

IN LA PORTE ISD EVERY STUDENT'S SUCCESS IS OUR NUMBER ONE PRIORITY

2022-2023 CAMPUS PLAN SUMMARY

LOMAX ELEMENTARY

GOAL ONE

Increase achievement and success for every student through rigorous, broad-based academic programs and expanded opportunities.

PERFORMANCE OBJECTIVES

- Increase reading and math STAAR scores for ALL student groups to above 90% approaches, 70% meets and 40% masters performance for the Spring 2023 administration.
- Strengthen and align the core curriculum and instruction to ensure growth and successful learning for all students.
- Increase the growth measure, according to the STAAR accountability system, from 84 to 85 when looking at 4th and 5th grade Reading and Math STAAR.

GOAL TWO

Provide a safe, secure and disciplined learning environment.

PERFORMANCE OBJECTIVES

- Ensure that the campus is a safe and secure learning environment.
- Teach and model for students respectful communication to resolve conflict and minimize discipline within the classroom and the campus utilizing restorative practice methods.

GOAL THREE

Attract, develop and retain excellent staff.

PERFORMANCE OBJECTIVES

- Build capacity of teacher leaders to provide professional learning for educators on campus based on needs.

GOAL FOUR

Promote family engagement and active involvement of the community in the education of our students.

PERFORMANCE OBJECTIVES

- Increase parent and community participation and engagement.



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GOAL FIVE

Ensure and demonstrate efficient and effective use of the district resources.

PERFORMANCE OBJECTIVES

- Increase the opportunities for students to utilize technology across grade levels and content.

STRENGTHS

- Ongoing low teacher turnover rate (average new hires - 3 per year)
- High community support from our outstanding PTO.
- According to STAAR data, there is a noticeable increase in 3rd grade reading data from 2019 to 2022 as well as a noticeable increase in 5th grade math masters level at 40%.
- Most of the grade level MAP data shows students to be above 40%, which is average (according to NWEA).
- Strong Rtl and MTSS system is in place.

OPPORTUNITIES

- Increase math scores (whether it be MAP and STAAR, or both, data) in 2-4 grades.
- Use district curriculum resources to enhance and increase fluency in the primary grades.
- Decrease the number of tier 2 and 3 students in all grades by closing the gaps that COVID perhaps caused.
- Continue to focus on improved tier 1 instruction (all students) in the classroom.
- Integrate writing in all subject areas.

MEASURES & INDICATORS OF SUCCESS

- Achievement data including MAP, STAAR, CBAs, TX-KEA (KG), Circle Progress Measure (PK), BAS
- Discipline data
- Walkthrough data
- Language Development (TELPAS)
- Stakeholder and Staff surveys
- Attendance data



Lomax Elementary