

## **WATERBURY BOARD OF EDUCATION**

*MINUTES ~ REGULAR MEETING*

Monday, May 17, 2010 at 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, Connecticut

**PRESENT:** President Hayes, Commissioners D'Angelo, Flaherty-Merritt, Harvey, Morales, O'Leary, Stango, Sweeney, Theriault, and White.

**ALSO PRESENT:** Superintendent Snead, Assistant Superintendents Cullinan and Sequeira, Chief Operating Officer Paul Guidone, Director of Personnel Ron Frost, School Business Administrator Paul Mazzaccaro, Attorney Maurice Mosley, and Education Liaison Mary Ann Marold.

### **MEETING CALLED TO ORDER**

President Hayes called the meeting to order at 6:38 p.m. with a moment of silence and a prayer and Superintendent Snead led everyone in the Pledge of Allegiance to the Flag.

### **ROLL CALL**

CLERK: Commissioner D'Angelo.

D'ANGELO: Present.

CLERK: Commissioner Flaherty-Merritt.

FLAHERTY-MERRITT: Present.

CLERK: Commissioner Harvey.

HARVEY: Here

CLERK: Commissioner Morales.

MORALES: Here.

CLERK: Commissioner O'Leary.

O'LEARY: Here.

CLERK: Commissioner Stango.

STANGO: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner Theriault.

THERIAULT: Here.

CLERK: Commissioner White.

WHITE: Here.

CLERK: President Hayes.

HAYES: Here.

**COMMUNICATIONS:**

**Upon a motion by Commissioner Harvey and duly seconded by Commissioner Stango, it was voted unanimously to receive and place on file the following communications:**

1. Copy of communications dated April 30, 2010 from Civil Service to Laura Winoski and Kawana Hardy certifying them for the position of ABA Behavioral Therapist.
2. Copy of communications dated May 3, 2010 from Civil Service to Lisa McCombs certifying her for the position of Paraprofessional.
3. Copy of communications dated May 3, 2010 from Civil Service to Lorraine Petro certifying her for the position of Administrative Support Specialist I.
4. Communication dated May 7, 2010 from Attorney Mirman regarding Brian Goggin.
5. Copy of editorial from the Republican-American newspaper of May 9, 2010 from Commissioner Theriault entitled "To Curb Corruption, Privatize Maintenance".
6. Copy of editorial from the Republican-American newspaper of May 9, 2010 from Commissioner Theriault entitled "The scandals are undeniable".
7. Fax dated May 10, 2010 from Makayla Lessard regarding Jason.
8. Invitation dated May 12, 2010 from the Waterbury Retired Teachers Association regarding the 15th Annual Memorial Celebration.
9. Fax dated May 5, 2010 from Lisa Lessard regarding Federal Funding for parental engagement.

HAYES: Motion made and seconded. All in favor, opposed.

**PUBLIC ADDRESSES THE BOARD:**

**Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Harvey, it was voted unanimously to suspend the regular order of business to allow the public to address the Board at 6:40 p.m.**

HAYES: Motion made and seconded. All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of three minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

**Robert E. Muckle, 75 Newport Drive, had the following comments:** Good evening. And I'm here to talk about abstinence education. I presented an article to you entitled

“Study Shows Weakness of Safe Sex Ed” by Michael Manhart that appeared in the May/June edition of the Family Founding magazine of the Couple to Couple League. The article is basically about three groups of sixth and seventh grade African American students whose average age is 12 years old. The control group received eight hours of instructions in healthy living with no mention of STDs or abstinence. The second group received instruction on how to use condoms and the message that condoms can prevent STDs and pregnancies. The third group received an abstinence only program. After a period of 24 months, they found that the abstinence groups was 33% sexually active compared with 47% of those in the control group and 49% of the safe sex group. All of this proves that abstinence education is much more effective than comprehensive sex education programs that are promoted in just about every public school in Connecticut. Twenty years ago the Board of Education voted in favor of a guideline program promoting comprehensive sex education. My understanding is that this type of program is still in use. Over the years I have presented abstinence type programs to you. One of A. C. Green’s “Game Plan” for seventh and eighth graders and “Navigator” for high school students. These were published by Project Reality of Chicago, see attachment. Another was the “Wait Training” program that I gave to Mr. Gorman a few years ago. In 2001 you brought in a black abstinence speaker from California named Lakita Garth, see attached article, to speak to your Crosby students. She was very well accepted and gave great presentations to the students and their parents that evening. Here we are 22 years comprehensive sex education and how has Waterbury advanced in this matter of human sexuality? The thought that keeps coming to my mind is abstinence education 22 years ago in Waterbury, Waterbury would be a city on a shining hill compared to what we have today with the state in the mud, with many teen programs, STDs – 19 million annually today, it’s about one-third of that 22 years ago.

For more information on abstinence education, go to Abstinence Clearinghouse – [www.abstinence.net](http://www.abstinence.net) and see a list of the speakers. In the State of Texas which has the abstinence based education, teen pregnancies are down 24%, abortions 41%, and teen births 21%. You should seriously look into the promotion of abstinence education if you are really concerned with the welfare of your students.

**Joyce Petteway, 1680 Meriden Road, had the following comments:** I came to speak to you tonight in favor and to applaud you in all the good work that you have done in the planning of the three new schools that we’re building here in the City. One in particular that I came to say a few words about is the North End middle school. I will also tell you that I am very proud to have been a part of the planning and the inception of the schools and I am very glad that they are building one in the North End. There are countless other well-known but equally impressive citizens that the North End school could be named after, but Reverend Jonathan Reed would be the person to best symbolize what most in the community would consider as an example of who we would want our children to emulate. When they think of someone to be proud of, Reverend Jonathan Reed is the person we would like to see named on that school. Reverend Jonathan Reed was a minister, he was an active participant in the community, and education was his sole possession. By naming the North End school the Jonathan Reed School gives the children a moral compass to guide them, as well. As I have heard, and I wasn’t living in this town at that time, I heard that Jonathan Reed was the pastor of Grace Baptist Church for over 40 some odd years and still from then and even today, our motto at that church is that we are a teaching and learning community of

believers. So I would ask you tonight to please consider naming the North End school the Jonathan Reed School. Thanks.

**Charles Trombley, 26 Winthrop Avenue, had the following comments:** I come down tonight, it's about the second time, I'm glad I didn't have to break up your meeting. I'm more or less here, as Mr. Muckle was talking about, I would just like to put this point across, and maybe you could work with it, we always like to make Waterbury a shining star, especially with our youth. Three or four years ago our daughter and her husband worked for the archdiocese up in Worcester, Mass and they opened up a home for unwed mothers. They saved 26 mothers from having aborted children. Now what they did, I look at Worcester a lot of time because it reminds me a lot of Waterbury, of course because of the W, they opened up some old convents, the diocese, they did it with private money of course, but you know we have things going on here in Waterbury, we're thinking, this is probably not your field but like the Loyola Project, we have a lot of empty convents and if you think about ever wanting to do something like this I'm sure you could contact the Worcester Diocese. Point being, not only these women save their children from being aborted, but they taught these young women how to go back to school, how to cook, how to take care of a child, and this kind of organization with some private grant money and along with the public, it could be another program like the PAL. I think it's an important idea to teach the youth about abstaining as we all know, like a lot of us believe it or not we were brought up to believe that you waited until you got married before you had intercourse, and that was the old belief. And I believe in Waterbury we could use this kind of logic. It's so sad to think so many children are being aborted and you look at people that you all know I'm sure that have to go out and adopt children and they're adopting them from Russia, China, Korea and it's really sad that Waterbury, it could be an abortion free city, I think Alderman Caiazza brought that up one time. So keep up the good work and thank you for the time.

**Upon a motion by Commissioner D'Angelo and duly seconded by Commissioner Stango, it was voted unanimously to return to the regular order of business at 6:50 p.m.**

HAYES: Motion made and seconded. All in favor, opposed.

**SUPERINTENDENT'S REPORT:** Dr. Snead read and distributed the following report:

The Waterbury Arts Magnet School is currently hosting the visiting team from NEASC.

On Tuesday, May 17, there will be a culminating event for the Reading First: Past, Present and Future grant. This will take place from 3 to 6 p.m. at the Elks Club.

Also on Tuesday, there is a meeting from 10 a.m. to noon for interested parents of special education students at Family Services of Waterbury. The Connecticut Family Support Network – Northwest Region is inviting local parents to attend and network.

On Wednesday, May 19, from 4 to 6 p.m., we will be holding a Teacher Recruitment Fair at Rotella. This event is designed to allow those who have or will be eligible to receive their teaching certificates to visit with school staff and learn more about possible openings in the Waterbury Public Schools.

On Thursday, May 20, Wilby High School will be hosting a Careers in Science and Technology Fair for students. The fair will take place throughout the day, but at approximately 10 a.m., representatives from C, L, & P will be on hand to make a presentation of a check for \$5,000 to the school from C, L, & P for its winning entry in the Live Green Win Green contest.

That same day, students from feeder elementary schools will be attending a PBS event at Kennedy High School from 11 a.m. to 1 p.m. Wilby will be hosting a similar event from 9 a.m. to 11 a.m. on May 28, and Crosby will host one on June 3, one at 8:45 a. m., and one at 11 a. m.

Next Monday, May 24, Generali School will conduct its annual Memorial Day Ceremony at the East Farms Cemetery. This event includes fifth graders from Generali School, members of the Wallace Middle School band, members of local veterans groups, and a representative from the French consul. The ceremony begins in front of the school at around 9 a.m.

**PRESIDENT'S COMMENTS:** Just briefly, I'd just like to comment that we had a wonderful presentation, and a real positive report, on the North End school development as we're going forward and I think everybody is going to be really pleased with what we've come up with. And just a note to Alderman Petteway, Vice President White did tell me that Reverend Reed has already been recommended and nominated as one of those to have that school named from. Vice President White is the Chairman of our Naming Committee

Is there anyone wishing to remove anything from our Consent Calendar? (President Hayes proceeded to read the Consent Calendar list)

## **8. CONSENT CALENDAR**

**Upon a motion by Commissioner Harvey and duly seconded by Commissioner O'Leary, it was voted, with President Hayes "abstaining" on Item 8.10, to approve the Consent Calendar, Items 8.1 through 8.16, as listed:**

- 8.1 With the approval of the Committee of the Whole, the Superintendent of Schools recommends approval of the Memorandum of Understanding (MOU) with Connecticut State Department of Education (CSDE) for Connecticut's Race to the Top (RTTT) Phase II Reform Plan.
- 8.2 With the approval of the Committee of the Whole, the Superintendent of Schools recommends approval of a letter of support for the National Center on Education and the Economy's application for a I3 validation grant to the US Department of Education.
- 8.3 With the approval of the Committee of the Whole, the Superintendent of Schools recommends approval of the submittal of a letter of intent to participate in the School/Family/Community Partnerships Project.

- 8.4 With the approval of the Committee on Finance, the Superintendent of Schools recommends approval a Professional Services Agreement with Literacy How, Inc. to provide School Needs Assessment and Literacy Specialists for Generali, Sprague, and Wendell Cross Schools.
- 8.5 With the approval of the Committee on Grants, the Superintendent of Schools recommends approval to apply for the State Department of Education 2011 IDEA grant.
- 8.6 With the approval of the Committee on Building, the Superintendent of Schools recommends approval of a Construction Contract with C & D Services, LLC to provide demolition of structures, asbestos abatement, and above ground storage tank removals for the New Elementary School #2 – Robinson/North Main Street Project.
- 8.7 With the approval of the Committee on Building, the Superintendent of Schools recommends approval of a Construction Contract with Oscar’s Abatement, LLC to provide asbestos abatement services for the Wilby High School Science Room Renovation Project.
- 8.8 With the approval of the Committee on Building, the Superintendent of Schools recommends approval of an Energy Efficiency Services Letter of Agreement with Connecticut Light and Power for the Waterbury Enlightenment and Special Education Center Project.
- 8.9 With the approval of the Committee on Building, the Superintendent of Schools recommends approval of an Energy Efficiency Services Letter of Agreement with Yankee Gas Services Company for the Waterbury Enlightenment and Special Education Center Project.
- 8.10 With the approval of the Committee on School Personnel, the Superintendent of Schools recommends approval of the hourly rate increase for Pre-k Bus Drivers, as follows:
- |                | Current Rate | Proposed Rate |
|----------------|--------------|---------------|
| Hire -         | \$ 9.56      | \$12.50       |
| After 6 months | \$10.50      | \$13.00       |
| After 1 year   | \$13.90      | \$14.36       |
- 8.11 With the approval of the Committee on School Activities, the Superintendent of Schools recommends approval of the use of school facilities by school organizations and/or City departments, as listed.
- 8.12 With the approval of the Committee on School Activities, the Superintendent of Schools recommends approval of the use of school facilities by outside organizations and/or waiver requests, as listed.
- 8.13 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to L. Rosin-Capolupo, KHS, and nine chaperones to take 100 students to Agawam, MA on May 28, 2010 to visit Six Flags New England.

- 8.14 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to J. Reed, CHS, and two chaperones to take 14 students to NY, New York on May 26, 2010 to visit the Museum of Natural History, Central Park Zoo, and Madame Tussauds Museum.
- 8.15 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to P. Forman, WSMS, and nine chaperones to take 100 students to Bronx, NY on May 26, 2010 to visit the Bronx Zoo.
- 8.16 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to J. D'Angelo, WAMS, and four chaperones to take 50 students to Boston, MA on May 27, 2010 to visit the Museum of Fine Arts.

HAYES: All in favor, opposed.

**Upon a motion by Commissioner Sweeney and duly seconded by Commissioner White, it was voted unanimously to add to the Agenda a field trip request.**

HAYES: All in favor, opposed.

**Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Harvey, it was voted unanimously that permission be granted to C. DeStefano/Maria Collado, WHS, and three chaperones to take 50 students to NY, NY on May 18, 2010 to visit Reperatorio Espanol.**

HAYES: Motion made and seconded. Any discussion? All in favor, opposed.

## **10. COMMITTEE ON RULES & REGULATIONS**

**10.1 Upon a motion by Commissioner White and duly seconded by Commissioner Harvey, it was voted unanimously to approve the new Electronic Device Policy and Cyberbullying Policy to be incorporated into the current Board of Education's Discipline Policy.**

HAYES: Motion made and seconded. Assistant Superintendent Cullinan handed out some additional information on that. Is there any discussion?

SWEENEY: I had asked that some form of a sign-off by the parent be part of the policy when an electronic device is confiscated and then returned at the end of the day. After discussion with Anne Marie Cullinan I find that I'm comfortable with having that be a part of the implementation and the form that Mrs. Cullinan handed out tonight is the form that will be used when a parent has to come in and pick up that electronic device. I'm comfortable with that as opposed to being an actual part of the policy.

THERIAULT: I want to congratulate the Committee and all the people that worked on this. I was kind of wondering how they were gonna get around the fact that in this modern day age, our students need to have these cell phones and electronic devices

when they go from place to place. Our society and our cities have become very dangerous places, periodically, and our students, unfortunately, are left in harm's way occasionally, so by keeping this cell phone out of sight the students can carry it, providing of course it's turned off and they're not used and I think it accomplished a number of things. It accomplishes not have the student ever using the cell phone in any way, shape or form in the school either during class or after class and it also allows the student when school is over, the ability to contact their parent or if they're dropped off at the wrong bus stop or if a game ends early because of rain or inclement weather, they could contact their parent or somebody that's gonna pick them up and provide for their safety. So I think, all in all, it accomplishes all of the things that we have set out to do and it doesn't cost us a lot of money with regard to putting a cloak over our school to block all phone calls. So I think the people that worked on it were very conscientious with regard to this policy and thought it out very thoroughly. Thank you.

WHITE: I just have one question, it states parent. Would there be another designated adult that could pick it up?

CULLINAN: If you want we could put parent/guardian.

WHITE: And I have one other question to go along with that. Is this policy in effect during any school activities after the regular academic day?

CULLINAN: No.

WHITE: I know it said the academic day, I was just wondering if there were be like a hold over. You didn't want them to use it random, if they were there for practice for a play, for instance.

CULLINAN: inaudible.

HAYES: Anyone else? Hearing none – all in favor, opposed, motion passed unanimously.

## **11. SUPERINTENDENT'S NOTIFICATION TO THE BOARD**

**Upon a motion by Commissioner Flaherty-Merritt and duly seconded by Commissioner Sweeney, it was voted unanimously to receive and place on file items 11.1 through 11.8, Superintendent's Notification to the Board, as listed:**

### **11.1 Grant funded appointments effective immediately:**

Bonnett, Derek – Substitute teacher, Downtown Academy at CJR, 21<sup>st</sup> Century Learning Center Grant/Cohort VIII/Project 2, salary according to individual's contract.

Salvatore, Steven – Custodian, Bunker Hill, Extended School Hours, salary according to contract, up to 4 hours per week, effective 03/30/10 through 06/10/10.

Thibodeau, Michael – High School English Instructional Tutor, WHS, 10 months per year, 15 hours per week @ \$30 per hour, no benefits.



Yatsenick, Rodney – High School Math Instructional Tutor, WHS, 10 months per year, 15 hours per week @ \$30 per hour, no benefits.

11.2 Early Reading First Summer School appointments, four days per week, salary according to individual's contract:

<b>NAME</b>	<b>POSITION</b>	<b>HOURS</b>
Petteway, Crystal	Teacher	4.5 per day
Vensel, Katie	Teacher	4.5 per day
Fontaine, Heather	Teacher	4.5 per day
Sullivan, Karen	Teacher	4.5 per day
Perrella, Gina	Teacher	4.5 per day
Stemmer, Victoria	Teacher	4.5 per day
Daly, Terri	Substitute Teacher	as needed
Mullen, Vickie	Paraprofessional	5 per day
Velez, Yolanda	Paraprofessional	5 per day
Finke, Janice	Paraprofessional	5 per day
Boisvert, Emily	Paraprofessional	5 per day
Beaudoin, Janet	Paraprofessional	5 per day
Cruz, Maria Eugenia	Paraprofessional	5 per day
Promotico, Lucia	Literacy Coach Substitute	as needed
Barbeau, Kathryn	Literacy Coach	5 per day
Byron, Louise	Literacy Coach	5 per day

11.3 Maloney Magnet School's Summer School appointments, effective four days per week, four hours per day, salary according to individual's contract:

<b>NAME</b>	<b>POSITION</b>
Da Silva, Susie	Administrator
Battistrada, Theresa	Special Education Teacher
Boutote, Melissa	Teacher
Couture, Cheryl	Teacher
D'Esposito, Esther	Teacher
Dali-Parker, Susana	Teacher
Hibbs, Jennifer	Teacher
Irizarry, Gorge	Teacher
Kizis, Jennifer	Teacher
Lopez, Robert	Teacher
Madera, Marlene	Teacher
Moulthrop, Barbara	Teacher
O'Leary, Dale	Teacher
Palomba, Margaret	Teacher
Sidella, Judith	Teacher
Tomasella, Diurca	Teacher
O'Brien, Laura	Teacher
Riback, Joanne	Teacher
Calabrese, Robert	Network Specialist
Thompson, Michael	Network Specialist Substitute
Clark, Deyanira	Assistant

Turner, Mary	Assistant
Gee, Kathleen	Assistant
DeGroat, Talisha	Assistant
Lund, Kelly	Assistant Substitute
Nash, Jennifer	Secretary
Grabowski, Terri	Parent Liaison

- 11.4 Rotella Magnet School's Summer Academic and Enrichment Program appointments, effective July 6 – 29, five hours p/day, salary according to individual's contract:

**Administrators:** Gina Calabrese, Robin Henry

**Clerical:** Linda Lindsay

**Network Specialist:** Mark Poulin

**Teachers – Arts Enrichment**

Bambus, Dolores  
Domizio, Johna  
Dooling, Joan  
Hammond, Kristen  
Harrigan, Margaret

Ledbetter, Brenda  
Lee, Ellen  
Molaskey, Cathy  
Veneziano, Rosalie

**Teachers – Academics**

Biolo, Dawn  
Cipriano, Nancyjean  
Ecke, Lisa  
Howell, Deborah  
Gravel, Suzanne  
McGrath, Diana  
Monroe, Mary  
Pinho, Kelly  
Scozzafava, Maria (Milo)

**Aides**

Alexander, Lisa  
Begin, Debra  
Cicchello, Ersilia  
Lanouette, Victoria  
Lombardi, Lauren  
Mancini, Nancy  
Meehan, Lisa  
Santos, Jeannine  
Sugrue, Kathleen  
Thomas, Martha  
Walters, Kimberly  
Ward, Sarah Watson

- 11.5 Extended School Year Appointments, salary according to individual's contract for 16 days:

<b>LAST</b>	<b>FIRST</b>	<b>POSITION</b>	<b>SCHOOL/PROGRAM</b>
Gibson	Jessica	Teacher/Visually Impaired	District-Wide
Colello	Jennifer	School Psychologist	Preschool Eval. Team
Barile	Veronica	Speech Pathologist	Preschool Eval. Team
Somers-Atkins	Debra	Bilingual Social Worker	Preschool Eval. Team
Rupe	Michele	Sp. Ed. Teacher	Preschool Eval. Team
Sanford	Jill	Speech Pathologist	School Age Eval. Team
Mikolsky	Gail	Special Educ. Teacher	School Age Eval. Team
Jobson	Sue	School Psychologist	School Age Eval. Team
Martin	Stephany	Special Educ. Teacher	State Street/BDLC
Stolfi	Mary Beth	Special Educ. Teacher	State Street/BDLC

Heavens	Andrew	Special Educ. Teacher	State Street/BDLC
Jasiulevicius	Margaret	Special Educ. Teacher	State Street/BDLC
Harris	Jaime	Special Educ. Teacher	State Street Read 180/Resource
Eastwood	Jennifer	Paraprofessional	State Street/BDLC
Harris	Renee	Paraprofessional	State Street/BDLC
McDonald	James	Paraprofessional	State Street/BDLC
Rivera	Theresa	Paraprofessional	State Street/BDLC
Smith	Leslie	Paraprofessional	State Street/BDLC
Curley	John	Special Educ. Teacher	State Street/CBT
Schain	Lisa	Special Educ. Teacher	State Street/CBT
Calma	Marie	Special Educ. Teacher	State Street/CBT
Pecukonis-Rinaldi	Lori	Special Educ. Teacher	State Street/CBT
Spar	Matthew	Administrator	State Street/Admin.
Silva-Dalton	Christine	Social Worker	State Street/Social Worker
Bergin	Maureen	Special Educ. Teacher	Bucks Hill Annex
Drechsler	Jennifer	Special Educ. Teacher	Bucks Hill Annex
Shoemaker	Rebekah	Special Educ. Teacher	Bucks Hill Annex
Taylor Di Federico	Sharon	Special Educ. Teacher	Bucks Hill Annex
Nath	Chayna	Special Educ. Teacher	Bucks Hill Annex
Alanso	Miriam	Paraprofessional	Bucks Hill Annex
Coviello	Catherine	Paraprofessional	Bucks Hill Annex
Forestier	Sarah	Paraprofessional	Bucks Hill Annex
Korbusieski	Natalia	Paraprofessional	Bucks Hill Annex
Moussaid-Yates	Vickie	Paraprofessional	Bucks Hill Annex
Prusi	Andrea	Paraprofessional	Bucks Hill Annex
Schless	Bonnie	Paraprofessional	Bucks Hill Annex
Farrington	Gina	Paraprofessional	Bucks Hill Annex
Bennett	Crystal	Paraprofessional	Bucks Hill Annex
Engelhard	Karen	Paraprofessional	Bucks Hill Annex
Mead	Christine	Special Educ. Teacher	WSMS Scope
Ferrucci	Michele	Paraprofessional	WSMS Scope
Bacote	Tiffany	Special Educ. Teacher	Wallace Scope
Scott	Rebecca	Paraprofessional	Wallace Scope
Thurston	Branda	Paraprofessional	Wallace Scope
Velez	Mevelyn	Paraprofessional	Wallace Scope
Murray	Laurine	Special Educ. Teacher	NEMS Scope
Dudginski	Charlene	Special Educ. Teacher	MS/HS- Essential Skills
Fortuna	Anne	Special Educ. Teacher	Walsh/Essential Skills
Barbati	Donna	Special Educ. Teacher	Wilson/Essential Skills
Rijos	Carmen	Paraprofessional	Wilson/Essential Skills
Bryk	Donna	Special Educ. Teacher	Wallace/Co-taught
Gonzalez	Maritza	Paraprofessional	Wallace/Co-taught
Kiraly	Monica	Special Educ. Teacher	WSMS/Co-taught
Zorskis	Patricia	Paraprofessional	WSMS/Co-taught

Cosme	Iris	Paraprofessional	WSMS/Co-taught
Collette	Kimberly	Special Educ. Teacher	NEMS/Co-taught
Padua	Jonathan	Paraprofessional	NEMS/Co-taught
Giuffre	Elizabeth	Speech Pathologist	District-Wide
Campagna	Amanda	Special Educ. Teacher	Chase
Padua	Maria	Paraprofessional	Chase
Normandin	Susan	Special Educ. Teacher	Hopeville
Lacluaustra	Maria	Paraprofessional	Hopeville
Dwyer	Jennifer	Special Educ. Teacher	Generali
Levasseur-Burke	Justine	Special Educ. Teacher	Washington
Mendez	Molly	Special Educ. Teacher	Driggs
Brown	Lynn	Paraprofessional	Driggs
Christiansen	April	Special Educ. Teacher	Tinker-Barnard-Brooklyn
Martino	Kathleen	Paraprofessional	Tinker-Barnard-Brooklyn
Fraser	Kathleen	Special Educ. Teacher	Walsh-Chase
Moore	Christina	Special Educ. Teacher	Walsh
Fisher	Tawana	Paraprofessional	Walsh
Ferrare	Patricia	Special Educ. Teacher	Bucks Hill-Regan
Lanza	Joan	Paraprofessional	Buck Hill- Regan
Biolo	Judy	Paraprofessional	Bucks Hill-Regan
Lazenga	Blima	Special Educ. Teacher	Kingsbury-Sprague
Sweet	Elaine	Paraprofessional	Kingsbury-Sprague
Ruszcz-Maffia	Kimberly	Special Educ. Teacher	Wendell Cross-Gilmartin
Geary	Elizabeth	Paraprofessional	Wendell Cross-Gilmartin
Scanlon-Ferrucci	Kathleen	Special Educ. Teacher	Carrington-Bunker Hill
Knighton	Drewena	Paraprofessional	Carrington
Canfield	Kelly	Paraprofessional	Carrington
Pabey	Maria	Paraprofessional	Carrington
Lang	Christine	Special Educ. Teacher	NEMS
Tenor	Tanya	Social Worker	District-Wide
Pepitone	Dawn	Sign Language Interpreter	District-Wide
Lapointe	Cheryl	Speech Pathologist	District-Wide Substitute
Benner	Danielle	Speech Pathologist	District-Wide Substitute
Phostoli	Sean	Special Educ. Teacher	Substitute
Greene	Melinda	Paraprofessional	Wallace Scope Substitute
Hernandez	Sonia	Paraprofessional	Wallace Scope Substitute

11.6 Extended-extended School Year Appointments, salary according to individual's contract for 26 days:

<b>LAST</b>	<b>FIRST</b>	<b>POSITION</b>	<b>SCHOOL/PROGRAM</b>
O'Brian	Cara	Special Educ. Teacher	Generali- ABA
Fortier	Danielle	Special Educ. Teacher	Generali- ABA
Mulligan	Rhea	Special Educ. Teacher	Generali- ABA
LeClerc	Tracy	Special Educ. Teacher	Generali- ABA

11.7 Teacher new hires:

Berardi, Rachel - NEMS Grade 7 Science - BA/Step 1 – eff. 04/8/10.

11.8 Resignations:

Erian, Neil – WHS, Math Teacher, effective 04/30/10 (previously eff. 06/30/10).  
Singh, Bajinder – WAMS, Math Teacher, effective 06/30/10.

HAYES: Motion is made and seconded. All in favor, opposed. Do we have any unfinished business from the preceding meeting only? Any other unfinished, new, and miscellaneous business? Commissioner Theriault.

THERIAULT: I'll beg for an interpretation from the Chair with regard to the school maintenance issue whether you want to count it as old business or new business.

HAYES: I think it's unfinished.

THERIAULT: Recently I felt very strongly to send, in fact today, an e-mail to Commissioner White who is Chairman of the House Committee for schools and I did that because of the very, very repugnant conditions I have seen over the two months I have toured the schools, nearly 110 hours, 21 hours of video. I felt that what I saw seemed and is very repugnant and disgusting and just awful, awful conditions. In terms of the health and safety of students, it's not my job to determine what the material is. Nor shall I speculate what the material is. But I do think at a request of a Commissioner, to Commissioner White, who is Chairman of this Committee that really oversees the school maintenance, that really something should be done with the analysis of the material in the schools, possibly the air quality, possibly the makeup and composition of the material in question, and oh so many, many, hundreds if not thousands of areas that could be tested for possible material that seems, seems as though it could be dangerous.

Now to say I was disgusted is an understatement. Seeing the children and seeing the administrators and seeing the teachers having to live, work, and breath under these conditions was so terrible to me I literally almost got sick to my stomach knowing that these are the people that I love and I care about and have worked with as colleagues side by side. In fact, some of the students that were there were actually sons and daughters of students that I had taught. And if you've been around education for awhile, you know we do become like family, we are only as strong as our weakest link. I spoke to Commissioner White earlier in the course of the night and she said she had an answer to my question from my e-mail. And rather than having her share that with me privately, I think maybe she could share it with me so the viewers could see what her answer is and what this Board's answer is to the situations. I did contact the Board of Health and received sort of a lukewarm response with regard to the issues and I'll take that up at another time and another day. But I think this is so important with regard to the environmental conditions of our schools even if there are absolutely no materials that are dangerous, the situations of cleanliness and the situations of just lack of maintenance for a 20 to 30 year period seems, seems to be evident to me especially at a time when we're looking at this scandalous situation with regard to overtime, stealing, and other things that are going on. And I don't want to imply for a second by chastising all of the maintenance workers and all of the fine custodians that we have by throwing

the baby out with the bathwater and castigating all of these people in one lot, because we really have some outstanding maintenance people and custodians. And kudos and applause to all those people that do a good job on a daily basis. And the ones that don't, should be escorted to the door and if they're stealing handcuffed and put whatever, go to the court and have due process. It's just terrible for me to see these things; it's disturbing to me to the point that I toss and turn at night thinking about the repercussions of some of the things that I see. If nothing else is done, I know this one thing, I visited a classroom at an undisclosed school, I won't tell you which one, and this teacher had filth, chipped, and peeling paint, discoloration growing out of the wall, it was on a white wall, it appeared to be blue and green, I don't know what it was, I'm not a scientist, I'm not a chemist, I'm not a sanitarian. But the most disturbing part was this, I spoke to the teacher and she told me that that swath, four feet wide and eight feet tall, had been in the corner of that room for eight years, eight years, my God. Are we really going to hell in a hand basket here and are we dragging our kids along with us? This is absolutely terrible. I'm ashamed, I'm ashamed, I apologized to the teacher. I called the principal down and I told the principal if I were the principal of this school, and I was a principal and teacher for 32 years, I would close the building down. He was a little reluctant because he said I don't to get into any trouble. My response was "you may get into trouble by not shutting this room down". But that being said, the conditions, as I said, 110 hours just to have this lady's room fixed, it was worth every moment of it. And I can tell you for one thing after doing all these tours in all 29 buildings and 110 hours, by coincidence, I'm not connecting the dots, by coincidence I've been sick for nearly six weeks. Just some bug I must have picked up shaking someone's hand that I'm very friendly with. But, that being said, we need to do something about this situation, we need to do something quick before somebody gets the great idea, and maybe I'll give it to them, that some litigation should be filed against this City and the Board. Maybe there's no litigation to file, maybe everything is just hunky dory, maybe all these things are perfectly health, but they seem, seem terrible, and nothing, nothing that I would ever put on my pizza or my kid's pizza, or my grandkid's pizza. So you decide what you want to do. You continue to ignore it or Commissioner White will take the bull by the horns and say "yes Commissioner, we're gonna do something about it, and this is going to be our systematic plan of improvement and this is what we're gonna do". President Hayes, you asked me previously what would be my plan. Now I'll give you a plan, if we can't take care of the schools the way they are and we can't provide what seems to be a neat, clean, healthy, environment, then we need to close our schools down, go on double sessions, and put a team of contractors in there to clean the buildings up, maybe three at a time, and then clean that one up and move the kids back over. That would be my plan. So if I seem like I'm getting up a little bit of a head of steam, yes I am. I'm getting up a head of steam because these are the people that I love, I care about, these are the people that I have worked with through the years and these are the conditions that they work under on a daily basis and it is discouraging, disheartening, and demoralizing. It's got to stop and you got to do something about it because if you don't do it and the Board of Health doesn't do it, I'm not gonna stop, I'm gonna find someone that's gonna listen because I'm gonna make 50 copies of 21 hours on DVD of all this film. And I'm gonna send it to everybody that's got a pair of eyes. I'm gonna send it to every politician that's got a brain that can think. I'm gonna send it to every congressman, every senator. I'm gonna find one person on the face of the earth that's gonna help us improve this problem because every one of us when we put our head in the pillow at night you should be tossing and turning like I am. And if you're not, shame on you. That's all I have to say for now. This is only round one, we want to continue

this, I'm ready, I'll go 15 rounds for the kids. I'll go 50 rounds for the teachers and the kids. Let's clean this mess up and do something to improve this. We have a great curriculum, we have great teachers, we have great instruction, we're working hard to achieve the goals of No Child Left Behind, and yet we're working in these putrid conditions. Bathrooms, stalls, completely rusting through. Material growing out of the walls, what seems to be material, seems, that is different colors and shapes. Areas in kitchens with chipped and peeling paint. Areas in lunchrooms right above where the kids are eating, chipped and peeling paint. Areas where the kids are being served their food with chipped and peeling paint. On the second floor of one building there was so much chipped and peeling paint coming off the tin ceiling it actually looked like a bat cave, it looked like there were bats hanging from the ceiling. Now I'm not gonna get into what kind of paint it is, I'm just gonna say this to you, some of the buildings I have gone into have been in excess of 110 years old. Some of the buildings that I've gone into have been 40 or 50 years old, some of them even newer, and there are conditions in maintenance in all of our buildings including this one that you don't see, you don't go behind the nooks and crannies. Rotella was recognized as one of the best magnet schools in the Country and it is absolutely dismal in there with the leaks, the discoloration on the tile, the missing tiles, the floor, absolutely horrible, absolutely horrible. So you decide where you're gonna go and I look forward to Commissioner White's answer so it can be on the record and the rest of the Board can hear what the solution is gonna be, or the lack of solution. So if there's gonna be a 50 round bout, let me know, because I'm gonna do my 10 mile run and get in training for tomorrow's next round, okay. So, that's it and thank you very much President Hayes for letting me speak, I know I get a little long winded here and I apologize and I beg your indulgence here but I think everyone on this Board, in their heart, feels the same way I do. Thank you very much.

HAYES: I know you spent a lot of time on it, Commissioner Theriault. Vice President White would you like to just let him know what we're doing.

WHITE: There's a Schoolhouse Committee scheduled for May 25 and all of these will be brought forward at that time. I am not going to use the Board meeting as a forum to start a serious of disputes. If we're gonna do that, we'll do it at the Schoolhouse Committee Meeting. So Schoolhouse Committee is set for May 25.

THERIAULT: President Hayes, point of order. I just want to clarify the comment. I am going to use this Board as a forum, definitely, most definitely.

WHITE: I'm speaking for myself. And I am not going to put in any derogatory remarks. I received a letter, an e-mail from Commissioner Theriault, the letter that was in question was sent to the Department of Health April 1, and I got the copy today from you. I did get another e-mail letter from Commissioner D'Angelo asking that a Schoolhouse Committee meeting be set up immediately with two things to be put on the agenda. And just for the general public, as we've heard, these things have gone on for a long time; I know that people have been working as fast as they can to get things done in the system and that goes back 10 and 15 years. The schools are old, that is a reason, it's not an excuse. Both men who have, both Commissioners who have stated that this is of the utmost importance at this moment had the opportunity in past years when they were Chairman of these committees and there were no meetings held at all. And that's my final word.

HAYES: Just a follow-up with regard to the meeting. I know Vice President White and myself both had been asking Paul Guidone to put together a report as to how all these issues are being addressed and they're working on that, Commissioner Theriault. Commissioner Flaherty-Merritt.

FLAHERTY-MERRITT: Commissioner White, can I ask that a Tools for School update be made at that Schoolhouse because that is one of the forums to get some of these issues addressed that we can hear about and we can see how well it ran this year because we haven't heard much about it. I was supposed to be in contact and the person in charge never actually e-mailed me even though I reminded them several times, so.

WHITE: I wasn't notified about that committee. I mean I knew about it because we were at the same original committee that this was discussed at and I asked Mr. Guidone because we hadn't heard from it, Steve Schrag had sent me a copy of an e-mail awhile back, I asked Mr. Guidone, and that would be one of the main things at the Schoolhouse Committee meeting along with building reports and things we discussed at the last one that was last month, I believe.

HAYES: I was contacted by Steve Schrag, as well, and I contacted Paul. There will be an explanation as to why things didn't go. I know I had asked, and she graciously agreed to do it, Commissioner Flaherty-Merritt, come to find out she hadn't been included in the loop. Unfortunately for Paul Guidone, he's agreed to take charge of this and he'll report what he's done to try to get this back on. There have been some things happening but, unfortunately, we weren't kept in the loop as we should have.

O'LEARY: I'd still like to revisit my idea about having a school day where you get the parents of the students or any adult or appropriate age child to go into a school and clean it and scrape the paint and do what they can do. I, one idea I had was that you know after I brought it up the last time, there were some people that had some concerns about the unions and how they would react and so after watching the 21 hours of video that Commissioner Theriault took, my determination was, I think, amongst the worst of the schools is Bunker Hill, and either one of those schools we could do a pilot program before this school ended and what we can do is, we can get the seven painters, get all seven of them, one of them a supervisor maybe to go up and do an assessment, either at Bunker Hill or Tinker, probably Bunker Hill, I'm just thinking, well I don't know, which one is smaller? If we can get a supervisor up there to do an analysis of what we might need for equipment like paintbrushes, wire brushes, primer, sand paper. A lot of what's displayed in Commissioner Theriault's video is stuff that can be readily fixed. How it's been ignored, I quite honestly, I don't understand it either. I mean I really don't. But I'm not gonna go down that road just yet. So my thought was that you send a supervisor into the school, do an assessment, buy the material, hire all seven painters for a Saturday or a Sunday and have the seven painters break up into teams with the volunteers and attack classrooms, floors, hallways, basements, wherever, and everybody do their part and let's see how it works. We can have, it could be a community based effort, we can distribute it, using the Republican-American, we can distribute it city-wide, and certainly the principals can distribute it to their PTA and try to get some parental help. And I think you guys are gonna be amazed at how many people are gonna show up. And the union issue is mute if you invite the seven painters



in. We'll pay them whatever we have to pay them for the day, whatever it is it's worth it, we're gonna get a lot of work done in an eight hour period of time. We can make it a true community day, we can have a cookout, we can have breakfast, we can have lunch, we can have a good time, and the kids will all be part of it. And I think it's foolish for us not to pursue that and I'm really hoping that we're going to. I think we should pick Bunker Hill School as our pilot school and let's go ahead and do it before the school year ends, if we can.

HAYES: We'll have that for discussion on the agenda for Tuesday.

WHITE: I just wrote that down and I'll have the Blue Collar Union there, also.

HAYES: The only thing I just wanted to, what's so puzzling to me, also, is that we've been going with our meetings to all these schools, I don't know how we missed it, we had the chance to go through. I hope now, for whatever reason, if they weren't pointing this stuff out to us, I know we ask the principals that are there, the teachers that are there, when we go through the tour to point these things out. I hope that they didn't feel that they couldn't point that stuff out. That's what's so puzzling to me because that's one of the things I felt so, one of the reasons why we move from school to school, but for no other reasons they knew we were coming, maybe they'd fix it up because they knew we were coming. To know that these were there and we didn't find them on our tours is a concern of mine.

O'LEARY: I think what's happened, Commissioner Hayes, is that the principals are so happy to have us there, they want to extenuate the positive aspects of their schools, they want to show us the media centers, they want to show us their programs, and all the things that they have done and they want to extenuate the positive, and that's fine, I have no problem with that. But, on the flip side, I also think that some of these principals, at least it's my feeling based on what I have learned as a result of viewing these tapes, you know some of these principals may be slightly intimidated to bring this information forward, for whatever reason. I guess at this particular point in time I'm hopeful with the shakeup in the School Inspector's Office that they won't have this level of intimidation and that they will just come forward and say "look, I got this problem; it's got to be fixed, let's get it done". I really think that it's a very unique aspect but I, you know I really believe that when we do our school Board workshop visits I think that they're really trying to sell their school, and I love that idea, that's a beautiful thing, I think that's perfect. I don't think they want to show us the bad side cause then they'll probably feel that we're gonna pay more attention to the bad stuff than the good stuff.

HAYES: I do hope they point these things out to us and know that we're not looking at it in a negative light, but as an opportunity for us to address some problems.

HARVEY: I was stopped in my doctor's office by one of our citizens, he mentioned Crosby High School because he mentioned you, President Hayes, that he sees you at the games all of the time, and his complaint, he said he addressed the letter, I was not on the letter, but he said he sent it to some Commissioners in regards to for the lack of a better word, restroom facilities on the field and what the athletes were doing while they were on the field, they were not coming up to the school to relieve themselves and he had some concerns about that. So he mentioned Crosby High School, not as a

criticism but just what we could do about that. So I would hope that perhaps maybe we could include that in on the Schoolhouse Committee.

HAYES: I think I know the gentleman you're talking about and the letter, I think he sent one to Commissioner Theriault as well. I contacted Paul Guidone and we put additional port-o-let out there, we . . . and I thought it had been resolved because the problem was we had one port-o-let, the fields are far from the school, so Paul immediately sent one over and we had additional ones on each side because you have teams on both sides of the field. I believe we did that and I didn't hear anything beyond that.

HARVEY: Because this was three weeks ago, I saw him at my doctor's office. I'll get his name; I know he stops me all the time. Second, I just want to make sure that we are addressing the issue, I know there was a suggestion to increase the length of time the public addresses us from three minutes to five minutes and I'm not sure of where we are with that, but I would hope we would try to increase that as soon as possible. I don't know if that's Rules & Regs, I don't know where that rests, but I just want to revisit that and see where we are with it.

MORALES: I just want to say that we only seven painters in 30 schools, they're going to take a lot of time just to catch up. Coming up with the idea of bringing the community together, especially the children and parents to go to the school and do something positive, they're given something they can accomplish. They're given something that they can give back to the community, even the school that they go to. And . . . coming up with ideas that we can get the community to do something, giving something back to the community. You see it everywhere, you see it on TV, . . . giving something back to the communities and I feel that it's a great idea; they can come back to the school and do something positive.

HAYES: Just as a response to that, I think there is a lot of that stuff going on already, there's a lot of stuff going on that we're not aware of but actually doing maintenance and painting that might be at a different level. One of the first things I got involved with was just trying to get the flag pole painted at Chase School and you don't know what I went through getting the community clubs involved and everything. It took a lot. I had Young Marines volunteering to go up and do it and we ran into a lot of resistance. I don't think that resistance is there, we'll see, my only concern is the painting aspect and bringing our painters in. But I think it is a good idea to try to rally the community to contribute, but I do believe that a lot of that's already happening, a lot of our parent groups that we don't know about, maybe not doing maintenance things but there are a lot of other things that they're doing that they contribute their time and energy for.

O'LEARY: They're definitely not painting or scraping.

HAYES: At least they paint lines on the playground though.

THERIAULT: I'm gonna tell you a little story here by way of analogy. When I was a principal at Gilmartin School I requested that a basketball hoop be moved from the back of the school to the front of the school for nearly a year. After a year of frustration, I got a pick and shovel and I got my four-wheel drive and I dug out the basketball hoop, I dragged it across the schoolyard to the other side and I dug a hole and I put it in and I had the mason's come and put some cement around it. The custodians got paid, the

maintenance people got paid over \$400 for moving it and they never touched it and they grieved me for violating their contract. And I'm glad to say I did because I had that basketball hoop for two years more while I was the principal there and I probably would have been a great-grandfather by the time they moved it.

But that being said, I certainly agree in content with what Commissioner O'Leary is saying. However, I am deeply concerned over any environmental conditions that might be there with painters scraping, what could be water-based or could be lead paint with material that is being scraped that could be just plain old discoloration and nothing or could be mold. Material on pipes that could be nothing or could be asbestos. I would be very, very cogent in terms, and careful in terms of putting kids in a situation where any of that material is being scraped until it is absolutely analyzed. I can see the kids working outside and things like that, but all these unions will, you know, they'll say "hey, you can't be doing that, we can be getting overtime doing that" and God knows we gave them enough overtime, that's for sure. We gave them enough overtime to sink a battleship. But that being said, there are some good ones that really work that overtime and did a good job and stayed in the schools when they were supposed to be there and didn't have somebody else punch their clock out. And how many other people did it? But that being said, I certainly think it's idealistic, it's ultraistic, and it's a great community outreach program but I do have deep concerns about putting kids in a situation and doing the maintenance; that's our responsibility.

Now there's an old little cliché you know, if you really want to kill the messenger just diminish his credibility, or her credibility. Yes, I was the Chairman of the Schoolhouse Committee. Yes I was. I had some meetings, I discussed some problems. But until I did the 110 hour tour of the buildings, I had no idea of the enormity of the problems that we are facing. I had absolutely no idea in the first term as a Board of Education member; I hadn't gone and toured all the schools. I toured eight schools that I was in and I constantly complained about getting things done and nothing got done for over 30 years. Chipped and peeling paint, dirt and all kinds of problems, nothing got done. So don't tell me, don't tell me things are improving, because they're not. We got 18 people in the maintenance department, maybe a few more. Other school systems have 90 to 100. We have seven painters for 29 schools and 32 buildings, that is absolutely shameful and it's a disgrace to all of our teachers, all of our kids, all of our students, and everyone that works in the schools. It really says to them, like we said during negotiations, you're a zero, and that's what we're saying to our kids and our teachers now and our administrators – you're a zero, you don't count. Well, I'm fighting mad about this and if somebody is gonna say yea, well you know you're making these complaints and you were the Chairman of the Schoolhouse Committee, you can make those complaints and you can make those little shallow remarks about me, but you can bet your life I'm gonna respond back when you make a remark like that, even if you don't mention my name, even if you mention my name by innuendo. So here I am, coming out of the water again. Thank you.

SWEENEY: I have two requests. It's come to my attention that Principal Brennan at Carrington was recently in China and has brokered a relationship with a school in China. So possibly over the summer, maybe we could hear how exactly that came about, where it's going, and what he intends to do with it. I also have heard again that there are some concerns about the out-of-town students that come into our magnet schools. I would like to see an analysis of the last five years of special education and

behaviorally challenged students that are coming to our magnets from the sending districts. I want to see a comparison of year five to year four to year three to year two to year one. I want to see just exactly what that progression is then, and if indeed, we do have a problem here.

HARVEY: Just to piggyback, President Hayes, off of your comments regarding the North Main school site, it will be in the paper, I'm sure Mr. Puffer will have that information in there but the fence will be constructed around the property tomorrow and that includes cutting off of the Robinson Street area. So we are making progress there. I want to thank Alderwoman Petteway for coming down to speak in regards to the naming of the school and Commissioner White; I'm not sure when we plan on having a meeting.

WHITE: We planned on it twice and it was bumped up for other committees that they felt took precedence.

HARVEY: Okay, thank you.

HAYES: Before I go into adjournment, I just want to state on the record, I mentioned at the Workshop and it ended up on the Consent Calendar, but I'm abstaining on the record for Item 8.10.

## ***ADJOURNMENT***

**Upon a motion by Commissioner Harvey, and duly seconded by Commissioner O'Leary, it was voted unanimously to adjourn at 7:38 p.m. into Executive Session for discussion concerning the appointment, employment, performance, evaluation, health, or dismissal of a public officer or employee. Present were President Hayes, Commissioners D'Angelo, Flaherty-Merritt, Morales, O'Leary, Stango, Sweeney, Theriault, and White, Dr. Snead, Dr. Sequeira, Mrs. Cullinan, Mr. Guidone, Mr. Frost, and Attorney Mosley. The Executive Session ended at 7:54 p.m. with no votes taken.**

ATTEST: \_\_\_\_\_  
Carrie A. Swain, Clerk  
*Board of Education*