What is a School-Parent Compact?
A School-Parent Compact for Achievement is a written agreement describing how all members of a school community (parents, staff, and students) agree to work together to make sure all students reach or exceed grade-level standards. This compact helps bridge the learning connection between school and home.

Effective Compacts:
- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed
- The TCES compact was developed by parents, students, and teachers with input collected at school PAC Meetings, school surveys, and in-person comments.
- The School-Parent Compact is updated every year to include parent, student, and staff input. Parents have at least two opportunities to provide input for compact revision. At least one opportunity is in-person.

Building Partnerships & Parent Involvement
Parents can access teachers and staff via:
- Title I Parent Workshops/Academies
- Parents are encouraged to volunteer at TCES by completing the Three for Me form.
- Rise & Shine grade level programs provide opportunities to observe and participate in classroom student learning.
- School Events, i.e. Academic Night, BINGO for Books
- Conference Appointments with your child’s teacher.
- PowerSchool Parent Portal access.
- Visiting the Parent Resource Center.

Title I Parent Resource Center
Located in the TCES Media Center (Monday-Friday 8:00-3:00) and the Telfair County Board of Education
Monday-Friday
8:00a.m.-4:00p.m.

Communication about Student Learning
TCES is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:
- Current Grades on PowerSchool
- Parent-Teacher Conferences
- Early Release Days
- Notes and Phone Calls
- Monthly Parent Newsletter
- Remind Text System / Class Dojo
- Contact Mrs. Angelyn McGhee with questions about your child’s education @ (229) 868-7483.

*Revised June 6, 2022
Our Goals for Student Achievement

District Goals

- The Telfair County School District will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (End of Grade Test and End of Course Test) in English/Language Arts, Mathematics, Science, and Social Studies by 5% each year.

School Goals

- 100% of Telfair County Elementary students will show academic progress/growth from the beginning of the year to the end of the year.

- By the end of the year, Telfair County Elementary School will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (GMAS End of Grade Test) in English/Language Arts and Mathematics by 5%.

In Our 2nd Grade Classroom

The 2nd grade team will work with students and their families to support students’ success in the Georgia Standards of Excellence.

Some of our key connections with families will be:

- Provide leveled reading fluency passage weekly. Provide guidance to parents on how to support student with these tasks at home.
- Provide a weekly spelling contract with student selected activities.
- Provide addition and subtraction Math cards.
- Provide instruction to parents on math fluency strategies at Lunch & Learn: Doubles, Doubles Plus one, and Make a Ten

At Home

Telfair County Elementary parents joined staff to develop ideas about how families can support students’ success.

Some of our key at-home activities will be:

- Listen to your child read the fluency passage each day.
- Listen to your child spell words accurately.
- Help your child practice Math facts each day.
- Reinforce using flash cards provided by the teacher.
- Check Powerschool regularly to stay informed of student’s academic progress.

Telfair County Elementary School Students

To make connections between learning at home and school, I will:

- Read my fluency passage each day.
- Study and complete my spelling activity each day.
- Practice my math facts using my flash cards each day.

OPTIONAL:

- My own personal learning goal is: _____________________________.
- My teacher can help me reach it by: ____________________________.
- My parent can help me accomplish it by: _______________________.

Together, Everyone Achieves More!