

TEXAS ACADEMIC PERFORMANCE REPORTS

for

**New Braunfels Independent
School District**

2020-2021



Texas Education Agency

TEXAS ACADEMIC PERFORMANCE REPORTS



2020-2021

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TEXAS ACADEMIC PERFORMANCE REPORT



2020-2021

District Report

2020-2021 Texas Academic Performance Reports

District Name: New Braunfels ISD

District #: 046901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status: Needs Assistance

2021 Accreditation Status: Not Assigned by TEA for 2020-21

Texas Education Agency

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	66%	55%	53%	77%	*	83%	-	86%	27%	50%	68%	61%	47%	44%
	2019	67%	68%	72%	82%	61%	82%	*	60%	-	78%	32%	74%	71%	74%	60%	55%
At Meets Grade Level or Above	2021	27%	29%	37%	36%	24%	49%	*	83%	-	41%	14%	20%	38%	36%	21%	23%
	2019	35%	38%	39%	55%	25%	52%	*	60%	-	41%	16%	42%	36%	44%	24%	23%
At Masters Grade Level	2021	8%	10%	12%	9%	6%	19%	*	0%	-	9%	1%	10%	11%	14%	4%	3%
	2019	11%	13%	11%	9%	6%	16%	*	0%	-	19%	1%	21%	10%	13%	5%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	86%	69%	77%	95%	*	100%	-	100%	52%	100%	88%	81%	73%	73%
	2019	86%	87%	93%	67%	89%	97%	*	100%	*	94%	68%	43%	93%	91%	87%	84%
At Meets Grade Level or Above	2021	46%	51%	61%	62%	47%	75%	*	100%	-	62%	19%	58%	62%	58%	38%	41%
	2019	54%	57%	63%	56%	49%	76%	*	80%	*	82%	30%	14%	64%	60%	49%	43%
At Masters Grade Level	2021	30%	35%	44%	31%	28%	61%	*	75%	-	46%	7%	42%	45%	41%	23%	20%
	2019	29%	33%	35%	0%	20%	50%	*	40%	*	47%	8%	0%	36%	33%	20%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	87%	77%	80%	93%	*	100%	-	92%	54%	83%	88%	84%	76%	81%
	2019	90%	90%	95%	89%	93%	97%	*	100%	*	94%	74%	71%	96%	93%	90%	92%
At Meets Grade Level or Above	2021	44%	45%	63%	54%	49%	77%	*	100%	-	62%	28%	67%	65%	58%	43%	40%
	2019	58%	59%	71%	56%	58%	84%	*	100%	*	88%	39%	29%	73%	67%	55%	49%
At Masters Grade Level	2021	25%	26%	39%	31%	26%	53%	*	88%	-	31%	6%	33%	43%	29%	21%	19%
	2019	36%	38%	45%	22%	31%	59%	*	20%	*	53%	11%	14%	46%	43%	31%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	78%	77%	66%	89%	*	100%	-	92%	43%	75%	79%	74%	60%	63%
	2019	75%	75%	82%	67%	73%	92%	*	100%	*	82%	50%	43%	83%	82%	69%	63%
At Meets Grade Level or Above	2021	31%	35%	47%	31%	30%	63%	*	100%	-	62%	14%	25%	49%	40%	21%	16%
	2019	49%	49%	62%	33%	45%	78%	*	80%	*	76%	38%	0%	61%	63%	42%	32%
At Masters Grade Level	2021	13%	15%	24%	8%	13%	36%	*	50%	-	15%	2%	25%	26%	18%	9%	6%
	2019	24%	25%	32%	0%	18%	45%	*	40%	*	53%	14%	0%	34%	27%	20%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	74%	63%	64%	83%	*	*	-	86%	32%	82%	74%	74%	61%	52%
	2019	68%	70%	73%	71%	67%	80%	*	83%	*	76%	36%	90%	74%	71%	61%	61%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	36%	40%	50%	26%	51%	*	*	-	46%	16%	27%	43%	35%	23%	15%
	2019	37%	41%	39%	29%	29%	50%	*	50%	*	38%	14%	50%	41%	35%	24%	23%
At Masters Grade Level	2021	15%	18%	20%	0%	10%	27%	*	*	-	29%	3%	9%	22%	15%	8%	7%
	2019	18%	21%	18%	14%	11%	24%	*	50%	*	14%	5%	30%	19%	15%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	81%	75%	73%	88%	*	*	-	86%	42%	82%	83%	78%	70%	76%
	2019	81%	80%	89%	100%	86%	93%	*	100%	*	86%	59%	90%	90%	88%	84%	84%
At Meets Grade Level or Above	2021	36%	36%	49%	50%	38%	58%	*	*	-	64%	14%	45%	52%	45%	33%	36%
	2019	47%	48%	54%	29%	44%	66%	*	83%	*	43%	23%	70%	55%	52%	37%	46%
At Masters Grade Level	2021	15%	14%	22%	0%	13%	31%	*	*	-	25%	3%	18%	25%	16%	10%	10%
	2019	21%	22%	22%	29%	13%	30%	*	83%	*	24%	9%	30%	23%	19%	13%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	81%	60%	73%	89%	*	83%	*	80%	36%	38%	83%	77%	66%	72%
	2019	76%	76%	84%	80%	78%	89%	*	100%	-	100%	45%	75%	87%	77%	73%	71%
At Meets Grade Level or Above	2021	45%	47%	59%	60%	46%	70%	*	83%	*	80%	23%	13%	60%	56%	41%	49%
	2019	49%	52%	55%	27%	49%	63%	*	100%	-	73%	28%	38%	59%	47%	41%	45%
At Masters Grade Level	2021	25%	28%	35%	20%	24%	46%	*	33%	*	40%	11%	0%	37%	32%	16%	24%
	2019	29%	33%	35%	7%	26%	45%	*	80%	-	53%	10%	19%	38%	29%	22%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	74%	40%	62%	84%	*	83%	*	80%	34%	63%	76%	66%	56%	65%
	2019	75%	71%	87%	67%	83%	92%	*	100%	-	100%	52%	69%	90%	80%	79%	84%
At Meets Grade Level or Above	2021	27%	24%	46%	40%	30%	59%	*	67%	*	60%	13%	25%	48%	41%	24%	31%
	2019	43%	39%	58%	40%	48%	68%	*	90%	-	80%	26%	25%	60%	52%	41%	47%
At Masters Grade Level	2021	12%	10%	26%	20%	12%	38%	*	33%	*	33%	6%	13%	27%	24%	9%	14%
	2019	17%	13%	25%	13%	19%	31%	*	60%	-	47%	8%	19%	27%	19%	11%	20%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	74%	60%	65%	84%	*	83%	*	73%	26%	63%	76%	71%	58%	58%
	2019	70%	71%	79%	67%	72%	86%	*	100%	-	100%	31%	63%	82%	73%	64%	69%
At Meets Grade Level or Above	2021	33%	36%	39%	40%	25%	52%	*	33%	*	47%	12%	0%	40%	36%	18%	23%
	2019	42%	45%	49%	33%	41%	56%	*	90%	-	69%	23%	19%	52%	42%	33%	43%

Texas Education Agency
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NEW BRAUNFELS ISD (046901) - COMAL COUNTY

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%	9%	20%	6%	13%	*	0%	*	0%	6%	0%	10%	7%	3%	3%
	2019	18%	20%	22%	0%	14%	30%	*	70%	-	38%	7%	19%	25%	16%	8%	14%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	79%	67%	76%	82%	*	*	-	88%	44%	*	79%	80%	70%	65%
	2019	86%	87%	92%	100%	87%	96%	-	*	*	100%	62%	100%	93%	92%	87%	81%
At Meets Grade Level or Above	2021	46%	47%	48%	50%	43%	53%	*	*	-	50%	20%	*	48%	49%	38%	39%
	2019	55%	60%	64%	55%	52%	75%	-	*	*	76%	37%	67%	64%	64%	49%	40%
At Masters Grade Level	2021	21%	23%	22%	17%	17%	25%	*	*	-	38%	7%	*	21%	23%	18%	15%
	2019	28%	34%	33%	18%	22%	43%	-	*	*	33%	10%	17%	34%	31%	18%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	38%	-	40%	29%	-	*	-	*	23%	-	33%	44%	39%	24%
	2019	88%	88%	79%	100%	73%	88%	-	*	-	*	66%	-	74%	87%	73%	92%
At Meets Grade Level or Above	2021	36%	39%	7%	-	6%	11%	-	*	-	*	13%	-	7%	7%	7%	6%
	2019	57%	62%	28%	80%	27%	25%	-	*	-	*	31%	-	25%	33%	27%	23%
At Masters Grade Level	2021	11%	13%	1%	-	2%	0%	-	*	-	*	3%	-	2%	0%	2%	0%
	2019	17%	25%	4%	0%	3%	6%	-	*	-	*	9%	-	5%	2%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	75%	71%	63%	86%	*	100%	-	90%	32%	100%	76%	72%	58%	52%
	2019	81%	82%	92%	100%	86%	97%	-	*	*	90%	69%	100%	93%	89%	85%	86%
At Meets Grade Level or Above	2021	43%	47%	47%	57%	31%	63%	*	100%	-	50%	18%	57%	48%	46%	31%	18%
	2019	51%	57%	66%	64%	55%	75%	-	*	*	71%	35%	67%	67%	63%	52%	42%
At Masters Grade Level	2021	24%	28%	29%	0%	16%	42%	*	80%	-	35%	10%	29%	30%	26%	14%	9%
	2019	25%	32%	39%	0%	27%	51%	-	*	*	52%	18%	33%	40%	38%	22%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	66%	50%	56%	76%	*	100%	-	80%	31%	100%	67%	65%	47%	48%
	2019	69%	71%	78%	82%	70%	85%	-	*	*	86%	55%	83%	78%	79%	65%	61%
At Meets Grade Level or Above	2021	28%	32%	36%	0%	22%	48%	*	100%	-	50%	12%	57%	35%	37%	20%	16%
	2019	37%	42%	48%	27%	36%	58%	-	*	*	57%	31%	50%	49%	46%	32%	30%

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NEW BRAUNFELS ISD (046901) - COMAL COUNTY

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At Masters Grade Level	2021	14%	17%	19%	0%	10%	27%	*	80%	-	35%	6%	43%	19%	19%	8%	8%
	2019	21%	26%	30%	9%	17%	41%	-	*	*	43%	14%	17%	31%	28%	17%	14%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	84%	82%	78%	91%	-	100%	*	92%	35%	83%	87%	76%	71%	68%
	2019	68%	72%	84%	85%	78%	92%	*	100%	-	88%	43%	*	86%	80%	77%	72%
At Meets Grade Level or Above	2021	50%	53%	70%	73%	60%	80%	-	100%	*	77%	25%	50%	75%	55%	53%	49%
	2019	50%	57%	67%	62%	56%	80%	*	100%	-	81%	20%	*	68%	65%	51%	50%
At Masters Grade Level	2021	12%	14%	20%	9%	12%	27%	-	50%	*	31%	0%	8%	22%	12%	8%	6%
	2019	11%	12%	15%	12%	9%	21%	*	33%	-	19%	0%	*	16%	12%	5%	6%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	87%	57%	83%	92%	-	67%	-	89%	51%	*	89%	81%	74%	72%
	2019	68%	72%	84%	78%	76%	92%	*	100%	-	75%	39%	-	88%	74%	74%	54%
At Meets Grade Level or Above	2021	57%	61%	75%	57%	67%	83%	-	50%	-	89%	33%	*	78%	67%	55%	46%
	2019	49%	55%	71%	56%	56%	83%	*	92%	-	75%	15%	-	76%	55%	52%	29%
At Masters Grade Level	2021	11%	13%	19%	0%	12%	25%	-	17%	-	33%	10%	*	22%	10%	9%	6%
	2019	8%	11%	17%	6%	8%	26%	*	25%	-	13%	3%	-	20%	9%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	71%	82%	67%	78%	88%	*	100%	*	78%	61%	92%	86%	75%	70%	80%
	2019	85%	84%	95%	100%	92%	97%	-	*	*	91%	81%	100%	97%	91%	90%	95%
At Meets Grade Level or Above	2021	41%	39%	49%	56%	40%	58%	*	100%	*	56%	24%	42%	52%	44%	34%	35%
	2019	61%	61%	67%	39%	59%	75%	-	*	*	65%	38%	57%	71%	58%	53%	66%
At Masters Grade Level	2021	23%	22%	25%	22%	14%	34%	*	100%	*	28%	5%	17%	27%	20%	17%	12%
	2019	37%	32%	40%	17%	30%	50%	-	*	*	48%	4%	29%	43%	34%	25%	34%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	90%	93%	86%	95%	-	100%	*	100%	53%	100%	92%	85%	80%	79%
	2019	88%	89%	97%	82%	96%	99%	*	100%	-	93%	78%	*	99%	94%	94%	97%
At Meets Grade Level or Above	2021	55%	60%	70%	79%	58%	83%	-	92%	*	77%	24%	67%	73%	60%	48%	48%
	2019	62%	67%	76%	64%	64%	90%	*	100%	-	73%	22%	*	79%	70%	63%	61%

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NEW BRAUNFELS ISD (046901) - COMAL COUNTY

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At Masters Grade Level	2021	22%	26%	34%	29%	23%	46%	-	75%	*	54%	3%	8%	38%	25%	17%	19%
	2019	25%	31%	37%	9%	24%	50%	*	80%	-	33%	5%	*	40%	30%	19%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	96%	86%	95%	99%	*	100%	-	92%	80%	*	98%	92%	90%	92%
	2019	93%	93%	95%	95%	93%	97%	*	100%	-	100%	68%	*	97%	90%	92%	91%
At Meets Grade Level or Above	2021	69%	73%	86%	64%	79%	94%	*	71%	-	92%	62%	*	89%	78%	69%	53%
	2019	73%	78%	81%	79%	71%	89%	*	100%	-	100%	44%	*	83%	74%	66%	55%
At Masters Grade Level	2021	43%	48%	59%	50%	48%	69%	*	57%	-	77%	27%	*	61%	53%	41%	27%
	2019	45%	51%	54%	42%	40%	67%	*	43%	-	86%	17%	*	55%	50%	37%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	92%	60%	85%	96%	-	100%	-	*	*	-	92%	*	86%	*
At Meets Grade Level or Above	2021	69%	76%	56%	0%	38%	64%	-	40%	-	*	*	-	56%	*	36%	*
At Masters Grade Level	2021	14%	22%	6%	0%	0%	9%	-	0%	-	*	*	-	6%	*	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	79%	68%	71%	87%	93%	92%	0%	87%	42%	80%	81%	75%	65%	66%
	2019	78%	79%	86%	84%	80%	91%	93%	95%	100%	89%	54%	78%	87%	83%	77%	76%
At Meets Grade Level or Above	2021	41%	45%	53%	50%	41%	65%	62%	79%	0%	58%	20%	45%	55%	48%	34%	33%
	2019	50%	53%	59%	51%	48%	70%	70%	82%	78%	63%	28%	43%	61%	55%	43%	41%
At Masters Grade Level	2021	18%	21%	26%	16%	16%	36%	41%	45%	0%	28%	6%	17%	28%	22%	13%	12%
	2019	24%	27%	30%	14%	20%	40%	33%	47%	22%	37%	9%	23%	31%	26%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	81%	68%	73%	89%	89%	88%	*	89%	42%	80%	83%	76%	68%	66%
	2019	75%	77%	85%	83%	78%	91%	92%	96%	*	89%	48%	81%	86%	81%	75%	72%
At Meets Grade Level or Above	2021	45%	48%	57%	57%	46%	68%	67%	82%	*	62%	21%	48%	60%	51%	38%	38%
	2019	48%	53%	58%	52%	47%	70%	75%	81%	*	66%	24%	45%	60%	54%	42%	38%
At Masters Grade Level	2021	18%	21%	26%	12%	17%	36%	44%	39%	*	30%	6%	15%	28%	21%	13%	13%
	2019	21%	24%	27%	13%	17%	36%	25%	40%	*	32%	6%	21%	28%	23%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	78%	62%	69%	86%	100%	93%	*	84%	45%	79%	80%	73%	64%	70%
	2019	82%	81%	88%	88%	84%	93%	88%	97%	*	90%	61%	80%	89%	86%	81%	84%

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At Meets Grade Level or Above	2021	37%	39%	48%	44%	36%	60%	55%	68%	*	53%	20%	46%	50%	43%	31%	32%
	2019	52%	53%	58%	46%	48%	69%	50%	82%	*	59%	31%	44%	60%	54%	42%	47%
At Masters Grade Level	2021	18%	19%	25%	15%	14%	34%	45%	45%	*	25%	5%	17%	26%	21%	12%	13%
	2019	26%	28%	31%	18%	21%	41%	38%	51%	*	38%	10%	25%	33%	27%	17%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	70%	56%	59%	80%	80%	83%	*	81%	27%	56%	72%	66%	52%	52%
	2019	68%	69%	76%	73%	67%	84%	*	87%	-	86%	32%	69%	77%	74%	62%	63%
At Meets Grade Level or Above	2021	30%	32%	38%	38%	24%	51%	40%	58%	*	43%	13%	11%	39%	36%	20%	23%
	2019	38%	41%	44%	42%	34%	54%	*	80%	-	51%	19%	31%	45%	43%	29%	33%
At Masters Grade Level	2021	9%	11%	11%	13%	6%	16%	0%	0%	*	5%	3%	6%	11%	11%	3%	3%
	2019	14%	17%	17%	4%	10%	23%	*	47%	-	26%	4%	20%	18%	14%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	82%	82%	73%	90%	*	100%	*	93%	44%	90%	83%	78%	67%	66%
	2019	81%	82%	91%	83%	85%	96%	*	93%	*	89%	65%	76%	92%	88%	83%	82%
At Meets Grade Level or Above	2021	44%	48%	56%	56%	41%	70%	*	96%	*	61%	18%	48%	58%	50%	34%	29%
	2019	54%	58%	68%	57%	55%	81%	*	86%	*	74%	31%	35%	69%	65%	52%	45%
At Masters Grade Level	2021	20%	23%	29%	15%	18%	41%	*	68%	*	35%	5%	19%	32%	23%	14%	12%
	2019	25%	29%	36%	5%	23%	49%	*	64%	*	47%	12%	18%	38%	32%	20%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	82%	75%	76%	88%	*	100%	-	85%	54%	91%	84%	78%	69%	68%
	2019	81%	82%	87%	90%	82%	91%	*	91%	*	89%	62%	89%	88%	84%	78%	75%
At Meets Grade Level or Above	2021	49%	56%	62%	45%	52%	73%	*	83%	-	67%	36%	64%	64%	58%	45%	32%
	2019	55%	59%	64%	60%	54%	74%	*	82%	*	68%	39%	67%	66%	59%	49%	41%
At Masters Grade Level	2021	29%	35%	40%	35%	30%	50%	*	67%	-	52%	16%	45%	41%	36%	24%	17%
	2019	33%	38%	42%	30%	29%	54%	*	45%	*	54%	16%	33%	43%	38%	26%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	61	62	63	*	80	-	71	45	67	64	61	56	55
	2018	63	65	69	75	66	71	*	*	-	83	65	72	68	73	64	71
Grade 4 Mathematics	2019	65	66	66	50	63	70	*	80	-	56	51	72	67	63	62	69
	2018	65	64	66	75	64	66	*	*	-	96	60	56	64	72	62	69
Grade 5 ELA/Reading	2019	81	81	78	44	75	82	*	80	*	88	78	86	78	80	76	78
	2018	80	80	78	93	76	79	*	80	-	79	70	82	77	80	79	70
Grade 5 Mathematics	2019	83	84	86	81	86	87	*	80	*	94	75	79	87	86	88	92
	2018	81	81	82	71	81	84	*	90	-	77	85	91	82	84	77	82
Grade 6 ELA/Reading	2019	42	43	36	14	31	41	-	50	-	32	24	60	37	32	27	33
	2018	47	49	51	57	48	53	*	71	-	60	48	32	51	50	48	43
Grade 6 Mathematics	2019	54	54	54	64	50	59	-	83	-	53	45	50	54	56	47	53
	2018	56	57	64	69	59	68	*	93	-	100	53	76	64	63	55	58
Grade 7 ELA/Reading	2019	77	76	76	71	73	80	*	100	-	92	63	80	78	72	74	72
	2018	76	76	77	72	75	78	*	*	-	81	67	81	77	76	73	78
Grade 7 Mathematics	2019	62	61	66	46	64	69	*	88	-	71	50	57	66	66	62	69
	2018	67	66	71	67	69	72	*	*	-	84	64	72	70	73	66	73
Grade 8 ELA/Reading	2019	77	79	77	80	76	79	-	*	*	69	71	83	77	77	77	77
	2018	79	80	80	75	81	81	*	*	-	79	81	69	81	78	80	82
Grade 8 Mathematics	2019	82	78	92	*	90	96	-	*	-	*	88	-	92	92	85	100
	2018	81	78	85	*	85	87	*	-	-	-	78	-	89	77	82	77
End of Course English II	2019	69	70	77	81	73	79	*	90	-	70	51	-	80	66	74	60
	2018	67	67	73	85	73	73	*	*	-	100	75	64	74	71	72	73
End of Course Algebra I	2019	75	71	80	75	77	83	-	*	*	78	66	75	81	77	75	82
	2018	72	72	75	83	68	81	*	86	-	71	56	81	75	73	64	75
All Grades Both Subjects	2019	69	69	69	64	67	72	70	83	*	69	57	69	70	67	65	68
	2018	69	70	72	76	69	73	79	76	-	82	66	68	71	72	67	70
All Grades ELA/Reading	2019	68	69	68	63	65	71	67	82	*	68	55	73	69	64	63	62
	2018	69	70	71	77	70	72	82	70	-	79	68	61	71	71	69	69
All Grades Mathematics	2019	70	69	71	65	69	74	75	86	*	69	60	65	72	70	67	73
	2018	70	70	72	75	69	74	75	83	-	85	65	76	72	73	66	71

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	79%	69%	-	-	69%	-	-	54%	50%	56%	-	79%	81%	59%	93%
	2019	78%	79%	86%	77%	-	-	77%	-	-	68%	65%	69%	-	77%		71%	
At Meets Grade Level or Above	2021	41%	45%	53%	30%	-	-	30%	-	-	20%	23%	19%	-	36%	55%	23%	72%
	2019	50%	53%	59%	35%	-	-	35%	-	-	30%	31%	30%	-	39%		32%	
At Masters Grade Level	2021	18%	21%	26%	12%	-	-	12%	-	-	6%	9%	5%	-	14%	28%	8%	32%
	2019	24%	27%	30%	15%	-	-	15%	-	-	8%	9%	7%	-	16%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	81%	71%	-	-	71%	-	-	54%	52%	55%	-	78%	83%	60%	91%
	2019	75%	77%	85%	78%	-	-	78%	-	-	60%	68%	56%	-	77%		66%	
At Meets Grade Level or Above	2021	45%	48%	57%	34%	-	-	34%	-	-	22%	25%	21%	-	56%	60%	26%	84%
	2019	48%	53%	58%	35%	-	-	35%	-	-	24%	31%	21%	-	36%		28%	
At Masters Grade Level	2021	18%	21%	26%	16%	-	-	16%	-	-	5%	10%	4%	-	11%	28%	8%	33%
	2019	21%	24%	27%	13%	-	-	13%	-	-	6%	10%	5%	-	18%		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	78%	74%	-	-	74%	-	-	60%	56%	61%	-	88%	79%	65%	96%
	2019	82%	81%	88%	86%	-	-	86%	-	-	79%	69%	86%	-	82%		82%	
At Meets Grade Level or Above	2021	37%	39%	48%	34%	-	-	34%	-	-	22%	27%	20%	-	38%	50%	26%	63%
	2019	52%	53%	58%	43%	-	-	43%	-	-	41%	33%	45%	-	45%		42%	
At Masters Grade Level	2021	18%	19%	25%	15%	-	-	15%	-	-	7%	13%	5%	-	13%	26%	10%	30%
	2019	26%	28%	31%	22%	-	-	22%	-	-	12%	10%	13%	-	18%		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	70%	57%	-	-	57%	-	-	35%	17%	42%	-	-	72%	43%	95%
	2019	68%	69%	76%	63%	-	-	63%	-	-	53%	51%	55%	-	63%		57%	
At Meets Grade Level or Above	2021	30%	32%	38%	29%	-	-	29%	-	-	8%	11%	8%	-	-	40%	16%	59%
	2019	38%	41%	44%	20%	-	-	20%	-	-	26%	27%	25%	-	38%		24%	
At Masters Grade Level	2021	9%	11%	11%	5%	-	-	5%	-	-	0%	0%	0%	-	-	12%	2%	9%
	2019	14%	17%	17%	7%	-	-	7%	-	-	6%	7%	5%	-	0%		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	82%	61%	-	-	61%	-	-	53%	56%	52%	-	67%	84%	55%	92%
	2019	81%	82%	91%	61%	-	-	61%	-	-	84%	63%	89%	-	*		75%	
At Meets Grade Level or Above	2021	44%	48%	56%	7%	-	-	7%	-	-	16%	16%	16%	-	17%	59%	13%	69%
	2019	54%	58%	68%	29%	-	-	29%	-	-	33%	19%	36%	-	*		31%	
At Masters Grade Level	2021	20%	23%	29%	2%	-	-	2%	-	-	5%	8%	5%	-	17%	31%	5%	33%
	2019	25%	29%	36%	11%	-	-	11%	-	-	6%	6%	6%	-	*		8%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	82%	-	-	-	-	-	-	58%	*	59%	-	80%	83%	59%	92%
	2019	81%	82%	87%	-	-	-	-	-	-	61%	*	61%	-	*		61%	
At Meets Grade Level or Above	2021	49%	56%	62%	-	-	-	-	-	-	25%	*	25%	-	20%	65%	25%	67%
	2019	55%	59%	64%	-	-	-	-	-	-	20%	*	18%	-	*		19%	
At Masters Grade Level	2021	29%	35%	40%	-	-	-	-	-	-	11%	*	11%	-	20%	42%	11%	41%
	2019	33%	38%	42%	-	-	-	-	-	-	7%	*	5%	-	*		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	92%	86%	92%	93%	81%	90%	100%	90%	92%	92%	92%	92%	91%	97%
Included in Accountability	83%	73%	86%	74%	86%	88%	81%	86%	62%	84%	84%	88%	90%	78%	87%	87%
Not Included in Accountability: Mobile	3%	3%	5%	10%	4%	5%	0%	4%	38%	5%	7%	4%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%	6%
Not Tested	12%	23%	8%	14%	8%	7%	19%	10%	0%	10%	8%	8%	8%	8%	9%	3%
Absent	2%	5%	1%	2%	1%	1%	3%	1%	0%	0%	1%	1%	1%	2%	2%	1%
Other	10%	18%	7%	13%	7%	6%	17%	10%	0%	10%	7%	7%	7%	6%	7%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	94%	100%	100%	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	87%	94%	97%	83%	82%	100%	96%	96%	92%	98%	88%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	13%	5%	3%	0%	9%	0%	3%	4%	7%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	11%	9%	0%	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	6%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	6%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.6%	98.1%	98.4%	98.8%	98.2%	99.8%	*	98.6%	97.8%	98.1%	98.8%
2018-19	95.4%	95.6%	95.7%	95.1%	95.4%	95.9%	93.6%	98.3%	*	96.4%	94.3%	94.9%	96.4%
Chronic Absenteeism													
2019-20	6.7%	6.9%	6.1%	16.9%	6.9%	4.9%	4.2%	0.0%	0.0%	7.1%	11.1%	9.4%	4.6%
2018-19	11.4%	10.5%	9.9%	18.1%	11.3%	8.4%	23.1%	0.0%	40.0%	6.3%	17.4%	14.3%	7.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	1.9%	0.7%	0.0%
2018-19	0.4%	0.2%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.5%	0.8%	0.0%	1.0%	0.7%	0.0%	0.0%	*	0.0%	2.0%	1.5%	2.9%
2018-19	1.9%	1.4%	1.3%	2.1%	1.4%	1.1%	0.0%	3.3%	*	0.0%	4.4%	2.3%	3.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.1%	96.3%	100.0%	95.2%	97.0%	-	100.0%	-	100.0%	82.6%	94.1%	87.5%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	2.2%	0.0%	0.0%
Continued HS	3.9%	3.6%	0.5%	0.0%	0.7%	0.3%	-	0.0%	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	5.4%	4.0%	2.9%	0.0%	4.1%	2.1%	-	0.0%	-	0.0%	10.9%	5.9%	12.5%
Graduates and TxCHSE	90.7%	92.3%	96.6%	100.0%	95.2%	97.6%	-	100.0%	-	100.0%	84.8%	94.1%	87.5%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	97.1%	100.0%	95.9%	97.9%	-	100.0%	-	100.0%	89.1%	94.1%	87.5%
Class of 2019													
Graduated	90.0%	92.6%	95.8%	83.3%	95.5%	96.5%	*	*	*	100.0%	84.0%	92.5%	91.7%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.0%	0.6%	0.0%	1.0%	0.3%	*	*	*	0.0%	0.0%	1.9%	0.0%
Dropped Out	5.9%	4.0%	3.5%	16.7%	3.5%	2.9%	*	*	*	0.0%	16.0%	5.6%	8.3%
Graduates and TxCHSE	90.4%	93.0%	95.9%	83.3%	95.5%	96.8%	*	*	*	100.0%	84.0%	92.5%	91.7%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	96.5%	83.3%	96.5%	97.1%	*	*	*	100.0%	84.0%	94.4%	91.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.8%	96.7%	83.3%	96.8%	97.1%	*	*	*	100.0%	84.6%	94.3%	91.7%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.0%	0.6%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	3.0%	16.7%	3.2%	2.2%	*	*	*	0.0%	15.4%	5.7%	8.3%
Graduates and TxCHSE	92.6%	94.4%	97.0%	83.3%	96.8%	97.8%	*	*	*	100.0%	84.6%	94.3%	91.7%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.0%	83.3%	96.8%	97.8%	*	*	*	100.0%	84.6%	94.3%	91.7%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	94.0%	96.6%	100.0%	94.5%	98.0%	*	*	-	100.0%	88.2%	92.8%	84.6%
Received TxCHSE	0.6%	0.6%	0.4%	0.0%	0.3%	0.6%	*	*	-	0.0%	0.0%	1.4%	0.0%
Continued HS	1.1%	1.1%	0.1%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.5%	3.8%
Dropped Out	6.1%	4.2%	2.9%	0.0%	4.8%	1.4%	*	*	-	0.0%	11.8%	5.3%	11.5%
Graduates and TxCHSE	92.8%	94.7%	97.0%	100.0%	94.9%	98.6%	*	*	-	100.0%	88.2%	94.2%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.1%	100.0%	95.2%	98.6%	*	*	-	100.0%	88.2%	94.7%	88.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.2%	96.7%	100.0%	94.8%	98.0%	*	*	-	100.0%	88.0%	93.2%	88.0%
Received TxCHSE	0.7%	0.7%	0.4%	0.0%	0.3%	0.6%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	2.9%	0.0%	4.8%	1.4%	*	*	-	0.0%	12.0%	5.4%	12.0%
Graduates and TxCHSE	93.3%	95.0%	97.1%	100.0%	95.2%	98.6%	*	*	-	100.0%	88.0%	94.6%	88.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.1%	100.0%	95.2%	98.6%	*	*	-	100.0%	88.0%	94.6%	88.0%
Class of 2017													
Graduated	92.4%	93.9%	96.2%	89.5%	96.3%	96.7%	*	100.0%	*	90.0%	87.8%	92.6%	90.9%
Received TxCHSE	0.7%	0.8%	0.7%	0.0%	0.0%	0.9%	*	0.0%	*	10.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	3.1%	10.5%	3.7%	2.4%	*	0.0%	*	0.0%	12.2%	6.2%	9.1%
Graduates and TxCHSE	93.2%	94.7%	96.9%	89.5%	96.3%	97.6%	*	100.0%	*	100.0%	87.8%	93.8%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	96.9%	89.5%	96.3%	97.6%	*	100.0%	*	100.0%	87.8%	93.8%	90.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.1%	94.2%	94.7%	91.7%	96.1%	-	100.0%	-	100.0%	69.6%	89.7%	84.0%
Class of 2019	90.0%	92.6%	95.2%	78.9%	94.5%	96.5%	*	*	*	100.0%	81.1%	91.7%	88.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.6%	0.2%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Class of 2019	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.7%	95.6%	94.4%	92.8%	98.1%	-	100.0%	-	87.5%	55.3%	90.9%	85.7%
Class of 2019	83.5%	87.3%	95.4%	100.0%	92.2%	98.0%	*	*	*	92.3%	57.5%	90.6%	95.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.1%	95.7%	94.4%	93.1%	98.1%	-	100.0%	-	87.5%	55.3%	91.4%	85.7%
Class of 2019	87.6%	89.1%	95.4%	100.0%	92.3%	98.0%	*	*	*	92.3%	57.5%	90.8%	95.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	33.3%	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2018-19	4.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.2%	94.8%	83.3%	93.2%	97.3%	*	100.0%	-	75.0%	54.2%	90.4%	95.7%
2018-19	82.1%	86.0%	95.1%	94.4%	91.2%	98.3%	*	*	*	92.9%	58.3%	91.3%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.9%	95.0%	83.3%	93.5%	97.3%	*	100.0%	-	75.0%	54.2%	90.9%	95.7%
2018-19	85.9%	87.2%	94.4%	94.4%	90.6%	97.7%	*	*	*	92.9%	56.8%	91.4%	94.7%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	660	100.0%	360,220	100.0%
By Ethnicity:				
African American	18	2.7%	44,729	12.4%
Hispanic	293	44.4%	184,060	51.1%
White	333	50.5%	105,215	29.2%
American Indian	1	0.2%	1,226	0.3%
Asian	7	1.1%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	8	1.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	33	5.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.2%	15,689	4.4%
Foundation H.S. Program (DLA)	626	94.8%	292,532	81.2%
Special Education Graduates	48	7.3%	29,018	8.1%
Economically Disadvantaged Graduates	187	28.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	3.5%	29,639	8.2%
At-Risk Graduates	169	25.6%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	71.1%	52.7%	61.1%	46.8%	56.5%	*	71.4%	-	87.5%	79.2%	39.0%	39.1%
2018-19	72.9%	78.3%	73.6%	72.2%	66.1%	81.3%	*	*	*	53.6%	80.3%	63.7%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	63.7%	46.2%	55.6%	38.2%	52.0%	*	71.4%	-	62.5%	4.2%	27.3%	21.7%
2018-19	53.0%	63.5%	46.8%	38.9%	33.3%	59.3%	*	*	*	35.7%	18.4%	23.7%	10.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	72.8%	55.3%	72.2%	44.4%	63.4%	*	71.4%	-	75.0%	6.3%	33.7%	13.0%
2018-19	60.7%	72.2%	59.4%	44.4%	44.3%	74.0%	*	*	*	42.9%	18.4%	36.0%	10.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	62.3%	43.9%	61.1%	35.2%	49.8%	*	71.4%	-	62.5%	6.3%	23.0%	21.7%
2018-19	48.6%	61.8%	46.0%	44.4%	32.9%	57.0%	*	*	*	42.9%	18.4%	25.3%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	58.3%	41.4%	55.6%	31.7%	48.0%	*	71.4%	-	62.5%	4.2%	19.3%	13.0%
2018-19	44.2%	57.9%	43.6%	38.9%	29.4%	56.3%	*	*	*	35.7%	15.8%	21.5%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	30.3%	20.5%	11.1%	15.4%	25.5%	*	28.6%	-	12.5%	0.0%	13.9%	13.0%
2018-19	21.1%	31.2%	21.5%	11.1%	13.7%	29.0%	*	*	*	21.4%	2.6%	10.8%	10.5%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	22.4%	23.3%	22.2%	17.1%	28.5%	*	42.9%	-	25.0%	0.0%	10.2%	8.7%
2018-19	23.1%	19.2%	21.7%	16.7%	10.2%	32.0%	*	*	*	14.3%	10.5%	9.1%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	11.2%	1.5%	0.0%	1.7%	1.5%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2018-19	2.3%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.5%	7.9%	5.6%	9.9%	6.0%	*	0.0%	-	25.0%	79.2%	12.8%	17.4%
2018-19	40.4%	37.8%	48.6%	52.8%	49.4%	48.5%	*	*	*	28.6%	80.3%	54.6%	44.7%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	11.4%	1.5%	5.6%	1.4%	1.2%	*	0.0%	-	12.5%	2.1%	1.6%	4.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.8%	5.6%	5.6%	6.3%	5.0%	*	*	*	0.0%	5.3%	7.0%	5.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.2%	0.3%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2018-19	0.6%	0.1%	0.7%	0.0%	0.0%	1.3%	*	*	*	0.0%	0.0%	1.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	2.7%	0.0%	3.8%	1.8%	*	0.0%	-	12.5%	31.3%	3.7%	0.0%
2018-19	2.3%	2.4%	1.0%	0.0%	1.6%	0.7%	*	*	*	0.0%	13.2%	1.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.1%	3.9%	0.0%	4.8%	3.6%	*	0.0%	-	0.0%	54.2%	7.5%	13.0%
2018-19	2.7%	3.2%	3.5%	16.7%	3.9%	2.7%	*	*	*	0.0%	55.3%	5.9%	10.5%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	35.6%	33.9%	38.9%	28.3%	38.4%	*	57.1%	-	25.0%	2.1%	17.1%	8.7%
	2018-19	33.4%	40.9%	34.2%	22.2%	22.7%	45.0%	*	*	*	14.3%	15.8%	24.2%	0.0%
Mathematics	2019-20	21.2%	29.4%	26.2%	33.3%	23.5%	27.6%	*	57.1%	-	25.0%	0.0%	10.7%	17.4%
	2018-19	24.7%	33.8%	27.9%	22.2%	21.6%	34.0%	*	*	*	14.3%	10.5%	19.4%	0.0%
Both Subjects	2019-20	16.4%	20.6%	22.4%	22.2%	19.1%	24.6%	*	57.1%	-	25.0%	0.0%	7.0%	8.7%
	2018-19	18.8%	25.4%	23.1%	16.7%	14.5%	31.0%	*	*	*	7.1%	10.5%	14.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	8.7%	1.1%	0.0%	1.4%	0.9%	*	0.0%	-	0.0%	4.2%	2.7%	0.0%
	2018-19	5.1%	5.1%	2.0%	5.6%	3.5%	0.7%	*	*	*	0.0%	5.3%	3.8%	10.5%
Mathematics	2019-20	9.7%	8.6%	3.0%	11.1%	4.4%	1.5%	*	0.0%	-	0.0%	4.2%	5.9%	0.0%
	2018-19	7.3%	6.7%	1.9%	11.1%	1.6%	1.3%	*	*	*	0.0%	7.9%	1.6%	0.0%
Both Subjects	2019-20	4.2%	2.8%	0.6%	0.0%	1.0%	0.3%	*	0.0%	-	0.0%	2.1%	1.6%	0.0%
	2018-19	2.6%	1.6%	1.2%	5.6%	1.6%	0.7%	*	*	*	0.0%	5.3%	1.6%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.8%	19.3%	3.0%	12.0%	25.0%	*	52.9%	-	12.5%	2.1%	8.2%	7.7%
	2019	25.2%	32.0%	19.7%	17.9%	13.2%	24.9%	*	45.5%	*	17.6%	1.3%	9.6%	2.6%
English Language Arts	2020	12.7%	16.7%	7.7%	0.0%	5.3%	9.1%	*	41.2%	-	0.0%	1.1%	3.8%	5.1%
	2019	14.5%	19.3%	10.5%	12.8%	7.6%	12.2%	*	36.4%	*	17.6%	0.0%	6.1%	2.6%
Mathematics	2020	6.4%	10.6%	5.1%	0.0%	3.7%	6.0%	*	17.6%	-	6.3%	0.0%	1.9%	2.6%
	2019	7.4%	12.3%	6.3%	0.0%	3.8%	8.7%	*	9.1%	*	11.8%	0.0%	2.3%	0.0%
Science	2020	9.4%	13.8%	10.1%	0.0%	4.7%	14.8%	*	17.6%	-	6.3%	2.1%	3.2%	0.0%
	2019	10.4%	14.5%	8.1%	5.1%	4.4%	11.5%	*	9.1%	*	5.9%	1.3%	3.8%	2.6%
Social Studies	2020	12.4%	15.7%	12.2%	3.0%	5.9%	17.1%	*	29.4%	-	6.3%	1.1%	4.7%	0.0%
	2019	13.9%	17.4%	10.1%	7.7%	5.0%	14.4%	*	9.1%	*	17.6%	0.0%	2.9%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	72.0%	65.3%	*	57.4%	68.5%	*	66.7%	-	*	*	69.2%	*
	2019	51.0%	64.6%	57.4%	28.6%	54.5%	60.4%	-	20.0%	-	*	*	63.6%	*
English Language Arts	2020	50.1%	65.0%	56.4%	-	44.4%	61.0%	*	57.1%	-	-	*	50.0%	*
	2019	41.2%	56.8%	49.6%	0.0%	31.6%	63.0%	-	*	-	*	-	47.6%	*
Mathematics	2020	56.5%	67.7%	40.3%	-	31.6%	46.2%	-	*	-	*	-	33.3%	*
	2019	52.2%	62.9%	43.2%	-	36.8%	44.2%	-	*	-	*	-	37.5%	-
Science	2020	47.6%	61.6%	57.3%	-	45.8%	59.4%	-	*	-	*	*	20.0%	-
	2019	40.6%	55.9%	61.1%	*	54.5%	63.8%	-	*	-	*	*	30.8%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	68.7%	49.0%	*	33.3%	53.2%	*	60.0%	-	*	*	26.7%	-
	2019	46.3%	59.7%	53.4%	*	48.0%	53.5%	-	*	-	*	-	40.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.3%	54.4%	77.8%	42.7%	62.2%	*	100.0%	-	75.0%	10.4%	32.8%	12.5%
	2018-19	75.0%	79.0%	54.9%	38.9%	40.8%	68.3%	*	*	*	50.0%	14.0%	26.2%	5.3%
At/Above Criterion for All Examinees	2019-20	35.7%	48.1%	54.0%	35.7%	38.4%	64.3%	-	57.1%	-	66.7%	20.0%	26.7%	*
	2018-19	36.1%	48.9%	55.8%	42.9%	39.4%	64.4%	-	*	-	57.1%	66.7%	28.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1066	1085	1047	1049	1106	-	1110	-	1174	*	1018	*
	2018-19	1027	1089	1106	1023	1040	1136	-	*	-	1183	1033	1030	-
English Language Arts and Writing	2019-20	513	537	553	529	533	565	-	559	-	596	*	526	*
	2018-19	517	547	564	518	525	583	-	*	-	577	532	520	-
Mathematics	2019-20	506	529	532	519	516	541	-	551	-	578	*	492	*
	2018-19	510	542	542	505	516	553	-	*	-	607	502	510	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	23	22	*	20	23	-	*	-	*	*	18	-
	2018-19	21	22	24	*	21	25	-	*	-	*	*	19	*
English Language Arts	2019-20	20	23	22	*	20	23	-	*	-	*	*	18	-
	2018-19	20	22	24	*	21	25	-	*	-	*	*	18	*
Mathematics	2019-20	20	23	22	*	20	22	-	*	-	*	*	18	-
	2018-19	20	22	23	*	21	24	-	*	-	*	*	19	*
Science	2019-20	21	23	22	*	20	23	-	*	-	*	*	17	-
	2018-19	21	22	24	*	21	25	-	*	-	*	*	21	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	48.9%	48.7%	37.7%	40.3%	56.0%	55.6%	76.7%	*	44.9%	18.5%	32.1%	21.0%
	2018-19	44.6%	48.4%	50.7%	34.9%	41.6%	58.6%	44.4%	75.0%	*	69.4%	12.6%	34.7%	27.5%
English Language Arts	2019-20	18.2%	20.8%	16.5%	11.1%	11.6%	20.3%	22.2%	48.3%	*	13.0%	9.3%	8.8%	6.8%
	2018-19	17.8%	21.3%	15.4%	14.3%	12.7%	17.6%	0.0%	28.6%	-	19.4%	5.7%	9.8%	8.0%
Mathematics	2019-20	20.7%	22.8%	26.6%	25.0%	20.3%	31.7%	11.1%	51.7%	*	21.3%	5.4%	15.2%	7.2%
	2018-19	20.4%	22.9%	28.0%	16.9%	23.3%	32.6%	12.5%	29.6%	*	35.3%	3.8%	18.0%	6.5%
Science	2019-20	22.4%	23.8%	19.4%	17.7%	16.6%	21.9%	0.0%	37.9%	*	8.9%	6.9%	12.1%	5.3%
	2018-19	21.7%	21.7%	16.5%	10.5%	13.3%	19.4%	0.0%	17.9%	-	23.5%	5.0%	9.7%	6.4%
Social Studies	2019-20	24.6%	27.3%	29.9%	11.3%	19.3%	39.0%	44.4%	50.0%	*	42.2%	3.6%	13.4%	4.3%
	2018-19	23.6%	28.0%	30.0%	16.9%	18.2%	39.9%	33.3%	51.9%	*	44.1%	3.6%	13.6%	5.6%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.1%	72.0%	66.7%	71.7%	72.7%	*	71.4%	-	75.0%	62.5%	61.0%	73.9%
	2018-19	59.0%	53.9%	70.4%	61.1%	69.0%	73.0%	*	*	*	42.9%	57.9%	66.7%	63.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	51.8%	48.5%	61.1%	34.9%	58.7%	*	*	*	50.0%	20.9%	26.7%	10.5%
	2017-18	53.4%	51.9%	47.8%	47.4%	34.0%	60.1%	*	66.7%	-	25.0%	16.1%	26.3%	14.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	46.7%	77.0%	*	64.3%	81.8%	-	*	-	*	*	37.5%	-
	2017-18	60.7%	73.8%	71.7%	33.3%	64.4%	77.8%	*	*	-	*	11.1%	60.8%	*

Texas Education Agency
2020-21 Student Information (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,242	100.0%	5,359,040	100.0%	9,282	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	20	0.2%	13,855	0.3%	42	0.5%	20,991	0.4%
Pre-Kindergarten	184	2.0%	196,560	3.7%	184	2.0%	197,093	3.7%
Kindergarten	709	7.7%	360,865	6.7%	712	7.7%	361,349	6.7%
Grade 1	703	7.6%	380,973	7.1%	706	7.6%	381,403	7.1%
Grade 2	737	8.0%	379,725	7.1%	741	8.0%	380,122	7.1%
Grade 3	648	7.0%	380,802	7.1%	651	7.0%	381,135	7.1%
Grade 4	694	7.5%	385,090	7.2%	695	7.5%	385,364	7.2%
Grade 5	695	7.5%	395,436	7.4%	695	7.5%	395,649	7.4%
Grade 6	722	7.8%	414,197	7.7%	722	7.8%	414,357	7.7%
Grade 7	721	7.8%	421,222	7.9%	721	7.8%	421,347	7.8%
Grade 8	720	7.8%	422,386	7.9%	721	7.8%	422,505	7.9%
Grade 9	770	8.3%	436,396	8.1%	771	8.3%	436,523	8.1%
Grade 10	658	7.1%	420,502	7.8%	658	7.1%	420,705	7.8%
Grade 11	695	7.5%	388,143	7.2%	696	7.5%	388,443	7.2%
Grade 12	566	6.1%	362,888	6.8%	567	6.1%	364,600	6.8%
Ethnic Distribution:								
African American	181	2.0%	680,285	12.7%	183	2.0%	681,401	12.7%
Hispanic	4,402	47.6%	2,835,771	52.9%	4,419	47.6%	2,840,982	52.9%
White	4,261	46.1%	1,418,789	26.5%	4,282	46.1%	1,424,251	26.5%
American Indian	27	0.3%	18,712	0.3%	27	0.3%	18,755	0.3%
Asian	90	1.0%	253,856	4.7%	90	1.0%	254,163	4.7%
Pacific Islander	9	0.1%	8,259	0.2%	9	0.1%	8,271	0.2%
Two or More Races	272	2.9%	143,368	2.7%	272	2.9%	143,763	2.7%
Sex:								
Female	4,492	48.6%	2,620,239	48.9%	4,501	48.5%	2,624,722	48.9%
Male	4,750	51.4%	2,738,801	51.1%	4,781	51.5%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	3,715	40.2%	3,229,178	60.3%	3,717	40.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	5,527	59.8%	2,129,862	39.7%	5,565	60.0%	2,138,169	39.8%
Section 504 Students	1,033	11.2%	387,490	7.2%	1,033	11.1%	387,622	7.2%
EB Students/EL	797	8.6%	1,108,207	20.7%	797	8.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	103	1.0%	66,833	1.2%				
Students w/ Dyslexia	524	5.7%	241,070	4.5%	524	5.6%	241,197	4.5%
Foster Care	74	0.8%	17,033	0.3%	75	0.8%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	177	1.9%	57,709	1.1%	178	1.9%	57,811	1.1%
Immigrant	62	0.7%	108,025	2.0%	62	0.7%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	2,164	23.4%	3,457,855	64.5%	2,190	23.6%	3,464,887	64.5%
Military Connected	628	6.8%	144,596	2.7%	628	6.8%	144,683	2.7%
At-Risk	3,699	40.0%	2,634,284	49.2%	3,701	39.9%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,031	11.2%	1,123,936	21.0%	1,031	11.1%	1,124,413	20.9%
Gifted and Talented Education	715	7.7%	443,781	8.3%	715	7.7%	443,849	8.3%
Special Education	970	10.5%	595,885	11.1%	1,006	10.8%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	970		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	421	43.4%	253,352	42.5%				
Students with Physical Disabilities	215	22.2%	127,106	21.3%				
Students with Autism	124	12.8%	83,737	14.1%				
Students with Behavioral Disabilities	200	20.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	10	1.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	1,231	13.5%	726,083	13.8%				
By Ethnicity:								
African American	51	0.6%	148,832	2.8%				
Hispanic	649	7.1%	372,491	7.1%				
White	479	5.3%	160,748	3.1%				
American Indian	4	0.0%	2,944	0.1%				
Asian	8	0.1%	18,370	0.4%				
Pacific Islander	3	0.0%	1,484	0.0%				
Two or More Races	37	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	170	17.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	90	11.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	640	18.4%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	1,680	24.2%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.5%	1.4%	7.1%	4.8%
Grade 1	3.2%	1.9%	6.6%	3.2%
Grade 2	1.1%	1.0%	9.5%	1.4%
Grade 3	1.3%	0.5%	1.2%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.5%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.2%	0.2%	0.0%	0.4%
Grade 9	3.2%	4.7%	16.9%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	13	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.1	17.7
Grade 1	17.4	18.0
Grade 2	18.5	18.0
Grade 3	16.9	18.2
Grade 4	16.9	18.3
Grade 5	17.7	19.8
Grade 6	21.4	19.4
Secondary:		
English/Language Arts	15.2	15.7
Foreign Languages	14.6	17.8
Mathematics	17.8	16.9
Science	17.6	17.9
Social Studies	21.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,131.2	100.0%	745,316.3	100.0%
Professional Staff:	743.2	65.7%	479,219.1	64.3%
Teachers	578.2	51.1%	369,395.4	49.6%
Professional Support	112.3	9.9%	78,787.8	10.6%
Campus Administration (School Leadership)	39.0	3.4%	22,378.5	3.0%
Central Administration	13.7	1.2%	8,657.4	1.2%
Educational Aides:	129.2	11.4%	79,348.7	10.6%
Auxiliary Staff:	258.8	22.9%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	11.0	n/a	4,290.0	n/a
Part-time Librarians	3.0	n/a	582.0	n/a
Full-time Counselors	20.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	390.5	34.5%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	10.0	1.7%	41,186.3	11.1%
Hispanic	119.5	20.7%	104,985.0	28.4%
White	438.6	75.9%	210,367.3	56.9%
American Indian	1.0	0.2%	1,261.0	0.3%
Asian	6.0	1.0%	6,656.1	1.8%
Pacific Islander	2.0	0.3%	618.8	0.2%
Two or More Races	1.0	0.2%	4,320.9	1.2%
Teachers by Sex:				
Males	120.0	20.8%	88,006.1	23.8%
Females	458.1	79.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	0.5%	4,422.7	1.2%
Bachelors	434.1	75.1%	269,818.0	73.0%
Masters	140.0	24.2%	92,432.5	25.0%
Doctorate	1.0	0.2%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.0	2.9%	24,880.4	6.7%
1-5 Years Experience	127.7	22.1%	102,753.7	27.8%
6-10 Years Experience	134.9	23.3%	74,854.8	20.3%
11-20 Years Experience	192.9	33.4%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	94.8	16.4%	47,975.4	13.0%
Over 30 Years Experience	10.8	1.9%	11,278.0	3.1%
Number of Students per Teacher	16.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.7	6.4
Average Years Experience of Principals with District	5.7	5.5
Average Years Experience of Assistant Principals	6.8	5.5
Average Years Experience of Assistant Principals with District	5.8	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.2	11.2
Average Years Experience of Teachers with District:	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,960	\$50,849
1-5 Years Experience	\$52,342	\$53,288
6-10 Years Experience	\$55,578	\$56,282
11-20 Years Experience	\$57,279	\$59,900
21-30 Years Experience	\$61,793	\$64,637
Over 30 Years Experience	\$66,147	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,482	\$57,641
Professional Support	\$66,055	\$68,030
Campus Administration (School Leadership)	\$79,178	\$83,424
Central Administration	\$116,297	\$109,662
Instructional Staff Percent:	60.6%	64.6%
Turnover Rate for Teachers:	12.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	0.9%	22,870.6	6.2%
Career and Technical Education	23.8	4.1%	18,987.7	5.1%
Compensatory Education	5.0	0.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	445.2	77.0%	262,447.1	71.0%
Special Education	38.0	6.6%	34,862.5	9.4%
Other	61.1	10.6%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

TEXAS ACADEMIC PERFORMANCE REPORT



2020-2021

PEIMS
Financial Standard
Report
for
New Braunfels Independent
School District

Texas Education Agency

2019 - 2020 Actual Financial Data
Totals for NEW BRAUNFELS ISD (046901)
Total Enrolled Membership: 9,521

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$55,306,621	71.54%	\$5,809	\$55,306,621	64.74%	\$5,809	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$18,929,732	24.49%	\$1,988	\$19,593,916	22.94%	\$2,058	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$1,107,290	1.43%	\$116	\$6,488,762	7.60%	\$682	\$7,015,215,596	11.84%	\$1,280
Other Local	\$1,967,220	2.54%	\$207	\$4,039,713	4.73%	\$424	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$77,310,863	100.00%	\$8,120	\$85,429,012	100.00%	\$8,973	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$18,599,811	81.38%	\$1,954	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$313,560	1.37%	\$33	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$3,943,057	100.00%	\$414	\$3,943,057	17.25%	\$414	\$909,418,245	9.76%	\$166
Total Other Revenue	\$3,943,057	100.00%	\$414	\$22,856,428	100.00%	\$2,401	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$81,253,920	100.00%	\$8,534	\$108,285,440	100.00%	\$11,373	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$81,253,920	100.00%	\$8,534	\$108,285,440	100.00%	\$11,373	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$24,742,427	87.61%	\$2,599	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$3,498,182	100.00%	\$367	\$3,498,182	12.39%	\$367	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$3,498,182	100.00%	\$367	\$28,240,609	100.00%	\$2,966	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$84,752,102	100.00%	\$8,902	\$136,526,049	100.00%	\$14,339	\$77,749,612,189	100.00%	\$14,191
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$62,146,823	88.75%	\$6,527	\$66,856,556	85.31%	\$7,022	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$4,618,735	6.60%	\$485	\$6,213,049	7.93%	\$653	\$5,127,350,907	8.99%	\$936

2019 - 2020 Actual Financial Data
Totals for NEW BRAUNFELS ISD (046901)
Total Enrolled Membership: 9,521

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$2,401,601	3.43%	\$252	\$4,347,354	5.55%	\$457	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$860,465	1.23%	\$90	\$948,296	1.21%	\$100	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$70,027,624	100.00%	\$7,355	\$78,365,255	100.00%	\$8,231	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$18,353,742	34.36%	\$1,928	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$2,737,594	100.00%	\$288	\$35,062,644	65.64%	\$3,683	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$2,737,594	100.00%	\$288	\$53,416,386	100.00%	\$5,610	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$72,765,218	100.00%	\$7,643	\$131,781,641	100.00%	\$13,841	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$40,737,957	58.17%	\$4,279	\$43,814,651	55.91%	\$4,602	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$1,223,391	1.75%	\$128	\$1,305,204	1.67%	\$137	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$1,112,187	1.59%	\$117	\$1,444,537	1.84%	\$152	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$873,507	1.25%	\$92	\$1,035,819	1.32%	\$109	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$5,380,932	7.68%	\$565	\$5,444,023	6.95%	\$572	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$2,561,713	3.66%	\$269	\$2,982,926	3.81%	\$313	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$332,419	0.47%	\$35	\$404,279	0.52%	\$42	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$1,007,862	1.44%	\$106	\$1,007,862	1.29%	\$106	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$2,209,281	3.15%	\$232	\$2,209,281	2.82%	\$232	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$0	0.00%	\$0	\$3,139,936	4.01%	\$330	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$1,809,470	2.58%	\$190	\$2,617,057	3.34%	\$275	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$2,490,110	3.56%	\$262	\$2,491,747	3.18%	\$262	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$7,767,254	11.09%	\$816	\$7,767,254	9.91%	\$816	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$502,448	0.72%	\$53	\$502,448	0.64%	\$53	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$1,682,253	2.40%	\$177	\$1,682,528	2.15%	\$177	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$336,840	0.48%	\$35	\$515,703	0.66%	\$54	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$70,027,624	100.00%	\$7,355	\$78,365,255	100.00%	\$8,231	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$18,353,742	34.36%	\$1,928	\$9,524,076,242	47.61%	\$1,738

2019 - 2020 Actual Financial Data
Totals for NEW BRAUNFELS ISD (046901)
Total Enrolled Membership: 9,521

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$2,737,594	100.00%	\$288	\$35,062,644	65.64%	\$3,683	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$2,737,594	100.00%	\$288	\$53,416,386	100.00%	\$5,610	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$72,765,218	100.00%	\$7,643	\$131,781,641	100.00%	\$13,841	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$39,031,601	55.74%	\$4,100	\$39,556,477	50.48%	\$4,155	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$96,477	0.14%	\$10	\$96,477	0.12%	\$10	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$2,499,283	3.57%	\$263	\$2,587,191	3.30%	\$272	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$6,257,575	8.94%	\$657	\$7,640,878	9.75%	\$803	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,573,492	5.10%	\$375	\$4,952,076	6.32%	\$520	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$277,116	0.40%	\$29	\$352,096	0.45%	\$37	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$671	0.00%	\$0	\$671	0.00%	\$0	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$595,915	0.85%	\$63	\$1,229,764	1.57%	\$129	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$996,976	1.42%	\$105	\$996,976	1.27%	\$105	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$188,249	0.27%	\$20	\$188,249	0.24%	\$20	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$1,380,079	1.97%	\$145	\$1,380,079	1.76%	\$145	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$15,130,190	21.61%	\$1,589	\$19,384,321	24.74%	\$2,036	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$70,027,624	100.00%	\$7,355	\$78,365,255	100.00%	\$8,231	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$18,353,742	34.36%	\$1,928	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$2,737,594	100.00%	\$288	\$35,062,644	65.64%	\$3,683	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,737,594	100.00%	\$288	\$53,416,386	100.00%	\$5,610	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$72,765,218	100.00%	\$7,643	\$131,781,641	100.00%	\$13,841	\$77,019,760,233	100.00%	\$14,058
Disbursements									
Total Disbursements									

2019 - 2020 Actual Financial Data
Totals for NEW BRAUNFELS ISD (046901)
Total Enrolled Membership: 9,521

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$70,027,624	95.17%	\$7,355	\$78,365,255	59.10%	\$8,231	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$816,331	1.11%	\$86	\$816,331	0.62%	\$86	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$0	0.00%	\$0	\$18,353,742	13.84%	\$1,928	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$2,737,594	3.72%	\$288	\$35,062,644	26.44%	\$3,683	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$73,581,549	100.00%	\$7,728	\$132,597,972	100.00%	\$13,927	\$81,343,414,583	100.00%	\$14,847

Tax Rates

2019 - 2020 (current tax year) Tax Rates

Maintenance & Operations				0.9700			1.0164		
Interest & Sinking				0.3258			0.2221		
Total Tax Rate				1.2958			1.2384		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$1,457,574		\$153	\$1,495,431		\$157	\$616,400,402		\$120
Restricted Fund Balance	\$0		\$0	\$52,696,692		\$5,535	\$19,313,845,455		\$3,756
Committed Fund Balance	\$1,770,466		\$186	\$1,770,466		\$186	\$3,524,709,206		\$685
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,414,948,929		\$664
Unassigned Fund Balance	\$52,707,388		\$5,536	\$52,356,297		\$5,499	\$15,296,929,974		\$2,975
Total Fund Balance**	\$55,935,428		\$5,875	\$108,318,886		\$11,377	\$42,166,833,966		\$8,200

Fund Balance Reconciliation

2018-2019 Total Fund Balance (Previous Year)	\$45,101,284		\$4,951	\$97,666,700		\$10,721	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$6,891,087		\$724	\$-25,996,533		\$-2,730	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$3,943,057		\$414	\$36,648,719		\$3,849	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$55,935,428		\$5,875	\$108,318,886		\$11,377	\$42,166,833,966		\$8,200

TEXAS ACADEMIC PERFORMANCE REPORT

PEIMS Student Disciplinary Action Summary for New Braunfels Independent School District

Texas Education Agency

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2020-21 School Year (To the Extent Permitted under FERPA)**

Reason Code	Description	NBISD	NBHS	SOC	NGC	NBMS	ORMS	CLE	CSE	KRE	LE	LSECC	ME	SE	VE	VFE	WSE
11	Used, exhibited, possessed firearm																
12	Used, exhibited possessed illegal knife																
13	Used, exhibited, possessed illegal club																
14	Used, exhibited, possessed prohibited weapon																
16	Arson																
17	Murder, capital murder, criminal attempt to commit murder/capital murder																
18	Indecency with a child																
19	Aggravated kidnapping																
29	Aggravated assault against school district employee/volunteer																
30	Aggravated assault against non-employee/volunteer																
31	Sexual assault/aggravated sexual assault against school district employee/volunteer																
32	Sexual assault/aggravated sexual assault against non-employee/volunteer																
36	Felony controlled substance violation																
37	Felony alcohol violation																
46	Aggravated robbery																
47	Manslaughter																
48	Criminally negligent homicide																
49	Engages in deadly conduct																
57	Continuous Sexual Abuse of Young Child or Children																
Total Incidents		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

TEXAS ACADEMIC PERFORMANCE REPORT



2020-2021

Student Performance in Post Secondary Institutions

Texas Education Agency

Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in FY 2020. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2019, spring 2020, and summer 2020 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2020 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
NEW BRAUNFELS ISD								
	046901001 NEW BRAUNFELS H S							
	Four-Year Public University	115	14	6	14	29	52	0
	Two-Year Public Colleges	124	28	15	24	20	33	4
	Independent Colleges & Universities	29						
	Not Trackable	9						
	Not Found	218						
	Total High School Graduates	495						
	046901038 THE NBISD LEARNING CENTER							
	Four-Year Public University	2						
	Two-Year Public Colleges	18	7	7	1	2	1	0
	Independent Colleges & Universities	1						
	Not Trackable	2						
	Not Found	76						
	Total High School Graduates	99						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.