

2021-22 Every Student Succeeds Act (ESSA) Application Planned Use of Funds

Title I, Part A (\$1,075,252) ---Improving Basic Program funds are designated to provide supplemental resources to LEAs to help schools with high concentrations of students from low-income families provide high-quality education that will enable all children to meet the challenging state academic standards. **NBISD's plan includes using the majority of these funds for the salaries of campus intervention teachers and instructional aides.**

Title II, Part A (\$213,530) ---Supporting Effective Instruction funds are designated to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development. **NBISD's plan includes using the majority of these funds for staff development opportunities for teachers and administrators, to partially fund the salaries of four curriculum specialists, and to provide equitable services to private non-profit schools.**

Title III, Part A (\$82,037) ---English Language Acquisition, Language Enhancement, and Academic Achievement funds are designed to provide supplemental resources to LEAs to help ensure that children who are English learners, including immigrant children and youth, attain English proficiency at high levels in academic subjects and can meet the same challenging State academic standards that all children are expected to meet. **NBISD's plan includes using the majority of these funds to partially fund the salary of the ELL Professional Development Coordinator, to purchase the license for E-STAR, and to support Parent and Family Engagement Activities.**

Title IV, Part A (\$88,497) ---Student Support and Academic Enrichment funds are designated to:

- 1) Provide all students access to a well-rounded education;
- 2) Improve academic outcomes by maintaining safe and healthy students; and
- 3) Improve the use of technology to advance student academic achievement.

NBISD's plan includes using the majority of these funds to partially fund the salary of LSECC's Behavior Intervention Specialist, to purchase yearly licenses for Thought Exchange and Educator's Handbook, to pay student tuition for On-Ramps, to support positive discipline training, and to provide equitable services to private non-profit schools.