



Title One Parent Survey 2021-22



Results — 9% returned

- 9% returned 37 out of 419 (including Low Country Virtual students)
- 85% feel welcome at their child's school
- 56% feel that their child is safe at school
- 82% feel comfortable coming to their child's school
- 82% feel that they have opportunities to become involved in their child's education
- 85% receive written communication in a language they understand
- 70% feel that school personnel are easily accessible to all parents
- 44% attend school-based parent meetings or trainings
- 54% are familiar with the School-Parent Compact
- 85% understand their right to request teacher qualifications
- 85% agree that the school involves parents in decision making
- 56% are overall pleased with the level of parent involvement at school



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- 56% are notified when child is having academic difficulty
- 78% are kept well informed of activities at school
- 56% receive clear information about their child's academic progress
- 59% school explains the curriculum and programs offered
- 64% school has an excellent learning environment
- 67% school meets the academic needs of the students
- 74% school provides appropriate fine arts programs for my child
- 85% school provides appropriate access to technology for my child
- 63% school provides opportunities for my child to be recognized for positive behavior
- 78% overall, the school performs well academically



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Comments

- **Barriers to involvement**
 - elderly mother
 - work
 - none
 - no barriers, but only one event offered
 - COVID
 - aren't many barriers, it just seems initiatives become stagnant



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Comments

- **Strengths of school**
 - **informing parents of opportunities**
 - **arts – accelerated class was an amazing idea**
 - **From 1-10, I give 6. Needs improvement with teachers.**
 - **Great communication**
 - **Tighe, Reynolds, Rantanen, Edwards, Lopatka and Band teacher**
 - **Weekly newsletters**
 - **communication via email and/or phone**
 - **excellent teachers**
 - **great communication between teachers and parents**
 - **there are some great teachers at BMS**
 - **amazing music/band program**



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Comments

- **Areas for improvement**
 - lack of attention to students
 - keep accelerated classes an option for more advanced students
 - teachers need to notify parents – academics and conferencing
 - Teacher retention, constant behavior problems
 - The school is perfect. It doesn't need anything. La escuela esta perfecta no necesita nada
 - Students need more at home practice
 - Administration address bullying, teachers sharin gpolitical conspiracy theories in class
 - great potential at this school, we have to get momentum going to bring better programming on campus
 - Communcation is terrible. Teachers do not know about IEPs or 504s. This was supposed to be a Classical Studies school. We have been here 3 years and have never seen any of the activities/clubs or academics described.