

## GRADE 4 SOCIAL STUDIES

### ***Essential Skills***

*The priority standards consist of the following skills:*

- **Geographic Literacy:** Demonstrate spatial and landscape understanding using globes, maps, and photographs.
- **Historical Thinking:** Demonstrate historical thinking practices including change and continuity over time, cause and effect relationships, interpretation of primary and secondary sources, and significance of historical events and figures.
- **Civic Mindedness:** Demonstrate understanding of civic roles, rights, and responsibilities at various levels: the individual, group, government, and global.
- **Economic Understanding:** Demonstrate knowledge of economic concepts and elements of financial literacy.

### ***Content***

*Explore Utah's past and connections to the present.*

- a. Understand the relationship between the physical geography in Utah and human life. (Geographic Literacy)
- b. Understand how Utah's history has been shaped by many diverse people, events, and ideas. (Historical Thinking, Economic Understanding)
- c. Understand the roles of civic life, politics, and government in the lives of Utah citizens. (Civic Mindedness)

