



Strategic Framework

Action Plans 2011 - 2012

Providing our students with a world class education
that will challenge minds, engage creativity,
develop self-discipline, and advance inherent strengths.

Morse Street School

2011-2012 Goals

1. Utilize data analysis and instructional strategies to ensure that 90% of students are reading at or above grade level by the end of second grade. Based on end of the year data 10% of the current second grade class will need support to achieve this goal.
2. Create a school culture that supports clearly defined behavioral expectations consistently throughout the school.

Morse Street School

Strategies for Goal 1

- Set team goals based on fall Fountas and Pinnell assessment data
- Develop Individual Learning Plans for all students (ILP)
- Plan annual growth or catch up growth for every child to monitor growth for all students including those who need enrichment
- Track formative and summative data to inform instruction
- Utilize PLCs

Morse Street School

Strategies for Goal 2

- Develop guidelines for behavior expectations and consequences
- Teach all expected behaviors and consequences
- Track discipline data to inform interventions
- Celebrate positive behavior
- Implement the Collaborative Problem Solving model for students who need support
- Utilize PLCs to improve skills for implementing Collaborative Problem solving

Mast Landing School

2011-2012 Goals

1. Using fall to spring Fountas and Pinnell data, the number of students meeting grade level benchmarks will increase by 10%.
2. Classroom teachers will teach 4 Units of Study as Year 1 of the RSU5 Reading Workshop Implementation Plan 100% of the time.

Mast Landing School

Strategies for Goal 1

- Teachers will work in PLCs to analyze F&P data and establish growth targets
- Teachers will work in PLCs to plan appropriate interventions
- Two hours of intervention time will be built into weekly schedule for instructional support and enrichment in reading

Mast Landing School

Strategies for Goal 2

- 100% of classroom teachers will receive the Units of Study curriculum kit
- 100% of classroom teachers will level 50% of their classroom libraries by the end of the first trimester and 90% of their libraries by the end of the year.
- 100% of classroom teachers will follow the reader's workshop format of instruction on a daily basis.

Pownal Elementary School

2011-2012 Goals

1. 80% of students will make at least a year's growth in Reading as measured by the Fountas and Pinnell Benchmark Assessment.
2. 80% of students in grades 2-5 will meet or exceed the math fact automaticity targets in addition and/or multiplication by May 2012.

Pownal Elementary School

Strategies for Goal 1

- Faculty will create a community of learners as we implement the Teachers' College Readers Workshop K-5.
- Teachers will conduct collaborative learning walks. Observations will be used to guide student engagement and development of strategic reading skills.
- Professional learning communities will use student data, observations, and new learning opportunities to establish understanding of a continuum of key comprehension strategies.
- Specialists will join one reading workshop a week to identify cross-curricular tie-ins, model reading behavior, provide feedback, support student learning.

Pownal Elementary School

Strategies for Goal 2

- Students will use new online math fact practice and games to acquire automatic recall of math facts.
- Teachers will communicate progress with students and families each trimester.

Durham Community School

2011-2012 Goals

Introduction:

- Goals continue to be PLC based for 2011/12.
- Last years goal strategies and targets remain a part of regular practice at this point.
- Teams reviewed data and as well as current practices in developing the goals.
- Data includes all students, including special education students, Title 1 students, and other additionally supported students.

Durham Community School

2011-2012 Goals

Kindergarten - 90% of kindergarten students will meet letter sound fluency targets.

(In 2011 85% of kindergarten met the letter sound fluency target of 35 or more on a timed (1 minute) assessment. Based on current benchmark data 30% of kindergarten students are on course for letter sound fluency goal.)

Strategies

- Daily intervention time
- Fluency program
- Regular fluency practice and progress monitoring

Durham Community School

2011-2012 Goals

Grade 1,2 - 80% of all students in grades 1 and 2 will meet the respective end of year reading benchmarks according to F&P testing (14% one year gain.)

(Based on end of year spring data, 77/110 students in Grades 1 & 2, or 70%, met the reading benchmark based on DRA/F&P assessment systems.)

Strategies

Daily Intervention block, 30min (needs-based, flexible grouping)

High Frequency Word Focus - (continued from last year)

Interactive Data Wall to track and progress monitor (PLC)

2010-2011 goals TC Readers Workshop

Durham Community School

2011-2012 Goals

Grade 3/4 - Increase Words Per Minute within oral reading fluency... All students below target speed will move up one level on proficiency rubric.

(based on a need recognized in the spring; most students reading below recommended WPM from the Hasbrouck and Tindal Fluency Chart. Starting point for data will be WPM according to September Fountas and Pinnel assessment. The F and P WPM assessment will be the beginning and ending measure of progress. By January, 25% of identified students will meet their goal. By May, 50% of identified students will meet their goal.

Strategies

- Reader's Theatre and paired oral reading practice
- Fluency mini-lessons using Lucy Caulkins strategies
- Student goal setting for number of pages read in 10 minutes

Durham Community School

2011-2012 Goals

Grade 5/6 - 60% of 5th grade students and 80% of 6th grade students will meet the target for fact fluency.

(Students currently have good accuracy in fact fluency but their rate is well below recommended levels. 40% of 5th grade students and 60% of 6th grade students meet the target for fact fluency.

All students will move up one level on the fact fluency rubric. Students currently exceeding the standard will be given opportunity to extend their fluency in rate and/or complexity.)

Strategies

- Use of Everyday Math Resources online for timed practice
- Paper and pencil challenges structured to improve recall time
- Counting by repeated addition and Counting done in multiples.
- Understanding and use of the Commutative Law, or Turn-Around Rule (EDM)

Durham Community School

2011-2012 Goals

Grade 7/8 - Based on spring data 46% of current 7th grade and 55% of current 8th grade met NWEA growth targets in math. **Spring growth targets will increase by 10 percentage points to 55% and 65% respectively.** (NWEA expects 55% of students to meet growth targets)

Strategies

- Use FLEX time to meet with small groups of students to work on specific math skills.
- Teachers in all content areas will reinforce basic math accuracy.
- Students will set target goals before each test session.

F

M

S



Students at Grade Level



	Fountas and Pinnel	NWEA
6th Grade	No Data Available yet	60%
7th Grade	74%	78%
8th Grade	74%	74%

80% of our students at or above grade level are making more than a years growth, this is up from last year. But only 30% of the students below grade level are making a year's growth, this is up from last year (but not where we want it).

Building Average: 72% at Grade Level (based on F & P, NWEA)



Goal: 80% of students
reading at grade level based
on both tests

Goal: 63% of students make
their growth goals on NWEA
reading test.

(NWEA sets a goal of 55% to judge success)

FMS Strategies to Improve Reading

- * Review all NWEA scores with students and teachers (teachers/strategist)
- * Students set up individual growth goals with action steps
- * Implementation of reader's workshop into our ELA classrooms
- * Use F & P to progress monitor students below grade level and create pull out groups to target specific skill gaps or enrichment needs
- * Create time in schedule for community reading (SSR) at each grade
- * Strategist will continue to work with content area teachers to enhance literacy in the content area
- * Create enrichment groups for selected students
- * Create flexible needs based reading groups in 7th grade SS

Freeport High School

2011-2012 Goals

Goal 1

Raise the number of 9th grade students reading and writing at grade level by 10%, or up to 83% according to NWEA

Goal 2

Increase achievement for all students with an emphasis on decreasing freshmen failure rate

Goal 3

Create a plan to implement beginning steps to address flat SAT math scores and increase student growth

Freeport High School

2011-2012 Goals

Strategies for Goal 1

- Emphasize the importance of this assessment with students staff
 - Provide an optimal testing environment
 - Institute full year of SS Reading
 - Utilize literacy strategies, strategist and writing center personnel to identify and improve student reading and/or writing deficiencies
- Collect SWWA data in early fall to assist teachers in supporting freshmen students with writing deficiencies

Freeport High School

2011-2012 Goals

Strategies for Goal 2:

- Implementation of a Focus 9 team who will share the same cohort of students and share a common planning time.
- PLATO use for skill development and intervention in addition to credit recovery increase.
- Consistent implementation and use of researched based literacy strategies as provided by our Literacy Strategist and colleagues.
- Students and faculty work with the Writing Center and Literacy Strategist.

Strategies for Goal 2 (cont.)

- Schedule one Flex Wednesday a month for Grade Level Team(GLT) meetings
- Implement a new freshmen science curriculum
- Increase the number of freshmen students participating in the Seeds of Independence program in addition to expanding our existing peer mentoring program
- Institute a full year of SSR (Silent Sustained Reading)
- Augment guidance services with additional staffing
- Strategize (math & literacy strategists) using scheduled PLC's (Professional Learning Communities) to share analyzed data and support/coach classroom teachers on best practices.

Freeport High School

2011-2012 Goals

Strategies for Goal 3

- Hire a math strategist to disaggregate SAT & PSAT scores, analyze data and assess which demographic or content areas are weakest and strongest
- Math Strategist will review existing curriculum and programming for content and rigor
- Offer SAT prep course as part of our curriculum
- Offer morning SAT prep courses
- Math department will document and standardize SAT prep implementation in sophomore and junior classes.