

Dublin School Profile 2022-2023



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Our Mission

At Dublin School, we strive to awaken a curiosity for knowledge and a passion for learning. We instill the values of discipline and meaningful work that are necessary for the good of self and community. We respect the individual learning style and the potential each student brings to our School. With our guidance, Dublin students become people who seek truth and act with courage.

Dublin School Culture & Community

Enrollment 171

54% girls, 42% boys, 4% non-binary

Diversity (14% multi-racial American, 13% international)

of states: 21

of countries: 6

68%/32% Boarding vs Day

Average class size 8-12

Student/teacher ratio: 5:1

500 acre campus

24 Kilometers of trails

Located in rural southwestern New Hampshire, Dublin School is a deliberately small, nondenominational, independent college preparatory school for grades 9-12. Diversity is infused in all community experiences at Dublin School because of our size and student population. Dublin School students actively participate in all aspects of school life, as we believe that learning takes place both inside and outside of the classroom. Students and faculty work together to create a school culture that enables individuals to be their authentic self, encourages students to seek out new experiences, supports healthy risk-taking, promotes equity and inclusion, and creates time for play. Every academic day begins with Morning Meeting, which brings the entire community together for formal and spontaneous presentations and announcements, guest speakers, and Senior Presentations.

Students have daily work jobs and weekend Work Gang, small group projects such as trail maintenance, wood splitting or maple sugaring, to help maintain our physical campus and foster an ethic of meaningful work within our school. Students must engage in afternoon athletics or activities each trimester and join at least one competitive team each year. Additionally, more than one-third of our students elect to take part in our performing arts program, which includes dance, music, and theater. Students often elect to participate

in clubs and organizations, such as Amnesty International, Outing Club, Student Government, Big Brothers and Big Sisters, Students of Color Association, or the Astronomy Club. Dublin School students are active community members because they are provided rich opportunities that awaken new passions and bring our school's mission to life. We help our students to grow physically, socially, morally, and intellectually for the betterment of self and community.

Academics

Our academic program combines traditional college preparatory curriculum with dynamic teaching including problem-based learning units, arts-threaded projects, Harkness method discussion courses, and Exeter's math methodology. Students benefit from close relationships with teachers, ensuring that all students are challenged and supported. Small, student-centered classroom settings allow students to be fully involved in their education.

Dublin School's diverse student body and curriculum adds to the richness of a student's classroom experience by broadening perspectives and fostering connections in the global community. Course offerings include challenging AP courses, innovative semester electives, independent studies, one-on-one tutorials, and a two-week experiential learning J-Term, allowing students to develop their strengths and address weaknesses. In keeping with our mission, we help students become passionate learners who are personally interested in their academic experience. Students build their knowledge base and key academic skills of inquiry, problem solving, and communication as they apply their learning to the real world. Our graduates are ready for college work and are looking for academic challenge.

Covid-19 Notes

Dublin School implemented a Distance Learning Plan for the Spring Trimester of 2020 and moved to a Pass/Fail grading system for that term.

Dublin School returned to in-person learning for the 2020-21 school year, yet continued to support those students remotely who were unable to return to campus.

Dublin School switched to a 2 semester system for the 2020-21 academic year in order to minimize travel to and from campus and will continue with a semester calendar going forward.

Senior Project

Students may apply to engage in a year-long rigorous study centered on an essential question that is of personal interest. The course has both a scholarly and a creative/applied component and students are given college-level expectations of independence, time management, and advanced analytical and creative problem-solving. Students undertake academic research and complete scholarly writing exploring the field(s) at the intersection of their project and present their work at a spring school-wide exhibition.

Academic Minimum Requirements for Graduation - 20 credits

English – English is required for all years of high school.

History – 3 years of high school history are required, including World I, Europe and the World, US.

Mathematics – 3 years of high school math are required, including Algebra II.

Science – 3 years of high school science are required including Biology and Chemistry.

World Language – Two years of high school language in the same language are required.

Arts – Two years (4 semesters) of arts are required.

Technology – Two semester courses.

Academic Honors

Honor Roll: GPA 3.33 - 3.69

High Honors: GPA 3.70 - 4.0

AP & Advanced Course Offerings

English:

AP English Literature & Composition
AP English Language & Composition

History:

AP European History
AP US History
Advanced Topics in History
Advanced Topics in Psychology
AP Psychology (only through 2021-22)

Math:

AP Calculus AB
AP Statistics
Advanced Topics in Math

Science:

AP Biology
AP Environmental Science (only through 20-21)
AP Physics 1 (only 2021-22)
Advanced Studies in Science

Language:

AP Spanish Language & Culture
AP Spanish Literature

Technology:

AP Computer Science Principles

Transcript Notes

- Four-point, UNWEIGHTED grading system.
- Dublin School does NOT rank.
- J-Term courses are listed on the transcript, are Pass/Fail, and are not calculated into the cumulative GPA.
- Only courses completed at Dublin School are included on our transcript and calculated into the GPA reported.
- A Fall Semester Mid-term Report Card will be sent electronically for early applications. The Counselor Mid-Year Report will include Fall Semester senior year grades available after December 20, 2021
- We caution students from taking more than 2 AP courses in a given year

**Class of 2023
unweighted GPA
Distribution at end of
Junior Year-
42 Students***

GPA Range	# of Students
4.00 -3.7 (High Honors)	13
3.69-3.5 (Honors)	10
3.49-3.0	14
2.99-2.5	3
2.49-2.0	2
<1.99	0

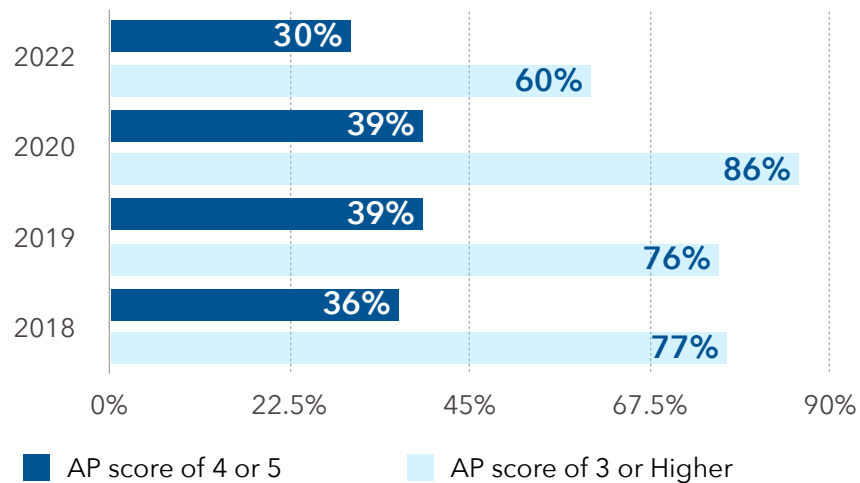
Average GPA: 3.48 GPA Range: 2.31-4.0

**Standardized Testing for
Class of 2022***

SAT- 29 tested			ACT- 3 tested		
	Middle 50%	Mean		Middle 50%	Mean
EBRW	595-690	639	English	19-34	29
Math	545-695	609	Math	27-32	30
Total	1140- 1360	1248	Reading	23-36	30.3
			Science	32-36	34
			Composite	26-34	31

**AP Score
Summary**

Every student
enrolled in an AP
course is
required* to take
the associated
exam.



Class of 2023 Grade Distributions for Core Junior Level Courses*

	A	A-	B+	B	B-	C+	C	C-	D/F	Total
English 11	11	4	4	5	1	3		1	1	30
AP English Lang	7	5	3	1	2	1				19
Algebra II/Trig	10	8	1	4	1	1	1		1	27
Algebra II		3	8	2	3		1	2	3	22
Precalculus	2	2	3	2	4	2	1		1	17
US History	3	8	3	2	3		1			20
AP US History	8	3	6	4	3	1			1	26
Chemistry	13	10	7	7	9	2	2		3	53
Spanish 3	16	5	2		1	1				25
AP Statistics	5	2	2	4	1	2				16
AP Calculus	5	5	1	2		3				16
Adv. Study Biochem	4	2		1	1	1			1	10
Total	84	57	40	34	29	17	6	3	11	281

*GPA, Grades, & Testing include English as a Second Language Learners- 13% of the Class 2022; 12% of the Class 2023. AP Exams were not required for 2020-21 year due to Covid related curricular implications.

Disciplinary Reporting Policy

Dublin School treats infractions to school rules and community expectations seriously, and we are committed to helping students take accountability for their actions, learn from their behavior, and make amends to the extent possible. In keeping with Dublin School's motto "Truth and Courage" and as a member of NACAC, we agree and are committed to following *NACAC's Guide to Ethical Practice in College Admission*. **When asked**, the College Office will disclose out of school suspension or dismissal discipline decisions.

Accreditation/ Membership

England Association of Schools and Colleges (NEASC), National Association of Independent Schools (NAIS), The Association of Boarding Schools (TABS), Association of College Counselors of Independent Schools (ACCIS), National Association for College Admission Counseling (NACAC), New England Association of College Admission Counseling (NEACAC).



2019-2022 College Matriculation

Class of 2022: 95% continued
directly into a 4-year college,
5% took a gap year)

American University of Paris	University of Mass Lowell
U of Art & Design-Helsinki	McGill University
Barnard College	University of Miami
Bates College (2)	Middlebury College (2)
Bennington College	Mount Holyoke College
Bentley University	Muhlenberg College (2)
Binghamton University	U of New Hampshire (5)
Boston University (5)	New York University
Bowdoin College	Northeastern University
U of California, Davis (2)	Northwestern University
U of California, San Diego (3)	Occidental College
U of California, Santa Cruz	Pitzer College
Carleton College (3)	Plymouth State U
Case Western Reserve U	Pratt Institute
Champlain College	University of Puget Sound
College of Charleston (3)	Rensselaer Polytechnic (2)
University of Chicago	University of Richmond (4)
Clark University (3)	Ringling College of A&D
Colgate University	U of Rochester
U of Colorado- Boulder (2)	Roger Williams University (2)
Colorado College	Rutgers University
Columbia University	U of Saint Joseph
Connecticut College	Saint Michael's College
University of Connecticut (2)	Savannah Coll of Art & Design
Cornell University (2)	School of Visual Art
Dartmouth College	Skidmore College (2)
Denison University	University of Southern California
University of Denver (2)	Southern Methodist University
Dickinson College (2)	U of St. Andrew's UK (2)
Drexel University (2)	St. Lawrence University, NY (4)
Elon University	St. Thomas U
Emerson College	Sterling College
Endicott College	Suffolk University
Fairfield University (2)	Sweet Briar College
Florida Institute of Tech (2)	Temple University (2)
George Washington U (4)	University of Tennessee
Goucher College	Texas A&M (2)
Grinnell College (3)	The American Musical & Dramatic Academy
Guilford College	University of Toronto
High Point University	Tulane University (2)
Hobart & William Smith	Union College
Indiana U- Bloomington (2)	Vermont Technical College
Ithaca College (2)	University of Vermont (5)
University of Kentucky	University of Virginia
Kenyon College (3)	Wake Forest University
Lehigh University	Washington U in St Louis
Lewis & Clark College (2)	Wentworth Institute of Tech
Loyola University New Orleans	Williams College (2)
Lynn University	
Macalester College	
Mass College of Art & Design	
Mass College of Liberal Arts	
University of Mass Amherst (2)	