



## Mid-Pen helps students graduate the healthiest and strongest version of themselves.

### 2022-2023 SCHOOL PROFILE

In 1979, Mid-Peninsula High School was founded in the fashion of a Silicon Valley startup: from a community need for a post Prop 13 alternative to public school, and at the home of its founder. While it looks wildly different today, growing from 10 students to a maximum of 140 and in the school's custom-built modern campus, Mid-Pen's original priorities of diversity and inclusion are evident throughout the community and in every classroom. As an independent college preparatory co-ed day school, Mid-Pen serves students in grades 9 through 12 in classes that average 12 students, with an overall ratio of 10 students to 1 teacher.

53% of the Mid-Pen student body identify as students of color, including 20% Latinx, 16% Asian, 11% multi-racial, and 2% Black or African American. Over 50% of Mid-Pen students have diagnosed learning differences. 31% of the student body participates in the Flex Tuition program to make a Mid-Pen education affordable for good-fit families. Mid-Pen is accredited by the Western Association of Schools and Colleges (WASC), and the California Association of Independent Schools (CAIS) and is a member of the National Association of Independent Schools (NAIS).

### Mid-Pen Facts, Course Offerings & Graduation Requirements

School Enrollment: 136

Faculty: 18

Average class size: 12

Student-teacher ratio: 10:1

Class of 2023: 41

Mean GPA: 3.18

#### **English:** 4 years required

English I-IV, English III & IV (Honors option)

English III & IV options: Advanced Comp,

Gender Studies, Socratic Seminar

#### **Mathematics:** 3 years

Introduction to Algebra; Algebra I, Algebra II

Geometry

Pre-Calculus w/Trig

Calculus

Statistics

#### **Science:** 2 years

Biology, Advanced Biology

Chemistry

Physics

Environmental Science

#### **Social Science:** 1 year US Hist, 2 years electives

US History, US History (H)

World Studies (Honors option), World Studies I,

World Studies II

World Studies options: Latin American Studies,

British History

#### **World Languages:** 2 years

Spanish I, II, III, IV

American Sign Language: ASL I-III, ASL IV

#### **Visual & Performing Arts:** 1 year

Studio Ensemble, Music Ensemble, Music Theory

Art II, Drama

Art Electives: Digital Arts, Studio Art

#### **Physical Education or sports team:** 2 years

Physical Education

School Athletics Teams: Soccer, Girls Volleyball,

Basketball, Cross Country, Track, Tennis

## From 2018-2022, Mid-Pen students have matriculated at the following institutions:

Bard College	Marist College	University of California, San Diego
Brandeis University	Naropa University	University of California, Santa Cruz
California Polytechnic, San Luis Obispo	New York University	University of Colorado
San Jose State University	Occidental College	University of Minnesota, Twin Cities
Sonoma State University	Pratt Institute	University of Oregon
Chapman University	Reed College	University of Puget Sound
Curry College	Rensselaer Polytechnic Institute	University of San Diego
Franklin & Marshall	Rochester Institute of Technology	University of the Pacific
Gonzaga University	Santa Clara University	University of Pittsburgh
Landmark College	Savannah College of Art & Design	Vassar University
Lewis & Clark College	St. Mary's College	Willamette University
Loyola Marymount University	University of California, Merced	Williams College

mid-pen core values: **respect • kindness • acceptance • responsibility**

**Notes on our Compassionate Grading Practices:** responding to the Covid-19 virtual learning environment

In response to the full spectrum of student responses to virtually learning during the pandemic, Mid-Pen provided Compassionate Grading Recommendations meant to consider students' circumstances that become barriers to learning. These include, but are not limited to, access to technology, restrictions around space, sick family members, babysitting obligations for younger siblings, or students' learning differences being exacerbated by the distance learning format. We provided examples of compassionate grading practices in the categories of 1) creating an equitable and open environment 2) moderating standards and goals for learning in this quarantine context 3) focusing on giving meaningful feedback 4) offering opportunities for revision and redemption 5) differentiating late work policies for all students.

Our compassionate grading practice guidelines were informed by conversations with local independent school peers and by the educational resources of 1) Global Online Academy's Review of Grading Policies for Learning Online, Educational Leadership article, "Taking the Stress Out of Grading," by Joe Feldman, and Educational Leadership article, "How I Revamped My Grading System," by Michelle Vanhala.



*Just as our Dragon mascot suggests, Mid-Pen students grow into enthusiastic, confident learners, unafraid of challenges and willing to take risks.*

### contact us

Karen Eshoo, Head of School, [karen@mid-pen.org](mailto:karen@mid-pen.org)  
Shelley Willig, College Advisor, [shelley@mid-pen.org](mailto:shelley@mid-pen.org)  
Andrea Henderson, Registrar, [andrea@mid-pen.org](mailto:andrea@mid-pen.org)