

GRADE 1 SOCIAL STUDIES

Essential Skills

The priority standards consist of the following skills:

- **Geographic Literacy:** Demonstrate spatial and landscape understanding using globes, maps, and photographs.
- **Historical Thinking:** Demonstrate historical thinking practices including change and continuity over time, cause and effect relationships, interpretation of primary and secondary sources, and significance of historical events and figures.
- **Civic Mindedness:** Demonstrate understanding of civic roles, rights, and responsibilities at various levels: the individual, group, government, and global.
- **Economic Understanding:** Demonstrate knowledge of economic concepts and elements of financial literacy.

Content

Develop a sense of self in relation to family, school, and neighborhood.

- a. Recognize and describe how schools and neighborhoods are both similar and different. (Historical Thinking)
- b. Recognize their roles and responsibilities in the school and in the neighborhood. (Civic Mindedness)
- c. Use geographic tools to demonstrate how symbols and models are used to represent features of the school, the neighborhood, and the real world. (Geographic Literacy)
- d. Describe the economic choices people make to meet their basic economic needs. (Economic Understanding)

