. Contact Person: John Cross

TEL#: 203-574-8011

5. Source of Funding and Fund Number:

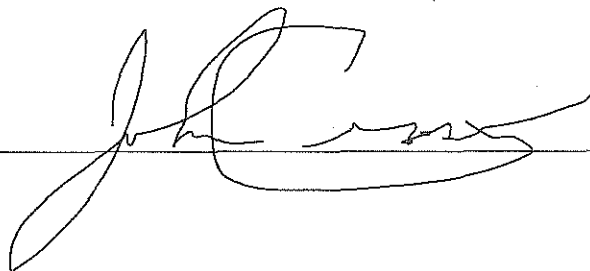
6. Cost Estimate: \$300,000

7. Project Description: Relocate school main office reception area, secretarial area, principal and vice principal, establish conference room and lavatory in first classroom. Relocate staff lounge to principal/vice principal office area. Relocate PPT room to present secretarial office. Relocate classroom to area presently occupied by the staff lounge/PPT room. Construct a security vestibule in the main hallway immediately inside the front door.

8. Project Justification: The projects will provide security command and control and immediate and effective visitor control at this school. Presently a visitor will walk by at least two classrooms prior to entering main offices. This is a safety issue

9. Project Location and Service Area: Bunker Hill, Wendell Cross,

Signature: _____



Date: 1/8/15

MEMORANDUM OF AGREEMENT

This Memorandum of Agreement (MOA) reflects the understanding and agreement of the **Waterbury Board of Education** (Board) and the **School Administrators of Waterbury** (Union), also referred to herein collectively as the "Parties", with respect to position title changes, attendant salary changes and eligibility requirements for two (2) Union positions described herein.

NOW, therefore, the **Board** and the **Union** agree as follows:

1. State Street School:

- a. The highest ranking building administrator assigned to the State Street School, who is currently referred to as "Supervising Vice Principal, Special Education," shall hereinafter carry the title of "Principal, State Street School."
- b. For purposes of salary, the State Street Principal shall be classified as a Middle School Vice Principal on the salary schedule.
- c. The first Administrator who shall assume the title of State Street Principal shall be placed on the salary schedule as a Middle School Vice Principal at his/her current step. Thereafter, the step and attendant salary for any Administrator filling the position State Street Principal shall be determined in accordance with the Collective Bargaining Agreement between the parties in effect at that time.
- d. A Special Education, Pupil Personnel or Speech and Language certification endorsed by the State Department of Education is preferred for the position of State Street Principal.

2. Bucks Hill Pre-K Annex:

- a. The highest ranking building administrator assigned to the Bucks Hill Pre-K Annex, who is currently referred to by job title as "Supervising Vice Principal, Special Education," shall hereinafter carry the title of "Principal, Bucks Hill Pre-K Annex."
- b. For purposes of salary, the Bucks Hill Pre-K Annex Principal shall be classified as an Elementary School Principal on the salary schedule.
- c. The first Administrator who shall assume the title of Bucks Hill Pre-K Annex Principal shall be placed on the salary schedule as an Elementary School Principal at his/her current step. Thereafter, the step and attendant salary for any Administrator filling the position of Bucks Hill Pre-K Annex Principal shall be determined in accordance with the Collective Bargaining Agreement between the parties in effect at that time.

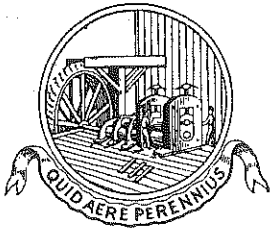
- a. A Special Education, Pupil Personnel or Speech and Language certification endorsed by the State Department of Education is preferred for the position of Bucks Hill Pre-K Annex Principal.
3. The Parties agree that the terms and conditions herein shall become binding and enforceable upon the full execution of this Agreement.

THE SCHOOL ADMINISTRATORS
OF WATERBURY

THE WATERBURY BOARD OF
EDUCATION

By: _____ DATE

By: _____ DATE



Waterbury Public Schools

236 Grand Street ♦ Waterbury, Connecticut 06702 ♦ (203) 346-2340 ♦ Fax (203) 574-8010

Paul F. Guidone
Chief Operating Officer
& Chief of Staff

MEMORANDUM

DATE: January 12, 2015
TO: Board of Education Commissioners
FROM: Paul F. Guidone, Chief Operating Officer & Chief of Staff *PFG*
SUBJECT: Wilson School Supervising Vice Principal (SVP)

It has been the District's goal to provide schools in excess of 400 students with an SVP. Wilson Elementary School has maintained an average student population of approximately 420 students over the past five years, recently peaking at 445 with this year's October 1st count.

As such, it is recommended that an SVP position be created and provided for the school.

PFG/mc

cc: Dr. Kathleen M. Ouellette, Superintendent of Schools
Anne Marie Cullinan, Chief Academic Officer
Jennifer Rosser, Wilson Principal
Pam Baim, Instructional Leadership Director
Michel Buerkle, SAW President
File

REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

☒ OUT OF STATE - MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP

☐ IN STATE - MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP

This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.

Date Submitted 01/07/2015

Name of Travel Agency (if applicable): Landjet

1) Requested by: Kyle Ondrush WAMS HS (SS)

Name of Staff Member

School

Grade level/Subject

2) How many students? 36 (High School 9-12)

3) Name of destination: Brooklyn Academy of Music

4) City/State of destination: Brooklyn, NY

5) Departure: Feb. 10, 2015 @ 8:00AM (11:00am performance)

Day

Date

Time

6) Return: : Feb. 10, 2015 @6PM

Day

Date

Time

7) Is school in session during this field trip? Yes

8) What unit in the curriculum does this field trip support?

GOAL: To encourage students' self-exploration through theatre productions that confront the major issues of our time as well as the eternal commonalities of human life. To involve both students and teachers in the study and understanding of dramatic text, as well as the process.

9) What are the Common Core State Standards this field trip supports?

CCSS.ELA-Literacy.RH.11-12.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

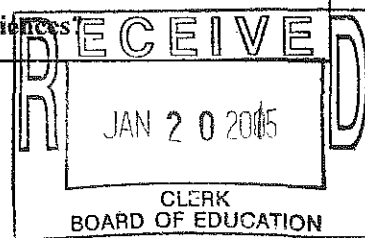
CT Common Arts Framework: Content 7: Analysis, Criticism, and Meaning.

National Standards in Theatre Education Anchor 7 - Perceive and analyze artistic work.

10) What are the guiding questions from the curriculum this field trip will answer?

WAMS THTR Dept. SLO#1: Student will understand, identify and research cultural, historical and symbolic clues in dramatic texts, and evaluate the validity and practicality of the information to help make artistic choices for informal and formal productions.

How do theatre artists comprehend the essence of drama processes and theatre experiences?



11) What expected performances will be taught by this field trip?

Students know and understand the type, style, and genre of selections slated for production.

Students will articulate and justify personal aesthetic criteria for critiquing dramatic texts and events by comparing artistic intent with the final performance.

12) How will you assess the learning that results from this field trip?

Each student analyzes individual and group performances, citing examples from the performance and providing rationales for their conclusions.

13) Explain what educational value this field trip offers the students:

After studying the historical, cultural, and societal influences pertinent to the production, students describe how these factors are at work in different aspects of the play. Students discuss specific examples from the play and provide rationales for their opinions and actions.

14) Transportation: Type/name of Approved PUC Carrier

All Star Transportation

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1 Kyle Ondrush (HIS)	203-573-6301	4. Lauren Elias	203-573-6301
2. Bruce Post (THTR)	203-573-6301 & 203-512-0003	5.	
3 Scott Schulte (THTR)	203-573-6301 & 203-910-4146	6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Kyle Ondrush, Bruce Post, Scott Schulte

Aides(s) as chaperones:

Parent(s) as chaperones:

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Students will pay out of pocket for Memorial Only.

18) What is the approximate cost per pupil for this trip?

@\$40.00 BUS, @\$0.00 for ticket, Memorial @\$15.00

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

TLC Club Trip

20) What is the approximate cost all chaperones?

0.00 (The Theatre provides free tickets to adult chaperones)

21) How many substitutes are necessary?

3

Teacher	Subject/Grade	Teacher	Subject/Grade
1. Kyle Ondrush	9-12 History	4. Lauren Elias	Principal
2. Scott Schulte	6-12 Theatre	5.	
3. Bruce Post	6-12 Theatre	6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒

No ☐

Signature of School Nurse

Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒

No ☐

Arrangements for student(s) medical needs have been made Yes ☒ No ☐

Signature of School Principal

Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and is not approved ☐

Signature of Superintendent/Designee/IL.D

Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

#13

Revised 07/17/13

REQUEST FOR FIELD TRIP

ALL FIELD TRIP FORMS MUST BE FAXED (203-574-8010) OR EMAILED TO THE
SCHOOL'S INSTRUCTIONAL LEADERSHIP DIRECTOR.
ALL FIELD TRIPS REQUEST MUST INCLUDE THE APPROPRIATE COVER SHEET

- ☒ OUT OF STATE – MUST BE RECEIVED FIVE (5) WEEKS PRIOR TO TRIP
☐ IN STATE – MUST BE RECEIVED THREE (3) WEEKS PRIOR TO TRIP

This request must be approved prior to collecting or committing any funds such as down payments or making definite arrangements.

Date Submitted: 1/20/15 Name of Travel Agency (if applicable): JTR Transportation Corp

1) Requested by: Karen Silva Maloney Magnet School Fourth Grade/ Social Studies

Name of Staff Member School Grade level/Subject

86

2) How many students? 86

3) Name of destination: Medieval Times

Lyndhurst, New Jersey

4) City/State of destination: Lyndhurst, New Jersey

5) Departure: Monday, May 18, 2015 8:30 am

Day Date Time

6) Return: Monday, May 18, 2015 3:30 pm

Day Date Time

7) Is school in session during this field trip? Yes

8) What unit in the curriculum does this field trip support?

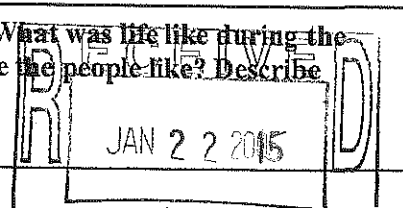
Reading and Social Studies

9) What are the Common Core State Standards this field trip supports?

-RL.4.2 Students will determine theme (i.e., chivalry, good vs, evil,) through literature,(Knighthood and Heraldry) drama (Elements of Modern Theatre, and poetry).
-This fieldtrip will take them back in time (into the 11th Century). They will be able to determine theme from many sources and details. They will summarize the Medieval Times through writing and from this experience.

10) What are the guiding questions from the curriculum this field trip will answer?

Medieval Times studies is part of our Multicultural Social Studies curriculum. What was life like during the 11th Century. Describe the type of government that ruled this period. What were the people like? Describe knighthood and chivalry. What was the education like for children?



11) What expected performances will be taught by this field trip?

Students will be able to describe life in the Middle Ages, by the clothing worn by the knights, kings, and queens. They will participate as guest at the dinner tournaments, where they witness games and horsemanship of the Middle Ages. They will identify literary themes (good vs evil) during this trip.

12) How will you assess the learning that results from this field trip?

We will assess the learning by student observation, participation, verbal responses, and the vocabulary they use.

13) Explain what educational value this field trip offers the students:

Students will receive a hands on educational experience about life in the Medieval Times.

14) Transportation: Type/name of Approved PUC Carrier

JTR Transportation Corp (charter bus)

15) Name(s) and phone number(s) of person(s) responsible for organizing this trip:

Name	Phone Number	Name	Phone Number
1. Karen Silva	203-574-8162, 203-217-2166	4 Branden Strileckis	203-574-8162
2. Ann Drewry	203-574-8162, 203-228-0512	5.	
3 Maura Doran	202-574-8162	6	

16) Name(s) of person(s) supervising students. **NOTE: One (1) chaperone for every ten (10) students.**

Teacher(s) as chaperones: Karen Silva, Ann Drewry, Maura Doran, Branden Strileckis

Aides(s) as chaperones: Kathy Bouchard, Peter Machelli, Tracy Asklar

Parent(s) as chaperones: Mr. Meglio, Ms. Doran, Mrs. Gaynor, Mrs. Cruz, Mr. Cipriano, Mrs. De La Cruz,, Mr David Mrs DiNunzio Mr Charlton

17) How is this trip financed: (If it's fund raising activities, list the fund raising activities. If it's a grant, give title and number of the grant, student contributions, etc.)

Maloney Magnet Grant Money

18) What is the approximate cost per pupil for this trip? \$32.95

19) Is any student excluded from attending this trip? Yes ☐ No ☒ If yes, explain why:

20) What is the approximate cost all chaperones?

\$32.95

21) How many substitutes are necessary? (If none specify)

Teacher	Subject/Grade	Teacher	Subject/Grade
1.		4.	
2.		5.	
3.		6.	

22) The medication(s) and/or procedure(s), as prescribed by the student(s) physician, will be provided while participating in the field trip

Yes ☒ No ☐

T. Knorr RN
Signature of School Nurse

1/20/15
Date

23) This field trip request meets the needs of the BOE policy? Yes ☒ No ☐

Is this field trip recommended? Yes ☒ No ☐

Arrangements for students(s) medial needs have been made Yes ☐ No ☐

Diana Cullen
Signature of School Principal

1-20-15
Date

CENTRAL OFFICE RESPONSE

24) This field trip request has been reviewed and approved at the Superintendent's level ☒

This field trip request has been reviewed and **is not** approved ☐

C. McElliman
Signature of Superintendent/Designee/ILD

1-22-15
Date

25) This field trip request required Board of Education action for out of state or overnight field trip was approved/denied by the Board of Education during its meeting of _____

Signature of BOE/Designee

Date

A copy of this request, when approved, will be returned to the School Principal.

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

WORKSHOP: Thurs., January 29, 2015 (Enlightenment)
BOARD MEETING: Thurs., February 5, 2015

TO THE BOARD OF EDUCATION
 WATERBURY, CONNECTICUT

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

<u>GROUP</u>	<u>FACILITIES AND DATES/TIMES</u>
R. Augelli	Washington café: Wed., Feb. 18th 5-7pm (Family Movie Night)
M. Ieronimo	WAMS café: Wed., May 13th 5:30-7:30pm (Super Senior Supper)
K. Ondrush	WAMS atrium: Thurs., March 26th 4-9pm (school fundraiser)
M. Rocco	W.Cross lib.: Sat., Feb. 21st (snowdate 2/28) 8am-1pm (ParaPro test)
L. Lombardi	Rotella café: Thurs., Jan. 29th 5-7:30pm (Math Night/Sch.-Community mtg.) <i>(prior to meeting)</i>
M. Rocco	W.Cross lib.: Tues., Jan. 27th 5:45-7:45pm (5th Grade meeting with parents) <i>(prior to meeting)</i>
P. McHanden	Chase gym & café: Thurs. Feb. 12th & Thurs., Mar. 26th 2:50-6:30pm (Healthy minds/Healthy bodies program)
M.A.Petrillo	Bunker Hill gym: Thurs., Feb. 19th 6-7pm (Family Fitness night)
E. Strobel	Wilby aud.: Wed., June 3rd 5:00-9:00pm (Awards night)

Approved:

Felix M. Rodriguez

Kathleen M. Ouellette, Ed. D.
 Superintendent of Schools

SCHOOL PERSONNEL USE ONLYDATE: January 15, 2015

TO: - SCHOOL BUSINESS OFFICE
FROM: Roxanne Augelli, Principal

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WASHINGTON

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Caf/Rooms

DATES REQUESTED: Wednesday, February 18, 2015FROM: 5:00 p.m. am/pm TO: 7:00 p.m. am/pmFOR THE FOLLOWING PURPOSES:Family Movie Night

Roxanne Augelli
APPLICANT

Roxanne Augelli, Principal

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Book

✓ 1-13-15 (C)

SCHOOL PERSONNEL USE ONLY

DATE: Dec 19 2014

TO: SCHOOL BUSINESS OFFICE

FROM: Michael Ieronimo

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS☐ Auditorium☐ Gymnasium☐ Swimming Pool☒ Cafeteria/RoomsDATES REQUESTED: May 13 2015FROM: 5:30 am/pmTO: 7:30 am/pm

FOR THE FOLLOWING PURPOSES:

Super Senior SupperMichael Ieronimo
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

DATE: 5 JAN 2015

TO: SCHOOL BUSINESS OFFICE

FROM: WAMS

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

☒ ATRIUMDATES REQUESTED: March 26th, 2015FROM: 4:00 am/pm TO: 9:00 am/pmFOR THE FOLLOWING PURPOSES:

- a rescheduled day from March 25th
2015 Murder Mystery
Sch. Fundraiser


APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at the police and fire headquarters.

Back

✓ 1-13-15

SCHOOL PERSONNEL USE ONLY

DATE: 1/11/15

TO: SCHOOL BUSINESS OFFICE

FROM: M. Pocco

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: W. Cross School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Library
Café/Rooms

DATES REQUESTED: 2/21/15 (Grandparents 2/28)

FROM: 8:00 am/pm

TO: 1:00 am/pm

FOR THE FOLLOWING PURPOSES:

Para pro test

M. Pocco
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

DATE: 1-8-15

TO: SCHOOL BUSINESS OFFICE

FROM: Lauren Lombardi

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Rotella

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: January 29, 2015

FROM: 5:00 am/pm TO: 7:30 am/pm

FOR THE FOLLOWING PURPOSES:

Math Night / School-Family-Community
Team Meeting

Lauren Lombardi
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

DATE:

1/13/15

TO: SCHOOL BUSINESS OFFICE

FROM:

M. Rocco

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

W. Cross

☐

Auditorium

☐

Gymnasium

☐

Swimming Pool

☒

Café/Rooms

DATES REQUESTED:

Tues. Jan. 27 2015

FROM:

5:45 am/pm

TO:

7:45 am/pm

FOR THE FOLLOWING PURPOSES:

5th Grade Comm. Meeting
w/ Parents

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

12/16/15

SCHOOL PERSONNEL USE ONLY

DATE: 1-16-15

TO: SCHOOL BUSINESS OFFICE

FROM: Patty McAlinden

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Chase Elementary☐ Auditorium☒ Gymnasium☐ Swimming Pool☒ Cafeteria/RoomsDATES REQUESTED: February 18, 2015 & March 20th, 2015FROM: 2:50 am/pmTO: 6:30 am/pm

FOR THE FOLLOWING PURPOSES:

Healthy Minds / Healthy Bodies

Patty McAlinden
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Cancel Pool - 2/12 & 3/26

SCHOOL PERSONNEL USE ONLY

TO: SCHOOL BUSINESS OFFICE

FROM: Mary Ann Petrillo (Parent Liaison)

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Bunker Hill☐ AUDITORIUM ☒ GYMNASIUM ☐ SWIMMING POOL ☐ CAFE/ROOMSDATES REQUESTED: Feb. 19, 2015FROM 6 AM/PM TO 7 AM/PM

FOR THE FOLLOWING PURPOSES:

Family Fitness Night

_____Mary Ann Petrillo
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements must be made in person at police and fire headquarters.* [unclear] [unclear] [unclear]

SCHOOL PERSONNEL USE ONLYDATE: 1/15/15

TO: SCHOOL BUSINESS OFFICE

FROM: Terri L. (C)

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wilby High School

☒ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Cafeteria/Rooms

DATES REQUESTED: June 3, 2015FROM: 5:00 am/pmTO: 8:30 am/pm9:00

FOR THE FOLLOWING PURPOSES:

Awards Night

Elaine Strobel
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

COMMITTEE ON SCHOOL FACILITIES & GROUNDS

WORKSHOP: Thurs., January 29, 2015 (Enlightenment)
BOARD MEETING: Thurs., February 5, 2015

OLG
M

**TO THE BOARD OF EDUCATION
 WATERBURY, CONNECTICUT**

LADIES AND GENTLEMEN:

With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities by groups and organizations, subject to fees and insurance as required.

<u>GROUP</u>	<u>FACILITIES AND DATES/TIMES</u>
Oronoke Ridge Condo Assoc.	Kennedy rm. or café: Sat., Jan. 24th 9am-noon (prior to Bd. Mtg.)

REQUESTING WAIVERS:

Grandville Academy	Reed computer Lab: 2/14/15-6/6/15 Saturdays 10am- 2pm
Maurice Mosley	CT. urban technology collaborative) (\$3360.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Ct. Girl Scouts	Wilby café: Fri., Apr. 24th 4-9 pm (scout/special person dinner-dance)
Carole Roy	
Ct. Girl Scouts	WSMS parking lot: Sat., Feb. 28th 6:00am-noon
Allis Mongles	(girl scout cookie pick-up/parking lot only)

MONIES COLLECTED TO DATE:

\$ 44,400.75

Approved:

Felix M. Rodriguez

Kathleen M. Ouellette, Ed. D.
Superintendent of Schools

These activities are completed and have been billed:

Nationals, Inc.
Sacred Heart H.S.

H.H.H. Cindy

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE

236 GRAND ST., WATERBURY, CT 06702

CONTRACT#

USE OF BUILDING PERMIT

TYPE OR USE PEN AND PRESS FIRMLY

APPLICANT C.M. Property Mgmt. NAME OF ORGANIZATION Oranoke Ridge CardoADDRESS P.O. Box 690 Southbury, Ct 06488 TELEPHONE # 203-264-6598
(street) (city) (state) (zip code)SCHOOL REQUESTED Kennedy HS DATES 1/24/15 ROOM(S) CafeteriaOPENING TIME 9:00 CLOSING TIME 12:00 pm PURPOSE Special dinner meetingADMISSION (If any) 0 CHARGE TO BE DEVOTED TO APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 100 CHILDREN 1SIGNATURE OF APPLICANT Richard M. Famiglietti DATE 1/15/15PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: Richard (Dick) FamigliettiP.O. Box 690 Southbury, Ct 06488

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. Rmf (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: 42/Hr plus 1 hr serviceRENTAL FEES: 150/HrMISCELLANEOUS FEES: SECURITY DEPOSIT \$ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE).

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6983 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
336 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Maurice B. Mosley NAME OF ORGANIZATION Granville Academy

ADDRESS 66 Redcoat Road, Waterbury, CT 06704 TELEPHONE# (203) 598-4101
(street) (city) (state) (zip code) (203) 756-3879

SCHOOL REQUESTED Reed DATES Every Saturday 2/14 - 6/6/2015 ROOM(S) Computer Lab

OPENING TIME 10:00 am CLOSING TIME 2:00 pm PURPOSE CT Urban Technology Collaborative-

ADMISSION (if any) \$0 CHARGE TO BE DEVOTED TO Mobile App Development Class

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 2 CHILDREN 18

SIGNATURE OF APPLICANT [Signature] DATE January 14, 2015

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Maurice B. Mosley, 66 Redcoat Road, Waterbury, CT 06704 (203) 756-3879 or

In the event that the Board of Education should need to resort to legal proceedings to collect (203) 598-4101 any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. MBM (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: 42/HR plus 1 HR service (43360.00)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ 250.00 INSURANCE COVERAGE X YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

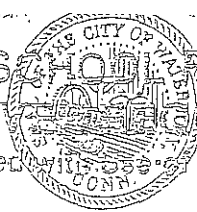
IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with 088-0 Building Permit)



APPLICANT/ORGANIZATION: Maurice B. Mosley/Granville Academy

Please check below specific item(s):

Building Usage Fees ☒ Custodial Fees ☒

SCHOOL/ROOMS REQUESTED: Reed Elementary School Computer Lab

DATE(S): Every Saturday TIMES: 10:00 am to 2:00 pm
DATE(S): from 2/14 to 6/6/2015 TIMES: _____
DATE(S): _____ TIMES: _____
DATE(S): _____ TIMES: _____
DATE(S): _____ TIMES: _____
DATE(S): _____ TIMES: _____

January 14, 2015

Date

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

Building Usage Fees

\$ 3360.00
Custodial Fees

\$ _____
Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____
Clerk, Board of Education

To Margaret M. RUDIN,
From Margaret M. RUDIN



CT Urban Technology Collaborative

"empowering and engaging students with technology"

HYPERLINK "mailto:urbantechcollaborative@gmail.com"

urbantechcollaborative@gmail.com

HYPERLINK "http://cturbantech.org" <http://cturbantech.org>

CT-UTECH On-Site Programs

1. Program Title: Introduction to Mobile App Development

A course that teaches the fundamentals of cross platform mobile application development for beginners.

2. Objective

To provide students with the fundamental skills necessary to build their own mobile applications. Mobile applications will work on Windows, iOS, and Android.

3. Project Background

The CT Urban Technology Collaborative was funded to provide students K ~ 12 with learning opportunities in the areas of computer programming, robotics, web and mobile application development.

The Mobile Application Develop course provides the fundamental learning necessary to build cross platform dynamic mobile application using HTML and CSS. The course requires little to now experience in building web pages.

4. Program Length:

The total curriculum is 24 hours. Classes can be held for three (3) hours each Saturday for a total of eight (8) Saturdays.

5. Cost

Facilitator: \$20 hr. x 24 hours = \$480

Administration fee: = \$350

FROM :

FAX NO. :

Jan. 20 2015 12:59PM P2

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Carrie Roy NAME OF ORGANIZATION Waterbury Girl Scouts
ADDRESS 4 Mountain Laurel Dr, Wilby Ct 06704 TELEPHONE # 203-510-0082
(street) (city) (state) (zip code)
SCHOOL REQUESTED Wilby High School DATES 4/21/15 ROOM(S) Cafeteria
OPENING TIME 4pm CLOSING TIME 9:30pm PURPOSE Special Adult 9me dinner dance
ADMISSION (if any) \$10.00 per person CHARGE TO BE DEVOTED TO Girl Scout Financial Aid Fund
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 125 CHILDREN 125
SIGNATURE OF APPLICANT Carrie Roy DATE 1/19/15
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION Donna Baker 1/20/15

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. CA (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES:

RENTAL FEES:

MISCELLANEOUS FEES:

SECURITY DEPOSIT \$ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6953 FIRE DEPT. 527-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

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APPROVAL DATE

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
238 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Allison Mangles NAME OF ORGANIZATION Girl Scouts of Connecticut
ADDRESS 171 Grandview Avenue Suite 102 Waterbury, CT 06703 TELEPHONE # (203) 757-1340
(street) (city) (state) (zip code) AMANGLES@GSOFC-ORG
SCHOOL REQUESTED West Side Middle School DATES February 26, 2015 ROOM(S) Parking Lot only
OPENING TIME 6 AM CLOSING TIME 12 PM PURPOSE Girl Scout Cookie Delivery
ADMISSION (if any) 0 CHARGE TO BE DEVOTED TO 0
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 200 CHILDREN 0
SIGNATURE OF APPLICANT Allison Mangles DATE January 12, 2015

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *

Allison Mangles 171 Grandview Avenue Suite 102 Waterbury, CT 06703 (203) 757-1340 / (203) 927-0076

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. MHC (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

*Please note: We will hold cookie pick-up even in the event of snow or other inclement weather.

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

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CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

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APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

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White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

#16a.

EDUCATION
WATERBURY PUBLIC SCHOOLS
Bilingual / ESOL Education Department
Bilingual Instruction Aide Part-Time

General Statement of Duties: Works under the supervision of the School Principal with direction from the Bilingual Supervisor to provide education support to bilingual students in Language Arts and Reading.

Special Examples of Duties: (not limited to duties listed below) Works in a bilingual classroom, with schedule to be determined by the Principal, Bilingual teacher and needs of the students. Assist Bilingual students with first language reading and language arts strategies and transition to English reading. Work individually with children who need extra reading and language arts support as determined by assessments done by bilingual classroom teachers and the bilingual reading teachers. Help to prepare reading and language arts materials. Keep a daily log (notebook/binding) with time, schedule, activities, list of students receiving tutoring services, progress, problems and observations. Provide written reports on students to the Bilingual Reading Teachers and perform other related duties as required by Bilingual Education Department Supervisor and School Principal.

Qualifications: Bachelors Degree in education or related field or Associates Degree (two years of higher education) and some experience teaching or working with children required. Experience and ability to work with a diverse, multilingual and multicultural population. Excellent communications skills and ability to speak, read, and write both English and Spanish. Experience and ability in working with children of all ages. Experience and ability to work as part of a multi-disciplinary team with principals, teachers and parents. Some proficiency in computer technology. Must have CT. drivers license and own transportation. Must meet SEIU contract requirements for auto insurance.

Terms of Employment: This is not a Civil Service position. This is a ten month, non-union, grant funded position, and is funded as long as grant funds are available.

Salary/Benefits: ~~\$12.00~~ - \$14.68 per hour No Benefits

Work Year/Hours: ~~10 months~~, 19.5 hours per week

Please submit letter of intent, resume, non-certified application, transcripts and three letters of reference to:

James A. Murray, Human Resources
236 Grand Street
Waterbury, CT 06702

Closing Date: Nov. 5th 2014

Revised 7/1/2014

WATERBURY PUBLIC SCHOOL DISTRICT
236 GRAND STREET, WATERBURY, CT 06702

APPLICATION FORM
FOR NON-CERTIFIED POSITIONS

NOV - 5 2014

Position Applied For:

Bilingual Instruction Aid Part-time

Applicant is requested to answer each question completely and accurately. Application may be rejected or receive a lower evaluation because items are incomplete or omitted.

PLEASE TYPE OR PRINT LEGIBLY IN INK

Name Aviles Ilaiza M
Last First M.I.

Address 44 Wall St. 2nd Floor Home Phone (203) 706-5331
No. Street

City, State, Zip Waterbury, CT 06705 Work Phone (203) 754-5154

Mailing Address

(If different from above)

THE FOLLOWING QUESTIONS MUST BE ANSWERED "YES" OR "NO"
GIVE DETAILS IN SPACE BELOW

Are you eligible to work in the United States? Yes ☒ No ☐

Have you ever been dismissed from employment for cause? Yes ☐ No ☒
If so, explain and state which jobs below.

Have you ever been convicted of an offense against the law
(including military offenses), are you now under charges of any offense against the law? Yes ☐ No ☒

If your answer is "Yes," give details below, Show: date, charge, place, court and disposition.

NOTE: a conviction per se is not a disqualifying factor. What you were convicted of, and how long ago are important. Give all the facts so that a decision can be made.

EXPLANATIONS TO QUESTIONS ABOVE (Use additional paper if necessary)

The Waterbury Public Schools have a vital interest in providing its employees with a safe, healthful and efficient work environment. It is the City's policy to maintain a work place free from drug and/or alcohol misuse and abuse.

Employment will be subject to a satisfactory background check, a post-offer medical examination (if required for the position that is offered) and a drug screening in accordance with state and federal law. Your signature on this form is your consent to the drug test.

EMPLOYMENT HISTORY

Describe your employment history in detail under the headings below, starting with your present or last employer and list in reverse order. Indicate the nature of the work personally performed by you. If two or more positions were held during the same period of time, show the proportion of time spent at each. If your title and duties changed materially in the course of your service in any one organization indicate such changes clearly and as separate employments.

PRESENT OR LAST EMPLOYER

<u>Michaels Jewelers</u>		<u>(203) 754-3154</u>	
Name of Employer		Phone	
<u>495 Union St</u>	<u>Waterbury</u>	<u>CT</u>	<u>06708</u>
Address	City	State	Zip
Dates of Employment: From (Mo/Yr) <u>02/14</u>	Title of Position <u>Sales Professional</u>		
To (Mo/Yr) <u>Current</u>	Name and Title of Supervisor <u>Kathleen Dewald - Manager</u> Store		
Description of Duties, Responsibilities, and Significant Accomplishments			
Salary: Starting <u>14.00</u>	<u>Customer service, cash register,</u>		
Ending <u>14.00</u>	<u>inventory, shipping and receiving,</u>		
<u>and house keeping duties.</u>			
No. of Hours Worked Weekly: <u>40</u>			
Reason for Leaving <u>Still employed</u>			

PRIOR EMPLOYER

<u>Olympia Sports</u>		<u>(860) 355-9218</u>	
Name of Employer		Phone	
<u>116 Danbury Road</u>	<u>New Milford</u>	<u>CT</u>	<u>06776</u>
Address	City	State	Zip
Dates of Employment: From (Mo/Yr) <u>02/2010</u>	Title of Position <u>Store Manager</u>		
To (Mo/Yr) <u>02/2014</u>	Name and Title of Supervisor <u>Helene Dambrowski - DSM</u>		
Description of Duties, Responsibilities, and Significant Accomplishments			
Salary: Starting <u>10.95</u>	<u>Opening and Closing the store, customer</u>		
Ending <u>14.58</u>	<u>service, hiring and training, shipping</u>		
<u>and receiving, inventory control, visual</u>			
<u>merchandising, cashier, house keeping</u>			
No. of Hours Worked Weekly: <u>44</u>	<u>duties.</u>		
Reason for Leaving <u>Job closer to home.</u>			

PRIOR EMPLOYER

Name of Employer <u>Modell's Sporting Goods</u>		Phone <u>(203) 591-9404</u>	
Address <u>835 Wolcott St.</u>		City <u>Waterbury</u>	State <u>CT</u>
		Zip <u>06705</u>	
Dates of Employment: From (Mo/Yr) <u>12/2005</u>	Title of Position <u>Apparel Department Manager - Christine Donicz</u>		
To (Mo/Yr) <u>02/2010</u>	Name and Title of Supervisor <u>Store Manager</u>		
Description of Duties, Responsibilities, and Significant Accomplishments <u>Customer Service, Visual merchandising, Cashier, shipping and receiving, inventory control.</u>			
Salary: Starting <u>7.25</u>			
Ending <u>10.50</u>			
No. of Hours Worked Weekly: <u>35</u>			
Reason for Leaving <u>Position was being eliminated</u>			

EDUCATION

Indicate Last Grade Completed <u>12</u>	Name and Address of High School Last Attended <u>Adult Education</u>	Date of Graduation or G.E.D. Awarded <u>High School Diploma</u>
--	---	--

Name of College Business or Technical Schools Attended	Address	Dates of Attendance	Number of Credits Completed	Type of Degree	List Major Subjects
<u>UConn</u>	<u>Storrs, CT</u>	<u>09/2010 - 05/2015</u>	<u>52</u>	<u>Bachelors</u>	<u>Introduction to Social work</u>
<u>NVCC</u>	<u>Waterbury, CT</u>	<u>09/06 - 05/11</u>	<u>72</u>	<u>Associates</u>	<u>Sociology, psychology</u>

If you have any additional education or experience, or have taken SPECIAL COURSES, list these below. Please include: Where acquired and the total number of hours involved.

Course: Infancy through Adolescence development

Volunteer: Carrington Elementary School with 1st grade

How did you learn of the employment opportunity for which you are applying?

Newspaper ☐ Radio ☐ Job Service ☐ Current Employer ☐ Job Posting ☒ Professional Journal ☐ Other ☐

For equal opportunity purposes, we are requesting the following information. This information is optional and will only be used to comply with Federal Equal Employment reporting requirements and for test validation purposes. Please check the appropriate groups below:

Female ☒ White ☐ Black ☐ Asian (Pacific Islander) ☐ Hispanic ☒ Native American ☐
Male ☐ Other (specify) _____

I certify that all statements made by me on this application are true, complete and correct to the best of my knowledge and belief. I understand and agree that if I make any misstatements or omissions of fact, I am subject to disqualification or dismissal and to such other penalties prescribed by law or Civil Service Rules and Regulations.

I voluntarily give the Civil Service Commission of the City of Waterbury, CT, or its duly authorized representative the right to make a thorough investigation of my past employment and activities, agree to cooperate in such investigation, and release from all liability or responsibility all persons, companies, or corporations supplying such information.

Date 11-5-14

Signature

[Signature]

Ilaiza M. Aviles
44 Wall Street 2nd Floor
Waterbury, CT 06705
Contact No: 203-706-5331
Email: Ilaiza.aviles@uconn.edu

November 5, 2014

James A. Murray
Human Resources
236 Grand Street
Waterbury, CT 06702

Dear Mr. Murray,


I am interested in applying for the part-time bilingual instruction aid position that your organization has available at this time. I learned of this position after reading the job posting on the Waterbury public school website. Considering my field of study and personal interests, I believe I would be an ideal candidate for this position.

I am very enthusiastic and enjoy working with children. I am outgoing and work well with other others. At UConn, my focus is based on early childhood and adolescents. I am currently volunteering at Carrington Elementary School as an aid. I would appreciate the opportunity to work with an organization that is in my field of interests. I currently have an Associate's degree from Naugatuck Valley Community College in Liberal Arts and Sciences. Therefore, I have a variety of classes that may assist me with this position. In addition I have a range of skills that would make me capable of being an instruction aid.

- I am fluent in Spanish
- Goal oriented
- Responsible
- Effective time management skills
- Patient

I have also attached my resume for further reference. Thank you for your consideration and look forward to meeting you.

Sincerely,



Ilaiza Aviles

ILAIZA M. AVILES
44 Wall Street 2nd Floor, Waterbury, CT 06705
Cell: 203-706-5331
Ilaiza.aviles@uconn.edu

PROFESSIONAL PROFILE

I am a college student aspiring to use my skills to obtain a position within your organization as a Bilingual instruction aid. I possess the following proficiencies and strengths:

- Fluent in Spanish
- Exceptional capacity to multi-task
- Work well in groups and individually
- Maintained a GPA over 3.0
- Proficient in Microsoft Word and Power Point

EDUCATIONAL BACKGROUND

BACHELOR OF ARTS: Human Development and Family Studies. Expected graduation 2015

University of Connecticut, Storrs, Connection

- Took an interactive television course
- Received Academic Achievement Award Scholarship, 2014
- Dean's List
- GPA 3.5

ASSOCIATE OF ARTS: Liberal Arts and Sciences. Graduated 2011

Naugatuck Valley Community College, Waterbury, Connecticut

- Received the Gerard Melito Arts and Humanities Division Scholarship, 2010
- Dean's List two semesters
- Received guaranteed admissions to UConn

VOLUNTEER WORK

CARRINGTON ELEMENTARY SCHOOL: Volunteer – Teacher's aid

- Work with children individually and in small groups
- Focus on children that need more assistance with work
- Participate in class activities
- Help teacher with basic tasks

PROFESSIONAL EXPERIENCE

MICHAELS JEWELERS, Waterbury, Connecticut 02/2014 to Present

Sales Professional

- Maintain high levels of customer service
- Strive to meet sales goals as an individual and as part of a group
- Maintaining client relationships by sending personal thank you letters
- Daily housekeeping responsibilities

OLYMPIA SPORTS, New Milford, Connecticut 02/2010 to 02/2014

Store Manager

- Directly managed 9-12 retail employees
- Staff training and development
- Discipline and promotions
- Handle customer service issues
- Loss prevention training and management
- Deliver excellent customer service by greeting and assisting each customer
- Shipping and receiving

MODELL'S SPORTING GOODS, Waterbury, Connecticut 12/2005 to 02/2010

Apparel Manager

- Supervised 4 employees
- Met customer needs
- Planned and coordinated sales goals
- Visual merchandising
- Customer service
- Restocking
- Floor-setting and merchandising to company high standards

REFERENCE LETTERS ATTACHED



Waterbury Public Schools
CARRINGTON SCHOOL

24 Kenmore Avenue
Waterbury, CT 06708

Kevin E. Brennan, Principal
Karen Renna, Vice-Principal

203-574-8184
203-574-6728(fax)

November 5, 2014

To Whom It May Concern:

I am pleased to support the application of Ilaiza Aviles for the position of Bilingual Education Aide. I have known Ilaiza for approximately one year, during which she has volunteered at Carrington School in several classrooms.

My observations of Ilaiza's interactions in the classrooms with teachers and with students indicate that she has the disposition, the intelligence, and the language skills that will qualify her as highly capable of filling the role of Bilingual Education Aide.

Sincerely,

Kevin Brennan



Human Development & Family Studies

TO: James Murray, Human Resources
FROM: Laura K.M. Donorfio, Ph.D., Associate Professor
DATE: November 4, 2014
RE: Letter of Recommendation for Ilaiza Aviles

I am very pleased to be writing this letter for Ilaiza Aviles for the Bilingual Instruction Aide position. I am Ilaiza's major advisor at the University of Connecticut and she has been a student in several of my classes, so I feel very qualified to write this letter on her behalf.

Let me introduce you to Ilaiza and the qualities I feel qualify her for this position. Ilaiza is a senior in our Human Development and Family Studies Program. She has excelled in her studies, with an overall GPA of 3.5. She has been on the Dean's List and received an Academic Achievement Award Scholarship (2014). She is the first person in her family to not only go to college, but to hold a high school diploma (parents and siblings). She and her family came to the United States when she was 7 years of age from Puerto Rico. She is fluent in Spanish.

In addition to her academic work at UConn, Ilaiza volunteers at Carrington Elementary School in Waterbury, as a teacher's aid. Her career aspirations include becoming a social worker and work with school age children who have developmental disabilities. She intends to pursue a Master's Degree in Social Work (hopefully UConn's MSW Program because we want to keep her) when she graduates.

In looking at your advertisement for this position, Ilaiza meets all your qualifications. She has the ability to work with diverse, multilingual, and multicultural populations. She has excellent communications skills and ability to speak, read and write both in English and Spanish. She has experience working with children of all ages. I have successfully seen her work by herself and on a team to complete a group project. Ilaiza is proficient in computer technology and has taken several interactive television courses. Lastly, she has an extreme ability to multi-task.

I am very proud of Ilaiza and very honored to have shared in her educational pursuits while at UConn. I strongly encourage her being hired for the position of Bilingual Instruction Aide. Please contact me if you should have any questions.

Warmest Regards,

A handwritten signature in black ink, appearing to read "Laura K.M. Donorfio".

Laura K.M. Donorfio, Ph.D.
laura.donorfio@uconn.edu
203-560-0760

November 2, 2014

Dear Sir or Madam,

I am pleased to recommend Ilaiza Aviles for the position of Bilingual Instruction Aide. I was Ilaiza direct manager for over two years. We worked closely together on many projects and during this time I got to know her very well.

Ilaiza would be an outstanding candidate for your bilingual instruction aide position. She has grown over the years to become a delightful young woman. Ilaiza has worked to improve her all around skills, perfecting her Spanish, being involved with the community, working one on one with children and being the best person she can be to everyone surrounding her. Ilaiza always goes above and beyond gets her work done and does everything with a smile on her face no matter the challenge.

For these reasons, I think Ilaiza will make a great addition to your team. If you have any questions please contact me.

Sincerely,

Tierra Herrington

Phone Number

(845)531-1202

Report Results

Return

Unofficial Undergraduate Transcript

University of Connecticut

Name : Ilaiza Aviles

Student ID:

Print Date : 2014-10-29

- - - - - Beginning of Undergraduate Record - - - - -

Fall 2012 (2012-08-27 to 2012-12-16)

Program : Liberal Arts & Sciences

Plan : Human Dev & Family Studies Major

Transfer Credit from Naugatuck Valley Cmty College

Applied Toward Liberal Arts & Sciences Program

ARTH	1137	Introduction to Art History I	3.00	3.00 T
BIOL	1108	Principles of Biology II	4.00	4.00 T
COMM	91000	COMM 1000 Level	3.00	3.00 T
ECON	1202	Principles of Macroeconomics	3.00	3.00 T
ENGL	1010	Seminar in Academic Writing	6.00	6.00 T
ENGL	92602	ENGL/American Lit 2000 Level	3.00	3.00 T
HIST	1300	Western Traditions Before 1500	3.00	3.00 T
HIST	1400	Modern Western Traditions	3.00	3.00 T

HIST	91017	HIST/Religion 1000 Level	3.00	3.00 T
MATH	1010	Basic Algebra with Application		0.00 T
MATH	1030Q	Element. Discrete Mathematics	3.00	3.00 T
MATH	91050	MATH/Precalculus Q 1000 level	3.00	3.00 T
PHIL	1101	Problems of Philosophy	3.00	3.00 T
PHIL	1105	Philosophy and Religion	3.00	3.00 T
PSYC	1100	General Psychology I	3.00	3.00 T
SOCI	1001	Introduction to Sociology	3.00	3.00 T
SPAN	1001	Elementary Spanish I	3.00	3.00 T
SPAN	1002	Elementary Spanish II	3.00	3.00 T

Course Trans GPA: 0.000 Transfer Totals : 0.00 55.00

HDFS	1070	Individual & Family Develop	3.00	3.00 B
HIST	1203	Women in History	3.00	3.00 A-
PSYC	1101	General Psychology II	3.00	3.00 C
SPAN	1003	Intermediate Spanish I	4.00	4.00 A

TERM GPA : 3.238 TERM TOTALS : 13.00 13.00

CUM GPA : 3.238 CUM TOTALS : 13.00 68.00

Good Standing

Spring2013 (2013-01-22 to 2013-05-11)

Program : Liberal Arts & Sciences

Plan : Human Dev & Family Studies Major

HDFS	2001	Diversity Iss Hmn Dev&Fam Stdy	3.00	3.00 A
HDFS	2300	Family Interaction Processes	3.00	3.00 B
SPAN	1004	Intermediate Spanish II	4.00	4.00 A
STAT	1100Q	Elem Concepts of Stats	4.00	4.00 A-

TERM GPA :	3.700	TERM TOTALS :	14.00	14.00
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CUM GPA :	3.478	CUM TOTALS :	27.00	82.00
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Dean's List Liberal Arts & Sciences

Good Standing

Fall 2013 (2013-08-26 to 2013-12-15)

Program : Liberal Arts & Sciences

Plan : Human Dev & Family Studies Major

HDFS	2004W	Research Methods in HDFS	4.00	4.00 B
HDFS	2100	Human Devel:Infancy-Adolescence	3.00	3.00 B
HDFS	2200	Human Devel: Adulthood & Aging	3.00	3.00 A
HDFS	3421	Low Income Families	3.00	3.00 B+

TERM GPA :	3.300	TERM TOTALS :	13.00	13.00
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CUM GPA :	3.420	CUM TOTALS :	40.00	95.00
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Good Standing

Spring2014 (2014-01-21 to 2014-05-10)

Program : Liberal Arts & Sciences

Plan : Human Dev & Family Studies Major

HDFS	3340	Indiv & Family Interventions	3.00	3.00 A
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HDFS	3530	Public Policy and the Family	3.00	3.00 A
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HDFS	4007W	Professional Comm in HDFS	3.00	3.00 A
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HIST	2402W	Europe in the 20th Century	3.00	0.00 W
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TERM GPA :	4.000	TERM TOTALS :	12.00	9.00
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CUM GPA :	3.527	CUM TOTALS :	52.00	104.00
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Good Standing

Fall 2014 (2014-08-25 to 2014-12-14)

Program : Liberal Arts & Sciences

Plan : Human Dev & Family Studies Major

ANTH	2000	Social Anthropology	3.00	
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HDFS	3080	Supervised Field Experience	6.00	
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Notes : Exploring Social Work And Children In School

SOCI	3425	Social Welfare and Social Work	3.00	
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TERM GPA :	0.000	TERM TOTALS :	0.00	0.00
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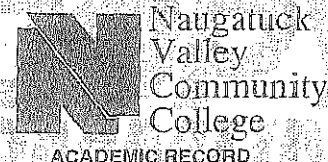
CUM GPA :	3.527	CUM TOTALS :	52.00	104.00
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Undergraduate Career Totals

CUM GPA :	3.527	CUM TOTALS :	52.00	104.00
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Record of: Ilaiza M Aviles
242 Lakeview Ave
Waterbury, CT 06705

Issued To: Ilaiza M. Aviles
44 Wall Street
2nd Floor
Waterbury, CT 06705



Course Level: NVCC Credit

Current Program

Major: Liberal Arts and Sciences

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Fall 2006
MAT* H135 TOPICS IN CONTEMPORARY MATH 3.00 B- 8.10
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 8.10 GPA: 2.70

Summer 2008
MAT* H137 INTERMEDIATE ALGEBRA 3.00 B- 8.10
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 8.10 GPA: 2.70

Fall 2008
ENG* H043 WRITING: PARAGRAPH TO ESSAY 3.00 A# 0.00
HIS* H101 WESTERN CIVILIZATION I 3.00 B+ 9.90
MAT* H146 MATH FOR THE LIBERAL ARTS 3.00 B+ 9.90
SOC* H101 PRINCIPLES OF SOCIOLOGY 3.00 A 12.00
Ehrs: 12.00 GPA-Hrs: 9.00 Qpts: 31.80 GPA: 3.53

Spring 2009
BIO* H121 GENERAL BIOLOGY I 4.00 C- 6.80
ECN* H101 PRINCIPLES OF MACROECONOMICS 3.00 A 12.00
ENG* H063 WRITING: INTRO TO THE ESSAY (C) 3.00 A-# 0.00
MAT* H172 COLLEGE ALGEBRA 3.00 C 6.00
Ehrs: 13.00 GPA-Hrs: 10.00 Qpts: 24.80 GPA: 2.48

Summer 2009
ENG* H101 COMPOSITION 3.00 A- 11.10
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 11.10 GPA: 3.70

Fall 2009
ART* H101 ART HISTORY I 3.00 C+ 6.90
ENG* H102 LITERATURE & COMPOSITION 3.00 B 9.00
PHL* H101 INTRO TO PHILOSOPHY 3.00 B- 8.10
SPA* H101 ELEMENTARY SPANISH I 3.00 A 12.00

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Ehrs: 12.00 GPA-Hrs: 12.00 Qpts: 36.00 GPA: 3.00

Spring 2010

BIO* H122 GENERAL BIOLOGY II 4.00 C 8.00
COM* H100 INTRODUCTION TO COMMUNICATION 3.00 A- 11.10
PSY* H111 GENERAL PSYCHOLOGY I 3.00 C+ 6.90
SPA* H102 ELEMENTARY SPANISH II 3.00 A 12.00
Ehrs: 13.00 GPA-Hrs: 13.00 Qpts: 38.00 GPA: 2.92

Fall 2010

ENG* H251 AFRICAN AMERICAN LITERATURE 3.00 A- 11.10
MAT* H185 TRIGONOMETRIC FUNCTIONS 3.00 W 0.00 E
PHL* H150 PHILOSOPHY OF RELIGION 3.00 A- 11.10
PHY* H121 GENERAL PHYSICS I 4.00 D 4.00
Ehrs: 10.00 GPA-Hrs: 10.00 Qpts: 26.20 GPA: 2.62

Spring 2011

ENG* H281 CREATIVE WRITING 3.00 W 0.00
HIS* H102 WESTERN CIVILIZATION II 3.00 A 12.00
MAT* H185 TRIGONOMETRIC FUNCTIONS 3.00 C- 5.10 I
PHL* H151 WORLD RELIGIONS 3.00 B- 8.10
Ehrs: 9.00 GPA-Hrs: 9.00 Qpts: 25.20 GPA: 2.80

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	78.00	72.00	209.30	2.90

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	78.00	72.00	209.30	2.90
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***** END OF TRANSCRIPT *****

ISSUED TO STUDENT

IN SEALED ENVELOPE

AN OFFICIAL SIGNATURE IS WHITE WITH A BLUE BACKGROUND

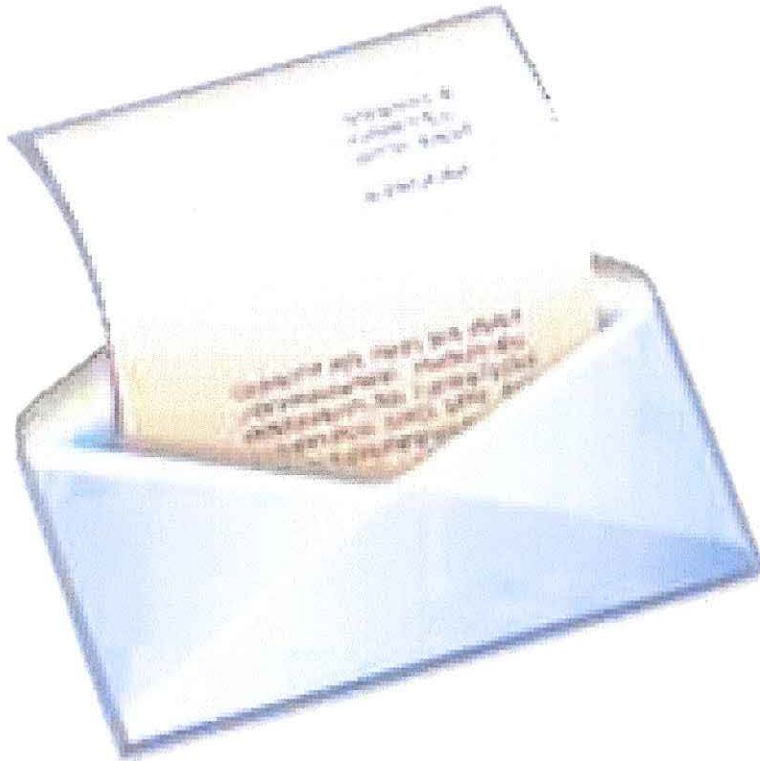
REJECT DOCUMENT IF SIGNATURE BELOW IS ALTERED

This officially sealed and signed transcript is printed on blue SCRIP-SAFE® security paper with the name of the college printed in white type across the face of the document. A raised seal is not required. When photocopied, a security statement containing the institution name will appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!

Joan M. Arbusto
Registrar

In accordance with USC 438 (6) (4) (8) (The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agent or employees, will not permit any other party access to this record without consent of the student. Alterations of this transcript may be a criminal offense.

Communications



Packet week ending 1/27/15

January 12, 2015

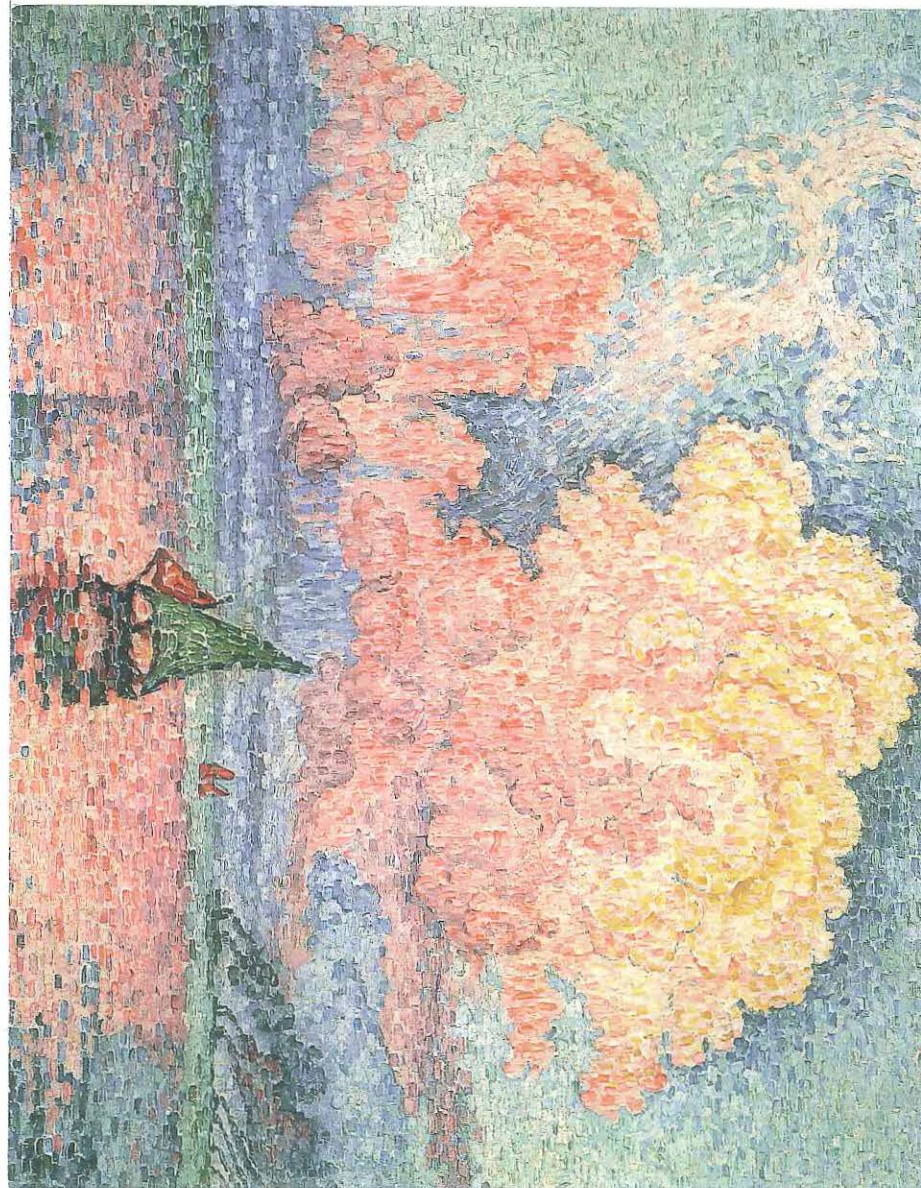
Dear Board of Education

Brass City Ballet presented its Nutcracker production at Rotella last December. Both the public performances & the school show, which we gave for Rotella students, were a success. After the school show, several of our dancers, dressed in costume, went to individual classrooms to read & talk to the children. I don't know who was more excited — the Rotella students or the BCB dancers!

My staff, volunteers, & parents of our students found our experience at Rotella to be a very positive one. From principal, Robin Henry, to staff & custodians, everyone at Rotella made us feel welcome & worked our schedule into theirs in a seamless fashion.

We are very grateful, not only for the Rotella staff's hospitality, but also to you, the Board of Education, for giving us a discount on the rental fees. It gave us the necessary time to work together & present a quality production. Thank you!

Elizabeth Fisk Barisner
Artistic Director, Brass City Ballet



Wolcott Public Schools

Superintendent of Schools
Joseph P. Macary

154 CENTER STREET • WOLCOTT, CONNECTICUT 06716
TELEPHONE (203) 879-8183 • FAX (203) 879-8182

Business Manager
Todd W. Bendtsen, C.P.A.



January 14, 2015

Board of Education
City of Waterbury

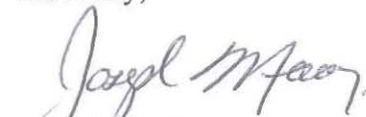
Dear Board Members,

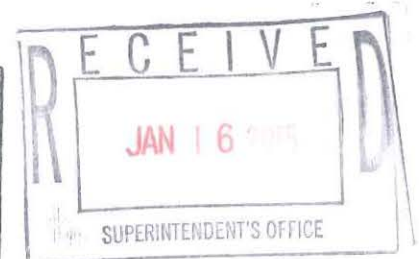
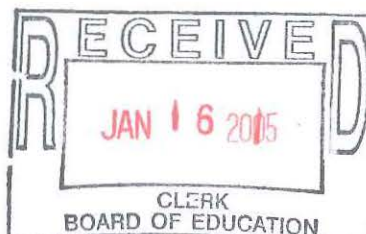
I provide this letter in support of naming the Crosby High School Gymnasium floor in honor of Nicholas Augelli, a long-time coach, teacher, administrator for the Waterbury Public Schools. I have known Nick Augelli for almost 25 years as a student, fellow coach, athletic director, administrator and friend. He is without a doubt one of the finest individuals I have had the pleasure of working with and he is a tremendous basketball coach. The statistics speak for themselves about Nick's coaching career at Crosby that clearly warrants being given this honor. In addition, the countless hours he has spent on that floor, there is no other person who has spent more time on the Crosby High School Basketball court than Nick Augelli.

However, there is more to athletics than statistics; there is the human side of coaching. In Waterbury, our coaches are our athletes' mentors, role models, parents, and the adult in their lives that help guide them toward adulthood. Nick embodies all these qualities as he treats his student-athletes like his own children. I have seen many times where Nick has taken money out of his own pocket to help students when they don't have the resources for basketball camp, new sneakers, or even lunch money. I will never forget when one student needed to take summer school to be promoted to the next grade, Nick paid for the Summer School tuition to allow him to pass that class. The student didn't need the class to play basketball the following year, but Nick did it anyway to help the student's education. This is one story of many that embodies Nick's commitment to students in his career as an administrator, teacher and coach.

Simply, he is one of the finest individuals I have had the opportunity to meet. He goes out of his way to help people and guide his students towards a better future. As a former Crosby High School teacher, student and coach, there is no doubt that the Crosby High School Gym floor should be named in honor of Nicholas Augelli. I wholeheartedly support the request. This honor is a testament to all coaches. Thank you for your time and consideration. If you have any questions or need more information, please contact me.

Sincerely,


Joseph P. Macary
Superintendent of Schools



Carrie Swain

From: Deborah Vassar <nursedebi7@yahoo.com>
Sent: Thursday, January 15, 2015 3:50 PM
To: Carrie Swain
Subject: Renaming of Crosby Gym

Dear Ms Swain,

I am writing in support of renaming the Crosby Gym in honor of Coach Nick Augelli. I have known Nick for 15 years, I am the founder and president of the Crosby Boys Basketball Booster Club. When I approached Nick about a booster club 15 years ago he welcomed it as a means to help provide extras for "his boys". My son James Vassar was not only a player, but a Captain of his team. He graduated in 2006 from Crosby. I remain involved today because of Nick's commitment to his players, both on and off the court. He is not only a coach, but a father figure to many of his current and former players. He is so deserving of this honor, 3 state championships, countless NVL titles, over 600 wins!!!! His years of dedication speaks volumes of the man and coach he is.

Sincerely yours,
Deborah L Vassar
Crosby Basketball Booster Club President

Carrie Swain

From: Ed Generali <egenerali@holycrosshs-ct.com>
Sent: Thursday, January 15, 2015 12:37 PM
To: Carrie Swain
Subject: Nick Augelli

To the Waterbury Board of Education:

I am writing you on behalf of the Holy Cross High School Boys' Basketball Coaching staff. We, as a group stand firmly behind the motion to name the Crosby High gymnasium after Coach Nick Augelli. Nick and I began our head coaching careers by playing each other some 35 years years ago and my appreciation for his efforts on behalf of his players and students at Crosby High has grown just as our friendship has grown. Through the years Nick has had many terrific teams and a few not so terrific, but he never has lost sight of the fact that high school basketball is all about the kids and their growth and development. The naming of the gym should not be about his marvelous record as a coach but about his marvelous record of guiding young people through the most difficult period of their lives. Granted anyone who has been involved in coaching as long as Nick may have a few detractors (everyone in the stands is undefeated), however his supporters and friends in this City far outweigh any of those people. Please know that the Holy Cross basketball staff will be proud to enter and play it's game next year in the Nick Augelli Gymnasium!

Thank you for your time.

Sincerely,

--

Ed Generali
Director of Guidance
Boys' basketball coach
203-757-9248 ext. 257

Carrie Swain

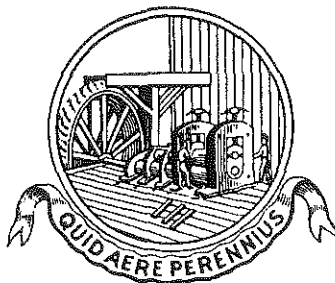
From: Nancy <ncomeau@aol.com>
Sent: Thursday, January 15, 2015 8:01 PM
To: Carrie Swain
Subject: Crosby HS gym

Yes the Crosby gym should be officially named after nick augelli.

He has dedicated himself to the school & the game of basketball And I'm sure affected positive change in the lives of the many kids he's coached over the years.

It's a no brainer

Nancy



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 16, 2015

Amber Correia
564 Baldwin St.
Waterbury, CT 06706

Dear Ms. Correia:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional, Req. #15-24 at \$15.56 per hour. Please contact Wendy Owen, Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 22, 2015 at 10:00 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be January 23, 2015 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. You will also be required to provide documentation, mandated by the federal government, to establish your right to work in this country. We have included a sheet that outlines the documents that are acceptable to meet this requirement. You cannot start work without providing us these documents. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,


Scott Morgan
Senior Human Resources Generalist

SM/sd

cc Board of Education
Dr. Ouellette, Supt. of Schools
Wendy Owen, Director of Special Educ.

January 16, 2015

The City of Waterbury
Board of Education
235 Grand Street
Waterbury, CT 06702

RE: Naming of Crosby High School Gymnasium and Basketball Court In Honor of Coach Nick Augelli

Dear Honorable Members of the Board of Education:

I write to you today in support of naming the Crosby High School gymnasium and basketball court in honor of Coach Nick Augelli. I'm immensely proud to share with you that I'm an alumnus of the Crosby High School Class of 1985.


As a very shy freshman student in 1981, I had the very good fortune of being placed in one of Coach Augelli's math classes. Coach took me under his wing and suggested that I get involved in the basketball program at the high school. In what seemed at the time like a blink of an eye, I continued my involvement with the basketball program for the next 24 years.

During the time that I was involved with the Crosby basketball program, I witnessed – on countless occasions – how Coach Augelli mentored students and student athletes and helped them navigate their high school journey. Coach has been the recipient of well-deserved attention and received much praise for the on-the-court performance of his student athletes and championship teams over the years. To me, however, this recognition only tells a portion of the story. In my view, Coach Augelli is primarily and a father figure, an educator, a mentor and role model to hundreds of young men. For many of these young men, Coach was the only positive male influence in their lives at the time. He also happens to be an outstanding basketball coach.

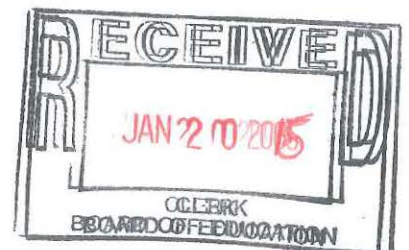
I have experienced first-hand how Coach Augelli's mentorship and guidance helps individuals find their path in life. Like many of his former student athletes, I have chosen a career in education. Working as an administrator for a Connecticut college as well as teaching at the college-level, I find myself constantly recalling moments where Coach would call me aside and offer me redirection. The life lessons that Coach taught me more than 20 years ago still remain fresh in my mind as I share them with my students and in my daily work. It takes a special person to deliver such strong teachable moments that sustain themselves over decades. Coach Augelli is this special person.

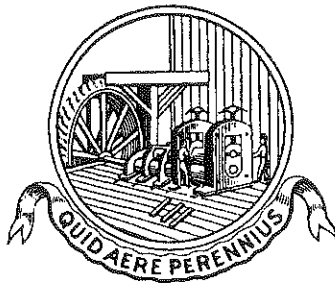
Although I no longer live in the city of Waterbury, I'm honored to say that it's my home town. I will forever be a Crosby Bulldog. Coach Augelli is so well deserving of this recognition.

Sincerely,



Daniel P. Noonan
91 Autumn Drive
Southington, CT 06489





236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 20, 2015

Antoinette Yates
450 Hill St., Apt. 4
Waterbury, CT 06704

Dear Ms. Yates:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional, Req. #15-25at \$15.56 per hour. Please contact Wendy Owen, Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 22, 2015 at 10:00 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be January 23, 2015 at your regular scheduled time.

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Please call us prior to the orientation session if you should have any questions regarding the process.

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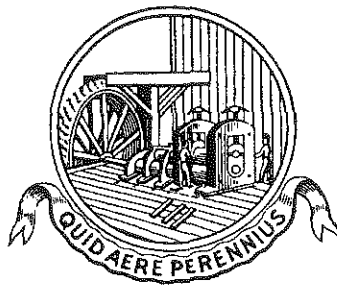
Again, welcome to the City of Waterbury.

Sincerely,


Scott Morgan
Senior Human Resources Generalist

SM/sd

cc Board of Education
Dr. Ouellette, Supt. of Schools
Wendy Owen, Director of Special Educ.



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut

Department of Human Resources
Office of the Civil Service Commission

January 20, 2015

Sandra Eldredge
374 Peach Orchard Rd.
Waterbury, CT 06706

Dear Ms. Eldredge:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional, Req. #15-24A at \$15.56 per hour. Please contact Wendy Owen, Director of Special Education at (203) 574-8017 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 22, 2015 at 10:00 a.m. at the Department of Human Resources located at 236 Grand Street in Waterbury. You must attend this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be January 23, 2015 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. You will also be required to provide documentation, mandated by the federal government, to establish your right to work in this country. We have included a sheet that outlines the documents that are acceptable to meet this requirement. You cannot start work without providing us these documents. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,


Scott Morgan
Senior Human Resources Generalist

SM/sd

cc Board of Education
Dr. Ouellette, Supt. of Schools
Wendy Owen, Director of Special Educ.