

Academic Office

One Page Curriculum Committee Summary

Academic Department: Social Studies

Grade/s: 9th Grade

Name of Curriculum/Course: Modern World History

High School Curriculum:

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Modern World History</i> LINK	<i>571</i>	<i>1</i>	<i>9th</i>
<i>Description: This course will focus on the 19th and 20th century beginning with the philosophical roots of economic and political conflict of the late 18th century. This will explore the impact of democratic and industrial revolutions, the wars that changed empires and the European dominance of the world, as well as, the ideas that lead to independence movements and the effects of global interdependence.</i>			

Academic Department: Social Studies

Grade/s: 10th Grade

Name of Curriculum/Course: Civics

High School Curriculum:

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Civics</i> LINK	<i>531</i>	<i>.5</i>	<i>10th</i>

Description: This course will cover the development of democratic within the context of the United States government and the role of citizens within that government. It will prepare students to participate in their political responsibilities as thoughtful and informed citizens. Civics provides a basis for understanding the rights and responsibilities for being an American citizen and a framework for competent and responsible participation within society. Emphasis is placed on the historical development of government and political systems, and the importance of the rule of law; the United States Constitution; Federal, State and local government structure; and the rights and responsibilities of citizenship.

Academic Department: Social Studies

Grade/s: 10th Grade

Name of Curriculum/Course: US History II

High School Curriculum:

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>US History II LINK</i>	<i>541</i>	<i>.5</i>	<i>10th</i>

Description: This course will take an in-depth look at the domestic and foreign policies that divided the United States leading it from Civil War to a newly industrialized nation. Students will analyze primary and secondary sources in order to interpret historical viewpoints, research important people and events in an effort to determine their significance, and evaluate the government's failures and success based on legislation and executive orders from the time.

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>AP European History LINK</i>	<i>580A</i>	<i>1</i>	<i>10-12</i>

Description: The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

Academic Office
One Page Curriculum Committee Summary

Academic Department: Secondary English Language Arts

Grade/s: 11&12

Name of Curriculum/Course: UConn ECE English 1007

Grades PK-8

Summary of Proposed Curriculum/Textbook Updates:

If High School Curriculum:

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Seminar and Studio in Academic Writing and Multimodal Composition (ENGL1007)</i>	<i>ENGL1007</i>	<i>1</i>	<i>11 or 12</i>

Description:

UConn's First-Year Writing courses introduce students to the work of college writing, which includes posing questions, developing sustained intellectual projects, and generating knowledge that invites engagement with wide and varied audiences. Writing, here, is project-building—a practice of making something, composing—and the courses reflect this attention to purposeful engagement and meaningful contribution. As a prerequisite to many University courses and all Writing Competency courses, First-Year Writing seminars foreground collaborative, student-driven inquiry developed in the context of a shared course investigation. Students work on projects in which they select and define places where they might advance the

class conversation across various media

Texts:

Everyone's An Author with Readings, 3rd Edition

MLA Update

Norton Field Guide to Writing, 5th High School

Edition with Readings and Handbook MLA Update

**Academic Office
One Page Curriculum Committee Summary**

Academic Department: Science

Grade/s: 9-12

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
WPS Environmental Science 445CR Edgenuity	445	1	9-12
<p><i>Description:</i> This is a credit retrieval course through Edgenuity. The course begins with an exploration of energy and resources in ecosystems and the importance of resource conservation. In the next unit, students will learn about ecology, habitats and the relationships within them, and population dynamics. Students will then discover the biosphere as they learn about the earth's systems and cycles, the air, climate, and climate change. The final units will have students exploring land and water, including forests and soil, and marine and freshwater ecosystems.</p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
WPS Forensics 446CR Edgenuity	446	1	9-12
<p><i>Description:</i> This is a credit retrieval course through Edgenuity. This course offers an introduction to the variety of career pathways in the field of forensics. Students begin with the history of forensics and explore the change in the field due to advancements in technology. Students will learn about crime scene investigations and the role medical and dental professionals play in processing them. Throughout the course, they will explore the importance of biologists, chemists, anthropologists, nurses, linguists, and artists in the field. Forensic toxicology, forensic</p>			

engineering, and computer forensics will also be investigated.

**Academic Office
One Page Curriculum Committee Summary**

Academic Department: Health and Physical Education

Grade/s: PK- 5

Name of Curriculum/Course:

Elementary Physical Education PK -2

https://docs.google.com/spreadsheets/d/1moPGYuXpdHqvHhMczIHfh0-SyjCVxr5iN2qfNG43_B0/edit#gid=0

Elementary Physical Education GR. 3 -5

https://docs.google.com/spreadsheets/d/1oMV57ziVPnxx5TEJIhe2epIU_hcwc_i1fRhAOEnwtrk/edit#gid=0

Grades PK-5

Summary of Proposed Curriculum/Textbook Updates:

Digital enhancement of existing curriculum approved by the BOE August 2015, revised 2018, 2021 & 2022

If High School Curriculum:

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>

<i>Description:</i>

Academic Office
One Page Curriculum Committee Summary

Academic Department: Health and Physical Education

Grades: 6 - 8

Name of Curriculum/Course:

Middle School Physical Education Grades 6 - 8

https://docs.google.com/spreadsheets/d/1_78d5YcM5yJSsOe8nydm0E1r5dn7wGKDQe0Gxjt3yFs/edit#gid=1932136161

Middle School Health Education Grades 6 - 8

https://docs.google.com/spreadsheets/d/1r214PTYyZ7BEJicSZw6aAOyua28n-JPsF4E4_MoEOK0/edit#gid=281143710

Grades 6 - 8

Summary of Proposed Curriculum/Textbook Updates:

- **Digital enhancement of existing curriculum approved by the BOE August 2015, revised 2018, 2021 & 2022; responsively adaptable for in-person, synchronous or asynchronous instructional applications.**
- **No textbooks required**

**Academic Office
One Page Curriculum Committee Summary**

Academic Department: Health and Physical Education

Grade/s: High School Grades 9-12

Name of Curriculum/Course:

Summary of Proposed Curriculum/Textbook Updates:

- Digital enhancement of existing curriculum approved by the BOE August 2015, revised 2018, 2021 & 2022; responsively adaptable for in-person, synchronous or asynchronous instructional applications.
- No textbooks required

If High School Curriculum:

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Health, Wellness and Personal Conditioning I</i>	<i>HPE 840</i>	<i>0.5</i>	<i>9</i>
<p><i>Description:</i> https://docs.google.com/spreadsheets/d/1uYy9kf2NNOTzAn_zp8xCczzFcHXNgDoZArEUEv8OG58/edit#gid=2137452768</p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Lifetime Health, Wellness and Recreation Skills I</i>	<i>HPE 842</i>	<i>0.5</i>	<i>9</i>
<p><i>Description:</i> https://docs.google.com/spreadsheets/d/1ut2qRAUZoTYOzzVadKpndeiExYjV0kniVE31SOYhwq4/edit#gid=0</p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Health, Wellness and Personal Conditioning II</i>	<i>HPE 841</i>	<i>0.5</i>	<i>10</i>
<p><i>Description:</i> https://docs.google.com/spreadsheets/d/1ut2qRAUZoTYOzzVadKpndeiExYjV0kniVE31SOYhwq4/edit#gid=0</p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Lifetime Health, Wellness and Recreation Skills II</i>	<i>HPE 843</i>	<i>0.5</i>	<i>10</i>
<p><i>Description:</i> https://docs.google.com/spreadsheets/d/13ERRT7X2fiiKOLCyKZOpFuCT65Jc4bvPpH7h04WCx3g/edit#gid=1248022682</p>			

**Academic Office
One Page Curriculum Committee Summary**

Academic Department: *Early College High School*

Grade/s: *High School*

Name of Curriculum/Course: *Various*

Grades PK-8

Summary of Proposed Curriculum/Textbook Updates:

If High School Curriculum:

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Principles of Sociology</i>	<i>SOC 101</i>	<i>1 High School/ 3 College</i>	<i>10-12</i>

Description:

This course is an introduction to the basic concepts in Sociology and an analysis of culture, socialization, stratification, social organization, class, social interaction, social change, and conflict.

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Introduction to Criminal Justice</i>	<i>CRJ 101</i>	<i>1 High School/ 3 College</i>	<i>10-12</i>
<p><i>Description:</i></p> <p><i>The student will be introduced to the American Criminal Justice System from the perspective of the criminal justice professional. The course examines the historical development and role of the police, prosecution, corrections, probation, parole, and rehabilitation.</i></p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Introduction to Law Enforcement</i>	<i>CRJ 102</i>	<i>1 High School/ 3 College</i>	<i>11-12</i>
<p><i>Description:</i></p> <p><i>The student is introduced to law enforcement. This course studies the role of police in society with attention to the history of law enforcement, the organization of police forces, centralized police power, community policing, and the recruitment and training of police officers.</i></p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Forensic Science I</i>	<i>CRJ 180</i>	<i>1 High School/ 3 College</i>	<i>11-12</i>
<p><i>Description:</i></p> <p><i>This course begins with a basic overview of crime scene processing and discusses the different disciplines within forensic science from the "science" viewpoint. Scientific principles and practices will be applied to specific examples within the following: forensic biology, DNA analysis, toxicology and drug analysis, trace evidence, arson and explosives, fingerprints, firearms,</i></p>			

footwear and tire track impressions, questioned documents, and multimedia and computer evidence.

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Medical and Scientific Terminology</i>	<i>BIO 150</i>	<i>1 High School/ 3 College</i>	<i>11-12</i>

Description:

Medicine and science use clear and precise terminology globally to communicate within the profession. However, this terminology is often hard to understand by nonprofessionals and is a barrier to learning in the biological and medical sciences. This course breaks down the language of medicine into simpler prefixes, roots, and suffixes that are then assembled into various combinations. By the end of the course, students will be able to remember, define, pronounce, spell, and construct thousands of medical terms. This course is a required pre-requisite for many professional programs in human and veterinary medicine, allied health, and related fields. This course would also benefit students of any major who desire to be more fluent in medical and scientific language.

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Concepts of Biology</i>	<i>BIO 120</i>	<i>1 High School/ 3 College</i>	<i>11-12</i>

Description:

This course surveys the fundamentals of biology. Students will learn to think like a scientist and will better understand advancements in biology and their impact on society. Topics include biochemistry, cell biology, anatomy, physiology, genetics, evolution, biodiversity, and ecology.

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Nutrition</i>	<i>BIO 150</i>	<i>1 High School/ 3 College</i>	<i>10-12</i>
<p>Description:</p> <p><i>This course assists students in understanding the basic principles of nutrition. Students focus on a variety of topics, including essential nutrients, factors that influence health, healthy eating habits, and evaluating nutritional information.</i></p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Estate Administration and Probate Practice</i>	<i>LAW 105</i>	<i>1 High School/ 3 College</i>	<i>11-12</i>
<p>Description:</p> <p><i>Students learn the role that wills, trusts and powers of attorney play in the management of personal assets. Further, students become thoroughly familiar with the procedures employed to open, manage, and close Decedents' Estates, Conservatorship, Guardianships, Small Estates, and Refusal of Letters.</i></p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Business Law I</i>	<i>LAW 204</i>	<i>1 High School/ 3 College</i>	<i>11-12</i>
<p>Description:</p> <p><i>This course examines various areas of the law including Constitutional Law and the rights and duties that apply to business entities and individuals. This course covers Tort Law in the business context as well as ways in which Criminal Law may involve business stakeholders. Additional topics include an in-depth examination of contracts, including sales contracts, the application of the Uniform Commercial Code, and shipping contracts.</i></p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Principles of Management</i>	<i>MGT 105</i>	<i>1 High School/ 3 College</i>	<i>10-12</i>
<p><i>Description:</i></p> <p><i>This course serves as an introduction to the discipline of management. It is designed to integrate the accepted theories in the area with real world applications to provide students with the basic knowledge and skills needed for managing others. This course begins with a discussion of the current issues in management and then proceeds to cover the traditional functions of management: planning, organizing, leading, and controlling. Lecture and class assignments given in the course are intended to help students understand the needs of modern public and private organizations, including emerging national and international trends.</i></p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Principles of Marketing</i>	<i>MKT 200</i>	<i>1 High School/ 3 College</i>	<i>10-12</i>
<p><i>Description:</i></p> <p><i>This course examines the basic principles, theories, and practices of marketing and its impact on product, price, place, and promotion decisions in the global market. Market segmentation, customer value, buyer behavior, and other factors that influence effective marketing decisions are explored.</i></p>			

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Essentials of Early Childhood Studies</i>	<i>MKT 200</i>	<i>1 High School/ 3 College</i>	<i>10-12</i>
<p><i>Description:</i></p> <p><i>The course will introduce students to fundamental concepts, ethical conduct, core knowledge, best practices, and the NAEYC accreditation standards and competencies for early childhood educators. The course will address understanding the expectations of the field, including advancing diversity, equity, and inclusion. The course will strengthen students' written, verbal and technological communication skills as they explore key concepts in the early childhood field.</i></p>			

**Academic Office
One Page Curriculum Committee Summary**

Academic Department: Virtual Learning Academy / Career and Technical Education

<i>Title</i>	<i>Course Code</i>	<i>Credits</i>	<i>Grade/s</i>
<i>Cloud Foundations (Offered through Arizona State University)</i>	<i>TBD</i>	<i>0.5</i>	<i>12</i>
<p>Description: <i>Welcome to The Cloud! In this course you will prepare to successfully earn your Certified Cloud Practitioner credential through Amazon Web Services (AWS). Along the way you will learn from educators and experts from the world of cloud computing. These experts will share with you information and advice about careers in this exciting field, as well as a deeper understanding of how the cloud has shaped modern businesses, and what we can expect as the technologies and their applications continue to evolve. We have worked hard to make this curriculum accessible to everyone regardless of technology background. The core training materials to prepare you for certification are supported with video discussions and glossaries to explain key terms and concepts, live office hours available each week to engage and explore ideas and concepts further with a supportive and enthusiastic team of faculty and facilitators, and a monitored forum for quick questions and answers as needed. Join us as a first step towards an exciting career, or as an opportunity to learn skills in the cloud that can give you an advantage in virtually any technology-enabled profession you choose to pursue!</i></p>			