

Board of Education

REGULAR MEETING

Thursday, January 20, 2022 – 6:30 p.m.

Virtual Meeting via ZOOM

In an effort to adhere to social distancing guidelines, this meeting will be held without normal in-person public access. However, the meeting will be broadcasted live on the City of Waterbury's Government Access Channel (Comcast 96, Frontier 6096), streamed live on YouTube at <https://youtu.be/kF5prIMlr2Q> or listened to via teleconference by calling 1-203-590-9756.

For information regarding agenda items please visit www.waterbury.k12.ct.us/board and refer to the January 20, 2022 Meeting Agenda AND January 13, 2022 Postponed Workshop Agenda which will provide additional backup materials for agenda items.

If you wish to address the Board during the public portion of the meeting please call 1-203-590-9756 between 6:00 and 6:15 p.m. and provide your name, address, and phone number. You will then need to participate via the above teleconference call information at 6:30 p.m. The Board President will call upon you to address the Board during the public speaking portion of the meeting.

A G E N D A

1. Silent Prayer

2. Pledge of Allegiance to the Flag

3. Roll Call

4. Communications

- a) Email communication dated December 3, 2021 from Isa Alves regarding teacher shortage.
- b) Email communication dated December 10, 2021 from CABE regarding Policy Highlights.
- c) Email communication dated December 15, 2021 from Drew Serrano regarding elected leaders and media paying attention.
- d) Email communication dated December 24, 2021 from CABE regarding Policy Highlights.
- e) Email communication dated January 3, 2022 from Jason Ward regarding return to in-person learning.
- f) Email communication dated January 6, 2022 from Jason Ward regarding pediatric hospitalizations are rise.
- g) Email communication dated January 18, 2022 from Tim Moynahan regarding "An Analysis of Trump Supporters Has Identified 5 Key Traits" | Psychology Today
- h) Copy of communication dated January 3, 2022 from Civil Service to Gregoria Martis regarding offer of employment as Food Service Worker.
- i) Copy of communications dated January 3, 2022 from Civil Service certifying Paul Pernerewski, III and Brady Perrotti for the position of Maintainer I; Tracey Les Pierre and Sandra Pruden for the position of Paraprofessional; and Theeonion Cooper for the position of Maintainer II.
- j) Copy of revised communication dated January 11, 2022 from Civil Service certifying Sandra Pruden for the position of Paraprofessional.
- k) Copy of communication dated January 12, 2022 from Civil Service certifying Steven Dos Santos for the position of Food Service Driver.

5. Public Addresses the Board (see instructions above) - All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of five minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

6. Superintendent's Announcements

7. President's Comments

8. Student Representatives' Comments

9. Consent Calendar

- 9.1 *Committee of the Whole:* Request approval of a Memorandum of Agreement with University of Connecticut for University of Connecticut College Advising Corps (UConn CAC), at no cost, for college advisers at Wilby High School.
- 9.2 *Committee of the Whole:* Request approval of a Student Observation and Participation Affiliation Agreement, at no cost, with Naugatuck Valley Community College for Early Childhood Education Students.
- 9.3 *Committee on Finance:* Request approval to apply for the Connecticut Department of Energy and Environmental Protection (DEEP), Public Utilities Regulatory Authority (PURA) "Public Educational and Governmental Programming and Education Technology Investment Act" (PEGPETIA) Grant.
- 9.4 *Committee on Finance:* Request approval to apply for the CSDE "McKinney-Vento Homeless Children & Youth Grant" (competitive).
- 9.5 *Committee on Finance:* Request approval of a Professional Services Agreement with Student Success Agency for One-to-One Digital Counseling Mentorship.
- 9.6 *Committee on Finance:* Request approval of a Professional Services Agreement with The Connecticut Center for School Change, Inc., for Leadership Support for Accelerating Learning.
- 9.7 *Committee on Finance:* Request approval of Amendment #1 to the Professional Services Agreement with Access Rehab Centers, LLC for Speech and Language Therapy Services.
- 9.8 *Committee on Finance:* Request approval of Amendment Three (3) to the Professional Services Agreement with Cormier Consulting, LLC for Teacher & Administrator Professional Development.
- 9.9 *Committee on Finance:* Request approval to apply for the Connecticut State Department of Education FIRST Robotics Grant 2021-2023.
- 9.10 *Committee on Finance:* Request approval of an Architectural/Engineering Design Agreement with Friar Architecture, Inc. for Architectural/Engineering Services for Elevator Additions.

- 9.11 *Committee on Policy & Legislation:* Request approval of revised Parent and Family Engagement Policy for Title I Students – policies #1110.1 and #6172.4.
- 9.12 *Committee on Building & School Facilities:* Use of school facilities by school organizations and/or City departments.
- 9.13 *Committee on Building & School Facilities:* Use of school facilities by outside organizations and/or waiver requests.

10. Items removed from Consent Calendar

11. Superintendent's Notification to the Board

11.1 Athletic appointments:

Geffken, Melissa – WSMS Girls Basketball Coach, effective 12/9/21.

Sanchez Cabrera, Alina – WHS Assistant Girls Basketball Coach, effective 12/15/21.

Torres-Dozier, Bianca – KHS Assistant Indoor Track Coach, effective 12/15/21.

11.2 Appointments:

Geffken, Melissa – Robotics Coach, WMS, effective immediately.

11.3 Waterbury Career Academy Student Selection Committee appointments:

| | | |
|--------------------|------------------|--------------------|
| Albino, Christine | Diorio, Jill | Fagerlund, Natalie |
| Langner, Amanda | Lehane, Danielle | Moriarty, Shea |
| Ogilvy, Lynn | Parker, Marlene | Perton, Anne |
| Wengertsman, Emily | | |

11.4 Wallace Middle School Commissioner Network "We Are Wallace" appointments: **Multi-Tiered System of Support (MTSS) Team:**

| | | |
|----------------------|---------------|---------------|
| Bianca Torres-Dozier | Melinda Grove | Melissa Banks |
| Melissa Desjardins | | |

MTSS Coordinator:

Paula Krampitz (Behavioral)

Robert Zupperoli (Academic)

Content Coordinator – Counseling/Support Services:

Melissa Desjardins

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|------------------|--------------------|----------------------|-------------------|
| Advisors: | Aaron Thayer | Paula Krampitz | Matt Demirs |
| | Maureen Wagher | Kathryn Mucciacciaro | Melissa Banks |
| | Melissa Desjardins | Dana Jannetty | Emily Pelosi |
| | Stacey Quinlan | Robert Zupperoli | Jolee Iannantuoni |

11.5 International Dual Language Before Care Program appointments:

Nilsa Garcia-Teacher

Alexis Tucker-Classroom Assistant

Cristina Damore-Clerical/Office

Maria Labati- Substitute

Luz Huyghue-Substitute

11.6 Voluntary Clean Opening Teacher Transfers effective August 24, 2022:

| <i>LAST</i> | <i>FIRST</i> | <i>FROM (temporary)</i> | <i>TO (permanent)</i> |
|--------------------|--------------|--------------------------------|--------------------------------|
| Acevedo | Aida | WHS World Language - Spanish | WHS World Language - Spanish |
| Alberstadt | Karyn | NEMS ELA Gr 7 | NEMS ELA Gr 7 |
| Anulewicz | Allison | Regan Gr 1 | Regan Gr 1 |
| Aresti | Robert | Tinker Counselor | Tinker Counselor |
| Arons | Emily | Bunker Hill Social Worker | Bunker Hill Social Worker |
| Bardhollari | Rudian | Walsh Special Ed | Walsh Special Ed |
| Beitler | Karen | WAMS Science Gr 7 | WAMS Science Gr 7 |
| Besemer | Katie | Duggan Gr K Co-Taught | Duggan Gr K Co-Taught |
| Bessette | Amanda | Chase Special Ed Elem | Chase Special Ed Elem |
| Betjemann | Eva | WAMS Library Media | WAMS Library Media |
| Bolduc | Nicole | Chase Gr K | Chase Gr K |
| Boman | Connor | WCA Tech Ed - Manufacturing | WCA Tech Ed - Manufacturing |
| Borruso | Christine | Enlightenment Social Studies | Enlightenment Social Studies |
| Bosworth | Stephanie | KHS Social Studies | KHS Social Studies |
| Bourassa | Allyson | W. Cross Gr 4 | W. Cross Gr 4 |
| Brijendra-Singh | Vani | Duggan Gr 4 | Duggan Gr 4 |
| Budd | Ryan | NEMS PE/Health | NEMS PE/Health |
| Buonocore | Taylor | Maloney Gr 5 | Maloney Gr 5 |
| Caisse | Tyler | WAMS Gr 6-12 Theater | WAMS Gr 6-12 Theater |
| Campagna | Laura | Sprague Pre-K Reg. Ed | Sprague Pre-K Reg. Ed |
| Campbell | Lloyd | Chase Counselor | Chase Counselor |
| Carroll | Jonathan | WHS Math HS | WHS Math HS |
| Chiasson | Ryan | Carrington PE/Health | Carrington PE/Health |
| Christopher | James | CHS ELA HS | CHS ELA HS |
| Comeau-Russell | Siobhan | W. Cross Pre-K Sped | W. Cross Pre-K Sped |
| Curevac | Aida | Maloney Pre-K Sped | Maloney Pre-K Sped |
| Curry | Jack | WMS ELA Gr 8 | WMS ELA Gr 8 |
| DelDebbio | John | WCA Health Services | WCA Health Services |
| DePaiva | Molly | WAMS Social Studies HS | WAMS Social Studies HS |
| DiCarlo | Marissa | WHS FCS Child Development | WHS FCS Child Development |
| DiChello | Kathleen | CHS Math HS | CHS Math HS |
| DiLonardo | Rachel | Bucks Hill Sp Ed - CBL Program | Bucks Hill Sp Ed - CBL Program |
| Doms | Gregory | NEMS Social Studies MS Gr 6 | NEMS Social Studies MS Gr 6 |
| Drabik | Nicholas | KHS Music - Instrumental | KHS Music - Instrumental |
| Eleveld | Kira | Walsh Counselor | Walsh Counselor |
| Estrella Vanterpoo | Jennifer | Kingsbury Counselor | Kingsbury Counselor |
| Facile | Kaitlyn | Bucks Hill Annex Pre-K Sped | Bucks Hill Annex Pre-K Sped |
| Fagerlund | Natalie | WSMS Guidance Counselor | WSMS Guidance Counselor |
| Fappiano | Marny | Maloney Gr 2 | Maloney Gr 2 |
| Gambardella | Matthew | W. Cross Music - Band | W. Cross Music - Band |
| Geffken | Melissa | WMS Math MS Gr 6 | WMS Math MS Gr 6 |
| Gemmel | Sherrie | NEMS ELA Gr 6 | NEMS ELA Gr 6 |
| Gilmore | Hayley | Maloney Gr 2 | Maloney Gr 2 |
| Gomes | Neirimar | Hopeville Counselor | Hopeville Counselor |

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|--------------------|------------|---|---|
| Gomes | George | WCA Science HS | WCA Science HS |
| Grabowski | Haley | Academic Academy Counselor | Academic Academy Counselor |
| Haller | Mark | WAMS PE/Health | WAMS PE/Health |
| Hart | Rebecca | Generali Special Ed - Autism | Generali Special Ed - Autism |
| Hayes | Gabrielle | NEMS Literacy Facilitator | NEMS Literacy Facilitator |
| Hernandez-Santiago | Cynthia | WMS Special Ed | WMS Special Ed |
| Heron | Aaron | KHS Social Studies | KHS Social Studies |
| Hulteen | Lisa | Generali Special Ed - Autism | Generali Special Ed - Autism |
| Jaeger | Sarah | Driggs Gr 3 | Driggs Gr 3 |
| Johnson | Melissa | WAMS PE/Health | WAMS PE/Health |
| Jones | Catherine | Wilson Library Media | Wilson Library Media |
| Jusino | Julian | WHS Math HS | WHS Math HS |
| Kozlowski | Victoria | Sprague Gr 1 | Sprague Gr 1 |
| Labati | Maria | International DL Gr K English | International DL Gr K English |
| LaBrie | Nina | International DL Gr 1 English | International DL Gr 1 English |
| Lanter | Elizabeth | Districtwide SLP | Districtwide SLP |
| Laurent | Janine | Bunker Hill Special Ed Elem | Bunker Hill Special Ed Elem |
| Lloga | Era | Reed Music | Reed Music |
| Loiselle | Allison | WSMS ELA Gr 7 | WSMS ELA Gr 7 |
| Lovell | Thomas | NEMS Science MS Gr 8 | NEMS Science MS Gr 8 |
| Lyons | Stephen | WSMS Music - Band | WSMS Music - Band |
| MacDuff | Molly | W. Cross ELA Gr 6 | W. Cross ELA Gr 6 |
| Magas | Mark | WHS Special Ed | WHS Special Ed |
| Manness | Kassidy | NEMS ELA Gr 8 | NEMS ELA Gr 8 |
| McCarthy | Erica | WHS Social Studies | WHS Social Studies |
| McCartin | Sarah | W. Cross Social Studies Gr 6 | W. Cross Social Studies Gr 6 |
| McCauley | Brian | WCA Special Ed | WCA Special Ed |
| McGuire | Elona | CHS Guidance Counselor | CHS Guidance Counselor |
| McKirryher | Aimee | WHS PE/Health | WHS PE/Health |
| McManus | Michael | Generali Counselor | Generali Counselor |
| Mecca | Bernadette | Duggan Gr K | Duggan Gr K |
| Meyer | Douglas | WHS Tech Ed - Information Technology Video Production | WHS Tech Ed - Information Technology Video Production |
| Moeller | Lindsay | Reed Special Ed Elem. Gr K-2 | Reed Special Ed Elem. Gr K-2 |
| Murphy | Patrick | Sprague Gr 5 | Sprague Gr 5 |
| Neal | Cameron | CHS Social Studies | CHS Social Studies |
| Nguyen | Karena | Washington Counselor | Washington Counselor |
| Otero Lopez | Javier | Hopeville Bilingual Gr 4 | Hopeville Bilingual Gr 4 |
| Parker | DeVonne | WHS Special Ed | WHS Special Ed |
| Perrucci | Daria | Maloney Gr 3 | Maloney Gr 3 |
| Petit-LeSuer | Allison | Generali Gr 3 | Generali Gr 3 |
| Petta | Mikaela | Rotella Gr 4 | Rotella Gr 4 |
| Pineda | Jessica | Hopeville Bilingual Gr 1 | Hopeville Bilingual Gr 1 |
| Pitcairn-Broughton | Dorothea | Chase Art | Chase Art |
| Porco | Abigail | WHS Math HS | WHS Math HS |
| Poulin | Gina | NEMS ELA Gr 6 | NEMS ELA Gr 6 |
| Rahman | Vareesha | Driggs Counselor | Driggs Counselor |

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| Rangle | Christine | Bunker Hill Sp Ed Elem - BDLC | Bunker Hill Sp Ed Elem - BDLC |
| Rinaldi | Kayla | Rotella Gr 5 | Rotella Gr 5 |
| Riston | Carlane | WMS Special Ed | WMS Special Ed |
| Rosa | Pamela | Reed Guidance Counselor | Reed Guidance Counselor |
| Roy | Brittany | Wilson Pre-K Reg. Ed | Wilson Pre-K Reg. Ed |
| Samuelsen | Kaitlyn | NEMS Social Studies MS Gr 7 | NEMS Social Studies MS Gr 7 |
| Santiago | Emanuel | WSMS Special Ed | WSMS Special Ed |
| Scalzo | Matthew | CHS Literacy Title I | CHS Literacy Title I |
| Scapeccia | Stacey | W. Cross Science MS Gr 6-8 | W. Cross Science MS Gr 6-8 |
| Scarborough | Tracy | Regan Gr 5 | Regan Gr 5 |
| Schafer | William | Hopeville Gr 2 | Hopeville Gr 2 |
| Scott | Evelyn | Carrington Special Ed Elem | Carrington Special Ed Elem |
| Sgambati | Sheyenne | Regan Counselor | Regan Counselor |
| Shandra | Kayla | WHS Science HS | WHS Science HS |
| Shurtleff | Christian | CHS Social Studies | CHS Social Studies |
| Silva | Aline | Bunker Hill Pre-K Reg. Ed | Bunker Hill Pre-K Reg. Ed |
| Spencer | Michelle | Rotella Pre-K Reg. Ed | Rotella Pre-K Reg. Ed |
| Steuer | Michelle | Chase Gr K | Chase Gr K |
| Tajada | Felizaida | Generali Gr 3 | Generali Gr 3 |
| Thierer | Susan | International DL Pre-K Reg. Ed English | International DL Pre-K Reg. Ed English |
| Ungar | Kyle | WMS SEL Counselor | WMS SEL Counselor |
| Violante | Kaaren | Districtwide SLP | Districtwide SLP |
| Westerville | Jennifer | Bunker Hill Counselor | Bunker Hill Counselor |
| Williams | Yhane | Wilson Counselor | Wilson Counselor |
| Wojteczko | Joanna | Gilmartin Counselor | Gilmartin Counselor |
| Yiznitsky | Michelle | WAMS PE/Health | WAMS PE/Health |
| Zeolla | Michelle | CHS ELA HS | CHS ELA HS |
| <i>LAST</i> | <i>FIRST</i> | <i>FROM (previous)</i> | <i>TO (new)</i> |
| Alonzo | Joanne | Washington Gr 3 | WAMS Science Gr 6 |
| Brault | Carl | Carrington Math Gr 6 | WMS Math MS Gr 6 |
| Despres | Vanessa | WAMS Science Gr 6 | W. Cross Math Gr 6 |
| Doran | Mary | Maloney Gr 4 | Maloney/Reed Split ESL |
| Goggins | Coleen | NEMS Special Ed MS | Carrington Special Ed Elem |
| Gray | Stacy | Wilson Gr 4 | Washington Gr 5 |
| Griffin | Karen D. | Driggs Gr 3 | Maloney Gr 3 |
| Hassan | Deanna | NEMS Special Ed – BDLC | KHS Special Ed – BDLC |
| Hernandez | Isabella | Carrington Art | WHS Art |
| Hubeny | Danielle | Bunker Hill/Sprague - Split ESL | Sprague ESL Elem. |
| Irizarry | Angelina | Reed Gr 5 | W. Cross Computer Education |
| Katrenya | Kimberly | Sprague Gr 1 | NEMS Math MS Gr 6 |
| Mancini | Dana | WHS ELA | WSMS Literacy Facilitator |
| Marcano | Daniel | Bucks Hill ESL | Washington ESL |
| Parker | Marly | Rotella Drama | Rotella Gr K |
| Quinlan | Stacey | WMS ELA | WMS Literacy Title I |
| Rossi | Jaison | WAMS Computer Ed | WAMS Tech Ed – Woodshop |
| Stango | Melissa J. | Bunker Hill Gr 3 | Rotella Gr 1 |
| Zaccagnini | Krista | Gilmartin Gr 1 | Rotella Gr 3 |

11.7 Teacher new hires:

| <i>Name</i> | | <i>Position</i> | <i>Location</i> | <i>Effective</i> |
|--------------|-----------|----------------------------|------------------|------------------|
| Acevedo | Aida | World Languages | WHS | 11/04/21 |
| Arons | Emily | School Counselor | Bunker Hill | 11/22/21 |
| Banner | Raffaele | Elementary Teacher | Rotella | 10/25/21 |
| Brown | Harriet | Special Education | Maloney | 01/03/22 |
| Budd | Michelle | Other | Reed | 10/28/21 |
| Del Debbio | John | Science | WCA | 11/08/21 |
| DiLonardo | Rachel | Special Education | Bucks Hill | 11/22/21 |
| Farella | Michelle | Library Media | Regan/Washington | 11/22/21 |
| Gomes | Neirimar | School Counselor | Hopeville | 11/01/21 |
| Ignacio | Lyndsy | Elementary Teacher | Rotella | 12/20/21 |
| King-Evans | Noshina | Special Education | WHS | 01/31/22 |
| Kozlowski | Victoria | Elementary Teacher | Sprague | 08/23/21 |
| Mahan | Jill | Science | CHS | 01/13/22 |
| Maida | Mary | Early Childhood | Duggan | 12/16/21 |
| Mancinone | Taylor | Elementary Teacher | Chase | 12/13/21 |
| Meyer | Doug | Technical Education | WHS | 09/13/21 |
| Murphy | Jessica | Elementary Teacher | Reed | 01/27/22 |
| Nappi | Bjanka | Reading/English Lang. Arts | WMS | 01/28/22 |
| Otero-Lopez | Javier | Elementary Teacher | Hopeville | 10/22/21 |
| Petit-LeSuer | Allison | Elementary Teacher | Generali | 11/18/21 |
| Roy | Brittany | Early Childhood | Wilson | 09/01/21 |
| Scapeccia | Stacey | Elementary Teacher | Wendell Cross | 11/18/21 |
| Tejada | Felizaida | Elementary Teacher | Gilmartin | 11/18/21 |
| Torcasio | Melissa | Elementary Teacher | Wilson | 11/22/21 |

11.8 Resignations:

Baechler, Stephanie – Regan/Washington Art, effective 12/23/21.
 Barrera, Luz – Hopeville Special Education, effective 12/23/21.
 Bolduc, Kathryn – Reed ELA, effective 12/23/21.
 Brown, Dunn – WSMS Theater Arts, effective 12/23/21.
 Fabrizio, Michael – WAMS/WCA School Psychologist, effective 02/09/22.
 Fox, Rachel – WHS ELA, effective 01/18/22.
 Hirbour, Heather – Sprague Grade 2, effective 12/17/21.
 Lawson, Stephanie – Driggs/Reed School Psychologist, effective 01/18/22.
 Luchina, Jodi – Reed Reading, effective 01/11/22.
 Maunsell, Michael – Duggan Math, effective 01/03/22.
 Northrop, Martina – W. Cross Grade 3, effective 12/23/21.
 Perrucci, Joseph – Duggan Science, effective 12/23/21.
 Rosa, Christine – Sprague Library Media Specialist, effective 12/21/21.
 Sampt, Krystle – Bucks Hill Annex PreK, effective 01/12/22.

11.9 Retirements:

Brittingham, Michele – Duggan Math & Science Grade 6, effective 06/30/22.

Buckley, Noreen – Assistant Superintendent, effective 01/31/22.

Lee, Ellen – Rotella Kindergarten, effective 06/30/22.

12. *Executive Session* for discussion concerning the appointment, employment, performance, evaluation, health, or dismissal of a public officer or employee and strategy or negotiations with respect to collective bargaining.

13. *Adjournment*

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE OF THE WHOLE

Item #9.1

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee of the Whole moves that the Waterbury Board of Education approve a Memorandum of Agreement with the University of Connecticut College Advising Corps (UConn CAC), at no cost, for college advisers at Wilby High School.

Approved

Juanita P. Hernandez

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE OF THE WHOLE

Item #9.2

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee of the Whole moves that the Waterbury Board of Education approve a Student Observation and Participation Affiliation Agreement with Naugatuck Valley Community College (NVCC), at no cost, for Early Childhood Education Students.

Approved

Juanita P. Hernandez

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.3

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve to apply for the Connecticut Department of Energy and Environmental Protection (DEEP), Public Utilities Regulatory Authority (PURA) "Public Educational and Governmental Programming and Education Technology Investment Act" (PEGPETIA) Grant.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.4

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve to apply for the Connecticut State Department of Education (CSDE) “McKinney-Vento Homeless Children & Youth Grant (competitive) – grant period July 1, 2021 – June 30, 2024.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.5

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve a Professional Services Agreement with Student Success Agency (SSA) for One-to-One Digital Counseling/Mentorship.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.6

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve a Professional Services Agreement with The Connecticut Center for School Change, Inc. (CCSC), for Leadership Support to City schools regarding the CT Accelerating Learning Framework.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.7

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve Amendment #1 (one) to the Professional Services Agreement with Access Rehab Centers, LLC for Speech and Language Therapy services for students.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.8

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve Amendment #3 (three) to the Professional Services Agreement with Cormier Consulting, LLC, for Teacher and Administrator Professional Development.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.9

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve to apply for the Connecticut State Department of Education (CSDE) FIRST Robotics Grant 2021-23.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #9.10

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Finance moves that the Waterbury Board of Education approve an Architectural/Engineering Design Agreement with Friar Architecture, Inc., for Architectural/Engineering Services for Elevator Additions at Bunker Hill Elementary School and Washington Elementary School.

Approved

Rocco F. Orso

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #9.11

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Policy & Legislation moves that the Waterbury Board of Education approve revised Policy #1110.1 and Policy #6172.4 – Parent and Family Engagement Policy for Title I Students.

Approved

Elizabeth C. Brown

Parent and Family Engagement Policy for Title I Students

The Board of Education (Board) endorses the parent involvement goals of Title I and encourages the regular participation by parents and family members of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school and community. In this policy, the word “parent” also includes guardians and other family members involved in supervising the child’s schooling. Therefore, complying with Section 1010 of The Every Student Succeeds Act, P.L. 114-95, the Board will provide parents and family members of students participating in District Title I programs meaningful opportunities to participate in the education of their children within these programs.

Pursuant to federal law, the District will develop jointly with, agree on with and distribute to parents and family members of children participating in the Title I program a written parent and family engagement policy. This policy shall be distributed in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. In addition, this policy shall be made available to the public and updated periodically, as necessary to fulfill the requirements of the parent and family engagement portion of ESSA (Section 1010).

At the required annual meeting of ~~Title I parents~~ of Title I schools, parents will have opportunities to participate in the design, development, operation and evaluation of the program for the next school year. Proposed activities shall be presented to fulfill the requirements necessary to address the requirements of parental and family engagement.

In addition to the required annual meeting, at least three additional meetings shall be held, at various times of the day and/or evenings, for parents of children participating in the Title I program. These meetings shall be used to provide parents with:

1. The ability to be involved in an organized, ongoing, and timely way in the planning, review and improvement of Title I **school-wide** programs;
2. The opportunity to be involved in an annual evaluation of the content and effectiveness of this policy in improving in those schools receiving Title I funds the academic quality; (Evidence-based strategies shall be used by the Board, based on this evaluation, by design more effective parental involvement)
3. Information about **school-wide** programs provided under Title I;
4. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
5. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
6. The opportunity to bring parent comments, if they are dissatisfied with the school’s Title I **school-wide** program, to the district level.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs **during in-person meetings**.

The parents of children identified to participate in Title I programs shall receive from the school Principal and Title I staff an explanation of the reasons supporting each child’s selection for the program, a set of objectives to be addressed, and a description of the services to be provided.

Parent and Family Engagement Policy for Title I Students, cont.

Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of their children at home.

The required annual evaluation of the District's Title I program shall include identifying:

1. Barriers to greater participation by parents in program activities, with particular attention given to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
2. The needs of parent and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
3. Strategies which can support successful school and family interaction.

Each school in the District receiving Title I funds and involved in Title I programs shall jointly develop with parents of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting State standards.

The "School-Parent Compact" shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the State's challenging academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extra-curricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.
4. Ensure regular, two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language understandable to family members.

Information about parental involvement and actions taken to improve parental involvement shall be included, as required, in the strategic school profile submitted annually by the Superintendent to the Board of Education and the Commissioner of Education. Such actions to improve parental involvement may include methods used to engage parents in the planning and improvement of school programs and to increase support to parent's efforts at home to assist their children on learning activities.

This policy has been developed jointly with, and agreed upon by, parents and family members of children participating in District Title I programs.

Parent and Family Engagement Policy for Title I Students, cont.

Legal Reference: Connecticut General Statutes

10-220(c) Duties of boards of education

Improving America's Schools Act, P.L. No. 103-382, Sec. 1112 Local Education Agency Plans.

20 U.S.C. §6318, as amended by Every Student Succeeds Act, P.L. 14-95 §1010 (2015)

20 U.S.C. §7801 - Definitions



Adopted by the Waterbury Board of Education on February 15, 2018
Revised on **DRAFT**

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #9.12

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building & School Facilities moves that the Waterbury Board of Education approve the use of school facilities, at no charge, by the following school organizations and/or City departments:

| GROUP | FACILITIES AND DATES/TIMES |
|-----------------------------|---|
| Park & Rec. V. Cuevas | Crosby/Wallace, Wilby/North End, and West Side - aud., gym, café, pool, rooms April 18 thru 22, 7:30am to 3:30pm (Spring Camp) |
| *M. Pogodzienski | Wallace Media Center: Friday, January 28, 3:30 – 6:30 pm (First Aid & CPR training for after school staff) |
| *Registrar of Voters | Kennedy – Tinker – Gilmartin Schools, Tuesday, Feb. 22, 2022 5:00 am to 9:00 pm (Special Election) |

Approved:

Charles E. Pagano

Book

JAN 13 2022

SCHOOL PERSONNEL USE ONLY

DATE: January 13, 2022

TO: SCHOOL BUSINESS OFFICE

FROM: Marcy Pogodzienski - 21st Century/SDE After School Programs

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wallace Middle School- Media Center

Media Center

☐

Auditorium

☐

Gymnasium

☐

Swimming Pool

☐

Café/Rooms

DATES REQUESTED: Friday, January 28, 2022

FROM: 3:30 PM am/pm

TO: 6:30 PM am/pm

FOR THE FOLLOWING PURPOSES:

First Aid & CPR training for after school teaching and administrative staff

Marcy Pogodzienski

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

DATE: 1-10-22

TO: SCHOOL BUSINESS OFFICE

FROM: SBO - Registrar of Voters

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED: Kennedy-Tinker-Gilman

☐ AUDITORIUM ☐ GYMNASIUM ☐ SWIMMING POOL ☐ CAFE/ROOMS

DATES REQUESTED: Tuesday Feb. 22, 2022

FROM 5:00 (am/pm) TO 9:00 (am/pm)

FOR THE FOLLOWING PURPOSES:

Special Election

SMC
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at police and fire headquarters.



DEPARTMENT OF REGISTRARS OF VOTERS
THE CITY OF WATERBURY
CONNECTICUT

January 10, 2022

Board of Education Members
236 Grand Street
Waterbury, CT 06702

Dear Board of Education Members:

We are writing to request the use of the following schools for a Special Election on February 22nd, 2022.
We will need to be in the facility starting at 5:00 am on the day of the election

Kennedy High School
Gilmartin Elementary
Tinker Elementary

Our office would also kindly ask that the name and cell phone number of the Maintainer, who is responsible for opening the building, be given to our office prior to the election.

Please feel free to contact us should you have any questions.

Sincerely


Teresa Begnal


Timothy De Carlo

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #9.13

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Committee on Building & School Facilities moves that the Waterbury Board of Education approve the use of school facilities by groups and organizations subject to fees and insurance as required:

| GROUP | FACILITIES AND DATES/TIMES |
|---|---|
| Palace Theater David Flowers | WAMS: Sat. & Sun., February 5 & 6, 8:00am to 6:00pm use of large dance room for rehearsals |
| *Palace Theater David Flowers | WAMS: Sat. January 22, 12:30pm to 10:00Pm use of large dance room for rehearsal |

REQUESTING WAIVERS:

| | |
|---|---|
| Special Olympics Derrick Ford | Saturday, March 26, Basketball Tournament WSMS: 7:30am-2:30pm, gym & aux gym (\$ 672.) Crosby: 7:30am-5:00pm, gym & café (\$1,323.) Kennedy: 7:30am-5:00pm, gym & café (\$1,323.) |
| City Youth Theater S. Davis | Kennedy aud.: (rehearsals) March 31, April 5, 7, 12, 13, 14, 19, 20, 21, 26, 27, 28 6:00-9:00pm Kennedy aud.: (performances) April 29 and 30, 5:00-9:00 pm and May 1, 12:00-5:30 pm (\$8,028.50) |
| Wtby. Knights Cheer S. Clements | Career Academy gym: Saturdays: 1/8, 15, 22 & 2/5, 1:00-4:00 pm and 1/29, 2/12, 2/19, 3:00-6:00 pm (cheerleading practice) (\$1,176.) |
| *K'Tana of Waterbury Rabbi Karr | Kennedy aud.: Sunday, June 19, 9:30am-3:30pm (graduation ceremony) (\$ 882.) |

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

| | |
|--------------------------|--|
| Hoops 4 Life D. Fryer | Reed gym: weeknights, January to April, 5:30-9:00 pm (basketball program) |
|--------------------------|--|

Approved:

Charles E. Pagano

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
238 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT DAVID FLOWERS NAME OF ORGANIZATION PALACE THEATER
ADDRESS 100 E. MAIN ST WATERBURY CT 06702 TELEPHONE # 203-346-2003
(street) (city) (state) (zip code)
SCHOOL REQUESTED WAMS DATES SAT JAN 22, 2022 ROOM(S) LG. DANCE STUDIO
OPENING TIME 12:30pm CLOSING TIME 10pm PURPOSE REHEARSAL
ADMISSION (if any) N/A CHARGE TO BE DEVOTED TO PALACE THEATER
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 10-15 CHILDREN 0
SIGNATURE OF APPLICANT [Signature] DATE 1-18-2022
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

SOME

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$52/HR plus 1 HR. SERVICE (\$546.00)

RENTAL FEES:

MISCELLANEOUS FEES:

SECURITY DEPOSIT \$ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Saturday
Jan. 22
12:30pm - 10:00pm

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

JAN - 6 2022

Book
APPLICANT Yerachmiel Karr NAME OF ORGANIZATION Congregation K'tzav of Waterbury
ADDRESS 31 Hillside Ave Waterbury CT 06710 TELEPHONE # 203-528-4147
(street) (city) (state) (zip code)

SCHOOL REQUESTED Kennedy DATES 6/19/22 ROOM(S) Auditorium

OPENING TIME 9:30 CLOSING TIME 3:30 PURPOSE Graduation

ADMISSION (if any) N/A CHARGE TO BE DEVOTED TO N/A

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 250 CHILDREN 250

SIGNATURE OF APPLICANT [Signature] DATE 1/6/2022

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Yerachmiel Karr 31 Hillside Ave Waterbury, CT 06710 203-528-4147

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. YK (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/Hr plus 1 Hr service per cust. (3) (\$684.)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ \$250.- INSURANCE COVERAGE ☒ YES ☐ NO On file

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

USE OF SCHOOL FACILITIES
WAIVER REQUEST

(to be submitted with State Building Permit)



APPLICANT/ORGANIZATION: Veteran Home of Waterbury

Please check below specific item(s):

Building Usage Fees ☒

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED: Kennedy Auditorium

DATE(S): 6/19/22

TIMES: 9:30-11:30

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

1/4/22
Date

[Signature]
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$ _____
Building Usage Fees

\$ 882.-
Custodial Fees

\$ _____
Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____
Clerk, Board of Education

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.1

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following athletic appointments:

Geffken, Melissa – WSMS Girls Basketball Coach, eff. 12/9/21.

Sanchez Cabrera, Alina – WHS Assistant Girls Basketball Coach, eff. 12/15/21.

Torres-Dozier, Bianca – KHS Assistant Indoor Track Coach, eff. 12/15/21.

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.2

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following appointments:

Geffken, Melissa – Robotics Coach, WMS, effective immediately.

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.3

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following
Waterbury Career Academy Student Selection Committee appointments:

Albino, Christine
Langner, Amanda
Ogilvy, Lynn
Wengertsman, Emily

Diorio, Jill
Lehane, Danielle
Parker, Marlene

Fagerlund, Natalie
Moriarty, Shea
Perton, Anne

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.4

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following
Wallace Middle School Commissioner Network "We Are Wallace" appointments:

Multi-Tiered System of Support (MTSS) Team:

| | | |
|----------------------|---------------|---------------|
| Bianca Torres-Dozier | Melinda Grove | Melissa Banks |
| Melissa Desjardins | | |

MTSS Coordinator:

Paula Krampitz (Behavioral)
Robert Zupperoli (Academic)

Content Coordinator – Counseling/Support Services:

Melissa Desjardins

Advisors:

| | | |
|--------------------|----------------------|-------------------|
| Aaron Thayer | Paula Krampitz | Matt Demirs |
| Maureen Wagher | Kathryn Mucciacciaro | Melissa Banks |
| Melissa Desjardins | Dana Jannetty | Emily Pelosi |
| Stacey Quinlan | Robert Zupperoli | Jolee Iannantuoni |

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.5

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following International Dual Language Before Care Program appointments:

Nilsa Garcia-Teacher
Cristina Damore-Clerical/Office
Luz Huyghue-Substitute

Alexis Tucker-Classroom Assistant
Maria Labati- Substitute

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.6

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following Voluntary Clean Opening Teacher Transfers effective August 24, 2022:

| <i>LAST</i> | <i>FIRST</i> | <i>FROM (temporary)</i> | <i>TO (permanent)</i> |
|-----------------|--------------|------------------------------|------------------------------|
| Acevedo | Aida | WHS World Language - Spanish | WHS World Language - Spanish |
| Alberstadt | Karyn | NEMS ELA Gr 7 | NEMS ELA Gr 7 |
| Anulewicz | Allison | Regan Gr 1 | Regan Gr 1 |
| Aresti | Robert | Tinker Counselor | Tinker Counselor |
| Arons | Emily | Bunker Hill Social Worker | Bunker Hill Social Worker |
| Bardhollari | Rudian | Walsh Special Ed | Walsh Special Ed |
| Beitler | Karen | WAMS Science Gr 7 | WAMS Science Gr 7 |
| Besemer | Katie | Duggan Gr K Co-Taught | Duggan Gr K Co-Taught |
| Bessette | Amanda | Chase Special Ed Elem | Chase Special Ed Elem |
| Betjemann | Eva | WAMS Library Media | WAMS Library Media |
| Bolduc | Nicole | Chase Gr K | Chase Gr K |
| Boman | Connor | WCA Tech Ed - Manufacturing | WCA Tech Ed - Manufacturing |
| Borruso | Christine | Enlightenment Social Studies | Enlightenment Social Studies |
| Bosworth | Stephanie | KHS Social Studies | KHS Social Studies |
| Bourassa | Allyson | W. Cross Gr 4 | W. Cross Gr 4 |
| Brijendra-Singh | Vani | Duggan Gr 4 | Duggan Gr 4 |
| Budd | Ryan | NEMS PE/Health | NEMS PE/Health |
| Buonocore | Taylor | Maloney Gr 5 | Maloney Gr 5 |
| Caisse | Tyler | WAMS Gr 6-12 Theater | WAMS Gr 6-12 Theater |
| Campagna | Laura | Sprague Pre-K Reg. Ed | Sprague Pre-K Reg. Ed |
| Campbell | Lloyd | Chase Counselor | Chase Counselor |
| Carroll | Jonathan | WHS Math HS | WHS Math HS |
| Chiasson | Ryan | Carrington PE/Health | Carrington PE/Health |
| Christopher | James | CHS ELA HS | CHS ELA HS |
| Comeau-Russell | Siobhan | W. Cross Pre-K Sped | W. Cross Pre-K Sped |
| Curevac | Aida | Maloney Pre-K Sped | Maloney Pre-K Sped |
| Curry | Jack | WMS ELA Gr 8 | WMS ELA Gr 8 |
| DelDebbio | John | WCA Health Services | WCA Health Services |
| DePaiva | Molly | WAMS Social Studies HS | WAMS Social Studies HS |
| DiCarlo | Marissa | WHS FCS Child Development | WHS FCS Child Development |

| | | | |
|------------------------|------------|--------------------------------|--------------------------------|
| DiChello | Kathleen | CHS Math HS | CHS Math HS |
| DiLonardo | Rachel | Bucks Hill Sp Ed - CBL Program | Bucks Hill Sp Ed - CBL Program |
| Doms | Gregory | NEMS Social Studies MS Gr 6 | NEMS Social Studies MS Gr 6 |
| Drabik | Nicholas | KHS Music - Instrumental | KHS Music - Instrumental |
| Eleveld | Kira | Walsh Counselor | Walsh Counselor |
| Estrella Vanterpoo | Jennifer | Kingsbury Counselor | Kingsbury Counselor |
| Facile | Kaitlyn | Bucks Hill Annex Pre-K Sped | Bucks Hill Annex Pre-K Sped |
| Fagerlund | Natalie | WSMS Guidance Counselor | WSMS Guidance Counselor |
| Fappiano | Marny | Maloney Gr 2 | Maloney Gr 2 |
| Gambardella | Matthew | W. Cross Music - Band | W. Cross Music - Band |
| Geffken | Melissa | WMS Math MS Gr 6 | WMS Math MS Gr 6 |
| Gemmel | Sherrie | NEMS ELA Gr 6 | NEMS ELA Gr 6 |
| Gilmore | Hayley | Maloney Gr 2 | Maloney Gr 2 |
| Gomes | Neirimar | Hopeville Counselor | Hopeville Counselor |
| Gomes | George | WCA Science HS | WCA Science HS |
| Grabowski | Haley | Academic Academy Counselor | Academic Academy Counselor |
| Haller | Mark | WAMS PE/Health | WAMS PE/Health |
| Hart | Rebecca | Generali Special Ed - Autism | Generali Special Ed - Autism |
| Hayes | Gabrielle | NEMS Literacy Facilitator | NEMS Literacy Facilitator |
| Hernandez- Santiago | Cynthia | WMS Special Ed | WMS Special Ed |
| Heron | Aaron | KHS Social Studies | KHS Social Studies |
| Hulteen | Lisa | Generali Special Ed - Autism | Generali Special Ed - Autism |
| Jaeger | Sarah | Driggs Gr 3 | Driggs Gr 3 |
| Johnson | Melissa | WAMS PE/Health | WAMS PE/Health |
| Jones | Catherine | Wilson Library Media | Wilson Library Media |
| Jusino | Julian | WHS Math HS | WHS Math HS |
| Kozlowski | Victoria | Sprague Gr 1 | Sprague Gr 1 |
| Labati | Maria | International DL Gr K English | International DL Gr K English |
| LaBrie | Nina | International DL Gr 1 English | International DL Gr 1 English |
| Lanter | Elizabeth | Districtwide SLP | Districtwide SLP |
| Laurent | Janine | Bunker Hill Special Ed Elem | Bunker Hill Special Ed Elem |
| Lloga | Era | Reed Music | Reed Music |
| Loiselle | Allison | WSMS ELA Gr 7 | WSMS ELA Gr 7 |
| Lovell | Thomas | NEMS Science MS Gr 8 | NEMS Science MS Gr 8 |
| Lyons | Stephen | WSMS Music - Band | WSMS Music - Band |
| MacDuff | Molly | W. Cross ELA Gr 6 | W. Cross ELA Gr 6 |
| Magas | Mark | WHS Special Ed | WHS Special Ed |
| Manness | Kassidy | NEMS ELA Gr 8 | NEMS ELA Gr 8 |
| McCarthy | Erica | WHS Social Studies | WHS Social Studies |
| McCartin | Sarah | W. Cross Social Studies Gr 6 | W. Cross Social Studies Gr 6 |
| McCauley | Brian | WCA Special Ed | WCA Special Ed |
| McGuire | Elona | CHS Guidance Counselor | CHS Guidance Counselor |
| McKirryher | Aimee | WHS PE/Health | WHS PE/Health |
| McManus | Michael | Generali Counselor | Generali Counselor |
| Mecca | Bernadette | Duggan Gr K | Duggan Gr K |

| | | | |
|--------------------|--------------|---|---|
| Meyer | Douglas | WHS Tech Ed - Information Technology Video Production | WHS Tech Ed - Information Technology Video Production |
| Moeller | Lindsay | Reed Special Ed Elem. Gr K-2 | Reed Special Ed Elem. Gr K-2 |
| Murphy | Patrick | Sprague Gr 5 | Sprague Gr 5 |
| Neal | Cameron | CHS Social Studies | CHS Social Studies |
| Nguyen | Karena | Washington Counselor | Washington Counselor |
| Otero Lopez | Javier | Hopeville Bilingual Gr 4 | Hopeville Bilingual Gr 4 |
| Parker | DeVonne | WHS Special Ed | WHS Special Ed |
| Perrucci | Daria | Maloney Gr 3 | Maloney Gr 3 |
| Petit-LeSuer | Allison | Generali Gr 3 | Generali Gr 3 |
| Petta | Mikaela | Rotella Gr 4 | Rotella Gr 4 |
| Pineda | Jessica | Hopeville Bilingual Gr 1 | Hopeville Bilingual Gr 1 |
| Pitcairn-Broughton | Dorothea | Chase Art | Chase Art |
| Porco | Abigail | WHS Math HS | WHS Math HS |
| Poulin | Gina | NEMS ELA Gr 6 | NEMS ELA Gr 6 |
| Rahman | Vareesha | Driggs Counselor | Driggs Counselor |
| Rangle | Christine | Bunker Hill Sp Ed Elem - BDLC | Bunker Hill Sp Ed Elem - BDLC |
| Rinaldi | Kayla | Rotella Gr 5 | Rotella Gr 5 |
| Riston | Carlane | WMS Special Ed | WMS Special Ed |
| Rosa | Pamela | Reed Guidance Counselor | Reed Guidance Counselor |
| Roy | Brittany | Wilson Pre-K Reg. Ed | Wilson Pre-K Reg. Ed |
| Samuelson | Kaitlyn | NEMS Social Studies MS Gr 7 | NEMS Social Studies MS Gr 7 |
| Santiago | Emanuel | WSMS Special Ed | WSMS Special Ed |
| Scalzo | Matthew | CHS Literacy Title I | CHS Literacy Title I |
| Scapeccia | Stacey | W. Cross Science MS Gr 6-8 | W. Cross Science MS Gr 6-8 |
| Scarborough | Tracy | Regan Gr 5 | Regan Gr 5 |
| Schafer | William | Hopeville Gr 2 | Hopeville Gr 2 |
| Scott | Evelyn | Carrington Special Ed Elem | Carrington Special Ed Elem |
| Sgambati | Sheyenne | Regan Counselor | Regan Counselor |
| Shandra | Kayla | WHS Science HS | WHS Science HS |
| Shurtleff | Christian | CHS Social Studies | CHS Social Studies |
| Silva | Aline | Bunker Hill Pre-K Reg. Ed | Bunker Hill Pre-K Reg. Ed |
| Spencer | Michelle | Rotella Pre-K Reg. Ed | Rotella Pre-K Reg. Ed |
| Steuer | Michelle | Chase Gr K | Chase Gr K |
| Tajada | Felizaida | Generali Gr 3 | Generali Gr 3 |
| Thierer | Susan | International DL Pre-K Reg. Ed English | International DL Pre-K Reg. Ed English |
| Ungar | Kyle | WMS SEL Counselor | WMS SEL Counselor |
| Violante | Kaaren | Districtwide SLP | Districtwide SLP |
| Westerville | Jennifer | Bunker Hill Counselor | Bunker Hill Counselor |
| Williams | Yhane | Wilson Counselor | Wilson Counselor |
| Wojteczko | Joanna | Gilmartin Counselor | Gilmartin Counselor |
| Yiznitsky | Michelle | WAMS PE/Health | WAMS PE/Health |
| Zeolla | Michelle | CHS ELA HS | CHS ELA HS |
| | | | |
| <i>LAST</i> | <i>FIRST</i> | <i>FROM (previous)</i> | <i>TO (new)</i> |
| Alonzo | Joanne | Washington Gr 3 | WAMS Science Gr 6 |

| | | | |
|------------|------------|---------------------------------|-----------------------------|
| Brault | Carl | Carrington Math Gr 6 | WMS Math MS Gr 6 |
| Despres | Vanessa | WAMS Science Gr 6 | W. Cross Math Gr 6 |
| Doran | Mary | Maloney Gr 4 | Maloney/Reed Split ESL |
| Goggins | Coleen | NEMS Special Ed MS | Carrington Special Ed Elem |
| Gray | Stacy | Wilson Gr 4 | Washington Gr 5 |
| Griffin | Karen D. | Driggs Gr 3 | Maloney Gr 3 |
| Hassan | Deanna | NEMS Special Ed – BDLC | KHS Special Ed – BDLC |
| Hernandez | Isabella | Carrington Art | WHS Art |
| Hubeny | Danielle | Bunker Hill/Sprague - Split ESL | Sprague ESL Elem. |
| Irizarry | Angelina | Reed Gr 5 | W. Cross Computer Education |
| Katrenya | Kimberly | Sprague Gr 1 | NEMS Math MS Gr 6 |
| Mancini | Dana | WHS ELA | WSMS Literacy Facilitator |
| Marcano | Daniel | Bucks Hill ESL | Washington ESL |
| Parker | Marly | Rotella Drama | Rotella Gr K |
| Quinlan | Stacey | WMS ELA | WMS Literacy Title I |
| Rossi | Jaison | WAMS Computer Ed | WAMS Tech Ed – Woodshop |
| Stango | Melissa J. | Bunker Hill Gr 3 | Rotella Gr 1 |
| Zaccagnini | Krista | Gilmartin Gr 1 | Rotella Gr 3 |

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.7

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following teacher new hires:

| <i>Name</i> | | <i>Position</i> | <i>Location</i> | <i>Effective</i> |
|--------------|-----------|----------------------------|------------------|------------------|
| Acevedo | Aida | World Languages | WHS | 11/04/21 |
| Arons | Emily | School Counselor | Bunker Hill | 11/22/21 |
| Banner | Raffaele | Elementary Teacher | Rotella | 10/25/21 |
| Brown | Harriet | Special Education | Maloney | 01/03/22 |
| Budd | Michelle | Other | Reed | 10/28/21 |
| Del Debbio | John | Science | WCA | 11/08/21 |
| DiLonardo | Rachel | Special Education | Bucks Hill | 11/22/21 |
| Farella | Michelle | Library Media | Regan/Washington | 11/22/21 |
| Gomes | Neirimar | School Counselor | Hopeville | 11/01/21 |
| Ignacio | Lyndsy | Elementary Teacher | Rotella | 12/20/21 |
| King-Evans | Noshina | Special Education | WHS | 01/31/22 |
| Kozlowski | Victoria | Elementary Teacher | Sprague | 08/23/21 |
| Mahan | Jill | Science | CHS | 01/13/22 |
| Maida | Mary | Early Childhood | Duggan | 12/16/21 |
| Mancinone | Taylor | Elementary Teacher | Chase | 12/13/21 |
| Meyer | Doug | Technical Education | WHS | 09/13/21 |
| Murphy | Jessica | Elementary Teacher | Reed | 01/27/22 |
| Nappi | Bjanka | Reading/English Lang. Arts | WMS | 01/28/22 |
| Otero-Lopez | Javier | Elementary Teacher | Hopeville | 10/22/21 |
| Petit-LeSuer | Allison | Elementary Teacher | Generali | 11/18/21 |
| Roy | Brittany | Early Childhood | Wilson | 09/01/21 |
| Scapeccia | Stacey | Elementary Teacher | Wendell Cross | 11/18/21 |
| Tejada | Felizaida | Elementary Teacher | Gilmartin | 11/18/21 |
| Torcasio | Melissa | Elementary Teacher | Wilson | 11/22/21 |

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.8

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following resignations:

Baechler, Stephanie – Regan/Washington Art, effective 12/23/21.
Barrera, Luz – Hopeville Special Education, effective 12/23/21.
Bolduc, Kathryn – Reed ELA, effective 12/23/21.
Brown, Dunn – WSMS Theater Arts, effective 12/23/21.
Fabrizio, Michael – WAMS/WCA School Psychologist, effective 02/09/22.
Fox, Rachel – WHS ELA, effective 01/18/22.
Hirbour, Heather – Sprague Grade 2, effective 12/17/21.
Lawson, Stephanie – Driggs/Reed School Psychologist, effective 01/18/22.
Luchina, Jodi – Reed Reading, effective 01/11/22.
Maunsell, Michael – Duggan Math, effective 01/03/22.
Northrop, Martina – W. Cross Grade 3, effective 12/23/21.
Perrucci, Joseph – Duggan Science, effective 12/23/21.
Rosa, Christine – Sprague Library Media Specialist, effective 12/21/21.
Sampt, Krystle – Bucks Hill Annex PreK, effective 01/12/22.

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #11.9

January 20, 2022

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following retirements:

Brittingham, Michele – Duggan Math & Science Grade 6, effective 06/30/22.

Buckley, Noreen – Assistant Superintendent, effective 01/31/22.

Lee, Ellen – Rotella Kindergarten, effective 06/30/22.

Respectfully submitted,

Dr. Verna D. Ruffin
Superintendent of Schools



COMMUNICATIONS



January 5, 2022 through
January 18, 2022

From: Jason Ward <elderjlward@hotmail.com>

Date: January 3, 2022 at 3:17:40 AM CST

To: ELIZABETH BROWN <ebrown@waterbury.k12.ct.us>, KAREN HARVEY <kh Harvey@waterbury.k12.ct.us>, JUANITA HERNANDEZ <jhernandez@waterbury.k12.ct.us>, AMANDA NARDOZZI <amanda.nardozzi@waterbury.k12.ct.us>, Rocco Orso <rorso@waterbury.k12.ct.us>, CHARLES PAGANO <cpagano@waterbury.k12.ct.us>, MELISSA SERRANO ADORNO <mserranoadorno@waterbury.k12.ct.us>, "CHARLES L. STANGO" <clstango@waterbury.k12.ct.us>, ANN SWEENEY <asweeney@waterbury.k12.ct.us>, "THOMAS VAN STONE SR." <tvstone@waterbury.k12.ct.us>, waterburyobserver@gmail.com, Monroe Webster <mwebster@waterburyct.org>, mpuffer@rep-am.com, martinezluz203@yahoo.com, Amancini90@aol.com

Cc: kristieward@outlook.com

Subject: ***Now is not the time for a return to in-person learning***

EXTERNAL MAIL- This email originated from outside the District. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

Greetings:

This is Jason Ward. I communicated with this body (Board of Education) at the beginning of this school year. Please see and diligently consider the current concerns outlined in this recent correspondence regarding the safety of our children retuning to in-person learning in the midst of this unprecedented COVID-19 surge. I would love to discuss these concerns with you all and bring the voices of other concerned parents to the table as well, and thereby encourage all parents/caregivers to share this correspondence with as many other concerned parents as possible.

I look forward to hearing from you soon:

Doctor Alok Patal, a specialist in pediatrics, in an interview on ABC shared states (like CT) where there is over a 20% COVID positivity rate, that schools should delay reopening or at the very least have remote learning options for parents with children at high risk or who are not comfortable sending their children to school during this surge.

Thankfully we have government officials who I believe care about the well-being of our children. And I empathize with their positions and the balancing act they must consider when addressing various aspects of children's well-being, impacts on learning, the economy, working parents and much more.

WHAT LEADERS ARE SAYING

So when Government officials like Gov Lamont, Education Secretary Miguel Cardona and others are asked, "Is it safe for children to return to school Monday?" who then respond by stressing that a layered mitigation approach of social distancing, mask-wearing and vaccination of children make a return to in-person learning a safe environment for our children in the midst of this unprecedented Omicron and Delta variant-fueled COVID-19 surge, are presenting to we concerned parents the "ideal" scenario - not what is actually happening. And often the way they answer the question, they indeed answer it delineating the protocols that are established to be followed, but fail to acknowledge the shortcomings in the practical application of those protocols that leaves children prone.

And that's where, the answer to, "Is it safe for children to return to school Monday in the midst of this surge?" begins to sound like a resounding, "No."

BY THE NUMBERS

Let's begin with some stats. Connecticut's COVID positivity rate as of Friday is above 20%. Waterbury, is at 15.5%. Sadly, there are over 1,100 people dying from COVID daily and there are over 300,000 new cases per day. And in acknowledgement that there is now a shift of focus from sheer case numbers to hospitalizations as an indicator of the severity of the situation, there are over 90,000 people hospitalized with COVID-19 across the nation and that number is still trending upward. Of that vast number of national hospitalizations, 1,150 Connecticut residents are currently hospitalized with COVID, and that number too is growing. Added to this dismal news is children are being hospitalized at record numbers due to COVID. "During the week of Dec. 21-27, an average of 334 children 17 and under were admitted ****per day**** to hospitals with the coronavirus, a 58% increase from the week before, according to the Centers for Disease Control and Prevention."

This is our reality. Omicron, is infecting a vast amount of children and adults at a rapid rate. And though it seems it may be less severe, with such a tsunami of cases, health professionals are warning that the decreased severity will be "canceled out" by the sheer numbers of cases that will require hospitalization or lead to death. We're seeing it in real time right now. Look at the upward trending number of hospitalizations.

US Covid Cases: <https://usafacts.org/vis.../coronavirus-covid-19-spread-map/>

US Hospitalizations: <https://ourworldindata.org/covid-hospitalizations>

Children Hospitalized with COVID: [U.S. children hospitalized with Covid in near-record numbers \(cnbc.com\)](https://www.cnbc.com/2021/12/27/us-children-hospitalized-with-covid-in-near-record-numbers.html)

MITIGATION IN PRACTICE

Now let's look at what we are being told are the mitigations that will make a return to school safe for our children.

SOCIAL DISTANCING: At the beginning of this school year parents shared various images from social media showing Waterbury schools where students were shoulder to shoulder in crowded hallways. These images reflected the reality of the situation and stand in stark contrast to the sanitized photo ops of school and government officials standing in empty hallways in front of news cameras proclaiming the protocols that will be applied to keep children safe. My daily pick-up of my daughter from school where children are sitting shoulder-to-shoulder on the floor also proclaim a reality that conflicts with the "This is what we will do to keep children safe" messaging that in practical application is not happening as it should.

MASK WEARING: Doctors including Dr Fauci are saying, and our own Gov Lamont affirmed during his address to the state last week at a press conference, that cloth masks, like the ones all of our children have been wearing to school and will be wearing to school Monday when in-person learning resumes, are not effective enough against Omicron due to the more intense viral load with which it presents.

Cloth masks are not as effective at filtering those large number of particles, so N95 masks are now recommended by Dr Anthony Fauci and our own Governor. So again, we are being told that it is safe to send children to school Monday, but how effective has the communication been from government officials like Lamont and Fauci that cloth masks do not offer the protection against Omicron that officials have acknowledged that they don't offer. And there's been no broad plan communicated to help supply schools and/or families with the N95 masks that officials assert offer the recommended protection against Omicron that cloth masks do not?

VACCINATION: In the US only 53% of 12 -17 year old's are fully vaccinated and a meager 14.69% of 5 to 11 year old's are fully vaccinated. So when Cardona and Lamont and others talk about how our children, "can be vaccinated," notice that they are not sharing the rates at which they ARE NOT being vaccinated. And it is the ACTUAL vaccination of youth in the classrooms that would presumably make things safer, not their ABILITY to be vaccinated.

So, as it stands today the actual vaccination rates, especially among elementary aged children at a mere 14%, (who are being hospitalized in greater numbers), does not make in-person learning very safe for our children.

VENTILATION: We don't hear too much about this on the new bytes. But ventilation is another key factor for mitigating the virus. The science indicates that there must be an exchange of outside air, ideally created by a cross breeze from an open window on one side of the room and an open door or window on the other side of the room, which dilutes the concentration of any virus that may be in the air in the room. Sadly, not even during warmer weather was there a standard protocol to ensure proper or increased ventilation across Connecticut's schools.

IN SUMMATION

So the claims that a return to in-person learning is safe during this surge where more children are being hospitalized than ever is based, by our leaders, on the "idealistic" application of the mitigation methods not their practical or actual application.

In a reality where social distancing is not occurring as it should, cloth masks are not as effective against Omicron, a vast number of children are not vaccinated and ventilation in most schools is poor where windows remain closed to outside air (even when weather was warmer), with the Omicron COVID-19 variant that is many times more transmissible than the already highly transmissible Delta variant, during an unprecedented almost vertical surge in cases and hospitalizations, it is, in my admittedly limited perspective, advisable that now is not the time to send our children back to in-person learning.

As Dr Patel recommends for communities with high (>20%) community spread, we should delay a week or two, and have remote learning options in place for those who do not want to put their children at risk amidst the afore mentioned conditions.

Vaccination Rates by Ages: <https://usafacts.org/visual.../covid-vaccine-tracker-states/>
CT Daily Covid Data: <https://data.ct.gov/.../s/COVID-19-Daily-Report/q5as-kyim/>

Thank you for your time and I look forward to further discussion.

Sincerely,

Jason L Ward,
Parent, Pastor, Business owner
ElderJLWard@hotmail.com

[COVID-19 Update in Waterbury, CT \(office.com\)](#): (A dynamic communication to my church family that will be updated with most recent data)

From: Jason Ward

Sent: Friday, August 27, 2021 11:31 AM

To: ebrown@waterbury.k12.ct.us; kharvey@waterbury.k12.ct.us; jhernandez@waterbury.k12.ct.us;

amanda.devan@waterbury.k12.ct.us; rorso@waterbury.k12.ct.us; cpagano@waterbury.k12.ct.us; mserranoadorno@waterbury.k12.ct.us; clstango@waterbury.k12.ct.us; asweeney@waterbury.k12.ct.us; tvastone@waterbury.k12.ct.us

Subject: Concerns about in-person learning

Importance: High

Good morning:

I hope all is well.

My name is Jason Ward and I'm reaching out regarding the correspondence below that I wrote to the Waterbury School Board regarding me and my wife's (and other parents) concerns about in-person learning with no remote option akin to last year.

I attended the virtual meeting a little over a week ago with the Superintendent of Schools. The school board shared the limited remote learning options available to parents this year and the mitigation methods that would be implemented for the children since in-person learning is required in the face of the continued threat of the COVID 19 pandemic.

The following is the email I forwarded to the designated email address given to attendees to forward their questions where I expressed my concerns. I edited some content such as spelling errors or missing words. I also updated the referenced COVID positivity rate for Waterbury from 3.8% at the time I sent the email on 8/18/21 to the **5.2%** positivity rate that it was on 8/23/21. Today the COVID positivity rate in Waterbury is **4.9%** which is above the states 3.6% positivity rate.

Here is the email that I sent:

First, I would like to thank everyone who provided the venue for Waterbury parents to receive the information provided at the meeting last night. Thank you for your hard work and concern for the children of the city. They are precious and your dedication to serving youth and family's is both acknowledged and appreciated. These are unprecedented times and making decisions that can affect the health, well-being and the very lives of others, particularly children, is a profound burden and responsibility. As a parent I feel it, [as a pastor](#) I understand it and as a [business owner](#) serving youth and families through [Ward Advocacy, LLC](#), I experience it.

Previous Mitigation Strategies

I am thankful that the mitigation methods of social distancing, mask-wearing and hand washing which were implemented last school year, will also be implemented this year. I also appreciate that the controlled environment of a school, based on data collected from the last school year, as noted by our city's Director of the Department of Public Health during the call, reveals a decreased chance of COVID infection in schools compared to the risks when exposed in other community, public or baby-sitting environments. Notably, that contrast is drawn between other public venues and another "social bubble" in regard to a baby-sitting context, but obviously the school is not safer than the child's own "home bubble" which is the focus for many who hope for additional remote learning options beyond what are offered this year. I do appreciate the supervision and other challenges that teaching children remotely presents. These are indeed difficult times.

The Delta Difference

As we know, however, the Delta variant has changed the impact of the pandemic for both adults and even more remarkably, children. They are being infected and hospitalized at the highest rates seen since this pandemic began. And the hospitalization rates in general have skewed younger.

Notably, the mitigation methods employed last year, which are the same to be employed this year were limited in their efficacy. This limited barrier, however, is being employed against a more virulent variant that is infecting more youth. More young people are being hospitalized and are becoming more critically ill. For children like my six-year old daughter who can't be vaccinated, there is a greater danger for youth to be in the classroom this year than there was last year.

Yet it seems (I may be mistaken) that there are no greater or additional measures being employed this year than there were last year. In fact, with less hybrid or remote options (compared to last year) and less aggressive measures such as only quarantining those students classified as *close contacts* with a COVID positive student or staff (rather than closing whole classrooms when someone tests positive as occurred frequently last year) it seems that against this more contagious variant that has proven to be more of a threat to children (particularly those who can't be vaccinated), there is less being done.

Close contacts, closed classrooms and limited ventilation

In regard to close contacts of an infected classmate, I think what may be considered a close contact in a classroom (which admittedly was not defined in detail on the call) may overlook the fact that, particularly in poorly ventilated classrooms (no open windows allowing for the exchange of outside air – a particular challenge in cold weather), the virus can infect multiple students in that enclosed space who may not be considered a close contact when one limits the definition to such parameters as proximity or close interactions. [This new 3D model created by MIT provides a great visualization of how COVID can spread among all students within a classroom over hours, not just close contacts.](#)

A more virulent strain, less protections and warnings from other districts

There are only approximately 54% of Waterbury residents fully vaccinated and infections are increasing in the city ([5.2% positivity rate as of today](#) 8/23/21 up from 3.8% on 8/18/21). Additionally, [Waterbury is again in the Red Zone](#). Furthermore, the research has shown that the Delta variant is more infectious than last year's strains. That's coupled with the precedent seen last year, with nearly weekly or every other week infection notifications sent to families where *less* infectious variants (an Alpha or B117 carrier could infect 3 people whereas a Delta carrier can infect 5 people) dominated.

Now with the same mitigation methods (masks, social-distancing and hand washing) being employed *this* year as *last* year, against a more virulent strain, it seems the expectation of the efficacy of the mitigation methods is more hopeful than precedence and current data dictate. Though my daughter who attended kindergarten virtually last year looks forward to in-person school, and my wife and I desperately want her to have the full academic and social experience of in-person learning, I feel that all elementary age children, who cannot be vaccinated, are at significant risk if educated solely in-person. The trend of the pandemic and its effects on youth and the impact we are seeing [in school systems that have already opened](#) seems to be heralding that in-person education in Waterbury, though the plan is well-intentioned and seemingly well-supported, may not bode well.

The same dam, a greater threat: fewer options?

In the form of an analogy: if the mitigation methods of mask wearing, social distancing and hand washing were a dam, and the alpha and B1117 COVID variants (which dominated last year) were 100 tons of water, and closing classrooms were temporary evacuations of people in the flood zone and remote learning was long-term relocations of people in danger of flood waters, then we know that last year, the dam (mitigation methods) was frequently breached by the 100 ton threat, necessitating evacuations (closing classrooms) and the long-term relocated (remote learners) were perpetually safe from the school-related breaches.

This year with the more contagious delta variant allowing a carrier to infect twice as many people, the same dam (mask-wearing, social-distancing and hand washing) that was frequently breached last year is being counted upon to hold back **200 tons** of water (a virus variant that is twice as contagious). And instead of “evacuating” those exposed to the “flood waters” (the MIT video shows that everyone in a class is potentially exposed when one person in the room is infected) we are moving *only* those we deem “most drenched” while leaving the rest and instead of relocating a mass of our youth (remote learning), we’re putting them all, without a broadly applied option, in the flood zone.

In my admittedly limited view, with our youth facing what the science is proving to be a greater threat (especially those who can’t be vaccinated), we are employing less protections.

Humbled: We have little control

One thing that we have learned from this pandemic, which is clearly evident, is that even with our best efforts we cannot control it. Superintendent Ruffin made a good point during the call when she acknowledged that this pandemic is bigger than Waterbury. It is worldwide, and as I watch its impact around the globe and within our nation, as a parent, pastor and community leader I am humbled to act toward and encourage responses of great caution – to risk little and prayerfully make very measured decisions. I do realize your hands may be constrained to some extent by the CT laws referenced during the call.

Still, whatever measures **are** within your power to keep our children at the utmost minimal risk (perhaps there is leeway to close classrooms as you did last year when someone in the class tests positive, particularly given how the virus spreads through whole classrooms (not just close contacts as seen in the [MIT video above](#)) while employing maximum caution – I implore you do so.

Please allow or continue to allow the cost of even one life of a child lost to this virus to weigh as heavily as possible on your decisions, to stay at the forefront of your minds, as you weigh the myriad pros and cons of in person learning. I know there are costs to remote education, that impact development, broad and personal economics if parents can’t work, psychological impacts due to lack of interaction with peers and more. I’ve witnessed the effect of the lockdown in my own children. Still, as Superintendent Ruffin shared, we are still in a pandemic. These are difficult times and the decisions, whatever they be are long-lasting and profound. Still a life is a life and is of paramount value.

No substitute for in-person, no substitute for a little person

I understand that there is no equal substitute for in-person instruction and no replacement for the social and developmental benefits of learning among peers; Especially among elementary aged children. There is also no replacement for a child lost to COVID, especially if there is something we could have done to prevent that death. Please allow your decisions to be guided heavily toward erring on the side of caution and not be overly influenced by the numerical, relative and comparative stats that reflect “only” 400 children have died from this virus compared to the hundreds of thousands of adults who have perished. The reality is the number is rising, and each of those children lost, and each child that we are losing in increasing numbers – has a name. My daughter’s name is *Jasmin* ♡.

I ask that, as you have alluded to, please do your best and if you can, please do more than is being done. And as you referenced you will, please be ready to respond with maximum flexibility should conditions become worse; which based on the current pandemic trajectory things seem that they inevitably will worsen as we approach the Fall. In just the two months from June to August the infection rates in CT have spread tremendously and Waterbury went from the yellow to the red zone as seen in the attached images. And in the week since the meeting with Superintendent Ruffin and other members of the board of education where the limited mitigation methods and no broad remote learning option for our children was communicated the cities positivity rose from 3.8% to 5.2%.

Summer versus Winter and Fall

As we know the Fall and Winter seasons in the Northeast create an indoor classroom context (less ventilation, less outside time) much more conducive to viral spread than the summer school session referenced as a pattern of success in the meeting. If a hybrid option, in addition to what was presented, can be fought for from your position as Waterbury educators and officials, to the state, I implore you to do so.

Proactively providing this option, in my admittedly limited perspective, prior to having such an option forced upon us due to deteriorating conditions and the potential loss of even a single life of a Waterbury student, would be in my opinion the wisest choice. To many, the potential lost life of a youth will be a news blurb, a stat, a mere number, but to others – the family, teachers, fellow students, perhaps you and me – that child will have a name.

I pray all that can be done will be done, and that we won't wait until a young life is lost, to do what can be done now. Thank you for your time and I hope further discussion is welcome.

Sincerely,

Jason L Ward,
Parent, Pastor, Business owner
ElderJLWard@hotmail.com

COVID-19 cases per 100k population over 2-week per

New COVID-19 cases per 100k population in the last two w...

Number

#

Show All (13)

Table Preview

View Data

Create Visualization

| | Town | Case... | Case... | Total... | COVI... | Rate ... | Total... | Perc... | Repo... | Repo... | Up... | |
|-----|--------------|---------|---------|----------|---------|----------|-------------|---------|---------|------------|------------|------------|
| 144 | Trumbull | 35,673 | 247 | 348 | 595 | 119.1 | 4.15 or ... | 5,673 | 12.6 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 145 | Union | 839 | 2 | 4 | 6 | 51.1 | 4.15 or ... | 113 | 5.3 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 146 | Vernon | 29,359 | 121 | 133 | 254 | 61.8 | 4.15 or ... | 2,532 | 11.7 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 147 | Voluntown | 2,510 | 8 | 16 | 24 | 68.3 | 4.15 or ... | 206 | 13.1 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 148 | Wallingford | 44,326 | 208 | 300 | 508 | 81.9 | 4.15 or ... | 5,491 | 11 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 149 | Warren | 1,395 | 4 | 1 | 5 | 25.6 | 4.15 or ... | 100 | 7.1 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 150 | Washing... | 3,428 | 15 | 19 | 34 | 70.8 | 4.15 or ... | 318 | 11.3 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 151 | Waterbury | 107,568 | 844 | 845 | 1,689 | 112.2 | 4.15 or ... | 13,092 | 15.5 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 152 | Waterbury | 18,746 | 93 | 99 | 192 | 73.2 | 4.15 or ... | 2,227 | 9.9 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 153 | Watertown | 21,578 | 127 | 139 | 266 | 88.1 | 4.15 or ... | 2,257 | 15.2 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 154 | Westbrook | 6,869 | 22 | 36 | 58 | 60.3 | 4.15 or ... | 634 | 11.2 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 155 | West Hart... | 62,965 | 212 | 455 | 667 | 75.7 | 4.15 or ... | 7,679 | 10.7 | 12/12/2021 | 12/25/2021 | 12/30/2021 |
| 156 | West Hav... | 54,620 | 250 | 514 | 764 | 99.9 | 4.15 or ... | 6,164 | 14.6 | 12/12/2021 | 12/25/2021 | 12/30/2021 |

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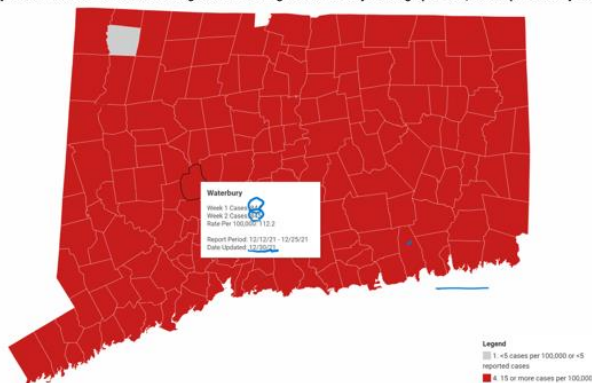
Next >

Showing Towns 144 to 156 out of 10,651



CONNECTICUT OPEN DATA

Average Daily Rate of COVID-19 Cases Among Persons Living in Community Settings per 100,000 Population By Town



From: ANN SWEENEY

Sent: Thursday, January 6, 2022 1:43 PM

To: Carrie Swain <cswain@waterbury.k12.ct.us>

Subject: Fwd: PEDIATRIC Hospitalizations are rising ***Now is not the time for a return to in-person learning***

Carrie, for the record.

Ann

Sent from my iPhone

Begin forwarded message:

From: Jason Ward <elderjward@hotmail.com>

Date: January 6, 2022 at 12:56:21 PM EST

To: ELIZABETH BROWN <ebrown@waterbury.k12.ct.us>, KAREN HARVEY <kharvey@waterbury.k12.ct.us>, JUANITA HERNANDEZ <jhernandez@waterbury.k12.ct.us>, AMANDA NARDOZZI <amanda.nardozzi@waterbury.k12.ct.us>, Rocco Orso <rorso@waterbury.k12.ct.us>, CHARLES PAGANO <cpagano@waterbury.k12.ct.us>, MELISSA SERRANO ADORNO <mserranoadorno@waterbury.k12.ct.us>, "CHARLES L. STANGO" <clstango@waterbury.k12.ct.us>, ANN SWEENEY <asweeney@waterbury.k12.ct.us>, "THOMAS VAN STONE SR." <tvanstone@waterbury.k12.ct.us>, waterburyobserver@gmail.com, Monroe Webster <mwebster@waterburyct.org>, mpuffer@rep-am.com, martinezluz203@yahoo.com, Amancini90@aol.com, mint7877@juno.com, Lydia Varrone <varrone220@yahoo.com>, waterburyobserver@gmail.com, Monroe Webster <mwebster@waterburyct.org>, communityaffairs@wtnh.com, newsteam@fox61.com, ctnewsjunkie@gmail.com

Cc: kristieward@outlook.com

Subject: RE: PEDIATRIC Hospitalizations are rising ***Now is not the time for a return to in-person learning***

EXTERNAL MAIL- This email originated from outside the District. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

*****PEDIATRIC Hospitalizations are rising *****

Good Morning:

I have been communicating with this body, as can be seen in my emails below from August and earlier this week, regarding my and many families concerns about not having a remote-learning option during this unprecedented COVID surge that is impacting adults and children in much greater numbers:

Please note the following article:

[Covid hospitalizations among US children soar as schools under pressure \(msn.com\)](https://www.msn.com/en-us/health/covid-19/covid-hospitalizations-among-us-children-soar-as-schools-under-pressure)

EXCERPT from Article:

"An average of 672 children were being hospitalized every day in the US, as of 2 January - more than double the average just a week before. And the rate is rapidly increasing.

Cases are also rising. There were more than 325,000 new cases among kids in the week ending 23 December, a 64% increase from the previous week and nearly double the cases two weeks earlier, the American Academy of Pediatrics reported on Monday.

More than half the hospitalized children have had to spend time in the intensive care unit, and at least 40% of those kids need to be put on a ventilator, she said.

More than 1,000 kids have died in the US from Covid during the pandemic so far, according to data from the Centers for Disease Control and Prevention (CDC). More than 830,000 people have died in the US from Covid so far.

School systems across the country are also balancing soaring cases, among students and staff, and weighing [virtual options](#).”

END Excerpt

At the very least many parents like myself are hoping for a remote learning option. We understand that not all parents have the support or resources to fully support children at home during remote learning time. Some parents don't have the flexibility with their employers to support their children while they learn from home. Just as real as these facts is that there are many parents who **do** have the resources and flexibility to support their children at home during remote learning.

As I note in my previous emails, we are fully cognizant that the classroom is the best learning environment for children. My own daughter is an avid learner and thrives in that environment and according to her teacher is an asset socially to the classroom as her proactive empathy and support of special needs students and other things makes her a pleasure to have in class. As her parents my wife and I cherish such acknowledgements of our 6 year-olds character. It is encouraging and inspiring and we weigh sincerely what she gets and what she brings to the classroom knowing that the reciprocal impact is of great value, now and for the years to come.

These considerations are made, however, within the context of a global pandemic going into its third year during one of or the greatest surges since its beginning. Her life, and all children's lives and health are paramount. If a child dies, like the 1000 who have so far, no amount of potential will ever be fully realized. And though statistically 1000 children of the 830,000 total US deaths seems a small data point weighed in the scale when deciding to take “statistically small risks” – each of those 1000 lives is immeasurable in scope, each profoundly valuable, each an individual face, individual name, voice, personality – life - that touched 1000 families of varying sizes, fathers, mothers, grandparents cousins, and communities, teachers, friends, pastors, store owners, neighbors, recreation center staff, church congregations and more – a **world** that will never see their full potential realized.

I know that the stance is that school (based on the protocols in place though they are not universally and uniformly applied as I address below) is the safest place for children. Still, even if every protocol were applied 100% as designed 100% of the time (which in reality isn't happening), introducing children into the context of a “social bubble” among dozens of other individuals from other social bubbles, who have varying degrees of contact with others from other social bubbles, is pragmatically not as safe as keeping children home (who are able to stay home) within their own bubble to temporarily learn remotely. So, when the statement “school is the safest place for children” is made, for full context and for purposes of this conversation, that excludes the child's “home bubble.”

Minimizing exposure or contact with others, scientifically, reduces risk of infection. And during this surge with a highly contagious variant and increasing pediatric cases, hospitalizations, and deaths, minimizing exposure (allowing at least the option for some children to learn remotely via a hybrid format) is scientifically sound.

We are hoping for a remote learning option. Please, do all that you can to hear this plea and provide a means for families to do their best to keep their children safe at home while still allowing them to benefit from the support of the public school system for their education.

[Petition · OPTION FOR DISTANCE LEARNING UNTIL COVID-19 NUMBERS GO DOWN IN CONNECTICUT · Change.org](#)

Sincerely submitted,

Jason L Ward,
Parent, Pastor, Business owner
ElderJLWard@hotmail.com

From: Tim Moynahan [mailto:tconstant@moynahanlawfirm.com]
Sent: Tuesday, January 18, 2022 10:47 AM
To: Tim Moynahan <tconstant@moynahanlawfirm.com>
Subject: An Analysis of Trump Supporters Has Identified 5 Key Traits | Psychology Today (My comments will be contentious)

EXTERNAL MAIL- This email originated from outside the District. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

I am appalled by Biden(and have been long before he became the default President) and by the battalions of Democrats who place personal power over principle, those whose incessant and routine deceptions constitute a repulsive pandering to Progressives. They are as destructive to democracy as are the authoritarian influences from the right.

Members of the corporate media have abandoned journalistic standards to become partisan propagandists whose calculated manipulations serve to enable the one and incite the other. (Russian collusion is a glaring example, but only one among innumerable others) Under these fatally strained circumstances “ things fall apart, the center will not hold.”

But those who share my antipathies must not yield their independence, now required more than ever, by submitting to the siren song of Trumpism. For me, the impulse is decipherable as a defensive reaction to the forces of anarchy and the looming threats of moral disintegration which imminently threaten to undermine national cohesion...for example, the proliferation of the canard that society at its core is comprised of oppressors, armed with incisors to rip the jugular veins of the oppressed. In other words the summoning of a “race war” as a replacement for “ class warfare.” It is an implacable tactic newly devised to be surreptitiously poured as “old wine into new bottles.”

We are obliged to contend with and defeat the “worst (of these) who are full of passionate intensity.” We must stir “ the best who lack all conviction” from their apathy and we must revive the legions who are in thrall to Trump by stimulating their critical faculties.

To refrain from entering the fray against what is represented by the hollow vessel and stage managed Biden, is at the very least, criminal negligence. At its clueless worst, it represents culpability for the decline and fall of our Republic. To fall in with Trump, indeed it is a falling and a failing, represents the relinquishing of personal autonomy to the preening blandishments of a would be Emperor. But, the Emperor has no clothes and the unexamined and unquestioning support he engenders, beneath fiercely bold expressions of independence, is a sure sign of servility, callow thinking and the surrender of individual responsibility. It is the ultimate “ passing of the buck” exposed by the fawning relinquishment of the courage rightly expected from citizen/ patriots in defense of their patrimony.

Policy wise, Trump won my allegiance to a not insignificant extent and I would like us to return to many of them. But, in the final analysis he became Sampson bringing down the columns of the temple of Dagon on his own head, thus slaying himself, as for four years he had foiled the philistines among us. Still he has not changed, as I hoped he would. Rather he is emboldened by his Janissaries unwavering support, readily identified by their cementing to him in unquestioning allegiance. Do not misunderstand, there are many who are for Trump, who do not fall into this category but are bound together by the perfidious forces aligned against him. I was for him when he became the scapegoat of those malignant agents who pilloried him unfairly. He became their pinata, but their real target was the nuclear family,

institutions of learning, law enforcement, and democracy itself. For that reason, I will still be for Trump if he becomes the Republican nominee, though he is not among my 10 top choices. He should step aside.

May I have the temerity to assert that such a docile state of mind is inconsistent, indeed, is in opposition to the spirit of our Founders, and our historic heroes of all races, creeds and genders, that made our country good and great. The Trump rallies have become rituals of an unhealthy fealty, where repetitions of talking points are like incantations which ought to enervate the mind not stimulate it.

Worst of all is his self - perpetuating litmus test for his endorsement of Republican candidates in 2022. His gall is exceeded only by the acquiescence to it. The herd mentality on parade has CHILLING EFFECT on me. These are more than trifling concerns, they are profoundly troubling. They promise more divisiveness, not the unification for which we crave, by which we will prevail to fulfill our destiny as exemplar of human values to the world. If we are not that we are nothing.

Ironically, “ we are born to be free but everywhere we are in chains”, a shocking shackling of ourselves, contrary to and in conflict with the spirit of freedom which we extol extravagantly when we subvert it most.

Being irreconcilably opposed to Biden and the minions his Presidency represents does not translate into a blind adherence and unwavering submission to the ascension of Donald Trump to the pinnacle of power. Each in his uniquely divisive way, sounds the death knell of America’s exceptionalism. Neither is fit for the leadership of a free people and both must be rejected so we may choose the leader our country deserves. I don’t want to vote for another default President, I want a President I can be proud of. Neither qualifies. “ Let there be justice though the heavens fall.”

<https://www.psychologytoday.com/us/blog/mind-in-the-machine/201712/analysis-trump-supporters-has-identified-5-key-traits>

Timothy C. Moynahan, Esq.

The Moynahan Law Firm, LLC

255 Bank St., Suite 2-A

P.O. Box 2242

Waterbury, CT 06722

Phone: (203) 597-6364

Fax: (203) 597-6365

Email: tconstant@moynahanlawfirm.com

Website: www.moynahanlaw.com



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 3, 2022

Gregoria Martis
78 Wolcott St.
Waterbury, CT 06705

Dear Ms. Martis:

We are pleased to receive your acceptance of our offer of employment for the position of Food Service Worker for the Department of Education – Food Service (Requisition #2021584O) at \$14.80 per hour.

This is a part-time position working in the Waterbury School System 10 months a year during school hours up to 19 hours per week.

This position does not provide health insurance benefits. Please refer to the CSEA – LOCAL 2001 contract for other available fringe benefits by visiting our website at www.waterburyct.org.

Your first day reporting to your new department/supervisor will be January 10, 2022 at your regular scheduled time. Please call Sonia at 203-574-8035 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 20, 2022 at 9:00 a.m. via zoom. Please refer to your email regarding instructions for the orientation via zoom. You must participate in this orientation session in order to work for the City.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork.

Please call us prior to the orientation session if you should have any questions regarding the process.

We look forward to working with you.

Again, welcome to the City of Waterbury.

Sincerely,

Nicholle West
Human Resource Generalist

NW/sd

cc: Board of Education
Dr. Ruffin, Supt. of Schools
Linda Franzese, Food Serv. Director
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 3, 2022

Paul Pernerewski, III
380 W. Main St., Apt. 300
Waterbury, CT 06702

Dear Mr. Pernerewski, III:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Maintainer I (Req. # 2022428) at \$15.54 per hour. Please contact Michael Konopka, School Inspector at (203) 574-8000 ext. 11221 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, December 23, 2021 at 9:00 a.m. via zoom. Please refer to your email regarding instructions for the orientation via zoom. You must participate in this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be December 23, 2021 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 9 months in duration. The department head will be responsible for executing your probationary evaluation no later than 9 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Nicholle West
Human Resources Generalist
NW/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Michael Konopka, School Inspector
File



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury

Connecticut

Department of Human Resources
Office of the Civil Service Commission

January 3, 2022

Brady Perrotti
115 Southwind Rd.
Waterbury, CT 06708

Dear Mr. Perrotti:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Maintainer I (Req. # 2022429) at \$15.54 per hour. Please contact Michael Konopka, School Inspector at (203) 574-8000 ext. 11221 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, December 23, 2021 at 9:00 a.m. via zoom. Please refer to your email regarding instructions for the orientation via zoom. You must participate in this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be December 23, 2021 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 9 months in duration. The department head will be responsible for executing your probationary evaluation no later than 9 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Nicholle West
Human Resources Generalist
NW/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Michael Konopka, School Inspector
File



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 3, 2022

Tracey Les Pierre
565 Clark Ave., Apt. 65
Bristol, CT 06010

Dear Ms. Les Pierre:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional (Req. #2022272) at \$17.02 per hour. Please contact Miguel Pabon, Director of Pupil Services at (203) 574-8049 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 6, 2022 at 9:00 a.m. via zoom. Please refer to your email regarding instructions for the orientation via zoom. You must participate in this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be January 6, 2022 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Nicholle West
Human Resources Generalist
NW/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Miguel Pabon, Director of Pupil Services
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 3, 2022

Sandra Pruden
224-C Oakville Ave.
Waterbury, CT 06704

Dear Ms. Pruden:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional (Req. #2022153) at \$17.02 per hour. Please contact Miguel Pabon, Director of Pupil Services at (203) 574-8049 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 6, 2022 at 9:00 a.m. via zoom. Please refer to your email regarding instructions for the orientation via zoom. You must participate in this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be January 6, 2022 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Nicholle West
Human Resources Generalist
NW/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Miguel Pabon, Director of Pupil Services
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 3, 2022

Theeonion Cooper
188 High St.
Bristol, CT 06010

Dear Mr. Cooper:

Welcome to employment with the City of Waterbury. Your name is being certified to the Department of Education for the position of Maintainer II (Req. #2021191) at 16.39 per hour. Please contact Michael Konopka, School Inspector at (203) 574-8000 ext. 11221 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 20, 2022 at 9:00 a.m. via zoom. Please refer to your email regarding instructions for the orientation via zoom. You must participate in this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be January 13, 2022 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 9 months in duration. The department head will be responsible for executing your probationary evaluation no later than 9 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Nicholle West
Human Resources Generalist

NW/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Michal Konopka, School Inspector
file



236 Grand Street
Waterbury, CT 06702

(203) 574-6761

The City of Waterbury
Connecticut
Department of Human Resources
Office of the Civil Service Commission

January 11, 2022

REVISED

Sandra Pruden
224-C Oakville Ave.
Waterbury, CT 06704

Dear Ms. Pruden:

Welcome to employment with the City of Waterbury. Your name is being certified to the Education Department for the position of Paraprofessional (Req. #2022153) at \$17.02 per hour. Please contact Miguel Pabon, Director of Pupil Services at (203) 574-8049 with any questions you may have in regards to this position.

We have scheduled your orientation for Thursday, January 20, 2022 at 9:00 a.m. via zoom. Please refer to your email regarding instructions for the orientation via zoom. You must participate in this orientation session in order to work for the City. Your first day reporting to your new department/supervisor will be January 13, 2022 at your regular scheduled time.

At the orientation, we will provide you with a brief overview of the City, review its employment practices and complete all required paperwork. In addition, if you are an employee eligible for benefits, it is useful to bring the social security numbers and birth dates of your spouse and children in order to complete the insurance enrollment forms.

Please call us prior to the orientation session if you should have any questions regarding the process.

Your new probationary period in accordance with your applicable contract will be 6 months in duration. The department head will be responsible for executing your probationary evaluation no later than 6 months from your first day in your new position.

Again, welcome to the City of Waterbury.

Sincerely,

Nicholle West
Human Resources Generalist
NW/sd

cc Board of Education
Dr. Ruffin, Supt. of Schools
Miguel Pabon, Director of Pupil Services
file