

# IN LA PORTE ISD EVERY STUDENT'S SUCCESS IS OUR NUMBER ONE PRIORITY

## 2022-2023 CAMPUS PLAN SUMMARY

### JENNIE REID ELEMENTARY

#### GOAL ONE

Increase achievement and success for every student through rigorous, broad-based academic programs and expanded opportunities.

#### PERFORMANCE OBJECTIVES

- Increase STAAR reading and math scores to 90% approaches, 70% meets, and 35% masters across all STAAR grade-levels.
- Increase our growth measure to 85 points on STAAR, based on both reading and math, across fourth and fifth grade.
- To increase performance of all students on BAS in grades K-2, to a goal of 85% reading on grade-level or above by the end of the year.
- Increase the number of students performing at the expected fitness zone, through the eight components of Coordinated School Health, which include: Health education, healthy and safe school environment, counseling and mental health services, parent and community involvement, staff wellness promotion, health services, physical education, and nutrition services.

#### GOAL TWO

Provide a safe, secure and disciplined learning environment.

#### PERFORMANCE OBJECTIVES

- Decrease discipline referrals by 10%, by promoting safety and good character, having Restorative Circles, implementing GRIT, and providing regularly scheduled Character Education lessons to all students.
- Increase student and staff awareness of personal safety.

#### GOAL THREE

Attract, develop and retain excellent staff.

#### PERFORMANCE OBJECTIVES

- Provide professional growth resources and training to all teachers through vertical team meetings and PLCs, throughout the year.
- Foster staff morale that promotes positivity, collaboration, and continued professional learning.



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#### GOAL FOUR

Promote family engagement and active involvement of the community in the education of our students.

#### PERFORMANCE OBJECTIVES

- Encourage parent and involvement by at least 30% of our parents, by providing various family engagement opportunities throughout the year.
- Increase parent communication by providing a Remind account for parents, and sending at least 10 School Messenger messages throughout the year. Social media, planners, call-outs, and flyers will also be used for additional communication with parents. All correspondence will be provided in English and Spanish.
- Increase yearly attendance rate by providing various attendance incentives to all students, throughout the school year.

#### GOAL FIVE

Ensure and demonstrate efficient and effective use of the district resources.

#### PERFORMANCE OBJECTIVES

- Increase student engagement and success through the consistent integration of technology applications.
- Utilize district math, reading, and science coaches to support instructional programs on campus to increase math, reading, and science scores to meet the 90/60/30 goal, for approaches, meets, and masters STAAR levels.

#### STRENGTHS

- Our campus is no longer identified as needing additional targeted support
- Special Education students showed increased growth.
- Reading MAP scores for first through fourth grades were above 60th percentile in Spring 2022.
- Number of students leaving first and second grades on or above reading level has increased each year, for the last three years.
- Master schedule protects instructional time.
- Enrichment activities such as Student Council, Robotics, Chess Club, and EarlyAct.
- Experienced interventionists and a strong retired teacher tutor provide targeted intervention.



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#### OPPORTUNITIES

- Grow to an TEA A-rated campus by increasing component scores in student achievement and closing the gaps.
- Earn distinction designations.
- Hispanic students meet or exceed the closing the gaps target in math.
- Non-continuously enrolled students meet or exceed the closing the gaps target in math and reading.
- Train several new-to-the-profession teachers.
- Grow our PTO and increase parental involvement.

#### MEASURES & INDICATORS OF SUCCESS

- Achievement data including MAP, STAAR, CBAs, TX-KEA (KG)
- Discipline data
- Walkthrough data
- Language Development (TELPAS)
- Attendance data
- Stakeholder surveys

