## From 2018-2022, Mid-Pen students have matriculated at the following institutions:

Bard College

Brandeis University

California Polytechnic, San Luis Obispo

San Jose State University

Sonoma State University

Chapman University

Curry College

Franklin & Marshall

Gonzaga University

Landmark College

Lewis & Clark College

Loyola Marymount University

Marist College

Naropa University

New York University

Occidental College

Pratt Institute

Reed College

Rensselaer Polytechnic Institute

Rochester Institute of Technology

Santa Clara University

Savannah College of Art & Design

St. Mary's College

University of California, Merced

University of California, San Diego

University of California, Santa Cruz

University of Colorado

University of Minnesota, Twin Cities

University of Oregon

University of Puget Sound

University of San Diego

University of the Pacific

University of Pittsburgh

Vassar University

Willamette University

Williams College

## mid-pen core values: respect • kindness • acceptance • responsibility

## Notes on our Compassionate Grading Practices: responding to the Covid-19 virtual learning environment

In response to the full spectrum of student responses to virtually learning during the pandemic, Mid-Pen provided Compassionate Grading Recommendations meant to consider students' circumstances that become barriers to learning. These include, but are not limited to, access to technology, restrictions around space, sick family members, babysitting obligations for younger siblings, or students' learning differences being exacerbated by the distance learning format. We provided examples of compassionate grading practices in the categories of 1) creating an equitable and open environment 2) moderating standards and goals for learning in this quarantine context 3) focusing on giving meaningful feedback 4) offering opportunities for revision and redemption 5) differentiating late work policies for all students.

Our compassionate grading practice guidelines were informed by conversations with local independent school peers and by the educational resources of 1) Global Online Academy's Review of Grading Policies for Learning Online, Educational Leadership article, "Taking the Stress Out of Grading," by Joe Feldman, and Educational Leadership article, "How I Revamped My Grading System," by Michelle Vanhala.



Just as our Dragon mascot suggests, Mid-Pen students grow into enthusiastic, confident learners, unafraid of challenges and willing to take risks.

## contact us

Karen Eshoo, Head of School, karen@mid-pen.org Shelley Willig, College Advisor, shelley@mid-pen.org Andrea Henderson, Registrar, andrea@mid-pen.org