

WATERBURY BOARD OF EDUCATION

MINUTES ~ REGULAR MEETING

Monday, December 13, 2010 at 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, Connecticut

PRESENT: Vice President White, Commissioners D'Angelo, Harvey, O'Leary, Stango, Sweeney, and Theriault.

ABSENT: President Hayes, Commissioners Flaherty-Merritt and Morales.

ALSO PRESENT: Superintendent Snead, Assistant Superintendents Cullinan and Sequeira, Chief Operating Officer Paul Guidone, Director of Personnel Ron Frost, School Business Administrator Paul Mazzaccaro, Attorney Maurice Mosley, and Education Liaison Mary Ann Marold.

MEETING CALLED TO ORDER

Vice President White called the meeting to order at 6:36 p.m. with a moment of silence and a prayer and Superintendent Snead led everyone in the Pledge of Allegiance to the Flag.

ROLL CALL

CLERK: Commissioner D'Angelo.

D'ANGELO: Here.

CLERK: Commissioner Flaherty-Merritt (absent). Commissioner Harvey.

HARVEY: Here

CLERK: Commissioner Morales (absent). Commissioner O'Leary.

O'LEARY: Here.

CLERK: Commissioner Stango.

STANGO: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner Theriault.

THERIAULT: Here.

CLERK: Commissioner White.

WHITE: Here.

CLERK: President Hayes (absent).

COMMUNICATIONS:

Upon a motion by Commissioner D'Angelo and duly seconded by Commissioner Stango, it was voted unanimously to receive and place on file the following communications:

1. Copy of communication dated November 22, 2010 to Elizabeth McGrath from New England Association of Schools & Colleges, regarding Waterbury Arts Magnet School's accreditation.
2. Freedom of Information request dated November 22, 2010 from Attorney Josephine Miller requesting various information.
3. Copy of e-mail dated November 29, 2010 from Commissioner D'Angelo announcing he will resign from the Board of Education effective January 31, 2011.
4. E-mail communication dated November 30, 2010 from Melissa Davis regarding closing of Barnard School.
5. Communication dated November 30, 2010 from State of Connecticut, Department of Environmental Protection, regarding violation.
6. Copy of communication dated November 30, 2010 from Civil Service to Jacqueline Fontaine certifying her for the position of Food Service Helper.
7. Copy of article from the November 30, 2010 Waterbury Republican-American entitled "New Haven Officials Schooling Waterbury", submitted by Commissioner Theriault.
8. Copy of article from the November 30, 2010 Waterbury Republican-American entitled "City Fiscal Forecast Calls for Stormy Conditions", submitted by Commissioner Theriault.
9. Copy of article from the December 2, 2010 Waterbury Republican-American entitled "Budget outlook worsens", submitted by Commissioner Theriault.
10. Copy of article from the December 3, 2010 Waterbury Republican-American entitled "Towns want to cut schools", submitted by Commissioner Theriault.
11. Copy of article from the December 4, 2010 Waterbury Republican-American entitled "Fired City School Carpenter was Overpaid by \$21,000", submitted by Commissioner Theriault.
12. Copy of communication dated December 9, 2010 from Civil Service to Philip Forino, Jr., certifying him for the position of Maintainer I.

WHITE: All in favor, nay.

PUBLIC ADDRESSES THE BOARD:

Upon a motion by Commissioner D'Angelo and duly seconded by Commissioner Stango, it was voted unanimously to suspend the regular order of business to allow the public to address the Board at 6:41 p.m.

WHITE: All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of three minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

Kathy Taylor, 74 Wilson Street, had the following comments: I'm the mother of two children; two of which go to school here in Waterbury, Connecticut, and two of my sons are at Barnard Elementary School. What a difference two years make. Two and a half years ago my sons were about to enter into kindergarten and I was at the Intake Center and I met with George D'Agostino, I believe that's his name, if I'm wrong I apologize, and he said check out Barnard, Barnard is a little school, not too many people have heard about it, it's a community school, it has an excellent principal, excellent teachers, and go look at it. And if you like this school, write a letter to seek special permission for your children to go there. Well, I went there and I met with the principal and I met the secretary and I met two of the kindergarten teachers and I fell in love with the school. I wrote the letter to have my boys go there special permission, they are now in second grade. I am an educator myself; I like the education that my children are receiving. I especially like the small feel of the school and the how the teachers know all of the children, how all of the children know the teachers, and now I'm left wondering what has happened in that two year period that now we're thinking and talking about closing this school that just two and a half years ago I was referred to. And because there has not been a real public forum on that question, I think that remains open. What has occurred during that two and a half year period where now if we close Barnard where will parents go who are seeking special permission for their children to go elsewhere? And if Barnard was referred to me less than three years ago, that's one of the questions that I have. If three years ago it was the school that we held up as a beacon of our educational system here in Waterbury and now we're talking about closing it. And that is disappointing to me on a lot of levels and I would really request that this Board reconsider closing Barnard. Thank you.

Mrs. Hill, PO Box 207, had the following comments: I am here tonight, last week our IRIS alert in district did not go off. I am sure that is just a glitch, normally it goes off at 4:30, a quarter to five in the morning, and I ensured parents it was just something, an oversight, especially since the storm wasn't predicted. But most parents were thankful we had the two hour delay. Normally we have a one hour delay in which so many houses in the neighborhood, no matter what section you live in, they're not shoveled when these children are walking to school which makes for a hazard. Tonight though I'm here to ask this Board about the bullying policy and when you come to it to add a "hands off policy". I'm also asking our Board to encourage communication with staff and children as they see bullying to report it. I also wonder as we take up the cyberbullying issue in our Waterbury district, why don't parents just not get texts on the phones? After all, it is the parents that pay for the phones. There are phones made that are non-text compatible. No matter what policy the Board has to bullying, it must be enforced on all grade levels, consistently. I will be showing you the t-shirt I plan to

advocate state-wide to stop bullying. It clearly says “if you see it, report it, stop bullying”. That is my message. One too many children being bullied in any district is one too many, we all know that. We all are trying to prevent injuries in our district and for that I cannot thank this Board, like I did a few weeks ago, for doing something about it. I never said you didn’t do nothing about it, I think it’s something the Board has always considered, it’s just what do we do with 18,000 students and still get them educated? Well, let them do their school work down the principal’s office. I am also here with the indoor recess coming up on the elementary level. It’s called one minute challenges – excellent book on math and English. Accordingly, the teachers can coordinate this for two, three, five minutes, because they know what children are capable of and it’s got some excellent activities in there including word searches, it covers everything and even some science, although it doesn’t say science. And I just want to wish you all a very Merry Christmas and I really appreciate all this Board does for our district. I don’t think any board of ed works harder than Waterbury. Thank you.

Jennifer Tison, 46 Chapin Avenue, had the following comments: When I was moving in 2007, I was looking to buy a house where the schools were better for my children. This was going to be my daughter’s third school in Waterbury and I wanted to get a great school for her and my son. I visited the school, Barnard, and met with Miss Tina and knew right from that beginning that that was the school that was going to be great for both my children to go to. I spoke to teachers in other towns and when they heard my children were going to Barnard, they said that it was one of the best schools in Waterbury for my children to attend. My daughter moved from Barnard last year to West Side Middle School this year and she’s in the accelerated program. And my son is currently in second grade there excelling in second grade. Mr. Pannone, the teachers, Miss Tina, and all the school staff care about these children and about their learning. I think by closing Barnard it will be detrimental to the education of all the children because we’re gonna put them in a bigger school with less amount of teachers and more kids in a classroom for their learning. And I just think that’s going to be bad to those kids that want to learn. I mean the kids that want to learn are going to learn, but the rest of these kids are going to be lost in a bigger system. So, I think you guys should really consider not closing this school for the children that are in that school already. Thank you.

Tamica May Fisher, 56 Hinsdale Avenue, had the following comments: I just wanted to say I have two kids that graduated from Barnard already – I have a third that I hope she’s willing to graduate from there as well. But my kids came under, they went to Barnard under the No Child Left Behind Program and the school that they were currently in wasn’t a good school, their district school, wasn’t a good school. And when I did go to visit Barnard, I was impressed first by Mr. Pannone, he knew all the students, the good ones and the bad ones. The school they were at, the principal only knew the bad kids. So he didn’t even know really when I was leaving the school and I don’t even know if he cared. But I was impressed by that and also the school itself, it was small, it was a community school, and I got to know some of the parents that was in the school, they were all good kids and I met a lot of good teachers there that really cared about the students’ wellbeing continues to stay open. Thank you.

Manuel Franco, 113 Green Street, had the following comments: . . . it doesn’t matter if I speak, or not, but I have hope and because I have hope I decide to talk because we have a good team of teachers too . . . I have two children there and it’s a

great school. My concern . . . about security, when you have more kids, the little one has less security. So that's my concern. I really would like for you guys to leave the school open, the school is in good shape, it's good and I think . . . Thank you.

Upon a motion by Commissioner D'Angelo and duly seconded by Commissioner Stango, it was voted unanimously to return to the regular order of business at 6:52 p.m.

WHITE: All in favor.

SUPERINTENDENT'S REPORT: Dr. Snead read and distributed the following report:

According to CNN News, President Obama has signed a new child nutrition bill today that is meant to encourage children to eat healthier meals. The law provides the federal government with more authority to set standards for food sold in vending machines and elsewhere on school grounds. It also provides more funding for schools to subsidize free meals and help offset the cost of fresh fruits and vegetables.

Holy Cross won a close championship game over Wilby, 24 to 22, in Saturday's Boys Basketball Jamboree held at Crosby High School. It appears we will have some interesting basketball games to look forward to this season, from both the boys and girls teams.

A national AP Stanford poll on education, conducted in September, found that 68% of those polled believe parents need to be more involved to prevent poor student achievement. Most of these respondents cited a lack of student discipline and low expectations as serious problems. Most of those polled felt their local schools were excellent or good but 67% also felt that the United States is falling behind other countries in terms of education. The Waterbury Republican American published an article on the poll results yesterday.

The newspaper also published a large front page article yesterday on how well the city has been able to meet hiring goals on the City Hall, Duggan and Enlightenment School projects. The article noted that the two school projects surpassed goals for resident, minority and female workers. More work is, however, needed for apprentices to meet the goal.

Mayor Jarjura's Holiday Party will be this Wednesday from 12 to 2 pm at the Sovereign Bank building. I will be hosting a Holiday breakfast in Central Office next Tuesday at 10 am. Details are available in your hand-outs.

Parent Liaisons will participate in a "Training of Trainers" workshop on Thursday, December 16, from 9:30 to 12:30. The training on developing effective School Family Community Partnerships (SFCP) will be conducted by Connecticut PIRC (Parent Information Resource Center) and Connecticut SERC (State Education Resource Center) and is part of the SFCP grant we received as a district earlier this year.

PRESIDENT'S COMMENTS: I will just state that our meetings for the 27th and the 3rd will be cancelled. If it's necessary, we can call a special meeting. Our first regular

meeting of 2011 will be January 10 and it will be a Workshop at Bucks Hill. Merry Christmas and a very Happy New Year.

Vice President White proceeded to read the list of Consent Calendar items.

8. CONSENT CALENDAR

Upon a motion by Commissioner D'Angelo and duly seconded by Commissioner Sweeney, it was voted unanimously to approve the Consent Calendar, Items 8.1 through 8.12, as listed:

- 8.1 With the approval of the Committee of the Whole, the Superintendent of Schools recommends approval of a Memorandum of Agreement with the Waterbury Teachers Association regarding transfers to the new Duggan Pre-k through 8 school, as attached.
- 8.2 With the approval of the Committee on Schoolhouses, the Superintendent of Schools recommends approval of a Contract with SNE Building Systems, Inc. to provide upgrades to direct digital controls (DDC) at five schools.
- 8.3 With the approval of the Committee on Rules & Regulations, the Superintendent of Schools recommends approval of a new policy entitled Green Cleaning Program, as attached.
- 8.4 With the approval of the Committee on School Activities, the Superintendent of Schools recommends approve the use of school facilities by school organizations and/or City departments, as listed.
- 8.5 With the approval of the Committee on School Activities, the Superintendent of Schools recommends approval of the use of school facilities by outside organizations and/or waiver requests, as listed.
- 8.6 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to D. Ring, KHS, to take 10 students to Washington, DC from March 6, 2011 through March 11, 2011 to attend Close-up Washington.
- 8.7 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to D. Mancuso, CHS, to take 10 students to Washington, DC from March 6, 2011 through March 11, 2011 to attend Close-up Washington.
- 8.8 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to J. McAloon, WAMS, and four chaperones to take 48 students to Boston, MA from May 10 through 12, 2011 to visit Freedom Trail, Prudential Center, Salem Witch Museum, etc.
- 8.9 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to T. Armstrong, CHS, and two

chaperones to take 30 students to New York, NY on January 19, 2011 to visit the Museum of Natural History.

- 8.10 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to T. Boatright, and three chaperones to take 11 students to Orlando, FL from February 2 through February 6, 2011 to attend the Sports & Entertainment Marketing Conference.
- 8.11 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to D. Ring, KHS, and one chaperone to take 13 students to Boston/Cambridge, MA from January 27 through January 30, 2011 to visit Harvard Model United Nations.
- 8.12 With the approval of the Committee on School Activities, the Superintendent of Schools recommends permission be granted to L. Galanti, Kingsbury School, and five chaperones to take 25 students to Boston, MA on May 13, 2011 to visit the Freedom Trail.

WHITE: All in favor.

10. COMMITTEE ON GRIEVANCES

- 10.1 Upon a motion by Commissioner Stango and duly seconded by Commissioner D'Angelo, it was voted unanimously that WTA Grievance 2010-11-16 be referred back to the Superintendent's level where it was mutually resolved by the WTA and the administration.**

WHITE: Any discussion? All in favor, opposed, so moved.

- 10.2 Upon a motion by Commissioner Stango and duly seconded by Commissioner D'Angelo, it was voted unanimously that WTA Grievance 2010-11-20 be denied.**

WHITE: Is there any discussion? All in favor, opposed, so moved.

- 10.3 Upon a motion by Commissioner Stango and duly seconded by Commissioner D'Angelo, it was voted unanimously that WTA Grievance 2010-11-22 be denied.**

WHITE: Any discussion? All in favor.

- 10.4 Upon a motion by Commissioner Stango and duly seconded by Commissioner O'Leary, it was voted unanimously that WTA Grievance 2010-11-26 be denied.**

WHITE: Is there any discussion? All in favor, opposed, so moved.

11. SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Upon a motion by Commissioner D'Angelo and duly seconded by Commissioner Sweeney, it was voted unanimously to receive and place on file items 11.1 through 11.6, Superintendent's Notification to the Board, as listed:

11.1 Athletic appointments effective immediately:

Galvin, Heather – Varsity Swimming coach, CHS.
Pesce, Jennifer – Girls' Basketball Coach, Wallace Middle School.

11.2 Grant funded appointments effective immediately:

Accuosti, Joanne – Library Technical Assistant, Maloney Magnet School, 25 hours per week @ \$12.00 per hour, no benefits.
Ortiz, Janet – Counselor (replacing Pam Harris Davis who resigned), Enlightenment School's After School Program, 4.5 hours per week, salary according to contract.

11.3 TPTA appointments effective immediately, salary according to individual's contract:

Newland, Cheryl – Sprague School (replacing Tim Giammatteo).
Newman, Suzanne – Sprague School.
Harris, Jeanne – Sprague School, Substitute.

11.4 Teacher new hires:

NAME	SCHOOL	SUBJECT	STEP	EFFECTIVE
Forcier, Lynn	WMS	Math – 6	BA+15/1	11/08/10

11.5 Resignations:

Epstein, Harold – WHS Math, effective 12/31/10.
Norcross, Stephen – WHS Math, effective 11/24/10.

11.6 Leave of absence requests:

Longo, Tara – requesting an unpaid childrearing leave of absence until February 28, 2011.

WHITE: All in favor. Unfinished business of the preceding meeting only. Other unfinished, new, or miscellaneous business?

Commissioner Sweeney left at 7:03 p.m.

D'ANGELO: I just have one item, I don't know if it's a question or something you want to have a meeting on, or not, but a few months ago I was questioning the hiring procedures that we have in place in regards to new elementary teachers and we had a subsequent meeting to that discussion, a meeting of the Personnel Committee, at 30-B Church Street where Paul Guidone, in Mr. Frost's absence, outlined the new procedure, I shouldn't say new, the procedure that's in place for hiring elementary teachers. And in that meeting it was made very clear to us that there was a list of candidates that were interviewed over the summer by various principals and they were ranked by the order in which they came out and when there was an opening, the top four of that list were sent

to the principals and the principals would interview the top four and select one. There were questions because at the time there was a candidate at Driggs School that the Principal wanted to interview, but he was not able to interview that candidate who was a sub in their building because that person was very far down the list. And then we decided not to make any changes but then over the weekend we received a memo from Mr. Frost that says there's three openings, it says we are following our normal procedures in this scenario (four months into the school year) interviewing from the "list" of potential certified candidates and sending the files of several candidates in sequential order, and I take that to mean the four that he talked about in the meeting, to the building administrators for interviews, which I understand that's the process that he outlined. But then it said "each principal has requested to include for interview the long-term subs that are currently in the classrooms and they are as follows" which, personally I'm in favor of, that's what I wanted when I asked the first time. I thought if the building principal was comfortable with a candidate in their building and they thought it was the best for the school, as Commissioner O'Leary said the other night the principal runs the building and they should be doing what they think is in the best interest of the building, but it was made very clear to us at 30-B Church Street that they weren't allowed to do it because they were going from the list. So I'm just curious, has something changed? So I don't know if we want a meeting or if that's something we could just get an answer to tonight or what.

WHITE: Is this a simple thing to answer or shall we just...

SUPERINTENDENT: It's simple to answer; I hope you accept the answer. The difference is in the beginning of the school year you stick pretty close to that list because there's nobody in the beginning of the school year who's in a what we call a long-term regular substitute position, that is a position where a substitute has been taking the place of a teacher that's been out on a long term basis. You do have building substitutes who have been in the building subbing for various and assorted teachers at the beginning of the year. But during the course of the year, like now, you typically have teachers who've have been in a position for a long; we call a long-term basis in a regular position. In other words, it's a classroom with a regular teacher who's been out for a long time and a substitute who's been in there for a long time, the same sub, and we've heard on several occasions over the past years from this Board that you prefer having those teachers who are in a long-term sub position, to have the opportunity to interview for a job. So we're simply following what you ask us to do. And that's the case here.

D'ANGELO: So Dr. Snead, and that's reasonable, that's a reasonable answer and I agree with it. So my question then, I'm gonna ask it one more time, because it was the beginning of the year, the Principal from Driggs who was comfortable with the building sub that they had all last year and was in that position that they were hiring for at the time, only because it was at the beginning of the year the Principal could not interview that candidate.

SUPERINTENDENT: The difference is, at the beginning of the year, building subs are not in long-term positions for a long time, typically I would say on the average 30, 45 days.

D'ANGELO: This one was. I'm asking at what point, I understand at the beginning of the year we use the list and we live and die by the list. But you say at some point it kicks into...

SUPERINTENDENT: Let me get my two experts to add clarification.

FROST: To answer your question directly Commissioner, the individual was not in the vacancy that was being hired for at the beginning of the year. That vacancy was created by someone else going to another school. So, but we have two separate issues here, and we, I wasn't at that meeting, obviously, but we have followed the same process, as I understand it before I got here but I can only talk about the five years I've been here, and in June we do a mass interviewing for projected elementary vacancies, not content or special, projected elementary interviews. We interviewed 47 candidates in June this year, and off the top of my head, I'm gonna say 35 or 36 of them were recommended from the building principals because we ask every year of long term subs or interns who are in their buildings, and Commissioner Theriault has been a proponent of it, we have operated that way and don't change. So those folks are included in that interview process in June. We set up panels of administrators, everyone is asked the same questions, and there's a scoring rubric. Those individuals are ranked from one to forty-seven based on their scores in the interviews. We, historically, after we move this year, displaced teachers, which we involuntarily assign, we had 10 or 11 of them, we were left with six elementary vacancies. We went to the schools that had the positions and said here are the candidates in the first six slots, in fact all instances but one they were long-term subs and they finished in that rank order. One individual, number three, declined our offer so we moved down the line. When we got to candidate number six, that person rejected our offer, we went to candidate number seven, offered that to the Principal at Driggs, he expressed interest in a person, that person was interviewed and put on the list. That person was not in the long-term position of the vacancy that he was attempting to fill. But historically we have done that. And what Doctor said, is exactly right, since I've been here and before I got here, mid-stream we get four, five, six months into the process and what we do is follow the list and send the next three or four names, whatever it is, to the building principal to interview. One, we have no guarantee those people are still available because they may have jobs or they may not be interested. And in those cases, historically, a building principal may say, or has said, by the way, I've had Ron in this position, who's been in this position since the beginning of the year, can we include Ron in the interviews and we have said yes. It doesn't guarantee anybody a position, but we have not changed our process in the time I've been here and my understanding is that was the same before I got here.

D'ANGELO: Ron, let me just ask you two last questions then. So forget for a moment if it's day one or day one hundred and seventy-nine, let's throw that out the window for a moment, it doesn't matter what day it is. If Chase School has an opening for a teacher and the principal says "Ron, I have an opening for a teacher", is it safe to assume you're going to send them the first, as you told us, the first four names on the list?

FROST: Three, four, five – whatever. If we hired the first seven then we're gonna go eight, nine, ten, eleven, twelve, but we will follow that.

D'ANGELO: Okay, if they say I want to introduce Charlie, Charlie is a building sub in my building, I want to interview them, are you gonna say yes or no?

SUPERINTENDENT: Only if the teacher has been in that vacancy for a long-term. For example, there is a situation at Chase where, I believe it's Chase...

FROST: There's two, Chase and Bunker Hill.

SUPERINTENDENT: Where the teacher has been in a position in the same classroom on a long-term basis. That's the difference in a long-term building and a long-term position.

D'ANGELO: If Cecil Piccochi says I have an opening, I need to hire a teacher, we're gonna send them the first whatever, four or five, and she says by the way, Dave Snead is subbing in my building, he's been here for four weeks, he's certified, I love him, I'd like to interview him. The answers, no?

SUPERINTENDENT: No, unless it's in that classroom where the vacancy is.

D'ANGELO: Okay, the answer is no. That's what I wanted to understand.

WHITE: Does that answer your question?

D'ANGELO: I don't like it, but it answers my question.

WHITE: Thank you. Commissioner Theriault, you had your hand up.

THERIAULT: I'll respond, I always like to respond when my name is mentioned. Yes I am very much in favor of providing, and we do provide an interview for all of our long-term subs. Occasionally, we miss a long-term sub, as was done in the past, but that's an exception more than the rule. I do believe that the people that provide service to us in terms of substituting long-term and short-term certainly should have somewhat of an advantage as we go forward and they want a job in the system. It doesn't guarantee them a job, but we allow them to get in line and to compete for this job and that's as it should be. So that's the first thing with regard to that. And then I'll wait regarding my other remarks under "Unfinished Business".

WHITE: Are there any other things under new and miscellaneous business?

THERIAULT: Certainly now that we have the WTA having a place on the Agenda, which is certainly long overdue, now we need to also address the opportunity for the student body to have a place on the agenda, as well, so that someone from the student council, representing all the high schools, or possibly even the system, might have an opportunity to come before the Board and also present something at our Workshop for a stipulated period of time, maybe no longer than 10 minutes. I think this would be an excellent gesture to reach out to the student body and give them an opportunity to voice some of the concerns that they have and allow them to participate truly in the democratic process with regard to give and take and present some of the things that they have in a concise, cohesive, and clear manner and respectful manner. So that's my first recommendation to the Board.

WHITE: If I may address that Commissioner, we did have that in the past and it worked out as long as it was working out but for some reason participation dropped off, this was a good many years ago. But if you'd like, if the Board would like, if they think that's a good idea, then we can find a way to let it happen again.

THERIAULT: Maybe we could discuss this at our next Workshop and put it on the Agenda and maybe give the, notify the high schools and middle schools and grammar schools if they wanted to provide some students to come and to just experiment with it in terms of what their wishes might be.

WHITE: We could come up with something for the next Workshop.

THERIAULT: My next topic, unless someone has something more to say about that one.

Commissioner D'Angelo left at 7:15 p.m.

HARVEY: I know it's a little bit premature but I know from attending the meeting, Dr. Snead, on governance, that that is a task we'll be undertaking next year and we have until November of 2011 to put this process in place and I think it's an excellent recommendation and I see that as a prelude to this governance council being put into place. So, I definitely agree with you on that.

THERIAULT: With all due respect, I know it's the law but I'm not entirely, I know it has become the law in terms of the governance council being advisory but I'm not too enamored or excited about that. That being said, I did have to make that statement, with regard to the Barnard closing, I don't think that we have thoroughly laundered out this possibility of Barnard closing and I think we need to get into this in a little bit more depth and breadth and detail.

WHITE: Excuse me, we don't have a quorum.

THERIAULT: We're not voting on anything.

WHITE: This is business that would affect everyone and I think it should be discussed when a quorum is present. That's my opinion.

THERIAULT: Can we add it to the Workshop Agenda?

ADJOURNMENT

NOTE: At 7:15 p.m. the meeting ended due to lack of quorum.

ATTEST: _____
Carrie A. Swain, Clerk
Board of Education