

Meeting Agenda

Group/Team:	BOE Policy & Legislation Committee		
Location: Waterbury Arts Magnet School Media Center 16 South Elm Street	Date of Meeting: Thursday July 28, 2022	Start Time: 4:30 p.m.	Finish Time:

Team Norms:
<ol style="list-style-type: none"> 1. All meetings will start on time 2. All issues will be approached with a positive attitude 3. A specific agenda will be set for all meetings 4. All teams members will agree to stay on specific agenda topics 5. Decisions regarding future directions will be based upon actual data

Purpose of Meeting – Instructional Focus:

Agenda Items – (Items should reflect next steps from previous meeting.)			
	Agenda Item	Time Allotted	Person Responsible
1.	Proposed revisions to Policy 6146.11 – Elementary School Uniform Grading		
2.	Proposed revisions to Policy 6146.111 – Middle School Uniform Grading		
3.	Proposed revisions to Policy 6146.1 – High School Grading		
4.	Proposed revisions to Policy 5132 – School Attire		

Elementary School Uniform Grading Policy

FORMULA: The formula to be used for grading students' performance in the area of knowledge acquisition will be 100% based evenly for every subject as defined below:

~~10% Class work/Participation: 1) Actively engaged in class.~~

~~2) Communicates learning in class.~~

~~3) Participates in groups.~~

~~5% Homework/Projects: 1) Completes all assigned homework with accuracy.~~

~~85% Content Knowledge: 1) Meets expectations of curriculum through standards based assessments: DCMT, quarterly math assessment, quarterly writing prompts; and reports, projects, experiments.~~

~~2) Meets expectations of curriculum through summative assessments: teacher made tests, quizzes; text driven assessment; and application of spelling.~~

~~3) Meets expectations of curriculum through standardized tests: core tests (Trophies, Signatures, Saxon, etc.) and Navigator.~~

~~15% Engagement/Participation/Homework:~~

~~1) Engaging in homework and completing assignments~~

~~2) Actively engaged in class~~

~~3) Communicates learning in class~~

~~4) Participates in groups~~

~~5) Meeting content program expectations~~

~~*Maximum Percent for homework can be 5% of this section~~

~~85% Content Knowledge:~~

~~1) Assessments aligned to standards~~

~~2) Projects aligned to standards~~

~~3) Classwork/Assignments aligned to standards~~

WEEKLY/BI-WEEKLY GRADING: All teachers shall develop and maintain a numerical grade for all students on a weekly or bi-weekly basis. A numerical grade indicating student performance at the time of exit from school must be made available to the receiving elementary school. *All grades for students will be on a 0-100 scale for the two categories above.*

REPORT CARD TRANSFER: ~~Waterbury School District plans to adopt a multiple copy report card.~~ For those students who transfer, their report card will follow them to the receiving school.

USE OF REPORT CARD: The report card is a flexible document and can be used in the regular program, special education and bilingual programs. ~~Teachers will check the area designated “modified curriculum” for students in Special Education and Bilingual Program.~~ It *applicable*, it will be the responsibility of the teacher to explain how ~~the a~~ program was modified to meet the needs of the student *in the comment section of the report card*. Teachers shall make two or more comments per student per subject for each marking period. Report cards shall be expeditiously processed and returned to the teacher as soon as practicable after submission to Central Office.

MAKE-UP WORK: Work missed due to absences will be completed within five (5) school days upon return to school. Exceptions may be made with administrative approval.

Instruction

6146.11(b)

Elementary School Uniform Grading Policy, continued

GRADING SENSITIVITY: Teachers are reminded to be sensitive to students who receive poor grades and feel there is no way to improve their grade or pass the course. Teachers shall dialogue with parents, principal and Central Office to seek an alternative route to improve student performance prior to the end of the marking period. *Students can earn no less than a 50 average as a final grade in a Marking Period.*

HOMEBOUND INSTRUCTION: All long term homebound instructors will contact the classroom teacher for material to be covered. The homebound instructor will provide a student portfolio to the classroom instructor for review and instructional placement. Regular reports on the status of the student's performance will be sent to the principal at the school the student attends.

SPECIAL EDUCATION: The decision to promote students in these grades will be made *at the building level, including the planning and placement team for identified special education students based on each student's individualized education plan.*

INCOMPLETE GRADE: An incomplete grade must be changed to a numerical grade and submitted to the office by the end of the following marking period.

PASSING GRADE: Passing grade is *60/65 and greater. Beginning with the 2000/2001 school year, passing grade shall be 65. Student growth shall be considered for promotion.*

RETENTION: Students retained shall be placed with a different teacher, if available, during their retention year.

POLICY REVIEW: ~~Policy shall be reviewed in May, 2000 to include off level CMT scores.~~

In the event that schools are unexpectedly closed under a municipal, state or federal mandate for ten (10) or more consecutive school days, and with the approval of the Board of Education, the Superintendent will provide equitable grading procedures in the best interest of all students that account for such a closure and communicate the changes in procedures. In the event of such a closure, the Superintendent's grading

procedures will supersede the formulas and grading policies. These procedures will remain in effect, by decision of the Superintendent and the Board of Education, until a time deemed appropriate.

Pre-Kindergarten and Kindergarten: All Pre-Kindergarten and Kindergarten grading and report cards will follow the established standards based reporting system. Pre-Kindergarten and Kindergarten will operate on a trimester calendar.

Policy adopted by the Waterbury Board of Education on March 7, 2013, revised on December 20, 2018, and revised on May 21, 2020



Middle School Uniform Grading Policy

CURRICULUM: Districtwide curriculum offering at the middle schools will consist of core academics and unified arts.

WEIGHTING: ~~All academic and unified arts subjects will be weighted based upon the formula set by the Board of Education in developing Quality Point Ratio (QPR) at the end of each school year.~~

FORMULA: The formula to be used for grading students' performance in the area of knowledge acquisition will be 100% based evenly for every subject as defined below:

~~240%~~ ~~Class work~~Engagement/Participation/Homework: 1) Actively engaged in class.

2) Communicates learning in class.

3) Participates in groups.

4) Graded notebook.

5) ~~Completes assigned homework~~

**Maximum Percent for homework can be 10% of this section*

~~5%~~ ~~Homework/Projects:~~ 5) ~~Completes all assigned homework with accuracy.~~

~~805%~~ Content Knowledge :

÷ 1) ~~Meets expectations of curriculum through standards based assessments: DCMT, quarterly math assessment, quarterly writing prompts; and reports, projects, experiments.~~

2) ~~Meets expectations of curriculum through summative assessments: teacher made tests, quizzes; text driven assessment; and application of spelling.~~

3) ~~Meets expectations of curriculum through standardized tests: core tests (Trophies, Signatures, Saxon, etc.) and Navigator.~~

1) *Assessments aligned to standards*

2) *Projects aligned to standards*

3) *Classwork/Assignments aligned to standards*

WEEKLY GRADING: All teachers shall develop and maintain a numerical grade for all students on a weekly or bi-weekly basis. *All grades for students will be on a 0-100 scale for all three the two categories above.* A numerical grade indicating student performance *shall at the time of exit from a school must be made available in all subject areas when a student internally transfers. for the receiving middle school. Teachers shall make two or more comments per student per subject for each marking period.*

~~Report cards shall be expeditiously processed and returned to the teacher as soon as practicable after submission to Central Office.~~

REPORT CARDS: *Teachers shall make two or more comments per student per subject for each marking period. Report cards shall be expeditiously processed and returned to the teacher as soon as practicable after submission to Central Office.*

INTERIM REPORT: Interim Reports shall be sent home half-way through each marking period *for all students. The reports are to be issued to all students for all students with an average of 70 or below. A copy shall be submitted to the respective house principals*

MAKE-UP WORK: Work missed due to absences will be completed within five (5) school days upon return to school. Exceptions may be made with administrative approval.



Instruction 6146.111(b)

Middle School Uniform Grading Policy, continued

GRADING SENSITIVITY: Teachers are reminded to be sensitive to students who receive poor grades and feel there is no way to improve their grade or pass the course. Teachers shall dialogue with students, guidance counselors, department heads and administrators to seek an alternative route to improve student performance prior to the end of the marking period. *Students can earn no less than a 50 average as a final grade in a Marking Period.*

HOMEBOUND INSTRUCTION: All long-term homebound instructors will contact the classroom teacher for material to be covered. The homebound instructor will provide a student portfolio to the classroom instructor for review and instructional placement. Regular reports on the status of the student's performance will be sent to the house principal at the middle school the student attends.

SPECIAL EDUCATION: The decision to promote students in these grades will be made at the building level, including the planning and placement team for identified special education students.

INCOMPLETE GRADE: An incomplete must be changed to a numerical grade and submitted to the office by the end of the following marking period.

EXAMS: ~~Mid-term and final exams will be given for all core subject courses beginning with the 1999-2000 school year. Mid-term and final examinations will count as 25% of the grade for the year.~~

PASSING GRADE: ~~Passing grade is 65 or greater. Any student with an average of 64 or lower must attend summer school. Students who earn a 50 for two or more marking periods will be required to attend summer school. These summer school requirements are mandatory, unless it is verified that extraordinary circumstances exist for the student as determined by the building principal.~~

RETENTION: Students retained shall be placed on a different team, if available, during their retention year.

EXTRA-CURRICULAR ACTIVITIES: ~~Beginning with the 2007/08 school year,~~ Students who are not passing in at least four core academic courses will be ineligible to participate in extra-curricular activities. As soon as students exceed unexcused

absences, in accordance with the Board of Education attendance policy, they will be immediately ineligible to participate in extra-curricular activities (all after school programs). Additionally, students who have not maintained a numerical average of 70.0

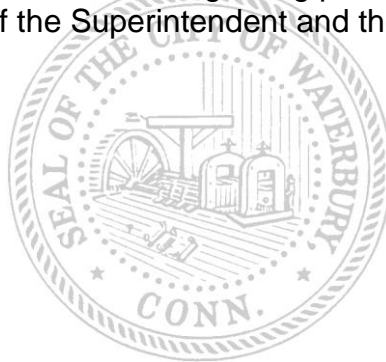


Middle School Uniform Grading Policy, continued

or higher OR a 2.0 GPA during the marking period preceding and during the student's participation will be ineligible to participate in extra-curricular activities. (See Student – Athlete Eligibility Checklist-Middle School also)

POLICY REVIEW: ~~Policy shall be reviewed in May, 2000 to include off level CMT scores.~~

In the event that schools are unexpectedly closed under a municipal, state or federal mandate for ten (10) or more consecutive school days, and with the approval of the Board of Education, the Superintendent will provide equitable grading procedures in the best interest of all students that account for such a closure and communicate the changes in procedures. In the event of such a closure, the Superintendent's grading procedures will supersede the formulas and grading policies. These procedures will remain in effect, by decision of the Superintendent and the Board of Education, until a time deemed appropriate.



High School Grading/QPR**FORMULA:**

The formula to be used for grading students' performance in the area of knowledge acquisition will be 100% as defined below:

Calculating Student Grades	
60 45% Assessments:	i.e. meets expectations through standards based assessments, meets expectations through summative assessments, meets expectations through teacher made test, quizzes, text driven assessment, projects curriculum based and completed with accuracy.
20 40% Classwork:	i.e. Daily assignments completed, with accuracy, extended assignments completed on time and with accuracy. formative assessments curriculum based.
10% Disposition toward learning:	i.e. actively engages in class, participates in group, displays perseverance, integrity and social and civic expectations.
10 5% Homework:	i.e. assignments independently completed outside of the classroom.

GRADING: All teachers shall develop and maintain a numerical grade for all students. This is becoming increasingly necessary when students transfer from one school to another in the middle of a semester and don't have grades to accompany their registration. Upon the District updating of classroom student rosters into ~~Progress Book~~PowerSchool, teachers will upload all student assignment, quiz and test grades into ~~Progress Book~~PowerSchool on a regular basis, but at a minimum of at least every three weeks. Student grades will be uploaded on a weighted average basis, whereby the teacher will assign a weight to particular types of assignments (e.g. homework, quizzes, and tests) by following the applicable Board of Education grading policy. A numerical grade indicating student performance at the time of exit from a school must be made available for the receiving high school. Teachers shall make two or more comments per student per subject for each marking period. Report cards shall be expeditiously processed and returned to the teacher as soon as practicable after submission to Central Office.

All teachers should continue to use the full scale of 0-100 for grading purposes as it relates to assessments, classwork, disposition, homework, mid-terms, and finals.

If a student earns a final average of 0-50, that student will receive a final average of 50 for the marking period.

INTERIM REPORTS: Reports shall be sent home half-way through each marking period. ~~These reports are issued to students whose academic achievement is below expected level. A copy shall be submitted to the building principal.~~

MAKE- UP WORK: Work missed due to absences will be completed within five (5) school

days upon return to school. Exceptions may be made with administrative approval.

GRADING SENSITIVITY: Teachers are reminded to be sensitive to students who receive poor grades and feel there is no way to improve their grade or pass the course. Teachers shall dialogue with students, guidance counselors, department heads, and administrators to seek an alternative route to improve student performance.



High School Grading/QPR, continued

HOMEBOUND INSTRUCTION: All long term homebound instructors will contact the classroom teacher for material to be covered and administer quizzes and tests developed by the classroom teacher. The homebound instructor will return the test to the classroom instructor for grading. Regular reports on the status of the student's performance will be sent to the building principal at the high school the student attends.

EXTRA-CURRICULAR ACTIVITIES: Students who have not earned the required Carnegie Units for the designated rank will be ineligible to participate in extra-curricular activities. As soon as students exceed unexcused absences, in accordance with the Board of Education attendance policy, they will be immediately ineligible to participate in extra-curricular activities (all after school programs). Students who have not maintained a 1.67 GPA or higher during the marking period preceding AND during the student's participation will be ineligible to participate in extra-curricular activities. (See Student –Athlete Eligibility Checklist-High School also).

PASSING GRADE: The passing numerical grade is 65 *or greater*.

District-wide curriculum offerings at the high schools will consist of core academics and electives. Selected district-wide core and elective courses at the Accelerated Level will be modified to incorporate extended requirements for students to earn additional quality points.

To achieve a passing grade for the class for the year a student must have an average credit value of 1.0 for the entire year as calculated for a final grade.

Final grades will be calculated with the each *Quarter-marking period* worth 20% of a students' grade and the midterm exam and final exam each worth 10% of the final grade. (In half-year courses, the final exam for the course will count as 20% of the course grade). *A mid-term will only cover expected learning from Q1 and Q2, while the final will only cover expected learning for Q3 and Q4.*

Full-year course:

<i>Q1</i>	<i>Q2</i>	<i>Midterm</i>	<i>Q3</i>	<i>Q4</i>	<i>Final</i>
20%	20%	10%	20%	20%	10%

Half-year course:

<i>Q1</i>	<i>Q2</i>	<i>Final</i>
40%	40%	20%

~~To qualify for Summer School students need to earn a numerical grade of 40 for the academic year as a sum of the four quarter credit values (exam grades are not included).~~

A grade of "E" is given to any student that is denied credit for excessive absences.

A grade of "I" is given if the teacher determines that the student's work is incomplete. Grades of "I" can be changed by a teacher at any point during the year. Any grade of "I" that remains at the conclusion of September of the next school year will be changed to an "F".

GRADE WEIGHTING & CLASS RANKING: The Board of Education promotes weighted

grading for more rigorous coursework. Students are provided with a non-weighted Grade Point Average and a weighted Quality Point Ranking (QPR) at the end of each academic year, excluding senior year. Final senior GPAs and QPRs will be determined after seven semesters. GPA (non-weighted) ranges from 4.33 to 0 and is an indicator of academic success; QPR (weighted) ranges from 15.5 to 0 and is an indicator of average academic rigor. In each case, the higher the numeric value, the more successful the academic performance.

Parents/guardians and students shall be advised as to whether or not a grade from a course is weighted in the Program of Studies.



High School Grading/QPR, continued

OVERALL GRADE POINT AVERAGE: An overall GPA will be calculated based on the un-weighted arithmetic average of grades in all courses, using numerical grade values as follows:

A+	= 4.33	B+	= 3.33	C+	= 2.33	D+	= 1.33
A	= 4.0	B	= 3.0	C	= 2.0	D	= 1.0
A-	= 3.67	B-	= 2.67	C-	= 1.67	F	= 0.00

$$\text{Overall QPR} = \frac{\sum(\text{Course Credit}) * (\text{Course QPR})}{\sum \text{Course Credits}}$$

QUALITY POINT RANKING (QPR)/CLASS RANK: The Waterbury Public School System believes it is necessary and important to provide differentiated quality points for the purpose of weighting its academic course offerings at the high school. The current curriculum contains a wide variety of courses at various levels of academic challenge. Students are allowed considerable choice and are encouraged to strive for academic excellence. Grade weighting encourages and reward students for selecting courses at more challenging levels of difficulty.

Quality points are the weights that are assigned to courses in order to communicate their differing academic challenge. Weights assigned to academic courses communicate the level of academic challenge inherent in each course to students and their parents; therefore, the weights assigned help students to make more appropriate course selections. Additional weights assigned to college preparatory courses recognize that more challenging courses require advanced levels of work; therefore, advanced courses have higher course weights.

A grade weighting/class ranking system shall be implemented for the high schools as follows:

Grade Range			Advanced AP & Post- Secondary	Accelerated ACES, ATOMS & SOAR	Honors	General
Min	Max					
97	100	A+	15.5	14	13	11
93	96	A	14.5	13	12	10
90	92	A-	13.5	12	11	9
87	89	B+	12.5	11	10	8
83	86	B	11.5	10	9	7
80	82	B-	10	9	8	6
77	79	C+	9	8	7	5
73	76	C	8	7	6	4
70	72	C-	7	6	5	3
67	69	D+	6	5	4	2
65	66	D	5	4	3	1
Below 65		F	0	0	0	0

All grades shall be rounded to the nearest whole number

$$\text{Overall QPR} = \frac{\sum(\text{Course Credit}) * (\text{Course QPR})}{\sum \text{Course Credits}}$$

High School Grading/QPR, continued

HONOR ROLL: The designation of High Honors and Honors will be based on GPA each marking period.

High Honor Roll: Average of 90 or above and no individual grade below 80
Honor Roll: Average of 80-89 and no individual grade below 70

In the event that schools are unexpectedly closed under a municipal, state or federal mandate for ten (10) or more consecutive school days, and with the approval of the Board of Education, the Superintendent will provide equitable grading procedures in the best interest of all students that account for such a closure and communicate the changes in procedures. In the event of such a closure, the Superintendent's grading procedures will supersede the formulas and grading policies. These procedures will remain in effect, by decision of the Superintendent and the Board of Education, until a time deemed appropriate.

CONNECTICUT AUTOMATIC ADMISSIONS PROGRAM:

The Board of Education (Board), beginning with the 2022-2023 school year, and for each school year thereafter, for the purpose of qualifying a student for the Connecticut Automatic Admissions Program, will:

- 1. calculate a grade point average using the standardized method established by the Board of Regents for Higher Education for each student who completes eleventh grade, and*
- 2. determine whether such student's class rank percentile is above or below the minimum established by the Board of Regents for Higher Education.*

The Board will share a student's grade point average and whether such student is above or below the minimum class rank percentile with the student, the student's parent or guardian, the Department of Education, in the form and manner prescribed by the Department, and upon the student's request, a participating institution for the purposes of applying to such participating institution under the Connecticut Automatic Admissions Program. The Board shall permit the parent of a student to have access to the student's class rank.

The Board recognizes that it is not required to publish or provide a class ranking for any student or to publish on a student's transcript the grade point average calculated pursuant to the Connecticut Automatic Admissions Program, or whether such student is above or below the minimum class rank percentile established by the Board of Regents for Higher Education pursuant to the Connecticut Automatic Admissions Program.

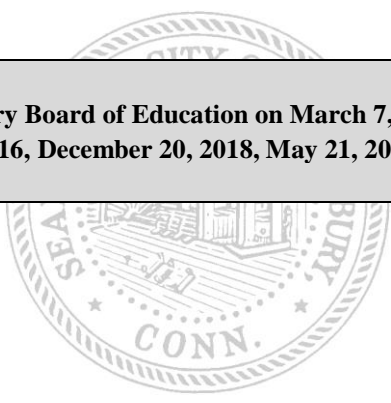
The Board, beginning with the 2022-2023 school year and each school year thereafter, will notify each student enrolled in his/her final year of high school, and the parent or guardian of such student, whether such student may be admitted to at least one participating institution under the Connecticut Automatic Admissions Program based on the academic threshold established by such institution.

(cf. 6146 - High School Graduation Exit Criteria)

Legal Reference: Connecticut General Statutes

10-220g. Policy on weighted grading for honors and advanced placement classes.

21-199 Section 4, An Act Concerning Various Revisions to the Education Statutes

The seal of the City of Waterbury, Connecticut, is a circular emblem. It features a central shield with a building and a ship. The shield is surrounded by a wreath. The words "CITY OF WATERBURY" are inscribed around the top half of the circle, and "CONN." is at the bottom. There are stars on either side of the bottom text.

Policy adopted by the Waterbury Board of Education on March 7, 2013. Revised on May 7, 2015, October 1, 2015, May 5, 2016, December 20, 2018, May 21, 2020, and December 16, 2021

School Attire

The Board of Education has determined that reasonable regulation of school attire can contribute to a positive learning environment in the following manner:

- (1) Reducing distraction and minimizing disruption in the classroom;
- (2) Providing an environment where students can focus on learning;
- (3) Creating an atmosphere reflecting the seriousness of purpose about education;
- (4) Reflecting a level of respect one has for oneself, one's peers and respect for one's school;
- (5) Creating a greater sense of community amongst the students; and
- (6) Preparing students for future roles as responsible members of the community.

It is the responsibility of parents/guardians to ensure that their children's dress conforms to the requirements set forth below. The health, safety, and education of the child must be the concern of every parent/legal guardian. It is the recommendation of professional school personnel that parents/guardians hold their children to the highest standards in regard to school attire.

Mandatory Dress Code Policy, Elementary and Middle Schools: The following Dress Code Policy is mandatory for all elementary and middle school students. The purpose of this policy is to further the important educational interests identified above (*please note separate policy for Waterbury Arts Magnet Middle School students*).

1. —BOYS: *1. All Elementary/Middle Schools (except WAMS)*

- a. *Pants, shorts, skirts, skorts, dresses, or jumpers in solid navy blue, white, gray, black or khaki; worn completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, dresses or jumpers. ~~Pants or shorts in solid navy blue, white, gray, black or khaki; worn completely covering undergarments and no more than three inches above the knee.~~*
- b. *Tops in solid blue, white, gray, black or khaki; button down, pullover, or turtleneck style with long or short sleeves and a collar; worn completely covering undergarments, cleavage and midriffs. ~~Tops in solid blue, white, gray, black or khaki; button down, pullover, or turtleneck style with long or short sleeves and a collar.~~*
- c. *Optional solid blue, white, gray, black or khaki sweaters, vests, suit jackets or fleece may be worn over a dress code top.*
- d. *Optional solid white, gray, black or khaki denim pants may be worn.*
- e. *Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels or bare feet are not permitted. All shoes must have backs.*
- f. *Gym Day Attire: Elementary school students may wear sweats to school on scheduled gym day. Sweats must be solid navy blue, white, gray, black or khaki. Middle school students must bring gym clothing to change into for physical education classes.*

2. —GIRLS:

- a. *~~Pants, shorts, skirts, skorts, dresses, or jumpers in solid navy blue, white, gray, black or khaki; worn completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, dresses or jumpers.~~*
- b. *~~Tops in solid blue, white, gray, black or khaki; button down, pullover, or turtleneck style with long or short sleeves and a collar; worn completely covering undergarments, cleavage and midriffs.~~*

3. ALL STUDENTS:

- a. ~~Optional solid blue, white, gray, black or khaki sweaters, vests, suit jackets or fleece may be worn over a dress code top.~~
- b. ~~Optional solid white, gray, black or khaki denim pants may be worn.~~
- c. ~~Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip flops, heels or bare feet are not permitted. All shoes must have backs.~~
- d. ~~Gym Day Attire (Boys and Girls): Elementary school students may wear sweats to school on scheduled gym day. Sweats must be solid navy blue, white, gray, black or khaki. Middle school students must bring gym clothing to change into for physical education classes.~~



School Attire, continued**42. ~~BOYS~~/Waterbury Arts Magnet Middle School:**

- a. *Pants, shorts, skirts, skorts, or dresses in solid black or khaki cloth or denim; worn at the waist and completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, or dresses.*
- b. *Tops in solid Columbia blue "polo" or "golf" collared shirt with/without the "WAMS" logo.*
- c. *Optional solid colored non-hooded BLACK or WPS school colored sweater, vest, suit jacket, or fleece style top may be worn OVER a dress code shirt.*
- d. *Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels or bare feet are not permitted. All shoes must have backs.*

~~a. Pants or shorts/or cargo shorts in solid black or khaki cloth or denim; worn at the waist and completely covering undergarments and no more than three inches above the knee.~~

~~b. Tops in solid Columbia blue "polo" or "golf" collared shirt with/without the "WAMS" logo.~~

5. ~~GIRLS~~/Waterbury Arts Magnet Middle School:

- a. ~~Pants, shorts, skirts, skorts, or dresses in solid black or khaki cloth or denim; worn at the waist and completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, or dresses.~~

~~b. Tops in solid Columbia blue "polo" or "golf" collared shirt with/without the "WAMS" logo.~~

6. ~~ALL STUDENTS~~/Waterbury Arts Magnet Middle School:

- ~~a. Optional solid colored non-hooded BLACK or WPS school colored sweater, vest, suit jacket, or fleece style top may be worn OVER a dress code shirt.~~
- ~~b. Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels or bare feet are not permitted. All shoes must have backs.~~

37. RESTRICTIONS: ALL students are **not permitted to wear the following during the school day:**

- a. Blue jeans of any kind.
- b. Leggings, stockings or other stretch/form fitting leg coverings unless worn under skirts, shorts, skorts or jumpers.
- c. Skirts, shorts, skorts, dresses, or jumpers worn more than three inches above the knee.
- d. Pants worn at a length which is dangerous to themselves or others.
- e. Hooded shirts or sweatshirts.
- f. Clothes which are torn, ripped, ragged or have holes.
- g. Clothes worn to expose midriffs, cleavage, or undergarments.
- h. Clothing which displays words, pictures or symbols that advocate or depict profanity, violence, drugs, alcohol, sex, hate groups or gang affiliation.
- i. Clothing that is distracting to the educational process.
- j. Outer coats of any kind.

- k. Any article of clothing that covers any part of the face and/or head including but not limited to hats, visors, earmuffs, headbands, do-rags, bandannas, curlers, goggles, and sunglasses.
- l. Footwear which is unsafe or a health hazard including but not limited to flip-flops, sandals, clogs, heels and all open-toed shoes.
- m. Clothing or items indicating gang affiliation.



School Attire, continued**Mandatory Dress Code Policy, Crosby, Kennedy, Enlightenment and Wilby High Schools:**

The following Dress Code Policy is mandatory for all high school students. The purpose of this policy is to further the important educational interests identified above (*please note separate policy for Waterbury Career Academy and Waterbury Arts Magnet Schools*).

1.—BOYS: *1. All Students in Crosby, Kennedy and Wilby:*

- a. Pants, shorts, cargo shorts, skirts, skorts, or dresses ~~or shorts/or cargo shorts~~ in solid black, gray, khaki or blue ~~or khaki cloth or denim~~; worn at the waist and completely covering undergarments and no more than three inches above the knee. *Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, or dresses.*
- b. Tops in solid black, gray, or white ~~“polo” or “golf” collared shirt~~ with/without the “Waterbury High Schools” logo *and covering undergarments, cleavage and midriffs.* In addition, ~~to districtwide black shirt~~, each high school will have a school specific solid color ~~“polo” or “golf” collared shirt~~ (i.e. Crosby – royal blue with/without “bulldog” logo; Enlightenment navy blue with/without “Rise Up” logo; Wilby – kelly green with/without “wildcat” logo; *and* Kennedy – navy blue with/without “eagle” logo; ~~and WAMS—white with/without “WAMS” logo.~~
- c. *Optional solid colored black, gray, white, or WPS school colored sweater, vest, suit jacket, or fleece style top may be worn over a dress code shirt.*
- d. *Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels, open-toed shoes, and bare feet are not permitted. All shoes must have backs.*

2.—GIRLS:

- a. ~~Pants, shorts, skirts, skorts, or dresses in solid black or khaki cloth or denim; worn at the waist and completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, or dresses.~~
- b. ~~Tops in solid black “polo” or “golf” collared shirt with/without the “Waterbury High Schools” logo. In addition to districtwide black shirt, each high school will have a school specific solid color “polo” or “golf” collared shirt (i.e. Crosby—royal blue with/without “bulldog” logo; Enlightenment—navy blue with/without “Rise Up” logo; Wilby—kelly green with/without “wildcat” logo; Kennedy—navy blue with/without “eagle” logo; and WAMS—white with/without “WAMS” logo; covering undergarments, cleavage and midriffs.~~

School colors: all students have the option of wearing a *solid* black, gray, or white top or the color associated with their respective school. *This includes a school spirit hooded sweatshirt. See below.*

Crosby – Royal Blue
WAMS—White

Kennedy – Navy Blue
Wilby – Kelly Green

Enlightenment – Navy Blue

3.—ALL STUDENTS:

- ~~a. Optional solid colored non-hooded BLACK or WPS school colored sweater, vest, suit jacket, or fleece style top may be worn OVER a dress code shirt.~~
- ~~b. Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels or bare feet are not permitted. All shoes must have backs.~~

42. ~~BOYS/Waterbury Career Academy:~~

- ~~a. Pants, shorts, skirts, skorts, or dresses in solid black or khaki cloth; worn at the waist and completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, or dresses.~~

~~Pants or shorts/or cargo shorts in solid black or khaki cloth worn at the waist and completely covering undergarments and no more than three inches above the knee.~~

- ~~b. Tops in solid black “polo” collared shirt with WCA “Spartan” logo; worn completely covering undergarments, cleavage and midriffs. Tops in solid black “polo” collared shirt with WCA “Spartan” logo.~~
- ~~c. Optional solid colored non-hooded BLACK or WPS school colored sweater, vest, suit jacket, or fleece style top may be worn OVER a dress code shirt.~~
- ~~d. Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels, open-toed shoes and bare feet are not permitted. All shoes must have backs.~~

5. ~~GIRLS/Waterbury Career Academy:~~

- ~~a. Pants, shorts, skirts, skorts, or dresses in solid black or khaki cloth; worn at the waist and completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, or dresses.~~
- ~~b. Tops in solid black “polo” collared shirt with WCA “Spartan” logo; worn completely covering undergarments, cleavage and midriffs.~~

6. ~~ALL STUDENTS/Waterbury Career Academy:~~

- ~~a. Optional solid colored non-hooded BLACK or WPS school colored sweater, vest, suit jacket, or fleece style top may be worn OVER a dress code shirt.~~
- ~~b. Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels or bare feet are not permitted. All shoes must have backs.~~

3. *Waterbury Arts Magnet School*

- a. Pants, shorts, skirts, skorts, or dresses in solid black or khaki cloth or denim; worn at the waist and completely covering undergarments and no more than three inches above knee. Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, or dresses.*
- b. Tops in solid black “polo” or “golf” collared shirt with/without the “Waterbury High Schools” logo. In addition to districtwide black shirt, each high school will have a school specific solid color “polo” or “golf” collared shirt (WAMS – white with/without “WAMS” logo; covering undergarments, cleavage and midriffs.*
- c. Optional solid colored non-hooded black or white colored sweater, vest, suit jacket, or fleece style top may be worn OVER a dress code shirt.*
- d. Shoes or sneakers must be worn at all times. Laces on shoes or sneakers must be tied. Sandals, clogs, flip-flops, heels, open-toed shoes and bare feet are not permitted. All shoes must have backs.*

7. **RESTRICTIONS:** ALL students are **not** permitted to wear the following during the school day:
- a. Blue jeans of any kind *at WCA and WAMS*.
 - b. Leggings, stockings or other stretch/form fitting leg coverings unless worn under skirts, shorts, skorts or jumpers.
 - c. Skirts, shorts, skorts, dresses, or jumpers worn more than three inches above the knee.
 - d. Pants worn at a length which is dangerous to themselves or others.
 - e. Hooded shirts or sweatshirts *at WCA and WAMS*.
 - f. *Hooded shirts that are not the school color at Kennedy, Crosby, Wilby, or Enlightenment*
 - g. Clothes which are torn, ripped, ragged or have holes.
 - h. Clothes worn to expose midriffs, cleavage, or undergarments.
 - i. Clothing which displays words, pictures or symbols that advocate or depict profanity, violence, drugs, alcohol, sex, hate groups or gang affiliation.
 - j. Clothing that is distracting to the educational process.
 - k. Outer coats of any kind.
 - l. Any article of clothing that covers any part of the face and/or head including but not limited to hats, visors, earmuffs, headbands, do-rags, bandannas, curlers, goggles, and sunglasses;
 - m. Footwear which is unsafe or a health hazard including but not limited to flip-flops, sandals, clogs, heels and all open-toed shoes;
 - n. Clothing or items indicating gang affiliation.

Religious, Disability and Health Accommodations: Where the bona fide religious beliefs, disability, or health needs of a student conflict with the school attire policy, the schools will provide reasonable accommodation. Any student desiring accommodation shall notify their school principal or team in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practices or beliefs shall not be prohibited under this policy.

School Attire

Clothing Assistance: It is the policy of the Board of Education that no student will be denied an education due to bona fide financial inability to obtain clothing that complies with the School Attire Policy. Any student for whom compliance with the school attire policy poses a bona fide financial burden, may submit a written request for clothing assistance to their school principal specifying the clothing needed together with a statement of financial need. School principals will contact central office with recommendations to address the written request from families with financial need.

Accommodation of Free Expression: An item of approved clothing containing an expressive message is permitted. Expressive items are prohibited if, in the reasonable judgment of school officials, they tend to disrupt or interfere with educational interests.

Administrative Review: Any student who believes that their school has not reasonably accommodated his or her bona fide religious, health or financial needs or right of free expression, may submit a written request for review to the Waterbury Board of Education. The Board of Education, or its designee, will review the matter and respond in writing to the student's concern.

Compliance: School administrators and teachers are encouraged to use positive reinforcement to obtain compliance with school attire requirements. However, when a student fails to comply with the School Attire Policy, discipline is appropriate. See "Procedures for Disciplinary Action".