

Title I School-wide

Title I

Purpose: To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods/materials, smaller classes and additional training for staff. Qualifications: Schools qualify for funds based on economic need. Lee County Schools follow the school-wide Title I program design.

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Twin Oaks Elementary School. Please contact our school to learn about the great opportunities and more. • Parent Workshops • Open House • Parent-Teacher Conferences • Daily School Tours • Curriculum Nights. Please call (229) 903-2240 to schedule an appointment with your student's teachers or visit our web site, www.toestrojans.com, and click on the Parent Information link to learn more information.

School and Home Communication

Twin Oaks Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: Class newsletters/web-based communication to parents * Parent Square * Parent Portal * Parent-Teacher conferences * Weekly folders * Emails to parents on student progress * Phone calls * Social Media posts

Parents have the right:

- to know the professional qualifications of their child's teacher(s)/paraprofessional(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- to know the school improvement status of the school.
- to know the level of achievement of their child in each area of the state assessment.
- to know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

As part of its assurances within the consolidated grant application and pursuant to Section 1116(d) of the Every Student Succeeds Act (ESSA), a school system accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs.

**For more information, contact
Dr. Brooke Stembridge
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229.903.2100**

TWIN OAKS ELEMENTARY SCHOOL

Title I School-Parent Compact

The parents, students, and staff of Twin Oaks Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held during the spring of the school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title 1 parent survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs and policies.



Dr. Jason Miller
Superintendent

Dr. Brooke Stembridge
Director of Federal Programs

Mr. Kevin Taylor
Family Engagement Director

School-Parent Compact

School/Teacher Responsibilities:

- Twin Oaks Elementary will provide families with a quarterly newsletter that features games and activities that families can play to review math fluency and vocabulary words being covered in class.
- Twin Oaks Elementary will keep families informed of their student's progress and needs through electronic platform and periodic progress reports.
- Host annual Orientation parent night to explain our approach to teaching, expectations and grading to students and their families.

Parent's Pledge:

- We, as parents, will read the class/school newsletter and play the games provided for vocabulary words.
- We, as parents, will try to attend at least one family event night scheduled by the school.
- We, as parents, will monitor our student's progress and let the teacher know if I notice any problems.

Student's Pledge:

- Students will share any information that is in their school folder.
- Students will practice/review the skills being taught that week.
- Students will ask for help from their teacher and family if I am having trouble doing my work.

LCSS Goals: Goal 1: By the end of 2022-2023 school year, increase the overall percentage of students moving from one performance band on GMAS, local common assessments and universal screening data by 3%. FASTBridge (aReading-group screening report) should show 80% of K-2 students performing in the average to above average range in the Spring administration. Goal 2: Improve PBIS/MTSS Tier 1 and Tier II supports in all schools in order to enhance school climate and decrease ODRs by 5%. Goal 3: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts in order to strengthen family, school, and community partnerships by all schools maintaining an annual 4 or 5 star school climate rating.

Twin Oaks Elementary School Goals for Student Achievement:

During the 22-23 school year, increase student performance on the ELA and Math Georgia Milestones by 3%. (per Twin Oaks' School Improvement Plan guidelines).

Twin Oaks Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please tear off and return this form to the teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed throughout the year at different school-family events as we work together to help your student succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____