

# Teaching & Learning Committee Scorecard 2022-23

**OBJECTIVE:** Engage students in high quality learning that prepares them for life, college and career.

**GOALS:** 1) Rank in the Top 4 on the 3rd Grade Wisconsin Forward ELA Assessment by June 30, 2022. 2) Rank in the Top 4 of the 8th Grade Wisconsin Forward Math Assessment by June 30, 2022.

**OBJECTIVE:** Ensure equitable opportunities for all students.

**GOAL:** Fully implement a revised K-12 Social Studies curriculum by September 2022, ensuring it represents a world view and provides students the knowledge and skills necessary to thrive in an American democracy and a global world.

District Key Performance Indicators (KPIs)	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023 Target
WI Forward/Dynamic Learning Map (DLM) English Language Arts (ELA) Composite Large District Ranking	Top 7	Top 8	NA	Top 5	Top 8		Top 4
WI Forward ELA Large District Ranking Grade 3	Top 4	Top 10	NA	Top 9	Top 4		Top 4
WI Forward ELA Composite Large Districts Ranking Students with Disabilities (SwD)	Top 14	Top 12	NA	Top 9	Top 7		Top 8
WI Forward Math Composite Large District Ranking	Top 6	Top 4	NA	Top 5	Top 3		Top 4
WI Forward Math Large District Ranking Grade 8	Top 7	Top 9	NA	Top 8	Top 10		Top 4
ACT Composite Score Grade 11/Junior	24.0	23.8	23.3	23.0	23.5		24.5
Graduates who Complete a College Credit-Bearing Course	85%	88%	87%	85%	93%		88%
High School Students Report Ability to Manage Stress	70%	60%	63%	59%	63%		80%
Co-Curricular Participation Grade 6-12	76%	77%	71%	53%	75%		85%
Post Secondary Enrollment SwD	60%	57%	71%	78%	Released May 2023		75%

<b>Committee Key Performance Indicators (KPIs)</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>20223 Target</b>
<b>WI Forward ELA Composite Large District Ranking</b>	<b>Top 7</b>	<b>Top 8</b>	<b>NA</b>	<b>Top 5</b>	<b>Top 8</b>		<b>Top 4</b>
WI Forward/DLM ELA Composite % Proficient	61.1%	58.7	NA	57.2	59.5		62%
<b>WI Forward ELA Large District Ranking - Grade 3</b>	<b>Top 4</b>	<b>Top 10</b>	<b>NA</b>	<b>Top 9</b>	<b>Top 4</b>		<b>Top 4</b>
WI Forward/DLM ELA % Proficient Grade 3	63.7%	56.4	NA	52.0	61.5		71%
WI Forward ELA Composite Large District Ranking SES	Top 9	Top 15	NA	Top 9	Top 11		Top 10*
WI Forward/DLM ELA Composite Proficiency SES	39.1	36.1	NA	35.0	37.0		44%
<b>WI Forward ELA Composite Large District Ranking SWD</b>	<b>Top 14</b>	<b>Top 12</b>	<b>NA</b>	<b>Top 9</b>	<b>Top 7</b>		<b>Top 8</b>
WI Forward/DLM ELA Composite Proficiency SwD	19.0	17.8	NA	20.5	22.3		33%
<b>WI Forward Math Composite Large District Ranking</b>	<b>Top 6</b>	<b>Top 4</b>	<b>NA</b>	<b>Top 5</b>	<b>Top 3</b>		<b>Top 4</b>
WI Forward/DLM Math *Composite % Proficient	68.4	67.7	NA	60.9	66.0		74%
WI Forward Math Composite Large District Ranking SwD	Top 11	Top 13	NA	Top 10	Top 7		Top 9*
WI Forward/DLM Math Composite Proficiency SwD	24.4	22.5	NA	21.3	26.3		46%
WI Forward Math Composite Large District Ranking SES	Top 9	Top 8	NA	Top 13	Top 10		Top 6*
WI Forward/DLM Math *Composite Proficiency SES	41.3	43.4	NA	33.9	38.3		51%
WI Forward Math Large District Ranking Grade 5	Top 8	Top 5	n/a	Top 8	Top 6		Top 4*
<b>WI Forward Math Large District Ranking Grade 8</b>	<b>Top 7</b>	<b>Top 9</b>	<b>NA</b>	<b>Top 8</b>	<b>Top 10</b>		<b>Top 4</b>
WI Forward/DLM Math % Proficient 8th Grade	60.3	57.6	NA	46.3	51.9		61%
Students Algebra-Ready Outgoing Grade 8	82%	78%	NA	72%	71%		90%
Students Algebra-Ready Outgoing Grade 8 SWD	45%(N40)	25%(N51)	NA	29%(N63)	33%(N69)		50%
Students Algebra-Ready Outgoing Grade 8 SES	48%(N44)	52%(N56)	NA	62%(N52)	41%(N69)		65%
Senior earning a "C" or Higher in Algebra II	90%	88%	88%	92%	95%		95%

<b>Committee Key Performance Indicators (KPIs)</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>20223 Target</b>
<b>ACT Composite Score Grade 11/Junior</b>	<b>24.0</b>	<b>23.8</b>	<b>23.3</b>	<b>23.0</b>	<b>23.5</b>		<b>24.5</b>
ACT Composite Score Grade 11 SwD	18.7(N35)	17.2(N33)	17.5(N40)	16.4(N28)	15.6(N32)		18
ACT Composite Score Grade 11 Low Socioeconomic Status (SES)	19.4(N49)	18.7(N56)	20.0(N63)	19.1(N60)	20.5(N68)		19
ACT Composite Score Grade 12/Seniors	24.6	24.8	24.5	23.5	Released Mid Oct.		25.0
<b>Students Report Ability to Manage Stress Grade 9-12</b>	<b>70%</b>	<b>60%</b>	<b>63%</b>	<b>59%</b>	<b>63%</b>		<b>80%</b>
Students Have an Adult to Talk to About a Personal Problem	70%	70%	66%	67%	72%		76%
Graduates who complete a Career-Based Learning Experience	32%	36%	47%	49%	59%		44%
Students enrolled in a 2 or 4-year college or university	90%	93%	86%	88%	90%		90%
<b>Post Secondary Enrollment for SwD</b>	<b>60%</b>	<b>57%</b>	<b>71%</b>	<b>78%</b>	<b>Released May 2023</b>		<b>75%</b>
<b>Co-Curricular Participation Grade 6-12</b>	<b>76%</b>	<b>77%</b>	<b>71%</b>	<b>53%</b>	<b>75%</b>		<b>85%</b>
Co-Curricular Participation Grade 6-12 SwD	61%	57%	56%	34%	56%		60%
Co-Curricular Participation Grade 6-12 SES	57%	58%	61%	41%	59%		65%
MAP Growth ELA (% student met growth target) Grade 2-8	62%	57%	n/a	46%	56%		63%
MAP Growth Math (% student met growth target) Grade 1-8	68%	62%	n/a	56%	66%		68%

## Accountability Report Dashboard

Report Review 22-23	Progress
<b>July</b>	
District Assessment Calendar for Coming Year	7/2022
Student Survey Report	7/2022
<b>August</b>	
Review Reporting & Accountability Dashboard for 22-23	8/2022
Technology Report	8/2022
English Language Arts Curriculum Evaluation	8/2022
District Continuous Improvement Plan Report	8/2022
<b>September</b>	
E4E (To BOE as consent agenda)	9/22
Summer Curriculum and Professional Development Report	9/22
Review Reporting & Accountability Dashboard for 22-23	9/22
<b>October</b>	
AP Results	
LAUNCH/CBL Update	
CTE 6-12 Curriculum Proposal	
ECCP & SCN (To BOE as information agenda)	
Fall MAP (To Board Brief)	
<b>November</b>	
Summer School Report for 2021 (TLC/BOE)	
State Report Cards/ Asses. Results (TLC/BOE sequence)	
Secondary Course Enrollments	
District Continuous Improvement Plan Report	
<b>December</b>	
Multi-tier System of Support (MTSS) Report	
World Language Curriculum	

Report Review 22-23	Progress
<b>January</b>	
5000 Series Policies	
4k Update	
<b>February</b>	
K-8 Mathematics Update	
6000 Series Policies	
<b>March</b>	
K-8 Literacy Update	
English Language Arts Curriculum 4K-12	
<b>April</b>	
ECCP & SCN (BOE consent agenda )	
Talent Development Data Report	
District Continuous Improvement Plan Report	
<b>May</b>	
TLC Meeting Dates for following year	
Special Education Program Report	
<b>June</b>	
Curr Renewal/Design Updates (Current and Future)	
4K Report (TLC/BOE)	
Spring MAP Report	

**Key:**

Dynamic Learning Map (DLM)  
 Students with Disabilities (SwD)  
 Low Socioeconomic Status (SES)  
 Large District Ranking  
 Composite Proficiency  
**Bold** KPI's on pg 2-3 = District KPI from pg 1

Policy #	Policy Title	TLC Review	BOE Approval
5146.7	Emerg. Nursing Services	8/2022	9/2022
5142.2	Concussions	8/2022	9/2022
5112	Age of Attendance Exemptions	9/2022	10/2022
5113	Attendance and Excuses	9/2022	10/2022
5125.3	Release of Stud Rec – Dir. Data	1/2023	
5133.1	Stud. Meals & Payments	1/2023	
5146.5	Chemical Use/Abuse	1/2023	
5131.45	Breathalyzer Screening	1/2023	
5113.4	Police Access to Students	1/2023	
5131.8	Weapons	1/2023	
5131.4	Search and Seizure	1/2023	
5117.1	Student Transfers	1/2023	
5141.1	Medication	1/2023	
5126.2	Stud. Award/Scholarships	1/2023	

Policy #	Policy Title	TLC Review	BOE Approval
6164.1	Health	9/2022	10/2022
6164	Student Wellness	9/2022	10/2022
6146	Special Observance Days	9/2022	10/2022
6113	Regular Instruction	2/2023	
6162.5	Student Assessment	2/2023	
6163.4	Fed Grants-No Child Left Behind	2/2023	
6145.4	Public Perform. and Exhibitions	2/2023	
6165	Nursing Serv Delegation of Care	2/2023	
6005	Non-Discrim/Anti-Harassment	2/2023	
6153	Field Trips	2/2023	
6114.2	Homeland Security	2/2023	
6140.2	Academic Standards	2/2023	
6145	Co-Curricular Activities	2/2023	

**Progress Key**

Reviewed

Not Yet Reviewed