What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement describing how all members of a school community (parents, staff, and students) agree to work together to make sure all students reach or exceed grade-level standards. This compact helps bridge the learning connection between school and home.

Effective Compacts:
- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Building Partnerships & Parent Involvement

Parents can access teachers and staff via:
- Title I Parent Workshops/Academies
- Parents are encouraged to volunteer at TCES by completing the Three for Me form.
- Rise & Shine grade level programs provide opportunities to observe and participate in classroom student learning.
- School Events, i.e. Academic Night, BINGO for Books
- Conference Appointments with your child’s teacher.
- PowerSchool Parent Portal access.
- Remind Text System.
- Visiting the Parent Resource Center.

Title I Parent Resource Center
Located in the TCES Media Center (Monday-Friday 8:00-3:00) and the Telfair County Board of Education
Monday-Friday
8:00a.m.-4:00p.m.

Communication about Student Learning

TCES is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:
- Remind Text System
- Current Grades on PowerSchool
- Parent-Teacher Conferences
- Early Release Days
- Notes and Phone Calls
- Weekly Parent Newsletter
- Contact Mrs. Angelyn McGhee with questions about your child’s education @ (229) 868-7483.
District Goals

- The Telfair County School District will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (End of Grade Test and End of Course Test) in English/Language Arts, Mathematics, Science, and Social Studies by 5% each year.

School Goals

- 100% of Telfair County Elementary students will show academic progress/growth from the beginning of the year to the end of the year.

- By the end of the school year, Telfair County Elementary School will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (GMAS End of Grade Test) in English/Language Arts and Mathematics (grades 3-5) by 5%.

Our Goals for Student Achievement

In Our Kindergarten Classroom

The Kindergarten team will work with students and their families to help students achieve success in reading, writing, and math. We will work with families to support students in the following ways:

- Provide a weekly newsletter which includes letters, sounds, numbers, and sight words for parents to help review skills at home.
- Provide sight words list of the beginning of the year with suggested activities and websites.
- Provide daily guided practice for letter, number, and word formation.
- Model letter sound and math number concepts practice at Lunch-n-Learn to help parents better understand how to practice with their child at home.
- Provide parents with guidance on how to practice the fluency passage with their child each night.

At Home

Telfair County Elementary parents joined staff to develop ideas about how families can support students’ success in reading, writing, and math.

Some of our key at-home activities will be:

- Review letter names and sounds nightly for 5-10 minutes each night.
- Use number/quantity cards to practice number concepts and identification for 5-10 minutes each night.
- Help my child read through their sight word list nightly for 5 minutes.
- Read aloud with my child 3 times a week or more and ask them suggested comprehension questions.
- Complete homework as assigned.
- Check PowerSchool regularly to stay informed of student’s academic progress.
- Practice reading fluency passage with my child each night.

Telfair County Elementary School Students

To make connections between learning at home and school, I will:

- Read my fluency passage each day.
- Practice my sight word list each day.
- Use my number/quantity cards to practice each day.

OPTIONAL:

- My own personal learning goal is: ________________________________.
- My teacher can help me reach it by: ________________________________.
- My parent can help me accomplish it by: ________________________________.