

School-Parent Compact



Telfair County Middle School
2022-2023
Revised 6/1/2022

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this signature page to your child's teacher and keep the copy of the compact as a reminder of your/our commitment to your student's educational excellence. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

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Dear Parent/Guardian,

Telfair County Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

During the school year, all parents have multiple opportunities to provide input and jointly develop the compact for the upcoming school year. Parents, teachers, and students complete compact surveys in the spring to provide input for the compact revision. The compact is also revised during the final Parent Advisory Council Meeting at the school and during leadership meetings in the spring. All the input is combined to revise the compact for the upcoming school year.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Telfair County School District GOALS:

The Telfair County School District will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (End of Grade Test and End of Course Test) in English/Language Arts, Mathematics, Science, and Social Studies by 5% each year.

Telfair County Middle School GOALS:

TCMS establishes goals based on GMAS scores to continue improvement in Mathematic and English/Language Arts. The goals for 2022-2023 are:

The percentage of all students meeting/exceeding standards on GMAS in Math and Reading/ELA will be within 5 percentage points of the state from the previous year's GMAS scores. Emphasis will be placed on identified areas of weakness, which include reading comprehension, close reading, effective writing, math problem solving skills and math application.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Telfair County Middle School will:

- use the bell ringer or warm-up each day to review math skills and have students take bell ringer home.
- assign iReady practice for Math and English Language Arts.
- use a notebook section for the students to copy down notes and brainstorm ideas for essays.

PARENT RESPONSIBILITIES:

We, as parents, will:

- encourage our child to do his/her best.
- assist our child in projects, helping him/her learn the appropriate way to research.
- help our child study each night and review the homework with him/her.
- ask our child what types of reading strategies he/she is learning at school.
- use the daily agenda to support our child's learning at home.
- review the basic math skills on a weekly basis (addition, subtraction, multiplication facts, fractions, and decimals).
- assist our student with practice iReady assignments in Math and English Language Arts.
- review essay ideas in the student's notebook and discuss at home.

STUDENT RESPONSIBILITIES:

I, as a student, will:

- write in my agenda every day and complete math fraction bell ringer.
- learn proper methods of research and participate actively on projects.
- read books, magazines, or something that interests me, practicing the close reading strategies I have learned at school and telling my parent about the process of close reading.
- review my notes at home from class and show these to my parent or older family member.
- ask relevant questions in class and ask my teacher for help when I don't understand.
- review the basic math skills on a weekly basis
- maintain an essay section in my notebook and discuss essay ideas with a parent.

COMMUNICATION ABOUT STUDENT LEARNING:

Telfair County Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- parent teacher conferences
- positive post cards
- grade sheets distributed weekly, progress reports every four weeks, and report cards every nine weeks
- PowerSchool Parent
- parent activities such as Open House, Curriculum Night, Lunch-n-Learn, and Academic Nights
- daily parenting tips via The Parent Institute Web Contact (English and Spanish)
- The Parent Institute *Helping Students Learn* parent newsletter (English and Spanish)
- emails, Remind messages, and phone calls
- School Parent Advisory Council (PAC)
- surveys
- school website and Facebook page

Parents can contact Rodney Moore, Assistant Principal, at (229) 868-7465 or at rmoores@telfairschools.org if they have questions about parent information, parent activities, and/or student progress.

ACTIVITIES TO BUILD PARTNERSHIPS:

Telfair County Middle School offers ongoing events and programs to build partnerships with families.

- Open House
- Curriculum Night
- Lunch-n-Learns
- Academic Nights
- 6th Grade Orientation
- Parent Volunteers
- Parent Resource Center
- Parent Teacher Conferences
- School Parent Advisory Council