

WATCHUNG BOROUGH PUBLIC SCHOOLS

JOB DESCRIPTION

SPECIAL SERVICES

TITLE: LEARNING DISABILITIES TEACHER/CONSULTANT

REPORTS TO: Director of Special Services

QUALIFICATIONS: 1. State Certification as an LDT/C

JOB GOAL: The Learning Disabilities Teacher/Consultant is a member of the Child Study Team, sharing with other members (Psychologist and Social Worker) the responsibility of evaluating, determining classification, recommending and monitoring through case management special education programs for pupils identified as educationally disabled. The primary goal of this total effort being the optimum educational growth of the student in the least restrictive environment.

PERFORMANCE RESPONSIBILITIES: Performs as a member of the Child Study Team

1. Specifically, the Learning Consultant evaluates and analyzes the pupil's academic performance and learning characteristics by:
 - a. Observing the student.
 - b. Reviewing school records.
 - c. Having an evaluative conference with teachers.
 - d. Administering standardized/informal testing individually.
 - e. Performing a functional assessment.
 - f. Writing a comprehensive evaluative report.
2. Presents interpretation of findings to Child Study Team members (at a staffing). Participates in coordinating the findings of all three disciplines (plus speech therapist as appropriate) and stating recommendations for identification of the student as disabled, classification, placement and program (IEP)
3. Reviews and interprets results of an educational assessment and diagnosis with teachers and parents in collaboration with Child Study Team and teachers. An educational program is planned based upon significant aspects of the student's learning style coordinated with the demands and expectations of the instructional environment.
4. Establishes and maintains a cooperative, respectful relationship with the parents and the school staff
5. Collaborates and communicates regularly with Teachers, Principals, Speech/Language Pathologists, Paraprofessionals, Guidance Counselors, other CST members, and the Director regarding students
6. Evaluates students' participation in programs and effects necessary changes if program is not providing a student with successful educational experiences
7. Performs the duties of a case manager for those cases assigned to the Learning Consultant. Coordinates all information to develop the I.E.P.
8. Participates in district, State, and regional activities for professional development. (Must be current with research and with the use of diagnostic tools and their interpretation for eligibility and programming)
9. Collaborates with other CST members to develop appropriate integrated programs for students according to current laws, regulations, and research findings in special education and update when necessary
10. Assists in planning for the transition of students to their next educational environment. Works closely with Guidance Counselors to develop schedules.
11. Reviews educational records of new students entering the system who have been previously classified to ascertain if a testing update is required, interview student (at least one member of the CST to do), and meet with team members to determine placement with respect to records and prior program
12. Serves as an advocate for special needs students across educational settings
13. Shares research based information regarding instructional strategies and programs with teachers delivering the instruction to the classified students
14. Participates in I&RS meetings to develop appropriate interventions
15. Participates in core team meetings to help monitor school-wide student needs

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TERMS OF EMPLOYMENT: Work year and salary to be determined by the Board

EVALUATION: Performance of this job will be evaluated annually in accordance with state law and provisions of the Board's policy on evaluation of certified staff

APPROVED: January 2, 2019