

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>66%</b>	55%	53%	77%	*	83%	-	86%	27%	50%	68%	61%	47%	44%
	2019	67%	68%	<b>72%</b>	82%	61%	82%	*	60%	-	78%	32%	74%	71%	74%	60%	55%
At Meets Grade Level or Above	2021	27%	29%	<b>37%</b>	36%	24%	49%	*	83%	-	41%	14%	20%	38%	36%	21%	23%
	2019	35%	38%	<b>39%</b>	55%	25%	52%	*	60%	-	41%	16%	42%	36%	44%	24%	23%
At Masters Grade Level	2021	8%	10%	<b>12%</b>	9%	6%	19%	*	0%	-	9%	1%	10%	11%	14%	4%	3%
	2019	11%	13%	<b>11%</b>	9%	6%	16%	*	0%	-	19%	1%	21%	10%	13%	5%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>86%</b>	69%	77%	95%	*	100%	-	100%	52%	100%	88%	81%	73%	73%
	2019	86%	87%	<b>93%</b>	67%	89%	97%	*	100%	*	94%	68%	43%	93%	91%	87%	84%
At Meets Grade Level or Above	2021	46%	51%	<b>61%</b>	62%	47%	75%	*	100%	-	62%	19%	58%	62%	58%	38%	41%
	2019	54%	57%	<b>63%</b>	56%	49%	76%	*	80%	*	82%	30%	14%	64%	60%	49%	43%
At Masters Grade Level	2021	30%	35%	<b>44%</b>	31%	28%	61%	*	75%	-	46%	7%	42%	45%	41%	23%	20%
	2019	29%	33%	<b>35%</b>	0%	20%	50%	*	40%	*	47%	8%	0%	36%	33%	20%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	70%	<b>87%</b>	77%	80%	93%	*	100%	-	92%	54%	83%	88%	84%	76%	81%
	2019	90%	90%	<b>95%</b>	89%	93%	97%	*	100%	*	94%	74%	71%	96%	93%	90%	92%
At Meets Grade Level or Above	2021	44%	45%	<b>63%</b>	54%	49%	77%	*	100%	-	62%	28%	67%	65%	58%	43%	40%
	2019	58%	59%	<b>71%</b>	56%	58%	84%	*	100%	*	88%	39%	29%	73%	67%	55%	49%
At Masters Grade Level	2021	25%	26%	<b>39%</b>	31%	26%	53%	*	88%	-	31%	6%	33%	43%	29%	21%	19%
	2019	36%	38%	<b>45%</b>	22%	31%	59%	*	20%	*	53%	11%	14%	46%	43%	31%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>78%</b>	77%	66%	89%	*	100%	-	92%	43%	75%	79%	74%	60%	63%
	2019	75%	75%	<b>82%</b>	67%	73%	92%	*	100%	*	82%	50%	43%	83%	82%	69%	63%
At Meets Grade Level or Above	2021	31%	35%	<b>47%</b>	31%	30%	63%	*	100%	-	62%	14%	25%	49%	40%	21%	16%
	2019	49%	49%	<b>62%</b>	33%	45%	78%	*	80%	*	76%	38%	0%	61%	63%	42%	32%
At Masters Grade Level	2021	13%	15%	<b>24%</b>	8%	13%	36%	*	50%	-	15%	2%	25%	26%	18%	9%	6%
	2019	24%	25%	<b>32%</b>	0%	18%	45%	*	40%	*	53%	14%	0%	34%	27%	20%	16%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>74%</b>	63%	64%	83%	*	*	-	86%	32%	82%	74%	74%	61%	52%
	2019	68%	70%	<b>73%</b>	71%	67%	80%	*	83%	*	76%	36%	90%	74%	71%	61%	61%

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At Meets Grade Level or Above	2021	32%	36%	<b>40%</b>	50%	26%	51%	*	*	-	46%	16%	27%	43%	35%	23%	15%
	2019	37%	41%	<b>39%</b>	29%	29%	50%	*	50%	*	38%	14%	50%	41%	35%	24%	23%
At Masters Grade Level	2021	15%	18%	<b>20%</b>	0%	10%	27%	*	*	-	29%	3%	9%	22%	15%	8%	7%
	2019	18%	21%	<b>18%</b>	14%	11%	24%	*	50%	*	14%	5%	30%	19%	15%	8%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	67%	<b>81%</b>	75%	73%	88%	*	*	-	86%	42%	82%	83%	78%	70%	76%
	2019	81%	80%	<b>89%</b>	100%	86%	93%	*	100%	*	86%	59%	90%	90%	88%	84%	84%
At Meets Grade Level or Above	2021	36%	36%	<b>49%</b>	50%	38%	58%	*	*	-	64%	14%	45%	52%	45%	33%	36%
	2019	47%	48%	<b>54%</b>	29%	44%	66%	*	83%	*	43%	23%	70%	55%	52%	37%	46%
At Masters Grade Level	2021	15%	14%	<b>22%</b>	0%	13%	31%	*	*	-	25%	3%	18%	25%	16%	10%	10%
	2019	21%	22%	<b>22%</b>	29%	13%	30%	*	83%	*	24%	9%	30%	23%	19%	13%	16%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	69%	<b>81%</b>	60%	73%	89%	*	83%	*	80%	36%	38%	83%	77%	66%	72%
	2019	76%	76%	<b>84%</b>	80%	78%	89%	*	100%	-	100%	45%	75%	87%	77%	73%	71%
At Meets Grade Level or Above	2021	45%	47%	<b>59%</b>	60%	46%	70%	*	83%	*	80%	23%	13%	60%	56%	41%	49%
	2019	49%	52%	<b>55%</b>	27%	49%	63%	*	100%	-	73%	28%	38%	59%	47%	41%	45%
At Masters Grade Level	2021	25%	28%	<b>35%</b>	20%	24%	46%	*	33%	*	40%	11%	0%	37%	32%	16%	24%
	2019	29%	33%	<b>35%</b>	7%	26%	45%	*	80%	-	53%	10%	19%	38%	29%	22%	26%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	51%	<b>74%</b>	40%	62%	84%	*	83%	*	80%	34%	63%	76%	66%	56%	65%
	2019	75%	71%	<b>87%</b>	67%	83%	92%	*	100%	-	100%	52%	69%	90%	80%	79%	84%
At Meets Grade Level or Above	2021	27%	24%	<b>46%</b>	40%	30%	59%	*	67%	*	60%	13%	25%	48%	41%	24%	31%
	2019	43%	39%	<b>58%</b>	40%	48%	68%	*	90%	-	80%	26%	25%	60%	52%	41%	47%
At Masters Grade Level	2021	12%	10%	<b>26%</b>	20%	12%	38%	*	33%	*	33%	6%	13%	27%	24%	9%	14%
	2019	17%	13%	<b>25%</b>	13%	19%	31%	*	60%	-	47%	8%	19%	27%	19%	11%	20%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	64%	<b>74%</b>	60%	65%	84%	*	83%	*	73%	26%	63%	76%	71%	58%	58%
	2019	70%	71%	<b>79%</b>	67%	72%	86%	*	100%	-	100%	31%	63%	82%	73%	64%	69%
At Meets Grade Level or Above	2021	33%	36%	<b>39%</b>	40%	25%	52%	*	33%	*	47%	12%	0%	40%	36%	18%	23%
	2019	42%	45%	<b>49%</b>	33%	41%	56%	*	90%	-	69%	23%	19%	52%	42%	33%	43%

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At Masters Grade Level	2021	10%	12%	<b>9%</b>	20%	6%	13%	*	0%	*	0%	6%	0%	10%	7%	3%	3%
	2019	18%	20%	<b>22%</b>	0%	14%	30%	*	70%	-	38%	7%	19%	25%	16%	8%	14%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	72%	<b>79%</b>	67%	76%	82%	*	*	-	88%	44%	*	79%	80%	70%	65%
	2019	86%	87%	<b>92%</b>	100%	87%	96%	-	*	*	100%	62%	100%	93%	92%	87%	81%
At Meets Grade Level or Above	2021	46%	47%	<b>48%</b>	50%	43%	53%	*	*	-	50%	20%	*	48%	49%	38%	39%
	2019	55%	60%	<b>64%</b>	55%	52%	75%	-	*	*	76%	37%	67%	64%	64%	49%	40%
At Masters Grade Level	2021	21%	23%	<b>22%</b>	17%	17%	25%	*	*	-	38%	7%	*	21%	23%	18%	15%
	2019	28%	34%	<b>33%</b>	18%	22%	43%	-	*	*	33%	10%	17%	34%	31%	18%	14%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	63%	<b>38%</b>	-	40%	29%	-	*	-	*	23%	-	33%	44%	39%	24%
	2019	88%	88%	<b>79%</b>	100%	73%	88%	-	*	-	*	66%	-	74%	87%	73%	92%
At Meets Grade Level or Above	2021	36%	39%	<b>7%</b>	-	6%	11%	-	*	-	*	13%	-	7%	7%	7%	6%
	2019	57%	62%	<b>28%</b>	80%	27%	25%	-	*	-	*	31%	-	25%	33%	27%	23%
At Masters Grade Level	2021	11%	13%	<b>1%</b>	-	2%	0%	-	*	-	*	3%	-	2%	0%	2%	0%
	2019	17%	25%	<b>4%</b>	0%	3%	6%	-	*	-	*	9%	-	5%	2%	4%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	69%	<b>75%</b>	71%	63%	86%	*	100%	-	90%	32%	100%	76%	72%	58%	52%
	2019	81%	82%	<b>92%</b>	100%	86%	97%	-	*	*	90%	69%	100%	93%	89%	85%	86%
At Meets Grade Level or Above	2021	43%	47%	<b>47%</b>	57%	31%	63%	*	100%	-	50%	18%	57%	48%	46%	31%	18%
	2019	51%	57%	<b>66%</b>	64%	55%	75%	-	*	*	71%	35%	67%	67%	63%	52%	42%
At Masters Grade Level	2021	24%	28%	<b>29%</b>	0%	16%	42%	*	80%	-	35%	10%	29%	30%	26%	14%	9%
	2019	25%	32%	<b>39%</b>	0%	27%	51%	-	*	*	52%	18%	33%	40%	38%	22%	19%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	<b>66%</b>	50%	56%	76%	*	100%	-	80%	31%	100%	67%	65%	47%	48%
	2019	69%	71%	<b>78%</b>	82%	70%	85%	-	*	*	86%	55%	83%	78%	79%	65%	61%
At Meets Grade Level or Above	2021	28%	32%	<b>36%</b>	0%	22%	48%	*	100%	-	50%	12%	57%	35%	37%	20%	16%
	2019	37%	42%	<b>48%</b>	27%	36%	58%	-	*	*	57%	31%	50%	49%	46%	32%	30%

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At Masters Grade Level	2021	14%	17%	<b>19%</b>	0%	10%	27%	*	80%	-	35%	6%	43%	19%	19%	8%	8%
	2019	21%	26%	<b>30%</b>	9%	17%	41%	-	*	*	43%	14%	17%	31%	28%	17%	14%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	69%	<b>84%</b>	82%	78%	91%	-	100%	*	92%	35%	83%	87%	76%	71%	68%
	2019	68%	72%	<b>84%</b>	85%	78%	92%	*	100%	-	88%	43%	*	86%	80%	77%	72%
At Meets Grade Level or Above	2021	50%	53%	<b>70%</b>	73%	60%	80%	-	100%	*	77%	25%	50%	75%	55%	53%	49%
	2019	50%	57%	<b>67%</b>	62%	56%	80%	*	100%	-	81%	20%	*	68%	65%	51%	50%
At Masters Grade Level	2021	12%	14%	<b>20%</b>	9%	12%	27%	-	50%	*	31%	0%	8%	22%	12%	8%	6%
	2019	11%	12%	<b>15%</b>	12%	9%	21%	*	33%	-	19%	0%	*	16%	12%	5%	6%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	74%	<b>87%</b>	57%	83%	92%	-	67%	-	89%	51%	*	89%	81%	74%	72%
	2019	68%	72%	<b>84%</b>	78%	76%	92%	*	100%	-	75%	39%	-	88%	74%	74%	54%
At Meets Grade Level or Above	2021	57%	61%	<b>75%</b>	57%	67%	83%	-	50%	-	89%	33%	*	78%	67%	55%	46%
	2019	49%	55%	<b>71%</b>	56%	56%	83%	*	92%	-	75%	15%	-	76%	55%	52%	29%
At Masters Grade Level	2021	11%	13%	<b>19%</b>	0%	12%	25%	-	17%	-	33%	10%	*	22%	10%	9%	6%
	2019	8%	11%	<b>17%</b>	6%	8%	26%	*	25%	-	13%	3%	-	20%	9%	6%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	71%	<b>82%</b>	67%	78%	88%	*	100%	*	78%	61%	92%	86%	75%	70%	80%
	2019	85%	84%	<b>95%</b>	100%	92%	97%	-	*	*	91%	81%	100%	97%	91%	90%	95%
At Meets Grade Level or Above	2021	41%	39%	<b>49%</b>	56%	40%	58%	*	100%	*	56%	24%	42%	52%	44%	34%	35%
	2019	61%	61%	<b>67%</b>	39%	59%	75%	-	*	*	65%	38%	57%	71%	58%	53%	66%
At Masters Grade Level	2021	23%	22%	<b>25%</b>	22%	14%	34%	*	100%	*	28%	5%	17%	27%	20%	17%	12%
	2019	37%	32%	<b>40%</b>	17%	30%	50%	-	*	*	48%	4%	29%	43%	34%	25%	34%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	83%	<b>90%</b>	93%	86%	95%	-	100%	*	100%	53%	100%	92%	85%	80%	79%
	2019	88%	89%	<b>97%</b>	82%	96%	99%	*	100%	-	93%	78%	*	99%	94%	94%	97%
At Meets Grade Level or Above	2021	55%	60%	<b>70%</b>	79%	58%	83%	-	92%	*	77%	24%	67%	73%	60%	48%	48%
	2019	62%	67%	<b>76%</b>	64%	64%	90%	*	100%	-	73%	22%	*	79%	70%	63%	61%

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At Masters Grade Level	2021	22%	26%	<b>34%</b>	29%	23%	46%	-	75%	*	54%	3%	8%	38%	25%	17%	19%
	2019	25%	31%	<b>37%</b>	9%	24%	50%	*	80%	-	33%	5%	*	40%	30%	19%	13%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	90%	<b>96%</b>	86%	95%	99%	*	100%	-	92%	80%	*	98%	92%	90%	92%
	2019	93%	93%	<b>95%</b>	95%	93%	97%	*	100%	-	100%	68%	*	97%	90%	92%	91%
At Meets Grade Level or Above	2021	69%	73%	<b>86%</b>	64%	79%	94%	*	71%	-	92%	62%	*	89%	78%	69%	53%
	2019	73%	78%	<b>81%</b>	79%	71%	89%	*	100%	-	100%	44%	*	83%	74%	66%	55%
At Masters Grade Level	2021	43%	48%	<b>59%</b>	50%	48%	69%	*	57%	-	77%	27%	*	61%	53%	41%	27%
	2019	45%	51%	<b>54%</b>	42%	40%	67%	*	43%	-	86%	17%	*	55%	50%	37%	26%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	95%	<b>92%</b>	60%	85%	96%	-	100%	-	*	*	-	92%	*	86%	*
At Meets Grade Level or Above	2021	69%	76%	<b>56%</b>	0%	38%	64%	-	40%	-	*	*	-	56%	*	36%	*
At Masters Grade Level	2021	14%	22%	<b>6%</b>	0%	0%	9%	-	0%	-	*	*	-	6%	*	3%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	<b>79%</b>	68%	71%	87%	93%	92%	0%	87%	42%	80%	81%	75%	65%	66%
	2019	78%	79%	<b>86%</b>	84%	80%	91%	93%	95%	100%	89%	54%	78%	87%	83%	77%	76%
At Meets Grade Level or Above	2021	41%	45%	<b>53%</b>	50%	41%	65%	62%	79%	0%	58%	20%	45%	55%	48%	34%	33%
	2019	50%	53%	<b>59%</b>	51%	48%	70%	70%	82%	78%	63%	28%	43%	61%	55%	43%	41%
At Masters Grade Level	2021	18%	21%	<b>26%</b>	16%	16%	36%	41%	45%	0%	28%	6%	17%	28%	22%	13%	12%
	2019	24%	27%	<b>30%</b>	14%	20%	40%	33%	47%	22%	37%	9%	23%	31%	26%	16%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>81%</b>	68%	73%	89%	89%	88%	*	89%	42%	80%	83%	76%	68%	66%
	2019	75%	77%	<b>85%</b>	83%	78%	91%	92%	96%	*	89%	48%	81%	86%	81%	75%	72%
At Meets Grade Level or Above	2021	45%	48%	<b>57%</b>	57%	46%	68%	67%	82%	*	62%	21%	48%	60%	51%	38%	38%
	2019	48%	53%	<b>58%</b>	52%	47%	70%	75%	81%	*	66%	24%	45%	60%	54%	42%	38%
At Masters Grade Level	2021	18%	21%	<b>26%</b>	12%	17%	36%	44%	39%	*	30%	6%	15%	28%	21%	13%	13%
	2019	21%	24%	<b>27%</b>	13%	17%	36%	25%	40%	*	32%	6%	21%	28%	23%	14%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	66%	<b>78%</b>	62%	69%	86%	100%	93%	*	84%	45%	79%	80%	73%	64%	70%
	2019	82%	81%	<b>88%</b>	88%	84%	93%	88%	97%	*	90%	61%	80%	89%	86%	81%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	<b>48%</b>	44%	36%	60%	55%	68%	*	53%	20%	46%	50%	43%	31%	32%
	2019	52%	53%	<b>58%</b>	46%	48%	69%	50%	82%	*	59%	31%	44%	60%	54%	42%	47%
At Masters Grade Level	2021	18%	19%	<b>25%</b>	15%	14%	34%	45%	45%	*	25%	5%	17%	26%	21%	12%	13%
	2019	26%	28%	<b>31%</b>	18%	21%	41%	38%	51%	*	38%	10%	25%	33%	27%	17%	21%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	59%	<b>70%</b>	56%	59%	80%	80%	83%	*	81%	27%	56%	72%	66%	52%	52%
	2019	68%	69%	<b>76%</b>	73%	67%	84%	*	87%	-	86%	32%	69%	77%	74%	62%	63%
At Meets Grade Level or Above	2021	30%	32%	<b>38%</b>	38%	24%	51%	40%	58%	*	43%	13%	11%	39%	36%	20%	23%
	2019	38%	41%	<b>44%</b>	42%	34%	54%	*	80%	-	51%	19%	31%	45%	43%	29%	33%
At Masters Grade Level	2021	9%	11%	<b>11%</b>	13%	6%	16%	0%	0%	*	5%	3%	6%	11%	11%	3%	3%
	2019	14%	17%	<b>17%</b>	4%	10%	23%	*	47%	-	26%	4%	20%	18%	14%	6%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>82%</b>	82%	73%	90%	*	100%	*	93%	44%	90%	83%	78%	67%	66%
	2019	81%	82%	<b>91%</b>	83%	85%	96%	*	93%	*	89%	65%	76%	92%	88%	83%	82%
At Meets Grade Level or Above	2021	44%	48%	<b>56%</b>	56%	41%	70%	*	96%	*	61%	18%	48%	58%	50%	34%	29%
	2019	54%	58%	<b>68%</b>	57%	55%	81%	*	86%	*	74%	31%	35%	69%	65%	52%	45%
At Masters Grade Level	2021	20%	23%	<b>29%</b>	15%	18%	41%	*	68%	*	35%	5%	19%	32%	23%	14%	12%
	2019	25%	29%	<b>36%</b>	5%	23%	49%	*	64%	*	47%	12%	18%	38%	32%	20%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	77%	<b>82%</b>	75%	76%	88%	*	100%	-	85%	54%	91%	84%	78%	69%	68%
	2019	81%	82%	<b>87%</b>	90%	82%	91%	*	91%	*	89%	62%	89%	88%	84%	78%	75%
At Meets Grade Level or Above	2021	49%	56%	<b>62%</b>	45%	52%	73%	*	83%	-	67%	36%	64%	64%	58%	45%	32%
	2019	55%	59%	<b>64%</b>	60%	54%	74%	*	82%	*	68%	39%	67%	66%	59%	49%	41%
At Masters Grade Level	2021	29%	35%	<b>40%</b>	35%	30%	50%	*	67%	-	52%	16%	45%	41%	36%	24%	17%
	2019	33%	38%	<b>42%</b>	30%	29%	54%	*	45%	*	54%	16%	33%	43%	38%	26%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	<b>63</b>	61	62	63	*	80	-	71	45	67	64	61	56	55
	2018	63	65	<b>69</b>	75	66	71	*	*	-	83	65	72	68	73	64	71
Grade 4 Mathematics	2019	65	66	<b>66</b>	50	63	70	*	80	-	56	51	72	67	63	62	69
	2018	65	64	<b>66</b>	75	64	66	*	*	-	96	60	56	64	72	62	69
Grade 5 ELA/Reading	2019	81	81	<b>78</b>	44	75	82	*	80	*	88	78	86	78	80	76	78
	2018	80	80	<b>78</b>	93	76	79	*	80	-	79	70	82	77	80	79	70
Grade 5 Mathematics	2019	83	84	<b>86</b>	81	86	87	*	80	*	94	75	79	87	86	88	92
	2018	81	81	<b>82</b>	71	81	84	*	90	-	77	85	91	82	84	77	82
Grade 6 ELA/Reading	2019	42	43	<b>36</b>	14	31	41	-	50	-	32	24	60	37	32	27	33
	2018	47	49	<b>51</b>	57	48	53	*	71	-	60	48	32	51	50	48	43
Grade 6 Mathematics	2019	54	54	<b>54</b>	64	50	59	-	83	-	53	45	50	54	56	47	53
	2018	56	57	<b>64</b>	69	59	68	*	93	-	100	53	76	64	63	55	58
Grade 7 ELA/Reading	2019	77	76	<b>76</b>	71	73	80	*	100	-	92	63	80	78	72	74	72
	2018	76	76	<b>77</b>	72	75	78	*	*	-	81	67	81	77	76	73	78
Grade 7 Mathematics	2019	62	61	<b>66</b>	46	64	69	*	88	-	71	50	57	66	66	62	69
	2018	67	66	<b>71</b>	67	69	72	*	*	-	84	64	72	70	73	66	73
Grade 8 ELA/Reading	2019	77	79	<b>77</b>	80	76	79	-	*	*	69	71	83	77	77	77	77
	2018	79	80	<b>80</b>	75	81	81	*	*	-	79	81	69	81	78	80	82
Grade 8 Mathematics	2019	82	78	<b>92</b>	*	90	96	-	*	-	*	88	-	92	92	85	100
	2018	81	78	<b>85</b>	*	85	87	*	-	-	-	78	-	89	77	82	77
End of Course English II	2019	69	70	<b>77</b>	81	73	79	*	90	-	70	51	-	80	66	74	60
	2018	67	67	<b>73</b>	85	73	73	*	*	-	100	75	64	74	71	72	73
End of Course Algebra I	2019	75	71	<b>80</b>	75	77	83	-	*	*	78	66	75	81	77	75	82
	2018	72	72	<b>75</b>	83	68	81	*	86	-	71	56	81	75	73	64	75
All Grades Both Subjects	2019	69	69	<b>69</b>	64	67	72	70	83	*	69	57	69	70	67	65	68
	2018	69	70	<b>72</b>	76	69	73	79	76	-	82	66	68	71	72	67	70
All Grades ELA/Reading	2019	68	69	<b>68</b>	63	65	71	67	82	*	68	55	73	69	64	63	62
	2018	69	70	<b>71</b>	77	70	72	82	70	-	79	68	61	71	71	69	69
All Grades Mathematics	2019	70	69	<b>71</b>	65	69	74	75	86	*	69	60	65	72	70	67	73
	2018	70	70	<b>72</b>	75	69	74	75	83	-	85	65	76	72	73	66	71

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	69%	<b>79%</b>	69%	-	-	69%	-	-	54%	50%	56%	-	79%	81%	59%	93%
	2019	78%	79%	<b>86%</b>	77%	-	-	77%	-	-	68%	65%	69%	-	77%		71%	
At Meets Grade Level or Above	2021	41%	45%	<b>53%</b>	30%	-	-	30%	-	-	20%	23%	19%	-	36%	55%	23%	72%
	2019	50%	53%	<b>59%</b>	35%	-	-	35%	-	-	30%	31%	30%	-	39%		32%	
At Masters Grade Level	2021	18%	21%	<b>26%</b>	12%	-	-	12%	-	-	6%	9%	5%	-	14%	28%	8%	32%
	2019	24%	27%	<b>30%</b>	15%	-	-	15%	-	-	8%	9%	7%	-	16%		11%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	70%	<b>81%</b>	71%	-	-	71%	-	-	54%	52%	55%	-	78%	83%	60%	91%
	2019	75%	77%	<b>85%</b>	78%	-	-	78%	-	-	60%	68%	56%	-	77%		66%	
At Meets Grade Level or Above	2021	45%	48%	<b>57%</b>	34%	-	-	34%	-	-	22%	25%	21%	-	56%	60%	26%	84%
	2019	48%	53%	<b>58%</b>	35%	-	-	35%	-	-	24%	31%	21%	-	36%		28%	
At Masters Grade Level	2021	18%	21%	<b>26%</b>	16%	-	-	16%	-	-	5%	10%	4%	-	11%	28%	8%	33%
	2019	21%	24%	<b>27%</b>	13%	-	-	13%	-	-	6%	10%	5%	-	18%		9%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	66%	<b>78%</b>	74%	-	-	74%	-	-	60%	56%	61%	-	88%	79%	65%	96%
	2019	82%	81%	<b>88%</b>	86%	-	-	86%	-	-	79%	69%	86%	-	82%		82%	
At Meets Grade Level or Above	2021	37%	39%	<b>48%</b>	34%	-	-	34%	-	-	22%	27%	20%	-	38%	50%	26%	63%
	2019	52%	53%	<b>58%</b>	43%	-	-	43%	-	-	41%	33%	45%	-	45%		42%	
At Masters Grade Level	2021	18%	19%	<b>25%</b>	15%	-	-	15%	-	-	7%	13%	5%	-	13%	26%	10%	30%
	2019	26%	28%	<b>31%</b>	22%	-	-	22%	-	-	12%	10%	13%	-	18%		16%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	59%	<b>70%</b>	57%	-	-	57%	-	-	35%	17%	42%	-	-	72%	43%	95%
	2019	68%	69%	<b>76%</b>	63%	-	-	63%	-	-	53%	51%	55%	-	63%		57%	
At Meets Grade Level or Above	2021	30%	32%	<b>38%</b>	29%	-	-	29%	-	-	8%	11%	8%	-	-	40%	16%	59%
	2019	38%	41%	<b>44%</b>	20%	-	-	20%	-	-	26%	27%	25%	-	38%		24%	
At Masters Grade Level	2021	9%	11%	<b>11%</b>	5%	-	-	5%	-	-	0%	0%	0%	-	-	12%	2%	9%
	2019	14%	17%	<b>17%</b>	7%	-	-	7%	-	-	6%	7%	5%	-	0%		6%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>82%</b>	61%	-	-	61%	-	-	53%	56%	52%	-	67%	84%	55%	92%
	2019	81%	82%	<b>91%</b>	61%	-	-	61%	-	-	84%	63%	89%	-	*		75%	
At Meets Grade Level or Above	2021	44%	48%	<b>56%</b>	7%	-	-	7%	-	-	16%	16%	16%	-	17%	59%	13%	69%
	2019	54%	58%	<b>68%</b>	29%	-	-	29%	-	-	33%	19%	36%	-	*		31%	
At Masters Grade Level	2021	20%	23%	<b>29%</b>	2%	-	-	2%	-	-	5%	8%	5%	-	17%	31%	5%	33%
	2019	25%	29%	<b>36%</b>	11%	-	-	11%	-	-	6%	6%	6%	-	*		8%	
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	<b>82%</b>	-	-	-	-	-	-	58%	*	59%	-	80%	83%	59%	92%
	2019	81%	82%	<b>87%</b>	-	-	-	-	-	-	61%	*	61%		*		61%	
At Meets Grade Level or Above	2021	49%	56%	<b>62%</b>	-	-	-	-	-	-	25%	*	25%	-	20%	65%	25%	67%
	2019	55%	59%	<b>64%</b>	-	-	-	-	-	-	20%	*	18%		*		19%	
At Masters Grade Level	2021	29%	35%	<b>40%</b>	-	-	-	-	-	-	11%	*	11%	-	20%	42%	11%	41%
	2019	33%	38%	<b>42%</b>	-	-	-	-	-	-	7%	*	5%		*		6%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	77%	<b>92%</b>	86%	92%	93%	81%	90%	100%	90%	92%	92%	92%	92%	91%	97%
Included in Accountability	83%	73%	<b>86%</b>	74%	86%	88%	81%	86%	62%	84%	84%	88%	90%	78%	87%	87%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	10%	4%	5%	0%	4%	38%	5%	7%	4%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%	6%
Not Tested	12%	23%	<b>8%</b>	14%	8%	7%	19%	10%	0%	10%	8%	8%	8%	8%	9%	3%
Absent	2%	5%	<b>1%</b>	2%	1%	1%	3%	1%	0%	0%	1%	1%	1%	2%	2%	1%
Other	10%	18%	<b>7%</b>	13%	7%	6%	17%	10%	0%	10%	7%	7%	7%	6%	7%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	94%	100%	100%	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	87%	94%	97%	83%	82%	100%	96%	96%	92%	98%	88%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	13%	5%	3%	0%	9%	0%	3%	4%	7%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	11%	9%	0%	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	6%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	6%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.4%	<b>98.6%</b>	98.1%	98.4%	98.8%	98.2%	99.8%	*	98.6%	97.8%	98.1%	98.8%
2018-19	95.4%	95.6%	<b>95.7%</b>	95.1%	95.4%	95.9%	93.6%	98.3%	*	96.4%	94.3%	94.9%	96.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.9%	<b>6.1%</b>	16.9%	6.9%	4.9%	4.2%	0.0%	0.0%	7.1%	11.1%	9.4%	4.6%
2018-19	11.4%	10.5%	<b>9.9%</b>	18.1%	11.3%	8.4%	23.1%	0.0%	40.0%	6.3%	17.4%	14.3%	7.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	1.9%	0.7%	0.0%
2018-19	0.4%	0.2%	<b>0.2%</b>	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.5%	<b>0.8%</b>	0.0%	1.0%	0.7%	0.0%	0.0%	*	0.0%	2.0%	1.5%	2.9%
2018-19	1.9%	1.4%	<b>1.3%</b>	2.1%	1.4%	1.1%	0.0%	3.3%	*	0.0%	4.4%	2.3%	3.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	92.1%	<b>96.3%</b>	100.0%	95.2%	97.0%	-	100.0%	-	100.0%	82.6%	94.1%	87.5%
Received TxCHSE	0.4%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	2.2%	0.0%	0.0%
Continued HS	3.9%	3.6%	<b>0.5%</b>	0.0%	0.7%	0.3%	-	0.0%	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	5.4%	4.0%	<b>2.9%</b>	0.0%	4.1%	2.1%	-	0.0%	-	0.0%	10.9%	5.9%	12.5%
Graduates and TxCHSE	90.7%	92.3%	<b>96.6%</b>	100.0%	95.2%	97.6%	-	100.0%	-	100.0%	84.8%	94.1%	87.5%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	<b>97.1%</b>	100.0%	95.9%	97.9%	-	100.0%	-	100.0%	89.1%	94.1%	87.5%
<b>Class of 2019</b>													
Graduated	90.0%	92.6%	<b>95.8%</b>	83.3%	95.5%	96.5%	*	*	*	100.0%	84.0%	92.5%	91.7%
Received TxCHSE	0.5%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.0%	<b>0.6%</b>	0.0%	1.0%	0.3%	*	*	*	0.0%	0.0%	1.9%	0.0%
Dropped Out	5.9%	4.0%	<b>3.5%</b>	16.7%	3.5%	2.9%	*	*	*	0.0%	16.0%	5.6%	8.3%
Graduates and TxCHSE	90.4%	93.0%	<b>95.9%</b>	83.3%	95.5%	96.8%	*	*	*	100.0%	84.0%	92.5%	91.7%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	<b>96.5%</b>	83.3%	96.5%	97.1%	*	*	*	100.0%	84.0%	94.4%	91.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	93.8%	<b>96.7%</b>	83.3%	96.8%	97.1%	*	*	*	100.0%	84.6%	94.3%	91.7%
Received TxCHSE	0.5%	0.5%	<b>0.3%</b>	0.0%	0.0%	0.6%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	<b>3.0%</b>	16.7%	3.2%	2.2%	*	*	*	0.0%	15.4%	5.7%	8.3%
Graduates and TxCHSE	92.6%	94.4%	<b>97.0%</b>	83.3%	96.8%	97.8%	*	*	*	100.0%	84.6%	94.3%	91.7%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	<b>97.0%</b>	83.3%	96.8%	97.8%	*	*	*	100.0%	84.6%	94.3%	91.7%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	94.0%	<b>96.6%</b>	100.0%	94.5%	98.0%	*	*	-	100.0%	88.2%	92.8%	84.6%
Received TxCHSE	0.6%	0.6%	<b>0.4%</b>	0.0%	0.3%	0.6%	*	*	-	0.0%	0.0%	1.4%	0.0%
Continued HS	1.1%	1.1%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.5%	3.8%
Dropped Out	6.1%	4.2%	<b>2.9%</b>	0.0%	4.8%	1.4%	*	*	-	0.0%	11.8%	5.3%	11.5%
Graduates and TxCHSE	92.8%	94.7%	<b>97.0%</b>	100.0%	94.9%	98.6%	*	*	-	100.0%	88.2%	94.2%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	<b>97.1%</b>	100.0%	95.2%	98.6%	*	*	-	100.0%	88.2%	94.7%	88.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	94.2%	<b>96.7%</b>	100.0%	94.8%	98.0%	*	*	-	100.0%	88.0%	93.2%	88.0%
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	0.0%	0.3%	0.6%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	<b>2.9%</b>	0.0%	4.8%	1.4%	*	*	-	0.0%	12.0%	5.4%	12.0%
Graduates and TxCHSE	93.3%	95.0%	<b>97.1%</b>	100.0%	95.2%	98.6%	*	*	-	100.0%	88.0%	94.6%	88.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	<b>97.1%</b>	100.0%	95.2%	98.6%	*	*	-	100.0%	88.0%	94.6%	88.0%
<b>Class of 2017</b>													
Graduated	92.4%	93.9%	<b>96.2%</b>	89.5%	96.3%	96.7%	*	100.0%	*	90.0%	87.8%	92.6%	90.9%
Received TxCHSE	0.7%	0.8%	<b>0.7%</b>	0.0%	0.0%	0.9%	*	0.0%	*	10.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	<b>3.1%</b>	10.5%	3.7%	2.4%	*	0.0%	*	0.0%	12.2%	6.2%	9.1%
Graduates and TxCHSE	93.2%	94.7%	<b>96.9%</b>	89.5%	96.3%	97.6%	*	100.0%	*	100.0%	87.8%	93.8%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	<b>96.9%</b>	89.5%	96.3%	97.6%	*	100.0%	*	100.0%	87.8%	93.8%	90.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	92.1%	<b>94.2%</b>	94.7%	91.7%	96.1%	-	100.0%	-	100.0%	69.6%	89.7%	84.0%
Class of 2019	90.0%	92.6%	<b>95.2%</b>	78.9%	94.5%	96.5%	*	*	*	100.0%	81.1%	91.7%	88.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	4.6%	<b>0.2%</b>	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Class of 2019	4.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	83.7%	<b>95.6%</b>	94.4%	92.8%	98.1%	-	100.0%	-	87.5%	55.3%	90.9%	85.7%
Class of 2019	83.5%	87.3%	<b>95.4%</b>	100.0%	92.2%	98.0%	*	*	*	92.3%	57.5%	90.6%	95.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.1%	<b>95.7%</b>	94.4%	93.1%	98.1%	-	100.0%	-	87.5%	55.3%	91.4%	85.7%
Class of 2019	87.6%	89.1%	<b>95.4%</b>	100.0%	92.3%	98.0%	*	*	*	92.3%	57.5%	90.8%	95.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	<b>33.3%</b>	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.8%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2018-19	4.4%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	82.2%	<b>94.8%</b>	83.3%	93.2%	97.3%	*	100.0%	-	75.0%	54.2%	90.4%	95.7%
2018-19	82.1%	86.0%	<b>95.1%</b>	94.4%	91.2%	98.3%	*	*	*	92.9%	58.3%	91.3%	94.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	85.9%	<b>95.0%</b>	83.3%	93.5%	97.3%	*	100.0%	-	75.0%	54.2%	90.9%	95.7%
2018-19	85.9%	87.2%	<b>94.4%</b>	94.4%	90.6%	97.7%	*	*	*	92.9%	56.8%	91.4%	94.7%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	660	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	18	2.7%	44,729	12.4%
Hispanic	293	44.4%	184,060	51.1%
White	333	50.5%	105,215	29.2%
American Indian	1	0.2%	1,226	0.3%
Asian	7	1.1%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	8	1.2%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	33	5.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.2%	15,689	4.4%
Foundation H.S. Program (DLA)	626	94.8%	292,532	81.2%
Special Education Graduates	48	7.3%	29,018	8.1%
Economically Disadvantaged Graduates	187	28.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	3.5%	29,639	8.2%
At-Risk Graduates	169	25.6%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	71.1%	<b>52.7%</b>	61.1%	46.8%	56.5%	*	71.4%	-	87.5%	79.2%	39.0%	39.1%
2018-19	72.9%	78.3%	<b>73.6%</b>	72.2%	66.1%	81.3%	*	*	*	53.6%	80.3%	63.7%	50.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	63.7%	<b>46.2%</b>	55.6%	38.2%	52.0%	*	71.4%	-	62.5%	4.2%	27.3%	21.7%
2018-19	53.0%	63.5%	<b>46.8%</b>	38.9%	33.3%	59.3%	*	*	*	35.7%	18.4%	23.7%	10.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	72.8%	<b>55.3%</b>	72.2%	44.4%	63.4%	*	71.4%	-	75.0%	6.3%	33.7%	13.0%
2018-19	60.7%	72.2%	<b>59.4%</b>	44.4%	44.3%	74.0%	*	*	*	42.9%	18.4%	36.0%	10.5%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	62.3%	<b>43.9%</b>	61.1%	35.2%	49.8%	*	71.4%	-	62.5%	6.3%	23.0%	21.7%
2018-19	48.6%	61.8%	<b>46.0%</b>	44.4%	32.9%	57.0%	*	*	*	42.9%	18.4%	25.3%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	58.3%	<b>41.4%</b>	55.6%	31.7%	48.0%	*	71.4%	-	62.5%	4.2%	19.3%	13.0%
2018-19	44.2%	57.9%	<b>43.6%</b>	38.9%	29.4%	56.3%	*	*	*	35.7%	15.8%	21.5%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	30.3%	<b>20.5%</b>	11.1%	15.4%	25.5%	*	28.6%	-	12.5%	0.0%	13.9%	13.0%
2018-19	21.1%	31.2%	<b>21.5%</b>	11.1%	13.7%	29.0%	*	*	*	21.4%	2.6%	10.8%	10.5%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	22.4%	<b>23.3%</b>	22.2%	17.1%	28.5%	*	42.9%	-	25.0%	0.0%	10.2%	8.7%
2018-19	23.1%	19.2%	<b>21.7%</b>	16.7%	10.2%	32.0%	*	*	*	14.3%	10.5%	9.1%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	11.2%	<b>1.5%</b>	0.0%	1.7%	1.5%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2018-19	2.3%	8.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	17.5%	<b>7.9%</b>	5.6%	9.9%	6.0%	*	0.0%	-	25.0%	79.2%	12.8%	17.4%
2018-19	40.4%	37.8%	<b>48.6%</b>	52.8%	49.4%	48.5%	*	*	*	28.6%	80.3%	54.6%	44.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	11.4%	<b>1.5%</b>	5.6%	1.4%	1.2%	*	0.0%	-	12.5%	2.1%	1.6%	4.3%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.8%	<b>5.6%</b>	5.6%	6.3%	5.0%	*	*	*	0.0%	5.3%	7.0%	5.3%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.2%	<b>0.3%</b>	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2018-19	0.6%	0.1%	<b>0.7%</b>	0.0%	0.0%	1.3%	*	*	*	0.0%	0.0%	1.1%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.6%	<b>2.7%</b>	0.0%	3.8%	1.8%	*	0.0%	-	12.5%	31.3%	3.7%	0.0%
2018-19	2.3%	2.4%	<b>1.0%</b>	0.0%	1.6%	0.7%	*	*	*	0.0%	13.2%	1.6%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	4.1%	<b>3.9%</b>	0.0%	4.8%	3.6%	*	0.0%	-	0.0%	54.2%	7.5%	13.0%
2018-19	2.7%	3.2%	<b>3.5%</b>	16.7%	3.9%	2.7%	*	*	*	0.0%	55.3%	5.9%	10.5%

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	35.6%	<b>33.9%</b>	38.9%	28.3%	38.4%	*	57.1%	-	25.0%	2.1%	17.1%	8.7%
	2018-19	33.4%	40.9%	<b>34.2%</b>	22.2%	22.7%	45.0%	*	*	*	14.3%	15.8%	24.2%	0.0%
Mathematics	2019-20	21.2%	29.4%	<b>26.2%</b>	33.3%	23.5%	27.6%	*	57.1%	-	25.0%	0.0%	10.7%	17.4%
	2018-19	24.7%	33.8%	<b>27.9%</b>	22.2%	21.6%	34.0%	*	*	*	14.3%	10.5%	19.4%	0.0%
Both Subjects	2019-20	16.4%	20.6%	<b>22.4%</b>	22.2%	19.1%	24.6%	*	57.1%	-	25.0%	0.0%	7.0%	8.7%
	2018-19	18.8%	25.4%	<b>23.1%</b>	16.7%	14.5%	31.0%	*	*	*	7.1%	10.5%	14.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	8.7%	<b>1.1%</b>	0.0%	1.4%	0.9%	*	0.0%	-	0.0%	4.2%	2.7%	0.0%
	2018-19	5.1%	5.1%	<b>2.0%</b>	5.6%	3.5%	0.7%	*	*	*	0.0%	5.3%	3.8%	10.5%
Mathematics	2019-20	9.7%	8.6%	<b>3.0%</b>	11.1%	4.4%	1.5%	*	0.0%	-	0.0%	4.2%	5.9%	0.0%
	2018-19	7.3%	6.7%	<b>1.9%</b>	11.1%	1.6%	1.3%	*	*	*	0.0%	7.9%	1.6%	0.0%
Both Subjects	2019-20	4.2%	2.8%	<b>0.6%</b>	0.0%	1.0%	0.3%	*	0.0%	-	0.0%	2.1%	1.6%	0.0%
	2018-19	2.6%	1.6%	<b>1.2%</b>	5.6%	1.6%	0.7%	*	*	*	0.0%	5.3%	1.6%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	28.8%	<b>19.3%</b>	3.0%	12.0%	25.0%	*	52.9%	-	12.5%	2.1%	8.2%	7.7%
	2019	25.2%	32.0%	<b>19.7%</b>	17.9%	13.2%	24.9%	*	45.5%	*	17.6%	1.3%	9.6%	2.6%
English Language Arts	2020	12.7%	16.7%	<b>7.7%</b>	0.0%	5.3%	9.1%	*	41.2%	-	0.0%	1.1%	3.8%	5.1%
	2019	14.5%	19.3%	<b>10.5%</b>	12.8%	7.6%	12.2%	*	36.4%	*	17.6%	0.0%	6.1%	2.6%
Mathematics	2020	6.4%	10.6%	<b>5.1%</b>	0.0%	3.7%	6.0%	*	17.6%	-	6.3%	0.0%	1.9%	2.6%
	2019	7.4%	12.3%	<b>6.3%</b>	0.0%	3.8%	8.7%	*	9.1%	*	11.8%	0.0%	2.3%	0.0%
Science	2020	9.4%	13.8%	<b>10.1%</b>	0.0%	4.7%	14.8%	*	17.6%	-	6.3%	2.1%	3.2%	0.0%
	2019	10.4%	14.5%	<b>8.1%</b>	5.1%	4.4%	11.5%	*	9.1%	*	5.9%	1.3%	3.8%	2.6%
Social Studies	2020	12.4%	15.7%	<b>12.2%</b>	3.0%	5.9%	17.1%	*	29.4%	-	6.3%	1.1%	4.7%	0.0%
	2019	13.9%	17.4%	<b>10.1%</b>	7.7%	5.0%	14.4%	*	9.1%	*	17.6%	0.0%	2.9%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	72.0%	<b>65.3%</b>	*	57.4%	68.5%	*	66.7%	-	*	*	69.2%	*
	2019	51.0%	64.6%	<b>57.4%</b>	28.6%	54.5%	60.4%	-	20.0%	-	*	*	63.6%	*
English Language Arts	2020	50.1%	65.0%	<b>56.4%</b>	-	44.4%	61.0%	*	57.1%	-	-	*	50.0%	*
	2019	41.2%	56.8%	<b>49.6%</b>	0.0%	31.6%	63.0%	-	*	-	*	-	47.6%	*
Mathematics	2020	56.5%	67.7%	<b>40.3%</b>	-	31.6%	46.2%	-	*	-	*	-	33.3%	*
	2019	52.2%	62.9%	<b>43.2%</b>	-	36.8%	44.2%	-	*	-	*	-	37.5%	-
Science	2020	47.6%	61.6%	<b>57.3%</b>	-	45.8%	59.4%	-	*	-	*	*	20.0%	-
	2019	40.6%	55.9%	<b>61.1%</b>	*	54.5%	63.8%	-	*	-	*	*	30.8%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	68.7%	<b>49.0%</b>	*	33.3%	53.2%	*	60.0%	-	*	*	26.7%	-
	2019	46.3%	59.7%	<b>53.4%</b>	*	48.0%	53.5%	-	*	-	*	-	40.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	84.3%	<b>54.4%</b>	77.8%	42.7%	62.2%	*	100.0%	-	75.0%	10.4%	32.8%	12.5%
	2018-19	75.0%	79.0%	<b>54.9%</b>	38.9%	40.8%	68.3%	*	*	*	50.0%	14.0%	26.2%	5.3%
At/Above Criterion for All Examinees	2019-20	35.7%	48.1%	<b>54.0%</b>	35.7%	38.4%	64.3%	-	57.1%	-	66.7%	20.0%	26.7%	*
	2018-19	36.1%	48.9%	<b>55.8%</b>	42.9%	39.4%	64.4%	-	*	-	57.1%	66.7%	28.6%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1066	<b>1085</b>	1047	1049	1106	-	1110	-	1174	*	1018	*
	2018-19	1027	1089	<b>1106</b>	1023	1040	1136	-	*	-	1183	1033	1030	-
English Language Arts and Writing	2019-20	513	537	<b>553</b>	529	533	565	-	559	-	596	*	526	*
	2018-19	517	547	<b>564</b>	518	525	583	-	*	-	577	532	520	-
Mathematics	2019-20	506	529	<b>532</b>	519	516	541	-	551	-	578	*	492	*
	2018-19	510	542	<b>542</b>	505	516	553	-	*	-	607	502	510	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	23	<b>22</b>	*	20	23	-	*	-	*	*	18	-
	2018-19	21	22	<b>24</b>	*	21	25	-	*	-	*	*	19	*
English Language Arts	2019-20	20	23	<b>22</b>	*	20	23	-	*	-	*	*	18	-
	2018-19	20	22	<b>24</b>	*	21	25	-	*	-	*	*	18	*
Mathematics	2019-20	20	23	<b>22</b>	*	20	22	-	*	-	*	*	18	-
	2018-19	20	22	<b>23</b>	*	21	24	-	*	-	*	*	19	*
Science	2019-20	21	23	<b>22</b>	*	20	23	-	*	-	*	*	17	-
	2018-19	21	22	<b>24</b>	*	21	25	-	*	-	*	*	21	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	48.9%	<b>48.7%</b>	37.7%	40.3%	56.0%	55.6%	76.7%	*	44.9%	18.5%	32.1%	21.0%
	2018-19	44.6%	48.4%	<b>50.7%</b>	34.9%	41.6%	58.6%	44.4%	75.0%	*	69.4%	12.6%	34.7%	27.5%
English Language Arts	2019-20	18.2%	20.8%	<b>16.5%</b>	11.1%	11.6%	20.3%	22.2%	48.3%	*	13.0%	9.3%	8.8%	6.8%
	2018-19	17.8%	21.3%	<b>15.4%</b>	14.3%	12.7%	17.6%	0.0%	28.6%	-	19.4%	5.7%	9.8%	8.0%
Mathematics	2019-20	20.7%	22.8%	<b>26.6%</b>	25.0%	20.3%	31.7%	11.1%	51.7%	*	21.3%	5.4%	15.2%	7.2%
	2018-19	20.4%	22.9%	<b>28.0%</b>	16.9%	23.3%	32.6%	12.5%	29.6%	*	35.3%	3.8%	18.0%	6.5%
Science	2019-20	22.4%	23.8%	<b>19.4%</b>	17.7%	16.6%	21.9%	0.0%	37.9%	*	8.9%	6.9%	12.1%	5.3%
	2018-19	21.7%	21.7%	<b>16.5%</b>	10.5%	13.3%	19.4%	0.0%	17.9%	-	23.5%	5.0%	9.7%	6.4%
Social Studies	2019-20	24.6%	27.3%	<b>29.9%</b>	11.3%	19.3%	39.0%	44.4%	50.0%	*	42.2%	3.6%	13.4%	4.3%
	2018-19	23.6%	28.0%	<b>30.0%</b>	16.9%	18.2%	39.9%	33.3%	51.9%	*	44.1%	3.6%	13.6%	5.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	57.1%	<b>72.0%</b>	66.7%	71.7%	72.7%	*	71.4%	-	75.0%	62.5%	61.0%	73.9%
	2018-19	59.0%	53.9%	<b>70.4%</b>	61.1%	69.0%	73.0%	*	*	*	42.9%	57.9%	66.7%	63.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	51.8%	<b>48.5%</b>	61.1%	34.9%	58.7%	*	*	*	50.0%	20.9%	26.7%	10.5%
	2017-18	53.4%	51.9%	<b>47.8%</b>	47.4%	34.0%	60.1%	*	66.7%	-	25.0%	16.1%	26.3%	14.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	46.7%	<b>77.0%</b>	*	64.3%	81.8%	-	*	-	*	*	37.5%	-
	2017-18	60.7%	73.8%	<b>71.7%</b>	33.3%	64.4%	77.8%	*	*	-	*	11.1%	60.8%	*

Texas Education Agency  
2020-21 Student Information (TAPR)  
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,242	100.0%	5,359,040	100.0%	9,282	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	20	0.2%	13,855	0.3%	42	0.5%	20,991	0.4%
Pre-Kindergarten	184	2.0%	196,560	3.7%	184	2.0%	197,093	3.7%
Kindergarten	709	7.7%	360,865	6.7%	712	7.7%	361,349	6.7%
Grade 1	703	7.6%	380,973	7.1%	706	7.6%	381,403	7.1%
Grade 2	737	8.0%	379,725	7.1%	741	8.0%	380,122	7.1%
Grade 3	648	7.0%	380,802	7.1%	651	7.0%	381,135	7.1%
Grade 4	694	7.5%	385,090	7.2%	695	7.5%	385,364	7.2%
Grade 5	695	7.5%	395,436	7.4%	695	7.5%	395,649	7.4%
Grade 6	722	7.8%	414,197	7.7%	722	7.8%	414,357	7.7%
Grade 7	721	7.8%	421,222	7.9%	721	7.8%	421,347	7.8%
Grade 8	720	7.8%	422,386	7.9%	721	7.8%	422,505	7.9%
Grade 9	770	8.3%	436,396	8.1%	771	8.3%	436,523	8.1%
Grade 10	658	7.1%	420,502	7.8%	658	7.1%	420,705	7.8%
Grade 11	695	7.5%	388,143	7.2%	696	7.5%	388,443	7.2%
Grade 12	566	6.1%	362,888	6.8%	567	6.1%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	181	2.0%	680,285	12.7%	183	2.0%	681,401	12.7%
Hispanic	4,402	47.6%	2,835,771	52.9%	4,419	47.6%	2,840,982	52.9%
White	4,261	46.1%	1,418,789	26.5%	4,282	46.1%	1,424,251	26.5%
American Indian	27	0.3%	18,712	0.3%	27	0.3%	18,755	0.3%
Asian	90	1.0%	253,856	4.7%	90	1.0%	254,163	4.7%
Pacific Islander	9	0.1%	8,259	0.2%	9	0.1%	8,271	0.2%
Two or More Races	272	2.9%	143,368	2.7%	272	2.9%	143,763	2.7%
<b>Sex:</b>								
Female	4,492	48.6%	2,620,239	48.9%	4,501	48.5%	2,624,722	48.9%
Male	4,750	51.4%	2,738,801	51.1%	4,781	51.5%	2,746,864	51.1%
Economically Disadvantaged	3,715	40.2%	3,229,178	60.3%	3,717	40.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	5,527	59.8%	2,129,862	39.7%	5,565	60.0%	2,138,169	39.8%
Section 504 Students	1,033	11.2%	387,490	7.2%	1,033	11.1%	387,622	7.2%
EB Students/EL	797	8.6%	1,108,207	20.7%	797	8.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	103	1.0%	66,833	1.2%				
Students w/ Dyslexia	524	5.7%	241,070	4.5%	524	5.6%	241,197	4.5%
Foster Care	74	0.8%	17,033	0.3%	75	0.8%	17,090	0.3%

Texas Education Agency  
2020-21 Student Information (TAPR)  
NEW BRAUNFELS ISD (046901) - COMAL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	177	1.9%	57,709	1.1%	178	1.9%	57,811	1.1%
Immigrant	62	0.7%	108,025	2.0%	62	0.7%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	2,164	23.4%	3,457,855	64.5%	2,190	23.6%	3,464,887	64.5%
Military Connected	628	6.8%	144,596	2.7%	628	6.8%	144,683	2.7%
At-Risk	3,699	40.0%	2,634,284	49.2%	3,701	39.9%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1,031	11.2%	1,123,936	21.0%	1,031	11.1%	1,124,413	20.9%
Gifted and Talented Education	715	7.7%	443,781	8.3%	715	7.7%	443,849	8.3%
Special Education	970	10.5%	595,885	11.1%	1,006	10.8%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	970		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	421	43.4%	253,352	42.5%				
Students with Physical Disabilities	215	22.2%	127,106	21.3%				
Students with Autism	124	12.8%	83,737	14.1%				
Students with Behavioral Disabilities	200	20.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	10	1.0%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	1,231	13.5%	726,083	13.8%				
By Ethnicity:								
African American	51	0.6%	148,832	2.8%				
Hispanic	649	7.1%	372,491	7.1%				
White	479	5.3%	160,748	3.1%				
American Indian	4	0.0%	2,944	0.1%				
Asian	8	0.1%	18,370	0.4%				
Pacific Islander	3	0.0%	1,484	0.0%				
Two or More Races	37	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	170	17.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	90	11.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	640	18.4%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	1,680	24.2%	700,130	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.5%	1.4%	7.1%	4.8%
Grade 1	3.2%	1.9%	6.6%	3.2%
Grade 2	1.1%	1.0%	9.5%	1.4%
Grade 3	1.3%	0.5%	1.2%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.5%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.2%	0.2%	0.0%	0.4%
Grade 9	3.2%	4.7%	16.9%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	13	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.1	17.7
Grade 1	17.4	18.0
Grade 2	18.5	18.0
Grade 3	16.9	18.2
Grade 4	16.9	18.3
Grade 5	17.7	19.8
Grade 6	21.4	19.4
<b>Secondary:</b>		
English/Language Arts	15.2	15.7
Foreign Languages	14.6	17.8
Mathematics	17.8	16.9
Science	17.6	17.9
Social Studies	21.1	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,131.2	100.0%	745,316.3	100.0%
Professional Staff:	743.2	65.7%	479,219.1	64.3%
Teachers	578.2	51.1%	369,395.4	49.6%
Professional Support	112.3	9.9%	78,787.8	10.6%
Campus Administration (School Leadership)	39.0	3.4%	22,378.5	3.0%
Central Administration	13.7	1.2%	8,657.4	1.2%
Educational Aides:	129.2	11.4%	79,348.7	10.6%
Auxiliary Staff:	258.8	22.9%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	11.0	n/a	4,290.0	n/a
Part-time Librarians	3.0	n/a	582.0	n/a
Full-time Counselors	20.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	390.5	34.5%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.0	1.7%	41,186.3	11.1%
Hispanic	119.5	20.7%	104,985.0	28.4%
White	438.6	75.9%	210,367.3	56.9%
American Indian	1.0	0.2%	1,261.0	0.3%
Asian	6.0	1.0%	6,656.1	1.8%
Pacific Islander	2.0	0.3%	618.8	0.2%
Two or More Races	1.0	0.2%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	120.0	20.8%	88,006.1	23.8%
Females	458.1	79.2%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	0.5%	4,422.7	1.2%
Bachelors	434.1	75.1%	269,818.0	73.0%
Masters	140.0	24.2%	92,432.5	25.0%
Doctorate	1.0	0.2%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	17.0	2.9%	24,880.4	6.7%
1-5 Years Experience	127.7	22.1%	102,753.7	27.8%
6-10 Years Experience	134.9	23.3%	74,854.8	20.3%
11-20 Years Experience	192.9	33.4%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	94.8	16.4%	47,975.4	13.0%
Over 30 Years Experience	10.8	1.9%	11,278.0	3.1%
Number of Students per Teacher	16.0	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.7	6.4
Average Years Experience of Principals with District	5.7	5.5
Average Years Experience of Assistant Principals	6.8	5.5
Average Years Experience of Assistant Principals with District	5.8	4.8
Average Years Experience of Teachers:	12.2	11.2
Average Years Experience of Teachers with District:	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$49,960	\$50,849
1-5 Years Experience	\$52,342	\$53,288
6-10 Years Experience	\$55,578	\$56,282
11-20 Years Experience	\$57,279	\$59,900
21-30 Years Experience	\$61,793	\$64,637
Over 30 Years Experience	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$56,482	\$57,641
Professional Support	\$66,055	\$68,030
Campus Administration (School Leadership)	\$79,178	\$83,424
Central Administration	\$116,297	\$109,662
Instructional Staff Percent:	60.6%	64.6%
Turnover Rate for Teachers:	12.6%	14.3%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS ISD (046901) - COMAL COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.0	0.9%	22,870.6	6.2%
Career and Technical Education	23.8	4.1%	18,987.7	5.1%
Compensatory Education	5.0	0.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	445.2	77.0%	262,447.1	71.0%
Special Education	38.0	6.6%	34,862.5	9.4%
Other	61.1	10.6%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: NEW BRAUNFELS H S**

**Campus Number: 046901001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	84%	<b>53%</b>	*	55%	57%	-	-	-	-	-	-	40%	57%	50%	*
	2019	68%	84%	<b>41%</b>	-	44%	33%	-	-	-	*	23%	-	40%	44%	48%	45%
At Meets Grade Level or Above	2021	50%	70%	<b>16%</b>	*	27%	0%	-	-	-	-	-	-	0%	21%	25%	*
	2019	50%	67%	<b>13%</b>	-	11%	20%	-	-	-	*	8%	-	14%	11%	13%	0%
At Masters Grade Level	2021	12%	20%	<b>0%</b>	*	0%	0%	-	-	-	-	-	-	0%	0%	0%	*
	2019	11%	15%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	87%	<b>89%</b>	60%	85%	93%	-	67%	-	89%	53%	*	90%	84%	76%	73%
	2019	68%	84%	<b>86%</b>	86%	78%	92%	*	100%	-	75%	37%	-	89%	76%	75%	60%
At Meets Grade Level or Above	2021	57%	75%	<b>78%</b>	60%	70%	85%	-	50%	-	89%	38%	*	79%	72%	61%	48%
	2019	49%	71%	<b>72%</b>	57%	59%	84%	*	92%	-	75%	15%	-	77%	59%	54%	33%
At Masters Grade Level	2021	11%	19%	<b>20%</b>	0%	13%	26%	-	17%	-	33%	11%	*	23%	11%	11%	6%
	2019	8%	17%	<b>18%</b>	7%	9%	26%	*	25%	-	13%	3%	-	20%	10%	6%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>86%</b>	-	80%	*	-	-	-	-	*	-	*	83%	*	*
	2019	85%	95%	<b>57%</b>	-	54%	63%	-	-	-	-	14%	-	60%	56%	54%	*
At Meets Grade Level or Above	2021	41%	49%	<b>29%</b>	-	20%	*	-	-	-	-	*	-	*	17%	*	*
	2019	61%	67%	<b>10%</b>	-	0%	25%	-	-	-	-	0%	-	0%	13%	15%	*
At Masters Grade Level	2021	23%	25%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	*	17%	*	*
	2019	37%	40%	<b>5%</b>	-	0%	13%	-	-	-	-	0%	-	0%	6%	8%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	90%	<b>83%</b>	*	71%	100%	-	-	-	-	*	*	*	80%	60%	80%
	2019	88%	97%	<b>82%</b>	*	67%	100%	-	-	-	-	64%	-	63%	88%	67%	*
At Meets Grade Level or Above	2021	55%	70%	<b>50%</b>	*	36%	75%	-	-	-	-	*	*	*	55%	30%	20%
	2019	62%	76%	<b>39%</b>	*	11%	69%	-	-	-	-	27%	-	25%	44%	20%	*
At Masters Grade Level	2021	22%	34%	<b>8%</b>	*	7%	13%	-	-	-	-	*	*	*	10%	0%	0%
	2019	25%	37%	<b>6%</b>	*	0%	15%	-	-	-	-	0%	-	0%	8%	0%	*
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	96%	<b>96%</b>	85%	94%	99%	*	100%	-	92%	80%	*	98%	91%	90%	92%
	2019	93%	95%	<b>95%</b>	94%	93%	97%	*	100%	-	100%	68%	*	97%	89%	91%	91%
At Meets Grade Level or Above	2021	69%	86%	<b>87%</b>	69%	79%	95%	*	71%	-	92%	61%	*	89%	80%	70%	53%
	2019	73%	81%	<b>81%</b>	82%	72%	88%	*	100%	-	100%	45%	*	83%	73%	66%	59%
At Masters Grade Level	2021	43%	59%	<b>59%</b>	54%	49%	69%	*	57%	-	77%	27%	*	61%	53%	41%	27%
	2019	45%	54%	<b>54%</b>	41%	41%	67%	*	43%	-	86%	18%	*	56%	49%	38%	27%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>92%</b>	60%	85%	96%	-	100%	-	*	*	-	92%	*	86%	*
At Meets Grade Level or Above	2021	69%	56%	<b>56%</b>	0%	38%	64%	-	40%	-	*	*	-	56%	*	36%	*
At Masters Grade Level	2021	14%	6%	<b>6%</b>	0%	0%	9%	-	0%	-	*	*	-	6%	*	3%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>92%</b>	73%	88%	96%	*	89%	-	91%	68%	89%	94%	86%	81%	81%
	2019	78%	86%	<b>87%</b>	91%	81%	93%	100%	100%	-	81%	47%	*	90%	79%	78%	70%
At Meets Grade Level or Above	2021	41%	53%	<b>76%</b>	50%	69%	83%	*	56%	-	91%	49%	78%	78%	71%	60%	47%
	2019	50%	59%	<b>72%</b>	73%	58%	83%	83%	95%	-	81%	25%	*	76%	59%	53%	39%
At Masters Grade Level	2021	18%	26%	<b>33%</b>	27%	27%	38%	*	28%	-	48%	19%	22%	34%	30%	21%	14%
	2019	24%	30%	<b>33%</b>	24%	22%	43%	17%	32%	-	44%	8%	*	35%	24%	18%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>88%</b>	50%	84%	92%	-	67%	-	89%	53%	*	90%	81%	74%	70%
	2019	75%	85%	<b>82%</b>	86%	73%	89%	*	100%	-	67%	33%	-	85%	73%	71%	57%
At Meets Grade Level or Above	2021	45%	57%	<b>76%</b>	50%	69%	83%	-	50%	-	89%	38%	*	79%	68%	59%	45%
	2019	48%	58%	<b>67%</b>	57%	52%	81%	*	92%	-	67%	13%	-	72%	54%	47%	26%
At Masters Grade Level	2021	18%	26%	<b>19%</b>	0%	12%	25%	-	17%	-	33%	11%	*	22%	10%	10%	5%
	2019	21%	27%	<b>17%</b>	7%	8%	25%	*	25%	-	11%	2%	-	19%	9%	5%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>92%</b>	60%	84%	96%	-	100%	-	*	80%	-	92%	78%	85%	83%
	2019	82%	88%	<b>57%</b>	-	54%	63%	-	-	-	-	14%	-	60%	56%	54%	*
At Meets Grade Level or Above	2021	37%	48%	<b>55%</b>	0%	37%	64%	-	40%	-	*	60%	-	56%	22%	33%	33%
	2019	52%	58%	<b>10%</b>	-	0%	25%	-	-	-	-	0%	-	0%	13%	15%	*



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	25%	6%	0%	0%	9%	-	0%	-	*	20%	-	6%	22%	3%	0%
	2019	26%	31%	5%	-	0%	13%	-	-	-	-	0%	-	0%	6%	8%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	83%	*	71%	100%	-	-	-	-	*	*	*	80%	60%	80%
	2019	81%	91%	82%	*	67%	100%	-	-	-	-	64%	-	63%	88%	67%	*
At Meets Grade Level or Above	2021	44%	56%	50%	*	36%	75%	-	-	-	-	*	*	*	55%	30%	20%
	2019	54%	68%	39%	*	11%	69%	-	-	-	-	27%	-	25%	44%	20%	*
At Masters Grade Level	2021	20%	29%	8%	*	7%	13%	-	-	-	-	*	*	*	10%	0%	0%
	2019	25%	36%	6%	*	0%	15%	-	-	-	-	0%	-	0%	8%	0%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	82%	96%	85%	94%	99%	*	100%	-	92%	80%	*	98%	91%	90%	92%
	2019	81%	87%	95%	94%	93%	97%	*	100%	-	100%	68%	*	97%	89%	91%	91%
At Meets Grade Level or Above	2021	49%	62%	87%	69%	79%	95%	*	71%	-	92%	61%	*	89%	80%	70%	53%
	2019	55%	64%	81%	82%	72%	88%	*	100%	-	100%	45%	*	83%	73%	66%	59%
At Masters Grade Level	2021	29%	40%	59%	54%	49%	69%	*	57%	-	77%	27%	*	61%	53%	41%	27%
	2019	33%	42%	54%	41%	41%	67%	*	43%	-	86%	18%	*	56%	49%	38%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	77	<b>77</b>	81	74	79	*	90	-	70	50	-	80	68	74	62
	2018	67	73	<b>73</b>	85	72	73	*	*	-	100	75	64	74	72	72	69
All Grades Both Subjects	2019	69	69	<b>77</b>	81	74	79	*	90	-	70	50	-	80	68	74	62
	2018	69	72	<b>73</b>	85	72	73	*	*	-	100	75	64	74	72	72	69
All Grades ELA/Reading	2019	68	68	<b>77</b>	81	74	79	*	90	-	70	50	-	80	68	74	62
	2018	69	71	<b>73</b>	85	72	73	*	*	-	100	75	64	74	72	72	69

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>92%</b>	-	-	-	-	-	-	76%	-	76%	-	*	93%	75%	97%
	2019	78%	86%	<b>87%</b>	-	-	-	-	-	-	57%	*	57%	-	*	-	58%	-
At Meets Grade Level or Above	2021	41%	53%	<b>76%</b>	-	-	-	-	-	-	34%	-	34%	-	*	79%	33%	85%
	2019	50%	59%	<b>72%</b>	-	-	-	-	-	-	17%	*	16%	-	*	-	17%	-
At Masters Grade Level	2021	18%	26%	<b>33%</b>	-	-	-	-	-	-	10%	-	10%	-	*	34%	9%	38%
	2019	24%	30%	<b>33%</b>	-	-	-	-	-	-	3%	*	1%	-	*	-	3%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>88%</b>	-	-	-	-	-	-	59%	-	59%	-	*	89%	59%	92%
	2019	75%	85%	<b>82%</b>	-	-	-	-	-	-	49%	*	49%	-	-	-	49%	-
At Meets Grade Level or Above	2021	45%	57%	<b>76%</b>	-	-	-	-	-	-	24%	-	24%	-	*	79%	26%	88%
	2019	48%	58%	<b>67%</b>	-	-	-	-	-	-	14%	*	15%	-	-	-	14%	-
At Masters Grade Level	2021	18%	26%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	23%
	2019	21%	27%	<b>17%</b>	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>92%</b>	-	-	-	-	-	-	*	-	*	-	-	92%	*	100%
	2019	82%	88%	<b>57%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	37%	48%	<b>55%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	33%
	2019	52%	58%	<b>10%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	18%	25%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	-	6%	*	0%
	2019	26%	31%	<b>5%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>83%</b>	-	-	-	-	-	-	80%	-	80%	-	-	84%	80%	-
	2019	81%	91%	<b>82%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	56%	<b>50%</b>	-	-	-	-	-	-	20%	-	20%	-	-	58%	20%	-
	2019	54%	68%	<b>39%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	20%	29%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	-
	2019	25%	36%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	82%	<b>96%</b>	-	-	-	-	-	-	92%	-	92%	-	*	97%	90%	100%
	2019	81%	87%	<b>95%</b>	-	-	-	-	-	-	81%	*	80%	-	*	-	82%	-
At Meets Grade Level or Above	2021	49%	62%	<b>87%</b>	-	-	-	-	-	-	46%	-	46%	-	*	89%	44%	92%
	2019	55%	64%	<b>81%</b>	-	-	-	-	-	-	29%	*	25%	-	*	-	27%	-
At Masters Grade Level	2021	29%	40%	<b>59%</b>	-	-	-	-	-	-	22%	-	22%	-	*	62%	21%	56%
	2019	33%	42%	<b>54%</b>	-	-	-	-	-	-	10%	*	5%	-	*	-	9%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>89%</b>	90%	89%	89%	*	86%	-	95%	90%	91%	88%	93%	87%	96%
Included in Accountability	83%	86%	<b>83%</b>	63%	81%	86%	*	86%	-	89%	67%	82%	85%	77%	80%	74%
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	17%	4%	3%	*	0%	-	5%	16%	0%	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	10%	4%	0%	*	0%	-	0%	6%	9%	1%	4%	3%	21%
Not Tested	12%	8%	<b>11%</b>	10%	11%	11%	*	14%	-	5%	10%	9%	12%	7%	13%	4%
Absent	2%	1%	<b>1%</b>	0%	1%	1%	*	5%	-	0%	1%	0%	1%	2%	1%	1%
Other	10%	7%	<b>10%</b>	10%	11%	10%	*	10%	-	5%	9%	9%	12%	5%	12%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	98%	99%	99%	100%	100%	-	100%	99%	*	100%	97%	99%	100%
Included in Accountability	94%	95%	<b>92%</b>	62%	90%	97%	100%	95%	-	100%	94%	*	98%	79%	89%	73%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	36%	5%	2%	0%	0%	-	0%	4%	*	1%	15%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	0%	5%	-	0%	1%	*	1%	4%	3%	19%
Not Tested	1%	0%	<b>1%</b>	2%	1%	1%	0%	0%	-	0%	1%	*	0%	3%	1%	0%
Absent	1%	0%	<b>1%</b>	2%	1%	1%	0%	0%	-	0%	1%	*	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.1%</b>	97.5%	97.8%	98.4%	*	99.6%	*	98.4%	96.5%	97.1%	96.7%
2018-19	95.4%	95.7%	<b>95.0%</b>	95.3%	94.5%	95.3%	*	97.8%	*	95.4%	93.0%	93.7%	93.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>10.5%</b>	23.0%	11.7%	9.0%	0.0%	0.0%	*	12.5%	23.4%	16.2%	15.9%
2018-19	11.4%	9.9%	<b>15.0%</b>	25.8%	17.8%	12.0%	60.0%	0.0%	*	15.4%	26.2%	23.0%	25.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	<b>0.6%</b>	0.0%	0.8%	0.6%	0.0%	0.0%	*	0.0%	1.8%	1.3%	3.7%
2018-19	1.9%	1.3%	<b>1.2%</b>	1.4%	1.5%	0.9%	0.0%	4.0%	*	0.0%	4.7%	2.2%	4.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	<b>96.5%</b>	100.0%	95.2%	97.2%	-	100.0%	-	100.0%	81.0%	93.9%	87.5%
Received TxCHSE	0.4%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	2.4%	0.0%	0.0%
Continued HS	3.9%	0.5%	<b>0.4%</b>	0.0%	0.9%	0.0%	-	0.0%	-	0.0%	4.8%	0.0%	0.0%
Dropped Out	5.4%	2.9%	<b>2.8%</b>	0.0%	3.9%	2.1%	-	0.0%	-	0.0%	11.9%	6.1%	12.5%
Graduates and TxCHSE	90.7%	96.6%	<b>96.9%</b>	100.0%	95.2%	97.9%	-	100.0%	-	100.0%	83.3%	93.9%	87.5%
Graduates, TxCHSE, and Continuers	94.6%	97.1%	<b>97.2%</b>	100.0%	96.1%	97.9%	-	100.0%	-	100.0%	88.1%	93.9%	87.5%
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	<b>95.8%</b>	86.7%	94.9%	96.7%	*	*	-	100.0%	82.4%	92.2%	100.0%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	0.6%	<b>0.8%</b>	0.0%	1.4%	0.4%	*	*	-	0.0%	0.0%	2.6%	0.0%
Dropped Out	5.9%	3.5%	<b>3.3%</b>	13.3%	3.7%	2.5%	*	*	-	0.0%	17.6%	5.2%	0.0%
Graduates and TxCHSE	90.4%	95.9%	<b>96.0%</b>	86.7%	94.9%	97.1%	*	*	-	100.0%	82.4%	92.2%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	96.5%	<b>96.7%</b>	86.7%	96.3%	97.5%	*	*	-	100.0%	82.4%	94.8%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	<b>96.9%</b>	86.7%	96.7%	97.4%	*	*	-	100.0%	83.3%	94.7%	100.0%
Received TxCHSE	0.5%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	<b>2.7%</b>	13.3%	3.3%	1.8%	*	*	-	0.0%	16.7%	5.3%	0.0%
Graduates and TxCHSE	92.6%	97.0%	<b>97.3%</b>	86.7%	96.7%	98.2%	*	*	-	100.0%	83.3%	94.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	<b>97.3%</b>	86.7%	96.7%	98.2%	*	*	-	100.0%	83.3%	94.7%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	<b>97.4%</b>	100.0%	96.2%	98.0%	*	*	-	*	89.4%	94.0%	84.2%
Received TxCHSE	0.6%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.1%	0.1%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.7%	5.3%
Dropped Out	6.1%	2.9%	<b>2.3%</b>	0.0%	3.4%	1.6%	*	*	-	*	10.6%	4.7%	10.5%
Graduates and TxCHSE	92.8%	97.0%	<b>97.5%</b>	100.0%	96.2%	98.4%	*	*	-	*	89.4%	94.6%	84.2%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	<b>97.7%</b>	100.0%	96.6%	98.4%	*	*	-	*	89.4%	95.3%	89.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	<b>97.5%</b>	100.0%	96.6%	98.0%	*	*	-	*	89.1%	94.6%	88.9%
Received TxCHSE	0.7%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	<b>2.3%</b>	0.0%	3.4%	1.6%	*	*	-	*	10.9%	4.8%	11.1%
Graduates and TxCHSE	93.3%	97.1%	<b>97.7%</b>	100.0%	96.6%	98.4%	*	*	-	*	89.1%	95.2%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	<b>97.7%</b>	100.0%	96.6%	98.4%	*	*	-	*	89.1%	95.2%	88.9%
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	<b>96.5%</b>	88.9%	96.1%	97.1%	*	100.0%	*	100.0%	86.1%	92.3%	92.9%
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.1%	<b>3.1%</b>	11.1%	3.9%	2.2%	*	0.0%	*	0.0%	13.9%	6.8%	7.1%
Graduates and TxCHSE	93.2%	96.9%	<b>96.9%</b>	88.9%	96.1%	97.8%	*	100.0%	*	100.0%	86.1%	93.2%	92.9%
Graduates, TxCHSE, and Continuers	93.7%	96.9%	<b>96.9%</b>	88.9%	96.1%	97.8%	*	100.0%	*	100.0%	86.1%	93.2%	92.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	<b>94.9%</b>	100.0%	92.8%	96.2%	-	100.0%	-	100.0%	68.0%	89.9%	87.5%
Class of 2019	90.0%	95.2%	<b>95.2%</b>	81.3%	94.0%	96.7%	*	*	-	100.0%	80.6%	91.6%	93.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	95.6%	<b>96.6%</b>	100.0%	94.5%	98.2%	-	100.0%	-	85.7%	55.9%	91.9%	92.9%
Class of 2019	83.5%	95.4%	<b>97.8%</b>	100.0%	97.1%	98.5%	*	*	-	91.7%	66.7%	95.7%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	95.7%	<b>96.6%</b>	100.0%	94.5%	98.2%	-	100.0%	-	85.7%	55.9%	91.9%	92.9%
Class of 2019	87.6%	95.4%	<b>97.8%</b>	100.0%	97.1%	98.5%	*	*	-	91.7%	66.7%	95.7%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	*	-	*	*	-	-	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	<b>95.5%</b>	93.3%	94.2%	97.1%	-	100.0%	-	75.0%	51.4%	90.7%	92.9%
2018-19	82.1%	95.1%	<b>97.2%</b>	93.3%	95.0%	99.2%	*	*	-	91.7%	67.9%	94.8%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	<b>95.5%</b>	93.3%	94.2%	97.1%	-	100.0%	-	75.0%	51.4%	90.7%	92.9%
2018-19	85.9%	94.4%	<b>96.4%</b>	93.3%	94.1%	98.5%	*	*	-	91.7%	65.5%	94.8%	100.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	531	100.0%	660	360,220
<b>By Ethnicity:</b>				
African American	15	2.8%	18	44,729
Hispanic	224	42.2%	293	184,060
White	279	52.5%	333	105,215
American Indian	0	0.0%	1	1,226
Asian	5	0.9%	7	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	8	1.5%	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	24	4.5%	33	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,689
Foundation H.S. Program (DLA)	507	95.5%	626	292,532
Special Education Graduates	37	7.0%	48	29,018
Economically Disadvantaged Graduates	129	24.3%	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	2.6%	23	29,639
At-Risk Graduates	92	17.3%	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	52.7%	<b>61.4%</b>	73.3%	54.9%	64.5%	-	100.0%	-	87.5%	81.1%	48.1%	28.6%
2018-19	72.9%	73.6%	<b>79.0%</b>	73.3%	71.8%	85.8%	*	*	-	62.5%	87.9%	71.1%	53.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	46.2%	<b>54.8%</b>	66.7%	46.4%	59.9%	-	100.0%	-	62.5%	5.4%	34.9%	14.3%
2018-19	53.0%	46.8%	<b>53.6%</b>	40.0%	39.7%	65.8%	*	*	-	41.7%	24.1%	29.6%	13.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	55.3%	<b>63.8%</b>	80.0%	52.2%	71.3%	-	100.0%	-	75.0%	8.1%	42.6%	7.1%
2018-19	60.7%	59.4%	<b>64.9%</b>	46.7%	49.5%	78.8%	*	*	-	41.7%	24.1%	40.7%	13.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	43.9%	<b>52.4%</b>	73.3%	42.9%	57.7%	-	100.0%	-	62.5%	8.1%	29.5%	14.3%
2018-19	48.6%	46.0%	<b>52.0%</b>	46.7%	37.7%	63.1%	*	*	-	50.0%	24.1%	30.4%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	41.4%	<b>49.3%</b>	66.7%	38.8%	55.6%	-	100.0%	-	62.5%	5.4%	24.8%	7.1%
2018-19	44.2%	43.6%	<b>49.8%</b>	40.0%	34.8%	62.3%	*	*	-	41.7%	20.7%	26.7%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	20.5%	<b>24.1%</b>	13.3%	18.3%	29.4%	-	40.0%	-	12.5%	0.0%	17.1%	7.1%
2018-19	21.1%	21.5%	<b>25.6%</b>	13.3%	17.2%	33.1%	*	*	-	25.0%	3.4%	14.8%	13.3%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	23.3%	<b>28.2%</b>	26.7%	21.4%	33.3%	-	60.0%	-	25.0%	0.0%	13.2%	7.1%
2018-19	23.1%	21.7%	<b>25.8%</b>	20.0%	12.7%	36.5%	*	*	-	16.7%	13.8%	12.6%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.5%	<b>1.9%</b>	0.0%	2.2%	1.8%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	7.9%	<b>8.3%</b>	6.7%	10.3%	6.5%	-	0.0%	-	25.0%	81.1%	14.7%	14.3%
2018-19	40.4%	48.6%	<b>50.8%</b>	50.0%	52.7%	49.8%	*	*	-	33.3%	87.9%	60.4%	46.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	1.5%	<b>1.9%</b>	6.7%	1.8%	1.4%	-	0.0%	-	12.5%	2.7%	2.3%	7.1%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	5.6%	<b>6.7%</b>	6.7%	7.8%	5.8%	*	*	-	0.0%	6.9%	9.6%	6.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.3%	<b>0.4%</b>	0.0%	0.9%	0.0%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
2018-19	0.6%	0.7%	<b>0.8%</b>	0.0%	0.0%	1.5%	*	*	-	0.0%	0.0%	1.5%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>3.2%</b>	0.0%	4.5%	2.2%	-	0.0%	-	12.5%	37.8%	5.4%	0.0%
2018-19	2.3%	1.0%	<b>1.2%</b>	0.0%	2.0%	0.8%	*	*	-	0.0%	17.2%	2.2%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>3.6%</b>	0.0%	4.0%	3.6%	-	0.0%	-	0.0%	51.4%	7.0%	7.1%
2018-19	2.7%	3.5%	<b>3.8%</b>	20.0%	3.9%	3.1%	*	*	-	0.0%	65.5%	6.7%	13.3%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	33.9%	<b>38.4%</b>	46.7%	31.7%	43.0%	-	80.0%	-	25.0%	2.7%	20.9%	0.0%
	2018-19	33.4%	34.2%	<b>36.3%</b>	26.7%	23.0%	47.7%	*	*	-	8.3%	20.7%	25.2%	0.0%
Mathematics	2019-20	21.2%	26.2%	<b>31.1%</b>	40.0%	28.1%	32.3%	-	80.0%	-	25.0%	0.0%	13.2%	7.1%
	2018-19	24.7%	27.9%	<b>31.3%</b>	20.0%	23.5%	38.1%	*	*	-	16.7%	13.8%	22.2%	0.0%
Both Subjects	2019-20	16.4%	22.4%	<b>26.6%</b>	26.7%	22.8%	28.7%	-	80.0%	-	25.0%	0.0%	8.5%	0.0%
	2018-19	18.8%	23.1%	<b>26.4%</b>	20.0%	16.2%	35.0%	*	*	-	8.3%	13.8%	17.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	1.1%	<b>1.3%</b>	0.0%	1.8%	1.1%	-	0.0%	-	0.0%	5.4%	3.9%	0.0%
	2018-19	5.1%	2.0%	<b>2.4%</b>	6.7%	4.4%	0.8%	*	*	-	0.0%	6.9%	5.2%	13.3%
Mathematics	2019-20	9.7%	3.0%	<b>3.8%</b>	13.3%	5.8%	1.8%	-	0.0%	-	0.0%	5.4%	8.5%	0.0%
	2018-19	7.3%	1.9%	<b>2.2%</b>	13.3%	2.0%	1.5%	*	*	-	0.0%	10.3%	2.2%	0.0%
Both Subjects	2019-20	4.2%	0.6%	<b>0.8%</b>	0.0%	1.3%	0.4%	-	0.0%	-	0.0%	2.7%	2.3%	0.0%
	2018-19	2.6%	1.2%	<b>1.4%</b>	6.7%	2.0%	0.8%	*	*	-	0.0%	6.9%	2.2%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.3%	<b>21.3%</b>	3.0%	13.7%	27.1%	*	60.0%	-	12.5%	2.4%	9.9%	10.0%
	2019	25.2%	19.7%	<b>21.3%</b>	21.9%	14.4%	26.6%	*	45.5%	-	18.8%	1.4%	11.1%	2.9%
English Language Arts	2020	12.7%	7.7%	<b>8.5%</b>	0.0%	6.1%	9.9%	*	46.7%	-	0.0%	1.2%	4.6%	6.7%
	2019	14.5%	10.5%	<b>11.4%</b>	15.6%	8.3%	13.0%	*	36.4%	-	18.8%	0.0%	7.0%	2.9%
Mathematics	2020	6.4%	5.1%	<b>5.6%</b>	0.0%	4.3%	6.5%	*	20.0%	-	6.3%	0.0%	2.3%	3.3%
	2019	7.4%	6.3%	<b>6.9%</b>	0.0%	4.1%	9.3%	*	9.1%	-	12.5%	0.0%	2.7%	0.0%
Science	2020	9.4%	10.1%	<b>11.2%</b>	0.0%	5.4%	16.1%	*	20.0%	-	6.3%	2.4%	3.8%	0.0%
	2019	10.4%	8.1%	<b>8.8%</b>	6.3%	4.8%	12.3%	*	9.1%	-	6.3%	1.4%	4.4%	2.9%
Social Studies	2020	12.4%	12.2%	<b>13.4%</b>	3.0%	6.7%	18.6%	*	33.3%	-	6.3%	1.2%	5.7%	0.0%
	2019	13.9%	10.1%	<b>10.9%</b>	9.4%	5.5%	15.3%	*	9.1%	-	18.8%	0.0%	3.4%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	65.3%	<b>65.3%</b>	*	57.4%	68.5%	*	66.7%	-	*	*	69.2%	*
	2019	51.0%	57.4%	<b>57.4%</b>	28.6%	54.5%	60.4%	-	20.0%	-	*	*	63.6%	*
English Language Arts	2020	50.1%	56.4%	<b>56.4%</b>	-	44.4%	61.0%	*	57.1%	-	-	*	50.0%	*
	2019	41.2%	49.6%	<b>49.6%</b>	0.0%	31.6%	63.0%	-	*	-	*	-	47.6%	*
Mathematics	2020	56.5%	40.3%	<b>40.3%</b>	-	31.6%	46.2%	-	*	-	*	-	33.3%	*
	2019	52.2%	43.2%	<b>43.2%</b>	-	36.8%	44.2%	-	*	-	*	-	37.5%	-
Science	2020	47.6%	57.3%	<b>57.3%</b>	-	45.8%	59.4%	-	*	-	*	*	20.0%	-
	2019	40.6%	61.1%	<b>61.1%</b>	*	54.5%	63.8%	-	*	-	*	*	30.8%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	49.0%	<b>49.0%</b>	*	33.3%	53.2%	*	60.0%	-	*	*	26.7%	-
	2019	46.3%	53.4%	<b>53.4%</b>	*	48.0%	53.5%	-	*	-	*	-	40.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	54.4%	<b>67.6%</b>	93.3%	55.8%	74.2%	-	100.0%	-	75.0%	13.5%	47.2%	21.4%
	2018-19	75.0%	54.9%	<b>65.5%</b>	46.7%	51.0%	78.8%	*	*	-	50.0%	17.6%	36.3%	6.7%
At/Above Criterion for All Examinees	2019-20	35.7%	54.0%	<b>54.0%</b>	35.7%	38.4%	64.3%	-	57.1%	-	66.7%	20.0%	26.7%	*
	2018-19	36.1%	55.8%	<b>56.0%</b>	42.9%	39.4%	64.4%	-	*	-	66.7%	66.7%	28.6%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1085	<b>1085</b>	1047	1049	1106	-	1110	-	1174	*	1018	*
	2018-19	1027	1106	<b>1106</b>	1023	1040	1136	-	*	-	1183	1033	1030	-
English Language Arts and Writing	2019-20	513	553	<b>553</b>	529	533	565	-	559	-	596	*	526	*
	2018-19	517	564	<b>564</b>	518	525	583	-	*	-	577	532	520	-
Mathematics	2019-20	506	532	<b>532</b>	519	516	541	-	551	-	578	*	492	*
	2018-19	510	542	<b>542</b>	505	516	553	-	*	-	607	502	510	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	22	<b>22</b>	*	20	23	-	*	-	*	*	18	-
	2018-19	21	24	<b>24</b>	*	21	25	-	*	-	*	*	19	*
English Language Arts	2019-20	20	22	<b>22</b>	*	20	23	-	*	-	*	*	18	-
	2018-19	20	24	<b>24</b>	*	21	25	-	*	-	*	*	18	*
Mathematics	2019-20	20	22	<b>22</b>	*	20	22	-	*	-	*	*	18	-
	2018-19	20	23	<b>23</b>	*	21	24	-	*	-	*	*	19	*
Science	2019-20	21	22	<b>22</b>	*	20	23	-	*	-	*	*	17	-
	2018-19	21	24	<b>24</b>	*	21	25	-	*	-	*	*	21	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	48.7%	<b>55.0%</b>	46.3%	46.4%	62.0%	60.0%	81.8%	*	58.6%	21.6%	37.4%	27.4%
	2018-19	44.6%	50.7%	<b>59.7%</b>	41.1%	52.0%	65.9%	*	79.2%	*	87.0%	16.0%	45.6%	39.3%
English Language Arts	2019-20	18.2%	16.5%	<b>20.9%</b>	14.3%	14.2%	26.0%	20.0%	57.1%	*	21.4%	9.9%	10.2%	9.0%
	2018-19	17.8%	15.4%	<b>21.0%</b>	17.6%	17.8%	23.3%	*	33.3%	-	26.1%	8.0%	13.6%	13.6%
Mathematics	2019-20	20.7%	26.6%	<b>38.3%</b>	31.3%	30.0%	45.0%	20.0%	66.7%	*	35.7%	8.8%	23.3%	12.9%
	2018-19	20.4%	28.0%	<b>40.5%</b>	25.5%	34.5%	45.9%	*	34.8%	*	57.1%	5.8%	28.4%	11.3%
Science	2019-20	22.4%	19.4%	<b>27.7%</b>	22.9%	24.2%	30.8%	0.0%	52.4%	*	14.8%	11.3%	18.6%	9.4%
	2018-19	21.7%	16.5%	<b>23.8%</b>	15.7%	19.8%	27.2%	*	20.8%	-	38.1%	7.3%	15.7%	10.9%
Social Studies	2019-20	24.6%	29.9%	<b>30.2%</b>	12.2%	18.5%	39.7%	60.0%	55.0%	*	50.0%	2.4%	11.7%	3.0%
	2018-19	23.6%	30.0%	<b>31.5%</b>	17.4%	19.8%	40.6%	*	52.2%	*	52.4%	2.8%	15.2%	5.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	72.0%	<b>78.0%</b>	80.0%	79.0%	77.1%	-	80.0%	-	75.0%	59.5%	71.3%	78.6%
	2018-19	59.0%	70.4%	<b>78.2%</b>	66.7%	78.9%	79.2%	*	*	-	50.0%	72.4%	80.7%	73.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	48.5%	<b>53.8%</b>	73.3%	38.7%	64.2%	*	*	-	50.0%	23.5%	31.9%	13.3%
	2017-18	53.4%	47.8%	<b>56.0%</b>	57.1%	43.9%	65.1%	*	60.0%	-	*	18.8%	33.6%	17.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	77.0%	<b>80.0%</b>	*	69.2%	83.0%	-	*	-	*	*	42.9%	-
	2017-18	60.7%	71.7%	<b>73.6%</b>	37.5%	67.0%	78.9%	*	*	-	*	11.1%	63.8%	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,867	100.0%	9,242	5,359,040	1,869	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	7	0.4%	8.3%	8.1%	7	0.4%	8.3%	8.1%
Grade 10	648	34.7%	7.1%	7.8%	648	34.7%	7.1%	7.8%
Grade 11	673	36.0%	7.5%	7.2%	674	36.1%	7.5%	7.2%
Grade 12	539	28.9%	6.1%	6.8%	540	28.9%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	46	2.5%	2.0%	12.7%	46	2.5%	2.0%	12.7%
Hispanic	804	43.1%	47.6%	52.9%	804	43.0%	47.6%	52.9%
White	949	50.8%	46.1%	26.5%	951	50.9%	46.1%	26.5%
American Indian	9	0.5%	0.3%	0.3%	9	0.5%	0.3%	0.3%
Asian	19	1.0%	1.0%	4.7%	19	1.0%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	2.1%	2.9%	2.7%	40	2.1%	2.9%	2.7%
<b>Sex:</b>								
Female	933	50.0%	48.6%	48.9%	934	50.0%	48.5%	48.9%
Male	934	50.0%	51.4%	51.1%	935	50.0%	51.5%	51.1%
Economically Disadvantaged	559	29.9%	40.2%	60.3%	559	29.9%	40.0%	60.2%
Non-Educationally Disadvantaged	1,308	70.1%	59.8%	39.7%	1,310	70.1%	60.0%	39.8%
Section 504 Students	255	13.7%	11.2%	7.2%	255	13.6%	11.1%	7.2%
EB Students/EL	80	4.3%	8.6%	20.7%	80	4.3%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	36	1.8%	1.0%	1.2%				
Students w/ Dyslexia	117	6.3%	5.7%	4.5%	117	6.3%	5.6%	4.5%
Foster Care	19	1.0%	0.8%	0.3%	19	1.0%	0.8%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	28	1.5%	1.9%	1.1%	28	1.5%	1.9%	1.1%
Immigrant	9	0.5%	0.7%	2.0%	9	0.5%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	131	7.0%	6.8%	2.7%	131	7.0%	6.8%	2.7%
At-Risk	622	33.3%	40.0%	49.2%	622	33.3%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	79	4.2%	11.2%	21.0%	79	4.2%	11.1%	20.9%
Gifted and Talented Education	182	9.7%	7.7%	8.3%	182	9.7%	7.7%	8.3%
Special Education	148	7.9%	10.5%	11.1%	149	8.0%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	148							
By Type of Primary Disability								
Students with Intellectual Disabilities	84	56.8%	43.4%	42.5%				
Students with Physical Disabilities	8	5.4%	22.2%	21.3%				
Students with Autism	20	13.5%	12.8%	14.1%				
Students with Behavioral Disabilities	36	24.3%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	299	14.8%	13.5%	13.8%				
By Ethnicity:								
African American	17	0.8%	0.6%	2.8%				
Hispanic	149	7.4%	7.1%	7.1%				
White	122	6.0%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.2%	0.1%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	5	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	36	21.4%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	21.7%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	151	24.8%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	213	15.8%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	0.0%	3.2%	4.7%	0.0%	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	15.9	15.2	15.7
Foreign Languages	8.7	14.6	17.8
Mathematics	19.5	17.8	16.9
Science	16.0	17.6	17.9
Social Studies	20.5	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	136.4	100.0%	100.0%	100.0%
Professional Staff:	120.7	88.5%	65.7%	64.3%
Teachers	104.2	76.4%	51.1%	49.6%
Professional Support	11.6	8.5%	9.9%	10.6%
Campus Administration (School Leadership)	5.0	3.7%	3.4%	3.0%
Educational Aides:	15.7	11.5%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	5.0	n/a	20.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	37.4	27.4%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.3	1.2%	1.7%	11.1%
Hispanic	22.8	21.9%	20.7%	28.4%
White	77.1	74.0%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	1.9%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	44.4	42.6%	20.8%	23.8%
Females	59.8	57.4%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.7	1.6%	0.5%	1.2%
Bachelors	71.2	68.4%	75.1%	73.0%
Masters	30.3	29.1%	24.2%	25.0%
Doctorate	0.9	0.8%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	3.8%	2.9%	6.7%
1-5 Years Experience	20.7	19.9%	22.1%	27.8%
6-10 Years Experience	22.6	21.7%	23.3%	20.3%
11-20 Years Experience	34.6	33.2%	33.4%	29.1%
21-30 Years Experience	20.9	20.1%	16.4%	13.0%
Over 30 Years Experience	1.2	1.2%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.9	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.7	6.4
Average Years Experience of Principals with District	1.0	5.7	5.5
Average Years Experience of Assistant Principals	8.5	6.8	5.5
Average Years Experience of Assistant Principals with District	8.0	5.8	4.8
Average Years Experience of Teachers:	13.2	12.2	11.2
Average Years Experience of Teachers with District:	8.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,932	\$49,960	\$50,849
1-5 Years Experience	\$52,513	\$52,342	\$53,288
6-10 Years Experience	\$60,288	\$55,578	\$56,282
11-20 Years Experience	\$58,242	\$57,279	\$59,900
21-30 Years Experience	\$62,433	\$61,793	\$64,637
Over 30 Years Experience	\$64,340	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,066	\$56,482	\$57,641
Professional Support	\$68,786	\$66,055	\$68,030
Campus Administration (School Leadership)	\$84,065	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	0.8%	0.9%	6.2%
Career and Technical Education	19.8	19.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	68.0	65.3%	77.0%	71.0%
Special Education	4.6	4.4%	6.6%	9.4%
Other	11.0	10.5%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: NEW BRAUNFELS H S NINTH GRADE CENT**

**Campus Number: 046901002**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	84%	<b>86%</b>	90%	80%	93%	-	100%	*	92%	26%	91%	88%	80%	73%	70%
	2019	68%	84%	<b>89%</b>	87%	83%	94%	*	100%	-	93%	49%	*	90%	85%	83%	78%
At Meets Grade Level or Above	2021	50%	70%	<b>72%</b>	80%	62%	83%	-	100%	*	77%	12%	55%	77%	59%	55%	52%
	2019	50%	67%	<b>73%</b>	65%	62%	82%	*	100%	-	87%	23%	*	73%	71%	58%	59%
At Masters Grade Level	2021	12%	20%	<b>21%</b>	10%	13%	29%	-	50%	*	31%	0%	9%	23%	14%	9%	6%
	2019	11%	15%	<b>16%</b>	13%	10%	22%	*	33%	-	20%	0%	*	17%	13%	5%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>60%</b>	*	56%	71%	-	-	*	*	45%	*	62%	58%	48%	64%
	2019	85%	95%	<b>90%</b>	100%	87%	94%	-	-	-	*	86%	*	93%	88%	87%	95%
At Meets Grade Level or Above	2021	41%	49%	<b>20%</b>	*	18%	25%	-	-	*	*	7%	*	10%	28%	9%	9%
	2019	61%	67%	<b>49%</b>	20%	45%	59%	-	-	-	*	33%	*	48%	49%	45%	57%
At Masters Grade Level	2021	23%	25%	<b>5%</b>	*	2%	10%	-	-	*	*	0%	*	0%	8%	1%	0%
	2019	37%	40%	<b>14%</b>	20%	9%	22%	-	-	-	*	0%	*	3%	23%	12%	10%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	90%	<b>91%</b>	90%	87%	95%	-	100%	*	100%	48%	100%	93%	86%	81%	79%
	2019	88%	97%	<b>98%</b>	80%	98%	99%	*	100%	-	93%	82%	*	99%	94%	95%	100%
At Meets Grade Level or Above	2021	55%	70%	<b>71%</b>	90%	59%	84%	-	92%	*	77%	24%	73%	74%	62%	49%	49%
	2019	62%	76%	<b>79%</b>	60%	68%	90%	*	100%	-	73%	20%	*	81%	74%	66%	65%
At Masters Grade Level	2021	22%	34%	<b>36%</b>	40%	24%	47%	-	75%	*	54%	2%	9%	39%	27%	18%	20%
	2019	25%	37%	<b>38%</b>	10%	26%	52%	*	80%	-	33%	6%	*	41%	33%	20%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>85%</b>	86%	80%	92%	-	100%	*	90%	40%	92%	89%	78%	73%	73%
	2019	78%	86%	<b>93%</b>	87%	90%	96%	*	100%	-	94%	70%	100%	95%	89%	89%	90%
At Meets Grade Level or Above	2021	41%	53%	<b>66%</b>	82%	55%	79%	-	96%	*	69%	15%	58%	71%	54%	46%	46%
	2019	50%	59%	<b>72%</b>	55%	62%	84%	*	100%	-	76%	25%	50%	74%	68%	59%	61%
At Masters Grade Level	2021	18%	26%	<b>26%</b>	23%	16%	36%	-	63%	*	38%	1%	8%	29%	18%	12%	11%
	2019	24%	30%	<b>25%</b>	13%	17%	35%	*	55%	-	24%	2%	13%	27%	23%	13%	10%
<b>All Grades ELA/Reading</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	81%	<b>86%</b>	90%	80%	93%	-	100%	*	92%	26%	91%	88%	80%	73%	70%
	2019	75%	85%	<b>89%</b>	87%	83%	94%	*	100%	-	93%	49%	*	90%	85%	83%	78%
At Meets Grade Level or Above	2021	45%	57%	<b>72%</b>	80%	62%	83%	-	100%	*	77%	12%	55%	77%	59%	55%	52%
	2019	48%	58%	<b>73%</b>	65%	62%	82%	*	100%	-	87%	23%	*	73%	71%	58%	59%
At Masters Grade Level	2021	18%	26%	<b>21%</b>	10%	13%	29%	-	50%	*	31%	0%	9%	23%	14%	9%	6%
	2019	21%	27%	<b>16%</b>	13%	10%	22%	*	33%	-	20%	0%	*	17%	13%	5%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>60%</b>	*	56%	71%	-	-	*	*	45%	*	62%	58%	48%	64%
	2019	82%	88%	<b>90%</b>	100%	87%	94%	-	-	-	*	86%	*	93%	88%	87%	95%
At Meets Grade Level or Above	2021	37%	48%	<b>20%</b>	*	18%	25%	-	-	*	*	7%	*	10%	28%	9%	9%
	2019	52%	58%	<b>49%</b>	20%	45%	59%	-	-	-	*	33%	*	48%	49%	45%	57%
At Masters Grade Level	2021	18%	25%	<b>5%</b>	*	2%	10%	-	-	*	*	0%	*	0%	8%	1%	0%
	2019	26%	31%	<b>14%</b>	20%	9%	22%	-	-	-	*	0%	*	3%	23%	12%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>91%</b>	90%	87%	95%	-	100%	*	100%	48%	100%	93%	86%	81%	79%
	2019	81%	91%	<b>98%</b>	80%	98%	99%	*	100%	-	93%	82%	*	99%	94%	95%	100%
At Meets Grade Level or Above	2021	44%	56%	<b>71%</b>	90%	59%	84%	-	92%	*	77%	24%	73%	74%	62%	49%	49%
	2019	54%	68%	<b>79%</b>	60%	68%	90%	*	100%	-	73%	20%	*	81%	74%	66%	65%
At Masters Grade Level	2021	20%	29%	<b>36%</b>	40%	24%	47%	-	75%	*	54%	2%	9%	39%	27%	18%	20%
	2019	25%	36%	<b>38%</b>	10%	26%	52%	*	80%	-	33%	6%	*	41%	33%	20%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course Algebra I	2019	75	80	<b>73</b>	71	72	76	-	-	-	-	65	-	75	71	71	75
	2018	72	75	<b>59</b>	80	54	66	-	*	-	-	48	-	57	63	47	64
All Grades Both Subjects	2019	69	69	<b>73</b>	71	72	76	-	-	-	-	65	-	75	71	71	75
	2018	69	72	<b>59</b>	80	54	66	-	*	-	-	48	-	57	63	47	64
All Grades Mathematics	2019	70	71	<b>73</b>	71	72	76	-	-	-	-	65	-	75	71	71	75
	2018	70	72	<b>59</b>	80	54	66	-	*	-	-	48	-	57	63	47	64

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>85%</b>	-	-	-	-	-	-	62%	-	62%	-	-	87%	62%	90%
	2019	78%	86%	<b>93%</b>	-	-	-	-	-	-	83%	-	83%	-	-	-	83%	-
At Meets Grade Level or Above	2021	41%	53%	<b>66%</b>	-	-	-	-	-	-	22%	-	22%	-	-	69%	22%	78%
	2019	50%	59%	<b>72%</b>	-	-	-	-	-	-	47%	-	47%	-	-	-	47%	-
At Masters Grade Level	2021	18%	26%	<b>26%</b>	-	-	-	-	-	-	3%	-	3%	-	-	27%	3%	29%
	2019	24%	30%	<b>25%</b>	-	-	-	-	-	-	2%	-	2%	-	-	-	2%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>86%</b>	-	-	-	-	-	-	57%	-	57%	-	-	88%	57%	88%
	2019	75%	85%	<b>89%</b>	-	-	-	-	-	-	61%	-	61%	-	-	-	61%	-
At Meets Grade Level or Above	2021	45%	57%	<b>72%</b>	-	-	-	-	-	-	29%	-	29%	-	-	74%	29%	82%
	2019	48%	58%	<b>73%</b>	-	-	-	-	-	-	36%	-	36%	-	-	-	36%	-
At Masters Grade Level	2021	18%	26%	<b>21%</b>	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	20%
	2019	21%	27%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>60%</b>	-	-	-	-	-	-	63%	-	63%	-	-	59%	63%	*
	2019	82%	88%	<b>90%</b>	-	-	-	-	-	-	94%	-	94%	-	-	-	94%	-
At Meets Grade Level or Above	2021	37%	48%	<b>20%</b>	-	-	-	-	-	-	5%	-	5%	-	-	22%	5%	*
	2019	52%	58%	<b>49%</b>	-	-	-	-	-	-	61%	-	61%	-	-	-	61%	-
At Masters Grade Level	2021	18%	25%	<b>5%</b>	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	*
	2019	26%	31%	<b>14%</b>	-	-	-	-	-	-	6%	-	6%	-	-	-	6%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>91%</b>	-	-	-	-	-	-	67%	-	67%	-	-	92%	67%	94%
	2019	81%	91%	<b>98%</b>	-	-	-	-	-	-	100%	-	100%	-	-	-	100%	-
At Meets Grade Level or Above	2021	44%	56%	<b>71%</b>	-	-	-	-	-	-	24%	-	24%	-	-	74%	24%	78%
	2019	54%	68%	<b>79%</b>	-	-	-	-	-	-	52%	-	52%	-	-	-	52%	-
At Masters Grade Level	2021	20%	29%	<b>36%</b>	-	-	-	-	-	-	7%	-	7%	-	-	37%	7%	40%
	2019	25%	36%	<b>38%</b>	-	-	-	-	-	-	3%	-	3%	-	-	-	3%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>99%</b>	100%	98%	99%	-	100%	*	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	83%	86%	<b>94%</b>	88%	95%	93%	-	100%	*	91%	86%	100%	97%	87%	95%	97%
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	12%	3%	5%	-	0%	*	9%	11%	0%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	8%	<b>1%</b>	0%	2%	1%	-	0%	*	0%	2%	0%	1%	1%	2%	0%
Absent	2%	1%	<b>1%</b>	0%	1%	1%	-	0%	*	0%	2%	0%	1%	1%	2%	0%
Other	10%	7%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	87%	94%	98%	*	79%	-	100%	96%	73%	99%	89%	95%	87%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	13%	4%	2%	*	21%	-	0%	4%	27%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.2%</b>	97.2%	97.7%	98.7%	*	*	-	96.0%	97.4%	96.7%	98.2%
2018-19	95.4%	95.7%	<b>95.3%</b>	95.9%	94.9%	95.4%	*	*	-	98.3%	91.4%	93.5%	94.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>10.1%</b>	18.8%	12.9%	6.9%	*	0.0%	-	16.7%	20.3%	17.4%	8.0%
2018-19	11.4%	9.9%	<b>12.3%</b>	17.4%	12.2%	12.8%	*	0.0%	-	0.0%	30.4%	19.9%	13.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	<b>1.0%</b>	0.0%	1.5%	0.6%	*	0.0%	-	0.0%	3.1%	1.6%	2.0%
2018-19	1.9%	1.3%	<b>0.9%</b>	0.0%	0.8%	1.1%	*	0.0%	-	0.0%	1.4%	1.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	48.7%	<b>31.5%</b>	7.7%	23.4%	39.6%	*	50.0%	-	27.8%	6.9%	17.0%	9.1%
	2018-19	44.6%	50.7%	<b>29.3%</b>	18.2%	19.3%	39.4%	*	*	-	36.4%	5.6%	14.3%	10.3%
English Language Arts	2019-20	18.2%	16.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	17.8%	15.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	26.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	20.4%	28.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2019-20	22.4%	19.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	16.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	29.9%	<b>32.2%</b>	8.3%	23.2%	40.9%	*	50.0%	-	31.3%	7.7%	17.2%	6.8%
	2018-19	23.6%	30.0%	<b>28.4%</b>	19.0%	15.9%	40.6%	*	*	-	36.4%	6.1%	11.2%	5.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	70.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	77.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	71.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	734	100.0%	9,242	5,359,040	735	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	734	100.0%	8.3%	8.1%	735	100.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	11	1.5%	2.0%	12.7%	11	1.5%	2.0%	12.7%
Hispanic	384	52.3%	47.6%	52.9%	384	52.2%	47.6%	52.9%
White	313	42.6%	46.1%	26.5%	314	42.7%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	11	1.5%	1.0%	4.7%	11	1.5%	1.0%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	14	1.9%	2.9%	2.7%	14	1.9%	2.9%	2.7%
<b>Sex:</b>								
Female	354	48.2%	48.6%	48.9%	354	48.2%	48.5%	48.9%
Male	380	51.8%	51.4%	51.1%	381	51.8%	51.5%	51.1%
Economically Disadvantaged	276	37.6%	40.2%	60.3%	276	37.6%	40.0%	60.2%
Non-Educationally Disadvantaged	458	62.4%	59.8%	39.7%	459	62.4%	60.0%	39.8%
Section 504 Students	117	15.9%	11.2%	7.2%	117	15.9%	11.1%	7.2%
EB Students/EL	46	6.3%	8.6%	20.7%	46	6.3%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	25	3.4%	1.0%	1.2%				
Students w/ Dyslexia	50	6.8%	5.7%	4.5%	50	6.8%	5.6%	4.5%
Foster Care	3	0.4%	0.8%	0.3%	3	0.4%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.0%	1.9%	1.1%	15	2.0%	1.9%	1.1%
Immigrant	3	0.4%	0.7%	2.0%	3	0.4%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	42	5.7%	6.8%	2.7%	42	5.7%	6.8%	2.7%
At-Risk	300	40.9%	40.0%	49.2%	300	40.8%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	47	6.4%	11.2%	21.0%	47	6.4%	11.1%	20.9%
Gifted and Talented Education	79	10.8%	7.7%	8.3%	79	10.7%	7.7%	8.3%
Special Education	61	8.3%	10.5%	11.1%	61	8.3%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	62.3%	43.4%	42.5%				
Students with Physical Disabilities	0	0.0%	22.2%	21.3%				
Students with Autism	6	9.8%	12.8%	14.1%				
Students with Behavioral Disabilities	17	27.9%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	99	13.6%	13.5%	13.8%				
By Ethnicity:								
African American	6	0.8%	0.6%	2.8%				
Hispanic	55	7.5%	7.1%	7.1%				
White	31	4.2%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	13.6%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	14.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	21.7%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	0	0.0%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	3.3%	3.2%	4.7%	19.3%	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	19.0	15.2	15.7
Foreign Languages	20.1	14.6	17.8
Mathematics	19.1	17.8	16.9
Science	20.7	17.6	17.9
Social Studies	24.9	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	45.8	94.0%	65.7%	64.3%
Teachers	37.7	77.3%	51.1%	49.6%
Professional Support	5.1	10.5%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	6.1%	3.4%	3.0%
Educational Aides:	2.9	6.0%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	12.8	26.2%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.7	1.9%	1.7%	11.1%
Hispanic	6.8	18.0%	20.7%	28.4%
White	30.2	80.1%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	11.8	31.3%	20.8%	23.8%
Females	25.9	68.7%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.3	0.8%	0.5%	1.2%
Bachelors	28.2	74.9%	75.1%	73.0%
Masters	9.0	24.0%	24.2%	25.0%
Doctorate	0.1	0.4%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.2	3.1%	2.9%	6.7%
1-5 Years Experience	7.3	19.4%	22.1%	27.8%
6-10 Years Experience	6.3	16.7%	23.3%	20.3%
11-20 Years Experience	16.7	44.2%	33.4%	29.1%
21-30 Years Experience	6.2	16.6%	16.4%	13.0%
Over 30 Years Experience	0.0	0.1%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.5	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.4
Average Years Experience of Principals with District	5.0	5.7	5.5
Average Years Experience of Assistant Principals	5.0	6.8	5.5
Average Years Experience of Assistant Principals with District	1.5	5.8	4.8
Average Years Experience of Teachers:	12.7	12.2	11.2
Average Years Experience of Teachers with District:	7.7	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,000	\$49,960	\$50,849
1-5 Years Experience	\$52,725	\$52,342	\$53,288
6-10 Years Experience	\$56,180	\$55,578	\$56,282
11-20 Years Experience	\$57,909	\$57,279	\$59,900
21-30 Years Experience	\$61,647	\$61,793	\$64,637
Over 30 Years Experience	\$65,643	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,028	\$56,482	\$57,641
Professional Support	\$58,908	\$66,055	\$68,030
Campus Administration (School Leadership)	\$75,717	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.6	1.5%	0.9%	6.2%
Career and Technical Education	3.5	9.3%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.2	85.4%	77.0%	71.0%
Special Education	0.9	2.4%	6.6%	9.4%
Other	0.5	1.4%	10.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: THE NBISD LEARNING CENTER**

**Campus Number: 046901038**

**2021 Accountability Rating: Not Rated: Declared State of Disaster  
(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	84%	27%	-	22%	*	-	-	-	-	*	*	17%	40%	29%	-
	2019	68%	84%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2021	50%	70%	9%	-	11%	*	-	-	-	-	*	*	0%	20%	14%	-
	2019	50%	67%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2021	12%	20%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	-
	2019	11%	15%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	87%	53%	*	45%	*	-	-	-	-	*	-	43%	63%	58%	-
	2019	68%	84%	62%	*	50%	*	-	-	-	-	*	-	40%	75%	43%	*
At Meets Grade Level or Above	2021	57%	75%	20%	*	18%	*	-	-	-	-	*	-	29%	13%	17%	-
	2019	49%	71%	38%	*	25%	*	-	-	-	-	*	-	40%	38%	29%	*
At Masters Grade Level	2021	11%	19%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	-
	2019	8%	17%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	82%	67%	-	63%	*	-	-	-	-	*	-	*	60%	63%	-
	2019	85%	95%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2021	41%	49%	22%	-	25%	*	-	-	-	-	*	-	*	20%	25%	-
	2019	61%	67%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2021	23%	25%	22%	-	25%	*	-	-	-	-	*	-	*	20%	25%	-
	2019	37%	40%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	90%	78%	*	67%	*	-	-	-	-	*	-	*	83%	71%	-
	2019	88%	97%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2021	55%	70%	33%	*	33%	*	-	-	-	-	*	-	*	50%	43%	-
	2019	62%	76%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	22%	34%	11%	*	17%	*	-	-	-	-	*	-	*	17%	14%	-
	2019	25%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	96%	<b>100%</b>	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
	2019	93%	95%	<b>94%</b>	*	89%	100%	-	-	-	-	-	*	89%	100%	88%	*
At Meets Grade Level or Above	2021	69%	86%	<b>77%</b>	-	83%	71%	-	-	-	-	*	-	88%	60%	71%	-
	2019	73%	81%	<b>69%</b>	*	56%	100%	-	-	-	-	-	*	67%	71%	50%	*
At Masters Grade Level	2021	43%	59%	<b>38%</b>	-	33%	43%	-	-	-	-	*	-	38%	40%	29%	-
	2019	45%	54%	<b>25%</b>	*	11%	40%	-	-	-	-	-	*	11%	43%	13%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>65%</b>	*	55%	87%	-	-	-	-	50%	*	61%	69%	63%	-
	2019	78%	86%	<b>78%</b>	83%	68%	100%	-	-	-	-	*	*	68%	88%	65%	*
At Meets Grade Level or Above	2021	41%	53%	<b>33%</b>	*	30%	33%	-	-	-	-	8%	*	36%	31%	32%	-
	2019	50%	59%	<b>44%</b>	50%	32%	75%	-	-	-	-	*	*	42%	47%	30%	*
At Masters Grade Level	2021	18%	26%	<b>14%</b>	*	13%	20%	-	-	-	-	0%	*	14%	14%	12%	-
	2019	24%	30%	<b>11%</b>	17%	5%	25%	-	-	-	-	*	*	5%	18%	5%	*
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>42%</b>	*	35%	60%	-	-	-	-	17%	*	31%	54%	47%	-
	2019	75%	85%	<b>59%</b>	*	40%	*	-	-	-	-	*	-	38%	78%	33%	*
At Meets Grade Level or Above	2021	45%	57%	<b>15%</b>	*	15%	0%	-	-	-	-	0%	*	15%	15%	16%	-
	2019	48%	58%	<b>29%</b>	*	20%	*	-	-	-	-	*	-	25%	33%	22%	*
At Masters Grade Level	2021	18%	26%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
	2019	21%	27%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	0%	0%	0%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>67%</b>	-	63%	*	-	-	-	-	*	-	*	60%	63%	-
	2019	82%	88%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2021	37%	48%	<b>22%</b>	-	25%	*	-	-	-	-	*	-	*	20%	25%	-
	2019	52%	58%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2021	18%	25%	<b>22%</b>	-	25%	*	-	-	-	-	*	-	*	20%	25%	-
	2019	26%	31%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>78%</b>	*	67%	*	-	-	-	-	*	-	*	83%	71%	-
	2019	81%	91%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	56%	<b>33%</b>	*	33%	*	-	-	-	-	*	-	*	50%	43%	-
	2019	54%	68%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	20%	29%	<b>11%</b>	*	17%	*	-	-	-	-	*	-	*	17%	14%	-
	2019	25%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>100%</b>	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
	2019	81%	87%	<b>94%</b>	*	89%	100%	-	-	-	-	-	*	89%	100%	88%	*
At Meets Grade Level or Above	2021	49%	62%	<b>77%</b>	-	83%	71%	-	-	-	-	*	-	88%	60%	71%	-
	2019	55%	64%	<b>69%</b>	*	56%	100%	-	-	-	-	-	*	67%	71%	50%	*
At Masters Grade Level	2021	29%	40%	<b>38%</b>	-	33%	43%	-	-	-	-	*	-	38%	40%	29%	-
	2019	33%	42%	<b>25%</b>	*	11%	40%	-	-	-	-	-	*	11%	43%	13%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	77	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	67	73	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	69	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	69	72	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2019	68	68	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	69	71	*	-	*	*	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-	-	65%	-
	2019	78%	86%	<b>78%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Meets Grade Level or Above	2021	41%	53%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	-	33%	-
	2019	50%	59%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Masters Grade Level	2021	18%	26%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	-	14%	-
	2019	24%	30%	<b>11%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-	-	42%	-
	2019	75%	85%	<b>59%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Meets Grade Level or Above	2021	45%	57%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-	-	15%	-
	2019	48%	58%	<b>29%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Masters Grade Level	2021	18%	26%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
	2019	21%	27%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-	-	67%	-
	2019	82%	88%	<b>*</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Meets Grade Level or Above	2021	37%	48%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-	-	22%	-
	2019	52%	58%	<b>*</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Masters Grade Level	2021	18%	25%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-	-	22%	-
	2019	26%	31%	<b>*</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-	-	78%	-
	2019	81%	91%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	56%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	-	33%	-
	2019	54%	68%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	29%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-	-	11%	-
	2019	25%	36%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	82%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	100%	-
	2019	81%	87%	<b>94%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Meets Grade Level or Above	2021	49%	62%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-	-	77%	-
	2019	55%	64%	<b>69%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*
At Masters Grade Level	2021	29%	40%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	-	38%	-
	2019	33%	42%	<b>25%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>85%</b>	83%	88%	78%	-	-	-	-	91%	*	78%	91%	88%	100%
Included in Accountability	83%	86%	<b>52%</b>	33%	59%	42%	-	-	-	-	55%	*	51%	53%	61%	0%
Not Included in Accountability: Mobile	3%	5%	<b>27%</b>	50%	21%	36%	-	-	-	-	36%	*	18%	36%	25%	25%
Not Included in Accountability: Other Exclusions	1%	1%	<b>5%</b>	0%	9%	0%	-	-	-	-	0%	*	9%	2%	1%	75%
Not Tested	12%	8%	<b>15%</b>	17%	12%	22%	-	-	-	-	9%	*	22%	9%	12%	0%
Absent	2%	1%	<b>2%</b>	0%	3%	0%	-	-	-	-	0%	*	0%	4%	3%	0%
Other	10%	7%	<b>14%</b>	17%	9%	22%	-	-	-	-	9%	*	22%	5%	9%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	98%	100%	-	-	-	-	100%	*	97%	100%	98%	100%
Included in Accountability	94%	95%	<b>51%</b>	67%	51%	42%	-	-	-	-	40%	*	54%	47%	43%	44%
Not Included in Accountability: Mobile	4%	4%	<b>48%</b>	33%	47%	58%	-	-	-	-	60%	*	43%	53%	54%	56%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	2%	0%	-	-	-	-	0%	*	3%	0%	2%	0%
Absent	1%	0%	<b>1%</b>	0%	2%	0%	-	-	-	-	0%	*	3%	0%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>90.6%</b>	*	90.4%	91.4%	*	*	-	*	85.2%	90.6%	*
2018-19	95.4%	95.7%	<b>80.9%</b>	*	82.6%	83.2%	*	-	*	*	*	79.9%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>31.3%</b>	66.7%	35.3%	23.9%	*	*	-	*	45.0%	37.9%	18.2%
2018-19	11.4%	9.9%	<b>59.6%</b>	80.0%	52.5%	67.5%	*	-	-	*	63.6%	61.5%	33.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	<b>1.2%</b>	0.0%	0.0%	3.0%	*	*	-	*	0.0%	1.3%	0.0%
2018-19	1.9%	1.3%	<b>4.1%</b>	16.7%	3.2%	4.1%	*	-	*	*	16.7%	5.9%	16.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	<b>98.1%</b>	*	100.0%	95.7%	-	-	-	*	*	98.0%	100.0%
Received TxCHSE	0.4%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	3.9%	0.5%	<b>0.9%</b>	*	0.0%	2.2%	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.4%	2.9%	<b>0.9%</b>	*	0.0%	2.2%	-	-	-	*	*	2.0%	0.0%
Graduates and TxCHSE	90.7%	96.6%	<b>98.1%</b>	*	100.0%	95.7%	-	-	-	*	*	98.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	97.1%	<b>99.1%</b>	*	100.0%	97.8%	-	-	-	*	*	98.0%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	<b>97.3%</b>	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.5%	<b>2.7%</b>	*	2.8%	0.0%	*	*	*	*	6.7%	5.1%	22.2%
Graduates and TxCHSE	90.4%	95.9%	<b>97.3%</b>	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	96.5%	<b>97.3%</b>	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	<b>97.3%</b>	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	<b>2.7%</b>	*	2.8%	0.0%	*	*	*	*	6.7%	5.1%	22.2%
Graduates and TxCHSE	92.6%	97.0%	<b>97.3%</b>	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	<b>97.3%</b>	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	<b>97.5%</b>	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
Received TxCHSE	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.1%	2.9%	<b>2.5%</b>	0.0%	4.4%	0.0%	-	-	-	*	*	3.8%	0.0%
Graduates and TxCHSE	92.8%	97.0%	<b>97.5%</b>	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	<b>97.5%</b>	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	<b>97.5%</b>	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.1%	2.9%	<b>2.5%</b>	0.0%	4.4%	0.0%	-	-	-	*	*	3.8%	0.0%
Graduates and TxCHSE	93.3%	97.1%	<b>97.5%</b>	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	<b>97.5%</b>	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	<b>96.6%</b>	*	96.7%	98.0%	-	-	-	*	100.0%	97.7%	87.5%
Received TxCHSE	0.7%	0.7%	<b>0.9%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.1%	<b>2.6%</b>	*	3.3%	2.0%	-	-	-	*	0.0%	2.3%	12.5%
Graduates and TxCHSE	93.2%	96.9%	<b>97.4%</b>	*	96.7%	98.0%	-	-	-	*	100.0%	97.7%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	96.9%	<b>97.4%</b>	*	96.7%	98.0%	-	-	-	*	100.0%	97.7%	87.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	<b>96.3%</b>	*	98.3%	95.7%	-	-	-	*	100.0%	96.2%	100.0%
Class of 2019	90.0%	95.2%	<b>97.3%</b>	*	97.2%	100.0%	*	*	*	*	93.3%	95.0%	77.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	<b>1.0%</b>	*	1.8%	0.0%	-	-	-	*	*	2.0%	0.0%
Class of 2019	4.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	<b>90.4%</b>	*	86.0%	97.7%	-	-	-	*	*	88.0%	71.4%
Class of 2019	83.5%	95.4%	<b>83.8%</b>	*	76.9%	94.1%	*	*	*	*	38.5%	76.9%	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	<b>91.3%</b>	*	87.7%	97.7%	-	-	-	*	*	90.0%	71.4%
Class of 2019	87.6%	95.4%	<b>84.3%</b>	*	77.9%	94.1%	*	*	*	*	38.5%	78.2%	85.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	<b>0.8%</b>	*	1.4%	0.0%	*	*	-	-	0.0%	1.7%	0.0%
2018-19	4.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	<b>92.2%</b>	*	89.9%	98.1%	*	*	-	-	63.6%	89.7%	100.0%
2018-19	82.1%	95.1%	<b>84.2%</b>	*	75.0%	92.5%	*	-	*	*	25.0%	81.6%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	<b>93.0%</b>	*	91.3%	98.1%	*	*	-	-	63.6%	91.4%	100.0%
2018-19	85.9%	94.4%	<b>84.5%</b>	*	76.0%	92.5%	*	-	*	*	25.0%	82.0%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	129	100.0%	660	360,220
<b>By Ethnicity:</b>				
African American	3	2.3%	18	44,729
Hispanic	69	53.5%	293	184,060
White	54	41.9%	333	105,215
American Indian	1	0.8%	1	1,226
Asian	2	1.6%	7	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	9	7.0%	33	49,535
Foundation H.S. Program (Endorsement)	1	0.8%	1	15,689
Foundation H.S. Program (DLA)	119	92.2%	626	292,532
Special Education Graduates	11	8.5%	48	29,018
Economically Disadvantaged Graduates	58	45.0%	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	7.0%	23	29,639
At-Risk Graduates	77	59.7%	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	52.7%	<b>17.1%</b>	*	20.3%	14.8%	*	*	-	-	72.7%	19.0%	55.6%
2018-19	72.9%	73.6%	<b>45.9%</b>	*	43.1%	52.5%	*	-	*	*	55.6%	44.1%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	46.2%	<b>10.9%</b>	*	11.6%	11.1%	*	*	-	-	0.0%	10.3%	33.3%
2018-19	53.0%	46.8%	<b>12.2%</b>	*	7.8%	17.5%	*	-	*	*	0.0%	7.8%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	55.3%	<b>20.2%</b>	*	18.8%	22.2%	*	*	-	-	0.0%	13.8%	22.2%
2018-19	60.7%	59.4%	<b>31.6%</b>	*	23.5%	42.5%	*	-	*	*	0.0%	23.5%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	43.9%	<b>9.3%</b>	*	10.1%	9.3%	*	*	-	-	0.0%	8.6%	33.3%
2018-19	48.6%	46.0%	<b>15.3%</b>	*	13.7%	17.5%	*	-	*	*	0.0%	11.8%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	41.4%	<b>8.5%</b>	*	8.7%	9.3%	*	*	-	-	0.0%	6.9%	22.2%
2018-19	44.2%	43.6%	<b>12.2%</b>	*	7.8%	17.5%	*	-	*	*	0.0%	7.8%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	20.5%	<b>5.4%</b>	*	5.8%	5.6%	*	*	-	-	0.0%	6.9%	22.2%
2018-19	21.1%	21.5%	<b>1.0%</b>	*	0.0%	2.5%	*	-	*	*	0.0%	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	23.3%	<b>3.1%</b>	*	2.9%	3.7%	*	*	-	-	0.0%	3.4%	11.1%
2018-19	23.1%	21.7%	<b>1.0%</b>	*	0.0%	2.5%	*	-	*	*	0.0%	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.5%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	7.9%	<b>6.2%</b>	*	8.7%	3.7%	*	*	-	-	72.7%	8.6%	22.2%
2018-19	40.4%	48.6%	<b>37.2%</b>	*	36.3%	40.0%	*	-	*	*	55.6%	39.2%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	1.5%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	5.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.8%</b>	*	1.4%	0.0%	*	*	-	-	9.1%	0.0%	0.0%
2018-19	2.3%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>5.4%</b>	*	7.2%	3.7%	*	*	-	-	63.6%	8.6%	22.2%
2018-19	2.7%	3.5%	<b>2.0%</b>	*	3.9%	0.0%	*	-	*	*	22.2%	3.9%	*



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	33.9%	<b>15.5%</b>	*	17.4%	14.8%	*	*	-	-	0.0%	8.6%	22.2%
	2018-19	33.4%	34.2%	<b>23.5%</b>	*	21.6%	27.5%	*	-	*	*	0.0%	21.6%	*
Mathematics	2019-20	21.2%	26.2%	<b>6.2%</b>	*	8.7%	3.7%	*	*	-	-	0.0%	5.2%	33.3%
	2018-19	24.7%	27.9%	<b>11.2%</b>	*	13.7%	7.5%	*	-	*	*	0.0%	11.8%	*
Both Subjects	2019-20	16.4%	22.4%	<b>5.4%</b>	*	7.2%	3.7%	*	*	-	-	0.0%	3.4%	22.2%
	2018-19	18.8%	23.1%	<b>6.1%</b>	*	7.8%	5.0%	*	-	*	*	0.0%	5.9%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.3%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	25.2%	19.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
English Language Arts	2020	12.7%	7.7%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	14.5%	10.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Mathematics	2020	6.4%	5.1%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	7.4%	6.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Science	2020	9.4%	10.1%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	10.4%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Social Studies	2020	12.4%	12.2%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	13.9%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	57.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	56.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	49.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	40.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	43.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	57.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	61.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	49.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	53.4%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	54.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	75.0%	54.9%	<b>1.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	55.8%	*	-	-	-	-	-	-	*	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1085	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1106	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	553	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	564	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	532	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	542	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	24	*	-	-	-	-	-	-	*	-	-	-
English Language Arts	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	24	*	-	-	-	-	-	-	*	-	-	-
Mathematics	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	23	*	-	-	-	-	-	-	*	-	-	-
Science	2019-20	21	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	24	*	-	-	-	-	-	-	*	-	-	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	48.7%	<b>44.7%</b>	*	38.5%	53.1%	*	*	-	*	43.8%	38.2%	30.0%
	2018-19	44.6%	50.7%	<b>37.7%</b>	33.3%	33.3%	44.7%	*	-	*	*	9.1%	38.3%	0.0%
English Language Arts	2019-20	18.2%	16.5%	<b>41.2%</b>	*	35.3%	46.8%	*	*	-	-	53.8%	32.6%	25.0%
	2018-19	17.8%	15.4%	<b>31.7%</b>	40.0%	25.0%	38.1%	-	-	-	*	11.1%	33.3%	0.0%
Mathematics	2019-20	20.7%	26.6%	<b>10.2%</b>	*	5.9%	14.3%	*	*	-	*	0.0%	11.1%	14.3%
	2018-19	20.4%	28.0%	<b>11.8%</b>	*	14.6%	10.3%	-	-	*	*	0.0%	12.1%	*
Science	2019-20	22.4%	19.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	21.7%	16.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2019-20	24.6%	29.9%	<b>8.7%</b>	*	8.8%	9.6%	*	*	-	*	0.0%	11.9%	0.0%
	2018-19	23.6%	30.0%	<b>10.2%</b>	0.0%	8.3%	14.6%	*	-	*	*	0.0%	12.2%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	72.0%	<b>47.3%</b>	*	47.8%	50.0%	*	*	-	-	72.7%	37.9%	66.7%
	2018-19	59.0%	70.4%	<b>30.6%</b>	*	29.4%	32.5%	*	-	*	*	11.1%	29.4%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	48.5%	<b>21.4%</b>	*	19.6%	22.5%	*	-	*	*	11.1%	13.5%	*
	2017-18	53.4%	47.8%	<b>11.6%</b>	20.0%	5.1%	22.0%	-	*	-	*	0.0%	7.1%	9.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	77.0%	*	-	*	*	-	-	-	*	*	*	-
	2017-18	60.7%	71.7%	<b>33.3%</b>	*	*	55.6%	-	*	-	-	-	*	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	78	100.0%	9,242	5,359,040	78	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	19	24.4%	8.3%	8.1%	19	24.4%	8.3%	8.1%
Grade 10	10	12.8%	7.1%	7.8%	10	12.8%	7.1%	7.8%
Grade 11	22	28.2%	7.5%	7.2%	22	28.2%	7.5%	7.2%
Grade 12	27	34.6%	6.1%	6.8%	27	34.6%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	3	3.8%	2.0%	12.7%	3	3.8%	2.0%	12.7%
Hispanic	47	60.3%	47.6%	52.9%	47	60.3%	47.6%	52.9%
White	28	35.9%	46.1%	26.5%	28	35.9%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.0%	4.7%	0	0.0%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.9%	2.7%	0	0.0%	2.9%	2.7%
<b>Sex:</b>								
Female	35	44.9%	48.6%	48.9%	35	44.9%	48.5%	48.9%
Male	43	55.1%	51.4%	51.1%	43	55.1%	51.5%	51.1%
Economically Disadvantaged	47	60.3%	40.2%	60.3%	47	60.3%	40.0%	60.2%
Non-Educationally Disadvantaged	31	39.7%	59.8%	39.7%	31	39.7%	60.0%	39.8%
Section 504 Students	21	26.9%	11.2%	7.2%	21	26.9%	11.1%	7.2%
EB Students/EL	3	3.8%	8.6%	20.7%	3	3.8%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	7.1%	1.0%	1.2%				
Students w/ Dyslexia	9	11.5%	5.7%	4.5%	9	11.5%	5.6%	4.5%
Foster Care	4	5.1%	0.8%	0.3%	4	5.1%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	1.3%	1.9%	1.1%	1	1.3%	1.9%	1.1%
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	3	3.8%	6.8%	2.7%	3	3.8%	6.8%	2.7%
At-Risk	70	89.7%	40.0%	49.2%	70	89.7%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	3	3.8%	11.2%	21.0%	3	3.8%	11.1%	20.9%
Gifted and Talented Education	0	0.0%	7.7%	8.3%	0	0.0%	7.7%	8.3%
Special Education	11	14.1%	10.5%	11.1%	11	14.1%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	45.5%	43.4%	42.5%				
Students with Physical Disabilities	0	0.0%	22.2%	21.3%				
Students with Autism	0	0.0%	12.8%	14.1%				
Students with Behavioral Disabilities	6	54.5%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	168	98.8%	13.5%	13.8%				
By Ethnicity:								
African American	6	3.5%	0.6%	2.8%				
Hispanic	90	52.9%	7.1%	7.1%				
White	67	39.4%	5.3%	3.1%				
American Indian	1	0.6%	0.0%	0.1%				
Asian	2	1.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	95.0%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	100.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	83	100.0%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	29	90.6%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	0.0%	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	8.7	15.2	15.7
Foreign Languages	2.9	14.6	17.8
Mathematics	7.3	17.8	16.9
Science	6.8	17.6	17.9
Social Studies	7.5	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	9.1	100.0%	100.0%	100.0%
Professional Staff:	7.1	78.5%	65.7%	64.3%
Teachers	6.1	66.7%	51.1%	49.6%
Professional Support	0.1	0.8%	9.9%	10.6%
Campus Administration (School Leadership)	1.0	11.0%	3.4%	3.0%
Educational Aides:	2.0	21.5%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	0.0	n/a	20.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	2.4	26.2%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	0.4	5.9%	20.7%	28.4%
White	5.7	94.1%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	3.2	52.1%	20.8%	23.8%
Females	2.9	47.9%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	5.0	82.5%	75.1%	73.0%
Masters	1.1	17.5%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.8	13.9%	2.9%	6.7%
1-5 Years Experience	0.9	15.6%	22.1%	27.8%
6-10 Years Experience	1.0	16.5%	23.3%	20.3%
11-20 Years Experience	2.3	37.6%	33.4%	29.1%
21-30 Years Experience	1.0	16.5%	16.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.7	6.4
Average Years Experience of Principals with District	13.0	5.7	5.5
Average Years Experience of Assistant Principals	0.0	6.8	5.5
Average Years Experience of Assistant Principals with District	0.0	5.8	4.8
Average Years Experience of Teachers:	13.3	12.2	11.2
Average Years Experience of Teachers with District:	6.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,000	\$49,960	\$50,849
1-5 Years Experience	\$53,336	\$52,342	\$53,288
6-10 Years Experience	\$54,031	\$55,578	\$56,282
11-20 Years Experience	\$58,154	\$57,279	\$59,900
21-30 Years Experience	\$62,489	\$61,793	\$64,637
Over 30 Years Experience	-	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,444	\$56,482	\$57,641
Professional Support	\$65,520	\$66,055	\$68,030
Campus Administration (School Leadership)	\$106,844	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.5	8.4%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	4.9	80.6%	77.0%	71.0%
Special Education	0.7	11.0%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: NEW BRAUNFELS MIDDLE**

**Campus Number: 046901041**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	74%	<b>74%</b>	60%	66%	82%	-	*	-	83%	36%	100%	74%	75%	66%	55%
	2019	68%	73%	<b>72%</b>	*	68%	76%	*	*	-	79%	44%	*	73%	71%	64%	72%
At Meets Grade Level or Above	2021	32%	40%	<b>35%</b>	40%	27%	40%	-	*	-	46%	18%	25%	38%	29%	24%	19%
	2019	37%	39%	<b>34%</b>	*	28%	40%	*	*	-	50%	22%	*	36%	32%	28%	30%
At Masters Grade Level	2021	15%	20%	<b>15%</b>	0%	9%	20%	-	*	-	29%	2%	13%	17%	12%	7%	6%
	2019	18%	18%	<b>14%</b>	*	12%	16%	*	*	-	21%	7%	*	14%	15%	10%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>76%</b>	60%	69%	82%	-	*	-	83%	39%	75%	79%	70%	67%	72%
	2019	81%	89%	<b>90%</b>	*	86%	93%	*	*	-	100%	73%	*	90%	90%	85%	92%
At Meets Grade Level or Above	2021	36%	49%	<b>42%</b>	40%	37%	46%	-	*	-	58%	16%	25%	44%	39%	32%	34%
	2019	47%	54%	<b>56%</b>	*	48%	66%	*	*	-	57%	32%	*	56%	56%	47%	59%
At Masters Grade Level	2021	15%	22%	<b>15%</b>	0%	12%	18%	-	*	-	21%	2%	13%	17%	10%	9%	6%
	2019	21%	22%	<b>22%</b>	*	14%	28%	*	*	-	36%	12%	*	21%	23%	18%	24%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	81%	<b>80%</b>	*	75%	86%	*	*	-	73%	43%	33%	81%	77%	69%	69%
	2019	76%	84%	<b>81%</b>	79%	75%	87%	-	100%	-	100%	51%	75%	86%	70%	72%	72%
At Meets Grade Level or Above	2021	45%	59%	<b>53%</b>	*	46%	60%	*	*	-	73%	27%	0%	53%	54%	41%	55%
	2019	49%	55%	<b>50%</b>	21%	44%	58%	-	100%	-	78%	35%	42%	54%	41%	36%	43%
At Masters Grade Level	2021	25%	35%	<b>28%</b>	*	23%	33%	*	*	-	36%	14%	0%	28%	29%	16%	26%
	2019	29%	35%	<b>31%</b>	7%	24%	42%	-	60%	-	56%	14%	25%	35%	23%	19%	28%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	74%	<b>69%</b>	*	63%	76%	*	*	-	73%	34%	50%	72%	62%	57%	65%
	2019	75%	87%	<b>86%</b>	64%	84%	90%	-	100%	-	100%	57%	75%	90%	78%	78%	87%
At Meets Grade Level or Above	2021	27%	46%	<b>41%</b>	*	33%	49%	*	*	-	64%	16%	33%	43%	39%	26%	35%
	2019	43%	58%	<b>58%</b>	36%	50%	67%	-	80%	-	89%	32%	33%	61%	50%	41%	52%
At Masters Grade Level	2021	12%	26%	<b>20%</b>	*	13%	27%	*	*	-	36%	7%	17%	20%	22%	10%	19%
	2019	17%	25%	<b>22%</b>	14%	19%	25%	-	60%	-	33%	9%	25%	25%	16%	10%	23%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	74%	<b>73%</b>	*	67%	80%	*	*	-	73%	37%	67%	74%	71%	58%	57%
	2019	70%	79%	<b>77%</b>	64%	70%	84%	-	100%	-	100%	39%	67%	81%	66%	64%	70%
At Meets Grade Level or Above	2021	33%	39%	<b>35%</b>	*	27%	44%	*	*	-	45%	16%	0%	35%	36%	21%	29%
	2019	42%	49%	<b>47%</b>	29%	42%	54%	-	100%	-	70%	32%	25%	53%	35%	35%	48%
At Masters Grade Level	2021	10%	9%	<b>8%</b>	*	6%	11%	*	*	-	0%	9%	0%	9%	6%	4%	5%
	2019	18%	22%	<b>21%</b>	0%	14%	29%	-	100%	-	40%	9%	25%	24%	16%	10%	14%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	79%	<b>82%</b>	67%	78%	86%	*	*	-	88%	61%	*	83%	80%	74%	65%
	2019	86%	92%	<b>91%</b>	100%	88%	93%	-	*	-	100%	65%	*	92%	88%	87%	78%
At Meets Grade Level or Above	2021	46%	48%	<b>51%</b>	50%	47%	56%	*	*	-	50%	27%	*	50%	53%	44%	40%
	2019	55%	64%	<b>58%</b>	71%	49%	64%	-	*	-	80%	42%	*	58%	57%	46%	38%
At Masters Grade Level	2021	21%	22%	<b>22%</b>	17%	19%	25%	*	*	-	38%	9%	*	22%	24%	21%	18%
	2019	28%	33%	<b>27%</b>	14%	20%	33%	-	*	-	40%	10%	*	28%	23%	15%	14%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	38%	<b>38%</b>	-	40%	25%	-	*	-	*	28%	-	37%	39%	38%	25%
	2019	88%	79%	<b>85%</b>	*	79%	90%	-	-	-	*	76%	-	83%	88%	82%	100%
At Meets Grade Level or Above	2021	36%	7%	<b>8%</b>	-	10%	6%	-	*	-	*	22%	-	11%	4%	10%	8%
	2019	57%	28%	<b>29%</b>	*	29%	24%	-	-	-	*	47%	-	29%	29%	27%	20%
At Masters Grade Level	2021	11%	1%	<b>2%</b>	-	2%	0%	-	*	-	*	6%	-	3%	0%	3%	0%
	2019	17%	4%	<b>7%</b>	*	6%	10%	-	-	-	*	18%	-	9%	4%	6%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	75%	<b>74%</b>	67%	66%	84%	*	*	-	94%	39%	*	76%	72%	63%	59%
	2019	81%	92%	<b>92%</b>	100%	88%	95%	-	*	-	87%	77%	*	94%	85%	85%	84%
At Meets Grade Level or Above	2021	43%	47%	<b>46%</b>	50%	34%	60%	*	*	-	50%	24%	*	45%	47%	39%	27%
	2019	51%	66%	<b>64%</b>	71%	56%	71%	-	*	-	80%	45%	*	65%	60%	53%	41%
At Masters Grade Level	2021	24%	29%	<b>26%</b>	0%	17%	36%	*	*	-	38%	15%	*	27%	24%	18%	15%
	2019	25%	39%	<b>36%</b>	0%	29%	44%	-	*	-	60%	23%	*	37%	34%	22%	19%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	66%	<b>66%</b>	40%	60%	73%	*	*	-	81%	42%	*	66%	66%	57%	58%
	2019	69%	78%	<b>75%</b>	86%	69%	80%	-	*	-	87%	65%	*	75%	74%	64%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	36%	<b>34%</b>	0%	28%	41%	*	*	-	50%	18%	*	35%	34%	27%	26%
	2019	37%	48%	<b>42%</b>	29%	36%	47%	-	*	-	73%	35%	*	43%	42%	31%	22%
At Masters Grade Level	2021	14%	19%	<b>19%</b>	0%	14%	21%	*	*	-	38%	9%	*	18%	20%	11%	13%
	2019	21%	30%	<b>24%</b>	0%	18%	28%	-	*	-	60%	16%	*	24%	24%	18%	11%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	84%	<b>100%</b>	-	100%	*	-	-	-	-	100%	-	100%	-	*	-
	2019	68%	84%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2021	50%	70%	<b>100%</b>	-	100%	*	-	-	-	-	100%	-	100%	-	*	-
	2019	50%	67%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2021	12%	20%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	-	*	-
	2019	11%	15%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>89%</b>	67%	90%	89%	*	*	-	83%	84%	*	89%	88%	86%	88%
	2019	85%	95%	<b>98%</b>	100%	98%	98%	-	*	-	93%	94%	*	98%	95%	94%	100%
At Meets Grade Level or Above	2021	41%	49%	<b>60%</b>	50%	51%	69%	*	*	-	58%	48%	*	60%	58%	57%	47%
	2019	61%	67%	<b>76%</b>	60%	72%	80%	-	*	-	86%	76%	*	78%	69%	64%	77%
At Masters Grade Level	2021	23%	25%	<b>31%</b>	17%	22%	40%	*	*	-	42%	12%	*	32%	30%	30%	21%
	2019	37%	40%	<b>48%</b>	20%	43%	52%	-	*	-	71%	12%	*	48%	47%	34%	47%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>75%</b>	62%	70%	81%	100%	85%	-	81%	44%	78%	77%	72%	65%	64%
	2019	78%	86%	<b>84%</b>	81%	80%	88%	*	100%	-	93%	61%	83%	86%	79%	76%	79%
At Meets Grade Level or Above	2021	41%	53%	<b>43%</b>	44%	36%	51%	86%	65%	-	52%	24%	36%	44%	41%	33%	33%
	2019	50%	59%	<b>53%</b>	40%	46%	60%	*	89%	-	72%	37%	50%	56%	47%	41%	44%
At Masters Grade Level	2021	18%	26%	<b>20%</b>	11%	15%	25%	86%	44%	-	30%	8%	20%	21%	18%	13%	13%
	2019	24%	30%	<b>26%</b>	8%	20%	32%	*	74%	-	47%	12%	31%	28%	22%	16%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>79%</b>	67%	74%	85%	*	73%	-	82%	48%	78%	79%	77%	69%	63%
	2019	75%	85%	<b>81%</b>	85%	77%	86%	*	100%	-	92%	53%	84%	84%	75%	74%	74%
At Meets Grade Level or Above	2021	45%	57%	<b>47%</b>	53%	41%	52%	*	73%	-	53%	28%	28%	48%	44%	36%	37%
	2019	48%	58%	<b>48%</b>	38%	41%	55%	*	80%	-	68%	34%	47%	50%	42%	37%	37%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	<b>22%</b>	13%	17%	26%	*	36%	-	33%	7%	11%	22%	21%	14%	16%
	2019	21%	27%	<b>24%</b>	8%	19%	31%	*	50%	-	37%	10%	26%	26%	20%	15%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>75%</b>	60%	71%	80%	*	92%	-	78%	44%	72%	78%	69%	65%	70%
	2019	82%	88%	<b>90%</b>	81%	88%	93%	*	100%	-	97%	71%	84%	92%	86%	85%	92%
At Meets Grade Level or Above	2021	37%	48%	<b>45%</b>	47%	37%	52%	*	50%	-	55%	23%	39%	47%	40%	33%	35%
	2019	52%	58%	<b>60%</b>	42%	53%	68%	*	90%	-	74%	40%	58%	63%	54%	47%	57%
At Masters Grade Level	2021	18%	25%	<b>21%</b>	13%	14%	26%	*	33%	-	27%	6%	22%	22%	18%	13%	13%
	2019	26%	31%	<b>28%</b>	15%	23%	33%	*	80%	-	47%	12%	37%	30%	24%	18%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>73%</b>	*	67%	80%	*	*	-	73%	37%	67%	74%	71%	58%	57%
	2019	68%	76%	<b>77%</b>	64%	70%	84%	-	100%	-	100%	39%	67%	81%	66%	64%	70%
At Meets Grade Level or Above	2021	30%	38%	<b>35%</b>	*	27%	44%	*	*	-	45%	16%	0%	35%	36%	21%	29%
	2019	38%	44%	<b>47%</b>	29%	42%	54%	-	100%	-	70%	32%	25%	53%	35%	35%	48%
At Masters Grade Level	2021	9%	11%	<b>8%</b>	*	6%	11%	*	*	-	0%	9%	0%	9%	6%	4%	5%
	2019	14%	17%	<b>21%</b>	0%	14%	29%	-	100%	-	40%	9%	25%	24%	16%	10%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>74%</b>	67%	66%	84%	*	*	-	94%	39%	*	76%	72%	63%	59%
	2019	81%	91%	<b>92%</b>	100%	88%	95%	-	*	-	87%	77%	*	94%	85%	85%	84%
At Meets Grade Level or Above	2021	44%	56%	<b>46%</b>	50%	34%	60%	*	*	-	50%	24%	*	45%	47%	39%	27%
	2019	54%	68%	<b>64%</b>	71%	56%	71%	-	*	-	80%	45%	*	65%	60%	53%	41%
At Masters Grade Level	2021	20%	29%	<b>26%</b>	0%	17%	36%	*	*	-	38%	15%	*	27%	24%	18%	15%
	2019	25%	36%	<b>36%</b>	0%	29%	44%	-	*	-	60%	23%	*	37%	34%	22%	19%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>66%</b>	40%	60%	73%	*	*	-	81%	42%	*	66%	66%	57%	58%
	2019	81%	87%	<b>75%</b>	86%	69%	80%	-	*	-	87%	65%	*	75%	74%	64%	59%
At Meets Grade Level or Above	2021	49%	62%	<b>34%</b>	0%	28%	41%	*	*	-	50%	18%	*	35%	34%	27%	26%
	2019	55%	64%	<b>42%</b>	29%	36%	47%	-	*	-	73%	35%	*	43%	42%	31%	22%
At Masters Grade Level	2021	29%	40%	<b>19%</b>	0%	14%	21%	*	*	-	38%	9%	*	18%	20%	11%	13%
	2019	33%	42%	<b>24%</b>	0%	18%	28%	-	*	-	60%	16%	*	24%	24%	18%	11%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	36	<b>33</b>	*	33	34	-	*	-	29	29	*	33	32	32	36
	2018	47	51	<b>45</b>	57	43	46	-	*	-	43	48	28	46	41	47	45
Grade 6 Mathematics	2019	54	54	<b>58</b>	*	55	60	-	*	-	71	53	*	57	61	56	67
	2018	56	64	<b>67</b>	64	64	70	-	*	-	100	57	78	69	63	61	64
Grade 7 ELA/Reading	2019	77	76	<b>77</b>	68	75	79	-	*	-	94	69	82	80	69	75	75
	2018	76	77	<b>74</b>	64	73	74	*	*	-	86	65	*	74	75	71	78
Grade 7 Mathematics	2019	62	66	<b>65</b>	45	67	64	-	*	-	63	58	64	65	66	63	69
	2018	67	71	<b>72</b>	79	72	69	*	*	-	86	71	70	71	72	73	76
Grade 8 ELA/Reading	2019	77	77	<b>75</b>	79	76	74	-	*	-	77	74	*	74	77	76	72
	2018	79	80	<b>81</b>	75	81	82	*	*	-	75	86	*	81	79	80	80
Grade 8 Mathematics	2019	82	92	<b>92</b>	*	88	100	-	-	-	*	84	-	93	90	86	100
	2018	81	85	<b>83</b>	*	83	82	*	-	-	-	78	-	92	75	74	*
End of Course Algebra I	2019	75	80	<b>83</b>	70	82	83	-	*	-	89	76	*	83	83	77	88
	2018	72	75	<b>78</b>	85	74	84	*	*	-	63	88	*	78	81	72	79
All Grades Both Subjects	2019	69	69	<b>66</b>	58	65	67	-	78	-	71	59	75	67	64	64	68
	2018	69	72	<b>69</b>	73	67	70	100	80	-	77	68	63	69	67	67	69
All Grades ELA/Reading	2019	68	68	<b>63</b>	59	62	64	-	63	-	64	56	78	64	58	61	61
	2018	69	71	<b>65</b>	67	64	66	*	71	-	71	67	46	66	64	65	66
All Grades Mathematics	2019	70	71	<b>69</b>	57	68	70	-	94	-	77	63	72	69	69	66	74
	2018	70	72	<b>72</b>	78	70	74	*	88	-	83	69	80	73	71	68	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>75%</b>	-	-	-	-	-	-	48%	*	47%	-	83%	77%	49%	94%
	2019	78%	86%	<b>84%</b>	-	-	-	-	-	-	72%	-	72%	-	92%	-	73%	-
At Meets Grade Level or Above	2021	41%	53%	<b>43%</b>	-	-	-	-	-	-	15%	*	15%	-	58%	45%	17%	69%
	2019	50%	59%	<b>53%</b>	-	-	-	-	-	-	31%	-	31%	-	58%	-	32%	-
At Masters Grade Level	2021	18%	26%	<b>20%</b>	-	-	-	-	-	-	2%	*	2%	-	25%	21%	3%	38%
	2019	24%	30%	<b>26%</b>	-	-	-	-	-	-	10%	-	10%	-	17%	-	10%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>79%</b>	-	-	-	-	-	-	51%	*	51%	-	*	81%	52%	90%
	2019	75%	85%	<b>81%</b>	-	-	-	-	-	-	64%	-	64%	-	80%	-	65%	-
At Meets Grade Level or Above	2021	45%	57%	<b>47%</b>	-	-	-	-	-	-	18%	*	17%	-	*	48%	21%	81%
	2019	48%	58%	<b>48%</b>	-	-	-	-	-	-	23%	-	23%	-	40%	-	24%	-
At Masters Grade Level	2021	18%	26%	<b>22%</b>	-	-	-	-	-	-	3%	*	3%	-	*	22%	3%	50%
	2019	21%	27%	<b>24%</b>	-	-	-	-	-	-	9%	-	9%	-	20%	-	10%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>75%</b>	-	-	-	-	-	-	57%	*	57%	-	*	76%	58%	96%
	2019	82%	88%	<b>90%</b>	-	-	-	-	-	-	89%	-	89%	-	100%	-	90%	-
At Meets Grade Level or Above	2021	37%	48%	<b>45%</b>	-	-	-	-	-	-	18%	*	17%	-	*	46%	19%	71%
	2019	52%	58%	<b>60%</b>	-	-	-	-	-	-	47%	-	47%	-	80%	-	49%	-
At Masters Grade Level	2021	18%	25%	<b>21%</b>	-	-	-	-	-	-	2%	*	2%	-	*	21%	3%	38%
	2019	26%	31%	<b>28%</b>	-	-	-	-	-	-	15%	-	15%	-	20%	-	15%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>73%</b>	-	-	-	-	-	-	33%	-	33%	-	-	75%	33%	100%
	2019	68%	76%	<b>77%</b>	-	-	-	-	-	-	58%	-	58%	-	*	-	60%	-
At Meets Grade Level or Above	2021	30%	38%	<b>35%</b>	-	-	-	-	-	-	7%	-	7%	-	-	36%	7%	67%
	2019	38%	44%	<b>47%</b>	-	-	-	-	-	-	28%	-	28%	-	*	-	29%	-
At Masters Grade Level	2021	9%	11%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	13%
	2019	14%	17%	<b>21%</b>	-	-	-	-	-	-	5%	-	5%	-	*	-	5%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>74%</b>	-	-	-	-	-	-	30%	-	30%	-	*	76%	36%	95%
	2019	81%	91%	<b>92%</b>	-	-	-	-	-	-	83%	-	83%	-	-	-	83%	-
At Meets Grade Level or Above	2021	44%	56%	<b>46%</b>	-	-	-	-	-	-	9%	-	9%	-	*	48%	12%	60%
	2019	54%	68%	<b>64%</b>	-	-	-	-	-	-	22%	-	22%	-	-	-	22%	-
At Masters Grade Level	2021	20%	29%	<b>26%</b>	-	-	-	-	-	-	4%	-	4%	-	*	27%	8%	35%
	2019	25%	36%	<b>36%</b>	-	-	-	-	-	-	4%	-	4%	-	-	-	4%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	82%	<b>66%</b>	-	-	-	-	-	-	29%	-	29%	-	*	67%	35%	89%
	2019	81%	87%	<b>75%</b>	-	-	-	-	-	-	43%	-	43%	-	-		43%	
At Meets Grade Level or Above	2021	49%	62%	<b>34%</b>	-	-	-	-	-	-	10%	-	10%	-	*	35%	13%	53%
	2019	55%	64%	<b>42%</b>	-	-	-	-	-	-	9%	-	9%	-	-		9%	
At Masters Grade Level	2021	29%	40%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	*	19%	4%	32%
	2019	33%	42%	<b>24%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>91%</b>	88%	92%	91%	100%	92%	*	89%	91%	89%	91%	92%	92%	96%
Included in Accountability	83%	86%	<b>86%</b>	79%	86%	87%	100%	92%	*	85%	86%	89%	90%	79%	89%	88%
Not Included in Accountability: Mobile	3%	5%	<b>5%</b>	9%	5%	4%	0%	0%	*	5%	5%	0%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	8%	<b>9%</b>	12%	8%	9%	0%	8%	*	11%	9%	11%	9%	8%	8%	4%
Absent	2%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	7%	<b>8%</b>	12%	8%	8%	0%	8%	*	11%	8%	11%	9%	7%	7%	4%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	90%	95%	97%	33%	82%	-	100%	99%	100%	98%	89%	96%	94%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	10%	4%	3%	0%	9%	-	0%	1%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	67%	9%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.8%</b>	98.3%	98.8%	98.9%	*	100.0%	*	99.0%	98.2%	98.4%	99.2%
2018-19	95.4%	95.7%	<b>95.7%</b>	94.5%	95.5%	95.8%	*	98.4%	-	96.6%	94.7%	94.7%	95.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>5.4%</b>	23.1%	5.6%	4.7%	*	0.0%	*	2.1%	8.6%	9.8%	5.4%
2018-19	11.4%	9.9%	<b>9.6%</b>	18.2%	11.4%	7.7%	*	0.0%	-	0.0%	16.4%	14.7%	9.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	2.8%	0.9%	0.0%
2018-19	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	<b>0.0%</b>	-	*	*	-	-	-	-	0.0%	*	-
2018-19	1.9%	1.3%	*	*	*	*	-	-	-	-	*	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,235	100.0%	9,242	5,359,040	1,235	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	426	34.5%	7.8%	7.7%	426	34.5%	7.8%	7.7%
Grade 7	403	32.6%	7.8%	7.9%	403	32.6%	7.8%	7.8%
Grade 8	396	32.1%	7.8%	7.9%	396	32.1%	7.8%	7.9%
Grade 9	10	0.8%	8.3%	8.1%	10	0.8%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	20	1.6%	2.0%	12.7%	20	1.6%	2.0%	12.7%
Hispanic	620	50.2%	47.6%	52.9%	620	50.2%	47.6%	52.9%
White	517	41.9%	46.1%	26.5%	517	41.9%	46.1%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	14	1.1%	1.0%	4.7%	14	1.1%	1.0%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	61	4.9%	2.9%	2.7%	61	4.9%	2.9%	2.7%
<b>Sex:</b>								
Female	574	46.5%	48.6%	48.9%	574	46.5%	48.5%	48.9%
Male	661	53.5%	51.4%	51.1%	661	53.5%	51.5%	51.1%
Economically Disadvantaged	523	42.3%	40.2%	60.3%	523	42.3%	40.0%	60.2%
Non-Educationally Disadvantaged	712	57.7%	59.8%	39.7%	712	57.7%	60.0%	39.8%
Section 504 Students	176	14.3%	11.2%	7.2%	176	14.3%	11.1%	7.2%
EB Students/EL	110	8.9%	8.6%	20.7%	110	8.9%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	1.5%	1.0%	1.2%				
Students w/ Dyslexia	99	8.0%	5.7%	4.5%	99	8.0%	5.6%	4.5%
Foster Care	7	0.6%	0.8%	0.3%	7	0.6%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	1.7%	1.9%	1.1%	21	1.7%	1.9%	1.1%
Immigrant	8	0.6%	0.7%	2.0%	8	0.6%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	98	7.9%	6.8%	2.7%	98	7.9%	6.8%	2.7%
At-Risk	579	46.9%	40.0%	49.2%	579	46.9%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	106	8.6%	11.2%	21.0%	106	8.6%	11.1%	20.9%
Gifted and Talented Education	106	8.6%	7.7%	8.3%	106	8.6%	7.7%	8.3%
Special Education	180	14.6%	10.5%	11.1%	180	14.6%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	180							
By Type of Primary Disability								
Students with Intellectual Disabilities	101	56.1%	43.4%	42.5%				
Students with Physical Disabilities	7	3.9%	22.2%	21.3%				
Students with Autism	25	13.9%	12.8%	14.1%				
Students with Behavioral Disabilities	47	26.1%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	133	10.2%	13.5%	13.8%				
By Ethnicity:								
African American	5	0.4%	0.6%	2.8%				
Hispanic	78	6.0%	7.1%	7.1%				
White	42	3.2%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	13.1%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	8.5%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	11.3%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	514	42.3%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.2%	4.7%	0.0%	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	23.1	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	14.5	15.2	15.7
Foreign Languages	19.4	14.6	17.8
Mathematics	21.1	17.8	16.9
Science	22.8	17.6	17.9
Social Studies	25.0	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.6	100.0%	100.0%	100.0%
Professional Staff:	76.9	85.8%	65.7%	64.3%
Teachers	67.9	75.8%	51.1%	49.6%
Professional Support	5.0	5.6%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	4.5%	3.4%	3.0%
Educational Aides:	12.7	14.2%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.0	25.7%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	5.9%	1.7%	11.1%
Hispanic	13.1	19.3%	20.7%	28.4%
White	50.8	74.8%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	24.1	35.5%	20.8%	23.8%
Females	43.8	64.5%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.5%	0.5%	1.2%
Bachelors	51.3	75.6%	75.1%	73.0%
Masters	15.6	23.0%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	2.9%	2.9%	6.7%
1-5 Years Experience	15.0	22.1%	22.1%	27.8%
6-10 Years Experience	14.9	22.0%	23.3%	20.3%
11-20 Years Experience	24.5	36.1%	33.4%	29.1%
21-30 Years Experience	9.0	13.2%	16.4%	13.0%
Over 30 Years Experience	2.5	3.7%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.2	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.4
Average Years Experience of Principals with District	6.0	5.7	5.5
Average Years Experience of Assistant Principals	5.7	6.8	5.5
Average Years Experience of Assistant Principals with District	4.7	5.8	4.8
Average Years Experience of Teachers:	12.2	12.2	11.2
Average Years Experience of Teachers with District:	6.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,750	\$49,960	\$50,849
1-5 Years Experience	\$51,649	\$52,342	\$53,288
6-10 Years Experience	\$54,286	\$55,578	\$56,282
11-20 Years Experience	\$55,658	\$57,279	\$59,900
21-30 Years Experience	\$61,177	\$61,793	\$64,637
Over 30 Years Experience	\$66,137	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,470	\$56,482	\$57,641
Professional Support	\$62,085	\$66,055	\$68,030
Campus Administration (School Leadership)	\$76,145	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.6	0.9%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	33.3	49.0%	77.0%	71.0%
Special Education	6.5	9.5%	6.6%	9.4%
Other	27.6	40.6%	10.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: OAKRUN MIDDLE**

**Campus Number: 046901042**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non-Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	74%	<b>74%</b>	*	59%	83%	*	-	-	*	22%	*	74%	73%	51%	46%
	2019	68%	73%	<b>75%</b>	*	66%	84%	-	*	*	67%	24%	86%	77%	72%	58%	44%
At Meets Grade Level or Above	2021	32%	40%	<b>49%</b>	*	25%	65%	*	-	-	*	13%	*	52%	44%	21%	8%
	2019	37%	39%	<b>45%</b>	*	31%	59%	-	*	*	0%	0%	57%	47%	39%	19%	13%
At Masters Grade Level	2021	15%	20%	<b>26%</b>	*	12%	36%	*	-	-	*	4%	*	30%	19%	8%	8%
	2019	18%	18%	<b>22%</b>	*	11%	31%	-	*	*	0%	0%	29%	25%	14%	6%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>89%</b>	*	80%	94%	*	-	-	*	48%	*	88%	90%	75%	84%
	2019	81%	89%	<b>88%</b>	*	85%	93%	-	*	*	50%	36%	86%	90%	85%	81%	72%
At Meets Grade Level or Above	2021	36%	49%	<b>59%</b>	*	39%	72%	*	-	-	*	9%	*	62%	54%	36%	40%
	2019	47%	54%	<b>53%</b>	*	38%	67%	-	*	*	17%	8%	57%	54%	49%	27%	25%
At Masters Grade Level	2021	15%	22%	<b>32%</b>	*	14%	44%	*	-	-	*	4%	*	36%	24%	13%	16%
	2019	21%	22%	<b>22%</b>	*	10%	33%	-	*	*	0%	4%	14%	25%	15%	6%	3%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	81%	<b>83%</b>	*	71%	93%	*	*	*	*	19%	*	85%	75%	61%	76%
	2019	76%	84%	<b>88%</b>	*	83%	92%	*	100%	-	100%	29%	*	89%	86%	74%	68%
At Meets Grade Level or Above	2021	45%	59%	<b>67%</b>	*	46%	80%	*	*	*	*	14%	*	69%	58%	42%	41%
	2019	49%	55%	<b>63%</b>	*	57%	68%	*	100%	-	67%	12%	*	66%	56%	49%	52%
At Masters Grade Level	2021	25%	35%	<b>45%</b>	*	25%	59%	*	*	*	*	5%	*	46%	40%	16%	21%
	2019	29%	35%	<b>41%</b>	*	30%	50%	*	100%	-	50%	0%	*	43%	37%	29%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	74%	<b>80%</b>	*	62%	92%	*	*	*	*	35%	*	81%	75%	54%	66%
	2019	75%	87%	<b>88%</b>	*	82%	93%	*	100%	-	100%	41%	*	90%	84%	81%	76%
At Meets Grade Level or Above	2021	27%	46%	<b>51%</b>	*	26%	68%	*	*	*	*	9%	*	53%	44%	19%	24%
	2019	43%	58%	<b>58%</b>	*	45%	68%	*	100%	-	67%	12%	*	60%	54%	41%	36%
At Masters Grade Level	2021	12%	26%	<b>33%</b>	*	11%	49%	*	*	*	*	4%	*	34%	27%	6%	7%
	2019	17%	25%	<b>29%</b>	*	18%	38%	*	60%	-	67%	6%	*	32%	23%	14%	12%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	74%	<b>76%</b>	*	62%	87%	*	*	*	*	8%	*	77%	71%	56%	59%
	2019	70%	79%	<b>82%</b>	*	75%	88%	*	100%	-	100%	12%	*	82%	83%	66%	68%
At Meets Grade Level or Above	2021	33%	39%	<b>44%</b>	*	21%	60%	*	*	*	*	4%	*	46%	37%	14%	16%
	2019	42%	49%	<b>51%</b>	*	40%	58%	*	80%	-	67%	0%	*	51%	51%	30%	32%
At Masters Grade Level	2021	10%	9%	<b>10%</b>	*	6%	14%	*	*	*	*	0%	*	10%	10%	1%	0%
	2019	18%	22%	<b>23%</b>	*	15%	31%	*	40%	-	33%	0%	*	27%	16%	5%	12%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	79%	<b>65%</b>	-	62%	68%	-	-	-	-	0%	-	58%	77%	53%	67%
	2019	86%	92%	<b>94%</b>	*	87%	99%	-	*	*	100%	57%	*	94%	96%	88%	85%
At Meets Grade Level or Above	2021	46%	48%	<b>32%</b>	-	21%	42%	-	-	-	-	0%	-	32%	32%	11%	33%
	2019	55%	64%	<b>73%</b>	*	57%	85%	-	*	*	67%	29%	*	73%	72%	54%	45%
At Masters Grade Level	2021	21%	22%	<b>18%</b>	-	7%	29%	-	-	-	-	0%	-	18%	18%	5%	0%
	2019	28%	33%	<b>41%</b>	*	25%	54%	-	*	*	17%	10%	*	42%	39%	23%	15%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	38%	<b>37%</b>	-	39%	33%	-	-	-	-	17%	-	27%	54%	40%	20%
	2019	88%	79%	<b>71%</b>	*	64%	82%	-	*	-	-	53%	-	57%	86%	59%	*
At Meets Grade Level or Above	2021	36%	7%	<b>6%</b>	-	0%	17%	-	-	-	-	0%	-	0%	15%	0%	0%
	2019	57%	28%	<b>29%</b>	*	25%	27%	-	*	-	-	13%	-	19%	38%	27%	*
At Masters Grade Level	2021	11%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	17%	4%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	75%	<b>75%</b>	*	59%	87%	-	*	-	*	18%	*	76%	72%	51%	40%
	2019	81%	92%	<b>93%</b>	*	84%	99%	-	*	*	100%	55%	*	93%	92%	86%	90%
At Meets Grade Level or Above	2021	43%	47%	<b>49%</b>	*	27%	65%	-	*	-	*	6%	*	50%	45%	21%	4%
	2019	51%	66%	<b>69%</b>	*	55%	80%	-	*	*	50%	20%	*	70%	66%	51%	45%
At Masters Grade Level	2021	24%	29%	<b>32%</b>	*	14%	46%	-	*	-	*	0%	*	33%	30%	9%	0%
	2019	25%	39%	<b>43%</b>	*	25%	58%	-	*	*	33%	10%	*	43%	44%	22%	20%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	66%	<b>67%</b>	*	50%	79%	-	*	-	*	6%	*	68%	62%	34%	32%
	2019	69%	78%	<b>82%</b>	*	72%	90%	-	*	*	83%	40%	*	81%	84%	68%	65%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	36%	<b>37%</b>	*	15%	54%	-	*	-	*	0%	*	35%	43%	10%	0%
	2019	37%	48%	<b>55%</b>	*	38%	70%	-	*	*	17%	25%	*	57%	51%	34%	45%
At Masters Grade Level	2021	14%	19%	<b>20%</b>	*	5%	32%	-	*	-	*	0%	*	21%	19%	3%	0%
	2019	21%	30%	<b>37%</b>	*	17%	54%	-	*	*	0%	10%	*	39%	32%	15%	20%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>92%</b>	*	86%	94%	*	*	-	*	*	*	91%	94%	89%	100%
	2019	85%	95%	<b>98%</b>	*	95%	99%	-	*	*	83%	83%	*	98%	97%	95%	94%
At Meets Grade Level or Above	2021	41%	49%	<b>59%</b>	*	52%	62%	*	*	-	*	*	*	58%	61%	48%	67%
	2019	61%	67%	<b>75%</b>	*	68%	81%	-	*	*	33%	17%	*	75%	75%	62%	67%
At Masters Grade Level	2021	23%	25%	<b>31%</b>	*	16%	40%	*	*	-	*	*	*	31%	31%	19%	17%
	2019	37%	40%	<b>54%</b>	*	44%	63%	-	*	*	17%	17%	*	57%	47%	38%	50%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>78%</b>	67%	64%	88%	100%	100%	*	90%	21%	82%	79%	76%	56%	59%
	2019	78%	86%	<b>87%</b>	92%	80%	93%	83%	90%	100%	87%	40%	76%	88%	86%	75%	71%
At Meets Grade Level or Above	2021	41%	53%	<b>50%</b>	50%	29%	65%	71%	92%	*	68%	7%	36%	52%	46%	23%	21%
	2019	50%	59%	<b>59%</b>	52%	46%	70%	17%	74%	67%	43%	13%	32%	61%	55%	38%	37%
At Masters Grade Level	2021	18%	26%	<b>28%</b>	8%	12%	39%	43%	42%	*	26%	2%	9%	29%	23%	8%	7%
	2019	24%	30%	<b>34%</b>	16%	20%	45%	0%	61%	0%	24%	5%	9%	36%	28%	15%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>77%</b>	*	65%	86%	*	*	*	100%	16%	40%	78%	75%	55%	63%
	2019	75%	85%	<b>86%</b>	88%	78%	92%	*	90%	*	89%	37%	85%	86%	84%	71%	62%
At Meets Grade Level or Above	2021	45%	57%	<b>55%</b>	*	34%	70%	*	*	*	75%	11%	40%	59%	47%	28%	27%
	2019	48%	58%	<b>59%</b>	38%	47%	71%	*	80%	*	44%	13%	46%	62%	55%	38%	34%
At Masters Grade Level	2021	18%	26%	<b>34%</b>	*	17%	46%	*	*	*	38%	4%	0%	37%	26%	11%	14%
	2019	21%	27%	<b>34%</b>	25%	22%	45%	*	80%	*	22%	3%	15%	36%	29%	17%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>84%</b>	80%	71%	92%	*	*	*	100%	37%	100%	84%	84%	67%	72%
	2019	82%	88%	<b>90%</b>	100%	85%	95%	*	100%	*	78%	46%	77%	91%	88%	82%	78%
At Meets Grade Level or Above	2021	37%	48%	<b>54%</b>	60%	34%	66%	*	*	*	82%	8%	44%	55%	49%	29%	32%
	2019	52%	58%	<b>59%</b>	75%	46%	71%	*	80%	*	39%	11%	31%	61%	56%	38%	38%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	25%	<b>31%</b>	20%	12%	43%	*	*	*	27%	3%	11%	33%	24%	10%	11%
	2019	26%	31%	<b>32%</b>	13%	20%	43%	*	60%	*	28%	5%	8%	36%	24%	14%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>76%</b>	*	62%	87%	*	*	*	*	8%	*	77%	71%	56%	59%
	2019	68%	76%	<b>82%</b>	*	75%	88%	*	100%	-	100%	12%	*	82%	83%	66%	68%
At Meets Grade Level or Above	2021	30%	38%	<b>44%</b>	*	21%	60%	*	*	*	*	4%	*	46%	37%	14%	16%
	2019	38%	44%	<b>51%</b>	*	40%	58%	*	80%	-	67%	0%	*	51%	51%	30%	32%
At Masters Grade Level	2021	9%	11%	<b>10%</b>	*	6%	14%	*	*	*	*	0%	*	10%	10%	1%	0%
	2019	14%	17%	<b>23%</b>	*	15%	31%	*	40%	-	33%	0%	*	27%	16%	5%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>75%</b>	*	59%	87%	-	*	-	*	18%	*	76%	72%	51%	40%
	2019	81%	91%	<b>93%</b>	*	84%	99%	-	*	*	100%	55%	*	93%	92%	86%	90%
At Meets Grade Level or Above	2021	44%	56%	<b>49%</b>	*	27%	65%	-	*	-	*	6%	*	50%	45%	21%	4%
	2019	54%	68%	<b>69%</b>	*	55%	80%	-	*	*	50%	20%	*	70%	66%	51%	45%
At Masters Grade Level	2021	20%	29%	<b>32%</b>	*	14%	46%	-	*	-	*	0%	*	33%	30%	9%	0%
	2019	25%	36%	<b>43%</b>	*	25%	58%	-	*	*	33%	10%	*	43%	44%	22%	20%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>67%</b>	*	50%	79%	-	*	-	*	6%	*	68%	62%	34%	32%
	2019	81%	87%	<b>82%</b>	*	72%	90%	-	*	*	83%	40%	*	81%	84%	68%	65%
At Meets Grade Level or Above	2021	49%	62%	<b>37%</b>	*	15%	54%	-	*	-	*	0%	*	35%	43%	10%	0%
	2019	55%	64%	<b>55%</b>	*	38%	70%	-	*	*	17%	25%	*	57%	51%	34%	45%
At Masters Grade Level	2021	29%	40%	<b>20%</b>	*	5%	32%	-	*	-	*	0%	*	21%	19%	3%	0%
	2019	33%	42%	<b>37%</b>	*	17%	54%	-	*	*	0%	10%	*	39%	32%	15%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	36	<b>39</b>	*	29	47	-	*	-	42	14	57	42	31	21	24
	2018	47	51	<b>60</b>	-	57	61	*	*	-	*	46	*	59	62	49	39
Grade 6 Mathematics	2019	54	54	<b>51</b>	*	43	58	-	*	-	25	33	43	51	50	37	32
	2018	56	64	<b>59</b>	*	52	65	*	*	-	*	45	*	58	63	46	42
Grade 7 ELA/Reading	2019	77	76	<b>75</b>	*	70	80	*	100	-	*	46	*	75	76	73	63
	2018	76	77	<b>80</b>	*	77	82	-	*	-	*	75	*	80	77	75	78
Grade 7 Mathematics	2019	62	66	<b>67</b>	*	58	74	*	90	-	*	25	*	67	66	61	67
	2018	67	71	<b>71</b>	*	65	75	-	*	-	*	47	*	70	73	57	65
Grade 8 ELA/Reading	2019	77	77	<b>80</b>	*	75	83	-	*	*	50	68	*	80	78	79	85
	2018	79	80	<b>80</b>	*	81	80	*	*	-	83	69	*	81	76	80	84
Grade 8 Mathematics	2019	82	92	<b>92</b>	*	92	89	-	*	-	-	93	-	90	94	83	*
	2018	81	85	<b>86</b>	*	86	91	-	-	-	-	77	-	88	81	86	75
End of Course Algebra I	2019	75	80	<b>80</b>	*	75	84	-	*	*	50	42	*	81	79	77	79
	2018	72	75	<b>78</b>	*	73	82	*	*	-	83	30	*	80	73	69	78
All Grades Both Subjects	2019	69	69	<b>65</b>	75	58	71	*	88	*	53	44	54	66	63	55	58
	2018	69	72	<b>72</b>	71	68	75	50	84	-	85	56	66	72	71	64	65
All Grades ELA/Reading	2019	68	68	<b>64</b>	64	58	69	*	90	*	56	41	69	66	61	54	59
	2018	69	71	<b>74</b>	83	72	75	*	69	-	85	63	64	74	71	68	68
All Grades Mathematics	2019	70	71	<b>66</b>	86	59	72	*	85	*	50	46	38	66	65	56	57
	2018	70	72	<b>70</b>	63	65	75	*	100	-	85	52	68	71	70	60	62

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>78%</b>	-	-	-	-	-	-	53%	*	54%	-	*	80%	54%	85%
	2019	78%	86%	<b>87%</b>	90%	-	-	90%	-	-	63%	65%	62%	-	63%	-	65%	-
At Meets Grade Level or Above	2021	41%	53%	<b>50%</b>	-	-	-	-	-	-	17%	*	17%	-	*	54%	17%	38%
	2019	50%	59%	<b>59%</b>	30%	-	-	30%	-	-	27%	32%	24%	-	13%	-	27%	-
At Masters Grade Level	2021	18%	26%	<b>28%</b>	-	-	-	-	-	-	7%	*	7%	-	*	30%	6%	10%
	2019	24%	30%	<b>34%</b>	10%	-	-	10%	-	-	11%	12%	10%	-	0%	-	10%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>77%</b>	-	-	-	-	-	-	58%	-	58%	-	-	79%	58%	100%
	2019	75%	85%	<b>86%</b>	80%	-	-	80%	-	-	52%	57%	48%	-	*	-	55%	-
At Meets Grade Level or Above	2021	45%	57%	<b>55%</b>	-	-	-	-	-	-	19%	-	19%	-	-	59%	19%	86%
	2019	48%	58%	<b>59%</b>	20%	-	-	20%	-	-	20%	35%	10%	-	*	-	21%	-
At Masters Grade Level	2021	18%	26%	<b>34%</b>	-	-	-	-	-	-	10%	-	10%	-	-	37%	10%	43%
	2019	21%	27%	<b>34%</b>	20%	-	-	20%	-	-	9%	17%	3%	-	*	-	10%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>84%</b>	-	-	-	-	-	-	67%	-	67%	-	*	85%	68%	100%
	2019	82%	88%	<b>90%</b>	100%	-	-	100%	-	-	71%	65%	75%	-	*	-	75%	-
At Meets Grade Level or Above	2021	37%	48%	<b>54%</b>	-	-	-	-	-	-	29%	-	29%	-	*	56%	30%	36%
	2019	52%	58%	<b>59%</b>	40%	-	-	40%	-	-	31%	26%	34%	-	*	-	30%	-
At Masters Grade Level	2021	18%	25%	<b>31%</b>	-	-	-	-	-	-	11%	-	11%	-	*	33%	11%	9%
	2019	26%	31%	<b>32%</b>	0%	-	-	0%	-	-	13%	13%	13%	-	*	-	11%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>76%</b>	-	-	-	-	-	-	50%	-	50%	-	-	78%	50%	100%
	2019	68%	76%	<b>82%</b>	-	-	-	-	-	-	65%	77%	*	-	*	-	58%	-
At Meets Grade Level or Above	2021	30%	38%	<b>44%</b>	-	-	-	-	-	-	8%	-	8%	-	-	48%	8%	50%
	2019	38%	44%	<b>51%</b>	-	-	-	-	-	-	29%	38%	*	-	*	-	26%	-
At Masters Grade Level	2021	9%	11%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	0%
	2019	14%	17%	<b>23%</b>	-	-	-	-	-	-	6%	8%	*	-	*	-	5%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>75%</b>	-	-	-	-	-	-	33%	*	35%	-	*	78%	37%	63%
	2019	81%	91%	<b>93%</b>	-	-	-	-	-	-	86%	*	82%	-	-	-	86%	-
At Meets Grade Level or Above	2021	44%	56%	<b>49%</b>	-	-	-	-	-	-	6%	*	6%	-	*	53%	5%	25%
	2019	54%	68%	<b>69%</b>	-	-	-	-	-	-	36%	*	36%	-	-	-	36%	-
At Masters Grade Level	2021	20%	29%	<b>32%</b>	-	-	-	-	-	-	0%	*	0%	-	*	36%	0%	0%
	2019	25%	36%	<b>43%</b>	-	-	-	-	-	-	14%	*	18%	-	-	-	14%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	82%	<b>67%</b>	-	-	-	-	-	-	22%	*	24%	-	*	70%	26%	63%
	2019	81%	87%	<b>82%</b>	-	-	-	-	-	-	50%	*	55%	-	-	-	50%	-
At Meets Grade Level or Above	2021	49%	62%	<b>37%</b>	-	-	-	-	-	-	0%	*	0%	-	*	42%	0%	0%
	2019	55%	64%	<b>55%</b>	-	-	-	-	-	-	29%	*	27%	-	-	-	29%	-
At Masters Grade Level	2021	29%	40%	<b>20%</b>	-	-	-	-	-	-	0%	*	0%	-	*	23%	0%	0%
	2019	33%	42%	<b>37%</b>	-	-	-	-	-	-	14%	*	18%	-	-	-	14%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>88%</b>	71%	86%	91%	64%	80%	*	77%	90%	96%	89%	86%	85%	95%
Included in Accountability	83%	86%	<b>83%</b>	50%	80%	87%	64%	80%	*	72%	79%	88%	87%	74%	79%	81%
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	21%	4%	4%	0%	0%	*	2%	9%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	*	2%	2%	0%	1%	1%	2%	10%
Not Tested	12%	8%	<b>12%</b>	29%	14%	9%	36%	20%	*	23%	10%	4%	11%	14%	15%	5%
Absent	2%	1%	<b>3%</b>	8%	4%	2%	9%	0%	*	0%	1%	0%	3%	3%	6%	2%
Other	10%	7%	<b>9%</b>	21%	10%	7%	27%	20%	*	23%	9%	4%	8%	11%	9%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	99%	75%	100%	100%	100%	100%	98%	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	93%	97%	75%	84%	100%	87%	93%	77%	98%	88%	92%	88%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	5%	3%	0%	16%	0%	13%	7%	20%	1%	10%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	25%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	25%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.6%</b>	97.5%	98.2%	99.0%	* 99.8%		*	96.9%	96.6%	97.7%	98.8%
2018-19	95.4%	95.7%	<b>95.7%</b>	95.8%	95.0%	96.3%	* 98.0%		*	96.5%	93.3%	94.5%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>7.4%</b>	18.2%	9.9%	4.4%	20.0%	0.0%	*	14.3%	18.9%	14.4%	6.7%
2018-19	11.4%	9.9%	<b>10.4%</b>	27.3%	12.6%	7.6%	60.0%	0.0%	*	13.6%	22.1%	16.8%	5.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	<b>0.1%</b>	0.0%	0.3%	0.0%	* 0.0%		*	0.0%	0.0%	0.4%	0.0%
2018-19	0.4%	0.2%	<b>0.5%</b>	0.0%	0.3%	0.6%	* 0.0%		*	0.0%	0.0%	0.9%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	938	100.0%	9,242	5,359,040	939	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	296	31.6%	7.8%	7.7%	296	31.5%	7.8%	7.7%
Grade 7	318	33.9%	7.8%	7.9%	318	33.9%	7.8%	7.8%
Grade 8	324	34.5%	7.8%	7.9%	325	34.6%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	11	1.2%	2.0%	12.7%	11	1.2%	2.0%	12.7%
Hispanic	407	43.4%	47.6%	52.9%	407	43.3%	47.6%	52.9%
White	493	52.6%	46.1%	26.5%	494	52.6%	46.1%	26.5%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	5	0.5%	1.0%	4.7%	5	0.5%	1.0%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	16	1.7%	2.9%	2.7%	16	1.7%	2.9%	2.7%
<b>Sex:</b>								
Female	448	47.8%	48.6%	48.9%	448	47.7%	48.5%	48.9%
Male	490	52.2%	51.4%	51.1%	491	52.3%	51.5%	51.1%
Economically Disadvantaged	339	36.1%	40.2%	60.3%	339	36.1%	40.0%	60.2%
Non-Educationally Disadvantaged	599	63.9%	59.8%	39.7%	600	63.9%	60.0%	39.8%
Section 504 Students	144	15.4%	11.2%	7.2%	144	15.3%	11.1%	7.2%
EB Students/EL	78	8.3%	8.6%	20.7%	78	8.3%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	0.7%	1.0%	1.2%				
Students w/ Dyslexia	76	8.1%	5.7%	4.5%	76	8.1%	5.6%	4.5%
Foster Care	13	1.4%	0.8%	0.3%	13	1.4%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	1.5%	1.9%	1.1%	14	1.5%	1.9%	1.1%
Immigrant	7	0.7%	0.7%	2.0%	7	0.7%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	53	5.7%	6.8%	2.7%	53	5.6%	6.8%	2.7%
At-Risk	354	37.7%	40.0%	49.2%	354	37.7%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	78	8.3%	11.2%	21.0%	78	8.3%	11.1%	20.9%
Gifted and Talented Education	131	14.0%	7.7%	8.3%	131	14.0%	7.7%	8.3%
Special Education	86	9.2%	10.5%	11.1%	87	9.3%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	66.3%	43.4%	42.5%				
Students with Physical Disabilities	*	*	22.2%	21.3%				
Students with Autism	**	**	12.8%	14.1%				
Students with Behavioral Disabilities	18	20.9%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	104	10.1%	13.5%	13.8%				
By Ethnicity:								
African American	4	0.4%	0.6%	2.8%				
Hispanic	59	5.8%	7.1%	7.1%				
White	36	3.5%	5.3%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	21.7%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	12.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	16.0%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	88	13.4%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.3%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	19.4	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	14.5	15.2	15.7
Foreign Languages	18.2	14.6	17.8
Mathematics	15.0	17.8	16.9
Science	21.9	17.6	17.9
Social Studies	25.6	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	64.3	89.1%	65.7%	64.3%
Teachers	57.5	79.8%	51.1%	49.6%
Professional Support	3.8	5.2%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	3.4%	3.0%
Educational Aides:	7.8	10.9%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	22.0	30.5%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	3.5%	1.7%	11.1%
Hispanic	13.1	22.7%	20.7%	28.4%
White	41.5	72.1%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.7%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	15.8	27.5%	20.8%	23.8%
Females	41.7	72.5%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	44.6	77.5%	75.1%	73.0%
Masters	12.9	22.5%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.5%	2.9%	6.7%
1-5 Years Experience	14.7	25.6%	22.1%	27.8%
6-10 Years Experience	6.0	10.4%	23.3%	20.3%
11-20 Years Experience	18.9	32.9%	33.4%	29.1%
21-30 Years Experience	14.9	25.9%	16.4%	13.0%
Over 30 Years Experience	1.0	1.7%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.3	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.7	6.4
Average Years Experience of Principals with District	14.0	5.7	5.5
Average Years Experience of Assistant Principals	5.5	6.8	5.5
Average Years Experience of Assistant Principals with District	5.5	5.8	4.8
Average Years Experience of Teachers:	13.5	12.2	11.2
Average Years Experience of Teachers with District:	8.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,290	\$49,960	\$50,849
1-5 Years Experience	\$52,278	\$52,342	\$53,288
6-10 Years Experience	\$54,482	\$55,578	\$56,282
11-20 Years Experience	\$57,075	\$57,279	\$59,900
21-30 Years Experience	\$61,974	\$61,793	\$64,637
Over 30 Years Experience	\$67,209	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,647	\$56,482	\$57,641
Professional Support	\$64,295	\$66,055	\$68,030
Campus Administration (School Leadership)	\$82,194	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	1.2%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	33.7	58.5%	77.0%	71.0%
Special Education	1.2	2.0%	6.6%	9.4%
Other	22.0	38.3%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: LONE STAR EARLY CHILDHOOD CENTER**

**Campus Number: 046901102**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	204	100.0%	9,242	5,359,040	206	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	20	9.8%	0.2%	0.3%	22	10.7%	0.5%	0.4%
Pre-Kindergarten	184	90.2%	2.0%	3.7%	184	89.3%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	9	4.4%	2.0%	12.7%	9	4.4%	2.0%	12.7%
Hispanic	135	66.2%	47.6%	52.9%	135	65.5%	47.6%	52.9%
White	53	26.0%	46.1%	26.5%	55	26.7%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.5%	1.0%	4.7%	1	0.5%	1.0%	4.7%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	5	2.5%	2.9%	2.7%	5	2.4%	2.9%	2.7%
<b>Sex:</b>								
Female	101	49.5%	48.6%	48.9%	101	49.0%	48.5%	48.9%
Male	103	50.5%	51.4%	51.1%	105	51.0%	51.5%	51.1%
Economically Disadvantaged	164	80.4%	40.2%	60.3%	165	80.1%	40.0%	60.2%
Non-Educationally Disadvantaged	40	19.6%	59.8%	39.7%	41	19.9%	60.0%	39.8%
Section 504 Students	2	1.0%	11.2%	7.2%	2	1.0%	11.1%	7.2%
EB Students/EL	48	23.5%	8.6%	20.7%	48	23.3%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	0	0.0%	5.7%	4.5%	0	0.0%	5.6%	4.5%
Foster Care	6	2.9%	0.8%	0.3%	6	2.9%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	7.4%	1.9%	1.1%	15	7.3%	1.9%	1.1%
Immigrant	1	0.5%	0.7%	2.0%	1	0.5%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	204	100.0%	23.4%	64.5%	206	100.0%	23.6%	64.5%
Military Connected	18	8.8%	6.8%	2.7%	18	8.7%	6.8%	2.7%
At-Risk	122	59.8%	40.0%	49.2%	122	59.2%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	48	23.5%	11.2%	21.0%	48	23.3%	11.1%	20.9%
Gifted and Talented Education	0	0.0%	7.7%	8.3%	0	0.0%	7.7%	8.3%
Special Education	41	20.1%	10.5%	11.1%	43	20.9%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.4%	42.5%				
Students with Physical Disabilities	24	58.5%	22.2%	21.3%				
Students with Autism	7	17.1%	12.8%	14.1%				
Students with Behavioral Disabilities	*	*	20.6%	20.6%				
Students with Non-Categorical Early Childhood	**	**	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	13.5%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.6%	2.8%				
Hispanic	0	0.0%	7.1%	7.1%				
White	0	0.0%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	20	30.3%	24.2%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	25.3	56.4%	65.7%	64.3%
Teachers	19.0	42.3%	51.1%	49.6%
Professional Support	4.3	9.6%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	3.4%	3.0%
Educational Aides:	19.6	43.6%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	0.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	19.9	44.4%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	8.1	42.7%	20.7%	28.4%
White	10.9	57.3%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	20.8%	23.8%
Females	19.0	100.0%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	16.8	88.2%	75.1%	73.0%
Masters	2.2	11.8%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	2.9%	6.7%
1-5 Years Experience	6.0	31.6%	22.1%	27.8%
6-10 Years Experience	5.0	26.3%	23.3%	20.3%
11-20 Years Experience	5.0	26.3%	33.4%	29.1%
21-30 Years Experience	3.0	15.8%	16.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.7	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.4
Average Years Experience of Principals with District	5.0	5.7	5.5
Average Years Experience of Assistant Principals	20.0	6.8	5.5
Average Years Experience of Assistant Principals with District	20.0	5.8	4.8
Average Years Experience of Teachers:	11.1	12.2	11.2
Average Years Experience of Teachers with District:	7.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,960	\$50,849
1-5 Years Experience	\$52,548	\$52,342	\$53,288
6-10 Years Experience	\$54,391	\$55,578	\$56,282
11-20 Years Experience	\$56,887	\$57,279	\$59,900
21-30 Years Experience	\$60,730	\$61,793	\$64,637
Over 30 Years Experience	-	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,467	\$56,482	\$57,641
Professional Support	\$59,190	\$66,055	\$68,030
Campus Administration (School Leadership)	\$84,008	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.8	82.9%	77.0%	71.0%
Special Education	3.2	17.1%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LONE STAR EARLY CHILDHOOD CENTER (046901102) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: CARL SCHURZ EL**

**Campus Number: 046901103**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>74%</b>	-	68%	83%	-	-	-	*	*	*	77%	56%	60%	64%
	2019	76%	85%	<b>87%</b>	-	77%	96%	-	*	-	*	*	*	88%	80%	68%	64%
At Meets Grade Level or Above	2021	39%	50%	<b>47%</b>	-	34%	72%	-	-	-	*	*	*	54%	11%	27%	24%
	2019	45%	55%	<b>57%</b>	-	30%	82%	-	*	-	*	*	*	58%	50%	32%	29%
At Masters Grade Level	2021	19%	28%	<b>30%</b>	-	16%	61%	-	-	-	*	*	*	33%	11%	10%	12%
	2019	27%	34%	<b>33%</b>	-	13%	57%	-	*	-	*	*	*	38%	10%	18%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>64%</b>	-	57%	78%	-	-	-	*	*	*	69%	38%	52%	54%
	2019	79%	83%	<b>80%</b>	-	67%	93%	-	*	-	*	*	*	84%	60%	55%	64%
At Meets Grade Level or Above	2021	31%	39%	<b>38%</b>	-	24%	67%	-	-	-	*	*	*	40%	25%	17%	25%
	2019	49%	55%	<b>52%</b>	-	33%	71%	-	*	-	*	*	*	58%	20%	32%	36%
At Masters Grade Level	2021	14%	15%	<b>21%</b>	-	11%	44%	-	-	-	*	*	*	23%	13%	3%	8%
	2019	25%	28%	<b>20%</b>	-	10%	32%	-	*	-	*	*	*	24%	0%	5%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>77%</b>	-	74%	85%	-	-	-	*	17%	*	77%	*	60%	60%
	2019	75%	80%	<b>79%</b>	-	74%	89%	-	-	-	-	40%	*	79%	78%	67%	62%
At Meets Grade Level or Above	2021	36%	48%	<b>55%</b>	-	42%	85%	-	-	-	*	0%	*	56%	*	25%	30%
	2019	44%	51%	<b>44%</b>	-	33%	72%	-	-	-	-	0%	*	46%	33%	23%	33%
At Masters Grade Level	2021	17%	24%	<b>34%</b>	-	23%	69%	-	-	-	*	0%	*	35%	*	10%	5%
	2019	22%	29%	<b>28%</b>	-	14%	61%	-	-	-	-	0%	*	33%	0%	10%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>73%</b>	-	71%	79%	-	-	-	*	33%	*	74%	60%	52%	70%
	2019	75%	79%	<b>89%</b>	-	84%	100%	-	-	-	-	40%	*	88%	89%	80%	76%
At Meets Grade Level or Above	2021	36%	48%	<b>46%</b>	-	32%	79%	-	-	-	*	0%	*	49%	20%	19%	15%
	2019	48%	49%	<b>62%</b>	-	53%	83%	-	-	-	-	40%	*	65%	44%	50%	48%
At Masters Grade Level	2021	21%	31%	<b>29%</b>	-	16%	57%	-	-	-	*	0%	*	30%	20%	5%	5%
	2019	28%	29%	<b>49%</b>	-	37%	78%	-	-	-	-	20%	*	52%	33%	33%	33%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>68%</b>	-	62%	86%	-	-	-	*	17%	*	69%	60%	50%	48%
	2019	67%	72%	<b>79%</b>	-	72%	94%	-	-	-	-	20%	*	77%	89%	67%	57%
At Meets Grade Level or Above	2021	27%	37%	<b>32%</b>	-	18%	64%	-	-	-	*	0%	*	36%	0%	5%	10%
	2019	35%	39%	<b>41%</b>	-	30%	67%	-	-	-	-	0%	*	44%	22%	13%	24%
At Masters Grade Level	2021	8%	12%	<b>10%</b>	-	3%	21%	-	-	-	*	0%	*	11%	0%	0%	0%
	2019	11%	11%	<b>7%</b>	-	5%	11%	-	-	-	-	0%	*	8%	0%	0%	5%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>84%</b>	-	68%	100%	-	*	-	*	17%	*	85%	80%	67%	63%
	2019	86%	93%	<b>91%</b>	-	87%	100%	-	-	-	*	*	-	93%	86%	89%	85%
At Meets Grade Level or Above	2021	46%	61%	<b>70%</b>	-	44%	96%	-	*	-	*	0%	*	78%	40%	25%	31%
	2019	54%	63%	<b>59%</b>	-	46%	82%	-	-	-	*	*	-	61%	50%	46%	46%
At Masters Grade Level	2021	30%	44%	<b>62%</b>	-	32%	91%	-	*	-	*	0%	*	68%	40%	17%	19%
	2019	29%	35%	<b>31%</b>	-	12%	64%	-	-	-	*	*	-	36%	7%	5%	0%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>90%</b>	-	80%	100%	-	*	-	*	100%	*	93%	80%	75%	75%
	2019	90%	95%	<b>95%</b>	-	92%	100%	-	-	-	*	*	-	97%	86%	89%	92%
At Meets Grade Level or Above	2021	44%	63%	<b>68%</b>	-	44%	91%	-	*	-	*	0%	*	75%	40%	33%	38%
	2019	58%	71%	<b>65%</b>	-	54%	86%	-	-	-	*	*	-	72%	36%	49%	42%
At Masters Grade Level	2021	25%	39%	<b>54%</b>	-	20%	87%	-	*	-	*	0%	*	58%	40%	17%	19%
	2019	36%	45%	<b>43%</b>	-	29%	68%	-	-	-	*	*	-	46%	29%	30%	19%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>82%</b>	-	68%	96%	-	*	-	*	17%	*	88%	60%	50%	56%
	2019	75%	82%	<b>83%</b>	-	75%	96%	-	-	-	*	*	-	85%	71%	73%	62%
At Meets Grade Level or Above	2021	31%	47%	<b>62%</b>	-	32%	91%	-	*	-	*	0%	*	68%	40%	17%	13%
	2019	49%	62%	<b>68%</b>	-	55%	89%	-	-	-	*	*	-	70%	57%	51%	38%
At Masters Grade Level	2021	13%	24%	<b>38%</b>	-	12%	65%	-	*	-	*	0%	*	43%	20%	8%	6%
	2019	24%	32%	<b>43%</b>	-	27%	68%	-	-	-	*	*	-	47%	21%	24%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>76%</b>	-	68%	90%	-	*	-	77%	32%	45%	78%	64%	57%	61%
	2019	78%	86%	<b>86%</b>	-	79%	96%	-	*	-	100%	39%	100%	87%	80%	75%	72%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>52%</b>	-	33%	82%	-	*	-	62%	2%	45%	56%	30%	20%	23%
	2019	50%	59%	<b>57%</b>	-	43%	80%	-	*	-	80%	15%	80%	60%	40%	38%	38%
At Masters Grade Level	2021	18%	26%	<b>35%</b>	-	16%	65%	-	*	-	31%	2%	36%	37%	23%	8%	9%
	2019	24%	30%	<b>32%</b>	-	19%	56%	-	*	-	60%	12%	40%	36%	13%	16%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>78%</b>	-	70%	91%	-	*	-	80%	19%	*	79%	70%	61%	62%
	2019	75%	85%	<b>86%</b>	-	80%	96%	-	*	-	*	50%	*	87%	82%	76%	72%
At Meets Grade Level or Above	2021	45%	57%	<b>57%</b>	-	39%	85%	-	*	-	80%	6%	*	62%	30%	26%	28%
	2019	48%	58%	<b>54%</b>	-	38%	80%	-	*	-	*	8%	*	56%	45%	35%	38%
At Masters Grade Level	2021	18%	26%	<b>42%</b>	-	22%	76%	-	*	-	20%	6%	*	44%	26%	11%	11%
	2019	21%	27%	<b>31%</b>	-	13%	61%	-	*	-	*	8%	*	36%	6%	10%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>75%</b>	-	68%	87%	-	*	-	80%	56%	*	78%	61%	56%	65%
	2019	82%	88%	<b>89%</b>	-	83%	97%	-	*	-	*	42%	*	91%	79%	78%	80%
At Meets Grade Level or Above	2021	37%	48%	<b>50%</b>	-	32%	80%	-	*	-	40%	0%	*	53%	30%	21%	25%
	2019	52%	58%	<b>60%</b>	-	49%	80%	-	*	-	*	25%	*	66%	33%	45%	43%
At Masters Grade Level	2021	18%	25%	<b>34%</b>	-	15%	65%	-	*	-	40%	0%	*	36%	26%	6%	10%
	2019	26%	31%	<b>38%</b>	-	27%	57%	-	*	-	*	17%	*	41%	21%	25%	21%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>68%</b>	-	62%	86%	-	-	-	*	17%	*	69%	60%	50%	48%
	2019	68%	76%	<b>79%</b>	-	72%	94%	-	-	-	-	20%	*	77%	89%	67%	57%
At Meets Grade Level or Above	2021	30%	38%	<b>32%</b>	-	18%	64%	-	-	-	*	0%	*	36%	0%	5%	10%
	2019	38%	44%	<b>41%</b>	-	30%	67%	-	-	-	-	0%	*	44%	22%	13%	24%
At Masters Grade Level	2021	9%	11%	<b>10%</b>	-	3%	21%	-	-	-	*	0%	*	11%	0%	0%	0%
	2019	14%	17%	<b>7%</b>	-	5%	11%	-	-	-	-	0%	*	8%	0%	0%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>82%</b>	-	68%	96%	-	*	-	*	17%	*	88%	60%	50%	56%
	2019	81%	91%	<b>83%</b>	-	75%	96%	-	-	-	*	*	-	85%	71%	73%	62%
At Meets Grade Level or Above	2021	44%	56%	<b>62%</b>	-	32%	91%	-	*	-	*	0%	*	68%	40%	17%	13%
	2019	54%	68%	<b>68%</b>	-	55%	89%	-	-	-	*	*	-	70%	57%	51%	38%
At Masters Grade Level	2021	20%	29%	<b>38%</b>	-	12%	65%	-	*	-	*	0%	*	43%	20%	8%	6%
	2019	25%	36%	<b>43%</b>	-	27%	68%	-	-	-	*	*	-	47%	21%	24%	8%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>58</b>	-	54	67	-	-	-	-	30	*	57	64	50	53
	2018	63	69	<b>64</b>	-	49	84	-	-	-	*	*	*	65	57	42	44
Grade 4 Mathematics	2019	65	66	<b>81</b>	-	74	94	-	-	-	-	50	*	85	50	77	79
	2018	65	66	<b>79</b>	-	73	85	-	-	-	*	*	*	80	71	68	80
Grade 5 ELA/Reading	2019	81	78	<b>89</b>	-	90	88	-	-	-	*	*	-	88	100	92	91
	2018	80	78	<b>66</b>	-	66	65	-	-	-	*	*	-	66	67	66	74
Grade 5 Mathematics	2019	83	86	<b>93</b>	-	91	95	-	-	-	*	*	-	93	89	93	89
	2018	81	82	<b>79</b>	-	76	82	-	-	-	*	*	-	74	100	73	80
All Grades Both Subjects	2019	69	69	<b>81</b>	-	78	87	-	-	-	*	67	*	82	77	79	78
	2018	69	72	<b>72</b>	-	66	81	-	-	-	83	58	*	71	75	63	71
All Grades ELA/Reading	2019	68	68	<b>75</b>	-	72	79	-	-	-	*	61	*	74	83	72	71
	2018	69	71	<b>65</b>	-	57	77	-	-	-	*	*	*	65	63	55	61
All Grades Mathematics	2019	70	71	<b>87</b>	-	83	95	-	-	-	*	72	*	89	72	86	84
	2018	70	72	<b>79</b>	-	75	84	-	-	-	*	*	*	77	88	70	80

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>76%</b>	61%	-	-	61%	-	-	60%	60%	-	-	-	86%	59%	100%
	2019	78%	86%	<b>86%</b>	70%	-	-	70%	-	-	100%	100%	-	-	-	-	71%	-
At Meets Grade Level or Above	2021	41%	53%	<b>52%</b>	21%	-	-	21%	-	-	40%	40%	-	-	-	70%	20%	100%
	2019	50%	59%	<b>57%</b>	35%	-	-	35%	-	-	60%	60%	-	-	-	-	36%	-
At Masters Grade Level	2021	18%	26%	<b>35%</b>	7%	-	-	7%	-	-	27%	27%	-	-	-	51%	8%	40%
	2019	24%	30%	<b>32%</b>	12%	-	-	12%	-	-	0%	0%	-	-	-	-	12%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>78%</b>	64%	-	-	64%	-	-	50%	50%	-	-	-	88%	61%	*
	2019	75%	85%	<b>86%</b>	70%	-	-	70%	-	-	*	*	-	-	-	-	71%	-
At Meets Grade Level or Above	2021	45%	57%	<b>57%</b>	25%	-	-	25%	-	-	50%	50%	-	-	-	76%	25%	*
	2019	48%	58%	<b>54%</b>	35%	-	-	35%	-	-	*	*	-	-	-	-	36%	-
At Masters Grade Level	2021	18%	26%	<b>42%</b>	11%	-	-	11%	-	-	17%	17%	-	-	-	61%	10%	*
	2019	21%	27%	<b>31%</b>	7%	-	-	7%	-	-	*	*	-	-	-	-	7%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>75%</b>	65%	-	-	65%	-	-	67%	67%	-	-	-	82%	64%	*
	2019	82%	88%	<b>89%</b>	79%	-	-	79%	-	-	*	*	-	-	-	-	80%	-
At Meets Grade Level or Above	2021	37%	48%	<b>50%</b>	24%	-	-	24%	-	-	33%	33%	-	-	-	66%	22%	*
	2019	52%	58%	<b>60%</b>	40%	-	-	40%	-	-	*	*	-	-	-	-	41%	-
At Masters Grade Level	2021	18%	25%	<b>34%</b>	7%	-	-	7%	-	-	33%	33%	-	-	-	50%	9%	*
	2019	26%	31%	<b>38%</b>	21%	-	-	21%	-	-	*	*	-	-	-	-	20%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>68%</b>	47%	-	-	47%	-	-	*	*	-	-	-	83%	48%	-
	2019	68%	76%	<b>79%</b>	55%	-	-	55%	-	-	*	*	-	-	-	-	57%	-
At Meets Grade Level or Above	2021	30%	38%	<b>32%</b>	11%	-	-	11%	-	-	*	*	-	-	-	48%	10%	-
	2019	38%	44%	<b>41%</b>	20%	-	-	20%	-	-	*	*	-	-	-	-	24%	-
At Masters Grade Level	2021	9%	11%	<b>10%</b>	0%	-	-	0%	-	-	*	*	-	-	-	17%	0%	-
	2019	14%	17%	<b>7%</b>	5%	-	-	5%	-	-	*	*	-	-	-	-	5%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>82%</b>	53%	-	-	53%	-	-	*	*	-	-	-	94%	53%	*
	2019	81%	91%	<b>83%</b>	58%	-	-	58%	-	-	-	-	-	-	-	-	58%	-
At Meets Grade Level or Above	2021	44%	56%	<b>62%</b>	7%	-	-	7%	-	-	*	*	-	-	-	85%	7%	*
	2019	54%	68%	<b>68%</b>	38%	-	-	38%	-	-	-	-	-	-	-	-	38%	-
At Masters Grade Level	2021	20%	29%	<b>38%</b>	0%	-	-	0%	-	-	*	*	-	-	-	53%	7%	*
	2019	25%	36%	<b>43%</b>	8%	-	-	8%	-	-	-	-	-	-	-	-	8%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>91%</b>	-	90%	93%	-	*	-	93%	96%	100%	94%	84%	87%	98%
Included in Accountability	83%	86%	<b>83%</b>	-	81%	86%	-	*	-	93%	81%	79%	91%	55%	81%	89%
Not Included in Accountability: Mobile	3%	5%	<b>8%</b>	-	9%	7%	-	*	-	0%	15%	21%	3%	25%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	-	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	12%	8%	<b>9%</b>	-	10%	7%	-	*	-	7%	4%	0%	6%	16%	13%	2%
Absent	2%	1%	<b>2%</b>	-	2%	1%	-	*	-	7%	4%	0%	1%	5%	1%	2%
Other	10%	7%	<b>7%</b>	-	8%	6%	-	*	-	0%	0%	0%	5%	12%	12%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	-	97%	99%	-	*	-	100%	100%	100%	98%	96%	96%	96%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	-	3%	1%	-	*	-	0%	0%	0%	2%	4%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.3%</b>	-	99.3%	99.2%	-	*	-	*	99.6%	99.2%	99.5%
2018-19	95.4%	95.7%	<b>96.9%</b>	-	96.8%	97.0%	-	*	-	97.2%	97.1%	96.8%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>2.4%</b>	-	2.4%	2.5%	-	*	-	0.0%	0.0%	4.4%	0.9%
2018-19	11.4%	9.9%	<b>3.3%</b>	-	2.6%	5.0%	-	*	-	0.0%	3.4%	2.8%	0.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	379	100.0%	9,242	5,359,040	380	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.3%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	73	19.3%	7.7%	6.7%	73	19.2%	7.7%	6.7%
Grade 1	57	15.0%	7.6%	7.1%	57	15.0%	7.6%	7.1%
Grade 2	62	16.4%	8.0%	7.1%	62	16.3%	8.0%	7.1%
Grade 3	73	19.3%	7.0%	7.1%	73	19.2%	7.0%	7.1%
Grade 4	58	15.3%	7.5%	7.2%	58	15.3%	7.5%	7.2%
Grade 5	56	14.8%	7.5%	7.4%	56	14.7%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	2.0%	12.7%	0	0.0%	2.0%	12.7%
Hispanic	249	65.7%	47.6%	52.9%	250	65.8%	47.6%	52.9%
White	123	32.5%	46.1%	26.5%	123	32.4%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.3%	1.0%	4.7%	1	0.3%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.6%	2.9%	2.7%	6	1.6%	2.9%	2.7%
<b>Sex:</b>								
Female	191	50.4%	48.6%	48.9%	191	50.3%	48.5%	48.9%
Male	188	49.6%	51.4%	51.1%	189	49.7%	51.5%	51.1%
Economically Disadvantaged	207	54.6%	40.2%	60.3%	207	54.5%	40.0%	60.2%
Non-Educationally Disadvantaged	172	45.4%	59.8%	39.7%	173	45.5%	60.0%	39.8%
Section 504 Students	11	2.9%	11.2%	7.2%	11	2.9%	11.1%	7.2%
EB Students/EL	142	37.5%	8.6%	20.7%	142	37.4%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	4	1.1%	5.7%	4.5%	4	1.1%	5.6%	4.5%
Foster Care	3	0.8%	0.8%	0.3%	3	0.8%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	3.7%	1.9%	1.1%	14	3.7%	1.9%	1.1%
Immigrant	8	2.1%	0.7%	2.0%	8	2.1%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	379	100.0%	23.4%	64.5%	380	100.0%	23.6%	64.5%
Military Connected	8	2.1%	6.8%	2.7%	8	2.1%	6.8%	2.7%
At-Risk	163	43.0%	40.0%	49.2%	163	42.9%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	263	69.4%	11.2%	21.0%	263	69.2%	11.1%	20.9%
Gifted and Talented Education	18	4.7%	7.7%	8.3%	18	4.7%	7.7%	8.3%
Special Education	34	9.0%	10.5%	11.1%	35	9.2%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	32.4%	43.4%	42.5%				
Students with Physical Disabilities	14	41.2%	22.2%	21.3%				
Students with Autism	0	0.0%	12.8%	14.1%				
Students with Behavioral Disabilities	**	**	20.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	23	6.9%	13.5%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.6%	2.8%				
Hispanic	15	4.5%	7.1%	7.1%				
White	8	2.4%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	7.4%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	17	10.2%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	67	19.6%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	7.5%	2.5%	1.4%	14.3%	7.1%	4.8%
Grade 1	0.0%	3.2%	1.9%	0.0%	6.6%	3.2%
Grade 2	1.8%	1.1%	1.0%	0.0%	9.5%	1.4%
Grade 3	0.0%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.7	18.1	17.7
Grade 1	12.9	17.4	18.0
Grade 2	15.1	18.5	18.0
Grade 3	15.7	16.9	18.2
Grade 4	13.2	16.9	18.3
Grade 5	12.5	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.6	100.0%	100.0%	100.0%
Professional Staff:	38.7	88.8%	65.7%	64.3%
Teachers	34.3	78.7%	51.1%	49.6%
Professional Support	2.4	5.5%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	4.6%	3.4%	3.0%
Educational Aides:	4.9	11.2%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.8	43.0%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	13.1	38.1%	20.7%	28.4%
White	20.9	60.9%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.4	1.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	1.9	5.5%	20.8%	23.8%
Females	32.5	94.5%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	20.4	59.5%	75.1%	73.0%
Masters	13.9	40.5%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	2.9%	6.7%
1-5 Years Experience	6.5	18.8%	22.1%	27.8%
6-10 Years Experience	7.3	21.4%	23.3%	20.3%
11-20 Years Experience	15.3	44.6%	33.4%	29.1%
21-30 Years Experience	4.2	12.3%	16.4%	13.0%
Over 30 Years Experience	1.0	2.9%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.0	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.7	6.4
Average Years Experience of Principals with District	13.0	5.7	5.5
Average Years Experience of Assistant Principals	14.0	6.8	5.5
Average Years Experience of Assistant Principals with District	9.0	5.8	4.8
Average Years Experience of Teachers:	12.8	12.2	11.2
Average Years Experience of Teachers with District:	6.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,960	\$50,849
1-5 Years Experience	\$52,636	\$52,342	\$53,288
6-10 Years Experience	\$54,637	\$55,578	\$56,282
11-20 Years Experience	\$57,656	\$57,279	\$59,900
21-30 Years Experience	\$60,932	\$61,793	\$64,637
Over 30 Years Experience	\$62,892	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,620	\$56,482	\$57,641
Professional Support	\$64,288	\$66,055	\$68,030
Campus Administration (School Leadership)	\$85,301	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.3	3.8%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	3.0	8.7%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	29.0	84.3%	77.0%	71.0%
Special Education	1.1	3.2%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: SEELE EL**

**Campus Number: 046901104**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>82%</b>	-	68%	100%	-	*	-	*	*	-	87%	*	64%	*
	2019	76%	85%	<b>95%</b>	*	88%	100%	-	-	-	*	67%	*	95%	100%	89%	*
At Meets Grade Level or Above	2021	39%	50%	<b>47%</b>	-	37%	54%	-	*	-	*	*	-	50%	*	21%	*
	2019	45%	55%	<b>74%</b>	*	69%	80%	-	-	-	*	17%	*	76%	60%	53%	*
At Masters Grade Level	2021	19%	28%	<b>35%</b>	-	32%	31%	-	*	-	*	*	-	37%	*	7%	*
	2019	27%	34%	<b>42%</b>	*	31%	52%	-	-	-	*	0%	*	42%	40%	21%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>71%</b>	-	47%	100%	-	*	-	*	*	-	73%	*	64%	*
	2019	79%	83%	<b>93%</b>	*	81%	100%	-	-	-	*	50%	*	92%	100%	84%	*
At Meets Grade Level or Above	2021	31%	39%	<b>41%</b>	-	26%	62%	-	*	-	*	*	-	43%	*	21%	*
	2019	49%	55%	<b>60%</b>	*	44%	68%	-	-	-	*	17%	*	58%	80%	37%	*
At Masters Grade Level	2021	14%	15%	<b>21%</b>	-	11%	38%	-	*	-	*	*	-	20%	*	14%	*
	2019	25%	28%	<b>23%</b>	*	13%	32%	-	-	-	*	0%	*	21%	40%	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>79%</b>	-	67%	86%	-	*	-	*	50%	-	83%	67%	69%	*
	2019	75%	80%	<b>95%</b>	*	92%	96%	-	-	-	*	*	*	100%	86%	93%	-
At Meets Grade Level or Above	2021	36%	48%	<b>55%</b>	-	27%	71%	-	*	-	*	17%	-	59%	44%	31%	*
	2019	44%	51%	<b>72%</b>	*	58%	76%	-	-	-	*	*	*	76%	64%	60%	-
At Masters Grade Level	2021	17%	24%	<b>26%</b>	-	0%	48%	-	*	-	*	17%	-	24%	33%	6%	*
	2019	22%	29%	<b>36%</b>	*	33%	40%	-	-	-	*	*	*	48%	14%	20%	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>82%</b>	-	67%	90%	-	*	-	*	83%	-	79%	89%	81%	*
	2019	75%	79%	<b>83%</b>	*	92%	77%	-	-	-	*	*	*	81%	86%	81%	-
At Meets Grade Level or Above	2021	36%	48%	<b>47%</b>	-	33%	52%	-	*	-	*	17%	-	48%	44%	44%	*
	2019	48%	49%	<b>48%</b>	*	42%	54%	-	-	-	*	*	*	54%	36%	31%	-
At Masters Grade Level	2021	21%	31%	<b>26%</b>	-	13%	33%	-	*	-	*	17%	-	24%	33%	13%	*
	2019	28%	29%	<b>23%</b>	*	8%	31%	-	-	-	*	*	*	23%	21%	6%	-
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>76%</b>	-	67%	81%	-	*	-	*	33%	-	76%	78%	63%	*
	2019	67%	72%	<b>78%</b>	*	75%	81%	-	-	-	*	*	*	81%	71%	69%	-
At Meets Grade Level or Above	2021	27%	37%	<b>47%</b>	-	20%	62%	-	*	-	*	17%	-	45%	56%	31%	*
	2019	35%	39%	<b>55%</b>	*	42%	65%	-	-	-	*	*	*	54%	57%	38%	-
At Masters Grade Level	2021	8%	12%	<b>16%</b>	-	0%	29%	-	*	-	*	0%	-	17%	11%	0%	*
	2019	11%	11%	<b>20%</b>	*	17%	23%	-	-	-	*	*	*	19%	21%	13%	-
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>82%</b>	*	88%	79%	-	-	-	*	38%	-	84%	67%	77%	*
	2019	86%	93%	<b>96%</b>	-	88%	100%	-	-	-	*	80%	-	97%	93%	88%	*
At Meets Grade Level or Above	2021	46%	61%	<b>61%</b>	*	56%	63%	-	-	-	*	25%	-	63%	50%	23%	*
	2019	54%	63%	<b>73%</b>	-	41%	88%	-	-	-	*	40%	-	78%	57%	38%	*
At Masters Grade Level	2021	30%	44%	<b>42%</b>	*	31%	53%	-	-	-	*	0%	-	44%	33%	15%	*
	2019	29%	35%	<b>53%</b>	-	12%	73%	-	-	-	*	20%	-	54%	50%	6%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>76%</b>	*	81%	74%	-	-	-	*	25%	-	81%	50%	69%	*
	2019	90%	95%	<b>98%</b>	-	94%	100%	-	-	-	*	80%	-	100%	93%	94%	*
At Meets Grade Level or Above	2021	44%	63%	<b>47%</b>	*	38%	58%	-	-	-	*	13%	-	50%	33%	23%	*
	2019	58%	71%	<b>92%</b>	-	76%	100%	-	-	-	*	60%	-	97%	79%	75%	*
At Masters Grade Level	2021	25%	39%	<b>34%</b>	*	25%	47%	-	-	-	*	0%	-	34%	33%	0%	*
	2019	36%	45%	<b>57%</b>	-	29%	73%	-	-	-	*	0%	-	51%	71%	25%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>70%</b>	*	69%	72%	-	-	-	*	25%	-	74%	50%	54%	*
	2019	75%	82%	<b>88%</b>	-	69%	97%	-	-	-	*	*	-	89%	86%	67%	*
At Meets Grade Level or Above	2021	31%	47%	<b>32%</b>	*	19%	50%	-	-	-	*	0%	-	32%	33%	0%	*
	2019	49%	62%	<b>72%</b>	-	50%	82%	-	-	-	*	*	-	72%	71%	40%	*
At Masters Grade Level	2021	13%	24%	<b>14%</b>	*	6%	22%	-	-	-	*	0%	-	13%	17%	0%	*
	2019	24%	32%	<b>40%</b>	-	13%	55%	-	-	-	*	*	-	44%	29%	7%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	50%	69%	84%	-	100%	-	100%	39%	-	80%	66%	68%	50%
	2019	78%	86%	<b>91%</b>	80%	85%	94%	-	-	-	100%	65%	100%	92%	87%	83%	88%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>47%</b>	33%	32%	59%	-	100%	-	63%	14%	-	49%	42%	25%	38%
	2019	50%	59%	<b>69%</b>	60%	53%	78%	-	-	-	63%	32%	60%	72%	62%	46%	63%
At Masters Grade Level	2021	18%	26%	<b>27%</b>	0%	15%	38%	-	40%	-	25%	5%	-	27%	26%	7%	13%
	2019	24%	30%	<b>38%</b>	0%	19%	49%	-	-	-	13%	3%	20%	39%	35%	12%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>81%</b>	*	74%	87%	-	*	-	*	40%	-	85%	63%	70%	*
	2019	75%	85%	<b>95%</b>	*	89%	99%	-	-	-	*	75%	*	97%	91%	90%	*
At Meets Grade Level or Above	2021	45%	57%	<b>55%</b>	*	40%	64%	-	*	-	*	20%	-	57%	42%	26%	*
	2019	48%	58%	<b>73%</b>	*	56%	82%	-	-	-	*	25%	*	77%	61%	50%	*
At Masters Grade Level	2021	18%	26%	<b>35%</b>	*	22%	45%	-	*	-	*	7%	-	35%	32%	9%	*
	2019	21%	27%	<b>44%</b>	*	24%	57%	-	-	-	*	8%	*	48%	33%	16%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>76%</b>	*	64%	87%	-	*	-	*	47%	-	78%	68%	72%	*
	2019	82%	88%	<b>92%</b>	*	89%	93%	-	-	-	*	62%	*	92%	91%	86%	*
At Meets Grade Level or Above	2021	37%	48%	<b>45%</b>	*	32%	57%	-	*	-	*	13%	-	47%	37%	30%	*
	2019	52%	58%	<b>69%</b>	*	56%	76%	-	-	-	*	38%	*	71%	61%	47%	*
At Masters Grade Level	2021	18%	25%	<b>27%</b>	*	16%	40%	-	*	-	*	7%	-	26%	32%	9%	*
	2019	26%	31%	<b>36%</b>	*	18%	48%	-	-	-	*	0%	*	33%	45%	10%	*
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>76%</b>	-	67%	81%	-	*	-	*	33%	-	76%	78%	63%	*
	2019	68%	76%	<b>78%</b>	*	75%	81%	-	-	-	*	*	*	81%	71%	69%	-
At Meets Grade Level or Above	2021	30%	38%	<b>47%</b>	-	20%	62%	-	*	-	*	17%	-	45%	56%	31%	*
	2019	38%	44%	<b>55%</b>	*	42%	65%	-	-	-	*	*	*	54%	57%	38%	-
At Masters Grade Level	2021	9%	11%	<b>16%</b>	-	0%	29%	-	*	-	*	0%	-	17%	11%	0%	*
	2019	14%	17%	<b>20%</b>	*	17%	23%	-	-	-	*	*	*	19%	21%	13%	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>70%</b>	*	69%	72%	-	-	-	*	25%	-	74%	50%	54%	*
	2019	81%	91%	<b>88%</b>	-	69%	97%	-	-	-	*	*	-	89%	86%	67%	*
At Meets Grade Level or Above	2021	44%	56%	<b>32%</b>	*	19%	50%	-	-	-	*	0%	-	32%	33%	0%	*
	2019	54%	68%	<b>72%</b>	-	50%	82%	-	-	-	*	*	-	72%	71%	40%	*
At Masters Grade Level	2021	20%	29%	<b>14%</b>	*	6%	22%	-	-	-	*	0%	-	13%	17%	0%	*
	2019	25%	36%	<b>40%</b>	-	13%	55%	-	-	-	*	*	-	44%	29%	7%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>78</b>	*	88	70	-	-	-	*	*	*	90	50	79	-
	2018	63	69	<b>89</b>	*	97	84	-	-	-	-	*	*	88	94	91	*
Grade 4 Mathematics	2019	65	66	<b>49</b>	*	58	48	-	-	-	*	*	*	50	45	47	-
	2018	65	66	<b>60</b>	*	63	57	-	-	-	-	*	*	55	81	56	*
Grade 5 ELA/Reading	2019	81	78	<b>76</b>	-	59	83	-	-	-	*	*	-	76	75	50	*
	2018	80	78	<b>86</b>	-	88	85	-	*	-	*	80	*	84	94	85	*
Grade 5 Mathematics	2019	83	86	<b>95</b>	-	97	94	-	-	-	*	*	-	93	100	97	*
	2018	81	82	<b>75</b>	-	78	72	-	*	-	*	70	*	74	78	65	*
All Grades Both Subjects	2019	69	69	<b>76</b>	*	76	76	-	-	-	*	73	*	78	68	68	*
	2018	69	72	<b>77</b>	*	81	75	-	*	-	*	75	*	75	87	74	81
All Grades ELA/Reading	2019	68	68	<b>76</b>	*	71	78	-	-	-	*	60	*	81	63	64	*
	2018	69	71	<b>88</b>	*	92	85	-	*	-	*	89	*	86	94	88	*
All Grades Mathematics	2019	70	71	<b>75</b>	*	80	75	-	-	-	*	83	*	75	74	72	*
	2018	70	72	<b>67</b>	*	70	64	-	*	-	*	61	*	65	79	60	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	-	-	-	-	-	-	50%	50%	-	-	-	78%	50%	-
	2019	78%	86%	<b>91%</b>	-	-	-	-	-	-	88%	88%	-	-	-		88%	
At Meets Grade Level or Above	2021	41%	53%	<b>47%</b>	-	-	-	-	-	-	38%	38%	-	-	-	48%	38%	-
	2019	50%	59%	<b>69%</b>	-	-	-	-	-	-	63%	63%	-	-	-		63%	
At Masters Grade Level	2021	18%	26%	<b>27%</b>	-	-	-	-	-	-	13%	13%	-	-	-	27%	13%	-
	2019	24%	30%	<b>38%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>81%</b>	-	-	-	-	-	-	*	*	-	-	-	82%	*	-
	2019	75%	85%	<b>95%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	45%	57%	<b>55%</b>	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2019	48%	58%	<b>73%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	18%	26%	<b>35%</b>	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2019	21%	27%	<b>44%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>76%</b>	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2019	82%	88%	<b>92%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	37%	48%	<b>45%</b>	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2019	52%	58%	<b>69%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	18%	25%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
	2019	26%	31%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>76%</b>	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
	2019	68%	76%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	30%	38%	<b>47%</b>	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2019	38%	44%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	9%	11%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
	2019	14%	17%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>70%</b>	-	-	-	-	-	-	*	*	-	-	-	69%	*	-
	2019	81%	91%	<b>88%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	44%	56%	<b>32%</b>	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2019	54%	68%	<b>72%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	20%	29%	<b>14%</b>	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
	2019	25%	36%	<b>40%</b>	-	-	-	-	-	-	*	*	-	-	-		*	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>93%</b>	75%	96%	94%	-	100%	-	62%	96%	-	94%	91%	92%	100%
Included in Accountability	83%	86%	<b>84%</b>	75%	91%	79%	-	100%	-	62%	80%	-	91%	60%	91%	80%
Not Included in Accountability: Mobile	3%	5%	<b>10%</b>	0%	5%	15%	-	0%	-	0%	16%	-	3%	31%	2%	20%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	8%	<b>7%</b>	25%	4%	6%	-	0%	-	38%	4%	-	6%	9%	8%	0%
Absent	2%	1%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	-	0%	3%	2%	0%
Other	10%	7%	<b>6%</b>	25%	2%	6%	-	0%	-	38%	4%	-	6%	6%	6%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	-	-	-	100%	94%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	94%	97%	-	-	-	80%	94%	100%	97%	90%	91%	100%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	5%	3%	-	-	-	20%	0%	0%	2%	10%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	-	-	-	0%	6%	0%	1%	0%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	-	-	-	0%	6%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.9%</b>	*	98.7%	99.0%	*	*	-	99.2%	97.7%	98.8%	*
2018-19	95.4%	95.7%	<b>96.1%</b>	97.2%	96.2%	96.0%	-	*	-	95.7%	94.8%	95.7%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>5.0%</b>	0.0%	4.5%	5.4%	*	*	-	11.1%	11.4%	4.7%	11.1%
2018-19	11.4%	9.9%	<b>8.1%</b>	0.0%	10.4%	6.8%	-	*	-	10.0%	20.6%	10.7%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	260	100.0%	9,242	5,359,040	274	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.7%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	43	16.5%	7.7%	6.7%	44	16.1%	7.7%	6.7%
Grade 1	42	16.2%	7.6%	7.1%	45	16.4%	7.6%	7.1%
Grade 2	51	19.6%	8.0%	7.1%	55	20.1%	8.0%	7.1%
Grade 3	40	15.4%	7.0%	7.1%	43	15.7%	7.0%	7.1%
Grade 4	43	16.5%	7.5%	7.2%	44	16.1%	7.5%	7.2%
Grade 5	41	15.8%	7.5%	7.4%	41	15.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	4	1.5%	2.0%	12.7%	5	1.8%	2.0%	12.7%
Hispanic	107	41.2%	47.6%	52.9%	114	41.6%	47.6%	52.9%
White	136	52.3%	46.1%	26.5%	142	51.8%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	4	1.5%	1.0%	4.7%	4	1.5%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	3.5%	2.9%	2.7%	9	3.3%	2.9%	2.7%
<b>Sex:</b>								
Female	123	47.3%	48.6%	48.9%	127	46.4%	48.5%	48.9%
Male	137	52.7%	51.4%	51.1%	147	53.6%	51.5%	51.1%
Economically Disadvantaged	124	47.7%	40.2%	60.3%	125	45.6%	40.0%	60.2%
Non-Educationally Disadvantaged	136	52.3%	59.8%	39.7%	149	54.4%	60.0%	39.8%
Section 504 Students	17	6.5%	11.2%	7.2%	17	6.2%	11.1%	7.2%
EB Students/EL	8	3.1%	8.6%	20.7%	8	2.9%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	13	5.0%	5.7%	4.5%	13	4.7%	5.6%	4.5%
Foster Care	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.8%	1.9%	1.1%	2	0.7%	1.9%	1.1%
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	260	100.0%	23.4%	64.5%	274	100.0%	23.6%	64.5%
Military Connected	4	1.5%	6.8%	2.7%	4	1.5%	6.8%	2.7%
At-Risk	71	27.3%	40.0%	49.2%	72	26.3%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	8	3.1%	11.2%	21.0%	8	2.9%	11.1%	20.9%
Gifted and Talented Education	25	9.6%	7.7%	8.3%	25	9.1%	7.7%	8.3%
Special Education	20	7.7%	10.5%	11.1%	34	12.4%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	40.0%	43.4%	42.5%				
Students with Physical Disabilities	7	35.0%	22.2%	21.3%				
Students with Autism	0	0.0%	12.8%	14.1%				
Students with Behavioral Disabilities	5	25.0%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	56	18.7%	13.5%	13.8%				
By Ethnicity:								
African American	1	0.3%	0.6%	2.8%				
Hispanic	34	11.3%	7.1%	7.1%				
White	20	6.7%	5.3%	3.1%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	22.9%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	33.3%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	20.4%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	80	29.4%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	2.5%	1.4%	0.0%	7.1%	4.8%
Grade 1	0.0%	3.2%	1.9%	0.0%	6.6%	3.2%
Grade 2	0.0%	1.1%	1.0%	14.3%	9.5%	1.4%
Grade 3	4.1%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.8	18.1	17.7
Grade 1	12.7	17.4	18.0
Grade 2	20.1	18.5	18.0
Grade 3	14.3	16.9	18.2
Grade 4	16.5	16.9	18.3
Grade 5	20.5	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.1	100.0%	100.0%	100.0%
Professional Staff:	24.2	83.2%	65.7%	64.3%
Teachers	18.7	64.2%	51.1%	49.6%
Professional Support	3.5	12.0%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	6.9%	3.4%	3.0%
Educational Aides:	4.9	16.8%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	8.1	28.0%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	3.7	19.9%	20.7%	28.4%
White	14.9	80.1%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	3.4	18.1%	20.8%	23.8%
Females	15.3	81.9%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	14.9	80.1%	75.1%	73.0%
Masters	3.7	19.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	5.4%	2.9%	6.7%
1-5 Years Experience	3.6	19.4%	22.1%	27.8%
6-10 Years Experience	1.3	6.8%	23.3%	20.3%
11-20 Years Experience	7.2	38.7%	33.4%	29.1%
21-30 Years Experience	4.3	23.0%	16.4%	13.0%
Over 30 Years Experience	1.3	6.7%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.4
Average Years Experience of Principals with District	1.0	5.7	5.5
Average Years Experience of Assistant Principals	1.0	6.8	5.5
Average Years Experience of Assistant Principals with District	1.0	5.8	4.8
Average Years Experience of Teachers:	15.2	12.2	11.2
Average Years Experience of Teachers with District:	8.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,732	\$49,960	\$50,849
1-5 Years Experience	\$52,497	\$52,342	\$53,288
6-10 Years Experience	\$54,566	\$55,578	\$56,282
11-20 Years Experience	\$57,965	\$57,279	\$59,900
21-30 Years Experience	\$61,347	\$61,793	\$64,637
Over 30 Years Experience	\$68,268	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,081	\$56,482	\$57,641
Professional Support	\$57,570	\$66,055	\$68,030
Campus Administration (School Leadership)	\$71,026	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	1.0	5.4%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.4	82.4%	77.0%	71.0%
Special Education	2.3	12.3%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SEELE EL (046901104) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: LAMAR EL**

**Campus Number: 046901105**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>76%</b>	-	65%	91%	-	-	-	-	44%	-	80%	50%	59%	-
	2019	76%	85%	<b>79%</b>	-	68%	88%	-	-	-	-	60%	-	79%	80%	72%	*
At Meets Grade Level or Above	2021	39%	50%	<b>52%</b>	-	35%	74%	-	-	-	-	22%	-	57%	25%	36%	-
	2019	45%	55%	<b>39%</b>	-	24%	50%	-	-	-	-	40%	-	43%	27%	32%	*
At Masters Grade Level	2021	19%	28%	<b>22%</b>	-	13%	35%	-	-	-	-	0%	-	24%	13%	5%	-
	2019	27%	34%	<b>25%</b>	-	12%	34%	-	-	-	-	0%	-	29%	13%	16%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>70%</b>	-	58%	87%	-	-	-	-	22%	-	74%	50%	50%	-
	2019	79%	83%	<b>82%</b>	-	64%	97%	-	-	-	-	80%	-	83%	80%	72%	*
At Meets Grade Level or Above	2021	31%	39%	<b>44%</b>	-	35%	57%	-	-	-	-	22%	-	48%	25%	32%	-
	2019	49%	55%	<b>54%</b>	-	36%	69%	-	-	-	-	60%	-	55%	53%	40%	*
At Masters Grade Level	2021	14%	15%	<b>13%</b>	-	6%	22%	-	-	-	-	0%	-	15%	0%	5%	-
	2019	25%	28%	<b>25%</b>	-	4%	41%	-	-	-	-	0%	-	33%	0%	12%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>72%</b>	-	58%	81%	-	-	-	*	25%	-	60%	86%	50%	*
	2019	75%	80%	<b>70%</b>	-	45%	88%	*	-	-	*	25%	-	74%	62%	52%	40%
At Meets Grade Level or Above	2021	36%	48%	<b>46%</b>	-	26%	62%	-	-	-	*	13%	-	44%	48%	10%	*
	2019	44%	51%	<b>50%</b>	-	27%	66%	*	-	-	*	0%	-	54%	43%	37%	20%
At Masters Grade Level	2021	17%	24%	<b>33%</b>	-	26%	38%	-	-	-	*	13%	-	32%	33%	10%	*
	2019	22%	29%	<b>38%</b>	-	18%	53%	*	-	-	*	0%	-	37%	38%	22%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>72%</b>	-	53%	85%	-	-	-	*	75%	-	68%	76%	55%	*
	2019	75%	79%	<b>71%</b>	-	50%	88%	*	-	-	*	25%	-	71%	71%	59%	60%
At Meets Grade Level or Above	2021	36%	48%	<b>52%</b>	-	37%	62%	-	-	-	*	38%	-	44%	62%	30%	*
	2019	48%	49%	<b>48%</b>	-	18%	69%	*	-	-	*	13%	-	51%	43%	30%	20%
At Masters Grade Level	2021	21%	31%	<b>28%</b>	-	16%	35%	-	-	-	*	0%	-	20%	38%	5%	*
	2019	28%	29%	<b>36%</b>	-	14%	50%	*	-	-	*	0%	-	40%	29%	19%	0%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>64%</b>	-	39%	81%	-	-	-	*	38%	-	56%	75%	37%	*
	2019	67%	72%	<b>63%</b>	-	36%	78%	*	-	-	*	38%	-	69%	52%	56%	40%
At Meets Grade Level or Above	2021	27%	37%	<b>49%</b>	-	33%	62%	-	-	-	*	13%	-	44%	55%	21%	*
	2019	35%	39%	<b>39%</b>	-	9%	59%	*	-	-	*	13%	-	43%	33%	22%	40%
At Masters Grade Level	2021	8%	12%	<b>29%</b>	-	17%	38%	-	-	-	*	0%	-	16%	45%	5%	*
	2019	11%	11%	<b>16%</b>	-	0%	28%	*	-	-	*	0%	-	17%	14%	4%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>96%</b>	-	91%	100%	-	-	-	-	*	*	98%	92%	94%	*
	2019	86%	93%	<b>86%</b>	-	71%	96%	*	-	-	*	55%	-	86%	85%	77%	*
At Meets Grade Level or Above	2021	46%	61%	<b>69%</b>	-	59%	76%	-	-	-	-	*	*	67%	77%	61%	*
	2019	54%	63%	<b>60%</b>	-	43%	70%	*	-	-	*	36%	-	65%	46%	58%	*
At Masters Grade Level	2021	30%	44%	<b>47%</b>	-	18%	67%	-	-	-	-	*	*	50%	38%	33%	*
	2019	29%	35%	<b>24%</b>	-	19%	30%	*	-	-	*	0%	-	30%	8%	23%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>95%</b>	-	86%	100%	-	-	-	-	*	*	98%	85%	89%	*
	2019	90%	95%	<b>92%</b>	-	86%	96%	*	-	-	*	73%	-	95%	85%	85%	*
At Meets Grade Level or Above	2021	44%	63%	<b>69%</b>	-	55%	79%	-	-	-	-	*	*	69%	69%	50%	*
	2019	58%	71%	<b>74%</b>	-	62%	85%	*	-	-	*	55%	-	78%	62%	62%	*
At Masters Grade Level	2021	25%	39%	<b>33%</b>	-	9%	48%	-	-	-	-	*	*	31%	38%	17%	*
	2019	36%	45%	<b>40%</b>	-	29%	52%	*	-	-	*	18%	-	49%	15%	35%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>91%</b>	-	86%	94%	-	-	-	-	*	*	90%	92%	83%	*
	2019	75%	82%	<b>80%</b>	-	67%	89%	*	-	-	*	55%	-	81%	77%	69%	*
At Meets Grade Level or Above	2021	31%	47%	<b>58%</b>	-	32%	76%	-	-	-	-	*	*	60%	54%	33%	*
	2019	49%	62%	<b>68%</b>	-	43%	85%	*	-	-	*	36%	-	70%	62%	62%	*
At Masters Grade Level	2021	13%	24%	<b>27%</b>	-	5%	42%	-	-	-	-	*	*	26%	31%	17%	*
	2019	24%	32%	<b>42%</b>	-	33%	52%	*	-	-	*	9%	-	43%	38%	38%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>80%</b>	-	67%	91%	-	-	-	*	45%	*	81%	79%	64%	56%
	2019	78%	86%	<b>78%</b>	-	61%	90%	100%	-	-	67%	51%	-	80%	72%	67%	54%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>55%</b>	-	39%	69%	-	-	-	*	24%	*	56%	55%	34%	39%
	2019	50%	59%	<b>53%</b>	-	32%	68%	83%	-	-	50%	31%	-	57%	45%	43%	29%
At Masters Grade Level	2021	18%	26%	<b>29%</b>	-	13%	42%	-	-	-	*	2%	*	27%	33%	11%	6%
	2019	24%	30%	<b>30%</b>	-	16%	42%	17%	-	-	0%	4%	-	35%	20%	21%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>82%</b>	-	71%	91%	-	-	-	*	40%	*	82%	81%	67%	67%
	2019	75%	85%	<b>78%</b>	-	62%	90%	*	-	-	*	46%	-	80%	73%	67%	56%
At Meets Grade Level or Above	2021	45%	57%	<b>56%</b>	-	40%	71%	-	-	-	*	20%	*	58%	52%	35%	50%
	2019	48%	58%	<b>49%</b>	-	31%	62%	*	-	-	*	25%	-	54%	39%	42%	22%
At Masters Grade Level	2021	18%	26%	<b>34%</b>	-	18%	49%	-	-	-	*	5%	*	35%	31%	15%	0%
	2019	21%	27%	<b>29%</b>	-	16%	40%	*	-	-	*	0%	-	32%	22%	21%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>79%</b>	-	65%	91%	-	-	-	*	50%	*	81%	74%	63%	50%
	2019	82%	88%	<b>82%</b>	-	66%	93%	*	-	-	*	58%	-	83%	78%	72%	67%
At Meets Grade Level or Above	2021	37%	48%	<b>55%</b>	-	42%	67%	-	-	-	*	30%	*	55%	57%	37%	50%
	2019	52%	58%	<b>58%</b>	-	38%	74%	*	-	-	*	42%	-	61%	51%	44%	33%
At Masters Grade Level	2021	18%	25%	<b>25%</b>	-	10%	37%	-	-	-	*	0%	*	22%	31%	8%	17%
	2019	26%	31%	<b>33%</b>	-	15%	47%	*	-	-	*	8%	-	40%	16%	22%	0%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>64%</b>	-	39%	81%	-	-	-	*	38%	-	56%	75%	37%	*
	2019	68%	76%	<b>63%</b>	-	36%	78%	*	-	-	*	38%	-	69%	52%	56%	40%
At Meets Grade Level or Above	2021	30%	38%	<b>49%</b>	-	33%	62%	-	-	-	*	13%	-	44%	55%	21%	*
	2019	38%	44%	<b>39%</b>	-	9%	59%	*	-	-	*	13%	-	43%	33%	22%	40%
At Masters Grade Level	2021	9%	11%	<b>29%</b>	-	17%	38%	-	-	-	*	0%	-	16%	45%	5%	*
	2019	14%	17%	<b>16%</b>	-	0%	28%	*	-	-	*	0%	-	17%	14%	4%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>91%</b>	-	86%	94%	-	-	-	-	*	*	90%	92%	83%	*
	2019	81%	91%	<b>80%</b>	-	67%	89%	*	-	-	*	55%	-	81%	77%	69%	*
At Meets Grade Level or Above	2021	44%	56%	<b>58%</b>	-	32%	76%	-	-	-	-	*	*	60%	54%	33%	*
	2019	54%	68%	<b>68%</b>	-	43%	85%	*	-	-	*	36%	-	70%	62%	62%	*
At Masters Grade Level	2021	20%	29%	<b>27%</b>	-	5%	42%	-	-	-	-	*	*	26%	31%	17%	*
	2019	25%	36%	<b>42%</b>	-	33%	52%	*	-	-	*	9%	-	43%	38%	38%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>65</b>	-	55	76	*	-	-	*	57	-	73	47	50	60
	2018	63	69	<b>80</b>	-	83	78	-	-	-	*	75	-	81	79	82	*
Grade 4 Mathematics	2019	65	66	<b>69</b>	-	45	86	*	-	-	*	57	-	74	57	52	60
	2018	65	66	<b>59</b>	-	58	59	-	-	-	*	56	-	58	63	52	*
Grade 5 ELA/Reading	2019	81	78	<b>76</b>	-	71	79	*	-	-	-	65	-	79	67	75	*
	2018	80	78	<b>88</b>	*	85	89	*	*	-	-	83	*	88	89	92	*
Grade 5 Mathematics	2019	83	86	<b>93</b>	-	88	98	*	-	-	-	90	-	99	75	94	*
	2018	81	82	<b>91</b>	*	89	92	*	*	-	-	100	*	88	96	94	*
All Grades Both Subjects	2019	69	69	<b>76</b>	-	66	85	*	-	-	*	69	-	81	60	68	67
	2018	69	72	<b>81</b>	*	78	81	*	*	-	*	76	*	79	85	82	86
All Grades ELA/Reading	2019	68	68	<b>70</b>	-	64	77	*	-	-	*	62	-	76	56	63	67
	2018	69	71	<b>85</b>	*	84	84	*	*	-	*	79	*	85	85	88	*
All Grades Mathematics	2019	70	71	<b>81</b>	-	68	92	*	-	-	*	76	-	87	65	74	67
	2018	70	72	<b>77</b>	*	73	77	*	*	-	*	73	*	73	85	76	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>80%</b>	-	-	-	-	-	-	50%	50%	-	-	-	81%	50%	67%
	2019	78%	86%	<b>78%</b>	-	-	-	-	-	-	69%	69%	-	-	17%		53%	
At Meets Grade Level or Above	2021	41%	53%	<b>55%</b>	-	-	-	-	-	-	25%	25%	-	-	-	56%	25%	67%
	2019	50%	59%	<b>53%</b>	-	-	-	-	-	-	31%	31%	-	-	0%		21%	
At Masters Grade Level	2021	18%	26%	<b>29%</b>	-	-	-	-	-	-	8%	8%	-	-	-	30%	8%	0%
	2019	24%	30%	<b>30%</b>	-	-	-	-	-	-	8%	8%	-	-	0%		5%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>82%</b>	-	-	-	-	-	-	*	*	-	-	-	83%	*	*
	2019	75%	85%	<b>78%</b>	-	-	-	-	-	-	80%	80%	-	-	*		57%	
At Meets Grade Level or Above	2021	45%	57%	<b>56%</b>	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
	2019	48%	58%	<b>49%</b>	-	-	-	-	-	-	20%	20%	-	-	*		14%	
At Masters Grade Level	2021	18%	26%	<b>34%</b>	-	-	-	-	-	-	*	*	-	-	-	36%	*	*
	2019	21%	27%	<b>29%</b>	-	-	-	-	-	-	20%	20%	-	-	*		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>79%</b>	-	-	-	-	-	-	*	*	-	-	-	81%	*	*
	2019	82%	88%	<b>82%</b>	-	-	-	-	-	-	80%	80%	-	-	*		71%	
At Meets Grade Level or Above	2021	37%	48%	<b>55%</b>	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
	2019	52%	58%	<b>58%</b>	-	-	-	-	-	-	40%	40%	-	-	*		29%	
At Masters Grade Level	2021	18%	25%	<b>25%</b>	-	-	-	-	-	-	*	*	-	-	-	25%	*	*
	2019	26%	31%	<b>33%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	-	69%	*	*
	2019	68%	76%	<b>63%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	30%	38%	<b>49%</b>	-	-	-	-	-	-	*	*	-	-	-	52%	*	*
	2019	38%	44%	<b>39%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	9%	11%	<b>29%</b>	-	-	-	-	-	-	*	*	-	-	-	31%	*	*
	2019	14%	17%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>91%</b>	-	-	-	-	-	-	*	*	-	-	-	90%	*	*
	2019	81%	91%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	*		*	
At Meets Grade Level or Above	2021	44%	56%	<b>58%</b>	-	-	-	-	-	-	*	*	-	-	-	60%	*	*
	2019	54%	68%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	*		*	
At Masters Grade Level	2021	20%	29%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	29%	*	*
	2019	25%	36%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	*		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

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- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>93%</b>	-	88%	97%	-	-	-	*	81%	*	97%	85%	89%	100%
Included in Accountability	83%	86%	<b>88%</b>	-	81%	94%	-	-	-	*	76%	*	94%	76%	86%	100%
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	-	7%	2%	-	-	-	*	0%	*	2%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	-	0%	1%	-	-	-	*	4%	*	1%	0%	0%	0%
Not Tested	12%	8%	<b>7%</b>	-	12%	3%	-	-	-	*	19%	*	3%	15%	11%	0%
Absent	2%	1%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	*	0%	2%	2%	0%
Other	10%	7%	<b>6%</b>	-	10%	3%	-	-	-	*	19%	*	3%	13%	9%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	99%	100%	*	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>90%</b>	-	86%	94%	100%	*	-	100%	92%	-	98%	76%	87%	89%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	-	14%	5%	0%	*	-	0%	8%	-	2%	23%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	0%	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	1%	0%	*	-	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	1%	0%	*	-	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	*	-	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.1%</b>	*	98.8%	99.2%	*	*	*	*	98.4%	98.8%	99.3%
2018-19	95.4%	95.7%	<b>95.8%</b>	*	95.7%	95.8%	*	*	*	*	94.2%	95.3%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>2.7%</b>	*	4.1%	1.6%	*	*	*	*	4.8%	4.4%	0.0%
2018-19	11.4%	9.9%	<b>9.1%</b>	*	8.6%	10.3%	*	*	*	*	9.8%	12.7%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	358	100.0%	9,242	5,359,040	364	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	6	1.6%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	57	15.9%	7.7%	6.7%	57	15.7%	7.7%	6.7%
Grade 1	60	16.8%	7.6%	7.1%	60	16.5%	7.6%	7.1%
Grade 2	63	17.6%	8.0%	7.1%	63	17.3%	8.0%	7.1%
Grade 3	64	17.9%	7.0%	7.1%	64	17.6%	7.0%	7.1%
Grade 4	50	14.0%	7.5%	7.2%	50	13.7%	7.5%	7.2%
Grade 5	64	17.9%	7.5%	7.4%	64	17.6%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	1	0.3%	2.0%	12.7%	1	0.3%	2.0%	12.7%
Hispanic	167	46.6%	47.6%	52.9%	168	46.2%	47.6%	52.9%
White	182	50.8%	46.1%	26.5%	187	51.4%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.0%	4.7%	0	0.0%	1.0%	4.7%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	6	1.7%	2.9%	2.7%	6	1.6%	2.9%	2.7%
<b>Sex:</b>								
Female	176	49.2%	48.6%	48.9%	177	48.6%	48.5%	48.9%
Male	182	50.8%	51.4%	51.1%	187	51.4%	51.5%	51.1%
Economically Disadvantaged	174	48.6%	40.2%	60.3%	174	47.8%	40.0%	60.2%
Non-Educationally Disadvantaged	184	51.4%	59.8%	39.7%	190	52.2%	60.0%	39.8%
Section 504 Students	22	6.1%	11.2%	7.2%	22	6.0%	11.1%	7.2%
EB Students/EL	9	2.5%	8.6%	20.7%	9	2.5%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	21	5.9%	5.7%	4.5%	21	5.8%	5.6%	4.5%
Foster Care	2	0.6%	0.8%	0.3%	2	0.5%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.8%	1.9%	1.1%	10	2.7%	1.9%	1.1%
Immigrant	1	0.3%	0.7%	2.0%	1	0.3%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	358	100.0%	23.4%	64.5%	364	100.0%	23.6%	64.5%
Military Connected	19	5.3%	6.8%	2.7%	19	5.2%	6.8%	2.7%
At-Risk	137	38.3%	40.0%	49.2%	137	37.6%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	9	2.5%	11.2%	21.0%	9	2.5%	11.1%	20.9%
Gifted and Talented Education	10	2.8%	7.7%	8.3%	10	2.7%	7.7%	8.3%
Special Education	55	15.4%	10.5%	11.1%	61	16.8%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	21.8%	43.4%	42.5%				
Students with Physical Disabilities	19	34.5%	22.2%	21.3%				
Students with Autism	13	23.6%	12.8%	14.1%				
Students with Behavioral Disabilities	**	**	20.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	44	12.9%	13.5%	13.8%				
By Ethnicity:								
African American	1	0.3%	0.6%	2.8%				
Hispanic	25	7.4%	7.1%	7.1%				
White	18	5.3%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	7.8%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	18.6%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	61	21.0%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.5%	2.5%	1.4%	0.0%	7.1%	4.8%
Grade 1	2.1%	3.2%	1.9%	7.1%	6.6%	3.2%
Grade 2	2.1%	1.1%	1.0%	0.0%	9.5%	1.4%
Grade 3	2.9%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.5	18.1	17.7
Grade 1	14.7	17.4	18.0
Grade 2	16.7	18.5	18.0
Grade 3	14.1	16.9	18.2
Grade 4	14.4	16.9	18.3
Grade 5	15.0	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	33.2	80.9%	65.7%	64.3%
Teachers	26.7	65.0%	51.1%	49.6%
Professional Support	4.5	11.1%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	4.9%	3.4%	3.0%
Educational Aides:	7.8	19.1%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	8.2	19.9%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	3.2	12.2%	20.7%	28.4%
White	22.4	84.1%	75.9%	56.9%
American Indian	1.0	3.7%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	0.5	2.0%	20.8%	23.8%
Females	26.1	98.0%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	22.4	84.1%	75.1%	73.0%
Masters	4.2	15.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	2.9%	6.7%
1-5 Years Experience	7.3	27.4%	22.1%	27.8%
6-10 Years Experience	5.6	21.0%	23.3%	20.3%
11-20 Years Experience	8.5	31.7%	33.4%	29.1%
21-30 Years Experience	5.1	19.1%	16.4%	13.0%
Over 30 Years Experience	0.2	0.8%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.4
Average Years Experience of Principals with District	8.0	5.7	5.5
Average Years Experience of Assistant Principals	3.0	6.8	5.5
Average Years Experience of Assistant Principals with District	3.0	5.8	4.8
Average Years Experience of Teachers:	12.2	12.2	11.2
Average Years Experience of Teachers with District:	7.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,960	\$50,849
1-5 Years Experience	\$52,207	\$52,342	\$53,288
6-10 Years Experience	\$54,704	\$55,578	\$56,282
11-20 Years Experience	\$56,521	\$57,279	\$59,900
21-30 Years Experience	\$61,603	\$61,793	\$64,637
Over 30 Years Experience	\$65,093	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,998	\$56,482	\$57,641
Professional Support	\$56,435	\$66,055	\$68,030
Campus Administration (School Leadership)	\$78,699	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	24.4	91.6%	77.0%	71.0%
Special Education	2.2	8.4%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: COUNTY LINE EL**

**Campus Number: 046901106**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	84%	-	65%	95%	*	*	-	*	83%	*	81%	100%	64%	67%
	2019	76%	85%	92%	*	89%	100%	*	*	-	*	*	*	98%	78%	89%	*
At Meets Grade Level or Above	2021	39%	50%	49%	-	35%	64%	*	*	-	*	50%	*	49%	50%	29%	33%
	2019	45%	55%	68%	*	67%	73%	*	*	-	*	*	*	73%	56%	58%	*
At Masters Grade Level	2021	19%	28%	18%	-	15%	27%	*	*	-	*	17%	*	21%	0%	7%	0%
	2019	27%	34%	41%	*	30%	58%	*	*	-	*	*	*	46%	28%	16%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	76%	-	55%	91%	*	*	-	*	83%	*	77%	67%	43%	83%
	2019	79%	83%	88%	*	81%	92%	*	*	-	*	*	*	95%	72%	84%	*
At Meets Grade Level or Above	2021	31%	39%	24%	-	5%	45%	*	*	-	*	50%	*	26%	17%	14%	17%
	2019	49%	55%	66%	*	70%	69%	*	*	-	*	*	*	76%	44%	74%	*
At Masters Grade Level	2021	14%	15%	4%	-	0%	9%	*	*	-	*	0%	*	5%	0%	0%	0%
	2019	25%	28%	32%	*	26%	46%	*	*	-	*	*	*	34%	28%	16%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	66%	*	67%	68%	-	-	-	-	33%	-	65%	68%	59%	*
	2019	75%	80%	84%	*	83%	81%	-	*	-	100%	50%	*	82%	88%	86%	*
At Meets Grade Level or Above	2021	36%	48%	36%	*	26%	46%	-	-	-	-	33%	-	38%	32%	29%	*
	2019	44%	51%	52%	*	42%	53%	-	*	-	80%	25%	*	49%	56%	48%	*
At Masters Grade Level	2021	17%	24%	7%	*	4%	11%	-	-	-	-	0%	-	8%	5%	0%	*
	2019	22%	29%	33%	*	25%	31%	-	*	-	60%	0%	*	36%	28%	14%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	70%	*	63%	79%	-	-	-	-	50%	-	73%	63%	71%	*
	2019	75%	79%	88%	*	80%	91%	-	*	-	100%	25%	*	85%	92%	90%	*
At Meets Grade Level or Above	2021	36%	48%	29%	*	30%	29%	-	-	-	-	17%	-	35%	16%	6%	*
	2019	48%	49%	52%	*	48%	50%	-	*	-	60%	13%	*	48%	60%	38%	*
At Masters Grade Level	2021	21%	31%	20%	*	19%	21%	-	-	-	-	17%	-	24%	11%	6%	*
	2019	28%	29%	31%	*	20%	28%	-	*	-	60%	0%	*	28%	36%	24%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>68%</b>	*	59%	79%	-	-	-	-	17%	-	73%	60%	59%	*
	2019	67%	72%	<b>77%</b>	*	68%	78%	-	*	-	100%	13%	*	73%	84%	86%	*
At Meets Grade Level or Above	2021	27%	37%	<b>32%</b>	*	19%	45%	-	-	-	-	17%	-	35%	25%	12%	*
	2019	35%	39%	<b>46%</b>	*	32%	50%	-	*	-	60%	13%	*	35%	64%	43%	*
At Masters Grade Level	2021	8%	12%	<b>9%</b>	*	11%	7%	-	-	-	-	17%	-	8%	10%	0%	*
	2019	11%	11%	<b>11%</b>	*	4%	16%	-	*	-	20%	0%	*	8%	16%	10%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>85%</b>	*	74%	96%	*	*	-	*	29%	-	87%	82%	75%	*
	2019	86%	93%	<b>96%</b>	-	100%	91%	-	*	-	*	67%	-	97%	93%	100%	*
At Meets Grade Level or Above	2021	46%	61%	<b>60%</b>	*	37%	83%	*	*	-	*	0%	-	65%	53%	58%	*
	2019	54%	63%	<b>67%</b>	-	62%	70%	-	*	-	*	17%	-	69%	60%	73%	*
At Masters Grade Level	2021	30%	44%	<b>38%</b>	*	11%	65%	*	*	-	*	0%	-	35%	41%	33%	*
	2019	29%	35%	<b>37%</b>	-	38%	39%	-	*	-	*	17%	-	36%	40%	40%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>85%</b>	*	74%	100%	*	*	-	*	29%	-	84%	88%	67%	*
	2019	90%	95%	<b>98%</b>	-	100%	96%	-	*	-	*	83%	-	100%	93%	100%	*
At Meets Grade Level or Above	2021	44%	63%	<b>71%</b>	*	68%	74%	*	*	-	*	14%	-	71%	71%	67%	*
	2019	58%	71%	<b>76%</b>	-	77%	74%	-	*	-	*	33%	-	78%	73%	73%	*
At Masters Grade Level	2021	25%	39%	<b>46%</b>	*	26%	61%	*	*	-	*	0%	-	48%	41%	42%	*
	2019	36%	45%	<b>53%</b>	-	50%	61%	-	*	-	*	0%	-	56%	47%	47%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>87%</b>	*	83%	91%	*	*	-	*	50%	-	83%	94%	83%	*
	2019	75%	82%	<b>94%</b>	-	96%	95%	-	*	-	*	80%	-	97%	87%	93%	*
At Meets Grade Level or Above	2021	31%	47%	<b>57%</b>	*	44%	70%	*	*	-	*	0%	-	57%	59%	33%	*
	2019	49%	62%	<b>72%</b>	-	65%	86%	-	*	-	*	60%	-	77%	60%	60%	*
At Masters Grade Level	2021	13%	24%	<b>32%</b>	*	11%	52%	*	*	-	*	0%	-	33%	29%	17%	*
	2019	24%	32%	<b>26%</b>	-	15%	41%	-	*	-	*	40%	-	26%	27%	20%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	33%	67%	86%	100%	100%	-	86%	46%	100%	78%	76%	64%	71%
	2019	78%	86%	<b>89%</b>	100%	87%	90%	*	100%	-	91%	51%	100%	91%	86%	90%	96%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>44%</b>	22%	32%	56%	60%	71%	-	29%	22%	33%	45%	40%	29%	33%
	2019	50%	59%	<b>61%</b>	71%	58%	64%	*	82%	-	59%	23%	70%	63%	59%	57%	61%
At Masters Grade Level	2021	18%	26%	<b>21%</b>	0%	12%	30%	20%	14%	-	21%	6%	0%	21%	20%	11%	5%
	2019	24%	30%	<b>32%</b>	29%	26%	38%	*	27%	-	36%	9%	30%	33%	30%	22%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>78%</b>	*	68%	85%	*	*	-	100%	47%	*	77%	79%	65%	67%
	2019	75%	85%	<b>90%</b>	*	91%	90%	*	*	-	88%	59%	*	92%	86%	91%	100%
At Meets Grade Level or Above	2021	45%	57%	<b>48%</b>	*	32%	63%	*	*	-	33%	26%	*	50%	43%	37%	33%
	2019	48%	58%	<b>61%</b>	*	57%	64%	*	*	-	75%	24%	*	64%	57%	58%	60%
At Masters Grade Level	2021	18%	26%	<b>20%</b>	*	9%	33%	*	*	-	17%	5%	*	21%	19%	12%	0%
	2019	21%	27%	<b>37%</b>	*	31%	42%	*	*	-	50%	12%	*	40%	31%	22%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>76%</b>	*	64%	89%	*	*	-	67%	53%	*	77%	74%	60%	78%
	2019	82%	88%	<b>91%</b>	*	87%	93%	*	*	-	100%	53%	*	93%	86%	91%	100%
At Meets Grade Level or Above	2021	37%	48%	<b>41%</b>	*	33%	48%	*	*	-	17%	26%	*	41%	38%	26%	33%
	2019	52%	58%	<b>64%</b>	*	65%	63%	*	*	-	50%	18%	*	67%	59%	60%	82%
At Masters Grade Level	2021	18%	25%	<b>23%</b>	*	15%	30%	*	*	-	17%	5%	*	23%	21%	14%	11%
	2019	26%	31%	<b>38%</b>	*	32%	43%	*	*	-	38%	0%	*	38%	36%	27%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>68%</b>	*	59%	79%	-	-	-	-	17%	-	73%	60%	59%	*
	2019	68%	76%	<b>77%</b>	*	68%	78%	-	*	-	100%	13%	*	73%	84%	86%	*
At Meets Grade Level or Above	2021	30%	38%	<b>32%</b>	*	19%	45%	-	-	-	-	17%	-	35%	25%	12%	*
	2019	38%	44%	<b>46%</b>	*	32%	50%	-	*	-	60%	13%	*	35%	64%	43%	*
At Masters Grade Level	2021	9%	11%	<b>9%</b>	*	11%	7%	-	-	-	-	17%	-	8%	10%	0%	*
	2019	14%	17%	<b>11%</b>	*	4%	16%	-	*	-	20%	0%	*	8%	16%	10%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>87%</b>	*	83%	91%	*	*	-	*	50%	-	83%	94%	83%	*
	2019	81%	91%	<b>94%</b>	-	96%	95%	-	*	-	*	80%	-	97%	87%	93%	*
At Meets Grade Level or Above	2021	44%	56%	<b>57%</b>	*	44%	70%	*	*	-	*	0%	-	57%	59%	33%	*
	2019	54%	68%	<b>72%</b>	-	65%	86%	-	*	-	*	60%	-	77%	60%	60%	*
At Masters Grade Level	2021	20%	29%	<b>32%</b>	*	11%	52%	*	*	-	*	0%	-	33%	29%	17%	*
	2019	25%	36%	<b>26%</b>	-	15%	41%	-	*	-	*	40%	-	26%	27%	20%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>64</b>	*	57	62	-	*	-	*	25	*	67	60	63	*
	2018	63	69	<b>63</b>	*	54	68	-	*	-	*	*	*	66	56	58	*
Grade 4 Mathematics	2019	65	66	<b>72</b>	*	65	75	-	*	-	*	13	*	73	71	70	*
	2018	65	66	<b>59</b>	*	59	57	-	*	-	*	*	*	56	65	64	*
Grade 5 ELA/Reading	2019	81	78	<b>72</b>	-	75	65	-	*	-	*	50	-	69	77	80	*
	2018	80	78	<b>89</b>	*	87	93	-	*	-	*	80	-	91	86	96	*
Grade 5 Mathematics	2019	83	86	<b>96</b>	-	100	91	-	*	-	*	83	-	97	93	93	*
	2018	81	82	<b>88</b>	*	88	85	-	*	-	*	100	-	90	82	79	*
All Grades Both Subjects	2019	69	69	<b>75</b>	*	75	73	-	100	-	90	39	*	76	74	75	85
	2018	69	72	<b>73</b>	*	72	73	-	*	-	*	79	*	74	71	72	78
All Grades ELA/Reading	2019	68	68	<b>68</b>	*	66	63	-	*	-	100	36	*	68	67	70	75
	2018	69	71	<b>75</b>	*	70	78	-	*	-	*	75	*	77	70	74	*
All Grades Mathematics	2019	70	71	<b>83</b>	*	83	82	-	*	-	80	43	*	84	81	80	93
	2018	70	72	<b>72</b>	*	73	69	-	*	-	*	83	*	71	73	70	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	-	-	-	-	-	-	63%	63%	-	-	-	77%	63%	100%
	2019	78%	86%	<b>89%</b>	-	-	-	-	-	-	96%	96%	-	-	100%		96%	
At Meets Grade Level or Above	2021	41%	53%	<b>44%</b>	-	-	-	-	-	-	19%	19%	-	-	-	44%	19%	80%
	2019	50%	59%	<b>61%</b>	-	-	-	-	-	-	52%	52%	-	-	100%		61%	
At Masters Grade Level	2021	18%	26%	<b>21%</b>	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	20%
	2019	24%	30%	<b>32%</b>	-	-	-	-	-	-	9%	9%	-	-	100%		25%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>78%</b>	-	-	-	-	-	-	57%	57%	-	-	-	78%	57%	*
	2019	75%	85%	<b>90%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	45%	57%	<b>48%</b>	-	-	-	-	-	-	14%	14%	-	-	-	49%	14%	*
	2019	48%	58%	<b>61%</b>	-	-	-	-	-	-	50%	50%	-	-	*		60%	
At Masters Grade Level	2021	18%	26%	<b>20%</b>	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	*
	2019	21%	27%	<b>37%</b>	-	-	-	-	-	-	13%	13%	-	-	*		30%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>76%</b>	-	-	-	-	-	-	71%	71%	-	-	-	76%	71%	*
	2019	82%	88%	<b>91%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	37%	48%	<b>41%</b>	-	-	-	-	-	-	29%	29%	-	-	-	41%	29%	*
	2019	52%	58%	<b>64%</b>	-	-	-	-	-	-	78%	78%	-	-	*		82%	
At Masters Grade Level	2021	18%	25%	<b>23%</b>	-	-	-	-	-	-	0%	0%	-	-	-	24%	0%	*
	2019	26%	31%	<b>38%</b>	-	-	-	-	-	-	11%	11%	-	-	*		27%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>68%</b>	-	-	-	-	-	-	*	*	-	-	-	70%	*	-
	2019	68%	76%	<b>77%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	30%	38%	<b>32%</b>	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
	2019	38%	44%	<b>46%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	9%	11%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	-	9%	*	-
	2019	14%	17%	<b>11%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>87%</b>	-	-	-	-	-	-	*	*	-	-	-	87%	*	*
	2019	81%	91%	<b>94%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	44%	56%	<b>57%</b>	-	-	-	-	-	-	*	*	-	-	-	58%	*	*
	2019	54%	68%	<b>72%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	20%	29%	<b>32%</b>	-	-	-	-	-	-	*	*	-	-	-	33%	*	*
	2019	25%	36%	<b>26%</b>	-	-	-	-	-	-	*	*	-	-	*		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>90%</b>	100%	91%	88%	100%	100%	-	100%	89%	75%	90%	91%	92%	100%
Included in Accountability	83%	86%	<b>82%</b>	100%	82%	82%	100%	70%	-	100%	88%	75%	87%	73%	87%	70%
Not Included in Accountability: Mobile	3%	5%	<b>7%</b>	0%	8%	6%	0%	30%	-	0%	2%	0%	3%	16%	5%	20%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	10%
Not Tested	12%	8%	<b>10%</b>	0%	9%	12%	0%	0%	-	0%	11%	25%	10%	9%	8%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	7%	<b>9%</b>	0%	9%	11%	0%	0%	-	0%	11%	25%	10%	8%	8%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	100%	96%	96%	*	100%	-	100%	100%	100%	99%	92%	100%	97%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	3%	4%	*	0%	-	0%	0%	0%	1%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.0%</b>	99.1%	98.9%	98.9%	*	*	-	99.8%	99.2%	98.7%	99.0%
2018-19	95.4%	95.7%	<b>96.7%</b>	*	96.6%	96.5%	*	98.7%	-	98.8%	96.9%	96.3%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>3.9%</b>	11.1%	3.2%	4.6%	*	0.0%	-	0.0%	2.1%	4.8%	0.0%
2018-19	11.4%	9.9%	<b>3.4%</b>	*	3.6%	3.8%	*	0.0%	-	0.0%	0.0%	2.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	364	100.0%	9,242	5,359,040	364	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	64	17.6%	7.7%	6.7%	64	17.6%	7.7%	6.7%
Grade 1	54	14.8%	7.6%	7.1%	54	14.8%	7.6%	7.1%
Grade 2	67	18.4%	8.0%	7.1%	67	18.4%	8.0%	7.1%
Grade 3	53	14.6%	7.0%	7.1%	53	14.6%	7.0%	7.1%
Grade 4	66	18.1%	7.5%	7.2%	66	18.1%	7.5%	7.2%
Grade 5	60	16.5%	7.5%	7.4%	60	16.5%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	6	1.6%	2.0%	12.7%	6	1.6%	2.0%	12.7%
Hispanic	152	41.8%	47.6%	52.9%	152	41.8%	47.6%	52.9%
White	186	51.1%	46.1%	26.5%	186	51.1%	46.1%	26.5%
American Indian	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Asian	6	1.6%	1.0%	4.7%	6	1.6%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	3.3%	2.9%	2.7%	12	3.3%	2.9%	2.7%
<b>Sex:</b>								
Female	175	48.1%	48.6%	48.9%	175	48.1%	48.5%	48.9%
Male	189	51.9%	51.4%	51.1%	189	51.9%	51.5%	51.1%
Economically Disadvantaged	139	38.2%	40.2%	60.3%	139	38.2%	40.0%	60.2%
Non-Educationally Disadvantaged	225	61.8%	59.8%	39.7%	225	61.8%	60.0%	39.8%
Section 504 Students	30	8.2%	11.2%	7.2%	30	8.2%	11.1%	7.2%
EB Students/EL	11	3.0%	8.6%	20.7%	11	3.0%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	20	5.5%	5.7%	4.5%	20	5.5%	5.6%	4.5%
Foster Care	1	0.3%	0.8%	0.3%	1	0.3%	0.8%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.1%	1.9%	1.1%	4	1.1%	1.9%	1.1%
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	30	8.2%	6.8%	2.7%	30	8.2%	6.8%	2.7%
At-Risk	78	21.4%	40.0%	49.2%	78	21.4%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	11	3.0%	11.2%	21.0%	11	3.0%	11.1%	20.9%
Gifted and Talented Education	16	4.4%	7.7%	8.3%	16	4.4%	7.7%	8.3%
Special Education	34	9.3%	10.5%	11.1%	34	9.3%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	47.1%	43.4%	42.5%				
Students with Physical Disabilities	10	29.4%	22.2%	21.3%				
Students with Autism	*	*	12.8%	14.1%				
Students with Behavioral Disabilities	*	*	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	47	12.2%	13.5%	13.8%				
By Ethnicity:								
African American	2	0.5%	0.6%	2.8%				
Hispanic	18	4.7%	7.1%	7.1%				
White	25	6.5%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	21.3%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	14.4%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	88	26.7%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	5.4%	2.5%	1.4%	0.0%	7.1%	4.8%
Grade 1	0.0%	3.2%	1.9%	0.0%	6.6%	3.2%
Grade 2	0.0%	1.1%	1.0%	0.0%	9.5%	1.4%
Grade 3	0.0%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.6	18.1	17.7
Grade 1	19.7	17.4	18.0
Grade 2	17.3	18.5	18.0
Grade 3	17.7	16.9	18.2
Grade 4	16.7	16.9	18.3
Grade 5	20.0	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.1	100.0%	100.0%	100.0%
Professional Staff:	28.2	90.6%	65.7%	64.3%
Teachers	22.9	73.5%	51.1%	49.6%
Professional Support	3.3	10.6%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	6.4%	3.4%	3.0%
Educational Aides:	2.9	9.4%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	5.0	16.2%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.8	3.3%	1.7%	11.1%
Hispanic	1.0	4.4%	20.7%	28.4%
White	19.8	86.6%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.3	5.7%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	17.5%	20.8%	23.8%
Females	18.9	82.5%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	17.4	75.9%	75.1%	73.0%
Masters	5.5	24.1%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	2.9%	6.7%
1-5 Years Experience	3.3	14.4%	22.1%	27.8%
6-10 Years Experience	7.4	32.5%	23.3%	20.3%
11-20 Years Experience	7.6	33.2%	33.4%	29.1%
21-30 Years Experience	3.6	15.5%	16.4%	13.0%
Over 30 Years Experience	1.0	4.4%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.4
Average Years Experience of Principals with District	4.0	5.7	5.5
Average Years Experience of Assistant Principals	11.0	6.8	5.5
Average Years Experience of Assistant Principals with District	11.0	5.8	4.8
Average Years Experience of Teachers:	12.2	12.2	11.2
Average Years Experience of Teachers with District:	8.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,960	\$50,849
1-5 Years Experience	\$51,634	\$52,342	\$53,288
6-10 Years Experience	\$54,437	\$55,578	\$56,282
11-20 Years Experience	\$57,064	\$57,279	\$59,900
21-30 Years Experience	\$60,786	\$61,793	\$64,637
Over 30 Years Experience	\$65,092	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,356	\$56,482	\$57,641
Professional Support	\$61,906	\$66,055	\$68,030
Campus Administration (School Leadership)	\$83,576	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	19.8	86.4%	77.0%	71.0%
Special Education	3.1	13.6%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**COUNTY LINE EL (046901106) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: WALNUT SPRINGS EL**

**Campus Number: 046901107**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>74%</b>	*	67%	80%	-	*	-	-	43%	-	83%	50%	80%	*
	2019	76%	85%	<b>93%</b>	*	90%	94%	-	*	-	*	80%	*	91%	100%	94%	*
At Meets Grade Level or Above	2021	39%	50%	<b>38%</b>	*	13%	60%	-	*	-	-	14%	-	48%	10%	27%	*
	2019	45%	55%	<b>66%</b>	*	52%	76%	-	*	-	*	80%	*	66%	67%	69%	*
At Masters Grade Level	2021	19%	28%	<b>18%</b>	*	7%	30%	-	*	-	-	0%	-	24%	0%	7%	*
	2019	27%	34%	<b>51%</b>	*	33%	71%	-	*	-	*	60%	*	54%	33%	44%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>64%</b>	*	60%	75%	-	*	-	-	57%	-	79%	20%	60%	*
	2019	79%	83%	<b>93%</b>	*	90%	94%	-	*	-	*	80%	*	91%	100%	88%	*
At Meets Grade Level or Above	2021	31%	39%	<b>18%</b>	*	20%	20%	-	*	-	-	29%	-	24%	0%	7%	*
	2019	49%	55%	<b>71%</b>	*	57%	88%	-	*	-	*	60%	*	74%	50%	63%	*
At Masters Grade Level	2021	14%	15%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
	2019	25%	28%	<b>49%</b>	*	33%	65%	-	*	-	*	60%	*	51%	33%	31%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>68%</b>	-	61%	76%	-	*	-	*	83%	*	66%	75%	76%	*
	2019	75%	80%	<b>89%</b>	*	91%	88%	-	*	-	*	*	*	92%	81%	89%	*
At Meets Grade Level or Above	2021	36%	48%	<b>39%</b>	-	22%	52%	-	*	-	*	83%	*	34%	50%	29%	*
	2019	44%	51%	<b>61%</b>	*	61%	64%	-	*	-	*	*	*	58%	69%	53%	*
At Masters Grade Level	2021	17%	24%	<b>12%</b>	-	6%	19%	-	*	-	*	0%	*	14%	8%	6%	*
	2019	22%	29%	<b>33%</b>	*	30%	32%	-	*	-	*	*	*	24%	56%	21%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>71%</b>	-	61%	81%	-	*	-	*	83%	*	69%	75%	71%	*
	2019	75%	79%	<b>93%</b>	*	96%	92%	-	*	-	*	*	*	89%	100%	89%	*
At Meets Grade Level or Above	2021	36%	48%	<b>49%</b>	-	33%	62%	-	*	-	*	67%	*	55%	33%	53%	*
	2019	48%	49%	<b>56%</b>	*	57%	52%	-	*	-	*	*	*	55%	56%	47%	*
At Masters Grade Level	2021	21%	31%	<b>27%</b>	-	11%	38%	-	*	-	*	17%	*	31%	17%	12%	*
	2019	28%	29%	<b>26%</b>	*	17%	28%	-	*	-	*	*	*	26%	25%	26%	*
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>74%</b>	-	72%	77%	-	*	-	*	83%	*	68%	91%	71%	*
	2019	67%	72%	<b>75%</b>	*	73%	80%	-	*	-	*	*	*	73%	81%	67%	*
At Meets Grade Level or Above	2021	27%	37%	<b>29%</b>	-	22%	32%	-	*	-	*	50%	*	26%	36%	24%	*
	2019	35%	39%	<b>36%</b>	*	41%	28%	-	*	-	*	*	*	30%	50%	33%	*
At Masters Grade Level	2021	8%	12%	<b>7%</b>	-	6%	9%	-	*	-	*	0%	*	10%	0%	0%	*
	2019	11%	11%	<b>17%</b>	*	14%	16%	-	*	-	*	*	*	19%	13%	11%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>79%</b>	*	73%	92%	-	*	-	*	86%	-	92%	54%	69%	*
	2019	86%	93%	<b>98%</b>	*	100%	96%	-	-	*	*	86%	-	97%	100%	100%	*
At Meets Grade Level or Above	2021	46%	61%	<b>56%</b>	*	45%	77%	-	*	-	*	57%	-	69%	31%	44%	*
	2019	54%	63%	<b>77%</b>	*	69%	81%	-	-	*	*	57%	-	72%	87%	69%	*
At Masters Grade Level	2021	30%	44%	<b>31%</b>	*	18%	46%	-	*	-	*	29%	-	31%	31%	19%	*
	2019	29%	35%	<b>43%</b>	*	31%	50%	-	-	*	*	14%	-	47%	33%	13%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>87%</b>	*	77%	100%	-	*	-	*	86%	-	92%	77%	75%	*
	2019	90%	95%	<b>96%</b>	*	88%	100%	-	-	*	*	71%	-	94%	100%	94%	*
At Meets Grade Level or Above	2021	44%	63%	<b>74%</b>	*	59%	100%	-	*	-	*	71%	-	81%	62%	63%	*
	2019	58%	71%	<b>81%</b>	*	56%	92%	-	-	*	*	43%	-	84%	73%	69%	*
At Masters Grade Level	2021	25%	39%	<b>44%</b>	*	36%	54%	-	*	-	*	29%	-	58%	15%	38%	*
	2019	36%	45%	<b>43%</b>	*	19%	58%	-	-	*	*	0%	-	44%	40%	19%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>77%</b>	*	68%	92%	-	*	-	*	86%	-	88%	54%	63%	*
	2019	75%	82%	<b>89%</b>	*	69%	100%	-	-	*	*	57%	-	88%	93%	75%	*
At Meets Grade Level or Above	2021	31%	47%	<b>51%</b>	*	50%	62%	-	*	-	*	71%	-	69%	15%	31%	*
	2019	49%	62%	<b>81%</b>	*	50%	96%	-	-	*	*	43%	-	78%	87%	56%	*
At Masters Grade Level	2021	13%	24%	<b>26%</b>	*	23%	31%	-	*	-	*	29%	-	35%	8%	0%	*
	2019	24%	32%	<b>47%</b>	*	19%	62%	-	-	*	*	43%	-	53%	33%	25%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>74%</b>	67%	68%	83%	-	88%	-	33%	75%	*	79%	63%	71%	69%
	2019	78%	86%	<b>90%</b>	100%	87%	93%	-	40%	*	96%	58%	79%	89%	93%	87%	88%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>44%</b>	33%	35%	55%	-	75%	-	0%	55%	*	50%	31%	35%	44%
	2019	50%	59%	<b>65%</b>	88%	55%	72%	-	40%	*	74%	43%	29%	64%	69%	57%	63%
At Masters Grade Level	2021	18%	26%	<b>20%</b>	17%	15%	26%	-	50%	-	0%	13%	*	24%	11%	10%	6%
	2019	24%	30%	<b>38%</b>	38%	25%	46%	-	40%	*	52%	25%	21%	39%	33%	24%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>74%</b>	60%	67%	81%	-	*	-	*	70%	*	80%	60%	75%	67%
	2019	75%	85%	<b>93%</b>	*	93%	93%	-	*	*	100%	67%	80%	93%	92%	94%	100%
At Meets Grade Level or Above	2021	45%	57%	<b>45%</b>	40%	29%	61%	-	*	-	*	50%	*	50%	31%	33%	33%
	2019	48%	58%	<b>68%</b>	*	60%	74%	-	*	*	63%	53%	60%	65%	76%	63%	67%
At Masters Grade Level	2021	18%	26%	<b>20%</b>	20%	11%	30%	-	*	-	*	10%	*	23%	14%	10%	0%
	2019	21%	27%	<b>42%</b>	*	32%	49%	-	*	*	50%	27%	40%	41%	43%	25%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>74%</b>	60%	67%	83%	-	*	-	*	75%	*	80%	60%	69%	67%
	2019	82%	88%	<b>94%</b>	*	92%	96%	-	*	*	100%	60%	80%	91%	100%	90%	83%
At Meets Grade Level or Above	2021	37%	48%	<b>47%</b>	40%	40%	56%	-	*	-	*	55%	*	52%	34%	42%	50%
	2019	52%	58%	<b>68%</b>	*	57%	76%	-	*	*	88%	40%	20%	70%	62%	59%	67%
At Masters Grade Level	2021	18%	25%	<b>24%</b>	20%	18%	28%	-	*	-	*	15%	*	29%	11%	17%	17%
	2019	26%	31%	<b>38%</b>	*	23%	49%	-	*	*	63%	20%	20%	40%	32%	25%	33%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>74%</b>	-	72%	77%	-	*	-	*	83%	*	68%	91%	71%	*
	2019	68%	76%	<b>75%</b>	*	73%	80%	-	*	-	*	*	*	73%	81%	67%	*
At Meets Grade Level or Above	2021	30%	38%	<b>29%</b>	-	22%	32%	-	*	-	*	50%	*	26%	36%	24%	*
	2019	38%	44%	<b>36%</b>	*	41%	28%	-	*	-	*	*	*	30%	50%	33%	*
At Masters Grade Level	2021	9%	11%	<b>7%</b>	-	6%	9%	-	*	-	*	0%	*	10%	0%	0%	*
	2019	14%	17%	<b>17%</b>	*	14%	16%	-	*	-	*	*	*	19%	13%	11%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>77%</b>	*	68%	92%	-	*	-	*	86%	-	88%	54%	63%	*
	2019	81%	91%	<b>89%</b>	*	69%	100%	-	-	*	*	57%	-	88%	93%	75%	*
At Meets Grade Level or Above	2021	44%	56%	<b>51%</b>	*	50%	62%	-	*	-	*	71%	-	69%	15%	31%	*
	2019	54%	68%	<b>81%</b>	*	50%	96%	-	-	*	*	43%	-	78%	87%	56%	*
At Masters Grade Level	2021	20%	29%	<b>26%</b>	*	23%	31%	-	*	-	*	29%	-	35%	8%	0%	*
	2019	25%	36%	<b>47%</b>	*	19%	62%	-	-	*	*	43%	-	53%	33%	25%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>66</b>	*	65	64	-	*	-	*	*	*	64	73	56	*
	2018	63	69	<b>48</b>	-	42	50	-	-	-	*	29	-	52	35	33	*
Grade 4 Mathematics	2019	65	66	<b>82</b>	*	80	85	-	*	-	*	*	*	83	81	86	*
	2018	65	66	<b>65</b>	-	50	70	-	-	-	*	57	-	65	65	63	*
Grade 5 ELA/Reading	2019	81	78	<b>87</b>	*	94	84	-	-	*	*	79	-	84	95	83	*
	2018	80	78	<b>75</b>	-	83	67	-	-	-	*	75	*	77	71	86	*
Grade 5 Mathematics	2019	83	86	<b>87</b>	*	91	86	-	-	*	*	71	-	83	100	93	*
	2018	81	82	<b>80</b>	-	81	79	-	-	-	*	88	*	86	71	78	*
All Grades Both Subjects	2019	69	69	<b>80</b>	*	81	80	-	*	*	92	63	92	78	86	79	93
	2018	69	72	<b>69</b>	-	70	68	-	-	-	88	63	*	71	65	68	75
All Grades ELA/Reading	2019	68	68	<b>76</b>	*	77	74	-	*	*	83	55	*	73	83	68	*
	2018	69	71	<b>64</b>	-	69	60	-	-	-	*	53	*	66	60	65	*
All Grades Mathematics	2019	70	71	<b>85</b>	*	85	86	-	*	*	100	70	*	83	90	89	*
	2018	70	72	<b>74</b>	-	71	75	-	-	-	*	73	*	77	69	72	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>74%</b>	-	-	-	-	-	-	69%	69%	-	-	-	75%	69%	-
	2019	78%	86%	<b>90%</b>	-	-	-	-	-	-	88%	88%	-	-	-		88%	-
At Meets Grade Level or Above	2021	41%	53%	<b>44%</b>	-	-	-	-	-	-	44%	44%	-	-	-	44%	44%	-
	2019	50%	59%	<b>65%</b>	-	-	-	-	-	-	63%	63%	-	-	-		63%	-
At Masters Grade Level	2021	18%	26%	<b>20%</b>	-	-	-	-	-	-	6%	6%	-	-	-	21%	6%	-
	2019	24%	30%	<b>38%</b>	-	-	-	-	-	-	31%	31%	-	-	-		31%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>74%</b>	-	-	-	-	-	-	67%	67%	-	-	-	74%	67%	-
	2019	75%	85%	<b>93%</b>	-	-	-	-	-	-	100%	100%	-	-	-		100%	-
At Meets Grade Level or Above	2021	45%	57%	<b>45%</b>	-	-	-	-	-	-	33%	33%	-	-	-	45%	33%	-
	2019	48%	58%	<b>68%</b>	-	-	-	-	-	-	67%	67%	-	-	-		67%	-
At Masters Grade Level	2021	18%	26%	<b>20%</b>	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	-
	2019	21%	27%	<b>42%</b>	-	-	-	-	-	-	33%	33%	-	-	-		33%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>74%</b>	-	-	-	-	-	-	67%	67%	-	-	-	74%	67%	-
	2019	82%	88%	<b>94%</b>	-	-	-	-	-	-	83%	83%	-	-	-		83%	-
At Meets Grade Level or Above	2021	37%	48%	<b>47%</b>	-	-	-	-	-	-	50%	50%	-	-	-	47%	50%	-
	2019	52%	58%	<b>68%</b>	-	-	-	-	-	-	67%	67%	-	-	-		67%	-
At Masters Grade Level	2021	18%	25%	<b>24%</b>	-	-	-	-	-	-	17%	17%	-	-	-	24%	17%	-
	2019	26%	31%	<b>38%</b>	-	-	-	-	-	-	33%	33%	-	-	-		33%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	-	73%	*	-
	2019	68%	76%	<b>75%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
At Meets Grade Level or Above	2021	30%	38%	<b>29%</b>	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2019	38%	44%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
At Masters Grade Level	2021	9%	11%	<b>7%</b>	-	-	-	-	-	-	*	*	-	-	-	7%	*	-
	2019	14%	17%	<b>17%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>77%</b>	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
	2019	81%	91%	<b>89%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
At Meets Grade Level or Above	2021	44%	56%	<b>51%</b>	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
	2019	54%	68%	<b>81%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
At Masters Grade Level	2021	20%	29%	<b>26%</b>	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
	2019	25%	36%	<b>47%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>98%</b>	100%	97%	99%	-	100%	-	100%	100%	*	97%	98%	99%	100%
Included in Accountability	83%	86%	<b>86%</b>	100%	84%	89%	-	100%	-	67%	76%	*	94%	72%	91%	73%
Not Included in Accountability: Mobile	3%	5%	<b>10%</b>	0%	11%	8%	-	0%	-	33%	20%	*	3%	22%	7%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	2%	-	0%	-	0%	4%	*	0%	5%	0%	14%
Not Tested	12%	8%	<b>2%</b>	0%	3%	1%	-	0%	-	0%	0%	*	3%	2%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	7%	<b>2%</b>	0%	3%	1%	-	0%	-	0%	0%	*	3%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>88%</b>	100%	86%	90%	-	71%	*	88%	83%	82%	92%	81%	80%	89%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	0%	13%	10%	-	0%	*	12%	17%	18%	8%	18%	19%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	29%	*	0%	0%	0%	1%	0%	0%	11%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.9%</b>	*	98.2%	99.3%	-	*	-	99.2%	95.9%	98.2%	99.4%
2018-19	95.4%	95.7%	<b>96.0%</b>	97.3%	95.9%	96.0%	-	*	*	95.3%	94.0%	95.4%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>2.2%</b>	0.0%	3.7%	1.3%	-	*	-	0.0%	10.8%	4.2%	0.0%
2018-19	11.4%	9.9%	<b>6.2%</b>	0.0%	8.0%	4.9%	-	0.0%	*	7.7%	22.9%	9.4%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	320	100.0%	9,242	5,359,040	324	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.9%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	51	15.9%	7.7%	6.7%	52	16.0%	7.7%	6.7%
Grade 1	55	17.2%	7.6%	7.1%	55	17.0%	7.6%	7.1%
Grade 2	64	20.0%	8.0%	7.1%	64	19.8%	8.0%	7.1%
Grade 3	45	14.1%	7.0%	7.1%	45	13.9%	7.0%	7.1%
Grade 4	56	17.5%	7.5%	7.2%	56	17.3%	7.5%	7.2%
Grade 5	49	15.3%	7.5%	7.4%	49	15.1%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	9	2.8%	2.0%	12.7%	10	3.1%	2.0%	12.7%
Hispanic	143	44.7%	47.6%	52.9%	145	44.8%	47.6%	52.9%
White	153	47.8%	46.1%	26.5%	154	47.5%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	3	0.9%	1.0%	4.7%	3	0.9%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	3.8%	2.9%	2.7%	12	3.7%	2.9%	2.7%
<b>Sex:</b>								
Female	151	47.2%	48.6%	48.9%	152	46.9%	48.5%	48.9%
Male	169	52.8%	51.4%	51.1%	172	53.1%	51.5%	51.1%
Economically Disadvantaged	143	44.7%	40.2%	60.3%	143	44.1%	40.0%	60.2%
Non-Educationally Disadvantaged	177	55.3%	59.8%	39.7%	181	55.9%	60.0%	39.8%
Section 504 Students	25	7.8%	11.2%	7.2%	25	7.7%	11.1%	7.2%
EB Students/EL	10	3.1%	8.6%	20.7%	10	3.1%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	13	4.1%	5.7%	4.5%	13	4.0%	5.6%	4.5%
Foster Care	4	1.3%	0.8%	0.3%	4	1.2%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	3.1%	1.9%	1.1%	10	3.1%	1.9%	1.1%
Immigrant	1	0.3%	0.7%	2.0%	1	0.3%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	19	5.9%	6.8%	2.7%	19	5.9%	6.8%	2.7%
At-Risk	65	20.3%	40.0%	49.2%	65	20.1%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	9	2.8%	11.2%	21.0%	9	2.8%	11.1%	20.9%
Gifted and Talented Education	12	3.8%	7.7%	8.3%	12	3.7%	7.7%	8.3%
Special Education	43	13.4%	10.5%	11.1%	46	14.2%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	27.9%	43.4%	42.5%				
Students with Physical Disabilities	20	46.5%	22.2%	21.3%				
Students with Autism	5	11.6%	12.8%	14.1%				
Students with Behavioral Disabilities	*	*	20.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	54	17.0%	13.5%	13.8%				
By Ethnicity:								
African American	4	1.3%	0.6%	2.8%				
Hispanic	24	7.6%	7.1%	7.1%				
White	23	7.3%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	23.7%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	18.2%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	21.3%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	103	34.8%	24.2%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.9%	2.5%	1.4%	0.0%	7.1%	4.8%
Grade 1	5.5%	3.2%	1.9%	14.3%	6.6%	3.2%
Grade 2	2.1%	1.1%	1.0%	50.0%	9.5%	1.4%
Grade 3	2.0%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.5	18.1	17.7
Grade 1	17.8	17.4	18.0
Grade 2	15.7	18.5	18.0
Grade 3	15.4	16.9	18.2
Grade 4	15.2	16.9	18.3
Grade 5	12.3	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.7	100.0%	100.0%	100.0%
Professional Staff:	29.8	81.3%	65.7%	64.3%
Teachers	24.1	65.7%	51.1%	49.6%
Professional Support	3.7	10.2%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	5.5%	3.4%	3.0%
Educational Aides:	6.9	18.7%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	6.2	16.8%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	3.2	13.2%	20.7%	28.4%
White	20.9	86.8%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	0.7	2.9%	20.8%	23.8%
Females	23.4	97.1%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	20.6	85.4%	75.1%	73.0%
Masters	3.5	14.6%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	2.9%	6.7%
1-5 Years Experience	5.3	22.1%	22.1%	27.8%
6-10 Years Experience	7.9	32.8%	23.3%	20.3%
11-20 Years Experience	7.3	30.4%	33.4%	29.1%
21-30 Years Experience	3.3	13.6%	16.4%	13.0%
Over 30 Years Experience	0.3	1.1%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.4
Average Years Experience of Principals with District	1.0	5.7	5.5
Average Years Experience of Assistant Principals	5.0	6.8	5.5
Average Years Experience of Assistant Principals with District	2.0	5.8	4.8
Average Years Experience of Teachers:	11.7	12.2	11.2
Average Years Experience of Teachers with District:	8.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,960	\$50,849
1-5 Years Experience	\$52,602	\$52,342	\$53,288
6-10 Years Experience	\$54,392	\$55,578	\$56,282
11-20 Years Experience	\$57,073	\$57,279	\$59,900
21-30 Years Experience	\$61,196	\$61,793	\$64,637
Over 30 Years Experience	\$65,093	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,855	\$56,482	\$57,641
Professional Support	\$57,255	\$66,055	\$68,030
Campus Administration (School Leadership)	\$75,162	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.2%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	22.7	94.0%	77.0%	71.0%
Special Education	1.4	5.8%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

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## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: MEMORIAL EL**

**Campus Number: 046901108**

**2021 Accountability Rating: Acceptable**

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>80%</b>	-	56%	100%	-	-	-	*	20%	*	79%	82%	72%	*
	2019	76%	85%	<b>76%</b>	*	63%	91%	-	-	-	*	67%	*	81%	70%	65%	80%
At Meets Grade Level or Above	2021	39%	50%	<b>35%</b>	-	6%	60%	-	-	-	*	0%	*	38%	27%	11%	*
	2019	45%	55%	<b>37%</b>	*	13%	65%	-	-	-	*	0%	*	33%	43%	16%	20%
At Masters Grade Level	2021	19%	28%	<b>30%</b>	-	6%	50%	-	-	-	*	0%	*	34%	18%	11%	*
	2019	27%	34%	<b>24%</b>	*	6%	48%	-	-	-	*	0%	*	22%	26%	6%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>68%</b>	-	39%	90%	-	-	-	*	0%	*	69%	64%	61%	*
	2019	79%	83%	<b>59%</b>	*	38%	83%	-	-	-	*	50%	*	56%	65%	42%	40%
At Meets Grade Level or Above	2021	31%	39%	<b>48%</b>	-	22%	70%	-	-	-	*	0%	*	48%	45%	39%	*
	2019	49%	55%	<b>36%</b>	*	13%	65%	-	-	-	*	17%	*	33%	39%	16%	40%
At Masters Grade Level	2021	14%	15%	<b>23%</b>	-	6%	35%	-	-	-	*	0%	*	24%	18%	17%	*
	2019	25%	28%	<b>17%</b>	*	6%	30%	-	-	-	*	0%	*	19%	13%	10%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>69%</b>	-	45%	83%	-	-	-	*	40%	*	77%	46%	50%	*
	2019	75%	80%	<b>66%</b>	*	52%	71%	-	-	-	83%	14%	*	56%	77%	50%	50%
At Meets Grade Level or Above	2021	36%	48%	<b>44%</b>	-	15%	63%	-	-	-	*	0%	*	49%	31%	25%	*
	2019	44%	51%	<b>40%</b>	*	30%	46%	-	-	-	50%	14%	*	41%	38%	21%	33%
At Masters Grade Level	2021	17%	24%	<b>23%</b>	-	5%	37%	-	-	-	*	0%	*	26%	15%	15%	*
	2019	22%	29%	<b>12%</b>	*	9%	11%	-	-	-	33%	0%	*	9%	15%	4%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>75%</b>	-	60%	83%	-	-	-	*	40%	*	74%	77%	55%	*
	2019	75%	79%	<b>56%</b>	*	39%	66%	-	-	-	67%	14%	*	45%	69%	46%	50%
At Meets Grade Level or Above	2021	36%	48%	<b>50%</b>	-	25%	67%	-	-	-	*	0%	*	56%	31%	30%	*
	2019	48%	49%	<b>29%</b>	*	13%	41%	-	-	-	33%	14%	*	27%	31%	14%	17%
At Masters Grade Level	2021	21%	31%	<b>37%</b>	-	5%	57%	-	-	-	*	0%	*	44%	15%	15%	*
	2019	28%	29%	<b>15%</b>	*	9%	21%	-	-	-	17%	14%	*	12%	19%	4%	17%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>62%</b>	-	39%	73%	-	-	-	*	0%	*	68%	42%	44%	*
	2019	67%	72%	<b>62%</b>	*	58%	66%	-	-	-	50%	43%	*	61%	63%	54%	83%
At Meets Grade Level or Above	2021	27%	37%	<b>38%</b>	-	17%	50%	-	-	-	*	0%	*	45%	17%	33%	*
	2019	35%	39%	<b>35%</b>	*	25%	45%	-	-	-	33%	14%	*	27%	44%	21%	67%
At Masters Grade Level	2021	8%	12%	<b>12%</b>	-	11%	13%	-	-	-	*	0%	*	11%	17%	11%	*
	2019	11%	11%	<b>8%</b>	*	13%	7%	-	-	-	0%	0%	*	9%	7%	4%	17%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>84%</b>	-	71%	97%	-	-	-	*	57%	*	86%	80%	65%	*
	2019	86%	93%	<b>86%</b>	*	82%	96%	-	-	-	*	56%	-	85%	90%	74%	*
At Meets Grade Level or Above	2021	46%	61%	<b>50%</b>	-	26%	79%	-	-	-	*	0%	*	48%	55%	23%	*
	2019	54%	63%	<b>51%</b>	*	39%	63%	-	-	-	*	0%	-	54%	45%	32%	*
At Masters Grade Level	2021	30%	44%	<b>39%</b>	-	19%	62%	-	-	-	*	0%	*	36%	45%	19%	*
	2019	29%	35%	<b>34%</b>	*	21%	52%	-	-	-	*	0%	-	41%	20%	16%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>76%</b>	-	61%	90%	-	-	-	*	50%	*	74%	80%	62%	*
	2019	90%	95%	<b>92%</b>	*	86%	96%	-	-	-	*	78%	-	90%	95%	84%	*
At Meets Grade Level or Above	2021	44%	63%	<b>50%</b>	-	32%	66%	-	-	-	*	36%	*	45%	60%	31%	*
	2019	58%	71%	<b>56%</b>	*	43%	67%	-	-	-	*	11%	-	54%	60%	42%	*
At Masters Grade Level	2021	25%	39%	<b>26%</b>	-	16%	34%	-	-	-	*	0%	*	26%	25%	12%	*
	2019	36%	45%	<b>34%</b>	*	29%	41%	-	-	-	*	0%	-	38%	25%	32%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>65%</b>	-	39%	90%	-	-	-	*	29%	*	57%	80%	38%	*
	2019	75%	82%	<b>64%</b>	*	50%	81%	-	-	-	*	0%	-	62%	70%	37%	*
At Meets Grade Level or Above	2021	31%	47%	<b>31%</b>	-	19%	41%	-	-	-	*	0%	*	26%	40%	12%	*
	2019	49%	62%	<b>34%</b>	*	36%	37%	-	-	-	*	0%	-	36%	30%	11%	*
At Masters Grade Level	2021	13%	24%	<b>15%</b>	-	10%	21%	-	-	-	*	0%	*	12%	20%	4%	*
	2019	24%	32%	<b>17%</b>	*	18%	19%	-	-	-	*	0%	-	21%	10%	5%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>72%</b>	-	52%	88%	-	-	-	100%	36%	85%	73%	71%	56%	45%
	2019	78%	86%	<b>70%</b>	85%	59%	81%	-	-	-	71%	40%	53%	68%	74%	55%	65%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>43%</b>	-	21%	62%	-	-	-	50%	7%	38%	44%	41%	25%	20%
	2019	50%	59%	<b>40%</b>	46%	26%	53%	-	-	-	39%	8%	20%	39%	41%	21%	43%
At Masters Grade Level	2021	18%	26%	<b>25%</b>	-	11%	38%	-	-	-	25%	0%	31%	26%	23%	13%	20%
	2019	24%	30%	<b>20%</b>	23%	14%	28%	-	-	-	11%	2%	7%	22%	17%	9%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>78%</b>	-	59%	92%	-	-	-	100%	46%	100%	81%	70%	63%	43%
	2019	75%	85%	<b>76%</b>	80%	66%	86%	-	-	-	80%	45%	67%	75%	78%	62%	64%
At Meets Grade Level or Above	2021	45%	57%	<b>44%</b>	-	17%	68%	-	-	-	33%	0%	60%	45%	41%	20%	29%
	2019	48%	58%	<b>43%</b>	60%	27%	58%	-	-	-	50%	5%	17%	43%	42%	22%	36%
At Masters Grade Level	2021	18%	26%	<b>31%</b>	-	12%	49%	-	-	-	17%	0%	40%	32%	30%	16%	29%
	2019	21%	27%	<b>23%</b>	20%	12%	36%	-	-	-	20%	0%	0%	25%	20%	8%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>73%</b>	-	55%	87%	-	-	-	100%	38%	60%	73%	75%	59%	57%
	2019	82%	88%	<b>69%</b>	100%	54%	81%	-	-	-	80%	50%	33%	65%	75%	54%	57%
At Meets Grade Level or Above	2021	37%	48%	<b>49%</b>	-	28%	67%	-	-	-	67%	21%	40%	50%	48%	33%	14%
	2019	52%	58%	<b>40%</b>	60%	23%	57%	-	-	-	40%	14%	17%	39%	42%	22%	36%
At Masters Grade Level	2021	18%	25%	<b>29%</b>	-	10%	43%	-	-	-	50%	0%	40%	32%	20%	14%	14%
	2019	26%	31%	<b>22%</b>	40%	14%	30%	-	-	-	10%	5%	0%	24%	19%	13%	21%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>62%</b>	-	39%	73%	-	-	-	*	0%	*	68%	42%	44%	*
	2019	68%	76%	<b>62%</b>	*	58%	66%	-	-	-	50%	43%	*	61%	63%	54%	83%
At Meets Grade Level or Above	2021	30%	38%	<b>38%</b>	-	17%	50%	-	-	-	*	0%	*	45%	17%	33%	*
	2019	38%	44%	<b>35%</b>	*	25%	45%	-	-	-	33%	14%	*	27%	44%	21%	67%
At Masters Grade Level	2021	9%	11%	<b>12%</b>	-	11%	13%	-	-	-	*	0%	*	11%	17%	11%	*
	2019	14%	17%	<b>8%</b>	*	13%	7%	-	-	-	0%	0%	*	9%	7%	4%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>65%</b>	-	39%	90%	-	-	-	*	29%	*	57%	80%	38%	*
	2019	81%	91%	<b>64%</b>	*	50%	81%	-	-	-	*	0%	-	62%	70%	37%	*
At Meets Grade Level or Above	2021	44%	56%	<b>31%</b>	-	19%	41%	-	-	-	*	0%	*	26%	40%	12%	*
	2019	54%	68%	<b>34%</b>	*	36%	37%	-	-	-	*	0%	-	36%	30%	11%	*
At Masters Grade Level	2021	20%	29%	<b>15%</b>	-	10%	21%	-	-	-	*	0%	*	12%	20%	4%	*
	2019	25%	36%	<b>17%</b>	*	18%	19%	-	-	-	*	0%	-	21%	10%	5%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>37</b>	*	29	42	-	-	-	50	17	*	28	48	26	17
	2018	63	69	<b>69</b>	-	63	76	*	-	-	*	*	-	67	71	64	*
Grade 4 Mathematics	2019	65	66	<b>41</b>	*	33	46	-	-	-	42	80	*	40	42	31	17
	2018	65	66	<b>69</b>	-	70	67	*	-	-	*	*	-	64	76	57	*
Grade 5 ELA/Reading	2019	81	78	<b>79</b>	*	77	83	-	-	-	*	81	-	76	88	76	*
	2018	80	78	<b>80</b>	*	77	81	-	-	-	*	67	*	77	88	82	50
Grade 5 Mathematics	2019	83	86	<b>77</b>	*	69	81	-	-	-	*	75	-	77	76	84	*
	2018	81	82	<b>83</b>	*	80	86	-	-	-	*	88	*	82	85	77	100
All Grades Both Subjects	2019	69	69	<b>59</b>	58	54	63	-	-	-	59	65	25	58	60	50	42
	2018	69	72	<b>75</b>	*	73	78	*	-	-	100	75	*	73	80	72	70
All Grades ELA/Reading	2019	68	68	<b>59</b>	*	55	63	-	-	-	63	54	*	55	65	47	39
	2018	69	71	<b>75</b>	*	70	79	*	-	-	*	67	*	73	79	75	50
All Grades Mathematics	2019	70	71	<b>59</b>	*	53	63	-	-	-	56	77	*	61	56	53	44
	2018	70	72	<b>76</b>	*	75	77	*	-	-	*	82	*	74	80	69	88

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>72%</b>	-	-	-	-	-	-	35%	35%	-	-	*	74%	45%	-
	2019	78%	86%	<b>70%</b>	-	-	-	-	-	-	55%	55%	-	-	75%		62%	
At Meets Grade Level or Above	2021	41%	53%	<b>43%</b>	-	-	-	-	-	-	18%	18%	-	-	*	45%	20%	-
	2019	50%	59%	<b>40%</b>	-	-	-	-	-	-	27%	27%	-	-	58%		38%	
At Masters Grade Level	2021	18%	26%	<b>25%</b>	-	-	-	-	-	-	18%	18%	-	-	*	26%	20%	-
	2019	24%	30%	<b>20%</b>	-	-	-	-	-	-	14%	14%	-	-	17%		15%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>78%</b>	-	-	-	-	-	-	33%	33%	-	-	*	80%	43%	-
	2019	75%	85%	<b>76%</b>	-	-	-	-	-	-	50%	50%	-	-	80%		62%	
At Meets Grade Level or Above	2021	45%	57%	<b>44%</b>	-	-	-	-	-	-	17%	17%	-	-	*	45%	29%	-
	2019	48%	58%	<b>43%</b>	-	-	-	-	-	-	25%	25%	-	-	40%		31%	
At Masters Grade Level	2021	18%	26%	<b>31%</b>	-	-	-	-	-	-	17%	17%	-	-	*	31%	29%	-
	2019	21%	27%	<b>23%</b>	-	-	-	-	-	-	0%	0%	-	-	20%		8%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>73%</b>	-	-	-	-	-	-	50%	50%	-	-	*	74%	57%	-
	2019	82%	88%	<b>69%</b>	-	-	-	-	-	-	50%	50%	-	-	60%		54%	
At Meets Grade Level or Above	2021	37%	48%	<b>49%</b>	-	-	-	-	-	-	17%	17%	-	-	*	51%	14%	-
	2019	52%	58%	<b>40%</b>	-	-	-	-	-	-	13%	13%	-	-	60%		31%	
At Masters Grade Level	2021	18%	25%	<b>29%</b>	-	-	-	-	-	-	17%	17%	-	-	*	29%	14%	-
	2019	26%	31%	<b>22%</b>	-	-	-	-	-	-	13%	13%	-	-	20%		15%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>62%</b>	-	-	-	-	-	-	*	*	-	-	-	65%	*	-
	2019	68%	76%	<b>62%</b>	-	-	-	-	-	-	*	*	-	-	*		83%	
At Meets Grade Level or Above	2021	30%	38%	<b>38%</b>	-	-	-	-	-	-	*	*	-	-	-	40%	*	-
	2019	38%	44%	<b>35%</b>	-	-	-	-	-	-	*	*	-	-	*		67%	
At Masters Grade Level	2021	9%	11%	<b>12%</b>	-	-	-	-	-	-	*	*	-	-	-	13%	*	-
	2019	14%	17%	<b>8%</b>	-	-	-	-	-	-	*	*	-	-	*		17%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>65%</b>	-	-	-	-	-	-	*	*	-	-	*	66%	*	-
	2019	81%	91%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	44%	56%	<b>31%</b>	-	-	-	-	-	-	*	*	-	-	*	31%	*	-
	2019	54%	68%	<b>34%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	20%	29%	<b>15%</b>	-	-	-	-	-	-	*	*	-	-	*	14%	*	-
	2019	25%	36%	<b>17%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>98%</b>	-	98%	98%	-	-	*	100%	97%	93%	99%	96%	98%	100%
Included in Accountability	83%	86%	<b>92%</b>	-	89%	95%	-	-	*	100%	86%	93%	96%	85%	94%	80%
Not Included in Accountability: Mobile	3%	5%	<b>6%</b>	-	9%	3%	-	-	*	0%	12%	0%	4%	12%	4%	20%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	<b>2%</b>	-	2%	2%	-	-	*	0%	3%	7%	1%	4%	2%	0%
Absent	2%	1%	<b>0%</b>	-	0%	0%	-	-	*	0%	0%	7%	0%	0%	1%	0%
Other	10%	7%	<b>2%</b>	-	1%	2%	-	-	*	0%	3%	0%	1%	4%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	100%	-	100%	-	91%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	<b>92%</b>	100%	94%	93%	-	0%	-	82%	100%	100%	97%	85%	89%	82%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	6%	7%	-	0%	-	9%	0%	0%	2%	12%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	100%	-	0%	0%	0%	0%	3%	3%	13%
Not Tested	1%	0%	<b>1%</b>	0%	0%	0%	-	0%	-	9%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	0%	-	0%	-	6%	0%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.9%</b>	*	98.7%	99.2%	-	*	-	98.3%	98.8%	98.4%	98.6%
2018-19	95.4%	95.7%	<b>96.2%</b>	97.0%	96.2%	96.2%	*	*	-	95.7%	95.8%	95.5%	95.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>2.8%</b>	0.0%	3.0%	1.8%	-	*	-	10.0%	2.2%	5.6%	0.0%
2018-19	11.4%	9.9%	<b>7.1%</b>	0.0%	10.7%	4.4%	*	*	-	5.6%	6.8%	10.5%	9.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	341	100.0%	9,242	5,359,040	341	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	57	16.7%	7.7%	6.7%	57	16.7%	7.7%	6.7%
Grade 1	58	17.0%	7.6%	7.1%	58	17.0%	7.6%	7.1%
Grade 2	60	17.6%	8.0%	7.1%	60	17.6%	8.0%	7.1%
Grade 3	47	13.8%	7.0%	7.1%	47	13.8%	7.0%	7.1%
Grade 4	55	16.1%	7.5%	7.2%	55	16.1%	7.5%	7.2%
Grade 5	64	18.8%	7.5%	7.4%	64	18.8%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	8	2.3%	2.0%	12.7%	8	2.3%	2.0%	12.7%
Hispanic	153	44.9%	47.6%	52.9%	153	44.9%	47.6%	52.9%
White	159	46.6%	46.1%	26.5%	159	46.6%	46.1%	26.5%
American Indian	2	0.6%	0.3%	0.3%	2	0.6%	0.3%	0.3%
Asian	1	0.3%	1.0%	4.7%	1	0.3%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	5.3%	2.9%	2.7%	18	5.3%	2.9%	2.7%
<b>Sex:</b>								
Female	163	47.8%	48.6%	48.9%	163	47.8%	48.5%	48.9%
Male	178	52.2%	51.4%	51.1%	178	52.2%	51.5%	51.1%
Economically Disadvantaged	189	55.4%	40.2%	60.3%	189	55.4%	40.0%	60.2%
Non-Educationally Disadvantaged	152	44.6%	59.8%	39.7%	152	44.6%	60.0%	39.8%
Section 504 Students	33	9.7%	11.2%	7.2%	33	9.7%	11.1%	7.2%
EB Students/EL	15	4.4%	8.6%	20.7%	15	4.4%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	20	5.9%	5.7%	4.5%	20	5.9%	5.6%	4.5%
Foster Care	3	0.9%	0.8%	0.3%	3	0.9%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	16	4.7%	1.9%	1.1%	16	4.7%	1.9%	1.1%
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	341	100.0%	23.4%	64.5%	341	100.0%	23.6%	64.5%
Military Connected	24	7.0%	6.8%	2.7%	24	7.0%	6.8%	2.7%
At-Risk	140	41.1%	40.0%	49.2%	140	41.1%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	14	4.1%	11.2%	21.0%	14	4.1%	11.1%	20.9%
Gifted and Talented Education	15	4.4%	7.7%	8.3%	15	4.4%	7.7%	8.3%
Special Education	42	12.3%	10.5%	11.1%	42	12.3%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	38.1%	43.4%	42.5%				
Students with Physical Disabilities	19	45.2%	22.2%	21.3%				
Students with Autism	*	*	12.8%	14.1%				
Students with Behavioral Disabilities	**	**	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	49	13.4%	13.5%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.6%	2.8%				
Hispanic	19	5.2%	7.1%	7.1%				
White	27	7.4%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	13.0%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	4.5%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	15.2%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	99	29.9%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.6%	2.5%	1.4%	0.0%	7.1%	4.8%
Grade 1	1.8%	3.2%	1.9%	25.0%	6.6%	3.2%
Grade 2	0.0%	1.1%	1.0%	25.0%	9.5%	1.4%
Grade 3	3.5%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.2	18.1	17.7
Grade 1	15.5	17.4	18.0
Grade 2	16.3	18.5	18.0
Grade 3	17.9	16.9	18.2
Grade 4	15.4	16.9	18.3
Grade 5	18.1	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.4	100.0%	100.0%	100.0%
Professional Staff:	28.6	80.7%	65.7%	64.3%
Teachers	24.1	68.0%	51.1%	49.6%
Professional Support	2.5	7.1%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	5.6%	3.4%	3.0%
Educational Aides:	6.9	19.3%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	4.0	11.3%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.2	0.7%	1.7%	11.1%
Hispanic	0.5	2.1%	20.7%	28.4%
White	22.1	91.6%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.2%	1.0%	1.8%
Pacific Islander	0.4	1.5%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	8.3%	20.8%	23.8%
Females	22.1	91.7%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	18.0	74.6%	75.1%	73.0%
Masters	6.1	25.4%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	2.3%	2.9%	6.7%
1-5 Years Experience	6.6	27.2%	22.1%	27.8%
6-10 Years Experience	8.9	36.9%	23.3%	20.3%
11-20 Years Experience	5.7	23.9%	33.4%	29.1%
21-30 Years Experience	2.3	9.7%	16.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.4
Average Years Experience of Principals with District	8.0	5.7	5.5
Average Years Experience of Assistant Principals	5.0	6.8	5.5
Average Years Experience of Assistant Principals with District	4.0	5.8	4.8
Average Years Experience of Teachers:	9.2	12.2	11.2
Average Years Experience of Teachers with District:	3.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,000	\$49,960	\$50,849
1-5 Years Experience	\$52,409	\$52,342	\$53,288
6-10 Years Experience	\$54,292	\$55,578	\$56,282
11-20 Years Experience	\$57,492	\$57,279	\$59,900
21-30 Years Experience	\$63,276	\$61,793	\$64,637
Over 30 Years Experience	-	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,341	\$56,482	\$57,641
Professional Support	\$66,419	\$66,055	\$68,030
Campus Administration (School Leadership)	\$79,819	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	22.0	91.4%	77.0%	71.0%
Special Education	2.1	8.6%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MEMORIAL EL (046901108) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: KLEIN ROAD EL**

**Campus Number: 046901109**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>74%</b>	-	65%	87%	-	*	-	71%	53%	60%	73%	76%	64%	80%
	2019	76%	85%	<b>70%</b>	-	56%	86%	-	*	-	*	44%	*	71%	67%	59%	43%
At Meets Grade Level or Above	2021	39%	50%	<b>44%</b>	-	38%	52%	-	*	-	43%	12%	40%	40%	52%	36%	20%
	2019	45%	55%	<b>42%</b>	-	33%	54%	-	*	-	*	33%	*	43%	38%	31%	14%
At Masters Grade Level	2021	19%	28%	<b>22%</b>	-	21%	26%	-	*	-	14%	6%	40%	24%	16%	21%	20%
	2019	27%	34%	<b>25%</b>	-	20%	31%	-	*	-	*	11%	*	24%	29%	18%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>58%</b>	-	51%	67%	-	*	-	71%	19%	60%	57%	60%	53%	60%
	2019	79%	83%	<b>77%</b>	-	69%	86%	-	*	-	*	56%	*	84%	57%	69%	43%
At Meets Grade Level or Above	2021	31%	39%	<b>28%</b>	-	21%	37%	-	*	-	43%	13%	40%	27%	32%	24%	20%
	2019	49%	55%	<b>43%</b>	-	33%	57%	-	*	-	*	22%	*	43%	43%	33%	0%
At Masters Grade Level	2021	14%	15%	<b>12%</b>	-	9%	13%	-	*	-	29%	6%	0%	10%	16%	13%	0%
	2019	25%	28%	<b>19%</b>	-	11%	29%	-	*	-	*	11%	*	19%	19%	10%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>66%</b>	*	46%	85%	-	*	-	80%	25%	-	73%	60%	47%	*
	2019	75%	80%	<b>77%</b>	*	69%	87%	-	-	-	*	52%	80%	72%	86%	62%	29%
At Meets Grade Level or Above	2021	36%	48%	<b>45%</b>	*	36%	54%	-	*	-	40%	15%	-	50%	40%	10%	*
	2019	44%	51%	<b>49%</b>	*	39%	57%	-	-	-	*	33%	40%	47%	51%	34%	14%
At Masters Grade Level	2021	17%	24%	<b>19%</b>	*	13%	26%	-	*	-	20%	0%	-	23%	14%	0%	*
	2019	22%	29%	<b>29%</b>	*	14%	46%	-	-	-	*	10%	40%	25%	35%	11%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>65%</b>	*	54%	74%	-	*	-	83%	45%	-	67%	64%	29%	*
	2019	75%	79%	<b>79%</b>	*	67%	91%	-	-	-	*	52%	80%	74%	89%	64%	29%
At Meets Grade Level or Above	2021	36%	48%	<b>43%</b>	*	27%	56%	-	*	-	50%	20%	-	49%	36%	13%	*
	2019	48%	49%	<b>49%</b>	*	39%	59%	-	-	-	*	43%	80%	46%	54%	28%	0%
At Masters Grade Level	2021	21%	31%	<b>33%</b>	*	22%	41%	-	*	-	33%	10%	-	36%	30%	3%	*
	2019	28%	29%	<b>26%</b>	*	14%	39%	-	-	-	*	14%	60%	25%	27%	9%	0%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>57%</b>	*	43%	67%	-	*	-	83%	20%	-	65%	48%	31%	*
	2019	67%	72%	<b>74%</b>	*	65%	83%	-	-	-	*	48%	80%	71%	81%	62%	0%
At Meets Grade Level or Above	2021	27%	37%	<b>31%</b>	*	24%	36%	-	*	-	33%	20%	-	35%	27%	6%	*
	2019	35%	39%	<b>40%</b>	*	22%	57%	-	-	-	*	29%	60%	41%	38%	26%	0%
At Masters Grade Level	2021	8%	12%	<b>6%</b>	*	0%	13%	-	*	-	0%	0%	-	9%	2%	0%	*
	2019	11%	11%	<b>9%</b>	*	4%	11%	-	-	-	*	5%	40%	7%	11%	6%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>83%</b>	-	74%	91%	-	*	-	*	25%	*	85%	79%	76%	67%
	2019	86%	93%	<b>90%</b>	*	89%	90%	*	-	-	*	77%	*	91%	90%	83%	*
At Meets Grade Level or Above	2021	46%	61%	<b>61%</b>	-	51%	70%	-	*	-	*	17%	*	55%	70%	44%	17%
	2019	54%	63%	<b>54%</b>	*	43%	60%	*	-	-	*	38%	*	52%	58%	40%	*
At Masters Grade Level	2021	30%	44%	<b>39%</b>	-	33%	42%	-	*	-	*	0%	*	40%	36%	24%	0%
	2019	29%	35%	<b>26%</b>	*	15%	31%	*	-	-	*	0%	*	22%	30%	21%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>87%</b>	-	81%	94%	-	*	-	*	50%	*	89%	84%	88%	67%
	2019	90%	95%	<b>87%</b>	*	87%	86%	*	-	-	*	69%	*	87%	88%	83%	*
At Meets Grade Level or Above	2021	44%	63%	<b>58%</b>	-	43%	76%	-	*	-	*	25%	*	60%	56%	46%	0%
	2019	58%	71%	<b>54%</b>	*	43%	62%	*	-	-	*	46%	*	57%	50%	43%	*
At Masters Grade Level	2021	25%	39%	<b>30%</b>	-	21%	39%	-	*	-	*	8%	*	40%	16%	17%	0%
	2019	36%	45%	<b>34%</b>	*	17%	48%	*	-	-	*	15%	*	31%	38%	21%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>70%</b>	-	53%	88%	-	*	-	*	33%	*	70%	69%	60%	33%
	2019	75%	82%	<b>74%</b>	*	72%	73%	*	-	-	*	69%	*	72%	78%	62%	*
At Meets Grade Level or Above	2021	31%	47%	<b>38%</b>	-	21%	53%	-	*	-	*	25%	*	40%	34%	20%	0%
	2019	49%	62%	<b>51%</b>	*	30%	66%	*	-	-	*	54%	*	43%	60%	33%	*
At Masters Grade Level	2021	13%	24%	<b>15%</b>	-	14%	13%	-	*	-	*	0%	*	19%	9%	4%	0%
	2019	24%	32%	<b>25%</b>	*	13%	32%	*	-	-	*	8%	*	21%	30%	17%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>69%</b>	50%	59%	81%	-	88%	-	83%	33%	63%	72%	66%	55%	49%
	2019	78%	86%	<b>79%</b>	93%	71%	85%	*	*	-	89%	58%	65%	77%	82%	68%	41%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>43%</b>	50%	32%	54%	-	88%	-	53%	18%	37%	44%	43%	24%	8%
	2019	50%	59%	<b>48%</b>	60%	35%	59%	*	*	-	75%	38%	43%	46%	50%	33%	18%
At Masters Grade Level	2021	18%	26%	<b>22%</b>	17%	17%	27%	-	50%	-	25%	4%	11%	25%	17%	10%	3%
	2019	24%	30%	<b>24%</b>	7%	13%	33%	*	*	-	57%	9%	30%	22%	28%	14%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>74%</b>	*	62%	87%	-	*	-	80%	35%	75%	76%	70%	62%	57%
	2019	75%	85%	<b>80%</b>	80%	71%	88%	*	*	-	90%	58%	63%	77%	84%	68%	47%
At Meets Grade Level or Above	2021	45%	57%	<b>50%</b>	*	42%	58%	-	*	-	53%	14%	50%	48%	53%	30%	14%
	2019	48%	58%	<b>48%</b>	60%	39%	57%	*	*	-	80%	35%	38%	47%	51%	35%	24%
At Masters Grade Level	2021	18%	26%	<b>26%</b>	*	22%	31%	-	*	-	27%	2%	25%	29%	22%	15%	7%
	2019	21%	27%	<b>27%</b>	20%	16%	37%	*	*	-	50%	7%	25%	24%	32%	16%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>70%</b>	*	62%	78%	-	*	-	81%	38%	63%	70%	69%	54%	57%
	2019	82%	88%	<b>81%</b>	100%	74%	88%	*	*	-	90%	58%	75%	81%	82%	72%	47%
At Meets Grade Level or Above	2021	37%	48%	<b>43%</b>	*	30%	57%	-	*	-	50%	19%	38%	43%	42%	26%	7%
	2019	52%	58%	<b>49%</b>	40%	39%	59%	*	*	-	70%	40%	50%	48%	50%	34%	12%
At Masters Grade Level	2021	18%	25%	<b>25%</b>	*	17%	32%	-	*	-	31%	8%	0%	27%	22%	11%	0%
	2019	26%	31%	<b>27%</b>	0%	14%	39%	*	*	-	60%	14%	38%	25%	30%	13%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>57%</b>	*	43%	67%	-	*	-	83%	20%	-	65%	48%	31%	*
	2019	68%	76%	<b>74%</b>	*	65%	83%	-	-	-	*	48%	80%	71%	81%	62%	0%
At Meets Grade Level or Above	2021	30%	38%	<b>31%</b>	*	24%	36%	-	*	-	33%	20%	-	35%	27%	6%	*
	2019	38%	44%	<b>40%</b>	*	22%	57%	-	-	-	*	29%	60%	41%	38%	26%	0%
At Masters Grade Level	2021	9%	11%	<b>6%</b>	*	0%	13%	-	*	-	0%	0%	-	9%	2%	0%	*
	2019	14%	17%	<b>9%</b>	*	4%	11%	-	-	-	*	5%	40%	7%	11%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>70%</b>	-	53%	88%	-	*	-	*	33%	*	70%	69%	60%	33%
	2019	81%	91%	<b>74%</b>	*	72%	73%	*	-	-	*	69%	*	72%	78%	62%	*
At Meets Grade Level or Above	2021	44%	56%	<b>38%</b>	-	21%	53%	-	*	-	*	25%	*	40%	34%	20%	0%
	2019	54%	68%	<b>51%</b>	*	30%	66%	*	-	-	*	54%	*	43%	60%	33%	*
At Masters Grade Level	2021	20%	29%	<b>15%</b>	-	14%	13%	-	*	-	*	0%	*	19%	9%	4%	0%
	2019	25%	36%	<b>25%</b>	*	13%	32%	*	-	-	*	8%	*	21%	30%	17%	*



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>68</b>	*	67	72	-	-	-	*	63	60	68	67	59	43
	2018	63	69	<b>66</b>	-	66	62	*	-	-	*	67	*	57	77	61	*
Grade 4 Mathematics	2019	65	66	<b>66</b>	*	60	76	-	-	-	*	58	90	64	73	57	71
	2018	65	66	<b>69</b>	-	61	77	*	-	-	*	45	*	62	78	60	*
Grade 5 ELA/Reading	2019	81	78	<b>77</b>	*	71	83	*	-	-	*	92	*	76	78	74	*
	2018	80	78	<b>76</b>	-	81	68	-	*	-	-	72	*	74	82	83	67
Grade 5 Mathematics	2019	83	86	<b>67</b>	*	59	71	*	-	-	*	58	*	63	72	66	*
	2018	81	82	<b>86</b>	-	88	81	-	*	-	-	83	*	85	89	88	100
All Grades Both Subjects	2019	69	69	<b>69</b>	50	64	76	*	-	-	79	66	68	67	73	64	63
	2018	69	72	<b>74</b>	-	74	72	*	*	-	*	67	*	71	80	72	83
All Grades ELA/Reading	2019	68	68	<b>72</b>	*	69	78	*	-	-	71	75	57	71	73	66	50
	2018	69	71	<b>71</b>	-	73	65	*	*	-	*	69	*	67	78	71	70
All Grades Mathematics	2019	70	71	<b>67</b>	*	59	74	*	-	-	86	58	79	63	73	61	75
	2018	70	72	<b>77</b>	-	75	79	*	*	-	*	65	*	74	82	73	95

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>69%</b>	-	-	-	-	-	-	47%	47%	-	-	*	71%	49%	-
	2019	78%	86%	<b>79%</b>	-	-	-	-	-	-	26%	26%	-	-	*		32%	
At Meets Grade Level or Above	2021	41%	53%	<b>43%</b>	-	-	-	-	-	-	9%	9%	-	-	*	45%	8%	-
	2019	50%	59%	<b>48%</b>	-	-	-	-	-	-	6%	6%	-	-	*		5%	
At Masters Grade Level	2021	18%	26%	<b>22%</b>	-	-	-	-	-	-	3%	3%	-	-	*	23%	3%	-
	2019	24%	30%	<b>24%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>74%</b>	-	-	-	-	-	-	54%	54%	-	-	*	75%	57%	-
	2019	75%	85%	<b>80%</b>	-	-	-	-	-	-	31%	31%	-	-	*		40%	
At Meets Grade Level or Above	2021	45%	57%	<b>50%</b>	-	-	-	-	-	-	15%	15%	-	-	*	52%	14%	-
	2019	48%	58%	<b>48%</b>	-	-	-	-	-	-	15%	15%	-	-	*		13%	
At Masters Grade Level	2021	18%	26%	<b>26%</b>	-	-	-	-	-	-	8%	8%	-	-	*	27%	7%	-
	2019	21%	27%	<b>27%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>70%</b>	-	-	-	-	-	-	54%	54%	-	-	*	70%	57%	-
	2019	82%	88%	<b>81%</b>	-	-	-	-	-	-	38%	38%	-	-	*		40%	
At Meets Grade Level or Above	2021	37%	48%	<b>43%</b>	-	-	-	-	-	-	8%	8%	-	-	*	45%	7%	-
	2019	52%	58%	<b>49%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
At Masters Grade Level	2021	18%	25%	<b>25%</b>	-	-	-	-	-	-	0%	0%	-	-	*	26%	0%	-
	2019	26%	31%	<b>27%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>57%</b>	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
	2019	68%	76%	<b>74%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	
At Meets Grade Level or Above	2021	30%	38%	<b>31%</b>	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
	2019	38%	44%	<b>40%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	
At Masters Grade Level	2021	9%	11%	<b>6%</b>	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
	2019	14%	17%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>70%</b>	-	-	-	-	-	-	40%	40%	-	-	*	73%	33%	-
	2019	81%	91%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	44%	56%	<b>38%</b>	-	-	-	-	-	-	0%	0%	-	-	*	41%	0%	-
	2019	54%	68%	<b>51%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	20%	29%	<b>15%</b>	-	-	-	-	-	-	0%	0%	-	-	*	16%	0%	-
	2019	25%	36%	<b>25%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>90%</b>	40%	90%	92%	-	73%	-	93%	87%	95%	89%	91%	86%	95%
Included in Accountability	83%	86%	<b>87%</b>	40%	87%	87%	-	73%	-	93%	87%	90%	88%	85%	85%	90%
Not Included in Accountability: Mobile	3%	5%	<b>3%</b>	0%	2%	5%	-	0%	-	0%	0%	5%	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	12%	8%	<b>10%</b>	60%	10%	8%	-	27%	-	7%	13%	5%	11%	9%	14%	5%
Absent	2%	1%	<b>3%</b>	0%	3%	3%	-	0%	-	0%	3%	5%	3%	3%	4%	5%
Other	10%	7%	<b>7%</b>	60%	7%	4%	-	27%	-	7%	10%	0%	9%	6%	10%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	*	*	-	100%	99%	100%	100%	99%	100%	98%
Included in Accountability	94%	95%	<b>92%</b>	79%	90%	95%	*	*	-	90%	88%	100%	94%	88%	90%	83%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	21%	9%	4%	*	*	-	10%	11%	0%	5%	11%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	4%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	2%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.1%</b>	100.0%	99.1%	99.2%	-	*	-	99.2%	98.7%	98.9%	99.1%
2018-19	95.4%	95.7%	<b>95.8%</b>	96.6%	95.5%	95.9%	*	*	-	96.6%	95.1%	95.3%	96.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>2.0%</b>	0.0%	1.7%	2.2%	-	0.0%	-	4.2%	4.8%	2.4%	0.0%
2018-19	11.4%	9.9%	<b>10.1%</b>	16.7%	11.9%	8.0%	*	*	-	7.7%	12.4%	12.1%	3.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	622	100.0%	9,242	5,359,040	625	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	104	16.7%	7.7%	6.7%	104	16.6%	7.7%	6.7%
Grade 1	100	16.1%	7.6%	7.1%	100	16.0%	7.6%	7.1%
Grade 2	115	18.5%	8.0%	7.1%	115	18.4%	8.0%	7.1%
Grade 3	101	16.2%	7.0%	7.1%	101	16.2%	7.0%	7.1%
Grade 4	105	16.9%	7.5%	7.2%	105	16.8%	7.5%	7.2%
Grade 5	97	15.6%	7.5%	7.4%	97	15.5%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	17	2.7%	2.0%	12.7%	17	2.7%	2.0%	12.7%
Hispanic	300	48.2%	47.6%	52.9%	301	48.2%	47.6%	52.9%
White	267	42.9%	46.1%	26.5%	269	43.0%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	8	1.3%	1.0%	4.7%	8	1.3%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	4.8%	2.9%	2.7%	30	4.8%	2.9%	2.7%
<b>Sex:</b>								
Female	308	49.5%	48.6%	48.9%	308	49.3%	48.5%	48.9%
Male	314	50.5%	51.4%	51.1%	317	50.7%	51.5%	51.1%
Economically Disadvantaged	280	45.0%	40.2%	60.3%	280	44.8%	40.0%	60.2%
Non-Educationally Disadvantaged	342	55.0%	59.8%	39.7%	345	55.2%	60.0%	39.8%
Section 504 Students	42	6.8%	11.2%	7.2%	42	6.7%	11.1%	7.2%
EB Students/EL	25	4.0%	8.6%	20.7%	25	4.0%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.0%	1.2%				
Students w/ Dyslexia	9	1.4%	5.7%	4.5%	9	1.4%	5.6%	4.5%
Foster Care	4	0.6%	0.8%	0.3%	5	0.8%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.3%	1.9%	1.1%	9	1.4%	1.9%	1.1%
Immigrant	1	0.2%	0.7%	2.0%	1	0.2%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	622	100.0%	23.4%	64.5%	625	100.0%	23.6%	64.5%
Military Connected	66	10.6%	6.8%	2.7%	66	10.6%	6.8%	2.7%
At-Risk	269	43.2%	40.0%	49.2%	270	43.2%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	25	4.0%	11.2%	21.0%	25	4.0%	11.1%	20.9%
Gifted and Talented Education	28	4.5%	7.7%	8.3%	28	4.5%	7.7%	8.3%
Special Education	92	14.8%	10.5%	11.1%	95	15.2%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	27.2%	43.4%	42.5%				
Students with Physical Disabilities	31	33.7%	22.2%	21.3%				
Students with Autism	22	23.9%	12.8%	14.1%				
Students with Behavioral Disabilities	14	15.2%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	47	8.4%	13.5%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.6%	2.8%				
Hispanic	22	3.9%	7.1%	7.1%				
White	20	3.6%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	10.5%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	12.1%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	8.8%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	113	22.5%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.3%	2.5%	1.4%	0.0%	7.1%	4.8%
Grade 1	1.1%	3.2%	1.9%	0.0%	6.6%	3.2%
Grade 2	0.0%	1.1%	1.0%	0.0%	9.5%	1.4%
Grade 3	0.0%	1.3%	0.5%	4.8%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.5	18.1	17.7
Grade 1	17.6	17.4	18.0
Grade 2	21.2	18.5	18.0
Grade 3	19.6	16.9	18.2
Grade 4	18.8	16.9	18.3
Grade 5	22.5	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	44.7	79.2%	65.7%	64.3%
Teachers	38.0	67.3%	51.1%	49.6%
Professional Support	4.7	8.4%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	3.4%	3.0%
Educational Aides:	11.7	20.8%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	12.6	22.3%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.5	1.4%	1.7%	11.1%
Hispanic	6.2	16.2%	20.7%	28.4%
White	31.3	82.4%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	3.3	8.7%	20.8%	23.8%
Females	34.6	91.3%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	26.7	70.5%	75.1%	73.0%
Masters	11.2	29.5%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.7	1.9%	2.9%	6.7%
1-5 Years Experience	7.3	19.4%	22.1%	27.8%
6-10 Years Experience	11.9	31.3%	23.3%	20.3%
11-20 Years Experience	13.7	36.1%	33.4%	29.1%
21-30 Years Experience	3.3	8.8%	16.4%	13.0%
Over 30 Years Experience	1.0	2.6%	1.9%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.4
Average Years Experience of Principals with District	2.0	5.7	5.5
Average Years Experience of Assistant Principals	8.0	6.8	5.5
Average Years Experience of Assistant Principals with District	8.0	5.8	4.8
Average Years Experience of Teachers:	10.9	12.2	11.2
Average Years Experience of Teachers with District:	6.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,007	\$49,960	\$50,849
1-5 Years Experience	\$52,482	\$52,342	\$53,288
6-10 Years Experience	\$54,904	\$55,578	\$56,282
11-20 Years Experience	\$57,428	\$57,279	\$59,900
21-30 Years Experience	\$61,834	\$61,793	\$64,637
Over 30 Years Experience	\$66,422	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,148	\$56,482	\$57,641
Professional Support	\$62,188	\$66,055	\$68,030
Campus Administration (School Leadership)	\$74,002	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	35.6	93.7%	77.0%	71.0%
Special Education	2.4	6.3%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: VOSS FARMS EL**

**Campus Number: 046901110**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>84%</b>	*	76%	92%	-	-	-	100%	60%	80%	84%	80%	80%	75%
	2019	76%	85%	<b>91%</b>	*	92%	89%	-	*	-	*	67%	*	89%	100%	89%	91%
At Meets Grade Level or Above	2021	39%	50%	<b>47%</b>	*	37%	55%	-	-	-	80%	20%	60%	49%	40%	24%	25%
	2019	45%	55%	<b>59%</b>	*	60%	61%	-	*	-	*	44%	*	58%	63%	50%	45%
At Masters Grade Level	2021	19%	28%	<b>31%</b>	*	20%	42%	-	-	-	40%	0%	40%	31%	27%	16%	13%
	2019	27%	34%	<b>32%</b>	*	32%	37%	-	*	-	*	22%	*	33%	26%	27%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>79%</b>	*	68%	90%	-	-	-	100%	20%	100%	83%	60%	56%	56%
	2019	79%	83%	<b>84%</b>	*	85%	87%	-	*	-	*	56%	*	86%	79%	75%	88%
At Meets Grade Level or Above	2021	31%	39%	<b>43%</b>	*	29%	56%	-	-	-	60%	0%	40%	44%	40%	24%	19%
	2019	49%	55%	<b>53%</b>	*	54%	55%	-	*	-	*	44%	*	54%	47%	39%	45%
At Masters Grade Level	2021	14%	15%	<b>16%</b>	*	10%	26%	-	-	-	0%	0%	0%	17%	13%	12%	6%
	2019	25%	28%	<b>32%</b>	*	31%	37%	-	*	-	*	22%	*	34%	21%	16%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>73%</b>	*	67%	74%	*	*	-	*	30%	60%	75%	65%	69%	76%
	2019	75%	80%	<b>84%</b>	*	82%	86%	-	*	-	*	*	-	86%	78%	76%	79%
At Meets Grade Level or Above	2021	36%	48%	<b>49%</b>	*	46%	51%	*	*	-	*	10%	40%	51%	42%	48%	52%
	2019	44%	51%	<b>51%</b>	*	40%	64%	-	*	-	*	*	-	51%	52%	26%	21%
At Masters Grade Level	2021	17%	24%	<b>26%</b>	*	21%	40%	*	*	-	*	0%	0%	31%	12%	21%	28%
	2019	22%	29%	<b>27%</b>	*	22%	36%	-	*	-	*	*	-	29%	22%	15%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>73%</b>	*	65%	81%	*	*	-	*	40%	80%	75%	67%	74%	76%
	2019	75%	79%	<b>77%</b>	*	80%	72%	-	*	-	*	*	-	76%	78%	79%	82%
At Meets Grade Level or Above	2021	36%	48%	<b>50%</b>	*	40%	61%	*	*	-	*	10%	40%	49%	52%	48%	52%
	2019	48%	49%	<b>45%</b>	*	40%	53%	-	*	-	*	*	-	43%	52%	41%	32%
At Masters Grade Level	2021	21%	31%	<b>28%</b>	*	21%	42%	*	*	-	*	0%	0%	29%	26%	24%	36%
	2019	28%	29%	<b>23%</b>	*	22%	28%	-	*	-	*	*	-	22%	26%	18%	21%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>65%</b>	80%	57%	70%	*	*	-	*	20%	40%	65%	64%	53%	62%
	2019	67%	72%	<b>77%</b>	*	73%	81%	-	*	-	*	*	-	75%	83%	71%	68%
At Meets Grade Level or Above	2021	27%	37%	<b>39%</b>	40%	33%	43%	*	*	-	*	10%	20%	35%	50%	36%	42%
	2019	35%	39%	<b>33%</b>	*	24%	42%	-	*	-	*	*	-	32%	35%	24%	18%
At Masters Grade Level	2021	8%	12%	<b>10%</b>	20%	7%	16%	*	*	-	*	0%	0%	9%	14%	7%	8%
	2019	11%	11%	<b>10%</b>	*	7%	17%	-	*	-	*	*	-	11%	9%	3%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>87%</b>	*	83%	95%	-	*	-	*	70%	*	85%	92%	79%	74%
	2019	86%	93%	<b>92%</b>	*	90%	97%	-	-	-	*	80%	60%	94%	87%	87%	83%
At Meets Grade Level or Above	2021	46%	61%	<b>56%</b>	*	49%	65%	-	*	-	*	25%	*	54%	64%	42%	44%
	2019	54%	63%	<b>61%</b>	*	49%	83%	-	-	-	*	20%	20%	59%	70%	50%	40%
At Masters Grade Level	2021	30%	44%	<b>41%</b>	*	30%	59%	-	*	-	*	10%	*	43%	36%	26%	23%
	2019	29%	35%	<b>34%</b>	*	24%	57%	-	-	-	*	0%	0%	29%	52%	26%	20%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>82%</b>	*	81%	81%	-	*	-	*	40%	*	83%	77%	73%	87%
	2019	90%	95%	<b>97%</b>	*	97%	97%	-	-	-	*	80%	80%	99%	91%	92%	94%
At Meets Grade Level or Above	2021	44%	63%	<b>52%</b>	*	49%	56%	-	*	-	*	15%	*	57%	35%	41%	44%
	2019	58%	71%	<b>65%</b>	*	58%	80%	-	-	-	*	0%	40%	64%	65%	47%	51%
At Masters Grade Level	2021	25%	39%	<b>33%</b>	*	27%	44%	-	*	-	*	5%	*	39%	15%	25%	18%
	2019	36%	45%	<b>37%</b>	*	36%	37%	-	-	-	*	0%	20%	34%	43%	32%	34%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>77%</b>	*	72%	83%	-	*	-	*	47%	*	79%	68%	67%	68%
	2019	75%	82%	<b>75%</b>	*	66%	93%	-	-	-	*	40%	60%	79%	65%	58%	63%
At Meets Grade Level or Above	2021	31%	47%	<b>38%</b>	*	25%	53%	-	*	-	*	5%	*	39%	32%	19%	13%
	2019	49%	62%	<b>44%</b>	*	32%	70%	-	-	-	*	0%	0%	41%	52%	29%	26%
At Masters Grade Level	2021	13%	24%	<b>24%</b>	*	16%	42%	-	*	-	*	0%	*	30%	4%	12%	5%
	2019	24%	32%	<b>15%</b>	*	17%	10%	-	-	-	*	0%	0%	20%	0%	16%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	74%	71%	83%	*	100%	-	100%	44%	74%	79%	72%	69%	73%
	2019	78%	86%	<b>85%</b>	71%	84%	87%	-	90%	-	100%	57%	74%	86%	82%	79%	81%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>47%</b>	59%	39%	55%	*	100%	-	48%	13%	41%	47%	45%	36%	37%
	2019	50%	59%	<b>52%</b>	29%	46%	62%	-	70%	-	50%	24%	30%	51%	55%	39%	36%
At Masters Grade Level	2021	18%	26%	<b>26%</b>	22%	20%	39%	*	44%	-	10%	3%	15%	29%	18%	18%	17%
	2019	24%	30%	<b>27%</b>	5%	25%	32%	-	10%	-	38%	10%	13%	27%	25%	19%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>81%</b>	78%	75%	87%	*	*	-	100%	57%	77%	82%	79%	75%	75%
	2019	75%	85%	<b>89%</b>	75%	89%	90%	-	*	-	*	71%	67%	90%	88%	84%	84%
At Meets Grade Level or Above	2021	45%	57%	<b>51%</b>	67%	45%	57%	*	*	-	50%	20%	46%	51%	50%	40%	43%
	2019	48%	58%	<b>57%</b>	38%	51%	68%	-	*	-	*	35%	33%	56%	62%	43%	36%
At Masters Grade Level	2021	18%	26%	<b>33%</b>	22%	25%	47%	*	*	-	25%	6%	23%	36%	24%	22%	23%
	2019	21%	27%	<b>31%</b>	0%	27%	42%	-	*	-	*	12%	11%	30%	34%	23%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>78%</b>	67%	73%	84%	*	*	-	100%	37%	85%	81%	69%	69%	78%
	2019	82%	88%	<b>86%</b>	63%	88%	85%	-	*	-	*	53%	89%	87%	83%	82%	89%
At Meets Grade Level or Above	2021	37%	48%	<b>49%</b>	56%	41%	58%	*	*	-	50%	11%	46%	50%	43%	40%	41%
	2019	52%	58%	<b>55%</b>	25%	51%	62%	-	*	-	*	24%	44%	54%	55%	42%	44%
At Masters Grade Level	2021	18%	25%	<b>27%</b>	22%	21%	37%	*	*	-	0%	3%	8%	29%	19%	22%	21%
	2019	26%	31%	<b>31%</b>	13%	30%	34%	-	*	-	*	12%	22%	31%	31%	22%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>65%</b>	80%	57%	70%	*	*	-	*	20%	40%	65%	64%	53%	62%
	2019	68%	76%	<b>77%</b>	*	73%	81%	-	*	-	*	*	-	75%	83%	71%	68%
At Meets Grade Level or Above	2021	30%	38%	<b>39%</b>	40%	33%	43%	*	*	-	*	10%	20%	35%	50%	36%	42%
	2019	38%	44%	<b>33%</b>	*	24%	42%	-	*	-	*	*	-	32%	35%	24%	18%
At Masters Grade Level	2021	9%	11%	<b>10%</b>	20%	7%	16%	*	*	-	*	0%	0%	9%	14%	7%	8%
	2019	14%	17%	<b>10%</b>	*	7%	17%	-	*	-	*	*	-	11%	9%	3%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>77%</b>	*	72%	83%	-	*	-	*	47%	*	79%	68%	67%	68%
	2019	81%	91%	<b>75%</b>	*	66%	93%	-	-	-	*	40%	60%	79%	65%	58%	63%
At Meets Grade Level or Above	2021	44%	56%	<b>38%</b>	*	25%	53%	-	*	-	*	5%	*	39%	32%	19%	13%
	2019	54%	68%	<b>44%</b>	*	32%	70%	-	-	-	*	0%	0%	41%	52%	29%	26%
At Masters Grade Level	2021	20%	29%	<b>24%</b>	*	16%	42%	-	*	-	*	0%	*	30%	4%	12%	5%
	2019	25%	36%	<b>15%</b>	*	17%	10%	-	-	-	*	0%	0%	20%	0%	16%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>67</b>	*	69	63	-	*	-	*	*	-	66	68	68	66
	2018	63	69	<b>72</b>	80	79	54	-	-	-	*	*	70	70	81	76	81
Grade 4 Mathematics	2019	65	66	<b>60</b>	*	66	54	-	*	-	*	*	-	60	61	71	70
	2018	65	66	<b>64</b>	60	66	58	-	-	-	*	*	40	63	66	64	67
Grade 5 ELA/Reading	2019	81	78	<b>80</b>	*	76	90	-	-	-	*	*	100	76	97	75	74
	2018	80	78	<b>74</b>	*	76	72	-	*	-	*	*	*	74	75	74	66
Grade 5 Mathematics	2019	83	86	<b>90</b>	*	95	83	-	-	-	*	*	90	89	95	94	97
	2018	81	82	<b>77</b>	*	80	78	-	*	-	*	*	*	75	82	72	70
All Grades Both Subjects	2019	69	69	<b>75</b>	50	78	71	-	*	-	*	68	95	73	79	78	78
	2018	69	72	<b>72</b>	71	75	66	-	*	-	*	90	58	70	76	71	71
All Grades ELA/Reading	2019	68	68	<b>74</b>	50	73	75	-	*	-	*	79	100	71	81	71	70
	2018	69	71	<b>73</b>	86	77	63	-	*	-	*	*	67	72	77	75	74
All Grades Mathematics	2019	70	71	<b>76</b>	50	82	67	-	*	-	*	57	90	75	77	83	85
	2018	70	72	<b>70</b>	57	72	68	-	*	-	*	100	50	68	75	68	68

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	75%	-	-	75%	-	-	50%	50%	-	-	-	79%	72%	100%
	2019	78%	86%	<b>85%</b>	82%	-	-	82%	-	-	65%	65%	-	-	-	-	81%	
At Meets Grade Level or Above	2021	41%	53%	<b>47%</b>	35%	-	-	35%	-	-	27%	27%	-	-	-	50%	34%	83%
	2019	50%	59%	<b>52%</b>	35%	-	-	35%	-	-	24%	24%	-	-	-	-	34%	
At Masters Grade Level	2021	18%	26%	<b>26%</b>	16%	-	-	16%	-	-	15%	15%	-	-	-	30%	16%	50%
	2019	24%	30%	<b>27%</b>	18%	-	-	18%	-	-	6%	6%	-	-	-	-	17%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>81%</b>	76%	-	-	76%	-	-	56%	56%	-	-	-	83%	74%	*
	2019	75%	85%	<b>89%</b>	84%	-	-	84%	-	-	86%	86%	-	-	-	-	84%	
At Meets Grade Level or Above	2021	45%	57%	<b>51%</b>	40%	-	-	40%	-	-	33%	33%	-	-	-	54%	39%	*
	2019	48%	58%	<b>57%</b>	36%	-	-	36%	-	-	29%	29%	-	-	-	-	35%	
At Masters Grade Level	2021	18%	26%	<b>33%</b>	19%	-	-	19%	-	-	22%	22%	-	-	-	37%	20%	*
	2019	21%	27%	<b>31%</b>	16%	-	-	16%	-	-	0%	0%	-	-	-	-	15%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>78%</b>	81%	-	-	81%	-	-	44%	44%	-	-	-	78%	76%	*
	2019	82%	88%	<b>86%</b>	91%	-	-	91%	-	-	57%	57%	-	-	-	-	88%	
At Meets Grade Level or Above	2021	37%	48%	<b>49%</b>	40%	-	-	40%	-	-	22%	22%	-	-	-	51%	38%	*
	2019	52%	58%	<b>55%</b>	44%	-	-	44%	-	-	29%	29%	-	-	-	-	43%	
At Masters Grade Level	2021	18%	25%	<b>27%</b>	19%	-	-	19%	-	-	22%	22%	-	-	-	29%	20%	*
	2019	26%	31%	<b>31%</b>	24%	-	-	24%	-	-	14%	14%	-	-	-	-	24%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>65%</b>	65%	-	-	65%	-	-	*	*	-	-	-	66%	62%	-
	2019	68%	76%	<b>77%</b>	69%	-	-	69%	-	-	*	*	-	-	-	-	68%	
At Meets Grade Level or Above	2021	30%	38%	<b>39%</b>	43%	-	-	43%	-	-	*	*	-	-	-	37%	42%	-
	2019	38%	44%	<b>33%</b>	19%	-	-	19%	-	-	*	*	-	-	-	-	18%	
At Masters Grade Level	2021	9%	11%	<b>10%</b>	9%	-	-	9%	-	-	*	*	-	-	-	11%	8%	-
	2019	14%	17%	<b>10%</b>	8%	-	-	8%	-	-	*	*	-	-	-	-	7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>77%</b>	66%	-	-	66%	-	-	60%	60%	-	-	-	81%	65%	*
	2019	81%	91%	<b>75%</b>	63%	-	-	63%	-	-	*	*	-	-	-	-	61%	
At Meets Grade Level or Above	2021	44%	56%	<b>38%</b>	7%	-	-	7%	-	-	20%	20%	-	-	-	50%	9%	*
	2019	54%	68%	<b>44%</b>	22%	-	-	22%	-	-	*	*	-	-	-	-	21%	
At Masters Grade Level	2021	20%	29%	<b>24%</b>	3%	-	-	3%	-	-	0%	0%	-	-	-	34%	3%	*
	2019	25%	36%	<b>15%</b>	13%	-	-	13%	-	-	*	*	-	-	-	-	12%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>92%</b>	87%	91%	95%	*	64%	-	95%	97%	93%	92%	92%	91%	98%
Included in Accountability	83%	86%	<b>87%</b>	87%	88%	88%	*	64%	-	82%	93%	85%	92%	74%	87%	93%
Not Included in Accountability: Mobile	3%	5%	<b>5%</b>	0%	3%	8%	*	0%	-	13%	2%	8%	1%	16%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	3%
Not Tested	12%	8%	<b>8%</b>	13%	9%	5%	*	36%	-	5%	3%	8%	8%	8%	9%	3%
Absent	2%	1%	<b>1%</b>	6%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	10%	7%	<b>7%</b>	6%	8%	4%	*	36%	-	5%	3%	8%	7%	7%	8%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	91%	96%	100%	-	77%	-	100%	100%	100%	100%	87%	96%	96%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	9%	4%	0%	-	0%	-	0%	0%	0%	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	23%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.4%</b>	99.4%	99.4%	99.4%	*	*	-	99.8%	99.4%	99.4%	99.6%
2018-19	95.4%	95.7%	<b>96.9%</b>	95.7%	97.0%	96.9%	*	98.4%	-	96.4%	96.9%	96.8%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>0.5%</b>	0.0%	0.6%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
2018-19	11.4%	9.9%	<b>3.1%</b>	0.0%	2.8%	3.7%	*	0.0%	-	7.1%	5.0%	3.8%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	709	100.0%	9,242	5,359,040	711	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.3%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	115	16.2%	7.7%	6.7%	115	16.2%	7.7%	6.7%
Grade 1	138	19.5%	7.6%	7.1%	138	19.4%	7.6%	7.1%
Grade 2	109	15.4%	8.0%	7.1%	109	15.3%	8.0%	7.1%
Grade 3	102	14.4%	7.0%	7.1%	102	14.3%	7.0%	7.1%
Grade 4	119	16.8%	7.5%	7.2%	119	16.7%	7.5%	7.2%
Grade 5	126	17.8%	7.5%	7.4%	126	17.7%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	18	2.5%	2.0%	12.7%	18	2.5%	2.0%	12.7%
Hispanic	415	58.5%	47.6%	52.9%	417	58.6%	47.6%	52.9%
White	240	33.9%	46.1%	26.5%	240	33.8%	46.1%	26.5%
American Indian	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.3%
Asian	8	1.1%	1.0%	4.7%	8	1.1%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	3.4%	2.9%	2.7%	24	3.4%	2.9%	2.7%
<b>Sex:</b>								
Female	344	48.5%	48.6%	48.9%	345	48.5%	48.5%	48.9%
Male	365	51.5%	51.4%	51.1%	366	51.5%	51.5%	51.1%
Economically Disadvantaged	310	43.7%	40.2%	60.3%	310	43.6%	40.0%	60.2%
Non-Educationally Disadvantaged	399	56.3%	59.8%	39.7%	401	56.4%	60.0%	39.8%
Section 504 Students	44	6.2%	11.2%	7.2%	44	6.2%	11.1%	7.2%
EB Students/EL	183	25.8%	8.6%	20.7%	183	25.7%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	25	3.5%	5.7%	4.5%	25	3.5%	5.6%	4.5%
Foster Care	1	0.1%	0.8%	0.3%	1	0.1%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.6%	1.9%	1.1%	4	0.6%	1.9%	1.1%
Immigrant	23	3.2%	0.7%	2.0%	23	3.2%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	40	5.6%	6.8%	2.7%	40	5.6%	6.8%	2.7%
At-Risk	359	50.6%	40.0%	49.2%	359	50.5%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	303	42.7%	11.2%	21.0%	303	42.6%	11.1%	20.9%
Gifted and Talented Education	34	4.8%	7.7%	8.3%	34	4.8%	7.7%	8.3%
Special Education	66	9.3%	10.5%	11.1%	68	9.6%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	31.8%	43.4%	42.5%				
Students with Physical Disabilities	29	43.9%	22.2%	21.3%				
Students with Autism	8	12.1%	12.8%	14.1%				
Students with Behavioral Disabilities	8	12.1%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	37	6.6%	13.5%	13.8%				
By Ethnicity:								
African American	3	0.5%	0.6%	2.8%				
Hispanic	23	4.1%	7.1%	7.1%				
White	11	2.0%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	7.1%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	4.1%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	20	9.2%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	76	13.1%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.9%	2.5%	1.4%	8.7%	7.1%	4.8%
Grade 1	10.2%	3.2%	1.9%	0.0%	6.6%	3.2%
Grade 2	3.2%	1.1%	1.0%	20.0%	9.5%	1.4%
Grade 3	1.0%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.3%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.1	18.1	17.7
Grade 1	18.4	17.4	18.0
Grade 2	19.8	18.5	18.0
Grade 3	16.8	16.9	18.2
Grade 4	17.6	16.9	18.3
Grade 5	16.7	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	53.0	84.4%	65.7%	64.3%
Teachers	46.0	73.3%	51.1%	49.6%
Professional Support	4.0	6.4%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.8%	3.4%	3.0%
Educational Aides:	9.8	15.6%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.6	45.6%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.6	1.2%	1.7%	11.1%
Hispanic	18.2	39.5%	20.7%	28.4%
White	25.3	54.9%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.3%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.2%	20.8%	23.8%
Females	45.0	97.8%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	33.7	73.3%	75.1%	73.0%
Masters	12.3	26.7%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.7	3.8%	2.9%	6.7%
1-5 Years Experience	10.6	23.0%	22.1%	27.8%
6-10 Years Experience	15.0	32.5%	23.3%	20.3%
11-20 Years Experience	13.2	28.7%	33.4%	29.1%
21-30 Years Experience	4.5	9.8%	16.4%	13.0%
Over 30 Years Experience	1.0	2.2%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.4
Average Years Experience of Principals with District	1.0	5.7	5.5
Average Years Experience of Assistant Principals	3.5	6.8	5.5
Average Years Experience of Assistant Principals with District	1.0	5.8	4.8
Average Years Experience of Teachers:	10.9	12.2	11.2
Average Years Experience of Teachers with District:	5.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,101	\$49,960	\$50,849
1-5 Years Experience	\$52,628	\$52,342	\$53,288
6-10 Years Experience	\$54,664	\$55,578	\$56,282
11-20 Years Experience	\$57,385	\$57,279	\$59,900
21-30 Years Experience	\$61,354	\$61,793	\$64,637
Over 30 Years Experience	\$69,536	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,742	\$56,482	\$57,641
Professional Support	\$66,530	\$66,055	\$68,030
Campus Administration (School Leadership)	\$72,503	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.2%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.9	93.2%	77.0%	71.0%
Special Education	2.1	4.6%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: VERAMENDI EL**

**Campus Number: 046901111**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>90%</b>	*	84%	95%	-	-	*	100%	57%	*	90%	90%	78%	*
	2019	76%	85%	<b>89%</b>	100%	80%	97%	-	*	-	-	63%	*	91%	85%	76%	86%
At Meets Grade Level or Above	2021	39%	50%	<b>65%</b>	*	56%	71%	-	-	*	80%	14%	*	64%	69%	43%	*
	2019	45%	55%	<b>61%</b>	67%	42%	78%	-	*	-	-	50%	*	60%	64%	32%	29%
At Masters Grade Level	2021	19%	28%	<b>37%</b>	*	26%	45%	-	-	*	20%	0%	*	36%	38%	17%	*
	2019	27%	34%	<b>40%</b>	50%	29%	50%	-	*	-	-	38%	*	45%	31%	16%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	72%	<b>82%</b>	*	75%	87%	-	-	*	100%	43%	*	81%	87%	70%	*
	2019	79%	83%	<b>93%</b>	83%	87%	98%	-	*	-	-	88%	*	93%	92%	84%	71%
At Meets Grade Level or Above	2021	31%	39%	<b>51%</b>	*	39%	60%	-	-	*	40%	0%	*	49%	57%	30%	*
	2019	49%	55%	<b>64%</b>	83%	47%	76%	-	*	-	-	50%	*	63%	64%	29%	29%
At Masters Grade Level	2021	14%	15%	<b>22%</b>	*	11%	32%	-	-	*	0%	0%	*	24%	17%	9%	*
	2019	25%	28%	<b>36%</b>	33%	22%	50%	-	*	-	-	50%	*	35%	38%	8%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>81%</b>	*	64%	91%	*	*	-	100%	30%	*	85%	74%	59%	*
	2019	75%	80%	<b>83%</b>	*	71%	92%	-	-	-	*	13%	*	84%	83%	67%	75%
At Meets Grade Level or Above	2021	36%	48%	<b>56%</b>	*	31%	70%	*	*	-	100%	0%	*	58%	52%	37%	*
	2019	44%	51%	<b>52%</b>	*	27%	70%	-	-	-	*	13%	*	47%	58%	31%	13%
At Masters Grade Level	2021	17%	24%	<b>31%</b>	*	11%	43%	*	*	-	40%	0%	*	32%	29%	15%	*
	2019	22%	29%	<b>29%</b>	*	16%	37%	-	-	-	*	0%	*	25%	33%	12%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	73%	<b>79%</b>	*	67%	85%	*	*	-	100%	20%	*	77%	83%	48%	*
	2019	75%	79%	<b>81%</b>	*	69%	90%	-	-	-	*	38%	*	82%	80%	65%	75%
At Meets Grade Level or Above	2021	36%	48%	<b>58%</b>	*	42%	68%	*	*	-	80%	20%	*	58%	57%	33%	*
	2019	48%	49%	<b>50%</b>	*	25%	68%	-	-	-	*	13%	*	44%	57%	33%	25%
At Masters Grade Level	2021	21%	31%	<b>39%</b>	*	25%	49%	*	*	-	60%	10%	*	39%	40%	26%	*
	2019	28%	29%	<b>32%</b>	*	16%	44%	-	-	-	*	0%	*	27%	38%	14%	0%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	<b>66%</b>	*	39%	81%	*	*	-	100%	20%	*	69%	62%	33%	*
	2019	67%	72%	<b>70%</b>	*	42%	90%	-	-	-	*	13%	*	66%	75%	39%	25%
At Meets Grade Level or Above	2021	27%	37%	<b>42%</b>	*	19%	54%	*	*	-	60%	0%	*	43%	40%	15%	*
	2019	35%	39%	<b>38%</b>	*	15%	55%	-	-	-	*	13%	*	29%	48%	18%	0%
At Masters Grade Level	2021	8%	12%	<b>16%</b>	*	6%	22%	*	*	-	20%	0%	*	16%	17%	7%	*
	2019	11%	11%	<b>10%</b>	*	4%	14%	-	-	-	*	0%	*	5%	15%	4%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>86%</b>	*	74%	95%	-	*	-	-	67%	*	88%	83%	56%	67%
	2019	86%	93%	<b>96%</b>	*	93%	100%	*	*	-	*	67%	-	97%	94%	90%	80%
At Meets Grade Level or Above	2021	46%	61%	<b>65%</b>	*	49%	76%	-	*	-	-	33%	*	68%	58%	26%	33%
	2019	54%	63%	<b>70%</b>	*	54%	83%	*	*	-	*	33%	-	73%	64%	49%	20%
At Masters Grade Level	2021	30%	44%	<b>51%</b>	*	38%	62%	-	*	-	-	33%	*	51%	53%	22%	17%
	2019	29%	35%	<b>39%</b>	*	20%	52%	*	*	-	*	17%	-	39%	38%	27%	0%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	87%	<b>94%</b>	*	91%	97%	-	*	-	-	100%	*	94%	95%	85%	83%
	2019	90%	95%	<b>98%</b>	*	98%	100%	*	*	-	*	67%	-	97%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	63%	<b>75%</b>	*	58%	90%	-	*	-	-	67%	*	77%	73%	44%	33%
	2019	58%	71%	<b>81%</b>	*	63%	95%	*	*	-	*	67%	-	77%	89%	61%	40%
At Masters Grade Level	2021	25%	39%	<b>51%</b>	*	38%	61%	-	*	-	-	17%	*	53%	45%	22%	33%
	2019	36%	45%	<b>60%</b>	*	39%	77%	*	*	-	*	33%	-	60%	60%	39%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>82%</b>	*	68%	91%	-	*	-	-	67%	*	84%	78%	52%	50%
	2019	75%	82%	<b>93%</b>	*	85%	100%	*	*	-	*	67%	-	90%	98%	83%	80%
At Meets Grade Level or Above	2021	31%	47%	<b>56%</b>	*	40%	69%	-	*	-	-	17%	*	60%	48%	26%	33%
	2019	49%	62%	<b>73%</b>	*	52%	88%	*	*	-	*	67%	-	71%	78%	44%	20%
At Masters Grade Level	2021	13%	24%	<b>27%</b>	*	15%	37%	-	*	-	-	0%	*	27%	28%	15%	17%
	2019	24%	32%	<b>41%</b>	*	13%	59%	*	*	-	*	17%	-	39%	43%	20%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>83%</b>	75%	71%	90%	67%	83%	*	100%	45%	100%	84%	81%	60%	52%
	2019	78%	86%	<b>88%</b>	71%	78%	96%	*	100%	-	86%	50%	73%	88%	87%	74%	72%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>59%</b>	45%	43%	70%	0%	75%	*	72%	16%	80%	60%	56%	32%	23%
	2019	50%	59%	<b>61%</b>	52%	41%	77%	*	94%	-	62%	36%	40%	59%	64%	36%	21%
At Masters Grade Level	2021	18%	26%	<b>34%</b>	15%	22%	44%	0%	42%	*	28%	6%	27%	35%	33%	17%	13%
	2019	24%	30%	<b>36%</b>	24%	20%	48%	*	44%	-	48%	19%	27%	36%	36%	17%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	81%	<b>86%</b>	86%	74%	94%	*	*	*	100%	48%	100%	88%	81%	64%	55%
	2019	75%	85%	<b>90%</b>	78%	81%	96%	*	100%	-	100%	45%	83%	91%	87%	77%	80%
At Meets Grade Level or Above	2021	45%	57%	<b>62%</b>	57%	46%	72%	*	*	*	90%	13%	83%	64%	59%	35%	18%
	2019	48%	58%	<b>61%</b>	44%	41%	77%	*	83%	-	71%	32%	33%	61%	62%	37%	20%
At Masters Grade Level	2021	18%	26%	<b>40%</b>	29%	27%	50%	*	*	*	30%	9%	17%	40%	40%	18%	9%
	2019	21%	27%	<b>36%</b>	33%	22%	46%	*	50%	-	43%	18%	17%	37%	34%	18%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	78%	<b>86%</b>	71%	79%	90%	*	*	*	100%	48%	100%	84%	88%	68%	64%
	2019	82%	88%	<b>91%</b>	78%	85%	96%	*	100%	-	71%	64%	83%	91%	90%	81%	80%
At Meets Grade Level or Above	2021	37%	48%	<b>62%</b>	43%	47%	73%	*	*	*	60%	26%	83%	62%	63%	36%	27%
	2019	52%	58%	<b>65%</b>	67%	45%	80%	*	100%	-	57%	41%	50%	63%	69%	41%	30%
At Masters Grade Level	2021	18%	25%	<b>38%</b>	14%	26%	48%	*	*	*	30%	9%	17%	39%	36%	19%	18%
	2019	26%	31%	<b>43%</b>	22%	26%	58%	*	33%	-	57%	27%	33%	42%	45%	20%	5%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	70%	<b>66%</b>	*	39%	81%	*	*	-	100%	20%	*	69%	62%	33%	*
	2019	68%	76%	<b>70%</b>	*	42%	90%	-	-	-	*	13%	*	66%	75%	39%	25%
At Meets Grade Level or Above	2021	30%	38%	<b>42%</b>	*	19%	54%	*	*	-	60%	0%	*	43%	40%	15%	*
	2019	38%	44%	<b>38%</b>	*	15%	55%	-	-	-	*	13%	*	29%	48%	18%	0%
At Masters Grade Level	2021	9%	11%	<b>16%</b>	*	6%	22%	*	*	-	20%	0%	*	16%	17%	7%	*
	2019	14%	17%	<b>10%</b>	*	4%	14%	-	-	-	*	0%	*	5%	15%	4%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>82%</b>	*	68%	91%	-	*	-	-	67%	*	84%	78%	52%	50%
	2019	81%	91%	<b>93%</b>	*	85%	100%	*	*	-	*	67%	-	90%	98%	83%	80%
At Meets Grade Level or Above	2021	44%	56%	<b>56%</b>	*	40%	69%	-	*	-	-	17%	*	60%	48%	26%	33%
	2019	54%	68%	<b>73%</b>	*	52%	88%	*	*	-	*	67%	-	71%	78%	44%	20%
At Masters Grade Level	2021	20%	29%	<b>27%</b>	*	15%	37%	-	*	-	-	0%	*	27%	28%	15%	17%
	2019	25%	36%	<b>41%</b>	*	13%	59%	*	*	-	*	17%	-	39%	43%	20%	0%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>63</b>	*	66	60	-	-	-	*	43	*	62	63	60	56
	2018	63	69	<b>68</b>	*	61	73	*	*	-	*	60	-	63	79	63	80
Grade 4 Mathematics	2019	65	66	<b>69</b>	*	63	73	-	-	-	*	50	*	68	69	67	63
	2018	65	66	<b>66</b>	*	66	65	*	*	-	*	70	-	63	75	65	70
Grade 5 ELA/Reading	2019	81	78	<b>75</b>	*	68	80	*	*	-	*	*	-	76	71	76	40
	2018	80	78	<b>73</b>	*	65	81	-	-	-	*	57	*	71	76	69	*
Grade 5 Mathematics	2019	83	86	<b>89</b>	*	91	90	*	*	-	*	*	-	87	91	91	70
	2018	81	82	<b>82</b>	*	75	89	-	-	-	*	57	*	84	78	68	*
All Grades Both Subjects	2019	69	69	<b>74</b>	*	72	76	*	75	-	68	48	83	75	73	72	58
	2018	69	72	<b>72</b>	*	67	77	*	58	-	57	60	67	70	77	66	85
All Grades ELA/Reading	2019	68	68	<b>69</b>	*	67	70	*	*	-	71	50	*	70	67	67	50
	2018	69	71	<b>70</b>	*	63	77	*	*	-	*	58	*	67	78	66	88
All Grades Mathematics	2019	70	71	<b>79</b>	*	77	82	*	*	-	64	45	*	79	78	77	65
	2018	70	72	<b>74</b>	*	71	77	*	*	-	*	63	*	73	77	67	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>83%</b>	-	-	-	-	-	-	36%	36%	-	-	*	84%	40%	100%
	2019	78%	86%	<b>88%</b>	-	-	-	-	-	-	67%	67%	-	-	100%		72%	
At Meets Grade Level or Above	2021	41%	53%	<b>59%</b>	-	-	-	-	-	-	9%	9%	-	-	*	60%	8%	83%
	2019	50%	59%	<b>61%</b>	-	-	-	-	-	-	20%	20%	-	-	25%		21%	
At Masters Grade Level	2021	18%	26%	<b>34%</b>	-	-	-	-	-	-	5%	5%	-	-	*	35%	4%	50%
	2019	24%	30%	<b>36%</b>	-	-	-	-	-	-	4%	4%	-	-	0%		4%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	81%	<b>86%</b>	-	-	-	-	-	-	38%	38%	-	-	*	87%	44%	*
	2019	75%	85%	<b>90%</b>	-	-	-	-	-	-	76%	76%	-	-	*		80%	
At Meets Grade Level or Above	2021	45%	57%	<b>62%</b>	-	-	-	-	-	-	0%	0%	-	-	*	63%	0%	*
	2019	48%	58%	<b>61%</b>	-	-	-	-	-	-	18%	18%	-	-	*		20%	
At Masters Grade Level	2021	18%	26%	<b>40%</b>	-	-	-	-	-	-	0%	0%	-	-	*	41%	0%	*
	2019	21%	27%	<b>36%</b>	-	-	-	-	-	-	6%	6%	-	-	*		5%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	78%	<b>86%</b>	-	-	-	-	-	-	50%	50%	-	-	*	86%	56%	*
	2019	82%	88%	<b>91%</b>	-	-	-	-	-	-	76%	76%	-	-	*		80%	
At Meets Grade Level or Above	2021	37%	48%	<b>62%</b>	-	-	-	-	-	-	25%	25%	-	-	*	63%	22%	*
	2019	52%	58%	<b>65%</b>	-	-	-	-	-	-	29%	29%	-	-	*		30%	
At Masters Grade Level	2021	18%	25%	<b>38%</b>	-	-	-	-	-	-	13%	13%	-	-	*	39%	11%	*
	2019	26%	31%	<b>43%</b>	-	-	-	-	-	-	6%	6%	-	-	*		5%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	70%	<b>66%</b>	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
	2019	68%	76%	<b>70%</b>	-	-	-	-	-	-	14%	14%	-	-	*		25%	
At Meets Grade Level or Above	2021	30%	38%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
	2019	38%	44%	<b>38%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
At Masters Grade Level	2021	9%	11%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
	2019	14%	17%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>82%</b>	-	-	-	-	-	-	*	*	-	-	*	83%	*	*
	2019	81%	91%	<b>93%</b>	-	-	-	-	-	-	*	*	-	-	*		80%	
At Meets Grade Level or Above	2021	44%	56%	<b>56%</b>	-	-	-	-	-	-	*	*	-	-	*	58%	*	*
	2019	54%	68%	<b>73%</b>	-	-	-	-	-	-	*	*	-	-	*		20%	
At Masters Grade Level	2021	20%	29%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	*	28%	*	*
	2019	25%	36%	<b>41%</b>	-	-	-	-	-	-	*	*	-	-	*		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>94%</b>	89%	94%	95%	67%	100%	*	78%	93%	83%	94%	93%	93%	95%
Included in Accountability	83%	86%	<b>87%</b>	71%	91%	86%	67%	80%	*	69%	89%	83%	93%	76%	82%	84%
Not Included in Accountability: Mobile	3%	5%	<b>7%</b>	18%	2%	9%	0%	20%	*	8%	3%	0%	1%	17%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	3%
Not Tested	12%	8%	<b>6%</b>	11%	6%	5%	33%	0%	*	22%	7%	17%	6%	7%	7%	5%
Absent	2%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	4%	0%	1%	1%	1%	5%
Other	10%	7%	<b>5%</b>	11%	6%	4%	33%	0%	*	22%	3%	17%	5%	6%	6%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>96%</b>	91%	96%	96%	*	100%	-	100%	95%	100%	98%	93%	93%	100%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	9%	3%	4%	*	0%	-	0%	5%	0%	2%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.0%</b>	99.6%	98.7%	99.3%	*	*	-	98.6%	98.9%	98.5%	98.5%
2018-19	95.4%	95.7%	<b>96.2%</b>	96.7%	95.4%	96.8%	*	98.7%	-	95.7%	95.3%	95.2%	94.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>3.3%</b>	0.0%	5.0%	1.6%	*	*	-	15.8%	3.8%	7.0%	5.6%
2018-19	11.4%	9.9%	<b>6.5%</b>	20.0%	11.4%	2.4%	*	0.0%	-	5.9%	13.3%	12.7%	16.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	660	360,220
<b>By Ethnicity:</b>				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	833	100.0%	9,242	5,359,040	837	100.0%	9,282	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.4%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	145	17.4%	7.7%	6.7%	146	17.4%	7.7%	6.7%
Grade 1	139	16.7%	7.6%	7.1%	139	16.6%	7.6%	7.1%
Grade 2	146	17.5%	8.0%	7.1%	146	17.4%	8.0%	7.1%
Grade 3	123	14.8%	7.0%	7.1%	123	14.7%	7.0%	7.1%
Grade 4	142	17.0%	7.5%	7.2%	142	17.0%	7.5%	7.2%
Grade 5	138	16.6%	7.5%	7.4%	138	16.5%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	18	2.2%	2.0%	12.7%	18	2.2%	2.0%	12.7%
Hispanic	319	38.3%	47.6%	52.9%	322	38.5%	47.6%	52.9%
White	462	55.5%	46.1%	26.5%	463	55.3%	46.1%	26.5%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	9	1.1%	1.0%	4.7%	9	1.1%	1.0%	4.7%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	19	2.3%	2.9%	2.7%	19	2.3%	2.9%	2.7%
<b>Sex:</b>								
Female	416	49.9%	48.6%	48.9%	417	49.8%	48.5%	48.9%
Male	417	50.1%	51.4%	51.1%	420	50.2%	51.5%	51.1%
Economically Disadvantaged	241	28.9%	40.2%	60.3%	241	28.8%	40.0%	60.2%
Non-Educationally Disadvantaged	592	71.1%	59.8%	39.7%	596	71.2%	60.0%	39.8%
Section 504 Students	94	11.3%	11.2%	7.2%	94	11.2%	11.1%	7.2%
EB Students/EL	29	3.5%	8.6%	20.7%	29	3.5%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	1.0%	1.2%				
Students w/ Dyslexia	48	5.8%	5.7%	4.5%	48	5.7%	5.6%	4.5%
Foster Care	4	0.5%	0.8%	0.3%	4	0.5%	0.8%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	1.8%	1.9%	1.1%	15	1.8%	1.9%	1.1%
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	73	8.8%	6.8%	2.7%	73	8.7%	6.8%	2.7%
At-Risk	370	44.4%	40.0%	49.2%	370	44.2%	39.9%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	28	3.4%	11.2%	21.0%	28	3.3%	11.1%	20.9%
Gifted and Talented Education	59	7.1%	7.7%	8.3%	59	7.0%	7.7%	8.3%
Special Education	57	6.8%	10.5%	11.1%	60	7.2%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	26.3%	43.4%	42.5%				
Students with Physical Disabilities	24	42.1%	22.2%	21.3%				
Students with Autism	5	8.8%	12.8%	14.1%				
Students with Behavioral Disabilities	13	22.8%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	71	10.2%	13.5%	13.8%				
By Ethnicity:								
African American	1	0.1%	0.6%	2.8%				
Hispanic	38	5.4%	7.1%	7.1%				
White	29	4.2%	5.3%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	19.2%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	16.7%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	37	16.1%	18.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	129	19.7%	24.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.7%	2.5%	1.4%	18.8%	7.1%	4.8%
Grade 1	4.2%	3.2%	1.9%	14.3%	6.6%	3.2%
Grade 2	0.0%	1.1%	1.0%	14.3%	9.5%	1.4%
Grade 3	0.9%	1.3%	0.5%	0.0%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.7%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.0	18.1	17.7
Grade 1	22.9	17.4	18.0
Grade 2	20.7	18.5	18.0
Grade 3	18.4	16.9	18.2
Grade 4	19.9	16.9	18.3
Grade 5	23.2	17.7	19.8
Grade 6	-	21.4	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	14.6	17.8
Mathematics	-	17.8	16.9
Science	-	17.6	17.9
Social Studies	-	21.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	52.8	84.4%	65.7%	64.3%
Teachers	46.1	73.7%	51.1%	49.6%
Professional Support	3.7	5.9%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.8%	3.4%	3.0%
Educational Aides:	9.8	15.6%	11.4%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	9.2	14.7%	34.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	5.2	11.3%	20.7%	28.4%
White	40.9	88.7%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	6.5%	20.8%	23.8%
Females	43.1	93.5%	79.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	38.8	84.1%	75.1%	73.0%
Masters	7.3	15.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	6.5%	2.9%	6.7%
1-5 Years Experience	10.5	22.7%	22.1%	27.8%
6-10 Years Experience	10.8	23.3%	23.3%	20.3%
11-20 Years Experience	12.4	26.8%	33.4%	29.1%
21-30 Years Experience	9.3	20.1%	16.4%	13.0%
Over 30 Years Experience	0.3	0.5%	1.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.1	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.4
Average Years Experience of Principals with District	4.0	5.7	5.5
Average Years Experience of Assistant Principals	7.0	6.8	5.5
Average Years Experience of Assistant Principals with District	7.0	5.8	4.8
Average Years Experience of Teachers:	11.9	12.2	11.2
Average Years Experience of Teachers with District:	6.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,500	\$49,960	\$50,849
1-5 Years Experience	\$52,396	\$52,342	\$53,288
6-10 Years Experience	\$54,461	\$55,578	\$56,282
11-20 Years Experience	\$56,777	\$57,279	\$59,900
21-30 Years Experience	\$62,144	\$61,793	\$64,637
Over 30 Years Experience	\$65,093	\$66,147	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,021	\$56,482	\$57,641
Professional Support	\$59,769	\$66,055	\$68,030
Campus Administration (School Leadership)	\$75,606	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.1%
Compensatory Education	1.0	2.2%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.8	92.9%	77.0%	71.0%
Special Education	2.3	5.0%	6.6%	9.4%
Other	0.0	0.0%	10.6%	3.6%

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**2020-21 Staff Information (TAPR)**  
**VERAMENDI EL (046901111) - NEW BRAUNFELS ISD - COMAL COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)