

SOCIAL AND DEVELOPMENTAL HISTORY

Student's name:	Sex Assigned at Birth:
	Gender:
Daycare/Preschool attending:	Age: Date of birth:
Parent/Guardian #1 Name:	
Relationship to the student:	
Student living with this parent/guardian? \(\subseteq \text{Y} \)	
If less than 100%, does this parent/guardian ha	_ , _ ,
Preferred Telephone:	
Email address:	
Parent/Guardian #2 Name:	
Relationship to the student:	
Student living with this parent/guardian?	
If less than 100%, does this parent/guardian ha	ave: sole custody joint custody
Preferred Telephone:	Secondary Phone:
Email address:	
Is the student currently in foster care? Yes Do the parent/guardians live together? Yes	No
How many siblings does the child have? (Of those, how many are living with the child?
2 3	ionship with the child? Yes No
What is your child's primary language?	
Are there other languages spoken or heard in the home If so, what language(s): How long has your child lived in the United States? Has your child received any educational services (school If so, at what age?	
GENERAL	

What are your hopes or vision for your child?

MEDICAL and DEVELOPMENTAL I	HISTORY (related to this p	articular child)	
Describe any complications, medication blood pressure, toxemia, etc.):	ns, or other concerns experi	enced during the pregna	ncy (e.g., diabetes, high
At the time of birth/delivery:			
Was the child full term? Yes Duration of pregnancy: Please describe any complications after	F	Birth weight: Current weight: oxygen, Bilirubin light):	
List any serious illness, injury, hospital (e.g., diabetes, seizures, head injury, as		ic event	Child's age at the time
Current medical diagnoses (if any)	Physician's name		Date of diagnosis
** Please attach any pertinent physicia	an report or diagnostic sta	tement	
List all currently prescribed medication Medication	Dosage	Prescribing physi	cian and date prescribed

What concerns do you have about/for your child?

Vision problems? Ye	s No	Glasses?	Yes	No	Contacts?	Yes	☐ No	
Date of last vision exam		Result	s:					
Hearing problems? Y	es No	Age detected:						
Tubes in ears?	es No	Date:						
Hearing aids? Y	es No	Date:						
Cochlear implant? Y	es No	Date:						
Date of last hearing exam:		Resul	ts:					
Has your child been evalua		•		or another s	school)?	Yes	□ No	
Has your child ever been evaluated by a psychologist ?								
Has your child ever been seen/evaluated by a psychiatrist ? If so, what is the most recent date? Has your child ever been hospitalized for behavioral reasons ? Yes No								
If so, what is the most recent date?								
** Please attach a copy of	the evalua	tion report.						
Do you have a family history (biological parents, siblings, grandparents, aunts, uncles) of any of the following? Learning difficulties (reading, spelling, writing, math, organization) Speech or language difficulties (articulation, stuttering, organizing/recalling words, etc.) Emotional difficulties (depression, anxiety, mood swings, psychosis, etc.) Cognitive difficulties (may have been called mental retardation or mental handicap) Genetic medical conditions (fragile x, down syndrome, sickle cell anemia, etc.) Abuse or domestic violence Substance abuse (drug or alcohol) If so, please describe:								
DEVELOPMENTAL INFO	ORMATIO	N						
Milestone	Age	Milestone		Age	Milestone			Age

Describe child's temperament (e.g., sensitive, irritable, active, passive, happy, stubborn, etc.)

Spoke first word

Put several words together

Spoke in complete sentence

Toilet trained

No overnight bedwetting

Sat Alone

Walked alone

Crawled

Are there any conditions at home that may be influencing your child's develouillness, marital issues, etc.)? Yes No If yes, please explain:	pment and/or behavior (e.g., family
SOCIAL SKILL INFORMATION How does your child get along with adults at home?	
How does your child get along with brothers and sisters or other children in the	ne home?
Is your child able to successfully make and keep friends?	
What are your child's favorite activities?	
SCHOOL INFORMATION List, in order of attendance, the schools your child has attended (for children daycare center attendance)	7 and younger, include preschools and
School/Preschool/Daycare (include city/state)	Dates (grade level) of attendance
Did your child qualify/participate in First Steps/early interventions prior to ag	ge 3? Yes No
Describe your child's strengths:	
What are your child's areas of growth/challenges?	

Has your child ever recei Lindamood Bell, etc.)	ved educa Yes	tional services No	from a private entity (e.g., private tutor, Sylvan, Learning Rx,
If marked yes, w	hen and fo	r what reason?	
** Please attach any rel	evant repo	rts.	
Other information you be	elieve may	be relevant in	the evaluation of your child:
Name of person who fillo Relationship to the child Date this form was comp	·		
•			ou have put into completing this social & developmental history
form. If you have any qu	estions or	concerns, pleas	se contact the school psychologist:
Name of school psychologist			
Phone number			