2022-2023
School Year

Federal Program Monitoring – FPM

Compliance Monitoring (FPM)

Federal and state laws require the California Department of Education (CDE) to monitor implementation of categorical programs operated by local educational agencies (LEAs). LEAs are responsible for creating and maintaining programs which meet minimum fiscal and programmatic requirements. School districts that receive funding for certain programs may be chosen for a review by the state. The purpose of the review is to ensure that they are spending the funding as required by law. At the end of each review, the state will complete a report that details any findings of non-compliance and informs the district how to correct the findings.

- Within the CDE, the Federal Program Monitoring (FPM) office has been designated to supervise the FPM reviews
- Reviews take place either in person or online. **Our review will be conducted online.**
- ARUSD review is scheduled for the **week of March 20 - March 24, 2022**

FPM TRAINING

August 2 - August 5, 2022

Please see below for additional links to program-specific FPM resources:

FPM Review Timeline Presentation for LEA Coordinators (Video; 26:02)

This session is for FPM Review Coordinators for School Districts.

English Learner FPM Training Resources

Presentations and resources provided by the Technical Assistance and Monitoring Office (TAMO).

Evidence-Based Title I Funded Program Evaluation Presentation(PPTX)

This presentation highlights the requirements for the local educational agency (LEA) and School Site Council (SSC) to evaluate Title I funded programs. (Slides only, no video)

- Sample Evaluation Handout(DOCX)
  Accompanying document for *Evidence-Based Title I Funded Program Evaluation Presentation*.

Introduction to Compensatory Education (CE) Monitoring Presentation (Video; 1:38:03)

This session is intended for local educational agencies (LEAs) that have been identified for a Compensatory Education (CE) Federal Program Monitoring (FPM) review.

Departments/Sites for Review

Departments (all ARUSD)

Federal Stimulus, Compensatory Ed, English Learner, Expanded Learning Programs, School Support and Improvement, Supporting Effective Instruction, Student Support and Academic Enrichment

School Sites

Elementary & K-8 Schools

- **Lyndale** *(CE, EL)*
- **Aptitud Academy** *(EXLP)*
- **Cureton** *(EXLP)*

Middle Schools

- **Ocala MS** *(CE,EL, EXLP)*
- **Sheppard MS** *(CE, EL)*

FPM TIMELINE

FPM Timeline

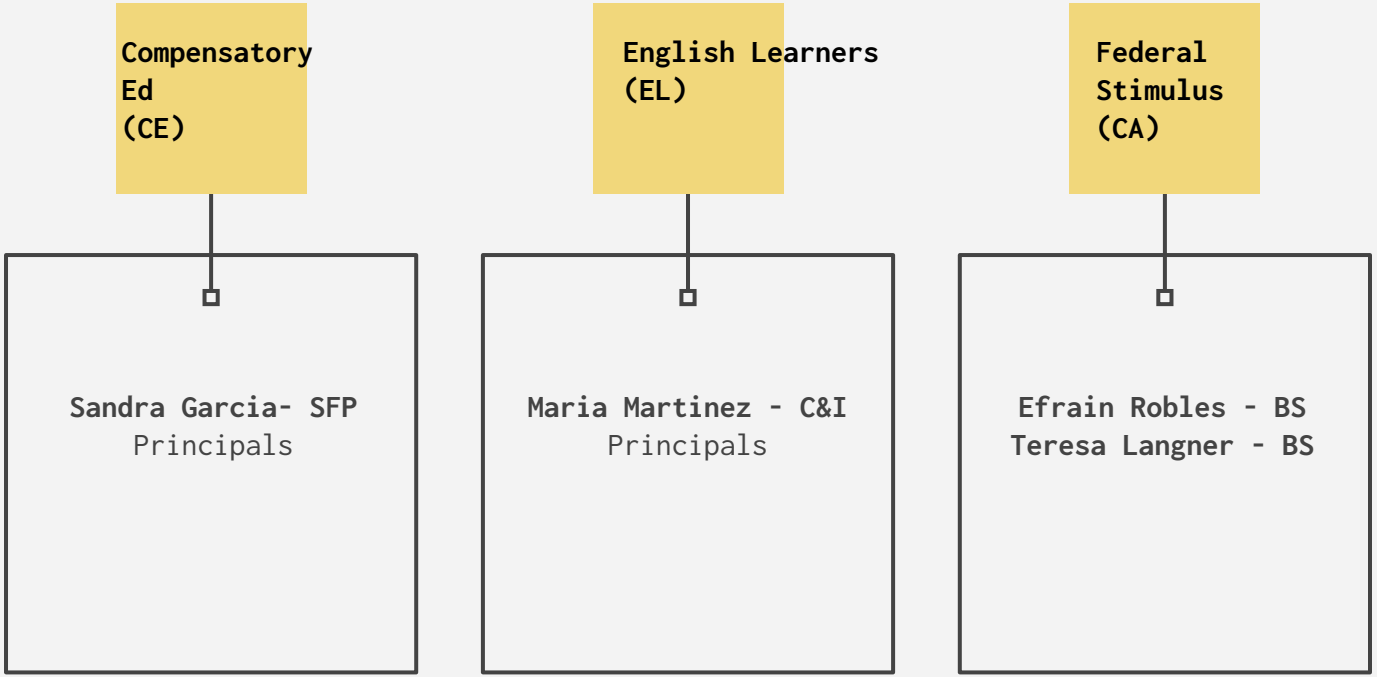
Phase I CDE training Evidence Collection	Phase II Internal Evidence Review & CMT Upload	Phase III CDE Evidence Review & Response to Requests	Phase IV CDE “online” Review
8/1 - 12/22	**1/9 - 2/17**	**2/20 - 3/20**	**3/20 - 3/24**
❏ District departments and school principals are trained for FPM review ❏ District departments and schools upload evidence to Google Drive folders	❏ SFP & departments review evidence for quality control ❏ SFP department uploads evidence onto CMT ❏ CDE provides technical support to District leads through CMT ❏ CMT window for uploads and certification closes: 2/20/23	❏ CDE reviews evidence on CMT and requests follow up documents through CMT ❏ SFP & department leads work with schools to finalize and upload additional document requests	❏ CDE conducts interviews with various District employees, parent groups to discuss documents reviewed. If allowed, conducts classroom observations

FPM Roles/Responsibilities

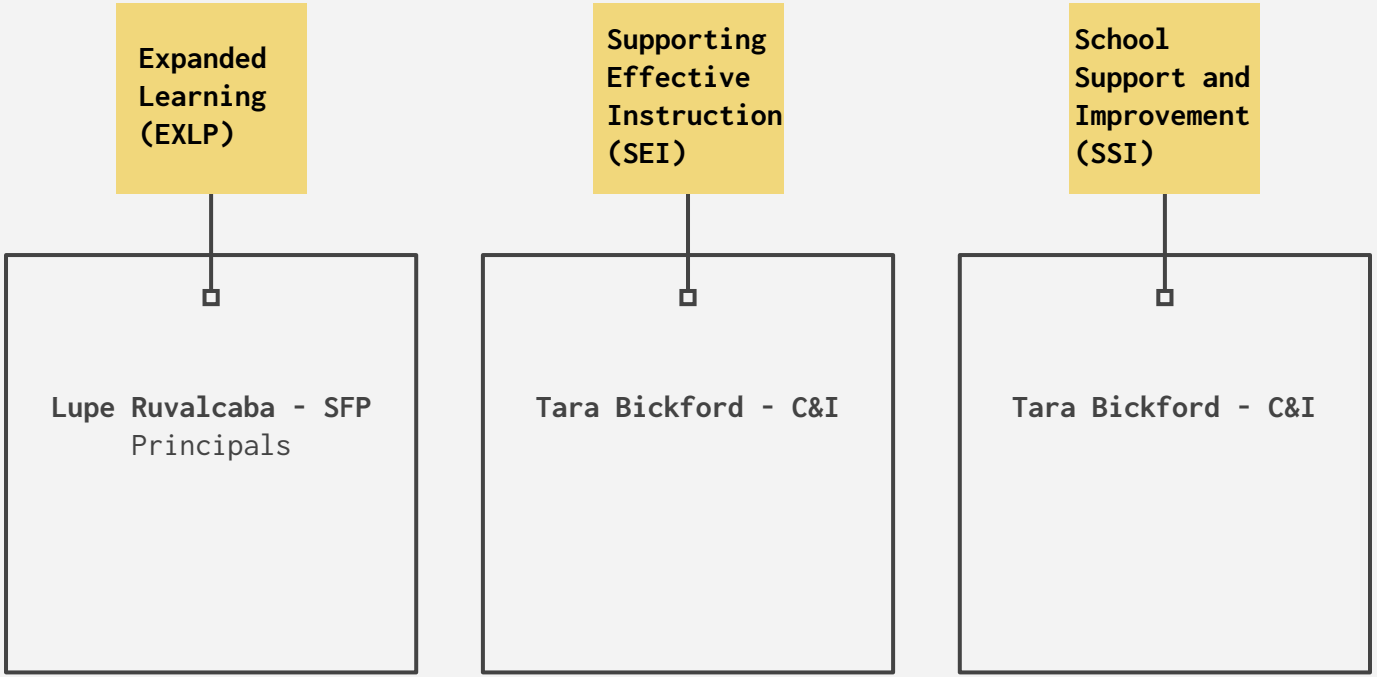
FPM Roles & Responsibilities

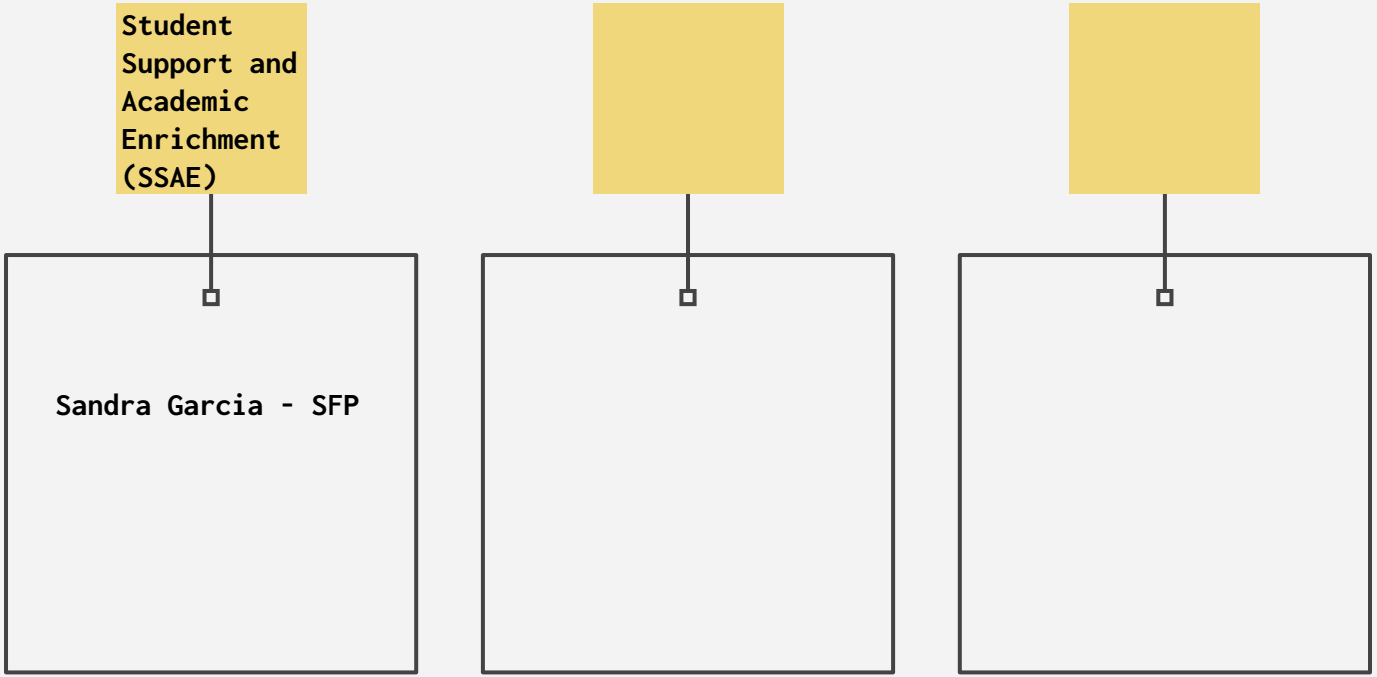
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SFP prepares organizational documents for the evidence needed from central office departments/school sites (evidence checklist) SFP trains school site & department leaders on evidence collection structures School sites & departments load all the evidence into Google Drive folders by deadline (Dec 22)	Departments review site-based & central office evidence for alignment to programmatic goals & FPM instrument ❏ Department leads and SFP review evidence to decide if more evidence is needed from school sites or other central office departments ❏ Department leads reach out to school sites regarding follow-up evidence SFP uploads evidence gathered from central office departments/school sites to CMT	CDE reviews evidence on CMT and requests follow up documents through CMT SFP & department leads work with staff to respond to additional evidence requests from reviewers ❏ SFP reviews daily comments from FPM reviewers on CMT and communicates information to departments and school sites ❏ Department program leads support with collection of additional evidence ❏ Site principals respond to requests for additional evidence and/or clarification	CDE conducts online review of evidence ❏ SFP closely monitors communication from reviewers via CMT ❏ Department leads/Principals support with missing/incomplete documents to close out the FPM review

Department Leads/Support



Department Leads




Student Support and Academic Enrichment (SSAE)
Sandra Garcia - SFP

FPM Resources/ Important Dates

FPM Evidence Request Matrix
FPM SCHOOLS CHECKLIST

Training and Guidance

Federal Stimulus (CA)
Comp Ed (CE)
English Learner (EL)
Expanded Learning (EXLP)
School Support/Improvement (SSI)
Supporting Effective Instruction (SEI)
Student Support and Academic Enrichment (SSAE)

Monitoring Instruments

Federal Stimulus (CA)
Comp Ed (CE)
English Learner (EL)
Expanded Learning (EXLP)
School Support/Improvement (SSI)
Supporting Effective Instruction (SEI)
Student Support and Academic Enrichment (SSAE)

Important Dates

12/22 - Department/Site evidence uploaded to Google Folders

2/20/23 - CMT deadline for uploads and certification

3/20 - 3/24 - FPM Week

Evidence Requests- Google Folders

Next steps

1. Review the evidence instruments you are responsible for and develop a plan for collection of documents.
2. **Prioritize uploading documents that may need Board Approval--prepare for approval by the December Board Agenda**
3. Schools make sure you have all SSC/ELAC documents in order including PROGRAM EVALUATION/NEEDS ASSESSMENT, Title I parent presentation done and Parent Involvement plan approved for the year and shared with your community.
4. Start uploading documents to Google Folders -don’t wait
5. Coordinate with other departments, if needed

Questions???



State and Federal Programs

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