

NHCS Evaluation of Students Performance Regulations (3400-R)
SECONDARY YEAR LONG

The following implementation is the **minimum** requirement and is outlined for students who are failing. School staff should always consider additional opportunities for growth when any student is underperforming.

<p>Quarters 1 & 2 (Q1) & (Q2)</p>	<ul style="list-style-type: none"> ● All assignments will appear in PowerSchool as a direct reflection of student performance (0-100%). ● Documented two-way communication with parent/guardian will occur bi-monthly (twice a month) if their child is failing the course, one of which should be a parent conference. ● Q1/Q2 grades will appear as the following: <ul style="list-style-type: none"> ○ (90-100) A ○ (80-89) B ○ (70-79) C ○ (60-69) D ○ (50-59) F ○ (0-49) INC* <ul style="list-style-type: none"> ■ *Teachers will temporarily put an “incomplete” in PowerSchool for students in the (0-49% grade range for the overall Q1 grade) ● Parents of students whose final average is an F or an INC will be notified that their child will receive an academic contract. The academic contract will outline academic support and opportunities to allow the students to gain a greater understanding of missed skills and improve their academic performance. ● After the parent, student, and teacher have agreed on an academic contract, the student will have two weeks to fulfill the requirements of the contract. ● Once students fulfill the contract, within the two-week allotted period, the Q1/Q2 grade will be updated. ● If a student fails to fulfill their academic contract they will receive the grade floor of an F, numerically presented as a 50.
<p>Quarter 3 & 4 Q3-Q4</p>	<ul style="list-style-type: none"> ● All assignments in Q3/Q4 will appear in PowerSchool as a direct reflection of student performance (0-100%). ● Parents will be contacted bi-monthly (twice a month) if their child is failing the course. The teacher will work with the students and parents to provide opportunities that allow the student to gain a greater understanding of missed skills and improve their academic performance prior to the end of the semester. ● Q4 grades will appear as the following: <ul style="list-style-type: none"> ○ (90-100) A ○ (80-89) B ○ (70-79) C ○ (60-69) D ○ (0-59) F
<p>Final Course Grade</p>	<ul style="list-style-type: none"> ● The final course grade will appear in PowerSchool as a direct reflection of student performance (0-100%).

